

*Vol. XI. No. 9. Feb., 1901.*

# ***THE NORMAL REVIEW.***



*Published monthly by the  
SOUTHWESTERN STATE NORMAL SCHOOL,  
CALIFORNIA, PENN'A.*

## A WELCOME

To students and faculty of the Normal is always extended by the **California Pharmacy.**

When wishing anything in Drugs, Kodaks, Fancy Stationery, Tooth Brushes, Perfumes, Lowney's Chocolates, Fine Soaps, and Toilet articles, we shall endeavor to please you Next door to postoffice.

**RAY C. JENKINS,**  
Reg. Pharmacist.

This  
space  
is  
reserved  
for

# J. E. Abell

Look  
for his  
advertisement  
in the  
March  
REVIEW.

## TEACHERS' SUPPLIES.

The Book Room of the Normal School is a distributing center for teaching material of almost every kind, especially those kinds that are inexpensive but very useful. This material has been arranged in packages to suit teachers of different grades and for teachers in ungraded schools. Other packages can be made up to suit purchasers.

### PACKAGE NO. 1. 50 Cents, postpaid.

Including 500 squares colored paper, 500 triangles colored paper, 500 colored sticks, 3 colored crayons, 5 assorted pictures, 5 sheets mounting paper.

### PACKAGE NO. 2. \$1, postpaid.

Including 3 colored crayons, 500 squares colored paper, 10 sewing cards, thread, needles, mounting board, pictures, and 1 copy Miss Thomas' *First School Year*.

### PACKAGE NO. 3. 50 Cents.

Including 3 colored crayons, colored pencils, drawing paper, mounting paper, 3 classics, 10 pictures.

### PACKAGE NO. 4. \$1.00.

Similar in quality to Package No. 3, with greater variety and more than double the quantity.

### BOOKS FOR TEACHERS.

- The First School Year, by Anna B. Thomas. Price, postpaid, 80 cents.
- The Seventh School Year, by F. A. Hildebrand. Price, 50 cents.
- The Chapel Hymnal, by Theo. B. Noss. Price, 35 cents.
- Child Study Record, by Theo. B. Noss. Price, 25 cents.
- Spelling in a Nutshell. Price, 5 cents.

# The Normal Review.

VOL. XI.

FEBRUARY, 1901.

No. 9.

Published monthly by the  
**Southwestern State Normal School,**  
California, Pa.

Subscription, 50c a year.  
Entered as second class mail matter.

Address all communications to  
*John D. Meese, Editor.*

## Normal Notes.

I am glad to think  
I am not bound to make the world go  
right,  
But only to discover and to do,  
With cheerful heart, the work that  
God appoints.

—JEAN INGELOW.

We regret the January number was a little late in coming out. Nobody was to blame. All praise is due to the printer, Mr. W. N. Worrell, for mailing the REVIEW as early as the eleventh of the month. He labored under the most trying circumstances, and sacrificed much time and comfort to accommodate our readers. For more reasons than one, we wish to reserve for ourselves the privilege of mailing the REVIEW any time between the first and the tenth of each month. Should a subscriber fail to get his REVIEW by the fifteenth of the month, let him notify us to that effect so that another copy may be sent to him.

It is a most hopeful sign of the times in teaching that so many teachers are earnestly striving to excel their former efforts. The teaching profession, like others, must grow by the efforts of its adherents. Preparation for the work is the first requisite. On this point read Supt. Smith's article in this number.



**Prof. J. P. Smith.**

There is no journal we can recommend more highly to both old and young than the Youth's Companion, published in Boston, Mass. This excellent weekly deserves all the praise Mr. Stetson gave it on the Uniontown Institute platform at the December meeting. Its pages are always clean, bright, elevating, and interesting.

Cards are out announcing the marriage of Mr. Oliver F. Piper, assistant cashier of the People's Bank, to Miss Jessie A. Scott of Monongahela, Pa. The wedding occurred January 16th. Both Mr. and Mrs. Piper were formerly students at the Normal School; the REVIEW, therefore, all the more extends its congratulations and best wishes.

Miss Lily Stone of Scott Haven, Pa., writes that she is employed in the office of the Pittsburg Coal Co., as stenographer and typewriter. In a letter to Miss Cleveland, who is at the head of the Commercial department, Miss Stone expresses herself as highly pleased with the instruction she received here. It is gratifying to report to our readers that the Commercial department of the Normal is sending out a number of young people well qualified in book-keeping and stenography.

Lee D. Shearer, recently a graduate of the S. W. S. N. School Commercial Department, has secured a position in the Bank of Alexander & Co., at Monongahela City. It is a responsible position and his friends congratulate him on receiving it.

Mr. L. Van Glluwe, District Clerk of the Board of Education, Neptune Tp., Ocean Grove, N. J., sends to the Normal a second order for fifty copies of the Chapel Hymnal by Dr. Noss, the first order having been for five hundred copies. He writes, "I can safely say that in all my experience as a musician, I have never seen a book that is so well adapted for general school use as your hymnal; it is compact and has no waist material. Our scholars seem anxious to purchase copies for their home use, a sure indication of appreciation."

Mr. Carl Ailes, formerly a student at the Normal, died on January 26th, Mr. Ailes was a printer by trade, and in past years did much of the work in the way of programmes, catalogues, etc., required by the school.

A card from Mr. Nicholas Murray Butler announces the Summer Session for teachers at Columbia University, New York, to be held from July 8 to August 16, 1901. Teachers who are looking forward instead of backward and who wish to seek for the best things in educational lines, would do well to write to Mr. Butler for a copy of the University's announcement.



#### **Calendar of the History of Western Pennsylvania.**

COMPILED BY ANNA BUCKBEE.

##### **FEBRUARY EVENTS.**

1751. Christopher Gist spends this month among the Indians of Ohio. His mission was to secure the friendship of the great western tribes.

1754. February 1754, the Ohio Company sent about forty men under the leadership of William Trent and Ensign Ward to build a fort where Pittsburg now stands. It seems probable that on the 17th they began to clear off a little space and square the logs. So we may say that this was the beginning of Pittsburg. An exposition in 1904 would very fitly celebrate the 150th anniversary of the founding of one of the greatest industrial cities.

### **Alumni Notes.**

Mr. W. L. Cummings, '99, is teaching at Mt. Pleasant, Pa. He expects to begin a college course in the near future.

Miss Annie A. Dias, '00, of Buena Vista, Pa., is teaching in Allegheny Co. She has a school of thirty pupils and is getting along well in her work.

Miss Pearl W. Brown, '99, is teaching at West Newton. In a letter of recent date she expresses the pleasure she takes in reading the REVIEW.

Mr. H. Y. Murray, '00, is meeting with much success in his work at Allepo, Pa. He is a diligent reader of the REVIEW.

Mr. M. E. Frazer, '99, is now a student at Ada College, Ohio.

Rev. J. C. Longdon, '84, is now engaged in ministerial work at Valencia, Butler Co., Pa.

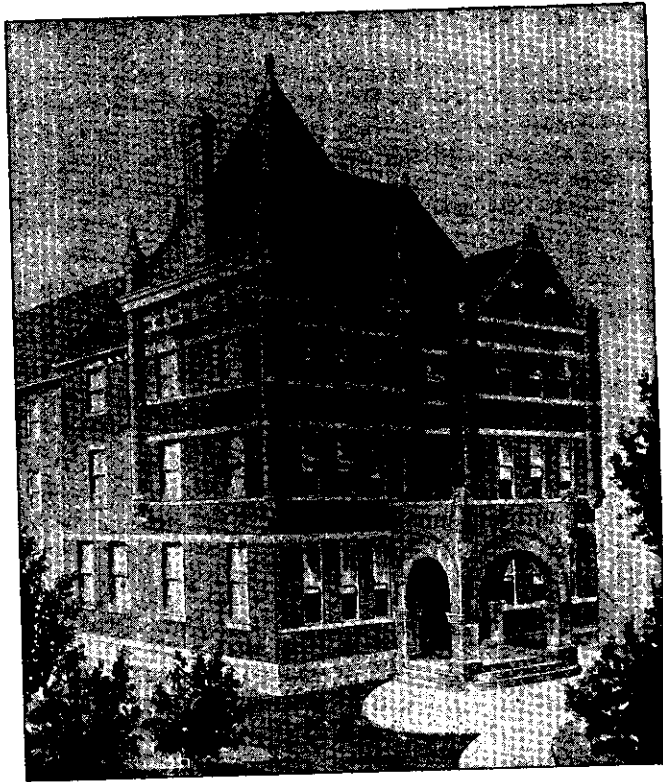
An announcement card has reached us stating that Miss Pearl Daugherty, '99, married Mr. Frank H. Thompson, on New Year's day. Mr. and Mrs. Thompson will reside at 410 Sheridan avenue, Bellevue, Pa.

Miss Cora Hobbs, '00, in sending her subscription to the REVIEW, states that she is teaching the Roger's school near Charleroi, Pa.

Mr. Harry Mosier, '98, completed a business course at Duff's College and is now employed as a stenographer by Cloen & Co., Allegheny City, Pa.

Mr. M. J. Phillips, '92, is about completing a course of study at the Ohio Wesleyan University, Delaware, Ohio. Mr. Phillips has made a special study of chemistry and is at present an assistant of the regular professor of chemistry in the University.

Mr. A. B. Cober, '97, Principal of the Berlin, Pa., public schools, held quite an interesting institute at his place on Saturday, Dec. 29, 1900. In



Front of North Dormitory.

his list of teachers, we notice the names of Miss Leora Garman and Miss Rose Philson, both members of the class of '00.

Mr. Karl S. Hertzog, '94, is teaching in Los Angeles, California. It is said California is crowded with teachers, but Mr. Hertzog secured remunerative employment in his profession soon after his arrival in that state.

Mr. D. C. Farquhar, '00, is teaching at Vanceville, Pa. He has a large school, but is holding it well in hand.

Mr. Jacob Schrock, '82, is a very successful contractor in Johnstown, Pa. During the past year he has put up a large number of residences.

Miss Ella A. Dewar, '99, is teaching at Grandville, Pa.

Miss Anna M. Boydston, '94, is teaching very successfully in the city of Toledo, Ohio.

Good reports reach us concerning the work of Mr. Charles A. Compton, '97, Principal of the North Belle Vernon Schools. We understand Mr. Compton's services have been solicited by several school boards, but he has remained true to the Belle Vernon people.

Rev. A. S. Flanigan, '87, formerly of Algona, Iowa, is at present pastor of the M. E. church at Tuscola, Ill.

Miss Etta M. McClure, '92, in sending her subscription to the REVIEW, speaks well of the efficiency of the Johnstown schools.



Have you subscribed for the REVIEW?

# The Clionian Review.

MOTTO—*Pedetentim et Gradatim Oriamur.* CLARENCE W. BROOKS, Editor.

**W**E are all pleased with the way in which Clio has begun the new year and the new century. It seems that every member has passed resolutions to hold up Clio's banner that it may stand out in the coming years as an incentive to the school.

On January 12, the following officers were elected: President, Mr Hipps; Vice-President, Miss Peden; Secretary; Miss McLuckie; Att'y., Mr. Junk; Treas., Mr. Davis; Chor. Miss Hileman; Critic, Miss Clark; Marshal, Mr. Auld. Under the management of these officers, Clio's success is assured.

The choristers of our society deserve special mention for the amount and good quality of music furnished the society. Clio can boast of more musical talent, both vocal and instrumental, than she has had for years. A teacher recently said of Clio's music, "It is an evening's entertainment alone." By special request the selection, "Not a Sparrow Falleth," was given in the chapel on the following Tuesday morning.

Society work January 4. The first meeting of this term was one long to be remembered especially by those who were with us for the first time. The salutatory given by Miss Lotz made us all feel glad to be back in Clio hall. The recitation by Miss Miller was very well rendered. She has a bright future before her as an elocutionist. The original work by Miss Peden and Miss Clark showed much preparation and deep thought. All were pleased with the oration by Mr. Mumbower. It was well delivered. Miss Best filled the

prophet's part to the letter. Her prophesies were appropriate, and we only hope they will be fulfilled.

We are always glad to have visitors come back and tell us how they used to do. Among recent visitors we are pleased to note Miss Smith, Miss Luce, and Messrs. Gibson, Pollock, Gleason, Lewellen and Phillips.

Other work of the term. We should congratulate ourselves that Mr. Hipps selected the blue and the gold for his colors during the year's work here. Mr. Hipps has had some training and is a fine reciter. His recitation on the 11th inst., surpassed any given so far this year. Miss Reid's recitation was appreciated by all as are all her selections. Miss Hetherington did exceeding well in her recital of "Jamie"

Before another month shall have passed away we shall know who will carry our banner to victory or defeat in June—but to victory, of course.

Music is well said to be the speech of angels: in fact, nothing among the utterances allowed to man is felt to be so divine. It brings us near to the infinite; we look for moments across the cloudy elements into the eternal sea of light, when song leads and inspires us. Serious nations, all nations that can still listen to the mandate of nature, have prized song and music as the highest vehicle for worship, for prophecy and for whatsoever in them was divine. The singer was a *vates* admitted to the council of the universe, friend of the gods and choicest benefactor to man.—Carlyle.

## Normal Chronicles.

### MISCELLANEOUS.

- Jan. 1. Winter Term opened.
- Jan. 3. Club topic—Literature of today, by Mr. Meese.
- Jan. 5. Dr. and Mrs. Noss gave a reception to the students. It was an interesting and profitable occasion.
- Jan. 6. At Sunday evening service Dr. Noss read to the students Judge Crawford's poem, "St. Servitus."
- Jan. 7. Club topic—English Artists and their work, by Mrs. Noss.
- Jan. 8. Mr. A. W. Eckles, representative of the American Book Co., spoke to the students at chapel exercises.
- Jan. 10. Club topic—English Art, Mrs. Noss.
- Jan. 13. The Book of Daniel was discussed at Sunday evening exercises by Miss Rieff.
- Jan. 14. Club topic—the paintings of Millet, French artist. Stereopticon views and descriptions of the The Angelus, The Sower, The Man with the Hoe, &c., were given.
- Jan. 14. Rev. W. D. Cunningham and Rev. and Mrs. T. S. Negley were visitors at the school.
- Jan. 17. Club topic—The paintings of Millet continued.
- Jan. 20. The Book of David continued, by Miss Rieff.
- Jan. 21. Club topic—Modern Art Illustrations, by Miss Griel.
- Jan. 21. This morning Mr. E. C. Cowan spoke in chapel on the subject of Socialism.
- Jan. 24. Club topic—Explanation of the Dewey system, by Miss Shatterly.
- Jan. 27. Dr. C. W. Smith, editor of the Pittsburg Christian Advocate, spoke to the students, at the evening services, on the topic of "Character Building."
- Jan. 28. Club topic—Pronunciation of words, by Dr. Noss. By use of the stereopticon several columns of words were thrown on a screen.

### SENIOR RECITATIONS.

- Jan. 2. Alatheia Mountsier, "Encounter of Miles Standish," by Longfellow.
- Jan. 4. Jas. M. Murray, "A Wild Olive Wreath."
- Jan. 8. Jeanette B. Negley, "The Painter of Seville."
- Jan. 9. Anna M. Openshaw, "The Woman Healed."
- Jan. 9. Ada Newton, "Revery," by Father Ryan.
- Jan. 10. Carrie Noss, "The Two Runaways."
- Jan. 11. Clara J. Parkinson, "Costanza," by Mrs. Hermans.
- Jan. 14. J. H. Mumbower, "Universal Suffrage," by Victor Hugo.
- Jan. 16. Elizabeth Z. Peterson, "An Evening Reverie," by Bryant.
- Jan. 17. Annie Porter, "Genevra," by Samuel Rogers.
- Jan. 21. Edna Pritchard, "Pompeii and Herculaneum," by Schiller.
- Jan. 22. Margaret G. Reid, "His Mother's Sermon," from the "Bonnie Brier Bush."
- Jan. 23. Margaret N. Richardson, "Burial of Moses," by Mrs. Alexander.
- Jan. 23. Emma M. Reppert, "An Incident on the Cars," by Mrs. Preston.
- Jan. 25. L. Jean Robinson, "Sir Galabad Achieves the Holy Grail," by Tennyson.
- Jan. 28. Lillian Russell, "Rashi of Prague."
- Jan. 29. Hallie Shannon, "Doom of Claudius and Cynithia," by Thompson.
- Jan. 30. Mabel Shepler, "The Ride of Death," by Hall.

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Supt. J. C. Hockenbery, '86, is at present Superintendent of Schools at Haddenfield, N. J. In sending his subscription to the REVIEW, he writes, "It is a good thing for every graduate of a school to keep in close touch with the doings of his *alma mater* after he has gone out into the world to fight his own battles."

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Never stay longer in any one place than is strictly necessary.

John Wesley.

**Normal School Work.**

**W**HE have space for remarks on only a few of the various departments of the Normal, but shall continue this article in the next number of the REVIEW. Our object is to give our readers a view of the work as it is now going forward at the Normal.

**NATURAL SCIENCES.**

This department is under the care of Mr. H. W. Harmon. The Seniors are studying Physics, using as a text for class work Carhart and Chute, with Gage's Principles as a reference work. The subject under consideration is *Heat*. All work in this class is supplemented by laboratory experiments. The class make the experiments suggested in Gage's Physics Laboratory.

The Junior class is pursuing the subject of Physiology. Text used is Macy and Morris, a new book just issued by the American Book Company. All instruction in this department is supplemented by original investigations and illustrative experiments.

**GEOGRAPHY.**

Mr. F. A. Hildebrand is teaching Geography to the Juniors. The class has just finished a study of Africa and is now working on South America. No special text book is required. Maps, charts, the library, different text

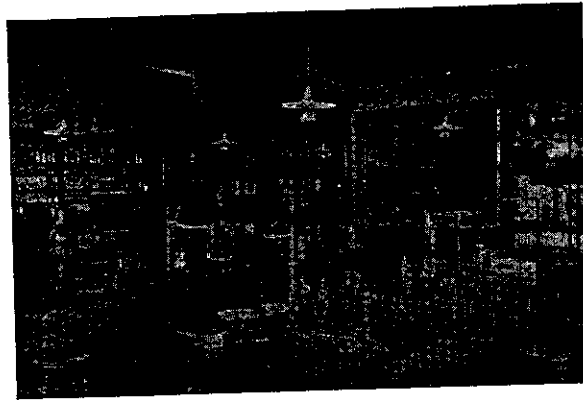
books, books on travel, etc., assist the class to a knowledge of the subject. As a text on the subject, Frye is especially recommended.

**LATIN.**

The work in this study goes forward under the direction of Dr. Ebreffield and Mr. Stocker. The Seniors are reading Caesar using Lowe and Ewing as a text. The advanced section of the class is about to begin Book II. The Juniors are now in their second term of Lowe and Butler's *Bellum Helveticum*.

**THE LIBRARY.**

All the interests of the school converge in the library. It is the meeting place of the various departments of the school—a sort of unifying influence, or means, so to speak. A school such as our Normal School is, cannot exist without the library. Here our students obtain that broad acquaintanceship with authors and with literary and historical material so necessary to the highest culture. The librarian, Miss Anna Shutterly, is at present introducing the Dewey system of classification. This system has many advantages in that it reduces to minimum the time consumed in reference work. The new library building is approaching completion. It will be adapted to every requirement of a well equipped modern reading room.



Laboratory.



**A Critique on Mammon as Depicted  
in Paradise Lost.**

BY MABEL SHEPLAR, CLASS OF '01.

**A**MONG all the angels that fell with Satan, Mammon seems to have been, even in Heaven, the lowest. His besetting sin was love of gold. Milton says of him, "In Heaven his looks and thoughts were always downward bent, admiring more the riches of Heaven's pavements, trodden gold; than aught divine or holy else enjoyed in vision beatific." In the Bible the vision beatific is spoken of as the grandest sight possible; but this vision did not have any charm for Mammon, this love of gold, as is always true, having a demoralizing effect on his character.

After Satan had delivered his thrilling speech in which he tells his followers that the best thing for them to do is to hold a council, and decide on their course of action. Mammon starts with his followers to find the material of which to erect the meeting place. The first workers having made a very deep hole in the ground, dug out ribs of gold; the second found the ores, and cleaned away the dirt from them; while the third crew made in the ground many moulds and from the cells filled all of the empty nooks. Then suddenly Pandemonium, the palace of Satan and the meeting place of the peers, rose out of the deep.

After due notice was given, the peers sat in council. Each in turn gave his advice: first Moloch, then Belial, and then Mammon. Mammon's speech gives us quite an insight into his character. He told them that there was no use of their warring against Heaven, and a place for them was not to be thought of unless they could overpower the Lord Supreme. He next spoke of God's relenting and of publishing grace to all of them on promise of subjection. But if they went back to Heaven they would be forced to do honor to God, and this would be extremely disagreeable. So Mammon argued that it was better to stay where they were for

they could at least be free here. Besides, here their glory and greatness would be more conspicuous than in Heaven where all things are beautiful. Moreover he told them that they should not fear the darkness of the Inferno, for often God had chosen to make Heaven resemble Hell, and so if God could imitate at times their darkness, they could at times imitate his light. The soil did not lack precious metals and gems. In their company were the skilled and the artistic. Combining these elements, then they would have magnificence equal to that of Heaven itself. He closed by giving his hearers this very comforting thought, that they might in time become acclimated, and as happy in the Inferno as they were in Heaven.

All these different things in Mammon's speech tend to show that his was a spirit preferring the cares and gold of the Inferno to the glories of Heaven.

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Our esteemed exchange, the Millersville Normal Journal says: "Never lose sight of the fact that the English language cannot be properly studied by regarding it as made up of groups of words derived from words in another tongue. Some 'book-followers' who are not thinkers, but merely subservient imitators, make this blunder. The English language is used to express thought, and a grammatical study of the language should be based upon this fact. As the thinking of English speaking peoples cannot be wholly explained by studying the thoughts of other peoples, so the construction of the English language cannot be wholly explained by explaining the construction of a foreign tongue."

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"Ideal Public Schools," like other ideal things, are rare. But some of the qualities that help to realize the ideal condition are suggested by Hon. Andrew S. Draper, President of the University of Illinois, in an article to appear in The Youth's Companion of February 14.

**The Story of Ruth.**

BY ANNA B. THOMAS.

**W**HEN Benjamin Franklin was ridiculed in Paris for his defense of the Bible, he determined to find out how many of his scoffers had read the "The Book of Ruth." He informed one of the learned societies that he had come across a story of pastoral life in ancient times, that seemed to him very beautiful, but wished the opinion of the society. On the evening appointed, Franklin read to the assembly of scholars the entire book. They were in ecstasies over it and one after another begged that the manuscript be printed. "It is printed," replied Franklin and is part of the Bible."

The story of Ruth is a beautiful idyl of domestic life. It gives us a glimpse into the lives of the best people of that period of history. A life pastoral, sincere, reverential and benevolent.

The events of this book were written to keep in memory the ancestors of King David, and occurred about a century before that monarch.

"In the idea which we form of Mary, the mother of Jesus, lowly, modest, pious, constant, rich in the power of love and in a simple trustful faith, we see the transmission of family traits through generations. Dante in his Paradise places Ruth at the feet of the glorified Madonna, among the holy women."

Outline used in the Sunday evening talks, November, 1900.

The Book of Ruth.

## INTRODUCTION.

1. A Historical Book.
2. When written. Why?
3. Geographical situation.
4. Countries involved.
5. Characters introduced.
  1. Leading Characters.
    - a. Naomi.
    - b. Ruth.
    - c. Boaz.
  - 2 Secondary Characters.
    - a. Elimelech.
    - b. Mahlon.

- c. Chillon.
- d. Orpah.
6. A story of domestic life in four chapters.

## TOPICS FOR STUDY.

- I.
  1. The time of the Judges.
  2. Causes of famine.
  3. Emigration to Moab.
  4. Life in Moab.
    - a. Bereavements.
    - b. Marriages.
- II.
  1. Ruth, a gleaner. Where?
  2. The Salutation of Boaz to his servants. Reply.
  3. Boaz sees Ruth. Her request.
  4. Ruth gleanes in the fields of Boaz.
  5. Ruth eats with Boaz and his his servants.
  6. The privileges of the gleaner.
  7. Naomi recognizes her kinsman, Boaz.
  8. Naomi advises Ruth.
- III.
  1. The Threshing Time.
  2. Customs of the Times.
  3. Ruth finds favor with Boaz.
  4. She seeks his protection.
  5. He treats her with favor.
- IV.
  1. The Mosaic Law, 4 1-9.
  2. A nearer kinsman.
  3. He refuseth to marry Ruth.
  4. Boaz marries Ruth.
  5. A Blessing pronounced upon them.
  6. Naomi again blessed.

## QUESTIONS FOR DISCUSSION.

1. Show in what particulars the conduct of Ruth and Orpah was alike, 1 7-10
2. How did they differ?
3. What is the first ledge of true friendship? 1-16-17. Other illustrations.
4. Discuss the character of Naomi. Compare Luke 18-18-19. Romans 7-18.
5. Discuss the character of Ruth.

Show her strong traits

1
2
4
3
5

6. How is true friendship rooted in true unselfishness? Compare Ruth and Naomi. Antonio to Bassanio, in "The Merchant of Venice."

7. Where in chapter 2 is shown true courtesy on the one hand and appreciation of kindness on the other.

Compare "God bless you," "Good-bye," God be with you.

8. Did Naomi love Ruth as well as Ruth loved Naomi? 1-18.

Compare Mary and Elizabeth. Luke 1-39.

9. Compare Ruth's friendship with with the standard of Jesus Christ, John 15-13.

10. Did Ruth reach the standard? 1 Cor. 13-4-7. What is the great Lesson?

Books used in the study.

1. Bible.

2. Old Testament Characters.

Geikie.

3. Literary study of the Bible.—Moulton.

4. Bible Character Studies.—Laura H. Wilde.

5. Bible Heroines.—Harriet Beecher Stowe.

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#### Ex-President Harrison Tries Golf.

When Edward Bok, editor of the Ladies' Home Journal, heard that ex-President Harrison was practicing on a golf links near Indianapolis, he took a new ball out of his golf bag and expressed it to the General, with the words, "Drive this."

In a few days came back a dispatch: "Thanks. I have. But doesn't a bottle of liniment go with each ball?"

"BENJAMIN HARRISON."

✻ ✻

"There was a mouse in the milk," said the little girl. "Didn't you take it out?" "No, I threw the cat in."

#### Elements of Success in Teaching.

BY SUPT. LEE SMITH.

**I**N every line of work some succeed while others fail. Nowhere is this more apparent than in the profession of teaching.

There must be a cause for both these successes and failures. They do not happen. In the teacher's work, there is no luck. He must make his work worthy, and he must earn all he gets. He will rise just as high as his abilities will carry and sustain him. He succeeds or fails through his own efforts.

Granted that a young man or a young woman possesses natural ability and energy, his success or failure then lies wholly within himself. He can accomplish anything within the limit of human possibilities if he is willing to pay the price—make the proper preparation.

There may be many minor causes that help to bring about a teacher's failure, but the chief one is his lack of thorough and proper training for his work. While both the prepared and the unprepared teacher may be compelled to start at the same salary, the former soon surpasses the latter in salary and position because of his previous training. The first has a reserve force with which to meet emergencies and he continues to advance. The second never gets far from his starting point.

If considered only financially, preparation pays. Many teachers now working for only nominal salaries, may, by spending a few years in a school adjusted to their needs, double, treble, or even quadruple their earning capacity.

The teacher who possesses energy and ability—who has acquired an Academic or a Collegiate education, and, in addition, has taken one or two (better two) years of practice training has very few chances to fail.

Uniontown, Pa.

✻ ✻

An Irishman advertised thus: "I hereby warn all persons against trusting my wife as I am not married to her."

# Philomathean Galaxy.

MOTTO—*Palma non sine pulvere.*

GENEVIEVE BURD, Editor.

THE Winter Term of Philo opened very successfully and we are glad to see so many new faces among its members.

The Philomatheans are workers and all who join her ranks are glad to assist in doing their best to add to the glory of Philo.

On Friday evening, Jan. 11, Miss Wood of Monongahela City, visited Philo. She kindly played two selections on the piano which were very much appreciated by the members of Philo as was shown by their hearty applause.

The society election of officers took place Jan. 4. It resulted as follows: Pres., Mr. Williams; Vice-Pres., Miss Welty, Sec'y., Miss Buckbee; Att'y., Mr. Hatch; Marshal, Miss Ketzner; Treasurer, Miss Fritchard; Critic, Miss Thompson.

As Mr. Hatch has left school, Mr. Cummings was appointed to take his place.

Our motto, *Palma non sine pulvere*, is one in which we take much pride. Philos realize fully the meaning of their motto and they strive in their work to reach the highest stage of literary training.

The recitations, essays, and debates of Philos have been of the highest order and each weekly meeting of our society shows that we have not forgotten our motto, but are trying to attain the palm which we are promised.

The program for Friday evening Jan. 18, 1901, was as follows:

Music..... Mr. Hugh Meese  
 Recitation, "Guardian Angel".....  
 ..... Miss Hayden  
 Essay..... Miss Zelma Underwood  
 "What America Owes to Her Women."  
 Medley..... Miss Lenora Ashford  
 Music..... Miss Della Martin  
 Recitation..... Miss Lizzie Mitchell  
 "The Seminole's Defiance."  
 Essay..... Miss Ethel Dunlap  
 "The American of a Hundred Years  
 Ago."  
 Music..... Chorus  
 Soliloquy..... Miss Eva Claybaugh  
 Prophecy..... Mr. Earl Sloan  
 Music..... Miss Carrie Noss

## DEBATE.

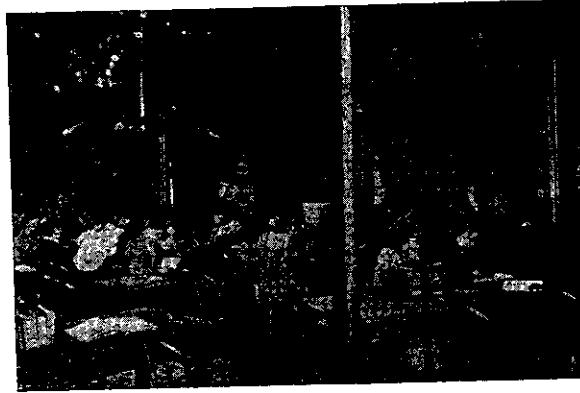
Resolved, That the signs of the times indicate the decline of the Republic in which we live.

Affirmative..... Mr. Jas. Murray  
 Negative..... Wm. Covert  
 Periodical..... Miss Myrtle Squibb

Rev. Mr. Cunningham, pastor of the Christian church of California, visited Philo, Jan. 18. He spoke of the many improvements our society has made since he was a member some twenty years ago.

Cleverton—"I find nowadays that if a man wants to marry a girl, he has to work till he gets her." Dashaway—"But if it's the right girl he doesn't have to work afterwards."—Brooklyn Life.

Mistress—"Bridget, I do not like the idea of your entertaining policemen in the kitchen." Bridget—"Sure, ma'am, they'd be embarrassed t' death if I tuk thim inty th' parlor."—Syracuse Herald.



Library.

## Athletics.

BY WM. A. COVERT.

THE beginning of the Winter term at the Normal saw the opening of an entirely different line of athletic work. The gymnasium is now being employed as the place where scientific brawn is being developed, and the semi-weekly meetings have proved to be very interesting as well as beneficial.

Again the gymnasium instructor is confronted by a class inexperienced in gymnastics. However, good results are looked for, from the instructor who drilled part of these same men into the '00 football team.

The class of 30 or 40 is considerably strengthened by Profs. Stocker and Aydelotte, both experienced men in this line of work.

The first few evenings were devoted to some simple military drills. The class was divided into two companies. Such movements as facing, marking time, and a few simple forms of marching were the order. The free arm drill is given at every meeting. This is a sort of a miscellaneous drill which aims to bring into use every muscle of the body, and it does.

The class is not being worked its hardest yet, but is being seasoned for the harder work to come. In this way

accidents are less likely to occur and the strength and endurance of the members of the class are not overtaxed. The apparatus work affords ample opportunity for development of muscle, and of skill as well. It consists of work over the horse, on ladder and rings, on horizontal bar, and parallel bars. Some feats on the horizontal bar call for a high degree of skill and training, which affords plenty of opportunity for development of beginners. It is work that cannot be learned in a day.

The tumbling on the mats is interesting. Slow but sure progress is being made. The building of the pyramids has been taken up quite readily. The "cross" pyramid, "long" pyramid, and "high" pyramid form interesting spectacles. As a whole, the class has made a good beginning in the gymnasium work.

\*\*\*

Kind and loving parents and teachers, cheerful school-rooms, play-grounds, and a stimulating and a natural method of instruction, must all be united to make learning pleasing.—Comenius.

\*\*\*

"Say, mamma," said 4-year-old Tommy, "let's play an awful looking old tramp. I'll come around to the back door and ask for a piece of pie and you get scared and give it to me."

**Women as Stenographers.**

BY GERTRUDE A. CLEVELAND.

**OVER** seventy-five million dollars were earned during the last year by stenographers of the United States. The magnitude of this sum in itself shows how large a field of usefulness, activity, and self-helpfulness has been opened up to women through stenography, which, up to fifteen or twenty years ago, was a comparatively unknown art.

Women are eminently fitted for successful stenographic work on account of their natural quickness of thought, accuracy, neatness, and patience in details, all of which qualities a good stenographer must possess. Aside from these qualifications, however, a good education is indispensable—a fact which is overlooked by a great many women who attempt to become stenographers without a proper knowledge of spelling and English.

After having tested the highest possibilities which lie within the reach of office amanuenses, there is still a field into which the aspiring young woman may enter—that of verbatim shorthand reporting. To attain success in this line requires great courage, ability, and endurance, but opportunities are afforded in it for an interesting and remunerative career. In order to succeed as a stenographer a woman must possess natural qualifications. The requirements are many and they are just as imperative as those of a physician, lawyer, or editor. Every one cannot make a success of these professions, neither can every one become a good stenographer. It requires good memory, an ability to spell well, a knowledge of the rules of grammar and rhetoric, a generally good education, that is an understanding of affairs and a knowledge of events, especially historical, a quick eye and hand and no nerves.

One of the most expert women stenographers of this country today is Isabel C. Barrows. She is the woman who took down the speech of Carl Schurtz,

delivered in German, in English shorthand—one of the most wonderful pieces of stenographic work ever done by man or woman.

The proficient verbatim reporter must be well equipped mentally, and have as broad a foundation of general knowledge and culture, as is required in any of the spheres of activity into which women are now so largely entering. In pursuing this career, a woman will find that almost every form of knowledge she has ever acquired can be turned into account, and it will be necessary for her to familiarize herself with many subjects in order to deal intelligently with matters which will come before her. The stenographer has many opportunities for observation, reflection, and a close study of different phases of human life and human nature. The infinite variety of work in which her services are required bring her into contact with "all sorts and conditions of men." The contrasts afforded by a single day's work are often very great. The forenoon may be occupied in recording the details of a trial in the court room, the afternoon in reporting a religious meeting. Litigation and prayer, theosophy and farming, funeral sermons and banquet speeches, frequently come in close succession and are recorded, one after another.

The stenographer's art enables her to penetrate into the very heart of things; to be familiar with the great ideas which have resulted in the foremost movements of our times; and to come into close contact and mental touch with the leading men and women of the day. Her work is not mechanical, as many seem to think, but the true stenographer, with receptive mind and every faculty alert, enters fully and unreservedly into the thought and feeling of all the great utterances which her pencil records.

\* \* \*

The outlook for the Spring Term is encouraging. A large attendance is expected. All who wish to complete the course under the two year schedule should avail the opportunity now. Term opens March 25th.

**What Our Alumni Say.**

Several weeks ago the editor of the REVIEW addressed a postal card to each nine or ten of the alumni of the S. W. State Normal School. The card took with it this message and request:

"We regard you as an alumnus who is succeeding in life. Will you kindly write us what, in your opinion, you acquired at the Normal that has contributed to your success? We wish to quote something from what you say for the REVIEW."

From the answers received we take the liberty of making the following selections:

From J. C. Kendall, Superintendent of the Homestead Public Schools.

"DEAR SIR:—I have the honor of being a member of the class of 1880 in the California State Normal School. Previous to my graduation there I had the "distinguished" pleasure to teach in ungraded schools at starvation wages. After graduation I received an advance in salary as well as a standing in the teacher's profession. The latter is due to the inspiration and methods received by attending the above school. No one may attend your school, or one of the same class, without being greatly benefitted. It is a regret of mine that I waited too long in doing as I did."

From Mr. T. P. Sloan, Commissioner of Washington county, Washington, Pa:

"These three things I got at the the Normal and it is difficult for me to say which of them has been most helpful in my work: 1. An extensive acquaintance with people who became leaders in their respective communities; 2. The hustle and hurry that has always characterized California Normal life; 3. The society work, which gave me an independence of thought and action that text books and teachers did not give and would not allow."

From Attorney Thomas R. Wakefield, Uniontown, Pa.

"I must say that aside from the dis-

cipline and consequent mental preparation for grasping and solving the problems of every day business that every good college gives, the practical knowledge attained at the Normal fitted me for an intelligent attack upon the affairs presented in the life of a lawyer. The personality of my instructors, I feel, has been most deeply impressed upon me. To their tutelage, in the atmosphere of Christian love which pervaded the institution, the result of the fine manly and womanly example of my instructors, I trace much of my disposition to aspire after the true, the beautiful, and the good."

From Anna Margaret Boydston, a successful teacher in the Toledo, Ohio, Public Schools:

"My Normal School training has been a constant source of help in my work in various ways; but generally speaking, the greatest benefit has been derived from the broader outlook, the deeper insight, and the greater appreciation for the true aim in the education of children, which I there received."

From Mr. Calvin H. Dils, formerly Professor of Natural Sciences in the S. W. State Normal—a position he resigned in order to join the famous "Pennsylvania Tenth"—now a student in the Indiana State University.

"First, I there learned to systematically plan my work. What caused me so much labor and worry and vexation of spirit in my practice teaching under Mrs. Noss and Mrs. Chubb (then Miss Downer), has subsequently become almost as easy as habit itself. Second, I there learned that a good character is more to be desired than knowledge or wisdom. Third, The warm personal friendship and helpful inspiration of each individual member of the faculty gave me added self-respect and self-confidence, and encouraged me to hope for and to strive after better things."

\*\*\*

Have you subscribed for the REVIEW?

**Final Examination Questions Used  
in June, 1900.****CIVICS.**

Junior examination, June 15, 1900.  
Answer ten.

1. Place in a column, or table, ten steps in passing a bill.
2. Name the United States Courts. What jurisdiction have they?
3. How is the President nominated?
4. How may the Constitution be amended?
5. Give number of members, time of election, length of term, salary, and time and place of meeting of the Pennsylvania Legislature.
6. For what purposes does a borough need money? Upon what may taxes be levied?
7. Classify the district or county courts of Pennsylvania.
8. Give two duties of each of the following county officers: sheriff, treasurer, clerk of courts, commissioners, and superintendent of schools.
9. Define warrant, summons, indictment, plurality, and primary.
10. For what reason is the census taken? How often?
11. Write a paragraph of five lines or more about the Justice of the Peace.
12. Name two legal documents and two state papers. Give two federal buildings and two United States officers to be found in western Pennsylvania. Mention three conveniences provided for you by the United States in this section.

**BOTANY.**

1. Describe the germination of a seed.
2. Define axil, latent bud, accessory bud, adventitious bud.
3. What is each of the following, root or stem: Common potato, sweet potato, turnip, underground connection between the young sprout of the cherry and the parent plant?
4. Draw a trifoliate palmately decomposed leaf.
5. Name at least three ways in which

plant life may be propagated.

6. Illustrate by drawings two kinds of indeterminate inflorescence, naming each.
7. What kind of fruit is each of the following: Strawberry, apple, peach, cherry?
8. Give and locate parts of a complete flower.
9. Give the series, class, order, genus, and species of any flower of your own selection.
10. Define exogenous, symmetrical, staminate flower, monadelphous, gamopetalous.

**February Birthdays.**

- Feb. 1, 1819, John Ruskin. Where did he live? What did he write?
- Feb. 3, 1811, Horace Greeley. What newspaper did he found?
- Feb. 5, 1837, Dwight L. Moody.  
So when a good man dies,  
For years beyond our ken,  
The light he leaves behind him  
shines  
Upon the paths of men.  
How do these words of Longfellow apply to Mr. Moody?
- Feb. 7, 1812, Charles Dickens. Name five of his most popular novels.
- Feb. 9, 1773, W. H. Harrison, ninth president.
- Feb. 11, 1833, Melville W. Fuller. Who is he? How did he obtain the place he holds? What great men preceded him in the high office he holds?
- Feb. 12, 1809, Abraham Lincoln. Can you repeat Lincoln's Gettysburg speech?
- Feb. 20, 1829, Joseph Jefferson. In what plays does Mr. Jefferson appear as a master?
- Feb. 22, 1732, George Washington.
- Feb. 22, 1819, James Russell Lowell. Many students fail to spell Mr. Lowell's name correctly; more yet fail to read the best of his writings.
- Feb. 26, 1802, Victor Hugo. Which is Victor Hugo's masterpiece?
- Feb. 27, 1807, Henry Wadsworth Longfellow.  
Toiling,—rejoicing,—sorrowing,



Onward through life he goes;  
 Each morning sees some task begin,  
 Each evening sees it close;  
 Something attempted, something done  
 Has earned a night's repose.  
 From what poem of Longfellow's  
 have we quoted?

✻ ✻

#### VOLTAIRE'S RIDDLE.

What is the longest and yet the  
 shortest thing in the world, the swiftest,  
 and the most slow; the most divisible,  
 and the most extended; the least valued,  
 and the most regretted; without which  
 nothing can be done; which devours  
 everything, however small, and yet  
 gives life and spirit to all things, how-  
 ever great?

✻ ✻

"Most men," says Alger, "live blindly  
 to repeat a routine of drudgery and in-  
 dulgence, without any deliberately  
 chosen and maintained aims. Many  
 live to outstrip their rivals, pursue  
 their enemies, gratify their lusts, and  
 make a display. Few live distinctly to  
 develop the value of their being, know  
 the truth, love their fellows, enjoy the  
 beauty of the world, and aspire to God."

✻ ✻

The works of God are fair for naught,  
 Unless our eyes, in seeing,  
 See, hidden in the thing, the thought  
 That animates its being.

—Tilton.

✻ ✻

Let us gather up the sunbeams,  
 Lying all about our path;  
 Let us keep the wheat and roses,  
 Casting out the thorns and chaff;  
 Let us find our sweetest comfort  
 In the blessings of to-day;  
 With a patient hand removing  
 All the briars from our way.—Anon.

✻ ✻

The State Teachers' Association will  
 meet this year on July 2, 3 and 4, at  
 Philadelphia. Dr. J. S. Stahr, Presi-  
 dent of Franklin and Marshall College,  
 Lancaster, Pa., is president of the

Association. The National Educational  
 Association will convene on July 8th,  
 at Detroit, Mich.

✻ ✻

#### Modern Language Department.

The department of modern languages  
 is being emphasized at the Normal this  
 year. One hundred and twenty-five  
 students are enrolled in the German  
 classes. Twenty-six are studying  
 French. The instructor, Miss Marie  
 Rudeloff of Dresden, Germany, is a  
 graduate of the Royal College for Wo-  
 men, in Saxony, located at Dresden,  
 where she finished a five years course  
 in 1897. Miss Rudeloff uses the most  
 approved methods for the teaching of  
 living languages, and as a result of her  
 work, well-spoken German or French  
 can be heard any day in the corridors.

✻ ✻

#### Do Not Drink While Eating.

Liquids at meals, if taken too often  
 or too carelessly, are liable to dilute  
 the gastric juices. Take no liquid of  
 any kind when food is in the mouth.  
 Take as little as possible till the close  
 of the meal. The digestive agents  
 themselves being fluids it is reasonable  
 to suppose that an excess of liquids  
 taken with the food will have a ten-  
 dency to dilute and thereby weaken  
 the digestive juices.—February Ladies'  
 Home Journal.

✻ ✻

The man we listen to to day is the  
 man who makes us see things. The  
 man who talks about himself is voted a  
 bore. The man who uses words and  
 pat phrases, out of which the life has  
 been worn, taxes our patience, and is  
 not listened to long. We have no time  
 to waste on men who have nothing to  
 give us. Life is strenuous, work is ex-  
 hausting, and we need food for the  
 mind, heart, and soul. The man who  
 has found strength and comfort for  
 himself and shows us where to find  
 them is a benefactor.—Church Mes-  
 sence.

**Exercises in English.**

QUERIES—Why is *Paradise Lost* an Epic? *Comus* a Masque? Gray's noted production an Elegy? *Hamlet* a Tragedy? *As You Like It* a Comedy? *Elaine* an Idyl? *Hudibras* a Satire? *The Scarlet Letter* a Romance? *The Good Samaritan* a Parable? *Lohengrin* on Opera? *Ivanhoe* a Novel? *The Messiah* an Oratorio? *The Century* a Magazine? *The Cotter's Saturday Night* a Pastoral? *True Grandeur of Nations* an Oration? *The Fox and the Crow* a Fable? *The Forum* a Review?

When is a word said to be obsolete? obsolescent? anglicized? foreign? reputable? slang? metaphorical? technical?

When is a production said to be grammatical? logical? rhetorical? allegorical? pathetic? epigrammatic? sublime? beautiful? ironical? figurative? dramatic? bombastic? florid? idiomatic? perodic?


FOR EXPLANATION—1. He was elected *viva voce*. 2. For full explanation see pp. 25, 26, *et seq.* 3. Jones proved an *alibi*. 4. Mrs. Smith, *nee* Brown, died yesterday. 5. The International is the *ne plus ultra* of dictionaries. 6. He answered with the utmost *sang froid*. 7. That time he made a *faux pas*. 8. Darius soon reached *terra firma*. 9. Jones *alias* Smith was arrested. 10. Labor omnia vincit. 11. The district attorney entered a *nol. pros.* and the prisoner was discharged. 12. He read the names *seriatim*. 13. That expression is a *solecism*. 14. Mary quoted the story *verbatim et literatim*. 15.

This lien, *i. e.* claim, will be *filed*. 16. Palmam none sine pulvere. 17. You can read the rest *ad libitum*. 18. Philip's edicts were not *pro bono publico*. 19. Congress adjourned *sine die*. 20. The Governor is a member of the Board *ex officio*. 21. James Clark, *emeritus* professor of *belles lettres*. 22. This is *prima facie* evidence of the fact. 23. Everything remains in *statu quo*. 24. E pluribus unum.

**More Spelling.**

Dr. Noss's "Spelling in a Nutshell" still continues to attract wide attention. This little pamphlet is not made up of unusual and almost unknown words, but of words one meets with in the newspapers and journals of the day. Here is a sample section of words, selected at random from the collection of twelve hundred.

Raphael	reprieve
radius	responsibility
radish	referred
rarefy	resurrection
Red Gauntlet	recollection
reticent	reference
relieve	recipient
resistible	rectify
resuscitate	religious
receive	rheumatism
rebellious	rhetoric
resources	rhomboid
restaurant	rhinoceros
reciprocity	Richelieu.
revenue	ribbon
repartee	rinse
rendezvous	righteous
repugnance	Rousseau
recommend	roguish
receipt	rosin



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