

# *The* Normal Review

Published by the  
Southwestern State Normal School,  
California, Pa.

**NOVEMBER**

1902

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# The Normal Review.

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**JOHN D. MEESE, Editor.**

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November woods are bare and chill;  
November days are clear and bright;  
Each noon burns up the morning's chill,  
The morning's snow is gone by night;  
Each day my steps grow slow, grow light,  
As through the woods I reverent creep  
Watching all things lie down to sleep.

—Helen Hunt Jackson.

## NOTES AND COMMENTS.

So far as we can learn, nearly all the state normal schools are well attended notwithstanding the smaller senior class.

Teaching, in the long run, is a profession which diminishes rather than increases one's mental ability, unless one takes particular care to keep in touch with the social world.

If the foregoing paragraph tells the truth, then it is an unanswerable argument for the statement that men and women who expect to follow teaching as a profession, ought, by all means, take in addition to Normal school training, a thorough course in some reputable college. Such a course will give the mind something to feed upon while its possessor is engaged in the difficult task of training inexperienced boys and girls.

Do most men and women who follow teaching for say twenty years, become "cranky?" If so, why? Do such men and women learn to deal in small things?

Do they come to magnify trifles—imagining that mole hills are mountains? Do they engage in petty quarrels about petty matters or petty talk? Is it or is it not true that the principal of any large town school has to exercise a consider-

able degree of ingenuity in keeping peace in his family of teachers because of their cranky petulance? These are questions we take the liberty of asking though we shall refrain from answering.

In this connection we desire to call attention to the excerpt we make elsewhere of Dr. Butler's masterful article on *The Evidence of an Education*. It is true that Dr. Butler wrote the article some months ago, but we believe it expresses abiding truths which will always be new. We express the hope that every teacher will ponder well the weighty words of this wise counsellor and instructor.

In many places it is the teacher, and not the clergyman, who becomes the social leader in the community. It was not thus fifty years ago. This new responsibility resting on the teacher demands on his part better preparation and a wider outlook into the world's activities than was required in the past.

## Old Egypt.

Our Middlers will be interested in this paragraph, which we quote from the *N. Y. School Journal*:

"It has already been noticed that the vast mass of water held by the Assouan dam is beginning to have an effect on the climatic conditions. The increased humidity of the atmosphere is said to be exerting a serious disintegrating influence on the Sphinx, who has for many hundreds of years silently watched over Egypt."

### The Question of General Culture.

Some time ago at a meeting of the State Normal School principals, Dr. Noss read a paper on "How may our Normal Schools best meet the needs with respect to general culture?" From that paper we make the excerpt which follows:

There must be a clear recognition of the value of general culture.

So long as the studies of the curriculum are regarded as the one essential thing and general culture an incidental matter, a school can do little for its students, except to give them a knowledge of the different branches. A school at most can do only what it aims to do and usually does much less. It may be said that if a school imparts knowledge to its students, they will readily acquire culture for themselves? But would it not be as wise to say that if the school imparts a general culture to its students, they will acquire knowledge for themselves?

Some of the greatest schools in the world, such as Oxford and Cambridge Universities, that have a glorious history through nearly a thousand years, do not use much of the system and machinery commonly deemed essential to a school. As a rule students are not taught in classes. The chief aim is not formal instruction so much as culture.

To say that general culture will take care of itself is much like saying that normal schools are unnecessary, since anyone can teach, who knows well the subject to be taught. We hold, however, that knowledge in itself is no guarantee of teaching ability. The needs of the students as to general culture cannot be filled by teaching only those things commonly called necessary branches, such as the three R's. The higher life must be fostered. We are not to live by bread alone. John L. Motley, when a student at Harvard, received a letter from his father saying that he would send him some money for necessities. The young man replied, "Send me something for the luxuries, I can get along without the necessities." There is true philosophy in this. No life can be worth living that is confined, like the life of a savage, to bare

necessities. Robinson Crusoe in choosing a site for his little hut on his lone island, aimed to secure four advantages—healthful location, protection from the weather, protection against wild beasts, and an outlook on the sea. Whatever else we do or fail to do for our students, we must give them this outlook upon life. Normal schools, to be worthy of the name, should be moulders of sentiment, quickeners of thought, and pioneers in action. They should impart to their students the qualities of leadership. Merely to teach the branches of the curriculum is not enough. Knowledge lumps are not culture, nor even strength. They are like corn and oats fed to the thoroughbred. They are indispensable, but their value is not in what they are, but what they produce when consumed. The thought of the trainer is on his horse and not primarily on what he feeds him. Our conception of what student life should be is often formed more by what has been customary, than by what is felt to be needful. We are exacting and thorough in certain traditional tests, all of them intellectual, and most of them memory alone, but we neglect the weightier things of culture. We have an artificial standard of values for the school that is not accepted in the social, commercial, literary, or professional world. School life must have a broader meaning and higher aim than learning and reciting lessons in grammar and arithmetic. The day will come when such work will seem almost as narrow and trivial as the memoriter mumblings in Chinese schools.

He who hath one true friend is rich,  
Though poverty attend his state.  
He hath rare company, though he  
May never move among the great.  
He who is friendless hath sore need,  
For he is very poor indeed.

"My dear," said a frightened husband in the middle of the night, shaking his wife, "where did you put that bottle of strychnine?" "On the shelf next to the peppermint." "Oh, Lord!" he groaned, "I've swallowed it." "Well, for goodness sake," whispered his wife, "keep quiet, or you'll wake the baby."



MISS TREGANZA.

Miss Alice Treganza, who became a member of the Normal faculty in September, is a native of Missouri. She received her training in the School of Domestic Science in Chicago. She has charge of the new department of Domestic Science in our school, and has already succeeded in making her subject popular.

#### Good Books.

In these days when the book reviews found in our leading magazines say every book is good simply because they are paid for it, it is very difficult for the ordinary reader to determine what is really worth reading. For this reason it is an excellent plan not to spend much money on books that have not yet seen their third or fourth birthday. So long as a young man or woman has not read "Ivanhoe," "The Spy," "Vanity Fair," "Bleak House," "Scarlet Letter," "Marble Faun," "Pere Goriot," "Romola," "Silas Marner" and fifty other books of like nature, any one of which can be had for less than two dimes, why should he spend two dollars apiece on "Gushing Willie," "The Wild Bug of Santillo Hollow," "Wood, Won, and Never Lost," or any other new book which the critics say is bound to become a weather break-

ing record in the cosmographical region. If people would cease to be fooled by big advertisements and eighty-five-cent-a-day critics, the world would become a trifle better and wiser. As long as people buy old Websters from the original plates and annotated Brittanica's, so long will verdant writers thrive on their wares.

But there are many new books; it is of course not true that all new productions are trashy. Among the good new stories we can name "Mrs. Wiggs of the Cabbage Patch," by Alice C. Hegan, and "Beowulf," by Samuel H. Church. The tragedies Ulysses and Herod by Stephen Phillips are worth reading. Among works of a more technical nature there has been nothing undertaken in the new century quite so extensive, and so valuable for the student as the International Cyclopaedia. This colossal work is not a revised edition of the older work, but a re-written edition of this popular cyclopaedia. It will cost the purchaser some money, but it will wear well for the next twenty years.

We shall from time to time, under the head of "Good Books", place the names of such new productions as in the judgment of unbiassed critics deserve a place in the busy reader's library.

#### High Aims.

Supt. Snyder of Jersey City is a man who sees nothing short of great things in education. We quote from the *N. Y. School Journal* what he has to say under the head of "Ideal Ends."

Let us hope that the united effort of all teachers, parents, and citizens will give the American child the bodily skill of the Persian, without his barbarism, the vigor and courage of the Spartan, without his ignorance and personal sacrifice, the intellectual acumen and aesthetic taste of the Athenian, without his licentiousness, the moral strength of the Hebrew, but tinctured and sweetened by the infusion of the beautiful spirit of Christian gentleness, forgiveness, and charity, the Roman's skill in the practical affairs of life, without his brutality and greed for

conquest; that we may give him the active spirit of scientific inquiry, and the inspiration to nobility of character and action which springs from the contemplation of the greatest blessings ever possessed by humanity, absolute liberty, personal, religious, political, equality before the law, and universal brotherhood,—liberty, fraternity, equality, a trinity which has been the watchword of the Republican institutions of the nineteenth century.

#### A Fable.

"A lion who had been ill, asked a sheep if his breath were bad. The sheep said Yes, and the lion bit off his head because only a fool would dare to be so truthful. A wolf was asked the same thing and replied No. Him the lion killed for being a liar. A fox, in answer to the question, said that he "had a cold in his head and could not smell." The lion has just been elected president of the school board, and it is stated on very good authority that the fox will be superintendent at the highest salary ever paid.—*N. Y. School Journal*.

The resting place of the mother of Abraham Lincoln has recently been marked by a suitable monument erected by the Nancy Hanks Memorial association, in a seventeen-acre tract near Lincoln City, Ind. The base of the monument was formerly used for a similar purpose under the first monument erected to the great emancipator in Springfield. For more than sixty years the grave lay neglected, but in 1880 a plain marble slab was put up through funds provided by an anonymous donor who succeeded in keeping his identity a secret. It is reported that unless the legislature provides for turning the surrounding tract about the new monument into a permanent park, the land will revert to Spencer county, which is willing to complete the task.

An eastern boy on being requested to write a sentence having in it the word delight wrote, "When the sun rises you should put out delight."

#### FOOT BALL NOTES.

BY EDGAR EASTE.

Our foot-ball season opened Sept. 27, with W. & J. as our opponents. The game was very interesting. The Normals held W. & J. down to one touch-down during the first half of the game; this is worthy of notice, due to good work of the Normals. During the the latter half of the game the Normals were forced back by the superior weight of their opponents. Score 23-0, favor of W. & J.

The opening game of the season at home was played Oct. 11, on a wet and muddy field against Shady Side Academy. Shadyside last year held the championship of Preparatory schools and is likely to do the same this year. The Normals in this game held their opponents down to one touchdown, which was made during the first half of the game. Score 5-0, favor of Shady Side.

The game with Pittsburg College on the 18th. of Oct. was played against a team that was not composed entirely of College boys. The decision on many of the plays were thought unfair. Score 35-0, favor of Pittsburg College.

On the 25th. of Oct. the Normals went to Waynesburg College. The game was hotly contested, but the superior training of the Normals won the game for the home team. Score 5-0, favor of Normal.

The winning of this game was due to end runs and trick plays, the Waynesburg team was unable to resist the hard rushes of their opponents. The only scoring was made in the first half, when Adylotte carried the ball through the line and scored a touchdown. The latter half was so much interrupted by the outsiders rushing on the field that the game could not proceed successfully.

Schedule of remaining games on Normal grounds. Nov. 1 California vs. East Liberty Academy; Nov. 3 California vs. W. & J. Second Team; Nov. 15, California vs. Charleroi. Nov. 17, California, vs Grove City College. Nov. 22, California, vs. Pittsburg High School; Nov. 27, California vs. (?) Nov. 29, California vs. (?) The last two games have not as yet been scheduled but good teams will be secured and good games are expected.

## STUDENTS' COLUMN.

Cambria county is represented at the Normal by Misses Bessie L. Divine and Mary Olive Divine.

The town club of students wants a new mirror, or rather any mirror, in a room set aside for said club.

Wanted—A loafing place for all who do not care to go in the library.

One of the girls in the North dormitory wonders why one of our short students is called Long.

Bright Middler—Is that the kind of gas that makes cabbage heads burst?

Prof. Banker—Yes; better keep away from it.

An energetic Junior girl suggests that the ceiling in the Principal's room should be made of tin instead of plaster so that the gymnastic exercises on third floor need not be dispensed with.

A bright Senior girl quotes approvingly from Shakespeare: "Were man but constant, he were perfect, that one error fills him with faults."

The third floor girls of the north dormitory contribute this conundrum: What folly does a washerwoman commit? Ans.—Putting out tubs to catch soft water when it rains hard.

The Misses and Mr. Brinton enjoyed a visit from their parents on Oct. 23.

Allegheny county is represented by the following boys: Ray Long, Fred Graham, Ralph Robinson, Albert Colmery, ——— Brinton, and by these girls: Myrtle Shaw, Mary Lewis, Edith Lewis, Katharine Miller, Helen McCleary, Julia Vankirk, Katharine Cooper, Bessie Rees, Odessa Stern, Lila Stern, Irene Riley, Irene Colmery, Bernice Peterson, Mary Bird, Irene Bricker, Bessie Silk, Olie Householder, Floy Hileman, Hattie Arras, Edna Reed, Bernice McMichael, Elizabeth Coe, Ada Reeves, Grace Burkett, Martha McNight, Nellie Dale, Goldie Cox, Margaret McCandless, Sadie Jacobs, Jean Brinton, Mary Brinton, Essie McBride, Isabelle Whigham, ——— Bowman, Mary Chester, Bernice Lynch, Martha Titzel, Nola Price, Clara Stoup,

Eva Brass, Terissa Brooks, and Gladys Miller.

English teacher (reading a sentence)—At what period do you generally retire? Sleepy Senior—At the 3:15 period.

Mrs. Kelly visited her daughter, Miss Sarah, on Saturday, Oct. 18th.

Miss Ethel Richardson, of last year's class, visited the Normal on the evening of Oct. 17.

Misses Emilie Vossler, and Helen Hopwood, of last year's class, visited at the Normal recently.

Mr. John Mumbower, of the class of '01, visited at the Normal, Oct. 19.

Miss Leora Garman, of the class of '98, is now teaching at Fayette City.

Misses Noss, Beeson, and Bird attended the opera Caviellara Rusticana at Duquesne Garden, Wednesday, Oct. 22.

The girls of South Dormitory enjoyed an outing and their supper on one of the charming hills which surround California, on Saturday Oct. 25. They were accompanied by Miss Thomas.

Miss Mayme McNamara, of last year's class, who is now teaching at Avalon, has reported favorably of her school.

The ladies' basket-ball teams are practicing frequently and give promise of good work this year.

"Cookery means the knowledge of Medea and of Circe, and of Helen and of the Queen of Sheba. It means the knowledge of all herbs and fruits, and balms and spices, and all that is healing and sweet in the fields and groves, and savory in meats. It means carefulness and inventiveness and willingness and readiness of appliances. It means the economy of your grand mothers and the science of the modern chemist; it means much testing and no wasting; it means English thoroughness and French art and Arabian hospitality; and, in fine, it means that you are to be perfectly and always ladies-loaf givers."—*Ruskin*.

Every teacher should read some good educational journal. "Reading maketh a full mind," says the immortal Bacon.

### NORMAL BRIEFS.

On Sunday evening Oct. 5, Mrs. Banker spoke on the mission work now going forward in India. She states that our Normal, in connection with the Edinboro Normal, purposed paying the salary of a missionary there.

At the chapel exercises on Monday, October 6, Miss Nelle Williams gave an interesting account of the removal of the obelisk, which now stands in Central Park, New York, from its former home in Egypt.

At the Teachers' Conference on Oct. 4, Prof. Harmon gave a talk on how to conduct a weather observation department. Miss Frye of the Charleroi school and Miss Griel of the Normal, spoke on construction work in the primary grades.

At the same conference held on Oct. 18, there was an interesting discussion on the value of written work in the schools.

Miss Harriet Arras presented the subject of the Anthracite Coal Region at chapel, on the morning of Oct. 8.

Miss Thomas of the Normal faculty and Miss Schlafly of the Senior class attended a convention of the Y. W. C. A. at Indiana, Pa. on Oct. 17

Miss Shutterly attended a convention held by librarians at Williamsport, Pa., on Oct. 16.

Miss Mary Noss at chapel exercises, Oct. 10, used the piano to illustrate selections of classical music. Among her selections were "Sontag," by Gurlitt; the "Traumeri," by Schumann; A "Sonata," by Beethoven; and a "Concerto", by Mendelssohn.

On Tuesday morning, Oct. 14, Miss Ethel Wakefield spoke at chapel, about some leading characteristics of President Roosevelt.

On Sunday evening, Oct. 12, Dr. Noss used as a topic for the seven o'clock services, the Epistle of Paul to Philemon.

At the students' club meeting on Oct. 2, Dr. Noss showed some interesting views of London; on Oct. 9, Dr. Lukens illustrated the Paris Exposition; on Oct. 16,

Miss Griel spoke on the Art of Illustrating, using some interesting pictures in her work; on Oct. 23, Mrs. Noss gave a short lecture on the Louvre and showed some reproductions of great paintings in that gallery.

Prof. Stevens has done much since the opening of the present term to encourage the practice of vocal music. A well-trained choir leads the singing each morning at chapel.

The pupils of Room 6 in the Model School have, under the direction of Mr. Hildebrand, set up a printing press and are publishing to the world whatever finds its way into the type-setters' hands.

The 13th ward schools of Pittsburg recently ordered a number of the First, Second, and Third Year Books.

At the Sunday evening services Oct. 19, Miss Buckbee told in very pleasing style Tolstoi's story entitled "What Men Live By."

The department of Domestic Science, which is under the direction of Miss Treganza, is well equipped for its work and is creating much interest among the students. The room used for instruction is one of the new recitation rooms beside the library.

The kindergarten is moving along well with its work. Sessions are held from 9 to 11:30 each morning. The work is under the direction of Miss Crabbe.

At chapel exercises on Oct. 15, Mr. Decius spoke on the subject of the Automobile; on Oct. 17 Miss Streator gave an interesting account of Heinz's Pickle Factory. Other chapel topics presented Oct. 20, were "The ages of our presidents," by Miss Irene Colmery; Oct. 22, "The Schools of Albany," by Mr. Quay Billingsley; Oct. 24, "A leaf from the life of Dr. Holmes," by Mr. G. F. Hufford; Oct. 27, "The Doukhobors," by Miss Sadie Jacobs; Oct. 29, "Peary's last expedition," by Miss Bessie Reese; Oct. 31, "The Cardiff Giant," by Mr. Ralph Robinson.

The attention of our readers is called to the athletic notes in this issue.

The trustees have decided to put down



a new stone walk along the front of the Normal Campus. The work is now in progress.

On Sunday evening, Oct. 26, Dr. Ehrenfeld spoke to the students on the topic of "The Gospel as a power unto salvation."

We regret exceedingly that we are called upon to record the death of Miss Mary Gleason, of California, Pa. Miss Gleason was a member of the present Junior class. Always faithful to every duty, earnest in every effort, kind and pleasant in her social life, she held the esteem of all her teachers and classmates. She passed away on the morning of Oct. 4th.

Faith is sometimes personified as a drenched female clinging to a sea-washed rock; but a better personification would be a bald-headed man buying a bottle of patent hair restorer from a bald-headed barber.

"The way to sleep," says a scientist, "is to think of nothing." But Dr. Hammond thinks this is a mistake, and adds, "the way to sleep is to think it is time to get up."

A friend of ours went to the Springs for change and rest. The waiters got his change, and the hotels the rest.—*Med. Review*

When a great ruler dies in Europe some one calls in his ear three times. Once is enough in Kentucky. A friend steps reverently to the couch of the deceased and whispers—not necessarily loud, "Let's take a drink." If he makes no reply, then he is dead beyond peradventure, and the funeral is proceeded with.—*Archives of Pediatrics*.

"Lame! lame!" sighed Mrs. Partington. "Here I have been sufferin' the bigamies of death for three mortal weeks. First I was seized with the bleeding phrenology in the hampshire of the brain, which was exceeded by the stoppage of the left ventilator of the hearts. This gave inflammation of the left borax, and now I am sick with the chloroform morbus. There is no blessin' like that of health, particularly when you're ill."

## ALUMNI NOTES.

'00. J. Hutcheson Hunter is attending Washington and Jefferson College.

'02. Miss Rachel Luther is teaching near Harrison City, Pa.

'02. Miss Essie L. Smith is teaching the Coon Island school in Donegal township, Washington county. She writes: "Through the REVIEW I get many items of interest I could not get in any other way."

'97. Miss Pearl Lewellyn is attending Oberlin College, O., where she will take a thorough course in the Conservatory of Music.

'94. Miss Ethel Lutz has recently been assigned work in the High School of Monongahela. This is a promotion which comes as a reward for her work as a successful teacher.

'00. Mr. Woody A. Thornton is in Havana, Cuba. He is a leader in Athletic sports with a club in that city.

'96. Mr. Calvin Bownan and Mr. Harry S. Weller hold principalships in the Johnstown public schools.

'98. Miss Margaret H. Morey is now Mrs. Dalbey, having married Dr. Walter M. Dalbey, of Newlonton, West Va., last May.

'02. Miss Mary E. Sherrick of Scottsdale, Pa., writes: "The last number of the REVIEW which I received is very interesting, and I anxiously await the arrival of this month's number."

'93. Miss Sara L. Patterson is a student in the Chicago University. It is a fact well worth mentioning that many of our graduate students recognize the value of college and university work.

'02. Miss Nannie L. Fordyce is teaching the primary room in the Mt. Morris public school.

'99. Miss Nelle M. Pickett evidently believes in the future of the REVIEW, for she has ordered it to her address as far ahead as July 1904. Can we have a few more of this kind of alumni?

'99. Miss Mabel Long is teaching the primary school at Shire Oaks, Pa. She

is getting along nicely with her work.

'99. Miss Anna B. Williamson is teaching this year in East Washington, Pa.

'99. Miss Lida A. Iams is a teacher in the West Washington, Pa., schools.

'99. Miss Mary A. Pollock is teaching in the North Washington, Pa., schools.

'93. Mr. R. B. Hummell is taking a course at Stanford University, Cal. He expects to finish his course there by Christmas of 1903. He writes: "The REVIEW brings with it an eastern breeze which is very refreshing. Although I know but few of those written about in the REVIEW, yet when the name of an old friend appears, it has a most cheering effect."

'02. Miss Carrie Gilmore of Homestead, in sending a two years' subscription to the REVIEW, remarks that her school work is far more interesting than she anticipated. We do not wonder at this, for we recall that Miss Gilmore struggled against peculiarly difficult circumstances to complete her work here. Her talent and energy won the battle. We should guess that all school work she tries in the future will seem easy to her.

'96. Mr. Calvin Bowman and Mr. Harry S. Weller hold high positions in the public schools of Johnstown, Pa.

'99. Miss Mary H. Britt is a telegraph operator at Scottsdale, Pa. In a letter received from her recently she speaks with evident delight of the "slip reviews" so popular in the department of English in the Normal.

'95. Mr. T. R. Williams is now on the staff of the *Pittsburg Press*. He was graduated at Franklin and Marshall college last June.

'02. Miss Emma Meager is teaching at Savage, in Ellick township, Somerset county.

'99. Miss Jennie L. Bailey is attending college at Waynesburg, Pa.

'82. Geo. B. Jeffries, Esq., is one of Uniontown's successful attorneys. In

sending in a two years' subscription to the REVIEW, he expresses his satisfaction on reading the school news and the news concerning the Alumni.

'02. Miss Florence H. Cornell is teaching in Room 1 at Bunola, Pa. She has charge of more than fifty pupils.

'02. Miss Anna L. Marsh is teaching at Port Royal in Westmoreland county.

'98. Mr. J. W. Sillaman of Ruffsdale is attending a medical school, we presume in Philadelphia.

#### Out of His Province.

A soap-maker and a banker were at a Wagner concert, says the *Christian Register*. The program did not please them, and they began to talk.

"Every man," said the banker, "wants to do something outside of his own work."

"Yes, answered the soap-maker. "I manufacture good soap, and yet I've always wanted to be a banker."

"You wouldn't be a good one. I am a successful banker, but I always wanted to write a book. And now here's this man Wagner tries his hand at music. Just listen to the stuff! And yet we all know he builds good parlor-cars."

Horace Mann was sitting one evening in his study, when an insane man rushed into the room and challenged him to fight.

"My dear fellow," replied Mr. Mann, "it would give me great pleasure to accommodate you, but I can't do it—the odds are so unfair. I'm a Mann by name and a man by nature, two against one. It would never do to fight."

"Oh, come ahead," the insane man answered, "I'm a man and a man beside myself. Let us four have a fight."—*Cleveland Plain Dealer*.

When a man kums to me for advice, I find out the kind of advice he wants, and I give it to him; this satisfies him that he and I are two az smart men az there is living.—*Josh Billings*.



DR. JEFFERS.

Samuel A. Jeffers, Ph. D., a native of Missouri, took special work at the University of Michigan, where he was graduated in the degree of Doctor of Philosophy. He was called to the chair of Latin in the Normal, from Central University, Danville, Ky. He is a master in the languages and is deservedly popular with all our students.

#### The Evidences of An Education.

In a very able article under the foregoing caption, Nicholas Murray Butler, President of Columbia University, points out five distinct evidences as follows:

##### I. Correct use of mother tongue.

"First among the evidences of an education I name correctness and precision in the use of the mother tongue."

##### II. Refined manners.

"Real manners, the manners of a truly educated man or woman, are an outward expression of intellectual and moral conviction. Manners do not make the man, but manners reveal the man.

##### III. Power of reflection.

"The educated man has standards of truth, of human experience and of wisdom by which new proposals are judged. These standards can only be gained through reflection. The undisciplined

mind is a prey to every passing fancy and the victim of every plausible doctrine. He has no permanent forms of judgment which give him character."

##### IV. Power of growth.

"A human mind continuing to grow and develop throughout a long life is a splendid and impressive sight. It was the characteristic of Mr. Gladstone which made his personality so attractive to young and ambitious men. There is a type of mind which, when trained to a certain point, crystallizes, as it were, and refuses to move forward thereafter. This type of mind fails to give one of the essential evidences of an education."

##### V. Power to do.

"The time has long since gone by, if it ever was, when contemplation, pure and simple, was a defensive ideal of education. Today, the truly educated man must be, in some sense, efficient. With brain, tongue, or hand he must be able to express his knowledge, and so leave the world other than he found it.

"These five characteristics, then, I offer as evidences of an education. Without these traits men are not truly educated, and their erudition, however vast, is of no avail; it furnishes a museum, not a developed human being."

#### About Pennies.

"Pennies," says Treasurer Roberts, "are not composed entirely of copper, the alloy being ninety-five per cent. copper, two per cent. tin and three per cent. zinc. They cost the government about forty-two cents a pound for 'blanks,' meaning the circular disk prepared ready to receive the impression of the die. As it takes about 148 to weigh a pound, the government apparently makes \$1.06 on every pound of pennies minted, and would, in fact, make this surplus were it not that they are redeemable in gold upon presentation at the treasury, though, of course, the amount presented for redemption is comparatively small. All of the pennies coined in the country are minted in Philadelphia by law."—*Messenger*.

# Clioian Review

Miss Etta M. Dost, Editor

Altho' it is now so late in the term that few new students are entering school, Clio added to the roll on Oct. 24, the names of Misses Frazier, Gamble, and Harriet McCain.

The musical part of our programs has been greatly improved since the advent of the new piano.

Clio has recently been favored with mandolin solos by Miss Shaw and Mr. Graham.

An oration, "The Laboring Man," by Miss May Tewell, was well rendered.

Among recent visitors at Clio we noticed Misses Miller, Richardson, and Edwards, former Clios, and Miss Edna Bair, a senior of 1902.

One of the most amusing performances on the evening of Oct. 17, was the impromptu class, conducted by Mr. Reed Morris.

Several of the younger members have recently been taking an active part in Society work, and those deserving special mention are, Mr. Gilbert Meade, who gave many instructive points in an oration on "Wireless Telegraphy;" Mr. Jas. Killius, who recited "Seein' Things at night," and an oration by Mr. Stokes.

A composite song by the town boys, was highly enjoyed by all, on the evening of Oct. 17.

The girls have been winning many laurels in Clio, by their excellent debates. On Oct. 10, the question was:

*Resolved*, "That the mind gains more by observation than by reading." The debaters were Miss Odessa Stern and Miss Mary Iams, and the decision was for the latter, who represented the negative side.

On the 17th Miss Goldie Goodwin and

Miss Mary Brinton spoke in an able manner on, *Resolved*, "That money has more influence upon mankind than education." Usually much interest is taken in the general debate, and nothing connected with the work of the society can be more beneficial to one, a fact which is emphasized by our faculty critics.

## Pretty Calendar.

The training teachers are making a praiseworthy effort to secure a piano for each room in the model school. In furtherance of this project Miss Griel has had her students in drawing to construct a number of beautiful calendars for 1903. Do you want one of them? If so the small sum of fifteen cents will purchase one—twenty cents, if to be sent by mail. Each calendar is a work of art. Orders by mail should be addressed to Miss Katharine A. Griel.

A schoolmaster who made himself ridiculous by trying to flirt with his older girls heard one of them say to another, "You are a daisy."

"And what flower am I?" he asked, smirking.

"You are a pansy;" she said, with a wink at her companions.

"What kind of pansy?" he continued, with a gratified leer.

"A chimpanzee," she replied.

This fable shows that young girls are sometimes unjust to monkeys.—*School Bulletin*.

There are three days whereon man should not worry—to-morrow, because it has not yet arrived; today, because it is needed for business, and yesterday because it is gone forever.



SCENE NEAR CALIFORNIA, PA.

This picture appeared in the REVIEW some months ago, but we think it is worth reproducing. It came from the camera of Mr. Frank Craven.

#### Don't Use Big Words.

In promulgating your esoteric cogitations and in articulating your superficial sentimentalities and amicable philosophical or psychological observations, beware of platitudinous ponderosity. Let your conversational communications possess a clarified conciseness, a compacted comprehensibility, a coalescent consistency and a concatenated cogency. Eschew all conglomerations of flatulent garrulity, jejune babblement, and asinine affectations. Let your extemporaneous descantings and unpremeditated expatiations have intelligibility and veracious vivacity without rhodomontane or thra-sonical bombast. Sedulously avoid all

polysyllabic profundity, pompous prolixity, psittaceous vacuity, ventriloquial verbosity, and vaniloquent vapidness. Shun double ententes, prurient jocosity, and pestiferous profanity, obscurant or transparent. In other words, talk plainly, briefly, naturally, sensibly, purely, and truthfully. Keep from slang; don't put on airs; say what you mean; mean what you say; and don't use big words. —*Philadelphia Press*.

Darkened "best rooms" have sent many a boy to the brightly lighted resorts of sin.

There is an increasing demand for trained teachers. Now is the time to begin attending a good Normal school.

# Philomathean Review

Miss Alma T. Gillespie, Editor

Motto: Vincit qui se vincit

The members of Philo view with pleasure the noticeable improvement in our programs of late. We have decided to do away with some of the dreams, prophecies, etc., and make room for more solid numbers, as essays, reports on magazine articles, and the like. This we believe will serve a double purpose: first, it will bring up the standard of work in Philo, and second, it will be of much greater benefit to the performer. Dreams are good in their way, but what do they leave with us that will make us feel as if we had been well paid for going to society?

It is true that more time will be required in preparation of other work, but I am sure the time will not be misspent.

A beautiful new Krakauer piano has been purchased by the society, which will make a decided difference in the quality of music. It is an exceptionally sweet toned instrument, and the committee which selected it, the Misses Reed and Adams, and Mr. Easter, showed very good judgment in the selection.

Some of our visitors this month have been Miss Bair, Miss Vossler, Mr. Hancock and Mr. Wheeler, all of the class of '02.

Miss Flora Spiegle is chairman of a committee which was appointed to purchase new portiers, shades, etc., and when they have accomplished all they have in view, we trust Philo Hall will be more attractive than ever.

On Oct. 17, the election of officers for the ensuing month took place, and resulted as follows: President, Mr. T. H. Jones; Vice President, Miss Helen Streater; Secretary, Miss Mae Adams; Treasurer, Miss Katharine Cooper; Critic, Miss Clara

Stoup; Attorney, Mr. Elton Drum; Marshall, Mr. Piersol.

On Oct. 17 the program rendered was as follows:

Music.....	Chorus
Recitation.....	Miss Hough
Oration.....	Mr. Hufford
Magazine Review.....	Miss Streater
Music.....	Miss Heelman
Jokes.....	Mr. Brinton
Essay, "Value of Ideas".....	Miss Rabe
Book Report.....	Miss Perkins
Recitation.....	Miss Conlin

#### DEBATE.

"Are examinations a true test of scholarship, and necessary means of promoting education?"  
 Affirmative.....Mr. Jones  
 Negative.....Miss McMiner  
 Periodical.....Miss Gillespie  
 Assistant.....Miss Arras

An old lady who had several grown up unmarried daughters, fed them largely on a fish diet, because, as she observed, "fish diet is rich in phosphorus, and phosphorus is useful in match-making."

The fact that we have added at least one new member every meeting so far this year is gratifying to all, and should encourage us to work harder than ever for the success of Philo.

Time past is gone, thou can'st not it recall;  
 Time is thou hast, improve that portion small;  
 Time future is not and may never be,  
 Time present is the only time for thee.

If you are really a Christian your neighbor will know it without you telling him.

There is always hope for the man who realizes the limitations of his own knowledge.

"What are the last teeth that come?" asked a teacher of her class in physiology. "False teeth, num," replied a boy who had just waked up on the back seat.

## MODEL SCHOOL NOTES.

I visited Room No. 3 a few days ago—the room in charge of Miss Elizabeth Lewellyn—and saw there several things which interested me, among them:

1. Miss Margaret Craven teaching a class of boys and girls the story of the King of the Golden River. The children were deeply interested because the teacher was earnest in her work and clear in her statements. The climax was reached when Schwartz was turned into a black stone.

2. Three vases filled with chrysanthemums and more than twenty pots of geraniums and other plants.

3. A large chart on which was pinned the covering, or clothing, of the lower animals—fur, hair, feathers, and wool.

4. More than a dozen pictures of authors and scenes from nature.

5. A large, clear weather chart on the black-board, illustrating the meteorological conditions of each day in the month of October.

6. Numerous specimens of color work, paper baskets, compositions, etc., put up by the pupils,

7. A number of maps, books, papers, and illustrative charts.

8. A large sand table for modelling in geographical studies.

9. Mottoes written on cloth black-board above the working blackboard. I noticed more particularly these two:

It is ever true that he who does nothing for others, does nothing for himself.—*Goethe*.

Govern thy lips as they were palace doors, the king within.—*Arnold*.

Who can estimate the value of such a school room in the formation of character in the child's life?

OBSERVER.

## AMONG OUR EXCHANGES.

*The Daily Maroon* is received regularly from the Chicago University. It is issued in the interest of the students attending that institution. It has already gone

into the business of poetry as the following effusion witnesseth:

There was once a young man from Titus  
Who had a dance called the St Vitus.  
A pencil he chewed  
Ins.ead of his food,  
And now he has a-pencil-inside-us.

*The Athenaeum* comes to us from the W. V. U. at Morgantown. On its staff of editors we notice the name of W. Espey Albig, a member of our class of '98.

In the November *Pearson's* is described an invention which may revolutionize the present method of newspaper publication. The article says:

"One of Bellamy's boldest conceptions was his idea of a speaking, singing, lecturing, and concert-giving 'newspaper'. He dreamt of the time when people would no longer go to the printed newspapers for their day's news, but to the telephone receivers. It will come as a surprise to most to learn that this fancy has been actually realized in Budapest, Hungary, where a telephonic daily has been in active operation for some time."

*V. M. C.* is the mystic name of a wide-awake fraternity journal which finds its way to our desk occasionally. The editor is Mr. F. S. Gleason, of the class of '99.

The publishers of *The Youth's Companion* are sending free to new subscribers to the paper for 1903 a very handsome Calendar, lithographed in twelve colors, with a border embossed in gold. The exquisite home scene which forms the principal feature of the Calendar is suitable for framing. The Calendar is sold to non-subscribers for fifty cents, but to new subscribers for 1903 it is sent free, with all the issues of *The Companion* for the remaining weeks of 1902, the paper then being sent for a full year, to January 1904.

THE YOUTHS COMPANION,  
144 Berkeley Street, Boston, Mass.

*The Annulet*, published by the students of the West Chester State Normal, is one of our brightest exchanges. In the last issue is an interesting symposium on "What Book Do You Like?" The answers are given by members of the Normal faculty. *Les Miserables*, *The Complete Angler*, *Mrs. Wiggs of the Cabbage Patch*, and *Bryce's American Commonwealth* receive favorable mention.

**Acknowledgements.**

We are glad to acknowledge receipt of subscription or renewal recently from Messrs. D. M. Letherman, J. C. Cruse, Melvin Smith, R. B. Hummel, T. S. Lackey, J. T. Richardson, S. P. Boyer, C. S. Duvall, John A. Baxendell, J. H. Hunter, George DeBolt, W. S. Jackman, Geo. B. Jeffries, Bert Faust, J. N. Cummins, E. G. Rhoades, John R. Steele, Prof. C. E. Dickey, Mrs. W. J. Marshall, Mrs. M. M. Dallbey, Mrs. C. H. Westgate; Misses Lulu A. Peterson, Clara Mason, Mary H. Britt, Mary Hering, Ella M. Rankin, Effie Furnier, Vida Barnes, Bertha L. Myers, Mary Richardson, Evelyn Garwood, Price G. Frye, Mary F. Campbell, Lillian Hammitt, Nelle M. Pickett, Mary E. Sherrick, Nannie L. Fordyce, Dora B. Roger, Essie L. Smith, Carrie Gilmore, Ida M. Hayden, Lucile Davis, Annie L. Koontz, Ethel Richardson, Jennie L. Bailey, Nora V. Gault, Agnes Conger, Elma Carson, Della Carson, Anna Marsh, Maym McNamara.

(This Record closed with Oct. 29.)

**Examination Tests Used At Finals.****LITERATURE.**

1. Name the different ages or periods in English Literature.
2. Name six English and six American authors and give one each of their masterpieces.
3. Give the leading characters in Hamlet, a brief outline, and one quotation.
4. Give your impression of Silas Marner.
5. Mention six recent novels by authors of acknowledged repute.
6. What are the essential points emphasized in Emerson's Essay on Nature?

**BOTANY.**

1. (a) Describe the process of germination, using the maple seed as an example. (b) Name the parts of the plantlet.
2. Describe the common garden pea, including leaf—flower—fruit. Name the characteristics of the family to which it belongs.

3. Of what use to the flower is color? Perfume? Honey?

4. Describe three ways by which plants climb. Give examples of each.

5. Name two characteristics of night-blooming plants. Why do some plants bloom only at night?

6. Describe five ways in which plants distribute their seeds. Give examples of each.

7. Describe the fruit of the apple and draw a diagram naming the different parts.

4. Name three ways by which plants are propagated. Give example of each.

New Occasions each new duties; Time makes ancient good uncouth:

They must upward still, and onward, who would keep abreast with Truth:

Lo, before us gleam her camp-fires! we ourselves must Pilgrims be,

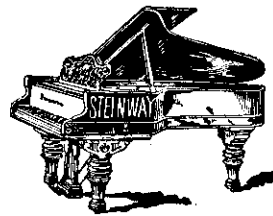
Launch our Mayflower, and steer boldly through the desperate winter sea.

Nor attempt the Future's portal with the Past's blood-rusted key.—*J. R. Lowell.*

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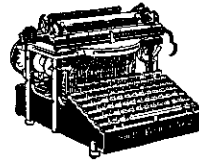
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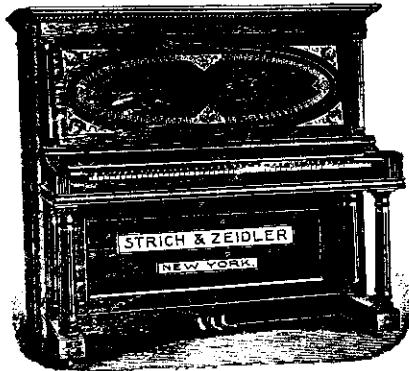


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