We Normal Review



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—B. T. Cowper.

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THE NORMAL REVIEW

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No. 4

NORMAL NOTES.

The NORMAL REVIEW greets its large family of readers with an earnest "Happy New Year."

Progress in education should extend throughout the year. January is not the only month in the calendar.

We call the attention of all our readers to the offer we print in another column. It means that the REVIEW is sent almost gratis in combination with another magazine.

Can any other journal show a better class of advertisers and advertisements than we show monthly in the NORMAL REVIEW? We confess to a little vanity when we look at those advertisements. They represent firms worthy of any one's confidence.

Friends of the school will do it a favor by sending at once to Dr. Noss the names of capable young people who ought to attend the Normal. Dr. Noss will be glad to send to all such some interesting literature descriptive of our work.

Maro was here on December 9 and of course he delighted everybody. His saxaphone quartet is a new and popular addition to his usual program.

One paragraph in a circular letter sent out recently by the principal, says: "Further improvements are to be made for the coming spring term, and advantages of a high order will be offered. Dr. Charles A. McMurry, the well-known teacher and

author, who is now a member of the faculty, will have charge of classes in Methods of Teaching throughout the entire term of thirteen weeks, his work as usual will be thoroughly practical, strong and progressive. Actual lessons to classes of children will be given to illustrate methods of teaching."

The following questions were asked in a recent examination for the position of sewing teacher before the civil service comission in Chicago:

Make a hemmed patch in striped ging-ham.

Make a buttonhole three-quarters of an inch long.

Darn a hole in a stocking.

Draft a skirt suitable for a gingham dress having three gores and a straight back, draft to be on a scale of twelve inches.

Oinn and Co. have published an interesting reprint of the old New England primer with its quaint information that

Zaccheus he Did climb a tree His Lord to see

And that

The Crocodile with wat'ry eyes, O'er man and every creature cries.

The next session of the N. E. A. will be held in San Francisco, July 9-13. Arrangements will be made for one fare for the round trip. Are you going?

Recreation is the name of a magazine that is true to its name. It carries with it a breath of out door air. There is every

thing to make it different from the ordinary journal. Hunting, fishing, swimming, riding, walking, playing—these are the keynotes of all its stories and articles.

Twelfth Night, as presented by the juniors in the chapel on the evening of December 14, was an illustration of what could be done right along by teachers and students in all the grades. The whole performance was in every way praiseworthy. Mr. Hockenberry, under whose direction the scenes from the play were enacted, showed much care and skill in the selection of apt performers and in the arrangement of stage effects and costumes. The acting out of the various parts showed the most careful preparation, and yet this preparation was made almost entirely outside of school hours. We shall all be glad to have the Juniors entertain us frequently if they always do as well as they did in presenting Twelfth Night.

A very neat circular has been issued by the school, setting forth the principles that underlie a true business education and pointing out the advantages offered by the Commercial department of the Normal.

It is probably safe to say that no column of The Youth's Companion has been of greater value to its readers than that which contains each week the brief article on the preservation of the health. The greatest merit of the articles lies in the fact that they do not attempt to usurp the place of the physician, but merely to make his work easier and less frequently necessary. They will, as usual, come from the highest medical authorities.

Among the questions discussed at Supt. Lewellen's directors' meeting at Uniontown was this one: Is the local Normal an advantage or a disadvantage to the schools of this county?

It is reported that Andrew Carnegie said recently: "I hope to see in Pittsburg soon the biggest technical school in the world,

It will be one of the greatest blessings in the educational line. It is a great thing for a young man to awaken to the fact that he must do something, and that by his effort he may rise. I believe there is no heritage so valuable as to be born in poverty and obliged to go forth and better yourself.

"Would I abolish poverty, honest poverty? No. It might do to abolish wealth, but honest poverty, never. It is that, and the inspiration to progress that goes with it, upon which our sound principles of democracy must stand."

The average age of the class of '05 was 19¾ years. The average time spent in the Normal was three years. It is not true therefore that students are "rushed" through school in a few months and at an immature age. Our boys and girls are constantly urged to take ample time to do their work well. There are worse crimes in the decalogue than early graduation. Everett was graduated at Harvard at sixteen. One of the editor's classmates, now a successful business man, had just passed his seventeenth birthday on commencement day. We mention these things for the benefit of those who think we are sending out students who are rather young in years. Nineteen is a good average.

Some wag who has mixed his Latin with English after the fashion of Mark Twain's German writes the following to one of our exchanges:

Vixit a rex in Persia land,
A potent rex was he;
Suum imperium did extend
O'er terra and o'er sea.
Rex Midas had multum gold,
Tamen he wanted plus;
Xon satis est, his constant cry—
Ergo introit fuss.

The increased attendance of students makes a new dormitory a matter not of choice but of necessity. The Board is wrestling with the problem and steps will probably be taken to provide for a new

building soon. Plans of a new dining hall with additional rooms for residence have been submitted to a committee for examination. We look for a favorable outcome.

Everybody is looking forward with pleasing anticipations to the evening of January 11, when the Pittsburg Orchestra will appear in the Normal chapel.

The man of "Sunshine," Dr. A. A. Willitts, delivered a lecture in the regular course on January 6. He also addressed the student body at the Sunday evening services of January 7.

An unusually large number of our students have been called on during the past few months to mourn the death of near and dear relatives. To all such the warm sympathy of faculty and students is extended. While it is a true saying that death comes once to all, it is nevertheless true that grief is ever new when it arrives and that the loss of kind friends is irreparable. We are glad to say that in every instance of sad bereavement each student has borne his sorrow with philosophic calmness and has returned to his work determined to reach the goal even in the face of the most adverse circumstances.

It was intended to use a number of illustrations in this the opening number of the New Year, but much other important matter has crowded these out. They will appear in the February issue.

The winter term opened January 1 with the accession of a goodly number of new students.

Miss Etta Lilley has returned to her work in the training department. She spent several months of the Fall term in studying methods at the University of Chicago.

Hoan: "They say the Sultan of Turkey scares his wives nearly to death." Joan: "Yes; I've always heard that he was a harem-scarem sort of fellow."—Philadelphia Record.

The Work of a Busy School.

Few people—even our own students and teachers—realize in any adequate measure the extent and variety of the work which is being carried forward in a large normal school. We therefore present this month carefully prepared, summaries of the work done in the Normal during the term just ended. These summaries are signed by students who participated in the class room exercises represented by their various reports. The aim has been to represent every department of the Normal's wide and varied field of activity.

PREPARATORY CLASS.

The studies in this class followed in the main that of the Junior class whose report follows.

Junior Course.

The work required of the Junior class. The Fall term consists of the following studies: English, Latin, Botany, Reading, Arithmetic, Algebra, and History.

We use Longman's English Grammar under the instruction of Mr. J. C. Hockenberry; Simley and Storke's beginners' Latin book under Miss Livingston; the work in Botany, under Dr. Schuh consists of Jessons from Leavitt's Botany in addition to several botanical trips; in Reading, under the instruction of Mr. Hammond, the Evolution of expression Vol. II. by Emerson School of Oratory is used, besides pantomime work twice a week; Myers and Brook's Arithmetic under Mr. W. G. Hertzog; Jocelyn's Algebra, under Dr. Smith. besides work outside of the text book; McMaster's History is used under the instruction of Miss Buckbee.

MINERVA GRIFFITHS.

Middle Class Methods-Miss Buckbee.

In this department the work for the Fall term was begun about the 1st of November, shortly after Miss Buckbee's return from Europe.

The work included the discussion of

two general topics: Teacher's preparation for the work and school management. Under the teacher's preparation, the need of general culture, general information, and interest in the world's great movements were emphasized, and numerous practical suggestions made.

In the treatment of school management the day's work in detail was fully discussed and the relation between good tactful management and discipline brought out.

NEVADA IAMS.

First Year Middle German-Mrs. Hockenberry.

In this class certain days of the week are devoted to grammar and others to conversation and reproduction work in German based on the stories that we read in class. "Gluck Auf," a German reader by Muller and Wenckebach is used as a text. It contains, besides stories and facts relating to German life, many poems by Goethe, Schiller, Heine, and others which we study carefully and commit to memory. We have just finished learning Goethe's "Der Erlkonig." The grammar used is, "Beginning German" by Bierwirth. We have been studying type verbs of the strong and weak conjugations and the different classes of nouns, also several lessons on word order.

Edith Pickford

Middle German - Mrs. Noss.

The work for the Fall term in this department consisted of a lesson in prose and poetry three times a week. The lives of the great German poets, Goethe, Schiller, and Heine, were studied including some of their poetry, which was committed to memory and sung; also several other prose and poetry selections. Bierwirth's Grammar was used the remaining days of the week.

The instructor has seen and secured pictures of the real scenes in Germany to illustrate many of these selections.

KATHRYN HEMMINGER.

Middle Geometry Mr. G. G. Hertzog.

During the Fall term, the Middle class completed the first book of Plane Geometry, which treats of rectilinear figures and commenced the second book which treats of circles.

Lyda Maust.

Middle Latin, Caesar-Dr. Ehrenfeld and Dr. Jeffers.

In this department the work for the Fall term in the first Middle class, under the instruction of Dr. Ehrenfeld, consisted of the reading of the first book up to the war with Ariovistus, including the Geography of Gaul and in the second book the war with the Belgians to the battle with the Nervii; also the doing of some Latin composition and parsing work.

In the second and third Middle classes, under the instruction of Dr. Jeffers, the work undertook the reading of the entire first book with a study of the Geography of Gaul and the tracing of the course of Caesar in the campaigns with the Helvetians and the Germans.

OLIVE M. KELLEY.

Middle Class Reading-Mr. Hammond.

During the Fall term the work consisted of a pantomime once a week besides the regular class work. Each member of the middle class wrote a play during the term; these plays will be given next term.

The work is interesting and makes it possible for the student to readily give to others his already required knowledge.

MARIAN LEVDIG.

Middle Geology-Dr. Schuh

In this department during the Fall term we used Brigham's Text-book of Geology with great satisfaction. A lesson was assigned for each day, but two of the leading features of our work were the note-books in which each student kept an account of the main sidelights of the lesson, and the papers which were prepared and read by different students on the important topics

connected with our daily work.

Dolores Reed

Middle-General History and English-Mr. Meese.

In this department for the Fall term a short time was spent in the study of English which consisted in the study of derivation of words and pronunciation.

In General History a close study was made of the countries of Egypt and early Greece. The students were required to write several themes on interesting subjects relating to Egypt and Greece. Emphasis was given to careful note book work.

MABEL A BERKEY.

Middle French -- Mrs. Hockenberry.

The French class this year has gone over about sixty-seven pages of Fraser and Squair's Grammar. As a basis for conversation, some of the stories from Guerber's "Conteset Legendes" have been read and translated.

BEATRICE RIEBLING.

Senior Mathematics-Messrs. W. J. Hertzog and G. G. Hertzog.

In this department the class completes the subject of solid Geometry. The key note in all the work is not how much but how well.

HARRY G. PALMER.

Senior German - Mrs. Hockenberry.

In this class the work for the Fall term was a study of Schiller's life and literary work. We began the study using as a text one of his masterpieces, Wilhelm Tell. Joynes—Meissner Grammar was used for reference. Special grammar work was taken up two days in the week. A feature of the work in reading Wilhelm Tell, was the committing to memory beautiful passages. Very often parts were assigned to members of the class which they acted out, using the German language.

LUCETTA M. REDD.

Senior English-Mr. Meese.

The work in this department for the Fall

term consisted in the study of early English literature down to the age of Milton inclusive, together with the study of English history. As a guide to the study of literature, an outline compiled by the teacher was used, and the English classics, Julius Caesar, Comus, and Lycidas were read. An interesting feature of the work was the systematic note book kept by each student. Another strong feature of the work in this department was the library reference work for which each student was responsible. Carefully prepared themes on subjects which were of special interest were required from time to time.

LULU M. FERGUSON.

Senior History of Education -- Mr Hockenberry.

In this department for the Fall term attention was given to the early education of Chaldaea, Egypt, China, Babylonia, Assyria, India, Media, Persia, Judaea, and Greece. A special study was made of Greece with the lives, works, and educational theories of Socrates, Plato, and Aristotle being particularly touched upon. Davidson's History of Education was used as a text with constant reference to other books in the school library. A strong feature of the work was the keeping of a note book, in which a summary of each day's lesson was placed. The summary was supposed to contain the gist of what was taught, read, or recited.

FRANK LEWELLEN.

Senior Physics-Mr. Harmon,

In this department the work for the Fall term consisted of the study of Mechanics of Solids, Sound, and Heat. High School Physics by Carhart and Chute was used as text book. Two features of the work in this department were class-room experiments to illustrate and prove different laws, and the solution of problems bearing on these principles.

DORA MINEHART.

Senior German - Mrs. Noss,

The principal part of the work has been the reading of the play Wilhelm Tell. Two grammar lessons a week have been taken from the Joynes-Meissner Grammar. The composition work has been mostly the reproducing of short German stories which were read in class. Special stress has been faid upon the students becoming able to get the thought from the German without translation. German conversations have been carried on whenever there has been an opportunity.

RUTH C. BARNUM.

Senior Latin Dr. Jeffers.

During the Fall term the class read the first two Orations against Catiline and the Oration and the Defense of Archias. Special attention was paid to the construction of the more difficult portions of the text. A theme giving an analysis of the Oration against Catiline was prepared by each member of the class.

Edith M. Young.

Senior Elecution -- Mr. Hammond.

The work done in this department during the Fall term has been chiefly platform expression work. Special work was done along the line of debate. A debate was given every two weeks by members of the class.

Another special feature of this department was the pantonimes.

The aim of this department is to have the students do all the individual work possible.

MAE GRIMM.

Middle Class Psychology-Mr. Hockenberry.

In this department the work of the Fall term consisted in the study of neurology, sensation, affection, feeling, and attention. Titchener's primer of psychology was used for general reference. A prominent feature of the work was the preparing of individual note book, in which the summary of each day's lesson was neatly written,

and read before the class.

Maud Gillespie.

Senior French-Mrs. Hockenberry.

As there are only a few students who take second year French, it was thought best to combine the first and second year students, thus making one class.

Each second year students is given a different story to translate, and at the end of each week a summary of the story is handed to the teacher. Some of the stories that have been read this term are. La Corbeille de Fleurs, La Rosiere de Salency, Pouncinet, Histoire du Bonhomme, Maugreaut, and many others.

GRACE I. BURKET.

Weather Reports-Mr. Harmon,

In this department for the Fall term, use was made of lautern slides showing the different weather instruments and weather maps showing typical storms with the description of each by the teacher. Each member of the class wrote a report on the U. S. Weather Bureau, and a description of the different weather instru-Two daily readings of the ments used. weather instruments, continuing for one week, were taken by the class groups who then predicted the weather for the next twelve or twenty-four hours, and a written report on the month's weather was made by each member of the group.

EDITH BALDWIN.

Model School, Room No. 1-Miss Thomas,

The Fall term's work was planned according to the seasons with child's environments as a guide. Nature work consisted of conversational lessons on fruits, flowers, leaves, and seeds with related literature leading up to nature's preparation of man and animal for winter.

Historical literature treated of conditions of Pilgrims in England, their sojourn to Holland, voyage to America, and first Thanksgiving, emphasized child life and assistance from Indians.

Language work consisted of phonic drill and reading. The reading was introduced through games, blackboard illustrations, and well prepared devices.

Arts--Painted winter tree and cocoons. Music consisted of singing of scale, simple interval work, and songs: Party of the Leaves, The Owl, Little Pine Trees, The Squirrel, and the Finger Song.

In constructive work, the children were engaged in clay modeling, paper folding and cutting, number work, and color work.

ELIZABETH STINE.

Model School, Room No. 2 -- Miss Burns.

The November work in the Second Grade centered around the great festival day of the month.

The Nature work consisted of a careful study of the preparation of man and animals for winter; the key note was the Interdependence of Man and Nature.

In Number work the children dug a cellar in the sand and made bins of manilla paper involving combinations and separations of numbers up to and including twenty-four.

The Historical literature consisted of the story of the Puritans. The aim was to make the children feel the hardships and deprivations of those people.

Reading included phonic drill, formal reading, and much related to the main topic of the month.

Expressive work consisted of paper cutting and folding, painting, work on the sand board and also oral and written expression. The black board illustration by the practice teachers was an especially interesting feature.

Anna Hardie.

Model School, Room 3-Mrs. Richardson.

The work done by the practice teachers in number three during the fall term included the teaching of Literature. Nature study, and Civil Government in connection with the Geography work.

The story used in the Literature work was Ruskin's King of the Golden River. A special feature in the presentation of this was the drawings used to illustrate the different points in the story.

SARA E. SMITH.

Model School, Room No. 4 - Miss MacLuckie.

The work taken up this term in science and geography was that of correlation and home industries with special attention paid to the blast furnace. The construction work consisted of a representation of the Pilgrim's life as taken from the children's study of it in literature and composition work. In all the different branches of study spelling and writing were thoroughly taught.

MOLLIE H. DICKEY.

Model School, Room No. 5-Mr. Walton.

In arithmetic, work was given principally in the four fundamental operations. For language work, particular stress was laid on the parts of speech and correct speaking. In geography, North America was studied, but particularly the United States. For work in history, a study of the explorers both before and after the discovery of America, was taken up. Drawing was not made a separate study, but was used in connection with all the work to help the children express their thoughts more freely. In literature, poems were memorized and their authors studied. Weather work was especially emphasized and literary work was made prominent during the latter half of the term.

CARRIE L. SHAW.

Model School 6th Grade-Dr. Lukens.

The work for the Fall term consisted in teaching in the following branches, Arithmetic, English, and Literature. In Arithmetic, long division was taught; in English, the elements of a simple sentence were treated very carefully; in Literature

a part of the teaching group trained the children for literary work while the other part of the group taught the classic William Tell with illustrations by acting all of the scenes.

Nelle Dale.

Training Department, Room No. 7-Miss Cleveland.

The Geography work of this room has been the study of Japan. The children attended the illustrated lecture given by Rabbi Levi, of Pittsburg, subject. "Impressions of Japan." It was interesting and encouraging to the practice teachers of this room, to learn how well the children understood the subject and to see their interest.

MARTHA M. MCKNIGHT.

Model School, Eighth Grade-Dr. Browne.

In this department special attention was given to a review of U. S. history making a large use of collateral reading. Following this review the outlines of universal history were given, and, at the end U. S. history was given to appear as a phase of world history. This work is torun through the entire year.

MURIEL PACKER

Model School Library Work-Miss Shutterly.

The work in this department for the Fall term consisted of the committing to memory of short poems and quotations from standard authors, teaching use of the dictionary and encyclopedia, reference work in geography and United States history, and the reading of two books by each pupil together with writing a synopsis of each. This work was all outlined in advance by Miss Shutterly, prepared by the practice teachers, and presented to the classes by them.

AININ LOWDERMILK.

Commercial Department ... Mr. White.

This department has been doing during the Fall term a line of work in stenography, book-keeping, and type-writing equal to that done in the best commercial schools throughout the country.

Vocal Music Department -Mr. Cornell.

In this department there are from fortycight to fifty-two lessons given weekly.

In beginners' work Mr. Cornell dwells upon scale work, breath control and self control the studies of Concone Vacai. Bonoldi, and Seiber are used. Songs, ranging from standard popular to the classics are given with this work. A great deal of concerted work is done and students are frequently called upon to appear in public. A large number of students are doing good work in classes in sightreading, which meet once each week. Each year a public recital is given, in which students take part.

Piano Department -- Mr. Morse.

After the introduction to teaching which includes scales, strengthening the fingers and loosening the wrist, the studies of Rohler, Czerney, Heller, Loeschorn and Octave works of Kullak are taken up. We next have Cramer, which is the entrance to the High School of music. Next we have Bach (two and three part inventions) Clementi (Gradus) Henselt, Kessler Bach (Preludes and Fugues) and Chopin. The method used is the same as is taught in the Conservatory, Brussels. There are about fifty lessons given weekly in this department. On Wednesday evening of each week, a concert training class meets at which students are given an opportunity to judge other student's work and also of gaining a knowledge of musicians and musical compositions.

A students' recital is given each year. A class in Harmony, which meets once a week, is doing excellent work. During the year, excellent opportunity is given to students to hear the best orchestras and soloists.

BERTHA EASTER

Gymnasium Work Miss Hamlin.

The work in the Model school consists of recreative games. The Normal gymnasium work among the girls is graded into a course of three years.

The first year's work is principally Swedish gymnastics, with elements of aesthetic gymnastics and club swinging, and a thorough training in fancy steps.

The most important features of the second year's work are aesthetic gymnastics, club swinging, and work with other hand apparatus,—that used this year being the dumb bells. In addition to this each lesson begins with a Swedish Arch flexion and ends with jumping.

The work of the third year is entirely on the German apparatus, the horse, parallel bars, rope whipple ladder, traveling rings, and horizontal bar.

Throughout the entire course careful attention is paid to natural progression, that the pupils may accomplish work with the least possible effort and receive the greatest possible good.

MAREL DAVIDSON.

Athletics ... Mr. Harmon.

It was thought at the beginning of school it would be necessary to cancel the football schedule which had been arranged. The reason being several of the football boys had not returned and the material in school was of extremely light weight and inexperienced. During the first few weeks in Sept. a football team was hardly expected but the captain and several other good men came back to school and this brightened things up somewhat. This was the poorest season for football men in many years, but as you all know it has to be a very poor stick that Prof. can't whittle something out of. He only had eleven men counting himself to deal with.

But Prof. got his men at work and played the opening game of the season with Roscoe.

The schedule for the season was played

as follows:

Date	Team	Place	Score
. Sept. 23,	Roscoe	Cal.	18-0
Sept. 30.	State College	State College	0.29
Oct. 7,	W. Va. Univ.	Morgantown	0.12
Oct, 14.	Sycamores	Cal.	40-0
Oct. 28.	Mt. Union Col.	Cal.	56-0
Nov. 3.	Slip'y Re'k N.	Cal.	53-0
Nov. 11.	W. Va. Uni.	Cal.	17-0
Nov. 18.	W X J	Washington	0.18
Thanksgiving	(Geneva Col.	Cal.	74.0

One nice thing about the schedule was the State College trip. The team went to State with inexperienced men and made a good showing. We were outweighted very much, but played well against the big fellows.

The treatment which we received when at State was of the very finest. State failed to score in the first half and if the last half had been five minutes less, the score would have been 12-0.

The W. V. U. game was the climax of the season. Coach Forkum and several of his men when asked what the score would be, said, "40-0 in our favor". But the Normal surprised them by a score 17-0 in the Normal's favor which was a hard pill for W. V. U. to swallow. This is the best team W. V. U. has had for many years.

The W. & I. score shows what the team could do. The following was the line up.

Left End	Smith
Left Tackle	Rover
Leit Guard	Palmor
Center	Grav
Right Guard	Killing Archor
Right Tackle	Erve
Right End	Abbott
Quarter	Harmon
Right Half	·····McCleary
Left Half Pull Back	McPhail
TRUI DRUK	Content

Substitutes Cameron, Kennedy, White, Mackell, and Shaulis. Manager—Professor Cornell.

At the banquet on Saturday night, December 2, the foot ball team presented Mr. Harmon with a fine oaken rocker and a cushion with all the names and positions of the football men worked on it.

D. SMITH.

Short Stops.

BY FLORA WILLIAMS, '07.

Miss Edith Young's father and brother visited her on Nov. 26.

Mr. T. W. McCleary spent Thanksgiving with his daughter, Miss LeMira McCleery.

Miss Sadie Buttermore of New Haven, was the guest of her sister, Miss Mary Buttermore on Thanksgiving.

Instead of the regular society meetings on Friday evening. Dec. 1, the three societies enjoyed a very interesting and instructive lecture, by Rev. Mr. Wilson of Coal Center, on his trip through the Holy Land.

Rev. Wilbur T. Swearer, presiding elder of the M. E. Conference of South Korea, lead the devotional exercises in Chapel on Dec. 14.

Maro the magician gave an interesting and entertaining performance in the Chapel on the evening of Dec. 9.

Miss Maust visited her sister Miss Lida, on Thanksgiving.

Miss Edna E. Williams of Uniontown, spent Thanksgiving with her sister, Miss Flora Williams.

Miss Anna Moon of Homestead, was the guest of her sister, Miss Jean Moon, on Thanksgiving.

Miss Laura Dougherty of Kittanning, visited her cousin, Miss Jessie Tarr on Dec. 1.

A very pleasant social evening was spent in the Library by the students and faculty on Nov. 18. The short program of music and readings was especially enjoyed.

Mrs. Redd of Monongahela City, spent Nov. 20 with her daughter, Miss Lucetta Redd.

The following recitations were given in the chapel during the last month.

Woman's Suffrage in the United States.

Miss Young; Waiting; Hope, Miss Dickey; The Battle of Philippi, Miss Baldwin; The Golden Flower, Miss Davidson; The Charge of the Heavy Brigade, Mr. Palmer; The Magna Charta, Miss Harris: The Indian at the Burial Place of His Forefathers, Miss Richardson; To a Waterfowl, Miss Snyder; The Starvation of Ireland, Miss Duvall; The Leper, Miss Shaw: The Jew. Miss Steele; Spartacus to the Gladiators, Mr. Drum; The Early Britons, Miss Wilson: The Vision of Sir Lawnfal, Miss Reed and Miss Wientge: Some Unsolved Problems in Electricity, Miss Wilkins: Hervè Riel, Miss Ferguson: The Chimes, Miss Millie Snyder.

Dr. Runyon of Canonsburg, who has probably the best equipped chemical laboratory in Washington County, was a visitor at the Normal on Nov. 24.

Mr. McCormick, teacher of Science in the Uniontown High School, and Mr. Jones, of the Douglas Business College in Uniontown, were visitors at the Normal on Dec. 9.

Miss Lulu A. Peterson is attending a medical college in Cleveland, Ohio,

Miss Ethel A. Lutz is teaching in the Donora High School.

Mr. Morse of the Normal faculty gave a concert in Detroit on the evening of Dec. 22.

Mr. Meese met the directors and citizens of Lucyville on Dec. 9 to talk to them on the benefits to be derived from the establishment of a high school course.

Miss Olive Rohrer is teaching a primary school in Donora.

Mr. Hockenberry was a visitor to Washington, Pa., during institute week.

Dr. Noss visited the institute convened at Washington, Greensburg, and Uniontown during the week of Dec. 17.

On account of meritorious work, Mr. Albion J. Marston has been appointed a

resident physician in the W. U. P. college dispensary, Pittsburg.

Dr. McMurry was busy during December with institute work in Pennsylvania and Illinois.

Miss Catharine May is teaching in Johnstown, Pa.

Miss Amber M. Marquis, class of '88 died at her home in Burgettstown early in December.

Dr. Noss and Mr. Meese attended the banquet of the School Masters' Club, December 2, at the Colonial Hotel, Pittsburg.

Miss Margaret Craven of Woman's College, Miss Mary T. Noss of Wellesley, and Mr. Hugh P. Meese of State College, spent their Christmas vacation with their parents at the Normal.

Mr. Corneil was the instructor in music at the Washington Institute.

Dr. and Mrs. Ehrenfeld spent their vacation with their sons in York and Philadelphia.

Dr. Schuli spent his vacation in Michigan and Mr. Hammond, his in Western New York.

Johnny had come in with a story of a remarkable automobile he had just seen. He declared that it was "as big as a house!" "Now, Johnny," said his father severely, "you know it was not as big as a house. Why do you exaggerate things so? I've talked to you a million times about that habit of yours, and it doesn't seem to do a bit of good." Bombay Guardian.

A minstrel lately stated that a pug dog has a curl in his tail in order to give fleas a chance to loop the loop.—Atchison Globe.

"My wife found a poker chip in my pocket, and I told her it was a dyspepsia tablet."

That was clever."

"Far from it! She swallowed the chip, and the doctor's bill cost me more than the jackpot."—*Philadelphia Record*.

Our Exchanges.

The Dynamo, Mount Union College, is full of dynamic articles. It is a clean, wholesome journal.

The Normal Echoes from East Stroudsburg starts its editorial column in the last issue with a minor chord but resolves it into an E sharp major before it quits.

The Normal Videlle comes to us in a beautiful enamel cover, bearing on it the emblems of Thanksgiving, Christmas, and New Year. Since it is a quarterly, this is as it should be.

Youth's Companion is rich in song and story. It visits us every week in the year.

The Ashland Purple and Gold comes out in a pink dress with all the frill attachments. It has a formidable editorial staff of ten members, in this particular imitating the New York Herald.

Pearson's is full of good stories and illustrations. It is a good companion for any evening hour.

The Wah Hoo, Vol. 1, No. 1, comes to us from the Allegheny High school. It is a clean journal in excellent dress. Although but a blooming infant it essays to read us a lecture on our "What They Say" column. The array of names on the editorial staff and business management of the Wah Hoo is sufficiently large to guarantee reading matter in its columns for the next ten years.

The Pharos, Buchannon, West Va., is up to any ten cent magazine in the number and character of its advertisements.

The Athenaeum, West Va. University, comes to us weekly. It is filled with news and good jokes.

The Washington Jeffersonian has an original picture on the cover page of each monthly issue. This journal is to be commended for its enterprise.

The Collegian, Waynesburg, Pa., ought not to fail in the near future since it is backed by an editorial company of sixteen members.

The last number of the Bloomsburg *Quarterly* contains as a frontispiece an excellent picture of a proposed science building.

The Mansfield Normal Quarterly is a richly illustrated journal. It contains several articles of real literary merit.

The Normal Enterprise, Clarion, Pa., is one of our best exchanges, but it ought to enterprise a little more in the way of larger type, clearer pages, and other general features.

The Normal Journal, Millersville, Pa., like the journal just mentioned, also comes to us in very plain dress, but it makes up somewhat for its small type, etc. by richness in school news.

The Pittsburg *High School Journal* is always as handsome as a Baltimore school girl. It is almost an ideal school journal in both form and contents.

The *State Collegian* with eight hundred students and a great state to back it, ought to be able to devise ways and means to make its pages more interesting. And yet it has merits.

The West Chester Amulet is, all things considered, the strongest of our exchanges. In saying this we do not say anything bad of the rest any more than we slander Lincoln by saying that Webster was the greatest American orator.

And finally to all these exchanges we wish a "Happy New Year."

First Student: "When you are married are you going to send your children to Princeton?" Second Student: "Either to Princeton or Vassar."—Vassar Miscellany.

Mother (sharply)—Since when do you write your own excuses for absence from school?

Johnnie—Since my handwriting looked as good as yours.

CLIO NOTES.

A program of unusual interest was given Nov. 17, in the Chapel. This was in the form of a pantomime, consisting of two scenes, The Death Scene and Wooing Scene from Longfellow's Hiawatha. The cast of characters was as follows:

Hiawatha	Frank Lewellen
Minnehalia	Blanche Brightwell
	Carrie Shaw
Ghosts	Nelle Dale and Jean Moon

The stage setting and the costumes worn by the characters added much to the effect of the scene and everyone went away having spent an enjoyable evening. The valedictory address given Dec. 8 by Ada Snyder, deserves special mention.

Among our faculty visitors the past month were Mr. Hammond, Miss Shutterly, Miss Hammond, and Mr. Walter Hertzog.

The following parody was given recently by Miss Jean Whitehead, at one of our meetings:

CASING IN THE HALL.

Forty daring cases
Coming out from class,
Pushing, crowding, shoving,
We can scarcely pass.
Do not be so daring,
Can't you mind at all?
Bless me this is dreadful—
Casing in the hall.

Now these daring cases
Go to football game.
If they fail to reach it
Shall we dare to blame?
Think you that their interest
In the game is suc.
That if Harmon lost it
They wo, ld care so much?

Or if some dear classmate
Broke a rib or two
Would they stop to help him
Fix him up anew?
Soon the game is over
And they homeward stray,
Goodness this is pleasant—
Casing on the way.

Charming little faces,
Loving little hearts,
Eyes brintful of mischief,
Skilled in all their arts.
"You're a precious darling,"
Lucy says to Paul.
Bless me this is awkard—
Casing in the hall.

See in vonder doorway Lo! A form appears, Can it be the Doctor? Come to prove his fears? Yes, he comes toward us What will us befall? Goodness me, 'tis awful-Casing in the hall.

Lucy blushes swently Paul so grave and shy, Takes his dose from Doctor Who stands growling by. "No sir, sure we'll never Never more at all, If you'll but forgive us Casing in the hall.'

And the reverend Doctor Mindful of his right, Thinks he'll give a lecture On this woeful sight. And some day in chapel We will one and all, Be deprived the pleasure Of casing in the hall.

> Jean Moon. Reporter.

> > .Chorus

PHILO NOTES.

The last meeting of the fall term of 1905, was the most interesting of the term. The last program, Dec. 8, 1905, was as follows:

Music

Essay, "Woman's Sphere"	
Parody, "Rainy Day"	June Lewis
Reading, "Getting Ready for the	Party''
Typlana Da	
ProphecyDolores Ree	
DEBATE:	joune recineary
Resolved, That co-education i	n colleges is de

sicable

Sir attire.	
Affirmative.	Negative. David Smith
Edna Hornfech	David Smith
Millie Snyder	Olan Yarnall
Music	Chorus
Periodical	
The Valedictory address, by was inspiring.	Miss Grace Sloan,

On Nov. 24, we visited the Clionian Society, and on account of a lecture given by Rev. Wilson of the C. P. church of Coal Center, there was no society on the evening of Dec. 1.

Mr. Harry Palmer was appointed Salutatorian for Jan. 5, 1906.

SUSAN C. MOORE, Reporter,

Class of '00.

Members of this class who have lost their class pins and who wish to procure new ones exactly like the original, will do well to write to Miss Stella P. Young. Munhall, Pa. Miss Young has recently obtained some of these pins for herself and others from a New York firm. They can be bought at a very reasonable price.

These texts are accurate and authentic. They are used in many school rooms over all the country. Send for complete catalogue. Following are a few of the most popular numbers:

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Longfellow's Hawatha, Scott's Marmion, Scott's Lady of the Lake, Shakespeare's Marbeth, Hamlet, As You Like It. Julius Coesar, and Merchant of Venice. Ruskin's King of the Golden River, Goldsmith's Vicar of Wakefield, Lamb's Tales from Shakespeare, Macanhay's Essay on Milton, and Milton's Minor Poems.

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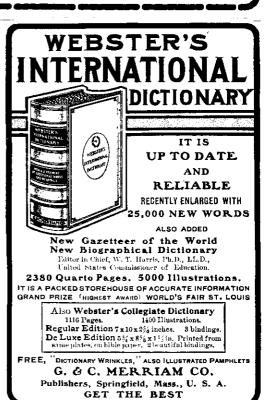
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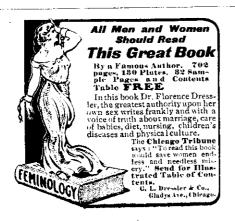
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