

The Normal Review



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Everett.

March 1906

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THE NORMAL REVIEW

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No. 6

NORMAL NOTES.

The central aim at California is the training of teachers. For the preparation of these, in any adequate degree, an efficient practice school is necessary. "Practice is the best of all instructors."

Why should anyone continue to teach for \$40 a month, for seven months, who could fit himself to get at least \$50 or \$60 a month for eight or nine months? And why should any teacher stop growing and never graduate from Normal school or College when he might graduate from one or both?

"Tabloid education" is the satirical term that has been applied to the easy handbooks and the cramming system of instruction that fits a student to pass an examination on the minimum of knowledge and the minimum of work. Now President G. Stanley Hall of Clark University has coined a new term for the same thing—"baled hay education."

Our present aim at California is not to increase largely the attendance, but to bring together a body of students mature in years, well advanced in scholarship, and animated with high purpose—students who can make rapid progress while here and make their mark when they leave.

A Normal school is no place for those who are weak or indolent. Students here are kept at their best by contact with teachers who are exacting but sympathetic, and with fellow-students who are capable and earnest.

The Junior society of the Normal, started as a mere experiment, has grown to be a factor in the school. Strong, solid work is going forward in this latest venture of the school.

Miss Anna Shutterly, our progressive librarian, spent a week in the early days of February visiting schools in Cleveland, Ohio, and studying the best methods that city can offer for using libraries in connection with school work. We hope to have in a succeeding number a statement from Miss Shutterly of the best things she observed in her visit.

The *Pharos* describes the arc of a small circle because the REVIEW commented favorably on its advertising department. We meant well in what we said and sorrow mantles our sanctum because of the misunderstanding by our sister Journal.

During the month of March the literary world will commemorate the one hundredth anniversary of the birth of Elizabeth Barrett Browning.

Paul Laurence Dunbar, the poet of the negro race, died February 9th, aged 34, at his home, Dayton, O., of consumption. He was the most famous negro poet in the world, and had attracted considerable attention in this country and England.

We hope all our subscribers will take advantage of the offers made in our "Bargain Offer" this month. The *Cosmopolitan's* articles on "The Treason of the Senate" are so startling in their exposures that every one will be anxious to read

them. Our offer is open to both old and new subscribers.

Such of our readers as are interested in the study of English would do well to correspond with Mr. Sherwin Cody, 623 Opera House Building, Chicago. To say the least, it is certainly true that Mr. Cody's books and lessons are eminently practical. Instead of dead definitions in rhetoric, he offers useful work in composition. Word study, forms of speech, social and business letters, story writing, and literature are all treated in what Mr. Cody claims to be a new and excellent way. He says his system is not like other systems, and that if it were, it would not be worth the snap of a finger. He claims he can teach writing successfully, because he has had success in writing, and this, we are willing to allow, is one measure of success.

Speak kindly to the millionaire;
Perhaps he does his best,
Don't try to drive him to despair
With rude, unfeeling jest.
Don't laugh at portraits which display
His face with common leer,
And when he gives his wealth away
Don't take it with a sneer.
Speak kindly to the millionaire,
He has a right to live,
And feel the sun and breathe the air
And keep his coin or give.
You may be rich yourself, you see,
Before your life is through
Speak kindly, and remember he
Is human, just like you.

—*Washington Star.*

Victor Hugo said that, "He who every morning plans the transactions of the day, and follows out that plan, carries a thread that will guide him through the labyrinth of the most busy life."

She: "Yes, I just love dogs!" He: "Then I'd like to be a dog." She: "Never mind; you'll grow."—*Harvard Lampoon.*

English Professor "How long did Richard II reign? 1907—"Until he was decomposed."—*Yale Record.*

ATHLETICS AT THE NORMAL.

HERBERT W. HARMON.

It may be of some interest to many of the old team men that have graduated and gone out from us, to make a comparison of the records made for the last few years by the various teams. Below is seen a tabulated athletic summary for the last eight years 1898-1906.

Athletic Summary. 1898-1906.

Year	FOOT BALL				BASE BALL			
	Sch'l	NO. GAMES	SCORES		NO. GAMES	SCORES		
	Won	Lost	Won	Lost	Won	Lost	Won	Lost
1898	3	1			No team			
1899	2	2	65	33				
1899	1	1						
1900	4	3	79	77	3	5	43	51
1900								
1901	5	5	142	76	6	0	65	9
1901								
1902	5	3	61	35	6	3	60	44
1902								
1903	6	3	86	80	7	4	66	57
1903					1	1		
1904	10	3	271	35	10	2	87	60
1904					1	1		
1905	8	3	206	90	10	6	104	59
1905								
1906	6	3	257	59				
Total								
Pct.	46	25	1167	485	42	20	425	280
Won	64.8		70.6		67.7		60.3	

Ave. No. games per season 9.4 in foot ball and 10.7 in baseball.

It will be noticed that the football teams have played on an average of about 9 games per season and the baseball teams nearly 11 games. The 1903 football team with 13 games had the longest schedule, won the largest number of games, has the highest percentage of games won, scored the greatest number of points on opponents, and, with the exception of the '98 team, had the least number of points scored on them. The 1905 football team with one of the hardest schedules played, ranks as the highest scoring team ever developed here. The '99 team is still looked back to as one of the strongest teams and by many still

called the strongest team representing the Normal, though their schedule was such that their record does not seem to be an especially good one. And so with several others, the arrangement of the schedule has had a great deal to do with the record. But there is not one team in the last eight seasons which would not have given any other one of these teams the closest kind of a struggle if they had met for their thanksgiving day game.

The 1905 Baseball team played the longest schedule, 17 games, scored the highest number of points, with the record of shutting State College out 3-0, ranks probably as our strongest team, though tied with the '04 team in games won; '04 has the highest percentage of games won. Any game between these two teams would have been an interesting one. The '01 team has however the remarkable record of not having lost a single game during this season and a total of only 9 runs scored against them in all of their games.

The Football and Baseball teams both have won an average of about two thirds of their games. Football 64.8 per cent. and base ball 67.7. While in points scored with 70.6 per cent. for football and 60.3 per cent. for base ball, it would seem that baseball games are more likely to be even contests than football. We have however had 4 tie football games and but two base ball. We now have 45 alumni 1st team football men. About one third of this number more, that did not graduate, also nearly twice this number that played either on the 2d team or won out regularly with the football squad. We have 22 alumni 1st team base ball men from these teams, and about the same per cent. as in football who did not graduate and played regularly with the 2nd team squad. This amounts very close to 90 per cent. of all of the boys in the dormitory. Of the 1st team football men, only 13 played base ball as well. It seems to be easier to develop football

men than base ball men. Almost anyone with determination and grit can find a place that he can fit into on a football team while baseball must almost be born in one. The utility of athletic work to both the student and the school is very great. The interest in physical culture has been steadily increasing for several decades. Fifty years ago in school and college it was as much the other way. Customs change and many are beginning to think that in this case the pendulum has swung far enough. It probably has, but we don't want the other extreme. The youth in school and college is at that age at which games of contest are needed and these create the interest which develops the strong physique. Football and base ball both are American games and they meet the needs of Americans. They have no substitutes. As president Schurman of Cornell university says: "Base ball and football are the best out-door sports we have for the American youth, and football is the most popular" not only among the youth but among the American people themselves. The game is so stirring, it challenges so potently the play impulse of young Americans, it appeals so strongly to the popular love of vigorous competition; it has in it so many elements of military discipline and moral training, it affords such a voluminous vent for huge masses of superfluous feeling and energy in players and spectators which otherwise would seek and find an outlet in more dubious channels." Chancellor Andrews of Nebraska university says: "The game is strenuous which is its glory, for young men need training in that quality. Played under due oversight football breeds not callousness but kindness and restraint. As schooling in alertness, courage, self mastery, motor efficiency, exact discipline and determination to achieve it has no equal short of that of the army or navy services." President Hadley of Yale in

much the same language strongly supports it.

Football itself does not deserve the censure it is now so fashionable to mete out to it. Of this president Shurman says: "The criticism which has of late been heaped upon it will on impartial consideration be found to be, if not hysterical and frenzied, at least one-sided and unfair."

Out of the many suggestions in regard to the change of rules the Inter Collegiate foot ball rules committee representing over seventy different colleges have now decided on rules which they believe will bring about the needed reforms. A close examination of the abuses that the new rules are planned to correct shows that they are directly traceable to a vicious coaching system that has grown up at several of the large Universities where the complaints are heard the loudest. Reform the coaches or root them out is the place to make the reform. Few players will play unfairly unless they are taught to.

A game that develops courage, determination, self control, aggressiveness, self-reliance, obedience, quickness of decision, united action, as well as agility, strength and endurance, qualities so much needed by every man, is too good a game for schools to do away with.

Mr. Brickback—Such luck, dear! I've just picked up at Onckelstein's, for \$50, a vase like that you broke and we couldn't match.

Mrs. Brickback—You dear old stupid! Knowing we could never get another like it, I sold it to Onckelstein this morning for 75 cents.

Miss Daisy Devoe presided at the piano and beautifully played Mendel & Sons wedding march.—*The Clear Lake Correspondence.*

Jake—Did you know the old man was dead? Ike—Is that so? What complaint? Jake—No complaint, all were satisfied.

How the World Can be Saved.

In compulsory education lies the only hope for the uplifting of the race. Only through it can we hope that humanity can resist the retrograde tendency which keeps it at a standstill in spite of the efforts of the philanthropists.

Such a system of public schools as our own raised to a high degree of perfection will create a contempt among the poverty stricken inhabitants of the slums of their low, groveling canine conditions of life.

Of course other reforms will have to be effected in the schools first. By means of a stringent truant system compulsory education up to the age of fifteen can be enforced. A kindergarten system for children of the poor should be established. The wages of the grade teachers should be raised. The average salary of the teacher in the public schools is inadequate.

The grade teaching should not all be done by women. There should be more men in the lower schools and more women in the colleges. The theory that men are the best teachers in universities and women the best in the grade schools is a fallacy. A careful system of moral education during all the fourteen years of the school period should be established.

Such reforms as these will make the United States a beacon light among the nations. Little by little slum life will be eradicated, and little by little the world will be saved. E. BENJAMIN ANDREWS.

The coon who serenaded his girl with "Come, Birdie, come," was arrested next morning for stealing chickens.

We cannot always judge of the furnishing of a home by its external appearance; nor can we judge from one's countenance what the riches of his heart may be.

There is a vast difference between the man who tries and fails, and the man who fails without trying. The first may be safely entrusted with a second trial.



A Great Speech.

One of the finest efforts not accurately recorded was that made by Thaddeus Stevens in 1835 during a debate on the proposed establishment of a common school system in Pennsylvania. Some one has attempted to reproduce that speech. Here are two of the paragraphs:

"If any elective republic is to endure for any great length of time, every elector must have sufficient information, not only to accumulate wealth and take care of his pecuniary concerns, but to direct wisely the legislature, the ambassadors, and the executive of the nation: for some part of all these things, some agency in approving or disapproving of them, falls to every freeman. If, then, the permanency of our government depends upon such knowledge, it is the duty of the government to see that the means of information be diffused to every citizen. This is a sufficient answer to those who deem education a private and not a public duty—who argue that they are willing to educate their own children, but not their neighbor's children.

"What earthly glory is there equal in

luster and duration to that conferred by education? No name, no honor, can long be perpetuated by mere matter. Who would not rather do one living deed than to have his ashes forever enshrined in ever-burnished gold? I sincerely trust that when we come to act on this question we shall take lofty ground—look beyond the narrow space which now circumscribes our vision—beyond the passing, fleeting point of time on which we stand, and so cast our votes that the blessing of education shall be conferred on every son of Pennsylvania " " so that he may be prepared to act well his part in this land of freedom and lay on earth a broad and solid foundation for that enduring knowledge which goes on increasing through eternity."

"I would go to the ends of the earth for you," declared the ardent lover.

"Yes; but would you stay there?" asked the unfeeling girl. *Philadelphia Bulletin.*

Wife: You'll miss half the fun if you don't take me with you.

Husband (preparing for a little trip to Paris)—Perhaps, but I'll miss the other half if I do. *London Letter.*

THE EARLY ENGLISH THEATER.

The early English theaters as compared with the magnificent theaters of to-day, were very plain and scantily furnished. They had no painted or movable scenery to help interpret the play, so the actors had to do strong work.

A screen made of tapestry or cloth formed the entrances and the exits for the actors. The large curtain divided perpendicularly in the middle. Often there were smaller curtains dividing the stage into different parts.

Certain typical articles of furniture were used. A bed on the stage suggested a bed room, a table covered with tankards, a tavern an altar, a church, and the like. The costumes were elaborate. A placard bearing the name of the place where the action took place, was exhibited to the audience.

The performance began early in the afternoon and was announced by a flourish of trumpets. Black drapery hung around the stage indicated that there would be a tragedy, and rushes were strewn on the stage for the best patrons to sit upon.

The dramatist in the Elizabethan period should receive all the more credit when we consider how meager the aids were upon which he had to rely.

MILLIE SNIDER, '06.

There is nothing like a husband's love; it endures forever. W. A. Fiske, of Kalamazoo, Mich., returned home after an absence of nine years. He hadn't seen his wife for nine years, or written to her, but loved her just the same. Looking through the window he saw her in the arms of a man. He rushed in and beat the man almost to death before he recognized that the man was his son, who had grown up since he went away. This, girls, is love. Neglect for nine years, and a fierce jealousy when some one else usurps the lover's place.—*Atchison Globe*.

Junior Notes.

The following are the officers for the present term: President, Ray Wilkins; vice president, Ada Young; secretary, Lena Smiley; attorney, Clyde Bitner; treasurer, Georgiana Groleare; Marshals, Chas. Wientge and Clinton Archer; chorister, Iva Yarnall; critic, Ray Miller.

The society was favored on the evening of February 9, with a solo by Dessa McCain. This solo was repeated the following Monday at chapel exercises.

Among the prominent performances during the last month we can name the recitations by Mary Zelt and Anna Lewis, the biography by Mary Cross, and several debates.

On the evening of February 16, Mr. Charles Hertzog favored society with a vocal solo. On the same evening Miss Edna Huggins played several selections very acceptably on the violin.

The most interesting debate of the month was that given on the evening of February 23. The question was, Resolved. That the death penalty for crime should be abolished. The affirmative speaker was Merle White and the negative Earl Hornbake.

The faculty critics during the past month were Dr. Lukens, Dr. Noss, Mr. Meese, and Mr. W. S. Hertzog.

EDITH MACKALL,

Reporter.

Our Bargain Offer.

The price of the *Cosmopolitan*, the liveliest of the ten cent monthly Journals, is one dollar a year. We will send the *Normal Review* and the *Cosmopolitan* one year for only \$1.10.

Gertrude—Now, don't think me inquisitive, but does your hair curl naturally?

Bertha—Well, I should hope not. Ther's no African blood in me. I curl it on a hot iron.—*Boston Transcript*.

Y. W. C. A.

The young women's Christian association is still continuing in its progress. The last two missionary meetings were exceedingly interesting and a great many of the girls took part. The subject of the first of these meetings was, "The Girl of the Arctic Lands." The last one was a study of the girls life in the Philipines. It is in studying the lines of these heathen people, that we realize the great need of our Christian work.

On Saturday evening, Feb. 10, the association entertained the school in the library, with a valentine social. A delightful program was prepared and everyone seemed to enjoy himself. Valentines and candy were made by the girls and sold, proceeds from which will go to send delegates to the Y. W. C. A. convention, next summer.

CARRIE L. SHAW.

Leading Journals.

Youth's Companion, Boston, is running a serial story called Harry Harding's Last Year, by Arthur Stanwood Pier. The excellent articles on Hygiene are continued.

The March *Metropolitan* has as its leading article Empire Building in the Great Southwest.

Pearson's for April will have leading features Who Makes the Spirit of War? by Creelman and The "Given Up" man, by Maud Ballington Booth.

Dan Beard is the lively editor of *Recreation*. "Field Sports in the Army" and "From the Delaware to Alaska" are among his choice offerings in the February number.

There is no exercise of the mental faculties that will so well prepare a young person for future usefulness as that afforded by the old fashioned debating society. For bringing out all there is in one, no other exercise of the mind is so valuable.

Mansfield Quarterly.

The Bible in our Schools.

President G. Stanley Hall of Clark University, recently gave out the following statement to a reporter of the *N. Y. Sun*: "There has been within the last few years a number of questions printed and sent broadcast to high schools and Sunday schools to test the knowledge of the Bible of high school and Sunday school students.

All the questions have shown the school students to be amazingly defective in their knowledge of the Bible, especially the Old Testament. The reason has been discussed a great deal and it seems to be that the Sunday school and home influence is diminishing.

"The Bible is less read in the home than it was a few years ago, and the number of children who have a fair knowledge of it is growing less and less. This shows the Bible is becoming obsolete.

"Professors of literature, even in colleges, have complained that students who have matriculed show an amazing lack of knowledge of the Bible. The Bible is becoming obsolete, and this fact has been exploited many times in the last ten years. In my opinion a knowledge of the Bible should be made a requirement in English of all colleges.

"When the Bible was translated English was virile and vigorous. It was short and terse. To my mind the Bible is as good as if not a better standard of English than those now commonly accepted."

Teacher—Do you know anything about algebra?

Bertie Young—Please, teacher, I do. It's a mule that is covered with stripes. I saw one at a circus.

An Ideal Man lives in Atchison. When he calls his wife to get up and start the fires he does it in a poetical way, saying: "The sun is peeping over the hills. Beloved, it is Morn."—*Atchison Globe*.

Announcement.

The Spring term will be filled with opportunities for those who are now engaged in teaching and for those who are preparing to teach. Readers of the REVIEW are earnestly requested to call the attention of teachers and prospective teachers to this announcement. Readers are also earnestly requested to send to the Principal of the Normal the names of strong young people who ought to take our work.

During this term Dr. Charles A. McMurry will conduct a series of recitations and lectures daily as follows: At 8:15 a course in Methods in Geography, assisted by Mrs. Mary G. Noss, formerly head of Department of Geography.

At 9:30 a course in the Method of the Recitation, assisted by Professor J. C. Hockenberry, head of Department of Psychology and Pedagogy.

At 11:00 a course in Methods in Literature assisted by Professor John D. Meese, head of the Department of English.

At 3:15 a course in Methods in History, assisted by Miss Anna Buckbee, head of the Department of American History.

In addition to any one or more of the foregoing courses, students may take any branches in the regular Normal course without incurring extra expense.

Practice work with classes of children to illustrate methods will be a prominent feature of Dr. McMurry's work.

This special twelve weeks' course opens April 2. The expenses are within reach of almost any earnest student. Write at once for full particulars.

Somehow when a woman spits on her handkerchief to wash a dirt spot off her baby's face the Sacredness of Motherhood gets a jolt.—*Atchison Globe*.

We should be sparing with our condemnation. We may have to change places with our repudiated neighbor when the verdict of the judgment day is announced,

The Curse of Carelessness.

[In the magazine *Success* the editor, Mr. Orison Swett Marden, thus expresses himself on a theme of vast importance:]

A man must learn that there is something greater than the world's applause and nearer and dearer to him than others' approval,—and that is his own. If we can not have our self-respect, the respect of others is only a mockery. However, if lax methods and slipshod work are continued, the self-condemnation wears off, the slack work does not seem such a terrible thing, another temptation to carelessness is yielded to, and soon we are so hardened that some day we are surprised to find that we are habitually slighting work. The tiny departures from conscientiousness have become mighty cables of habit; conscience no longer reproaches; self-respect is no longer outraged. We can do things in the most slipshod manner without the slightest feeling of discomfort or regret. After a while, if the tendency is not checked, the whole character becomes undermined and honey-combed, so that everything one does has a certain incompleteness about it, is not quite right,—lacks something. Such actions affect one's attitude almost as does dishonesty. In fact, it is dishonesty to take a position with the tacit agreement that one will do his level best for his employer, and then to slight work, half do it, botch it. Many a criminal, now in prison, could trace his downfall to a habit of half doing things, and putting dishonesty into his work.

If you resolutely determine, at the very outset of your career, that you will let no work go out of your hands until it is done just as well as you can do it; that you will put your character into your work, and set upon it the seal of your personal nobility, you will need no other protection,—no patent or copyright. Your work and you will be in demand, and better still,

your conscience will be clear, your self-respect firm, and your mind serene and happy.

The Story of Faustus.

Doctor Johanna Faust, or Faustus, was born at Kundling, Wurtemberg, near Weimar, and is said to have died in 1538. He was a man of licentious character, a magician, astrologer, and soothsayer, and boasted that he had performed the miracles of Christ.

It was believed that the devil lived with him in the form of a black dog, who later carried him off.

In 1857 the legends concerning Faustus were gathered from the traditions concerning him into a book called "The History of Dr. Faustus, the Notorious Magician and Master of the Black Art." Marlowe's play "The Tragical History of Doctor Faustus," was probably written about 1588, very soon after the original story had reached England. He treated the legend as a poet, bringing out its central thought—"Man in the pride of knowledge turning from God." This play was brought to Germany early in the 17th century and after passing through various developments of the stage, became a puppet-play, which still exists. In 1851 Heine wrote a ballet called "Der Doctor Faust, ein Tanzpoem," and in 1836 Lenan wrote an epic which he called "Faust," and which Henry Irving produced in 1885.

EDITH L. GRIFFITH, '06.

Green Guy (to the waiter)—"Do you serve lobsters here?"

Waiter—"Yes, we serve anyone; sit right down."—*Ex.*

Professor Lewis Rollings and Miss Pearl Cox, after several months of heart-to-heart conversation on the perfumed sweet avenue of love, passed under the roseate archway of hymen, where soul meets soul on waves of ecstatic feelings.—*Emporia Gazette.*

Our Exchanges:

The man with a theory and no practice is not a safe counselor for the inexperienced teacher. The man with neither theory nor practice is still less safe. *Normal School Herald.*

If all the remedies for the evils of football that have been suggested by recent exchanges could be put to use, the chances are that the game would become about as interesting as a duel with "brick-bats" at a mile and a quarter!—*Barboursville Oracle.*

You may think this is
Poetry, but it is
Not. The printer just
Set it this way to
Fool you for once.

Pittsburg High School Journal.

Dr. Longdon, says that in India they have 333 million gods. The people stop at that number because they despair of numbering them all.—*Tokyo Christian.*

Tommy pushed his Aunt Elizer
Off a rock into a geyser;
Now he's feeling quite defected,
Didn't get the rise expected.
—*Washington Jeffersonian.*

Latin—

All the people dead who wrote it;
All the people dead who spoke it;
All the people die who learn it;
Blessed death, they surely earn it.
Allegheny Wah Hoo.

Acknowledgments.

We acknowledge with thanks the receipt recently of money for advertisements or subscriptions from Viola Myers, Chas. McCain, Peoples Bank, Germania Savings Bank, J. S. Martin, C. C. Mellor Co., American Book Co., Stella Young, Alma Gillespie, Ida Gayman, Mrs. Wm. White, Caroline Henshaw, Anna Shutterly Ethel Dunlap, Wilkinson & Roberts, Dale Cary, Margaret Paxton, Dr. J. F. Bell, Gertrude Davison, Mrs. H. Fisher, Jean Men, Wm. V. Fox, John VanDyke, Ada E. Shirey, and Maud Hugus.

[This record closes with February 28.]



The election of contestants for next June resulted as follows: Debater, Homer Hedge; orator, Harry Palmer; essayist, Lila Stillman; reader, Millie Snider.

At a recent meeting our members decided to purchase new Philo pins. A committee was appointed to secure samples from which a selection will be made.

The society has also decided to purchase a curtain which is to be used in pantomines, plays, and other similar work.

Misses Julia and Margaret Hopwood, and Ethel Wakefield, alumni of the school, were with us a few evenings ago.

As valedictorian for the winter term, Mr. Ray McPhail was appointed.

An interesting feature of the meeting on the evening of Feb. 23rd was pantomine, *The Courtship of Myles Standish*. The characters represented were as follows:

Myles Standish.....	John Neil
John Alden.....	John Haberlin
Priscilla.....	Edith Griffith
Minister.....	B. S. Boyer
Magistrate, Messenger.....	Charles Pausfold
Wedding Guests, Alma Lane, Olive Kelly, and Madge Miller.	

The pantomine was given in five scenes during which the story was read by Miss Sue Moore, leader. The number was greatly appreciated by all present.

ANNA M. WENTGE,

Reporter.

We had a dream the other night,
When everything was still;
We dreamed that each subscriber
Came right up and paid his bill.—*Ex.*

Little Willy, with emotion
Drowned himself within the ocean,
Said a shark, "I may be silly,
But I rather dote on Willy."

—*Columbia Jester.*

There are two reasons why some people don't mind their own business: One is they that have no business, and the other that they have no mind.—*Ex.*

The Olympian Games.

MARGARET GLOTFELTY, '07.

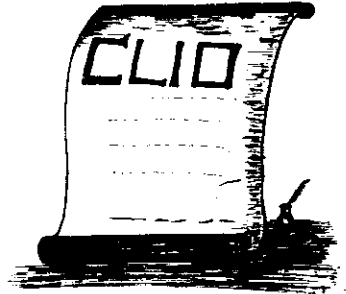
The Olympian Games were held once every four years at Olympia, in Elis, in honor of Zeus. People came from all parts of Greece to enter the contest. During this time all the hostilities between the different states were suspended.

The exercises at first lasted but one day; they afterwards came to last five. The first day was spent in offering sacrifice to Zeus, and the officers took a solemn oath to judge fairly and the contestants, that they had observed the required training and would compete with fairness.

The games consisted of running, rowing, leaping, quoit throwing, chariot races, and wrestling. A wreath from the sacred olive tree of Olympia was the prize. The Greeks enjoyed these exercises very much because they thought they pleased the gods. These games were first recorded in 776 B. C. and continued as late as 394 A. D.

"Rafferty," said Dr. Dolan, "are yez payin' attention till the Trusts?" "I am that." "Do yez think they're goin' to swallow up the country?" "I had me suspicions. But I've been lookin' at the map. There's wathermelons in Georgia, an' peaches in New Jersey, an' California pears on the Pacific Coast, not to mention the mineral products, such as coal, iron, copper, lead, an' prairie dogs. An' I've concluded that any wan Trust that tries to swallow the intire outfit is in line fur wan o' the biggest attacks of indygestion on record."—*Washington Star.*

A new game called "Christianity" is played at Coloma Center. Here is how they play it: The Christians, who are the girls, get on one side, and the boys get on the other, and are the heathens; then the heathens cross over and embrace Christianity. They say it has created quite a commotion.—*Kingston (H's.) Spy.*



At this the ending of the winter term, Clio can look back and see, that there has been a vast improvement over former years. Let us hope to make this spring term a successful epoch in the history of our school lives.

The interest that our members are showing for Parliamentary Law and the activeness in business transactions are what we need to help make our society a success.

Miss Sara Dodds was elected Valedictorian for the winter term and Miss Jean Moon was elected Salutatorian for the spring term.

During the last month we have been favored with visits from Miss Anna Moon, Mr. Dale Cary, Mr. Fred Gleason, Mr. Thos. Pollock and Mr. Charles Lewellen.

On the evening of Feb. 17, Clio elected the following to represent her at next June contest:

Reading.....	Blanche Brightwell
Essay.....	Sara Smith
Oration.....	Edward McCleery
Debate.....	Frank Lewellen

Through the efforts of Mr. Lewellen and by the help of our members, Clio can now boast of an ante-room, a room that is equipped with the skill of modern workmanship. It is now a room that is fit for a king. This room is for committee meetings and will also be used for a reception room.

The social given in the library by the members of Clio proved to be a grand success. Invitations were given to the members of the faculty and to the sister so-

cieties, Philo and Junior. The gorgeous decorations so artistically arranged, helped to make the function a more enjoyable event. Refreshments of a high order were served after which in all had a jolly good time, but the bells did, as bells do,—rang. Exit all.

EARL SPRINGER, Reporter.

Cut it Short.

If you've got a thought that's happy,
Boil it down.

Make it short, and crisp, and snappy—
Boil it down.

When your brain its coin has minted,
Down the page your pen has sprinted,
If you want your effort printed,
Boil it down.

Take out every surplus letter—
Boil it down.

Fewer syllables the better—
Boil it down.

Make your meaning plain; express it
So we'll know, not merely guess it;
Then, my friend, ere you address it,
Boil it down.

Boil out all the extra trimmings—
Boil it down.

Skim it well, then skim the skimmings—
Boil it down.

When you're sure 'twould be a sin to
Cut another sentence into,
Send it on, and we'll begin to
Boil it down. —J. Lincoln.

First Prize Letter to the New York World for Health Rules.

- 1—Think healthy thoughts.
- 2—Breathe deep and always through the nose.
- 3—Drink plenty of water between meals.
- 4—Eat moderately—masticate thoroughly.
- 5—Work hard and bathe often.
- 6—Relax both mind and body one hour every noon.
- 7—Associate with healthy people.
- 8—Study the "Law of Thought" and apply its teachings.
- 9—Relax every limb and muscle before dropping asleep.
- 10—Sleep in a cool, clean, well-ventilated room, eight hours at least out of every twenty-four.

NORMAL BRIEFS.

The music drill given by Professor Cornell to the model school pupils of rooms 5 and 6 at chapel, on the morning of Feb. 1, was a very artistic performance.

We noted somewhere recently the marriage of Miss Almira Jones, class of '97, to Mr. R. L. Walker, of Carnegie.

Miss Mary M. Malcolm, '02, is teaching at Clairton, Pa.

Professor Blaisdell of the Pittsburg High school, visited the Normal on the evening of Feb. 5, and delivered a very interesting lecture on "The Laurel Crown."

Trustee W. H. Winfield entertained the members of the C. P. Men's Bible class on the evening of Feb. 15.

Mr. Meese addressed the Woman's club of McKeesport, February 9, on the subject of Socialism.

The "I am, sir" of the correspondence column in Harper's is getting decidedly stale.

Mr. John N. Phillips, '01, is now employed in the State Bank at Moore, Mont.

The editor acknowledges the receipt from Lieut. C. L. McKain, '95, of a picture of Malahi Island, Philippines. This island was swept by a typhoon last September, nevertheless our brave soldier alumnus makes that his home.

We are in receipt of a circular announcing a list of some thirty subjects which our friend Professor Frank Alonzo Hildebrand is prepared to discuss at institutes and other meetings.

Dr. and Mrs. Noss attended a banquet given by the Presbyterian Sunday school workers at the Hotel Schenley, Pittsburg, on the evening of February 14. Mrs. G. M. Dauley, '87, was a leading spirit in the enterprise whose success was assured by her skillful management.

Misses Julia and Margaret Hopwood

were visitors at the Normal, February 17.

Mr. D. E. Cuppett and Miss Vida Barnes were married at Brandonville, West Va. several weeks ago.

Some of the students facetiously remark that they want certificates in eating at the close of the term.

Dr. Schuh asked his Junior class to make observations of the beating of the heart while lying, sitting and standing. One bright Junior wrote his data: Laying, 65 heart beats; sitting, 70 heart beats.

A correspondent sends us through our letter box a solution for the attraction of the sexes. He bases his solution on the well known principle of positive and negative electricity the girls, according to this modern philosopher, being the representatives of negative electricity.

Miss C.—(Senior.)

The boy and the dog which we saw were playing.

Mr. M.—Why *which*!

Senior Use *which* when referring to dumb animals or things.

Miss Ethel J. Dunlap, '01, is one of the successful teachers at Beaver Falls, Pa. She is a regular reader of the REVIEW.

Mr. Edward H. Steepce of Rogers, O., visited the Normal on Feb. 14. Mr. Steepce was a student here in 1888. At that time Dr. Noss, Dr. Smith and Professor G. G. Hertzog were the only present members of the faculty then teaching in the Normal.

Dr. and Mrs. Noss spent the week of Feb. 19 in visiting various public schools and other institutions in eastern Pennsylvania. Among those visited was our sister normal at Shippensburg, where Dr. Noss delivered an address on the evening of the 23rd.

Mr. Hockenberry spoke to the students on Sunday evening, Feb. 25, on the subject of ancient hymns.

Dr. Schuh addressed the students at the evening exercises, Sunday, Feb. 18. He took for his theme, "He Spoke as One Having Authority."

Dr. McMurry addressed the teachers of Rochester, N. Y. at the February session of their institute.

Mr. Wm. V. Fox, class of '98, is now with the Pittsburg Steel Construction Co. at Buffalo, N. Y. He has just renewed his subscription to the REVIEW and in his letter says much in its praise.

We are glad to retain on our subscription list the name of Dr. J. F. Bell, class of '84, of Elgin, Ill. Dr. Bell, though a busy man, likes to follow the fortunes of the old Normal and of his former associates.

We notice in the *Belle Vernon Enterprise* that at the last election Mr. Harry S. Robinson, class of '02, received the highest vote of all the candidates for the important office of school director.

Miss Josephine Pollock, class of '98, is principal of the Edgeworth schools. A well equipped new school building was dedicated in her district on February 22. The exercises were of more than ordinary interest. There were addresses made by prominent speakers. On the evening of the 23rd, an entertainment was given by the pupils in the new building. Educational work is alive in Edgeworth.

Hon. Frank Craven, after the adjournment of the legislature, visited the California group of students at Woman's College, Baltimore.

Among the guests at the Normal during the month past were Miss Maud Munce of Washington, Miss Bess Guess of West Alexander, and Miss Martha Titzell, members of class '05.

Miss May Brison spent Feb. 9, with her friend, Miss Grimm.

Among those who have taken advantage

of our magazine offer, we notice the names of Mrs. Wm. White, Mrs. Henry M. Fisher, and Misses Jean Aten, Margaret Paxton, Mabel Lemmon, Ada M. Griffith, Anna C. Hill, and Edna Williams, and there are others.

Professor Morse and his students gave a delightful musical recital on the afternoon of Feb. 24.

Mexican Daughters' Decalogue.

1. Love your mother above all women.
2. Don't have thoughts which she cannot know, nor commit acts which she should not see.
3. Declare yourself in fault, rather than lie hypocritically.
4. Be in your house the one who with love and merriment vanquishes bitterness and sorrow.
5. Strive to be modest before being beautiful, and always amiable.
6. Have sincere convictions, pure faith, solid knowledge and inexhaustible charity.
7. Work at home as if you did not have the help of your mother. Act all your life as if she were present.
8. Learn the art of hearing with patience, talking without anger; suffer with patience and be joyful without excess, and you will have nearly attained happiness.
9. Believe your house the best of homes and consider your parents your best friends.
10. Treat and love everyone, brothers, friends and servants, as sons. Remember that she who is not a good wife, and who is not a good daughter, will never be a good mother.

"So you think you'd like to have your son enter our college. Is he fitted for it, do you think?"

"Sure; he reads, writes and speaks 7 languages. He's great on geometry, psychology, history, algebra, trigonometry."

"Excuse me for interrupting; but these things are so irrelevant. Can he play football, sprint, or pitch a curve?" *Houston Post.*

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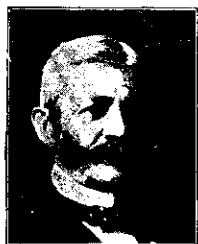
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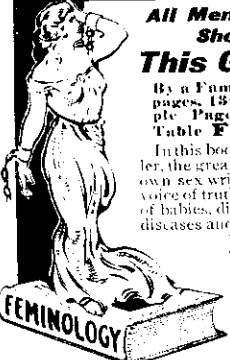
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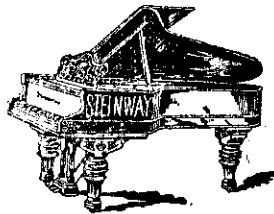
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