

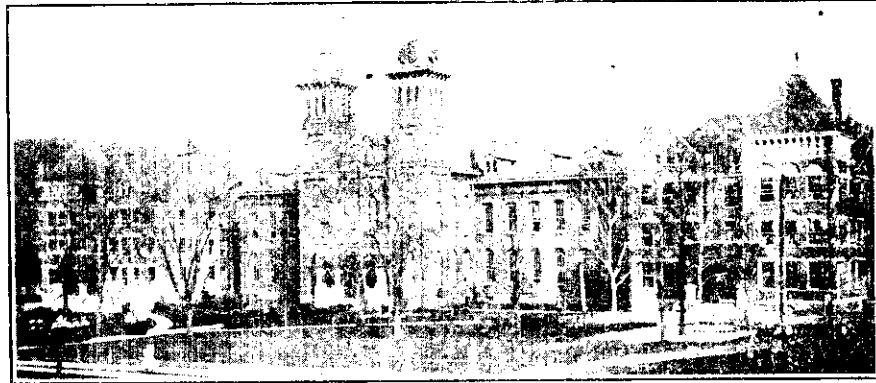
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# The Normal Review

VOL. X. CALIFORNIA, PA., OCTOBER, 1909

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CALIFORNIA NORMAL LIBRARY No. 1



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## NORMAL NOTES

Good Autumn! Here we are again. Time may come and time may go, but schools go on for ever.

Once more the school map and the staff teacher meet each other.

Knowledge is power, and you get a chance to apply it in your own hands.

Our Fall and Spring terms so far a main success story.

Our students are enjoying themselves, their pleasure and progress in the work that we are doing in our vacation and about the buildings.

*Youth's Camp* is like a good, substantial, safe investment. Put it on your list of periodicals for next year.

It was a delight to listen to the talks Dr. Hodge gave the school on Nature study. He spent most of the second week of the term with us, and returned to his work at Clark University Saturday the 18th.

Many of the principals and other school people of the valley gathered in the Nor-

mal Chapel, September 18, to listen to the highly instructive lecture given by Dr. Hodge on the topic of bird life. If everybody everywhere could hear Dr. Hodge, we feel sure that something would be done to save the birds now so ruthlessly destroyed.

We are to be favored by a visit, on October 7, of Mr. Richard Thomas Wyche, President of the American Story Tellers' Union. Mr. Wyche stands in the front rank of those who can tell stories in an interesting fashion, and we feel sure our students and visitors will be delighted with what they hear from his lips. He will remain with us to October 12.

The sympathy of the faculty and the students is extended to Miss Thomas in the great bereavement she has recently met with in the death of her brother Edgar Cowan Thomas. Mr. Thomas was absent in Mexico attending to some large business interests he had there, when he was seized by a malignant type of acute indigestion against which the most skillful treatment battled in vain. Mr. Thomas stood high

in Masonic circles and his remains were duly cared for by the Knights Templar.

Mrs. Sheers (our Miss Josephine McDonough, class of '97) writes from Houston, Texas, "I find Texas a grand state with a great future before her. Have seen the sea wall which saved Galveston in the recent storm. Have had the pleasure of meeting Mrs. Mary Donaldson Ralston, class of '97, and her daughter."

The Editor was called on frequently last summer in his travels to answer the question, "Is the Normal growing?" He could always answer *Yes*. The Normal school is growing in material interests. It is better equipped for work than it ever was. Its halls are in excellent trim. Sanitary conditions and surroundings are satisfactory. The grounds appear more pleasing than formerly. The approaches to the school are well paved. Everything is comfortably fixed. The school is growing in the number of well prepared and earnest students, in the number of trained members of the faculty, in professional zeal, in correctness of methods. The school is growing in influence throughout the state. Antagonism is dying out and a friendly feeling for our interests is expressed everywhere.

#### Financial Profit of an Education.

Educated labor is paid, as a rule, a dollar a day more than unskilled labor. Elementary school graduates, as a class, in the industries, receive that much more than those with no more than the first four years of elementary school life. Call it only seventy-five cents a day more to avoid all discussion. That is \$225 a year. Call it \$200 to avoid excuse for discussion.

It has been shown already that the interest on entire elementary school education, plus what the boy might have earned, is not more than \$25 a year. His income is \$200 a year extra, or 800 per cent. annual profit! Make any rearrangement

you please and you cannot reduce the dividend so that it will not still be the largest dividend known in legitimate business. It is pre-eminently true that even an elementary education pays the individual a fabulous dividend.—*N. E. School Journal*.

Two women were strangers to each other at a reception. After a few moments' desultory conversation the first said rather querulously:

"I don't know what is the matter with that tall, blonde gentleman over there. He was so attentive a while ago, but he won't look at me now."

"Perhaps," said the other, "he saw me come in. He's my husband."—*North American Review*.

#### SOCIETY NOTES.

Mr. S. Braden Shrontz is the new president of Clio; Miss Corda Weltner is vice president; Miss Mabel Fielding, secretary; Mr. Earl Bell, Attorney; Miss McCandless, Critic; Mr. Ruby Long, Marshall; Miss Mary Howard, Treasurer; and Mr. Milton Reiman and Miss Mae Ostrander, Choristers.

The officers in Philo up to October 8 were as follows: President, Mr. Grover Watson; Vice President, Besse Johnson; Secretary, Sara Auld; Critic, Hattie Henry; Attorney, Mr. Clarence Bittner; Choristers, Mr. Charles Young and Miss Alice Campbell.

Philo added thirty-seven new names to its roster at the first meeting of the term and twenty-six on the two succeeding evenings.

Miss Ella Witherspoon was the salutarian for Clio at the first meeting this year. Miss Lillian Jobs performed a similar office for Philo.

Miss Mary Donaldson read the Vacation Notes for Clio at the Sept. 10 meeting.



MR. R. O. WITCRAFT

Is the newly elected professor of mathematics and athletics. He comes to us from the Ohio Wesleyan University.

Mr. Reiman's quartet, Miss Edna Wood's piano solo, and the labor union debate were some other features of the evening's program.

Miss Jennie Palmer and Miss Jennie Evans debated the "Death Penalty" question in Philo on the evening of Sept. 10.

Miss Novelia O'Reilly was the salutarian for the Delphic Society on the evening of Sept. 10.

On the evening of Sept. 10, the society led by Mr. Walter Moses and Mr. Earl Bell vigorously debated the "Half-Holiday" question. Opinion was very evenly divided.

Mr. Ralph Gcho presides over the fortunes of the Delphic society while Miss Catherine Frye is Vice President. Delphic enrolled a large number of new students at the opening of the fall term.

Resolved, "That Wealth Has Exerted A Greater Influence For Good In The World Than Education", was vigorously debated in Philo a few evenings ago. The negative won.

Miss Bessie Peden put a pantomime on the Clio stage at the Sept. 17 meeting.

The literary societies have set out with the purpose of accomplishing worthy re-

sults and of maintaining high standards during the year.

Miss Laura O'Connor read the periodical for Philo, September 17.

The faculty visitors to the Delphic for the first four evenings were Miss Truman, Dr. Davis, Miss Shutterly, and Mr. Dyer.

Thus doth the poet sing his song to the members of Philo, recalling the events of last contest:

Dear Philo! noblest, bravest of them all;  
At last you're shaken, and we've seen you fall.  
But ah! lift up your proud but drooped head,  
And view the past in which some other bled.  
And then, as it will be, the other fell,  
And that, yes that, the future doth foretell.  
These pleasant mem'ries will you stimulate,  
And lead you on to more than emulate.  
You need not fear nor doubt, we'll by you stand  
And do our best to make your future grand.  
For with you there are men of strength and will,  
And these will cause your heart and soul to thrill.  
For they are men and women, one and all,  
And will not see you take another fall,  
Take courage, for you have right by your side  
The men who ever with you will abide.  
You have some women that are brave and true,  
And these you must recall, are not a few.  
So now that you are so well fortified,  
Do rest assured that these will safely guide.

Pa heard him give the High School yell.  
For joy he could not speak.  
He murmured, "Mother, listen  
To our Willie talking Greek."—*Ex.*



MISS B. S. THOMPSON

Has been elected to take charge of the work in gymnastics. She comes to us from the New Haven School of Gymnastics.

### The Commercial Department.

This department, directly under the management of Professor Kinsley, is well equipped to teach every branch belonging to commercial science. A thoroughly practical business department is maintained, and each student actually transacts every item of the business he studies, no matter whether it is merchandising or banking or whether it is the work of the broker or the farmer. The best and most popular systems of teaching shorthand and type-writing are used. Young men and women who want a business education are invited to take advantage of the many opportunities this department of the school affords.

Eph—Howd'd you git along ridin' in them there sleepin' cars when you took your trip?

Simp—Got along all right, but I caught a colored feller tryin' to sneak away with my boots an' I made 'im bring 'em back.  
—*The Indianapolis Star.*

### Industrial Education.

Our provision for public education fails to reach the great majority of our population during the critical period of later childhood and youth. And this is because we have no school that appeals to a larger portion of our pupils and their parents; a school that by its very nature suggests the possibility of a career in some skilled pursuit. More general education, followed by professional education, is beyond the pupil's means. He, therefore, naturally takes advantage of the first opportunity to work for wages that presents itself, and that opportunity usually leaves him stranded at the age of eighteen or nineteen among the hosts of the unskilled. It is, therefore, our plain duty to urge the public schools to point out to their pupils, toward the end of the elementary school period, the significance and importance of the skilled vocations. A generation

and more ago it was that a youth was obliged to leave school at fourteen or fifteen to enter one of the skilled vocations as an apprentice, and learn the whole of a trade in the course of a few years. This is no longer possible.—Professor Hanus.

### Steady Job.

Haloo, Bilkius! Who are you working for now?

"Same people—a wife and five children."—*Til-Bits.*

### Normal Schools and High Schools.

[Following is an extract from a paper read by Dr. Noss at the last Normal School Principals' meeting.]

Our work should begin where the high school work ends. We should aim to make our work distinctive, and indispensable. Public high schools are sure to increase rapidly in numbers in Pennsylvania as they do in other States. In New York State between 1890 and 1900 the enrollment in the common schools increased 16 per cent., but the number of high schools increased 140 per cent. The State now has 665 of them. The safety and efficiency of our State Normal Schools will be found, not in a participation in this high school work, but in a complete differentiation from it. We will gain a stronger position for ourselves by eliminating all inconsistencies from our relations with the high schools. Why, for instance, should the State be asked to appropriate money to high schools for secondary instruction, and then to make appropriations to normal schools to be used in part for the same kind of instruction, but of a much more expensive sort? Again, if the State aids normal schools in doing high school work, why should it not aid high schools in doing normal school work? This question will be asked, and we must have an answer ready. The work of the two kinds of schools should be mutually exclusive. They should cease to compete

for the same kind of students. If a student should be in the one, that shows in general that he should not be in the other. Our present Junior year, which consists almost entirely of high school work should serve for a while as a buffer year in connecting high school and normal school work. Students who have had short high school courses, or partial courses, should take the Junior year in the normal, while those who have had four year courses should omit the Junior year.

Another way of co-operating with high schools is to give due credit for all work done in them. Dr. Lyte has proposed a revision of our course of study which provides in a very satisfactory way, I think, for such recognition.

By some such plan for giving credit for academic work done in high schools we can in a certain sense share responsibility with high schools in the preparation of teachers, holding the high schools in large measure responsible for the scholarship of students, and the normal schools for their pedagogical training.

We can co-operate with high schools in a helpful way, both to them and to ourselves, by preparing good teachers for high schools. The professional training given in the normal schools should by no means be restricted to the preparation of teachers for the elementary schools. Every class we send out should contain some members specially prepared to teach in secondary schools. If our present preparatory work were all done in a high school department of the practice school, we would be able to give to certain of the most capable of our students some experience in teaching in high school grades. A person who has completed, in a thorough manner, the full course in a first class high school, and who takes two years, chiefly in professional work, in the normal school is well prepared for teach-

ing in a majority of our high schools. Such a person is vastly better fitted for high school teaching than the average college graduate who has had no professional training.

"If an empty barrel weighs ten pounds, what can you fill it with to make it weigh seven pounds?"

"Have to give it up?"

"Fill it full of holes."—*Sacred Heart Review*.

### PRETTY PROSE.

This little extract from Longfellow's prose writings shows that the great poet was at home in prose as well as in verse:

"And now the Northern Lights begin to burn, faintly at first, like sunbeams playing in the waters of the blue sea, then a soft crimson glow tinges the heavens. There is a blush on the cheek of night. The colors come and go, and change from crimson to gold, and from gold to crimson. The snow is stained with rosy light. Twofold from the zenith, east and west, flames a fiery sword; and a broad band passes athwart the heavens like a summer sunset. Soft purple clouds come sailing over the sky, and through their vapory fold the winking stars shine white as silver. With such pomp as this is Merry Christmas ushered in, though only a single star heralded the first Christmas."

### Teachers' Bureau.

In the re-arranging of teachers in the various towns and districts and in the mad rush that a dozen or more teachers sometimes make for the same position, it frequently occurs that even the best teachers find themselves stranded without a place to teach. For these and other reasons those of our alumni who are out of employment are invited to enroll in our Teachers' Bureau. It costs nothing but the postage to do so, and we may be able to find a place for any good teacher seeking employment. We should also be glad to get the names of those of our alumni who seek

advancement. We sometimes have calls for superior teachers and we are compelled to turn down those calls for the reason that we do not have available candidates on our list. Address on this subject either Principal H. B. Davis or Vice Principal John D. Meese. Any of our subscribers who learn of vacancies in teachers' positions are requested to notify us at once. We can be mutually helpful if we try.

#### Documentary Evidence.

Her Mother—I should rather you would not go sailing with that young man, Clara; I don't believe he knows a thing about a sailboat.

Clara—Oh, but he does, mamma; he showed me a letter of recommendation from a New York firm he used to work for, and they speak very highly of his salesmanship.—*The Circle*.

#### DON'T SAY.

Don't say, "I have *went* to town three times;" say, "I have *gone*."

Don't say, "I *throwed* my book at his head;" say, *threw*, and don't throw your book at all.

Avoid the cleft infinitive. Say *To speak rapidly* rather than *To rapidly speak*.

Avoid the "splitting particles" construction. I'o not say "Henry went to and afterwards came back from Boston."

Don't multiply words uselessly. Don't say "You can have that book free gratis for nothing without costing you anything."

When you have written a letter or a composition, revise it and improve it by correcting misspelled words and by taking out a lot of useless words like *but* and *and*.

Write Oh! my punishment is severe; but write O for a cool drink!

Say "Neither Washington nor Lincoln *was* ever graduated at a college"—not *were*.

Say "How many days *has* each of the months?"—not *have*.

Watch the word *quite*. Don't say "There are quite a few soldiers in the regiment. Say; "There are *many*."

"Dolan," said Mr. Rafferty, as he looked up at the city post office, "what does them letters 'MDCCCXCVII' mean?"

"They mean eighteen hundred and ninety-seven."

"Dolan" came the query after a thoughtful pause, "don't yez think they're over-doin' this spellin' reform a bit?" *Woman's Journal*.

#### STRICTLY GERM PROOF.

The Antiseptic Baby and the Prophylactic Pup  
Were playing in the garden when the rabbit  
gamboled up;

They looked upon the Creature with loathing  
undisguised

It wasn't Disinfected and it wasn't Sterilized.

They said it was a Microbe and a Hot-bed of  
Disease;

They steamed it in a vapor of a thousand odd  
degrees;

They froze it in a freezer that was cold as Ban-  
ished Hope.

And washed it in permanganate with carbolated  
soap.

In sulphuretted hydrogen they steeped its  
wiggly ears;

They trimmed its frisky whiskers with a pair of  
hard boiled shears;

They donned its rubber mittens and they took  
it by the hand

And lected it a member of the Fumigated Band.  
There's not a Micrococcus in the garden where  
they play.

They swim in pure iodoform a dozen times a  
day;

And each imbibes his rations from a Hygienic  
Cup—

The Bunny and the Baby and the Prophylactic  
Pup.

Arthur Guerman.

Scene: Grammar class. Dialogue between teacher and Johnnie.

Teacher: "What is the future of "he drinks"?"

Johnnie: "He is drunk."—*Woman's Journal*.

### THE PHILIPPINO.

In a letter to the Editor, Mr. Dupstadt, Superintendent of schools at Cebu, P. I., writes some interesting things. We here quote a portion of the letter:

Every influential man has his following of poor men, these borrow money from him whenever they can find an excuse for doing so, and instead of repaying the debt in money, they promise to pay with tobacco, rice, or corn, or so many days work at harvest time. In this way they always sell their products at the lowest price and are always in debt to their "amo" (which means master.) He however in turn looks out for them, fiesta time they stop at his house (having brought presents of chicken, eggs or fruits.) If they are arrested for fighting (which is the most common offense) the "amego" pleads their case before the justice of the peace, gives bonds, and pays the fine, giving his service free, except that they pay so much of next year's crop to "settle" the costs of the case and the fine. In this way the "taos", are always dependent. It works very nicely under the present government, because a lawyer who wishes to do business before a justice of the peace must have license as well as a pawn broker. This has a restraining influence on those who during the Spanish days practically owned the "tao." This is the class that is crying out for Independence, and they want it now before the "tao" gets so far away from them that he cannot be gotten back, for the government is educating the tao children and encouraging the tao to take up homesteads on the unoccupied lands and emancipating him in general. The "tao" is not crying out for independence, because he has neither voice nor vote. When asked as to what is his opinion about independence he generally says, "I do not know but if Sr. Amo likes, I like too,"

in just the same way that a little girl will say, "I will go where my mamma goes."

The schools are making good progress, increasing in every way. Where I started with eight teachers five years ago I now have forty-eight, starting with less than a hundred pupils, I now have over three thousand. However, I feel that I have done my share of work; and I think that when my contract is up in September, I shall return to the land of "pumpkin pie and buckwheat-cake" fame.

C. W. DUPSTADT,  
Class 1902.

#### Some Philadelphia Figures.

Philadelphia leads the world in the manufacture of carpets and rugs, with a yearly output worth \$25,000,000, and employs 16,500 hands in 150 mills.

There are ninety-three establishments producing woolen cloths, with a yearly output worth \$12,340,012.

Thirty-six establishments manufacture worsted cloths, with a yearly output of \$26,900,000.

One hundred and fifty hosiery and knit goods mills produce annually goods worth \$15,000,000.

Thirty-seven establishments produce millinery worth \$2,500,000 annually.

Three-hundred and ninety-seven establishments produce men's clothing at an annual value of upward \$20,000,000.

Four-hundred and fifty machine shops and other iron-working establishments have an annual output of \$75,000,000.

Forty-three leather factories produce annually goods of the value of \$24,000,000, leading the United States.

Philadelphia, with one-sixtieth of the population of the United States, furnishes one-twentieth of its manufactures.

Philadelphia manufactures equal the total product of New Jersey and are twice that of California.

**The NORMAL REVIEW**

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HOWARD K. WEAVER, '10  
MARY DONALDSON, '11

**BRIEFS.**

The rolls of the school show over a hundred more students than the corresponding rolls for last year show.

Dr. Davis spoke on the "Christ Child" at the first Vesper service, September 22.

Our football team went easily over Brownsville on the afternoon of September 25.

The school enjoyed a visit from Superintendent Wentzel of the German township schools on September 26. He came to secure a substitute teacher and got one in the person of Miss Lulu Weddle, '09, of Monessen.

The Pittsburgh High School is well represented on the rolls of the Normal.

Dr. Meese conducted the Vesper services on the evening of September 19. He used as a topic The Parable of the Pounds.

More than a company—a whole regiment of students come to school on the morning trains.

Mars and the moon kept company during the middle of September. The moon, thought the smaller of the two, made the greater display.

Mr. Colburn, instructor in Ancient History, lives in the "Mills" house on Third avenue.

Miss Thomas has moved from South Hall to Dixon Hall.

Mr. Cornell's M. E. choir favored the school with a musical program, Sunday evening, September 26.

Our subscribers, as well as any other people interested in current literature, should take advantage of our magazine combination offers.

The new program, which materially decreases the number of recitation periods, pleases our teachers and students very much.

We now have school starting forenoon. This innovation will give an opportunity to teachers on the campus to read the Normal.

No school on Wednesday afternoons. That means that the Normal can be read by teachers on the campus and by students at other schools.

On the morning of September 29 Dr. Davis announced the establishment of an "honor" system in the grading of students in the various classes.

By our new system students will be marked by the grades A, B, C, D, and E. Grade C will mean certification to the State Board. A means excellent. B means failure.

More than one hundred and forty students are taking Senior studies. It looks as though the class of '10 may reach the unprecedented number of one hundred and twenty five.

The head mistress of a certain provincial school was once, by examining one of her select pupils in grammar, "Stand up, Juan, and make me a sentence containing the word 'seldom.'" she add pointing to a small urchin. Juan paused as if in thought, then with a flash of triumph in his face, replied, "Last week father had five horses but yesterday he seldom!" —*Phillipines Gossip.*





PRINCIPAL H. W. DAVIS

Y. W. C. A.

The Y. W. C. A. of '09 and '10 sends greetings to former members wishing them success in their teaching and would be glad to receive suggestions from them at any time.

The Y. W. C. A. held its first meeting Sept. 12 with a large attendance. Miss Thomas gave a very interesting as well as helpful little talk telling the girls how she spent her Sundays abroad.

A joint meeting of the two associations was held Sunday Sept. 18. Reports were given by Mr. D. W. McClure, who attended the Y. M. C. A. convention at Northfield, Mass., and by Mrs. Emma Evans, delegate to the Y. W. C. A. Conference at Mountain Lake Park.

Sept. 26 was our first Missionary Sunday. Miss Pansy Laub addressed the association on the Missionary work as outlined at Mountain Lake Park. The Missionary bowl was also a feature of the meeting.

The first social given by the Y. W. C. A. was held in the Library, Sept. 11. The following program which was carried out during the evening was enjoyed by all.

Music	Edna Wood
Recitation	Sarah Auld
Story telling	Jane McCandless

Social Hour.

Any Y. W. C. A. member who does not receive a booklet, correspond with the reporter.

The Bible study for the coming year will be Paul's Epistles.

ALICE TANNEHILL,

Reporter.

The public-spirited lady met a little boy on the street. Something about his appearance halted her. She stared at him in her nearsighted way.

The Lady—Little boy, haven't you any home?

The Little Boy—Oh, yes'm; I've got a home.

The Lady—And loving parents?

The Little Boy—Yes'm.

The Lady—I'm afraid you do not know what love really is. Do your parents look after your moral welfare?

The Little Boy—Yes'm.

The Lady—Are they bringing you up to be a good and helpful citizen?

The Little Boy—Yes'm.

The Lady—Will you ask your mother to come and hear me talk on "When Does a Mother's Duty to Her Child Begin?" next Saturday afternoon at three o'clock, at Lyceum Hall?

The Little Boy (explosively)—What's th' matter with you, ma! Don't you know me? I'm your little boy!—*Cleveland Plain Dealer.*

## Trustee and Faculty Notes.

At a meeting of the board of trustees held recently, Mr. Dixon was elected Honorary President of the Board while Mr. Mitchell was chosen regular president.

Mr. Springer is building a new residence on Third avenue on the spot where fire partially destroyed his former home.

Dr. Lilley, who was quite ill for a time early in September, is, we are glad to say, rapidly improving.

Mr. Hertzog made many improvements in and around his residence during vacation.

Dr. Davis delivered an address at the dedication of the North Belle Vernon High school.

Mr. Veon spent the larger part of his vacation studying music in Berlin, Germany.

Dr. and Mrs. Mitchell are enjoying farm life in the rural district of Bentleyville.

Mr. Kuabenshue spent several weeks of July and August assisting Mr. Randall in his summer school work, Pittsburg.

Mr. and Mrs. Ehrenfeld spent their vacation very pleasantly at the home of their son, Dr. Clement Ehrenfeld, Springfield, Ohio.

Miss Buckbee and Miss Thomas spent a delightful vacation visiting places of interest in Western and Southern Europe.

Miss Terry spent most of her vacation at Chautauqua.

Mrs. Clauss has been elected to teach German in a Milwaukee school.

Mr. Wentzell is again superintending the schools of German township, Fayette county.

Miss Pratt spent several weeks of her spare time in study at Chautauqua.

Mr. Gregory was recently elected as professor of English in Westminster College, Colorado.

Dr. Meese visited about fifty towns in our Normal School district in the summer vacation.

Miss Truman spent nearly all of July and August visiting friends in the state of California.

Mrs. Noss and Miss Noss recently visited Dr. and Mrs. Chubb at Athens, Ohio.

Dr. Smith attended the Allegheny county Institute several days in the week of August 23.

Miss Shutterly spent several weeks of her vacation visiting friends in Pittsburg and in studying the methods of the Carnegie Library.

Mr. Carlton Ketchum, grandson of former Principal George P. Beard, is private secretary to Principal Davis.

Mr. Raymond G. Patterson has been elected Professor of English in the Wisconsin State Normal School.

Miss Bertha M. Boody is teaching this year in Washington, D. C.

At a meeting of the board held early in September, Mr. Craven was elected Business Manager of the Normal.

Dr. Schuh, formerly of the Normal faculty, will return this year to his work in Howard University.

Miss Ward has been appointed librarian for the Training School and she will also retain her position as manager of the Normal book room.

Miss Cleaver, who for the past four years has practised her profession in Washington, D. C., has been appointed Nurse to fill the place in the Normal made vacant by the resignation of Miss Nighman.

Miss Craven and Miss Birkinsha will again teach in the training school. Miss Lilley also retains her former position, while Miss Ivy E. Morse, of Massachusetts, takes charge of the sixth grade.

Dr. J. L. Crow appears in our catalogue as Lecturer on Oral Hygiene.



DR. HODGE

Dr. Clifton F. Hodge delighted our teacher and students, second week of this term, with his interesting talks on Nature study. He brings to his hearers no second hand message, for he lives with nature and tells only what he has learned by experience. He gave a beautifully illustrated lecture on birds and bird life on Wednesday evening. On Saturday afternoon of the 18th he addressed a large gathering of

teachers who had come from a distance.

Dr. Hodge belongs to Clark University, Worcester, Mass. There, for a time, our Principal, Dr. Davis, enjoyed his companionship. We shall all be glad to have Dr. Hodge visit us frequently; for to his scientific lore is joined a most interesting personality, which reminds one of the good things recorded of Agassiz, John Burroughs, Shaler, and other noted scientists.

Mr. Cornell and his family enjoyed their vacation on their farm in Maine.

Miss Ada H. Pillsbury, called recently by our Board to teach in the department of public speaking, comes to us from Columbia, S. C. She is a graduate of Emerson College, Boston.

Mr. Ernest A. Coffin, our new Professor of Latin, is an alumnus of the University of Toronto.

Mr. H. Justin Colburn, recently elected Principal of the High School, is a graduate of Harvard University and comes highly recommended.

Mr. Chester B. Story, who trained our boys and girls for the play "She Stoops to Conquer", teaches in the Wilkesburg High School.

Mr. Edward L. Dyer, of Belchertown, Mass., graduate of Amherst college, has been elected to teach English in the Normal.

Mr. J. F. Kinsley of Mount Union College, Ohio, comes to the Normal to take charge of the commercial Department, Mr. Barber having resigned last June.

Miss Rothwell spent all of her vacation studying in the Chicago Art School.

Miss B. F. Thompson, of the New Haven School of Gymnastics has taken charge of the work in physical training made vacant by the resignation of Miss McCalmont.

Mr. Charles Lewellyn, who was with us as a teacher in the spring term, has been elected principal of the North Union High School, Fayette county.

The work in athletics is going forward nicely under the direction of Mr. R. O. Witcraft, recently elected to the chair of mathematics in the Normal. He comes to us from the Ohio Wesleyan University.

The work in science has increased to such an extent that it has become necessary to elect an additional teacher to assist Mr. Knabenshue. The Board has chosen

Mr. John H. Adams, formerly principal of the Monessen High School, to fill the position. We believe this will prove to be a wise choice, as Mr. Adams has always been popular with his students wherever he has taught.

Dr. Samuel A. Jeffers, formerly of the Normal faculty and later of the Wilkesburg High School, had been elected Professor of Greek in Central College, Fayette, Mo.

#### Added a Little Sulphur.

Doctor: "Did your husband follow my direction? Did he take the medicine I left for him religiously?"

Patient's wife: "I'm afraid not, doctor. He swore every time I gave him a dose."  
--*Boston Transcript*.

#### Equal Pay for Equal Work.

Under this head the TEACHERS' MAGAZINE of New York has interesting things to say. We quote a few paragraphs:

On April 24th, twelve hundred teachers were gathered at a banquet given in the famous Hotel Waldorf-Astoria, in New York City. They were representatives, and their friends, of a local organization of women teachers having an active membership of about twelve thousand, or more than twice the number of the active members of the National Education Association. It is probably the largest teachers' union in the world and owes its vitality chiefly to the magnificent leadership of Miss Grace C. Strachan, one of the district superintendents of schools in New York.

The Interborough Association of Women Teachers—that is the name—was reared on the single idea of "equal pay for equal work." In New York City, the teachers in a number of the higher grammar grades are men. Their salaries are larger than those of the woman teaching the same grades. A woman earning advancement to a principalship does not receive the pay



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of a man occupying a like position, and the maximum to which she can attain is considerably less than that held out to her brothers. The Interborough Association was formed to do away with this discrimination between the sexes.

An interesting discussion resulted. The opponents of the Association made much of the plea that the women have only themselves to support, while the men are usually heads of families, with several people to take care of. The question naturally suggested itself, why unmarried men were receiving as much as the married ones. Furthermore, it could be demonstrated that the burden of responsibility resting upon most women is quite as

heavy in every way as that resting upon the male supporters of dependents.

The opinion is published occasionally that men take up a profession with the determination to advance in the mastery of it, while women do no more than the law requires. This is another "opinion" which has back of it no investigation of actual facts. Personally I have found more women than men lacking in serious interest in the progress of educational history, theory and practice. However, I have met with enough men devoid of such interest to make me doubt that the dividing line is to be drawn on a sex basis. With the overwhelming majority of women teachers in the field, it is not improbable that the few men schoolkeepers represent a larger percentage of their sex than the women who do school work merely as a makeshift, or because they are there because they are there.

One who does not strive with all his might and main to keep on growing in culture, spirituality, loveliness, and teaching efficiency is not worth having in school at any price. The teacher who does not subscribe for at least one professional magazine is unfit to be entrusted with the bringing up the children. Example is mightier than precept. "Thou who teachest another, teachest thou not thyself?"

Effie, the little daughter of a clergyman, pranced into her father's study one evening while the reverend gentleman was preparing a lengthy sermon for the following Sunday. She looked curiously at the manuscript for a moment, and then turned to her father.

"Papa," she began seriously, "does God tell you what to write?"

"Certainly, dearie," replied the clergyman.

"Then why do you scratch so much of it out?" asked Effie.—*Harper's Weekly*.

### Alumni and Alumnae.

[We have adopted this peculiar headline to please one fastidious reader who sarcastically writes, "Are your graduates all men?" We suppose the same critic would have us write, "Lions and lionesses are carnivorous animals." Ed.]

Miss Gertrude M. Davison, '00, is teaching in the schools of Bayonne City, New Jersey.

Mr. W. F. Gailbraith, '09, will be a student in the University of North Carolina this year.

Mr. S. P. Boyer, '02, is Principal of Schools at Fredericktown, Pa.

Miss Catherine J. Cooper, '04, was married, August 26 to Mr. John R. Handlan at Cambridge Springs, Penn'a.

Mr. Bert J. Thomas, '09, is cashier in one of the prettiest, as well as one of the best banks in the state, the second National of Connellsville, Pa.

Miss Alice C. Will, '98, now Mrs. John L. Moore, of Glade, Pa., is one of the most skillful taxidermists in the country.

Miss Marguerite Scott, '05, is taking her senior year studies in Woman's College, Baltimore.

Mr. C. W. Duppsstadt, '02, will return this month from the Philippine Islands to his home at Somerset, Pa. He writes "Advise any unmarried men who think of the P. I. to locate at home." The writer does not say why the P. I. are better for married men.

Miss Margaret Alberta Reed, '06, of Huston, Pa., on September 6, married Dr. A. E. Clarke. The couple will reside at 5825 Margaretta Street, East End, Pittsburg.

Mr. A. B. Cober, '97, is teaching at Sorsogon, Philippine Islands. He is getting along very well indeed.

Mr. Chas. Burns, '09, Miss Anna Harrigan, '08, and Mr. Clarence Hawkins, '09,

are teaching in German township, Fayette county.

Mr. Lloyd Engle, '09, has entered State College to take the course in Agriculture.

Miss Sara E. Kallar, '09, is teaching in the Fredericktown, Pa., public school.

Miss Helen Meese, '06, is attending Pratt Institute, Brooklyn, where she is taking the Normal Art course.

Miss Margaret McKelvie, '09, is teaching in the North Union schools, Fayette county.

Mr. Robert Mountsier, '06, is a student at Columbia University this year.

Mr. George D. Lutz, '78, is engaged in the real estate business, and resides in Greensburg, Pa.

We are glad to say that Ex-Supt. Frank R. Hall, '79, who resides at Washington, Pa., is much improved in health.

Miss Midge DeHaven, '80, is teaching at Confluence, Pa.

Mr. Wilmer E. Atkinson, '09, is teaching at Scottdale, Pa.

Miss Mabel A. Berkey, '07, is teaching again this term at Somerset, Pa.

Mr. Harry Palmer, '06, is stationed as a teacher in Union Province, Philippine Islands.

Mr. Roy L. Scott, '09, is teaching at Fairchance, Pa.

Miss Elizabeth Mitchell, '09, is teaching in the Monessen schools.

Miss Agnes Nemon, '09, is teaching at Dunbar, Pa.

Miss Clara Moore, '07, of Millsboro, Pa., is teaching in the public schools of Donora.

Mr. Enck Springer, '06, is teaching at Bentleyville again this year.

Mr. Charles P. McCormick, '01, is now principal of the Bentleyville High School.

Mr. Bert T. Frazee, '00, is principal of schools at Rockwood, Pa.

Miss Mary Chester, '05, is by common consent one of the most successful primary school teachers in McKeesport.

One of the McKeesport principals speaks in high terms of the excellent work done by Miss Isabella C. Erickson, '01, in the schools of this city.

Mr. Steven G. Ailes, '88, has erected for himself a comfortable job printing office on Second avenue, California, Pa.

Miss Cora Dushane, '08, is teaching in Carnegie, Pa.

Miss Marie Kasten, '08, is spending the fall and winter in Colorado.

Miss Harriet C. Steen, '08, has recovered from a prolonged illness and will teach in Belle Vernon.

Mrs. Walter Clingerman (Miss Pearl Brown, class, '99,) will soon occupy a palatial residence in Scottsdale, Pa.

Mr. Edward C. Miner, '09, was recently elected principal of schools at Normalville, Fayette county.

Mr. Paul Hopkins, '06, has been elected to teach in the schools of Los Angeles, California.

Mr. Andrew K. Shaffer, '98, is now teaching in the West Brownsville schools.

Dr. Bert F. Oyer, '97, is enjoying a lucrative practice at Latrobe, Pa.

Miss Nina M. Gibson, '96, who has taught until recently at Wilmerding, is spending the year at her home, California, Pa.

Miss Matilda M. Mills, '95, is assistant principal of schools at Monongahela, Pa.

[Nearly a hundred alumni notes must go over to next issue.]

"Are you related to the bride or groom-elect?" asked the busy usher.

"No."

"Then what interest have you in the ceremony?"

"I am a defeated candidate."—*Christian Register*.

### The Busy Bee.

We hear much about the busy bee, which, according to Watts, "doth improve each shining hour." A recent number of *Van Norden* has an excellent article on Bees. We quote a few passages from Phillips, the U. S. Entomologist:

"I have been taking a bee census to the best of my ability," said the bee expert, "and have determined the number to be approximately 395 250,000,000. I get that result by multiplying the 6,450,000 bee colonies by 45,000; estimating 45,000 as the proper population of a healthy colony. I figure that a dozen quarts of bees would make 45,000."

"The economic value of bees may be better understood when the astounding fact is stated that though the present year was a bad one for honey making owing to climatic conditions, the crop will be fully 250,000,000 pounds—worth at the very low average wholesale price of 10 cents a pound, a huge sum of \$25 000,000.

The stupendous numbers here recorded would not be possible without the greatest activity on the part of the busy queens, but they are more ardent in their resistance to race suicide than even the Distinguished Personage; and some of the expensive ones are now laying 4,500 eggs a day and will continue that tremendous output for months at a time. The records of the office over which Dr. Phillips presides instances one queen's output at 1,200 eggs a day for four years.

At the present time the studious activities of the office are directed to teaching the bee masters of the nation to use as much skill and thought in their work as do the bees which work for them. When that is done the value of the annual honey crop will be nearly equal that of the potato crop, which now exceeds \$70,000,000. As the demand was far in excess of the supply last year it is believed that three times as much could be quickly disposed

of were it forthcoming, and without bringing about a drop in price, for substitutes are used in vast quantities annually because of the inability of the bee masters to get the results which study and care would bring.

**A Good Listener.**

The Mistress—Katie, you should not talk so much.

The Maid—No, ma'am.

"No. You should understand that it is your place to listen."

"I do that, ma'am."

"I never saw you when you were, then."

"No, ma'am; you never saw me when I was listening because I was on the other side of the keyhole, ma'am." —*Yonkers Statesman.*

**To Subscribers.**

By a ruling of the Postmaster General we are not allowed to send the REVIEW

indefinitely to non-paying subscribers at the regular pound rate. We therefore trust that all our subscribers will pay up promptly so that we may keep every name on the mailing list. The sixty or more who subscribed in June should now make their payment. We should remember, both old and new subscribers, that the REVIEW will make no combinations with other magazines that may be desired. Try us and you will find out that we can save you money. The *Comptonian* and *Review* cost \$1.25 is one attractive offer. Write us what you want and we will give you a good rate.

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