

The Normal Review.

VOL. XIII.

OCTOBER, 1902.

No. 6.

Published monthly by the

**Southwestern State Normal School,
California, Pa.**

Subscription, 50c a year.

Address all communications to

Entered as second class matter

JOHN D. MEESE, Editor.

NOTES AND COMMENTS.

October turned in: maple's leaves to gold;
The most are gone now; here and there one
lingers;
Soon these will slip from out the twig's weak
hold
Like coins between a dying miser's fingers.
—T. B. Attrich.

The fall term is well under way; and our many friends will be glad to know that the attendance is better than during any previous fall term.

Friends, please *do remember* to let us know when you change your P. O. address. We have just found out that we sent the REVIEW a whole year to a subscriber who writes to find out why her NORMAL REVIEW does not come. Reason—she moved a thousand miles away from her former home and never told us.

During the past few months we have added a full hundred names to our subscription list. Three subscribers have discontinued the REVIEW. This is a very small loss, but we do not like to lose even three. Why did they discontinue? We do not mind the financial loss so much, for we are running the REVIEW chiefly for fame and glory. It seems to us that the REVIEW ought to interest every former student. If it doesn't, please tell us wherein its shortcomings are in order that we may try to remedy them. We know from the increased number of subscribers that the REVIEW is appreciated. But we want to please *all* of our subscribers. Write us freely and often.

Our literary societies have a very im-

portant work to perform as well as a great opportunity to utilize. The subject of debate should receive marked attention. The motion to "close the general debate" should be made only when the society has used the time at its disposal in profitable and interesting discussion. An item in one of our leading exchanges says:

"There never was a time when the man or woman who can talk was in such demand. His services are called into requisition upon all sorts of occasions. The ready and convincing speaker is sure of a following, and his addresses are paving the way for his political or social preferment. However, the vast majority of people are afraid of the sound of their own voices. Their inability to speak at length is only too apparent, so weak are their attempts and futile their efforts. The excuse invariably is that they have received no training in the principles and practice of public speaking."

D. C. Heath & Co. recently surprised our Miss Griel by sending her a good sized check for her share of the proceeds of the sale of over four thousand copies of her "Glimpses of Nature." This is a most excellent little book for use in primary grades. Thirty cents will bring it post paid to anyone's door.

At the opening of the fall term Dr. E. L. Kemp became principal of the State Normal School at East Stroudsburg, Pa., and Dr. Samuel P. Weir, of Illinois, at Clarion, Pa.

Having an elephant on one's hands is proverbially embarrassing. The select-

men of a remote Maine village found a rhinoceros to be still worse. What mistakes they made, what excitement the boys had, and how the clever little school ma'am came to the rescue are the chief topics of a highly amusing chronicle in the *Youth's Companion*.

The immensity of modern New York is aptly illustrated by a few figures given in an article on New York in the October Pearson's:

"New York's greatness is shown by the fact that the port of New York transacts a vast proportion of the foreign commerce of the United States; that of letters alone the New York Post Office handles 897,778,820 annually; and that of the total clearances of the United States, 67 per cent. pass through the New York Clearing House, the amount being \$79,420,000,000."

The N. E. A. Committee of Ten at its recent meeting made a large number of recommendations of which we quote a few. Abbreviate names of states after town, except Alaska, Idaho, and Utah. Cal. for California and Col. for Colorado. Use comma before *and* and *or*, connecting last two of three or more links in enumerations; as, Dick, Tom, or Harry; good, bad, and indifferent. [We have fought for this rule for years. Glad we are getting such strong help.—Ed. REVIEW]. Do not capitalize city, etc., in such expressions as city of Chicago, state of Illinois. Use hyphens after such prefixes as re-, co-, pre-, as in re-elect, cooperate.

In spelling the Committee recommends Savior, program, center, draft, mold, skillful, fulfill, dullness, intrust, tho, altho, thru, catalog, pedagog.

The two greatest manuscripts in America according to the *Bookman*, are the manuscript of the Declaration of Independence, which is in the Government archives, and which has become illegible, and the life of Benjamin Franklin, written by himself (the only manuscript entirely in his own hand writing), which changed hands a few weeks ago and was

added to a private collection in New York City. The Franklin manuscript was discovered in France some years ago, in the possession of the descendants of M. Le Vaillard, to whom it had been given by William Temple Franklin, Franklin's grandson.—*Public Opinion*.

We take genuine pleasure in recommending to all teachers the new edition of *The First School Year* by Miss Thomas of the Normal faculty. Not only are directions given for the work of each month in the school year, but abundant material is given as well. The volume is neatly bound in cloth and sells at eighty cents. Copies may be obtained by addressing the Normal Book Room.

Some of our students in past years were inclined to take us only half seriously when, in our English classes, we urged a careful study of the Bible as one of the best preparations for a correct and elegant use of the mother tongue. It has always been our custom to draw largely on the Bible for illustrative matter in the teaching of rhetoric, and we have found to our surprise that in many instances such illustrations have been quite new to many students. We are glad to note that there is a general awakening among teachers to the importance of using the Bible in the schools. As a result of this movement the National Educational association at its Minneapolis meeting passed the following resolution; "It is apparent that familiarity with the English Bible as a masterpiece of literature is rapidly decreasing among the pupils in our schools. This is a direct result of a conception which regards the Bible as a theological book merely, and thereby leads to its exclusion from the schools of some states as a subject of reading and study.

"We hope and ask for such a change of public sentiment in this regard as will permit and encourage the English Bible, now honored by name in many schools, law, and state institutions, to be read and studied as a literary work of the highest and purest type, side by side with the poetry and prose which it has inspired and in large part formed."

On Thursday evening, October 2, Dr. Noss showed some interesting views of London in his talk to the Twice-a-week club.

The heavy rains on Saturday, Oct. 4, postponed the football game our boys intended to play with Monessen.

Miss Maudress Montgomery, of last year's class, visited the Normal on the evening of Oct. 3.

The public school pupils of the public school gave an interesting entertainment on Saturday evening, October 4.

At the Wednesday morning chapel exercises, Oct. 1, a number of model school pupils, under the direction of Miss Buckbee, gave an interesting exhibit of ancient Greek school life.

At the Friday chapel exercises, Oct. 3, Mr. Will Aydelotte presented an interesting account of the wool growing industry of the world.

Dr. Jeffers has organized a class of fourteen members for the study of the Greek language and literature.

The Normal has put in shape a spacious croquet ground and has organized a genuinely alive croquet club with Drs. Noss and Jeffers as chief promoters.

Prof. Stevens has just organized a chorus of about one hundred voices. The Normal rings with sweet music everywhere.

Miss Strong, of Scranton, Pa., State Secretary of the Y. W. C. A., visited the Normal Sept. 27-29. On Sunday she delivered to the students two excellent addresses. The topic at the evening meeting was, "The Students' Movement Convention at Toronto."

On Monday morning, Sept. 29, the first of this term's chapel topics was given. The topic was the Portuguese Discoveries. It was presented by Miss. Margaret Davis of the Middle Class.

On some fond breast the parting soul relies,
Some pious drops the closing eye requires;
E'en from the tomb the voice of nature cries,
E'en in our ashes live their wonted fires.

--Gray.

Constructive Work in Education.

I. USE.

1. Needed to give reality to historical ideas. Made necessary by the increasing use of machinery, the division of labor, and the centralizing of production in large factories.

2. Hand work is a form of expression, and expression stimulates more thinking.

3. The skill acquired is useful in practical life.

4. If the individual passes through the same stages of development as the race, then he *must* have hand work, since the race has had it.

II. KIND.

1. Theoretically each person should attempt all of the *important* arts which man has invented to supply his needs.

2. The chief needs have been food, shelter, defence, clothing, heat, and tools; also gratification of the aesthetic sense.

3. A provisional classification for schools would include: Work with clay, stone, materials for baskets, wood, iron, and textiles, also cooking, printing, and a school garden. Sewing and knitting are included with textiles.

III. METHOD.

1. Have the work done from *natural* motives. Product of the work either used at home or at school, or sold.

2. Give the work its proper rank, and require it to be done.

3. Don't expect to accomplish much incidentally.

4. Instruction should be largely individual.

5. The work should be adapted to the age of the pupil as far as possible, and should be dropped when skill has been attained.

6. Any skill which a pupil has gained at home should be credited to him.—*Outline used by Miss Buckbee at Teachers' Conference, Sept. 20.*

Ping—Were you in Rome while abroad?

Pong—Sure thing.

Ping—Did you do as the Romans do while there?

Pong—Not on your life. I took my bath every morning regular.—*Chicago News.*

ALUMNI NOTES.

- '00. Miss Cleo Rist is teaching in Mount Pleasant, Pa.
- '99. Miss Margaret F. Wiggins was married to Mr. Bert M. Irwin on Sept. 10th. The couple will reside at Monessen, Pa.
- '01. Miss June D. Buckbee is teaching in Bradford County, Pa. She has been remarkably successful in her work during the past year.
- '02. Miss Anna L. Koontz is teaching at Derry, Pa.
- '01. Miss Lillian Russell is teaching in the public schools of Beham, Pa.
- '99. Mr. Paul A. Walker has returned for another year's work to the University of Chicago.
- '98. Mr. Rae Furlong, of the Annapolis Naval Academy, was home recently on a leave of absence. He, of course, visited the Normal.
- '92. The marriage of Eleanor C. Gallagher to Mr. Austin H. Brown occurred on August twenty-seventh. Mr. and Mrs. Brown will reside in Greensburg, Pa.
- '99. Mr. George E. Hastings has entered the Junior class of Princeton University. He was, until recently, a student at Washington and Jefferson.
- '96. Miss Rose Garland is in the employ of the Monongahela River Consolidated Coal and Coke Co. She is cashier in the company's store in California, Pa.
- '99. Mr. Clark Snyder and Mr. C. P. McCormick, of '01, are students at Oberlin College, O. Mr. McCormick paid the Normal a visit recently.
- '97. Mr. Velear L. Minchart, who was graduated at Washington and Jefferson college in the class of '02, will enter Johns Hopkins University this Fall as a student of medicine.
- '00. Mr. John T. Richardson, who taught two terms at Charleroi since graduation, has entered Washington and Jefferson college.
- '00. Miss Mary E. Coldren is teaching at Redstone, Fayette county, the current school term. She spent her summer vacation in Ohio.
- '00. Miss Kate I. Boyd is teaching in Franklin township, Fayette county, Pa.
- '99. Mr. Jesse Coldren is teaching the Valley school in Washington township, Fayette county.
- '02. D. Mac Letherman is principal of schools at Webster, Pa.
- '98. Mr. J. C. Cruse is working in the Register and Recorder's office at Waynesburg, Pa.
- '00. Miss Laura C. Davis now writes her name Mrs. C. H. Westgate. Her husband is Dr. Westgate, of Adrian, Michigan.
- '98. Miss Alverda Cruse is teaching this year at High House, Pa.
- '02. Miss Mary Malcolm is teaching at Stony Point in Fayette county.
- '82. Allen F. Cooper, Esq., of the Uniontown bar, was recently nominated for Congress by the Republican conferees of the Somerset-Fayette-Greene district.
- '95. Mr. Jacob B. Schrock is cashier of the First National of Berlin, Pa. He is proud of the fact that under his skillful management the resources of the institution have climbed up to a quarter million.
- '99. Miss Josephine Kinder was recently joined in marriage to Talmage Jennings, of California, Pa.
- '98. Mr. Charles M. Billingsley visited the Normal school a few days ago. He is at present in the employment of the Pennsylvania Railroad Company at Pittsburg, Pa.
- '99. Mr. Van Carson has resigned his school at Vesta in order to accept a position as ticket agent at Allentown.
- '01. Miss Emma Herron is teaching Room No. 2 in the Vesta school this term.
- '02. Miss Ida Openshaw is teaching the Taylor's Run school in Carroll township, Washington county.
- '02. Miss Anna Hastings is teaching in the public schools of Fredericktown, Pa.
- '00. Harry Y. Murray is principal of



ALLEN J. WHITE, ESQ.

Mr. White was elected as a member of the board of Trustees at the last annual election. He is a civil engineer by profession, but takes enough time from his busy life to look after the interests of the Normal. He is chairman of the Library Committee.

schools at Fredericktown, Pa.

'01. Miss Gertrude Kinder is teaching the primary school at Stockdale, Pa.

'01. Miss Ida V. Gayman has been elected as teacher in one of the Stockdale, Pa., schools.

'01. Miss Margaret Fallow, Miss Mary Mathewson, and Miss Olive Rohrer, of '00, have all been re-elected to teach in the Lucyville schools.

'00. Miss Dora Foster is teaching in the Charleroi schools.

'97. Mr. Alvaro B. Cober, principal of schools at Berlin, Pa., is the author of a little manual of test problems in Arithmetic. A copy will be sent post-paid for twelve cents.

'02. Mr. Samuel P. Boyer has been elected principal of schools at Elco, Pa.

'02. Miss Mary L. McLean, we are informed by a correspondent, was recently married to Mr. W. J. Marshall,

'98. Miss Sadie F. Robertson is teaching in the public schools of Larimer, Pa.

'99. Mr. Clark M. Snyder and Mr. Charles P. McCormick have returned as students to Oberlin College, Ohio.

'91. Prof. C. H. Dils is now teaching in the St. Matthews school, San Mateo, California.

'99. Miss H. Virginia Conway was married Sept. 16th to Mr. Edward F. Shelby. The couple will reside after Oct. 20th at Ronco, Pa.

'00. Miss Lulu A. Peterson and her brother, Mr. Percy O. Peterson, '00, are taking a course in the Cleveland Medical College with a view of following the profession of medicine.

'00. Miss Laura C. Davis is now Mrs. Dr. Westgate and is a resident of Adrian, Mich.

'02. Miss Almira Patterson is attending Darlington Seminary, West Chester, Pa.

'98. Miss Lulu Porter is in the Charleroi public schools as teacher in one of the intermediate grades.

'01. Miss Ethel Sheplar is teaching in the Vesta school, Washington county.

'02 Mr. J. A. Williams is teaching the Long Branch school in West Pike Run township.

'02. Mr. Harry Robinson is teaching near Belle Vernon, Pa.

'02. Mr. R. A. Witherspoon has charge of the Normal Teachers' Course in the Washington, Pa., Business College.

'99. Miss Lauretta Edwards is teaching near Grindstone, Pa.

'02. Mr. J. S. Duvall has been selected to fill a position in the Belle Vernon bank.

'01. Mr. J. H. Mumbower has resigned his position as principal of the New Castle schools to become book-keeper for a coal company in Charleroi, Pa.

'00. Mr. J. T. Richardson has resigned his school in Charleroi in order that he might enter W. & J. College.

'02. Miss Evelyn Garwood is teaching in Charleroi, Pa.

'00. Miss Florence Mitchell was re-

elected assistant principal of schools in Charleroi, Pa.

'98. Miss Etta Storer and Miss Nellie Britton are teaching in West Brownsville.

'87. Miss Bernetta McDonough has again been re-elected to teach in the Charleroi schools.

'02. Miss Bessie Hetherington is teaching in the Fallowfield township schools, Washington county.

'01. Miss Hallie Shannon is teaching near Washington, Pa.

'92. Miss Ella Killius and Miss Agnes Birkinsha, of '00, are teaching at Marchand, Pa.

Training to Accuracy.

The training which our children need instilled into them is the feeling that nothing is right which is not *exactly* right. A railroad official brought up on "nearly right" ideas might be justified in making a time-table by which the departure and crossing of trains at junctions might have a latitude of five minutes, more or less. We doubt whether the school officials who developed in that boy his ideas of exactness would care to be a patron of his railroad.

Is the pupil's work neat? Is he exact? Does he hear things correctly the first time? Can he get things right at first sight? In his memory work does he mis-call the little words? Does he learn a poem completely when told to do so, or does he about half learn it and wait to be prompted?

Do you allow pupils to get the answers to their problems "pretty nearly right," and then figuratively pat the child on the back and tell him that that's near enough, by giving him a rank of ninety-nine per cent.? If he were behind a counter would your teaching of "pretty nearly right" be worth much? Let us think of these things.

Supt. Cole in *N. Y. School Journal*.

One is never too old to eat ice cream.

Keep out of debt unless you can somehow dodge your creditors.

By a cottage neat,
So trim and sweet,
Stood, once up on a time,
A maiden fair,
With jet-black hair,
And never mind the rime:
A youth came nigh,
With loving eye,
And fondly did he greet her,
The youth, and you had
Walked eleven miles to see her,
And never mind the meter!

- Exchange.

The Elizabethan Drama.

BY THE EDITOR.

The England of Shakespeare's time was a country actively engaged in the work of reorganization and exploration. It was essentially a time of action and hence the repose of sculpture and the calm expression of music did not satisfy the men and women of that age. The drama, therefore, takes its place as the natural product of that period. The earlier dramatic productions were somewhat rude in character and were frequently connected with the exhibition of church teachings or biblical narratives. By the time of Shakespeare, comedies, tragedies, and historical plays came into vogue; some of them in prose, but more frequently in the form of poetry. The greatest genius of this early Shakespearean time was Marlowe, a writer who, in blank verse, succeeded in infusing a truly tragical spirit into his productions.

The early playwrights were accustomed to seek the favor of the Queen or of some other person in lofty station. The first theater was built by one Burbage in 1576. On account of the drunken brawls and general disorderly conduct which prevailed at the theaters and performances at the London inns, many of the best people, more especially the Puritans, opposed these exhibitions. For a time the performances had to take place, if at all, outside of the jurisdiction of the Lord Mayor of London.

In these early days theatrical equipments were not what they now are. Labels on boards often announced the place where the scene was supposed to



DR. J. F. BELL.

Dr. Bell is a member of the class of '84. He came to the school from Fayette county. After graduating here he took a course in medicine and then settled in Elgin, Ill., where he is now recognized as one of the leading physicians of that enterprising city.

take place. Boys or young men performed the ladies' parts. Rude behavior characterized a part of the audience and on the part of the management a clown pandered to the tastes of the 'groundlings'—a feature most likely deprecated and despised by Shakespeare.

A play writer usually sold his wares to a theatrical manager, the price ranging from 4 pounds to 20 pounds. Occasionally the author personated one of his characters. The success of a play, of course, depended on the ability of the author to discern the public taste. In this requirement Shakespeare easily held the first place.

Is the following extract prose or poetry, "and if so why"?

Alas for children bred in urban courts
Who never join in healthful rustic sports,
Who in their youthful games forever are
In mortal fear of ambulance or car.—*Hic.*

The Memory.

Whatever may be said *pro* and *con* on the value of employing the memory in school work, it must be admitted that a good memory is an inestimable blessing and a priceless treasure. We take the liberty of quoting the following paragraph from Prof. J. P. McKasky's address on "Memory Work in Literature."

The memory of Henry Wadsworth Longfellow was a treasure chamber into which, through a long life of study and travel and teaching and writing, there was gathered the best wealth of the world's literature. When a mere boy, he was in the habit of going about the house declaiming the misty utterances of Ossian. This habit of quoting from the wide range of prose and poetry characterized him throughout his life. He regarded as of great value the habit of committing choice things to memory.

A suggestion as to this is given by Edward Everett Hale, who says of him: "He began with familiar ballads, read them to us and made us read them to him. Of course, we soon committed them to memory without meaning to do so, and I think this was part of his method." His biographers, and they are many, seem to take this memory habit of Longfellow for granted, and say but little about it. He had learned so much, and knew so much, and retained so much in methodical and accurate form—which is but another way of saying that he was a man possessed of a cultivated memory of extraordinary range and power—that, with his fine sense of the meaning and fitness of words, the musical flow of his lines, his quiet fancy and tender sympathy, his deep insight, his exuberant and vivid imagination, and the wide range of subjects touched by his magic pen, it is little wonder that he more than any other man of our time, but in a sense different from Shakespeare, is spoken of as the "universal poet," that is, one known, and read, and quoted, and loved throughout the civilized world.

Read the *Youth's Companion*.

Careless seems the great Avenger: history's pages but record
 One death-grapple in the darkness 'twixt old systems and the Word;
 Truth forever on the scaffold. Wrong forever on the throne,—
 Yet that scaffold sways the future, and, behind the dim unknown,
 Standeth God wit in the shadow, keeping watch about His own.

Questions and Answers in Literature.

Which are the greatest productions in the whole range of literature?

Answers would vary, but any list of twelve would include these seven: the Bible, Paradise Lost, Goethe's Faust, the Iliad, the Aeneid, Hamlet, and Dante's Divine Comedy.

What are some of the best story books for young people?

Robinson Crusoe, Little Lord Fauntleroy, Alice in Wonderland, Black Beauty, Treasure Island, Twice Told Tales, Little Men, Little Women, The King of the Golden River, Andersen's Fairy Tales, Oliver Twist, Tanglewood Tales, Knickerbocker Stories, Timothy's Quest.

Which five English poets rank highest?

Probably Chaucer, Shakespeare, Milton, Tennyson, and Browning.

Who were the Lake poets?

Coleridge, Wordsworth, and Southey.

Where is the Lake district?

In the northwestern part of England.

Who is the poet laureate of England?

Alfred Austin.

Who is often called the "Father of English poetry?"

Chaucer, who died in 1400.

Who is sometimes called the "Prince of biographers?"

Boswell, who wrote a life of Dr. Samuel Johnson.

Who are the leading American Historians?

Parkman, Motley, Bancroft, and Fiske.

Who are the most eminent British Historians?

Gibbon, Hume, Hallam, Lingard, Froude, Macaulay, Grote, Freeman, and Green.

What authors rose to eminence from abject poverty?

Burns, Goldsmith, and Dr. Johnson are notable examples.

What noted author lies buried on a mountain on the Island of Samoa?

Stevenson, author of Treasure Island.

Which are the five most popular American poets?

Bryant, Whittier, Longfellow, Lowell, and Poe.

What American writer was both poet and artist?

Thomas Buchanan Read, author of "Drifting."

What English poet died at the early age of eighteen?

Thomas Chatterton, who was born in 1752 and died in 1770.

Horace Mann is the founder of the common school, a distinctively new social idea—or shall we say ideal? for the fulness of that immortal conception has only been very partially realized as yet. His great claim to immortality rests upon his discovery, agitation, and successful inauguration of the thought expressed in that classic phrase of his, "Universal education of the people in common schools free to all." Perhaps there ought to be added that Mann was the first to declare it to be "the obligation of a state, on the great principles of natural law and natural equity, to maintain free schools for the universal education of its people," but to the writer this "obligation of the state" has always seemed to be logically implied in the previously quoted classic phrase, as also, by philosophic inference, Mann's definition of education as "co-operation with God in the elevation of the human race."

What are these things?" asked the customer. "Blackboard erasers," said the shop girl. "I don't want anything that will erase a blackboard. I want a chalk mark eraser." "That's what I meant. These are chalk markerasers. Anything else?" "Yes, I want some lead pencils." "We haven't any lead pencils. We have some wooden cylinders with graphite on the inside of them. Will they do as well?"
 —*Chicago Tribune.*



W. H. BINNS, ESQ.

Mr. Binns, who resides at Fayette City, is one of the wide-awake business men of his native county. He has for a number of years been on our Board of Trustees and has always exhibited a deep interest in the welfare of the Normal. He is chairman of the Committee on Household.

Spelling Test.

fascinate	fir
facile	fiber
fatally	Fillmore
familiarize	fluxion
facility	flannel
Falstaff	follicle
Fastidious	formulae
Farragut	forehead
fiend	formulas
feasible	foregoing
fervent	fortuitously
fertilize	forty-four
February	foreign
financier	forfeit.
frigid	fugitive
frieze	fur
freeze	furtive
Froebel	fulfill
furrier	fundamental
Galileo	genuine
gauge	generally

gases	Genoa
gallows	geranium
gauging	geyser
gauze	gingham
garrulous	glycerine
ganglion	glazier
gambol	gluey
gaseous	gluten
Galilean	glacier
galloped	gladiator
George Eliot	gnats

From Dr. Noss's "*Spelling in a Nut-shell*."

We think it would be better for this country and the civilized world in general if 90 per cent. of the persons who are dabbling in literature were employed in wholesome and useful manual labor. Not one in ten of the books that are printing has any excuse for existence, and most of them are worse than useless. If not positively vicious, they are inane.—*Washington Post*.

It is a man's chief blessedness that there lie in his nature infinite possibilities of growth. The growth of animals comes quickly to an end, and when they cease to grow, they cease to be joyful; but man, whose bodily development even is slow, is capable of rising to wider knowledge and purer love through unending ages. Hence, even when he is old—if he has lived for what is great and exalted—his mind is clear, his heart is tender, and his soul is glad. Only those races are noble, only those individuals are worthy, who yield without reserve to the power of this impulse to ceaseless progress.—*Spalding*.

He who plants a tree
plants a hope.

Rootlets up through fibers blindly grope;
Leaves unfold into horizons free.

So man's life must climb
From the clouds of time
Unto heavens sublime.

Canst thou prophesy, thou little tree,
What the glory of thy boughs shall be?

—*Larcom*.

Look to yon pure heaven smiling beyond thee!

Rest not content in thy darkness—a clod!

Work for some good, be it ever so slowly;

Cherish some flower' be it ever so lowly;

Labor! all labor is noble and holy;

Let thy great deeds be thy prayer to thy God!

—*Frances S. Osgood*.

Philomathean Review

Miss Mae Adams, Editor

Motto: Vincit qui se vincit

Look up and not down.
Look forward and not back.
Lend a hand.

The society meetings of the first month of school show that our society has set forth with a determination to keep on the upward course and by the earnest work done cause Philo's praises to be sung throughout the valley.

One of the notable features of the meeting on Sept. 19 was the impromptu debate. The question was, "*Resolved*, That gunpowder has done more for the world than the washing machine." Mr. Hastings made an eloquent speech for the negative side. New officers were elected for the coming month which resulted as follows: President, Mr. Easter; vice president, Miss Silk; secretary, Miss Beeson; treasurer, Miss Streater; Critic, Miss Gillespie; attorney, Mr. Hixon; marshal, Mr. Brinton.

The periodical by Miss Dessie Hough deserves special mention. It was very instructive, but at the same time, witty and very interesting.

New members are constantly being added to the roll book. The names of the Misses Lewis, Christler, Montgomery and Myers were handed in at the last meeting, Sept. 26. The recitation by Miss Ethel Wakefield was highly enjoyed by all as was the Grumble by Mr. David Binns.

Mr. Hugh Meese and Wayne Hancock, of the class of 1902, visited the society last Friday evening. Also Mr. Wakefield and Mr. Cuppet, of Redstone, spent the evening in Philo.

Prof. Meese, the faculty visitor on the 26th, gave an encouraging address,

pointing out where we can by earnest endeavor, make a great improvement.

The society hall will be adorned with a new Krakauer piano in a week or so.

Fellow-Philos, let us work together, hand in hand, and we will reap the harvest of the energy and determination we put forth in society work.

Speak no evil, and cause no ache;
Utter no jest that can pain awake;
Guard your actions and bridle your tongue;
Words are adders when hearts are stung!
Help whoever, whenever you can;
Man forever needs aid from man;
Let never a day die in the west
That you have not comforted some sad by rest.

The debate on the evening of Sept. 26 was on the question, "*Resolved* That capital punishment should be abolished." The negative, represented by Mr. Palmer, won.

Mr. Samuel Wakefield, of Fayette Co., was an interested visitor to our society on the evening of the 26th.

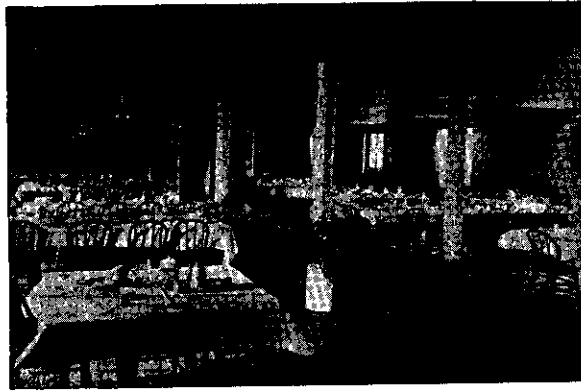
"Why, papa," she urged, "you know Arbuthnot never drinks, smokes, chews, gambles, nor swears."

"Yes, I know," the rugged, unromantic old man answered, "but I don't want a chap for a son-in-law who merely doesn't do things".—*Chicago Record Herald*.

Phillip was saying his prayers before going to bed and ended his supplication with, "Amen, Phillip Evans!"

"Why, Phillip, why did you say that?" asked his mother.

"Well," he replied, "I didn't want God to mix me up with Brother Ed. He does act so dreadfully!"—*Boston Transcript*.



THE NORMAL SCHOOL DINING ROOM.

Alfred Tennyson.

1809, August 5, born in Somersby, England.

1828. Wrote (with his brother) "Poems of Two Brothers."

1829. Obtained Chancellor's medal at Trinity College, Cambridge.

1830. Wrote, while still an undergraduate, "Poems, Chiefly Lyrical."

1842. Published "English Idylls, and Other Poems."

1847. Wrote "The Princess."

1850. Succeeded Wordsworth as poet-laureate; wrote "In Memoriam."

1852. Produced his immortal "Ode."

1855. Wrote "Maud."

1859. Brought out the first series of "Idylls of the King."

1864. Wrote "Enoch Arden and Other Poems."

1872. Completed "Idylls of the King."

1875. Wrote "Queen Mary."

1876. Wrote "Harved."

1882. Wrote "The Promise of May" and "Ballads and Other Poems."

1892. Died October 6.

—*Teachers' Institute.*

Revised Proverbs.

Late to bed and late to rise makes you miss your breakfast.

A bird in the bush sings more than two in the hand.

A burnt child sometimes don't recover.

A rolling stone breaks down the board fence.

Honesty is the best policy when you cannot cheat without being found out.

A new broom costs thirty cents.

Money makes the mare sell high.

Hitch your wagon to a donkey, but watch the donkey.

All is not gold that is mined in Colorado.

Birds of a flock are not always of the same feather.

Make hay whether the sun shines or not.

A stitch in time is better than one in the thumb.

Seem to be what you are not.

The best laid plans of mice and men form what is called a trust.

Just as the twig is bent the boy howls.

The more haste the less time is consumed in getting there.

Who steals my purse steals fifteen cents.

Too low they build who bump their heads against the ceiling.

Be kind to those from whom you expect favors.

Never tell a lie when the truth will do just as well.

Better go supperless to bed than to die on a heavy meal.

Clionian Review

Miss Sadie Jacobs, Editor

Clio is the pride of the Normal.
 All the people know;
 Every maiden who has joined it,
 Always loves it so.
 Every night to us is dear,
 Every corner we revere,
 We love to go through all the year
 To dear old Clio Hall.
 Clio, Clio, oh! how we love thee,
 Full of mirth and glee,
 Clio, Clio, e'en when we leave thee
 Sweet with memories be.
 Clio, Clio, stars bright above thee
 Here, there, are for all,
 Joys and pleasures in largest measures
 In dear old Clio Hall.
 Some will always go to Clio,
 Some to Philo, too;
 Some in Philo Hall may gather
 They're by no means few,
 Yet, if they but knew what's best
 Why we praise with so much zest,
 They would come with all the rest
 To dear old Clio Hall.

Clio has held four meetings since the fall term opened and there have been over sixty new members added to her roll. Every member of the society seems to be enthusiastic over the good work which is being done in Clio.

The Middlers are taking an active part in the society work, and prove themselves to be good grumblers.

Our faculty critic of Sept. 26, Miss Thomas, spoke well of the general debate.

One of the pleasing features of Sept. 26 was the periodical read by Miss Rodibaugh. It was full of lively interest and humor.

At our meeting, Sept. 26, the following officers were elected:—President, Mr. DeCius; vice-president, Miss Bird; secretary, Miss Reese; attorney, Mr. Ruder; treasurer, Miss Scott; chorister, Miss Noss;

critic, Miss Goodwin; marshal, Mr. Furlong.

Little Willie—Pa?
 Mr. Stoner—Well, my son,
 Willie—Is a bald eagle one that's married?
 Little Willie dressed in the best of sashes,
 Fell in the fire and burned to ashes,
 After a while the room grew chilly,
 'Cause nobody wanted to poke poor Willie.

A lady famed for her skill in cooking was entertaining a number of her friends at tea. Everything on the table was much admired; but the excellence of the sponge cake was especially the subject of remark.

"Oh!" exclaimed one of the guests, "it is so beautifully soft and light! Do tell me where you got the recipe?"

"I am very glad," replied the hostess, "that you find it so soft and light. I made it out of my own head."

Ethel—Aunt Jane, if you had your life to live over again what would you do?

Aunt Jane—I'd get married before I had sense enough to decide to be an old maid.

There are loyal hearts; there are spirits
 brave,

There are souls that are pure and true;
 Then give the world the best you have,
 And the best shall come back to you.

For life is the mirror for king and slave,
 'Tis just what you are and do.
 Then give to the world the best you have,
 And the best will come back to you.

—*Maudeline S. Bridges.*

The year's at the spring
 And day's at the noon:
 Morning's at seven:
 The hill side's dew-pearled;
 The lark's on the wing;
 The snail's on the thorn;
 God's in His heaven
 All's right with the world.

—*Robert Browning.*

NORMAL BRIEFS.

New pianos have been placed in some of the rooms of the model school.

It is worth the while of visitors to see the "Cosmos" which Dr. Lukens has instituted in his school room.

Miss Thomas conducted the Sunday evening exercises on Sept. 14. The theme was, "How we may help others." Miss Jacobs, Miss Schlatly, and Miss Post made brief addresses.

The Normal never had so many good vocalists as at present. The Misses Beeson, Stern, Hugus, Iams, and Bird did much to help the Sunday evening services of Sept. 14th with their music.

President J. N. Wilkinson, State Normal School, Emporia, Kansas, after ordering 500 copies of the Chapel Hymnal writes: "We are very happy over the response which our students make to the announcement that the books are ready for them. All the books are going. We may need another shipment of 500 before the year is out."

Mr. Banker returned from his visitation of Eastern schools in time to begin work on the morning of Sept. 12th.

Each of the literary societies has decided to purchase a new Krakauer piano.

The Sunday evening services of Sept. 21st were conducted by Mr. Meese. His subject was, "How the Bible Originated."

Mr. Harmon is getting his football team in good shape. Our boys played the W. & J. team on the latter's grounds, Sept 27th.

On the morning of Sept. 26th the Normal was favored by visitors from the Cumberland Presbyterian Synod in session in the California C. P. church. President Turner of Waynesburg college, delighted our students with his remarks at the chapel service.

Prof. W. S. Jackman visited the Normal on Tuesday, Sept. 23.

At the chapel exercises Sept. 18th, Dr. Ehrenfeld gave a glowing description of the Kishicoquillas valley in eastern Penn-

sylvania. A few days later Prof. Hertzog gave an interesting description of his recent trip up the Rhine.

The revised edition of the First School Year, by Miss Anna B. Thomas, should be in the hands of every teacher. Its 176 pages are crowded with material and suggestions.

The club evenings of Sept. 18th and the 25th were devoted to a study of ancient Egypt. Mr. Meese had secured from Dr. Deatruck of the Kutztown Normal about sixty stereoscopic views with which to illustrate the subject. All were delighted with the pictures and our school feels grateful to Dr. Deatruck for his courtesy in lending us his slides.

On Saturday, Sept. 20th, the first open faculty meeting was held in the model school building. The room was comfortably filled with teachers and Seniors. Many visiting teachers were present, all of whom we were glad to welcome. Miss Buckbee led the meeting, her subject being Constructive Work in Education.

At the first meeting of the California Century Club, Mrs. Noss presented current events and Dr. Lukens the topic of Cathedral Building in the Middle Ages. The Century Club is an association of individuals for the advancement of social and literary culture. It is composed of residents of California and of the Normal. John D. Meese is president of the club and Miss Etta Lilley is secretary.

Mrs. Noss is an honorary member of the Friday Conversational Club, Monongahela, Pa. She will address that club on the afternoon of January thirtieth.

Both Girls Happy.

"How is your daughter Edith, Mrs. Lakeside?"

"She is well and happy. You know she is to be married on the 20th."

"Indeed. And how is your other daughter, Florence?"

"She is well and happy. You know she got her divorce on the 10th."—*Washington Times*.

Topics for Study in School Management and Methods.

1. Discuss the Teacher's attitude toward the children; co-operation of parents and teachers.
2. Discuss the Teacher's personal life.
3. What should be taught in the way of "Morals and Manners".
4. Show the value of Educational Papers. Name several. Which do you prefer? Why?
5. How would you emphasize punctuality, cleanliness, industry, etc. How would you make the school room attractive and beautiful.
6. Define a method and show the value of methodical work.
7. What is a device? How does it differ from a method?
8. Show how nature work may be used as a basis for correlation?
9. Give five classic stories suitable for primary children.
10. How and to what extent may history be presented to primary grades?
11. How should number be presented to first and second year children?
12. Show how number may be related to nature.
13. Show the value of a well arranged program.
14. Discuss the value of Drawing. How relate it to the other subjects?
15. Give the Formal Steps in the Recitation.
16. How would you teach a lesson in the II. or III. reader?
17. Give a list of ten exercises suitable for seat work.
18. What attention should the teacher give to the hygienic habits of his pupils?
19. What is meant by the Socratic Method? How can we secure self-activity in the pupils?
20. What powers are cultivated by study of history and geography?
21. Show the value of character studies?
22. Name several characters with your reason for the selection.
23. What language work may be given in the first and second years?
24. How would you plan for the work of the first day in School?
25. Name some of the qualifications of a teacher necessary to insure good discipline.
26. How would you deal with habitual tardiness? Stubbornness? Inattention? Profanity? Untruthfulness? Whispering? Boisterousness?
27. Would you give rewards of merit? Give reason for your opinion.
28. What is the value of Nature Study?
29. Name some natural subjects you would like to teach.
30. Give "The Laws of Teaching," Baldwin 344-349.

—Compiled by Miss Buckbee and Dr. Lukeus.

Grounds for Divorce.

A north side woman sat up till 1 o'clock the other morning waiting for her husband to come home. At last, weary and worn out with her lonely vigil, she went up stairs to retire, only to discover the missing husband there fast asleep. Instead of going down town he had stolen up stairs and crawled into bed, and it made his wife so mad she didn't speak to him for a week.—*Chicago News.*

Woman's work is never done, but she finds time to do a large share of man's work.—*Puck.*

"Nonsense," said the faith healer, "you have not been snake bitten. You only think you have been."

"Well," said the sufferer, reaching again for the whisky, "that may be all right, but the snake thought he was going to bite me, and I can't think as quick as a snake can."

"What are the names of that newly married couple in the next flat?" "Oh, we can't find out for a few weeks; each now calls the other 'Birdie.'"—*Indianapolis Journal.*

Season '02-'03

To head the class is your aim and ambition this term.
To lead in assortment, quality and moderate prices is both satisfactory with buyer and merchant.

Try us and see where we stand.

Sweaters, Gymnasium Shoes, Ties, Monarch Shirts,
Arrow Brand Collars and Cuffs, the latest Blocks in
Hats, Terhune Shoes for Men.



Walter J. Weaver & Co.,

Peoples Bank Building, CALIFORNIA, PA.

Dickinson

SCHOOL OF LAW.

Course thorough and practical. More moot court practice than in any other school. Living cheaper than elsewhere. All school fees moderate. Graduate eligible to bars of Superior and Supreme courts. Instructors of large experience. Methods most modern and approved.

For information address

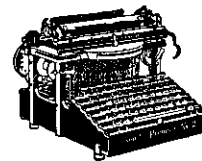
William Trickett, Dean,
Carlisle, - - - Penn.

No Satisfaction Short of Perfection

is the Principle underlying
the Construction of the.....

SMITH PREMIER Typewriter

That is why Practical Improvements



are first seen on
the SMITH
PREMIER.
It is an up-with-
the-times ma-
chine.

::: :::: Illustrated Catalogue Free :::: :::

The Smith Premier Typewriter Co.

300 Wood Street. PITTSBURG, PA.

