

The Normal Review

VOL XXI.

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No. 7

In Justification of the Normal School.

From a full and most suggestive paper read recently by Dr. Davis before the Pittsburg Academy of Arts and Sciences on the subject: "In Justification of Normal Schools," we are permitted to cull the following excerpts. We only regret that lack of space forbids us to print the entire paper, but trust that the selections will reveal enough of its scope and aim to give us ample grounds for the faith that is in us regarding the future of the Normal Schools of America.

"Since their inception, probably no single class of public educational institutions has received such caustic criticism as that which has been vented upon the entire system of Normal Schools. One writer significantly states that "they have been knocked about by politicians, starved by legislatures, ignored by scholars, despised by practical educators." The effect has been to make them both timid and conservative. They have also been inclined to admit upon a low standard rather than run serious risks in regard to numbers, especially since the demand for their graduates has seemed to warrant the opening wide of their doors to all that would come." Normal schools have their reason for being, and their function is to lead rather than to follow. They should anticipate the needs of the community, cultivate open-mindedness, and be willing to develop the experimental side of their work. "The normal school's function—namely, the training of teachers—is threefold—(1) to give the utmost assistance to those preparing for their work, provided they have the necessary qualifications; (2) to aid the public in avoiding the selection of those who have gotten into the profession without possessing the proper

qualifications; (3) to keep out of the profession those who have no natural aptitude for the business." The results of incompetent teaching are so far-reaching that the normal schools should stand as the guardians of parents and pupils against their baneful outcome.

Educational systems exist to adapt individuals to their social life. Thus the trained teacher, who has a clear vision of the truth, becomes the focus of social progress. The prime function of the school of the future is to produce the citizen, and any educational adjustment which does not look toward the more efficient provision for such a product had better never have been conceived.

Never before in the history of the race has so great a demand been placed upon the teacher that he enlarge his horizon and then move about in it. We are passing the high-water mark of specialization; versatility will be the chief qualification of the future. The constantly increasing complexity of the social fabric has had much to do with the development of the demand. If moral training has become the central theme of public school instruction as well as the chief criterion of judgment as to its sanity, it is because we are beginning to learn that there has always been danger that we might develop a non-moral school. The new meaning and value of life that is presenting itself, in which the educational problem is ethical, and the universe environmental means, gives promise of a more consistent type of teaching and also of a more rational view of the course of study for both teacher and pupil. The teacher must not only know subject matter, but, what is of more importance, he must know human beings. He must understand individual capacities,

instincts, and differences. He must be able to interpret relations. The teacher's academic background should include a survey of the field of literature, history, mathematics, elementary science, art, modern and ancient language, ethics, and sociology. The transfer of the focus of psychological investigation from the field of philosophical disputation to that of psycho-physical measurement has marked a reversal of the trend of pedagogical thought. Its invasion of neighboring territory in the valuable and inclusive data gleaned from the field of abnormal psychic activity; the development of a phyletic background for genetic study; the persistent probing of the child's mentality, has broken down barriers and set up new fortifications in biology, sociology, ethics, philosophy, education and religion.

The normal school faculty can do little more than lead the student afield, and show him what is the nature of the limitless field to the exploration of which he is to devote the rest of his life; arouse in him a desire to travel abroad in such a country; indicate to him some of the conditions and methods of such travel; and infect him with the true Wanderlust.

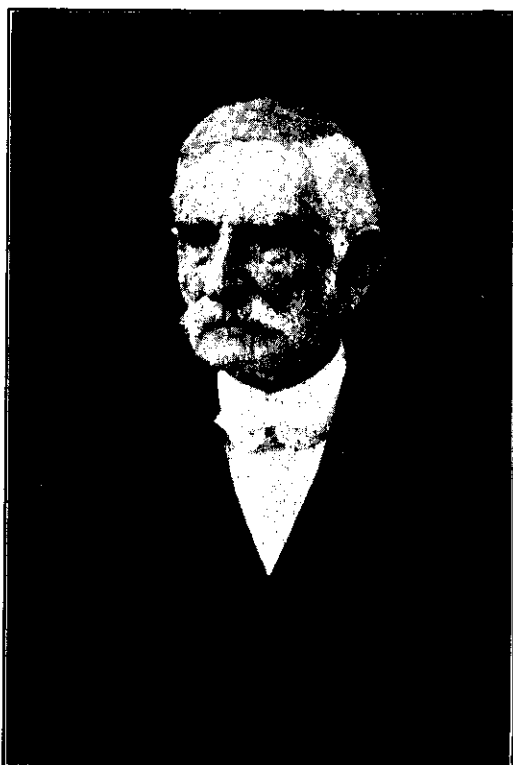
Some of the practical problems pressing for solution: it certainly would be of great significance if some student of education could give us a proper method of approaching the problem, as well as thoroughly consistent subject-matter for instruction in matters of sex hygiene. Another practical problem which must receive an early solution arises from the fact of the enormous growth of American cities, as over against the depopulation of the rural districts. The attempt to give a course of study which should produce a plasticity in the qualified teacher, such that he can not only see clearly the problems of each locality, but also adapt himself and his instruction to them has hardly been thought of. The most constructive

criticism which can be offered of the normal school student appears when he is conscious of meeting daily surprises in the newer and clearer perception of the content and significance of elementary subjects, acquires the ability to make a more searching analysis of his own mental activities, and finally is able to demonstrate his ability to impart in the most interesting, scientific, and hygienic manner

But what of the future? How shall we bring about the more thorough training of teachers? "The knowledge of the well equipped teacher may be divided into two parts: (1) that which he has learned, not because he is to fill this or that occupation, but because he is a man; and (2) that which he has learned because he needs it as a teacher. A teacher's professional education consist likewise of two parts: (1) the acquisition of the knowledge of the subject he is to teach, which he needs simply because he is a teacher; and (2) that knowledge of the history, philosophy, and science of education, that knowledge of methods and practice in applying them which will make him an intelligent educator."

There never can be another Triennial like this one for YOU. You've more of the old spirit now; you'll see more of your old friends now. You Are Here now. Three years from now who can tell how we shall be scattered or what may prevent your attendance? Paste the date in your hat. Nail it to your desk. Engrave it on the tableware—June 26—Alumni Day.

Mr. Arthur Witherspoon, '02 has recently been admitted to practice at the Pennsylvania Bar. His office is at Washington, Pennsylvania.



L. W. MORGAN

The Charter of Incorporation of the Board of Trustees of the Southwestern State Normal School was approved by Gov. Andrew G. Curtin, Mar. 16, 1865. At the first election under the Charter held in June the same year the following officers were chosen: President, L. W. Morgan; Vice-President, Rev. Abner Jackson; Secretary, Samuel Sickman; Treasurer, G. M. Eberman. From that day to this in various capacities, Mr. Morgan, the sole survivor of this group, has served continuously on the Board. His commanding figure has been a familiar sight to every generation of Normal students, and it gives us peculiar pleasure to have obtained his reluctant consent to present now, for the first time in our columns this most excellent portrait. It will call up a host of pleasant associations in the minds of all our readers,

so intimately has Mr. Morgan been associated with all the past of the school.

Mr. Morgan's activities have by no means been confined to his connection with the school, as, for more than a half century, his has been an active and influential personality in borough, church, business and social affairs. He was a charter member of the "Century Club" and but recently read before that body a carefully prepared paper on "The Origin of the Sabbath" which was later published in full in the *California Sentinel*.

Adoption of the Honor System.

The school has taken what we all believe to be a distinct step in advance, in the adoption of the "Honor System" by the student body, in the conduct of examinations.

It was in response to no crying need, nor suggested by exceptional conditions, but rather the logical solution of the time-worn question of examination-room honesty. Seemingly, if there is any body of students in the world which should determine conditions and set standards under which examinations are to be taken, this body should be found in the Normal Schools. This line of reasoning determined Dr. Davis to present the matter to the school in all its aspects. Ample time was allowed for reflection and full and free discussion. No one was to be influenced or coerced in the matter of his vote. Conscientious negative and affirmative were given equal respect. A period of heart-searching and fervid discussion was terminated by an overwhelming vote in favor of the system. A committee was appointed to nominate a student committee to formulate a plan of operation and be responsible for its conduct. They were elected as follows: from the Senior Class,—Walter Moser, (chairman), George Harris, Ruth Rice, Alice Barr, Nelle Hay; from the Middler Class,—Frank McMurrugh, Mrs. S. P. Boyer; from the Junior Class, Randolph Wyckoff; from Academic

I.,— Robert Baker. The examinations at the end of the winter term were conducted under the new system. Teachers absented themselves from the examination room, and the student body assumed responsibility for the honest conduct of the examinations. Each signed at the bottom of his paper an affidavit to the effect that he had neither given nor received help of *any sort* during the period. It was understood that any student observing another using unfair means should report him to the committee. Like every new system it worked a little stiffly at first, but we have, nevertheless, heard nothing but satisfaction with respect to it expressed by teacher or student. The committee was prepared to remove from the school any offender against its honor, but happily there was no need for such action.

The "honor system" is no novelty in the colleges, but if it has been adopted by Normal Schools—at any rate in Pennsylvania—we have not heard of it.

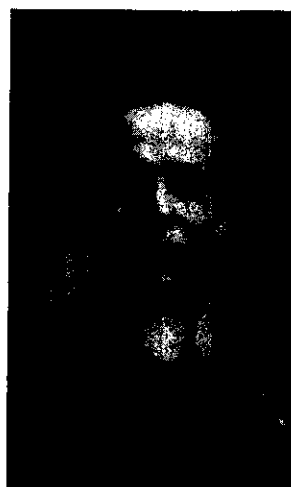
We hope that it may become a permanent institution, and not only leave its imprint upon the character of our own graduates, but so commend itself to the authorities as to become general in Normal Schools.

The feature which gives it most promise is the fact that it was not adopted to the fanfare of trumpets and the beating of drums with accompanying heroics, but rather calmly, sanely, conscientiously after due reflection and discussion. It was not a movement into which the student body was incontinently stampeded, but a deliberate choice of heart and mind.

If there are any doubting Thomases, it will be the duty and privilege of the school to convince them by steady, scrupulous exactness in living up to the new practice, and we feel confident that it may never be said to the shame of any Normal School that its ethical standard was too low to permit the success of the "honor system" of examinations in its midst.

NORMAL NOTES.

The teaching force has been augmented and strengthened this spring by the presence on the Faculty again of the genial personality of Prof. W. F. H. Wentzel, who was with us also in the spring of '09. Professor Wentzel is too well known in educational circles of Western Pennsylvania, and to many of our own graduates, to require an elaborate introduction. He is a Pennsylvanian, native of Jacksonwald, where he taught for eight consecutive



terms in his own county. His preparatory work was done in Perkiomen Seminary; his college work at Pennsylvania State College from which he was graduated with the degree of B. S. in 1908. In August of the same year he took up the work of Township Principal of the German Township schools, a position which he still holds.

Mr. Wentzel has prepared his thesis for his Master's Degree which he expects to receive next June. His many friends at the Normal welcome him once more within their circle.

On the evening of Palm Sunday, April 9, the sacred cantata, "The Story of Calvary" by P. A. Schnecker, was given by the Vesper choir. Mr. Gaza H. Mika of the senior class was the soloist. A very large audience was present as the Presbyterian and Methodist churches omitted their services for the evening.

Faculty Lectures.

As a matter of editorial oversight two of the most interesting of the faculty lectures were not reported in our last issue.

On Feb. 15, Prof. Carter took his audience on a "Seeing New York" trip. As a substitute for the "rubber-neck wagons," as the sight-seeing automobiles are popularly styled in the city, a magnificent set of pictures of the principal objects of interest was thrown upon the screen. As a guide no one could be better than Prof. Carter, who from his long residence there and real love of the city could point out the interesting localities and interpret the life of our great western metropolis. The only criticism which we have heard upon the lecture was that it was "too short."

It is a far call from New York City to the underground wonders of the mammoth cave of Kentucky. But on Mar. 15 Prof. Knabenshue took an interested and bewildered audience through the labyrinthine mazes of that wonderful subterranean country.

The speaker first dealt with the history of the cave since its discovery, its present ownership; the various uses to which the cave has been put as a source of minerals, hiding place, health resort for the tuberculous patient, and as a Mecca for tourists. The atmospheric conditions and mean temperature, the animal life, particularly the occasional huge swarms of bats, the peculiar formations in the cave were the chief scientific features, discussed in a clear and pleasing manner and illustrated by slides furnished by the present management of the cave made the lecture a matter of pleasure and profit to all present. It is safe to say that none of Prof. Knabenshue's auditors, if ever in the vicinity of this wonderful cavern will omit visiting it as a result of the interest this aroused.

On Apr. 5 Mr. Colburn spoke on St. Francis of Assisi. He sketched briefly the political, social and religious condi-

tions prevailing in the thirteenth century, and upon this back-ground attempted to project the personality of that gentle-spirited, yet zealous saint-poet, and reformer of the church. He showed the growth and degeneration of the Franciscan idea in the order of the Friars Minor, and mentioned the "Poor Clares" and the "Third Order" which, together with the Saint and his immediate followers, were the means of putting new life into the church. He made clear to his audience the futility of the attempt to cover the subject in a brief talk, and referred them to the masterly life of St. Francis by Paul Sabatier, for the most sympathetic as well as the most accurate account from which to complete the picture.

Inter-School Debate.

A challenge to debate has been issued to this school by Indiana Normal. It has been accepted and the question submitted to the challengers, that they may choose their side or seek definition. The question is relative to the "Commission Form of Government for Cities." The exact wording will be stated later.

It is ardently hoped that nothing will prevent the consummation of the plan. It is an excellent idea and will give the debating interest an added impetus in both schools. Of course we hope to win, but above all we hope the event will be so successful as to make it an annual affair for the future. Such a debate will test the thoroughness of our society work as nothing else could.

The debate will be held in California at a date to be announced. Geo. Harris, Gaza Mika, G. B. Lineberg, with W. D. Moser for an alternate have been selected to uphold the honor of California.

Misses Elizabeth Wyatt and Harriet Wagner of the Alumni and Mrs. Wyatt were visitors at the Normal April 8.

Redstone and Luzerne Township Institute.

The picturesque old Presbyterian Church at Dunlap's Creek was the scene of an inspiring and interesting institute held in the interest of the public schools of Redstone and Luzerne Township, Saturday afternoon and evening, Mar. 18.

There was a strong array of speakers as well as an interesting and pleasing musical and literary program. A large and enthusiastic audience was in attendance upon both sessions. Among the California students present were: Josephine Matzelle, Dessaix Ridge, Jennie M. Palmer, Arthur Wilson, of the class of '10; also Katherine Gallegher, Gertrude Stanton, June Thomas, Nan Stewart, Mary Horn, Charles Noble, Louie Duff, Robert McCombs, Campbell Yothers, Virgil Hess, Ray Rose, Alonzo Wilson, Albert Sharpneck.

The school was further represented by a reading by Miss Margaret Crumrine, and an address by Mr. Colburn.

Alumni Athletic Fund.

"The Alumni Athletic Committee having in charge the collection of the fund for the promotion of athletics at the Normal, as outlined in the March NORMAL REVIEW, in which an appeal was made to each Alumnus for a subscription of \$1.00, report a liberal response to their request for assistance. They feel, however, that hundreds of old graduates yet unheard from should lend a helping hand to this cause.

All remittances should be sent to John R. Steele, Treasurer, 61st and Butler Streets, Pittsburgh, Pa."

The Easter number of the *Youth's Companion* seems the final word in juvenile magazine making. There are more stories than usual of a gripping, convincing, and wholesome quality. Among the special articles appears one on the Smith College Gardens by Geo. W. Cable, and the special departments are of usual interest. All the family will find something to interest.



J. FORREST BELL, M. D.

We present above the portrait cut of one of the many successful and active Alumni of the school, who laid here the physical and mental basis for large activities in professional and social life, both in teaching and the medical profession. Dr. Bell graduated from the Normal in '84 and then taught in the graded and public schools. He was a member of the Normal staff of instruction during the summer of '87. In 1890 he was graduated from the Jefferson Medical College and settled at once in Elgin, Ill., where he still remains. Besides his own large practice he has served as city physician for four years, member of the Board of Education six years, has been president of the County Medical Society, and is now president of the Elgin Physicians' Club. He is also Exalted Ruler of the Elks, a member of the I. O. O. F., Masons, Knights of Pythias, Court of Honor, Royal Arcanum, Modern Woodmen of America, Tribe of Ben Hur, Mystic Workers and Brotherhood of

American Yeomen. He is also a member of the County, State of Illinois, and American Medical Association.

A glance at his portrait will reveal the abounding vigor and vitality which makes such bewildering activities both possible and pleasant.

We had hoped for the presence of Dr. Bell at the Triennial in June, but the meeting of the American Medical Association at Los Angeles occurring on the same date, renders his attendance impossible.

Y. M. C. A.

One of the benefits derived from the Y. M. C. A. is that it brings the different members into closer touch with each other.

Every Sabbath morning we meet and discuss those questions that are of vital interest to every young man. Here we get a glimpse into the inner life of many of our members and by the opinions they express we know what they will stand for. Thus by studying a man in these meetings and also noting his activities throughout the week, we can make a prophecy as to how he will succeed in life which will invariably come true.

Our meetings have been interesting during the last month.

The meeting on March 19 was conducted by Mr. Kinsley. The topic was "Misused Opportunities" which was ably presented and discussed by the members.

There are about forty new fellows in school and we are planning a reception in which we expect to become better acquainted with them.

The work of the Y. M. C. A. looks promising and under the leadership of our new president, Mr. Weigle, we are confident of success.

Y. W. C. A.

The girls of the association would like

to see all the new girls at both the Thursday evening and Sunday morning meetings.

Edith M. Dabb of the National Board visited the Normal April 14-15. She spoke to the Y. W. C. A. on Friday evening. We feel highly honored as she visits but few associations.

The Missionary Class will present a play in the later part of April, the funds to be used for the delegates.

"Easter Greetings" have been sent to the different Normal schools.

The Prayer meetings which were formerly held on Friday have been changed to Thursday during this term.

The social committee is arranging for a social for the new girls in the near future.

The Missionary committee has taken up the study of the book, "Call of Home Land" for this term.

Visitors during the past month were Miss Wyatt of class '09 and Miss Palmer of class '10.

MABEL COLVIN.

To spend a part of the long vacation amid delightful surroundings and in the scholarly atmosphere of one of our famous old universities; to work, but not over-work, in fields of our own choosing under the guidance of teachers of international reputation; to associate in common endeavor with the choicer spirits of our own calling; to catch inspiration and renewed vigor for our work while getting deeper insight, a broader comprehension, and renewed buoyancy of spirit and vigor of body;—how can one spend a part of the long summer vacation in a more satisfactory manner than this?

The summer school of West Virginia University, whose announcement appears elsewhere offers all this and more at very low terms. It is one of the most successful in the country and is nearby. Dr. Waitman Barbe will be glad to send particulars to anyone addressing him.

The NORMAL REVIEW

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 MABEL COLVIN, '11
 MABEL RIGG, '11
 ADA HAWKINS, '13

We suggest to all teachers and prospective teachers that they clip from this number Mrs. Noss' article on Art in the School Room. If they have no immediate use for it, we hope and trust that in the near future they will have funds for school decoration, and when they do, the list of pictures given will be invaluable as a guide for purchasing. One really good picture in a school-room is worth a score of cheap prints, no matter how great their originals. The forming of taste in art is a very subtle affair and only the best standards available should be tolerated.

School opened this term with the usual influx of earnest workers from the field, anxious to complete Normal courses already begun, or to lay a broader foundation upon which to build in the future. To such students these weeks before commencement may be made of immense significance. Every hour with opportunity in class or study is priceless. Let there be no dawdling, no aimless effort, no let up of diligence. The fact that the strenuous weeks of teaching for the year are over, may bring with it a temptation to let up "just for a few days," but yielding to such temptation may well be our undoing. As the pace is set at the be-

ginning it is likely to be held to the close. Time lost now can never be recovered. Let every hour have its task, and let the close of the hour see its accomplishment. The students who have been here all the year should remember that the spirit with which they go about their tasks may become the standard for others. Let not another's failure be laid at our door. The school is straining every nerve to give to all its best,—always. Let us all unite in the common cause and make the spring term a record-breaker for accomplishment.

The close associations of school life make it particularly easy for young people to fall into the habit of thoughtless, but not always harmless, gossip. In this connection the following quotation from the Grove City Collegian is peculiarly apt:

Perhaps growing out of the fact that the student body resembles a large family, some hearsays seem to travel with the speed of Virgil's Rumor and slight effort is made to verify a bit of news before it is passed on, especially if it promises to be somewhat startling. No one has computed the percentage of decrease in gossip, which would result if every one should tell only what he knows to be true. If, in addition to this, every one should tell only what he feels it would be an act of charity to tell, perhaps the loss would be as conspicuous as the 99-44-100 per cent of purity of Ivory Soap.

A Rare Opportunity.

There must be many old California Normalites in your locality who are not subscribers to the REVIEW. Suppose you get out and round them up. We want them on our books. We want double our present subscription list. Then we can give you a bigger, better paper, and illustrate it too. Here is the inducement to you. The Cosmopolitan is a first class magazine as you well know. It has plenty of good, clean, interesting stories, has timely articles on matters of present interest,

and is finely illustrated. Yet if you will send us in ten yearly subscribers to the REVIEW with fifty cents for each we will give you a year's subscription to the *Cosmopolitan* free. Don't put it off, but get right out today among your friends and before night you can get your list. We will send in your name to the *Cosmopolitan* the same day we receive your list. Help us to roll up a thousand new subscribers in the next three months.

We will try to do our part by making the REVIEW more interesting and useful for you. As rapidly as possible we shall organize the field to get news from all our Alumni, and with the assistance of our new editorial board and our friends here, to mirror the life of the school.

Each month we shall try to give you one leading article by a competent authority on a live subject—"The Question Box" will, we trust, develop in-

to a real mine of helpful suggestions. There will also be brief discussion of matters vital to our work.

Commencement and the Triennial are coming, and all will want to watch the announcements and get accounts of the activities. Now is the time. Let's all get together and "boost" the circulation of the REVIEW.

Gymnasium Exhibition.

An exhibition of the boys' gymnasium work was held on Tuesday evening, March 21st, and furnished the students a pleasant relaxation for their nerves which were becoming pretty tightly strung up in anticipation of the coming final examinations. The program was begun at seven o'clock, which proved to be too early an hour for people not living in the dormitory, and few outside visitors were present. It was as follows:

Graduating Presents

No other time in the life of a boy or a young woman is a substantial gift so appropriate and no occasion merits a token of encouragement more. The proud day of graduating for a boy offers a suitable time for the gift of a Watch, or a Fob or Chain or Ring. For a young woman a diamond is most appreciated. But what ever the amount you can afford to invest, some selection from our jewelry stock will please best and carry the most enduring remembrance.

W. C. JOHNSON

Jeweler and Optician

Wood Street

California, Pa.

1. Military marchings.
2. Free Calisthenics.
3. Class drill with dumb bells.
4. Class exercise with wands and single stick drill.
5. Class exercise with poles.
6. Championship basketball game between the Seniors and Middlers.

In the interval between the fifth and sixth events, Mr. Braden and Mr. Longstreth gave an exhibition of high kicking while the basketball players were dressing. The pan was last kicked at a height of eight feet.

The basketball game resulted in favor of the Seniors by a score of 15 to 6. The features of the game were Hamilton's basket throwing and the speedy floor work of the Seniors and McComb's guarding for the Middlers.

The boys showed excellent form in the class-work of the Gymnasium exhibition,

and, a commendable precision and accuracy of movement. The exercises given were selected with a view to their being useful, if remembered, and applied to the work the boys will have to do when they go out as teachers in the public schools with small gymnasium facilities. As a whole the exhibition was much prettier though less spectacular, than that of last winter.

R. O. W.

Base Ball.

The candidates for the Normal team have been getting in some good work since returning to school. The addition of Smith, Stillwell, Harris and Gales, all experienced players, makes the outlook very bright. In the pitching department Rich, a new left-hander, is showing good curves and Hay of last year's team is showing marked improvement. All of the members of last year's team are work-

UNIVERSITY OF PENNSYLVANIA

SUMMER SCHOOL

Term: July 5th to August 15th

Courses in the following subjects leading to the degrees of A. B., B. S., M. A. or Ph. D.—Architecture, Botany, Chemistry, Child Hygiene, Economics, English, Finance and Commerce, French, Geography, German, Greek, History, Latin, Mathematics, Music, Pedagogy, Philosophy, Physical Education, Physics, Psychology, Public Speaking, Sociology and Spanish.

Large group of courses in Elementary Education, including Educational Principles as applied to School Work, History of Education, School Organization and Management, Results of Educational Research, Primary Methods, Primary Methods in the Rural School, Kindergarten, Manual and Industrial Training, Method in Penmanship, School Gardening, School Playgrounds, School of Observation in which each of the eight grades are taught by experts representing Indianapolis, Batavia, Passaic, Philadelphia, Horace Mann School—Columbia University, Maryland State Normal School, Friends School—Philadelphia Model Ungraded School in which the Primary Grades are in charge of Miss Nan L. Mildren, Supervisor of Primary Schools in Caroline and Talbot Counties, Maryland, and the Intermediate Grades of Miss Anna K. Stein, of Batavia, N. Y.

Fifteen theoretical and practical courses in Physical Education; fourteen practical, systematic and advanced courses in Psychology, supplemented by the Psychological Clinic and a Class for Backward Children. Course in Child Hygiene, including Scientific Temperance Instruction.

For circular and information concerning railroad and dormitory rates, address A. Duncan Yocum, Director of the Summer School, Box 20, College Hall, University of Pennsylvania, Philadelphia, Pa.

What Profession are You Choosing?

If it is either **MEDICINE, DENTISTRY, PHARMACY or CHEMISTRY,**
do not fail to learn the advantages of

The Medico-Chirurgical College
of Philadelphia

It is in the City which has been and still is the American Center of Education in these Sciences. It has Departments of and grants Degrees in all four of them. It has its own Buildings, comprising well-planned and well-equipped Laboratories, a large and modern Hospital, and the finest clinical Amphitheatre extant. Its Courses in each Department are carefully graded. It has abundant and varied Clinical Material. Its Faculties are renowned and of high Pedagogic ability. Its Training is essentially and thoroughly practical.

Special Features are Personal Instruction and Individual Work; Free Quizzes; Ward Classes limited in size; Practical Clinical Conferences; Modern and Modified Seminary Methods; Special Lectures by eminent Authorities; Practice and Training in Technique, etc., etc.

Write to-day to the Dean of the Department in which you are interested for announcement describing the course and containing full information as to fees. Compare the advantages this college offers with any other before making a final decision.
Seventeenth and Cherry Streets, Philadelphia, Pa

ing hard for the team's interest and have met with a fair degree of success.

The infield for the first game with W. & J. on the 22nd will probably be Stillwell 3rd, Harris short stop, Smith 2nd, Coatsworth 1st. The battery probably will be Hay and Paxton.

The outfield is as yet undecided with

the exception of Barnum who will be found covering right field.

The boys are all working hard and Coach Witcraft is putting them through some good work and one of the best teams that has represented the Normal in years may be looked for.

Just

A

Reminder

That we have something in store for you. Don't forget. You will be served with the best ice cream, soda water and sundaes that can be had anywhere in town.

Quality means Customers

Wallace Bakery has the Quality. Give us a call.

WALLACE BAKERY

Third Street California, Pa.

ALUMNI NOTES.

Mr. George Hastings, class of '99 and later of Princeton University is now teaching in the Shattuck school, Faribault, Minnesota. He writes that he hopes to visit the Normal this spring.

Miss Flossie Cochran, 1907, of Rankin, (3d grade) called at the Normal.

Miss Jennie Palmer of 1910 paid a hurried visit to the Normal on April 7.

Mr. Will Roy Crowthers, 1901, of Pittsburgh made a successful business trip into Canada lately. He reports "reciprocity" as a very live question across the line.

We are in receipt of a very pleasant letter from Mrs. Anna B. White Greer, '98, from which we take the liberty of quoting the following:

"I always scan the REVIEW anxiously for news of the class of '98 and find very little about them. Are we such "has-beens"?"

It will be impossible for me to attend the "Triennial" this year owing to a new son, Harry H. Greer, Jr., but I send best wishes to all and hope you will all have a very happy time, as I know I should have were I to be there."

A later letter informs us that "Junior" came as a valentine, having been born on Feb. 14. Also, that after all Mrs. Greer is going to try very hard to so arrange matters as to be able to attend the Triennial. We hope she may succeed.

Will not members of '98 send us a word or two to repudiate the imputation of "has-beens?"

THE SUMMER SCHOOL

West Virginia University

Thirteenth annual session begins June 19, 1911, and lasts six weeks.

Faculty of over thirty distinguished scholars and experts from various leading institutions of learning.

More than one hundred courses, most of which count for credit.

Sarah E. Griswold of Chicago Normal School, and Clara M. Wheeler, Head Primary Teacher in Horace Mann School, Columbia University, will conduct observation classes in Primary and Grammar Grades. They are two of the most celebrated teachers in America.

Dr. Moulton of the University of Chicago; Dr. Kent of the University of Virginia; State Superintendent Shawkey; Miss Fliege, Supervisor of Drawing, Davenport, Iowa; Superintendent Kern of Illinois; and others will assist the leading members of the State University faculty.

Fee for entire six weeks only \$2.50, the Summer School being a State enterprise.

For full information write to the Director,

WAITMAN BARBE, Morgantown, West Virginia.

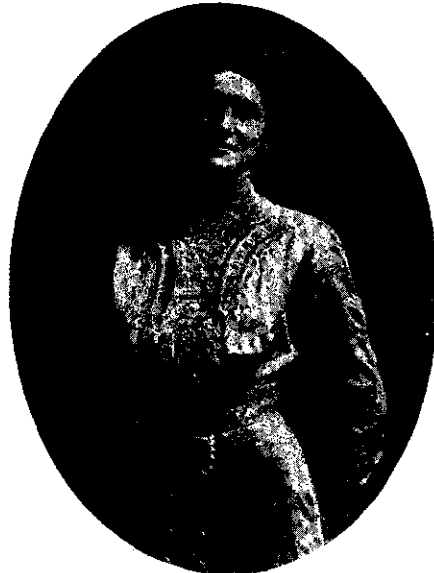
Bessie Silk.

In the Autumn of 1901 there came to the Normal school a young girl from Carnegie, Miss Bessie Silk.

She had just graduated from the Carnegie High school with honors, and was chosen salutatorian of her class.

Very soon her ability and strength of character gave her the place in the school here and among her friends which she so richly deserved. She was a girl whom to know was to love.

After her graduation from the Normal school she was elected to the sixth grade of the Glendale schools, a position held until her resignation three months ago. As soon as her condition was known to be alarming she was taken to Ashville, North Carolina, where she passed away on the second day of January. Her sister writes:



"Bessie was a member of the First Methodist church of Carnegie, and was a faithful worker. She was ever ready to give a helping hand to any one who needed help, while her happy manner and charming personality made her a social leader in the community where she lived." Her principal sends the following tribute:

Miss Bessie Silk was graduated from the Carnegie High school in the class of 1901. She was a good student. Conscientious and painstaking, she could always be depended upon to do her best. Then,

too, she had good mental ability, so that her work was always of a high order. With all these qualities she had a pleasing personality and won her way into the hearts of her class mates and instructors.

Very sincerely,

T. J. GEORGE.

The parents and family have lost a loving daughter and sister, the schools a conscientious and faithful teacher, and to her large circle of friends she will always be a precious memory.

CLIO.

Clio met April 7 and rendered a program which has not been excelled for several weeks.

The Salutatorian address given by Mr. Lytle showed much thought and preparation and some good sound advice was given in it which every Clonian should take to heart.

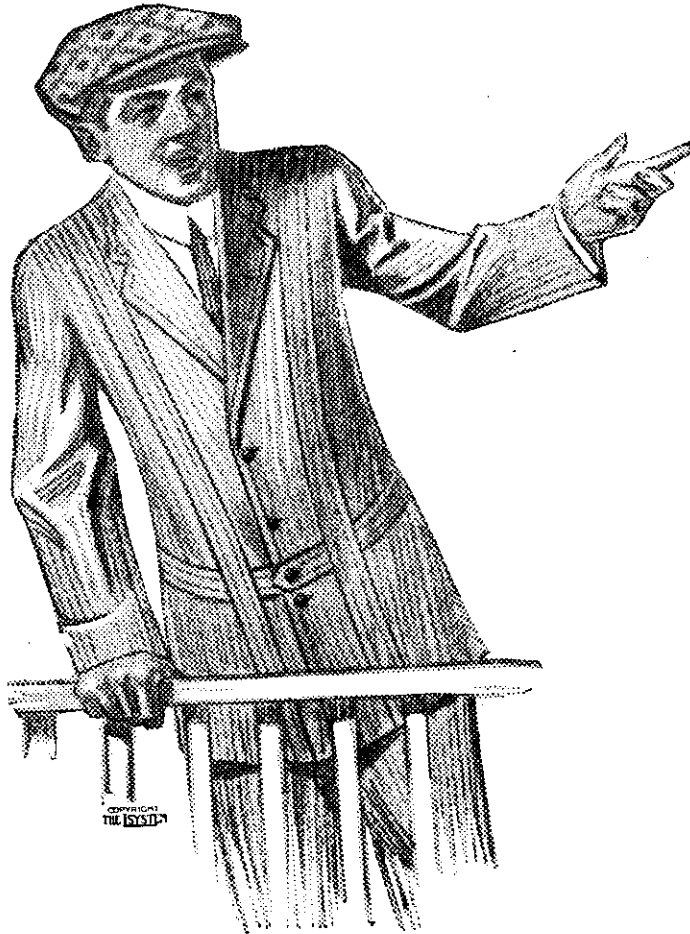
The Periodical given by Miss Dripps was one of the best, if not the best, given this year. It contained current events as well as personals which were enjoyed by every one present. The hall was filled, including many new students and if the interest continues, as it was on this night, there can be no doubt about Clio's future success. At the beginning of the term we found the following officers in their places.

- President.....LAWRENCE LYTLE
- Vice-President.....JENNIE HIPSCH
- Attorney.....NORMAN CRUMRINE
- Secretary.....MARY McDONALD
- Treasurer.....NORMAN GRIFFITH
- Critic.....SUSAN BOWLIN
- Choristers.....GLADYS PORTER
MYRELL HAYDEN

Art in Our Public Schools.

No one who has critically observed children will deny that there is an embryo artistic instinct in every child. Who is there that cannot go back in his own experience to the joy that the first crude box of colors gave, and to the first effort to give expression with the brush to the ideals that were crowding into a busy little brain? Or, perhaps, to the using of soft stones, which gave their hues of red, brown or yellow to harder stones or to the school slate? The old education took no notice of this beginning of aesthetic taste, but sought ratherto crush out this heaven-born tend-

Y. M. B. O. D.



A "clothes" education is equally as valuable as any you get from books—
and often stands you in *better* stead.

It will pay you to give some time this Spring to getting acquainted with
the "points" of

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Make Up Your Mind

When you do, you will get **REGAL SHOES.**

That you're going to have the best
Shoes or Oxfords that money will buy.

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ency toward the beautiful. Any child that had the temerity to draw pictures upon its slate or to bring its color-box into the school-room, stood a culprit, condemned before the stern code of school-room laws. It was only when it was safe within the shelter of the home-fold that all its faculties dared to act. This was the day when the home and the school were widely divorced from each other.

In the new education, the Master's words, "A little child shall lead them" are literally fulfilled. The tastes, the inclinations of the child determine largely the subjects to be taught and the material to be selected. Thus it has come to pass that color-work occupies an important place in the curriculum of all progressive schools. What does it do for the child? It develops him along the line of his natural impulses; it trains his eyes to see and his hands to perform; it is a means of fixing habits of neatness and economy; it develops his highest faculty, —the imagination; but above all it leads him into an atmosphere of higher culture. In painting the leaf, the flower, the tree from the real object, the child becomes a close observer of form and color. This habit of observation that he is forming, stays with him in his play in the fields and in his rambles into the woods. He sees new beauty in the somber grays and browns of winter, in the brilliant greens that the springtime calls forth, and revels in "the whole chromatic scale of color," as it is shown in the autumnal woods. A beautiful sunset finds a responsive thrill in his soul.

Another phase of art-work in our schools, in addition to the actual use of pencil and brush, is the bringing before the children of the reproductions of the best works in painting, sculpture, and architecture. There is a wide-spread movement in this direction. Dr. Stanley Hall says, "It is more and more evident that we have not understood the educational value of pictures and it is none the less certain that they are to play a more and more important part for children in both home and school." The unconscious influence of a good picture upon a child cannot be estimated. In the past, educators have seemed to recognize only the ear-avenue to the soul, but there is also an eye-avenue just as broad and even more direct. Such firms as the Perry Picture Company, of

Malden, Mass., and Geo. P. Brown and Co., of Beverly, Mass., and others, that furnish good, clear reproductions of all the great works of ancient or modern art at a penny each, have made it possible to transform every school-room into a miniature art gallery.

Many schools now have a sum of money set aside for the buying of fine reproductions to hang upon the walls of the halls and rooms of the school buildings to be silent teachers of the boys and girls who must daily look upon them. Much has been done in our Monongahela Valley schools in this direction. Good pictures are purchased by School Boards and by a system of exchange, each grade has the benefit of the whole number, so that the boys and girls become familiar with a large number, of the best works of art.

Ex-Superintendent Stetson of Maine organized an Art League in all the public schools of his state. These leagues, consisting of teachers and pupils become, the possessors each year of at least one cast and of four or five good pictures. By a complete system of selection and exchange, the child in course of his school life gets a bird's eye view of the whole field of art.

In the city of Minneapolis the school children have been allowed to contribute twice a year to an art fund. This money has been expended for casts and pictures. One of the teachers writing of the effect of bringing this better class of pictures into the schools says "When we placed a fine picture upon the walls, we felt a note of discord between that picture and its unlovely surroundings; and so the walls have been tinted, room moldings have been placed, unworthy pictures in tawdry frames have been banished, tissue paper covers for flower pots have disappeared, tin cans are no longer considered satisfactory receptacles for geranium and begonias, curtains hang straighter, and a general clarification of the art atmosphere of the room has resulted."

Pictures for school-rooms should be selected with great care and discrimination. No more durable nor beautiful copies can be found than the carbon photographs sold by the Berlin Photographic Company, 14 East 23rd street, New York, or by Braun, Clément and Company, 256 Fifth avenue, New York, or the Copley Prints sold by the Curtis and Cameron Company, Copley square, Boston.

Next month will appear a list of pictures which are recommended for school room purposes.

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The snappy, Up-to-date clothes for Men and Young Men, the typical college clothes.

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Modish shoes for all occasions. Our Furnishings embrace everything from Shirts to Shoe Laces. Excellence is our slogan.

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By Samuel Christian Schmucker, A. M., Ph. D.
of West Chester, (Pa.), State Normal School

The author, with rare insight and skill, has here given to teachers in orderly array such typical exercises and such appreciative interpretation of the things in our common environment as to make delightful the interpreting of nature to a child.

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By Arthur Cary Flesman
*Pedagogy and Training, State Normal School,
Slippery Rock, Pa.*

The author has had an extended discipline on the theory and the practice of educational things, and presents in his volume his best thought as guidance for those who possess the hunger to know the meaning of every act of the teacher in terms of purpose and in formula of law.

12mo Cloth \$1.25

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TRIENNIAL

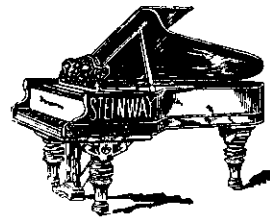
Alumni Day—June 26, 1911

Are you coming? Has your class secretary written to all the members to jog their memories? If he hasn't, just write him a line to jog his.

O, You Alumni Day!

At the
Meat Market
of
Wilkinson & Roberts

opposite the post office, on Wood street, you can at all times find a full supply of meat, fresh country eggs, and butter—all at a very reasonable price. Try them.



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