

The Normal Review



*We live in deeds, not years; in thoughts, not breaths;
In feelings, not in figures on a dial.
We should count time by heart-throbs; he most lives,
Who thinks most, feels the noblest, acts the best.*
—Bailey.

October, 1905

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THE NORMAL REVIEW

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October, 1905.

No. 1

NORMAL NOTES.

The Fall term has opened with promises of vast interest and opportunity. Earnest purposes characterize the large student body of the school.

The most noticeable feature to the alumni visitors who happen here on a Friday evening is the fact that three literary societies are in progress. The new society set out on its mission on September 8th.

During the past vacation many improvements were made in and about the Normal buildings.

The school has purchased a reflectoscope. This is a new and costly instrument by means of which any picture of moderate size may be thrown on a screen. Outline and color are faithfully reproduced.

There never was a stronger demand for well qualified teachers than there is now.

There never was a time when teachers could look more hopefully into the future than just now. There never was a time when so many earnest young people were preparing to teach as now. The outlook for the schools is excellent.

We call attention to our combination offer in another column. The Teachers Magazine is destined to be the most popular of the dollar teachers' journals.

We note in an exchange the marriage of Ex-county Supt. W. W. Ulerich and Miss Anna Keener, of Latrobe, Penn'a. The wedding occurred August 17.

Supt. Gregg Lewellen is taking hold of his work as superintendent of the Fayette county schools with an energy of purpose that promises a very successful administration.

The editor of the REVIEW believes there is entirely too much talk about "character" these days and by far too little example. We cannot train boys and girls by precept alone. Old Polonius tried that and as a result one of his children committed suicide while the other was killed in a duel.

It is the feeling of many advanced educators that there should be more real teaching done in the schoolroom than there is at present and far less mere hearing and repetition. Directors pay out money for teachers not hearers.

Knowledge is power. The max-



SOUTHWESTERN STATE NORMAL SCHOOL.

im is true no less today than it was in the days of Socrates. Knowledge is to education exactly what money is to business. You cannot transact business eternally on credit, and you cannot teach all the time on your face value or your "pretty ways." Sooner or later the teacher who doesn't know things must give place to one who does.

Dr. Brooks, Superintendent of the Philadelphia Public Schools and formerly principal of the Millersville Normal, wrote recently to our principal, "I remember with much interest my two visits at your school some sixteen years ago. I was most favorably impressed with the high order of talent and character among your young men and young women and with the broad professional spirit that characterized the instruction of the institution."

Nothing would please us better than to have Dr. Brooks visit us again. He would see a hundred things here that were not visible sixteen years ago. The gymnasium, the laundry, science hall, the new library, the remodeled chapel, the well equipped physical and chemical laboratories, and the large athletic field were not even in the mind's eye when Dr. Brooks was the guest of the Normal.

The California and Coal Center lecture course for the coming season will be unusually attractive. The dates (subject to slight changes) and entertainments are as follows: Oct. 21, Cleveland Ladies' Orchestra; Nov. 11, Lecture, Z. B. Sweeney; Dec. 9, Maro the Magician; Jan. 6, Sunshine, Dr. A. A. Willits; Feb. 1, The Dunbar Male Quartet; Apr. 16, The Catharine Ridgeway Company. Maro and the Ridgeway Company will each present many new features this season.

Hezekiah Butterworth, author and historian, died at the home of his brother in Warren, R. I., Sept. 5. Mr. Butterworth was born in Warren, Dec. 22, 1839. Ever since his youth he has been interested in

literary work. In 1870 he became connected with *The Youth's Companion* as assistant editor, a position which he held until 1894. Perhaps the most successful of his literary productions were the "Zig-zag" stories, known to more than half a million readers. They were of great educational value and attracted wide attention. —*N. Y. School Journal*.

On Tuesday evening, Sept. 12, Professor Wilbur Jackman of the School of Education, Chicago, addressed the faculty and senior class. He took for his subject the common school curriculum and argued from the premises he established that the work of the school should look more than it does to the products or results of education. It should be the function of the school to train boys and girls in such a way that they would be enabled to make better their environment. Professor Jackman does not try to find fault with what is taught to our young people, but he does find fault with results. There is not enough output, so to speak, not enough fruit to justify the hard work performed in the school room. The whole address was simple, clear, and suggestive, and it impressed one strongly with the masterful resources of the speaker. He placed himself in the attitude of an earnest seeker after the truth, and while he suggested many helpful things, he likewise admitted that the problem of how to make the school minister to the greater needs of the community is one exceedingly intricate and difficult of solution.

Man's illusions are an exhaustless source of happiness. When he does not find the desire of his soul in the things around him or in the products of his labor, his illusions are equal to the occasion. Said Louisa May Alcott, "Far away there in the sunshine are my highest aspirations. I cannot reach them, but I can look up and see their beauty, believe in them and try to follow where they lead."

TEST IN GEOGRAPHY.

1. Name zones and give width of each.
 2. Name circles of the earth and give distance of each from the equator.
 3. What determines the position of the topics?
 4. What are trade winds? Monsoons? Where found? Name regions influenced by the "westerlies."
 5. Describe the Gulf Stream. The Japan current.
 6. Compare climate of Labrador and Great Britain and explain differences.
 7. Name two rainless regions of South America and give causes.
 8. What is the cause of the Desert of Gobi? Of Desert of Sahara?
 9. Name two regions of excessive rainfall and give cause.
 10. Name the primary highland of each continent.
 11. Where are the volcanic regions of the earth?
 12. Name the greatest river system of each continent, and compare extent of basins.
 13. Explain these terms: Tundras, selvas, prairies, pampas, oasis, delta, llanos, estuary, steppes.
 14. On what waters would you sail from Chicago to Tokio?
 15. Through what states would you pass on the most direct railroad route from New York to San Francisco?
 16. Name states bordering on Great Lakes and give capitals.
 17. Name states bordering of Mississippi river and give capitals.
 18. Locate the forest regions of North America. What European countries have extensive forests?
 19. What countries of the world lead in the production of wheat? Sugar cane? Silk? Wool?
 20. Name the leading corn states of U. S. Where is maize raised in Europe?
 21. To what countries do these islands belong: Sardinia? Java? Porto Rico? Madagascar? Jamaica?
 22. What nation owns Australia? Siberia? India? The Congo State? Newfoundland?
 23. Name the Six Great Powers of Europe and give capital and ruler of each.
 24. What countries of Europe have no sea-coast? Of South America?
 25. Which of the "Great Powers" has no colonies?
 26. Name the most important river of England, France, Germany, Russia, Italy.
 27. Name two important seaports of each of the above countries.
 28. Locate Corsica, St. Helena, Mukden, Port Arthur and Vladivostok and state some fact concerning each.
 29. What countries of Asia are most densely populated? Of Europe?
 30. Name the republics of Europe. The absolute monarchies.
 31. In what European countries are olives cultivated? Sugar beets? Grapes?
 32. In what countries are great deposits of coal and iron found? Name three countries that lead in the manufacture of iron.
 33. Where is silk manufactured? Wool? Cotton?
 34. For what manufacture is each of these cities noted: Belfast? Essen? Lyons? Geneva?
 35. From what countries do we obtain coffee? Tea? Mahogany? Wine? Rubber?
 36. Name the chief imports and exports of U. S.? Of Mexico? Of Brazil? Of Italy? Of Russia?
- A young woman applicant for a school in a Kansas town was asked to answer the question: "What is your position upon whipping children?" And her reply was: "My usual position is on a chair, with the child held firmly across my knee, face downward." She got the school.

FACULTY AND ALUMNI NOTES.

Dr. and Mrs. Noss attended the N. E. A. at Asbury Park early in July.

Mr. and Mrs. Hockenberry spent the summer at Cambridge, Mass.

Dr. and Mrs. Jeffers returned from their trip to Europe early in August. They are now entertaining a little daughter who says she has come to stay.

Miss Hammond enjoyed a trip to Denver and other points of the far west recently.

Dr. and Mrs. Browne spent the summer at Provincetown on the Cape Cod peninsula.

Dr. Lukens after attending the N. E. A. visited many points of interest along the Atlantic coast.

Mr. Archibald W. Powell, class of '92, and Miss Cornelia Hirth, of Homestead, Pa., were married June 27, 1905.

Miss Janet O. McKinley, class of '95, enjoys the distinction of being a school principal. She has charge of the school in Salisbury, Somerset county.

Mr. S. P. Boyer, class of '02, completed the scientific course at the last commencement in the Ada, Ohio, Normal.

Miss Lizzie A. Kelley, class of '95, was elected in July to be a supervising principal of schools at Carnegie, Pa. We congratulate Miss Kelley on her advancement.

Miss Elizabeth Mitchell, class of '01, has received a deserved promotion in being elected to teach in the Bridgeport, Pa. schools.

Miss Louise M. Taylor, formerly a member of the Normal faculty, married Mr. Wesley P. Rodgers on May 17 at her home in Canonsburg, Pa. The couple will make their future home British Columbia.

Mr. A. L. Maust, class of '95, now a merchant in Scott City, Kansas, enjoyed a

delightful trip recently through Wyoming, Montana, Washington and other sight-seeing places of the North West.

Miss Maude McCrickart was one of the Alumni present at the last commencement. She is a teacher of music and resides in Pittsburg, class of 1890.

Mr. G. E. Hemphill, class of '75, is enjoying life in the wilds of the great South West. He now resides in Douglas, Arizona.

Miss Ella Pollock, who was graduated in '02, and who finished the advanced Normal course at the last commencement, is teaching near Waynesburg, Pa.

Miss Mabel Iams, class of '05, is teaching the Alexander School, near Monongahela City.

J. D. Hornbake, Esq., class of '85, will teach in West Pike Run Twp.

Mr. Chas. E. Lilley, '04, has entered the Sophomore class in the engineering department of Michigan University at Ann Arbor.

Dr. and Mrs. Ehrenfeld spent their vacation at the home of their son, who resides in Springfield, Ohio.

Miss Burns, Miss MacLuckie, Mr. White, and Mr. Walton are the new members of the Normal faculty. All but Mr. White teach in the training department.

Professor White of the Commercial department will occupy the new house owned by Mr. Robt. Johnson on Fourth Ave.

Miss Bessie Guess, '05, has recently been elected teacher in the West Alexander schools, intermediate grade.

Mr. John T. Richardson, '00, has, in company with his brother Charles, opened an art store in Charleroi, Pa.

Mr. Charles Bennett, '05, has been elected to teach in one of the ward schools of McKeesport.

Mr. and Mrs. Meese spent part of the summer vacation at Swissvale and in the

Alleghanies. Mr. Meese published recently two compilations entitled respectively "An Outline for the Study of English Literature" and "Don't Say."

Mr. and Mrs. W. S. Hertzog attended the N. E. A. at Asbury park early in July.

Dr. Smith was kept busy during vacation attending to his duties as registrar. The correspondence of the school has become very extensive.

Miss Elizabeth Lewellen accompanied by her sister Pearl, class of '97, will attend Chicago University during the current year.

Our librarian, Miss Shutterly, enjoyed a trip to Niagara and Toronto during vacation.

Miss Sara Sheplar, '05, is teaching in the Granville school, East Pike Run Twp.

Mr. C. W. Duppsdat, '02, has sent the REVIEW an interesting account of a trip he took last spring through the Philippine Islands.

Dr. McMurry will occupy the house on Third ave. formerly occupied by Rev. Dr. Morris.

Mr. Harmon rejoices in that there is one more boy at his home to look after future base ball interests.

Miss Laura F. Hileman, class of '01, was married to Mr. Charles R. Shultz, class of '98, on August 23. The happy couple spent their honeymoon in New York and Canada. They will make their home at Scottdale, Pa., where Mr. Shultz teaches in the High School.

Mr. Leroy O. Arnold, class of '97, was married August 16 to Mary E. Harmon, of Converse, Indiana. Mr. Arnold is an attorney-at-law in Converse.

Mr. G. G. Hertzog during vacation visited his daughter Dr. Lucy S. Hertzog, class of '86, who is a practising physician in Chardon, Ohio.

Mr. W. H. Kretchman, class of '94, is the popular principal of the Meyersdale,

Pa. public schools. He is getting excellent results. Mr. Kretchman is a graduate of Franklin and Marshall College as well as of the Normal. He is therefore especially well qualified for advanced work.

Miss Evelyn Garwood, class of '02, was married July 5 to Mr. William S. Rial of Greensburg, Pa.

Mr. Hugh P. Meese, class of '02, recently assistant secretary for the Carnegie Steel Company, is taking a course in Civil Engineering at State College.

Mr. Charles E. Madden, class of '99, is paymaster of the Tin Plate Works at Monessen, Pa.

Miss Bertie C. Gregg, class of '02, has gone with Misses Margaret Craven, and Anna L. Reeves, '03, to attend Woman's College, Baltimore.

Mr. R. Grant Furlong, '04, will be a student at the Jefferson Medical College, Philadelphia the coming year.

Mrs. L. B. Anderson, '76, Mr. Eli Wolf, '02, Miss Anna Schlafly, '03, Mr. R. G. Miller, '94, Mr. J. W. Rogers, '98, and Miss Margaret Spragg, '94, were visitors at the Normal early in the term.

Of the '05 class, Mr. Charles Hertzog is teaching at Twilight, Miss Edith Corter at Charleroi, Miss Margaret Paxton at Donora, Miss Blanche Reed at Vesta, Miss Belle Whigham at Duquesne, Miss Sara Sheplar at Granville, Miss Mabel Iams near Monongahela, Miss Georgia Long at Twilight, and Miss Mabel Croner at Vesta.

Mr. Louis Stockdale, '05, will enter Michigan University this Fall.

Mr. Geo. W. Campman, '03, has been re-elected principal of the East Pittsburg schools at an increased salary.

Mr. W. Reed Morris, '03, has entered Lehigh University to take a course in Electrical Engineering.

The following Normal girls are teaching in Monessen this year: Mary Gregg, Emma

Meager, Maudress Montgomery, Catharine Cooper, Maud McLain, Emilie Vossler, Eleanor Vossler, Essie Smith, Helen Hopwood, and Hallie Hancock.

Miss Carrie McCreary, class of '00, is teaching at Frank, Pa.

Mr. C. J. Tannehill was recently elected to teach in the Monessen, Pa. schools.

Buying a Chinese Family.

Looking about in Hong-Kong for a congenial household wherein to make my home for a few weeks, I fell in with a most friendly Chinaman—an elderly person whose family consisted of himself, his wife, several children, two sampans and certain wooden gods of various sizes and degrees of power. I acquired the whole for fifteen dollars and was supposed to own everything, including the gods, for a period of three months, with board in the bargain. The food was good, too, well seasoned and palatable, though I did not always know just what I was eating. I gained flesh and I really saw something of China during those three months. The old man found his chief occupation in being head of the household and smoking opium, while his wife did washing for the vessels in the harbor, and ran the two sampans. She also acted as my foster mother and sometimes took me in a sampan to collect or deliver laundry, and I found myself endorsing the establishment among the ships of my acquaintance. Often my "foster sisters" took me in tow and we visited the neighbors or some theater, or took delightful rambles into the country, climbing the terraced hillsides to get a view of the splendid harbor. I really enjoyed being "Jack in clover" for the time, and acquired a great fondness for the Chinese life as I saw it. As a sailor I had let my hair grow long, and I now braided it in a pigtail, put on the national costume, and with tan and a little tint applied by my merry "relations" I passed well enough

for a native to have a good deal of sport and to perpetrate a number of jokes, one of which came near landing me in a Chinese prison if not on the execution block. —*Pearson's Magazine for September.*

The world has no greatness which it does not owe to self sacrifice.

Appearances will cut no figure at the bar of final accountability.

Further Information: "Now," said the teacher, "can you tell me anything about Hiawatha?" "Yes," replied little Henry, "it's the tune that made Longfellow famous." —*Chicago Record-Herald.*



MRS. MABEL HUGUS DRUM,

Class of '03, who took a leading part in the oratorio of "The Messiah," given during our last Commencement season.

RELIGIOUS CULTURE.*

BY DR. A. T. SMITH.

To be an efficient teacher in the truest sense, one's habit of behavior must be in harmony with the dignity of his position. Social superiority adds to the effectiveness of the service for which one is employed. The teacher therefore of merit (save in a most restricted sense) must be a person who can do things in a way that the society he essays to lead can with safety follow. And while this same society expects, on the part of its teachers, lives that are above reproach morally, it remains silent upon the matter of religion. Our schools are under control of the State, which keeps itself divorced from religion, but which is nevertheless, in its practices, not irreligious.

It seems clear therefore that any religious culture which may be given in our schools, remains somewhat more clearly separated from our distinct function than does social culture. Still, I believe it is to be an essential element in our lives, and one which we accordingly are bound morally, though not legally, to offer, since ours is a work of spirit-enlarging and that for the purpose of leadership. But with us the opportunities for religious culture should be merely offered, and rendered attractive, but be left to the free choice, under advice of the individual. (It goes virtually without saying that sectarianism should be avoided.) All this becomes the more significant when we remember that young persons are placed under our guidance for a term of years, in a very different sense from that of the day school, at a time in life when religious decisions are most largely made, and when the bent is given to character which rarely if ever becomes disturbed in after life. To this we should add the well-established truth that if religious conceptions are not kept abreast of our intelligence in other departments, religion will soon come to seem childish and weak—and all because

we are measuring the religion of childhood with the standards of maturity.

Our motive then for religious culture in these schools is not a sentimental one, neither is it the one which actuates the distinctive religious teacher; it is a motive which is grounded in reason, and which assents with Horace Mann the claim that "with reference to anything that grows, one right former is worth a dozen of reformers," while we join forces with Montaigne and read deeper even than he did into his own statement, that "it is not the mind only, nor the body, but the whole man that is to be educated."

With such a problem before us it seems but a rational inference that so important a work should not be relegated to an unaided company of earnest students, as might be done in a college or university, but that it should have the support and direction of the maturer minds in the faculty.

The agencies of special religious culture should be prayer meetings, Bible classes, seasons of worship, and any other forms of organized activity as may grow out of the circumstances of each school; while through all activities of the school, and underlying all, should be the Christian spirit revealed and emphasized in discipline, class-room work, and all the standards of excellence which we set for the attainment of these future guides of youth.

[*Extract from a paper read before the State Normal Principals.]

Pearson's for October keeps up the high character that magazine has attained for excellent and entertaining reading matter. It is a marvel how much good reading can be put in one copy for the small sum of ten cents.

Employer: "Yes, I advertised for a strong boy. Think you will fill the bill?"
Applicant: "Well, I just finished lickin' nineteen other applicants out in de hall."
—*Philadelphia Inquirer*.

PHILO NOTES.



Philo has bright prospects for the future. It was interesting to note the number of old members present at our first meeting of the current school year. Since our ranks are well filled with experienced workers in the society, we hope to raise the standard of the work higher than ever before.

A very interesting program was rendered, the greater part of the evening being devoted to music. Miss Millie Snider and Mr. Jas. Frye sang solos, a violin solo was rendered by Miss Beatrice Riebling, and a piano duet by Miss Snider and Miss Bertha Easter.

Our salutatory was delivered by Miss Edna Hornfech. In the address she said, "We miss the Seniors of last year. They are gone from us and we who are left must fill their places. Let each one put a shoulder to the wheel with a determination to do his best for Philo."

Our faculty visitor, Dr. Noss, gave an interesting talk in which he outlined briefly the history of Philo. We can scarcely realize now that in former days any recitation room in the building could easily have accomodated Philo.

The fall term opened with the following officers:

President, David Smith; vice president, Lulu Ferguson; secretary, Ruth Barnum; treasurer, Susan Moore; attorney, Alexander Gray; marshal, Ray McPhail; critic, Millie Snider.

SUSAN MOORE, Reporter.

"Mean!" exclaimed the museum freak. "Why, he's so mean that he broke his engagement to the two-headed girl because he was afraid of her millinery bills."—*Chicago Post*,

CLIO NOTES.

After listening to the inspiring salutatory address given by Miss Mira McCleery, shall not we Clios enter upon this new term's work with renewed strength and interest?

We are all glad to be together again, after spending a most delightful vacation, and the society greets all members, both old and new, with "Welcome to Clio." Our first meeting showed the material of which Clio is made. The debate and periodical deserve special mention. We were also delightfully entertained by Prof. Cornell, who sang a solo.

The program for Friday evening, Sept. 15, 1905 was as follows:

Music.....	Chorus
Continued Story, Captain Jean.....	Emma Carrick
.....	Ella Smith
Essay, Napoleon's Boyhood.....	Maggie Paul
Music, Pilgrim's chorus (Wagner)....	Thos Walton
Reading, The Bald-headed Man.....	Iola Smith
Oration, The Temper and aim of the Scholar	
.....	Paul Hopkins

DEBATE

Resolved, That the interests of our people would be advanced if all educational institutions would adopt co-education.

Affirmative	Negative
Gertrude Wise	Sarah Smith
Periodical.....	Ray Drum
Assistant.....	George Weygandt

JEAN MOON, Reporter.

JUNIOR SOCIETY NOTES.

The Junior Literary Society of S. W. S. N. S. was duly organized and constituted on the evening of September 8th.

Miss Grace Dewar called the society to order and was the first acting president.

A program, which had been made earlier in the week, was carried out in due form. It consisted of recitations, music, and debate. Prof. Cornell sang a solo.

The first question debated in the new society was, Resolved, That immigration is detrimental to the United States. Miss Daisy Price took the affirmative and Miss

Stella McDowell the negative side of the question.

Regular officers were elected the first evening as follows: President, Robert Smith; vice president, Grace Dewar; secretary, Max Weller; Attorney, Dessie McCain; marshals, Margaret Powell and John Jackman.

The second meeting of the society, Sept. 15, was a successful one in every respect. The program included recitations, a pantomime, and debate.

Professor Hammond made a short address to the society, outlining the work in which the members might profitably engage.

The society is now in such shape as to warrant the prediction that it will be a permanent feature of the Normal.

STELLA M'DOWELL, Reporter.

The Senior Class.

Following are the names of the members of the Senior class including a few who are taking studies with the Seniors.

Bessie Aunks, Ruth C. Barnum, Mary E. Bowman, Blanche Brightwell, Grace I. Burket, Grace E. Baird, Mary M. Byers, Edith Baldwin, B. S. Boyer, Mary L. Chalfant, Garnet Colvin, Goldie Cox, Laura Cupps, C. Elizabeth Crawford, Isabella Conklin, Emma H. Carrick, David L. Davis, Mabel Davidson, Belva L. Duvall, Mollie H. Dickey, Raymond Drum, Nellie Dale, Jessie E. Edmundson, Paul H. Elliott, Wm. G. Frantz, Lulu Ferguson, Nora V. Gault, Mae Grimm, Edith L. Griffith, Fred Grimes, Maria H. Hamkens, Margaret M. Harris, Anna D. Hardie, Edna M. Hornfech, Paul W. Hopkins, Clarence Hopkins, Sadie Howe, James S. Johnson, Jennie V. Kirk, Alvin D. Lowdermilk, Frank B. Lewellen, Della Magee, Dora Minehart, Mira McCleery, Jean Moon, Susan C. Moore, Robt. Mountsier, Edward McCleary, Ray McPhail, S. Helen Meese, Martha McNight, Avarilla McDonough,

Adrian P. Neeson, John Neil, Bernice Peterson, Muriel Packer, H. G. Palmer, Maggie E. Paul, Lucetta Redd, Nola K. Price, Eliz. M. Richardson, Thomas A. Rees, Alberta M. Reed, Elsie B. Richards, Earle Springer, Elizabeth Stine, Sara E. Smith, Ella A. Smith, Iola B. Smith, David E. Smith, Millie Snider, Ada Snyder, Carrie L. Shaw, Sara B. Simpson, Grace Sloan, Nellie G. Steele, E. E. Shaulis, Marguerite Scott, (post graduate) Mary Edith Thompson, Mary Ellen Thompson, Emma Tobin, George Weygandt, J. A. Weller, Gertude Wise, Jean Whitehead, Anna M. Wientge, Grace Wilkins, Pearl G. Wilson, Mabel Woodring, Olan Yarnall, Edith M. Young.

Don't Say

This is a little pamphlet containing more than a hundred hints in practical grammar. Nearly one half of all the common mistakes one is likely to make in speaking or writing can be corrected by consulting this useful pocket companion. It is sent postpaid for only eight cents. A special price will be named to those who wish to order in large quantities for schools or clubs. Send for it to-day. Address the author,

JOHN D. MEESE,
California, Pa.

"Two camel drivers, according to the story, met in the market place and the first said:

" 'I met a man to-day who declared that I resembled you.'

" 'Tell me who it was,' said the other, 'that I may knock him down.'

" 'Oh, you need not trouble,' said the first camel driver, 'I did that at once.' "

A vanished blessing casts a long shadow.

High art is sometimes wedded to low morals.

He is well entertained who is the guest of happy thoughts.

It is not the home that makes the man, but the man that makes the home.

Normal Chronicles.

June 25, 1905, Baccalaureate sermon. Bishop Whitehead.

June 25, First performance of "The Messiah."

June 26, Alumni banquet, A. T. Morgan, Esq., president.

June 27, Middle Class Day Exercises.

June 27, Reunion of the "Old Timers."

June 27, Annual Contest—Philo won.

June 28, Annual Commencement Exercises—fifty-nine graduated.

June 28, Performance of the play "Barbara" by members of the graduating class.

June 29, Close of Spring Term.

August 25, Dr. Noss instructs at Akron, O. institute.

Sept. 4, Fall term opens with a large attendance.

Sept. 5, First meeting of the Normal Faculty. New members, Messrs. White and Walton and Misses Burns and McLuckie.

Sept. 6, First meeting in the financial year 1905-06 of the Board of Trustees, John N. Dixon, President.

Sept. 8, Formation of the Junior Literary Society.

Sept. 10, Dr. Noss delivered the Sunday evening address to the students.

Sept. 12, Professor Jackman addressed the faculty and senior class on the needs of the school curriculum.

Sept. 14, The Pittsburg presbytery of the C. P. church were present at chapel in a body.

Sept. 16, Regular Fall Term reception given to the students.

Sept. 17, Address in evening chapel services by Dr. Ehrenfeld.

Sept. 18, Faculty and Senior Conference led by Dr. Lukens.

It is hard to make a pessimist out of a man who can laugh well.

The man who never makes any mistakes never makes anything.

Important Announcement.

The November number of the NORMAL REVIEW will be given up largely to the address delivered by Professor G. G. Hertzog to the "Old Timers" at our last Commencement. There is so much of interest and of historic value in this address that it ought to be put into permanent form. Hence this departure from our ordinary practice of publishing brief articles only.

For Those Wishing to Live One Hundred Years.

Sir James Sawyer, an English physician, has formulated the following nineteen rules for prolonging life to 100 years:

1. Eight hours' sleep.
2. Sleep on your right side.
3. Keep your bedroom window open all night.
4. Have a mat to your bedroom door.
5. Do not have your bedstead against the wall.
6. No cold tub in the morning, but a bath at the temperature of the body.
7. Exercise before breakfast.
8. Eat little meat and see that it is well cooked.
9. (For adults.) Drink no milk.
10. Eat plenty of fat, to feed the cells, which destroy disease germs.
11. Avoid intoxicants, which destroy those cells.
12. Daily exercise in the open air.
13. Allow no pet animals in your living rooms. They are apt to carry about disease germs.
14. Live in the country if you can.
15. Watch the three D.'s—drinking water, damp, and drains.
16. Have a change of occupation.
17. Take frequent and short holidays.
18. Limit your ambitions; and
19. Keep your temper.

Good luck carries a shovel on its shoulder.

If others could read your heart, would it make them happier?

Y. W. C. A. NOTES.

The Y. W. C. A. sends greetings to all former members and friends of the association.

The Summer Conference was held at Lakeside, Ohio. Our delegates were Miss LeMira McCleery and Miss Maggie Paul.

Miss Thomas spent a part of the summer at Chautauqua. The Y. W. C. A. week was interesting and profitable. Miss Barnes and Miss Hays were the leaders.

The affiliated membership list is growing.

The new student secretary has been chosen and will visit us during the Fall term.

Cabinet for 1905: President, Anna B. Thomas; Vice Presidents, LeMira McCleery, Millie Snider; Recording Secretary, Blanche Brightwell; Corresponding Secretary, Carrie Shaw; Treasurer, Jean Moon.

An informal social for the girls was held in the gymnasium on the first Saturday evening of term.

The Sabbath morning meetings have been well attended. A membership card will be sent out very soon and we hope to report the largest enrollment in the history of the Association.

NOTES FROM LAKESIDE.

The National Student Conference of the Y. W. C. A. met at Lakeside, on Lake Erie, Ohio, August 25 to Sept. 5. This Conference was both interesting and inspiring.

The purpose of the Y. W. C. A. is to lead students to a knowledge of Jesus Christ; to extend the Kingdom of Christ, throughout the entire world.

Our opportunity for work is (1) Official; (2) Unofficial.

Way of securing them:

(1) Sight of spirit-filled life makes one long to know it; (2) by a spirit of alert-

ness and expectation.

Let us always remember that each individual has a sacred circle of her own, which we have no right to intrude upon.

Don't let us assume that a person has no interest in Jesus Christ. It behooves every one of us to be humble. Do not lose patience.

What constitutes a successful prayer meeting:

1. Remembering the Master.
2. Careful planning.
3. Dependence on every member.
4. Meeting the needs of every girl in school.
5. Choosing leaders prayerfully.
6. Selecting subjects that are practical.

Those which people must come up against each day of their lives.

MAGGIE PAUL.

Our Combination Offer.

The Teachers Magazine, published by the United Educational Company, unites in one great journal The Teachers' Institute, Primary School, Intelligence, and Primary School Era—four journals formerly very popular. This new magazine, which every teacher should read, is published monthly at one dollar a year. The NORMAL REVIEW is fifty cents per year. If ordered together we will send both monthlies until further notice for \$1.15. This makes the REVIEW cost just *fifteen* cents. We cannot supply these journals separately at a reduced price. This is a combination that ought to be very popular with our readers.

In making up a list of papers for the school room, teachers will do well to remember that *Youth's Companion* is as good as ever. It is full of interesting stories and useful information.

We who will not dig in the springtime will not glean in the autumn.

What words may be pronounced quicker and shorter by adding syllables to them?—"Quick and short,"—*Educational Review*.

Football Days.

The football days have come again, the gladdest of the year;

One side of Willie's nose is gone, and Tom has lost an ear;

Heaped on the field, the players jab, and punch and claw and tear,

They knock the breath from those beneath and gouge without a care;

They break each other's arms and legs, and pull joints out of place,

And here and there is one who gets his teeth kicked from his face.

The freshman and the sophomore, besmeared with grime and mud,

Go gallantly to get the ball and quit all bathed in blood;

The senior knocks the junior down and kicks him in the chest,

The high-school boy is carried home and gently laid at rest,

While here and there a crowded stand collapses 'neath its weight,

And forty people get more than they paid for at the gate.

O brave, O happy, careless days! How deep the mother's joy

What time she thinks of all the things they're doing to her boy!

How proud she is to know that he is on the team; how sweet

His face appears to her since it is only bloody meat!

With honest pride she lays away his amputated ear

And puts his eye in alcohol to be a souvenir.
—*Chicago Tribune.*

The Editor of the N. Y. School Journal calls attention to an important duty of teachers in these words:

Never exact work of your pupils which you do not purpose to examine with as much care as you expect to put into it by them. Many teachers sin here. Work must be regarded as something worthy of respect. If you cannot find time to look over the home tasks assigned to the pupils, reduce those tasks or do away with them altogether rather than slight the product. It is your duty to see your orders carried out to the end. The young people in your charge are in need of the training in accuracy, neatness, and conscientiousness which such educational supervision supplies. Care in the examination of children's work is a mighty educational force.

The Name of Washington in the Philippines.

It is very interesting to note how the Philippine boys and girls take to the name of George Washington. From a school paper sent us by one of our graduates, Mr. C. W. Duppsdat of the Cebu Normal, we take the following extracts:

A great man like Washington ought to be honored by the whole world.—Carmen Rallos.

Washington did not die, for his name and deeds still live.—Conchita Duterete.

It is not what Washington knew but what he did that made him immortal. Lucila Culco.

Washington is one of the few great men who will live forever. His memory is ever fresh and never dies.—Conchita Rallos.

If you wish to be a great man give your very best to your country as Washington did.—Alberto B. Ylava.

Two things which show the existence of a divine Providence are the birthdays of Washington and Rizal, the protectors of their respective countries. Julia Sotto.

We seldom find a boy who, like Washington, in his boyhood practiced the virtue of truthfulness.—Matilda Rallos.

The wood road is the one to strike for coolness and quiet. The pink and yellow moccasin flowers nod from behind a decayed log in place of the lupine of the open highway, or the ghostly Indian pipe pushes the dead leaves aside with its pale pink and white blossoms. In place of the vesper sparrow of the open road the oven bird runs along the road before the traveler and finally flits into the shade. The silvery note of the Wilson's thrush comes tinkling through the woods in rhythmic cadence. Even the bell of the cow as she browses through the wood, the distant cock crow and the shout of a plowman are not discordant sounds, since they emphasize the separation from the outside world.—Walter K. Stone in Recreation.

LOCALS.

There was a young Mr. McCall,
Who went to a fancy dress ball,
He thought, just for fun
He would dress like a "bun,"
He was eaten by a dog in the hall.
Moral:—"Be thyself always."

Merchant—Did you find out what that gentleman wants?

New Clerk—No, but I found out what he didn't want.

Merchant—What? How dare you—

New Clerk—And I sold it to him.
Catholic Standard and Times.

Wall Street arithmetic:
10 mills make one trust,
10 trusts make one combine,
10 combines make one merger,
10 mergers make one magnate,
1 magnate makes all the money.
—*Boston Commercial.*

"What's the matter with Politicus?
He's performing all kinds of queer antics
over there by the wash basin."

"He's rehearsing."

"Rehearsing what?"

"His surprise. He was nominated for
road overseer last week and the committee
is going to tell him about it today."

She—It is true that Miss Richleigh has
money, but she is also very exacting. If
you marry her you will have to give up
smoking and drinking.

Hard Up—Well, if I don't marry her
I'll have to give up eating also.—*New
Yorker.*

Passer-by—"I thought you were blind?"

Mendicant—"Well, boss, times is so
hard and competition is so great that even
a blind man has to keep his eyes open
nowadays if he wants to do any business
at all."—*Chicago Journal.*

"Their marriage was rather hasty,
wasn't it?"

"Yes, but they couldn't delay. Her
father had promised a check as a wedding
present and he changes his mind fre-
quently."—*Philadelphia Ledger.*

Humorous Errors.

A correspondent of the New England
Journal has collected the following speci-
mens of false syntax:

An Iowa editor thus acknowledges a
present of grapes: "We have received a
basket of grapes from friend W., for which
he will accept our compliments, some of
which are nearly two inches in diameter."

A widow in the West intending to suc-
ceed her husband in the management of a
hotel, advertises that "the hotel will be
kept by the widow of the former landlord,
Mr. Brown, who died last summer on a
new and improved plan."

One of Sir Boyle Roche's invitations to
an Irish nobleman was equivocal. He
writes: "I hope, my lord, if you ever
come within a mile of my house you will
stay there all night."

A clergyman says: "A young woman
died in my neighborhood yesterday, while
I was preaching in a beastly state of in-
toxication."

If men could exchange eyes, the world
would be thrown into chaos.



MISS ETHEL B. RICHARDSON,
Of Bentleyville, Pa., Class of '03.

WISE AND OTHERWISE.

Elevation of thought means elevation of character.

The greatest trust that God has given to man is man.

Faith and Works take their happiest strolls together, not alone.

The training of one's individuality is one of the purposes of education.

We should not presume on a friend's love to do things that are unlovely.

The Professor: "Humph! Dear me! I gave that young man two courses on the cultivation of the memory, and he's gone away and forgot to pay me, and I can't for the life of me remember the fellow's name. How very provoking!"—*New York Sun*.

The Strategy of Samuel.—Proud Father: "I tell you, sir, that boy of mine will be a wonder!" Friend (wearily): "What wonderful thing has he done now?" Proud Father: "Why, the other day he ate all the preserves in the pantry. I overheard him say, as he smeared the cat's face with the stuff: 'I'm sorry Tom, to do this, but I can't have the old folks suspect me.'"—*Smart Set*.

Meekly—Yes, we're going to move to Swamphurst.

Doctor—But the climate there may disagree with your wife.

Meekly—It wouldn't dare.—*Philadelphia Press*.

"Henpeck was delighted when his wife told him they were to move into a flat."

"Why, I thought he was greatly attached to his old home."

"So he is, but he wants to see the janitor call his wife down."—*Kansas City Journal*.

Wife—I found out something to-day that I promised never to tell.

Husband—Well, go ahead; I'm listening.—*Chicago Daily News*.

Railroad Surveyor—We are going to run a railroad through your barn.

Farmer's Wife—All right. I don't mind; but you remember that I will have no trains after 9 o'clock at night. I have no intention of getting up after that to open the door for the trains to go through.—*Die Jugend*.

"Hello Lathers! What's the matter?"

"Been shaving myself."

"What did you cut that notch in your chin for?"

"To remind me not to do it again."—*Indianapolis News*.

In a rural justice court in Georgia, says a Southern newspaper, an old negro whose testimony had been questioned by the lawyer delivered this defense on his character:

"Jedge, I'm a good man. I been a-livin' roun' heah ten yeaahs. I ain't neber been lynched, en de only hoss I ever stole frowed me en bruk bofe my laigs."

Stern Father—So you want to marry my daughter, eh?

Young Man—I do.

Stern Father—What's your salary?

Young Man—Oh, I'm not particular. Just give me a trial for three months, and if I fail to give satisfaction as a son-in-law you needn't pay me any salary.—*Smart Set*.

To-morrow has only empty garners for the man who will not glean to-day.

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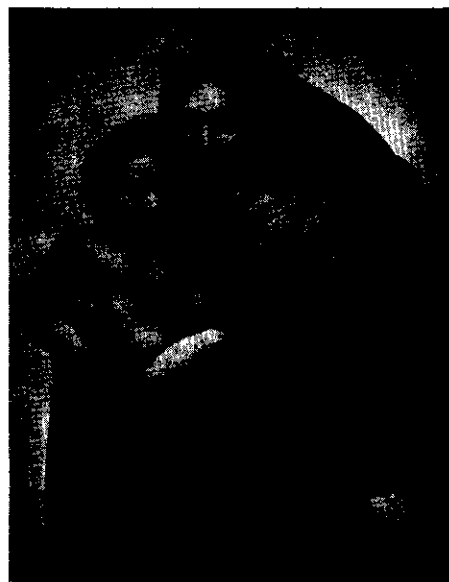
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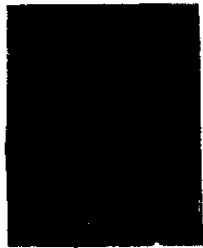


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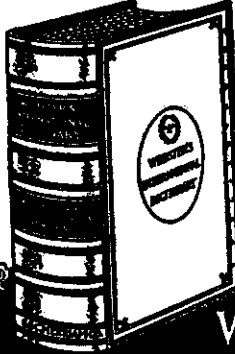
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