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THE NORMAL REVIEW

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Vol. XV.

October, 1904.

No. 1

NORMAL NOTES.

Education is the one living fountain which must water every part of the social garden.—Everett.

The NORMAL REVIEW greets its many readers in better form and handsomer dress than in past years. With this improved appearance there is also coupled the determination to make the contents of more value than ever before to the students and alumni for whose benefit chiefly the journal is designed.

We purpose mailing the REVIEW within five days of the first of each month. Subscribers are requested to notify us of any failure to receive their copies regularly. In this connection we must repeat the admonition—Be sure to notify us of any desired change of address.

Life is a continuous movement from that which is to that which is to be. The cessation of that movement is known as death. A consideration of this principle should guide every teacher in his work and should insure freedom from the influence of tradition. Are you a teacher? Then remember that you need not carry forward your work in the same way your ancestors did. Try something new this year.

For several months to come, if not for the whole year, there will appear in the REVIEW a series of articles entitled "Some of your Neighbors," and "Hints to Teachers," sometimes "Hints to Students."

The first named articles are prepared with more than ordinary care by the Editor, and are intended to keep both teachers and students well informed concerning contemporary notables. The second named series, prepared with equal care by some member of our faculty, will aim to give tone and inspiration to the arduous work of the teacher or the student.

Attention is called to the fullness of our alumni notes. The number of marriages is worthy of note and even of encouragement to those who continue to hope for that which "might have been."

One of our many alumni writes characteristically, "Salary when I began teaching, \$27; salary now, \$133.43; cause of change, the S. W. S. N. S."

In selecting a school paper for the year, attention may well be directed to the *Youth's Companion*, Boston, which furnishes more good stories, scientific articles, and sane comments on current topics than probably any other journal published.

The October number of Pearson's Magazine presents as its leading article, "Samantha at the St. Louis Exposition," by Josiah Allen's Wife. Written in "Samantha's well-known quaint up-state dialect, the story of her experiences at the Fair with Josiah, her old, close-fisted spouse, is rollickingly funny.

The Fall term is progressing in a most pleasing way. More good work has been

done than in any previous term during the same length of time. More students are enrolled at this writing than in any former fall term. Our teaching force is stronger than at any other time in the school's history. Everything promises well for the future.

The California and Coal Center Lecture Course will open Monday evening, October 10, with a dramatic recital of "Ulysses," by Prof. S. H. Clarke of the University of Chicago. Mr. Clarke will also talk on Monday afternoon to the lecture association on "The Spirit of Literature." It is believed that the coming lecture course, which is to open so auspiciously, will be the most attractive ever given in the Normal chapel.

FACULTY ITEMS.

Dr. and Mrs. Noss spent several weeks at the World's Fair during the past vacation. They also spent a month as instructors in the Summer school at Ebensburg, Pa.

Dr. Jeffers and Miss Crabbe were married August 23 at the residence of the bride in Wooster, Ohio. They will spend the coming year in Europe.

Dr. and Mrs. Ehrenfeld spent their vacation in visiting some of their friends in Pennsylvania and Ohio.

Prof. H. J. Banker has been elected to the chair of Biology in De Pauw University.

Mr. and Mrs. Meese, accompanied by their daughter, visited recently many places of interest in Somerset county and Maryland, including a trip to Mt. Lake Park.

Mr. Cornell and family will reside this year in the house of Dr. Lukens on College avenue.

Professors G. G. and W. S. Hertzog spent the greater part of their vacation at home. Each of these gentlemen enjoys during the summer months the pursuit of

the most pleasant of all employments—horticulture.

Mr. and Mrs. Hockenberry spent several weeks of their vacation at the University of Michigan, Ann Arbor.

Dr. Lukens spent several weeks of the past vacation in making a study of the best things to be found at the World's Fair.

Mr. Hildebrand has been elected as teacher of Geography in the Indiana, Pa., State Normal.

Dr. Smith, in his new position as Registrar, was kept very busy during the past vacation taking care of the school's correspondence.

Miss Buckbee was a teacher in the summer school held at Grove City College in July and August.

Miss Thomas gave a series of talks this summer to the teachers who met at Marietta College, Ohio.

Miss Elizabeth Lewellyn is now entitled to the degree A. B. She received it this summer after completing the full course required by the University of West Va.

Miss Shutterly visited the World's Fair and incidentally was present at one session of the Democratic Convention which met in St. Louis.

Mrs. Noss was one of the instructors at the Wilkesbarre Institute for the week beginning September 5.

Miss Lilley spent much of her vacation in Mackinac, Detroit, and other places of interest in Michigan.

Miss Mountsier spent her summer studying in the University of Chicago.

The Editor of the REVIEW followed the business of banking for several weeks in July, while taking the place of the Assistant cashier in the Peoples Bank, who was away on a vacation.

Dr. Schuh, who succeeds Prof. Banker as professor of biology, is a graduate of Hanover College and an A. M. of Harvard.

PIANO BARGAINS.

* * *

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* * *

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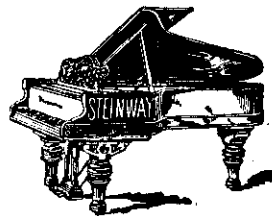
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Spelling Reform.

The Illinois State Teachers' Association, and many other educational forces are fighting vigorously for spelling reform. It is well known that Supt. R. K. Buehrle of Lancaster, Pa., is one of the foremost in the fight. He sounds the advance with "We appeal to all lovers of children and promoters of truth to aid us in rationalizing our spelling." On this subject, Albert W. Rankin, Inspector State Graded School, St. Paul, Minn., says: "The persistent adherence of many otherwise sensible people to our present cumbersome and difficult method of spelling is mere unreasoning sentiment and has no justification in the mind of one who has regard for economy in the learning or in the use of written English."

We quote further from Eugene Davenport, Dean and Director College of Agriculture, University of Illinois, Champaign: "One of my old teachers, who by the way could not spell, says that this is a free country and among other privileges a man ought to have the right to spell a word any way he pleases. He always acted from the principle himself. I believe that it would be economy of time and energy to simplify our spelling somewhat as time goes on. English is a flexible and not an inflexible thing, and in the evolution of our affairs, it, like other matters connected with our development, must change with our growth."

Our own Wilbur S. Jackman, Dean of the School of Education, University of Chicago, has this to say: "I am very much interested in the movement towards simplifying our spelling. I long for the day when people will treat this question in a liberal, open-minded manner. I heartily endorse all the changes that have been recommended thus far. I am also ready to endorse many other changes that obviously might be made in accordance with the principles governing the changes already recommended and accom-

plished. I know of no more practical and direct way of saving the pupils' time during their school years than that offered by a thoro-going reform in our spelling."

"THE ROYAL TWINS."

HARRY MALCOLM CHALFANT, CLASS OF '86.

Boodle and Booze are royal twins,
Willing to serve the "outs" and the "ins,"
Ready to manage the state and the nation,
Taking a hand in legislation.

The patriot's birthright can't be bought,
Yet the patriot's ballot counts for naught;
The decree's gone forth from Boodle and Booze
To vote their will or your vote you lose.

The judge swings back in his easy chair,
Ruling the court with a lofty air;
He reached the bench by learning to use
The magical power of Boodle and Booze

Ballot reform is the lawmaker's hobby;
Boodle and Booze rule the lawmaker's lobby;
To the lawmaker's heart the people are dear,
But Boodle and Booze have the lawmaker's ear.

Ye monarchs and tyrants of other lands,
With serfs and slaves to obey your commands,
Our plainness of speech you'll please excuse,
But you are not in it with Boodle and Booze.

From over the hills and far away
There breaks the gleam of another day,
When men shall be men, and longer refuse
To be ruled and damned by Boodle and Booze.

Value of Normal Training.

In a leading editorial in the Fayette School Journal for June, 1904, Superintendent J. S. Carrol sets forth the following:

Every young person who would become a teacher in the public schools ought to complete the course of some good State Normal School. Without special training one must necessarily be experimenting for years trying to find out what he should have known before the work of teaching was taken up. In providing these schools the State has done a noble work, and the liberal appropriations, which it makes from time to time, have reduced the cost so that almost all, who wish to do so, can take a course of training in one of these excellent schools. The schools of the county are in need of more teachers who have taken special training for their work.

A FEW JOKES.

The success of some people is unaccountable, considering that they never had a baccalaureate sermon preached to them.—*Atchison Globe*.

"His face wears a pinched look," observed the magistrate, as the tramp slouched forward in the grasp of a brawny policeman.—*Princeton Tiger*.

"Got a talking machine at home?"

"Yes."

"What did you pay for it?"

"Nothing. Married it.—*Tit-Bits*.

"What supports the sun in the heavens?" asked the country school teacher.

"Why, its beams, of course," replied a precocious youngster.—*Kansas City Independent*.

Blibson—"I understand that South American general has resolved to sell his life dearly."

Gibson—"Yes; he wants \$10 for the library edition."—*Judge*.

Everett Wrest—"Please, mum, kin youse help a poor fellow wo't has lost his all in de flood?"

Mrs. Nuwed—"Certainly, my poor man. Here is a lunch. So you are a victim of the flood, are you?"

Everett Wrest—"Yes, mum. While I

was deliverin' de washin' de flood came up and prevented nre gittin back to de house."

Two young women of Sedgwick hired a livery horse with which to take a drive out into the country. Before the start was made the liveryman, in answer to his patrons' inquiries as to the temper and disposition of the horse, assured them that he would be as gentle as a lamb if they kept the rein away from his tail, while there might be trouble if they didn't. The young woman returned in safety, and when asked if the horse had misbehaved, one of them replied: "Oh, no! There was one little shower, but we had an umbrella, and held it so that not a drop touched the horse's tail."—*New York Times*.

Grimes—"I dont see how Grant can reckon up his accounts while everybody is talking at the top of his voice."

Gray—"Oh, Grant doesn't mind the talking; he's deaf as an adder, you know."

My wife found a poker chip in my pocket, and I told her it was a dyspepsia tablet."

"That was clever."

"Far from it!—She swallowed the chip and the doctor's bills cost me more than the jackpot."—*Philadelphia Record*.

There was a young man in Chicago
Who failed in making the law go.

Foiled? Not a bit.

On his hands he did spit,

And now he is making the saw go.



ELEMENTS OF BEAUTY.

Prayer is the wire that carries the current of hope.

Only the foolish man expects his neighbors to believe his fish stories.

As the roof beneath the hail so strong
Heart beneath the rain of calumny.

As sight grows dim and the ears grow dull
Faith sits down and entertains us.

The church member who wears a face
long enough to eat oats out of a churn
has yet to learn the first lesson in Christian living.

elist, now resides on the Isle of Wight, England. He was born in New York, 1843. Is author of A Passionate Pilgrim, The Bostonians, and many other stories.

67. William James, born 1842, is the best known of American psychologists. Is a professor in Harvard. Brother of the novelist.

68. Joseph Jefferson, the well known actor, was born in Philadelphia in 1829. Residence at Buzzard's Bay, Mass. Excels as Rip Van Winkle and Bob Acres.

69. Sarah Orne Jewett was born in Maine, 1849. Now resides in South Berwick, Maine. Author of Deephaven, The King of Folly Island, etc.

70. Mary Johnston, the author of To Have and To Hold, and Audrey, resides in Richmond, Va. Born, 1870.

71. David Starr Jordan, President of Leland Stanford Jr. University, was born at Gainesville, N. Y., 1851. Has made a special study of zoology.

72. Louis Klopsch, proprietor of the Christian Herald, was born in Germany, 1852. Has raised and distributed more than two millions of dollars for charitable purposes.

The rules of conduct given by rich men to young aspirants would not be the rules of rich men if the rich men had followed them.

If we knew at forty what we thought we knew at twenty this would be a wise generation.



READY.

Philo Items.

By Millie Snider.

We have just begun our society work and with the aid of the new members, we are this year going to raise the standard of Philo higher than it has ever been.

The first evening of society, Sept. 9th, eight new members were received into the society and on the following Friday evening, eleven members were received.

Although our sister society far exceeds our own in numbers, still we feel that there is a great opportunity for work in our society and we know each one will do his part.

Miss Helen Beeson, class of '04, visited the society on the evening of Sept. 9th.

Mr. Edgar Easter, class of '04, and Miss Nellie Hayes, class of '00 visited society on the evening of Sept. 16 th.

The program for the evening of Sept. 16th, was an interesting one. It was as follows:

Music.....	Chorus
Essay—"I have a Purpose".....	Mary Gregg
Recitation—"A Reverie in Church".....	Ethel Wakefield
Duet—"Sunflower Dance".....	Bertha Easter and Millie Snider
.....
Oration—"Marco Polo".....	Charles Hertzog
Music—"Valse Capricieuse," Grodzki.....
.....
.....
Pessimist.....	Jessie Shirey
Quotation Class.....	Nelle McKean
Music—"Golden Rays".....	Helen Bailey
Debate—Resolved: That all railroads should be compelled to maintain overhead or underground crossings.
Affirmative.....	Mr. Van Coatsworth
Negative.....	Mr. Palmer
Periodical.....	Alice McClellan
Assistant.....	Anna Hardie

We miss the seniors of last year very much and wish to remind them that there will always be a welcome for them at old Philo.

The regular monthly election occurred Friday evening the result was as follows:

President.....	Clarence Tannhill
V. President.....	Charles Hertzog
Secretary.....	Bertha Easter

Critic.....Millie Snider
 Treasurer.....Frank McCue
 Marshal.....David Smith
 Attorney.....Don Cameron

Our faculty visitor for the evening of Sept. 9th was Prof. Meese and on the evening of Sept. 16th, Miss Buckbee. Both gave encouraging reports.

FINAL EXAMINATION LISTS.

School Management for Seniors.

1. Give two objects of school management, or better of school discipline.
2. What elements of character are most essential managing a school?
3. What daily preparation will aid most in managing a school?
4. Give arguments for and against recess.
5. Mention five kinds of work that might be used as busy work in the upper four grades, and tell how they would aid in governing a school.
6. Show how a good program aids in school management.
7. What could you plan to do in a primary school on the first day that would make the day a success?

Grammar.

1. Classify and explain use of phrases and clauses in the following sentence: "The sole companion of the doe was her only child, a charming little fawn, whose brown coat was mottled with beautiful spots."
2. Parse *was* (first line), *only*, *charming*, *fawn*, *whose*.
3. Write synopsis of *know*, passive voice third person.
4. Fill blanks with proper form, with reasons, of *lie*, *lay*, *sit*, *set*. (a) What plans are you—now? (b) May, you may—the table. (c) The bird is—on her eggs.
5. Use the possessive of each of the following in sentences, and give rule for each possessive: *dog*, *sheep*, *Dickens*, *Brown & Company*.

Music.

1. What is music?
2. How many tones in the chromatic scale?
3. How many kinds of time have we? Name them.
4. What is syncopated time?
5. Write the scale in key of A.
6. Write the scale in key of E flat.
7. Write the minor scale relative to E flat.
8. Write the chromatic scale in key of C.
9. What is Modulation?
10. Who wrote the Messiah? The Creation?

Plane Geometry.

1. Define scalene triangle, rhombus, trapezoid, polygon, and secant.
2. Prove that any two sides of a triangle are together greater than the third side, and their difference is less than the third side.
3. Prove that two triangles are equal when they have three sides of the one equal to three sides of the other.
4. Through a point without a given circle, construct a tangent to the circle. Explain.
5. Two secants cut each other without a circle; the interior arcs are 12 degrees and 48 degrees; what is the angle between the secants?
6. The exterior angles of a polygon, made by producing each of its sides in succession, are together equal to how many right angles? Prove.
7. Divide a line into parts proportional to three given lines. Explain the construction.
8. Illustrate incommensurable quantities, a limit and a variable. What is the indirect method of proof?
9. Distinguish between equal, similar, and equivalent figures.
10. Find the centre of a circle by construction and explain.

thing of the general character of the soil and surface features of the Mississippi valley, but it is vastly better to use these facts as an occasion for starting in the child's mind a series of inquiries as to the great agencies which operated in the production of these conditions, to go back, step by step, through the evolutions in continent building to the various causes which have operated in the building of this great granary of the continent. This line of thinking cannot fail to excite in the child's mind a desire to note the agencies now in operation, and to speculate as to the probable effects that will be wrought out in the centuries to come. The same general thought applies to other branches of knowledge.

One may become learned by acquiring knowledge of isolated facts, but to become educated, in the true sense of the term, he must have a knowledge of the facts in their manifold relations. With this understanding of terms, it is the function of the schools to develop children into educated, rather than learned men and women, into thinkers rather than "knowers" and yet it will be observed that the greater includes the less, or putting it in other words, an educated man, in the wider sense of the term, is a learned man, but a learned man is not necessarily educated.

It was the distinguished David P. Page who said, "There is no more exacting standard for measuring a man's attainments than his ability to stand and think, and talk." Knowledge is of little value to a man unless it can be utilized in helpfully touching his environments. This is impossible unless he has the gift of expression, and this is, in the great majority of cases, an acquired power, one that comes from wise training on the part of the teacher, and from ceaseless effort on the part of the pupil.

The accomplishment of the best results in mental training, as it is carried on in the

common schools, is a thorough, practical knowledge of the common branches. This is the necessary foundation of a liberal education. Without it, an education cannot be made effective in giving the individual mastery of himself, and, therefore, mastery of his surroundings.

MATERIAL FOR SEAT WORK.

Arranged for first year work by Miss Anna B. Thomas, Training teacher.

1. Peg boards,—beaded and plain pegs.
2. Scissors and paper.
3. Colored sticks, one-inch, two-inches, three-inches.
4. Spheres, cubes, and cylinders for stringing, introducing color, form, and number.
5. Models for tracing square—oblong, triangle, ovoid, etc., animal forms.
6. Pictures for copying.
7. Words for copying.
8. Colored pencils for drawing.
9. Simple cards for sewing—fruit forms, toys, circles, etc., Miss Stodder's are good.
10. Cut up pictures.
11. Weaving for beginners.
12. Cutting out pictures and mounting.
13. Copying sentences from blackboard.
14. Drawing work from board, borders, flowers, animals, trees, flags, etc.
15. Raffia braiding for mitten strings, mats, frames, etc.
16. Simple color work from teacher's model. Colored paper.
17. Concrete number lessons. Drawings on board of objects and groups of objects.
18. Blocks for building.

The material for some of the work recommended here can be obtained from the Milton Bradley Co., Philadelphia, Pa.

Somehow or other the wit of our own children looks suspiciously like impudence when exhibited by our neighbor's children.

Clio Notes.

By Nan Tannehill.

Clio has entered upon another year's work, with renewed energy, and with bright prospects for the future.

At the first meeting, the attendance exceeded the seating capacity in Clio Hall—a fact which was very encouraging to the members.

Thirty-five active students so far have enlisted for the work in Clio.

Miss Beeson, a former member of the school, favored the society, Sept. 9th, with a vocal solo.

The salutatory address delivered by Miss Scott is worthy of mention. We quote a few passages:

Dear friends, old and new, at this the first meeting of our society for the new term and new year, we throw wide the doors of Clio and extend to you a hearty welcome from the *Blue and the Gold*.

We hope we may gladden the hearts of some made sad by parting from loved ones and show them by the warmth of our greeting that they are welcome to *Clio*.

We not only wish to afford you pleasure but we wish so to mingle in the coming year, pleasure with hard work that all will seem pleasant and that our Literary work will stand as a monument of success in after years which time cannot remove from our memories.

I extend a hearty welcome and hope you may become firm friends of Clio. I kindly solicit your membership for Clio, feeling that she will aid you much and not only so, but that you will be a greater help to her. On behalf of the officers and members I welcome you.

Clio, thou art dear unto us, thou art noble, good, and true. May we always love thee and dearly love thy precious *Gold and Blue*.

Gold for never dying interest,
Blue is always pure and true,
We would give you all a welcome,
Welcome to the *Gold and Blue*.

Some of Your Neighbors.

CONTINUED.

61. Marietta Holley, who writes the Josiah Allen stories, is the daughter of Mr. John M. Holley. Lives at Adams, N. Y.

62. Harriet G. Hosmer, the noted sculptor, is a native of Massachusetts. Born, 1830. Her American residence is at Cambridge, Mass.

63. Julia Ward Howe was born in New York in 1819. She now resides at 241 Beacon street, Boston. She is a lecturer, writer, and a Unitarian preacher. Author of "Battle Hymn of the Republic."

64. John Ireland, the Roman Catholic Archbishop of St. Paul, was born in Ireland in 1838. Was a Chaplain in the Civil War. Resides in St. Paul, Minn.

65. William R. Harper, the president of Chicago University, was born in 1856 in Ohio. He is deeply versed in the Semitic languages.

66. Henry James, the celebrated nov-



CORNER OF MUSIC ROOM.

MARGINALIA

By Helen Bailey, '05

Mr. Crowthers, Mr. Tobin, and Miss Beeson, class '04, visited the Normal and attended society on Friday, Sept. 9.

Mr. Cree, class '03 stopped off for a day's visit at the Normal, before going to State College. Mr. Cree will play with the foot ball team of that college this season.

Miss Mary Bird, class of '04, spent Sept. 17 with her sister Miss Helen Bird, a Normal student.

Seven new teachers, Mr. Brown, Mr. Schuh, the Misses Hamlin, Livingston, Truman, Alexander, and Rothwell, fill the vacancies in the faculty this year.

Prof. Wheeler of Pittsburg, rendered a violin solo in chapel, Sept. 14. He is to spend one day of each week at the Normal in giving violin lessons.

On the night of Sept. 17 the young men of the Y. M. C. A. gave a pie social in Philo Hall. They enjoyed the evening in feasting and music.

Miss Alverda Hopwood, class of '04, and and her brother, student at Jefferson Medical college, visited their sister, Miss Margaret Hopwood, on Sept. 17.

Miss Hamlin, the gymnasium teacher, has organized basket ball teams both in the Middle and Senior gymnasium.

Prof. Hammond, elocution teacher, is training the Senior class in the line of debates.

Miss Nellie M. Hays, class of '00, spent a few days with Miss Ella Pollock recently.

The athletic field has been graded and is now in order for this year.

Prof. Harmon has organized the foot ball team for this season's work. The following men are in the team: R. J. Coulson, E. McClary, J. Martin, C. Drum, I. J. Stark,

J. Frye, A. B. Gray, Smith, W. Burley, C. J. Tannehill, and Prof. Harmon.

The Girls' Glee Club is doing good work under the direction of Prof. Cornell.

The girls of the Y. W. C. A. gave an informal reception on Wednesday evening, Sept. 21, in honor of Miss Mary Noss, who left Sept. 24 to enter Wellesley College. Stories and conundrums were told by the girls, after which refreshments were served.

The following chapel topics have been given this month. The St. Louis Fair, by Miss Blanch Reed, and by Mr. Mountsier, and Explorations, by Miss Mary Gregg.

Mr. William J. Miller, Jr., Student State Secretary of the Y. M. C. A., visited the Normal and addressed the young men on Sept. 21.

One evening each week a dinner is given followed by a short reception and art talk. The first two evenings were used by Prof. Meese, who illustrated with lantern slides the architecture of Egypt and Greece.

The annual reception was given at the beginning of the Fall Term, by the faculty. It was an enjoyable affair.

Former students who visit California will be surprised to see a beautiful new business house erected on the corner of Wood street and Second avenue.

A very fine "Baby Grand" piano has recently been put in Prof. Cornell's music studio. By the way, that studio is probably the neatest and prettiest recitation room in the valley.

The Sunday evening service this term will be devoted to a study of selections from the Book of Psalms. Dr. Noss led the meeting on Sept. 11 and Miss Thomas, assisted by Miss Alexander, on Sept. 18.

The Seniors opened the series of chapel recitations and speeches on Sept. 23. Miss Ackard recited Eugene Field's Dream Ship and Miss Iams recited Bryant's Waiting at the Gate.

Rev. Mr. Cameron of the M. E. church delighted the students at chapel on Friday morning, Sept. 23, by giving several selections from the poems of Eugene Field.

Y. W. C. A. CORNER.

The Young Woman's Christian Association sends greetings to all the girls of former years, who may chance to read the column reserved to the interests of our work.

The members of the preceding year are sorely missed but as usual other girls are coming to the front to fill up the broken ranks. The Y. W. C. A. will always be glad to receive letters from any of the girls and especially to know what is being done in the way of Christian work.

NOTES.

Miss Helen Beeson was with us on our opening Sabbath and favored the Association with one of her best solos.

Miss Alverda Hopwood visited the Association last Sabbath. Miss Hopwood was a valuable helper during her student life in the Normal.

Miss Millie Snider gave a general talk on Silver Bay last Sabbath, which was enjoyed by every one present. Miss Snider's report will appear in the next number of the *NORMAL REVIEW* and will be followed by another from Miss Ethel Wakefield.

One of the members of the Y. W. C. A. severs her connection with our branch of the work. While the Association will greatly miss her we are all glad as one of our girls expressed it, that "Miss Mary Noss has such opportunities." She will still be a Y. W. C. A. girl and we hope to be kept informed of the work in Wellesley.

The Y. W. C. A. gave an informal reception to Miss Noss, Sept. 20, in the way of a "Cushion Party." A number of the girls entertained by "Story telling" and all declared it a delightful evening.

Miss Hamlin, one of our new teachers, has joined with us and is Chairman of the Reception committee. Miss Alexander, another teacher is chairman of the membership committee.

The Y. W. C. A. had charge of the Chapel work on the second Sabbath evening of the term. The program was as follows:

1. Association Hymn.....Y. W. C. A. Choir
2. Recitation..... Miss Ella Pollock
3. Poem..... C. Wesley
4. Hymn 125.
5. Prayer..... Dr. Ehrenfeld
6. Psalm 23, Reading and Study.
7. Duet, "Under His Wings."
8. Recitation, "The Singing Pilgrim".....
.....Miss Irene Colmery
9. Psalm 24, Reading and Study.
10. Hymn 90.
11. Recitation.

Psalm 23.

Leaders, A. B. Thomas and Camilla Alexandrand.



ENROLLMENT TIME.

Teaching Children to Think.

Extracts from Supt. Young's article in the Fayette School Journal:

Knowledge may be gleaned through the action of memory, but intellectual power is developed not merely by learning facts, but by studying these facts in their proper relations, that is, in relation to cause and effect.

The facts contained in our textbooks are desirable and often times useful, but these are not their chief value. Their greatest worth lies in this, that they are the logical and proper material for stimulating thought, of which language is the medium of expression. It is well, doubtless, to know some-

ALUMNI NOTES.

Miss Jeannette B. Negley was graduated last June in the Art department of Wilson College.

Miss Mabel Long will be the teacher of Room 5 at Clairton during the present school year.

Miss Mary A. Pollock retains her position in N. Washington Boro., with leave of absence during January and February, at which time she expects to visit friends in the State of California.

Mr. S. P. Boyer is taking the scientific course in the Ohio Normal University at Ada, Ohio.

Miss Julia Hopwood is teaching Room 1 in Brownfield, Pa.

Miss Catharine Smith was married August 4 to Rev. Geo. G. Kerr, of Charleroi, Pa.

Miss May A. Reis is with the Equitable Life Assurance Society in New York. She hopes to attend the Alumni reunion next year.

Lieut. C. L. McKain, now at Ft. MacPherson, Ga., expects soon to be assigned to duty in the Philippine Islands.

Mr. W. O. Haver, of last year's Commercial class, is traveling in the interests of the Rumford Chemical works, of Baltimore, Md.

Mr. L. O. Fox has recently been re-elected to the principalship of the Saticoy, California schools, at an increased salary.

Miss Mary Isa Wingett was married June 30 to Dr. Fred L. Muth, of Charleroi, Pa.

Mr. Bert Faust is in a classical mood. He calls his little boy Goethe Faust.

Miss Mary E. Woodward was married June 7 to Mr. Gustave H. Pieper of Charleroi, Pa.

Miss Anna Williamson was married Sept. 1, 1904 to Dr. James Corwin. About five

hundred guests were present at the wedding, which was solemnized in the Third M. E. church, Washington, Pa. The couple will reside near Waynesburg.

Mr. Ross A. Snyder has entered Ashland College, Ohio, with a view to completing a course of study.

During the past school year Mr. A. L. L. Sulrie was a student at Wooster University, Ohio.

Mr. Charles Eugene Shomo was married to Miss Fannie Thomas, June 29. He now resides in Chicago as general manager of the Moneyweight Scale Company.

Dr. A. B. Nichols, who was recently graduated from the Baltimore College of Physicians and Surgeons, is now practicing his profession in Wheeling, W. Va.

Miss Anna B. White was married June 28 to Mr. Harry H. Greer, of Pittsburg.

Mr. A. L. Maust is a member of the firm of Livengood and Maust, dealers in general merchandise at Scott City, Kansas.

Miss O. Mae Terryell is teaching school at Artemas, Bedford Co., Penn.

The Misses Day, of Braddock, Pa. spent their vacation at Ocean View, Md.

Misses Anna Reeves and Margaret Craven will enter Woman's College, Baltimore for the current school year.

Miss Mary T. Noss has been entered as a student at Wellesley College, near Boston, Mass.

Miss Carrie McCreary is teaching at Buena Vista, Pa. She has been uniformly successful as a teacher since graduation in the class of '00.

Miss Martha J. Barker is doing a real estate business in East End, Pittsburg.

Miss Elizabeth McKelvey is a teacher in the Colfax school, 22nd Ward, Pittsburg.

Mr. H. P. Myers is now a practicing physician at Markleysburg, Pa.

Mr. W. J. McCullough, who recently finished a course of study in the West Va.

University, has been elected to the chair of Latin in the New Castle High school.

Miss Sara E. Peden was married July 28 to Mr. Willard Porter, a prominent merchant of Claysville.

Mr. Walter F. Craft is at present a clerk in the Engineer's office of the Monongahela R. R. Co., at Brownsville.

Miss Catharine Darsie is Principal of the Fifth Ward school, Homestead, Pa.

Miss Sarah M. Kelly is teaching at Webster, Pa.

Mr. Harry H. Holbert has gone to Los Angeles, California.

Mr. H. D. Hoffman was recently elected as Principal of schools at Mt. Pleasant, Pa.

Mr. W. H. Cober took charge of the Somerset, Pa. schools on September 19.

Miss Della May Allison, class of '97, now writes her name Mrs. Frank H. Ridgley. Her husband is a minister.

Miss Georgia A. Britton was married to Mr. William Shriver, of Brownsville, Pa., on June 8th.

Prof. Charles E. Carter is Superintendent of schools for the Sixth District in Colorado. He was married Aug. 11 to Miss Asenath Tucker. The couple reside in Greeley, Col.

Prof. Edw. E. Clark, formerly a teacher in the Normal, is now principal of public school No. 17 in the Bronx, New York City.

Mr. Frank G. Mock is a member of the firm of Mock & Sanderson, grain and coal merchants, Harrisburg, Pa. Mr. Mock was married to Miss Minerva E. Sanderson, June 15, 1904.

Miss Enma Mills was married June 2, 1904 to Mr. J. W. Dawson, of Uniontown, Pa.

W. H. Martin, Esq., of the Uniontown bar, says the good people of Fayette county think seriously of sending him to Harrisburg next winter to assist our Mr. Craven

in the work of legislating for the state of Pennsylvania.

Miss Mary I. McCollum, '97, was graduated at Adrian College, Mich., at the recent Commencement.

Miss Ella Pollock, of the class of '02, has returned to the Normal to take up a year of advanced work.

Miss Grace Keath has been elected to teach the advanced room in the Vesta public schools, East Pike Run township.

Mrs. J. W. Furen, formerly Miss Margaret Smith, class of '92, now resides in Arecibo, Porto Rico. After January 1, 1905, she and her husband will be at home in Estero, Florida.

Miss Ada M. Griffith is employed in the Philadelphia Museums' office, 34th street and Vintage Avenue

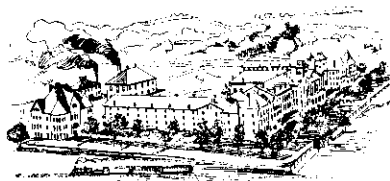
Prof. G. W. Campman, of the '03 class has been elected principal of the East Pittsburg schools at a salary of one hundred and twenty-five dollars a month.

Mr. Dale Cary is principal of schools at West Brownsville, Pa.,

Messrs Miller, Crowthers, and Braznell, of the '04 class, have entered Michigan University, as students.

A jolly young chemistry tough,
While mixing a compounded stuff,
Dropped a match in the vial,
And after a while—
They found his front teeth and one cuff.
—*The Powder Magazine.*

Did you ever stop to think of what a wonderful memory the woman has who knows where everything is?



OUR NORMAL.

He has also completed a theological course at Drew Theological Seminary. The Normal is to be congratulated on securing the services of so excellent a man.

Miss Hamlin, our new Gymnasium Director, is a graduate of the Potsdam State Normal school and of the Nils Posse school of Gymnastics, Boston.

Dr. Browne, who takes care of the work in Room 8 of the Model school, is a Dartmouth College graduate and a Ph. D. of Clark University.

Miss Rothwell has been elected by the Trustees to the position of teacher of drawing and painting in the Normal. She comes well equipped for her work, having spent the past few years in the Chicago Art Institute.

Prof. Sisson spent part of his vacation in visiting friends in Michigan.

Miss Alexander, training teacher in Number 3, is a graduate of the Cortland, N. Y., State Normal. She was formerly a teacher in the public schools of Schoharie, N. Y.

Miss Truman, training teacher in Number 6 of the Model school, was educated in the Buffalo State Normal school. She comes to us from Sioux City, Iowa, where she was formerly principal of a ward school.

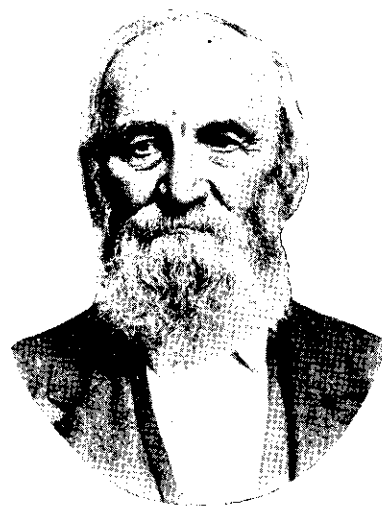
Miss Buckbee has about completed a book on Methods which will appear in the Model school series.

Prof. Harmon and family visited in Geneva, N. Y., several weeks in July.

Prof. Morse spent part of his vacation at the University of Michigan and at his home in the state of Indiana.

Prof. Hammond returned ready for work on the first day of the term after having enjoyed a visit to his home in Rochester, N. Y.

The faculty as at present constituted represents students from about eight Normal schools, ten Colleges, and fourteen or fifteen Universities.



JOHN N. DIXON, ESQ.,
President of the Board of Trustees, Southwestern State Normal School.

Books for the School.

The editor sometimes receives letters from former students who write to ask advice concerning the selection of books for school libraries. He selects the following twenty-five books as his choice from a large number of books recommended by Librarian Lamb of Braddock, as suitable for pupils of the sixth grade and younger: Alice in Wonderland, Bird's Christmas Carol, Little Saint Elizabeth, Captain January, Being a Boy, Little Lord Fauntleroy, Hoosier School Boy, Seven Little Sisters, Black Beauty, Little Men, Man Without a Country, The First Jungle Book, Greek Heroes, by Kingsley, Little Women, Hawthorne's Wonder Book, Uncle Tom's Cabin, Lamb's Adventures of Ulysses, Hiawatha, Swiss Family Robinson, Tom Sawyer, Butterworth's Boyhood of Lincoln, Lang's True Story Book, The Boat Club, Maitland's Heroes of Chivalry, and King of the Golden River.

Many of the books named will be read with pleasure even by adult pupils. Notable among such books are Man Without a Country, and Uncle Tom's Cabin.

LESSON STUDY.

BY THEO. B. NOSS.

More help is needed by pupils, and less given, in study than in any other school employment. The study of a new lesson can be fruitful in results and economical of time, as a rule only when skillful teaching has prepared the pupil for it. Unguided lesson study is wasteful of time and conducive to bad mental habits in various ways. In taking up new lesson-matter where the pupil had no knowledge of his own, he most needs the guidance of the teacher. Every traveler needs to be told the way in a new community, and to be advised against wrong courses.

The bad practice of assigning lessons in text books, and offering no help besides, came into vogue because it was the best that many teachers could do. One who does not know the road himself cannot safely direct others on their way. Another reason why lesson-setting has taken the place of lesson-teaching in so many schools is that it is considered better for the pupil to learn his lessons from the book, unaided by the teacher, in order to cultivate independence and self-reliance. That theory, if consistently held, would do away with the teacher altogether.

It is akin to the theory that the greater the hardships children are exposed to the stronger they will grow, or the theory once held by many religious people that young persons should be expected to sow wild oats in youth if they are to exhibit much moral strength in age.

The fallacy in such theories is not detected by superficial thinkers. No wise parent makes any provision for immoral acts, and no wise teacher makes errors easy and truth difficult. The skillful teacher protects his pupil against error. Good teaching begins and ends in the forming of clear mental pictures of what is taught. Blurred images are the bane of

instruction. A reckless use of paints spoils the picture. All that is fine in art or character is based on accuracy.

How can the pupil, as a rule, get from the cold pages of the text-book clear and exact knowledge, without the aid of the teacher? If he succeeds in doing so, what need has he of a teacher? The highest function of a teacher is not to test a pupil's knowledge but to inspire and instruct. A gifted teacher is an artist as truly as is a painter or an orator. He also makes pictures that should be imperishable treasures on memory's walls. Anything that spoils his pictures is repugnant to him. Unguided study is sure to spoil them. The teacher who turns a class loose to roam unguided over a new lesson is like the thrifless farmer who cares not whether his seed wheat is pure or mixed. The engineers who have tunneled the Alps and the architects who have built the great cathedrals would all have failed if they had used the slovenly art of the teacher who devotes his time and skill to correcting errors instead of teaching truth. All high art, including teaching, loves precision. Mistakes are costly, and the teacher should plan to prevent them. The pupil's practice conforms to the teacher's ideals. The false should be kept out of sight and out of mind. It is a mental poison. False syntax and false spelling have been tabooed by all good teachers.

So long as immature pupils are turned loose on new lessons, as cows in a new pasture field, so long will errors abound. Lessons should first be taught, then studied, then recited. Each of these three steps should exhibit skill, speed, strength, and the teacher should set the pace in the first step, and require his pupils to keep it up in the other two. The teacher has two chances to make the pupil's lesson-study fruitful, by his teaching before, and by his testing after, the study hour. If conditions are at all favorable, there is no excuse for failure. He will reap what he sows.