

# The Normal Review

VOL. XVIII.

CALIFORNIA, PA., JUNE 1908

No. 9



CAMPUS SCENE

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## NORMAL BRIEFS.

Good by! Vacation is here. We hope to greet you again early next fall.

Let us not forget the Association meeting at State College and the good old N. E. A. at Cleveland.

Professor H. B. Davis, of Clark University, has been elected to the chair of Pedagogy in our Normal. He is a strong man in every way.

The foregoing item leads us to observe that it is the intention of the Principal to reorganize the training school and to connect its work more closely than ever with the Normal department.

The attention of young men and women wishing to attend a good summer school is called to the advertisement of the W. & J. Summer school in another column.

The Board has in view the finishing of the large basement room in Dixon Hall for school purposes.

The Model school closed a year of successful work on Thursday, June 4.

Principal Brodieau of the Westfield State Normal, Mass., was the guest of Dr. Hock-

enberry, May 30, and addressed the students at vesper services on the evening of May 31.

Professor W. H. Cober, principal of the Ligonier schools is spending a few weeks in the Normal in study and to assist in the work of teaching.

Dr. J. C. Hockenberry, our professor of Pedagogy and Psychology, was elected about June 1 to succeed Professor Will S. Monroe in the Westfield, Massachusetts, Normal school. Mr. Monroe goes to New Jersey. Dr. Hockenberry will take up his work at Westfield early in December.

Secretary O. G. Gerwig of the Allegheny City Central School Board favored us on Wednesday afternoon, May 20, with a very interesting and instructive address on the three H's—the Head, the Hand, the Heart.

"The Elopement of Ellen" was played by the Philomathean Society on the evening of May 22. The chapel was crowded with an appreciative audience.

The Editor acknowledges the kind invitation of the directors and teachers of the Oakland sub-district schools, Pittsburg,

to view the excellent exhibit of pupil's work in the Bellefield and Holmes schools, J. M. Berkey, principal.

The Memorial Day address in California was delivered by Dr. Noss. Appropriate music was provided by Mr. Cornell's chorus.

Professor W. A. Barber, head of the Commercial Department in the Mitchell, South Dakota, High School, was recently elected to succeed Professor Gaylord of the Normal, whose resignation takes effect at the close of the present term.

Mr. John L. Randall, now professor of science in the Clinton, Massachusetts, High School, has been chosen by the Board of Trustees to succeed our Dr. Richardson, who resigned his position here recently.

Dr. Meese delivered the Memorial address, May 30, at West Elizabeth, Pa. His theme was The Meaning of Gettysburg.

Vesper services during the past month were led by Dr. Noss, Dr. Meese, and Principal Brodieau of Westfield, Mass.

Hon. J. A. Berkey, Banking Commissioner, of Pennsylvania; Senator W. E. Crow of Uniontown, Mr. Allen White, Mr. T. J. Underwood, Joseph Underwood, Esq., John N. Dixon, Esq., Rev. Mr. Harvey, Mr. L. H. Reeves, and Miss Leonard of the Washington schools were a few of the many visitors at chapel exercises during the month.

Professor S. A. Gaylord has resigned his position here to take charge of the Commercial Department of the Meriden, Conn., High School.

Bert F. Ober, M. D., is practising medicine in Latrobe, Pa.

Mr. S. P. Boyer is conducting a summer school at Ohiopyle, Pa.

Mr. H. S. Robinson represented the I. O. O. F. of Belle Vernon at the Grand Lodge held in Philadelphia, May 18, 1908.

Miss Goldie B. Cox, class of '06, is now Mrs. G. A. Gangloff and resides at Steubenville, Ohio.

R. N. Hay, class of '00, has decided to take up his abode in Bloomingdale, Ohio. He recently finished a term's work of teaching in the Connellsville district.

At a regular meeting of the Board of Trustees held June 4, Dr. John D. Meese was elected Vice Principal to succeed Dr. C. L. Ehrenfeld, who resigned the position in order that he might give his time more fully to his work in Latin.

Miss Clara L. Clark of the Training department has been elected to teach in the Teachers' Training school at Columbus, Wisconsin.

Hon. Frank Craven went to Baltimore, June 3, to be present at the commencement exercise of Woman's College from which institution his daughter, Miss Margaret Craven, was graduated this year.

Orestes C. Phillips, Esq., member of the Missouri legislature, attorney-at-law in St. Louis, was a visitor at the Normal, June 2 and 3.

Miss G. Cranston and Miss L. Longley are making preparations for courses at Harvard University this summer.

Dr. T. B. Noss was a member of the State Board of Examiners at Edinboro State Normal School.

Mr. Edgar Easter returned recently from Dickinson College, Carlisle, having completed the first year of his course in Law.

Mr. Albert Colmerry, '04, has just completed with credit a course in Electrical Engineering at the Carnegie Technical School, Pittsburg.

Misses Ida Fox, Minerva Griffiths, and Anna Rhoades of this year's class have been elected to teach next year in the city of McKeesport. Miss Aline Anderson and Miss Mary Fouche, also of this

year's class, will teach at Donora, Miss Anna McNally at Duquesne, and Miss Mary Dils at Uniontown.

Miss Ella Pollock, '02, will be graduated this year at the West Va. University, Morgantown.

A letter received recently from Miss Anna Buckbee leaves no doubt in the minds of her friends here that she will speedily recover health and strength.

Miss Mensch of the Pittsburg Schools and Miss Leonard of the Washington schools, were visitors at the Normal week of June 7.

A very pleasant affair was the recital given by Miss Bertha Easter in the chapel on the afternoon of June 11. Miss Easter has just completed courses in both vocal and instrumental music, under the direction of Professors Cornell and Morse. The program consisted of both vocal and piano selections. Her good performance was appreciated by a large audience.

The faculty will recommend to the State Board this year about eighty-five Seniors, one hundred Middlers, and probably as many as one hundred and seventy-five Juniors.

Miss Georgia Cranston, who has served the Normal faithfully for the past two years, has been elected to teach English in the Trenton, N. J., High School.

Misses Marie Kasten and Alice C. Downey, of the present Senior class, have been elected to teach in the Duquesne schools next year.

Hon. Ira Milliron, '97, member of the state legislature, was a visitor at the Normal June 12.

Professor William D. Brightwell was graduated in the law department of W. Va. University this year. He will practice in the courts at Morgantown.

### Trained Teachers.

BY THEO. B. NOSS, PH. D.

[From an address delivered at the Board of Principals' meeting, Harrisburg.]

The aim of the State should be to provide a trained or an experienced teacher for every public school in the Commonwealth. No lower aim than this ought to be accepted for any school district. But if the State undertakes to provide a trained teacher for every school, it will be necessary either to have fewer vacancies each year, or to have a larger output of Normal School graduates each year, or to have both. If we require graduates to teach five years, the number of vacancies will be greatly reduced. Those who teach five years will, as a rule, remain in the profession. Let us now see how a large number of prepared teachers can be turned out each year from the Normal Schools. This can be done if the work of the schools is confined mainly to the last two years of the course, which embraces nearly all of the distinctively professional work of the curriculum. At present, nearly half, in some Normal Schools more than half, of our students are in the preparatory and junior classes, doing mainly High School work that could be done elsewhere before entering the Normal School. If now the expenses of the students are borne by the State, the number of advanced, well-prepared applicants will be greatly increased, and the size of our graduating classes be correspondingly increased. The gain to the State from such a policy would be not only a much larger number of trained teachers, but also a much better quality of teachers, for the improvement would begin at the fountain head in the selection of the students when they first enter the Normal School. The obligation to teach two years was no part of the original act of 1857, for there was no State aid allowed at first. The fixing of the time at two years was wholly arbitrary, but for that day (1866)

the time was reasonable enough. It has now become a blot on our profession of teaching in Pennsylvania. We have outgrown the fifty cents a week, but not the two years of teaching. Forty years ago it was well enough to train teachers for two years of teaching, but in 1907 it seems almost silly. The State of Pennsylvania should no longer engage in this petty business of preparing students for a two-years' life work. On the other hand young men and women who are in earnest, and purpose to stick to the work they have prepared for, should be encouraged by having free preparation in the Normal School and a fair salary for teaching.

This was the way a native physician in India filled out a death certificate: "I am of a mind that he died (or lost his life) for want of foodings or on account of starvation. Maybe also for other things for comfortables, and most probably he died by drowning."

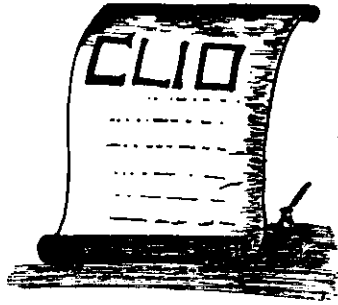
#### History of a Senior in C. N. S.

Like the butterfly that flutters above our heads and sips the honey from the flowers, the Senior passes through three distinct stages of existence when he arrives at maturity. From the embryo, the egg-state of his Junior year, he becomes a Middler, and crawls out caterpillar like from his obscurity into the medieval stage of Middler. In this state he is far from the perfection of his Seniority. Yet he crawls along in all the joy of a new and changed form, and is rewarded after the expiration of another year by a still more remarkable development.

The crawling caterpillar becomes a wriggling chrysalis. The hobble-de-hoy Junior becomes an active Middler, closely attached to the dear old Normal, through which he evolutionized to his present happy though limited state. True, he is not so active as he might be, as he will be

in his last and final state, but this is due to the laws of nature over which he, in common with the rest of terrestrial beings, exercises no control. So he bides his time until the greatest year of the culminating epoch of the most wonderful and supreme of all stages, the forces of all the centuries of the past bursts upon the world in all its splendor and glory, worming into life with its brilliant rays the class of 1908. The law of the "Survival of the Fittest," spreads its glorious wings and soars into the sunlit atmosphere of Senior bliss.

WISDOM.



Clio society has been showing much improvement during this term of school. Its roll has been increased and a lively interest manifested itself among old and new members. Every effort is being made to have Clio win the victory of the contest in June.

Since this is the last report for this year we extend to all new students of the school a hearty welcome to Clio.

One of the interesting programs of Clio, carried out May 29, '08, was:

Music.....	Boys' Chorus
Original Story.....	Edna Faidley
Monologue.....	Andrew Eueir
Essay.....	Ruth Hetherington
Oration.....	Martha Walker
Jokes.....	Roberta Baer
Reading.....	Ina Kline
Music.....	Chorus
Essay.....	Nelle Ammons
Oration.....	Andrew White

	Debate	
Affirmative		Negative
Madge Lewis		Florence Elliot
Viola Latta		Sarah Kallar
Periodical.....		Ruth Shutt

ROBERT PIERSOL,  
Reporter.

Read the advertisement of the W. & J. Summer school in another column.

**Senior Addresses.**

- Facts about the Sun, Ida Fox, May 1.
- Coming to America, Minerva Griffiths, May 1.
- Niagara Falls, Gertrude Schmauser, May 8.
- Good Queen Bess, Mary Fouche, May 15.
- Mary Queen of Scots, Virginia Latta, May 15.
- The Great American Fleet, Blanche Hackney, May 18.
- Peasant and the Prince, Frank Jones, May 14.
- Education in the Philippines, Edith McClelland, May 19.
- Manufacture of Glass, Nan Cameron, May 21.
- Alfred the Great, Jesse Dunlevy, May 22.
- Up the Amazon, Ella Blakeney, May 22.
- New York, Alice Downey, May 22.
- Partnership of United States and Japan, May 25.
- The Dawn of History, Nelle Knepley, May 28.
- Epaminondas, Bess Raffle, May 29.
- Pittsburg Tech School, Elma Lane, May 29.
- Influence of a good book, Ethel Collins, June 2.
- Irrigation of the West, Cora Keim, June 2.
- Westminster Abbey, Anna McNally, June 5.
- Bells, Leah Spragg, June 5.
- Dr. Samuel Johnson, Leila Ridgway, June 5.

- History of the Normal, Madge Miller, June 8.
- Earthquakes, Marian Hagan, June 8.
- Russian Duoma, Anna Miller, June 9.
- James R. Lowell, Agnes McDonough, June 9.
- Genius of Hawthorn, Anna Wilson, June 9.
- Richard Wagner, Bessie Frosch, June 10.
- The Spanish Armada, Victoria Wilson, June 10.
- Youth of Washington, Mary Dils, June 10.
- Education of Women in England, Katharine Gallagher, June 12.
- Meaning of Wall Street, Gordon Col-dren, June 10.
- Forestry, Homer Wright, June 12.

"Doubtless the servant girl problem is very annoying to you?"  
"Very," responded the housewife. "I have a really desperate time getting maids my clothes won't fit."

**Commencement Notes.**

- The State Board examinations will begin Wednesday afternoon, June 17.
- W. Hamilton Spence, D. D., of Union-town will deliver the Baccalaureate sermon, Sunday, June 21, 8 p. m.
- Monday, June 22, examinations for teachers' certificates will be held by Super-intendents L. R. Crumrine and Gregg C. Lewellyn.
- Monday, June 22, 4 p. m. *The Messiah* by a chorus of one hundred and fifty voices.
- Monday, June 22, 9 p. m. Alumni re-union and banquet, Hon. W. E. Crow, President.
- Tuesday, June 23, 9:30 a. m. Middler class day exercises, Raymond Gabler, President. The class play to be given is *The Rivals* by Sheridan.
- Tuesday, June 23, 8. p. m. Annual Con-test between the Clonian and Philomath-

ean Literary societies

Wednesday, June 24, 9:30 a. m. Annual Commencement exercise.

Preparations are going forward to make this one of the very best commencements ever held in the school.

Mrs. Newrich—And who is this by?

Picture Dealer—This is a chromo, madam.

Mrs. Newrich—Oh, yes, of course it is. Now that you mention it, I recognize his style.—*Philadelphia Record*.



Again the dramatic development of Philo has been displayed in the play, "The Elopement of Ellen," given by Messrs. Homer Wright, Roy Miner, Lloyd Engle, Guy Morris, and Misses Cora Keim, Kate McCullough and Alberta Connor, on May 22. This being an annual event in our society, the sister societies were our guests for the evening.

The debates this month have been excellent and we hope the interest in the miscellaneous debate is only a framework in comparison with those next year under guidance of the class of 1909.

Resolved: "That too much time is spent on ancient studies," was decided in favor of the affirmative speakers Sarah Wycoff and Victoria Wilson.

Resolved: "That prizes should not be given as rewards in schools" was debated

by Olive McCue and Amelia Brown.

One of the most original papers of the term was given by Mabel Hough of the class of '09.

Misses Ethel Collins and Ethel Winnette played a delightful duet on Friday, May 15. We are glad that we have musical talent left in Philo to continue this good work next year.

The aim of Philo is to prepare young teachers in literary work, in order that each member leaving the school will be able to take up or organize literary work in his or her own school, having received practice in Philo, also to speak with ease and to stand for good, solid original composition as has been accomplished in Philo.

The doors of Philo are thrown wide open to every one who stands for strong work. We extend a hearty welcome to those who are permitted to enter the higher societies in the coming year.

We have lived as Seniors in name,  
We have lived as Seniors in class,  
But to be a Senior in *Philo*,  
Is something to be unsurpassed.

MAYME LAMBERT,  
Reporter.

Percy: "I adore you. I would go to the furthestmost ends of the earth for you."  
Belle: "When can you start?"

#### Y. W. C. A.

With the school year drawing to a close, we all have one of those moments of clear vision that throw a ray of light back over the days and months that have passed. We heed it and we ask ourselves what we have done in the Christian line of work during the past year.

It is our aim in our Bible study to develop many young women so as to be teachers and group leaders not only here, but also when they leave the school. Since the last report, profitable meetings on the parables of the Virgins, of the

Wedding Garment, and of the Pharisee and Publican were led by Misses Anna B. Thomas, Florence Griffin, and Margaret McKelvie.

During the past year it has been the custom to use the last Sabbath of each month for missionary study. The time of our last missionary meeting, May 31, was given over to a summary of the work accomplished during the year and to gleanings from different mission fields. Dr. Gregory spoke of having a Missionary Bulletin Board. The plan of this board was to have interesting articles in the missionary line collected from daily or monthly literature and placed upon this board. New articles are to be placed each day so as to make the work interesting. We hope to see this plan carried out.

We are pleased to be able to give a favorable report on the thorough preparation of the work for all the meetings of the year and of the good attendance.

Miss Cora Dushane, the leader of the music of the Association, has been faithful in her work as shown by the special numbers rendered by the choir.

The sale given on May 22 for the delegate fund was successful.

The following people will represent the work of the association in the coming year: President, Miss Anna B. Thomas; vice presidents, Miss Nelle Penn and Miss Bess Hughes; recording secretary, Miss Roberta Baer; corresponding secretary, Miss Anna J. Lewis; treasurer, Miss Jennie Yothers; chairman of vocal music, Miss Elma Weaver; chairman of instrumental music, Miss Grace Robinson; chairman of reception committee, Miss Mabel Hawkins; chairman of membership committee, Miss Effie Dean; chairman of Intercollegiate committee, Miss Agnes Nemon; chairman of Poster committee, Miss Fannie Bebout.

After the installation of the new officers, they will work with the retiring officers to

prepare them for the work of the coming year. We hope that they will enter upon this new work with better prospects for the future than ever before in the history of the Association.

BESS BINLYN,  
Reporter.

He said—"I have never loved before."  
"Well," she replied, "I am not running a kindergarten."—*Bohemian*.

### JUNIOR NOTES.

The election of officers occurred at the last meeting in May. The following members were elected: President, Braden Schrontz; Vice President, Hazel Parcell; Secretary, Damie Cornell; Treasurer, Thomas Dinsmore; Attorney, Allen Norcross; Marshalls, Jas. Elliot, Harold Sprowls; Chorister, Florence Williams; Critic, Mary Donaldson; Valedictorian, Ruby Glasser; Salutatorian, Charles Young.

The foregoing proceeding was followed by an interesting program as follows.

Reading.....	Edith Cunningham
Prophecy.....	Loyd Rabe
Essay.....	Pearl Hay
Quartet.....	{ Sara Auld Laura Holmes Grover Watson Charles Young
Debate	
Affirmative.....	Viola Porter
Negative.....	Eliza Riley
Periodical.....	Ada Humphreys
Violin Solo.....	Loru Hutton

REPORTER.

*Masters in Art* is a journal of real interest to all lovers of the beautiful. It is richly illustrated. Send 15 cents to Bates & Guild Company, Boston, Mass., for a specimen copy.

*Youth's Companion* is the best all round weekly published. It has something in each number for both old and young people. Only \$1.75 for a whole year's subscription. Published by Perry Mason Company, Boston, Mass.

**The NORMAL REVIEW**

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 Faculty, Alumni.....CORA DUSHANE, '08  
 Athletics, Sports.....FRANK W. JONES, '08  
 Societies, Associations.....GEORGINA GROLEAU, '08

**Washington's Rules of Conduct.**

Not long ago we published some of Washington's Rules of Conduct. One of our readers expressed pleasure in reading them. We therefore feel at liberty to publish a few more of the same rules:

Think before you speak; pronounce not imperfectly, nor bring out your words too hastily, but orderly and distinctly.

When another speaks be attentive yourself, and disturb not the audience. If any hesitate in his words, help him not, nor prompt him without being desired; interrupt him not, nor answer him, till his speech be ended.

Treat with men at fit times about business; and whisper not in the company of others.

Make no comparisons, and if any of the company be commended for any brave act of virtue, commend not another for the same.

Be not apt to relate news if you know not the truth thereof. In discoursing of things you have heard, name not your author always. A secret discover not.

Be not curious to know the affairs of others, neither approach to those that speak in private.

**A Business Education.—Paper III.**

BY C. D. DUMBAULD.

It is assumed that the ground has been well established and that you are ready to receive arguments in favor of shorthand. The advantages derived from this study comes from two sources—the mental training brought about by mastering the principles, and later, the knowledge and culture gained from the material dictated. Let us take up the first step.

From the time a student has decided to take up this study until he has finished it, a wonderful transformation and betterment has taken place. This is not difficult to account for as the study of the principles is one of the best means of discipline afforded. "It cultivates alertness, accuracy and concentration of thought. From the first lesson there is that unceasing strain, after both accuracy and speed—two diverse elements that must be made to harmonize—an effort that quickens the perceptive powers, awakens dormant ability, vivifies the lethargic intellect, and stimulates and exhilarates the mind."

Let us look to the cultural values and advantages. Nothing is better adapted to strengthen the retaining powers of the mind and to develop the habit of remembering than the daily study and recitation of shorthand. Each day the student commits to memory some new matter, and yet all along he must have fresh at hand the new material learned at the previous stages of the work. What is learned to-day must be used to advantage tomorrow,—not the mere part of knowing where to look it up in the text. But it is in the latter stages of the study that the real values of the subject are most appreciable. Here the opportunity is presented for the student to make something more of himself than an office amanuensis. Here are the chances to broaden his general stock of information, strengthen his faculties and discipline his mind. No other subject in



the curriculum offers such a broad scope of securing information as that of shorthand. It is here, in the capacity of an amanuensis, they come into the real field of commercialism. "It is here that they learn to appreciate the beauty of English, the direct simplicity and effective expressiveness of well-selected language. It is here that they can meet with the best minds of the world, and not only to hear, but to take down and preserve, the pearls of thought, the charms of language, the beauties of expression. It is here that they have a chance to catch and keep the witty phrase, the striking thought, the apt speech, the cute repartee."

It is in many hundreds of cases the step from dependence into independence, the means of advancing from a clerical position to one of grave responsibility, the advancement from stenographer to the head of a great concern. No line of office work offers the real advantages that stenography does. As one man said, indicating his stenographer, "There is a young man who knows as much about the inside of this business as the heads of all the departments put together." And why was this? Because, as the affairs of the concern were dictated to him, they were absorbed and made a part of him. There is no more important worker in a business concern than the stenographer, if he is competent, faithful, and reliable.

What can be more helpful while attending a lecture, preparing your daily recitation, making your books of reference, on a botanical or geological expedition, at the bar or bench than this stepping stone in the twentieth century? You need it in your schoolroom, on your vacation, in your travel, or while listening to a debate, or when preparing any special paper and hunting references.

It is assumed that you have a good education, but don't you suppose you could make good use of another study? Such a

course costs but little, in fact it can be taken up through correspondence and your progress will be amazing. Time is a small feature compared with success. The first three or four lessons will convince you of its worth and an indescribable something will lure you on and on, until you think you cannot get enough—wanting to use it all the time. This is very hard to realize when you have not experienced it, but I am telling of the experience of myself and others. The directions are simple: Get a taste and increase the dose according to your liking.



W. REA FURLONG.

Ensign W. Rea Furlong of the U. S. Navy is a member of the class of '98. He is on the Battleship Maryland. He trained the crew which recently received the trophy awarded by President Roosevelt for gunnery in the Navy. This crew also received the pennant of championship. The record was made in Magdalena Bay at one o'clock at night, the targets having been illuminated by searchlights. Seven bullseyes out of seven shots in 20½ seconds is the way the score reads. Hurrah for the Maryland and for Ensign Furlong!

## RAMBLER'S NOTES

BY NATRONA.

The members of the Senior class are very much pleased to know that they are to be guests at the Alumni Association at the next triennial banquet.

The different grades of the model school had a picnic at the close of the school year.

The industrial work carried on by Miss A. B. Thomas is progressing rapidly. The class meets every afternoon on the campus and the work is very much enjoyed.

Much credit is due to the scholars of the eighth grade of the Model school, for the excellent program which they gave on the evening of June 3, 1908.

Junior—Are you looking for trouble?

Senior—No, I am looking for a pony.

The two days of vacation given to the Seniors were greatly appreciated by them, for this vacation not only gave them a rest but gave the other classes time to think how much the Senior class will be missed next year.

The campus is the scene of much pleasure and work during the last hot days of the school year. The tennis courts are in demand and everything to make the last few days happy is resorted to by the teachers and students.

One of the Senior girls has been practicing some new feats in physical culture. She has been teaching a frog to jump a stick lately. If further information is required, inquire of M. H.

Mr. Con—Dot, you are the only girl I ever loved.

Dot—Do you expect me to marry a phonograph?

There is only one thing the Middlers can do without the Seniors and that is to sing "Italia."

Shipwrecked Mariner—A sail! A sail at last.

A seasick Junior (weakly)—What are they advertising?

**The Druids—Caesar, Book VI.**

The Druids are accustomed to take no part in war and they pay no tribute along with the rest of the people; and they have freedom and immunity from all military affairs. Induced by the great rewards, many boys voluntarily come to the Druids for training or are sent by their parents and relatives. There, they are said to commit to memory a great number of verses. Therefore some remain as pupils for twenty years. The Druids think that it is not right in the sight of the gods to entrust their doctrines to written form, although generally in other transactions, public and private, they use the Greek alphabet. It seems to me that they have decided upon this course for two reasons: Because they do not wish their teachings to be spread abroad among the common people, and because they do not wish their pupils to depend upon written words and neglect the training of the memory, since usually it happens to most men that because of the assistance of letters, they relax their efforts to learn by heart, and thus weaken the power of memory.

They especially wish to persuade men of this: that the soul does not perish, but after death passes from one body to another; and they think that men are especially aroused to bravery by this belief, since it leads them to disregard the fear of death. Besides this they discuss and teach the youth much concerning the heavenly bodies and their movements; concerning the magnitude of the universe and the world; the nature of things, and the strength and power of the immortal gods.

LOTA B. WYCOFF, '09.

There was a young man from Chicago,

Who wanted to see a buzz-saw go;

He put down his face very close to the place,

And the doctor said, "Where did his jaw go?"—*Ex.*

## Senior Class, 1908

Abbot, Hallie	Carnegie	Lambert, Mayme	Charleroi
Anderson, Aline	Monongahela	Lane, Elma L.	Turtle Creek
Binlyn, Elizabeth	Webster	Latta, Virginia	McKeesport
Binns, David H.	Fayette City	Leonard, Ella F.	Ohio
Bitner, Clyde	Mammoth	Lewis, Anna Mac	Vanderbilt
Blakeney, Ella	Brownsville	Lockridge, Ethel	Brownsville
Bowman, Mary E.	Homestead	Logan, Elizabeth	Stockdale
Breed, Florine	Butler	Markle, Rosa P.	Lincoln Place
Brown, Amelia	W. Homestead	Martin, Elizabeth	California
Cameron, Anna	Belle Vernon	McAllister, Mary	Coal Center
Coldren, Gordon	California	McClellan, Edith	Fredericktown
Collins, Ethel A.	Girard	McCullough, Cath.	Monongahela
Cooper, J. Lindsay	Monongahela	McDonough, Agnes	Duquesne
Cooper, Nannie	"	McNally, Anna	"
Craig, Cora	Creighton	Miller, Anna	Allenport
Dewar, Grace	California	Miller, Madge	Turtle Creek
Dils, Mary A.	Smithfield	Minchart, Edna	California
Downey, Alice	Duquesne	Piersol, Robt.	Bentleyville
Dunlevy, Jessie F.	Dunlevy	Raffle, Bessie	California
Dushane, Cora	Carnegie	Reed, Albert	"
Evans, Chas. M.	Davistown	Rhoades, Anna E.	McKeesport
Ewig, Harry T.	Elco	Ridgway, Eliza	Beaver
Faidley, Edna	Duquesne	Rodibaugh, Edna	Sisterville
Fouche, Mary	Donora	Roney, Edna	Beaver Falls
Fox, Ida L.	McKeesport	Rush, Blaine	Rogersville
Frosch, Bessie F.	Pittsburg	Savage, Olive	California
Gallagher, Katherine	California	Schmauser, Gertrude	Avalon
Garard, Ira D.	Whiteley	Smith, Robert W.	California
Gibson, Lavenia	Wilkinsburg	Snyder, Leroy	Glencoe
Griffin, Florence	Dilliner	Spragg, Leah	Louisa, Va.
Griffiths, Minerva	McKeesport	Steen, Harriet C.	Belle Vernon
Groleau, Georgina	Point Marion	Sweeney, Alice	Washington
Hackney, Blanche	East Millsboro	Warne, Blanche	Monongahela
Hagan, Marion	Dravosburg	White, Andrew J.	Roscoe
Harrigan, Anna	Connellsville	Wientge, Chas. W.	Scenery Hill
Hetherington, Ruth	Bentleyville	Wilkins, Ray	Coal Center
Johnson, Eva	Fayette City	Wilson, Anna M.	Washington
Johnston, Jane	California	Wilson, Victoria	Coal Center
Jones, Frank W.	Connellsville	Winnette, Ethel M.	Cameron, W. Va.
Kaston, Marie	Duquesne	Wright, Homer C.	Connellsville
Keim, Cora	Boswell	Wycoff, Sarah	Elizabeth
Kennedy, John	California	Yarnall, Eva	California
Knepley, Nelle	Duquesne		

## Y. M. C. A.

In spite of the hot weather and our extra work, the work of the association has not been neglected but is being pushed forward with marked enthusiasm.

On May 10 we had with us Mr. Bohner, our state secretary, who gave us a very interesting and impressive talk. He also assisted the committees in laying their plans for the coming year. Mr. Bohner strongly advocated the sending of as many delegates as possible to the Y. M. C. A. conventions, to be held at Niagara and Easton this summer.

Before leaving he met the cabinet and helped them make a general outline for the year's work, which, if carefully followed out will surely bring telling results. We all appreciate Mr. Bohner's pleasant visits and extend to him a cordial welcome to return whenever convenient.

A noticeable feature of our meetings is the singing which is directed and encouraged by Mr. Miner, one of our most active members.

We are pleased to see that many new students are doing active work and hope more will follow their example.

WILMER E. ATKINSON,  
Reporter.

## When You Write—

1. Punctuate a letter heading thus: Uniontown, Pa., June 10, 1908.
2. Don't write at the close Respectively yours; write it Respectfully yours.
3. Never write Yours &c. Say Yours truly or Cordially yours.
4. Write Charles's book; not Charles, book.
5. Don't write Mr. Jones is *principle* of the school; write it *principal*.
6. In writing a series of words with some conjunctions omitted, punctuate thus: Mary, John, and James study Latin, Greek, and French.

7. Do not write Prof. Jones; write Professor Jones, and be very careful to use but one f.

8. Next time you use the words *recommendation*, *very*, *using*, and *separate*, see that you spell them correctly.

The *Literary Digest* is a weekly Journal of rare interest and merit. Send ten cents to Funk & Wagnalls, New York, N. Y., for a sample copy.

## Exchanges.

Where is the *Pittsburg High School Journal*?

The *Ypsilanti Normal College News* is published weekly.

"Lead, kindly Light," is the inspiring motto of the *Pittsburg College Bulletin*

All our exchanges except one or two have been running this nonsense in their columns:

Revised version:

Little Jack Horner  
Sat in a corner  
Eating a Christmas pie;  
He stuck in his thumb

And pulled out a plum, a hair-pin, a collar-button, a match, a tack, and a string and said:

"My, but ain't that cook careless?"—Ex.

"Hic, haec, hóc,  
Hug us, hug us, hug us  
Quick, quick, quick."—Ex.

Parsing of a kiss—It is a noun generally used as a conjunction which is never declined. It is more common than proper. It is never singular, always in the plural, agreeing with you and me.—Ex.

He—"Wise men hesitate; only fools are certain."

She—"Are you sure?"

He—"I am certain of it."—Ex.

H. C. S.

Psalm singing is not as good as alms giving.

A cracked mirror indulges in many unpleasant reflections.

**The Blessedness of Industry.**

[We take the liberty of selecting for REVIEW readers this excellent article from *Cent per Cent*, a financial journal of high standing.]

Read the story of any great country's fall. First came riches, then idleness, vice and destruction. It will be so always until men learn that riches are not an end, but a means, that a rich man has no more right than a poor man to be idle; and that idleness is infinitely more perilous to the rich than to the poor, because the rich have the means to satisfy the unwholesome desires that spring to life in a mind that is not busy planning greater good. The responsibilities of the very rich are immeasurably greater than those of the poor because of their riches, and when they prove faithless their fall and ruin are more wide reaching and disastrous in their effects. So that vast riches call for uncompromising virtue and unusual wisdom.

It is to be expected that a journal of industry, as this one, would call industry a blessing; and it is because we have tasted of the pleasant fruit of industry that we are publishing this journal, to show to others that idleness and industry are the poles apart in character and influence and results. The greatest of all authorities has said that six days we should labor and in the sweat of the brow eat bread, and he that will not work neither shall he eat. It was not said as a curse nor as an arbitrary commandment, but it was revealed as one friend tells another of a fact for his good. Teachers are revising their theology as to labor. Once they taught us it was a punishment, afterward it came to be looked upon as a duty; but now we know that it is neither the one nor the other, but a privilege. It is the key that unlocks the treasure house of the material, physical, moral, intellectual, and religious worlds.

In this day of by-products, when all waste matter, even smoke, is turned to ac-

count, we begin to see the wisdom of utilizing the motor activities of the child as a powerful factor in educating him. So all over the country we find introduced into the school program, school gardening, sewing, cooking, carpenter work, constructive work of all kinds, not for the purpose of teaching these useful arts so much as to add to the child's mental growth *through* these useful arts. Many of the occupations of the hand, such as: spinning, weaving, knitting, candle making, gardening, etc., that used to be a part of the home training have now in our advancing civilization passed out of the home, so that the school has a problem with the youth of today that the old school did not have in its day. The great men and women of New England were not the product of the New England school alone, but of the New England school plus the New England farm. The Swiss people are said to be the most competent people on the globe and the reason given is that they draw, sew, carve wood, and make things in their schools.

—*Ex.*

Enthusiastic Nature Lover (to reformed tramp): "Ah, my friend, how well you must know the face of Nature, and know it in all its moods! Have you ever seen the sun sinking in such a glare of glory that it swallows up the whole horizon with its passionate fire? Have you seen the mist gliding like a spectre down the shrinking hill-side, or the pale moon struggling to shake off the grip of the ragged storm cloud?"

Reformed Tramp: "No, sir; not since I signed the pledge."

Girls with dimples do not always make the best laughter.

"What have you got in the shape of cucumbers this morning?" asked the customer of the new grocery clerk.

"Nothing but bananas, ma'am."

—*Home Herald.*

### In Memoriam.

The many students who knew Miss Evangelist Madigan will regret to learn of her death which occurred in the month of May. Miss Madigan was an earnest, capable student with great ambitions and high ideals. Though much broken down in health she returned to the Normal at the opening of the last Fall term to deliver a salutatory address for which the Clionian society had elected her. She sought health patiently but in vain at a health resort but was compelled at length to return to her home in Connellsville to die. She leaves to her many friends the memory of a life filled with Christian hope and devotion.

### The Annual Contest.

Will the annual contest this year be good? Certainly. Here is the program.

Question for Debate—Resolved, That the present condition of affairs in our country demands a greater centralization of power in the federal government. Debaters—Ira D. Garard, Clio and Frank W. Jones, Philo.

Essays—Speed, by Miss Anna Harrigan, Clio; Individuality, by Miss Annie Currie, Philo.

Reading—A Soldier of France, by Miss Grace Dewar, Clio; Little Shepherd of the Kingdom Come, by Miss Ethel Lockridge, Philo.

Oration—The United States as a World Power, Robert Smith, Clio; The Christ of the Andes, Albert Reed, Philo.

A.—“Young man,” said the pompous individual, “I did not always have this carriage. When I first started in life I had to walk.”

“You were lucky,” chuckled the youth. “When I first started in life I couldn’t walk.”—*The Catholic*.

Teacher—Harry, can you tell me why Thomas Jefferson wrote the Declaration of Independence?

Harry—‘Cause he couldn’t afford to hire a stenographer, I s’pose.

### The Annual Commencement.

Following are the subjects of the addresses to be delivered on Wednesday morning, June 24.

Anna Mae Lewis, American Poetry; J. Lindsay Cooper, The Anarchist and His Theory; Bessie Raffle, Rec. Phoebe’s Exploit; Anna Rhoades, Luther Burbank; Georgina Groleau, Court Life of Louis XVI.; Cora DuShane, The Country Fair; Elizabeth Logan, Rec. How the La Rue Stakes Were Lost; Charles Evans, Problem of Immigration; Marie Kasten, The Stone Axe.

### Senior Theses.

The Senior Theses exhibit this year is one of the best the school has ever shown. Come to see it. The general topic chosen for the class was Fiction and the Drama. Among the subjects treated we name Uncle Tom’s Cabin, Coriolanus, As You Like It, Lorna Doone, Vicar of Wakefield, Ben Hur, The Spy, Last of the Mohicans, Christmas Carol, Marmion, Hugh Wynne, Lux Crucis, The Crisis, Richard Carvel, Merchant of Venice, Little Shepherd of Kingdom Come, Last of the Mohicans, Romola, and Mill on the Floss.

A young ploughman, who went courting one night, sat close to his lady-love, wondering what he could talk about; but nothing suitable could he find to say. At last he suddenly exclaimed:

“Jenny, there’s a feather on yer apron.”  
“No doubt,” replied Jenny; “for I’ve been sittin’ next a goose a’ night.”

A good story was told at the Seventh National Congress of Zoology about a deer that escaped his pursuers by climbing into his own antlers and remaining there until the enemy went past.

A prominent politician, while visiting in Washington recently, took his little son with him to the Senate gallery. The boy seemed especially interested in Dr. Edward Everett Hale, and his father explained to him that Dr. Hale was the chaplain of the Senate.

"Oh! he prays for the Senate, doesn't he?" asked the lad.

"No," said the politician, "he gets up and takes a look at the Senate, and then he prays for the country."

Master (engaging a valet)—"Are you married?"

Valet—"No, sir. Those scratches on my face are from a cat."

The Child—"Are you the trained nurse mother said was coming?"

The Nurse—"Yes, dear; I'm the trained nurse."

The Child—"Let's see some of your tricks."—*Ex.*

Ever notice that the week you lay off is the hottest week of the summer?

Two intoxicated individuals solemnly went to bed in the gutter at an early hour of the morning. After some time one of them spoke indignantly:

"I shay, le's go t'nuzzer hotel. This is leaksh."

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Mrs. Buggins: "Yes, I hear she is suffering with nervous prosperity."

"There was a strange man here to see you today, papa," said little Ethel, as she ran to meet her father in the hall.

"Did he have a bill?"

"No, papa; he had just a p'ain nose."

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