

The Normal Review

Published by the
Southwestern State Normal School,
California, Pa.

*I hold every man a debtor to his profession, from the
which as men of course do seek to receive countenance and
profit, so ought they of duty to endeavor themselves, by
way of amends, to be a help and ornament thereunto.*

—LORD BACON.

MAY, 1904.

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The Normal Review.

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**Southwestern State Normal School,
California, Penn'a.**

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JOHN D. MEESE, Editor.

NORMAL NOTES.

The next number of the NORMAL REVIEW will appear soon after commencement. Subscribers who wish their number of the REVIEW sent to a new address should notify us not later than June 25.

Many of our readers are planning for vacation. The St. Louis Exposition and Chautauqua offer attractive amusement and instruction. Excellent summer schools will be conducted at Morgantown, Mt. Union, Ann Arbor, Wooster, Cambridge, and Ithaca. All of these offer good courses at reasonable rates. We hope the time is not far away when the Normal will open a summer school. Teachers, as well as students, need the refreshing influence of at least a week's attendance at some good school during vacation.

Dr. and Mrs. Noss have made arrangements to go to the World's Fair, soon after Commencement. Later on they will teach for a few weeks at the Mountain Summer Assembly which will be held at Ebensburg, Pa.

Prof. Charles S. Cornell of Burlington, Vermont, who was recently elected by the Board as a special teacher in vocal music, arrived at the Normal April 25. He has already all the work he can find time to do and has aroused unusual interest in his subject.

The Model school closed its sessions on May 9. Interesting closing exercises

were held in all the rooms. In Mr. Hildebrand's room the program of exercises was printed by the pupils themselves—the art of printing having been one of the crafts taught in his room during the past year.

Among the many visitors to the Normal lately were Miss Dora B. Rager, class of '02, Ralph N. Hay, class of '00, Harriet Arras, class of '03, Bowman R. Horne, of '02, Golden Goodwin, of '03, W. E. Albig, of '98, and Emma Meager, '02.

Under date of May 5, Mr. Chas. L. Mitchell, of '01 writes: "After July 1 my address will be Tampa, Florida, where I have been appointed assistant observer in the Weather Bureau. Enclosed find 50 cents for the NORMAL REVIEW. I should not like to be without it."

Mr. H. O. Hornbake, class of '98, is a member of the firm owning and controlling the Armstrong Drug Co., Brownsville, Pa.

Miss Matilda M. Mills, class of '96, now teaching in Monongahela, Pa., Miss Ella S. Junk, class of '95, a Fayette County teacher, and Miss Clara Spiegle, class of '01, of Lash, Pa., were visitors at the Normal on April 16.

Mr. Clarence F. Wallace, class of '94, died April 20, 1904, at his residence, Pittsburg, Pa. Mr. Wallace was a young man of much promise. It seems

too bad that he has fallen in the ranks. After leaving the Normal, he taught several years and then took a course in law at the Michigan University. He was admitted to practice at the Allegheny County Bar in 1900.

It is with regret that we are called on to announce the death of Miss Sadie Conlin, class of '01. Miss Conlin succumbed to a lingering illness, April 11, 1904. She resided at Duquesne, Pa.

Mr. Benton Welty, class of '02, stopped at the Normal as he was on his way to Washington & Jefferson College. Mr. Welty has just closed a term of school at Greensburg.

The *Washington Jeffersonian* for April, in commenting on base ball matters, says: "The second game of the season was decidedly more interesting than the first, resulting in the defeat of California Normal, 2 to 1. The California boys always put up a good game."

The *Pearson's* for May contains many good things. In the table of contents may be found an article on the Humbert Millions, a timely article on Japan and Korea, and one on The Birth of Great Trees. This richly illustrated magazine costs only one dollar a year.

Miss Margaret L. Hester, class of '02, has charge of the department of algebra and higher mathematics in the Duquesne High School.

Miss Ellen Reiff, formerly a training teacher in the Normal, is at present a supervising teacher in Columbia, S. C.

At a meeting of the Board of Trustees held recently Miss Elizabeth L. Rothwell was elected as instructor in drawing and painting for the coming school year. Miss Griel, who has had charge of that work has, we understand, resigned to take charge of some newspaper work for which she has made special preparation.

Miss Rothwell, class of '94, has spent the past three years in the Chicago School of Art and is both by inheritance and training well qualified for the work she has been elected to do.

The *Youth's Companion* is one of those journals that never grow old. Its contributors are always among the best to be found. The stories are ever new and interesting, and the tone of the journal is always uplifting and healthful.

Messrs. Theo. B. Hoy, '00, and P. C. Cober, '01, are students at Bucknell University at Lewisburg, Pa. Mr. Cober was recently elected president of his class.

It may interest those who were students at the Normal in former years to know that the Pittsburg Mercantile Company is putting up a large business house on the corner of the street opposite the People's Bank. The town is also being improved otherwise.

Among the brightest exchanges that come to our desk is the *Fayette School Journal* of which Supt. J. S. Carroll is editor. It contains many suggestions of value to the teachers under his care.

The Normal school is now crowded with students as it never was before. All the rooms in both dormitories are taken and many students are rooming out in town. And yet there is room for one more, but let that one come soon.

At a meeting of the stockholders held on the first Monday in May, Hon. E. F. Acheson and Geo. M. Mitchell, Esq., were recommended as State Trustees, and Messrs. R. B. Drum, G. G. Hertzog, L. S. Miller, and G. S. Hornbake were elected as local Trustees.

"How do you like your new servant?"
"That isn't the question at all," answered young Mrs. Torkins. "We are trying to find out how she likes us."
—*Washington Star*.

THE ANNUAL COMMENCEMENT.

ANNOUNCEMENTS.

Regular Faculty examinations will begin Friday, June 10.

State Board examinations will begin at 9 a. m., June 15, Deputy Supt. Henry Houck, chairman.

Base ball game, Athletic Park, Saturday, June 18, Normal vs. Pittsburg college.

Sunday, June 19, 8 p. m., Baccalaureate sermon by Rev. C. W. Smith, D. D., editor of the Pittsburg Christian Advocate.

Monday, June 20, Teachers' examination by Supt. Frank R. Hall.

Tuesday, June 21, Middle Class Day exercises as follows:

President's Address.....J. Leslie Roberts
 Recitation.....Garnett P. Colvin
 Cartoonists.....Earl Springer
 Oration.....Marguerite Scott
 Pessimist.....Thos. W. Walton
 Historian.....Sara Sheplar
 Class Song.....Bernice McMichael
 Donor.....Nannie Tannehill
 Edgar H. Powell

Tuesday, June 21, 3 p. m., game in Athletic Park, Normal vs. Monongahela City.

Tuesday evening, June 21, Annual Contest.

Recitation.....V. Clio.....A. Myrtle Shaw
 Oration.....V. Philo.....Eva Brass
 Essay.....V. Clio.....Charles L. Lewellyn
 Debate.....V. Philo.....Robert M. Boggs
 Question-Resolved, That the Czar of Russia was justified in adopting the restrictive measures imposed by the Peasant's Code.
 Katharine F. McCool
 Catharine Cooper
 William A. Miller
 Clarence Tannehill

Wednesday morning, June 22, Annual Commencement exercises.

A LONGFELLOW SYMPOSIUM.

The Beginnings of American Literature.....
 Piano Solo.....Vaun McMinn
 Selection from Hiawatha.....Mary T. Noss
 Vocal Solo.....Alverda Hopwood
 Longfellow at Cambridge.....Mary V. Lewis
 Longfellow's Home Life.....Albert Colmery
 The Story of Evangeline.....O. Mae Tewell
 Violin Solo.....Bessie A. Reese
 Longfellow's Social Life.....Grace Moore
 Robert of Sicily.....Julia S. Van Kirk
 Vocal Solo.....Joseph Bell
 Helen Beeson

Longfellow as a Teacher of the People.....
 Granting Diplomas and Certificates.....Dale E. Cary

Wednesday afternoon, June 22, Senior Class Day exercises as follows:

President's Address.....Thos. H. Jones
 Recitation.....Mary M. Adam
 Class History.....Mary E. King
 Donor.....Edward DeCuir
 Class Song.....Mary T. Noss
 Oration.....Ralph V. Robinson
 Cartoonist.....R. Grant Furlong

The foregoing programs are of course subject to various changes and rearrangements.

Some of Your Neighbors.

CONTINUED.

36. Arthur Pue Gorman, prominent U. S. Senator from Maryland, was born in 1839. Began public life as a page in the U. S. Senate. He resides at Laurel, Md.

37. Helen M. Gould, born 1868, is the daughter of the late Jay Gould. She is prominently identified with benevolent work. Residence on Fifth Ave., New York.

38. John Temple Graves, born 1856, is a leading Journalist. Editor of Atlanta, Georgia Daily News. Is an author and orator of national repute.

39. A. W. Greeley is the chief signal officer, U. S. A. since 1887. Is stationed at Washington. Led a polar expedition in 1881. Born 1844.

40. Charles Henry Grosvenor, born 1833, is a noted Republican leader. Was the "right hand" man of the late President McKinley. Resides at Athens, O.

41. John Habberton, the author of the book entitled "Helen's Babies," resides in New York. Born 1842.

42. Edward Everett Hale, now chaplain of the U. S. Senate, was born in Boston, April 3, 1822. Author. The Man without a Country is his best known story. Lives at Roxbury, near Boston.

43. Murat Halstead, journalist. Was formerly editor of the Cincinnati Gazette. Is now a special correspondent

and magazine writer. Resides in Cincinnati. Born 1829.

44. Albert Harkness has been professor of Greek in Brown University since 1855. His texts in Latin and Greek have had a very large circulation. Resides in Providence, R. I. Born 1822.

45. William Rainey Harper is president of the University of Chicago. Born in Ohio, 1856.

46. William T. Harris, noted psychologist, was born in Connecticut in 1835. He has been Commissioner of Education since 1889.

47. Albert Bushnell Hart is professor of history in Harvard University, Cambridge. Is a popular writer on American history. Born 1854.

48. Henry O. Havemeyer, born 1847 in New York, is noted as a successful sugar refiner. Is very wealthy. Presented a school house to Greenwood, Conn., at a cost of \$250,000. Lives in Connecticut, but has his office in Wall street, New York.

Old Lady—My friend, are you a Christian?

Beggar—Well, mum, no one has ever accused me of workin' on Sunday.—*New York Weekly*.

Widow (tearfully)—Yes, my daughters are now my only resources.

Friend—Take my advice and husband your resources well.—*Princeton Tiger*.

The cheerful giver is a happy liver.

A faculty unused is a faculty abused.

A kind word unspoken is a song unsung.

Power is gained secretly, but is trained openly.

Glory is not glory when it is won by inglorious deeds.

If the duties of today are faithfully met we will have no time to fret over the mistakes of yesterday.

Y. W. C. A. NOTES.

"Not by might, nor by power, but by my spirit," saith the Lord of hosts. Such a spirit should be the desire of every true Y. W. C. A. worker. Let us each be conscious of the need of her work—a work which no other can do. If sacrifice will bring the desired results, shall we not be ready to obey? Let us then in the days of this term plead for the spirit of unity, and a desire to do whatever the Holy Spirit will show us as our duty.

Among the visitors during the month, we noticed Misses Clara Spiegel, Mary Thompson, of '00 and Miss Matilda Mills, of the class of '96.

The membership now numbers 139.

The missionary meeting on April 17, was led by Miss Garnet Colvin. The life of Mackey was the subject of study.

On Sunday evening, April 17, the Christian Association had charge of the service. The Y. W. C. A. girls wore their badges and occupied the middle tier of seats in the chapel. The evening was an instructive and interesting one. The program was as follows:

PROGRAM.	
Special Service	Young Women's Christian Association, April 17, 1901.
Association Hymn	.....
Prayer	..... Y. W. C. A. Choir and Association
Hymnal, No. 148	..... M. S. Banker
The Y. W. C. A. Field	..... Association and Audience
The Y. W. C. A. Work in Penn.	..... Miss Thomas
Music	..... Miss Reese
Summer Conference	..... Miss Bird
Community Work	..... Miss Cooper
Music	..... Miss Hileman
Bible Study of the Y. W. C. A.	..... Miss Mitchell
Missionary Work	..... Miss Snider
Music	..... Miss Tannehill
Hymnal, No. 7	..... Mrs. Noss
Mizpah Benediction	..... Miss Widney
	..... Miss Snider
	..... Miss Dillon
	..... Miss Tannehill
	..... Audience
	M. N.

"Did it hurt?" asked the dentist.

The patient looked at him reproachfully.

"Now, doctor," he said, "do I look like a man who would yell just for amusement?"—*Chicago Post*.

The Educational Conference.

The educational conference announced in the April Review, occurred as per program, on the afternoon and evening of April 13. There was a large attendance of visitors and invited guests. Supt. Samuel Hamilton delivered an able and forceful address to the students and visitors assembled in the chapel for the 3 p. m. meeting. The remarks Mr. Hamilton made had to do with the question of the aim and methods of the recitation. One of the several principles emphasized was that which recognizes the recitation hour



SAMUEL HAMILTON,

Superintendent of Schools in Allegheny county, Pa., who delivered several addresses on education at the Normal recently.

as one for giving instruction rather than for conducting an examination. It is worthy of remark that Mr. Hamilton kept up the interest in his address by the thought he put into it rather than by making use of stale jokes and vain platitudes.

Dinner was served to the large crowd of students and guests at five o'clock.

At six o'clock there was a reception given in the Library. This was followed by a "round table" discussion in which many speakers participated. The discussion was based on the topic "The chief needs of public schools in this part of the state and the relation of the Normal School to those needs." On the morning of the 14th Supt. Hamilton again addressed the students assembled in chapel. It is safe to say that we have seldom if ever had more good things given to us in an equal space of time than was given to us in this short address.

Among the visitors present at this conference besides a number of trustees and citizens we might name Superintendents Hamilton of Braddock, Morris of Braddock, Norris of Homestead, Speicher of Munhall, Elliott of Turtle Creek, Brightwell of Washington, Wilbur of Beaver, Himelick of Monessen, Carroll of Dunbar, Baker of Crafton, Brooks of Uniontown, and Miller of Mt. Pleasant. Mrs. Lyde P. Williams, Principal of the Homestead High school was also present. The fact that this meeting occurred in the middle of the week kept some persons who were invited from attending. In conclusion it can be said that the conference was in every respect a successful undertaking. A visitor, who was evidently pleased with what he heard and saw, wrote us a few days after his visit as follows:

"You people at the Normal are to be congratulated for having one of the finest educational conferences I have attended; and I am sure that we all were delighted with the splendid manner in which we were entertained. Every one had a good word to say about the meeting and the 'Old Normal.' Men who had not been in the school for several years, and those who were visitors for the first time, were alike surprised and delighted at what they saw."

If you would enjoy your blessings share them with others.

**Relation of the School to the Character
of the Pupil.**

From an address under the foregoing caption made recently by Prof. F. W. McVay of the Canonsburg schools we take the liberty to quote the following:

We have at least one hopeful feature; school life is the most impressible time from babyhood to age. Just as molten glass can be moulded or drawn into any shape with a touch; so character in youth can be formed at the moulder's will, but in age snaps with the pressure. The old proverb puts it more forcibly when it says, "You can't teach an old dog new tricks." You must begin when he's a pup, whether you want to make a setter or a lap dog—just so with boys. Many a man has been a setter all his life from early training, others always continue lap dogs, only for show, society fops and dudes, of no earthly use; nothing but gilt or tinsel on the wheels of progress. Then there are pups, both among dogs and people, like a wart on a man's face, neither for ornament nor use. The pug dog of course does not owe his pugdom to training but heredity, the same with men; you now and then find a fool who really can't help it, he was just born that way. But happily most children are like the Scotch collies; what one can train to do and to be depends almost entirely on the tact and patience of the trainer. And, teacher, if you haven't a good supply of both, you'd better quit the business, and, don't you try to train pups either, for you can't.

A teacher may be forgiven if she fails to teach some of geography, some of history, some principles of mathematics, but no teacher who fails to teach character can be forgiven. It is a thousand times more important that your child or mine be a noble man or woman than that he gets any set amount of any subject or even of all subjects in the school curriculum.

Life's burdens will pass, therefore
spend not thy years in repining.

Questions for Debate

Resolved, That the whipping post and pillory should be established in every state for the punishment of certain crimes to be determined by law.

Resolved, That the term of the Presidency of the U. S. should be six years and that the President should not be eligible to re-election.

Resolved, That foreign immigration should be so restricted that not more than one-third of the present immigrants could land in the U. S.

Resolved, That the U. S. for its best interest should establish a navy equal to that of any other power on earth.

Resolved, That the best interests of both the governments concerned demand that Canada should be annexed to the U. S.

Resolved, That our country should establish a National University.

Resolved, That fewer branches of study should be taught in our common schools.

Resolved, That the U. S. should own and control all railroads and telegraph lines.

Resolved, That the president of the U. S. should be elected by a direct vote of the people.

Resolved, That the fifteenth amendment to the constitution of the U. S. should be repealed.

Resolved, That an educational qualification should determine political franchise.

Resolved, That the elective system should be introduced into all high schools and academies.

Resolved, That vivisection for any purpose should be prohibited by law.

When love for the world comes in at
one door love for God goes out at the
other.

A warm heart will leave its glow upon
the countenance.

ROMEO AND JULIET.

BOOK REPORT—BY MARY GREGG, MIDDLE CLASS.

This is one of Shakespeare's masterpieces—a good love story. At Verona, the two richest families, the Capulets and Montagues, were the bitterest enemies. Old lord Capulet gave a large supper and Benvolio, a friend of Romeo's, the son of lord Montague, persuaded Romeo to go. Romeo masked and went and while there fell in love with a very beautiful lady, who was found to be lord Capulet's daughter. After the supper was ended Romeo went to the garden below the window where she was and soon found that she was as deeply in love with him, she loved him despite the fact that he was a Montague.

They planned that night for their marriage next day, and the following day they were married. Tybalt, one of the Capulets, hearing something of this determined to slay Romeo, but Romeo succeeded in slaying Tybalt.

Now all the Capulets were enraged and sent or banished Romeo from Verona. This was heavy news for the new bride. Juliet was enraged at first, but soon she was glad that her husband was still living.

Romeo had not been gone many days when lord Capulet proposed a match for Juliet, a gallant young man. Juliet pleaded her youth unsuitable and the recent death of Tybalt, but her father ordered her to get ready for the following Thursday. Love and the dread of marrying this other man gave Juliet strength to drink something which would make her appear dead for forty-two hours. She promised her father to marry this suitor, but when he came for her she was dead. The finery which had been prepared for the wedding was now used at the funeral. She had sent a message to Romeo, telling him when to visit the tomb, but he had never received

it, but he had heard of her death and so came at once.

Romeo found this man, whom her father had wanted her to marry at the tomb, so he killed him and then killed himself. Juliet woke up and saw her lover there dead, whereupon she stabbed herself and died by Romeo's side. This ended the old quarrel.

Guessing.

A good method of presenting a subject discourages intellectual guessing on the part of the pupils. Guessing at answers is dishonest; it is a cloak to mental unreadiness and to conscious moral cowardice. The teacher that permits guessing has no way of distinguishing a pupil's replies which are the guesses of the moment from those which are the results of honest work. In many schools guessing is a substitute for honest struggle. The habit of guessing grows with pupils who are required to do things without being required to give reasons for doing them. At best, guessing at results is a bluff and shallow excuse. Teaching which does not train pupils to be honest, courageous and independent is indifferent teaching.—*Educational Independent*.

Maude—So she married and did well?

Annie—Yes. She gets \$25 a week now.

Maude—Pin money?

Annie—No; alimony—*Judge*.

"Josh Billings said he was an honest man because jail life didn't agree with him."

"That was frank, wasn't it?"

"No, it was Josh. I never heard of Frank Billings."—*Kansas City Journal*.

Merchant—Did you find out what that gentleman wants?

New Clerk—No, but I found out what he didn't want.

Merchant—What? How dare you—

New Clerk—And I sold it to him.—*Catholic Standard and Times*.

The Clionian Review

Dale E. Cary and R. Grant Furlong, Editors.

The middle of the term has arrived, and as we approach the end we hope to improve each meeting of Clio. Let each of us do our best, and leave no unpleasant recollections of work poorly done.

On April 8th, Clio was favored with addresses from Prof. Hammoud, Mr. Reed Morris, and Miss Thomas.

There is no need to mention Clio's increase of membership. This is evident to all, since the Chapel has been utilized for the last two meetings.

On the evening of April 28, Clio had charge of the reception in the Library. The evening was enjoyable to all, and, as a result, we feel sure that the members of our Society are well able to entertain.

Let us not remain bound to custom. For instance, if a member wishes to be excused, why may he not go out quietly without the whole Society's being interrupted? Of course, no member leaves without a good excuse for he has no desire to do so.

The meeting of April 29 was especially good. The following was the program:

Music, Love so Beautiful and True.....	Chorus
Recitation, Farmer Whipple, The Bachelor.....	.....
.....	Miss Bebout
Essay, C. M. Schwab, Manual Training School.....	.....
.....	Miss A. Moore
Oration, The Future of Texas.....	Mr. Carey
Grumbler.....	Mr. Ross
Impromptu Class.....	Miss Coe
Debate—Resolved, That the President of the U. S. should be ineligible for re-election.....	.....
Affirmative.....	Mr. Killius
Negative.....	Mr. Williams
Periodical.....	Mr. Lilley
Assistant.....	Mr. Reese

Last Friday night we had a most interesting miscellaneous debate on whether or not grades should be given.

Prof. Sisson, as faculty visitor, requested that a standing vote be taken, and the result showed that most of the Clio's members are in favor of grades.

We all enjoy the musical numbers, indeed none of our meetings seem complete without them, and they are becoming a fixed part of our programs.

On the evening of April 29, the following officers were installed:

President—Mr. Carey.
 Vice President—Miss Bird.
 Secretary—Miss Lewis.
 Attorney—Mr. Furlong.
 Treasurer—Miss McCool.
 Marshall—Mr. Williams.
 Chorister—Miss Dillon.
 Critic—Mr. Walton.

Knippe—Johnson was very kind to his wife, I understand.

Tucque—Yes, indeed; he would do anything in the world for her. You know how fond she is of scandal? Well, when there wasn't anything else to talk about, I have known poor old Johnson to go out and start up a scandal himself so that she wouldn't run short of subjects for gossip.—*Syracuse Herald*.

"Can't you trust me?" he pleaded.

"No." It sounded harsh, but it was better that he should know the truth. She couldn't trust anyone. The firm did a strictly cash business and she had to obey the rules or lose the job.—*Kansas City Journal*.

Wantanno—Does your wife talk as much as she used to?

Duzno—As much? Do you s'pose no improvement comes with constant practice?—*Baltimore American*.

Philomathean Review

Ralph V. Robinson and Minnie Holland, Editors

Motto: "Vincit qui se vincit."

In a debate recently given in society Mr. Hedge quoted these lines of his own composition:

"For gifts received and simply wasted,
Are like sweetest fruits that perish untasted,
Of what use is music, poetry, art;
If man's senses are dumb, and his heart
Is dead to emotion
And feels not of pity of love and devotion."

Program April 29th, 1904.

Music—Stung, Stung, Stung.....Chorus
Parliamentary Business.....Mr. Jones
Recitation—The Bald Headed Man.....
.....Miss Richardson
Essay—The Effect of the French Alliance upon
the Revolutionary War.....Miss Cook
Prophecy.....Miss S. Moore
Oration—Zenobia's Ambition.....Miss J. Hopwood
Impromptu class.....Mr. Neescu
Pessimist.....Miss Lewis
Music—The Moon is Brightly Beaming.....Chorus
Debate—Resolved, That the savage life has in
it more true freedom and happiness than civi-
lized life.
Affirmative.....Mr. Van Coatsworth
Negative.....Mr. Hedge
Periodical.....Miss ~~Corn~~
Assistant.....Miss Hardie

Philo has welcomed the addition of not a few new members during the past several weeks. It is to be hoped that all through the term the good work will continue so that when the new term opens up, the roll book of Philo will contain a goodly number of names.

The article appearing in an issue of the *California Sentinel* concerning the banner business seemed to have been written as if the person was asleep. That he should forget that a joke was played on the Clio boys with a bundle of old clothes is evidence to this fact. Again, for the purposes of good faith, the writer should see that his name be attached to the article so as not to allow the names of innocent people to be associated with his production.

Philo chorus, under the directorship of Miss Ethel Wakefield, is doing excellent work. The membership is somewhat

larger than formerly, showing an increase in enthusiasm and spirit.

Mr. Tannehill was elected president of the society to hold office for the term of four weeks, beginning with May 6.

Miss Mary E. Bird, of our sister society, on the evening of Friday, April 23, sang in a charming manner, "The Daffodils."

Philo talent seems to be in demand. At the Col. G. W. Bain lecture a quartet composed of Misses Snider, Beeson, Adams, and Cooper sang to the satisfaction of all.

Miss Colvin gave a most excellent recitation at one of the late receptions.

Miss Ribbonite—You have been drinking. I thought you told me you were a temperance worker?

Rummy Rudolph—Dat's just what I am, Miss. I work all de temperance people I kin.—*Phila delphia Record*.

Poet—You did not publish my poem, "The Milk of Human Kindness," in full?

Editor—No, I thought my readers would prefer it condensed.—*Brooklyn Life*.

Mr. Saphead (during the honeymoon) When did my little duckie darling first discover that she loved me?

Bride (sweetly)—When I found myself getting mad every time anyone called you a fool.—*Spare Moments*.

Orator (planning pathetic climax)—The time is not far distant, my friends, when I will lie with my forefathers.

Auditor—Yes, and you can give 'em points on it, too.—*Boston Courier*.

The value of a man's strength is in the difficulties he overcomes.

Marginalia

BY
Clara E. Stoup

Class of '04

"How soon a smile of God can change the world,

How are we made for happiness—

How work grows play, adversity a winning fight."—*Robert Browning.*

One of the most interesting Chapel events occurred on the morning of Apr. 19, when the G. A. R. men visited the school. A number of very interesting talks were given by Messrs Hart, Price, Elwood, Sherman, and Phillips. Music was furnished by the Boys' Glee Club and Miss Snider.

Philo's quartette, composed of Misses Snider and Beeson and Messrs. Hertzog and Easter has sung on several occasions, doing itself and society great credit.

SENIOR ORATIONS.

Apr. 7, "Early Education in Pennsylvania," Bernice Lynch; Apr. 8, "The Rum Traffic," Grace Moore; Apr. 12, "Sympathy," Irene Riley; Apr. 15, "The First Ironclad," Mary Lewis; Apr. 20, "Tobacco Industry," Annie Riley; Apr. 25, "S. W. S. N. S.," Flora Spiegel; Apr. 26, "Hannibal's Success," Myrtle Shaw; Apr. 27, "The Edgar Thomson Steel Works," Bessie Stroup; Apr. 28, "A Necessary Art," Beulah Remington; May 2, "Rip Van Winkle," Wilhelmina Taylor; May 3, "Beginnings of Public Schools in Pennsylvania," Mattie Smolenski; May 5, "Horse Racing," Elgie Tobin; May 8, "Passports to Society," Mae Adams.

The Chapel Topics the past month have been few but of the most interesting subjects. Apr. 16th, Gilbert Mead spoke on the "Great Siberian Railroad;" Apr. 22nd, Oretta Baer explained the

Manufacture of Macaroni in Pennsylvania and the U. S.; Apr. 26th, Isabella Conklin gave an interesting talk on the "Panama Canal," May 11th, Miss Rhoda Muray spoke on the S. W. S. N. S.

Miss Edna Huggins, one of the Model School students played a very pretty violin solo in Chapel, April 27th.

The Rev. Mr. Murdock and wife of Munhall visited Dr. and Mrs. Banker the first week in May.

On Sunday evening Apr. 11, Episcopalian services were held in the Chapel conducted by the Rev. Mr Rambo, of Brownsville.

SENIOR RECITATIONS.

Apr. 17, "Lullaby from Eugene Field" Miss Julia VanKirk; Apr. 20, "The Leak in the Dyke," Miss Nannie Barnes; Apr. 21, "Osceola," Miss Sarah Kelley; Apr. 25 "Pictures of Memory," Miss Irene Bricker; Apr. 26, "Lincoln," Miss Marion Rodibaugh; May 3, "The Musicians," Miss Mabel Lemmon; May 4, "Israfil," Mr. D. Carey; May 4, "J. Jenkins Sermon," Miss Jean Cameron; May 5, "The American Indian," Miss Mary King; May 6, "Only in Dreams," Miss Vann McMin; "The Petrified Fern," Miss Jennie Coe; May 9, "Trailing Arbutus," Miss Cook.

Don't forget the spelling Monday and Friday mornings.

The Seniors are everywhere lamenting the closing of Model school.

The Weekly Dinners and Receptions still continue to be very enjoyable affairs. The one given the week of the 1st was conducted by the German classes and proved a marked success.

On the morning of the 8th, Miss Noss played one of Wagner's overtures in Chapel and Miss Snider sang a solo entitled "Dreams."

Mr. Chas. F. Morse has invitations out for a series of Musicals to be given at the C. P. church of California. On

the evening of the 12th he will be assisted by Mr. Newton B. Hammond, Reader; on the afternoon of the 27th, by Mr. Charles S. Cornell, Baritone; and on the evening of June 9th, by Mrs. O. F. Piper, Soprano, and Miss Louie M. Taylor, Violinist.

California has one of the best base ball teams in the State, under the leadership of Prof. Harmon. The team is ready to compete with any of the leading schools or Colleges.

Mrs. Noss entertained the Senior German class on the last Wednesday night in April. Selections from "William Tell," German songs and recitations were the main features of the evening.

One of the enjoyable features of the Chapel exercises is the Chorus work under the leadership of Prof. Cornell.

Sunday evening, May 1 Mr. Meese spoke in Chapel on the text "Occupy till I come." On Sunday evening May 8 the services were conducted by the Y. W. C. A.

Mrs. Noss, Mrs. Scott, Mrs. Hockenberry, and Miss Mountsier recently attended the reception and luncheon given by the "Conversational Club" of Monongahela.

Prof. Hockenberry occupied pulpits of the M. E. church at Donora and Belle Vernon May 1st.

Invitations are out for a Musical to be given by Mrs. Noss particularly to her out of town friends on Saturday the 21st.

Great improvements are being made upon the grounds around the School in the way of flowers and ferns, beds and fountains.

Caller—"I've found that there dorg that y'r wife is advertisin' \$5 reward fer.

Gentleman—You have, eh?

Caller—Yep; an' if yeh don' give me \$10 I'll take it to 'er.—*New York Weekly*.

Base Ball.

BY EDGAREASTER.

Our base ball season opened Apr. 21st at Washington, Pa., with W. & J. Varsity nine. It was a pitcher's battle and McCleary pitched a fine game and proved that he could pitch with the college stars. The game had but few errors and many brilliant plays. The double play by Cree was a feature of the game. The score was 2—1 in favor of W. & J.

The second game was with Braddock High School nine. This game was played at home Apr. 23rd. The High School boys were easy for the Normal team. Harmon pitched four innings and only one score was made by the visiting team. Wilson was then put in the box and in the two remaining innings had six strike-outs. Score 23—1 favor Normal.

The games with Buchanan College and Mt. Pleasant High school were canceled owing to rain.

One of the greatest successes that the Normal team could hope to have was the defeat of W. V. U Sat., May 7th, on the University's grounds. It truly was a great game and our boys showed what they could do on the diamond, for with but one error, eight strike-outs and a score of 5—3 in favor of the Normal they put a feather in the Normal team's hat.

That our team will be successful there will be no doubt, for with such a beginning there will surely be a good ending.

Jilson—I hate to say it, but he makes a cloak of his religion.

Gilbert—I should think he'd get his death a-cold, this kind of weather.—*Boston Transcript*.

Needless self-sacrifice inherits no crown.

It is better to be an oracle of Christ than an orator of Cæsar.

There are no wings of eagles to the young man who is chained to evil habits.

FINAL EXAMINATION LISTS.

Physiology.

1. Describe the structure of a joint and name the different kinds of joints.
2. State the use of the products of six glands of the body.
3. Explain the statement, the skin is the third lung.
4. Tell how the blood is affected by respiration, by assimilation.
5. Distinguish involuntary from reflex action and motor from sensory nerves.
6. Trace a morsel of food from the mouth to the blood, naming the changes produced.
7. Describe the anatomy of the middle ear.

Methods.

1. Indicate some school work tending to cultivate the imaginative faculty of the child.
2. In what grades and how should the dictionary be used as a help in study?
3. How should the teacher correct monotonous or unnatural tones in reading?
4. Mention in the order of their importance three points to be considered by the teacher in criticising a composition.
5. Why does the child not obtain a complete idea of numbers by simply counting?
6. Give some advantages of the word-method over other methods.

Spelling.

- | | |
|-----------------|------------------|
| 1. Algebra | 13. Panacea |
| 2. Cylinder | 14. Honesty |
| 3. Fulfill | 15. Eliminate |
| 4. Eccentric | 16. Coalition |
| 5. Ennoble | 17. Procedure |
| 6. Insipid | 18. Dandelion |
| 7. Symphony | 19. Acceptance |
| 8. Exchequer | 20. Independence |
| 9. Anonymous | 21. Receipting |
| 10. Embarkation | 22. Harassing |
| 11. Diamond | 23. Relieving |
| 12. Encomium | 24. Erasure |
| | 25. Fleeting |

Arithmetic.

JUNIOR EXAMINATION.

1. $5 + 10 \times 8 - 1 + 2 = ?$
2. Take $\frac{3}{4}$ of $\frac{7}{8}$ by analysis.
3. Numerate and read .5763042.
4. What must be paid for laying the foundation walls of a house 20 ft. by 30 ft., the wall being 18 in. thick and 9 ft. high, at \$2.40 a perch?
5. Find the area of the largest circle that can be drawn in the ceiling of a room 50 ft. by 38 ft.
6. What will it cost to roof a barn whose rafters are 18 ft. 6 in. long, and the ridge pole 35 ft., at \$8.40 a square?
7. What will it cost to plaster a room 24 ft. by 20 ft. by 16 ft., at 42 cts. a square yard, allowing half of three doors each 7 ft. by $3\frac{1}{2}$ ft. and 5 windows each 5 ft. by $4\frac{1}{2}$ ft?
8. At \$5 a ton, how many tons of coal can be bought for \$8526 after paying a commission of $1\frac{1}{2}\%$?
9. What is the difference between the interest and true discount of \$1659 for 1 y. 9 mo. 6 d. at 6%?
- 10.

\$2000 CALIFORNIA, PA., Feb. 20, 1903.

Ninety days after date I promise to pay Thomas Cook Two Thousand Dollars, with interest at 6%.

ANDREW GRACE.

Discounted April 1.

Required proceeds.

Geometry.

1. Demonstrate—A triangle is isosceles if the medians to two sides are equal.
2. Demonstrate—The line joining the middle points of the diagonals of a trapezoid is equal to half the difference of the bases.
3. Demonstrate—The line joining the centre of the square described upon the hypotenuse of a right triangle to the vertex of the right angle, bisects the right angle.
4. Demonstrate—The radius of the circle inscribed in an equilateral triangle

is equal to one-third of the altitude of triangle.

5. Construct a circle which shall touch three given lines two of which are parallel.

6. Inscribe a square in a semicircle.

7. From the end of a tangent 20 inc es long a secant is drawn through the centre of the circle. If the exterior segment of this secant is 8 inches, find the radius of the circle.

8. A pyramid 16 feet high has a base containing 169 square feet. At what distance from the vertex must a plane be passed parallel to the base so that the section may contain 100 square feet?

Botany.

1. Tell all you know about a dandelion.

2. Write the common name, genus, species and family name of five plants.

3. Name the kind of plant cells. Give composition of cells wall and cell contents. Is there any difference in the composition of cell contents in man and the oak?

4. Draw a flower and explain fertilization. How is a fern fertilized?

5. Name all the movements of plants, if they have any.

6. Outline the kinds of fruit, giving example of each.

7. Show the plant's struggle for existence.

8. Define villose, truncate, torus, androecium, antheridium.

Latin.

1. Define: Porta, latior, exercitus magnus, altum, flumen, quintus dies.

2. Compare: Altus, facilis, magnus, acer.

3. Write synopsis of second person plural indicative, active voice, of prohibeo. Write synopsis of first person plural indicative, passive voice, of traduco.

4. Conjugate eo (ire) in present, imperfect, and future tenses of the indicative. Write synopsis of third person

plural subjunctive, active voice, of propero.

5. Translate: Adventus exercitus hostium conatus Caesaris prohibuit. Ponte interseisso, agmen flumen non traducebat. Helvetii omnibus copiis cum celeritate Rhenum transibunt et in feracissimos agros Germanorum acrium properabunt. Miserunt legatos Roman qui pacem peterent.

6. Write in Latin: They came by day to the gate of the city, but they led their soldiers into the city by night. The Aedui were more powerful than their neighbors. He will come on the fifth day.

Test Questions in Literature.

Of what elements is the English language composed? What were the early English dialects called, and from which did the language of Shakespeare spring? What changes were wrought in the language by the coming of the Normans? What is meant by the Italian influence? How did the printing press affect the language? What is meant by the French influence? In what way did the Common Prayer Book and the Authorized Version influence the language? Whose writings best represent the use of standard English?

What circumstances favored the rise of the drama? When was the drama at its best? How did the stage in Shakespeare's time differ from the modern stage? Who were among the first female actors? What is meant by the corrupt drama? What circumstances favored the rise of the novel? Who were the first novelists? Who were the five greatest novelists? Which ten of the American novels are regarded as being among the best?

We cannot shape our lives aright until we have settled the point of our destination.

He who is always borrowing trouble has no storage room for happiness when it comes.

Roosevelt's St. Louis Address.

The Senior class has just finished studying in the English class the address delivered by Mr. Roosevelt at the opening of the St. Louis Exposition. Following is a brief analysis of the address as made by Mr. Edward DeCius:

Five of the points that Mr. Roosevelt emphasized most emphatically are:

1. With the purchase of Louisiana our country began its first great step toward our policy of expansion.

2. Our theory of expansion was entirely new, and was greatly different from that of ancient Greece or Rome.

3. We divided the original land into territories and afterwards allowed these territories to enter the union with the same privileges as other states enjoyed.

4. The qualities of honesty and manliness in all things are as essential now as they were to the first rough, hardy pioneers in the new territory.

5. The meeting at St. Louis was not only to commemorate the purchase, but also to rejoice in the splendid manner that our people have faced changing and altered conditions during the development of the Louisiana purchase.

The central thought in the address is: That the people of the United States are ready at any time to carry out successfully whatever duty or task may be laid upon them.

A choice quotation is: "Courage and hardihood are indispensable virtues in a people; but the people which possess no others can never rise high in the scale either of power or of culture."

It is not growing like a tree
In bulk doth make man better be,
Or standing long an oak these hundred years,
To fall a log at last, dry, bald and sear
A lily of a day
Is fairer far in May,
Although it fall and die that night,
It was the plant and flower of light,
In small proportions we just beauties see;
And in short measures life may perfect be.
—Ben Jonson.

The love of friends is the moonlight of
the love of God.

The Teacher's Qualifications

In a recent number of the Fayette School Journal, Supt. J. C. Carroll has to say about what he expects of his forthcoming teachers:

"Appeals are made every year to county superintendents all over the country to grant certificates to people who are not able to do creditable work in examination simply because the applicants expect to teach in primary or in intermediate grades. The teacher who is not qualified to pass a creditable examination in all of the common school branches is not deserving of a certificate, however little the pupils, whom she teaches, may know. The law makes no provision for incompetent people and the superintendent who takes upon himself the responsibility of granting certificates to this class of people violates the law in both letter and spirit. We must have a well qualified teacher for every school in the county this year."

The N. E. A.

The National Educational Association will hold its meeting this year at St. Louis, from June 27th to July 1st. All the meetings will be held on the Exposition Grounds. Reasonable rates for accommodations have been secured by the management of the association. Those who are interested in the program of this meeting should write to the Secretary, Mr. Irwin Shepard, Winona, Minn., for full information. Concerning accommodations one may receive information from Mr. W. A. Carpenter, Board of Education Rooms, St. Louis, Mo.

Mrs. Flanagan—I want a pair of shoes for my boy.

Salesman—French kid, ma'am?

"No, sir. Irish kid."—*Schoolmaster.*

"She says she has a mission in life and will never marry."

"Dear me! Is she so unattractive as all that?"—*Chicago Post.*

Why He Worried.

"Doctor," said Jimson, I am awfully worried about my wife."

"What's the matter with her?"

"Why, ever since she joined the 'Don't Worry' club she has done nothing but worry about how people destroy their happiness with worrying."—*Brooklyn Eagle.*

"George, did you ever love any other woman as well as you love me?"

"O, yes, dear; several of them."

"Indeed! Why didn't you marry one of them instead of me?"

"Well, I suppose I'll be asking myself that question, too, some day."—*Chicago Tribune.*

"What is this leathery stuff?" the diner asked.

"That is a filet of sole, sir," replied the waiter.

"Take it away," said the diner, "and get me a nice tender piece of the upper with the buttons removed."—*What to Eat.*

THE SUMMER SCHOOL**Of West Virginia University**

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For detailed announcements write to the President, D. B. PURINTON, Ph. D., LL. D.,

Morgantown, W. Va.

The spring term of the University begins on March 29. Write for University catalogue.

Piano Bargains!**Hamilton's are going to move.**

We shall soon move into our new building. Pending the remodeling deep cuts have been made in price. And this means such substantial savings in all lines of musical merchandise that customers from near and far will flock here to secure the bargains offered.

Used Pianos from \$125 up.

This item indicates how unusual this opportunity is. For the pianos from \$125 and up are all of reputable make and in good condition. The fact of their having been used somewhat does not affect their musical qualities.

Astonishing reductions are made in the prices of a number of pianos of styles that the manufacturers are discontinuing. You are no doubt aware that "style" in piano case design, is susceptible to the whims of designers as are many articles of apparel. And you can thank circumstances that this is particularly true in the present instant. The discontinued styles in this sale are among the most remarkable bargains we have ever offered.

This sale affects not only the piano and organ department, but also every other department. Tremendous cuts have been made in prices of all kinds of musical merchandise. Special attention is called to the bargains in music boxes, talking machines, string instruments, music rolls, sheet music, etc.

Write for Full Information.

Customers living out of town are urged to write immediately for any desired information. We cannot emphasize too strongly the importance of taking advantage of these bargains without delay.

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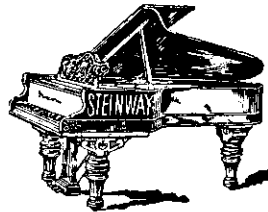
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The Fall Term

of the

S. W. State

Normal School

will open

Monday, Sept. 5, 1904.

Prospective students should write at once for particulars.

Rooms in both dormitories are already being engaged for the Fall Term. Students who expect to attend the Normal next school year would do well to engage rooms now.

For catalogues, circulars, etc., address the Principal,

Theo. B. Noss,

California, Pa.