

The Normal Review

Published by the
Southwestern State Normal School,
California, Pa.

Man is the best Nature can turn out, and
he is set in such a way that he is bound
to improve.—Goethe.

APRIL, 1903

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The Normal Review.

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JOHN D. MEESE, Editor.

NOTES AND COMMENTS.

One of the best signs of the times is that educators are beginning to discuss the larger, the more essential questions pertaining to the teacher's work. The pedant of twenty years ago who talked learnedly about the "principles" of pedagogy is replaced by the man who is earnestly seeking to find out what is best for the children.

Along the line of school government our Millersville exchange has this to say: "The leading object of school discipline is the reformation of the offender. Only in grave offences does this object make way for other objects. It is therefore clear that no one can properly discipline a school and determine upon and inflict school punishments who is not acquainted with the pupil requiring punishment for the violation of school laws. Wise directors recognize this plain fact and interfere as little as possible with the control that a teacher exercises over his school."

The report of the Superintendent of Public Instruction for Pennsylvania, 1902, has just been issued. Besides a large amount of statistical matter, it contains the reports of the county superintendents and State Normal principals. In his report for the Normal School of the Tenth District, Dr Noss closes with these words: "In the better days to come, when culture and character shall be aimed at in school, rather than mere facts, and when children hold a dearer place than live stock or bank stock in the hearts of parents, good schools will

be the rule instead of the exception. Upon Normal schools chiefly devolves the responsibility of turning teachers from custom to reason, for their guide, of convincing school boards that only well qualified teachers should ever be employed, and of proving to taxpayers that poor schools waste the people's money."

Principal Eckels, of the Shippensburg Normal, is after the county institutes with words that will not entertain a double meaning. In his annual report he writes: "It is to be regretted that the county institute is not as useful as it might be as an agency for the better qualification of teachers. We have too many on the institute platform whose only motive for being there is a commercial one. Much of the institute work now being done by some of the most popular instructors is absolutely worthless so far as it relates to the strengthening of the teacher."

While we are in the mood of quoting from the interesting reports of our Normal principals, we shall add this sentiment expressed by Dr. Lyte in his report of the Normal School for the Second District: "I believe that the time has come in Pennsylvania when the Normal schools should not admit any students in any departments of the school, except the model school, who do not attend school for the purpose of preparing to teach in the public schools of Pennsylvania. If the Normal schools should take this necessary step, they would doubtless reduce their attendance somewhat, at least temporarily, but they would

take a step that would render wholly useless the efforts made by colleges and academies to conduct a so-called Normal department."

Among the many good things promised in the *Youth's Companion* for April is an article entitled "Reminiscences of An Old Teacher," by Dr. Thomas Hunter. Girls will enjoy this agreeable paper in which the president of the New York College tells of the gratitude and filial piety of some of his pupils. He also recalls distinguished visitors—among them General Grant, Lord Dufferin, and Dom Pedro.

Great Universities.

The University of Paris has 12,171 students; Cambridge has nearly 3,000; Oxford, 3,500; Harvard, nearly 5,000; and Yale, about 1,900.

According to the last report of the U. S. Commissioner of Education, Harvard has 483 professors and instructors, enough to form a large school of themselves. Yale has 271; Chicago, 220; Minnesota, 275; Cornell, 321; and Columbia, 359.

Harvard University has a library of 575,000 volumes; Yale, 310,000; Chicago, 331,000; and Columbia, 311,000.

The value of the grounds and buildings of Columbia is estimated at \$8,250,000; that of Harvard at \$6,750,000; that of Chicago at \$4,135,000.

Harvard receives more tuition fees than any other university in the U. S. Yale stands second in this respect.

The Leland Stanford University has the largest amount of productive funds of any university in the country, it having upward of \$20,000,000.

The living expenses at the great universities are estimated everywhere from \$500 per annum at the University of Pennsylvania down to \$45 at Roger Williams University in Tennessee.

Universities, like other schools, need men as well as money. The famous Hilprecht belongs to the University of Pennsylvania. The astronomer Pickering belongs to Harvard and his great contemporary, Dr. Young, is at Princeton.

Remsen, the chemist, is now at the head of Johns Hopkins. Corson, the critic in the field of literature, belongs to Cornell. Taking all the departments together, Harvard easily leads our great schools in history, character, facilities for work, and learned men.

The Influence of Women in Colorado Schools.

The April Pearson's has an able article on the work of women in Colorado politics. Referring to her work among the schools, the author says:

For the past eight years women have served as State superintendents of public instruction, county superintendents of schools, State librarians, and a few as city and county treasurers. Almost without exception their administrations have been an honor to the state and a notice to the world that, given the opportunity and education that comes from responsibility, women may achieve success in any position to which duty calls them.

The present State Superintendent of Public Instruction, Mrs. Helen L. Grenfell, who has become a national figure in school work, is now serving her third term. She has had the enviable distinction of being the only State officer elected this year on the Democratic ticket. This emphatic endorsement by the people coming, as it did, from the united educational vote and from the members of all parties in the State, ratified the opinion of an ex-governor of Colorado, when he said, "Mrs. Grenfell is the best State officer Colorado ever had."

The Profession of Teaching.

A valued correspondent sends us the following thoughts on the nature and importance of the teacher's work. We commend the extract to the careful perusal of our most earnest teachers:

"The homogenous nature of the teacher's work calls for the exercise of her most excrecent abilities. Every teacher should be able to adapt the orison of instruction to the petrification of the pupil. All educators from Socrates to Parker have practially agreed on the occult principle that all the pensive and baleful pro-

prieties of the youthful mind must eventually be amplified in the stultifying and elusory antithesis of old age. Such indeed is the effective and intrusive truth of this benison, and such is unfortunately the final and orchestral state of all mundane philosophy.

If such then be the high calling and artistic resume of the teacher's work, how cormorant should be her desultory preparation. Instead of this too often do we find that as the clavicle hibernates for a long season in the year so many a teacher accrues to his amazement out of the school-room.

Fellow teachers, let us rise at the mandamus of our opportunities, and let us see to it that no sidereal and indigent employment thwart us in the purpose to bring to our pupils all that is imminent, obsequious, and capricious."

Notable April Dates.

- April 1, 1815—Bismarck born.
- April 2, 1743—Thomas Jefferson born.
- April 3, 1783—Washington Irving born.
- April 4, 1792—Thad. Stevens born.
- April 6, 1811—The novelist Thackeray born.
- April 6, 1483—Raphael born.
- April 7, 1770—The poet Wordsworth born.
- April 8, 1843—Adeline Patti born.
- April 9, 1728—Fisher Ames born.
- April 10, 1827—Lew Wallace born.
- April 11, 1794—Edward Everett born.
- April 12, 1777—Henry Clay born.
- April 13, 1733—Lord North born.
- April 14, 1865—Lincoln assassinated.
- April 15, 1814—The historian Motley born.
- April 16, 1786—Sir John Franklin born.
- April 18, 1775—Paul Revere's ride.
- April 19, 1775—Battle of Lexington.
- April 21, 1782—Frederick Froebel born.
- April 23, 1564—William Shakspeare born.
- April 25, 1599—Oliver Cromwell born.
- April 26, 1711—David Hume born.
- April 27, 1822—U. S. Grant born.
- April 28, 1758—James Monroe born.
- April 30, 1803—Louisiana purchased.
- April 30, 1789—Washington inaugurated.

RICHARD CARVEL.

Book Report by Bernice Lynch, Middle Class.

Lionel Carvel of Carvel Hall, Maryland, belonged to a very famous family. He had two sons, Grafton and Jack, Jack became a captain in the army and married an adopted daughter of Mr. Carvel's whose name was Elizabeth.

About this time Grafton Carvel, who also wished to marry Elizabeth told many false stories concerning her and was finally disinherited by his father.

Captain Jack had one son whom he named Richard. This boy is the hero of the story. His father and mother died when Richard was very young, leaving him to live with his grandfather.

In his childhood Richard played with a little girl, Dorothy Manners, who is the heroine of the story. When Richard and Dorothy grew up they were very fond of each other and although Richard was very much in love with Dorothy, he thought she did not return his love, and consequently he paid a great deal of attention to the other girls. Finally Dorothy went to London with her father and mother for the purpose of entering society. Richard became rather despondent after this, and by a scheme of his tutor and his Uncle Grafton who wanted to become heir to his father's fortune he caused Richard to be captured and taken on board a pirate's boat. After a terrible trip Richard was rescued by another boat in command of John Paul, who afterward became his best friend. He went to London on this boat and he and John Paul had the misfortune to be put into prison, but they were rescued by Lord Comyn. Here Richard met Dorothy. They both discovered that they loved each other, and they were happily married afterwards in old Maryland.

"Born with a silverspoon in his mouth, eh?" "Yes, favored his mother. His father, you know, is a Chicago man." "What has that to do with it?" "Well, if he had taken after his father it would have been a silver knife."—*Philadelphia Press.*

Y. W. C. A. NOTES.

"Oh! that men would praise the Lord for His goodness and for His wonderful works to the children of men," are the words our hearts are singing as we look back over the work of the winter term. In thinking of our association we should remember that we have been placed in a land which God expects to be "the base of world-wide operations" for the kingdom of Christ and we should judge the results of our work from that point of view.

Following the usual custom the Inter-collegiate Committee procured for us Y. W. C. A. badges, to wear at the beginning of the spring term. The badges showed an improvement over those of last year by having the name of the school printed on them.

Miss McNight, chairman of the Room Committee, was not idle during the spring vacation and the neat, tasty furnishings of the Association room show that the time was not spent in vain.

Mrs. Gates, the State Chairman, wishes to compile a book, showing the work of the associations of Pennsylvania for the past three or four years. We were all much interested in our contribution and feel grateful to the able committee that worked hard to prepare it.

Frank Shibuk has been chosen to fill the place of our Kindergarten pupil, Victoria Pestalozzi, who has moved away.

As the last Sunday of the winter term was missionary Sunday, Mrs. Banker devoted the time to making a general summary of the work we have been having on China. The first lesson of the new term, "Paul's Return from His Third Missionary Journey," Acts 20: 3-38, was presented by Mrs. Meese in an interesting and instructive way. The Secretary reported at this meeting that we now have a membership of one hundred and nineteen.

Perhaps of all our Y. W. C. A. meetings the prayer meetings, held on Friday evening at six o'clock are the best and most helpful to the girls. We now meet in the Association room, but if the attendance

continues to increase, we shall be obliged to secure a larger room. These meetings are conducted by the members of the different committees, and are a good way with which to end the week's work.

On Easter Sunday we shall have a special praise service under the direction of Miss Stern. HELEN STREATOR.

Our Advertisements.

We suggest to all our readers that they look over the advertising pages of the NORMAL REVIEW. These advertisements are a selected list. They represent reliable firms. We restrict our advertisements both as to space and quality. We could print twice as many as we do; but that, we think, would not be best. We have turned down a number of advertisers who have applied for admission to our columns. Our list is choice. See, for example, how it reads: Pennsylvania State College, Abell's, Winfield's, Dickinson College, T. H. Jennings, A. R. Rush, Smith Premier, Walter J. Weaver & Co., A. H. Furlong, Crall, the Florist, Mellors, Wilkinson & Roberts, Real Estate Trust Company, Western University of Pennsylvania, W. M. Hart, Coatsworth Brothers, Peoples Bank, College of Medicine and Surgery, Joseph Dixon Crucible Company, A. B. Ward & Co., John J. Murdorff, and J. H. Mitchell & Co. That is a list any publisher or newspaper man may well be proud of. Not a single one of our patrons has been asked to give us an advertisement in order "to help out" the REVIEW. Not one has been received on false statements concerning our circulation. Each and all believe that the REVIEW will take their message to an intelligent class of readers. And that is the best feature of all. Moral: Lend your patronage to our advertisers.

Maud Muller in the summer sun,
Golfed like sixty and called it fun.
"O Judge," demurely faltered she,
"Will you kindly make a tee for me?"
But the Judge replied, with manner bland,
"My dear Miss Muller, I haven't the sand!"
And Maud concealed her wounded heart,
Laughed and said, "You think you're smart!"

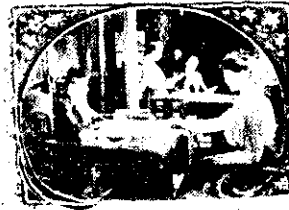
Glimpses of State Normal School, California, Pa. THEO. B. NOSS, Principal.



IN SUMMER



Y. M. C. A. ROOM



BEING ENDOLED



IN THE LIBRARY

BRADDOCK PHOS.

NORMAL AND ALUMNI NOTES.

The spring term has opened with a very fair attendance. We shall likely be able to give a list of the new students in the May number of the REVIEW.

Our worthy contemporary, the *Solar Plexus*, of Charleroi, has this good word

to say about our school:

"Pity but that a good sized deputation from Harrisburg could see the work done in the State Normal of California before the proposed appropriation of \$50,000 comes to the vote. Commercialism is not everything, and the State of Pennsylvania has reason to be proud of the

classic halls of the Normal."

Miss Etta M. McClure, '92, is teaching at Johnstown, Pa. She is a reader of the REVIEW and is of course successful in her work.

We took occasion recently to say something to our readers about an interesting Annual dated 1774, now in possession of Rev. M. Moore of Coal Center. This mention moved our friend Gottlieb L. Schmid of Uniontown, Pa. to send us an account of a book he owns which bears on its title page the date of 1502. It is written in the Latin language and is an account of the family of Marcelli. Mr. Schmid remarks, "the book is in a perfect state of preservation. It is interesting to note that the age of the book takes us back to a time only ten years after the discovery of America, in the days of Martin Luther, the time of Henry VII., fifty-two years before Shakspeare was born and fifty-six years before the reign of good Queen Bess."

C. M. Snyder, '99, recently won the contest on Essay in the Annual Union of the academy literary societies at Oberlin, O., where Mr. Snyder is now a student. The subject of his essay was "The Doukhobors." We congratulate Mr. Snyder on his success.

Mr. P. G. Cobet, '01, principal of schools at Berlin, Pa., announces a summer normal to open May 4.

Mr. A. M. Uphouse, '02, reports a year of successful work at Ohio Pyle. Mr. Uphouse has returned to his home at Glade, Pa.

Mr. J. W. Sillman, '98, is engaged in business in Pittsburg, Pa.

The Middle Class met in the Chapel on March 12 and, after being called to order, elected Mr. Dale Cary temporary chairman. The election of class officers was then held which resulted as follows: President—Mr. Edward DeCius; Secretary—Miss Mildred Cook; Treasurer—Mr. Dale Cary.

The class colors are dark blue and old gold.

Mr. E. D. Miller, class of '95, has entered Washington and Jefferson College where he is a member of the Junior class. Mr. Miller has recently been engaged in business pursuits.

The department of English has recently received from Prof. C. H. Dils several essays written by students in the St. Matthews School, San Mateo, California. The essays are neatly written, original and thoughtful—evidences of the good work Prof. Dils is doing on the Pacific coast.

We regret to chronicle the death of Mrs. Stevens, wife of our Prof. Stevens, which occurred on the evening of March 27th. Mrs. Stevens was failing in health when she came here with her husband last September, but she bore her sufferings patiently and without complaint. So cheerful and pleasant was her disposition and conversation that those who did not know her intimately little suspected the end was very near. Two days before her death she attended chapel exercises. Her remains were taken back to her home in Michigan for interment. The sympathy of the school and the community is extended to Prof. Stevens in this the day of his bereavement.

Mr. Howard Ross, formerly a student at the Normal, is now one of the three pastors of the Metropolitan M. E. Temple, Seventh avenue, New York. Since leaving our school Mr. Ross was graduated at Mount Union College and Drew Theological Seminary. He will also receive his A. M. degree in the near future from New York University for post graduate work. In a letter to Dr. Noss he says: "I am very thankful for the California Normal; it started me well for the education I have since obtained."

Mr. George G. Gill, '00, after completing his term's work at Ronald, Pa., expects to enter Mt. Union College, Ohio.

Cecil B. Garland, who some months ago completed our Commercial course, is now in the employ of the H. C. Frick Coke company at Fairchance, Pa. Mr. Garland signifies his interest in the Normal by ordering to his address the REVIEW.

The Doukhobors.

BY C. M. SNYDER, CLASS OF '19.

[Extract from the essay which won in a literary contest at Oberlin College, Ohio].

Over a century ago the Doukhobors, or spirit-wrestlers, as the name translated means, were members of the Greek Catholic church and lived quietly and peaceably in southern Russia. In some mysterious way there came to these untaught Russian peasants, living in the midst of darkness and superstition, a gleam of the sunlight of God's truth, lighting up their barren lives and exposing the shams and mockery of the religion they professed. With no guide or help save that of their longing for something better than the meaningless forms and ceremonies that they knew, they struggled upward toward the light until they had attained a simple belief in Christ and His teachings that should put to shame many of the so-called Christian nations.

Wherever the Doukhobors have been they have impressed everyone, even the Russian police, with their fine qualities, their gentleness, integrity, cleanliness, industry, and their abstinence from tobacco and strong drink. The quality upon which they insist the most is love and they show their mutual love and confidence by holding all things in common. They really love their enemies and shrink from the idea of slaughtering them. They refuse indeed to take life, even that of an animal.

They have no fixed places of worship, believing that every place is sacred, but they meet in each others' homes to sing and pray. Very few are able to read and their religious instruction consists of teaching orally various psalms, hymns, and passages in scripture.

Since their arrival in Canada in 1899 seventy-nine villages, each containing from one hundred to one hundred and twenty-five inhabitants, have sprung up as if by magic on the grassy prairies of Assiniboia. Everywhere are seen signs of progress and prosperity. Where before there was only the wide, unbroken ex-

ppanse of prairie there are now fields of waving grain and herds of horses and cattle. The busy hum of the mill has been added to the soft murmur of the stream.

When it seemed that their troubles were over, there suddenly appeared among them a wandering prophet who announced himself as John the Baptist, sent to herald the coming of the Messiah who was close at hand. Under the spell of his preaching 1,500 Doukhobors abandoned all that they possessed and followed him in his search for the Redeemer. Fired with a zeal like that of the followers of Godfrey and Tancred, these twentieth century crusaders, whose message was peace, not war, threw away on the march all their leather and woolen clothing and clad only in cotton and rubber they faced the bitter blasts of a northern blizzard. Food failed them, but still they pressed on, deaf to the entreaties of their friends and heedless of the efforts of the authorities to induce them to return. Finally to save them from perishing they were forcibly placed on cars and returned to their homes.

This wave of fanaticism has passed, probably never to return. It is too much, indeed, to hope that the errors and prejudices bred by years of ignorance and oppression can be overcome in a day, but their future is bright with promise. The cloud of ignorance that has heretofore darkened their lives is being dispelled by contact with the light of western civilization. For the grinding poverty, the tyranny, and the enforced ignorance of the old world they have exchanged the blessings of the home, the ballot, and the public school; and when, under the enlightening agency of these new world institutions, to a dauntless courage, a heroic self denial, and a gentleness of spirit, noble qualities of the heart, there shall have been added a culture of the mind, who knows what glorious possibilities of achievement may lie before even the Russian Doukhobor?

No man is stronger than his weakest point.

The Course of Study in the Rural School.

[Extract from a paper read by Theo. B. Noss, Ph. D., before the State School Directors' Association at its February meeting.]

The vital question is not how shall we construct the course of study in the common schools so as to suit the convenience of the few who go to college, but how shall we enrich and vitalize it so as to meet the needs of the multitudes who get only a common school education. No matter how excellent our higher schools may be, our chief interest and pride should ever be in the common schools.

Education is weakest in Pennsylvania to-day where it should be strongest—that is in the common schools. I know this is denied by some. The patriotic orator and popular candidate dilates upon the greatness of our common schools. He wins the applause of the audience, gets more votes and deceives himself and his hearers.

Stump speakers point with pride to our state appropriation of five and a half millions of dollars to the public schools and declare that no other state appropriates so much. This contains a fallacy. It may be true that no other state appropriates so much, but it is also true that in no other important state do the children get so little. If this appropriation is an educational blessing, the benefit is to be measured not by what the state gives, but by what the child gets. The fact is that in our great, wealthy state the child gets a shorter term of school and a cheaper teacher than in any adjoining state, or in any important state of the entire Union. While we brag about our industries and wealth, there are twenty states that pay their teachers more salary than we pay.

To be more exact, in 26 states of the Union male teachers, and in 22 states female teachers, receive better salaries than they get in Pennsylvania.

Last fall a young lady of my acquaintance engaged to teach a school at \$35 a month within 20 miles of Pittsburg. She had to choose between paying \$20 a month for board and walking three

miles from home. She walks. This young lady will get for her term's teaching in all \$245, a sum that would not pay her board the year round at 75 cents a day, to say nothing of dress, books, schooling, etc. If she earns more than this she must accept domestic service or some other kind of labor in vacation months. Domestic servants in her locality receive more per year than she receives, if boarding is considered. Her condition is not an exception. Thousands of teachers in Pennsylvania fare no better. Hundreds get but twenty-five dollars or less per month. When we boast of what we are doing, we show pride where humility would be more fitting. The best single test of the quality of public instruction is what it costs and how long it lasts each year. Other states do better without a large appropriation than Pennsylvania does with it. Possibly our large appropriation is a curse to us instead of a blessing. In fact it was not secured in the first place by educational men for educational purposes. It was chiefly a political measure. No provision was made to insure its being used to improve the schools. It gave sordid and penurious school boards their coveted opportunity. Local taxes were reduced or wholly abolished and the children are perhaps worse off than they would have been under a smaller appropriation. Either the appropriation should be large enough to support the schools properly without any local taxation or local taxes should be made to bear some reasonable ratio to the appropriation.

Hiawatha's Mittens.

He killed the noble mudjukevis
 With the skin he made him mittens,
 Made them with the furside inside,
 Made them with the skinside outside.
 He to get the warmside inside
 Placed the inside skinside outside;
 He to get the coldside outside
 Placed the outside furside inside;
 Thus he had the furside inside,
 Thus he had the skinside outside,
 Thus he turned them inside outside.

—Anon.

Read and you will know.

Mrs. Wiggs of the Cabbage Patch.

BY BELLE W. WHIGHAM, MIDDLE CLASS.

Mrs. Wiggs was one of those good hearted and helpful women that would see the bright lining of every dark cloud. She lived in what was known as the Cabbage Patch. Of course, it was not a real cabbage patch, but the name given to that part of the city in which poverty claimed its strongest hold.

Mrs. Wiggs was a widow, who had five children, two being boys and the other three girls. Jamie, the oldest, was about fifteen. Billy, the next, was ten. Upon these two boys, and the little work which Mrs. Wiggs could obtain, depended the family's subsistence.

Jamie shared all the family's trouble with the mother. He would work hard all day and sit up with his mother at night wondering where they were to get their next meal. But the sad day came when Jamie took sick and died. This threw a shadow into the life of Mrs. Wiggs.

One Christmas a lady came to the Wiggs' home and gave them a large basket, containing a turkey and many other needful articles. They grew to love her and called her the Christmas lady. She wrote their story for a magazine, and people sent her many things to give to the family.

After Jamie's death Billy became the main support of the family, and, having obtained a horse by healing it of a sickness, hauled kindling for people.

One day he made the acquaintance of a "Mr. Bob," as he called him. Mr. Bob heard all about the family and helped them very much. He would often visit them and always brought good cheer.

Mr. Bob, or Mr. Redding, had been engaged to the Christmas lady, but through a misunderstanding they had separated about a year from that time. It was at the little home in the Cabbage Patch that they were destined to meet again and their former engagement renewed.

"I know not where His islands lift
Their fringed palms in air;
I only know I cannot drift
Beyond His love and care."—*Whittier*.

Be Short.

"Long visits, long stories, long essays, long exhortations and long prayers seldom profit those who have to do with them. Life is short. Time is short. Moments are precious. Learn to condense, abridge, and intensify. We can bear things that are dull if they are only short. We can endure many an ache and ill if it is over soon; while even pleasure grows insipid, and pain intolerable, if they are contracted beyond the limits of reason and convenience. Learn to be short. Lop off the branches; stick to the main facts in your case. If you pray, ask for what you believe you will receive, and get through; if you speak, tell your message, and hold your peace; if you write, boil down two sentences into one, and three words into two.—*Fire and Fiveside*.

Charles Frederick Goss, author of the *Redemption of David Carson*, told the two following stories recently: A young man with an impediment in his speech went to a stammerer's institute and asked for a course of treatment. The professor, with an eye on the main chance, asked him if he wanted a full or partial course. "A p-p-par-t-t-ial course," was the reply. "How much of a partial course," was the reply. (Readers may supply the stuttering; we are short of dashes; but this was his reply): "I want enough of a partial course so that when I go to the florist's and ask for a c-c-c-chrys-s-s-an-the- (whistle here) mum, that the blamed thing won't wilt before he finds out what I want."—*Current Anecdotes*.

The gentle cow looked sadly round,
Her face suffused with shame:
"For all the ills which now abound,
I'm sure I'm not to blame.
The milk takes on an azure tint,
Its taste belies its name;
The cream is but a passing hint,
But I am not to blame.
And when I am sent forth as beef,
The prices they proclaim
Become a source of general grief,
But I am not to blame.
For I have simply done my best
And tried no crooked game;
The human being did the rest,
And I am not to blame."

Philomathean Review

Floy Bellman, Editor

Motto: "Vincent, qui se vincit."

"Philos Hold Your Own" was the thought expressed in our society the first evening of the spring term and it fully expressed the sentiments of every member.

We are proud of the progress Philo has made and our future promises to be far more successful. We welcomed twenty new members at the first meeting of the spring term.

The last evening of the winter term we were pleasantly entertained by our sister society Clio.

The program rendered on the 27th of March was especially good. The salutatory address by Miss Clara Stoup was encouraging to all. One of the best features of the evening was the debate between Mr. Frank Hufford and Mr. Earl Anderson. The question was: Resolved, That the United States Government should interfere to protect the Southern negro in the exercise of suffrage. Some very strong points were presented on both sides of the question.

Nothing has been more appreciated this year than the violin solo given by Mr. Hugh Meese.

Another good feature of the evening was the recitation by Miss Ruth Crowthers, and also the periodical by Miss Catherine Cooper. The following is a portion of the periodical:

THE JOHNNY SERIES—A TRAGEDY.

Johnny hung his little sister
She was dead before they missed her,
Johnny's always up to tricks,
Ain't he cute?—he's only six.

Johnny with his little ax
Dealt his brother awful whacks,
He don't care if mamma kicks,
Ain't he cute?—he's only six.

Johnny with a bowie knife,
Separated ma and life,
Now he's in another mix,
Ain't he cute?—he's only six.

Johnny has gone from bad to worse,
Now his father's in a hearse,
Smeared him with a load of tricks,
Ain't he cute?—he's only six.

Johnny saw a buzz-saw buzz
Like a bike, and thought it wazz,
Johnny's corpse is full of nicks,
Ain't he cute?—he's cut in six. *Ev.—*

The following officers were elected at the regular election, March 20th: President, Miss Alma Gillespie; Vice President, Miss Della Martin; Secretary, Miss Bessie H. Silk; Treasurer, Miss Mildred Cook; Critic, Mr. Earl Anderson; Attorney, Mr. David Lester; Marshall, Mr. Paul Ross.

Paste And Scissors.

Our readers cannot fail to have noticed that we never use the scissors merely to fill the REVIEW with matter. When we make a clipping, and we often do make one, we do so because we believe that it is of prime interest to every one. We always have on hand more original matter than we can use; but original matter is not always the best. At this place, too, let us say that in nothing do we try to exercise more care than in the items of fun and humor that we cull from our numerous exchanges. In the future we hope to publish more items and communications from our subscribers. Communications for the REVIEW are always welcome, provided, of course, that they are short and to the point.

Whitewash merely covers; it does not wipe out.

"PICKENS."

BY THE SMART SET.

It was John Randolph of Roanoke, who said in Congress that he had discovered perpetual motion, and that it is very simple, being the fact that:

"Paper makes money,
Money makes banks,
Banks make poverty,
Rags make paper,
Paper makes money,
Money makes banks."

There's a school up here on Normal hill
Where we our heads with knowledge fill;
We drink in Latin, feed on Greek,
And German, Deutsch, and English speak,
Of Physics, too, we have our fill,
And higher math's—a bitter pill.
Some study hard, some like a horse,
While some prefer the calico course.
At last into the world we come,
We've made good friends and studied—some.

Synonym for "showy" given by Mr. Cree—ostentation.

A UNIVERSAL LANGUAGE.

L—O—V—E, the alphabet;
And sighs, the punctuation;
Possessive pronouns mainly used;
In form of exclamation;
The persons, two—and quite enough,
Sufficient for all functions;
The sounds, the purest labials;
And kisses, the conjunctions.

There was a young lady named Frisque,
And she played with a doll made of bisque,
But one day she smashed it,
She crashed it and dashed it,
But she shouldn't have taken the risque.

Hufford, having heard the conundrum,
Why is a tin can tied to a dog's tail like death?
and the answer, Because it's bound to a cur (occur) told the riddle to a friend;
and when asked for the answer said:
"Because it's bound to happen."

Friend—"But I don't see anything funny about that."

Hufford—"Neither do I now; but I did when it was told to me. It seemed very funny then."

Brilliant Middler in Chemical Laboratory: "Prof. Harmon, where's the H₂O?"

Would Prof. Harmon, rather "charge" or "discharge" the Senior class?

Miss J. Brinton—turning electrical machine.

Prof. Harmon—"Oh, Miss Brinton can't

you 'spark' any better than that?"

In Sr. rhetoric—young man, who has been up till 12:30 the night before: "Make a dash, after bed."

The Most Valuable Knowledge.

In the *N. Y. School Journal*, Mr. E. L. Blackshear makes the following deductions under the head of Economy in Teaching:

"The so-called self-made man has this advantage that the natural spontaneity of his mind has not been weakened. His mental elasticity is perfect. Reaction is equal to action, and growth is strong, normal, and constant. Wrong methods in school check, even destroy, mental reaction, which is as important as action. It is in the after effect of a lesson that best or only true results are seen. It is the thought that comes after the lesson or out of school hours into the child's mind of itself in obedience to the mind's own laws that reveals the best effect of the lesson. An illustration of this is seen when a child comes home from a picnic, or from the circus, or the matinee. How natural, real, and interesting the comments and comparisons made. A child will talk for days of the menagerie or an excursion to the country.

Text-books should be simplified and shortened. Automatism in certain fundamental processes in numbers and language should be attained. This is nature's way. It is economy in the highest sense, of time, attention, and will power. Culture, power, ease, grace, should be attained. Accuracy, mastery, develop character. Less time on useless details of text-book, more stress on the social side, more emphasis on conduct, on good-will, on obedience to authority, on regard for the rights and feelings of others, on courage and hardihood to insist on the right in social and moral action—would make the schools more economic and more efficient."

The man who is always looking on the dark side never has any trouble finding what he is searching for.

Selfishness cannot be disguised in prayer.

Clioian Review

Golden G. Goodwin, Editor

Perfection is not reached at a single bound,
But we build the ladder by which we rise
From the lowly earth to the vaulted skies
And we mount to its summit round by round.

The work in Clio is improving each term. All the members seem very much interested, doing all things well, so that in June Clio may stand very near the top of the ladder of perfection. The prospects for the spring term are encouraging. A number of new names were added to the roll at the first meeting of the spring term. We cordially invite all new students to visit our society before joining. We now have about 130 names on our roll.

The officers at the opening of the spring term are: President, Miss Aura Schlafly; Vice President, Mr. Reed Morris; Secretary, Miss Sadie Jacobs; Attorney, Mr. Grant Furlong; Treasurer, Miss Mabel Hugus; Chorister, Miss Anna Reeves; Marshall, Mr. Frank Cree.

The members of Clio mourn the loss of an honorary member, Mrs. Stevens, who died Friday evening, March 27th.

During the past month Clio was favored with vocal music by Misses Stern and Hugus, Seniors '03, and Messrs. Morgan and Gleason.

Clio feels very grateful to those members who took so much time to prepare such an entertainment as the mock faculty, given at the last meeting of the winter term. Philo adjourned to attend our meeting and many from town were also present. Owing to the great number present, the meeting was held in the chapel.

At the gymnasium exhibition given Saturday evening, March 28, the basket

ball game between the Philo and Clio boys was very exciting, especially when Clio was victor by a score of 4 to 0.

At the first meeting of society this term the orchestra entertained us with the most delightful music, and the following program was well carried out.

Recitation.....Miss Margaret Davis
Essay.....Miss Kathryn Bazell
Oration.....Mr. Reed Morris
Music.....Chorus
Magazine Report.....Miss Anna Reeves
Recitation.....Miss Sarah Kelley
Impromptu Class.....Mr. Will Ruder
Music.....Miss May Noss
Recitation.....Mr. Charles Loxallyn
Debate Affirmative.....Mr. Will Aylelotte
Negative.....Mr. Clarence Young
Resolved, That capital punishment should not be abolished.
Periodical.....Miss Marion Rodibaugh
Assistant.....Miss Margaret Henderson

The Optimist.

When I am in the dentist's chair
I do not raise a fuss;
I thank my lucky stars I'm not
A hippopotamus.

When baggage men destroy my trunk
I do not rave and rant,
But mentally say I'm glad
I'm not an elephant.

When my new shoes are hard and tight
And painfully impede
My walk, I smile and think, " 'Tis well
I'm not a centipede."

—Exchange.

A Psalm of the Strenuous Life.

Let us then be up and doing,
All becoming money kings;
Some day we may be endowing
Universities and things.

—Detroit Journal.

Lives of billionaires remind us
That we've got to own the stock
If we want to leave behind us
Libraries on every block.

—Chicago Tribune.

Final Examination Tests.

UNITED STATES HISTORY.

1. Name four Spanish discoverers or explorers. Four French. Write ten lines about any one of them.
 2. Compare the history of New York, before the Revolutionary, war with Virginia.
 3. What four motives led to the settlement of the English colonies in America?
 4. Make an outline of the work of Washington in the Revolution.
 5. Name four historic events that took place in Western Pennsylvania. Discuss one.
 6. What were the causes of the war of 1812?
 7. Give the name and date of the additions to the territory of the United States.
 8. How did slavery bring about the Civil War?
 9. Name five important financial events in our history. Make one statement about each.
- What important events have occurred in the last year?

JUNIOR BOOKKEEPING.

1. What is the difference between Bills Receivable and Bills Payable? Give example of each.
 2. Jas. Smith wishes to borrow \$500, at the First National Bank, for 60 days. Explain fully method of procedure. Write Note.
 3. (a) Paid June rent in cash \$50.
(b) Received of James Saunders, New York Draft on account, \$500.
(c) Received check of Milton Sears for his note (\$300) and 60 days' interest.
(d) Gave Chas. Summer check for labor \$18.75,
(e) Received cash on account of J. Marsh \$400.
- Enter items given above in proper book.
4. Write the New York Draft mentioned in (b). Also check mentioned in (c).
 5. Describe fully the Journal and its uses. Ledger.

6. Give most important principles for Journalizing.

7. Explain fully Acceptance, Endorsement.

8. Write a Deposit Slip and explain.

1. What is a parallelogram?
2. When are quantities in proportion by composition?

3. State three conditions under which two triangles are equal.

4. Find the area of a trapezoid whose parallel sides are 6 ft. and 10 ft. and whose altitude is 5 ft. and state the proposition on which your computation is based.

5. State and demonstrate the proposition for finding the area of a triangle.

6. State and demonstrate the proposition—"An inscribed angle is measured by half the arc which it intercepts."

7. Inscribe a hexagon in a given circle and prove the correctness of your method.

8. Distinguish between similar figures, equivalent figures, and equal figures.

RHETORIC—MIDDLE CLASS

1. Write sentences in which you use correctly:—(a) three commas; (b) a colon; (c) quotation marks; (d) a metaphor; (e) an example of irony.

2. Scan these lines:

"A charge to keep I have."

"Walls stands the Coliseum Rome."

"The Assyrian came down like a wolf on the fold."

3. Write five sentences in which you use synonyms for industrious, praise, cordial, wealthy, and allow.

4. Write a brief paragraph in which you discuss the points a student should think about when he writes a composition.

Lawyer (to his client, who is charged with theft)—"I must know the whole truth if I am to defend you. Have you told me everything?" Client—"Except where I hid the money. I want some of that for myself."—*The King*.

Faith walks in the light while Doubt stumbles in the dark.

Funny and Otherwise.

Caller—"Is Mrs. Maltrooney in?" Bridget—"She is that sor." Caller—"Is she engaged?" Bridget—"Engaged, indeed—she's married, sor."—*Ally Sloper*.

Paterfamilias—"And could you support my daughter, sir?" Her Lover—"I have two strong arms." Paterfamilias—"But can they support her?" Her Lover—"They often leave, sir."—*Tit-Bits*.

"Nowadays to meet the full requirements of polysyllabic science he must paraphrase it thus:

"Infinitesimal particles of saline humective fluidity,

Minute corpuscles of non-adhering inorganic matter,

Conjointly cause to exist the unmeasurable expanse of aqueous sections,

And the resplendent superficial area of dry solidity."—*Popular Science Monthly*.

"An editor at a dinner table, being asked if he would take some pudding, replied in a fit of abstraction, 'Owing to a crowd of other matter, we are unable to find room for it.' "

"They say that the girl you broke your engagement with was engaged to several other men." "I guess she was; when I requested her to return the ring she asked me to call and identify it."—*Brooklyn Life*.

The porter at an Arkansas railroad eating house began to ring a large gong when the train stopped. The porter had heard some forcible expressions as to the quality of the food from those who had eaten on previous occasions. He kept on ringing, and, as you know, a gong is worse than a church bell to set a dog howling, and this gong was working with telling effect on a lean, lank hound standing on the platform. The porter stopped long enough to say, "What you howling for, dawg, you don't have to eat here."—*Current Anecdotes*.

"If I shoot at the sun,
I may hit a star."
—*P. T. Barnum*

"God's in his heaven,
All's right with the world."
—*Browning*.

"Little drops of water,
Little grains of sand,
Make the mighty ocean
And the pleasant land."

Well begun is half done.

Self help is the best help.

Thought begets thought.

Lying rides upon debt's back.

A mind trained is wealth gained.

The Bungloo: "I just dote on that girl."

Did you ever try to climb a vacant stare?

A life is known by the death-bed it makes.

Every one has a work that no other one can do.

The Philosopher: "You should take an anti-dote."

Opportunities make life, and not life opportunities.

He who is faithful in least is in direct line of promotion.

A watchword in Physics—Always tabulate your results."

Schools are the arc-lights on the cross-ways of civilization.

A kingdom built on ignorance is a house built on the sand.

A child deprived of learning is handicapped in the race of life.

History is given for our instruction, prophecy for our guidance.

The prudent man does not exhaust his energies in the preliminaries.

Have you ever heard the immortal line—"Far flashed the red artillery?"

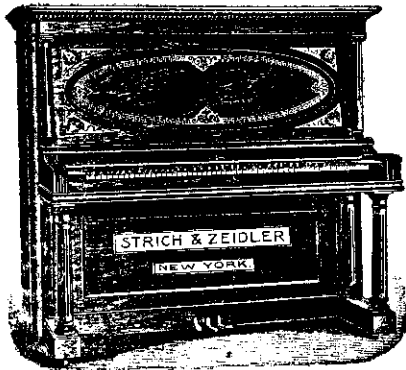
In the essential of true manhood minds are more important than mines of mint.

Some men pray, "Lead us not into temptation," and then go out looking for it.

Singing is better than sighing and whistling is more profitable than whining.

The man who stops to throw a stone at every yelping cur never arrives on time.

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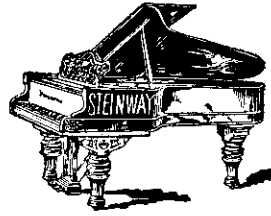
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To let nothing else slip away unsecured
Which these, while they lasted, might once have procured."

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