

THE NORMAL REVIEW

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Vol. XV.

April, 1905.

No. 7

NORMAL NOTES.

The improved chapel shows up well.

Miss Stewart of the Indiana State Normal visited our school in vacation.

Miss Buckbee spent several days of the past vacation in visiting schools in Fayette and Westmoreland counties.

Mr. W. Reed Morris, '03, is a member of the W. & J. Freshman class.

Misses Margaret Craven and Anna Reeves returned to Baltimore Woman's College on March 29th after a week's vacation.

Mr. Harry M. White, '98, civil engineer, now resides in Pittsburg.

Mrs. H. S. Stockdale, of Stockdale, Pa., formerly matron of the Normal, visited her acquaintances in California last week.

Messrs. Hockenberry and Meese of the Normal faculty went to the Alvin, March 24 to see Mantell play Richard III.

Prof. Frank Aydelotte, formerly of the Normal Faculty, passed the examination recently for admission to Oxford on the Cecil Rhodes scholarship.

Miss Mary J. Donaldson, '97, is teaching in the Wilmerding, Pa., schools.

The Kunits String Quartet gave an evening of rare entertainment in the Normal Chapel on March 18.

Mr. Ralph Robinson, '04 took charge of the Glenfield, Pa., schools on March 9, at a salary of \$80 per month.

The following students from Somerset

County have entered the Normal: Misses Berkey, Berkley, Bowman, Laub, Leydig, Cober, Stahl, Sorber, Walker, Shaw, Show, Elsie Hay, and Lenore Hay; also Messrs. Bowman, Speicher, Shaffer, and Weller.

Mr. R. B. Hummel has gone to West Africa as a missionary for the Presbyterian Board of missions.

Miss Etta Brubaker has resigned her position at Charleroi to take charge of some work in the Homestead schools.

Miss Mary Noss returned from Wellesley for a week's vacation on April 1.

The Philo greeting card, published at the opening of the Spring term, was an innovation worthy of much praise.

Clio had its banners in full bloom by sunrise on Monday morning of opening week.

Mr. Stantz, one of the Fayette Co. Commissioners, was a visitor at the Normal on April 3. He has a daughter in school.

Miss Cleveland, formerly a member of the faculty, has again resumed work in the Normal.

Prof. H. Huffman is now principal of the Mount Pleasant public schools. One who has recently visited his charge speaks well of his work.

The April number of *Parson's Magazine* contains nine special articles, besides eight short stories, the leading article being a profusely illustrated one, "The Church of the Holy Sepulcher." "Fighting Fog by Electricity" is an account of

the latest world-famous invention, which bids fair almost to revolutionize travel at sea. "Vaccinating the Ground" tells of the wonderful innovation by which the United States Agricultural Bureau expects to lessen the need for artificial fertilizers.

Mr. H. Geo. May, with two assistants, will conduct a Normal Institute at New Haven, Pa., the coming season.

The Pedagogical Seminary says of the new Fourth Year Book:

Three principles have actuated the author in the preparation of her book: (1) the capacity of the child to do the work; (2) his interest in the material suggested; (3) his mental needs in the later life and larger experience. It is apparent that these principles have been consistently worked out in the scheme of correlation which forms the basis of the series.

The months of the year form the basis of correlation. The local concept is rightfully made the point of departure; and in History, Geography and Nature Study it is worked out with rare pedagogic skill. Professor Buckbee has applied the maxim of Humboldt that "Every school ground is a world in miniature;" and she finds in the child's world a wealth of teaching material which she has selected and skillfully correlated for the use of younger teachers. The book is a distinct contribution to the literature of methods of instruction in elementary schools."

Seven Tales of the Fish Patrol and The Second Violin are two of the attractive stories in *Youth's Companion* for March 30.

Miss Katharine Sheplar is now a teacher in the Scottsdale graded schools. Miss Grace Rhodes holds a like position in Connellsville. Both of these women are doing excellent work.

A. T. Morgan, Esq., Washington, Pa., president of the alumni association, calls attention to the fact that June commencement is approaching. We observe that

fact also. It has been decided to make the May issue of the REVIEW an alumni number. Be on the lookout therefore for some especially interesting items next month.

Big Alaskan Bear.

Alaska is particularly rich in bears; and most of them belong to a group known as the Alaskan brown bears, of which the Kodiak bear is one. So wide is his reputation that sportsmen from all over the world spend thousands of dollars in order to add a skin to their collection of trophies. The weight of a full-grown Kodiak bear is not known, although specimens have been killed that were estimated to weigh between fifteen and eighteen hundred pounds, and some hunters claim that they will go as high as twenty-two hundred. While at Kodiak several summers ago I measured the skin of one of these huge animals which stretched the tape nine and a half feet from the nose to the tail, and ten and a half feet across the outstretched front paws. Mr. A. C. Gross, who handles all of the brown bear skins that pass through the hands of the Alaskan Commercial Company at Kodiak, told me that he had seen skins that were three feet longer.—J. Alden Loring in April *Recreation*.

"I am a stranger here, sir: can you direct me to a first-rate church?" "Oh, yes, right around the corner." "What sort of a preacher have they?" "A very good man." "Interesting?" "Intensely so." "Eloquent?" "Very." "The best preaching in town, I suppose?" "Unquestionably." "What's the preacher's name?" "Ah, my friend, that is a question which modesty forbids me to answer."—*Ram's Horn*.

Customer (getting his hair cut)—Didn't you nip off a piece of the ear then?

Barber (reassuringly)—Yes, sah, a small piece, but not 'nough to effect de hearin', sah.—*The Technical World*.

EDUCATIONAL PROGRESS.

Many interesting questions were discussed at the late Normal School Principals' meeting. Among them were the ones pertaining to provisional certificates and the relationship of the high school to the Normal.

The following extract from the minutes of the meeting referred to is self explanatory:

Doctor Noss presented the following

series of resolution for consideration after the foregoing resolution was disposed of.

Resolved, first, That in faculty examinations at State Normal Schools due and impartial credit be given to high school graduates for work thoroughly completed in the high school.

Second, that for this purpose each high school asking such credit shall be officially designated by the State Superintendent of Public Instruction as a high school of the first class or a high school of the second



PRINCIPALS OF PENNSYLVANIA STATE NORMAL SCHOOLS.

Standing (from left to right) J. R. Flickinger, Lock Haven; J. G. Becht, Clarion; E. L. Kemp, E. Stroudsburg; A. L. Rothermel, Kutztown; J. F. Bigler, Edinboro; J. P. Welsh, Bloomsburg; A. T. Smith, Mansfield; A. E. Maltby, Shipper y Rock.

Sitting (from left to right) G. M. D. Eckels, Shippensburg; E. O. Lyte, Millersville; State Supt. N. C. Schaeffer; G. M. Phillips, West Chester; D. J. Waller, Jr., Indiana; T. B. Noss, California.

resolutions on the teacher's provisional certificate, which was duly seconded:

Resolved, That this body favors the passage of an act by the Legislature limiting the time upon which a person can teach on a provisional certificate to three years.

Doctor Noss also offered the following

class, according to the length of its course in years, its curriculum and the standard of its equipment and efficiency of its teachers, as found in the leading high schools of the State.

Third, that high schools of the first class shall include those having a full four years'

course approved by the State Superintendent of Public Instruction, based upon the usual elementary course of at least eight years, and having the necessary teachers and appliances to do high grade work.

Fourth, that high schools of the second class shall include those having a three years' course of studies, together with an equipment and corps of teachers of an approved standard.

Fifth, that graduates of a high school of the first class may be recommended to the State Board of Examiners without previous examination by the faculty for admission into the Middle year of the Normal School course; provided said graduates are unqualifiedly recommended, in writing, both in scholarship and deportment, by the principal, by one or more teachers of the high school, and by the Superintendent of the district in which the high school is located, and provided further that all the studies of the Junior year be included in the high school course.

Sixth, that graduates of a high school of the second class shall be admitted without examination into the Junior year of the Normal School course.

These resolutions, after full discussion, were adopted by a vote of twelve to one.

The Character of a Gentleman.

(CONTINUED.)

[Quoted from President Eliot's Harvard Address.]

A real gentleman will always be considerate towards those he employs, toward those who might be considered his inferiors, or who are in any way in his power. The real gentleman thinks about their comforts, pleasures, and reasonable expectations, and does nothing to make their condition harder or less enjoyable. There is no surer test of a gentleman than that, except that a gentleman will never do anything that might hurt a woman or a child or any human creature weaker than him-

self, even if he does not yet know the woman or child that might be hurt. This is a test which is infallible. I think you will find that this rule of conduct will go far towards the preservation of personal honor and personal purity.

The gentleman in a democracy cannot be a lazy, shiftless, self-indulgent person. He must be a worker, an organizer, and a disinterested laborer in the service of others. I suppose that was the type of gentleman that Professor Fenn had in mind tonight. I am sure it is the only true type of a gentleman. The solid satisfactions of life are only won through labor. The young university man who means to be a gentleman should therefore cultivate zealously his powers of effective work with brain, nerve and muscle. The gentleman is not to be a weakling, or a mere pleasure seeker, but a strong and hardworking man.

"The gentleman attends to the person who is speaking and to the business in hand. Considerate attention is always an important part of good manners. The soldier, when an officer approaches him, puts his heels together, and stands silently in the erect attitude of attention. This is an instructive and significant observance. It reminds me of another quality of the gentleman, too much neglected in our day. A gentleman is deferential. He is deferential to age, to innocence, to beauty, to skill, to excellence; and the stronger he is himself the surer he is to show this quality of respect towards merit in others.

"I have tried to point out to you what the type of character is which unites the manly qualities the preceding speakers have suggested or emphasized. It is a high ideal, a democratic ideal, an American ideal."

One man pins me to the wall, while with another I walk among the stars.—*Emerson*.

Happy the man who early learns the immeasurable distance between his wishes and his powers.—*Goethe*.

MARGINALIA

By Helen Bailey, '05

Prof. Tripp, a teacher in Emerson's College of Oratory, gave two delightful entertainments in the chapel March 8. In the afternoon he gave a rehearsal of King Henry IV, and in the evening he entertained his audience with a miscellaneous program.

On March 10, the Dudley Buck company, composed of Professors Morse, Cornell, Hammond, and Wheeler gave an entertainment in the C. P. church. The Girls' Glee Club also took part. The concert was enjoyed by all.

Rev. Liehliter, of Verona, conducted devotional exercises in Chapel March 3.

A few new hymns have been added to the Chapel hymn book, and it is hoped that all the students will soon possess a copy of them.

Mrs. S. A. Walton, and daughter, and Miss Lela Nutt, of Lock No. 4, spent March 8 with Mr. Thomas Walton.

On March 14 a picked team of Senior and Middle girls played basket ball. The Whites won over the Reds with a score of 14 to 12.

Misses Katherine McCool, Grace Clark, Washington, Pa.; Eva Brass, Floy Hileman, Oakmont; and Mildred Cook, Ambridge, spent Sunday, March 12, with the Misses Campbell and Bailey.

Friday, March 24, the First Girls' Glee club gave a concert in Belle Vernon.

Mr. H. O. Walker of Pittsburg spent March 5 with his niece, Miss May Siran, at the Normal.

Mrs. Hockenberry, Mrs. Noss, and Prof. Hammond attended the Grand Opera at Pittsburg, March 15.

Mr. Robert Mountsier, '06, passed the preliminary examinations as alternate for

the appointment to Annapolis Naval Academy.

The Misses Brown and McClosky of Charleroi, Miss Hewitt, of Kittanning, and Mr. Albig of Elizabeth, visited the Normal recently.

Mrs. Oliver Piper, Prof. Morse and Prof. Wheeler recently gave an informal musical program at a reception given by the Athene Club of Charleroi.

The dormitory girls have organized themselves into a body known as the "Young Women's Advisory Council." On March 18 they met and elected the following officers: President, Miss Mae McLuckie; vice president, Millie Snider; secretary, Mary Chester, and treasurer, Caroline Henshaw. The following girls were elected for the Executive committee: Miss Mabel Campbell, Miss Ella Pollock, Miss Florence Mitchell, Miss Helen Bailey, Miss Mira McCleery, Miss Laura Cupps and Miss Mildred Skyles.

During this month the following essays have been given:

The New Oklahoma.....	Miss Jobb Gold Mining.....
Pennsylvania History.....	Miss Iams
Druids.....	Miss McLuckie
Hand of Women in Preserving the Union.....	Miss Henshaw
.....	Miss Mary E. Gregg
The Growth of Pittsburg.....	Miss G. Moon
The City of Santiago.....	Miss M. Gregg (Cal.)
West Point Military Academy.....	Miss Myrtle Luther
Life of the Esquimaux.....	Miss Maude Hugus
The Rose in Song and Story.....	Miss N. Dainty
Influence of the City.....	Miss Elsie Harsby
The Fate of the Indian.....	Miss Sara Axtell
Gregory's Angels.....	Miss Maude Munce
The Pro and Con of Woman's Suffrage.....
.....	Miss Bessie Guess
The Panama Canal.....	Miss Mame Raffle

School closed Friday afternoon, March 24. All the students departed from the school with happy faces, and with cares removed for a week.

The Gymnasium exhibition was held on the evening of March 23. The girls showed great skill in the use of the Indian clubs, bar bells and hoops. The boys did credit

to themselves, especially in the marching and apparatus work.

Prof. Harmon was called away from his school work on March 20 by the death of his father.

Mrs. Johnson of Charleroi attended the concert given by the Boys' Glee Club, and while here visited Miss Mountsier.

The Boys' Glee Club gave their second annual concert on the evening of March 20. They had a large crowd and every one who attended enjoyed the singing very much.

The following Seniors have given readings during this month: Mr. Edgar Powell, Mr. Killius, and Miss Ethel Wakefield.

Albert Colmery, '04, Ralph Robinson, '04, Hugh Meese, '02, and Don Birmingham visited the Normal lately.

EDUCATIONAL PRINCIPLES.

(CONTINUED FROM NOVEMBER REVIEW.)

13. It should always be taken for granted that work which has neither interest nor value in it for the teacher is equally uninteresting and unprofitable for the student.

14. It is about as important to think of *quantity* as of *quality* in all educational work. One bird doesn't make a summer, however good and beautiful the bird may be.

15. Something about the leading process ought to be fashioned so as to educate the *will* of the student; thus eliminating, or at least reducing, the wide chasm between *work* and *play*.

16. As to method, good teaching should follow the path of least resistance; as to matter, the law of the survival of the fittest; as to practical application, the rule of common sense.

17. In order that the teacher may be most helpful, he should recognize not only the goal of the lesson but also the process by which the student gets results.

18. True life is a continuous forward movement in healthful development. It is

based on past existence but it constantly exhibits itself in new form. In conformity to this idea the teaching process should not be hampered by tradition.

19. The quickest and easiest way of gaining knowledge is to be preferred.

20. Our methods of teaching should be determined chiefly by the nature of the work to be done by our graduates; that is, the end should determine the means.

21. "Normal school teachers should remain chiefly in the concrete, as parents do."

22. Each lesson should be first taught, then studied, then recited.

23. Preview is no less important than review.

24. Most pupils need as much to be taught how to learn as how to recite.

25. Our study hours should be protected as to amount; but they should also be enriched in quality.

26. Each teacher should first teach clearly, and then require a neat and correct statement by the pupil of what has been taught.

"What is your name?" asked the magistrate. "Michael O'Halloran," answered the prisoner. "What is your occupation? What work do you do?" "Oi'm a sailor." The magistrate looked incredulous. "I don't believe you ever saw a ship," he said. "Didn't Oi, then?" said the prisoner. "An' plawat do yez t'ink Oi come over in.—a hack?" The *Philadelphia Record* says that it went hard with Michael O'Halloran after that.

For every fifteen minutes that a certain Atchison girl's callers stay after 10 o'clock she has to forfeit 50 cents of her weekly allowance. One young man cost her \$1.50 in one evening recently, and she gets only \$1.85 a week.—*Atchison Globe*.

Only what we have wrought into character during life can we take away with us.—*Humboldt*.

Some of Your Neighbors.

CONTINUED.

131. Seth Low, lately mayor of New York and president of Columbia University, was born in Brooklyn in 1850. He now resides in New York City.

132. Hamilton Wright Mabie, associate editor of *The Outlook*, was born at Cold Spring, N. Y., in 1846. Author of *My Study Fire*, *The Life of the Spirit*, and other interpretative essays. Resides in New York.

133. James Donald Cameron, so long a power in Pennsylvania politics, resides at Middletown, Pa. He is the son of the late Simon Cameron. Was U. S. Senator for Pennsylvania for twenty years. Born 1833.

134. Brander Matthews, the eminent professor of English in Columbia University, is a native of New Orleans where he was born in 1852. He is the author of a large number of popular works, including *His Father's Son* and *The Story of a Story*.

135. General Nelson A. Miles was born in Massachusetts in 1839. Served in several Indian campaigns and in the Civil war. Is now retired. Resides in Washington, D. C.

136. Melville W. Fuller, chief justice of the U. S. Supreme court, was born in Augusta, Me., 1833. Is a Bowdoin graduate (Longfellow's college.) Became a Chicago lawyer. Appointed to his present position in 1888.

137. Charles M. Sheldon, famous revivalist, author of *In His steps, Lead a Hand*, and other religious books, lives in Topeka, Kansas. Born in Wellsville, N. Y., 1857. Is a Congregational minister.

138. Captain Charles D. Sigsbee is a native of Albany, N. Y. Born 1845. Was commander of the *Maine* when it was destroyed in 1898. Resides in Washington.

139. Ida M. Tarbell writes numerous articles for *McClure's Magazine*. Has

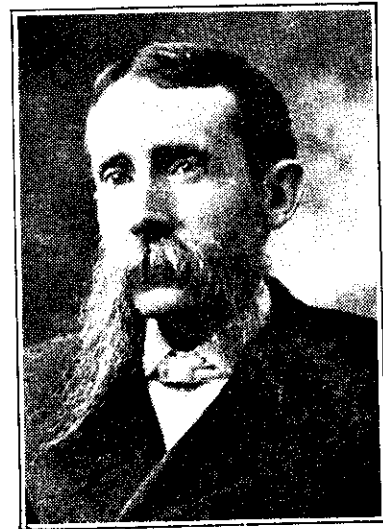
written the history of the Standard Oil Trust. Resides in New York City. Born 1857 in Erie county, Penn'a.

140. Albert Shaw is editor of the *Review of Reviews*. Born in Ohio, 1857.

Base Ball Schedule 1905.

Date	Opponents	Place
April 15.....	Charleroi.....	California
April 19.....	W. & J.....	Washington
April 22.....	Open.....	
April 29.....	Stockdale.....	California
May 4.....	Westminster.....	California
May 6.....	W. V. U.....	Morgantown
May 9.....	Grove City.....	California
May 13.....	Pittsburg Col.....	California
May 19.....	State College.....	California
May 22.....	Pittsburg Col.....	Pittsburg
May 24.....	St. Vincent.....	Beatty
May 25.....	Indiana.....	Indiana
May 27.....	State College.....	Beatty
May 30.....	W. V. P. Meds.....	California
June 3.....	W. V. U.....	California
June 10.....	E. L. A.....	California
June 17.....	Fidel Dog Sports	
June 24.....	E. E. Lyceum.....	California
June 27.....	Mumni.....	California

Brown: "I hear you have a cow?" Robinson: "Yes." Brown: "Does she give milk?" Robinson: "No! We have to take it from her."—*Country Life in America*.



PROF. FRANK R. HALL.

The efficient and popular Superintendent of Schools for Washington County.

Philo Items.

By Alice McClellan
and Mary E. Gregg.

The second term of the school year of 1905 has drawn to a close. As we look over the work that has been done in the several departments of the school, our thoughts invariably turn to the progress and advancement made by our literary societies. Although the work for the most part has been well done, yet we feel that the standard can still be raised higher, for "the march of progress is ever upward and onward."

At our last regular meeting, Mar. 17, we decided not to have ribbon badges or banners this year. But in their stead each member is to be presented with a small Philo pennant.

On March 17, several new amendments to our constitution were adopted. By one of these amendments, the officers will serve during six regular meetings instead of four as formerly. We hope that by this change, the officers will be able to do more efficient work.

One of our recent meetings was devoted entirely to the "Life and Works of Alfred Tennyson." We find that an evening spent with some author is always very profitable, and we hope we may have more work of this kind in the spring term.

We will open the spring term with the following officers:

President.....	Clarence Tannehill
Vice President.....	Mary Wakefield
Secretary.....	Susan Moore
Attorney.....	David Smith
Marshall.....	Paul Abraham
Critic.....	Lulu Ferguson
Treasurer.....	Ada Hunker

Our faculty visitors during the past month were Miss Camille Alexander, Miss Mabel Mountsier, and Dr. Brown.

We expect to see a number of old mem-

bers with us in the spring. To these, Philo extends a hearty welcome. We hope that the new members, as well as the old, will return to work with a determination to make our work in Society better than it has ever been in the past.

LOCALS.

BY MINOR HOTT.

She lost her head when he proposed,
But he, a trifle holder,
Made search for it distractedly,
And found it on his shoulder.

Some have found that the "pump" can be used for more things than two. See Palmer & Mead.

Mr. Powell has subscribed for the "Farm Journal," he intends to cultivate his voice.

The Middlers are having some trouble about their head gear, why not get sun-bonnets?

Prof. (in chemistry)—What are some of the uses of graphite?

Mr. Neal—To make lumbago.

Mrs. Winslow's Soothing Syrup is used by the Seniors.

Mrs. Hockenberry (in French)—If *cent* is 100, what is 200?

Miss Aston—Two times 100.

Dr. Schuh—Where do the (wild) turkeys come from?

Jean Moon—Why the eggs, of course.

Mr. Tannehill no doubt will make the team as water boy, his only opponent being Mr. Palmer.

Those wanting instruction in the modern art of Jui-Jitsu can obtain the same by consulting or insulting Mr. Killins. Easy terms.

A jolly young chemistry tough
While mixing a compounded stuff
Dropped a match in the vial
And after a while—

They found his front teeth and a cuff. —Ex.

You cannot retrace the path of life but you can start anew from the place where you stand.

Clio Notes.

Mary Chester.

Clio's programs for the last few evenings have been interesting, and instructive.

The meeting of February 24th was especially enjoyed by the society. It was an evening devoted to Robert Burns.

The solo "Violets," sung by Miss Stevens is worthy of special mention.

The debate by Besse Guess, Maude Munce, Caroline Henshaw and Lottie McCleery on the evening of March 3rd was the best we have had this term. The question was, Resolved, That candidates for admission to the Junior class of the Normals should be required to have a diploma from a first class High School or its equivalent.

The Continued Story, "A Pleasure Trip under Difficulties" given by Nelle Dale and Sarah Dodds needs special mention.

The program rendered Friday, March 17th, though the last one of the winter term, was the best one given this year.

The program is as follows:—

Music.....	Chorus
Essay, Ireland.....	Sarah Smith
Music, Le Secret.....	Blanch Swope
Oration, Internal Improvements.....	Robert Coulson
Solo, Mission of a Rose.....	Marguerite Scott
Reading, The Drowning Singer.....	Maude Gillespie
Pantomime, Rip Van Winkle.....	
May L. MacLuckie	Gladys Miller
James Killius	Florence Mitchell

Debate:

Resolved—that it is for the best interest of the United States to maintain a large standing army.	
Affirmative:	Negative
Mr. Ray Drum	Mr. Tom Rees
Periodical.....	Miss Evelyn Taggart
Assistant.....	Miss Nannie Cooper
Valedictory Address.....	Blanche Elrick

The pantomime was the most striking thing of the evening and showed much preparation. It was also a change from the old order of the program.

Miss Blanche Elrick's address was ex-

cellent and showed much preparation and originality.

Prof. Harmon, Miss Hamlin and Prof. Hertzog have visited the society during the month. They all seemed well pleased with the work, and gave us some valuable suggestions.

Capital Letters.

Use capital letters to begin (1) proper names, including names of the Deity; (2) every sentence and every line of poetry; (3) titles, names of churches and associations, words indicating the Bible, specific titles, holidays; (4) direct quotations or questions; (5) principal words in titles of books, essays, &c.; (6) names of things personified when regarded as proper names.

Capital letters are used very generally in abbreviations and in writing Roman numerals. The words O and I should always be capitals.

Gather some hints from the examples that follow. They are based on indisputable authority:

EXAMPLES.—Atlantic City, but in the city of Rome; Isle of Man; Pope's Essay on Man; the Juniata and the Susquehanna rivers. Black sea and Black Sea are both in use. He lived in the East. Atlantic ocean is probably in better standing than Atlantic Ocean. Monongahela House; South Western State Normal School; Lake George—but some prefer lake George. We say Fayette Co. when we use the abbreviation; when the name *county* is written in full some use a capital and some a lower case *c*. We write, "He lives in eastern Ohio"; but we also write; "He lives in West Tennessee." Union League Club; Methodist Episcopal Church; in the township of Somerset.

NOTE. In questions of doubt the tendency is to use small letters. The careful reader should be able to gather much information on this subject by scanning carefully successive numbers of The Century, the Atlantic Monthly, or any other well edited Journal.

WHAT THEY SAY.

I am now with the Kinston Business College, N. C., and have entire charge of that department. It is a good position but too far from home, so I intend to remain only for the balance of the year.

Our school will close about the last of May. This will give me an opportunity to attend the reunion next June.

Please send the REVIEW to this address.

Yours truly,

T. A. McLEAN.

I may be down to see some base-ball games. I am

Yours truly,

Confluence, Pa. R. N. HAY.

[We are going to give you some very interesting games, Mr. Hay. See schedule in another column.]

The mention of the California Normal strikes a responsive chord in my heart as some of the most profitable as well as the happiest days of my life were spent within its walls and the name brings back many pleasant recollections. I have always watched the progress of the school and am glad to know that it has taken such a prominent place among our educational institutions. Have often, in fact always, wanted to visit you but am what you call a busy man and have never been able to do so.

H. D. SHALLENBERGER.

Vanderbilt, Pa.

The best part of our knowledge is that which teaches us where knowledge leaves off and ignorance begins.

JAMES RUSSELL LOWELL.

At present, I am teaching shorthand and doing the stenographic work in the Caton Technical schools of Allegheny, and like the work very much. By the way, I have not seen in the

REVIEW any mention of the wedding of Miss Tillie Hunker, '01, and Mr. Walter Stoner, a student at the Normal in the spring of 1901. The wedding took place at Miss Hunker's home in Ruffsdale on the 19th of October last, and although it was a quiet affair, the couple were sent off on their wedding trip with plenty of rice, etc. They are now at home at Pleasant Unity, Pa., (significant name) where Mr. Stoner has a good position as a civil engineer.

Wishing the REVIEW and the Normal every success, I am,

Yours very truly,

ELIZABETH MARSHALL.

How do you Californians find yourself after our vigorous winter? Trust the school prospers as of old; from reports, I am sure it is growing. Hope to come down to commencement.

MAYME McNAMARA LEVY.

Class of '02.

Apology is only egotism wrong side out. Nine times out of ten the first thing a man's companions know of his short-comings is from his apology.

OLIVER WENDELL HOLMES.

Enclosed find one dollar in payment for a two years' subscription to NORMAL REVIEW. I enjoy reading it very much as it



THE NORMAL PUBLIC PARLOR.

is second best way in keeping in touch with the school and its doings.

Yours respectfully,

Allenport, Pa. DELLA CARSON.

PITTSBURG, PA., March 8, 1905.

Prof. J. D. Meese, California, Pa.

DEAR FRIEND:—Enclosed please find check for \$1.00 in payment of my subscription to the NORMAL REVIEW. The paper is so filled with news from old Normal friends that I cannot get along without it.

I am head bookkeeper here for Nelson Morris & Co., Wholesale Meat Packers. My position is one of great responsibility, but I like the work. Please send the REVIEW to my new address.

With best wishes I am,

Yours truly,

W. H. BARNES.

Here are some answers from a paper handed in by a candidate for admission to the English Church Training College: Question: "What religious instruction have you received?" Answer: "None." Question: "By whom was it given?" Answer: "By the vicar."—*London Times*.

Visitor: "What a fine protuberant forehead your baby has! Did he get it from his father?" Fond Mother: "No; he got it from a fall downstairs."—*Chicago News*.

MARRIED.

Scheikowitz—Dobrzynski. — On Sunday, July 31st, in Jefferson Hall, by Rabbi M. Weinberger, of Beth Hamadrash Hagadol Anshei, Hungary; Rabbi Guith, of Anshei, Chenstochow, Aucher Sofer and Rabbi Aaron Dobrzynski, of Beth Hamidrash Hagadol Desefardim, Miss Henrietta Scheikowitz to Mr. Abraham Elias Dobrzynski, both of New York City.—*Pioneer Press*.

"How's you gettin' on wid youah 'rithmetic, Lou?"

"I done learned to add up the oughts, but de figgers bodder me."—*Collier's Weekly*.

FACT AND FANCY.

Duty done makes the sky blue.

A life of idleness is a life of wretchedness.

The best way to live well is to work well.

They are never alone who are accompanied by noble thoughts.—*Sidney*.

Kindness is a precious oil that makes the crushing wheels seem lighter.—*Eugene Field*.

Your rank as a living creature is determined by the height and breadth of your love.—*Ruskin*.

Many a failure has been rock from the quarry on which future success was builded.

Train the mind to dwell on great themes and it will soon make its home among them.

Be sure you understand the motive of another before you impale him with your censure.

We sing the lullaby to our weakness and then wonder why it awakens with a smiling face.

The Kansas agricultural college has made a wonderful discovery. It has found that if a cow is painted with a combination of fish oil, carbolic acid, pennyroyal, tar and kerosene, flies will not bother her.—*Springfield Republican*.

In Canada the number of cigarettes manufactured and sold increased from thirty-four millions in 1890 to eighty-three millions in 1895. One hundred and twenty-three millions were manufactured in 1900, while in 1904 the output was two hundred and sixteen millions.

Henriques—I understand you gratify your wife's slightest wish.

Ottinger—Yes; it is only her more expensive wishes that I do not gratify.—*Judge*.

FINAL EXAMINATION QUESTIONS.**Junior Geography.**

I. Sketch the Mississippi River and its tributaries, naming each.

II. Write a brief account of the causes of the Russo-Japanese war.

III. Name and locate the great deserts of the earth and give causes of each.

IV. Make a diagram showing the wind belts of the earth. Mark the location of the calms.

V. Name five cities of the United States and give reasons for the location of each.

VI. Write five statements about the Russian Empire.

VII. What and who are (1)Yalu, (2) Chemulpo, (3) Venice, (4) Ganges, (5) Panama?

VIII. Name the countries of Europe that export (1) rye, (2) wheat, (3) olives, (4) dairy products, (5) silk.

IX. Name two products of (1) China, (2) India, (3) Philippine Islands, (4) Australia, (5) Japan.

X Name and locate five rivers of Europe.

Senior Physics.

I. Define work. A 100 lb. body must move 10 ft. along an inclined plane to rise 4 ft.; how much work is done in drawing the body 30 ft. along the plane if there be no friction?

II. Eight voltaic cells, each having 1 volt and 2 ohms, what current in amperes will they drive through 20 ohms resistance if they are connected in series?

III. How many inches of rainfall at a temperature of 10 degrees C. will be sufficient to melt a layer of snow 10 inches thick, when the snow has specific gravity 0.2? (Latent heat of ice is 80 calories.)

IV. Define Dew-point. At what time of the year and in what kind of weather is the dew-point very high; very low?

V. A flash of lightning is seen and the

thunder is heard 6 seconds later; the temperature is 62 F.; how far away was the flash?

VI. A lamp 5 ft. away from a book lights it as well as 4 candles 2 ft. away. What candle power is the lamp?

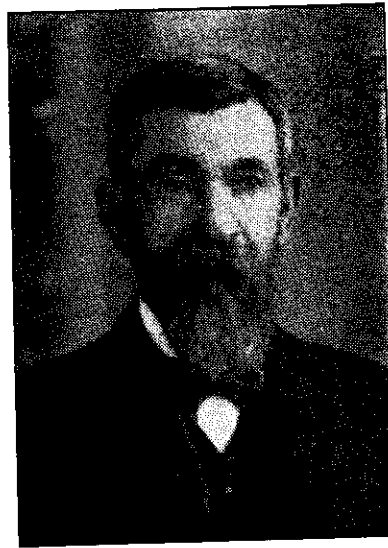
Middle Rhetoric and Composition.

1. Define and give example of (a) loose sentence, (b) periodic sentence, (c) balanced sentence. What is the effect of each in discourse?

2. State clearly the difference between narration and description. Mention and explain *two* ways in which narration is aided by description.

3. What is a figure of speech? What is the value of figures in discourse? Name, define, and give example of any five figures.

4. Write, with reasons, the following in correct form: (a) He can not be per-



A. B. DUVALL, ESQ.

Mr. Duvall is a member of the Normal Board of Trustees. He is a business man of large interests, and is president of the Peoples Bank.

sueded to go or into buying what he does not want. (b) The carriage did not come and it rained so we did not go.

5. Write a letter applying for a position to teach a special subject.

Psychology.

1. Discuss the nature and kinds of attention.
2. What relation between observation and thinking? Illustrate.
3. Define memory and judgment. What relation exists between them?
4. Classify the emotions.
5. Distinguish an image from a concept.
6. Explain the effect of physical exercise and fatigue upon the memory.

Sarah Bernhardt has led perhaps the most strenuous life of any person now before the public. Her stage deaths by self-administered poisons, total about 10,000; she has jumped into the scenic artist's Seine over 7,000 times; she has sent over 5,000 imaginary bullets into her head from a revolver, while about the same number of daggers have been plunged into her emaciated anatomy.

Man is his own star, and the soul that can
Render an honest and a perfect man
Commands all light, all influence, all fate;
Nothing to him falls early or too late.
Our acts our angels are, or good or ill,
Our fatal shadows that walk by us still.

—*Beaumont and Fletcher.*

"How long has the minister been preaching?" whispered the stranger, who had wandered into the church and sat down away back.

"About 30 years, I believe," replied the other occupant of the pew.

"That being the case," rejoined the stranger, "I'll stay. He must be nearly done."

An Australian paper announces that there is a woman in that country who is 107 years old, and adds: "Her parents can point to her with pride as a sample of their success in rearing children."

Items of Interest.

The Catharine Ridgway Company will be here on Monday, May 15th. They will receive a hearty welcome.

The Girls' Glee Club sang at Belle Vernon on the evening of March 24.

The attendance for the Spring Term is the largest in the history of the school. The enrollment for the school year is above 550.

Don't forget the great Alumni Reunion next June. Watch the May number for Alumni news.

Miss Rohrer, Miss Gayman, Miss L. Edwards, and Mr. Compton were on the Teachers' Institute program of Stockdale, April 8th.

Don't forget to notify us of change of post office address. The REVIEW goes where you order it.

Miss Mary Noss played some excellent numbers on the piano at Chapel on the morning of April 6th.

Dr. Arthur Staples, President of Beaver College, was a visitor at Chapel on Friday, April 7.

Prof. Harmon has started the boys' base ball crowd in training for the coming games. See schedule elsewhere.

The week of April 9 is set apart for some very interesting lectures on Geography and Methods by Dr. Charles A. McMurray.

The Y. W. C. A. and the Y. M. C. A. have become potent factors in the life of the Normal.

Many valuable additions of books have been made to the Normal library recently.

Prof. W. H. Kretchman will conduct a local Normal school in Meyersdale, Pa., this spring.

We are glad to receive again the Pennsylvania Chautauquan, edited by Dr. Deatrick.

Passions weaken but habits strengthen with age.

Senior Review Studies.

At the November Normal School Principals' meeting there was held an earnest discussion of the question how the four branches—grammar, history, arithmetic, and geography—should be reviewed in the senior year. Dr. Schaeffer, in a well written paper, argued for advanced work rather than dull review and repetition. We quote a little:

"From the pedagogic side it might be profitable to discuss how the basal concepts in English Grammar should be developed. How few teachers in our public schools can draw a clear distinction between a noun and a name. (Do we say that Nebuchadnezzar had a long noun or a long name? Do we say that a lady changes her noun or her name when she gets married? Nevertheless, the average Senior imagines that noun and name are interchangeable terms, and he proceeds upon that assumption in his teaching). In like manner it would be profitable to discuss the distinction between gender and sex, between number in Grammar and number in Arithmetic, between person in Grammar and a person whom we address, between tense and time, between the object of a verb and the object of an action. These distinctions are too subtle for students in the first or Junior year; but they are worthy of the attention of a Senior who is expected to develop these and similar concepts before his pupils in the model school and subsequently in the public schools.

"Moreover, there are questions in historical Grammar like the origin of the apostrophe in the possessive case, the origin of the possessive personal pronoun of the neuter gender (for which his is used in King James Version, e. g., "If the salt have lost his savour, wherewith shall it be salted?" Matt. v. 13.) that are of surpassing interest. Morris' Historical English Grammar suggests abundant material

for this kind of work. But the "Gendanken Grube," as the Germans call it, for materials to be studied in advanced Grammar, is Goold Brown's Grammar of Grammars. Possibly, the three-volume edition of Matzner's English Grammar could also be utilized as a book of reference by both teacher and pupils. The analysis and parsing of sentences in classics like Pope's Essay on Man and Milton's "Paradise Lost" would add to the value of Grammar as a thought study."

We have a right to look for better school environments, better teachers, and longer terms of school. Proper provision for the transportation of pupils to and from school will assure a better attendance of pupils. In addition, I believe that a practical training may and should be given our children in the elementary principles of agriculture, horticulture, and domestic economy, so that the school instruction may harmonize with the demands of practical life.—*Miss Greenfell.*

The Hon. Thomas C. Miller, superintendent of education of West Virginia, is engaged in the interesting task of selecting a model library for the district schools of his state. He intends to make it number about 150 volumes, suitable for district schools having all grades. As Mr. Miller plans it there will be a little elementary science, not too technical, some history, travel, and biography, and a considerable general literature of a high order.—*N. Y. Journal.*

In the days of my youth we were taught the following lines as a guide to the right pronunciation of "ough:"

"Though the tough cough and hiccough plough
me through,

O'er life's dark lough my course I still pursue."

—*Drug Topics.*

Howell—Do you think it pays to put much money into clothes?

Powell—Not if you have a wife to go through them.—*Town Topics.*

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