

# *The* Normal Review



*The sweet, voluptuous May  
Is here at length, through all its sunny hours  
Over the grateful earth to sprinkle flowers  
In beautiful array,  
And clothe with deeper verdure hill and plain,  
And give the woods their glory back again.  
—Whittier.*

May, 1906

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# THE NORMAL REVIEW

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Vol. XVI.

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No. 8

## NORMAL NOTES.

### RARE DAYS.

Rare days are these; the greening trees,  
Wind-stirred to pulsing symphonies,  
Speak of the gladsome days of spring.  
The errant brook is murmuring  
Its rarest, fairest, vocal glees.

The flowers bloom; the humble-bees  
Drone out a pean on the breeze,  
The meadow-lark is on the wing—  
Rare days are these!

His mocking cadence spun to please,  
The cat-bird whistles o'er the leas  
A shrill and careless offering,  
And then, ashamed, makes haste to sing,  
His injured conscience to appease—  
Rare days are these!

Stacy E. Baker, in *Recreation*.

The work of the Normal School is sometimes estimated by its weakest products. This is not quite fair. People do not judge Yale or Harvard this way. If the critic points to the few boys and girls among our number who fail in their work, we will reverse the process by pointing out the magnificent array of principals, superintendents, and men of affairs our Normal has graduated.

Superintendent Peasley, of Lynn, Mass. recently made the following statement: "Any child of ordinary intelligence who has been to school forty weeks per year for nine years could have learned all that he has acquired from books in less than one-half of his school time, if the best conditions for learning had existed. There is too much dawdling over books and too little education.

At the last meeting of the Normal School

principals, under the head of What shall we do with our review studies, Principal Rothermel said:

The seniors have more work than they are capable of doing without undermining their health. According to the programs received from the different Principals the Seniors in practically all the Normal Schools have seven 45 minute periods daily. Under such conditions the student of average or less than average ability must either sacrifice his lessons or his health. If he is ambitious he will sacrifice health for knowledge. Time is a condition of intellectual growth. Our students ought to have time to think over matter presented in the class room, and to assimilate it. Students must master facts if knowledge is to be used intelligently. As matters now stand a large number of our students have their minds filled with a great mass of unassimilated material, and consequently they do not have the power which education ought to give them.

At the same meeting in a discussion on athletics, Principal Bigler of Edinboro said:

It will perhaps not be disputed by any person present that the first qualification of a teacher sent out from a normal school is first, sound physical health, and second, the best physical development. It is very obvious to all of us that a teacher of unsound health or a teacher who is undeveloped physically ought not to be placed before a school, if for no other reason than for the bad example that may be placed be-

fore the children. If this be true, the question comes to each one of us as principals, how many teachers are we sending out from our normal schools who are qualified physically for arduous duties imposed upon them in school teaching?

College graduates fail, when they do fail, for any one or all of three reasons—indolence, wickedness or inability to get along with their fellows.—C. F. Thwing, president of Western Reserve.

That funny paper, called *Life*, has started a little poem on its round, which reflects the mistaken, or rather the crude, ideas of many really good people. The first stanza runs thus:

My little boy is eight years old,  
He goes to school each day;  
He doesn't mind the tasks they set—  
They seem to him but play.  
He heads his class at raffia work,  
And also takes the lead  
At making dinky paper boats—  
But I wish that he could read.

And the other stanzas contain a similar strain.

Now the fact is that, although there are many fads in our schools, boys and girls at the age of twelve read more rapidly and with better understanding than ever their grandfathers did at sixteen. There are some things in our schools that can be justly laughed at, but there were more a century ago, as Washington Irving has well shown. Witness also the writings of Charles Dickens.

Modern fads are the advance agents of genuine progress.

It is not yet too late by any means for wide-awake teachers to come to the Normal to get what they can in the way of methods, lectures, literature, science, language, mathematics, and music. Then there is much in the inspiration which four or five hundred earnest students contribute to the general good. Successful teachers who do not hold diplomas should by all means seize the opportunities of the

hour. Come with us; we will do you good.

The San Francisco horror has its good side too. It has brought to light the fact that our wealthy men are for the most part generous. It has taught us that there is after all some good in large accumulations of wealth. It has shown us that our people are optimistic—even the sufferers smiling through their tears. President Northrop has truly said "there is today, I am sure, more of real brotherhood among men than there ever has been before. We are not indifferent to one another's wants and sorrows. The world has caught something of the spirit of the Master. I believe in the good time coming, the reign of liberty, justice, peace, and love".

Among the latest arrivals as students at the Normal are Edith E. Wilhelm, Meyersdale; Mary M. Platt, Meyersdale; Eva Hoover, Meyersdale; George Welty, Welty; Harry C. Roeper, Carrick; Hazel Patterson, Monongahela; Mabel E. Keys, Beallsville; Kuverna M. Keys, Beallsville; Bessie M. Bradford, Clairton; Jennie Mickey, Jones Station; Fannie League, Cadwallader; Louise Duff, Smock; Ella McCarty, Fredericktown; Elsie Foster, Bentleyville; Donetta Foster, Bentleyville; Lester L. Sprowls, Claysville; Bertha Moore, Fredericktown; Effie Bryan, Fredericktown; Elsie Kearns, Bentleyville; Annie M. Fricker, Venetia; Edna L. McMillen, Murdocksville; S. Mina Miller, McDonald; Nelle Gratz, Penn's Station; N. Jay. Hutchinson, Dawson; G. C. Gossette, Millsboro; Eliza W. Pollock, Cannonsburg; Jennie L. Patterson, Washington; Elsie Ross, Rea; Olive B. Miller, Stoyestown; I. N. Guthrie, Bishop; Mary L. McCracken, Wind Ridge; Gay M. Sprowles, Claysville; Ina Morris, Ohio-pyle; Ella Leonard, Ohio-pyle; Chester Clister, Markleysburg; Hazel Young, Somerset; Lyman K. Miller, Indian Head; Nan Wright, Cadwallader; Glen Lynn, Charleroi; Nellie Hopkins,

California; Emma Pipes, Donora; Wesley M. Elliott, Fayette City; Chas. M. Evans, Davistown; Frank Beall, Davistown; Frank J. Cook, Meadville; Ralph S. Martin, Smithfield; Adella S. Lester, Midway; W. E. Hawley, Claysville; May Smith, Amity; Mary A. Dils, Smithfield; Bessie Matthews, Kammerer; Myrtle Devore, Monongahela; Ina W. Kline, Lock No. 4; W. N. Gaskill, Grindstone; Edmond A. Mitchell, Ohio-pyle; Robert Jackson, Roscoe; Charles Burns, Claysville; Garrett E. Sprowls, West Finley; Raymond B. Gabler, Brownsville.

Dean Southwick of the Emerson School of Oratory, will give a reading at the Normal on May 10.

#### Y. W. C. A.

The Y. W. C. A. has been making rapid progress this spring. We have received quite a number of new members. Almost every girl in the school belongs to our association.

We choose as our study this year 1-2 Samuel, and we have now about completed the work. It has proved a very interesting study, and we hope that all the new girls will be interested and will think that they can do the work as well as the older ones.

Apr. 22 we had a missionary meeting. We took up the South American girl and found some very interesting facts. Our Y. W. C. A. expects to help support Miss Battie, our former State Secretary, as a missionary there. Miss Work was our leader and she furnished us some excellent material.

Every one is invited to join the association and help in its progress, hoping each year to make its work stronger.

NELLE DALE.

She: "Be frank with me." He: "I can't. My name is James."—*Harvard Lampoon*.

#### The Quality of Education.

BY SARAH LOUISE ARNOLD.

We quote, by permission, from the *N. Y. School Journal* a few paragraphs from an address delivered recently by Miss Arnold.

What qualities are we to expect in those who are to follow us? They must have knowledge, but knowledge is not synonymous with education. Knowledge includes the ability to use life, to appreciate the beautiful and take pleasure in one's duty, the ability to work, to accomplish what the world demands and the power of self-sacrifice.

What training gives these things? The ability to read goes far to make the free man. By this ability we are no longer pinned down to our day and generation. The story of history and the geographical world is ours. But the mastery of the book does not depend only on a knowledge of words but on the meaning of the contents.

Books have but two themes, the world of nature and the life of man. Along with the education from the book should go the teaching of home, of friends, and associations. Something must be obtained from nature; from the woods, the fields the water. It is important to know what is going on. That is where the boys have the advantage. Book knowledge enlarges the life but that knowledge is useless without the knowledge that comes from experience.

There should be a wholesome enjoyment of life. There are those who think that because a thing is enjoyable it is in its heart of hearts, a wrong; that it must be wrong because it is pleasing. Life, liberty, and the pursuit of happiness were the great trio fixed upon by our sturdy forefathers; and our education is wholesome and wise only when we know how to be happy in the place in which we are. That work, which we abhor contributes little

good to us or to the world, but that work which we take pleasure in is what counts. We will never do our work right if we know nothing but our work.

### JUNIOR NOTES.

The last election of officers resulted as follows: President, Earl Stewart; vice president, Miss McClure; secretary, Miss Brown; treasurer, Miss Smiley; attorney, Mr. Martin; critic, Miss Gregg; marshal, Miss Penrod.

On the evening of Apr. 20, Misses Snider and Easter favored the society with a piano duet.

Our faculty visitors during the month have been Dr. Schuh, Dr. Noss, and Dr. Ehrenfeld.

The following program was carried out Apr. 27:

Piano Duet.....Hazel Kantner, Grace Dewar  
Prophecy.....Clyde Bitner  
Essay.....Mary Burnette  
Piano Solo.....Mr. Coldren  
Impromptu Class.....Anna Boax

#### DEBATE:

Affirmative	Negative
Mr. White	Mr. Collier
Resolved: That a revenue tariff is more profitable than a protective tariff.	
Periodical.....	Miss Brown
Assistant.....	Miss McMurry

GRACE DEWAR, Reporter.

A youthful poet has contributed to our store of resources a pretty little parody from which we quote the first stanza. Other stanzas may be quoted as our readers get used to the meter.

When the grass is on the campus,  
And the spoonholders's painted red,  
And you hear the talk and gabble,  
Of the students just fed;  
And the screechuu' of the engines  
And the awful noisy toots;  
And a teacher's scornful look,  
Who just passed along.  
Oh! it's then's the times a feller,  
A feelin at his worst,  
With the settin' sun to leave him,  
For a night of peacetul rest,  
As he thinks no more of lessons,  
And walks away to bed,  
When the grass is on the campus,  
And the spoonholder's painted red.



DR. PHILLIPS.

Dr. W. H. Phillips, well known to many of our alumni, died on Sunday morning, April 22 and was buried with Masonic honors on April 23. He will long be remembered by the people of California and vicinity as a man whose time and means were devoted largely to the calls of charity and the advancement of education. He was an ideal school director, a skillful physician, and an active church worker. He helped many a poor man to a home. He stood by every school teacher who tried to do the right. He favored every project that looked toward public improvements. His good works are his abiding monument.

"I want to ask for the hand of your daughter in marriage," said the young man.

"You're an idiot," said the irate father.

"I know it. But I didn't suppose you'd object to another one in the family."—*Yonkers Statesman.*

"Can't I go out in the backyard and play in the garden, mamma?" "Certainly not, child. You must stay in and study your nature books."—*Life.*

**False Lights on the Shore.**

Near the close of "The Building of the Ship" occur these three lines:

In spite of rock and tempest's roar,  
In spite of false lights on the shore,  
Sail on, nor fear to breast the sea!

The following papers were offered in interpretation of the middle verse of this triplet by Longfellow.

Junior English. Spring Term, 1906.

Wreckers display false lights on a dangerous coast in order to lure vessels to this shore, and they then proceed to make booty of their loads.

If our country be taken as a ship, we may find some false lights that have been placed along the shore of its course. At the outset we see England setting up false standards for the government of our land which we all know were not followed. Slavery was another false light which gave the Ship of State many a toss about. It was finally extinguished in the strife of the Civil War.

SOPHIA RUSH.

Some "False Lights" of the Republic of the United States are as follows:

1. Liquor traffic.
2. Trusts.
3. Illegal elections.
4. Dishonesty of Public officials.
5. Anarchy.
6. Rich against the poor.
7. Slavery.

ELIZABETH LOGAN.

False lights in the nation are those which try to destroy the government. I think Jefferson Davis was a false light when he urged the south to secede from the union.

EMMA PATTERSON.

Corrupt politics tend to weaken government and bring ruin on the people. It is the cause of all political and state difficulties in Russia.

Anarchy was the cause of the loss of one America's most able men.

Individuals as well as corporations are lured on in speculations by their greed and

the success of others, until their lives are wrecked by their selfishness and underhanded schemes.

All gain is counted in coin.

A country may be ruined by her sons' and daughters' greed and wastefulness.

THERESA WYKE.

Treachurous people sometimes put lights on rocky shoals and dangerous places to attract vessels to them. Then when a vessel becomes stranded these thieves ransack the vessel and take whatever may be of value. Thus a nation that had a grudge against the United States might throw out some kind of bait to get the United States into trouble and profit by it. The United States or the Ship of State just now starting on her first journey, would most likely see a great number of these "false lights" which she must guard against.

FLORENCE GRIFFIN.

**Boating Song.**

Lincoln Hulley, whom a large number of our readers know very well, publishes the following neat "Boating Song" in the April *Recreation*.

Merrily through the waters glide,  
Speeding away with wind and tide,  
The moon for a guide, we ride, we ride  
Row, boatman, row.

Love is sweet eyes are bright  
Under the valued arch of night,  
Moon, moon, hide your light,  
Row, boatman, row.

Pledged troth was ne'er so sweet,  
Never a joy so near complete,  
The world is conquered beneath our feet,  
Row, boatman, row.

Row, row, boatman row,  
Happy of heart we homeward go;  
Pull with a will, yo ho! heave ho!  
Row, boatman, row.

**Insurance.**

Life is real, life is earnest,  
And the grave is not its goal;  
Rather 'tis to see which party  
Shall the surplus funds control.

*New York Sun.*



MISS BOYDSTON.

Miss Anna Margaret Boydston, class of '94, has steadily moved forward in the profession of teaching. She now has a position in the schools of Toledo, Ohio.

#### A Good Letter,

As a sample of the kind of letter the Editor likes to receive, we submit the following communication received recently from Dr. Bell of Elgin, Ill.

#### EDITOR REVIEW:

Dear Sir:—Enclosed find \$1.00 for subscription for the Normal Review. While my work is in other fields I shall always look upon the training received at the old Normal as of the best and being of the character that fits a man for any vocation in life.

I always read the Alumni notes with interest, and am glad to see the good work being done by our graduates.

Yours sincerely,

J. F. Bell.

Miss Ethel J. Dunlap of Beaver Falls, writes, "I wish the Review great prosperity in the future. I enjoy reading it and am glad to hear of the success which is attending the Normal in all its departments."

Miss Gertrude M. Davison of Cranbury, N. J., says, "I enjoy reading every page of the Review, and should miss it very much if I could not get it." And there are others.

#### Gems From Our Contemporaries.

From the *Pittsburg High School Journal*:

Maulus puer, passing by,  
Vidit apple hanging high,  
Bull dog, autem, vidit lad  
Canis chaseth puer lad.

O Tempora! O Mores!

From the *State Collegian*:

Editing a college paper is a nice thing. If we publish jokes people say we are fossils. If we publish original matter, they say we don't give them enough selections. If we give them selections they say we are too lazy to write.

From *Purple and Gold*:

The lecture method should go and go speedily. Whether its continuance has been due to the "inertia of custom," to the "dogmatism of scholarship," or to the fact that it offers the "line of least resistance" to professors, educators ought to lose no time in adjusting their methods of instruction to the accepted principles of psychology and scientific pedagogics.

From the *Cornell Widow*:

"Early to bed and early to rise"  
May do very well for most folks and guys,  
But I vote a life of pleasure and ease  
For we'll die all the same of some Latin disease.

From the *Mansfield Quarterly*:

There are two classes of women—those



who like nice clothes and those who are dead.

From *The Mirror*:

"How's your wife, Mike?" "Oh, she's dead, thank your honor. How's your own?"

From the *Normal School Herald*:

Have you had a kindness shown—

Pass it on.

'Twas not given for you alone—

Pass it on.

Let it travel down the years

Let it wipe another's tears,

Till in heaven the deed appears.

Pass it on.

From the *Wah Hoo*:

Stern Father—What time is that you are getting in?

Son—About one o'clock. (Clock strikes three.)

Stern Father—My! how that clock stutters.

From the *Pharos*:

What makes William Allen White? Because William Dean Howells every time John Hendrick bangs the door.

From the *Washington Jeffersonian*:

"Fools sometimes ask questions that wise men cannot answer," remarked the professor in the course of his lecture.

"Then that explains why so many of us get flunked in our examinations," said the flippant student.

An Atchison man refuses to go to church; he says that since the church voted to receive \$100,000 of tainted money, it is not good enough for him.—*Atchison Globe*.

An Atchison man, newly married, was sounding his wife's praise to his men friends. "Why she is so much better than I," he said, "I don't see how she came to marry me." His friends all agreed to this so promptly that he got mad; said he was as good as his wife any day, and wanted to whip the crowd.—*Atchison Globe*.

### Arithmetic.

1. I bought a keg of wine containing 60 gallons at \$1.20 a gallon. I lost five gallons by leakage and sold 20 gallons at \$1.50 a gallon; at how much per gallon must I sell the rest to gain 10 per cent. on the whole cost?

2. When it is 10 a. m. at Washington, longitude 76 degrees 56 minutes west, what is the time at Paris, longitude 2 degrees 90 minutes east?

3. If 48 men dig a trench 192 feet long, 20 feet wide, 12 feet deep in 144 days of 15 hours each, how many days of 11 hours each will it take 40 men to dig a trench 80 feet long, 16 feet wide, 14 feet deep?

4. I mark cloth at 62 and  $\frac{1}{2}$  cents a yard and thereby gain 25 per cent. If I sell at an advance of 6 cents on marked price, what is my gain per cent?

6. Required the bank discount on an interest bearing note, face \$600, time 90 days, discounted 20 days after date of note?

7. I have a circular garden 100 rods in diameter. What must be the side of a square field that shall contain same area?

Judging from the doings of women's clubs, the next great war will be between the men and the women.—*The Women's Journal*.

Flunkers: "But I don't think I deserve an absolute zero." Professor: "No, sir, neither do I. But it is the lowest mark I am allowed to give. Good day."—*Yale Record*.

Teacher: How many voyages did Columbus make? Pupil: He made four, ma'am. Teacher: Correct; and after which one of them did he die?

"I now realize," said the pig, as they loaded him into the wagon bound for the butcher's, "I now realize that over-eating tends to shorten life."



MISS POLLOCK.

Miss Josephine Pollock, class of '98, is one of our most successful alumnae. She is principal of schools at Edgeworth, Pa.

#### Questions in Civics.

BY MISS ANNA BUCKBER

1. How are the judges of the United States courts chosen?
2. What other officers besides the judges are connected with the United States courts? What are their duties? How are they chosen?
3. What are the names of the different county courts in this county?
4. In what courts are civil cases tried? Criminal cases?
5. In what courts are estates of deceased persons adjudicated?
6. What is the tenure of office of the county judges?
7. How are the judges chosen in this county?
8. Who is the present district attorney? How is he chosen? What is his term of service? What are his duties? His salary?
9. Who is the sheriff of this county? How is he chosen? What is his term of service? His salary? What are his duties?
10. What are the other officers of this county? What are their duties?
11. What are the civil divisions of this county? What is the title of the judicial officer in this borough? Of the executive officers? Of the legislative officers? What are the duties of each? Which of these officers are required to give a bond for the faithful performance of their duties? Explain the nature and operation of a bond.

#### Botany.

1. How do Exogens and Endogens differ as to: (a) Embryo, (b) Internal Structure of their stems, (c) Leaves, (d) Flowers?
2. (a) What are the parts of a Complete Leaf and what is the use of each part?
  - (b) Distinguish between Parallel and Netted-veined leaves.
  - (c) Distinguish between Simple and Compound leaves.
  - (d) Discuss Leaf-arrangement (Phyllotaxy.)
3. (a) Name and describe a Complete flower.
  - (b) When is a flower Perfect?
  - (c) What is meant by cross-fertilization? Illustrate.
  - (d) How is cross-fertilization brought about? Why, important?
4. (a) How do plants affect the air? climate?
  - (b) Name a plant of which we eat the Calyx; the Fleshy Root; the Leaves; the Stem; the Starch of the Seed.
  - (c) State any other ways in which plants are useful to man, and give examples.
5. Describe one of the following: Ad-der Tongue; Buttercup; Strawberry; Apple Blossom; Common Blue Violet; Dandelion; Shepherd's Purse. Give the scientific

name of the plant and the name of the family to which it belongs.

SENIOR LITERATURE.

1. What influences likely made the Elizabethan Age the most glorious age in our history of Literature? Name six notable writers of that period.
2. Write a brief paragraph on the last days of Lady Macbeth. What part does Malcolm take in the play of Macbeth? What becomes of Fleance?
3. Quote anywhere from six to sixteen lines from Paradise Lost.
4. Write one full sentence about each of the following: Eugene Field, The Atlantic Monthly, Vanity Fair, Joseph Addison, To Have and to Hold, James Russell Lowell.

GEOLOGY.

1. How are peat bogs converted into coal beds?
2. What are the conditions necessary to form a glacier?
3. How is a salt lake formed?
4. How is soil formed?
5. What kind of animals first appeared on the earth?

PHYSIOLOGY.

1. What are the main functions of the skin?
2. Name the membranes of the eye and give a brief description of the eye.
3. Describe the circulation of the blood.
4. What is the function of the liver?
5. What is, (a) the pericardium, (b) the serum, (c) the endocardium?
6. Name five things that interfere with digestion.
7. What fluid in the body has chiefly to do with the digestion of (a) fats, (b) starch, (c) albumen?
8. State the effect of alcohol on (a) muscles, (b) heart, (c) liver, (d) stomach, (e) brain.



Philo has entered upon the work of the Spring term with a spirit that shows a lively interest and a determination not to let things lag. The programs have been carefully arranged and well carried out.

On the evening of April 6, a very pleasing feature was the play, "Baby Eskin," given by five members of the Middle class.

On April 20, the evening was devoted to wit and humor.

Miss Stella McDowell has been appointed chorister for the Spring term and the chorus is doing very good work under her management.

Our faculty visitors so far this term have been Mr. Walton, Miss Lilley, Miss Burns and Dr. Lukens.

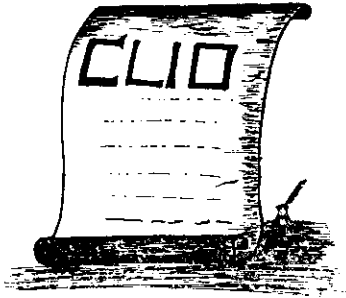
Drills in Parliamentary business have formed a part of several of our programs lately and have proved valuable to all.

Philo Hall has been greatly improved by the extension of the stage and the addition of a curtain for dramatic purposes.

On Friday evening, April 27, an original program was given which showed what our members can do. The same evening the following officers were elected:

President.....	Ray McPhail
Vice President.....	Jessie Tarr
Secretary.....	Mae Grim
Treasurer.....	Mary Buttermore
Attorney.....	Alex. Gray
Marshal.....	Buchler Boyer
Critic.....	Bessie Aunks

RUTH BARNUM, MARY BUTTERMORE, Reporters.



The Spring term is now under full head, and each one seems to be doing his very best.

The program given on the evening of April 13, was excellent throughout. The Vocal Duet, entitled "Life's Dream is O'er," by Carrie Shaw and Essie Morgan was well rendered. Clio can be congratulated that she has many members that are "Masters' of Music." The programs have been of the high order and the program committee merits commendation for them.

During the last few meetings we have had as faculty visitors, Mrs. Hockenberry, Miss Hamlin, and Miss Rothwell.

The vocal solo by Relda Keitzer, April 27, was thoroughly appreciated by all.

One of the helpful features of our meetings is the interest with which our members have taken in parliamentary law. The nomination of officers was full of interest and snap.

The spirit in which our members are taking part in the miscellaneous discussion is wonderful, and it is this kind of spirit that always makes for a prosperous meeting, not only for the society but for each member.

The periodical read by Helen Meese, on the evening of the 27th, was for the most part original, and it showed good preparation. Originality is what we need the most. EARL SPRINGER, Reporter.

Dull Junior—I smell cabbage burning.  
Bright Senior—You've got your head too near the stove.

### NORMAL BRIEFS.

At the vesper services on April 8, the students enjoyed the rare privilege of listening to a sermon by Rev. John S. Goucher, President of Woman's College, Baltimore.

The Easter services in the Normal were held under the direction of Mrs. Noss and Mr. Morse. The pictures, sacred hymns, and scripture passages were selected with great care and were singularly appropriate to the occasion.

Mr. H. B. Twitmeyer, principal of the Knoxville High School, was a visitor at the Normal on April 13.

Mr. Lewis C. Stockdale of last year's class is now a student in Michigan University.

The purpose of the Editorial page of *The Youth's Companion* is to form character rather than opinion. Through a staff of competent writers it keeps its readers informed of the things which are worth while in the progress of the world, but it pleads no special cause. It gives the facts as accurately as possible, and lets them preach their own sermons. Its standard is a courageous, intelligent and patriotic citizenship broader than race or party or creed.

Miss Etta M. McClure, now teaching at Avalon, Pa., was one of the visitors at the Normal in Easter week.

The first base ball game of the season came out in favor of the Normal boys with a score of 4 to 0. Charleroi was the visiting team.

Evangelist Williams of Harrisburg, was present in the school during the week of April 22. He did good work for the Y. M. C. A.

Some people are funny to excess. Now the wise editor of *Harper's Weekly* is booming Woodrow Wilson for president. This is the same editor that writes "I am, Sir."

Incidentally Woodrow Wilson will never attain the U. S. presidency.

The *Normal School Herald* for April contains a neat full page portrait of Dr. Noss.

Dr. Oliver J. Kreges, '96, is practising medicine in Monessen, Pa.

Mr. W. E. Albig, '98, is principal of schools at Elizabeth, Pa. He visited the Normal April 21.

On April 7, an interesting social was held in the Library.

At the Chapel exercises on April 13, Dr. McMurry discussed the need of leadership in our large cities.

The inimitable Katharine Ridgeway appeared in the Normal chapel on the evening of April 14. Everybody in town turned out to hear her. She is always welcome.

On April 16 a violin and song recital was given in the Normal by Messrs. George Alfred Taylor, Franz Kohler and Carl Retter. The affair was an enjoyable one.

The parliamentary drills given under the direction of Mr. W. S. Hertzog are proving of immense value to teachers as well as to students. Mr. Hertzog is a master in parliamentary practice.

Dr. Schuh's illustrated talk on familiar birds, given at chapel on April 20, was highly interesting.

The wedding of Miss Josephine Pollock, class of '98, and Mr. Walter Cooley of Trenton, N. J., is announced to take place in June. Miss Pollock is at present principal of the Edgeworth schools.

Mrs. Alex. M. Ashley, better known to our alumni as Miss Estella Powell, class of '93, returned recently with her husband from Honolulu to Homestead. Mr. Ashley succeeds Mr. Ridgway as head of the weather bureau at Pittsburg.

The annual report of the superintendent of public instruction shows that the State

Normal at California, Pa., had the largest total attendance of any Normal school in the state during 1905. The total in all departments reached 1108.

Miss Florence H. Connell, class of '02, was married April 16, to Mr. William E. Wyant of Wilkesburg, Pa.

Dr. Noss, Dr. Ehrenfeld, Dr. Schuh, Mr. Hammond, Mr. Craven, Mr. Meese and a number of students went to Brownsville on April 28 to attend the reception given to Senator Knox.

The annual Spring term reception by the faculty to the students was given on the evening of April 21. A number of trustees and other guests were present to grace the occasion.

Miss Buckbee's talk on conduct at receptions, given on the morning of April 27, contained many excellent hints.

The vesper services on the evening of April 29 were conducted by Dr. McMurry. His theme was a discussion of the social obligations which the true christian owes his fellowmen.

Dr. Ehrenfeld was called to Freeport, Pa., on May 1, to attend the funeral of his nephew.

Miss Etta Lilley read an ably prepared paper on the "Limitations of the Negro Race," at the Century Club meeting, May 1.

Rev. H. N. Cameron, pastor of the M. E. church, California, gave his lecture on Eugene Field, in several Massachusetts coast towns, during the last week of April.

Mr. Hockenberry went to Pittsburg May 4, to hear Mantell's production of King Lear.

The ball game between the Braznell boys and the Normalites on April 28, resulted in favor of the latter.

Messrs. Morse, Hammond, Frye, Laight, and Chas. Hertzog gave a musical and literary entertainment at Millsboro on the evening of April 27.

Philo and Clio each staged a play for the meeting of May 4. Philo presented "Emerelda," Clio presented "When Jack Leaves Home," and original comedy by Miss Richards of the Middle class.

Miss Mary T. Noss, '03, recently gave a musical recital to the teachers and students at Wellesley. The affair was entirely successful and is well spoken of.

Indolent Junior—At 9:30 I have a vacant period.

Busy Senior—Vacant period! What's that?

Remember that we will send you the NORMAL REVIEW and *The Cosmopolitan* one year for only one dollar and ten cents—a liberal offer.

### Is Life Worth Living?

ALFRED AUSTIN.

Is life worth living? Yes, so long  
As there is wrong to right,  
Wail of the weak against the strong,  
Or tyranny to fight;  
Long as there lingers gloom to chase,  
Or streaming tear to dry,  
One kindred woe, one sorrowing face  
That smiles as we draw nigh;  
Long as tale of anguish swells  
The heart and lids grow wet,  
And at the sound of Christmas bells  
We pardon and forget;  
So long as faith with freedom reigns,  
And loyal hope survives,  
And gracious charity remains  
To leaven lowly lives;  
While there is untroddean tract  
For intellect or will,  
And men are free to think and act,  
Life is worth living still.

He: O, L N, U R O K.

She: O, I B, B I N U, U R A J.

He: O B E Z, L N, D R.

She: O G! U R N G. C?

—*The Kindergarten Review.*

Brown—I hear you've bought a property at Lonesomewood. How does your land lie?

Gallen—Not nearly so well as the agent who sold it to me.

### SHORT STOPS.

The State Board makes its first appearance for the season on June 20.

The State Board will not remain all summer.

Commencement day comes June 27.

The State Board is smooth and clear of knots.

The Fall term opens September 3. Moral: Engage your room now.

The State Board is composed of inflexible Norway spruce.

Gather spring flowers while you may.

Not every wise student is a full fledged senior.

Dr. Noss will address the Lycoming county school directors at Williamsport during their spring convention.

Mr. Haberlen of the Middle class, was a delegate to the Y. M. C. A. meeting held recently at Gettysburg.

If the State Normal lives to 1974 it will be a hundred years old. Think of it!

Miss Mary W. Adams of the Wilmerding public schools writes, "The REVIEW still has an air of home life that seems quite familiar."

The state board is a plank three inches thick, fourteen inches wide, and varies in length from seven to seventeen feet. It is practically indestructible and unmitigatedly fatal.

The new dormitory is budding. Mr. J. C. Fulton of Uniontown is the architect.

E. J. Smail, Esq., of Pittsburg, writes: "We are always glad to get the REVIEW, for it brings back dear old school days."

The State Board will give a higher mark to the real student than to the radiator protector.

A subscriber writes, "Stop the REVIEW." We cannot, for some of our subscribers have paid up to 1909.

### Items of Interest About Greece.

The following are eight interesting and important items I have learned about ancient Greece:

1. The most important cities of Greece were Athens, Sparta, Thebes, and Corinth.
2. That the Spartans were overthrown at Leuctra in 371 by Epaminondas, and this marks the beginning of the Theban supremacy.
3. That Greece was first under the control of Athens, she lost control of it by the battle of Aegospotami and Sparta gained supremacy, holding it for thirty years. Then Thebes came into control by the battle of Leuctra, Macedonia, under the leadership of Philip now gained supremacy.
4. The Peloponnesian was one of the important Grecian wars. It was caused by the commercial rivalry of Corinth and Athens.
5. The five battles which stand out most clearly were Marathon, Thermopylae, Salamis, Plataea, and Aegospotami.
6. The most important cities of Greece were Athens, Sparta, Thebes, and Corinth.
7. The Parthenon which was one of the Greek temples was the most beautiful piece of architecture ever made by the

hand of man. It was built in honor of Athene and is situated on the Acropolis.

8. The Greeks were a warlike people, and their downfall was probably due to the fact that they refused to unite.

REIDA KEITZER, '07.

Mrs. Wigg: Does your husband have a den? Mrs. Wagg: No; he roars all over the house.

"Samantha, what's the chune the orchestry's a-playing now?"

"The program, Hiram, says it's Chop-in."

"Wall, mebbe, but ter me it sounds a deal more like sawing."

The importunate lover had just proposed. "Let your answer be a vowel with a consonant on either side of it," he gently begged her. The charming girl smiled. "Very well," she said. "Git!"

Mr. A.: I always tell my wife everything that happens. Mr. B.: That's nothing. I tell my wife lots of things that never happen.

A musical fellow in Butte  
Attempted to play on the flutec,  
But his peace-loving neighbors  
Concluded his leighbors  
By smashing him one on the snutte.

—Selected

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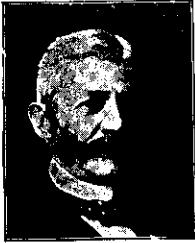
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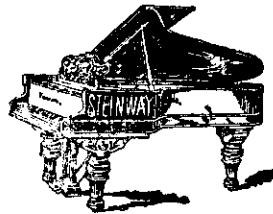
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