
Volume XXIII, No. 8

June, 1913

23

The
Normal Review

Commencement 1913

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THE NORMAL REVIEW.

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"No, I haven't been atin' carrots. I've been atin' onions, if it's any of your business."

Teacher:—"Charles, tell what you know of the Mongolian race."

Charles:—"I wasn't there. I went to the football game."

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For Commencement

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CALIFORNIA, PA.

The NORMAL REVIEW

VOL. XXIII.

CALIFORNIA, PA., JUNE, 1913

No. 8

COMMENCEMENT, 1913.

Class of 1913.

President Mr. Ernest Rusch Boucher
Vice-President Mr. Lee R. Mankey
Treasurer Miss Catherine Brightwell
Secretary Miss Bertha Lewis Grice
Class Colors—Purple and White. Class Flower—Violet.
Motto—We Finish to Begin.

Commencement Calendar.

Saturday, June 14th, 8:00 p. m., Principals' Reception to Senior Class,
Faculty and Trustees.
Saturday, June 21st, 3:00 p. m., Alumni vs. Normal, Base Ball.
8:00 p. m., A Pageant, The Heart of the World.
Sunday, June 22nd, 8:00 p. m., Baccalaureate Sermon, Hon. Nathan C.
Schaeffer.
Monday, June 23rd, 10:00 a. m., Inter-class Tennis Tournament. Finals.
8:00 p. m., Oratorio, The Messiah.
Tuesday, June 24th, 10:00 a. m., Recital, Vocal and Instrumental Music
Departments.
2:00 p. m., Senior Class Day Exercises.
8:00 p. m., Annual Contest of Literary Societies.
Wednesday, June 25th., 9:30 a. m., Commencement, Address, "Sympathy
and Culture," Pres. Miner Lee Bates, Hiram College,
Ohio.

THE HEART OF THE WORLD.

A Masque of Myths, Presented by the Class of 1914, assisted by
Underclassmen.

Pageant written by Miss E. W. Bates.

Music composed by Dr. Charles Veon.

Given under the direction of Mrs. Ada H. Pillsbury.

The Greek Myths—Presenting Beauty.

Spirit of poetry, Miss Marie Whitehead
Deodatus, the young poet..... Mr. George Dorsey
Hermes, a Greek youth..... Mr. Guy Suter
The Dryads,..... Misses Hileman, Pritchard, Easton, Brooks,
Riggs, Barber, Crothers, George, Blackburn, Forbes.
The Fauns Messrs. Easton, Lytle

The Graces, Misses Griffith, Lowage, McRoberts
 The Muses Misses Sharpneck, De Vore, Swartz, Harris,
 Scott, Hendershot, York, Gillespie, Dalzell.
 The Nereids, Misses Parkins, Smith, Riggs, Donahue, Cain, Neill
 Persephone Miss Elsie Chandler
 Psyche Miss Bessie Sloan
 Aurora Miss Grace Collier
 Attendants—Misses Maxwell, Van Bremen, Williamson, Siebert,

The Saxon Myths—Presenting Power.

Odin, the All-Father Mr. Robert Johnston
 Frigga, his wife Miss Mary Herrington
 Attendants on Frigga, Misses Dora McDonough Hazel Lytle, Martha Todd
 Thor, the God of Thunder Mr. Eudore Groleau
 Sif, his wife Miss Blanche Oskey
 Eira, Goddess of Medicine Miss Emma Kelso
 Idun, Goddess of Immortal Youth Miss Christine Danielson
 Frey, God of Sunshine Mr. Dennis Fuller
 Freya, Queen of the Valkyrs Miss Margaret Condon
 Nirod, God of Sea and Winds Mr. Horace McKee
 Tyr, God of Bravery Mr. Paul New
 Nodur, A Blind God Mr. C. Van Sickle
 Loki, God of Fire Mr. Earl Bower
 Fenris, the Wolf Mr. Alvin Letchworth
 The Norns—the Fates of the Saxons Misses Thomas, Scannell, Close
 Balder, God of Sun and Summer Mr. Lester Reckard
 Naunn, his wife Miss Marion Zerby
 Wrestlers Messrs. Cleveland, Washabaugh, Kunnel, Van Sickle

The German Myths—Showing Handicraft.

The Dwarfs Masters Crawford, Siebert, Moon, Jenkins, Luker
 The Trolls Masters Ward, Wallace, Luker, Martin
 Andvari, King of the Dwarfs Mr. Eugene Day
 Elbegast, a troll Master Garrett Lewellyne
 A Little Child from Earth Miss Virginia Hertzog

The Gaelic Fairies—Showing Pastime.

Oberon, King of the Fairies Miss Joetta Gregg
 Titania, Queen of the Fairies Miss Elna Collins
 Page Miss Jean Thomas
 Fairies Misses Eleanor Richardson, Virginia Lewis, Ida Veatch, Mar-
 ian Ward, Pauline Piper, Jean Carroll, Anna Humphries, Edith
 Duff.
 The Mother Miss Violet Lutes

THE HEART OF THE WORLD.

The underclassmen of the school have undertaken this year something which has never before been attempted here, a pageant. The difference between this dramatic form and a play has been very well put by Miss Esther W. Bates; "A play is a continuous action on one theme; a pageant is an interrupted action on related themes." Miss Bates is herself the author of the one presented June twenty-first. It is entitled "The Heart of the World." In it a young poet before entering upon his life work wishes to learn the heart of things. Summoned by the Spirit of Poetry visions pass before him, first of the Greek myths, typifying beauty; second of the Saxon myths, depicting strength; third of the German myths, portraying handicraft; and last of Fairyland, symbolizing pastimes. In none of these does he find what appeals to him as the real "Heart of the World." Beneath the beauty of the Greek gods he finds coldness; the Saxon gods he discovers are in truth powerless when any real calamity comes to test their strength; among the German trolls he finds hard, unfeeling hearts; in Fairyland he sees pure selfishness shown on every side; only when he meets a mother seeking for her lost child does he find love complete, unselfish, perfect. Thus not among gods, nor trolls, nor fairies, but in the hearts and homes of his fellowmen does he at last find the "Heart of the World."

"The pageant," according to Miss Bates, "may be regarded as one more instance of the way in which the new education is using the play instinct." Through it one is taught mythology, history, literature, the development of industries, and the child's relation to life. L. O. P.

BACCALAUREATE SERVICES.

Invocation	Rev. O. K. Walker
Anthem	
Reading of Scriptures	Prin. W. S. Hertzog
Prayer	Rev. A. W. Renton
Hymn, No. 90	Congregation
Address	Hon. Nathan C. Schaeffer
Solo	Prof. Chas. A. Dobson
Doxology	
Benediction	Rev. R. A. Foster

COMMENCEMENT CONCERT.

Handel's Oratorio, "The Messiah" was given by a large chorus of students and friends in town. The soloists who assisted were Mrs. Eileen Millett Low, of Toronto, Canada, in the soprano solos; and from Pittsburg, Mr. Walter Earnest, tenor; Mr. Irvin Myers, basso; and Miss Rose Leaders, contralto. Mr. John Gernett with other former members of the Pittsburg Symphony Orchestra, rendered the orchestral accompaniment.

COMMENCEMENT RECITAL.

1. Coriolanus Overture Beethoven
 Piano I. Miss Leila Orange.
 Miss Georgia Price.
 Piano II. Miss Mary Jordan.
 Mr. Veon.
2. Serenade a Juanita Jouberti
 Miss Cora Williams.
3. Turnkey's Song De Koven
 Mr. Ernest Rusch Boucher.
4. Concert Allegro Moscheles
 Miss Carrie M. Miller.
5. An Open Secret Woodman.
 Miss Sarah Hileman.
6. Bridal Procession Grieg
 Miss Ethel Stewart.
7. Sunlight Ware
 Miss Dorothy Lamb.
8. When the Heart is Young Buck
 Miss Mildred Underwood.
9. Tarantelle Mills
 Mr. Bernard Lynch.
10. Trio From "Attila"
 Miss Dora Drum.
 Mr. Ray Drum.
 Mr. Dobson.
11. Rondo Capriccioso Mendelssohn
 Miss Grace McClary.

CLASS DAY.

1. President's Address—A Square Deal.....Mr. Ernest Rusch Boucher
2. History—Junior YearMiss Gertrude Wilkinson
Middle Year..... Miss Garnet Rhodes
Senior Year Mr. Thomas E. Null, Jr.
Four Year CourseMiss Edith Leona Zundell
3. By the Class Orator—Looking Forward ..Mr. Otto George McDonough
4. Class Poem Mr. John Lowery
5. Class Will Miss Ruth Baer
6. Presentations by the DonorsMr. Ralph E. Dickey
Miss Bella W. Patrick
7. Cartoons Miss Jessie Nieman
8. Valedictory Miss Margaret R. Decker
9. Class Song.....Miss Grace Elizabeth McClary

CLASS SONG.

Music by Grace E. McClary.

There is a place that is fair to me,
Our dear old Normal School;
And everyone within its walls,
Proclaims our loyalty.
For ours is a school such as few have seen,
All hail, all hail, to our dear, old Normal School.
Rah, rah, rah, and a ziss-boom-bah,
For our dear old Normal School.

To help us in our school work here,
We've had instructors rare;
In all the schools of all the lands
None can with them compare;
For they, you know, have helped us so.
All hail to our great and glorious Faculty.
Rah, rah, rah, and a ziss-boom-bah
For our dear old Faculty.

O! our school work here we have all enjoyed;
Our paths must now divide;
Still pleasant mem'ries we will have
Our future life to guide.
For ours is a class which is best of all,
All hail to the class of nineteen-thirteen.
Rah, rah, rah, and a ziss-boom-bah,
For our dear old Senior Class.

Grace E. McClary.

VALEDICTORY.

Once upon a time there was a mother—fond, loving, and good—whose only ambition was to care for her many children. She loved them, protected them, and cared for them with all the strength of her nature and brought them up to be happy, carefree, dutiful boys and girls. One day she called her family about her and said, "Dear children, it is now time for you to go out into the world, each one by himself, to win favor and be helpful men and women. You have lived with me years enough to prepare for your life work; now with a fond mother's blessing go, find the little path you are to travel, and begin your journey." Saying this, she made preparations for their immediate future needs and went with them to the threshold to bid each child farewell.

Ladies and gentlemen; we are those children, and the Southwestern State Normal School has been our mother in the years we have been here. Now we turn upon the doorstep in these our last days as students of the school to speak the sad farewell that fills the heart of every one of us. Mine is a hard task. How can I frame words that will express the thoughts and emotions of these one hundred and sixty classmates? Words are, at best, only mere symbols, a mere medium for ideas and seem so very cold and inadequate in this moment of strong feeling.

To everything in creation there comes an end. God so wills it. The pages of history are full of the endings of great events, great lives, and great nations. Around us flowers are dying, the birds sing farewell songs and leave for the south, daylights fades, and all nature seems to be a chain of farewells. It is only natural, then, that there should be an end to our school life. Yet it is no less hard to say good-by.

Gentlemen of the Board of Trustees: To you our first words of parting are due. You have made possible our accomplishments here. You, throughout the years, have watched the classes come and go with kindly interest; you have listened to their farewell addresses and given them fatherly advice. To you we, the class of 1913, come; we acknowledge our obligation and ask your word of approval in the moment of parting. We understand that education is worth while, when men like you, busy in the different pursuits of life-work, put away those more immediate duties of the world, sacrifice time, money, and ease, to help us gain an education. With heart-felt appreciation we say farewell.

Professor Hertzog: We have known you one brief but important year. Yet that time has been long enough to assure us that our school is in capable hands and for that we are glad. You have met the new surroundings and new affairs of your first year's administration and we have not

all helped you so much as we might have helped, but we feel that we owe to you a great debt of gratitude for your guidance and generosity. You have been sympathetic in our troubles, kind but firm in your decisions, patient with our mistakes, helpful in our difficulties. Bidding you good-bye, we wish you all possible success and hope you will long be spared to direct the affairs of our Alma Mater.

Members of the faculty: How shall we speak our words of parting in this last hour with you; you who have helped us in so great measure to attain the end for which we have been striving and have nearly reached? You have given us freely of your bountiful store of knowledge. Day by day your untiring efforts and faithful guidance, your many little sacrifices and kindnesses, your good advice, have brought us to this day, this hour, this graduation. We cannot thank you in words: only by our efforts to live good, noble, upright lives can we prove that your labours have not been in vain. It is not by one blow of the hammer or by one attack of the chisel that the rough block of marble is made smooth. It is only by constant planing and carving, taking off a rough projection here and rounding a corner there and smoothing the sharp angle in another place, that the block is made a beautiful triumph of workmanship, a pleasure to the beholder and a pride to the owner. We admit that perhaps we have been very hard rough blocks and many times have not been willing to be smoothed, but now every one of us feels a deep sense of obligation toward you. We may not yet be the beautiful triumph of workmanship; but let only willingness and ambition to work keep as much alive in our hearts as they are today and as the years roll by we, like the marble, shall prove a pleasure to you, the sculptors, and of value to the world.

In your classroom others will fill our places when we are gone; you will soon forget us, but we shall not forget you. Even the commonplace question and answer of the class-room, the quaint situations and humorous blunders will be remembered by us long after our hair has turned to gray. Shall we not then remember you? Our lives will be influenced for the better for having been with you. May we be as worthy of the name "teacher" as you are. Good-bye.

Members of the Undergraduate Body: In this last hour when the old school seems most dear to us, we should be loathe to leave it in any unworthy hands. But we have found in you the loyalty, good fellowship, and spirit that go to make up a strong school. In accord with the old maxim "Welcome the coming, speed the parting guest," it is our duty to welcome you to our places, as you have bade us farewell. To-day we give the school into your care. You are to walk these halls and paths when we are gone. Your cheers and songs will resound when ours have long since died away. The old tower bell will call you to work while we heed it no more. You will gather within these dear chapel walls for Vespers, and the places of the Seniors of 1913 will be filled by you. Yours are to be the many little humorous incidents of class-room and campus that we have now, and these

things make us the more interested in you. We wish you success as brothers of this large family. As we turn from our school home we as a class bid you good-bye.

Classmates: We are gathered here together for the last time as students. Tomorrow we shall be men and women of the world. Here we have been upper classmen, seniors; but out there tomorrow we shall be under-classmen, beginning in life's school. Hard and long classes—and no Dr. Smith to excuse us. Here we have been informing everyone how much we know about Pedagogy and Methods; out there we will be informed that we know absolutely nothing. The awful cubist will test our powers of appreciation and show us how strange our minds are. The aeronaut will swoop down and carry us up, up among the clouds to visit the moon and tell us he is sure we can influence the school board among the "Moonians." The chemist and scientist will overwhelm us with their new discoveries, but let us not be frightened—this going out into the new life is one of the greatest of privileges. We have looked forward to it very long with anxious hearts and now it has come; many good, kind hands have helped us along and there are others to fill our places; let us with only a word of farewell go forth and move forward on our way. Some of the paths that we follow will be near enough together so that from time to time we may call to each other, renewing old memories. We shall remind each other of the happy band of school-friends that we were, strolling along in a joyous, carefree way with song and jest, learning as we went. We shall sing again the old school song and make our journey pleasant with thoughts of school-life. By and by as the paths separate and some go up the great hill, some into the thick woods, and others to the valleys, and as the voices become fainter and fainter, a great shadowy messenger will overtake each traveler. But now as we say good-bye, may only happy, joyful thoughts be spoken though our hearts are sad. Let us not leave the sunshine out of our good-bye. We shall be happier, stronger, and better men and women for having had these happy days in this school. We intend to make the world a little better for our having lived in it; so let us smile as we say to each other, to these dear walls, these old buildings, to our teachers, our principal, and to our friends, Good-bye.

Margaret R. Decker.

ANNUAL CONTEST.

- Solo Prof. C. A. Dobson
- Orations:
- Philo, The Playtime of Our Boys and Girls.. Miss Effa A. Hasson
- Clio, The Laurels of Peace Miss Kate Craven
- Solo Miss Ethel Hawthorne
- Debate—Resolved, That disputes between capital and labor should be settled by compulsory arbitration.
- Affirmative, Philo Mr. Wayland Zwayer
- Negative, Clio Mr. Lloyd Mehaffey
- Solo Prof. C. A. Dobson
- Essays:
- Philo, In God's Out-of-Doors Miss Helen E. Aiken
- Clio, To Stand Alone, Miss Helen E. Wilson
- Solo Miss Ethel Hawthorne
- Recitations:
- Clio, "Drusus, a Friend of Caesar," Wm. S. Davis, Miss Adlai McCormick
- Philo, "In the Days of Constantine," Lew Wallace, Miss Winona Coatsworth
- Duet Miss Hawthorne and Prof. Dobson
- Judges of Contest:
- Supt. J. D. Richey, McKeesport, Pa.
- Prof. C. B. Robertson, University of Pittsburgh.
- Rev. J. P. Allison, Connellsville, Pa.

THE PLAYTIME OF OUR BOYS AND GIRLS.

In Pittsburgh seventeen years ago, Miss Kennard and two other members of the Civic Club saw a group of children playing aimlessly in the street and, as the three looked anxiously into the faces of those future men and women, Miss Kennard had an inspiration. She saw that well directed play might be the means of keeping those little ones from unfavorable influence for at least part of each day, and with this thought she exclaimed, "How shall we provide for them?" At once she set to work, and after a short conference with the members of the club it was decided to provide for two sections, and let two kindergarteners arrange a simple program of free play, games, and songs with definite times for each. From that modest opening of one little playground in the Forbes Street School yard seventeen years ago, has grown Pittsburgh's great playground system, of which the present scope and importance was not then dreamed.

After four years of patient care the Civic Club found the work too heavy for its limited number of workers. Other women's clubs were called upon to help with the work, and new lines of activity were developed. The first playground was opened in a section where the middle class live, and the plan worked successfully. Most good, however, is accomplished in the districts where the children know nothing but yardless, forlorn homes. The playgrounds are open to all nationalities, all classes, and, safe to say, to all ages. Free play was provided by the use of sand boxes, swings, bean-bags, seesaws, and other games; and later, flag salutes, marches, kindergarten games, and songs were used. At first the space was too limited; older girls crowded in and made themselves useful, but the older boys had become a nuisance only, and they had to be barred out. The work has grown so that at the present there are many playgrounds. A most interesting feature of the work is the exhibition given at the close of the summer work. Here thousands of eager spectators gather to watch the children in the races, marches, drills, folk dances, folk songs, and various other features of the work.

This account gives but one instance of what many cities are now doing. But why should the city, borough, or township pay taxes in order to provide for playgrounds? First: Because play is an essential element of childhood, and the government must guard children as the greatest of its resources. We see that our nation has come to recognize the great present waste of her natural resources, but she is only beginning to realize the importance of taking proper steps to conserve children and childhood. Since the time of Christ we have worshipped the cradle and we believe that in the cradle lies the ultimate answer to all questions of the future. In order to conserve childhood we must guard the right of children to play, and, therefore, we must make special provision for playgrounds in cases where parents cannot or do not provide for their own children. Play is essential to the development of the minds and bodies of children. In play much imagination is used, especially when little children make their own toys and imagine mere objects to be living things and a broomstick becomes a horse. In some kinds of play children satisfy instincts and activities that later will be necessary elements in the trade or occupation of many of them. The work of people whom the child sees earning a living with their hands greatly interests him and he will imitate their work with eagerness. On the playground we find splendid opportunity for moral development. In the various games the children play they must be fair, kind, and courteous to the other children. In team work, where the individual is not seeking self-expression but is working for the team, he learns valuable lessons in self control: there he is at his highest and is part of the real life of society. Aside from the physical gain, the constructive work, and the lesson of mutual rights, the children receive intellectual benefit. Many of the past and current phases of history can be

interpreted in games, pantomimes, and dances; as, for example, a congress of traders can reveal the history of the crafts and guilds. In some playground exercises may be shown the dresses, costumes, and folk music of many peoples. Participation in the songs and dances of different nations both increases the child's knowledge and broadens his sympathy. The playgrounds in the cities of America have done more to break down the national prejudices that exist between the Americans and foreign peoples than any other influence.

Playgrounds and vacation schools were both established to do away with the evils that arise from idleness and the emptiness of vacation. The first effort was simply to provide something for the children to do. Now in most schools there is systematic teaching by trained instructors and the child's time is equally divided between classes and play. Few text books are used but story books are in great demand. Interesting lessons in nature study are given and are very much appreciated by the children. These vacation schools are closely connected with the homes by mothers' meetings.

All children need time for play and recreation and the older boys and girls must have their share and often they will seek their share in the cheap theatre. The popular amusement question has changed in the last six years and has become a great civic and national problem. It is found that the majority of nickelodeons give fairly good entertainments. Some of them show history, travel, reproductions of industry, farce, comedy, and real drama, and a growing number of classical legends, such as Cinderella and the Glass Slipper, Jack and the Bean Stalk, Ali Baba and the Forty Thieves are being presented. The cheap theatre or nickelodeon is a form of entertainment which can be made of greater value if people recognize its influence for good and evil and demand that it be purified and ennobled. In New York alone these shows entertain hundreds of thousands of children daily and we feel the very great importance of having only the best and most purifying form of entertainment. Our amusements should not be the kind that leaves us physically and mentally unfit for work, but only those that leave us revived, ready to begin work anew. Our amusements should be such that by engaging in them our tastes will be elevated rather than degraded. Boys and girls should be taught to enjoy the wholesome entertainments offered them in the free play-grounds, public gardens, art galleries, and museums. By the hearty cooperation and patronage of the intelligent and upright people of the community, we may secure plays suitable for the instruction and entertainment of our boys and girls.

Eifa Hasson, '13.

The Normal Review

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Editor	-	-	-	ISABEL GRAVES
			Associate Editors	
BERNICE HUFFORD '13			CLIFTON VANSICKLE, '14	
LUCILE PILLSBURY, Acad.			JESSE WADE, '13	
OLIVE RHODES '13			GERTRUDE WILKINSON, '13	

The Calnorsean, the first California Normal Senior Annual, made its welcome appearance June 14. The editor of the *Review* congratulates all who have aided in making possible this very pleasing record and souvenir of the class and the school year 1912-1913. To the faculty advisors, Miss Kolbe, Mr. Richardson, and Mr. Cobaugh, who gave inspiration and invaluable guidance, and to the editors, Mr. Jesse F. Wade and his associates, the school owes much gratitude. For corroboration we refer you to the Annual itself, which we hope you may be so fortunate as to possess.

1913 is the largest class yet graduated from the Southwestern State Normal School. Over 165 strong they were recommended by the faculty to the State Board of Examiners. The considerable number of appointments to teaching positions made even before June 6 is a very favorable indication of the confidence of school authorities in the ability and training of these would-be teachers. They are a group of young people who in the class-room and in personal relations have won the respect and warm regard of the school community. Most heartily we congratulate them and wish them Godspeed.

Notes Here and There.

The stockholders of S. W. S. N. S. have voted to accept the offer of the state to purchase the school and have appointed a committee to confer with the representatives of the state. The appropriation made by the Legislature to the State Board of Education is such as to justify the expectation that several normal schools will this summer pass into state ownership. S. W. S. N. S. will be included in such transfer.

For next year the Model School offers free tuition to one hundred pupils; early after the announcement of this plan many parents of the vicinity applied for the admission of their children. Already appearances indicate that before long both the Model School and the new borough school will have all the pupils they can accommodate. Miss Thomas, Miss Etta Lilley and Professor Dobson will continue their work in the Model School and Miss Ives and Miss Sadie Lilley will be added to the teaching force.

Professor Field and Hentzel have both visited the Normal, the field of their work during the coming school year.

Principal Hertzog gave the Commencement Address at the Sewickley Grammar School, June 10, and also at the High School of Freeport, June 12.

Dr. Ehrenfeld at the close of the school year will go to York to make his home with his son, Dr. Charles Hatch Ehrenfeld. Part of the summer he will spend in Kiskacoquillas valley among the mountains of central Pennsylvania.

Mrs. Noss and Miss Noss are looking forward with much pleasure to another summer at Chautauqua among many friends. A large number of people from California are planning to be at Chautauqua and to see each other. Among those who graduate this year there will be a noteworthy number from our school and borough.

Miss Reiff will be next year at her home at New Cumberland near Harrisburg; she is much gratified to have the year with her sister.

Mrs. Pillsbury will go to Stanton, Virginia, in September. She has accepted a position in Mary Baldwin Seminary, a school which belongs in a very small group of the best Southern schools. Miss Pillsbury will finish her preparatory work and begin the college course in the same school.

Mr. Messersmith has accepted a position in the Haddonfield, N. J., High School. He will also spend two hours a day in the Camden Business College where he will give courses in Special Methods in Accounting.

Mr. Kirberger is another member of our faculty who will be at Chautauqua. He is to be Physical Director of the Boys' Athletic Club.

In the fall Miss Pratt will enter upon two years of advanced work in the Margaret Morrison School in the Household Arts and Fine Arts departments.

Again Miss Thomas will be at Grove City College as one of the instructors in the session of the summer school. Her chief subject will be

Primary Work and she will also give some work in general pedagogy.

Professor Shultz left shortly before commencement in order to be in Chicago for the opening of the long summer term of Chicago University. He will devote the summer to postgraduate study and research in the School of Education of the University.

Professor Mute will be next year in the University of Minnesota, taking courses that lead to the doctor's degree.

A farewell reception in honor of Dr. C. L. Ehrenfeld was given by the faculty and school Thursday evening, June 19. The faculty and trustees with friends from the town met in the parlors of North Hall to offer Dr. Ehrenfeld their greetings and best wishes. After some happy words of personal appreciation Principal Hertzog introduced in succession Dr. Schaeffer and Mr. Morgan of California, each of whom in addressing the guest of honor and his friends spoke from long association, sympathy, and mutual esteem.

IN MEMORIAM

To the members of the school and to our neighbors in California the death of Mrs. Smith, wife of Dr. J. B. Smith of the Normal, brought a sense of shock and bereavement. Mrs. Smith died May 8 after illness and unconsciousness of but a few hours. Her loss is keenly felt, not only by the family, but by the community and in particular by the Methodist church in California.

In addition to the cares of the homemaker, Mrs. Smith gave of her time and energy to missionary work, to the temperance cause, and to any movement for the relief of suffering and the uplift of humanity. She has left a constant and inspiring example of successful achievement in the home circle and of effective service in church and community. Mrs. Smith was perhaps best known to students of the Normal School through her long service in the choir of the Methodist church. Whatever might detain others, she could be depended upon to attend rehearsals, to assist with the music at prayer meetings and special services, and to be in her place on Sunday.

Mrs. Smith's cheerful presence will be sadly missed from the various social gatherings of our school and from all the places where we were wont to greet her. To Dr. Smith and to their son and daughter, the present and earlier members of the school extend their heartfelt sympathy.

New Members of the Faculty For 1913-14.

Prof. E. F. Biddle, who will conduct the departments of English and Public Speaking at the Normal next year, comes well prepared for the work. He is a graduate of Northwestern University and of the Cummock School of Oratory and has taken two summers of advanced work at Chicago University. For one year he had charge of the department of Public Speaking of Knox College and for three years was head of the department of English Literature and Public Speaking at Missouri Valley College. The past year he has been at Williamette University, Salem, Oregon, as head of the department of English Language and Public Speaking. Prof. Biddle will give, in connection with his work in public speaking, entertainments and recitals, in which he will be ably assisted by Mrs. Adaline Merrill Biddle, an accomplished pianist. Mrs. Biddle's brilliant musical talent will doubtless add much to the musical life of the school and make her a valuable addition to the normal school family circle.

Prof. William F. H. Wentzell, who will succeed Prof. Murta as instructor in Science, is well known to many of the Normal people, having taught here several spring terms. He taught for eight years in the public schools of Berks county. In 1902 he graduated in the normal course from Perkiomen Seminary; in 1908 he received the Bachelor's degree from Pennsylvania State College, and in 1911 the Master's degree from the same college. In the fall of 1908 he went to German Township, Fayette County, to introduce school supervision and served there for three years. He was then called to the principalship of West Nottingham Academy, Colora, Md., from which position he comes to the Normal.

Prof. Frank Field, at present of New York City, will take charge of the department of Psychology and School Management, made vacant by the resignation of Dr. C. L. Ehrenfeld. Prof. Field comes to his work with a broad training and wide experience. He graduated from Waynesburg College in 1904 with the A. B. degree, and then took some special work at the University of West Virginia. He taught two years in the public schools of the latter state. In 1908 he organized the high school at Wind Ridge, Pa., remained at its head until last year and enjoyed remarkable success in building up the school to four times its original size. The past year he has devoted to graduate work in Teacher's College, Columbia University, studying School Supervision, School Management, Administration and Educational Psychology and Social Economy. Prof. Field will receive the degree of M. A. at Columbia University this June.

Miss Ella Pollock, an alumna of the California Normal School, will return to her Alma Mater next year as instructor in English and History. Miss Pollock graduated from C. N. S. in the class of 1902 and returned in 1904 to take an extra year's work. In 1908 she received the A. B. degree at the University of West Virginia. Since that time she has been teaching English and History in the Morgantown high school and spending her summers in special work at Columbia University.

The Commercial Department, made vacant by the resignation of Mr. Messersmith, will be in charge of Mr. Walter E. Fairman, of McClellandtown, Pa. Mr. Fairman received his training in Powers' Institute, Iowa Christian College, and Lucas-Haven Business College of Philadelphia. One year he taught in the high school at Bloomsburg, one year in that of Lock Haven, one and one-half years in Lewistown high school and one and one-half years in the high school at McClellandtown. He comes to the Normal well equipped for his work.

Miss Julia E. Ives of Washington, Pa., will have charge of the departments of Drawing and Manual Training. Miss Ives received her early training in the schools of Danbury, Conn. For three years she taught in the primary grades in that city, then after studying art for three years at Pratt Institute, she graduated from the Normal Art and Manual Training Course in 1907. The three following years were given to teaching drawing and manual training in the schools of Millbrook, N. Y., and the next year to supervision of drawing in the public schools of Poughkeepsie, N. Y. Miss Ives comes to the Normal fresh from a successful year's work as supervisor of Drawing in the public schools of Washington, Pa. She added to her training for her work by a special course at Teacher's College, Columbia University, and some additional work at Pratt Institute.

Mr. A. J. Sharadin, Berwick, Pa., will be director of athletics next fall. Mr. Sharadin is a graduate of Bloomsburg State Normal School, has had six years' experience as a pitcher and coach in the C. and B. League, and six years' experience as a player and coach in football. Last fall he had charge of the Connecticut State College football team. He comes well recommended for the work of directing the athletics of California Normal next year.

Another alumna of the Normal School who will return as an instructor in the institution in which she received an important part of her training is Miss Sadie Lilley, who will have charge of the department of Domestic Science. Following her graduation from the C. N. S. Miss Lilley taught for some time in the public schools of the state. She then took a course in Domestic Science and Household Economics in the University of Chicago, and graduated from that course and from the Armour Institute. For the past six years she has been instructor in Domestic Science in the Franklin Sub-District School, Pittsburgh, Pa.

E. M. J.

Where Some Seniors are to Teach.

Aiken, Helen	Grade I, Rankin
Baer, Ruth	Connellsville, Pa.
Barnhart, Jessie	Grade I, Pitcairn Public School
Beam, Eula,	Rostraver Township
Bitner, Della	Unity Township
Boyd, Kathryn	Stowe Township
Brightwell, Catherine	Monessen
Brown, Martha S.	Cokeburg
Brown, Ruth O.	Monessen
Charlesworth, Sara	Donora
Charlton, Helen	Room 3, North Belle Vernon
Coatsworth, Winona	Grade IV., Phillipsburg
Conaway, Goldie	Daisytown
Dempster, Anna C.	Donora
Dolan, Elizabeth	Fayette City
Garwood Helen E.	Brownsville
Grice, Bertha	Stone Township
Hasson, Effie	Grade II, Phillipsburg
Heiner, S. Clarice	Knob school
Jackson, Ethel	Donora
McClary, Grace	Monessen Public Schools, Monessen, Pa
McCormick, Adlai	Bentleyville Public Schools
McDonough, Leola	Bentleyville, Pa.
Morris, Letitia	Lock No. 4
Murdock, Jessie E.	Pitcairn
Noss, Lucille	Mount Pleasant
Owens, Grace A.	Substitute, Monessen
Parkins, Pearl	Webster
Patterson, Carrie	Grade I. Republican
Pipes, Edna	Donora
Rhodes, Garnet.	Grade I, Smithton, Penna
Schomaker, Margaret	Grades III and IV, Evans City, Pa.
Silbaugh, Laura A.	Substitute, Uniontown, Pa.
Springer, Bertha	Mt. Pleasant
Wilkinson, Gertrude	Grade I, Blainsburg
Wilson, Helen.	McKees Rocks
Carlson, Helen	Donora
Woodring, Florence	Phillipsburg
Goshorn, J. Calvin	Grade VIII, Monessen
Molton, Harry A.	Footedale, German township, Prin.
Null, Thos.	Principal of Grammar School, Youngwood
Colvin, Frances	Grade I, Bentleyville
Wilkinson, Gertrude	Blainesburg
Patterson, Carrie	Republican School
Heiner, Clarice.	Knob School
Conaway, Goldie	Daisytown
Sumney, Pearl	Nottingham township
Caseber, Edwin	Nottingham Township

May Day.

In spite of the threatening sky of the morning and a quick shower just as the May Queen was being escorted to her throne, the May Day festivities were most enjoyable. The place chosen for the afternoon program was the uninterrupted wide stretch of lawn east of Dixon Hall. Toward this green the procession moved from positions in front of the Model School and of the Main Building and marched the length of the campus and past the south end of Dixon to the throne. Here the May Queen, Miss Mary Hickman stood surrounded by her attendants, Misses Clarice Heiner, Matilda Tannehill, Jane Steele, and Femia Burrie. From across the lawn came twelve of the senior girls to greet the queen with their song. As they were singing the last stanza twelve of the youngest girls came running up with their baskets of flowers for the queen. Miss Grace McClary took the wreath carried by Virginia Hertzog, the leader of these girls, and crowned Miss Hickman as Queen of the May. The latter then welcomed all the spectators as guests of the school and wished for them the joy of the May-time.

The committee, consisting of Miss Thomas, Miss Pratt, and Miss Morse has provided a delightful program. Miss Pratt had charge of all the portion of the program presented by the Normal and introduced the charming ceremony of the crowning of the queen. The piano accompaniments by Mr. Caseber of the senior class were indispensable and most satisfactory. The perfect execution of the Lantern Drill in the evening showed the effective training that the girls had had under Miss Kolbe. The evening concert was given in the chapel under the inspiring direction of Professor Dobson and in spite of the shower was heard by a surprisingly large audience and was warmly applauded.

1. Festival March
2. Crowning the May Queen
3. Maze Running
4. (a) German Folk Dance Grade 1
- (b) Round the Mulberry Bush Grade 1
5. Scotch Reel—Girls—Grade VII.
6. Shoemaker's Dance—Grade II.
7. (a) The Danish Dance of Greeting—Grade III.
- (b) Dance, "I See You"—Grade III.
8. May Pole Dance—Girls—Grade IV-V
9. Sailor's Hornpipe—Boys—Grade VI-VII
10. (a) Sword Dance.....Helen Darroch
- (b) Highland Fling.....Sadie Lyle
11. Dutch Dance—Girls—Grades VI-VII
12. Chain Dance—Grades IV-V
13. Irish Jig—Grade VIII
14. Floral Arch—Senior Girls

15. May Pole—Senior Girls

Evening Program

Japanese Lantern Drill—Junior Girls.

1. Orchestra
2. Bridal Chorus (Rose Maiden) Cowen
3. Orchestra
4. "Under the Bending Trees"—Stambaugh
5. Orchestra
6. Feast Song ("Joseph") Brood
7. Orchestra
8. "Pennsylvania"—Benjamin
9. Good Night—Palmer

Ivy Day.

Beautiful weather attended the planting of the class ivy. At four o'clock on Thursday afternoon, June 5, the class assembled near the western entrance of Dixon Hall. Miss Gail E. Miller delivered the oration and Miss Sara E. A. Lesnett the ode. All the members of the class took part in the planting.

The French Play.

On June 7th the graduate French club presented the play, "Le Malade Imaginaire" by Moliere, the great comedian of the seventeenth century. This play belongs to a group in which the object of satire was the medical profession. According to Moliere, the doctors of his day were educated in classical studies; could speak in Latin; name, define, and classify all diseases in Greek; but knew nothing about curing them.

Argan, who imagines himself to be ill and enjoys the attentions of the doctors and of his family, opposes the lover of his daughter because he wishes to have a doctor for a son-in-law. Having had a quarrel with the man he had selected, he finally agrees to the marriage of the lovers when the young man promises to study medicine. The family persuades Argan to become a doctor himself, and a burlesque ceremony is carried through in which Argan believes he is receiving the doctor's degree.

The cast was as follows:

Argan, the imaginary invalid	Miss Noss, 1904
Beline, his second wife	Miss Kelly, 1910
Angelique, daughter of Argan	Miss Pillsbury
Louison, daughter of Argan	Miss Hanlon, 1911
Beralde, brother of Argan	Miss Groleau, 1908
Cleante, lover of Angelique	Miss Barnum, 1906
Monsieur Diafoirus, doctor	Miss Charles, 1911
Thomas Diafoirus, his son, and lover of Angelique	Miss Nickels, 1913
Monsieur Purgon, physician	Miss Rockwell, 1912
Monsieur Fleurant, apothecary	Miss Stockdale, 1912

Toinette, servant girl	Miss Proellochs, 1912
Polichinelle, clown	Miss Kantner, 1913
Fiddlers, archers, upholsterers, doctors, apothecaries, surgeons.....	
.....	Members of French 2

The Tennis Tournament.

The annual tennis tournament, June 3 and 4, between the California, Clarion, and Indiana State Normals, was one of the most interesting and successful that has been held since the forming of the Normal School Tennis Association of Western Pennsylvania.

This year it was Clarion's turn to have the tournament, and the splendid hospitality shown the visiting teams is certainly worthy of the highest commendation. Faculty and students alike strove to give us a good time, and if there were any traces of homesickness shortly after our arrival, they soon disappeared.

The result of the matches was, of course, most pleasing to California. In spite of lack of familiarity with the courts our players made a very creditable showing. Whatever hopes Indiana may have had of getting the trophy were entirely obliterated by the defeat in both matches in singles of their best players, Ethel Gray and Joseph Wilson, by our stars, Elizabeth Long and William Weaver. The latter in winning these events played the best tennis of their careers. All the matches were exciting especially those played before the winning of the trophy by California was assured, and keen interest was shown by the spectators from the time of the first service until the cups were presented at the close of the tournament.

Three of this year's team—Margaret Decker, Walter Lilley, and Ernest Boucher—will graduate with the class of 1913, but with Elizabeth Long, Ellen Easton, and William Weaver as a nucleus for the California team next year, the prospects of keeping the cup are exceedingly bright

The score follows:

C. E. R.

Preliminaries.

Wilson, Indiana, vs. Ballentine, Clarion, 6-4 and 7-5. Miss Long, California vs. Miss Sanson, Clarion, 6-1 and 8-6. Wilson and Carmalt, Indiana vs. Ballentine and Bowman, Clarion, 6-2 and 7-5. Misses Long and Easton, California, vs. Misses Flegal and Bailey, Indiana, 6-2 and 6-1.

Finals.

Weaver, California, vs. Wilson, Indiana, 6-4, 6-2, 6-4. Miss Long, California, vs. Miss Gray, Indiana, 6-3, 6-2. Wilson and Cornwall, Indiana, vs. Weaver and Lilley, California, 6-2, 6-4, 6-3. Miss Sansom and Hazelton, Clarion, vs. Miss Long and Easton, California, 6-1, 6-4. C. E. R.

Y. W. C. A.

The old members of the Young Women's Christian Association are pleased to see the new ones taking such an active part in the meetings. The meetings have been full of spirit and helpfulness.

On Saturday evening, May 24, the music committee gave a play for the benefit of the Association. This play entitled, "The White Shawl," was one of the attractive features of the association this year. A sum of \$24.00 was realized from the sale of tickets.

A lawn fete has been planned by the Association for some time in June. Several socials have been talked of and it is expected that a considerable sum will be added to the treasury.

The new cabinet will be installed June 15. The new cabinet has been very enthusiastic and earnest in its work and we trust that a successful year lies before them. We hope that the members of the association will assist this cabinet as they did the cabinet of the past year; then the Young Women's Christian Association, we know, will be a success.

At our missionary meeting May 25, Miss Goldie Carey, a former member of the cabinet, visited the association and spoke to the members. Mrs. Lesnett, another guest, gave a very pleasing talk to the girls.

Miss Eleanor Richardson, student secretary for Pennsylvania, will visit the Normal school early next year. She will organize classes in Bible and Mission work and give a number of illustrative lessons. The school will welcome Miss Richardson and co-operate with her in this work of the Young Women's Christian Association. Bernice Hufford.

Under the auspices of the Y. W. C. A. a comedy, entitled "A White Shawl," was given in the chapel by six students. Even though the third year students were being entertained at Charleroi on the same evening, there was a very good audience and very evident, the play gave much pleasure. An increase of twenty-four dollars was thus secured for the amount needed for the Summer Conference at Eaglesmere. The cast was as follows:

Dr. Adolphus Katz—With a Fad.....	Roy Keys
Arthur Clayton—Engaged to Katherine.....	Alvin Letchworth
Geo. Ryall—Engaged to Elizabeth.....	Jesse Wade
Katherine Steele.....	Bertha Grice
Elizabeth Steele, Sister of Katherine.....	Lucille Noss
Betsy Briggs—Their Aunt from the Country.....	Frances Hanlon
Location—The Steel Family's Summer Home. Time—The Present.	

Y. M. C. A. Convention.

The Y. M. C. A. Presidents' Convention at Easton opened April 18, in the Y. M. C. A. building of Lafayette College. This session was a reception, at which the delegates had a chance to get acquainted with each other.

On the next morning Mr. Thomas, the State Secretary, gave the first address. He spoke of the duties of a Y. M. C. A. president. He said that no one not absolutely moral, and no one not a Christian should assume the duties attendant upon the position, and he impressed upon the delegates the importance of having a moral and entirely trustworthy cabinet. He was followed by Mr. Elliott, who spoke about Bible and Mission study, and social service. He spoke of the importance of having properly trained Bible study leaders, and said that if possible such leaders should be sent to a summer conference, where they might secure the proper training for their work. He also told of the naturalization classes, the home missionary work, and many other forms of social service of which a Y. M. C. A. is capable.

The next speaker was Mr. Murray, who spoke of the further opportunities for social service, and also of conditions in heathen India. Mr. Murray gave a graphic picture of the horrible, senseless cruelty practiced by the Hindoo in the name of religion. During the rest of the day the Convention officers gave reports of conditions in the various normal schools and colleges of the state.

On Saturday we were addressed by Mr. King of Massachusetts on the subject of Social Service and of services which the Y. M. C. A. performs for a school in which it exists. Mr. King spoke repeatedly during the day and outlined the plans for the summer conference at Northfield. At the evening session Mr. Lytle of Pittsburg, addressed the convention on "The Need of Men in the Ministry." He handled this subject splendidly. He said that Y. M. C. A. men ought not to enter the ministry hastily, but that those who felt called to preach the gospel had no right to disobey the divine command. Prof. Francis Greene of Swarthmore College spoke on "The Good which a Y. M. C. A. Man can do the World."

On Sunday morning and afternoon several very able speakers addressed the delegates. Their subjects were not specially Y. M. C. A. subjects, and their hearers could enjoy their talks with less of a sense of responsibility. On Sunday afternoon a policy meeting was held, and, as soon as the convention had voted upon the resolutions which were submitted to them, the meeting adjourned.

The Washington Trip.

On the morning of May 27, long before the rising bell had rung, could be heard the voices of about seventy excited seniors who were hastily adding the finishing touches to preparations for a visit to our nation's Capitol. After an almost untasted breakfast the company started on their journey chaperoned by Mrs. Noss and Miss Noss, who had kindly put their knowledge of the city at our disposal. All necessary accommodations for this journey had been made in advance, and therefore thought of "punch, brothers, punch with care, punch in the presence of the passenger," was banished from our minds forever. We went as far as Connellsville on the Penna. R. R. and then we changed to the B. & O. In a short time we were ascending the Alleghány Mountains, and the first interesting features of our trip began to appear. The students of geology had a chance to observe the effects of weathering and the great upheaval of earth and rock that took place ages ago. Cumberland, Md., seemed to attract the girls, but the boys were more interested (?) in that historic place called Harper's Ferry. Arriving in Washington at 4:15 we walked thru one of the finest railroad stations in the world, and in large touring cars were taken to our hotel, the Gordon.

On Wednesday morning we took a trip around the city in touring cars and got a general idea of the places which we were to visit later. We spent a part of Wednesday morning at the Capitol building. A few of the other interesting places visited are Congressional Library, Corcoran Art Gallery, Treasury Building, the Washington Monument, National Museum, and Arlington National Cemetery. It is almost impossible to describe the splendor of these governmental buildings; many of them have cost millions of dollars and in richness and harmony they stand today as America's highest architectural achievement.

We had the pleasure of meeting President Wilson in the East Room of the White House and visited the Senate and House of Representatives. Friday we went by steamer down the Potomac to Mt. Vernon. Our stay there was very short but every one felt repaid and only wished that he might have had a day or more to spend at this historic place.

On Saturday evening after singing our School Song and the State Song and giving a school yell, we were taken to the B. & O. depot, where sleeping cars and the experience, new to most of us, of sleeping in a berth awaited us. Finally we reached the old school, all tired, but all feeling that the time and money had indeed been well spent.

J. W., '13.

The Third Year Class Party.

On the evening of May 24, 1913, the third year boarding and town students were entertained by the third year traveling students at the home of Miss Marie Whitehead in Charleroi. The party, which was chaperoned by Miss Thomas, Miss Rieff, Mr. Richardson and Mr. Murta reached Charleroi by the 5:03 train. At the station we were met by Miss Whitehead and many other traveling students who took us to the house.

The evening was spent in playing games on the lawn, in the house and on the porch; also in singing songs and listening to music. The class colors, brown and gold, were observed even in the refreshments, which included baked beans, ham and pimento sandwiches, pickled eggs, fruit salad, ice cream, cake and candy. Our pleasure came to an end too soon, for we had to say good-bye and make the 9:04 train.

In behalf of the class I wish to extend thanks to those who gave us such a very happy time.

G. E. C., '14.

Alumni Notes.

1886.

Rev. Harry M. Chalfant of the class of 1886 delivered the address at the Vesper Service, June 1. He made a direct and forceful appeal to the students to help in the movement to force the saloon out of our national life. An optimist as to what can be accomplished, Rev. Mr. Chalfant enumerated some of the far-reaching conditions which point incontrovertibly to the saloon as the most frequent cause of feeble-mindedness, pauperism, and crime.

1892.

A. W. Powell of Allegheny county, who has been taking part in the work of the State Senate resigned these duties to take up those of Auditor General. Mr. Powell is the first man in his state to be elected for a four-years' term as provided by a recent amendment of the state constitution. He succeeded A. E. Sisson, of Erie.

1907.

Mrs. Alice Richards Crow is the mistress of an ideal home in Point Marion, Pa. Mrs. Crow is interested in all the activities of the community and takes a leading part in all church work.

1899.

Mr. Jesse Coldren, Principal of the Brownsville High School, brought three of the four graduates of that school to enter C. N. S.

1905.

Mr. James Killius, of California, Pa., was elected to the principalship of the Monessen schools.

Miss Sara Axtell, of Coal Centre, Pa., was elected teacher in the joint High School of California and East Pike Run township.

1906.

Miss Ruth Barnum gave a most successful recital at the First Presbyterian church of California, in May. She was assisted by Miss Cora Williams and Miss Sara Hileman, who are now students in the Normal. Miss Barnum is a graduate of the School of Expression, Emerson College, Boston, and shows much talent.

1908.

Miss Margaret McKelvy, teacher in the North Uniontown High School, called at the Normal.

At a recent meeting of the Charleroi Playgrounds Auxiliary, Mr. E. B. Amos, a former student of the Normal, was elected head instructor of the Charleroi playgrounds for the coming season. Miss Bertha Charles was named the instructor for the girls. Since graduation Miss Charles has taught in Charleroi.

1912.

At a recent meeting of the School Board of California Dora Drum, Katherine Frye, Dora Dewar and Dorothy Lamb of 1913 and Misses Nellie Hopkins ('02), Mabel Croner ('05), Caroline Denny ('09), Elizabeth Martin ('08) and Genevieve Ward ('11), were elected for the coming year.

Miss Lela Shupe visited the Normal.

G. W. '13

Marriages.

The announcement of the engagement of Miss Grace Dewar ('09) to Mr. Harry Hollon Proven, of Jamestown, N. Y., has been made. The wedding will take place June 19. Mr. Proven is physical director at the Pittsburg University.

Invitations have been issued by Mr. and Mrs. Robert Gregg of California for the marriage of their daughter, Mary Gregg ('05), to Chas. L. McDonough. The wedding will be an event of June 25. They will make their home in Pittsburg.

On Tuesday, June 10, occurred the marriage of Miss Emma Billinsley ('10) to Mr. Samuel Randall, of Woodlawn, Pa. After a short wedding trip they will reside at Woodlawn, where Mr. Randall is employed.

Miss Nannie Hodge ('07) of Donora, Pa., was united in marriage to Mr. Horace Edwards, of South Bend, Indiana, on June 11. They will reside at South Bend.

Exchanges.

The Spectroscope:—Your last issue for this year is an especially good one.

The **Senior Class Review** is bright and interesting; and the Athletic Notes are well written. The page given to the seniors and the cover make your paper very attractive.

The **Aryan Number** of the **Amulet** contains a good account of Ben Greet and his Players. The editor of the Alumni Notes must be very active and interested in her work, for she has found an ample amount of material.

The **Commercial Record** seems to be a good incentive for class rivalry and progress. The article on **The Value of Good Writing** deserves special mention. You might improve your paper by the addition of a few more class notes.

We wish to acknowledge the receipt of the following for the month of May:

Duquesne Monthly, High School Journal, Knick Knacks, Red and Blue, The Amulet, Commercial Record, High School Journal, The Northern Illinois, The Orange and Blue, The Pharos, The Purple and Gold, The Red and Gold, The Red and Black, The Spectroscope, Wah Hoo.

O. B. R., '13.



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FAULTLESS SHIRTS

**HART SCHAFFNER &
MARX**

**L. SYSTEM AND
SAMPECK CLOTHES**

EVERWEAR HOSE

Better things to wear are
not made.

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BOTH LOSE MONEY.

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