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**THE NORMAL REVIEW.**

Published monthly by the  
SOUTHWESTERN STATE NORMAL SCHOOL,  
CALIFORNIA, PENN'A.

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# The Normal Review.

VOL. XI.

DECEMBER, 1900.

No. 7.

Published monthly by the  
**Southwestern State Normal School,**  
 California, Pa.

Subscription, 50c a year.  
 Entered as second class mail matter.

Address all communications to  
 John D. Meese, Editor.

## Editorial.

### To Teachers.

The California Normal would like to be helpful to teachers in all grades of the public schools; not only to our own former students, but equally so to all others.

We now propose to offer our co-operation and assistance in two ways—first, through the pages of the *NORMAL REVIEW*, by many suggestions each month in regard to the teaching of various subjects, various forms of seat work, suitable songs, opening exercises, school discipline, &c., &c., and, secondly, by offering to furnish, at lowest prices, teaching material of all sorts, such as kindergarten supplies, art pictures, colored crayons and pencils, drawing paper, mounting paper, paints, &c., &c.

Some of these materials are advertised on the cover of this month's *REVIEW*. These supplies are arranged in packages of convenient size. The material will be selected by our various teachers with a view to making it as helpful as possible in the different grades. The supplies are obtained by us in large quantities from various makers and publishers. The best things are selected and made up in lots or packages with a view to variety, utility and cheapness. Specimens of work done by children in our Model school, will be enclosed occasionally, without charge, in these packages of school material. These will help to illustrate the use made of such material and the results that may be expected.

Send us your subscription for the *NORMAL REVIEW*, 50 cents a year or \$1 for two years and send us also your order for any of the teachers' supplies advertised. We shall be glad to put ourselves into communication with all who respond to these suggestions, and will furnish very cheerfully any information that we can, either through the pages of the *NORMAL REVIEW*, or by private letter. We will occasionally send to publishers the names of our subscribers with a request that free illustrated catalogues be sent to them.

We shall be glad to correspond with school principals in regard to any matters of interest relative to school work. We want to put the Normal School fully at the service of principals and teachers. Do not hesitate to call upon us. We are interested in your work, and want you to be interested in ours.

THEO. B. NOSS.

December 1, 1900.

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### Notes and Comments.

Alumni and other friends of the school are earnestly requested to send to the Principal the name and address of young people who are likely to attend a Normal school within a year or two.

An educational rally was held at Coal Centre on the evening of November the 9th. It was under the direction of Mr. Fred Gleason. Excellent essays were read by Miss Mae Phillips and Miss Pearl Lewellyn. Mr. Frank Hipps recited the "Graveyard Scene" from *Hamlet*. Dr. Lukens discussed the topic of longitude and time, using for the

purpose of illustration an ingeniously constructed chart of his own device. The music was furnished by Mr. Winfield's orchestra.

The Editor is in receipt of a large number of letters commendatory of the REVIEW. He is grateful for these prompt and cheering recognitions of his efforts to please and benefit his clientage. The REVIEW will continue to grow in usefulness as time goes on. Moral—We should have all the alumni on our subscription list. One of our alumni has sent us a four years' subscription fee. That is the kind of faith that exhibits itself in practical deeds.

Those who prefer to graduate in the present course of study in the Normal schools must arrange to pass the Junior examination in June, 1901, as the Senior class of 1902 will be the last to graduate in the present course.

Those who have passed the Junior examination in former years but have not completed the course, should do so next year, if they wish to complete the course in a single year.

A literary and musical entertainment was given October 26, in the Vesta school, Allen township, this county, Kingsley Chalfant, teacher. The house was crowded, and the proceeds amounted to nearly \$40. This money is being used for the school library, which is now one of the best public school libraries in the valley.

Can any of our alumni send us any information about Miss Sadie Lyons, class of '81? Her last post office address so far as we know was Beech Cliff, Pa. A letter from a resident at Beech Cliff says that she does not reside there now.

Christmas tide is here again and with it the refreshing joys of the season. Are you a teacher? Have you been worried by the hundred and one big and little troubles of the school room? Have you been annoyed in more ways than one—by lack of appreciation on the part of children and parents, by illness, by this misfortune and

that? If so, forget all in the holy joy and promise of the Christmas morning. "Let us now go even unto Bethlehem, and see this thing which is come to pass, which the Lord hath made known unto us."

Dr. Noss was master of ceremonies at the dedication of the new "temple of Justice", at Washington, Pa., on the 17th inst.

The Lecture Association has arranged for a rare treat in the Normal chapel on Tuesday, Dec. 11th. On the evening of that day, Mr. Leland Powers will give his dramatic rehearsal of David Copperfield.

The many friends of Mr. Geo. A. Hemphill, class of '75, will learn with regret of the death of his wife. Mrs. Hemphill died on Sunday morning, November the 18th.

The principal, Dr. Noss, was an institute instructor Thanksgiving week at Johnstown and Middleburgh. He will be one of the instructors at the Indiana and the Westmoreland county institutes.

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A mother of three small boys says the best way to preserve strawberries is to place them on a high shelf in a dark closet, then lock the door.

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She was attempting to feed an eight-months-old baby with some form of herring. "Do you think I don't know how to bring up children?" replied the indignant mother to a remonstrator; "why, I've buried ten."—Exchange.

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A notice which attracts the attention of many sojourners in a New Hampshire town is posted on the wall of the little railway station. The paper on which it is printed bears evidence of long and honorable service.

Notice: Loafing either in or about this room is strictly forbidden and must be observed.—Youth's Companion.

# The Clionian Review.

MOTTO—*Pedetentim et Gradatim Oriamur.*

AGNES L. MYERS, Editor.

Clio's first meeting for the month showed considerable advancement in the interest taken in general debate. The ladies took an active part. This opportunity to overcome nerves and timidity is not to be overlooked and our girls are awake to their interest.

Nov. 9th. The music was especially good. Our choir is to be congratulated for the way they have advanced. Clio was visited by Mr. Thomas and Mr. Snyder, former members, who gave interesting talks.

Nov. 16th. One of the best and most entertaining meetings of the term occurred. Miss Elizabeth Peterson read a parody and, since it was written on an incident of general interest, we give it that all may enjoy reading it.

## PARODY ON THE RAVEN.

Once upon an evening cheery, while we gathered, hungry, weary,  
Gathered round the supper table, down upon the basement floor,  
Suddenly the lights did glimmer, and without a gleam or shimmer  
Gradually grew dim and dimmer, down upon the basement floor:  
So we had to eat by lamplight, 'way down on the basement floor—  
Eat by lamplight, nothing more.

Dr. Noss then rose and told us, told us kindly, did not scold us,  
Told us when we ate our supper, told us on the basement floor.—  
That the gas-pipe had got rusted, and had broken or had bu'sted,  
And it could not be adjusted, for an hour or more;  
So we'd have to do some marching, march right out the basement door—  
March around, and nothing more.

Ah! distinctly I remember, 'twas an evening like September,  
Though that month had gone and left us, for perhaps three weeks or more.  
Eagerly we wished the morrow, vain it was to try to borrow  
From our books surcease of sorrow, till the sun would rise once more;  
So the students followed after, while the teachers walked before—  
Followed after, nothing more.

One Professor then suggested, and another one requested  
That we sing, and sing we did as mortals never sang before,  
Some were singing in G minor, others tuned their voices finer;  
Oh, that singing was diviner than we ever sang before!  
Stars and moon all shone more brightly than they ever shone before,  
My lady slept—when all was o'er.

Back into the building turning, all the lamps so dimly burning  
Filled us with fantastic terrors never felt before.

Teachers in the halls were sitting, students everywhere were fitting,  
Sitting, fitting, all along the corridor;  
Not the least obeisance made they, not an instant stopped or stayed they,  
But with mein of lord or lady, perched in every corridor,  
Perched by stairways, windows, doorways, of the Normal corridor,  
Perched, and sat, and nothing more.

Nine o'clock, the lights did splutter! and with many a flirt and flutter,  
There stepped the stately students through the Normal corridor,  
And a teacher's face beguiling our sad fancy into smiling  
By the grace and stern decorum of the countenance it wore,  
And a voice so sternly asking, "Why

loiter in the corridor?  
 This she said,—and something more.  
 Startled at the stillness broken by  
 these words so aptly spoken,  
 “Doubtless,” said we, “what she utters  
 is the common stock and store  
 Caught from some unhappy master  
 when our teachers went to school  
 before”;  
 For we cannot help agreeing that few  
 living human beings  
 Ever yet were blest with freedom dur-  
 ing study hour;—  
 Blest with freedom,—nevermore.  
 “Be those words our sign of parting!”  
 the girls in terror shrieked upstart-  
 ing;  
 “Get thee back unto thy study, silence  
 in the corridor!”  
 And the eyes had all the seeming of a  
 demon’s that is dreaming  
 And the bright light o’er them stream-  
 ing, threw dark shadows on the  
 floor.  
 Since that evening all are hoping as  
 they never hoped before  
 That the gas-pipe shall be bursted,  
 Shall be bursted—nevermore.



#### Literature in the Common Schools.

Literary culture in its elements should be taught through all the years of a common school course where the masses receive their education. At no time is the pupil better prepared than in the earlier years of his school life. It is at this time that his memory plays so important a part—a truth we can verify in our own experience.

What we do for the child becomes a lasting feature of his education.

In the Homestead schools, poetry is one of the regular exercises of the course of study. From the first school year to the second year in the high school, is assigned a suitable poem each month, which the pupil copies and then commits. After committing the same, he re-writes from memory in exact reproduction.

Many of the poems are selected with reference to the month or months

which they represent, as the “Golden Rod” in September, “The Death of the Flowers” in October, and “The Chrysanthemum” in November. The many poems based on nature are the best argument for the teaching of nature study in the public schools so that the pupil may have that intelligence necessary to understand the poet’s conception of the same.

The method in teaching the poem varies somewhat with the several teachers, but in the main they follow this order: The teacher reads and gives a description; the pupils commit and reproduce from memory orally and in writing. The pupil’s knowledge is tested by carefully questioning. Poems are as fully illustrated as conditions favor believing that illustration is one of the most important means to teach the meaning of the many facts of literature.

It is a well known fact that the great magazines now published are finely illustrated, much of their sale depending upon this fact.

It may be stated as a principle that he who can illustrate his literary exercises has given the best conception of the same.

Great care is taken so that the pupil may gain word power. He is required to know the meaning of all the words used in his selection; to use the same as given in the text and to make other applications in sentences.

#### OUTLINE OF WORK IN LITERATURE.

##### SECOND YEAR.

September. Goldenrod. Mrs. F. J. Lovejoy.  
 October. Come, Little Leaves.  
 November. Time Enough.  
 December. The First Christmas.  
 January. They Didn’t Think. Phoebe Cary.  
 February. Said Tulip, ‘That is so.’ Madge Elliott.  
 March. The Seed.  
 April. Seven Times One. Jean Ingelow.  
 May. The Brown Thrush. Lucy Larcum.

## THIRD YEAR.

September. September. Helen Hunt Jackson.  
 October. The Squirrel's Arithmetic.  
 November. November. Alice Cary.  
 March. The Crocus Soliloquy. Mrs. A. F. Gould.  
 April. The Coming of Spring.  
 May. Calling the Violet. Lucy Larcom.

## FOURTH YEAR.

September. How the Leaves Came Down. Susan Coolidge.  
 October. October's Bright Blue Weather. Helen Hunt Jackson.  
 November. A November Goodnight. Mrs. Ethel Lynn Beers.  
 December. While Shepherds Watched. Margaret Deland.  
 January. A Legend of the Northland. Phoebe Cary.  
 February. Don't Give Up. Phoebe Cary.  
 March. In School Days. Whittier.  
 April. The Open Window. Longfellow.  
 May. Jack in the Pulpit. From Whittier's Child Life.

## FIFTH YEAR.

September. The Corn Song. Whittier.  
 October. Wandering of the Birds.  
 November. Faded Leaves. Alice Cary.  
 December. Christmas Time.  
 January. Woods in Winter. Longfellow.  
 February. Washington's Birthday.  
 March. The Chicken's Mistake. Phoebe Cary.  
 April. The Use of Flowers. Mary Howitt.  
 May. Suppose. Alice Cary.

To the sixth, seventh, eighth, and ninth years are assigned the following authors: Longfellow, Whittier, Holmes, and Lowell.

In an other article the selections from the last authors may be given including the selections to be read by teacher and pupil. J. C. KENDALL.  
 Homestead, Pa.

## Normal Chronicles.

## I. MISCELLANEOUS ITEMS AND TWICE-A-WEEK CLUB TOPICS.

- Oct. 24. Football game on campus between W. U. P. and Normal teams. Score 12 to 0 in favor of the visitors.  
 Oct. 25. Illustrated lecture on Cuba, by Miss Buckbee.  
 Oct. 27. Normal team played with Duquesne on Duquesne grounds. Score 18 to 0 against our boys.  
 Oct. 28. First Sunday evening lesson on Ruth, by Miss Thomas.  
 Oct. 29. Mrs. Noss and Miss Thomas spoke to the club on Spanish Art.  
 Nov. 1. Spanish Art illustrated by stereopticon views, Mrs. Noss and Miss Thomas.  
 Nov. 2. Rev. G. L. Harney spoke for a few minutes to the students at chapel exercises. Rev. Solomon Metzger was also present.  
 Nov. 3. W. and J. 2d, football team played Normal on our athletic grounds and won by a score of 6 to 5.  
 Nov. 4. Second Sunday evening lesson on Ruth, by Miss Thomas.  
 Nov. 5. Practical illustration of our voting system given to our Twice-a-week club. Senior and Junior precincts opened. Election supervised by Miss Buckbee.  
 Nov. 8. Talk before club on the subject of Italian art, by Mrs. Noss.  
 Nov. 10. Game on Normal grounds between W. Va. U. team and Normals. Score 11 to 6 in favor of visitors.  
 Nov. 11. First Sunday evening lesson on the David story, by Dr. Ehrenfeld.  
 Nov. 12. Bricklayers begin work on the new library building.  
 Nov. 12. Club topic was "German and Dutch Artists", by Mrs. Noss.  
 Nov. 13. Principal Noss announced revision of course of study made by Normal School principals at their meeting in Harrisburg on the 8th inst.  
 Nov. 15. Club topic, "The usages of good society." Dr. Noss conducted query box.  
 Nov. 17. Normals played Curry Col-

lege on athletic grounds. Score 46 to 0 in favor of California.

Nov. 18. Second Sunday evening lesson on the David story, by Dr. Ehrenfeld.

Nov. 19. Club topic, Mt. Auburn Cemetery, lecture and stereopticon views by Mr. Hildebrand.

## II. SENIOR

Oct. 22. Isabella C. Erickson, "Nobility", by Alice Cary.

Oct. 23. Margaret Fallow, "Lost and Saved", by Gates.

Oct. 24. Etta M. Fraikes, "Mary, Queen of Scots", by Bell.

Oct. 26. Elizabeth L. Gilliland, "The Woman of the War", by Johnson.

Oct. 26. Ida Gayman, "The Chambered Nautilus", by Holmes.

Oct. 29. Frances L. Guess, "The Continents", by B. Taylor.

Oct. 30. Mary C. Havican, "Tyre", by B. Taylor.

Oct. 31. Frank Hipps, "The Graveyard Scene", taken from Hamlet.

Oct. 31. Emma Herron, "The Legend of Van Bibber's Rock", by Banks.

Nov. 2. Laura Hileman, "I Shall Miss the Children", by Dickinson.

Nov. 6. Nellie Hopkins, "Moses on the Nile", by Victor Hugo.

Nov. 7. Alice Humbert, "Execution of Mary, Queen of Scots", by Lingard.

Nov. 8. Tillie W. Hunker, "The Changed Cross", by Hobart.

Nov. 9. C. B. Johnson, "The Last Man", by Campbell.

Nov. 12. Marie C. Johnson, "Perry's Victory", by Alice Cary.

Nov. 13. James L. Junk, "Behind Time", by Freeman Hunt.

Nov. 14. Mary L. Keenan, "Sandalphon", by Longfellow.

Nov. 16. Mame Ketzner, "The Death of Uncle Tom", by Mrs. Stowe.

Nov. 16. Harry L. Kessler, "Catherine's Reply."

Nov. 19. Pearl Ketzner, "Priscilla", by Longfellow.

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Send in your subscription for the REVIEW now, just now.

## An Interesting Letter.

Hamilton, Pembina Co. }  
N. Dakota. }

October 23, 1900.

Dear Normal Review.—

Again I feel like writing a few lines for the paper which I read with the greatest pleasure of any of the nine papers which I regularly receive. To half way express my appreciation of the last copy I must say, it was a "beauty". Those few lines on the subject of "Astronomy" are apprecious suggestion to students. The beautiful illustration, "The Scene Along the Monongahela" called up reminiscence of those pleasant and instructive "botanizing expeditions" under the direction of Prof. Dils.

My work this year is with the Intermediate Department of the Hamilton Public schools. This is a very pleasant town, with long, shaded streets and a delightful location. Pembina, the county seat, was settled in 1812, being the first settlement in the state. The settlement was made by Lord Selkirk, whom the English government sent out to make a settlement in western Canada. By mistake he began the settlement two miles south of the U. S.—Canadian boundary line, and was so informed by our government in 1837. From the following, one may grasp an idea of our situation. From the school house belfry one can see everything within a radius of fifteen miles.

Standing there, at a glance one can gaze over 700 or 800 square miles of Dakota prairie. In this area enclosed by the horizon, the population does not average two families to each square mile. Standing there in late evening, one can count from thirty to seventy-five burning straw-stacks—straw being burned to get it out of the way. Taking this view at mid-day one can easily see more than a dozen threshing outfits at work. Think of one machine threshing out nine hundred bushels of wheat in one afternoon! In 1892, Eureka, a Dakota town, exported 3,000,000 bushels of wheat alone. A



larger shipment of neighborhood-raised wheat has never been made in any single year. This year in that town there are thirty-three agents who manage the elevators, there being more than fifty elevators and flat houses at that point.

The mirage, a startling phenomenon of the western states, is a very remarkable occurrence. It is caused by the density of different layers of air. This occurs when the morning air is keen and frosty. Images of buildings, fields, and trees at a distance of from ten to twenty miles, are lifted high into the air, sometimes in their natural position and quite often topsy-turvy. During this state of affairs sounds at an unbelievable distance can be distinctly heard.

The greatest pride of North Dakota is its public schools. An excellent school system, with a complete course of study, does the work. With the experience and experiments of the states in the east, North Dakota has sifted out the good things and organized one of the grandest school systems in the Union. From the facts below you will see that provision for the schools is made by the state. The Industrial and Manual Training School at Ellendale is backed by 40,000 acres of prairie land. The schools of the state are supported to a great extent by what is known as the state tuition fund, which the state department distributes quarterly among the several counties, each county receiving a proportional part according to the number of children of school age living in the county. During the last few years the amount received in this way varied from five to six dollars per capita. The school lands of the state comprise sections sixteen and thirty-six in each township. At the framing of the Constitution 500,000 acres of land were appropriated to the use of Dakota schools. This land is either sold or leased. According to law it cannot be sold for less than ten dollars an acre. Owing to the rapid settlement of the state very little of the

land so set apart is sold at this low figure. Every child between the ages of eight and fourteen in any district is obliged to attend school at least twelve weeks in each school year, with a fine of from five to twenty dollars for first offense of non-attendance. Free text-books may be supplied, but it is not compulsory. Every district is required by law to purchase a flag for each school house in the district, and flags are to be displayed each school day.

Success to the NORMAL REVIEW  
and to the S. W. S. N. S.

Cordially Yours,

ROSS A. SNYDER.

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#### **Use of Manila Paper in School Work.**

BY MRS. MARY G. NOSS.

Manila paper is a convenient and useful article for a teacher to have at hand. It costs too, but a trifle. A penny will buy two or three large sheets. Ten cents worth would probably last a term. With this the teacher should have a Franklin crayon pencil, costing ten cents. This will last for two or three years.

In the quiet of her own room in the evening, the primary teacher can write on such a sheet of paper with her crayon pencil, a new, bright reading lesson for the children, combining the old words and phrases they have learned into new forms. She can also illustrate by a simple drawing at the top the thought of the story. Copying the written story will furnish busy work for the class at the seats, for the dark crayon will show to all parts of the room, and the teacher has had time to write with more care than she could upon the blackboard during school hours.

So a Bible verse or poem, to be committed to memory by the children, could be placed before the whole school. If the Bible lesson is one that requires a geographical setting, such as the crossing of the Red Sea by the children of Israel, then a simple map can be pre-

pared, showing the land of Goshen, the Red Sea, and the Land of Promise.

Not only in the primary room is Manila paper a valuable article, but the geography teacher and the history teacher will find that the simple maps prepared by himself are often much more effective than the more complex ones in the books. The Latin teacher can have his outline map of Gaul ready and let the class mark the route of the the Helvetians as they go out from their narrow territories, and of Caesar's victorious army as it advances.

Suggestions for other uses of Manila paper are:

1. For mounting groups of pictures, illustrating the work of a given artist, or of a given subject, such as Thanksgiving or Christmas.
2. For number problems to be placed before a class when needed as busy work.
3. For mounting the best written work of a class and placing it on exhibition.
4. For weather charts, showing the temperature, rainfall, direction of wind, &c., in a given month.
5. As a background for mounting the best drawings or best specimens of painting of a class.

The advantages that the use of Manila paper has over the placing of work upon the blackboard are that it can be preserved from time to time, so that the teacher will finally have a valuable collection of self-made reading lessons, maps, drawings, &c.



#### **Calendar of the History of Western Pennsylvania.**

COMPILED BY ANNA BUCKBEE.

##### OCTOBER EVENTS.

1750. Christopher Gist starts on the first official exploring trip for the Ohio Company.

1758. Forbes comes from Philadelphia to attack Fort Duquesne.

1758. Frederick Post sent on a second mission to the Ohio Indians at Ft. Duquesne.

1758. Col. Bard is cutting a road to Brownsville, and building Ft. Burd.

1770. Washington starts on a tour to the Ohio.

1778. Fort McIntosh built.

##### NOVEMBER EVENTS.

1750. Gist reaches Shannopin's town, now the twelfth ward, Pittsburg.

1751. Gist explores Fayette county and the Monongahela river for the Ohio Company.

1753. Washington passes through Turtle Creek (Braddock), the Forks (Pittsburg), and Logstown, on his way to the French Forts.

1758. Post succeeds in detaching the Ohio Indians from the French, thus enabling Forbes to win Ft. Duquesne without a battle.

1758. Gen. Forbes finds Ft. Duquesne abandoned.

1759. Col. Burd finishes the road and the fort.

1778. Fort McIntosh finished.

1794. The army arrived to put down the Whiskey Insurrection.



#### **Make the Child's Punishment Fit His Offense.**

The punishment should be proportioned to the offense and grow out of it as a natural consequence. A child who is lazy in the morning and persistently late for breakfast, should be deprived, not of a proper amount of food, but of something he particularly likes and might have had if he had been in time, as sugar on the oatmeal or syrup on the griddle cakes. If he has been promised that he should go for a drive, or a walk, or some expedition, and is not ready at the time for starting he should be left behind. The bitter disappointment will teach him, as nothing else can do as effectually, the value of punctuality. If he is sent on an errand and does not return promptly he should not be allowed to taste the nice things made with the sugar or eggs he was so long in bringing. If his errand were of some other nature he should be made to stay alone in his own room for as long a time as he has kept his mother, or any one else, waiting.—November Ladies' Home Journal.

## Athletics.

BY WM. A. COVERT.

The history of our Normal Football team during the past month has been almost a chapter, wholly of defeats. Only one of the five games played has resulted in a victory. At a glance, this may seem rather discouraging, but by carefully noting the strength and reputation of the teams played, the showing made by the Normal team has been most encouraging.

The champion W. U. P. team came to California on October 24, for a "practice game." They got it. Were held down to 12 points, much to their surprise and chagrin. It required very hard work to score that many points on the Normals.

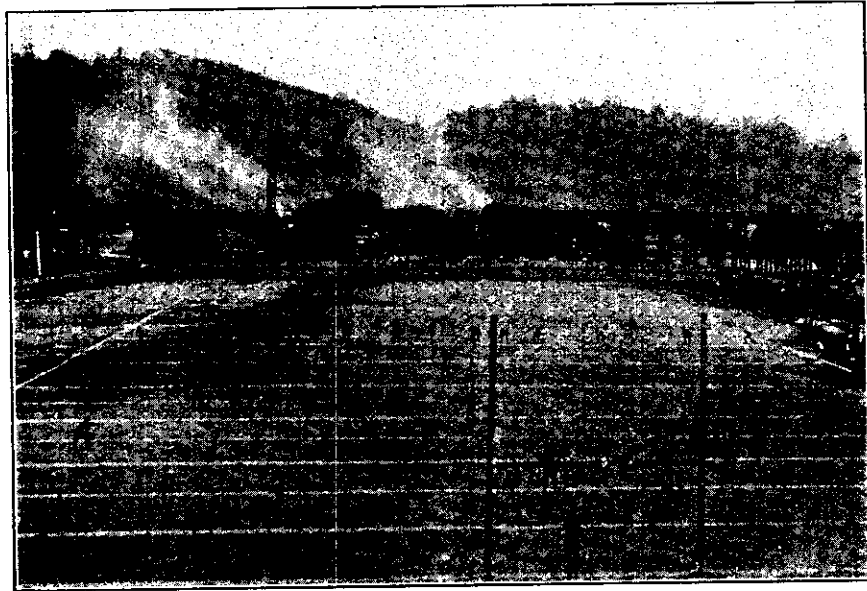
On the following Saturday the Normals journeyed to Duquesne to play the team of the Duquesne Athletic Club. The Normals found themselves lined up against a team of sturdy mill workers much heavier than the Normal boys. Duquesne won by fierce line plunging

in rather a rough game. Score 17 to 0 in favor of Duquesne.

On November 3, the W. & J. 2nd team, which on the previous Saturday had held the W. & J. Varsity down to 12 points, was played at Normal Park. The Normals outplayed the collegians in almost all departments of the game, but lost the game, 6 to 5. The visiting team scoring on a blocked kick.

The Normals next played the W. Va. Varsity team on the Normal grounds, November 10. The W. Va. U. boys scored 11 points against the Normals in the first half. Not discouraged, the Normals went to work with a will in the second half, and not only kept their opponents from scoring but made 6 points for themselves. Thus the final score was W. Va. U. 11, Normal 6. Not a bad showing against a State University football team.

The Curry College team was played at California November 17. Curry expected to win. The Normals thought differently, and so it was. Curry met her Waterloo, with the awful score of 43-0 against her. Line plunging, tack-



NORMAL ATHLETIC GROUNDS.

[From a photograph made by Mr. Harmon, Professor of Nat. Science.]

les-back, ends-back-in-line, and delayed passes of all kinds, were resorted to, and always with success, by the.

During this football season the Normals have scored 93 points against their opponents, while but 76 points have been scored against them.

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#### The Youth's Companion Calendar.

More thought and expense than ever before have been lavished on the Calendar which the publishers of The Youth's Companion will present to every one subscribing for the volume for 1901, since it is to be a souvenir of the paper's 75th year. It is an exceptionally attractive calendar and has been designed and lithographed for The Companion exclusively. The central figure of the calendar is an ideal portrait of a Puritan maiden of Plymouth, and the 12 colors in which the Calendar is lithographed reproduce the delicate coloring of the artist's original painting with perfect fidelity.

After the usefulness of the Calendar is passed, the portrait of Priscilla can be cut out and framed and preserved as a beautiful household ornament.

This calendar, which is sold to non-subscribers to The Youth's Companion for 50 cents, will be given to all new subscribers for 1901, who will also receive, in addition to the 52 issues of the new volume, all the issues of the paper for the remaining weeks of 1900 free from the time of subscription. Illustrated Announcement of the volume for 1901 will be sent free with sample copies of the paper to any address. The Youth's Companion, Boston, Mass.

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Man wants but little here below and  
that's just what he gets,  
And he collars mighty little of that, un-  
less he watches his nets:  
So I'm going to ask the President that  
will be by-and-by,  
For a little Civil Service sit that I've  
gimletted with my eye.

—N. Y. Independent.

### Alumni Notes.

Mr. Clarence E. Wallace, class of '94, finished a course at the law department of the Western Pa. University, June, 1900, and has opened an office in the Balsewell building, Pittsburgh, Pa.

Prof. J. J. Tipton, '94, is principal of the Eilerslie, Md., public schools, a position he has held during the past two years.

The REVIEW has a long and interesting letter from Mr. O. C. Phillips, '99, who is now a member of the law firm of Stewart & Phillips, Vincennes, Indiana. Mr. Phillips is on historic ground and we trust he will add a page or two to the chronicles of the Wabash.

Miss Florence Mitchell, '00, is one of the successful teachers in the public schools of Charleroi, Pa. In addition to her regular school work, she is pursuing her studies with a view to taking a college course.

Prof. Harry T. Baker, '92, is at present Head Assistant in the Chicago Normal, of which Dr. Arnold Tompkins is principal.

B. J. Thomas, '99, C. M. Snyder, '99, R. N. Hay, '00, and W. W. Henry, '00, were visitors at the Normal on Nov. 10. All of these young men are doing good work as teachers.

Mrs. L. A. Thompson, '89, formerly Miss Annie I. Hertzog, now living in Greeley, Colo., in sending her dollar for a two years' subscription to the REVIEW, speaks in the highest terms of the pleasure its pages afford her.

Miss Mettie Porter, '00, is teaching at Harvey's, Pa. She writes that she is well pleased with her school.

Miss Mabel C. Troth, '96, was married Sept. 12th, to Mr. Harry M. Address. Mr. and Mrs. Address reside at Homestead, Pa.

Mr. H. Geo. May, '00, is teaching in Springfield township, Fayette Co., Pa.

Mr. J. H. Hunter, '00, is teaching the

Point Lookout school in South Franklin township, Washington county.

Miss Marian Thomas, '00, writes that she has secured a position as teacher near Washington, Pa.

Miss Maude M. Luce, '00, may be found any time this term in the Wick Haven school, Fayette county. She is teaching a primary school at quite a fair salary.

Mr. S. E. Ream, '98, is principal of the Dale schools near Johnstown, Pa. He is doing good work and has classes in both common and higher branches.

Miss Laura C. Davis, '00, is visiting friends in Adrian, Mich.

Mr. Charles R. L. Rosel, '97, and Miss Nannie B. Parke, of Greensburg, Pa., were married Oct. 31, 1900. Mr. and Mrs. Rosie will reside at East McKeesport.

Prof. J. C. Hockenberry, '86, Supt. of schools in Haddonfield, N. J., has been appointed lecturer in Pedagogy, at the University of Pennsylvania, during the absence of Dr. Brumbaugh.

Mr. A. L. L. Suhrie, '94, is serving again as principal of the St. Mary's, Pa. schools. His board has added the snug sum of \$200 per annum to his salary. This is what we should call practical appreciation.

Mr. J. W. Sillaman, '98, and Miss Leila K. Sloan, '98, are teaching in the Ruffsdale schools, Westmoreland county.

Mr. Percy O. Peterson, '00, is principal of the Ridgeview, Pa. schools.

H. F. Parsons, '90, is at present engaged in work for the Charleroi Mirror.

Miss Florence E. Horne, '92, was married on Nov. 15, to Mr. R. W. Johnson. Mr. and Mrs. Johnson will reside at Crafton, Pa.

Misses Mary Pilgram and Zelma Lotzman, '00, visited their friends at the Normal recently. Both are teaching in Braddock, where they are meet-

ing with great success in their line of work.

The marriage of Miss Harriet Powell, class of '93, to Mr. Alexander M. Ashley, occurred on Wednesday, the 21st of November at the residence of the bride's parents in California, Pa. Mr. and Mrs. Ashley will reside in Washington, D. C., where Mr. Ashley is employed in one of the government departments.

Miss Winnie Ward, '00, has been elected to a position in the Homeville school, Mifflin township, where she will soon commence her work.

Mr. A. B. Nichols, '00, is attending a medical college in Baltimore.

Miss Jessie Ripple, class of 1900, visited the Normal recently. She is teaching near her home in McKeesport and is well pleased with her work.

Mr. Woody Thornton, class of 1900, has been elected to a position in Fayette county, made vacant by the resignation of Miss Garland.

Miss Charlotte Edmondson, '00, is teaching near Belle Vernon.

Clerk: "I've—er—had an addition to my family, sir."

Employer (absent-minded): "Addition? Well, if it's correct, enter it in the ledger, Jones."

Said Mrs. Gadabout, who had come to spend the day, to little Edith:

"Are you glad to see me again, Edith?"

"Yes, m'm and mamma's glad, too," replied the child.

"Is she?"

"Yes, m'm. She said she hoped you'd come today and have it over with."—Ohio State Journal.

It is said that brains will tell, but sometimes the more brains a man has the less he tells.

# Philomathean Galaxy.

MOTTO—Palma non sine pulvere.

JUNE D. BUCKBEE, Editor.

So nigh is grandeur to our dust,  
So near is God to man,  
When duty whispers low, *Thou must,*  
The youth replies, *I can.*  
—Emerson.

The work of Philo has been very much improved in the last month, especially in the music and miscellaneous debate.

The new plan of dividing the Society into sections is a good one. It gives each member a chance to perform once a month

Among the visitors at Philo, Nov. 9, were Miss Baker and Messrs. Hay and Henry. We are always glad to have these faithful Philos' with us.

The election of officers on Nov. 16th resulted as follows: President, Mr. Murray; V. President, Miss Shannon; Secretary, Miss Erickson; Attorney, Mr. Sloan; Marshal, Mr. Squibbs; Treasurer, Miss Sheplar; Critic, Miss Claybaugh.

One of the prominent features of Society work is the impromptu speaking. Philo is doing good work along this line. The impromptu work will be very beneficial to us after we leave school. Many of us will doubtless hold positions where we will be called upon to speak, when we are unprepared. The work we are now doing in Society will be a great help to us then.

The following interesting program was rendered Nov. 9, 1900.

Music ..... Chorus  
Recitation. Irish Coquetry. Miss Gibson  
Essay..... Miss Mallenauer  
What has become of the Tramp?  
Music..... Miss Craft  
Parody... Maud Muller.... Miss Dewar  
Recitation..... Miss Hunker  
The Legend of Bregenz.  
Original Story..... Miss K. Sheplar  
A Winter Evening.  
Music..... Miss Noss  
Parody..... The Bells..... Miss Welty  
Soliloquy..... A Senior..... Miss Miller  
Impromptu class.. .... Miss Pritchard  
Music..... Miss Jeffries  
Debate,—Resolved, that the expensive  
social entertainments of the wealthy  
are of more benefit than injury to the  
country.  
Affirmative..... Mrs Buckbee  
Negative... .. Miss Spiegel  
Periodical..... Miss Carrie Smith  
Assistant..... Miss Dunlap

Resolutions of respect from the Philomathean Literary Society of S. W. S. N. S. in memory of David Griffith who departed this life October 31, 1900.

WHEREAS, God in his allwise Providence has taken from this life, our fellow member, David Griffith.

Therefore, be it Resolved, that we recognize the loss of a true and valued member, whose kindness impressed us all, and whose perseverance and assiduity are written indelibly upon our memories.

Resolved, That although removed in the beginning of his life work, we rejoice in the belief that he has put on the crown of eternal joy and happiness.

Resolved, That we extend to the bereaved family, our heartfelt sympathy and offer consolation in the words, "He is not dead, but has put on the immortal," and in his new and better home

awaits the coming of his friends and the renewal of earth's ties.

*Resolved*, That a copy of these resolutions be sent to the bereaved family, a copy to the NORMAL REVIEW, and that a copy be entered upon the Society minutes.

J. ALLEN WILLIAMS,  
ADA ECHARD,  
ANNA WOODWARD,  
Committee.

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#### **Y. W. C. A. Convention at Reading.**

It was the great privilege of Miss Carrie Smith and myself to attend the thirteenth annual convention of the Y. W. C. A. of Pennsylvania, which was held at Reading October 25-28. We left the school Wednesday evening the 24, and went to the Y. W. C. A. building in Pittsburg where we were entertained over night. Here we met Miss Rachel Irwing, city secretary of South Side Association, who was to accompany us to Reading. We left Pittsburg at 8:10 Thursday morning, and by six o'clock were in Reading. The journey over the mountains of our own noble state is surely a very pleasing one, especially to those who take it for the first time.

The first meeting we attended was held on Thursday evening. The address was given by Rev. W. F. Erdman, D. D., of Germantown, Pa. "The Bible, its Authority and Main Idea." Dr. Erdman is an experienced and able speaker. He held the attention of a tired audience for nearly an hour. Friday P. M. and Saturday A. M. Dr. Erdman also conducted the Bible study.

Every morning we had a half hour for prayer. After prayer the delegates from the colleges went to the College Conference, which was conducted by Miss Crane, our temporary State secretary. The city delegates went the city Conference which was conducted by Miss Dunn of Chicago. The conference discussed work relating to their respective associations and tried to gain helpful ideas on how to make their work more successful.

The address on Friday evening was

given by Mrs. Margaret Sangster, "The Woman With Five Talents." Mrs. Sangster is a woman of broad culture and experience. I think no one could listen to Mrs. Sangster without being very much impressed by the truths which she gives from her own experience and observation.

After the Bible study Saturday morning, a review of the year's work was given by members of the State Committee. Saturday P. M. a very interesting paper was read by Miss Rachel Irwin, "The Part of Consecrated Women in Foreign Missions." Miss Irwin is a lady of wide experience, having been a missionary to India seven years. She is well able to give us a good idea about the work in that country. To have the mode of life described to you by one who has been there so long causes you to feel like paying out your last dollar to help christianize these poor people, especially the women.

The address Saturday evening was given by Mr. Robert Spear of New York, of whom we have all heard so much.

Sunday morning the delegates attended the services of the several churches of the city. In the afternoon Mrs. Sangster again addressed the Convention. This was especially intended for girls, but the church was crowded with ladies of every age. The theme of this address was "Coming to Christ." The principal part of the Sunday evening services were conducted at the First Baptist church by Miss Dunn of Chicago, City Secretary of the American Committee. She talked of the organization and work of the association. After Miss Dunn's talk the farewell services were conducted by Mrs. Gates of Scranton. The delegates and members of the Reading Association formed a circle around the room. They all joined hands and sang "Blest be the tie that binds". This was a very impressive service and made all of us feel a stronger bond of union than we had ever felt before.

The convention was not only intended to strengthen our spiritual nature, but also our social ideas and purposes.

On Friday P. M. the Reading Association tendered the delegates a trolley ride up Mt. Penn. This mountain is 1100 feet above sea level. From the summer hotel on its summit, you can look down on the entire city of Reading. At 5:30 p. m. they also gave a reception to the delegates in the Y. W. C. A. building. Lunch consisting of oysters, pickles, sandwiches, coffee, ice cream and cake, was served in a very pleasing style.

The convention was surely a profitable one throughout. Ninety-three delegates represented the various associations of the state, while Reading alone has seven hundred members. The delegates were nearly all young girls and all seemed deeply interested in the work for which they had been chosen.

DILLIE C. CHAMBERS.



#### The Enterprise of the Phœnicians.

BY ADA P. ECHARD, CLASS OF 1901.

If ever a people made the most of its opportunities, the Phœnicians did. When the Egyptians commenced their invasions of Asia, they found the Phœnicians in secure possession of their coast cities. Their territory was a mere strip one hundred thirty miles in length along the shore, from the island of Aradus on the north, to the Crocodile river south of Mt. Carmel. Along this distance, but a few miles from the coast, rise the precipitous flanks of the Lebanon mountains.

About the middle of this coast-line was located the ancient city of Gebal; this seems to have been the first Phœnician city. This ancient city became in time the holy city; but her supremacy was soon taken from her. Sidon, farther to the south, became at an early date an important city and soon was the recognized head of Phœnicia. In the meantime two other cities were rapidly rising to importance. These were Arvad on the north, and Tyre on the

south. Tyre, in time, came to be the principal city of Phœnicia, and its leading king, Hiram, rendered valuable assistance to Solomon when the latter built his great temple.

The sites of all their cities were well chosen, and even at present they are not deserted. Nor have modern nations discovered any better locations for their cities. From the very circumstances that so many cities were along the sea, the Phœnicians became fishermen, then traders, and then colonists on a grand scale.

They were not great artists themselves, but they understood to perfection how to take the artistic products of others, and, with them as models, perhaps improve in their own work. All that was put forth was with the sole desire to make salable wares.

They knew how to work metals, and make exquisite articles in gold, silver, and especially in bronze. They manufactured glass. Probably the one article that did more than any other to advance the interest of the Phœnicians was the knowledge of how to dye woven fabrics all shades of purple. The dye-stuff is said to have been worth its weight in silver.

Civilization is greatly in debt to the Phœnicians, quite independent of the spirit with which the Phœnicians did their work. To illustrate, they gave the world the alphabet. It is quite possible that they borrowed the idea on which their alphabet rests from other nations.

While scattering the germs of civilization and culture broadcast over the entire Mediterranean area, the enterprising Phœnicians were also lending aid to almost every great undertaking of antiquity. They provided much timber from their fine forests for the construction of great temples and palaces.

When the Phœnician period ended, great nations had arisen, commerce was active, international law had made its appearance, arts, science and industry were all flourishing.



**To Our Readers.**

The current number of the REVIEW is a fair sample of what is to follow. Notice that all our material is new—none of it borrowed except here and there an item or a piece of humor. Read such articles like those of Mrs. Noss and Supt. Kendall. Look over the original compilation made by Miss Buckbee. Read Mr. Snyder's interesting letter. All these articles and others found in this number are helpful and interesting.

Next month we shall have from the pen of Miss Rieff an article on primary work which alone will be worth the price of the REVIEW and much more to many a teacher. Other good things will appear also. In view of the fact that we give so much for so small a price, ought we not expect to enroll at least eight hundred new subscribers? Are you one of our thousand alumni? If so, will you not send one or two new subscriptions besides your own? Are you a teacher who has never attended our school, or who has been here but a term or two? Then more than ever should you take the REVIEW, for it will keep you informed as to the latest and the best ideas evolved by successful superintendents and teachers of pedagogy. It will tell you what material to use in the school room and where to get it. It will give you school news. It will tell you what your fellow teachers are doing. It will lead you to reach out for better things.

Now while you are in the mood for it, enclose fifty cents in an envelope for a year's subscription to the REVIEW and mail it to the editor,

JOHN D. MEESE,  
California, Pa.

**Astronomy for December.**

BY THE EDITOR.

The sky is beautiful this month, showing as it does, some of the brightest constellations. About nine o'clock in the evening Orion, the most glorious constellation in the heavens, may be

seen in the east. Above Orion are the Pleiades, or seven stars. As one looks at the Pleiades he looks into the constellation of Taurus. West of the Pleiades, between them and the great square of Pegasus, lies the Triangle. The Dipper lies well on the northern horizon. Vega lies in the northwest. The two bright stars, Castor and Pollux, locate the constellation of Gemini in the far east. Lastly the brightest star in the sky, Sirius, is seen rising in the east.

Early in the month Jupiter may yet be seen low in the west. On the 14th he becomes a morning star. The moon puts on her most bewitching smile on the evenings of the 21st and 22nd. She appears in "full dress" earlier in the month—on the evenings of the 5th, 6th, 7th.

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**New Course of Study for Pennsylvania Normal Schools.**

At a meeting of the principals of the thirteen Pennsylvania State Normal Schools, at Harrisburg, Nov. 8, 1900, the course of study was considerably extended. About one year's work was added, the additions being chiefly in the languages, science, and mathematics. The new course will not go into full effect until 1903. The classes of 1901 and 1902 will be graduated in the present course; but examinations will be held in 1901 and 1902 for those entering the Junior and Middle years respectively of the new course.

The new course of studies will be printed in full in the next issue of the NORMAL REVIEW.

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Mr. Crimsonbeak—That artist spent three day painting the picture of a goat. I never saw any thing artistic in a goat.

Mrs. Crimsonbeak—You didn't? Do you remember that goat that ate up my beautiful hand worked pillow cushion? Wasn't there something artistic in him?

Mr. Crimsonbeak—Yes, dear, there was; but I could't see it.

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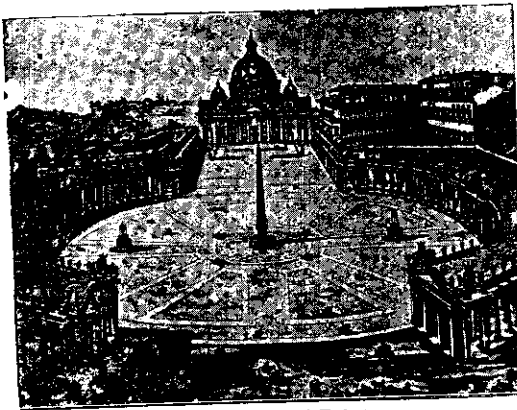


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