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The Normal Review

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Southwestern State Normal School,
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The Normal Review.

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NOTES AND COMMENTS.

How shall we educate? This is the great question of the hour for all earnest teachers. Is there too much class instruction and too little individual instruction? Are the children required to do too much work? Is grading a good device in school tactics?

The *play* idea is much emphasized in some quarters. Up to the age of twelve or fourteen at least, everything the child does he must do with as much zest as he rides his stick horse to water. There is doubtless much sophistry in this view. Lambs frisk and play and they grow to be—sheep. People who play all the time reach a standard about equal to what lambs do. When serious life affairs confront them *they act like sheep*.

But these play pedagoges emphasize an idea to which too little attention is paid. Plodding kills the spirit. The mule plods and he becomes stupid. It isn't any better to be a mule than to be a sheep.

The true teacher is he who can turn potential energy into kinetic. Whatever any one may say to the contrary, we cannot, by the very law of our being, escape work. From Jesus to Carlyle all true philosophers have spoken of the noble qualities of labor.

But labor should not become drudgery. Labor should be joyous. Virgil draws a beautiful picture of the laborers at Carthage who are rearing a splendid structure. Queen Dido sees them as busy as bees, each contributing his share to the general store. With what suppressed joy each artisan must have labored on the Par-

thenon as he helped to place the massive columns in place, as he decorated the cella, or as he wore the golden fabric to envelop the chryselephantine statue of the Athene.

This then, it seems to us, is the true idea, namely, that each pupil shall be given a share in labor which tends toward some worthy end. In such labor he will be glad. It is hard for a little boy to sit at his desk for hours at a time with no other employment than paying attention to what some one else is doing. He must be allowed to exercise his self activity. The teacher who will show us how all children can be usefully employed all the time is the teacher who will have solved one of the greatest problems in pedagogy.

And now a practical thought in conclusion. We must all pay less attention than we have done to mechanical devices. We must have less to do with class records. Why should we say John is worth 7 and Hezekiah 28? What good does such reckoning do John? We must obliterate grade lines. Why should Jacob stay in the fourth grade when he can do work in the seventh? Indeed, why should he be graded at all? He isn't a Fourth avenue or hillside is he? Then again, why must Nancy sit at one place six hours at a time? Let Nancy have some freedom. Let her move about if she can do so without annoying others. Let her do some work for which she alone is responsible. That will make her independent. Let us quit assigning lessons merely by the page. "Take the next four pages." is not always the best way. Let us not be afraid to try some

new things. Dr. Noss says "Anybody can do that which everybody else does." How true this is! Are we getting results adequate to the time and money spent in school. Twelve years at school and not able to write clearly and legibly, and not able to discern good literature, good music, and above all good conduct! Twelve years in the penitentiary have taught some people more. There must be something wrong somewhere. What do you think about it? Maybe we had all better try something new.

Hieroglyphics and Other Ancient Writings.

BY NELLE M. RUTTER
CLASS OF '02.

Man is not content to live and die. He dreams of and hopes for immortality, and wins as much as he can for himself by leaving to his posterity a record of what he has done. All civilized nations have devised some means whereby they could leave a record of their achievements.

As time has passed, the various systems of leaving records have been perfected, although at first the characteristics represented ideas very crude. As the Egyptian civilization is the oldest of historic times, we naturally interest ourselves in the method the Egyptians took of leaving to future generations the record of their thoughts and deeds.

Hieroglyphics is the term applied to the representations of natural or artificial objects, used to express language, but more especially is it applied to the characters, used by the Egyptians for that purpose. The Egyptian hieroglyphics numbered about one thousand and have been divided into two classes: the ideographs, which were representations of ideas, and the phonetics, which represented sounds. The term alphabet is often used in speaking of the phonetic hieroglyphics, though nothing of the nature of a pure alphabet existed till the Phoenicians invented a purely alphabetic system, suppressing the vowels. The Greeks improved this system by introducing the vowels, thus bringing to perfection the invaluable system of alphabetic writing.

The invention of hieroglyphics was attributed to the god Thoth, the Egyptian *Logos*, who is called the scribe of the gods and lord of the hieroglyphics.

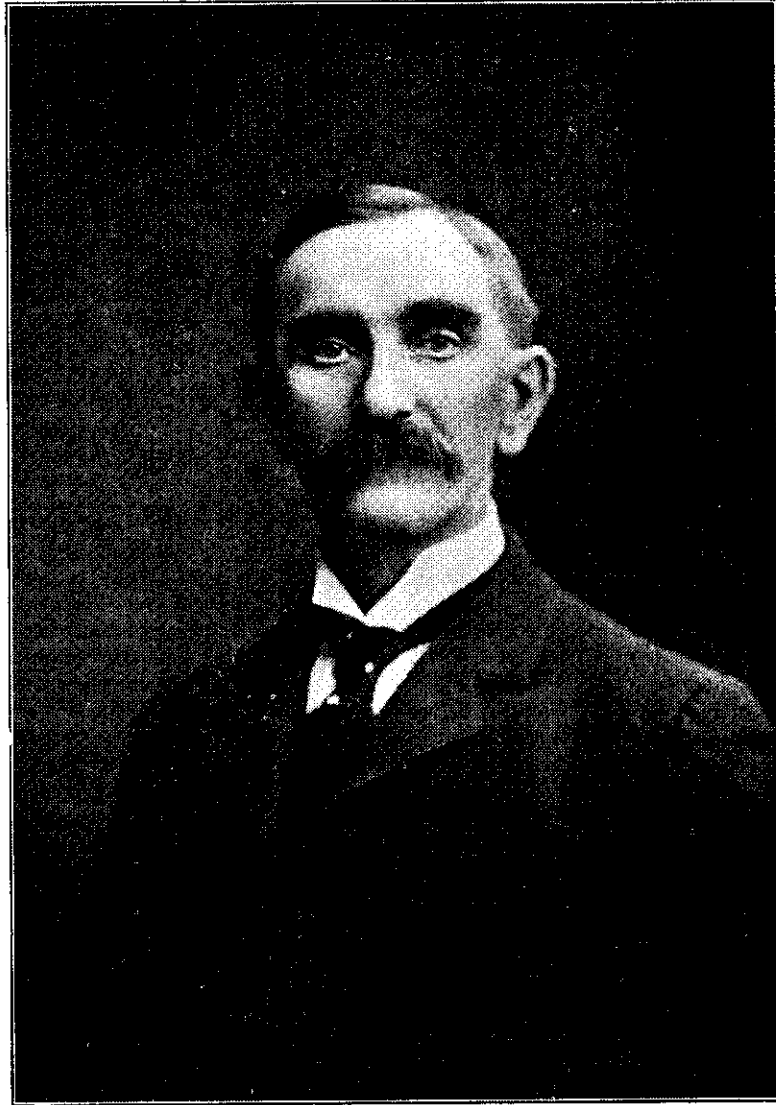
The hieroglyphics remained a mystery to the Greeks and Romans, who thought them mystic religious symbols understood only by the priests, and for that reason they never attempted to decipher them. It was not until the discovery of the Rosetta stone in 1799, that a clue was furnished to their reading. This stone was found at an old temple near the Rosetta mouth of the Nile. It contained a text inscribed in three languages Hieroglyphic, Demotic, and Greek. By comparison of the Greek and Egyptian characters a principal of interpretation was finally established. The hieroglyphical writing was used chiefly for inscriptions on monuments.

The earliest writing employed by the people of Western Asia, was similar to the Egyptian, being a collection of pictures, but differing from the hieroglyphics in that they were straight lined or angular, as if designed to be chiseled on stone. This is called the cuneiform writing from *cuneus*, meaning wedge like. The Behistun Inscription furnished the key to Assyrian literature. This inscription was carved by Darius I., on a high rock in Media. It is in the Persian, Median, and Assyrian languages. The Persian being the simplest form of Cuneiform writing became the lexicon to the other two languages.

AMONG OUR EXCHANGES.

DON'T TALK ABOUT YOUR ACHES AND PAINS.

As soon as possible dismiss from the mind every suggestion that has to do with illness. If you have had an operation, and it is over, let it glide into the shadowy background of memory. Do not dwell upon it, do not talk about it. Cultivate thought about others, about the great wide world, about its heroes and its martyrs, its battles and its victories, its happy homes and loving hearts, but utterly turn from the night side of suffering except as you



SUPT. KENDALL.

Supt. J. C. Kendall, Class of '80, is one of the leading school men in Western Pennsylvania. He has for a number of years held the office of Superintendent of the Homestead schools. During his administration the schools have attained a rank equal to the best schools in the state.

may relieve it and dwell in the blessed sunshine. There is no sweeter thing on earth than to be one of God's light bringers, and to those about you stronger because you

are uncomplaining.—February *Ladies' Home Journal*,

Some months have five Thursdays; some have four. Although February is

a short month, there will be published in *The Youth's Companion* the equivalent of twenty short stories and articles. This taken together with the interesting miscellany and strong departments, much exceeds the contents of one of the big monthlies; when a month with a fifth Thursday brings a fifth number to *The Companion* the difference is still greater.

Be too busy to see or know evil in any one.

To trust is to become pure; to love is to live abundantly.

We shall find the Grail when we can use it.

Do the best you can and the best you can will be yours.

The home of the soul is reached thru paths that lead along God's Highway.

Those who serve are saved.—W. W. STETSON, in *N. Y. School Journal*.

Mr. George Shiras of Pittsburg, whose photographs of animals in their own wild haunts were exhibited at the recent Paris Exhibition and were awarded a gold medal, makes an admirable showing of these interesting pictures in the February *Pearson*, with an account of "Hunting with a Camera."

The course of true love waits for no man.

A bird in the hand is as good as a feast.

Uneasy lies the head that has no turning.

One sparrow does not make the world look round.

A rolling stone shows which way the wind blows.—*The Bubble*.

Willie had swallowed a penny, and his mother was in a state of much alarm.

"Helen," she called to her sister in the next room, "send for a doctor. Willie has swallowed a penny."

The terrified boy looked up imploringly.

"No, mamma," he interposed; "send for the minister."

"The minister?" exclaimed the mother.

"Yes, because papa says our minister can get money out of anybody."

ATHLETIC NOTES.

BY BENTON WELTY.

Some very spirited and interesting games of basket-ball have taken place between the Philo and Clio society teams. The honors were divided, each team winning one game. The deciding game may be played off at an exhibition to be given in the near future. The School is represented by six teams. Line up of 1st team.

Philo		Clio
Welty	Center	Witherspoon
Binns	Guard	Boyer
McClure	Guard	Uphouse
Hixon	Forward	Strayer
Fausold	Forward	Cree

Subs: Philo, Hancock and Wheeler; Clio, Aydelotte and Myers.

In addition to the regular routine work pursued in the early part of the term, tumbling exercises and difficult ring work has been added.

The new student sees men walking around in all kinds of shapes, wheels of men rolling here and there, and in perplexity looks on and wonders how it is done. The hand spring or mid-air somersault performed by the "hero" of the husking "bee" or thrashing party are now merely warming up exercises. Here is where instruction is in evidence, as well as practice, and the boys realizing its value, never lose a moment in the work.

The base-ball season now drawing near, Prof. Harmon is working to get a good schedule of games. Among others we expect to have W. & J., U. of W. Va., Pittsburg College, and Charleroi here. The prospects, so far, for the team are good, and a number of candidates are expected to come in, in the Spring term.

At present, Athletic park is under ice, being flooded for the benefit of the skaters, but it will be put in good shape when the season opens.

Little Jack Horner,
Sat in the corner,
Eating a Christmas pie;
He put in his thumb,
And pulled out a plumb.
And said,
"What a good boy am I!"



PROF. HERTZOG.

Prof. G. G. Hertzog has been identified with the interests of the Normal ever since its recognition as a state institution. During the dark days as well as the bright ones he has labored earnestly for the welfare of the students who have come here for help and instructions. He stands for high aims, for clear methods, and worthy ends. For these reasons as well as for his kindly disposition the students revere him and trust him. When a few weeks ago the *Pittsburg Gazette* and *Chronicle Telegraph* announced a European trip for the most popular teachers in Western Pennsylvania, it at once occurred to many that Prof. Hertzog naturally belongs to the group so designated. Accordingly the Class of '02 has taken the matter in hand and is doing all that is possible to be done to secure the coupons that will land Prof. Hertzog among the winners. The class request the many friends of Prof. Hertzog to gather coupons and forward them within six days after each group of coupons is completed to our librarian, Miss Anna Shutterly, California, Pa. Here they will be properly filled and will then be forwarded to the papers within the limit.

We feel sure Prof. Hertzog will win, but he will win only by his friends keeping up the interest in gathering and forwarding coupons to June 1, when the contest closes.

MISCELLANEOUS ITEMS.

Mr. L. O. Fox, class of '98, in sending a subscription to the REVIEW expresses himself as well pleased with the state of his adoption, namely, California. He is principal of schools at Saticoy.

The program for the education rally to be held in Normal Chapel, Feb. 7, and 8, consists of an address on the evening of the 7th by Dr. J. D. Moffat on "The Old Fashioned College." The speakers for Saturday morning are J. D. Meese, F. H. Ryder, and Miss Anna B. Thomas.

Among those who visited the school recently we note Mrs. Riley of Duquesne, whose daughter Irene is a member of our Junior class, and Mrs. Shoemaker of Ellsworth, who brought her two daughters with her to attend school.

Chapel exercises were conducted on the morning of Jan. 22nd by Rev. F. M. Moore, pastor of the C. P. church at Coal Center, and on Jan. 28th by Rev. Mr. Rambo, rector of Christ Episcopal church, Brownsville, Pa.

Mr. Campbell of Uniontown, visited his daughter, Miss Mary Campbell of the Senior class, on January 24th.

On the evening of January 8th, Col. Geo. W. Bain of Kentucky, delivered his lecture on "The Old Man and the New Woman." A large audience gathered in the Normal Chapel to hear him. At this meeting it was announced that Rev. Thomas Dixon of New York, would deliver a lecture in Normal chapel on the evening of March 28. This will make the sixth entertainment of the lecture course.

Dr. Pollock of Jefferson, Mr. Hastings of Deemston, and Miss Jessie Day of Braddock, visited friends at the Normal recently.

An announcement reached us lately to the effect that on Dec. 25, Miss Anna C. Arnold, class of '96, was married to Mr. Andrew Swickard. The couple will re-

side at Palo Alto, Cal.

It was our pleasure recently to meet Mr. J. F. Snyder who has lately become principal of the Bridgeport schools. Mr. Snyder is much interested in educational lines; among other things he is working up an institute at Brownsville, Pa., for March 7 and 8.

Mrs. R. C. Crowthers, (nee Miss Bertie Woods), died at West Newton, Pa., Jan. 29, 1902.

Messrs. Clyde Shaver, Charles Shultz, C. M. Snyder, and C. P. McCormick, all alumni of the Normal, are taking a college course at Oberlin, O.

Dr. T. O. Husk, class of '92, is a practicing physician in Johnstown, Pa.

Under date of Jan. 18, 1902 Mr. Elza Scott writes to our Principal: "I am using 'Twelve Hundred Words in spelling' in my school and find it the best drill in spelling that I have ever tried.

Miss Acken of the Normal faculty has given readings recently at Lucyville and Centerville.

Miss Maym McNamara was made the recipient recently of an elegant purse. It was presented to her by the G. A. R. Post of California for whose benefit she had recited a few weeks ago.

The January snowfall has furnished many opportunities for sleighing parties. Many of our students have enjoyed the advantage thus afforded.

Mr. and Mrs. P. W. Morgan of Wilmerding together with Miss Elizabeth Morgan of California, were present at the chapel exercises on Wednesday, Jan. 22nd. Mr. Morgan made a short address to the students.

The Third Year Book by Miss Ellen Rieff, formerly a training teacher in our Model School, will appear sometime this month. It will be filled with practical suggestions and much valuable material. Copies will be on sale at the Normal Book Room.

Prof. F. A. Hildebrand of the Normal faculty has been engaged by the University of Wooster, O., as a special instructor for the summer session.

We understand that Miss Anna A. Thomas has been engaged to do special pedagogical work in the summer school at Marietta, O., and that Miss Anna Buckbee has also been engaged for a special line of work at the University of Wooster, O.

Mr. A. B. Nichols, class of '00, is attending the College of Physicians and Surgeons in Baltimore, Md.

Miss Bertha Singer, class of '93, has resigned her school at Marchand to accept a school at Avalon, Pa., under the superintendency of Prof. Dickey.

The faculty has resolved itself into a pedagogical Round Table to meet once every two weeks for the discussion of educational topics. At the last meeting Dr. Jeffers gave an interesting and valuable review of Superintendent Search's new book on Pedagogy. Miss Elizabeth Llewellyn will lead at the next meeting.

We are in receipt of the souvenir edition of *The Manganola Sun* published at Manganola, Col. Mr. J. W. Bowman, class of '91, is the enterprising editor.

The canvass for votes for Prof. Hertzog is proceeding with remarkable results. All that is necessary to guarantee success is to keep the fight up bravely until the evening of May 31.

We regret to chronicle the death of Dr. Clayton Parkhill, class of '79, lately a resident of Denver, Colo. He was born at Vanderbilt, Pa., April 18, 1860, of Scotch-Irish parentage. After being graduated at the Normal he took a medical course at the Jefferson Medical College, Philadelphia. Later on he completed a course in surgery at the University of Penn'a. Having found his way to Denver, he soon took a place at the head of his profession, became one of the founders of the Gross Medical School, and also took the chair of surgery in the University of Colorado. It is said that he had few equals as a surgeon. His funeral, which occurred Jan. 20, was attended by thousands of his fellow citizens.

There was a rat,
For want of stairs,
Went down a rope
To say his prayers.

The Beginning of the West.

CONTINUED.

4. A part of Christopher Gist's mission to the Ohio Indians in 1750, '51 had been to invite them to come over into Virginia to receive a present from their father, the king of England, really from the Ohio company. The Indians were unwilling to go so far east, but finally agreed to meet the Virginia commissioners at Logstown. Gist, Col. Fry, and two other Virginians were present for the company.

The province of Pennsylvania was invited to take a part in this council and Capt. Trent and George Croghan were sent by the Penn government as representatives.

When the council met, the Indians were very reluctant to concede what the Ohio company requested and no satisfactory treaty was made. The extract below is given because it throws light on the way the Indians were dispossessed of their land and shows how the Indian himself looked at the matter. At the end of the council one of the chiefs rose and said:

"You acquainted us yesterday with the King's right to all the lands in Virginia, as far as it is settled, and back from thence to the sunsetting whenever he shall think fit to extend his settlements. You produced also a copy of his deed from the Onondago council, at the treaty of Lancaster (1744) and desired that your brethern of the Ohio might likewise confirm the deed. We are well acquainted that our chief council at the treaty of Lancaster confirmed a deed to you for a quantity of land in Virginia, which you have a right to; but we never understood before you told us yesterday, that the lands then sold extended farther to the sun-setting than the hill on the other side of the Allegheny Hill, so that we can give you no farther answer." (MS. Journal of the Commissioners. (Taken from Craig's Olden Time.)

The Governor and Council of Pennsylvania sent the Indians a present to be distributed at this meeting. Many of our boys and girls who read that brief

statement may not realize at all how much trouble and expense that would mean.

George Croghan, who had been ordered to take this present, carried it over to his trading house at Logstown when he took his own goods to barter with the Indians for furs. The traders were in the habit of setting out for Philadelphia in the fall in order to reach the Ohio before deep snow came on.

When Croghan came to distribute the present he found that it was far too small for so many Indians as had come to get a share; so he added goods of his own to make up what was lacking. Of course, he would not be expected, to do this unless he was paid for it. So when he asked the government to pay him he sent in the following bill. From it one may learn just what kind of articles the Indians used to buy, and how large Croghan's trade was since he had so great a quantity of these goods in store. (The bill is copied from Penn'a. Archives Vol. 15, 2d. Series.)

Province of Penn'a.

To George Croghan, Dr.

Dec. 1st, 1751.

To cash paid for provisions for the hands that went with the goods, viz:

To 2 cwt flour.....	£ 1
To 100 lbs. bacon.....	2-10s
To 1 cwt. of tobacco which I bought by order of Conard Weiser,	1-5s
To 60 lbs. of deer skins to wrap the goods in.....	5-0s
To the hire of 12 horses sent by me to carry the goods sent by me to the Ohio, @ 40s each.....	24-0
To 2 men's wages from the first of Dec. to the first of May which is five months @ 40s each month.....	20-0
To 1000 white wampum which I gave at the speeches.....	1-10s

April 28, To goods of my own which I was obliged to add to the present sent by the province, finding near 1500 Indians, in great want of powder, lead, &c, the Present sent by the Province so

small as not sufficient to supply one-half of them with ammunition to kill themselves meat, viz:

9 cask of powder.....	63-0s-0
11 cwt of lead @ 45s per cwt	24-15s-0
15 pounds vermilion @ 20s	15-0s-0
20 dozen knives @ 12s.....	12-15s-0
1000 flints.....	1-10s-0
6 lbs. brass wire @ 5s.....	1-10s-0
1 cwt. tobacco.....	1-5s-0
Carriage of these goods from Philadelphia to my place* and from there to the Ohio	50-0s-0

Total.....£224-5s-0

*A few miles west of Harrisburg.

ANNA BUCKBEE.

NORMAL CHRONICLES.

TWICE-A-WEEK CLUB.

Jan. 9—Illustrated lecture on English artists, by Mrs. Noss.

Jan. 13—Senior recital under the direction of Miss Acken—See program elsewhere.

Jan. 16—Illustrated lecture on French artists, by Mrs. Noss.

Jan. 20—Lecture on recent literature and living authors, by Mr. Meese.

Jan. 23—French Art and Artists, illustrated by lantern slides, Mrs. Noss.

Jan. 27—Musical entertainment by Room 6 of Model school.

Jan. 30—Illustrated lecture on French Art by Mrs. Noss. Rosa Bonheur compared with Landseer.

CHAPEL RECITATIONS.

Jan. 7—Almira Patterson, "Irene" by Lowell.

Jan. 8—Claire Paul, "The Execution of Montrose", by Toole.

Jan. 9—Ella Pollock, "The Legend Beautiful", by Longfellow.

Jan. 10—Dora Rager, "The Captive", by Lowell.

Jan. 13—Kate Reed, "The Sacrifice of Abraham", by Willis.

Jan. 14—Ethel Richardson, "The Candle Parade", by Wallace Bruce.

Jan. 15—Minnie Segelman, "The Two Brothers", by Mrs. Allen.

Jan. 16—Harry Robinson, "The Liberty Bell".

Jan. 17—Elizabeth Roley, "Lost on the Shore," by Lee Holmes.

Jan. 20—Lottie Searight, "The Cow and the Bishop", by Townsend.

Jan. 21—Ada Shirey, "The Children's Hospital", by Tennyson.

Jan. 22—Gertrude Shaffer, "Resignation", by Longfellow.

Jan. 23—Adele Sheplar, "A Chipperva",

Jan. 24—Mary Sherrick, "College Oil Cans".

Jan. 27—Estella Shirey, "The Two Playmates", by Alice Cary.

Jan. 28—Mamie Shoemaker, Selection from Spenser's Fairie Queen.

Jan. 29—Essie L. Smith, "Death of Absalom", by Nath P. Willis.

Jan. 30—Helen Streater, "Evangeline on the Prairie", by Longfellow.

CHAPEL TOPICS.

This is a new feature of our school work. The general plan is this: A member of the faculty is appointed each week as a leader. This leader selects in advance a student to present some topic of interest at chapel on Monday morning, another student is selected for Tuesday morning, and so on throughout the week. SECOND WEEK—Leader, Dr. Noss.

Jan. 8—Teachers' European Excursion—Miss Schlafley.

Jan. 9—Work for congress—Mr. B. Binns.

Jan. 10—The Twentieth Century School—Mr. Welty.

THIRD WEEK—Leader, Prof. Meese.

Jan. 13—The Crisis—Miss Vossler.

Jan. 14—Progress of the Chinese in America—Miss Lane.

Jan. 15—The Parthenon—Mr. Faust.

Jan. 16—The Christian Scientists—Miss Paul.

Jan. 17—Leaders in the U. S. Senate—Mr. Wheeler.

FOURTH WEEK—Leader, Miss Cleveland.

Jan. 20—Wireless Telegraphy—Miss Pollock.

Jan. 21—The Roycroft Shop—Miss Hetherington.

Jan. 22—The Great American Pyramid—Miss Hammitt.

Jan. 23—Diplomats at the Capital—

Miss Koontz.

Jan. 24—Electric Transit in London and Paris—Mr. Witherspoon.

FIFTH WEEK—Leader, Dr. Jeffers.

Jan. 27—President Gilman and his book—Miss B. Garwood.

Jan. 28—The "Hesperia" Movement—Hugh Meese.

Jan. 29—The Death of the Moon—Miss Rutter.

Jan. 30—The Olympian Games and their Modern Revival—Mr. Fausold.

Jan. 31—The International Sunshine Society—Miss Hastings.



MISS VOSSLER.

Miss Emile Vossler is a member of the Class of 1902. Her home is in Mayville, Grant county, W. Va.

ART TOPICS FOR JANUARY.

MODERN ENGLISH SCHOOL.

Founders of the Pre-Raphaelite School.

Sir John E. Millais, 1829-1896.

Chas. Dante Rossetti, 1828-1882.

Holman Hunt, 1827-

Sir Frederic Leighton, 1830-1896.

Sir Edward Burne Jones, 1833-1898.

Sir Lawrence Alma Tadema, 1836-

THE EARLY FRENCH SCHOOL.

Nicalas Ponssin, 1593-1665.

Claude Gelie Lorraine, 1600-1682.

Jean Baptiste Greuze, 1725-1805.

Madame Vigie Le Brun, 1755-1842.

Jacques Louis David, 1784-1825.

Jean Augustin Ingres, 1780-1867.

Horace Vernet, 1789-1863.

Ary Scheffer, 1795-1858.

Paul Delaroche, 1797-1856.

THE BARBIZON SCHOOL OF FRANCE.

Marcisse Virgile Diaz, 1809-1876.

Constant Troyon, 1810-1865.

Camille Corot, 1796-1874.

Theodore Rousseau, 1812-1865.

Jules Dupre, 1812-1889.

Jean Francois Millet, 1814-1874.

Charles Francois Daubigny, 1817-1878.

Examples of the best works of all the above artists were thrown upon the screen. One evening was given to Millet alone. All of his best works were shown. Members of the Senior class assisted by explaining the different pictures and giving some history of them. Miss Eva Clister recited "The Man with the Hoe" effectively when that picture appeared upon the screen.

Twice-a-Week Club.

The work of this club breaks up the monotony of school life and gives a variety of pleasing exercises to the students. The meeting never continues longer than thirty-five minutes. We present the program given by Miss Acken on the evening of January 13th.

SENIOR RECITAL.

Piano Solo,..... Miss Bessie Hetherington

Recitation. *Ole Bull's Christmas*,.....

..... Miss Joel a Crouch

Julius Caesar, Act. IV. Scene III,.....

Mr. Edward Rhoades

Mr. Jno. A. Cummings

Vocal Quartete. *Marguerite*,.....

Miss Maym McNamara

Miss Emma McWilliams

Mr. Geo. Grimes.

Mr. Bayne Strayer.

Recitation. *Hagar in the Wilderness*,.....

..... Miss Nell Rutter

Mamma—"No, you may have either a banana or an apple, but not both."

Willie—"I'll take the banana, then."

Mamma—"I thought you liked apples best."

Willie—"Well, there's more fun in a banana. You can throw the skin on the sidewalk when your though eatin'."

Philomathean Review.

Helen Streator, Editor.



MR. FAUSOLD.

Mr. Lucian Fausold of Kecksburg, Westmoreland county, Pa., belongs to the Class of 1902. He has been chosen by the Philo society as contest orator.

Excellent work has been done by the members of Philo during the past month. We should all feel greatly encouraged that the society is reaching so high a standard in its literary work.

In our debate January 17, the question, "Resolved that women should not be allowed to vote", was discussed in many phases, each interesting and instructive.

The periodical written by Miss Leela Ghrist is worthy of mention, being both instructive and humorous.

Mr. John Duvall's oration.—"The Bat-

tle of Marathon," was one of the strong features of the program of January 17.

We are glad to welcome so many new members into our Society, and hope more names will be added to her list during the term.

New officers were elected Friday, January 2. They are as follows: President, Miss Hays; Vice President, Miss Wiley; Secretary, Miss Sherrick; Attorney, Mr. Duvall; Marshall, Mr. Horne; Treasurer, Mr. McClure; Critic, Mr. Wheeler.

A novel and entertaining feature of the program of January 17, was the quotation class conducted by Miss Rhodam. The quotations were well chosen, as is shown by the following:

"Sweet are the uses of adversity,
Which, like the toad, ugly and venomous
Wears yet a precious jewel in his head;
And this our life, exempt from public haunt,
Finds tongues in trees, books in running brooks,
Sermons in stones, and good in everything."

Shakespeare As You Like It.

"The childhood shows the man as morning
shows the day."—*Milton.*

"Truth chushed to earth, shall rise again:
The eternal years of God are hers;
But Error, wounded, writhes in pain,
And dies amid her worshippers."

Bryant.

The following Philo members were elected, on the evening of January 31st, as performers for the annual contest between the two societies: Orator, Lucian Fausold; Debate, Silvius L. McClure; Essayist, Dora Rager; Reciter, Ida Swaney.

"All people," remarked the earnest citizen, "are born equal."

"Perhaps," answered the deliberate friend; "but they don't stay equal any longer than it takes for their parents to provide them with clothes and playthings."

Clioian Review.

Mary L. McLean, Editor.

Ah! Lend me an attentive ear, love,
Hark! 'tis a beautiful thing,
The weariest month of the year, love,
Is shorest and nearest to spring.

Clio's members are proud of the work of the past month. Since it is but the beginning of the new term, all lovers of "Gold and Blue" are encouraged to expect great things of Clio.

At our meeting, Jan. 17, the following officers took the oath of office: President Mr. Uphouse; vice-president, Miss Smith; Secretary, Miss Furnier; attorney, Mr. Hay; treasurer, Mr. Rhodes; chorister, Miss Jacobs; critic, Miss McLean; marshal, Mr. Drum.

We are glad to welcome quite a number of new faces in our society this term. May our society still continue to grow in ability as well as in numbers.

So nigh is grandeur to our dust,
So near is God to man,
When duty whispers low Thou must,
The youth replies, "I can."—*Emerson.*

We are not built like a ship to be tossed,
but like a rock to stand.—*Emerson.*

Build therefore your own world.
—*Emerson.*

We were glad to have Miss Lula Porter, class of '99, and her friend, Miss Leonard with us Jan. 24.

One of the best debates of the year was an interesting feature of the program Jan. 24. The question, Resolved: "That the government should own the railroad and telegraph systems" was well treated by Mr. Dupstadt and Mr. Letherman. Quite a number took part in the general debate which followed. It is encouraging to see such a number, from time to time overcome nerves and timidity and help themselves by helping the society.

Though day by day as it closes,
Doth darker and colder grow,
The roots of the bright red roses
Will keep alive under the snow.

And when the winter is over,
The trees will get new leaves,
The quail comes back to the clover,
And the swallow back to the eaves.
The robin will wear on his bosom,
A vest that is bright and new,
And the loveliest wayside blossom
Will shine with the sun and dew.

The leaves to-day are whirling,
The brooks are dry and dumb,
But let me tell you, my darling,
The Spring is sure to come.

There must be rough cold weather,
And winds and rains, so wild,
Not all good things to-gether,
Come to us here, my child.

So, when some dear joy loses
Its beauteous summer glow,
Think how the roots of roses
Are kept alive under the snow.

—*Alice Cary.*

A man who shows no defect is a fool or a hypocrite whom we should mistrust. There are defects so bound to fine qualities that they announce them.—*Joubert.*

Those who quit their proper character to assume what does not belong to them, are for the greater part, ignorant both of the character they leave and the character they assume.—*Burke.*

The foundation of all virtue and worth consists in the ability to cross one's inclinations and follow the dictates of reason.—*Locke.*

Our faculty critic of Jan. 24, Miss Buckbee, spoke in terms of praise of the rendering of the program, especially the debate.

We believe our president spoke the sentiment of every Clio when he said that only the most urgent causes should in-

duce any one to ask to be excused for the remainder of the evening.

On the evening of January 31st the following Clío members were elected as contest performers: Orator, George D. Grimes; Debate, Edw. G. Rhoades; Essayist, Essie L. Smith; Reciter, Bessie Hetherington.

Y. W. C. A. NOTES.

BY JEAN TANNEHILL.

In all our Normal life, so full of pleasant associations, so full of blessedness, there is nothing which means so much, nothing which fills our hearts so much as the Y. W. C. A.

During the past year our association has been greatly blessed. Our membership has now reached eighty-seven, almost every girl in school embracing the opportunity of belonging to so helpful an organization.

At present the association is studying the Acts of the Apostles. These lessons are very profitable and entertaining.

The Missionary Committee has not allowed us to forget the great question of our duty to our sisters in other lands. A successful study of the missionary work in India was conducted during the fall term by Miss Mame McNamara. This term a study of the life of Irene Peterie is being conducted by the missionary department. The first lesson given Sunday January 19th, was one of the most interesting lessons we have had this year.

The other committees have also been working this year as is shown by the Social given by the Social Committee to the friends and members of Y. W. C. A. and the school, Jan. 18, 1902. The principle feature of the evening was programs having verses printed on them, the names of the authors not being given. Each present received a program and was given ten minutes in which to insert the names of the authors. The two having the most correct were each presented with a book, the fortunate ones being Miss Nelle Dale and Miss Alverda Hopwood.

The following is the list of the quota-

tions used, with their authors.

Boys flying kites sometimes haul in their white winged birds:

But you can't do that when you're flying words.—*Will Carleton.*

The highest culture is to speak no ill;
The best reformer is the man whose eyes
Are quick to see all beauty and all worth;
And by his own discreet well ordered life,
Alone reproves the erring.

—*Ella Wheeler Wilcox.*

Ships that pass at night, and speak each other in passing.

Only a signal shown and a distant voice in the darkness;

So on the ocean of life, we pass and speak one another.

Only a look and a voice, then darkness and a silence.—*Longfellow.*

O, for festal dainties spread
Like my bowl of milk and bread,
Pewter spoon and bowl of wood,
On the door stone, gray and rude.

—*Whittier*

I stood and watched by the window
The noiseless work of the sky,
And the sudden flurries of snow birds
Like brown leaves whirling by.

—*Lowell.*

The man who seeks one thing in life and but one,

May hope to achieve it before life is done,
But he who seeks all things, wherever he goes

Only reaps from the hopes which around him he sows,

A harvest of barren regrets.

—*Owen Meredith*

The purest treasure mortal time affords,
Is spotless reputation.—*Shakespeare.*

To me the meanest flower that blows can give

Thoughts that often lie too deep for tears.

—*Wordsworth.*

The woods were filled so full with song
There seemed no room for sense of wrong.

—*Tennyson.*

Gentleman (caressing a pretty little girl): "You little beauty; you shall be my wife when you are grown up—will you?"

"No, I don't want to get married, but aunty there would like to!"

Little four-year-old Harry had been whipped by his father for telling a falsehood, and he ran to his mother for consolation.

"When I was your age I never told a falsehood," said his mother.

"When did you begin, mamma?" asked Harry.

COMMERCIAL DEPARTMENT.

GERTRUDE A. CLEVELAND.

The new law of negotiable instruments of Pennsylvania. Approved May 16, 1901. In effect Sept. 1, 1901. Chapter I. Negotiable instruments in general.—Continued.

SEC. 6. The validity and negotiable character of an instrument are not affected by the fact that:

1. It is not dated, or 2. Does not specify the value given, or that any value has been given therefor, or 3. Does not specify the place where it is drawn or the place where it is payable, or 4. Bears a seal, or 5. Designates a particular kind of current money in which payment is to be made.

But nothing in this section shall alter or repeal any statute requiring in certain cases the nature of the consideration to be stated in the instrument.

SEC. 7. An instrument is drawn payable on demand:

1. Where it is expressed to be payable on demand or at sight, or on presentation, or 2. In which no time for payment is expressed.

Where an instrument is issued, accepted or endorsed when overdue, it is as regards the person so issuing, accepting or endorsing it payable on demand.

SEC. 8. The instrument is drawn payable to order where it is drawn payable to the order of a specified person, or to him or his order. It may be drawn payable to the order of:

1. A payee who is not maker, drawer, or drawee, or 2. The drawer or maker, or 3. The Three, or 4. Two or more payees jointly, or 5. One or some of several payees, or 6. The holder of an office for the time being.

Where the instrument is payable to order, the payee must be named or otherwise indicated therein with reasonable certainty.

SEC. 9. The instrument is payable to bearer:

1. When it is expressed to be so payable, or 2. When it is payable to a person named therein or bearer, or 3. When it is payable to the order of a fictitious or non-existing person, and such fact was known to the person making it so payable, or 4. When the name of the payee does not purport to be the name of any person, or 5. When the only or last endorsement is an endorsement in blank.

SEC. 10. The instrument need not follow the language of this Act, but any terms are sufficient which clearly indicate an intention to conform to the requirements hereof.

SEC. 11. Where the instrument of an acceptance of any endorsement thereon is dated, such date is deemed, *prima facie*, to be the true date of the making, drawing, acceptance or endorsement, as the case may be.

SEC. 12. The instrument is not invalid, for the reason only that it is antedated or post-dated, provided this is not done for an illegal or fraudulent purpose. The person to whom an instrument so dated is delivered acquires the title thereto as of the date of delivery.

SEC. 13. Where an instrument expressed to be payable at a fixed period after date is issued undated, or where the acceptance of an instrument, payable at a fixed period after sight is undated, any holder may insert therein the true date of issue or acceptance, and the instrument shall be payable accordingly. The insertion of a wrong date does not avoid the instrument in the hands of a subsequent holder in due course, but as to him the date so inserted is to be regarded as the true date.

SEC. 14. Where the instrument is wanting in any material particular, the person in possession thereof has a *prima*

facie authority to complete it by filling up the blanks therein. And a signature on a blank paper delivered to the person making the signature, in order that the paper may be converted into a negotiable instrument, operates as a *prima facie* authority to fill up such as such for any amount. In order, however, that any such instrument when completed may be enforced against any person who became a party thereto prior to its completion, it must be filled up strictly in accordance with the authority given, and within a reasonable time. But if any such instrument after completion is negotiated to a holder in due course, it is valid and effectual for all purposes in his hands, and he may enforce it as if it had been filled up strictly in accordance with, the authority given, and within a reasonable time.

Mr Lee Shearer, a graduate of the Commercial department, class of 1900, is still with the banking firm of Alexander & Co., Monongahela. Mr. Shearer entered upon the duties of his present position a few days after finishing his course, and his work and general reliability are spoken of in the highest terms by his employers.

Mr. Jas. G. Campbell, of the class of 1897, has left the firm of Brown & Co., Pittsburg, to accept a position as stenographer to the Secretary of the American Smelting and Refining Co., 71 Broadway, New York.

Did you ever notice that a man's memory often depends on whether the item he wishes to recall is a debt or a credit?

Don't shirk duty for pleasure. Do your duty and pleasure will follow.

Anna Gould is furnishing money for French royalists, and fifty years ago her father was peddling rat traps. Great is the republic!

If the man who worries will only peep over the fence he will see others with burdens far heavier to bear.

There was a fat man of Bombay,
Who was smoking one sunshiny day;
When a bird called a snipe,
Flew away with his pipe;
Which vexed the fat man of Bombay.



MISS SHIREY.

Miss Ada Shirey comes from Youngstown, Westmoreland county, Pa. She is a member of the Class of 1902.

The Memory.

From an article called "Good Memory Work" in the *Pennsylvania School Journal*, we quote the following paragraph. The writer is editor J. R. McCaskey.

There is a kind of portative memory which carries statements, poems and books, often in the same language, always in the same order and connection in which they were first absorbed by the mind. This species of memory shines at examinations and in all ordinary tests of mental strength. But it is not indicative of the highest type of mind or of the best habits of thought. The best minds work for a purpose. They do not treat the memory as if it were a store-house for all possible sorts of information. They analyze everything they acquire, retain that which they need for a specific purpose either in idea or in the exact language, if that is helpful, and assimilate knowledge in such a way that it brings forth a new harvest of thought, sentiment and purpose. The best use of the mind's powers combines the verbal and the logical memory in analysis and assimilation so as to lead to new results in

science and thought, to new creations in literature, philosophy, and the application of knowledge to the art of complete living.

Mark Twain recently sent the following letter to Andrew Carnegie: "My Dear Carnegie: I see by the papers that you are prosperous. I want to get a hymn book; it costs six shillings. If you send me this hymn book, I will bless you, God will bless you, and it will do a great deal of good. Yours truly, Mark Twain. P. S.—Don't send me the hymn book; send me the six shillings."—*Times*.

Little Gregory—Papa, why do you say that the pen is is more powerful than the sword?

Papa—Because you cannot sign checks with a sword.

Great men have found no royal road to their triumphs. It is always the old by way of industry and perseverance. A constant struggle, a ceaseless battle to bring about success from inhospitable surroundings, has ever been the price of great achievement.—Ex.

The London Spectators tells a story of a clergyman who was once addressing an audience of children. "Now, children," he said, "I propose to give you an epitome of the life of St. Paul. Perhaps some of you are too young to understand what the word 'epitome' means. Epitome, children, is, in its signification, synonymous with synopsis." Having made this simple and clear explanation to the children, the speaker went on with his story.

"There's one curious thin about discovering places," said Johnny, after he got through with his study. "Take Bermuda, for instance. It was discovered by a man named Bermudez. How he happened to stumble on a place with a name just like his beats me."

Man (to servant at the door): "Miss Brown?"

Servant: "She's engaged."

Man: "I know it; I'm what she's engaged to."

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