

# THE NORMAL REVIEW

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## THE PHILOSOPHY OF TEACHING.

Once in a while the teacher who really wishes to rise to higher levels should read a good book on pedagogy—one that has in it something to think about. One such book is Arnold Tompkins's *Philosophy of Teaching*. It is a book that one lays aside with the desire to read again. It contains food for thought and it moves the earnest teacher to examine with care his methods and his purposes.

"Dignity of work," says Tompkins, "does not depend on what one does, but on being consciously controlled, in the doing, by universal law. The teacher who is conscious only of the individual process before him, is on the lowest possible plane of unskilled labor; he is the slave of recipes and devices. The highest plane is that in which universal law guides the hand and inspires the heart. The whole sky of truth bends over each recitation; and the teacher needs but climb Sinai to receive the divine law." Under the head of *Diversity of Aims*, Mr. Tompkins says, "In the eternal fitness of things, that which makes a man a man supplies the fundamental necessity for vocations. A clerking man or a farming man is not so serviceable as a man clerking or a man farming. We rely too much on the immediate outfit, and not enough on those powers of mind and heart which make the man adequate to varying conditions and unexpected situations as they arise."

We quote a few other choice phrases

from this excellent book:

"Man's attainment in departments of knowledge is something, but what he attains to in simple manhood is everything. Not ten questions of knowledge, but, ultimately, ten questions of life:—

1. Is he gentle, kind, and charitable?
2. Is he candid, simple, and without guile?
3. Is he sincere, pure, and generous?
4. Is he genial, just, and generous?
5. Is he rich and full in his inner world of experience?
6. Has he true normal self-reliance, self-restraint, self-control, self-direction?
7. Has he breadth of outlook over the physical and moral worlds?
8. Does his life flow on beautifully, joyously, towards the divine source of all things?
9. Is he delicately responsive to the music of creation?
10. Is he in harmony with the divine order of the universe?

"There is no such thing as being thorough in a few things without the knowledge of many."

"The heart has arguments that the head knows not of."

"All subjects in the university have their roots in the primary school."

"The teacher who levels his work to the merely practical will miss that and all else, but the teacher who seeks the kingdom of heaven will have all things else added."

"Unless the strong arm of resolution reach forth and hold the ideal against every counter interest of life, the intellect will

have created the ideal in vain, and the feeling of worth will be dissipated in air."

#### Moral Training.

As an introduction to a very able discussion of moral training, Professor Martin G. Brumbaugh of the University of Pennsylvania, writes in the Fayette School Journal:

"John Ruskin once said that there were but three questions that concerned the human soul; that if the human soul could propound to itself these three questions, and answer them, it had justified its right to be a human soul. The first of these three questions is this: How did I get here? The second: How am I going to get out of this world? And third: What had I best do under the circumstances? In other words, the three great concerns of life center themselves around the thoughts of our origin, our destiny and our duty, and we have scarcely approached the problem of duty until we see that problem in the light of our destiny, and in the light of our origin; for, unless we understand that with which we are endowed, we will scarcely be able to make a rational use of our lives.

"When one comes to a consideration of the moral life, the life which sets before itself the standard of living up to its best thought, one has at once a heroic conception of the human soul. If in America, to-day, we had an appreciable group of people who were heroic enough always to do the things which they know are the best to do, we would at once have a most wholesome leaven in our whole civilization."

A Wesleyan Definition.—"What is co-education, my son?" "It is a foolish system of education, father, whereby, the male students are perpetually condemned to see themselves crowded from first honors by an inferior sex."—*Cleveland Plain Dealer*.

#### Educational Principles.

Following are a few maxims, or theses, selected from a number submitted for discussion at a faculty meeting held recently:

1. The course of individual development corresponds to the main stages of race development.

2. Throughout the curriculum the subjects should be presented historically.

3. The psychological order is of greater importance than the logical order in arranging material.

4. The supreme aim of school activity should be to develop right interests and ideals.

5. The suitable material for any given age is such as most deeply rouses the natural interest of that period.

6. Learning is essentially an active, motor process, and not one of passive sense impression.

7. The work in every subject should be organized with as far as possible the depth of interest and the unity of connection that attaches to real life. Superficiality of treatment inoculates against all lasting interest.

8. The social life of the child is the basis of correlation. Cooking, sewing, manual work of building, gardening, etc., are types or fundamental forms of social activity, and it is desirable that the child's introduction into the more formal subjects of the curriculum be through the medium of these activities.

9. There is no succession of studies in the ideal school curriculum.

10. The process and goal of education are one and the same thing.

11. For our present purpose, long or wide usage raises no presumption for or against educational theories or practices.

12. Work in the class room is almost valueless unless the student learns thereby to classify individual concepts under general notions.

## FINAL EXAMINATION QUESTIONS.

## Chemistry.

1. Define:—an atom, a compound, molecular weight, valence, chemical change.
2. Give the physical and chemical properties of oxygen. Write the equation for the usual laboratory method of preparing it.
3. Complete the following equations, naming and stating the character of all the compounds occurring in the reaction:—  

$$\text{H}_2\text{SO}_4 + \text{NaOH} = \text{HCl} + \text{Ca}(\text{OH})_2 =$$
4. Name the following compounds:—  
 $\text{H}_2\text{CO}_3$ ,  $\text{H}_2\text{S}$ ,  $\text{CuCl}_2$ ,  $\text{Al}(\text{OH})_3$ ,  $\text{Bi}_2(\text{SO}_4)_3$ .
5. One hundred grams of sulphur and 56 grams of iron are strongly heated in presence of oxygen. What is formed and how much? (Atomic weight of S = 32 and of Fe = 56.)
6. A mineral contains silver, copper, and iron. How could you prove it?

## History of Education.

1. Characterize the four epochs of the History of Education.
2. Why has the culture of Greece become the culture of the civilized world?
3. What are the seven Liberal Arts and their two divisions?
4. Name and date the three Revivals of Learning.
5. For what is Comenius important in the History of Education?
6. Tell one fact of importance to education about each of the following: Rousseau, Locke, the Jesuits, Francis Bacon, Spencer, Horace Mann.
7. Tell something of Froebel's principles of education.
8. Sketch Pestalozzi's life-work.
9. Arrange the typical elements of our present curriculum in historical order and trace their origin in past epochs of history (chart).
10. Name three educational leaders of

to-day and state two current educational questions.

Answer any six out of the ten points. Name the three books you have read in the reading course in educational classics.

## Virgil.

1. Translate Virgil, Aen. 11, 547-58:  
 Cui Pyrrhus: "Referes ergo haec et nuntius ibis  
 Pelidæ genitori; illi mea tristia facta  
 Degeneremque Neoptoleum narrare memento.  
 Nunc morere." Hoc dicens altaria ad ipsa tremen-  
 tem  
 Traxit et in multo lapsantem sanguine nati,  
 Implicuitque comam læva, dextraque coruscum  
 Extulit ac lateri capulo tenus abdiditensem.  
 Haec finis Priami fatorum; hic exitus illum  
 Sorte tulit, Troiam incensam et prolapsa videntem  
 Pergama, tot quondam populis terrisque superbum  
 Regnatorem Asiae. Iacet ingens litore truncus,  
 Avulsamque umeris caput, et sine nomine corpus.
2. Scan the first three lines of this passage, marking the quantity of each syllable.
3. Explain the mood and tense of referes and morere, and the case of Pelidæ, lateri, capulo, populis and umeris.
4. Give the principal parts of referes, memento, morere, implicuit, extulit, abdidit, and iacet.
5. Give the nominative singular of the following nouns, and indicate the gender of each: alfaria, sanguine, lateri, litore, umeris, nomine, corpus.

## History—Senior Examination.

1. Name four important political parties. Tell for what each has stood.
2. Name five men who were prominent between 1820 and 1850, and mention some event, movement, or principle with which each was concerned.
3. Give five important treaties made by the United States, give date and tell what we secured by each.
4. What is meant by the "Civil Service," and by "Civil Service Reform"?
5. Select any one year of the civil war, and make an outline of the events.
6. What were the most important in

dustrial or commercial events of the last twenty years?

7. What are the most important problems before our country to-day?

#### Books for the School.

In a former number of the REVIEW, we named twenty-five books suited to the capacity and taste of pupils from the sixth grade down. The selections were made from books recommended by Librarian George H. Lamb. From the same source we give below twenty-five selections well adapted to the upper grades:—Boys of '76, Frost's Knights of the Round Table, Prince and Pauper, Don Quixote, Around the World in Eighty Days, Nicholas Nickleby, Building of the Nation, Lamb's Tales from Shakespeare, The Pathfinder, The Sketch Book, Ivanhoe, Story of Liberty, Last of the Mohicans, The Talisman, Old Curiosity Shop, Last Days of Pompeii, Looking Backward, Tom Brown's School Days, House of Seven Gables, Ramona, The Crisis, Moses from an Old Manse, Ben Hur, Yankee in King Arthur's Court, and The Vicar of Wakefield.

We have no doubt that many schools along the river, or those not far distant from Braddock, could effect arrangements by which some or all of these books could be borrowed from the Braddock Library.

#### WHAT A BOY CAN DO.

A boy can make the world more pure  
By kindly word and deed;  
As blossoms call for nature's light,  
So hearts love's sunshine need.

A boy can make the world more pure  
By lips kept ever clean;  
Silence can influence shed as sure  
As speech—oft more doth mean.

A boy can make the world more pure  
By an exalted aim;  
Let one a given end pursue,  
Others will seek the same.

Full simple things, indeed, these three  
Thus stated in my rhyme;  
Yet what, dear lad, could greater be—  
What grander, more sublime?

—Crusader.



THEO. B. NOSS, PH. D.,  
Principal of the S. W. State Normal  
school.

#### Conundrums.

What time is it when the clock strikes thirteen? Time the clock was fixed.

On what did Noah live when he was in the ark? On water.

What key is the hardest to turn? Donkey.

If a pig wanted to build himself a house, how would he set about it? Tie a knot in his tail and call it pig's tie (pig-sty).

What ship has two mates and no captain? Courtship.

Why are tears like potatoes? Because they spring from the eyes.

What is the keynote of good manners? B natural.

What is the difference between a child and an envelope? One you lick with a stick, and the other you stick with a lick.

Mrs. Hix—I don't believe in these faith cures brought about by the laying on of hands.

Mrs. Dix—Well, I do: I cured my little boy of the cigarette habit in that way.

**ELIZABETH BARRETT BROWNING.**

BOOK REPORT BY MARY WAKEFIELD.

Elizabeth Barrett was the daughter of Edward Moulton-Barrett (as he wrote his name) and Mary Graham. The date of her birth is uncertain but it is supposed to have been March 6th, 1806, born at Coxhoe Hall. Her father was a rich planter and she was the eldest of a large family of boys and girls, her favorite chum was her brother Edward.

While but a child she showed great interest in grammar and was often found reading difficult books, and reading Greek and seeming to enjoy it. When she was about ten years old she began to write little poems, and as her father was a great student he especially loved Elizabeth because she was inclined to literature, and they became fast friends. Her mother was often forgotten for as she was a true mother she did not believe in being partial to one child.

All of Elizabeth's early poems were dedicated to her father; but when she was twenty-two years old, her mother died, and she then realized the love and care of a mother to a daughter.

Elizabeth was very delicate from childhood up and in 1840 one of the blood vessels of her lung burst and she almost died. About this time her brother Edward was out rowing with a crowd of boys, the vessel was wrecked and he was lost. The shock of his death almost killed her for she was in a very feeble condition, but she resumed her labors after a few weeks, altho' she was still sick. She was poorly all the rest of her life, and felt the loss of her brother very severely. Her near girl friend, Miss Mitford, an author also, consoled her very much.

As yet she did not know Robert Browning, her future husband, but in one of her famous poems "Lady Geraldine's Courtship" she praised his verses very much.

The time she was so ill she was not at home and she was so homesick that she could scarcely wait till she got home. When she did, she at once began to improve.

She met Robert Browning May 20, 1845 and they were married Sept. 12, 1846. Her father did not want her to get married for he loved her so much that he wished her to stay at home with him in his old age, but she did not agree to this. After they were married they went to Florence to live and in 1849 a son was born.

Some of Mrs. Browning's best poems are Aurora Leigh, Prometheus Bound, and Cowper's Grave.

The married life of these poets was very happy and they had much influence over each other. Mrs. Browning was slight in figure, but had an expressive face. The most important virtue of her writings is the easy way in which she converses and the beautiful, fascinating language she uses.

She died at 4:30 a. m., June 29, 1861, in the 53rd year of her life, from congestion of the lungs.

England's great poetess was reverently and silently laid away in a little cemetery and her loss was keenly felt by many people. It has been said of her diction, "at times sublime, and always musical and beautiful."

Prof. to 7th Junior: "Why is this poem by Cowper called 'The Task'?"

Seventh Junior: "I think sir, because it is a task to read it."

"I don't like your heart action," the doctor said, applying the stethoscope again. "You have had some trouble with angina pectoris."

"Your partly right, doctor," sheepishly answered the young man, "only that ain't her name."

It is the mind that makes the man, and our vigor is in our immortal soul.—Ovid.

## INTERESTING MEETING.

## Gleanings from Y. W. C. A. Conference at Silver Bay.

BY MILLIE SNIDER.

The National Y. W. C. A. Convention held at Silver Bay, N. Y., from June 25th to July 5th is one that will ever remain fresh in the minds of those who were afforded the privilege of attending it. The speakers were a great source of inspiration in themselves. A large number of the speakers were returned missionaries who very forcibly impressed upon the members of the conference the need of missionaries in the foreign field. Among these speakers were Mr. Hotchkins, of Africa, Mr. Carter, of India, Mr. Frost, of China, Mrs. Eddy, of India, and Mrs. Pearson, of Japan. It is interesting to know that when volunteers to go to the foreign field were called for, that more than forty of the girls responded. Several Bible study and Mission classes were organized, the different classes taking up different lines of work. These classes met in the mornings and the afternoons were given to recreation and rest, while a lecture was given each evening in the auditorium.

The delegation meetings which were held each evening after the lecture were a source of much pleasure and help to all. At these meetings, all the Normal School delegates met together and the college delegates met in other places.

The conference certainly was very fortunate in securing two such excellent speakers as John R. Mott and Robt. E. Speer. The following extracts are from a sermon delivered by Robt. E. Speer. He chose for his text "I call you no more servants but I call you friends." Christ surely never said anything more significant than these words. He tried to make clear to the disciples what he would have them do. He set before them the principle of service, love, life. Hitherto you have been

living in servitude, you have obeyed me as servants, now you are ready to go up to the new life. You must rule yourselves by your own lives. "Hitherto I have called you servants but henceforth I will call you friends." Christ had given them His life. He made the disciples participants in his life and sharers in His mind.

I sincerely hope that at some time each member of our Y. W. C. A. may have the opportunity to attend one of these conventions.

## Normal Senior Class for 1904-05.

Alice Ackard,	Elsie Aston,
Sarah L. Axtell,	Oretha L. Baer,
Helen Bailey,	Martha F. Bell,
Charles A. Bennett,	Bertha Breese,
Clara Campbell,	Mabel Campbell,
Olive Chambers,	Mary M. Chester,
Edith Corter,	Mabel Croner,
Nellie Dainty,	Blanche Elrick,
Mary Gregg,	Mary E. Gregg,
Bessie L. Guess,	Anna L. Hardie,
Leonora Harris,	Elsie Harshey,
Jean Hawthorne,	Caroline Henshaw,
Charles Hertzog,	Maude Hugus,
Mabel Iams,	Madola Jobb,
James Killius,	Margaret Kline,
Elsie Lenhart,	Georgia Long,
Myrtle Luther,	May L. MacLuckie,
Lottie McCleery,	Margaret M'Candless,
Alice McClellan,	Nelle McKean,
Bernice McMichael,	Gilbert Mead,
Florence Mitchell,	Anna Moon,
Madge Morris,	Maud Munce,
Margaret Paxton,	Beatrice Posey,
Ella Pollock,	Edgar H. Powell,
Flora M. Price,	Mamie P. Raffle,
Anna M. Rankin,	Lucetta Redd,
Blanche Reed,	Christina Riley,
J. Leslie Roberts,	Marguerite Scott,
Sara Sheplar,	Jessie E. Shirey,
Cora Soles,	Louis Stockdale,
Evelyn Taggart,	Clarence Tannehill,
Nannie Tannehill,	Wilhelmina Taylor,
Martha Titzell,	Ethel Wakefield,
Mary Wakefield,	Thos. W. Walton.
Total.....	68

**MARGINALIA**

By Helen Bailey, '05

The following Seniors have given Chapel readings this month: Misses Axtell, Bailey, Baer, Watkins, Bell, C. Campbell, Klein, M. Campbell, Mr. Bennett, and Mr. Hertzog.

On Sept. 29 a very enjoyable social was given in the library. Each student had a small book, and pencil, and the object was to get as many animal pictures in the book as was possible in a given time.

Mrs. Hall, wife of County Superintendent Hall, and an alumna of the school, gave a short but interesting talk in Chapel on Sept. 28.

Miss Hammond has assumed her duties as nurse at the Normal.

The Dudley Buck Concert Co., consisting of Profs. Morse, Hammond, Cornell, and Wheeler, gave a recital at Brownsville Oct. 4.

Miss McPherson, formerly a teacher at the Normal, but now teaching in Texas, made a short stay at the Normal recently, as the guest of Dr. and Mrs. Noss.

Miss Grace Snider and Miss Maude De-gardeyn spent Sept. 28 with the former's sister, Millie Snider.

During the month of Oct. we have noticed the following people, of the class of '04, at the Normal: Mr. Crowthers, Mr. Cary, Mr. Braznell, Mr. Miller, Mr. R. Robinson, Mr. Colmery, Miss Cooper, Miss Bird, Miss Stroup, Miss Remington, and Miss Holland.

Mr. Van Kirk spent Oct. 1 renewing acquaintances at the Normal.

Superintendent Berkey, of Johnstown, conducted Chapel exercises Oct. 7, and spoke to the students.

We were glad to welcome Dr. Noss

home on October 10th after a two weeks' absence. While gone, Dr. Noss spent most of his time in visiting schools and colleges.

Rev. Mr. Elliott of the C. P. church, conducted Chapel exercises Oct. 5, and gave the students an encouraging talk.

Supt. Berkey gave an interesting lecture to the students, Oct. 7, on school the curriculum. This lecture was very helpful especially to the Seniors. \*

Miss Soles paid a visit to her sister, Miss Cora Soles, Oct. 8.

On the afternoon of Oct. 10, Prof. S. H. Clark, of the University of Chicago, gave a lecture on the Spirit of Literature. In the evening he gave a recital of Ulysses. This was the first in a series of lectures which are to be given. Prof. Clark is an excellent speaker and both of his lectures were enjoyed by all who heard him.

Rev. Moore, of Coal Center, conducted the devotional exercises in Chapel Oct. 10.

Miss Minnie MacDonald spent a few days recently at the Normal, as the guest of her brother, Paul MacDonald.

On Oct. 15 an art talk by Mrs. Noss was given in the Library, after which followed a reception. The evening was enjoyed by all.

The work of the football teams has not been as good as we hoped for, but yet we cannot complain. So far four games have been played, two of which they lost. They were defeated at Morgantown and at Washington, but won over Shadyside and Waynesburg.

Mrs. W. H. Klingaman, of Meyersdale, Pa., spent the week beginning October 17 as the guest of her sister Mrs. J. D. Meese.

Prof. Wheeler favored the students with a violin solo Oct. 19.

The following Chapel topics have been given: "Conspiracy of Aaron Burr," by Gilbert Mead; "Sakhalin," by Helen

Bailey; Principles of Debate, by Prof. Hammond. Miss Buckbee had a very interesting topic, "School Museum," in which a number of the students took part. A student debate was also given under the direction of Prof. Hammond; Mr. C. Tannehill and Miss Henshaw had the affirmative side and Mr. J. Killius and Miss E. Wakefield, the negative. The question was "Resolved, That every teacher in the primary and high school should have a teaching knowledge of vocal and instrumental music." The decision was in favor of the negative speakers.

Prof. Hockenberry had an interesting Chapel topic on "Winning a Debate." A few of the students took part in the discussion.

Mr. Fahr and Mr. Hall have taken the places of Mr. Tannehill and Mr. Burley on the football team.

The campus presents a scene of beauty at the present time. The leaves on the trees are beginning to turn, and by their bright colors warn the students that it is Fall.

The Sunday evening services for this month were conducted by Mrs. Noss, Dr. Ehrenfeld, Prof. W. Hertzog, and Mr. Meese. Besides these a praise service was held on one evening.

Miss June Buckbee, class '01, who now teaches at Monessen, spent Oct. 16 with her sister Miss Anna Buckbee, a teacher at the Normal.

Supt. Morrow, of Allegheny schools, gave an interesting lecture Oct. 20 to the faculty and Seniors on The Teaching of English, Mr. Morrow is a good speaker, and the Seniors received some good points from his talk.

Miss Buckbee and Mrs. Ehrenfeld entertained the Century Club at the Normal Oct. 18.

A very novel souvenir of the school in the form of a postal card, having on it a

colored picture of the front of the Normal building, is being sold at the book room. This is the first thing of its kind that the school has ever had.

A linen shower, given in honor of Miss Nan Graham of Brownsville, was held at the home of Misses Sadie and Etta Lilley on Second street, on Oct. 15. About seventy-five guests were present, many being from out of town. The house was decorated in ferns and white chrysanthemums, green and white being the wedding colors. Many beautiful and costly presents were received.

Mr. Meese spent two days in Pittsburg recently to hear Damrosch and to see the play of Hamlet as presented by Mr. Sothren's company at the Nixon.

Miss Martha McKnight spent Oct. 21 at Normal. Miss McKnight expects to resume her studies at the Normal in a few weeks.

Supt. Morrow gave a talk on Oct. 21, to the students on Mr. Lincoln's address at Gettysburg. This talk was very interesting and was enjoyed by all. It will be reported verbatim in the December REVIEW.

Miss Dorcas Elder, of Verona, spent Saturday, Oct. 22, with her niece, Miss Mae Grimm.

At the end of October, the Seniors are placed in new rooms for practice work. Eight weeks were spent in the first room by the practice teachers.

Among the most interesting articles running through the monthly journals, we should like to call attention to Albert Bigelow Paine's articles on Thomas Nast in the *Pearson's*. It is this same delightful magazine that is now also presenting to the reading public Samantha at the St. Louis Exposition.

Among the visitors at the Normal on October 22, were Miss Ready, principal of a ward school in Tarentum, and Miss Travis, principal of the public schools at



Breckinridge. These ladies were the guests of Mrs. Noss.

The *Youth's Companion*, Boston, has just issued an interesting premium list. This excellent companion for people of all ages more easily than ever holds its place in the first rank of the great weeklies.

Dr. Terbush, Presiding Elder of the Washington District M. E. church, was the guest of Mr. Craven on Sunday, October 23.

On Saturday, October 22, California second team and Braddock High school played a game of football on the Athletic grounds. Score 10 to 0 in favor of our boys.

Dr. Ehrenfeld conducted the services in the Baptist church on the morning of October 23rd.

The following program of exercises was carried out in Chapel on Sunday evening, October 23d. John D. Meese, Leader.

Hymn No. 90, "Day is Dying in the West."  
 Reading of Psalm 96.....Miss Taggart  
 Prayer.....Miss Buckbee  
 Solo, Mendelssohn's "O Rest in the Lord".....  
 .....Miss Tannehill  
 Reading of Psalm 148.....Miss Harshey  
 Violin Solo, Simple Aveu (*Thome*)....Miss Reibling  
 Hymn No. 12, "The Lord our God is Clothed with  
 Might."  
 A Study of the 104th Psalm.....Mr. Meese  
 The One Hundredth Psalm, No. 79 in Hymnal.  
 Benediction.

### Some of Your Neighbors.

CONTINUED.

73. Philander C. Knox, U. S. Senator from Pennsylvania, was born at Brownsville, Pa. in 1853. Was graduated at Mt. Union College. Home is at 1527 K street, Pittsburg,

74. George T. Ladd, eminent psychologist, was born in Ohio, 1842. Is a descendant from Governor William Bradford of colonial fame. Author of numerous articles and books. Belongs to Yale University, Conn.

75. John LaFarge, the well known ar-

tist, is a native of New York. Is about seventy years old. Specialty is stained glass windows. His residence is in Newport, R. I., but his studio is in New York.

76. Mrs. Frank Leslie is descended from a noble French Huguenot family. She is one of ablest business women America has ever known. Put the Frank Leslie publications on a paying basis. Born 1851 in New Orleans. Resides in New York.

77. Robert T. Lincoln, son of Abraham Lincoln, was born in Springfield, Ill., in 1843. Is a Harvard graduate. Was U. S. Minister to the Court of St. James during Harrison's administration. Resides in Chicago.

78. Mary A. Livermore, philanthropist, lecturer, and author, resides at Melrose, Mass. She was born in Boston, Dec. 19, 1820. Her life is well worth studying.

79. Belva A. Lockwood, twice nominated for President of the U. S., resides in the city of Washington. Is an able lawyer, being permitted to practice in the U. S. Supreme court. Is probably the most successful woman in public affairs our country has yet produced.

80. Samuel P. Langley, noted astronomer, Secretary of the Smithsonian, was born in Roxbury, Mass., in 1834. Has made many valuable investigations in his chosen profession. Resides in Washington, D. C.

81. Rose Hawthorne Lathrop is the daughter of the author Nathaniel Hawthorne. Born at Lenox, Mass., 1851. Has devoted much of her life to the betterment of conditions of the poor, especially of cancerous and destitute women. Resides in New York.

82. Mary E. Lease, prominent in Kansas political circles a few years ago, now resides in New York City. Made more than 150 speeches in the campaign of 1890. Was born at Ridgway, Pa., in 1853.

A new broom has gathered no dust.

# Philo Items.

By Millie Snider.

Philo is still growing in numbers, fourteen active members having been received during the month.

Dr. and Mrs. Brown, Miss Truman, and Miss Hamlin were received as honorary members of the society.

New curtains have been purchased for the hall and they add much to the appearance by way of improvement.

Attorney and Mrs. Berkey, of Somerset, visited society on the evening of Oct. 7th. Mr. Berkey has been a member of Philo for twenty-two years. He gave a very interesting talk in which was much encouragement for the members of Philo.

In our society work, as in all worthy toil, let us ever bear in mind that the greatest amount of good is reaped by those who do the most faithful work—not necessarily the greatest amount of work, but the greatest amount well done.

The following is an extract from a periodical read by Miss Alice McClellan:

A Junior went to Normal one day,  
Tidily, yet gladly;  
At noon he watched the others eat,  
O, so very sadly.

"Normal's a horrid place," said he,  
In his dreadful sorrow;  
"I don't like it, here at all;  
I'm going home tomorrow."

Junior went to class next day,  
After tears and weeping,  
Of sleeping on a mattress hard,  
And he the effect was reaping.

Junior went to class next day,  
He somewhat relenting;  
Boys asked him to join Clio,  
And now he is repenting.

It has been suggested that the members of Philo give a drama sometime during the year. A committee has been appointed to arrange for it. We hope that this may be

successful, for we feel that such a performance would be helpful as well as a source of much enjoyment to all.

The plan of having four members on the debate instead of two as formerly, is proving very successful.

The Faculty visitors to Philo for the month have been, Dr. Ehrenfeld, Prof. Morse, Prof. Hammond, and Miss Hamlin.

On the evening of Sept. 23rd, the chorus sang a medley which was very enthusiastically received by the audience.

"How is your brother, Tommy?"

"Sick in bed, miss; he's hurt himself."

"How did he do it?"

"We were playing at who can lean farthest out of the window, and he won."

—*Exchange.*

"Don't despise small things," said the Manayunk Philosopher. "Even an humble banana skin may be the power behind the thrown."—*Exchange.*



PHILO CONTESTANTS, 1904.

## Clio Notes.

By Nan Tannehill.

Clio has adopted the plan of selecting some author or subject and devoting the entire evening in the pursuit of it. We feel that we have taken a step forward in doing this, for much more is gained by concentrating the mind on one theme, than by listening to a variety of subjects.

The following program rendered Oct. 21st, is a fair sample of how we are doing this:

**An Evening with James Whitcomb Riley.**

Some incidents in the life of Riley..Miss Olive Muncie  
Reading—"Nothing to Say"—Riley.....  
.....Miss Florence Mitchell  
Music—Scotch Ballad.....Miss Marguerite Scott  
The Humor of Riley.....Miss Elsie Harshey  
Quotation Class—Selections from Riley.....  
.....Mr. Wayne Richardson  
The Philosophy of Riley.....Miss Mary Byers  
Music—"Those Summer Days".....  
.....Miss Jean Hawthorne

Friday, Oct. 21st the society elected Miss Ella Pollock as valedictorian and Miss Georgia Long as salutatorian.

Oct. 14th. the society was highly entertained by a reproduction of the "Courtship of Miles Standish" in pantomime. Miss McLuckie read the story as Longfellow gives it, while Mr. Roberts took the part of John Alden and Miss Soles the part of Priscilla.

The idea of having four debaters instead of two is one of the late features of our program.

Our faculty visitors, Prof. Meese and Miss Mountsier, both gave encouraging and helpful suggestions.

Why is the letter G the most charital le letter in the alphabet? Because it is found oftener than any other in doing good.

In what month do men talk the least? In February; because it is the shortest month.

### Wise and Otherwise.

Nature is the art of God.—Sir Thomas Browne.

There is no work of genius which has not been the delight of mankind.—Lowell.

They are never alone that are accompanied with noble thoughts.—Sir Philip Sidney.

Beholding the bright countenance of Truth in the quiet and still air of delightful studies.—Milton.

A scientist claims that a whisper travels on through space forever. It might be well for lovers to make a note of this.

Tom was sent to carry an invitation to tea. "Mother wants you to come over to tea, and then she says it'll be over."

Mamma—"Jimmy, I want you to keep as far away as possible from that Tommy Jones. He is not a good boy for you to associate with."

Jimmy—"I do, mamma, he always stands away up at the head of our class."



CLIO CONTESTANTS, 1904.

## ATHLETIC NOTES.

BY J. L. ROBERTS.

The following schedule has been arranged and partly played by the Normal Football Team.

The first game of the season was played at Morgantown, Oct. 1st. It resulted in a victory for the latter's team. The game was too hard for the Normal team, being their first game to their opponents' third. Twentysix minute halves were played. Score 16-0.

The second game was played with Shady-side on the Normal field. It ended with a victory for the Normal, score 12-6, 20 and 10 minute halves.

The annual game with W. & J. was played Oct. 15, at Washington. The game was hotly contested from beginning to end. All that W. & J. could do was to cross the Normal goal line once. The Normal gained at will through the line of W. & J. but was unable to cross it.

Farr, the Normal fullback, was put out of the game because he defended himself when attacked by Hupp, one of the opponents' men. This prevented the Normal team from scoring. Score 6-0.

On the 21st Waynesburg went down to defeat at the hands of the Normal. Score 17-6. The halves were very short, being 15 minutes each.

Among the remaining games to be played are the following:

W. U. P. at Pittsburg, Oct. 29.

Grove City at Grove City, Nov. 5.

Grove City at California, Nov. 9.

Buckhannon at California, Nov. 12.

Waynesburg at California, Nov. 19.

The game with W. U. P. which is scheduled for Oct. 29, is attracting a good deal of attention. It promises to be the closest game of the season.

California's lineup is as follows:

L. E., Drum; L. T., Jenkins; L. G., Hall; Center, Gray; R. G., Frye; R. T.,

Martin; R. E., Coulson; R. H., McCleary; L. H., Smith; Q. B., Harmon; F. B., Farr.

**The Fourth School Year.**

Many of the Alumni, especially those who are teachers, will be glad to know that they can now secure Miss Buckbee's new book entitled *The Fourth School Year*. It is published by the A. Flanagan Company, Chicago.

This valuable work, on the same general plan as the preceding volumes, will prove of incalculable value to intermediate and grammar grade teachers.

Much labor has been expended to put into shape a year's work, not such as might have been used in the schoolroom, but such, in substance, as has been used. The author has carefully tested, in classes under her own observation or instruction, the lesson-material presented in this volume.

The advance interest in its publication is an indication that this book will be accorded even greater popularity than its predecessors. Unlike most books for teachers, it furnishes material both practical and usable, in the selection of which the aim has been not to include everything that a pupil of this grade can do, but to select that which is best worth his doing.

We hope to be able to show our readers one or two of the most interesting pictures in this book in the next *NORMAL REVIEW*.

Which?—"My grandpa had a perplexity fit yesterday," said little Bessie to her playmate.

"Perplexity fit!" exclaimed the other. "I guess you mean a parallel stroke, don't you?"—*Louisville Post*.

A polite man is one who listens with interest to things he knows all about when they are told to him by a person who knows nothing about them.—De Morny.

The chief glory of every people arises from its authors.—Dr. Johnson.

## WHAT THEY SAY.

The Normal Vidette.  
Keystone State Normal School.

KUTZTOWN, PA., Sept. 6, '04.

DEAR PROF. MEESE:

THE NORMAL REVIEW has just reached my desk, and I am very much pleased with it in its new dress. You are certainly to be congratulated in this particular, for I am sure the graduates of your school will appreciate the change. The REVIEW is always welcome in our office. The other members of the *Vidette* staff join me in wishing you continued success and happiness in your efforts as an editor and in your work as a teacher.

Yours Truly,

HARRY T. STEIN.

NEW CASTLE, PA., Sept. 28, 1904.

Please send me the NORMAL REVIEW for two years. I am anxious to keep in touch with my first alma mater. I am teaching Latin in the city High School.

W. T. McCULLOUGH.

I "took in" the World's Fair (pardon the hyperbole) on my way home from Columbia, Mo. I saw the Normal's exhibit there. I rejoice in the prosperity of the S. W. S. N. S. and wish for her continued success.

MARY J. McCOLLUM.

Congratulate you on the neat appearance of the NORMAL REVIEW.

JOSEPH L. SHUNK.

(Dr. Shunk is Professor of Greek in Mount Union College.)

Please send me the REVIEW for I am anxious to know what my co-mates and brothers in exile of last year's class are doing to keep in touch with the workings of your admirable institution.

EDWARD J. DECUS.

The REVIEW is all right.

FRANK CRAVEN.

I am teaching at Ursina, Pa., this year and enjoy the work very much. I owe

much of my success as a teacher to the training I received at the Normal. I think of going to Ann Arbor next year.

A. M. UPHOUSE.

Received the REVIEW. It is certainly very interesting and I enjoyed reading it. Am teaching at Clairton. Have twenty-nine pupils enrolled—no foreigners.

MABEL LONG.

Miss Remington and I are anxiously awaiting the first number of the REVIEW to get all the Normal news, which will certainly interest us.

MINNIE HOLLAND.

Please send me the NORMAL REVIEW for two years. Am teaching at Duquesne. Have second grade work and like it well.

ANNIE RILEY.

Latrobe Public Schools.

A. A. Streng, Principal.

LATROBE, PA., Oct. 6, 1904.

Prof. J. D. Meese,

California, Pa.

DEAR SIR:

Enclosed please find one dollar (\$1.00) for which send me the NORMAL REVIEW for the time specified by you in your circular.

Yours Truly,

A. A. STRENG.



A LEISURE HOUR.

It's the early worm that feeds the birds.

A fool and his money keep the bartender busy.

Do not count your garden until the chickens are fried.

People who live in glass houses ought to close the blinds.

The soul of man, like a nugget of gold quartz, is of little blessing to the world until it has passed through the fires.

## VARIOUS NOTES.

The lecture course at the Normal, which opened so auspiciously with S. H. Clark's reading of Ulysses, bids fair to excel in interest any preceding course. The next entertainment in the course will be given Friday evening, November 4th, by "The Four Stars," consisting of a superior violinist, an excellent reader, an accomplished pianist, and one who is claimed to be the best cornet player in the Union. Later on the inimitable Day will appear—the same Day whose funny words and acts aroused so much laughter last year that the building shook. The noted lecturer Frank Dixon has also been engaged, and, probably best of all, the ever welcome Katharine Ridgeway Company.

The practical, sensible, and interesting talk given to our students by Supt. J. M. Berkey of Johnstown on the evening of October 7th was of prime importance to all who heard it. There is no use to waste words in praising this excellent discussion on the School Curriculum unless quotations from the discussion be given. Space will not allow us to quote from the address in this number of the REVIEW, but we may be able to do so later. Briefly, though, Mr. Berkey would enrich the course rather than weaken it. He would add essentials and remove non-essentials—such, for example, as boundaries of unimportant countries, unknown rivers, and distant towns in geography, unimportant dates in history, and such subjects in arithmetic as compound proportion, cube root, alligation medial, least common multiple, greatest common divisor, and foreign exchange. When asked what he would teach in arithmetic after it is thus shorn, he replied that he would teach the fundamental rules, including the multiplication table, and thoroughly those fractions with small denominators.

Nearly every visitor to the Normal ex-

presses his surprise at the good order prevailing, the respectful attention to teachers in the class room and out of it, the ease with which the social life of the school moves along, and other equally interesting features. The explanation is easy. Each student is a law unto himself. Then, too, the time has arrived in the history of the school when it retains among its numbers only those who go to school in the pursuit of a well defined purpose. It is believed by the Principal of the school and by the faculty in general that any sensible body of students will be orderly, thoughtful, and helpful if there is an evident and wholesome effort on the part of the management to promote the best interests of all concerned. This, then, in brief, explains the situation as it happily exists today at the Normal.

The value of our chapel platform work perhaps never appeared to greater advantage than on Tuesday morning, October 25th, when Miss Ella Pollock, a post graduate student, told in a pleasant manner what she had learned about Harvard University. With just a little more practice, Miss Pollock could with credit to herself and the Normal fill a half-hour period at nearly any well regulated teachers' institute.

---

What was the longest day of Adam's life? When there was no Eve.

Why are fowls the most economical creatures that a farmer keeps? Because for every grain they eat they give a peck.

Why is an avaricious man like one with a short memory? Because he is always for getting.

What will turn without moving? Milk.

---

It is a great accomplishment to know how to make the best of life as it comes.

A man's fad soon becomes his fetish and he wonders why people will not fall down and worship his little graven image.

**A Word in Passing.**

Fine feathers do not make healthy bedding.

Procrastination is not a habit with the tax collector.

A bird in the bush is worth a whole flock on the hat.

There are better fish in the sea than ever were caught, because the big ones always get away.

A stitch in the side is good for the doctor's purse.

Do your best to-day, and you will be able to do better to-morrow.

The man who is wise in the choice of his friends has stolen a march on future success.

We cannot lift another above our own level. The higher we would raise society the higher we must rise.

The man who confesses his ignorance is on the road to wisdom.

There is nothing that is worth having but has its value in the market, and we must pay the price if we would win our desire.

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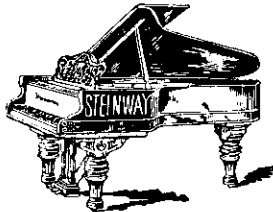
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