

1910

Normal Review.

Published monthly by the

Southwestern State Normal School,

California.



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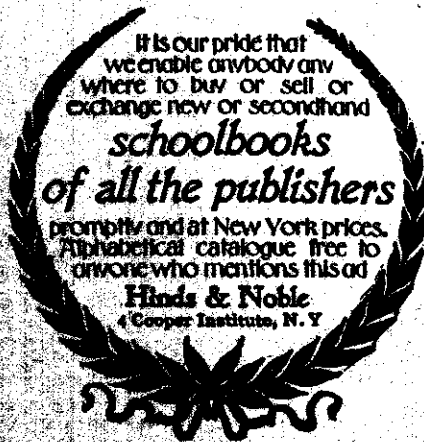
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The Normal Review.

VOL. IX.

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Edwin W. Chubb, Editor.

To Alumni and Former Students.

On March 27 our Spring Term will begin. The attendance will be larger than ever before. Many young people are deciding *just now* whether to go to school and where to go. I write to ask you to do the best you can to help as many as possible to *decide in favor of California.*

Almost daily some former student writes me of some new student he has secured for the Normal. An earnest effort, *just now*, on the part of all old students would give us as many students as we could accommodate. Please send me the names of any to whom catalogues or letters should be sent.

Yours truly,
THEO. B. NOSS.

Subscribe for The Review.

If you are not already a subscriber to the REVIEW, send 50 cents, and you will receive the paper regularly. It is not only indispensable to all former students of the Normal who wish to keep in touch with old school friends, but it is a very helpful paper for any teacher.

The Spring term begins March 27, 1899.

The attendance at the Normal is larger than in any former year.

The cost of board and tuition for the

spring term is but \$56.00. Fourteen weeks.

Students at California, except in the Senior year, have the privilege of boarding in private families, if they choose to do so.

If one's means are limited, which is the cheapest school one can attend? The one that gives him most for his money.

We shall especially value any efforts made by alumni, former students, or other friends of the school, to bring the advantages of the Normal to the notice of young people likely to attend such a school. Please send names to the Principal.

No Normal School in Pennsylvania is doing more for its students than California. Our instructors are men and women of large experience and marked ability. The two Literary Societies are a great source of inspiration and help to every student. The Model School, Commercial Department, and Music Department are all first-class. The Library is one of the best for Normal School purposes in the State. The Gymnasium affords excellent physical training.

We, the committee representing the Willard Debating Club, hereby challenge the male students of the Normal School to meet the

members of our club for the purpose of debating the question, *Resolved*, that the right of suffrage should be granted to women in every state in the union.

GRACE SUMNEY,
ANNA WILLIAMSON,
FLORA FRIEDLINE,
Committee.

The orchestra made its first appearance for the year on the evening of Mr. Bonebrake's lecture. It played four selections in excellent style, showing careful preparation and the commendable guidance of the skilled leader. The members of the orchestra are:

CONDUCTOR,
Prof. J. Hart Kinsey.
1ST VIOLIN.
Miss Effie Davis,
Mr. Russell Ward,
Mr. Harry White,
Mr. Hugh Meese,
Mr. Reynold Ailes.
2ND VIOLINS.
Miss Mary Noss,
Miss Eva Claybaugh,
Mr. Lucian Claybaugh.
VIOLAS.
Miss Sadie Lilley,
Mr. Oliver Gibson.
CORNETS.
Mr. Fred Gleason,
Mr. Ed. Coatsworth,
Mr. Clifford Drum,
Mr. John Steele.
CLARINETS.
Mr. Hillery Savage,
Mr. George Wallace.
FLUTE.
Mr. Noah Harris.
TROMBONE.
Mr. J. Coatsworth.
HORN.
Mr. Lon Claybaugh.
BASS.
Mr. W. C. Hawthorne.
PIANO.
Miss Bertie Lilley.

I. C. Ailes and President Dixon were recent Chapel visitors.

Thirty Normal Facts.

1. The school has 6 large brick buildings.
2. The campus contains 13 acres.
3. Number of books in library 5,000.
4. Number of teachers in faculty last year, 25.
5. Professor Hertzog has been a teacher in the Normal longer than any one else: being in the faculty continually since 1863.
6. Next to Prof. Hertzog, Dr. Smith has had longer service than any other teacher, beginning in 1876.
7. The total number of graduates of the school is now 848.
8. The smallest graduating class was the first one, in 1875. It consisted of 2 members.
8. The largest graduating class (93) was that of 1893.
10. The class of 1899 now consists of 102 members.
11. The 4 English classics selected for the present Senior class are: Curtis on the Public Duty of Educated Men; Milton's Paradise Lost; Dryden's Palamon and Arcite, and Macbeth.
12. The new extensions to the dormitories have enabled the school to accommodate 62 more boarding students.
13. The total cost of the Normal grounds and building is over \$200,000.
14. Mr. J. N. Dixon has been president of the board of trustees continually since 1868, thirty-one years.
15. The population of the borough of California in 1890 was 1,100. It is now about 2,000.
16. Over 50 new students entered at the opening of the winter term.
17. There are no saloons in California. This is a temperance town.
18. *Faculty Facts.*—Prof Hertzog is not the oldest teacher but he is the oldest in service, having taught in the Normal continually since 1866.

Dr. Smith ranks next to Prof. Hertzog in length of service, beginning in 1876.

Dr. Ehrenfeld, now Vice Principal, was Principal when the school became a State Normal.

Dr. Noss has been Principal since 1883.

19. Two of the trustees are graduates of the Normal, W. I. Berryman, class of '83, and J. A. Berkey, '84. Several others were once students of the school. Among them L. T. Claybaugh, Dr. J. A. Letherman, Capt. J. K. Billingsley, W. H. Winfield, H. T. Bailey.

20. The broad cinder walk around the campus will prove a great attraction when good weather returns.

21. The campus skating pond has been greatly enjoyed this winter.

22. Recently a course of three entertainments to be given in Normal Chapel was arranged for. The first was by State Commissioner Bonebrake, of Columbus, O.; the second will be a debate by the four seniors who debated at Monongahela; the third will be given by Prof. Ford.

23. Dr. Noss addressed the Book club of Monongahela Jan. 16 on the play of Macbeth. He was afterwards presented with a copy of Sidney Lee's "Life of William Shakespeare." The Daily Republican refers in most glowing terms to the address. "The Club listened to a study of Macbeth, which Rev. Dr. Noss conducted with diagram and quotation to the great satisfaction of his hearers. He took the chronicles of Holinshed for his dates, Collier for his text and the best accepted authorities for his analysis and concluded that Macbeth was possibly the noblest effort of Shakespeare's genius. Recognizing this he criticised the play with decided enthusiasm showing clearly its unique design and the author's genius as displayed throughout the impressive drama. The Dr. developed his subject with pictorial charm and poetic coloring; making his hero stand forth prominently amid the picturesque surroundings of the time and place where in the tyrant murderer lived."

24. The introduction of a fine new faulting horse into the Gymnasium was an event of more importance to our students than the bringing of the wooden horse into the city of Troy. It has

given added zest to gymnasium work for the young men.

25. The fact that an increasing number of student comes to the Normal from Ohio, Maryland, W. Va., and distant counties of our own state speaks well for the school.

26. "The First School Year" a book of the greatest value to all primary teachers is now ready. It is by Anna B. Thomas, of our faculty.

27. Cornell, Syracuse, Jena, Univ. of Penn'a, Lafayette, Wittenberg, Mt. Union, Geneva, Waynesburg, are some of the universities and colleges represented in the faculty.

28. The campus is on the banks of the Monongahela river. Steamboats pass every hour of the day and night.

29. The region about the Normal is especially rich in material for nature study work.

30. The moral tone of the school is unexcelled in the state.

Correct speech is
largely a matter of
imitation. If the
person with whom
a child constantly associates speak inelegantly the child will certainly do likewise. No amount of instruction in grammar, the theory of language, will avail to counteract the debasing effect of practical tuition in the wrong direction. There is no such word in the English language as "ain't." We may say "I'm not" because we merely eliminate the a in am, but "ain't" has no legitimate progenitor. The home is the true school of speech, and the mother the teacher whose influence will be the most lasting.—February Ladies' Home Journal.

The schools of Scottdale, E. L. Stoner Principal, have gained and deserve an enviable reputation. None of the present corps of teachers have been more successful than Misses Dora McCorkle, class of '92 of the Normal, Jennie and Kate Singer, both of '93, and Laura Wiley, '97.



Foot Ball Team, 1898.

Our Foot Ball Team.

Here are the stalwarts who represented the Normal last fall upon the gridiron. They are fine specimens of Normal athletic training. It was practically the first season for foot ball at California. For that reason the "coach", Prof. Harmon, deserves a great deal of praise. Next year the team will do even better. That mild-looking gentleman with the pious expression is our good steward, Mr. Craven. He is the business manager of the team.

The record of games for the season is as follows:

| | | | |
|-------------|----|------------------|----|
| Normal..... | 0 | Duquesne..... | 5 |
| Normal..... | 21 | Charleroi..... | 0 |
| Normal..... | 0 | W. & J. 2nd..... | 0 |
| Normal..... | 29 | U. W. Va. 2nd.. | 0 |
| Normal..... | 5 | W. & J. 2nd..... | 5 |
| Normal..... | 5 | W. U. P. Sophs.. | 5 |
| Normal..... | 5 | U. W. Va..... | 18 |

This record shows that the total points scored by the Normal amount to 65, while their opponents made but 33 points.

The following account of the debate at Monongahela is taken from the Daily Republican of that city:—

The Opera House was filled Thursday evening by an intelligent and interested audience, present to hear the debate on the question: Resolved that the annexation of the Philippine Islands is desirable.

After a choice piece of music from the cornet of Bugler Roy Hoon, the discussion was entered into vigorously and at once. Charles E. Madden, of Huntingdon County, led off for the affirmative. His address was logical, well arranged and well spoken. He was followed by George E. Hastings, of Beallsville, for the negative, whose statement was precise, comprehensive and eloquent. Mr. Phillips, of California, in fine voice, made some sledge hammer arguments, every blow of which told for his side of the question. Charles W. Gill, of Huntingdon Co., closed for the negative, and clinched as he closed in a brilliant and effective speech.

The judges retired for the consultation and soon afterward announced that the vote stood four for the affirmative and three for the negative.

Dr. Noss was called upon and expressed his pleasure, and returned his thanks for the opportunity afforded California Normal to be represented in such a pleasant way, before such an intelligent audience. A vote was then taken from the audience at large to express its sentiment on the question at issue, but not upon the merits of the debate. The result was a surprise to many, being 273 against annexation, and 14 in favor.

The occasion was a memorable one and it is to the credit of Monongahela that in a public way and not under the stress of political excitement so many of its citizens should assemble to calmly weigh the problem now before the American people. It could be wished that we had more such meetings and more such public discussion. The Grand Army Post received the thanks of the audience for having given the opportunity.

Superintendent W. W. Ulerich, it is said, will doubtless be re-elected for a third term in Westmoreland county. He is one of the most capable and progressive superintendents in Pennsylvania. His institute in holiday week was a great success.

The Land of Counterpane.

When I was sick and lay abed,
I had two pillows at my head,
And all my toys beside me lay
To keep me happy all the day.

And sometimes for an hour or so
I watched my leaden soldiers go,
With different uniforms and drills,
Among the bed-clothes, through the
hills;

And sometimes sent my ships in fleets
All up and down among the sheets;
Or brought my trees and houses out,
And planted cities all about.

I was the giant, great and still,
That sits upon the pillow-hill,
And sees before him, dale and plain,
That pleasant land of counterpane.

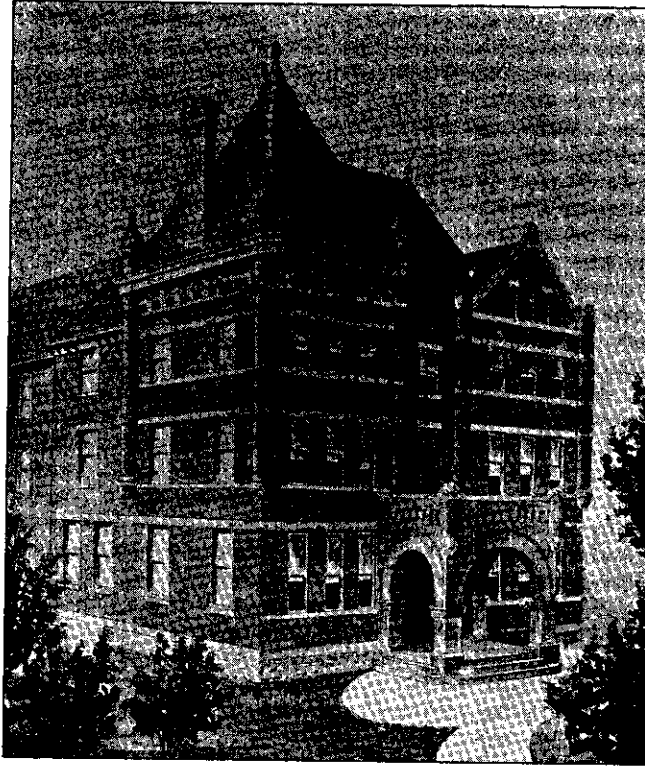
—Robert Louis Stevenson.

The National Education Association will meet at Los Angeles, Cal., July 11-14. Dr. E. O. Lyte of Millersville, is president of the Association, and Dr. Theo. B. Noss is president of the Normal Department. This gives the Pennsylvania Normal Schools a larger representation than they ever had before at the N. E. A.

The Normal teachers while ripe in experience are young in heart and sympathies. They are still growing teachers.



Corner of Reception Room.



THE NEW BUILDINGS.

This is a cut of the new extension to the North wing. A building, the exact counterpart of this, was also built upon the South wing. These two handsome buildings are greatly admired by all who see them. They add greatly to the beauty of the architecture of the buildings. The inside furnishings are as handsome as the outside. In the North extension on the first floor are the rooms of the Steward and the public parlor, or reception room. The latter is furnished richly and with exquisite taste. The second and the third floors have double rooms, a bedroom and a sitting room.

The first and second floors of the South extension are occupied by the Principal. The Board has furnished these rooms with furniture suiting the handsome appearance of the rooms. The third floor is used by students and teachers. The new buildings make room for over sixty additional boarding students.

In addition to these two buildings a new power house was erected back of the gymnasium. This is to furnish heat for the entire series of buildings. The second story of this building is fitted up with all the machinery of a modern steam laundry. During the past year a half-mile cinder bicycle track was made around the campus, a baseball ground was graded, and the tennis courts improved. All these improvements add greatly to the efficiency, comfort, and beauty of the California Normal.

Some Questions Answered.

1. Where is California? Fifty miles by rail (30 by air line) south of Pittsburg, on the Monongahela River and on the Monongahela Division of the P. R. R.

2. How far is the school from the station? Only a five minutes' walk. No hack fare. Baggage is delivered free.

3. Is it healthy at the school? Remarkably so. No disease except measles has ever been epidemic, and death has never occurred at the school.

4. How many buildings? Six. How many students? Last year, a total of 903. The attendance this year will be larger.

5. Are the advantages for the study of music good? Exceptionally so. Piano, organ, violin and voice are taught most successfully. Music students enjoy the benefit of orchestra and chorus drill without expense.

6. Does the school have a Commercial department? Yes. Our students in shorthand, typewriting, bookkeeping, &c., have been very successful in securing good positions, after completing our course.

7. What is the entire cost of tuition, board, and furnished room at the Normal to those preparing to teach? Four dollars a week; or an average of \$56 a term; or \$168 for the entire year.

8. May text-books be obtained at the school, and how? They may be purchased new or second hand at lowest prices; or may be rented.

9. When should students enter? On the first day of the term, or as soon thereafter as possible.

10. Is the school in a general way attractive? The home life of the school is delightful. A literary atmosphere surrounds the student. The moral and religious influences are especially helpful; while the social life of the school has a charm and an elevating tendency for all.

11. What is the special aim of the school? It is a normal and training

school of high grade. Its aim is the preparation of teachers and the professional training of principals and superintendents for the public schools.

12. Do the members of the faculty take an interest in students and try to help them along? The teachers are experienced, skillful, and quite sympathetic. Students find them friendly, genial, and in every way kind and helpful.

13. Why should a teacher attend a normal school? First, he is more likely to get a good position. Second, he is more likely to be promoted to a still better one. Thirdly, he is more likely to have the satisfaction that comes from work well done and highly appreciated.

14. "If I already have a position and can hold it, should I still go to school?" Certainly. If you can do so much without a higher education you have the best possible guarantee that a higher education would pay.

15. "I want to take a normal course, but hadn't I better wait until I earn money enough to put me through?" I don't think so. When an education is at stake the worst thing one can do is to *wait*. Waiting makes some graduate at 25 who should have graduated at 21; and worst of all prevents many from ever graduating who fully intended to do so. The main thing is to *begin*. The way opens somehow for those who go forward. Convert pocket capital into head capital as soon as you can.

16. What school would you advise me to attend? The best within your reach and within your means. The cheapest may not be the best, and the dearest may not be; nor the nearest; nor the farthest. Seek out the school where the highest ideals of culture, of character, and of the teacher's calling are cherished; where the faculty are most capable and inspiring; where the greatest stress is laid upon things vital to success in the actual work of teaching. Attend that school.

Subscribe for the REVIEW now.

The Clionian Review.

MOTTO--Pedetentim et Gradatim Oriamur.

BERT THOMAS, Editor.

Clio is still increasing in numbers and talent as well as in the quality of her work. Many new names were added to her list at the opening of the Winter term, among them that of Miss Virginia Conway of Uniontown. With the Spring term is expected a host of new students and Clio extends to all, who love learning and are interested in literary work, a hearty welcome.

Miss Rose Garland of the class of '96, now bookkeeper for Rainey & Son, at Elm Grove, Pa., recently paid the school a visit. Miss Garland was an earnest Clio worker. She says that she now realizes the benefit obtained from society work, and that her desire is to see Clio attain heights never yet reached.

Another able corps of officers was installed on Friday night, Jan. 27, as follows: President, Mr. Paul Walker; vice president, Miss Long; secretary, Miss Garland; attorney, Mr. Craven; marshal, Mr. Ward; treasurer, Mr. M. E. Frazee; chorister, Miss Kelley; critic, Miss Pollock.

The Y. W. C. A. sent quite a large delegation to the Convention which convened in Pittsburg, Jan. 26.

Miss Braden of the Senior Class met recently with a very painful accident, while skating. She was removed to her home at Washington, Pa., and will not be able to re-enter school for some time.

We are all glad to have Mr. Gleason, an ex-president of Clio, with us again, both in society and school work.

Our contestants for next June are: debater, Mr. Charles Madden; orator, Mr. E. C. Drum; essayist, Miss Florence Mitchell; reciter, Miss Lauletta Edwards. These are all hard students, efficient workers, and to them we will

ingly entrust the success of Clio.

Our friend, Mr. Schmid, of Brownsville, was with us on the evening of January 13th. Mr. Schmid is an excellent declaimer and his rendering of "A Polish Boy" was highly appreciated by all. He was heartily applauded and responded with "A Boy's Soliloquy on Going to School."

The Senior Class has balloted for Class-day performers three times and succeeded in electing all but the writer of the class song. The ones elected are: President, Mr. Madden; orator, Mr. Paul Walker; poet, Miss Keyser; historian, Miss Britton; optimist, Miss Williamson; pessimist, Mr. M. E. Frazee; cartoonist, Mr. Gibbons; writer of class ode, Miss Friedline. Clio is represented by the president, orator, historian and pessimist; but since Mr. Madden has been selected as contest debater he will likely resign the presidency.

The faculty has made a partial report of those selected for Commencement. Among the ones already named are the following Clios: Miss Garland, Miss Pollock, Miss Charlton, Miss Widney, and Mr. Thomas.

The students are all at work in dead earnest and all find enough to do, yet each one takes enough time from the other work to make ample preparation for any performance to be rendered in society. However, this is not surprising when the value of such literary training is taken into consideration. The students do not fail to recognize the fact that success in future life does not depend alone on what they know or what is generally termed book-knowledge, but on being able to use that knowledge. The chief thing to be encouraged in our society work is origi-

(Continued on page 10.)

Philomathean Galaxy.

MOTTO—Palma non sine pulvere.

H. L. HUMBERT, Editor.

Philo extends a hearty welcome to the new members who were received at the beginning of the term.

Copies of the newly revised constitution have been distributed among the members of the society.

Mr. Schmid, of Brownsville, was a recent society visitor. He gave some excellent recitations before the society.

Philo is to make improvements in the shape of some new furniture for the society hall.

At the last meeting of the society, Jan. 27, candidates for Contest performers were nominated. Contestants will be elected Feb. 4.

There may be somewhere in the Universe, a better literary society than Philo, but if so, we are not aware of having yet discovered it.

Mr. Campbell of the class of '98, and Prof. Miller, a former member of the Normal faculty, were among the society visitors Jan. 27.

Among the Class Day performers, elected at a late meeting of the Senior class, are the following Philos: optimist, Miss Williamson; poet, Miss Keyser; writer of class ode, Miss Friedline; cartoonist, Mr. Gibbons.

Mr. Phillips, Mr. Hastings, and Mr. Gill, of Philo, together with Mr. Madden, of the Clio society, gave a debate at Monongahela City, on the evening of Jan. 26. The question debated was: "Resolved, that the annexation of the Philippines by the United States is desirable." It was decided in the affirmative.

Some of our members, who have been battling with la grippe, are able to resume their accustomed places. Mr.

Snyder, one of our Philos, who was forced into temporary retirement by grip, is convalescent.

The following members of Philo are among the number selected by the Faculty for Commencement performers: Miss Mame Thompson, Miss Rhodes, Miss Cornwell, Miss Hattie Smith, Mr. Hastings, Mr. Gill, Mr. Marston, and Mr. Humbert.

As a specimen of the work being done in Philo, here is the society program for Feb. 4:

| | |
|----------------------|--------------------|
| Music,..... | Choir |
| Essay,..... | Miss Hissem |
| Recitation,..... | Miss Mary Thompson |
| Soliloquy,..... | Mr. Scritchfield |
| Music,..... | Mr. Phillips |
| Original Story,..... | Mr. Coldren |
| Recitation,..... | Miss Maud Smith |
| Oration,..... | Miss Brown |
| Music,..... | Miss Martin |
| Recitation,..... | Miss McCracken |
| Vocal Solo,..... | Miss Blanche Davis |

DEBATE,

| | |
|---|---------------|
| Affirmative,..... | Miss Morrison |
| Negative,..... | Miss Jones |
| Periodical,..... | Miss Evans |
| Assistants, Miss Mame Thompson, Mr. Hastings. | |

If you want to be a member of a society which expects little of its members,—don't join Philo; if you want to be a member of a society in which there will be no work for you to do,—don't join Philo. But if you want to be a member of a society which expects from its members the very best work which they are able to do, a society which has work for every member, a society which does every member, that it has, good,—then join Philo.

It is the duty of the members of the society, not only to make the society

(Continued on page 10.)

Clionian News.

nality, for nothing is more highly appreciated than a good piece of original work. We should bear in mind that our thoughts can not at all times be expressed in the language of others.

Though Clio's work during the Fall term is worthy of high commendation yet a marked improvement is noticeable this term both in the literary and musical line. Early in the year visitors and members were frequently heard to complain that we had no music; but the choir is now thoroughly organized with Miss Kelley, chorister, and Mr. Drum, assistant, which, together with the orchestra and numerous quartets, trios, and soloists, furnishes us ample music for that very essential part of the evening's entertainment.

The Pessimist.

Nothing to do but work,
Nothing to eat but food,
Nothing to wear but clothes
To keep one from going nude.

Nothing to breathe but air,
Quick as a flash 'tis gone;
Nowhere to fall but off,
Nowhere to stand but on.

Nothing to comb but hair,
Nowhere to sleep but in bed;
Nothing to weep but tears,
Nothing to bury but dead.

Nothing to sing but songs,
Ah, well, alas, alack!
Nowhere to go but out,
Nowhere to come but back.

Nothing to see but sights,
Nothing to quench but thirst;
Nothing to have but what we've got—
Thus thro, life we are cursed.

Nothing to strike but a gait;
Everything moves that goes;
Nothing at all but common sense
Can ever withstand these woes.

—Benj. F. King

Philomathean News.

good,—it is taken for granted, it will be that,—but to make the society as it is possible to make it. Each member owes, not only to Philo, but to himself, to give to the society the very best work he is able to give. The training which Philo offers to her members, means much to a student. Let each member work for the honor of Old Philo, but above all, strive to make use of the opportunities which she offers, for receiving a training which shall certainly be useful in the great Battle of Life.

"I enjoy the REVIEW very much; especially **A Few Compliments.** the parts that refer to the doing at the Normal."—Bess Patterson, Fortune, Pa.

"Enclosed you will find one dollar for subscription to NORMAL REVIEW for year '98, also for '99. I enjoy the REVIEW very much and would not do without it. I always read every word from the first page to the last."—Mac Westbay, Elizabeth, Pa.

"The newsy columns of the REVIEW are very interesting to one who is not a student at the Normal. I enjoy it greatly."—Mina G. Wiley, Scottsdale, Pa.

"The REVIEW is the next best thing to an 'Alumni Reunion', as it contains so much of the sayings and doings of old acquaintances."—W. T. McCullough, Strabane, Pa.

"That last number was the best ever issued. I enjoyed it very much."—Etta Brubaker, Fayette City, Pa.

"The January number was an excellent issue. The best yet."—W. H. Cober, Fayette City, Pa.

A leading superintendent of Pennsylvania remarked not long since "The Model School at California is presumably the best in the State"

We invite you to join our ranks at the close of your term. Our *Spring Term* will begin *March 27*. If you cannot enter earlier than April 10, you will still be entitled to State Aid. Board and tuition for full term (14 weeks) will cost you \$56; for twelve weeks \$48. California is easily reached by rail. It is fifty miles from Pittsburg on the Monongahela division of the P. R. R. There are four trains daily. No hack fares, no baggage fees. We have an earnest class of students, and prefer not to have the other kind. The best Normal school in the world cannot make a good teacher out of one who lacks ability or high moral purpose. We seek only capable, energetic students, with high aims and at least health enough to stand hard work.

We aim to prepare not only teachers but principals and superintendents of schools as well. Our graduates have unusual success, and are in constant demand. The Normal stands high with superintendents and school-boards and superintendents of schools.

Our advantages include: (1) attractive home life, (2) inspiring instruction, (3) best professional training, (4) thoroughly good boarding, (5) electric light in every room, (6) physical training for all in our new Gymnasium, (7) especially good instruction in Music, (8) also in Commercial course.

The enrollment last year was 903. This year it will be larger.

Rooms should be ordered as early as possible. Every new student is sure of a hearty welcome and good work.

Write freely for any desired information.

THEO. B. NOSS,
Principal.

Receiving an invitation to visit the Normal I did not hesitate long in accepting it and so found myself in the hall. Just then Doctor Noss came forward and gave me a hearty welcome, calling me by name, even mentioning my given one, and inquir-

ing about his friends in my home city, C——. I had often heard of such things happening in New York City and with results not always good, but of course I did not fear. How he knew me has always remained a mystery to me, as there was no way in which he could have learned it, but it appears that no one is able to explain his method of learning names. He took me at once to his office, and seated there I was quite delighted at his method of giving the great number of students, who came in, their own way in everything. Some came knowing that some of their branches on the program would have to be changed or the time of reciting at least, and their little prepared speeches having been said of how easily it could be done, they always left with their minds changed but not their programs. Others came to be excused from certain work and left with a feeling of how little work was required of them after all and wondered what new studies they should begin. And so with others, and I longed to follow them and watch their expressions change as they realized their condition, or to see perchance that there were some who never lost the idea that their requests had really been granted. O happy time of youth and innocence!

At the ringing of the bell at nine o'clock I was escorted to the Chapel and I marched to the music which Prof. Mcese was playing that morning, and took my position on the platform with the members of the faculty, who appeared to be attempting to form a semicircle about Dr. Noss but had instead formed a "semisquare."

Doctor Noss first read a selection from the Book of Job reading a line as it was and then giving it as he thought it was, and so the patience of Job was illustrated by the students. Prof. Kinsey kept the singers in perfect time by the use of his baton which he wielded with such grace that I could not help admiring the Delsartean poses to the detriment of my own singing.

After the recitation, "Spartacus to

the Gladiators," given by a member of the Senior class, in which I was glad to see the members of the faculty, especially Dr. Noss, appearing just as interested as though it was the first time the selection had ever been brought to their notice. Dr. Noss gave quite a long and interesting talk on Self-reliance or the Power of Standing Alone. He especially emphasized this in regard to standing by the hall radiators. He showed in a logical way that the good derived from the heat of the radiators and from reading the book reports, which hang on the wall, would never equal the harm done to manly hearts. He also illustrated the need of practicing standing alone by asking some students to rise to give quotations. This was preceded by a lengthy discussion on speaking loud and distinctly.

After Chapel, I visited Dr. Smith's class in algebra. I sat in the front part of the room and watched and listened as the students went to the black-board and solved their problems. I heard nothing but the one word "Next," spoken at intervals. I could see no one speak the word and looked then for a machine, that the button touched, it would do the rest. Dr. Smith told me he taught by the inductive method but I could not find out by induction from what place the one solemn word came.

Dr. Chubb had the Senior psychology class and we sat and listened as he talked. He said in part, "Without delving into the minutiae of terminology we shall discuss the subject of transcendentalism neither in circumlocutory rhodomontade nor by rococo ratiocination. The concatenations of sesquipedalian verbosity have no inalienable requisitions upon us at this juncture." He spoke learnedly on other subjects that arose, after which he performed an experiment of blind-folding one of the members of the class and then having him taste different delicacies as—tea, molasses, rain-water, etc. I spoke of this experiment to some of the class. "Of course we understand

it but we don't know what it is to illustrate."

Going over to Prof. Meese's room, we arrived in time to hear him tell certainly one of the best jokes we had ever heard. It brought forth a great deal of laughter, quite an agreeable ending to a professor's joke, by the way. This caused him to relate an anecdote with a moral of a serious nature and this in turn led him to tell a story he once heard, after which he told of a trick that had once been played on a friend of his. During this time we noticed that he was attempting an impossible thing, namely to straighten a pointer which was so unwilling to be made straight that no one but Prof. Meese would have undertaken it. The bell having rung, we asked one of his class if he were always so jolly. "Oh, he has just returned from institute, don't you know, and he heard these jokes and feels they are too good to keep."

Visiting Prof. Harmon, we found he used the Lecture Method. With that fact we did not take long to acquaint ourselves, but before leaving we found his method took on a more serious form and soon it was a "lecture." It appeared, as nearly as I could make out, that there had been an examination and either he did not mark the papers as high a percent as they needed or they did not need one, but at any rate he was talking to the class about it.

Going in Prof. Hertzog's room, where a class was reciting arithmetic, we were pleased at his closing remark to each one, "That seems to be right, we'll go to the next." And so it did seem to be right, and so too did they go to the next.

In Dr. Ehrenfeld's class-room, where Caesar was being enjoyed by all, the thought came to me that he, no doubt, "was doing the greatest good to the greatest number" but that he was not only fitted to teach Latin by his school knowledge but was even better fitted to follow the natural talent he had of teaching drawing. He had been illustrating the position of troops upon a

hill by a drawing, i. e. we learned so by his explanation of the figure he had made on the blackboard.

The elocution class came in for a share of our praise, as we listened to Miss Acken helping different members, as they came forward to read, form more distinct pictures of what they read. As they read, "There is a pleasure in the pathless woods—there is society where none intrudes," she said, "Yes, very good, very good, but we don't all see those paths plainly enough, nor the society either, perhaps it was a society like Philo or Clio." Then too she dwelt quite a great deal on the enlarging of these pictures they read of. Neither the oak leviathan nor the cricket on the hearth were large enough. "Enlarge your pictures" is her motto.

Being highly pleased with the work being done and bidding farewell, I went home determined to have ever a warm place in my heart for the Normal.

A VISITOR.

HISTORICAL NOTES.

According to earliest records the land on which California is situated belonged to "Indian Peter." He transferred it to one Samuel Young, who in turn sold it to Robert Jackman. In 1734 Jackman obtained a patent for the land. His grandson, W. W. Jackman, was one of the proprietors of the town and was long a trustee of the Normal School.

From the first California has been an educational centre.

As early as the fall of 1851 a public school was opened on Fifth street in a brick building, which was afterwards expanded by the addition of a story and then an annex into the "Academy." Mr. Samuel Rothwell, for many years a prominent citizen, was a teacher.

From the very first the school in California aspired to be more than a mere public school. In 1852 it claimed to be an "Academy." It was soon after placed in charge of Prof. E. N. John-

son, of Mount Union, Ohio, a nephew of Job Johnson, the leading spirit in the founding of the Academy. Prof. Johnson, it is said, sought to establish a school on the plan of the college of Mount Union.

The main building was first occupied for school purposes in the spring of 1870. The next building finished was the North Dormitory, about 1874, then the South Dormitory, about 1876; the fifty-foot extension to the North Dormitory in 1887; Science Hall in 1892, the Gymnasium in 1894, and the two Front Extensions in 1898.

Prof. J. C. Gilchrist took charge of the school at California about 1863, and served as principal until his election as County Superintendent in 1866. In 1869 he resumed the duties of the principalship, but resigned in 1870, and removed to Iowa, where he was engaged in Normal School work.

From 1870 to 1871 Prof. G. G. Hertzog, who has long been secretary of the Board of Trustees and Professor of Mathematics in the school performed the duties of the principalship.

In 1871 Prof. C. L. Ehrenfeld, a Lutheran minister from Hollidaysburg, Pa., was elected principal. He served until 1877, when he resigned to accept the office of state librarian and remained in this position several years. He was afterwards a professor in Wittenberg College, Springfield, O. During the absence of principal Noss, in Europe, Dr. Ehrenfeld served the Normal again as acting Principal for one year. He now is the Professor of Latin.

Prof. Geo. P. Beard succeeded Prof. Ehrenfeld in the spring of 1877, and administered the affairs of the school ably and successfully for a period of six years. He resigned in 1883.

May 26, 1874, was a red-letter day in the history of the Normal, for then it was, that by the appointed committee the school was accepted and officially recognized as the State Normal School

for the Tenth District. Principal Ehrenfeld gives a glowing picture of the scene at the formal announcement. Says he: "The day of recognition; the enthusiasm of the multitude present; the outbreak of joy, solemn and tearful with many, when the decision of the committee was announced in College Chapel; the fire and elevation of the speeches; the singular impressiveness of the meeting, as if all the muses and all the virtues and religion were hovering over the assembly, and had loosened the tongue of the orator in unwonted eloquence—these things have consecrated the opening of the school's new era in the hearts of very many."

Brevities. The Model school at California is said to be the largest in the state; 300 pupils and 6 training teachers. At present there are 100 practice teachers.

The literary atmosphere at the Normal is one of the features of the school.

The faculty of the Normal is composed of experienced, scholarly and sympathetic teachers.

Teach from a full mind and a warm heart if you expect to enjoy your work and have your pupils profit by it.

Many write "I would like to go to school, but my means are limited." Not a dollar need be wasted at California. Students have good rooms, good boarding and, most of all, good teachers, and all at a very moderate cost.

In choosing a school, students should select the best within their reach. The best is none too good.

For many young people it is better to borrow money on which to go to school than to wait to earn it. It is easier to earn the money after than before. Of those who wait, many never go at all. Delay is neither economical nor safe.

The excellent work done by the students and teachers every term is an inspiration to all, and furnishes a most wholesome and safe atmosphere for every young person.

Flotsam and Jetsam.

Prof. Dils and Foss of our faculty last year are now at Manila, with the Tenth regiment. Next month the REVIEW will publish a letter from Mr. Dils.

In our class-rooms students learn how *to think*; in our fine, large Model school they learn how *to teach*; in our beautiful, well-stocked Library they learn what *to read*; everywhere in school they learn how *to act* like refined ladies and gentlemen.

Miss Buckbee will speak at the Johnstown institute; Dr. Noss at the Derry institute; Drs. Lukens and Chubb, and Miss Acken at the Monongahela Valley Teachers' Association.

The orchestra and chorus deserve commendation for their excellent work. Mr. Kinsey, the director of music, is proving a most skillful and helpful musician.

Superintendent F. R. Hall of Washington county is a candidate for re-election and has no opposition, so far as we know. He is a graduate of the Normal in the class of '79, and was for 13 years a member of our faculty. Mrs. Hall was a member of the class of '86, and was also a teacher in the school.

Superintendent E. F. Porter who has very ably and acceptably filled the office of Superintendent of Fayette county during the last 6 years is not a candidate for re-election. Superintendent Porter has one daughter in our senior class and another in the junior.

Several candidates for the superintendency of Fayette county are already announced. Among them W. H. Martin class of '91, T. A. Jeffries, J. S. Carroll, A. J. Gans, J. L. Keffer, W. H. Brown, and Ira L. Smith, class of '91.

The students' rooms in the new buildings are much admired. They are furnished with rugs, new furniture, iron beds, and each room is divided into a bed room and study.

The Ladies of the Debating Club have held several interesting meetings this month. The subjects for debate are well chosen, and the voluntary spirit of the members is one of the pleasing features of the meetings. The meetings in the future will be held in one of the society halls, on Saturday evenings at 5:30 o'clock.

At a recent meeting new officers were chosen, as follows: President, Edna M. Keyser; Secretary, Gertrude Davidson; Critic, Anna M. Williamson.

"Energy and Push" is the motto of the club, and its members mean to crown their efforts with success.

State Superintendent Hammond, of Michigan: I believe in temperance, theory and practice. There are no users of tobacco and strong drink among these employed in this office. I hate cuspidors and cigar stubs. Persons who use tobacco are not appointed by me to instruct in teachers' institutes except on an urgent request of the commissioner of schools, for stated reasons. I will not recommend for any educational position any person who, to my knowledge gives his influence for cigarettes, tobacco, or whiskey.

Henry Barnard is now over eighty-nine years old. On January 24, his last birthday, our Normal school voted to send congratulations to him. A telegram was sent to his home at Hartford, Conn. It was read to him by Prof. Will C. Monroe. Henry Barnard was for twenty years the most prominent educator in the country. Says the N. E. Journal of Education:

"Talented, devoted, and self-sacrificing, scholarly, well trained, and faithful, he has done a service to the cause of education such as it has been impossible for any other man to render for lack of opportunity and length of years. All Americans honor this hero and veteran, this leader of a multitude of contests for the advancement of higher educational ideals."

Miss Lida Hackney, '93, was married Dec. 22, to Elmer E. McDonald, a former Normal student.

Prof. W. G. Gans is now principal of a joint High School for East Pittsburg, Wilmerding, and Turtle Creek.

On Saturday evening, Jan. 14, a sociable was held in honor of the new public parlor. It was used for the first time and was greatly admired. So were the rooms of the steward, Mr. Craven, which were also opened for the occasion. Refreshments were served in the Library. The busy and efficient committee consisted of Misses Cleveland, Reiff and Reisinger.

Miss Sarah L. Arnold, of Boston, one of the foremost women in the educational world, has promised to visit the school during Feb. The school will be fortunate in hearing Miss Arnold.

William C. Frost will graduate in the spring from the Law Dept. of the Ohio Normal University.

All students of seven and more years ago remember Margaret Stockdale. Dr. Hess, of Los Angeles, to whom she was married lately, has been appointed to a government position in Manila. Mrs. Hess will accompany him, or soon follow. It is possible that Mrs. Stockdale will go also. Mrs. Stockdale and her daughter have been living for the past few years in California state.

If you have ability enough to succeed as a teacher without a normal training you would succeed much better with it.

The Y. M. C. A. and Y. W. C. A. are doing a work that cannot be overestimated. In truth, the Christian work done in the school by students and teachers is an inspiration to all, and creates the best atmosphere for young people away from home. Each July students are sent as delegates to Mr. Moody's school at Northfield, Mass. They bring back the benefits of the Conference to their fellow-students.

Three graduates of the Normal are in the faculty of the Chicago Normal School. These are W. S. Jackman, '77, Ira B. Meyers, '92, and Harry T. Baker, '92.

The Rev. Harry White, of Toledo, O., made an interesting five minute address to the school on Jan. 23.

Miss Greil and Dr. Chubb addressed the Institute at Tippecanoe. Other Normalites present were Misses Gibson, Laughlin, Brubaker, Morrison, and Messrs. Lackey, of Uniontown, Trustee Binns, White, Rabe, Cober, Campbell, and Savage.

Prof. J. D. Meese addressed the school, Jan. 29, on "Joshua."

Mr. B. F. Huntington, whose ad. appears in this issue, is an honest and tasteful printer. It will pay you to give him an order. His work is of the finest. All our advertisers are trustworthy and capable. Patronize them.

The Normal Library is greatly admired by all visitors. It is large, well lighted, tastefully ornamented with flowers and art pictures, and well supplied with books and papers.

Dr. Lukens addressed the school, Sunday evening, Jan. 15th, on "David."

Mrs. Eve D. Chubb addressed the school on Sunday evening, Jan. 22, on Whittier. On Tuesday, Jan. 24, she addressed the faculty meeting on "How I Teach Geography."

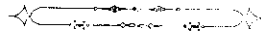
Hon. L. D. Bonebrake, Commissioner of Common Schools of Ohio, gave a lecture in the Chapel on the evening of Jan. 23. He spoke for an hour, holding the attention of the audience from beginning to end, on "The Power of Personality." He spent the day in studying the school. He expressed great satisfaction with his visit.

Dr. Ehrenfeld making an announcement to the school: "Mr. N--l has lost his Collar—" long pause while everybody looks at the center-rush of the football team to see how his neck looks—"and Daniell's Latin book." Great relief.

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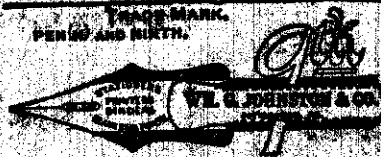
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