

The Normal Review

VOL XXI.

CALIFORNIA, PA., MAY, 1911

No 8

Music in the Ungraded School.

Of all the difficult problems which have to be solved by the teacher of the ungraded school, the musical problem is probably the most difficult of solution. In the majority of cases the problem is simply ignored and no attempt is made to give any musical instruction.

Technical musical instruction is, in the very nature of the subject and of the school conditions, an almost impossible task, but there is a field which it is possible to cultivate successfully—song singing. The consideration of the topic of the singing of songs in the ungraded school is two-fold; what are the results to be obtained? What steps should be taken to obtain them?

The result to be obtained in all musical instruction is the inculcation of a love for the beautiful as expressed in music. There are other things, of course, which may be and should be striven for, and which have their places, but the fact remains that music is an art and musical instruction which does not aim toward artistic appreciation is shooting wide of the mark.

There is, moreover, in songs, in addition to the music, the literary art, as expressed in the text. It is, or should be, as manifestly absurd to teach a good tune set to a trivial text as it is to teach a poor tune. It is right here that a very real difficulty presents itself; the problem of finding songs and hymns, the words of which can be comprehended by small children and yet be of interest to those who are fourteen or fifteen years old, and of finding appropriate melodies which are within the capabilities of the small children and still have sufficient intrinsic merit to be sung by children of all ages.

The first step taken by the teacher is

frequently to look over a Sunday-school hymnal, select a few hymns which happen to strike her fancy, and proceed to inflict them upon the school. With the exception of a few collections of hymns for the Sunday school, which are based upon the standard church hymnals, the hymnals are filled with texts of two types,—those which are professedly didactic, teaching some abstruse and mystical doctrine of the particular sect to which the writer belongs. Not infrequently, the tunes are merely a succession of dotted eighths and sixteenths, arranged alternately,—probably in a laudable effort to secure some semblance of musical form. If a secular song is desired, the easiest thing to do is to teach a song which was "sung at our last institute." The writer has heard several such, one of which had the distinction of using an adjective for an adverb in the refrain, in addition to being of a generally worthless character musically.

To turn from criticism to suggestion—what are some good songs and hymns for use in ungraded schools? I. Songs of the folk song type, using those, the texts of which are within the comprehension of young children: the Welsh song, "All Thru the Night," Brahms "Lullaby," the old English song "Mary is a Baking." II. Hymns which tell of the goodness of God, and of His manifestation in nature, wedded to dignified, simple tunes:

"See the shining dew-drops
On the flowers strewed,
Proving as they sparkle,
God is ever good."

The teacher in the ungraded school has an opportunity to make a musical impression upon the community which the teacher in a town school cannot have for the reason that in a town school, the school music is only one of many musical

influences under which the children come. In the rural schools it is often the case that the school music is the only music which the children hear.

R. C.

What Next.

This is the time of year when thousands of young people are considering the question of going to college. With some it is a problem of which college to select, and with others it is whether they can go at all. Now we are by no means to be counted among those who advise every young person who can do so to go to college. We have heard it said that a college education is a good thing for a young man even if he becomes nothing more than a ditcher. Now the result of a college education upon some young people has been to create within them a morbid discontent that has absolutely unfitted them for their lot in life. With others it has been merely wasted. Four years otherwise productive have been wasted, and some other fellow who would make good use of his opportunities has been crowded out.

No one can lay down a rule by which the young man or woman may make this decision, but unless we have a real fondness for books, are prepared to work hard and sacrifice if need be, we should do well to postpone the decision, at any rate. But once decided, the matter of selection ought not to trouble. One is pretty safe in selecting the institution toward which one feels drawn. All of our colleges, old and young, great and small, denominational or non-sectarian, can offer enough of uplift and inspiration to last a student all his life, and make him thankful that he selected the particular one which ultimately became his alma mater. One would advise on general principles a state or endowed college rather than one which is merely a money making enterprise for its heads. One looks to see less of the real spirit

which makes the American college in this latter variety. Occasionally—but rarely, heaven be praised—one runs across an institution, which, because of certain "religious" or other tradition, obstructs the free development of the mind. But such institutions are now largely a matter of history. Probably the commonest mistake is that of the selection of the less desired college because of its "cheapness." Usually this is a superfluous anxiety. Select the college which offers what you want, toward which you feel drawn, and go there. The way will open to continue in its halls. There is no need of a miracle, as for the earnest, faithful, capable student with character the way opens as he advances. It is for such students that scholarships are provided, and the ways of self-help are manifold. They may and will be obliged often to practice rigid self-denial and they cannot be "in" everything, but unless they are prepared for this they ought not to think of college. It must be borne in mind also that the large colleges, and the city colleges, even if expenses are higher, are likely to have many opportunities for self-help. The writer profoundly believes that any young man of ability, character, grit, and in good health can select any college in America, attend for four years, be very happy there, and graduate with distinction, relying solely upon his own resources to put him through. He can maintain his self-respect, and be a pensioner upon no one. This conviction is based upon both observation and inquiry. One caution only should be given him—that he should not assume to himself a smug air of superior virtue, as the man "working his way." Thousands of others are doing the same thing, many of whom doubtless deserve much more credit than he. If this world holds any more ludicrous spectacle than the "self made man" in love with his maker, it is found only in the half-baked, callow youth in

school or college who has attained to some degree of distinction against adversity, and assumes to himself the credit due his school and his teachers.

No man, however, distinguished in scholarship or otherwise, graduates from any school in America without being hopelessly in debt to that institution. If he has paid its charges in full he has not met the cost of his education, and there is still the tremendous moral obligation which he can only hope to discharge by making the best possible use of his attainments. It used to be one of the common sayings of a famous eastern educator that "it is very hard to feel grateful to any institution," yet that is the duty of every college and public school graduate, not merely to feel but to show gratitude by loyalty and support throughout all his life.

Y. W. C. A.

Preparations are being made to send four delegates to the convention to be held at Granville on Aug. 22 to Sept. 1, 1911.

Miss Neale led the missionary study on April 30. The lesson was on Africa and was intensely interesting.

Nearly all the girls who pledged for the South African fund have paid. This is so encouraging that there will likely be the same plan for next year.

Our visitors during the past month were Estella Null, Mabel Hawkins and Jane Harrison.

A new cabinet has been selected for the members being:

President—Edith Ulrey.
 First vice president—Laura Engle
 Second vice president—Marguerite Dearth.
 Third vice president—Helen Wilson.
 Recording secretary—Myrrel Hayden
 Correspondent secretary—Corrine Talbot
 Treasurer—Laura Morgan
 Social Committee { Laura Butler.
 } Margaret Wycoff
 Poster Committee—Etta Smith
 Intercollegiate—Helen Proellochs
 Prayer Meeting Committee { Leola McDonough
 } Elsie Smith
 Music Committee { Rachel Camp
 } Martha Wood.

Art in Public Schools.

Continued from April number.

A very wide range of subjects, ancient and modern, is open to choice. The following are suggested as suitable, because of the artistic merit, the nature of the subject, and the importance of the artist.

Historical:

Velasquez—The Surrender at Breda.
 Gros—Napoleon Visiting the Plague stricken at Joppa
 David—The Coronation of Napoleon and Josephine.
 Copley—The Death of Pitt
 Stuart—Portraits of George and Martha Washington.
 Boughton—The Pilgrims going to Church.
 St. Gaudens—Statue of Lincoln. Memorial to Col. Robert Shaw

Religious:

Raphael—The Sistine Madonna
 Michael Angelo—Moses
 Corregio—The Holy Night.
 Titian—The Tribute Money
 Murillo—St. Anthony and the Christ Child.
 La Farge—The Ascension
 Burne—Jones—The Annunciation
 Sargent—The Prophets.
 Holman Hunt—Light of the World.

Literary:

Ingres—The Apotheosis of Homer
 Leighton—Captive Andromache
 Watts—Sir Galahad.
 Rosetti—Dante's Dream
 Abbey—The Canterbury Pilgrimage.

Portraits:

Raphael—Pope Julius II
 Durer—Hieronymus Holzschuler.
 Rembrandt—His Mother
 Whistler—His Mother
 Sargent—Ellen Terry as Lady Macbeth
 Reynolds—Penelope Boothby.
 Gainsborough—Mrs. Scott—Siddens
 Holbein—A Young Man Drawing
 Van Dyck—Children of Charles I.
 David—Madame Recamier
 Le Brun—Herself and Daughter.

Landscape:

Claude Lorraine—A Seaport at Sunset
 Turner—Dido Building Carthage
 Corot—Dance of the Nymphs.
 Inness—Georgia Pines.

Animals:

Landseer—Dignity and Impudence.
 Rosa Bonheur—Ploughing in Nivernais
 Barcy—Lion Crushing a Serpent

Humble Life:

Millet—The Gleaners
 Breton—The Song of the Lark.

Architecture:

Parthenon—Athens—Greek
 St. Mark's—Venice—Byzantine.
 Cologne Cathedral—Gothic
 St. Peters—Rome—Renaissance

MARY GRAHAM NOSS.

Poem by Dr. G. P. Beard.

The following original poem was read by the Rev. Geo. P. Beard, former principal of the California Normal, at the celebration of the birthday of Robert Burns by the Caledonian Societies at Knoxville, Tenn., Wednesday evening, Jan. 25.

The Blast "o' Janwar' win'," with their intimations of the approach of our National Bard's natal day, suggest the publication of the following powerful and penetrating verses. The author made himself known to me at the close of my lecture on Burns at the University of Tennessee, and presented me with a copy of the verses. Every reader will feel how strongly the author has caught the Scottish spirit, and with what intelligence he has interpreted the noble elements in the genius and character of our Bard. Our people will desire to waft a greeting across the sea to this American citizen, who has retained unimpaired the Scottish enthusiasms of his ancestry.

The heart, with fond affection, turns
To Scotland, home of Robert Burns—
The people's poet—born to sing
The nation's songs, to him we bring
This tribute of our grateful praise,
This token; sung in humblest lays,
For, with the heart, the fancy turns
Today, to home of Robert Burns.
Fair Scotia, land of heather green,
Of silver lakes, and shining streams,
From highland, lowland, valley fair,
From smiling skies, and bracing air,
Thy stalwart sons, in all the earth,
Are foremost, in the ranks of worth,
And, each, with joy, today returns,
To praise the name of Robert Burns.
Grand castles guard each winding way,
Between the quiet Tweed and Tay;
And frowning towers, vigils keep,
Where crumbling ruins mould and sleep;
"Sweet Afton" winds its silver green
Through valley robed in living green;
For "Bonnie Ayr," the Scotchman yearns,
For Ayrshire—home of Robert Burns.
And thousands seek, with keen delight
The house where first he saw the light—
That straw thatched roof o'er genius shine,
Made sacred by his songs sublime—
Or Mossiel farm, in hut of clay,
Where ploughman-poet crooned his lay;
In scenes like these—the pilgrim learns
That Nature speaks through Robert Burns.

For Scotland Wallace fought and died,
The home of Bruce—the freeman's pride,
On Bannockburn, that hard fought field,
In hero's blood was freedom sealed,
Her bard her deeds of valour sung,
In song that thrills the heart and tongue,
In every land, the patriot spurns
The tyrant scathed by Robert Burns.

He sang the cotter's humble fare,
His happy bairns, and trustful prayer,
The wrongs that men from men have borne,
That make the countless thousands mourn;
The weird tales of Ingleside,
And Tam O'Shanter's midnight ride;
And man, the like of Scotchmen learns,
From pictured page of Robert Burns.

He scorned the shams of wrong and rank
"A man's a man for a' that;"
He kindled Scotland's altar fires,
And nerved the arms of sons and sires;
From earliest to his latest days,
He sought and sang his country's praise,
And every heart of Scotchmen yearns
To see the home of Robert Burns.

He sang the charms of "Bonnie Doon,"
And put the hearts of Scots in tune,
And, when of "Auld Lang Syne" we sing,
'Tis song of Burns for clown and king;
The daisy—"crimson tipped flower,"
Is eloquent with merit's power,
And man is wiser as he learns
The songs of life from Robert Burns.

His "Mousie" speaks of humble worth,
Its fate in grief and pain, on earth—
The "wounded hare" the poet grieves,
His pen his indignation breathes;
His "twa dogs" teach, to age and youth,
The simple life in plainest truth;
The heart, from all the world, returns
To sing the songs of Robert Burns.

His faith in fellow-man was strong,
His trust in God confessed in song,
His "pen was mightier than the sword"
For freedom's cause, and every word
Was born of love of native land,
Has strengthened men for right to stand,
The Scotchman chains and slavery spurns,
For lessons learned from Robert Burns.

He plucked the rose and felt the thorn,
He met the sting of scorn with scorn,
"His faults e'en leaned to virtue's side,
His follies deep repentance hide;
So long as lives our mother tongue,
Will truth in life from Burns be sung;
Whilst time his natal day returns,
All men will honour Robert Burns."

ATHLETICS.

The Normal Base Ball club has started upon what is the hardest schedule it has had for years. Five games have been played, resulting in two games won, two lost, and one tied. The first game with W. & J. was cancelled on account of rain but on Wednesday, April 26, the team went to Uniontown, returning with a victory, 7-3. On the following Saturday Connellsville played at Normal Park. The game was close and exciting, but was stopped in the middle of the fifth inning by rain with the score, 3-3. The next week the boys had two disastrous defeats, caused by little practice and the wildness of the pitchers.

On May 3, a raw, windy day they met Pittsburgh College, and were defeated 10-2.

On Saturday, the 6th, they travelled to Grove City. Here they played inconsistent ball and piled up numerous errors, the result being 13-5 in favor of Grove City. The most satisfactory game of the year was played on the home grounds, May 10, when the Normal met the California Independents. Last year the Normal were defeated twice by this team, but they had little trouble in winning this time by the score of 9-3. Hay pitched in first class form, allowing but three hits. Harris played a fine game in the field and McCombs showed up well behind the bat. Coatsworth secured his second home run of the season and Smith registered a three base hit. The score:

CALIFORNIA NORMAL.

	AB	R	H	PO	A	E
Harris, 3b.....	3	1	0	1	4	0
Coatsworth, 1b.....	3	3	2	13	2	0
Barnum, rf.....	2	0	1	0	0	0
Glunt, rf.....	3	0	0	0	0	0
Smith, ss.....	3	1	2	0	2	1
McMurrugh, cf.....	5	0	2	0	0	0
Daniels, lf.....	3	2	1	4	0	0
McCombs, c.....	3	1	1	7	1	1
Stilwell, 2b.....	4	1	0	1	4	1
Hay, p.....	3	0	0	1	2	0
	32	9	9	27	15	3

CALIFORNIA INDEPENDENTS.

	AB	R	H	PO	A	E
Stevenson, 3b.....	4	0	0	2	2	0
H. McCallister, lf.....	4	0	0	0	0	0
F. McCallister, cf-p.....	3	1	1	0	3	0
Humphries, c.....	4	0	0	2	2	1
H. Wilson, 2b.....	3	0	0	4	3	0
Allison ss.....	3	0	0	1	3	2
C. Wilson, 1b.....	2	1	0	14	1	0
Harrison, rf.....	3	0	0	0	0	0
Cartwright, cf.....	3	1	2	1	0	0
Miller, p.....	0	0	0	0	2	1
	29	3	3	24	16	4

Two base hit: Daniels. Three base hits: Smith, Cartwright. Home run: Coatsworth. Sacrifice hits: Harris, Coatsworth, Daniels. Stolen bases: McCombs, Coatsworth, C. Wilson 2. Bases on balls: Off Hay 2, off Miller 4, off McCallister 2. Struck out: By Hay 7, by McCallister 2. Hits: off Miller 1 in 1²/₃ innings, off McCallister 8 in 7¹/₃ innings. Hit by pitched ball: Daniels. Passed balls: Humphries 2, McCombs. Left on bases: Normal 7, Independents 1. Wild pitches: Miller 2, McCallister 2. Time of game: 1 50. Umpire: Drum.

On the whole the outlook for the remainder of the season is very good. The infield is beginning to work as it should, with such material as Harris, Smith, Stilwell and Hay. Paxton will soon return to the game and this will add much strength to the team.

GEO. HARRIS.

The department of physical training at the Normal is working full blast. At four o'clock the resounding thwack of the willow upon the horsehide and the aspirate impact of the catgut upon the tennis ball are mingled with the patter of the cinders tossed up from the running shoes of the track men. Hurdles stand along the drive past the tennis courts, and loping students are seen clearing them like miscreants. Just north of the baseball diamond a plank has been sunk and the sod dug up, and here appear the waving arms and dangling legs of the high and broad jumpers like aspiring human aeroplanes. Panting boys belabor the half mile circuit of the campus with diligent heels both before breakfast and after classes, and the sluggard in his downy (?) bed trying for another wink before the final breakfast bell is likely to be disturbed by students returning from

the tennis courts. The men are perspiring, even sweating, with the work, and the girls go to the extreme of at least glowing with the exercise.

The baseball schedule is under way, and strenuous efforts are being made to have the team a winner. The batters are hitting better this year than last and the fielding is better, but the battery department is hardly so good. A game spirit pervades the team, and every contest is hard fought. A track meet between the classes is ahead of the men who can not play baseball, and class spirit is strong at the Normal. No student is going to lose his race from lack of hard training for it. A tennis tournament will soon be started to decide the school championship, so the tennis rackets are being swung persistently in spite of warm mornings and sultry afternoons. Notices regarding these events appear in more detail elsewhere in this issue.

R. O. W.

Track Work.

Spontaneously on the part of the boys some desultory track work has been begun late in the season. Considering the lack of tradition and sentiment regarding track work here some faithful work is being done. The two classes showing most interest have organized their teams, the Juniors electing for captain and manager G. L. Davis, Jr., and Edward Chapman; the Middlers, Silvia Cowell and Norman Griffith.

There will be held early in June a "meet" in which individuals will contest for highest number of points. These individual scores will also be taken into account in determining which class wins the "meet."

The events will consist of high and low hurdles, the weights, the running high and running broad jumps, the high kick, and all the usual running races and sprints from 2 miles down to 100 yards.

The next issue of the REVIEW will contain, we hope, a list of the events with the names of the first, second and third winners and probably some records.

JOHN M. BETTS.

Tennis.

The first preliminaries of the season came off on Saturday afternoon. Girls' doubles were played off. There was but one match to play. Misses Grace McCleary and Dora McDonough filed against Elizabeth Long and Mabel Rigg. The match was won by Elizabeth Long and Mabel Rigg with a score of 6-2-6-love. This match decided the players for the tournament to be played at Indiana State Normal school on June 5 and 6.

Girls' singles will be played Saturday, May 20. A more interesting match is expected that day.

Boys' doubles and singles will be played in turn. The matches for boys' doubles will be played by Messers. Brewer and Lineberg, by Robinson and Knabenshute, by Weaver and Lilley, by Boucher and Hay.

Enthusiasm over the game is constantly increasing and the winners in our own tournament have our heartiest wishes for a successful combat in June.

MABEL RIGG.

May Day Preparations.

May Day promises to be a red letter day in the school this year. The Floral Arch Drill under the training of Miss Pratt and the Japanese Lantern Drill in charge of Miss Kolbe are both well under way.

The Model school children are in high glee over the elaborate preparations which are being made.

The music which Mr. Carter has charge of is delightful and fascinating and will make a most fitting close for the festive day which we are all looking forward to.

DELPHIC SOCIETY.

Delphic Society is doing very well this term. She seems to have come to life like the buds in spring. At the first meeting of the term many new members were taken in and now Delphic has a large attendance.

There have been some very interesting numbers on the different programs, and among them was a reading by Marie Mills and a quartet by Kate Craven, Grace McCleary, Margaret Decker and Helen Wilson.

The new officers were sworn into office April 28, and they were as follows:

President—Mr. Simpson,
Vice president—Lena Kelly.
Secretary—Burrel Newcomer.
Attorney—Mr. Saylor.
Treasurer—Ada Hawkins.
Chorister—Grace McCleary.
Critic—Bernice Hufford.
Marshalls—Mr. E. Keys, Mr. Rich.

We hope as Delphic has started out so well that she will finish the term in the same manner. ADA HAWKINS.

Y. M. C. A.

The reception given the new fellows by the Y. M. C. A. on Saturday evening, April 8th, was one of the best receptions that the Y. M. C. A. has ever given. Some games were suggested by Mr. Witcraft and every fellow entered into them with a spirit which showed he meant to have a good time.

After some very interesting remarks by our principal, Dr. Davis, and by other members of the faculty, we all partook of refreshments which were prepared by the social committee. Thus our reception ended, every fellow feeling glad for the good fellowship that was shown.

Mr. Weigle, our Y. M. C. A. president, attended the Presidents' Conference at Allegheny College, Meadville, Pa. He was there for about four days and received many valuable suggestions which he hopes to use in the coming year.

On Sunday, May 14, Mr. Wentzel led the Y. M. C. A. meeting. The topic was "Brother, What Thinkest Thou?" In this meeting it was shown how our thoughts form our character. This was a very impressive meeting and we think many went away resolved to think cleaner and purer thoughts. We hope every fellow in the dormitory will come to these meetings and feel free to take part in everything. W. D. M.

Mary Elizabeth Bailey.

With regret we report this month the death of another promising alumna. Miss Mary Elizabeth Bailey '03, of Monongahela, after three years of invalidism patiently endured, passed to her rest, Friday, May 5.

Miss Bailey was born in Monongahela twenty-seven years ago. Having completed her public school course in 1901, she entered the Normal from which she graduated in 1903. Thereupon she entered Wilson College at Chambersburg from which she was graduated in 1907, having completed the regular four year course in three years. She refused an instructorship in Wilson College as she felt it her duty to remain with her parents after so many years' absence. She was shortly seized by the disease, which baffling the skill of the best physicians, in spite of her heroic resistance, eventually caused her death.

Miss Bailey was a young woman of much force of character, of unusual intellectual gifts, and great personal charm. Not only her immediate family but the large circle of her friends and acquaintances feel a deep sense of personal loss in her death. She is survived by her parents, a brother in the Medical School of U. of P. and a sister in the Monongahela High School. The REVIEW and all California friends join in the most cordial sympathy to these bereaved ones.

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NOTICE.

All Alumni are cordially invited to the Reunion June 26th. Owing to the number of letters sent out and the incorrect addresses in the Alumni register some one may have unintentionally been omitted. All are urged to come.

To insure reservation write J. B. Smith, Registrar, enclosing \$2.00 for banquet and Association expenses.

Margaret Craven Drum,
Secretary.

QUESTION BOX.

The question was recently submitted as to whether a teacher should be sufficiently well informed to be able to answer any *reasonable* question asked by the children in the grades. We submitted it to Mrs. Frazer, but as we lacked the space for publication it was omitted in our last issue. The copy is not at hand, but her reply was to the effect that it depended largely upon one's conception of what is "reason-

able;" that inasmuch as one searches encyclopedias in vain for topics which appear to us reasonable, it would hardly be fair to require more of the teacher than of the cyclopedia.

What estimate should you place upon Napoleon's influence upon civilization?

The most important influence which Napoleon had upon civilization was probably to precipitate ideas of democracy and equality which were in solution in European society. The immediate consequence of his disturbance was toward monarchical reaction on the continent, but after this wave had passed the ideas of liberty, fraternity and equality which had been part of the propaganda of the French Revolution and had otherwise been getting a foothold throughout Europe made themselves felt. Hand in hand with the increased national consciousness which had been roused in opposition of Napoleon they worked for the forming of a distinct democratic element which obtained recognition in all the European states but Russia. There is not room for further discussion, but readers are referred to Weir's "Introduction to the History of Modern Europe" —Houghton & Mifflin, Boston, 1907.

Married

April 19, at Sunny Brook Farm, Miss Margaret McCandless, to Mr. Charles Scott of Scotts Station, Pa.

For seasonable stories of out-of-door life with the ring of genuineness about them the *Youth's Companion* is a treasure house this month. An exceedingly interesting article in connection with the coming coronation is a description of the crown jewels by the Duke of Argyll.

Miss Margaret McKelvie '09, has been re-elected as teacher of Latin, German and English in the North Union Township High School for the ensuing year.

Faculty Lectures.

The school has been favored during the past month with two more of the series of lectures which are being delivered by the faculty.

The first, by Miss Thomas, had as its subject the romantic title, "Along the Rhine," and dealt with her personal experiences in a summer trip along that historic and picturesque water-course. So full of wonderful experiences was her trip, in a country, wherein natural beauty and man's achievements vie with each other to attract the eye and fix the memory, that Miss Thomas found herself confronted with an embarrassment of riches, from which to select for her hearers' entertainment. "For with visions of castles, many of which remain only as ivy-crowned ruins; castles still the homes of kings and queens; cathedrals magnificent in architecture and beautiful in appointments; art galleries rich in

their collections of paintings and statuary almost priceless in value; majestic mountains, beautiful lakes and rivers; peoples differing in language, customs, and environment: I can only say that all life is richer, even if one can have but a glimpse of the achievements of the centuries."

It was this glimpse that the speaker, aided by a choice collection of views of rare beauty, and drawing upon a rich fund of memories and anecdotes, succeeded in a most comprehensive and admirable manner in giving her auditors.

The second of the lectures upon "Orchestral Instruments" was given by Miss Noss. She told of the composition of various famous orchestras, and explained how different effects are produced by the use of various instruments. There are three general classes of instruments: stringed instruments, like the piano, violin, and cello; wind instruments, like the organ,

Graduating Presents

No other time in the life of a boy or a young woman is a substantial gift so appropriate and no occasion merits a token of encouragement more. The proud day of graduating for a boy offers a suitable time for the gift of a Watch, or a Fob or Chain or Ring. For a young woman a diamond is most appreciated. But what ever the amount you can afford to invest, some selection from our jewelry stock will please best and carry the most enduring remembrance.

W. C. JOHNSON

Jeweler and Optician

Wood Street

California, Pa.

cornet, clarinet; and percussive instruments, such as the drum, triangle, and xylophone. The first class is subdivided into those whose tones are produced by "bowing,"—as in the case of the violin, and those whose strings are plucked, as the harp. Wind instruments depend upon two different principles also for their tones; some, like the cornet and trombone utilize the lip-vibrations of the performer; while others, like the clarinet, require a reed. Miss Noss had examples of some of the instruments by way of illustration and explained how some of the great masters produced special effects on their chosen medium. Altogether the lecture was both instructive and interesting, but left the hearer a bit dissatisfied, as he wanted to hear some famous orchestra produce the results mentioned.

Miss Ella Hawkins '10, was a guest of her sister Ada of the Junior class.

Philo Play.

On Saturday evening, May 13, the Philomathean Literary society presented as its annual play "The Romancers," a comedy by Edmund Rostrand. Although it is one of the earlier efforts of the creator of "Cyrano de Bergerac" and "Chanticleer," there are passages that show promise of the fantastic humor, and suppressed feeling of his later work. It was an ambitious attempt upon the part of the society, but the event proved that it pays to select for our society plays something above the broad farce, and finer than the stock "school play." Too much cannot be said in praise of the actors and of Mrs. Pillsbury who directed the production.

Miss Dearth presented convincingly the gushingly romantic young girl whose dream it was to "marry a hero, not a prosy, garden-variety of husband." In Percinet, admirably taken by Mr. Coats-

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For circular and information concerning railroad and dormitory rates, address A. Duncan Yocum, Director of the Summer School, Box 20, College Hall, University of Pennsylvania, Philadelphia, Pa.

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worth, she realizes the ideal—the hero of her dreams, only to be later disillusioned. Him she wrathfully and tearfully repudiates, but none the less continues her search for the heroic. Percinet, having been infected with the romantic germ likewise, seeks a marriage such that there “never shall appear a romance so madly, unreservedly romantic.” Bergamin and

Pasquineau, fathers of the romance-mad pair, plot with Straforell, a bravo, to bring about the marriage. Many laughable situations result, which were made the most of by the performers.

It would be unfair to discriminate in praising the performers. The parts were carefully studied, well wrought out, and intelligently interpreted. Philo has the

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reputation of giving good plays, a reputation which was not lessened by this year's performance. Below is the cast of characters:

Percinet—A lover..... Paul Coatsworth
 Straforell—A bravado..... Lloyd Fowler
 Bergamin—Father of Percinet..... David Barnum
 Pasquineau—Father of Sylvette.....
 Laurence Blackburn
 Blaise—A gardener..... Wilber Edwards
 Sylvette—Daughter of Pasquineau.....
 Marguerite Dearth
 Swordsmen } Hile
 } Wilson
 Musicians } Huttoo
 } Boucher
 Notary..... John Howard
 Act I—View of park with Percinet reading to
 Sylvette. The plot made and carried out
 Act II—Wall has disappeared. Pasquineau is
 reading his paper while Blaise is cleaning
 garden. A quarrel of Pasquineau and Bergamin.
 Marriage postponed.
 Act III—Rebuilding of wall. Return of Percinet
 All ends happily

Clio Play.

On Wednesday evening, May 10th, "A Box of Monkeys," a farce in two acts, was given by the Clonian Literary Society in the Normal chapel. The scene was laid in the drawing-room of Mrs. Ondego Jhones' residence, 900 Fifth Avenue, New York.

The characters were as follows: Edward Ralston, a promising young American, half owner of the Sierra Gold Mine—Sylvia Cowell; Chauncey Oglethorpe, his partner, second son of Lord Doncaster—Frank Weigle; Mrs. Ondego Jhones, an admirer of rank—Mary Schultz; Sierra Bengaline, her niece, a prairie rose—Alice Dripps; Lady Guinevere Llandpoore, an English primrose, daughter of the Earl of Paynaught—Beulah Armstrong.

The large audience received them with much enthusiasm. Every part was carried out with so much ability and tact that Clio can be proud. CATHERINE N. PIRL,

Secretary.

Miss Frances Williams spent Sunday, May 14, with her sister, Marie Williams of the Senior class.

NORMAL NOTES.

Inasmuch as Dr. Smith in his capacity of registrar has to pass upon all excuses one would suppose him to have become expert in the guessing of conundrums. Doubtless this will account for the following which he sprang recently when the faculty was assembled to discuss matters portentous for the school's future:

"Luke had it before; Paul had it behind; Matthew never had it at all; girls have it once; boys cannot have it; old Mrs. Mulligan had it twice in succession; Dr. Lowell had it before and behind, and had it twice as bad behind as before." We might add—that the Editor has had it once, but that Dr. Smith can be forever exempt.

We'll not give the answer this month but invite correspondence.

A stand against athletics was taken by the board of trustees of Slippery Rock State Normal school last Monday when they adopted a resolution abolishing football. It is said that the action was taken partly through the death of a player on the University of West Virginia team last season, although putting the ban on the game had been talked of for the last two years.

The trustees also restricted the playing of basketball and baseball, requiring that fewer games be played and that the hiring of professionals who do not take regular studies be discontinued. These restrictions were put on because of the heavy expense.—Red and Black.

Dr. Davis was a recent visitor at the Clarion Normal. He reports the school, under the able principalship of Dr. Becht, in a flourishing condition. He was especially pleased with the new dormitory erected at an expense of about \$65,000 and accommodating, besides the dining-room, about 400 students. He regards it as a marvel of comfort, convenience and neatness.

Among the friends who have visited us the past month, not previous members of

the school are: Mrs. A. Armstrong of Donora, Miss Patrick, guest of her sister, Bella Patrick.

Mr. and Mrs. Geo. E. Long of Waynesburg, visited their son, J. Earle Long and attended the Philo play on Saturday evening, May 13.

We regret exceedingly to report to our Alumni the ultimate failure of our societies to arrange for a debate with representatives of the Indiana societies. We, the challenged party, selected the subject relative to the commission plan of government for cities and were ready to abide by the general usages of intercollegiate debate with reference to choice of sides and other details. There is no reason why the good faith of either school should be questioned, and we cannot help feeling that if our friends down state had been as anxious to debate as our own societies, some agreement could have been made. Perhaps another year their courage will be better.

The following members of the Senior class have been elected to positions in the Belle Vernon school for next year: Marie Steen, grade 1; Bertha Lenhart, grade 2; Nora Graham, grade 4; Kathryn Metz, grade 5. As the schools are good, and the young women promising teachers, we think congratulations should be about evenly divided.

ALUMNI NOTES.

G. B. Lineburg '10, principal of the Webster Schools the past year, is now pursuing a course of study in Bucknell University. He says, "I was glad to find a copy of the REVIEW on the library tables as my last number was not forwarded. I always find the REVIEW of interest and enjoyment."

Florence Crill '09, now teaching in Charleroi was a visitor at the Normal April 14.

Cupid has been very busy among the Normalites recently as the following will attest:

On April 4, Miss Nelle Grayson Steele '06, was married to Mr. Charles Grayson McKean of Fayette City, at the home of the bride.

Miss Clare Virginia Grayson was united in marriage at Wilksburg with Mr. Raymond B. Crispen.

The following is clipped from the Johnstown Tribune of April 18

The Hon. Alvin Sherbine, of the Suppes building, this city, and Miss Nevada Emerick, of Somerset County were united in marriage this morning in Columbus, O., by the Rev. Dr. Harris. The wedding was a quiet one and this announcement will come as a surprise to the many friends of Mr. Sherbine, who had made no announcement of his engagement.

Mr. Sherbine is a native of Wilmore, this county, and has been practicing law since 1905. He represented Cambria County in the State Legislature during 1907 and 1908 and has been otherwise honored by his fellow-citizens.

While attending Indiana Normal School, from which he later graduated, Mr. Sherbine enlisted in the Fifth Regiment, Pennsylvania Volunteers, and served until the close of the war with Spain. He then entered Dickinson College and Law School, from which he graduated in 1904, when he entered the law office of Attorney H. W. Storey, with whom he is still associated.

Mrs. Sherbine is a graduate of the Southwestern Normal School, being a member of the class of 1907. She taught two terms in the Conemaugh public schools and during the past two years has been a special student at Otterbein College, Westerville, O. Attorney and Mrs. Sherbine will make their home in this city.

In behalf of the school and their many personal friends here the REVIEW extends congratulations to the gentlemen thus fortunately provided with helpmates for life's journey and extends to their brides good wishes for long and happy years.

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you are

Whatever

you do

Whenever

you go

**the better you're dressed the
more you'll enjoy
yourself.**

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cussion of "Music in the Public Schools" recently appeared in the *Schenectady Gazette* from the pen of Mr. Fred S. Gleason '99. Mr. Gleason is an old California boy and his friends will be glad to hear of his prominence and success in his special field.

L. T. Claybaugh.

Mr. L. T. Claybaugh died at his home in Donora on Saturday, May 13, at the age of fifty-five. He was buried the following Wednesday at Monongahela.

Mr. Claybaugh was a member of the board of trustees of the Southwestern State Normal School from about 1893 to 1900, or until his removal from California to Donora. During his term of service on the board he was chairman of the Grounds and Buildings Committee—a position for which his business as contractor and builder eminently fitted him—and had charge of the reconstruction of the plant. Under his supervision the installation of one of the first electric light plants in the valley took place at the school, and with it our present water and heating systems were also put into operation. The Gymnasium was built, the heating and laundry plants, and the present athletic park was added to the campus. To many of the Alumni of that day and to the friends of the school who were conversant with the affairs of the institution at that time Mr. Claybaugh's name is linked with that of Dr. Noss, Mr. Dixon, Dr. Hertzog and Mr. Morgan, a day when the "sleeper woke." To Mr. Claybaugh's clear-headed, optimistic business sense the school owes much of the big forward step of that period.

For about twelve years he had been postmaster of Donora, and as his funeral passed along the street of that busy city and evidence of his worth and the esteem in which he was held was seen in the closing of all business houses during the services.

U. of P. Summer Courses

The University of Pennsylvania is this year providing courses of such a character as to make closer than ever before its co-operation with the Normal Schools of the State in providing advance professional training for teachers, principals and supervisor. Normal School graduates wishing to earn a college degree are given credit by the University for such work as they have satisfactorily completed in the Normal School of college grade, and are often able, by supplementing several terms of summer school work by one year in regular residence at the University or attendance upon the college courses for teachers, to complete the college course in four or five years.

Among the courses to be given this summer are the following: School of Observation and Seminar in Elementary Education, Principles of Educational Method applied to School Work, Educational Research, Primary Methods, Primary Work in the Rural Schools, Educational Psychology, History of Education, Social Aspects of School Work, Clinical Psychology, Child Hygiene, Principles of Sociology, Kindergarten History, Theory and Practice, Manual and Industrial Training, Drawing, Public School Music, Physical, Commercial and Political Geography, The Pedagogy of Elementary and Secondary Mathematics, English Composition, Reading, Story-Telling, Method in Teaching Penmanship, Organized Play as a School Subject, Courses in Physical Education.

The courses named above represent but a small number of the professional courses offered this year. These are, of course, supplemented by a large group of courses in the regular college subjects.

Miss Sally Pearl Dearth and Mrs. Lincoln of Uniontown, were guests of Marguerite Dearth over Sunday, May 14.

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TRIENNIAL

Alumni Day—June 26, 1911

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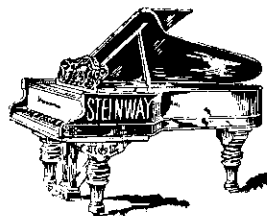
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