

# *The* Normal Review

Published by the  
Southwestern State Normal School,  
California, Pa.

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DR. SCHAEFFER.

**JANUARY, 1904.**

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# The Normal Review.

VOL. XIV.

JANUARY, 1904.

No. 5.

Published monthly by the  
Southwestern State Normal School,  
California, Penn'a.

Subscription 50c per year.

Entered as second-class matter.

Address all communications to

JOHN D. MEESE, Editor.

## NORMAL NOTES.

Remember those resolutions.

The winter term of the Normal opened December 28 with the addition of many students.

The Commercial Department is now one of the best equipped schools for work in Western Pennsylvania. It is growing daily in efficiency and popularity.

On the evening of January 6 Mrs. Bertha Kunz Baker gave one of the entertainments in the California lecture course. She read Justin McCarthy's celebrated "If I Were King." It is safe to say that many days have passed since the school has listened to a more entertaining reader than Mrs. Baker.

At the opening of the new term Miss Louie M. Taylor of Washington, Pa., became a member of the faculty. Miss Taylor will instruct students of the violin and of voice culture.

On Saturday, January 2, Dr. Noss read a paper entitled A New School for a New Century, before the Principals' Club Meeting at Pittsburg.

*Youth's Companion* opens the new year with every prospect of keeping up and even exceeding the high standard it has held for many years. This is the one paper that everybody will recommend as the best journal for our young people.

Our alumni, former students, and

other friends of the Normal should urge prospective students for the Spring term to send their names in soon to the Principal. Rooms are going everywhere, not only in the dormitories but outside as well. The first to write for rooms will, of course, get first choice of rooms not already engaged.

The next entertainment in the California Lecture Course will be given on the evening of February 1 by the Chicago Glee Club.

The production of "Parsifal" for the first time outside of Bayreuth is the event of the New York operatic season. Mr. Charles Henry Meltzer, of the Metropolitan Opera Company, has an excellent article in the January Pearson's in which he outlines the story, tells of the opera by Wagner and explains much of the symbolism used in the beautiful myth. The article is illustrated with numerous photographs of the principal characters in costume. Nearly \$100,000 have been expended in the production of "Parsifal" at the Metropolitan Opera House, and the performance is certainly one which no one will willingly miss.

"They were not engaged very long were they?"

"Oh, no; it wasn't necessary. She had enough clothes left from previous engagements to fill six trunks."—Chicago Record-Herald.

There are no triumphal arches erected to the prophets of evil.

**THE MOORS IN SPAIN.**

BOOK REPORT—BY BEULAH REMINGTON,  
CLASS OF '04.

After Mohammedanism was introduced into Arabia, the Arabian people changed about completely. From being a peaceful and sober people, they became fond of war and riotous living.

They set out for Spain and conquered almost the whole of it. Then, not satisfied with this, they invaded France. But at the famous battle of Tours they were terribly defeated and from this time on, the Saracens never again attempted to invade France. Their aim now was to consolidate what they already had.

The Saracens, who became the Moors of Spain, started out with a fine system of government, but in later years it became very much degenerated.

During the entire time of the supremacy of the Moors in Spain, there were continued struggles between the Moors, who embraced the Mohammedan religion, and the Christians in the north of Spain.

At one time the ruler of the Moors assumed the title of Khalif. His headquarters were established at Cordova, which received the name of "The City of the Khalif." Science and art in Spain reached its height in this city and at this time. The buildings of Cordova have never been surpassed. They were of marble, ornamented with gold and precious stones and surrounded by magnificent gardens, which contained rare fruits and plants brought from distant countries.

Every nation must have a hero of its own, so likewise Spain. Its national hero was the "Cid." He was a Moorish prince, who, after having been banished by King Alfonso VI, gathered a force among his friends, returned to Spain, and conquered the greater part of it before his death in 1099.

The Christians as they strengthened captured one city after another until only the kingdom of Granada remained.

This city had taken the place of Cordova with regard to the arts and sciences. Its architects who had built the grand and famous Alhambra were renowned throughout Europe. This wonderful building or parts of it still remain. It is entirely surrounded by solid walls of stone covered with stucco. The most celebrated part of the entire palace is the Court of the Lions. Numerous massive pillars uphold galleries above the main room, in the center of which is an empty basin where the twelve stiff and unnatural lions once poured forth their unceasing streams.

After the Christians did finally with much bloodshed conquer all Spain, they had trouble in controlling it. Several revolts broke out but were quelled at last, resulting in the loss of great numbers of the Moors. Those who did escape with their lives were either sold as slaves or banished from the country.

With the banishment of these people, the light of Spain went out, and nevermore has there been the culture and refinement in Spain equal to that of the Moors.

**To The Subscribers.**

Beginning with this issue we shall give a credit of two years and three months subscription to every one sending us one dollar for a new subscription or for a renewal. Such an arrangement will be a premium for us as well as for the subscriber. We shall get the value of the interest on each dollar sent and the subscriber will receive full value in that he gets three extra copies of the REVIEW. We hope all subscribers will hereafter take advantage of this offer.

Mr. Hopeford—The date you have set for our wedding comes on Friday. Friday is supposed to be an unlucky day.

Mrs. Lakeside (from the west)—So I've heard, but it can't be any more unlucky than the other days. I've tried all the rest.—New York Weekly.

**THE TEACHING OF LITERATURE.**

Faculty Conference, John D. Meese, Leader.

PROPOSITIONS.

Literature is the art universal—the highest and the profoundest art—into whose realm all other arts may be translated.

Embodying as it does the best thought of the race, literature affords the most complete means at the command of both child and adult for culture and growth.

Literature is not like food which, taken in large quantities, may spoil the digestion; it is more like air which the more we breathe, the more alive we become.

The human soul has an instinctive longing toward the good but a natural propensity toward the bad, this is one reason why the pupil needs the directive force of a good teacher in literature, as he does in all other proper school pursuits.

It is not within the province of the teacher to seek to acquaint his pupils with the whole realm of literature, but rather so to imbue their minds with a knowledge of how to estimate the value of literary productions that they may become, by the exercise of this knowledge, ready to enter the field of literature as a part of life's work and enjoyment.

PRACTICAL QUESTIONS.

What classics should be selected for the different grades?

To what extent should oral reading be practiced in the class room?

Taking Macbeth as a case in hand, how much time should be given to its study? Shall the teacher lay stress on figures of speech, history of words, grammatical forms, &c.? Shall the pupil be required to commit much of the play to memory? Shall he paraphrase the longer passages? To what extent shall theme work based on a study of

the tragedy he required? In what ways may the teacher be helpful to the pupil in reading this play?

What directions may the teacher give pupils in the selection of books for reading outside of the class room?

Is it better to study a few authors well than to study many authors with less care? How can teachers employ "laboratory" methods where libraries are not easily accessible?

Spelling Test.

Selected from "Spelling in a nut-shell," by Dr. Noss.

chocolate	course
chord	consignee
chorus	coupon
chloroform	cocoa
chilly	Coleridge
chimneys	Constantinople
chisel	committee
chyle	compatible
chivalry	conceit
chestnuts	conferring
circuit	convalescent
cider	collar
cistern	conscious
civilized	conscientious
circulating	Colorado
cipher	composite
circular	commensurable
cinnamon	conversant
circumference	cotillion
Cincinnati	cologne
cigarette	colossal
Cleveland	column
classic	college
clavicle	colonize
climate	cord
clarified	coefficient
conquered	continually
conqueror	consecutive
concentric	convenient
Connecticut	courier
contractibility	counsel
colloquy	council
collectible	corps
colonel	coffee
coarse	color

"Do you know that ugly gentleman sitting opposite to us?"

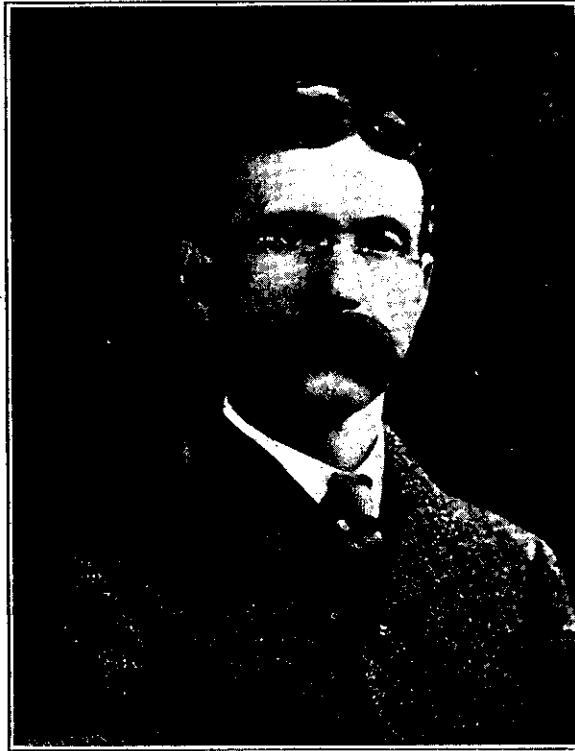
"That is my brother, madame."

"Ah, I beg your pardon. I had not noticed the resemblance."—Selected.

**TEACHERS' INSTITUTE.**

Perhaps the teaching body of Washington county never had a more fruitful institute than the one just closed. The enthusiasm of teachers and townspeople was noticeable everywhere. The large

good thing when they see it. It took but one session to impress the teachers and visitors that Supt. Hall had planned well and wisely. Each instructor was an artist, and no two alike. Bugs, birds, toads, and snakes received grateful tributes from Dr. Schmucker of the



WM. D. BRIGHTWELL.

Wm. D. Brightwell, '91, the wide-awake principal of Washington, Pa., schools. Mr. Brightwell has done as much as any other man in western Penn'a to advance the interests of our public schools. He has high ideals in all his school work and has the pluck and energy to push forward his plans to their completion.

auditorium of the West Side school building was crowded with hungry, eager audiences. It is a just compliment to the school teachers of Washington county to say that they know a

State Normal school at West Chester. Brilliant expositions of facts in the U. S. history were given daily by Dr. Fess of the Chicago University, Mrs. Friedman of Buffalo gave practical addresses upon

school essentials, and Dr. W. N. Ferris of Big Rapids, Michigan, got after the arithmetic teacher in a way that would start the bats in his belfry. He has strong convictions (good ones too) and does not fear to express them. Let us make a plea for more such men.

The President of W. & J. College and our own Principal made strong addresses.

From the number of graduates and former students of the Normal whom we had the pleasure to meet, it is manifest that the Southwestern State Normal school is doing much to assist in fitting men and women for public school work. Among her graduates are Prin. Brightwell of the Washington schools, Prin. McVay of the Cannonsburg schools, Prin. Crumrine of the East Washington schools, assistant Prin. Arthur Wither- spoon of Washington Business School, Prin. W. H. Cober of the Roscoe Schools, Prin. Harry Murray of the Fredericktown schools and others.

There is greater demand for our graduates to fill good positions than there is supply. There seems to be the general opinion among the teachers that public school teaching will pay, and that the successful teacher must prepare himself if he desires to fill lucrative positions. In talking with the n, many expressed their intention of going on to school, and being more than commonplace teachers. Wages are advancing and better qualifications are being demanded. Since September, one \$100 and two \$75 positions went begging. Demands came, but none to fill them.

To sum up the institute in contrast with former ones, a casual observer must notice the tendency to uplift, the growing dignity of the profession, the eagerness of teachers to catch the freshest educational advancements, and the I-am-in-it-to-stay spirit.

Supt. Hall has done much to raise the standard of schools in his county and

was missed in the Institute; but Prin. McVay, who acted as chairman, was wide-awake and left nothing undone in the way of making the session a success.

### GEOGRAPHY.

Outline used at a Faculty Conference by Prof. Hildebrand.

- I. The science of Geography as now understood includes something more than a mere description of topographic forms:
  - a. It comprehends the gradual and progressive development of these forms and their results as regards life.
  - b. It includes the effects of temperature and moisture, for all life and its activities depend also upon them.
  - c. It is designed to show that the distribution of life is governed very largely by the conditions of geographic environment, and that human history and industries are always closely connected with geographic laws, or are the resultants of them.
- II. The transfer of the production of sugar from the tropics to the farms of the temperate zone also transferred the Philippines from Spanish tyranny to American freedom.
- III. The production of hens determines the price and quality of sugars.
- IV. Because Cape St. Roque exists, it becomes possible for all Americans to drink cheap coffee and for underwriters to be satisfied with low premiums.

### A Review of Methods.

1. The Analytic. The earth is studied as a whole and systematically divided into divisions, etc.
  1. The Synthetic. The type form is studied and the pupil's vision grows as the field enlarges.
  3. The Associative. It links many

branches that otherwise would be dissociated.

4. The Grouping. All similar data are studied in one class, as a class.

5. The Concentric. This method deals with the whole scope of geography in the first year of its study. The field is gone over each successive year with new material added.

6. The Comparative. Comparing the leading phenomena of one district with those of another.

7. The Constructive, (Ritter's.) The motor-activity method of treatment.

#### Fayette Co. Institute Notes.

The instruction was of a very high order. Dr. W. S. Monroe of Westfield, Mass., formerly an instructor in the Normal, delivered very helpful addresses. His discussion of the value of Commercial Geography in the proper development of the United States as a world power awakened great interest.

Dr. Francis H. Green of West Chester, Pa., entertained his audiences with a flood of literary anecdotes.

Dr. Sherman L. Davis, of Bloomington, Ind., showed great skill in presenting Child Study in a popular way.

Prof. Orval H. Yetter, of Bloomsburg, Pa., was an ideal leader of music.

Among the students who were in attendance were Edward Easter, Edward Crowshore, J. L. Roberts, Helen Beeson, and Alverda Hopwood.

The Faculty was represented by Miss Buckbee, Prof. and Mrs. Hockenberry, Prof. and Mrs. W. S. Hertzog, Prof. G. G. Hertzog and Dr. and Mrs. Theo. B. Noss.

Dr. Noss gave an interesting address urging the teachers to demand higher salaries.

The most pleasing evening entertainment was given by the Katherine Ridgeway Concert Co.

Candidates for the superintendency are already planning for the next campaign.

Some of the names mentioned as probabilities are C. G. Lewellen, of Brownsville, C. H. Cuppet, of Fayette City, J. T. King, of Smithfield and Supt. Brooks, of Uniontown.

The entire corps of teachers in the Belle Vernon Schools were California students.

Nearly 500 of the 530 teachers of the county were enrolled in the Institute.

Some of the many former students who are prominent in the schools of the county are C. S. Smith, of Dunbar, Alice Horner, Connellsville, Vivian Chalfant, Pennsville, Eva Clister, Adelaide, Mary Malcolm, Uniontown, Virgil Hess, Merrittstown, C. H. Cuppet, Fayette City, and C. A. Compton, Belle Vernon.

Geo. W. Litman, who taught Prof. G. G. Hertzog his letters, was in attendance at the Institute.

Everyone had a good word for the Normal and many spoke of new students who would enter in the spring.

Queen Anne was rejoicing in her title of "The Good."

"And to think it was so easily gained!" she mused; "just by having cottages named after me instead of flats!"

Glad of the success of her plan, she went forth to receive the acclamation of her people.—New York Times.

"Can't I sell you an encyclopedia?" asks the affable agent of the short haired woman who meets him at the door.

"I believe not," she answers, slowly closing the door; "I believe not. I am president of our culture club, and I have heard all there is in all the encyclopedias several times over."—Judge.

Mr. Bacon—When all the fools are dead I don't want to be alive.

Mrs. Bacon—Well, don't worry; you won't be.—Yonkers Statesman.

The sorrow that is not made welcome will not long remain.



**Westmoreland County Items.**

BY BENTON WELTY, '02.

The County Institute which convened December 14 was conducted by Prof. A. A. Streng, '94, in the absence of Supt. Ulerich, who is ill.

Prof. S. Grant Miller, '93, is again this year the successful principal of the Mt. Pleasant schools. He called the California Alumni together in annual session on Tuesday evening of Institute week, as their chairman. At a later meeting Mr. Benton Welty, '02, was elected chairman.

We noticed as visitors at our Institute Dr. and Mrs. Noss of the California Normal and also Miss Anna B. Thomas of the Model school and Mr. John D. Meese, Editor of the Review.

Mr. Bert Faust, '02, assisted by Mrs. Faust, conducted a book and paper stand in the High school building during Institute week. Mr. Faust is the energetic and successful principal of South Greensburg. Miss Carrie Hantz, '02, is one of his assistants.

Miss Elizabeth Peterson, '01 has charge of the short-hand and typewriting departments of the Peterson Business college, Scottdale, Pa. of which Mr. Percy O. Peterson, '00, is president.

Mr. L. C. Fausold, '02, and Miss Carrie Smith, '01, are located at Hecla, of this county. Mr. Fausold is principal there.

'03 has two members of its class of 27 in this county, Miss Lulu Gregg in Belle Vernon, and Miss Viola Myers in Mt. Pleasant twp.

Misses Ada Overly and Sadie Peebles, '84, are two of Mt. Pleasant township's successful teachers.

Mr. W. Leroy Cummings '99 is located at Keelsburg, Pa., where he is teaching.

Messrs. McClure and Keefer, '02, have quit teaching, at least temporarily, and engaged in other business. Mr. McClure

is in the insurance business in Irwin, Pa., and Mr. Keefer is a brakeman on the P. R. R.

The sessions of the Institute were held in the Greensburg High School building. The instructors were Mrs. E. Norine Law of Detroit, and Doctors Pattengill, Bell, Hulley, Albert, and Elson. The evening entertainments were given by Dr. Bristol, Rev. F. Dixon, The American Saxophone Quartette, Hon. Chas. E. Littlefield, and the Edwin R. Weeks Concert Co.

A large number of the California alumni are teachers in Westmoreland county. We trust in the near future to give more news items concerning them and their work.

**Foreign Literature.**

A few productions from foreign languages—whence come they?

Æsop's Fables, the Iliad, the Odyssey, Plutarch's Lives, the Æneid, Josephus's Works, the Koran, Arabian Nights, Don Quixote, the Inferno, Andersen's Fairy Tales, Wilhelm Meister, Leonard and Gertrude, the Bible, Around the World in 80 days, Count of Monte Cristo, The Wandering Jew, Faust, Les Misérables, Carda, The Snow Man, Emile, Toilers of the Sea, Nanon, Pere Goriot, Quo Vadis, Cousin Pons, An Egyptian Princess, Baron Munchausen's Adventures.

Terence (with the hod)—Yer not workin', Dinnie. Are yez out of a job?

Dennis—Sure, Oi fell off a nine-story buildin, yisterday, an' Oi got mad an' quit.

Terence—Aw, go on! Yer too sensitive.—Judge.

Teacher—Johnny, you've been fighting.

Johnny—Yes'm; Jimmie Brown said his teacher was prettier than you, 'an I licked him till he took it back.—Pick-Me-Up.

The top notch is for the man who trusts himself and climbs.

## Philomathean Review

Alverda E. Hopwood and Chas. Hertzog, Editors

Motto: "Vincit qui se vincit."

The members of Philo came together, for the first time since vacation, on New Year's night. And since this is leap year, each resolved mentally, to make a leap forward in society work. We were greatly encouraged in this by the Salutatory so well given by Miss Nell McKain.

Mr. Paul Piersol, the Grumbler of Jan. 1, gave us something original in that line. His Grumble took the form of a parody upon Mark Antony's funeral oration over the body of Caesar.

Miss Beulah Remington was appointed chorister for this term. We expect to hear much good music from the chorus.

The joint meeting of the two societies suggested by the faculty, for the fourth week of the winter term, did not meet with the approval of Philo, as our selection of contestants is made that week. However, we would be glad to meet our sister society some time in the near future.

While the music of Philo is of excellent quality, yet the quantity seems to be lacking. It would be well for the program committee to look after this matter.

Little Willie died last night,  
His face we'll see no more;  
For what he thought was H<sub>2</sub>O  
Was H<sub>2</sub>SO<sub>4</sub>.

Tommy Wise—Pa, what is an optimist?  
Mr. Wise—An optimist, my son, is a person who has the faculty for making a molehill out of a mountain.—Judge.

The program for Jan. 1 was as follows:  
Music.....Chorus  
Grumbler.....Mr. Paul Piersol  
Recitation, King Robert of Sicily.....  
.....Mr. R. V. Robinson  
Impromptu class.....Mr. Clinton Smith  
Music, Vocal Solo.....Miss Helen Beeson  
Debate: Resolved, That the United States

did right in recognizing Panama when she did, and that she is pursuing the right course in regard to that country.

Affirmative.....Mr. F. Hastings  
Negative.....Mr. E. Potts  
Music.....Chorus  
Periodical.....Miss Alice McClellan  
Assistant.....Miss B. Peterson

### Acknowledgements.

Since our last report, under date of October 10, we have received moneys for advertisements or subscriptions from the following persons:

Ida Swaney, Clarence H. Young, Terissa Brooks, H. G. May, Mary Washbaugh, Lyman Trimpey, A. A. Frazee, Mrs. S. V. Fait, Leona V. Spowls, Lillian Hammit, Helen Streater, Annie Porter, W. W. Henry, A. R. Witherspoon, J. N. Phillips, Bertha M. Abell, Viola R. Myers, Martha A. Gaunt, A. B. Ward & Co., Byron W. King, W. H. Walters, W. H. Winfield, Clara Spiegle, Guenn C. Best, Alma Gillespie, Blanche I. Baker, Essie L. Smith, Thos. A. McLean, Lena Tillman, Mary A. Pollock, J. C. Cruse, C. C. Mellor Co., Real Estate Trust Co., R. M. Hay, Smith Premier Co., Mamie Yertzell, E. G. Rhoads, T. N. Hoy, Harry Robinson, Maym McNamara, Ida Gayman, W. E. Crow, Esq., G. P. Baker, Esq., T. H. Jennings, L. C. Fausold, Clara McMinn, Lillian Ferree, Iva C. Laughlin, Anna L. Marsh, Ethel J. Dunlap, J. H. Mitchell & Co., Frank McClain, Madge D. Haven.

This record closes with December 31, 1903.

"It is said that Jones got his start in life from his mother-in-law."

"Yes, and if what I hear is true, he'll get the finish from the same source."—*Kansas City Journal.*

## The Clionian Review

Margaret Davis and Mary V. Lewis, Editors.

We cannot do better in reviewing last term's work than to quote a part of the valedictory address given by Miss Katherine McCool on the 11th of Dec., the last meeting of the Fall term.

In looking back over the work done in our Society this term it is only fitting that Clio should congratulate those who have shown themselves to be strong factors in this work. And Clio can now rejoice that she has this year received so many and such talented members. Her old members have taken up her work in an earnest manner; and now Clio can only wish that all her members will work together and in the two subsequent terms carry her standard to a point unable to be surpassed or even reached by other societies. Clio asks each of you to remember that great day in June is fast approaching and that victory depends on some of those now present, so that all should return with renewed strength and determination to do their work well for the society.

Equally good was the advice and encouragement given to us by Mr. Chas. Lewellyn in his salutatory address on the first Society meeting of this term.

On the evening of Jan. 1, the president appointed the Program committee for this term. This committee consists of Mr. Miller, Miss Chester, Miss Bird, Miss Meese, and Mr. Williams.

Following the suggestion of Dr. Noss, the society voted that Clio's program committee should confer with Philo's if the latter was willing, with the view of holding a joint meeting on Jan. 22.

A committee was sent to notify Philo of the result but they found that on ac-

count of certain laws of the society Philo was unable to join us on that night.

The program of Jan. 1, 1904 seems to be a fair example of programs given in Clio, and several of the performances are worthy of mention. The vocal solos by Misses Bird and Scott were very much enjoyed. The debate was also highly creditable.

The program was as follows:

Music.....	Chorus
Essay, The Opera Il Trovatore.....	Miss Lewis
Music.....	Miss Bird
Recitation, Leadville Jim.....	Mr. Williams
Oration.....	Miss Munce
Impromptu class.....	Mr. McDonald
Music.....	Miss Scott
Debate—Resolved. That it would be to the best interests of the United States to annex Canada rather than Mexico.	
Affirmative.....	Mr. Hornbake
Negative.....	Mr. Miller
Periodical.....	Miss Morgan
Assistant.....	Miss Henshaw

"I have been everywhere," said Diogenes, as he wearily set his lantern down, "and I haven't been able to find an honest man. What do you think of that?"

"It merely indicates," answered the plain, everyday citizen, "that you have an undesirable circle of acquaintances."  
—*Washington Star*,

The sermon was exceptionally long, and the minister had just reached the seventh division of his subject.

"And now, dear brethren," he exclaimed, "what shall I say more?"

"Amen," suggested the thoughtless man who had waked up.—*Chicago Post*.

She—Gertrude says she will never marry until she finds her ideal.

He—What is her ideal?

She—Oh, any man who will ask her.—*Kansas City Journal*.

**IMPORTANT TO HIGH SCHOOLS.**

As showing the attitude our Normal holds to the graduate students of our best High Schools, we quote from the proceedings of the late annual Principals' meeting the resolutions offered and defended by Dr. Noss.

Resolved, first, That graduates of High Schools having a full three year course be admitted without previous examination by the faculty to the State Board examination for admission into the Middle year, provided that each applicant shall present to the Normal School faculty a certificate from the principal of the High School from which he has graduated showing (1) that his grades have been high, (2) that his character is unquestioned, and (3) that in every respect he has the unqualified indorsement of the High School principal and teachers.

Resolved, second, That graduates of High Schools having a full four year course be admitted without previous examination by the Normal School faculty to the State Board examination for admission into the Senior year: Provided, That each applicant shall present to the Normal School faculty a certificate from the Principal of the High School from which he has graduated, showing (1) that he is over 17 years of age, (2) that his grades have all been entirely satisfactory, (3) that his character is unquestioned, (4) that his health is good and his personality suitable for the vocation of teaching, and (5) that in every respect he has the unqualified indorsement of the high school principal and teachers. And provided further, That said high school course include all the studies (and to the full extent in each) of the Junior and Middle years of the Normal course, except the professional branches.

These resolutions Dr. Noss supported vigorously; assuring the Board that our present position is opposed by the logic

of events, and reminding us that for years he has advocated such a change as is proposed, standing in each annual convention of Principals as did Cato in the Roman Senate with his reiteration—"Carthago delenda est."

**TECHNICAL GRAMMAR.**

Outline used at a Faculty Conference by Prof. J. C. Hockenberry.

- I. The Sophists were the fathers of Græco-Roman grammar.
- II. Their attitude marks a retrogressive tendency in language education.
- III. Hence dates the antithesis between form and content in education.
- IV. The development of grammatic science shows how this seed thought of the Sophists had its fruitage in the harvest of formalism so characteristic of the Renaissance.
- V. This is the essential attitude of all subsequent grammars, and hence of grammar or language teaching.
- VI. The following theories of grammar are repudiated wholly or in part:—
  1. That it gives useful information not otherwise provided for in the curriculum, and therefore should be retained.
  2. Because of its great disciplinary value.
  3. Because of its training in logical thought.
  4. Because of its historical or comparative elements.
  4. Because it is the organon of correct speech and written composition.
- VII. We must deny to grammar of the Græco-Roman sort any place in an elementary English school curriculum.

A croaking frog is a poor entertainer and a worse model.

## HERBERT SPENCER.

On Dec. 8 there passed away one of the greatest and most influential men of modern times. It was Herbert Spencer. He was born at Derby, England, in 1820. His father was a progressive, alert teacher. His uncle, Rev. Thos. Spencer, a clergyman of the English church, was broad in theology and a participant in numerous efforts at Social reform. These men directed Herbert's early education, and to this fact, in part, at least, are due the marked independence of his intellect and his absorbing interest in the welfare of the individual and of society. Rightly to understand the man and his work, it must never be forgotten that this is the line of approach to his systematic philosophy.

"Letters on the Proper Sphere of Government," published when he was only 22, shows this practical interest in the welfare of men. His great life purpose is nothing less than to aid in securing this better condition for mankind.

In "Social Statics," published in 1850, we have a "carefully constructed theory of human happiness." Here are to be found the theorems out of which grow the startling corollaries contained in those four masterly essays on education which appeared at varying intervals for ten years. During this time he is feeling his way, now in one direction, and now in another.

The conception of the Synthetic Philosophy, from which his name was to be afterwards inseparable, took definite shape in his mind in 1858, and in March, 1860, he published a prospectus exhibiting in detail the plan of this great work. He thought it would take twenty years to complete. It required thirty-six. It comprises the following works:

First principles, one volume; principles of Biology, two volumes; principles of Psychology, two volumes; principles of Sociology, three volumes; principles

of Ethics, two volumes; total, ten volumes.

But the work which most concerns us as teachers and shapers of educational policy is his "Education: Intellectual, Moral, and Physical," published together in 1861. To prepare us for complete living is the function education has to discharge." It is to be carried on only in healthful surroundings and in a pleasurable manner. Rewards and punishments must be natural, and not artificial. To be educated rightly, the child must be interested in the work. Only such subjects should be taught as bear directly upon complete living.

These were not commonplaces in educational theory in 1850, and we may suspect that they raised a storm of opposition. It is a great mistake for any teacher not to have read this book early in her career. No English work on education ever raised greater controversy and of non-English works only Rousseau's *Emile* can be held to surpass it in this respect. Its influence and value are quite as great as the controversy thereby aroused. Like every great book, its principles are few, and stand out with clearness and definiteness.

A constant sufferer from insomnia, dyspepsia, and nervous prostration from the year 1855, he was frequently compelled to abandon study and writing for weeks and months together, and could never work more than three hours a day. Often the dictation of a paragraph exhausted his energy for the day. Working in this way, it required 36 years to complete the "Synthetic Philosophy," a solid work of 600 compact pages.

What single-hearted devotion to an ideal! What steady endurance in spite of obstacles almost insuperable! Well might he remark to a friend, when in 1896, he had completed the last volume of the work, "yes, I am satisfied—I am satisfied!" \_\_\_\_\_ J. C. H.

Only a light head is easily turned.

## Marginalia

BY  
Clara E. Stoup

Class of '04

"Politeness is to do and say the kindest thing in the kindest way."

The first morning of the new term was an interesting one in Chapel. Miss Noss played "Handel's Largo," after which addresses were made by Dr. Noss, Dr. Banker, Mrs. Hockenberry, and Miss Treganza.

The new hard wood floor in the Music Room is an addition which has transformed it into a place of beauty.

Prof. Hildebrand spent the greater part of his vacation at Washington, Pa; and Prof. Sisson spent a few days at the Uniontown Institute.

Mrs. Noss entertained at dinner on Dec. 10, Misses Thomas, Shutterly, Buckbee, Treganza, Schlafly, and Crabbe.

Miss Marguerite Scott was the recipient of a beautiful new piano as an Xmas present.

On Saturday, Jan. 9, the Music Department of the Normal will inaugurate a concert training class for its students.

We notice several new students in the commercial department and many more in the Normal department.

Mr. L. Earle Anderson and Mr. Wm. Ruder, class '03, paid a visit to the Normal on the 29th. The former is a student at Indiana University, the latter at State College.

On the evening of Dec. 29, the Seniors were invited to attend Faculty meeting

to hear a discussion on Literature. Prof. Meese read an interesting paper which was followed by an address by Miss Etta Lilley. Then the meeting was open for discussion.

Miss Anna Reeves, class '03, played a piano solo in Chapel on the morning of Jan. 4th.

On the evening of the 5th, Dr. and Mrs. Noss entertained the Century Club of California. Music was furnished by Prof. Morse, Miss Helen Beeson, and Miss Mary Noss.

Room 6 in Model School, under the direction of Prof. F. A. Hildebrand is making a study of opera stories.

Prof. Morse played two sonatas of Beethoven's, viz., the Moonlight Sonata, and Sonata Op. 26 No. II., before the Euterpean Musical Fraternity of Mishawaka, Indiana, on the night of December 22nd.

Prof. Hockenberry was appointed by the State superintendent as chairman of a committee on exhibition of work of S. W. S. W. S. to be sent to the St. Louis Exposition. Departments generally will be represented.

A very interesting Industrial Exhibit was given by one of the Junior classes under the supervision of Prof. Hildebrand.

The students of the Commercial department presented Prof. Sisson with a handsome bookcase as an Xmas gift.

Miss Buckbee attended the Uniontown Institute during vacation and spent some time in Pittsburg visiting many places of interest.

Mr. and Mrs. Hockenberry, Dr. and Mrs. Noss, Miss Thomas, Prof. Hertzog and Prof. Walter Hertzog attended the Uniontown Institute; Prof. Meese, Dr.

and Mrs. Noss and Prof. Hockenberry, attended at Greensburg; and Dr. and Mrs. Noss and Miss Thomas were also at Washington Institute.

Prof. Will S. Monroe of Westfield, Mass., formerly a teacher in this school, visited here during vacation.

Mr. Monroe has just published a book on "Commenius," which is the fifth book which this distinguished young man has written.

Miss Lydia Buckbee, of Lawrenceville, Pa., visited her sister Miss Anna Buckbee of the Normal faculty during the holiday vacation.

CHAPEL TOPICS.

Nov. 30, Miss Coe spoke on olives and olive culture; Dec. 2, Mr. Tannehill discussed the Boundary between Canada and Alaska; Dec. 4, Mr. Carey spoke on using "Slavery History after 1808"; Dec. 7, numerous selections from Macbeth were given; Dec. 11, Grace E. Moore recited in German, Ein Feste Burg ist Unser Gott; and Dec. 31, Grace E. Staiger spoke on a visit to the Moon.

On the night of the 10th, the Normal choir directed by Prof. Morse and assisted by Miss Noss as accompanist, gave John Hyatt Brewer's cantata, "The Holy Night."

The program was as follows:

- Organ Prelude, "Night"..... Miss Noss
- Chorus (Carol) "Wonderful Night"..... Choir
- Recitative and Air, "There were shepherds".....
- .....Miss Snyder
- Chorus, "It is the Christ"..... Choir
- Solo, "To you the blessedness He bears".....
- .....Prof. Morse
- Chorus, Fuggetta, "Then let us ever joyful be"..... Choir
- Chorale, "All Christians may rejoice".....
- .....Quartet
- Solo, "Mark thou my heart"..... Miss Bird
- Quartet, "Welcome thrice welcome".....
- Solo, "O Jesus lay Thy gentle head"..... Miss Beeson
- Finale (Chorus) Now praise we a'l our God..... Choir

The best thing some of the Seniors can do is to visit Dr. Lukens' room and have him talk and explain to them

his many devices for teaching and interesting his pupils. He has constructed an apparatus showing the process of the erosion of rivers, forming falls, floodplain, delta, lakes, islands, ocean currents, etc., in a very real manner.

On the morning of Dec. 30 Mrs. Hockenberry and Miss Noss played the overture to the opera "Caliph of Bagdad."

Mr. and Mrs. Hockenberry, and Miss Treganza, spent part of their vacation in Pittsburg, sight seeing, working in library, and attending the Pittsburg Orchestra concerts.

From what we hear, "finch" and "pit" were the popular sources of amusement at the Normal during vacation.

We hear of an interesting hunting expedition taken by Rev. Cameron and Mr. Frank Craven during the vacation. A number of rabbits and pheasants was their reward.

Mr. W. J. McCullough, '98, visited the Normal in the first week of the term. He is now a member of the Senior class in West Virginia University.

Miss Etta Lilley, teacher in number 2 model school, recently visited many places of interest in New York. We hope she will give an account of her trip to the readers of the NORMAL REVIEW.

Cromwell, highly elated, exclaimed: "They have called me 'the uncrowned king!'"

"But what good does that do you?" asked his counselors.

"It places me on a par with the janitor," said the happy Oliver.

Forthwith he proceeded to act the part in the house of parliament by throwing out half the members.—Judge.

Pursuing a high ideal is more profitable than catching a low one.

**January Birthdays.**

Jan. 1, 1730 marks the birthday of the powerful orator and statesman Edmund Burke. Fifteen years later Mad Anthony Wayne was born.

General Wolfe, who quoted Gray's Elegy so fondly just before the battle of Quebec, was born Jan. 2, 1727.

Marcus Tullius Cicero was born Jan. 3, 106 B. C.

The famous orator, Charles Sumner, was born Jan. 6, 1811.

Millard Fillmore, the thirteenth president of the U. S. was born January 7, 1800. Old Israel Putman was born Jan. 7, 1718. Gen. Longstreet, who died only several days ago, was born Jan. 8, 1821.

Pennsylvania's greatest legal light, Judge Jeremiah S. Black, was born near Somerset, Pa., Jan. 10, 1810.

Alexander Hamilton was born Jan. 11, 1757 in the West Indies.

Jan. 12, 1809, Alfred Tennyson, England's greatest poet laureate, was born.

John Hancock, who was the first to affix his name to the Declaration of Independence, was born Jan. 12, 1737.

Benedict Arnold, the intrepid and skillful leader, was born Jan. 14, 1741.

Edward Brooks, superintendent of the Philadelphia public schools, was born Jan. 16, 1831.

The eminent philosopher and statesman, Benjamin Franklin, was born Jan. 17, 1706.

America's greatest orator, Daniel Webster, was born Jan. 18, 1782.

Robert E. Lee was born Jan. 19, 1807; Edgar Allen Poe, Jan. 19, 1809; Stonewall Jackson, Jan. 21, 1824; Francis Bacon, Jan. 22, 1561; Frederick the Great, Jan. 24, 1712; Robert Burns, Jan. 25, 1759; Lord Byron, Jan. 26, 1788; Wm. McKinley, Jan. 29, 1844; and Pennsylvania's favorite, the Hon. James G. Blaine, Jan. 31, 1830.

'Tis a painful infliction, I fear,  
When farmers have corn in the ear.

Swob—My dear, do you know that you have one of the best voices in the world?

Mrs. Swob (delighted)—Do you really think so, William?

Swob—I certainly do; otherwise it would have been worn out long ago.—New York Press.

You cannot lift yourself up by pushing down others.

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## SPRING TERM.

The Spring Term of the S. W. State Normal School will open Monday, March 28, 1904. For circulars, catalogues and full information concerning all the departments of the school, address

**T. B. NOSS,**

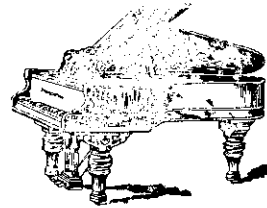
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