

The Normal Review

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The Status and Justification of Latin.

In the courses of study for Pennsylvania State Normal Schools as revised November 8, 1900, Latin is an elective. German or French may be substituted for Latin even in the Junior year. The new four years' course of 1910 *requires* two years of Latin. This transfer of Latin from the elective to the required list is regretted by many—not all of whom are pupils.

Latin has made great gains in secondary schools since 1890 in spite of the fact that during these years it has become much more largely an elective subject than it was previous to 1890. It has proved itself very much alive to the surprise of the people who came to bury Latin not to

German	11.48	21.04
Algebra	42.77	57.57
Geometry	20.07	28.35
Physics	21.36	15.43
Chemistry	9.62	6.86

Percentage 1895

Hist'y other than U S	34.65	42.17
Trigonometry	3.25	2.16
Astronomy	5.27	1.39
Rhetoric	31.31	49.35
Physical Geog.	24.93	20.64
Geology	5.20	2.58
Physiology	31.08	20.57

Percentage 1898

English Literature	38.90	50.63
Civics	21.41	17.59

In the table given above, the subjects, whose percentages are given for 1895 or later, were not reported in 1890.

It would seem that Latin occupies an important place in secondary education

ALUMNI DAY

June 26

praise it. Like the Bible, Latin has experienced times of opposition and adverse criticism; and like the Bible, too, it is coming to be more reasonably appreciated today than ever before. Verily, "Viget virisque adquirit eundo."

According to the report of the National Bureau of Education for 1906, the number of secondary pupils studying Latin was greater than the number studying any other subject except Algebra. In 1890 there were 100,152 pupils in secondary schools studying Latin. This was about 33 per cent. of the total enrollment. In 1906 the number had increased to 413,595 or over 50 per cent. of the total number of pupils in secondary schools. The percentages for the studies common in secondary schools are given below:

Subject	Percentage 1890	Percentage 1906
Latin	33.62	50.17
Greek	4.32	1.85
French	9.41	11.12

and that recently it has won greater recognition in the Normal Schools of Pennsylvania. Why is this taking place? Why study Latin? The following reasons, for which no originality is claimed—suggest themselves to thoughtful educators

Latin, first and foremost, is a most valuable instrument for training a pupil in English. The great writers of the Elizabethan period never attended a class in English. The perfect mastery of English as evidenced in the English Bible was derived from a study of the classics. As a matter of fact, translation from Latin into English, especially written translation, is a most valuable exercise in English. The strength of Latin as compared with French or German in gaining a mastery of English lies in the remoteness from our own experience of the thoughts and ideas of the Roman. Modern thought is essentially the same whether it appears

in one modern language or in another; but Latin is so remote in thought and expression that translation from it begets a better knowledge of English than even original composition in English.

Latin furnishes the root words of nearly three-fourths of all words in the English language, and a much higher percentage of the words used by thinking and reflecting people. The child and the uneducated person may use Anglo-Saxon but the language of thought and culture is Latin in origin.

The study of Latin helps to explain more fully our own language and civilization. The scientist delves into the crust of the earth, studies the frog in the tadpole stage and the butterfly in the caterpillar stage to understand better the latest evolved form. We can well follow the example of the scientist and look carefully into the language and culture of the Rom-

vival of Greek, which is coming, as the transmitter of Greek culture. Surely some first hand knowledge, some laboratory work, some field work is desirable in literary and historical fields. The science and art of language must claim and use the methods of other sciences and arts.

The study of Latin affords invaluable training in the observation of data. The pupil must note a great variety of facts--the forms of words and their grammatical relations, and record them. Take a sentence of two words. A noun is in one of seven or eight cases and is either singular or plural; a verb with some root idea has voice, mood, tense, number and person. Given such data what is the meaning of the sentence? Here comes the demand for reasoning or logical inference of the most exacting nature. One must not ignore the context and one must also keep within the limits prescribed by the data to

Is to be the Big Day for the Alumni. This is the

ans. "Useless" and "dead" are epithets applied by some educators to the classics. English is of greatest importance in any course of study and shall we not in scientific spirit investigate the Latin stratum of language which furnishes us with sufficient material to give us clearer insight into three-fourths of our vocabulary? The very persons who commend the scientist for digging in the lower strata, in the same breath, tell the student of language that English and the other modern languages--the upper stratum of language are all that it is profitable to consider, and to study with profit. Modern scientific method not only condemns such an attitude, but it shows the absolute necessity of understanding Latin and the Greek and Roman stage of civilization in order to know ourselves. Our civil and political forms are Roman. Our scientific, literary and aesthetic ideas are Greek in tone; and Latin stands, pending the re-

reach the Q. E. D. If you lengthen the sentence, you increase the data almost in geometrical ratio. A clear head is needed to thread one's way between Scylla and Charybdis. Translation is not divination as some would have us believe. It is the product of careful reasoning from given data in accordance with the laws of the language. When the reasoning is ended, the mind has an idea. This idea is not merely that $AB=CD$, but it is much more complex and it must be expressed in clear, concise and idiomatic English. No set formula is possible. The teacher knows the exact idea that the pupil is trying to express and insists on the English that conveys the idea, the whole idea and nothing but the idea that is contained in the Latin. Here is training in observation, reasoning, and expression than can have no equal.

The ability acquired in French or German to speak a few words sometimes has

undue weight in deciding whether Latin or a modern language is to be studied. No normal school or college, for that matter, gives its students a ready ability to speak a modern language—this comes from constant usage only. In French and German then, as in Latin, a reading knowledge is the goal of language study. It is the literary language, and not the colloquial language, that is desired. In one sense, for nearly 100 per cent. of our pupils, German and French are as dead languages as Latin. In a real sense, however, Latin can never die so long as English, French, Italian and Spanish exist.

Latin is especially valuable for both mental and moral development. The question of moral training in our schools is as vital as that of mental training. Latin furnishes a steady supply of difficulties to be overcome, which in turn demand of the pupil steady and constant

day. Habits of accuracy, persistency and thoroughness are almost forced upon the student of Latin.

For these and other reasons Latin seems to be a practical subject, and to merit an important place in our Normal courses and to be worthy of careful study on the part of those qualifying themselves to be teachers. Therefore the increase in the number of pupils studying Latin is reasonable and the action of the principals is highly commendable. They realize the tendency of the times and appreciate the value of Latin in the training of teachers. The principals are to be congratulated on taking a stand which adds intrinsically to the value of the new Normal Course. They can easily endure the slight opposition that less thoughtful educators make. Some regret is expressed by teachers of Latin because more poor students than at present will be taking Latin. The new situation

Triennial year, and then this day, June 26—don't for-

effort. In no other subject does retribution so surely overtake the shirk and the spasmodic worker. No other subject demands for two, three, four or more years cumulative knowledge to the same extent. The ultimate is possible only when the immediate receives due attention. The principles learned in the first year must still be employed in the last year. The average subject runs a year and the pupil forgets yearly. Such a method of study is fatal in a subject as continuous as Latin. Some subjects, the interdependence of whose parts is not great, may be slighted for months, and then, the pupil by a short effort can seemingly regain his standing. In actual life, moreover Latin finds a parallel, for "the descent to Hades is easy but to return and make one's way to the heights again, 'aye, there's the rub.'" The Roman had a genius for the permanent and the abiding, and frequently his "cast mantle descends upon the disciple of to-

will simply demand better teaching, and the teacher of Latin must qualify himself to meet new conditions and to make greater efforts than ever to realize the full educational value of his chosen subject.

E. A. COFFIN.

Banquet of the Allegheny County Alumni Association.

On Friday evening, March 10, the second annual banquet of the Allegheny Alumni Association was held in the Fort Pitt hotel at Pittsburg. Invitations had been extended personally and through the medium of the Normal Review to all the Alumni of the county and their friends, and also to the faculty of the school. There was a hearty response for reservations at a dollar and a half per plate.

By 6:30 the friends began gathering for the social hour in the lobby of the hotel, and, as the crowd increased, adjourned to the large new dining room, a part of which had been screened off and tastefully

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furnished as a reception room. The reception committee was kept busy welcoming the guests and introducing such as were not already acquainted. There was no stiffness or formality about the welcome or the social intercourse which followed, as the work of the committee was too thorough and the welcome too cordial to permit of a moment's frigidity. Moreover the common tie of the Alma Mater, and meeting and greeting of old friends, wreathed every face with smiles and filled the air with jovial clamor.

It was nearly eight o'clock when the call to the tables put an end to a period all too short, and to the strains of Nirellas' Orchestra, the guests found their way between the screens to the brilliantly illuminated and beautifully decorated tables. At a long table ranged next the wall, the guests of honor, officers of the association, and speakers took places facing the room,

gan of Pittsburg; secretary, Miss Elizabeth V. Llewellyn; treasurer, Miss Elsie Johnston, McKeesport.

Then Mr. Bryan, after a few words of welcome, introduced as toast master, Mr. A. T. Morgan, president-elect, to whose easy, jovial, and yet graceful manner of introduction and comment much of the success of this part of the program was due.

Follows the list of toasts:

Toastmaster.....	Mr. A. T. Morgan
Solo—"A Song of Thanksgiving".....	Allison MISS RUTH H. FORNEY
Our Alumni.....	Mrs. Mary G. Noss
Our People and Their Government.....	Hon. A W Powell
Solo—"A Song of Sunshine".....	Thomas MISS HAZEL MELLOR
Our Point of View.....	Dr H B Davis
Solo (a) "In the Dark, in the Dew".....	Cooms
(b) "Shadows".....	Carrie Jacobs—Bond MISS RUTH FORNEY
Let Us Be Reasonable.....	Dr C H Garwood
Solo—"Nymphs and Fauns".....	Bumberg MISS HAZEL MELLOR

get the date—is Alumni Day. That means the Big-

and others gathered by chance or affinity in various sized parties at other tables. Magnificent pink carnations were found at every place and were worn away by the guests as bright souvenirs of a delightful occasion.

After the invocation by Dr. G. G. Hertzog, the following excellent menu was served in a manner which left nothing to be desired:

MENU

Crab Meat Cocktail	
Assorted Relishes	
Breast of Chicken—Maryland	
Potato Croquettes	French Peas
Waldorf Salad	
Napolitain Ice Cream	
Fancy Cakes	
Coffee (Demi Tasse)	

About 9:30 Mr. W. S. Bryan, president of the association, called the gathering to order, and the following officers were unanimously elected by acclamation for the ensuing year: President, Mr. A. T. Mor-

The toasts were unusually happy. After dinner speeches are too often found under the category of either bores or flats. Those who attempt seriousness are prosy and ponderous, while the humorous (?) speakers try to raise a laugh by ancient and irrelevant "jokes." Happier was the lot of the guests at this dinner. The serious speeches were brief and to the point, and the stories told were of late vintage, and probably some secrets of school days first saw the light.

An abstract of Mrs. Noss' speech appears elsewhere. We should have been glad to give room for the others if they were available. Mr. Powell said he had intended serious speech but in deference to his "better half" he trod lightly, but touched the high places vigorously. Dr. Garwood likewise seemed to think the temper of the gathering called for light treatment. Doubtless his professional experience led him to fear the effect of

heavy speech upon the digestions of those who had dined, "not wisely, but too well." Mr. Powell, however, dropped into a serious vein long enough to assure those who were anxious for good school legislation that his association with men in public life led him to feel confidence in their purpose and ability to give the state the very best possible educational system. Dr. Garwood also entered a plea for a more personal note in education. He thinks educators do not take into enough consideration the manifold phases of human nature, and urged the development of individuality.

After the speakers on the program were finished, Mr. Morgan announced that a few minutes were still lacking to eleven o'clock and called upon the Hon. Frank D. Craven, who briefly pointed out the claim which our school can rightly advance for legislative consideration. The

ished a most agreeable back ground for the conversation, and many of whose selections rendered the feet uneasy to swing to its rythm.

Justice also demands recognition of the part which the management of the Fort Pitt Hotel played in making the banquet a success. Praise of the menu and the service would be superfluous. But although several other gatherings of a similar nature were accomodated, there was no crowding, no haste, none of the typical hotel atmosphere. Such uniform and spontaneous courtesy, such an evident effort to please in every particular is as rare in a big hotel as it is agreeable.

About two hundred were present.

"Our Alumni."

The following is a portion of Mrs. Noss' response to the toast, "Our Alumni:"

Of the more than 1700 members of our

gest, and Best Alumni Day, in the Biggest and Best

joyial Hon. J. A. Berkey, of Somerset, briefly outlined plans for the Triennial gathering at Commencement, the arrangement of which is in the hands of a committee of which he is chairman. He announced that they expect all the living ex-principals, and as many as possible of the former teachers to be present. He urged all to be sure to be on hand for the day of their lives. Mr. Walter G. Hertzog, State Inspector of High Schools, had but a minute for a happy greeting to those present.

A report of the program would not be complete without a word of appreciation of the vocal selections by Misses Forney, contralto, and Mellor, soprano. They both have fine voices, and their rendering of appropriate selections was artistic and pleasing. The thanks of all present are due them as well as to the committee for securing them. Mention should also be made of Nirellas' orchestra, which furni-

Alumni Association, more than a thousand are still teaching. Of the first four classes, '75, '76, '77 and '78, none are now in the teaching profession, but of the class of '79, three are still teaching after 32 years, although their obligation to the state was for two years only. Their long service would compensate the state for forty-five others who could not fulfill their promise on account of sickness, death, or other cause.

The largest number still teaching out of earlier classes is from the class of '89, numbering thirty, nine of whom are still in the work after twenty-two years. That percentage is not equalled by any other class until we come to the class of '98 of whom thirty-six out of ninety are still teaching. The proportion of teachers steadily increases until we reach the last three classes of whom practically the whole number are engaged in school work.

Our Alumni number about fifty lawyers; thirty-six men doctors; eight women doc-

tors; three missionaries in the field and one returned; twenty-two bankers; twenty-five in real estate and insurance business; twelve farmers; about thirty merchants, bookkeepers and stenographers; thirteen in the service of the railroads; and among the others we find journalists, coal-operators, civil and mechanical engineers, signal service men, stockraisers, druggists, brokers, and members of trust companies. Our Alma Mater is proud to number among her gifted sons a captain in the United States army, a captain in the United States navy, two state senators, a congressman, a state inspector of high schools, and a president of a university.

Representatives of the alumni are to be found on three continents; our own, Asia, Europe, and until but recently in Africa. They have gone out also to the islands of the seas. One has done valiant service in educational and church work in Porto

given to the committee who arranged the affair. All stand up and be counted.

Prof. Walter Hertzog's query as to whether "red-headedness was red-hedimentary" might have been regarded as personal coming from another source.

Everybody laughed when Mr. Morgan spoke of the "boisterous and hilarious Dr. Smith." Wonder why.

The boys speak of "Father Craven." Is he ready to assume the responsibility?

Here's loyalty for you: Hon. J. A. Berkey came clear from his home in Somerset to be present at the banquet—Had to take the three o'clock train back in the morning and then do a day's work. But he looks as if he could stand it.

Speaking of Mr. Berkey,—get him to talking about the Triennial next June. His face lights up more still, and there's a twinkle in his eye that promises well.

Alumni Year, of the Biggest and Best Body of Alumni,

Rico; one is in Cuba, five are in the Philippines.

One is located in Japan, one in India, one in Singapore, and one in Paris. In our own country, outside of Pennsylvania, the largest representation is found in the state of California, thirteen in number. Nebraska comes next with eight, Washington, Colorado, and Kansas have five each; two each are in Arizona, Oregon, Oklahoma, Florida, Minnesota, Iowa, Massachusetts, and Illinois. A dozen more states claim one each.

Between four and five hundred of the girls have gone into homes and are training a second generation for the Alma Mater, which she is receiving and still expecting with open arms and heart.

BANQUET NOTES.

You ought to have been there.

A vote of thanks ought to have been

Shouldn't wonder if he had something up his sleeve.

And Mr. Craven too—he had the temerity to challenge the boys and girls to come up in June and match their appetites against his provision. He meant it too.

That reminds us! Mr. Berkey said they'd take him up, if the Somerset County Dutch had to do it alone. We hope they'll have competition, these Dutch, though not defeat—you know whom it takes to beat the Dutch.

Hon. Powell seemed to think the titles of the songs were chosen with reference to the speakers who preceded them. That's capable of more than one interpretation. As to the one following Dr. Davis, it would seem to imply that occasionally the principal had to do a little "shadowing" "in the Dark, in the Dew." Fancy that's an anachronism.

Pittsburg may well be proud of a hotel

like the Fort Pitt. The management certainly "did itself proud" for the banquet.

One could not but feel a thrill of pride in listening to Mrs. Noss' response to the toast, "Our Alumni." The honorable list of graduates, or the list of honorable graduates—how would you put it?—which she read, not merely makes one feel a sense of pride at membership in such a body, but inspires to greater effort to be high on the list.

Dr. Davis makes much of the "angle of view" in Normal Work. This he elaborated a little in his toast—"Our View Point." He frankly faces the problem of citizen making, and points out the teacher's responsibility and opportunity in this respect.

"The problem of the city" is becoming the problem of the school—or rather the school is rising to meet its responsibility.

that the school has ever had. Plans are maturing.

There is always something in regard to a gathering like that of the 10th that can't be reported. Something intangible, yet all pervasive, in the air. Call it spirit, call it atmosphere,—whatever it is, it is the real soul of the affair that never gets into print. It was evident enough to all present; one felt it upon entering the room, it grew while one remained, and one carried a lot of it away. It is this that makes these things worth while.

Ah! boys and girls! If you only knew who it was that didn't get down to breakfast until nine o'clock next morning!

A loyal body of active alumni is one of the best assets a school can have. California may congratulate herself on such a body in Allegheny county. It is to be hoped that effective and permanent co-operation may be the watch word of both the body and the school. They owe each other a mutual debt, and can discharge it

only to present and coming school generations. Such gatherings as that of Mar. 10, are part of the propaganda. Mutual obligation, mutual confidence and common effort can make our school increasingly effective, and give it a national reputation.

The REVIEW offers its columns to this end.

Third Annual Institute.

The third annual institute of Dunbar township, was held Feb. 10-11 in the high school auditorium at Leisenring. The sessions were well attended and much interest manifested.

On Friday evening Dr. J. George Becht lectured on "Lend a Hand." Others on the program were Superintendent W. S. Wentzel, County Superintendent C. G. Lewellyn, T. H. Means, superintendent of North Union schools, Professor U. P. Cobaugh of the Conneltsville high school,

and Miss Anna B. Thomas of the Normal school.

A large number of our Normal graduates were in attendance. Miss Anna Mae Lewis and Miss Audubon Hews were the secretaries of the institute.

A fine luncheon was served by the high school girls the proceeds to go toward the library fund.

Prof. R. K. Smith is the superintendent of Dunbar township.

Institute at Dawson.

The Institute held at Dawson Feb. 25 was under the direction of Roy L. Scott, principal of the public school and well known at the Normal, as he is a member of the class of 1909.

The sessions of the institute were held in the Cochran Memorial M. E. Church and it is said to have been the best educational meeting in the history of Dawson. Addresses were made by the following:

Winning the Boy, Superintendent Wentzel; The Dull Pupil, Dr. J. H. Bell; Conservation of Time in School Work, Superintendent R. K. Smith; The Head, the Heart, and the Hand in Education, Prof. J. B. Sheets; Number through Construction, Anna B. Thomas.

The program was interspersed by excellent music: vocal solos by Mrs. Eleanor Miller Cochran and Mr. Geo. Snyder; organ solos by Miss Pearl Keek and Mr. R. S. Miner. A pleasing feature of the day was the reading by Miss Audubon Hews of last year's class.

Parents' Circle at Fredericktown.

Mr. Colburn attended the monthly meeting of the Parents' Circle, Union School Hall, Fredericktown, on the evening of Feb. 24.

The programme was in two parts, the first given by the children in celebration of

There's a good committee: Hon. J. A. Berkey, chair-

Washington's birthday. The recitations, songs, and drills were well prepared and rendered showing great care on the part of the teachers, and their Principal, Mr. S. P. Boyer. Children of many nationalities and representing many despotic European governments were here within a few miles of where he worked as surveyor, fought, and was housed, celebrating the birthday of the man, who more than any other individual, made such education and celebration possible for them. What would he have said if he could have foreseen all this when he was campaigning here? And yet who can say that it was not some such great thought as this that gave him that marvellous patience and tenacity during so many discouraging years?

The second part of the programme was an address by Mr. Colburn.

The Parents' Circle, as probably our readers all know, is a state wide organization with the object of bringing the parents

and schools into closer relations. It appears to be flourishing in Fredericktown and should be a powerful auxiliary to the school. Besides Mr. Boyer—there are, from the California Normal as other teachers there, Edith McClellan '10, Effie Iams, '10, Sarah Kallor, '10, H. M. Dalby, '10.

A movement is on foot to secure money for a school library, a considerable sum for which has already been secured by entertainments.

Mr. Boyer is to be congratulated upon his enterprise and the efficiency of his organization. Several young women from Fredericktown are to become members of the school the spring term and next year.

Dr. Hamilton's Lecture.

The school recently had the privilege of entertaining over Sunday Dr. Samuel Hamilton, the superintendent of the Allegheny County schools. He addressed the

school three times in the Auditorium.

On Saturday night, Mar. 3, he gave his popular lecture on "Stupid People." He cited many examples of stupidity in public life, in the professions, in business, and in the schools. Among causes of stupidity he mentioned malnutrition, physical ailments, hereditary causes, and lack of stimulating mental environment. The two first suggest their own remedies. For the third, though it is obviously impossible for children to choose their grandparents, yet education can do much to remedy faults of blood. Want of stimulating mental environment is theoretically easy to remedy, but not so in practice. Then he cited many instances of stupid boys' becoming distinguished men, but was careful to point out that their stupidity was not the result of laziness, and that it was by persistent effort that they won success.

On Sunday evening he spoke on an old proverb, "If you would have riches,

"spread your skirts wide, for the heavens are raining gold," a talk on Moral Optimism. The world is full of opportunity for him who has eyes to see and a desire sufficiently ardent to obtain. Men who complain of lack of success are usually themselves to blame for their lot. The limitation is chiefly from within. On Monday morning Dr. Hamilton conducted the Chapel service and spoke upon "Success."

Dr. Hamilton is himself an example of the success he urges others to achieve. As a speaker, he is easy, fluent, lucid, rich in illustrations, and witticisms that are always appropriate. He visited some of the classes on Monday forenoon.

Mrs. Hamilton was with Dr. Hamilton and both were guests at the home of Dr. Davis.

man; and Mrs. Margaret Craven Drum, secretary.

Washington's Birthday.

We all know what to look forward to in connection with the celebration of the birthday of the "Father of his Country." So high a standard has been set in past years, that it is ample praise for those having the affair in charge to say that no one was disappointed this year.

With Wallace's orchestra discoursing patriotic airs the bepowdered and stately colonial dames, and the swains in buckles and small clothes, sought places in the dining room which was beautifully decorated with flags and bunting. Then the Hero of Yorktown and Valley Forge, and with him the fair Martha, followed by the Cabinet and their ladies filed in and occupied the large round table in the center of the room. Grace was said by Dr. Ehrenfeld, and then all fell to upon a repast such as Mr. Craven delights to offer.

MENU.

- Celery
- Consomme
- Olives

- Potato Chips
- French Peas
- Ice Cream
- Fish
- Chicken a la Maryland
- Corn Bread
- Colonial Salad
- Brown Bread
- Creamed Potatoes
- Assorted Cakes
- Coffee
- Candies

After dinner John Adams (Thos. Longstreth) acting as toast-master, called for the following toasts:

- Foreign Relations.....Thomas Jefferson
- PAUL E. COATSWORTH
- Centralized Government and Finance.....
- Alexander Hamilton
- FRANK HAMILTON JR
- Army and Navy.....General Knox
- JOHN E. LASKA
- The Constitution.....Edmund Randolph
- PAUL O. MILLER
- Response.....George Washington
- LLOYD R. MEYERS

So pleasantly had the time passed that it seemed hardly credible that two hours and a half had been spent at the tables. But the festivities were not yet at a close. The Cabinet withdrew to the Library and there graciously received the congratula-

tions and good wishes of their friends. Thereupon all withdrew to the gymnasium where the cabinet danced "ye grayve and stately minuet of ye olden time." It was done with a grace and finish that won them loud and sincere applause. The floor was then thrown open to all who wished to dance the vertiginous Virginia Reel, a privilege of which they were not slow to take advantage.

Among the invited guests present were the faculty from outside the building, Pres. Geo. D. Mitchell, of the Trustees, Mr. L. W. Morgau, Mrs. Laska and daughter, Mr. and Mrs. H. L. Lamb, Dr. and Mrs. Martin, Miss Stockbridge and Mrs. Steele.

The Wallace Bakery, whose ad. appears on page twenty, has entered the ice cream and soda water business. When you get thirsty go and give them a trial. Their ice cream is made by Sutman, of Monongabela.

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HOW ABOUT THAT SUBSCRIPTION? Have you looked it up? When in doubt send fifty cents.

Speakers the last three Sunday evenings

But they can't do it all. What are you doing?

at Vespers were: Feb. 26, Rev. J. W. Harvey; Mar. 4, Supt. Samuel Hamilton of Allegheny County; Mar. 11, Rev. Mr. Howard of Fayette City.

Students who are disposed to inquire, "What's the use of studying Latin? One will never have any practical use for it," will find an adequate answer in Mr. Coffin's article elsewhere in this number. We think he makes his case and has still left a number of shots in his locker. Personally we never knew anyone who regretted that he knew Latin, and we have heard many lament the fact that they did not.

To be sure, Horace Greely is reported to have said testily in reply to some classicists, that though he liked Croton water to drink, he could see no advantage in taking a foot or two of iron pipe with every glass of water. This is one of those specious arguments from analogy with the analogy largely wanting. Yet if Horace

Greely were alive today he would find it to his advantage to know the source of his water supply, if the Tribune were to keep its brilliant chief. This is only one of the instances where modern life makes greater demands upon young men than in Horace Greely's time.

QUESTION BOX.

[There came to the "Question Box" a query as to how more interest might be aroused in the language work in the Third grade. We submitted it to the best authority we know, and are glad to be able to publish below suggestions which we feel sure will be helpful to the new teacher. If the inquirer sought specific "devices" and "methods," she may at first glance be disappointed, but further reflection will convince her that with the principles so plainly before her, the "method" will be largely her own attitude to a large

part of the school work. It is often forgotten that "every lesson is a language lesson" and the broader the culture and the richer the vocabulary of the teacher, the more readily English is learned by unconscious imitation.—Ed.]

LANGUAGE WORK—THIRD GRADE.

The aim of the language work should be the development of proper habits in the use of language. These can be fixed only as other habits are fixed by persistent use. So there must be in every recitation ample opportunity given for the children to express themselves.

Early story work is an introduction to good literature, but it is incidentally a training in correct speech. It is here that we take time by the forelock and build into the child's mind early the correct structure of words which serves well for the foundation of all that comes later.

This strong cultivation of oral language,

through the stories and oral work in nature study, history and geography is the natural introduction to reading and language lessons. Through a rich and varied cultivation of oral speech the mind becomes saturated with right phrases, words and sentence forms. Unconsciously, good, strong, correct forms of speech become habitual. When the child has been well equipped with this familiar fund of correct oral speech, he passes over easily to correct written forms. A child strongly interested in good stories, poems, biographies and nature studies assimilates good language with amazing appetite.

The choice and appropriate language of a skilful teacher is almost equally powerful in shaping a child's speech.

"Language is the outer clothing of thought, and when you take away the animating spirit you have nothing left but a dummy." Every strong and inter-

esting lesson is a fountain of speech. All this wealth of thought and expression lies implicit in the reading, history, science and geography, and just enough attention should be given to language itself to guide the current of speech into correct channels. All this is pre-supposed by the language lesson proper. The place for a child first to learn the shaping up of the main form of sentence structure is not the language lesson, but the great thought studies that precede.

children are anxious to do. The excursions, home experiences, picnics and travel of children also afford good topics for them to work up in letters and compositions.

H. M. L.

How early should a text book be used in teaching history in the grades?

"HIAWATHA"

Begin with story telling to arouse interest. As soon as the children are able to read a simple text it may be used in reading lessons. The books should be passed and collected at each lesson, lest some of the curious read ahead and lose interest. Supplementary texts with plenty of illustration should be at hand and such pupils as wish be permitted to use them at odd intervals.

Kellogg-Haines Singing Co.

A large audience attended the concert of the Kellogg-Haines Company and were

Are you planning for a Class Reunion that day?

well pleased with the performance.

The program consisted of two parts—a

miscellaneous program, and an act in costume from the opera of Martha. It is a common comment that the work of this group of artists has not been surpassed in finish and delicacy by any of the many entertainers of high class who have appeared here this winter.

Miss Neal's Reading.

The children should also begin to write letters which may be sent to parents or friends. The natural inclination of the children at this age to do this at home proves that it is the fitting time to begin the work. The date, address, capitalization and punctuation of a letter, supply a happy means of introducing such formal matters. Care in writing, keeping margins, and spelling can well be taught in connection with something that the chil-

On the evening of Mar. 1, Miss Neal delighted the school by her contribution to the "Faculty Lecture Course." She read Matthew Arnold's "Sohrab and Rustum," that powerful Arabian epic; and also Kipling's "How the Elephant Got His Trunk."

Her manner was easy, her enunciation clear, and her interpretation appreciative and convincing. Altogether she gave her listeners a very enjoyable hour.

THE SUMMER SCHOOL

West Virginia University

Thirteenth annual session begins June 19, 1911, and lasts six weeks.

Faculty of over thirty distinguished scholars and experts from various leading institutions of learning.

More than one hundred courses, most of which count for credit.

Sarah E. Griswold of Chicago Normal School, and Clara M. Wheeler, Head Primary Teacher in Horace Mann School, Columbia University, will conduct observation classes in Primary and Grammar Grades. They are two of the most celebrated teachers in America.

Dr. Moulton of the University of Chicago; Dr. Kent of the University of Virginia; State Superintendent Shawkey; Miss Fliege, Supervisor of Drawing, Davenport, Iowa; Superintendent Kern of Illinois; and others will assist the leading members of the State University faculty.

Fee for entire six weeks only \$2.50, the Summer School being a State enterprise.

For full information write to the Director,
WAITMAN BARBE, Morgantown, West Virginia.

Worth While.

A school should be proud which can number among its graduates a young

woman whose conception of the high calling of the teacher, and whose devotion to this conception is indicated in the extracts

What Profession are You Choosing?

If it is either **MEDICINE, DENTISTRY, PHARMACY** or **CHEMISTRY**, do not fail to learn the advantages of

The Medico-Chirurgical College of Philadelphia

It is in the City which has been and still is the American Center of Education in these Sciences: It has Departments of and grants Degrees in all four of them. It has its own Buildings, comprising well-planned and well-equipped Laboratories, a large and modern Hospital, and the finest clinical Amphitheatre extant. Its Courses in each Department are carefully graded. It has abundant and varied Clinical Material. Its Faculties are renowned and of high Pedagogic ability. Its Training is essentially and thoroughly practical.

Special Features are Personal Instruction and Individual Work; Free Quizzes; Ward Classes limited in size; Practical Clinical Conferences; Modern and Modified Seminar Methods; Special Lectures by eminent Authorities; Practice and Training in Technique, etc., etc.

Write to-day to the Dean of the Department in which you are interested for announcement, describing the course and containing full information as to fees. Compare the advantages this college offers with any other before making a final decision.

Seventeenth and Cherry Streets, Philadelphia, Pa.

from the following private letter from Miss Martha McKnight to one of the faculty:

"I have seventy-eight pupils and only seven Americans. The rest are mostly Italians and the way some of them live is terrible. It is my idea Miss——that our teachers do not do enough for their pupils outside the school room. I think it is the duty and should be the pleasure of every teacher to brighten and strive to make better the lives of their pupils. Now, when our schools are so filled with foreigners, there are very few teachers who do not have this opportunity. Of course it means hard work and some self-denial. It may mean the giving up of the latest style of hat or dress, but should these mean more than the life of a child? How many teachers in the bitter cold weather this winter know whether the children they are trying to teach have had

nothing since the day before. *It was the first cooked meal for some of them.* Not a child left the room till he had had all he could eat. I was invited to a card party that evening but it is needless to tell you whether I went or not.

We have a nice little Sabbath school. There is not a church in town but we use my school room. I often have sixty children and not a teacher. Then I have to make the whole school into one class."

We wanted to comment on the work this faithful teacher is doing, but any thing we can say seems inadequate and superfluous. But we beg you after reading the letter, sit down quietly and do a little reflecting—optimists and pessimists alike.—/d.

To the Alumni.

Although there is much matter in this number of the REVIEW which we hope

If not, why not? It is time to get busy and do

any breakfast or not or have enough clothes on to keep them warm? If they would only make the children comfortable first they would learn much more and be easier to teach. And you would be surprised how many people are ready to help take care of these children.

About that Thanksgiving dinner—Yes, I furnished it at my own expense. Imagine a family of eleven in two rooms and a kitchen. Now add to that family four boarders, and all of them at home intoxicated. (Then the writer describes the turning of a school room into a dining-room, each desk an individual table.)

They (the children) took their places by their desks and stood with bowed head while Rev. ——asked a blessing. Hungry as they were, not a head was raised till he was through. Then, Oh! if you could have seen them eat. I had the dinner late because many of them would get nothing more till next day and had had

will not be without interest to the Alumni, it will be remarked that Alumni notes, as such, are very meagre. Why is it? Simply because we have little Alumni news to publish. We cannot go about and interview them individually, great as that pleasure would be. We rely upon them to send us in some word of their friends.

We hope soon to find friends in each locality to act as correspondents, but will you not, until then, establish yourself a self appointed correspondent? Please stop just at this point and consider. Has your name appeared in the REVIEW lately? Won't you then give us the same kind of news about yourself that you would like to have of others? Before the matter escapes your mind please send us just a word. Tell us where you are, what you are doing. Give us a leaf out of your experience. Don't let false modesty stand in your way. Be fair to yourself. Others are as anxious to learn of you, as you to learn of others.

Collegian Clothes

The snappy, Up-to-date clothes for Men and Young Men, the typical college clothes.

Shoes and Furnishings

Modish shoes for all occasions. Our Furnishings embrace everything from shirts to shoe Laces. Excellence is our slogan.

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IMPORTANT NEW BOOKS FOR TEACHERS

The Study of Nature

By Samuel Christian Schmucker, A. M., Ph. D.
of West Chester, (Pa.), State Normal School

The author, with rare insight and skill, has here given to teachers in orderly array such typical exercises and such appreciative interpretation of the things in our common environment as to make delightful the interpreting of nature to a child.

Illustrated. 12mo. Cloth \$1.25

The Educational Process

By Arthur Cary Flesman
*Pedagogy and Training, State Normal School,
Slippery Rock, Pa.*

The author has had an extended discipline on the theory and the practice of educational things, and presents in his volume his best thought as guidance for those who possess the hunger to know the meaning of every act of the teacher in terms of purpose and in formula of law.

12mo Cloth \$1.25

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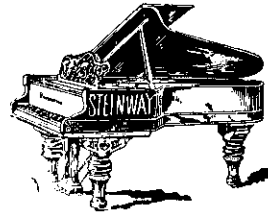
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Attention ! Alumni !

To the Alumni
of the
California State Normal School.
Friends,—

At a banquet tendered by the Normal School authorities to former Normal athletic men, November 27th, 1909, the undersigned Committee was appointed to further the athletic interests of our School. Since then an Alumni Base Ball Game, June 28th, 1910; and an Alumni Foot Ball Game, November 26th, 1910, were played under arrangements made by this Committee. Mr. E. C. Drum, a member of the original Committee, has been succeeded by Mr. Earl Miller, Captain of the 1910 Foot Ball Team, in accordance with an understanding had when the committee was

that the Normal athletic schedules have suffered severely. It is of course necessary, in order to secure first class college and school teams at California, to guarantee certain travelling expenses, etc., which the School Athletic authorities have been unable to do in many cases. To see that the Normal in its athletic relations equals or excels the high standard maintained by it in all educational matters is one of the aims of our committee.

For the purpose of establishing a fund to enable us, your committee, with the help of the school authorities, to overcome the difficulties in the way of good schedules, and better and cleaner athletics, we appeal to each Alumnus or Alumna of the school for a contribution of \$1.00, or more. It is needless to enumerate the benefits which will accrue to the school by proper representation on the athletic fields of the various colleges and schools in this section of the state.

things. Brother, sister graduate

appointed, to the effect that each year the oldest member of the Alumni Athletic Committee in point of graduation should be displaced by the Captain of the of the foot ball team of that year. Mr. Wm. A. Covert, having served one year as chairman, was succeeded by the present chairman, who was elected at a meeting of the committee held in Pittsburgh, March 1st, 1911.

We have have found that athletics at the Normal have been greatly restricted owing to a lack of funds. The Normal Athletic Field, as you may know, is not now enclosed, with result that the School Athletic authorities have to resort to "passing the hat" at outdoor games. This is most unsatisfactory and very small sums are realized. Further, the Normal Trustees have been in a position to make but small appropriations for athletic purposes. The natural result of this shortage in funds has been

Your committee also has under consideration other plans for the promotion and up-building of the school athletics which can and will be put through if this requested financial assistance is received. We hope to have the Normal Athletic Field enclosed eventually.

We know each of you has the welfare of the California Normal at heart, so trusting to receive your assistance, we remain,

Most sincerely yours,

ALUMNI ATHLETIC COMMITTEE

EDW. MCCLEARY	ROY W. HAYES
JOHN R. STEELE	H. K. GRAHAM
FRANK CREE	CLIFFORD STEWART
CHAS. LEWELLYN	EARL MILLER
WM. A. COVERT	WILL R. CROWTHERS
Make checks to	Chairman.

JOHN R. STEELE, Treasurer,

61st and Butler Sts.,

Pittsburgh, Pa.

Perhaps you have been thinking of carrying some life insurance.

Perhaps you have been thinking of increasing yours.

It may be you have never given the matter the consideration you should.

In either case mail me the following.

H. W. Wilson, '91 Agt. Equitabe Life

(Strongest in the World)

619 Hancock St.,

Monongahela, Pa.

Without committing myself in anyway, kindly quote me rates of insurance on a person _____ years of age.

_____ name

_____ address

"At a meeting of the Alumni Athletic Committee in Pittsburgh, March 1st, Mr. Will R. Crowthers, 1612 Frick Building, Pittsburgh, Pa., was elected Chairman for the present year, to succeed Mr. Wm. A. Covert. Mr. John R. Steele, Pittsburgh, Pa., was elected Treasurer."

Mountain Ash Choir.

The concert by the Mountain Ash male voice choir, which was held in the Auditorium on Tuesday evening, Feb. 28, was one of the pleasantest events of the entertainment season. Like all of the Welsh choruses that visit us they sang as if they enjoy it, putting their whole hearts and bodies into their work. It appears that in Wales, in every hamlet and city, there are organized all sorts of choruses—children, youths, mixed and male voices. Once a year they gather at a given place and each in its own class competes with the others for a prize. Thus the Mountain Ash choir,

it's up to you.

a body of miners, gathered and drilled by Mr. Glyndwr Richards has won against all competitors of its class, and by its trips abroad, has acquired not merely a local but an international reputation. It is easy for one who hears to see how they have won such a place. Their *ensemble* work is particularly worthy of remark. It has such vigor of attack, such unity, such perfect blending of voices. Whatever else a male chorus must have, there must be plenty of good high tenor voices, and a solid background of full heavy bass to make the rest stand out. The Mountain Ash Choir is particularly fortunate in this respect. It is heard at its best in full chorus, when it seems impossible that such a volume of melody can proceed from 20 voices, and all with so little apparent effort. It would also be a pleasure to give credit to individual performers, but as no programs are at hand, we can commend only in a general way the tenor, baritone and bass solos and the

duo and the quartette selections.

Not the least pleasure which the school derived from this event was the pleasure of entertaining the visitors who sang in the dining room at dinner before the concert, and delighted the school with three selections at Chapel the following morning. They seemed gratified to be able to give pleasure by their wonderful gift of song and it is safe to say that they will receive a hearty welcome if they ever come to California again.

We may look in vain for some school and society items in this issue. The reason, we regret to say, is that they reached us too late for publication, though ample notice was given.

Remember—Matter to be sure of publication must be in the Editor's hands by 4 O'CLOCK ON THE SECOND FRIDAY of each month.

We welcome to our circle, Miss Kathryn Virginia Kinsley who broke into the faculty group March 11. She has already moved into the building with her parents, and will doubtless soon be ready to take responsibility for their instruction. The REVIEW joins in congratulations to Mr. and Mrs. Kinsley.

ALUMNI NOTES.

James S. Johnston '06, now a graduate student in the University of Michigan, has been elected by the faculty to membership in the "Acolyte," one of the honorary societies of the university.

Miss Ella Hawkins, '10, was a guest at the Normal Feb. 26.

Anna Gallegher, '10, and Mary Howard, '10, were guests at the Normal Mar. 10.

Hazel Felty, and Anna Marshall, who were in school in the fall term, were visitors on Mar. 11.

T. H. Jones, '04, is principal of the ward schools at Uniontown.

H. C. Wright, '08, holds a similar position in Connellsville.

W. Leroy Snyder, '08, is in the insurance business at Connellsville.

Lyman K. Miller, '09, is principal of schools at Trotter, Pa.

Roy Scott, '09, is principal at Dawson.

Hallie Abbott, '08, is teaching near Carnegie, in Allegheny county.

Mr. John Neil, '06, is superintendent of the Monongahela Coal Co's. office at Smithton, Pa.

Mr. Reiman, '10, visited the Normal Saturday, Mar. 11.

Mr. Rose, who attended the Normal in the spring of '10, is teaching in the Luzerne Township schools.

A. D. Wilson, '10, was a recent caller.

Young people learn much by unconscious imitation. Moreover, their ideals are largely formed by their reading. Truth, honor, courageness, put before them in a way to win their admiration, will have a lasting effect on their characters. That's the reason why you find the *Youth's Companion* in the homes of wise parents and straight boys.

Y. M. C. A.

There has been a great deal of interest shown by the young men in our Religious work during the winter term.

Most of the leaders have made good preparation, and have given much thought to their respective topics.

Two of the meetings are worthy of special mention, namely, the one conducted by Mr. Adams on Feb. 19th, the topic of which was "What is True Happiness?" It was most ably discussed from different standpoints by the leader. Most of the members were present and the majority of them entered into an interesting general discussion of the topic.

The second meeting of note was conducted by Mr. Chas. Gibson on Feb. 26. The leader had made thorough preparation and consequently was well prepared to give us a very able discussion on the subject, which dealt with the "Unity of Spirit."

At the last meeting the following officers were elected:

President.....	Mr. Frank Weigle
Vice President.....	Mr. Lloyd Fowler
Treasurer.....	Mr. Reckard
Secretary.....	Mr. Braden

G. B. LINEBURG.

Y. W. C. A.

Visitors during the past month were Matilda Melville, Josephine McGaw, Anna Wientge, and Mrs. Whyte.

The cabinet hopes that all the girls will co-operate with them in making it as pleasant as possible for the new girls who enter in the spring term.

Some plans are being made to form "Reading Circles" among the girls.

The meetings of the past month seemed to grow in interest, the leaders being Cora Wilson, Goldie Cary, Marie Williams, Elizabeth Cook and Mary Farquhar.

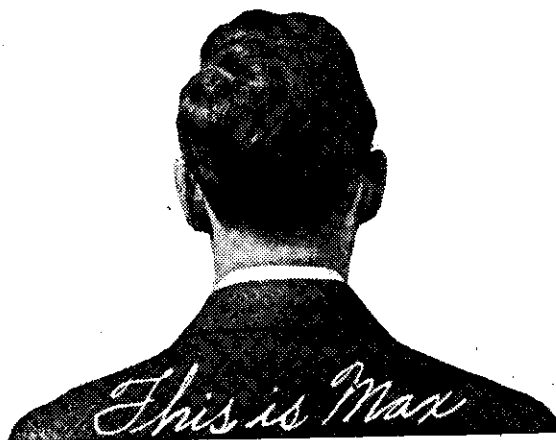
MABEL COLVIN.

DELPHIC SOCIETY.

At the last meeting of Delphic the new officers took their places. They were as follows:

President.....	Edw. Chapman
Vice President.....	Bella Patrick
Secretary.....	Margaret Decker
Attorney.....	Otto McDonough
Treasurer.....	Marguerite Heath
Chorister.....	William Schnapp
Critic.....	Irene Hixon
Marshalls.....	Mays Robinson, Earl Drum

The minuet given by Miss Decker, February twenty-fourth was highly commended by the faculty critic, Miss Noss. Those who were in the minuet were: Miss Decker, Mr. Maxwell, Miss Craven, Mr. Schnapp, Miss Talbott, Mr. Wyckoff, Miss Hawkins and Mr. Roberts.



I am located on Wood street, California, Pa.

I have an exclusive gathering of fashionable wearing apparel for men and boys.

Good Things must be seen to be appreciated.

You will surely like my spring and summer models.

You'll enjoy seeing yourself in fashions latest, and derive much satisfaction in trying them on.

I will thank you for the privilege of showing them to you whether you buy or not.

Lookers are as welcome as buyers.

STUDENTS: Just now my stock is all new and I have everything for Easter.

Come in and see it—just to get acquainted.

If I can serve you at any time, remember—I give special attention to my student friends.

MAX B. YOFFEE

The Store That Satisfies

The periodical given by Mary Denny, and the solo given by Miss Craven at the meeting of March third also were very good.

We hope that during the administration of our new officers we shall do better work and become a society of higher rank.

ADA HAWKINS.

PHILO

The work during the last month, under the administration of Mr. Longstreth, has tended, more than at any time during the year, to elevate the standard of the Society. Deeper, harder work has been given, and each member has applied himself to his work with energy. An excellent program was given on Friday, Mar. 10.

Mr. Carter, the faculty visitor, gave an interesting talk, and at the special request of several of the members played Mendels-

sohns's Wedding March.

Among other visitors were: Miss Mary Harvey, Miss Yarnall, Miss Billingsley and Miss Ethel Harvey.

The following officers were installed for the coming term:

- President.....Mr Boucher
- Vice President.....Miss Harrison
- Secretary.....Miss Cheeseman
- Attorney.....Mr McCombs
- Treasurer.....Mr. Laska
- Critic.....Miss Bakehouse
- Marshal.....Mr Braden

HELICONIAN

The new officers of Heliconian are:

- President.....Leroy Glunt
- Vice President.....Edward Allshouse
- Secretary.....Marie Wolf
- Treasurer.....Ora Allshouse
- Sentinel.....Homer Raffle
- Pianist.....Ellen Easton
- Chorister.....Sarah Hileman

Heliconian, with the assistance of Miss Boyd, is rehearsing a play, and soon hope to invite their friends to a public meeting.

Students Take Notice

If you want the best ice cream, soda fountain drinks, confections, etc. Try them at Wallace's Bakery.

We use the famous ice cream made by Sutman, of Monongahela City.

We also serve cake with ice cream when wanted.

**Try Our Sundaes
Come In And See Us**

WALLACE BAKERY

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