



Energy will do anything that can be done in this world; and no talents, no circumstances, no opportunities will make a man without it.—Goethe.

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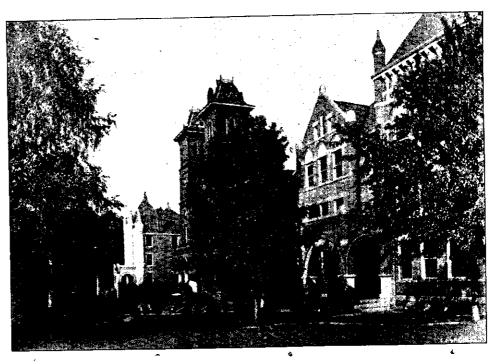


The Normal Review

VOL XVIII

CALIFORNIA, PA, JANUARY 1908

No. 4



MAIN BUILDINGS OF THE NORMAL

NORMAL NOTES.

The year 1908 will strike twelve in the educational affairs of Pennsylvania. Our people are becoming alive to the idea that the richest state in the Union ought to have better schools and longer terms.

As is the teacher so is the school. More than half the teachers in Pennsylvania are poorly fitted for their work. If our physicians were similarly qualified there would be a rich harvest for the undertakers.

And yet for a hundred years we have been laboring under the delusion that the education of our children may be attempted by anybody. We have called boys and girls to feed our lambs whom we would not have called to feed our calves.

The California Normal, by which term we mean our Normal, is certainly on the way to take rank with schools that are purely professional. Our students are nearly all young people who are preparing to teach. The Principal has long since ceased to importune those to attend here whose motives were other than those which mark careful, thoughtful, and earnest students.

We are always glad to know of the success which attends the steps of our alumni. Reference is made by the editor of Normal Briefs to the excellent work done by our boys at Meadville. Along the same line we noticed in the *New Dominion* of January 2, that Miss Ella Pollock, class of '02, was one of the young women who

made highest grade in the fall term at the W. V. U. We could name fifty others who are yet young in years but who are already doing masterful work. A thorough training at the California Normal counts for a great deal—doesn't it?

The fine new clock in the main hall of the Normal naturally attracts much attention. It is a program clock and regulates everything about the building except the preparation of lessons. It is the gift of Mr. B. F. Jones, Jr., of Pittsburg, to whose kindly disposition we are indebted for sundry other good things. No doubt Mr. Drum brought Mr. Jones' attention to our pressing need in this direction, and for this thought on his part we feel grateful.

The clock—yes, like the good Deacon's One Horse Shay, it is a wonder. The student who stands admiringly before its face and gazes at it by the hour envies the machinery by which the wonderful clock spells out accurately the notice when to begin and when to quit reciting. Can it also write the plurals of irregular German nouns? Do we also have wheels in our heads and electrical contrivances to guide our thinking? If so, why are we not so accurate as the clock? These are the serious questions that "puzzle the will" of the inexperienced student.

Our co-laborer, Professor Thomas C. Blaisdell, of the State Agricultural College, East Lausing, Michigan, on Lautary 1, sent out to many of his friends a beautiful New Year's Greeting. It is certainly worth quoting and we therefore give it in full:

Laborare est orare—to labor is to pray—quotes Carlyle from the dark-age monks.

"Raise the stone and thou shalt find me; cleave the wood and there am I," spake the Man of Galilee.

Prophetic Carlyle; inspired monks; divine Galilean!

And so, throughout 1908 and throughout

life, may we work, not as though cursed by toil, but as though inspired by it;

Not aimlessly, but with studied purpose; Not under the lash, but with joy in the heart;

Not in narrow selfishness, but in broadest helpfulness.

And thus raising the stone and cleaving the weed, we shall find the life that ceaselessly ennobles;

Thus living, we shall realize that work is worship.

Another Hero, - "Were you frightened during the battle, Pat?"

Pat—"Not a bit, sor. Oi kin face anything whim Oi have m; back to it." The Circle.

Japan's Commercial Growth.

REPORT ON LITERARY DIGEST ARTICLE.

Among the nations of Asia. Japan has herself entered the arena as an exploiting nation, and even America has to acknowledge that in its trade with that country, the trade balance stands in Japan's favor. We sold \$38,500,000 worth of goods to Japan last year, while Japan sold us \$52,500,000.

The Japanese are carrying their goods in their own steamers, which are built and manned so cheaply that the American shipping is constantly being diminished from the Pacific. Year by year, Japanese foreign trade carried by Japanese vessels grows larger and larger. The Japanese merchant marine ranks ninth in the world, which proves to be a proof of the value both of the idea actuating them and their method of accomplishing it. ship building yards of Japan have reached such a development that they can furnish the needs of the Japanese merchants Therefore, Japanese ships will be built in Japanese yards.

The Japanese have advanced wonderfully in agricultural pursuits. The agricultural output could not go backward.



ART STUDIO

with the nation's development. The produce on nineteen thousand square miles is sufficient for forty-five millions of people. The reason that the Japanese Government has been successful is due to the spreading of the scientific methods and the latest methods of agriculture. Japan has not only become one of the eight great powers of the world, but she has successfully proved that she is the one; reat power which dominates Eastern Asia.

ELIZABETH LOGAN, '08

A Flatterer. "Ves ma'am," the convict was saying, "I'm here jist for trying to flatter a rich man."

"The idea!" exclaimed the prison visitor.

"Yes, malam. I jest tried to imitate his signature on a check." - Tet-Bits.

OUR PRESIDENTS.

 Λ few facts about our presidents may be of interest to students of statistics:

The presidents who were inaugurated after they had passed the age of sixty were John Adams, 62; William H. Harreson, 68; Andrew Jackson, 62; Zachary Taylor, 65; and James Buch man, 66.

The presidents who died before they reached the age of sixty were James K. Polk, 54; Abraham Lincoln, 56; James A.

Garfield, 50; Chester Arthur, 56; and William McKinley, 58.

The presidents who were inauguarated at or before their fiftieth year were James K. Polk, Franklin Pierce, James A. Garfield, Ulyses S. Grant, Grover Cleveland, and Theodore Roosevelt.

Seven presidents were born in Virgina and five in Ohio. Six presidents died in the state of New York, four in Virgina, and four in Washington city.

John Adams lived twenty-five years after he left the presidential chair. Martin VanBuren lived to see eight presidents succeed himself. Millard Fillmore also had lease of 21 years of life after quitting office.

Five ex-presidents were living at the opening of the Civil war. Four presidents died while in office; three died soon after their successors were inaugurated. Only six presidents have succeeded in serving fully eight years. By a plurality vote the people of the United States chose three times in succession for the presidency, Andrew Jackson and Grover Cleveland.

The largest majority ever received by a president-elect was that received by Theodore Roosevelt in 1904. The presidents who held office without a majority of the popular vote were John Quincy Adams, James K. Polk, Zachary Taylor, James

Buchanan, Abraham Lincoln, Rutherford B. Hayes, James A. Garfield, Grover Cleveland, and Benjamin Harrison.

Mary had a little lamb,
For which she did not care,
She took it back to be exchanged,
And got a "Teddy Bear."

ATHLETICS.

The Athletic work this term will be confined to the gymnasium under the instruction of Dr. Richardson, our new Professor of Natural Sciences. His plan is to make the work progressive. It will consist of modifications of the Swedish, with additions from German system. The work is to be based on the scientific knowledge of the mechanics (Kinesiology) of the human body.

Dr. Richardson comes highly recommended for this work in gymnastics. He has had training in the German system at Harvard, and the Swedish system in Colly and Posse Gymnasiums.

Dr. Richardson will also have charge of the basket-ball. The following schedule has been arranged:

Tues., Jan. 14, Minims vs. Middlers. Thurs., Jan. 16, Minims vs. Seniors. Tues., Jan. 21, Middlers vs. Seniors. Thurs., Jan. 23, Middlers vs. Minims. Tues., Jan. 28, Seniors vs. Minims. Thurs., Jan. 30, Seniors vs. Middlers. Tues., Feb. 4, Minims vs. Middlers. Thurs., Feb. 6, Minims vs. Seniors. Tues., Feb. 11, Middlers vs. Seniors. Thurs., Feb. 13, Middlers vs. Minims. Tues., Feb. 18, Seniors vs. Minims. Thurs., Feb. 20, Seniors vs. Middlers. Tues., Feb. 25, Minims vs. Middlers, Thurs., Feb. 27, Minims vs. Seniors. Tues., Mar. 3, Middlers vs. Seniors. Thurs., Mar. 5, Middlers vs. Minims. Tues., Mar. 10, Seniors vs. Minims. Thurs., Mar. 12, Seniors vs. Middlers. F. W. Jones.

NORMAL BRIEFS.

The seniors, as well as the other classes, wish to extend to Miss Ridgway, through this paper, their heartfelt sympathy in her recent bereavement.

Dr. Chubb, a former teacher in the Normal, was the guest of Dr. and Mrs. Noss during Christmas holidays.

The Senior class has the exclusive use of North public parlor every Saturday afternoon from three to four thirty oclock. During this time they will serve tea to faculty visitors and class members.

Rev. Dr. Gregory of Mansfield, Pa., visited the Normal during the opening days of the term.

Mrs. Noss gave a delightful talk about Millet, using illustrations of his pictures, Tuesday, January, 7.

Miss Mae McLuckie, formerly a training teacher of the Normal, sent cards of greeting to her friends from California, where she is living for her health. Her condition is much improved.

Miss Olive Kelley, '07, is teaching in the second grade at Rice's Landing,

Miss Carrie Kenyon, '07, of Connellsville, is at present teaching in the public school in her home town.

Prof. Russell E. Horner, a member of the 1900 class, and principal of the schools at Canonsburg, Pa., was married recently to Miss Carrie Biddle of Carmichaels.

The many friends of Mr. Hugh Meese will be glad to learn that he has fully recovered from an attack of typhoid fever.

"A Dream of Fair Women," was given by the students at the Normal under the direction of Mr. and Mrs. Erhart, January 16 and 17.

Since the change of seating the students in the dining room, the food at Professor Morse's table is digested by the use of the French language and the like food digest.

ed at Dr. and Mrs. Hockenberry's table by the use of the German language. The rest of the tables still use English.

The Normal is pleased to know that some of its graduates have been winning laurels in other schools. Three of its representatives at Meadville have reason to be congratulated, Raymond Drum of '06 passed the test for admission to the Glee Club of the school, while Gilbert Mead of '05 took first honor and Merril White of '07 second honor in a recent oratorical contest.

Mr. Frank Cree, '03, of Khedive, Pa., will be graduated next June from State College. He is now taking a course in Agricultural Chemistry and may take a year's post graduate work along the same line.

Misses Margaret Craven and Margaret Scott have returned to Baltimore College for Women while Miss Mary Noss has returned to Wellesley to resume her studies there.

Dr. Francis A. Richardson of Boston, Mass., has been elected as Professor of Natural Sciences in the Normal in the place of Professor Walter S. Hertzog, who resigned recently to become State Inspector of High Schools. Dr. Richardson is a Harvard A. B. and has taken several post graduate courses, including one in Civil Engineering and one in Medicine. He practiced medicine and surgery for several years in the U. S. Navy. He is a teacher of wide experience and will take good care of the classes in physics and chemistry.

Meetings of the different hall floors were held Wednesday January 7, for the purpose of electing proctors for this term. The proctors were elected and have been installed in their new duties.

Senior recitations were given recently by Misses Wycoff, Steen, Spragg, Sweeney, and Cameron. Dr. Hockenberry had several engagements for local institutes at Perryoplis and Connellsville recently.

Miss Noss favored us with piano solos on Tuesday morning, Dec. 31, 1907, and on Monday morning, Jan. 6, 1908.

Rev. Dr. Gregory of Mansfield, Pa., conducted devotional exercises, Dec. 31, 1907.

Mrs. Noss gave an interesting art talk on Tuesday morning, Jan. 7, '08. The use of the pictures added much to the occassion.

On Jan. 9, Miss Buckee gave an instructive talk on the island of Cuba, illustrating her topic by lantern slides.

Vesper Services Sunday evening, Jan. 5, were conducted by Dr. Noss, and on the evening of Jan. 12 by Dr. Meese.

Miss Clara Clark of Potsdam, N. Y., has been elected to fill the place in the training department made vacant by the resignation of Miss Margaret Burns, who is now at Streator, Illinois. Miss Clark has been a training teacher in the Mansfield, Pa. and the Ypsilanti, Mich. State Normal Schools.

On Dec. 7, 1907, the Senior Class gave a farewell reception to Professors Hertzog and Hammond. An interesting program was carried out. Mr. Wientge, the class president, acting as toast master. Several of the Seniors spoke of our regret in losing such teachers of the faculty, to which sentiment the professors responded. After the program the toast-master presented to Professor Hertzog a travelling suitcase, and a beautiful picture to Professor Hammond. Refreshments were then served, the color scheme in decorations was the class colors, green and gold. Before adjourning we cheered and sang, "Farewell" to the professors leaving us and wished them well.

Miss June D. Buckbee, class of '01, who has been staying with her sister, Miss



Buckbee of the Normal, for the past three weeks, has recovered sufficiently from a recent illness to resume her work in the Charleroi schools.

The Y. W. C. A. girls conducted a very pleasing social for faculty, and students on Saturday evening, January 14. Among the amusements of the evening was a guessing game on the word gate, as follows:

- 1. A gate of inquiring turn.
- 2. A gate which connects and classifies.
- 3. A gate which travels by water...
- 4. A gate which increases in length.
- 5. A gate which conquers and subdues.
- 6. A gate acting as a representative.
- 7. A gate which cleanses and purifies.
- 8. A gate which waters.
- 9. A gate of many colors.
- 10. A gate which assembles.
- 11. A gate which seeks knowledge.
- 12. A gate which sails the sea.

Couldn't Stand the Shock.—"I sent a poem to that magazine, and now I hear it has failed!"

"Too bad. But maybe they won't sue your for damages!"—Atlanta Constitution.

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EDUCATIONAL PROGRESS IN PENN-SYLVANIA.

THEODORE B. Noss.

Horace Mann in his Fourth of July Oration, Boston, 1842, speaking of legislative measures for the improvement of the Common Schools, said: "New Jersey, Pennsylvania, and Kentucky may be mentioned as exhibiting signs of life on this subject, although it is a life which far more nearly resembles the imitative and feeble movements of infancy, than the independent and conscious energy or manhood." If Horace Mann were living to: day, he would be able to discover in Pennsylvania some signs of "independent and conscious energy." It is true that progress in the past has been slow, needlessly slow, exasperatingly slow. Since 184?, there have been but few marked changes in the public school system of the state. In 1854, the County Superintendency was secured after a bitter fight. In 1857 was passed the act providing for Normal Schools. The last important act relating to the certification of teachers was passed in 1866, and this most vital feature of any system of public education is today in Pennsylvania what it was at the close of the Civil War. To be sure, various improvements have been made in the practical working of our old common school system. For example, some years ago, compulsory school attendance, on a third effort, was secured, after two successive bills providing for it had been vetoed; the minimum school term has been raised to seven months, two minimum salary bills have been passed; appropriations to public schools have been largely increased; and some important high school legislation has been obtained. But the organic features of the public school system have been but slightly altered since the days of our fathers, notwithstanding the fact that the industrial life of the state has been completely revolutionized, and the social and religious life of the Some of the feapeople vastly changed: tures of the system are useful and should not be lost, but the system as a whole has been practically a corpse for years, await-In many of the larger ing decent burial. towns and cities that are less dependent on the state system, there are excellent schools; while in most rural sections where the merits of the system are tested, the schools are poor-many of them as poor as twenty years ago, and some of them poorer.

THE EDUCATIONAL COMMISSION.

Evidently the time has come for putting some new life into this worn-out system and for bringing it into harmony with present day needs and ideals. The beginning of a forward movement was made by the General Assembly of 1907, by a resolution providing for the appointment of a commission of seven men to collate and reduce to one act all of the school laws of Pennsylvania now in force, "and to prepare and submit such bills to the Legislature as they shall deem necessary

to make the public schools of this Commonwealth more comprehensive, efficient, and adapted to the needs of its citizens." This latter power or duty of the Commission was intended to open the way for all the changes necessary, even to the extent of providing a new public school system.

I have been told by a member of the commission that Governor Stuart had decided to veto this resolution, on the ground that "commissions never do anything," and that both time and money are wasted. He was assured, however, that this commission would do something, if appointed, and he rather reluctantly approved the It is said that Governor Stuart measure. is now deeply interested in the work of the commission, and earnestly desires that something worth while shall be accom-I recently asked another memplished. ber of the commission if they would probably recommend an up-to-date school sys-He replied, "You may rest assured The public schools of Pennsylwe will. vania have not had such a chance as this for fifty years, and if we do nothing now, what will people think of us'?

No one doubts that many improvements will be recommended; the only question is will they go far enough.

Governor Stuart foresaw the real danger when he hesitated to approve the measure, namely, that of meager results. the only danger now in sight, and this is The best guarantee that the governor, legislature, and the people will not be disappointed by half-way measures is found in the make-up of the commission. It consists entirely of men who have the welfare of the public schools at heart, and who would not, in such a carefully considered and epoch-making report, think of recommending for the Keystone State a school system obviously inferior to that in the other leading states. There is no good reason therefore to fear that the edu-

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Editor	John D. Meese
	Anna E. Harrigan, '08
Exchanges, News	HARRIET C. STEEN, '08
	Anna E. Rhoades, '08
Faculty, Alumni	Cora Dushane, '08
	Frank w. Jones, '08
Societies, Associations	.Georgina Grolkau, '08

cational system recommended to the legislature of 1909 will, "far more nearly resemble the imitative and feeble movements of infancy than the independent and conscious energy of manhood."

On the contrary, it is expected that, so far as the cardinal features of a modern public school system are concerned, such as the equalization of school taxes and privileges, and the special preparation of all teachers, the report to be submitted by this able commission will mark a distinct advance in American public education.

The members of the commission appointed by the governor are, Nathan C. Schaeffer, State Sup't. of Public Instruction. Martin G. Brumbaugh, Sup't of Public Schools, Philadelphia. David B. Oliver, President of Board of School Controllers, Allegheny, Pa. William Lauder, Member of School Board, Riddlesburg. John S. Rilling, Attorney at-law, Erie. James M. Coughlin, Sup't. of Public Schools, Wilkesbarre. G. M. Philips, Principal of West Chester State Normal School.

An appropriation of \$5,000.00 was made to defray the expenses of the commission. The idea of appointing such a commission originated in 1904, with Mr. William Lauder, a prominent school director of

Bedford county, and an unsuccessful effort was made to have the legislature of 1905 adopt the plan.

The Commission has entered upon its work with great vigor. Several meetings have already been held, and much preliminary work has been done. No better appointments on the Commission could have been made, and the members of it will have the heartiest co-operation of all the school men of the state.

A man dropped 500 feet from the top of a Cincinnati building this week and was not hurt in the least. They were pickled pigs' feet.—*The Atlanta Journal*.

JUNIOR SOCIETY NOTES.

Junior made a good start toward the goal of success the first meeting of the new term, judging by the enthusiasm shown by the members. The only drawback is the lack of music which we hope will be greatly improved during the next few weeks.

The valedictory address was given by Miss Elizabeth White on December 6 and the salutatory address by Miss Mary Donaldson on Jan. 3.

New officers were elected on Nov. 22. They are, president, Charles Young; vice president, Lillian Crouch; secretary, Marguerite Tennant; attorney, Charles Stickel, chorister, Ruby Glaser, treasurer, Grover Watson; critic, Isabel Thompson; marshals, Messrs. Audra Yarnall and Allen Norcross.

A vocal solo given by Professor Cornell on Jan. 10 was enjoyed by the members of the society.

The impromptu class, Miss Margaret Powell, leader, was out of the ordinary, but nevertheless very good as an impromptu pantomime is an unusual affair.

Miss Edna Clendaniel was elected secretary to fill the place of Miss Marguerite



VOCAL STUDIO

Tennant, who has gone home temporarily on account of illness.

The piano duets given by Misses Sara Auld, Bess Johnson, Dora Drum, and Genevieve Ward were exceedingly good and we hope these young ladies will favor us frequently.

MARY DONALDSON,

Reporter.



Philo met on the first Friday evening of the year '08 with a well prepared program which was well carried out. Our salutatory address welded last term's work in with the work of the first night of this term. We are striving as usual for the highest ideals.

The interest in the miscellaneous debate is still growing and we begin to see the power it adds to us.

The vocal duet by the Misses Rice and the piano duet by Misses Frances Hambry and Elizabeth Mitchell deserve special mention.

Our faculty visitors, Dr. Smith and Miss Shutterly, gave us some helpful suggestions. We appreciate this work of the faculty very much. Close criticisms, we think, indicate the absence of great errors and they also show the teacher's deep interest.

We are glad to have so many old Philo members back to see us and we give them a hearty invitation to return.

The new officers elected were as follows: President, Clyde Bitner; vice president, Florine Breed; secretary, Marian Hagan; attorney, Lloyd Engle; treasurer, Lyman Miller; critic, Edna Roney; marshall, John Kennedy.

MAYME LAMBERT, Reporter.

You have no Debts? Indorse a Note. You have no Cares? Then buy a Goat.

A Clincher.—Suitor—"And is your daughter perfectly healthy?"

Banker's Wife.—'She ought to be. Last year we spent fifteen hundred dollars on her health."—Meggendorfer Blaetter.



The winter term opened with a program by the Seniors. The Salutatorian, Miss Harriet Steen, '08, gave us an excellent address. Other performances were an oration, Evil of Dissension, by Mr. Robert Smith, Reading by Miss Nelle Knepley entitled The Christian Maiden and the Lion, also a reading by Miss Anna Mae Lewis, a piano solo by Miss Olive Savage, and a vocal duet by Miss Grace Dewar and Miss Edna Minehart. The periodical was read by Miss Rose Markle; Miss Longley was the faculty critic.

On the evening of January 10, a feature of the evening was a debate on the question, Resolved, that trusts are a benefit to the people of the United States. It was won by the negative.

Among the visitors we have had recently were Miss Ruth Eller, Miss Marion Leydig, Mr. William Grimes, and Mr. Ray Drum.

The periodical read by Mr. H. C. Hawkins on January 10 was decidedly original. Mr. Hawkins read some funny things about a projected Senior sleigh ride. Later in the evening the Seniors made things even by reading a counter paper.

Reporter.

Y. W. C. A.

The work of the Y. W. C. A. during the past term has been very interesting and helpful to everyone.

Dec. 8, we had a joint meeting in the chapel with the Y. M. C. A. led by Mr.

Bohner, State Secretary of the Y. M. C. A. He spoke of the value of the work of the associations and the need of more workers.

We began the new year with a very profitable meeting led by Miss Fox, subject, "The parable of the Mustard Seed."

We are now a charter member of the Young Women's Christian Association of America, having received our charter the first of this year.

We received a number of Christmas greetings from the several Normals of the State, and we wish them a very successful New Year.

GRACE ROBINSON, '09

Refrained.—Mama—"And what did you say when Mr. Titewodd gave you a penny?"

Tommy "'I was as polite as I could be and didn't say nothing'."—Cleveland Leader.

RAMBLER'S NOTES.

BY NATRONA.

Many hearts were made happy by the recent snowfall and the chances for sleigh rides.

A number of students from the Normal took their skates and proceeded to go to the Coal Center creek to skate, but alas! when they got there the water was not ice.

All the teachers and students report having spent a pleasant vacation, even though a few of the number were suffering with mumps.

The Normal was glad to receive a goodly number of new students this term.

They say that it is good for schools to have class spirit, let the middlers come on—the seniors are ready for them.

It takes lots of kinetic energy to put down the seniors, even the middlers do not possess enough of it to outwind them.

The boys, under the direction of Dr. Richardson have organized themselves into a gymnasium class.

Miss Cranston was trying to find out in her class the difference in meaning between the words' riding' and 'driving.' She said, 'now, if there were two persons in a carriage and one was driving, what would the other be doing?' Mr. Hoffman lefted 'that would be pretty hard to say.' We conclude from this that Mr. Hoffman has been 'riding' lately.

Glad to say that our boy's brigade is doing good work in extinguishing fires.

The teachers, as well as students are very much pleased with the fine new clock. It not only "ticks" but "rings."

At the waiters' table last Friday Mr. Wright mistook a pitcher of milk for oyster soup and when discovered was busily engaged trying to fish oysters with a large spoon out of the milk pitcher.

The members of the Senior class have started their original orations which are to be given in Chapel this term.

Ask Jones how he likes the arrangement of Miss Shutterly's table.

Lost A 15c pie by Messrs. Bitner and Bannen. Finder will be rewarded if property is returned any time during the term.

Minerva wanted to hand "Mother" Minerd a Jemon—a real one too—but he went up the hall so fast she couldn't catch him.

Ask Mr. Burns why he missed supper on Thursday evening, Jan. 5th.

Minerva scents to enjoy being "Guyed." Ask G. M. about it.

Anyone desiring information about roosters, inquire of J. D. M. He says he has been brought up with them and has made a scientific study of the subject.

Strange isn't it; that nobody could find Lutes the night Grimes visited the Normal.

Mr. H. met Miss S. at the station and was so kind in carrying her suit case to the school.

Mr. E. to a young lady at the table, pointing to her handkerchief which had

fallen to the floor, "Miss M., There's your handkerchief on the floor."

A good many persons could profit by Mr. Cornell's suggestions.

Either one would do, If Wientge only knew Which one would be true.

Mr. Homer C. W. is said to be a very close student of Browning.

G's Silologuy:

O! Cora! I love thee;
"Tis all that I can say,
It is my dreaming in the night,
My vision in the day.

"That'll be all right, Clyde".

It is said that "Sister Barclay" has cut Bill out. Hard luck, old man, you have our sympathy.

We Seniors thought we'd take a ride, But with the rules would not abide; Some teachers thought it all O. K., But Dr. Noss thought some other way. He said the wind might blow on us; That would create a terrible fuss, For we might get laid up in bed And in the end be hauled out dead. Our parents we could not consult So stay at home was the result. The Middlers could not but be gay To hear that we at home must stay And so they went and stole a sleigh As though they meant to go away. They started with a good intent The Senior Class to represent; To make themselves look very bold They used our colors, green and gold. The Seniors met them at the gate Although outnumbered 1 to 8 The colors from the sled they tore, Which made the Middlers very sore. The most excited one was Dad, But Perry too was awfully mad, But now they're feeling mighty sick Because they tried to slug and kick. They now to us apologize, And wish they had done otherwise.

Wholly Without Aid.

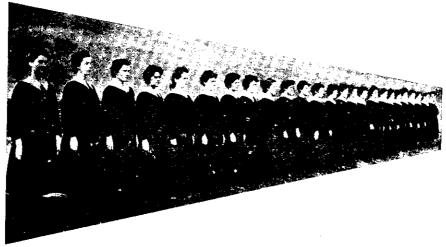
Tommy had taken a prize for an exceptionally well drawn map. After the examination the teacher, a little doubtful, asked the lad:

"Who helped you with this map Tommy?"

"Nobody ma'am."

"Come, now, tell me the truth. Didn't your brother help you?"

"No, ma'am; he did it all."



GYMNASIUM CLASS

Y. M. C. A.

The winter term has opened auspiciously. All were pleased by the presence of so many new students at our first meeting of the term, who have promised to join us.

We had with us recently E. E. Bohner, State Secretary, who gave us much encouragement and many hints by which we could improve our work. Mr. Bohner not only helped us as a body, but he gave instruction and advice to many individually, a help which was greatly appreciated. The work of Wm. Bannen, our new janitor, is adding to the pleasure of our meetings. The door of the Y. M. C. A. is open to all who wish to join and help in its great work.

WILMER E. ATKINSON

THE YOUTH'S COMPANION announces among the attractions of the 52 issues in 1908 250 good stories—Serial Stories, Stories of Character, Adventure and Heroism by writers whose fame is now growing, and those now famous who won their first spurs in The Companion's columns.

The Literary Digest, as its name indicates, is a summary of the best things found in the leading journals of the day.

Send ten cents for a sample copy to the Faunk & Wagnalls Company, New York.

Y. M. C. A. Topics.

JANUARY

A young man trained in the Scriptures. 2 Timothy 2:15

Roy Minerd

26. Be not simply good, be good for something. Matt. 25:34-46.

FEBRUARY Guy Morris

- 2. Everyday Religion. Matt. 7:13; Cor. 10:3. Wm. J Bannen
- 9. Religion in the home. Deut. 6:1-9
 W. E. Atkinson
- 16. Pa. Foreigner J. C. Hockenberry
- Readiness to do the king's command. 2 Samuel 15:15.

MARCH Chas, Evans

- David Livingstone. Marks 16:15. Boyhood—F. W. Jones Manhood—Garret Sprowls Later Life—Ira Garard
- 8. Self denial for the good of others. 1 Cor. 8:4-13 Leroy Snyder
- Our record and aspirations.
 H. C. Wright

The deacon snores.

"Deacon Jones, will you please lead—?"
Deacon Jones (awakening)—"It ain't
my lead; I dealt."

EXCHANGES.

· HARRIET C. STEEN, ED.

The Wah Hoo is a good High School Journal and we enjoy reading it. Its December number contained an interesting article on "A Trip to Plato's Realms."

Teacher—"Is there any connecting link between the animal and vegetable kingdom?"

Freshman—"Yes'm, there is hash,"—Ex.

"My dog took first prize at the cat show."

"How was that?"

"He took the cat."—Ex.

Customer - "Is the boss in?"

New Office Boy—"He's gone out after dinner."

Customer—"Will he be in after dinner."

Office Boy—"No, that's what he went out after."

"What's all the row over on the next block?" a reporter asked of a policeman.

"Aw, only a wooden weddin"."

"A wooden wedding?"

"Sure, a couple uv Poles is gettin' married."

A teacher asked a class to draw a picture of that which they wished to be when they grew up. The pupils went diligently to work with paper and pencil, some draw-pictures of soldiers, police, fire laddies, etc. They all worked hard except one little girl who sat quietly holding her pad and pencil in hand.

The teacher observing her asked:

"Don't you know what you want to be when you grow up, Anna?"

"Yes, I know," replied the little girl, "but I don't know how to draw it. I want to be married."

The Review wishes to acknowledge the recipt of 'The Wah Hoo,' 'The Grove City Collegian,' 'The Waynesburg Collegian,' 'Washington Jeffersonian,' 'The

Amulet," "The Pittsburg High School Journal," and many others.

Glad to receive favorable notice from the *North Washington Academician* and the *Mansfield Quarterly*.

We welcome the *Northern Illinois* from Dr. McMurry's school at DeKalb.

The *Phares* is a very live journal in every way. It certainly understands how to get advertisements.

The Pittsburgh College Bulletin is a very clean journal to come from a very smoky city.

The Tarentum *Mirror* reflects the work of the High School in good form. It contains many witticisms. Here is a specimen:

There was a young lady named Needa,

Who sat on a great big torpedo,

It wouldn't be best

To tell you the rest

But the flags are half mast in Toledo.

That reminds us of one of our seniors who wrote

There was a young girl from Monessen, Who never could study her lesson Until she was called to the office, Where Doctor gave her a blessin', And said her ma must give her a dressin' Sad fate for the girl from Monessen.

The Cedar Falls *Normal Eyte* continues to be a very welcome weekly visitor.

Jubilation.

Avoid worry,
Fear and flurry;
Stop repining,
Likewise whining;
No use crying,
Even sighing;
Just keep smiling,
Care beguiling;
Vow you're healthy,
Wise and wealthy;
Affirmations;
Right vibrations;
Transformation!
Jubilation!

E. Louis Liddel,

The Good Old Days.

While talking about the passing of the good old days, where is the man who once arose at 4:15 a. m. at this season of the year and greased his boots by the light of a tallow candle before the kitchen stove? Leather boots, they were, that came up to his knees and inside of which his trousers were securely tucked. They were greased with melted tallow and it was "rubber in" to make them as nearly waterproof as possible. Their greasing was always a task of the early morning, before the chores were done and before the pancakes were baked. There is more than one man of middle age who can think back reminiscently to when father greased the boots.

Spring Term.

The Spring Term of the S. W. Normal will open Monday, March 30, 1908.

Now is the time for Alumni and other friends of the school to send us names of young men and women who ought to attend a good school. Our best friends are those who are most helpful. You can help us by recommending the Normal to studious and exemplary boys and girls.

A Dream of Fair Women.

A Dream of Fair Women was given in the Normal Chapel to a full house on the evening of January 16. The trainer, Mr. Erhart, drafted as assistants a number of students, Miss Edna Minehart was Helen of Troy; Miss Bessie Raffle, 1phigenia; Miss Grace Dewar, Cleopatra; Miss Mildred Lamb, Jephtha's Daughter; and Miss Ethel Hawthorne, Evangeline. characters were represented by Misses Lavinia Gibson, Margaret Powell, Leah Spragg, Anna Mae Lewis, Minerva Griffith,s Ella Blakeney, Anna Harigan, Sara Wycoff, Elma Weaver, Cora Dushane, Ida Fox, Alberta Conner, Marian Hagan, Mayme Lambert, and others.

Special Rules.

The rules which follow are so important that no bright student will neglect the privilege of becoming familiar with them.

1. (a) Nouns ending in r, preceded by a consonant, change r to i and add cs to form the plural, but when r is preceded by a vowel r is retained and s is added; e. g., armics, turkeys. (b) Monosyllables and words of two or more syllables accention the last, ending with a single consonant preceded by a single vowel, usually double the final consonant when a suffix beginning with a vowel is added see, g., hollest, admitted. (c) Words ending in silent c generally drop the i when a suffix beginning with a vowel is added; e. g., using, arrived (here the suffix is cd and the c in arrive is dropped).

Nouns denoting time, direction, quantity, measure, or value are often used in the objective case adverbially without a governing words; as, John went home. He walk ed a mile. It is worth a dollar.

Note.—Do not confound this construction with the dative object. I gave Mary a book. Here the word Mary is not used adverbially in the sense that it expresses time, value, etc.

- 3. Intransitive and passive verbs take the same case after them as they have standing before them *provided* both words refer to the same person or thing; as, John is a *bor* (nom). I took that boy to be *John* (obj). Clay was elected *speaker* (nom).
- 4. The sign to of the infinitive is generally omitted after the verbs let, see, hear, make and a few other verbs; as, Make the wheels go. Let us study.
- 5. The word than compares the same cases; as, John likes apples better than oranges (obj). John is taller than James (nom).
- 6. In composition the word *only* usually stands before the word or phrase it modifies;

thus. He paid only three dollars for it (not "He only paid" etc.).

7. Do not commit the error of calling such words as like and as prepositions in sentences of difficult construction. The word as is usually an adverb or a conjunction. The word like may be a noun, an adjective, a verb, or an adverb.

The Education of the Neglected Rich.

Today the child of parents in moderate circumstances receives a better life training and has greater opportunities for a successful life than a child of rich parents. The child who will inherit great wealth, position, and influence is not given a chance to be intelligent because of the neglect of parents. A poor child will attend the public schools where he learns the practical lessons of life. When he goes to college it will be to use his opportunities and to prepare for intelligent citizenship, no matter what profession.

The child of the rich has no home but is dragged from place to place by his parents as it pleases them or as fashion dictates. Even when sent to school it will be in association with other rich children and the place is sure to be one which satisfi s the paren s' desire. His aim w l! be social, in a few cases athletic, but almost never is it scholarly.

The one solution to this problem is for the rich parent to treat the education of his children as a matier of great seriousness. Suitable provision for the education of the poor has been made, but the rich we have with us always and their children's education is neglected.

Reported from Educational Review arti-ELIZABETH BINLYN, '08. cle, by

The Accommodating Scales.

At school David had great difficulty with his arithmetic problems, and his teacher tried in vain to make him understand. Finally, to bring the matter home, he said,

"If I should go into your father's shop and say I wanted two pounds of meat, and he had only a pound and a half, what would he do?"

The boy thought profoundly for a moment, and then said, "He would make up the weight with his thumb!

Exercises in English

This is a booklet of practical exercises in word work, composition, grammar, and Rhetoric. Is an ideal "drill" book for the hightr grades. A copy will be sent postpaid to any address for 25 ets.

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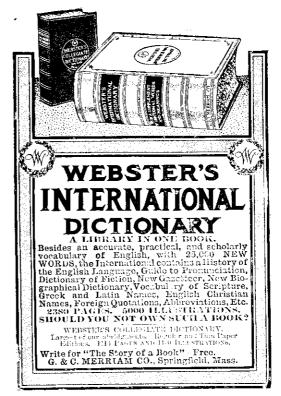
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