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No. 7.



The Normal Review.



Published monthly by the
Southwestern State Normal School,

CALIFORNIA, PA.



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Subscription 50c a year.

Entered as second class in all matters.

Address all communications to

Edwin W. Chubb, Editor.

Editorial.

Do not be afraid of work. Not work but worry it is that kills. "The Gods have placed sweat on the pathway to excellence," says Hesiod.

Keep up your spirits. Smile and laugh, but do not grumble. "Never despair, but if you do despair, work right on." Burke.

"If we are the lights of the world, it is our business to shine," Mac Laren writes. So keep sunshiny and bright. Do not sulk. Keep shining.

Over the Marischal College of Aberdeen there is an inscription that contains much of wisdom. It runs, "Men half said; quhat say they? Lat them say."

Do not be noisy. If you are a teacher, keep quiet. Mr. Angell, editor of "Our Dumb Animals," is authority for the statement that a liveryman has posted the following notice in his stable in New York:

No man will be employed who drinks intoxicating liquors. No man shall speak loud to any of the horses, or in the stable where they are. Horses of good blood are nervous, and loud, excited conversation is felt by every horse who hears it, and keeps them all nervous and uneasy. No man shall use profane language in the hearing of horses.

Children are as excitable as horses of good blood. Keep calm.

The Unadvertised Side.

The daily press has much to say about the excesses of student life. Sensational journalism is responsible for many crimes and prejudices. That it is largely responsible for the prevalent belief that your college student is either a brawler or a foot-ball fiend, is undoubtedly true. Persons who have been to college know better. Because a foot-ball game, a rowing contest, a base ball game, are the only occurrences that have the honor of occupying four columns in the daily newspaper, is not indisputable evidence that these are the only pursuits that engage the attention of the College community. American civilization has not reached that stage when the rabble are eager to buy a paper to see whether John Doc or James Hoc won the astronomical prize at Harvard. The millions of citizens who move quietly about, attending to their duties, managing the affairs of the world, are not the people whose names appear in newspaper headlines. Neither are the thousands of earnest, industrious students noticed by the outsiders. Ten brainless boys in a university of 3000 students can make more noise than the 2990 workers.

In an article in the "Independent," under the caption of "Yale's Unadvertised Side" occur the following words: "Perhaps it is no wonder, then, that the growth of the Yale Y. M. C. A. has been phenomenal in three years, from 500 to

over 1300." Thirteen hundred out of eighteen hundred is not a bad record. More than this,--a summary in the last Annual Record has this to say,—"The annual receipts have increased from \$2000 to \$5000: a new department of systematic beneficence has been founded; the City Mission Committee has secured the use of a building, with rooms for meetings and for lodgers: an employment bureau for needy students has been carried; a department of Bible study has been built up, including the systematic training of leaders for Bible-classes." All this and much more was done by the Y. M. C. A., and what was done at Yale has been done at almost all the universities and Colleges, Normal schools and seminaries. But these doings are not the topics that engage the attention of the newspaper paragrapher.

Model School Lesson Plans. The six training teachers in the Model School require practice teachers to observe the following conditions in writing their daily or weekly lesson plans:

1. Vertical writing is to be used exclusively.

2. Direct discourse must be used exclusively, that is, statements or questions directed to the class to be taught, and not to the training teacher. The plan must contain the outline of what is to be taught in the form in which it is to be taught.

3. The aim of the lesson must be given, in the same form in which this aim is to be announced to the class.

4. In regard to method, the following *five steps* must be observed, both in writing the plan and in teaching the lesson to the class:

1. *The old*--that is, calling up, in the minds of the pupils, the ideas they already have which are related to the subject about to be presented.

2. *The new*--that is the presentation of the facts of the new lesson. The concrete materials to be used in illustrating the lesson, such as objects, pictures, maps, charts, &c., of course belong to

this step.

3. *Comparison*--that is, of new facts with old, or of new facts with each other, in order to learn the meaning and importance of the facts presented.

4. *Generalization* that is, the conclusions reached, which are in the form of definitions, rules, principles, formulas, maxims, &c.

5. *Application*--that is, putting into practical use the foregoing principles, rules, &c., in order that these may prove of real value to the pupil in solving new problems to which they apply.

Why is School-life So Unreal? Is there anything more depressing in our schools to-day than the unreality of most of our school-work? The teacher feels that the lessons are mere exercises for practice and excuses them accordingly, but the pupils take them as so many hard or easy conundrums to which they have to find answers that will suit the teacher. Teacher:—"What about the legs of the dog, John?" John:—"Got hair on them." Teacher:—"But that isn't what I want. Does anyone know what I mean? Well, Mamie, do you?" Mamie:—"They are vertical." Teacher:—"That's right."

In Arithmetic the work is largely commercial and deals with imaginary problems that the pupils have never met nor cared to solve. Under the plea of preparing for life the pupils have to cross imaginary bridges every day before coming to them. They reach a result with 6, 7 and two 8's in it but have little or no idea whether it is \$67.88 or whether it would perhaps please the teacher better if they count it \$6788. It may also be that nothing but \$758 will suit the teacher's demand. But the trouble is that it is the teacher's demand and not the inner natural need of the pupil that has dictated the problem and is now requiring the answer. To-day one of my pupils said to me, "I add up great long columns of figures for my brother, and then I have to divide by 76 and add two ciphers. And then I add

something and divide by 2." I tried to find what sort of an account it was, but she could not explain further than that there were 76 lbs. of coal to a bushel. And yet how many of us would have counted such work in the highest degree real and practical?

The child reads to his classmates who all have their books open and pay no attention except to criticize. The teacher makes believe to want to hear and the child grinds out the words in a low, lifeless manner and makes for his seat. How many of our pupils ever have the stimulus of reading to an appreciative audience?

Did you ever ask an urchin something you really wanted to know and have you noted the stimulus of such a question? But how different is the pedagogue's question! I often wonder why the children do not oftener become indignant at being asked such stupid questions as we sometimes tease them with. Much of the indecision and fawning uncertainty that they show is trained into them by subjecting them to the unnatural condition of answering what they do not know to one who does know. Too often the criterion of truth becomes "what satisfies the teacher" instead of "what conforms with fact."

If anyone will examine carefully what is being taught in the schools, he will find on sifting the true from the false that the false constitutes a very large proportion. A few months ago an eminent scientist said to me, "I have taken the best text-book in physics I could find and have gone through it crossing out every false or misleading statement. When I got through, half of the sentences in the book were stricken out." How many more mistakes does the poorly trained teacher make in presenting the lesson orally? Many a lesson I have heard given in school has implanted more false notions than true ones.

In the good old Roman education the boy went with his father to the court, senate house and the forum. He was trained by growing up in the midst of the institutions that he saw every day.

The best education always arises out of life. School life must intensify child-life by giving pupils more real experiences and true insights into the problems of existence. Meanwhile its great danger is in substituting a false for the real world under the plea of making it simple for the child to understand.

DR. H. T. LUKENS.

Clara Barton is one of the most interesting women in the world to-day. She is, at the very least, sixty-five years old. She is frail, nervous, delicate looking, with a sensitive face and a spare, stiff little figure, says a woman in the *St. Louis Star*. She has seen more distress than any one woman living to-day. I asked her once how she did it.

"How do I stand all this wear and tear? Economy. That's it, Economy. I save my strength. When I'm not working at the business which is my very life, I either rest or play. I don't putter. That's what ages women—puttering. When I see a teacher breaking down, or a trained nurse giving up, with nervous prostration, I wonder when women will learn to stop puttering.

"I wouldn't sew a button on to one of my shoes for all the kingdoms of the earth. I cannot afford such luxuries. A woman can't be a fine teacher and an excellent dressmaker, and an expert cook and a shoe-cleaner and a glove-mender and a nurse and a domestic economizer all at once. The minute she tries to do it she breaks down, and then some one writes a brilliant article on 'Why American Women Break Down.'

"Sleep is a great thing for women. Half the women I know don't sleep enough. I've cultivated the accomplishment of napping. I shut my eyes and go to sleep whenever there's a lull in my work.

"It isn't work that wears women out. It's fretting and puttering. The way

to keep young? Stop worrying and go to work. Throw yourself heart and soul, brain and nerve, into one thing, make a fetish of it, throw every bit of energy you've got into it—housekeeping, taking care of children, teaching, writing, nursing, it doesn't make a bit of difference what you do, it's the way you do it that counts. Copy the first young looking man you see, do the way he does, work when you are working, but when you are not working cultivate the art of being amused."

In promulgating your esoteric cogitations, and in **Don't Use Big Words,** articulating your superficial sentimentalities, amicable, philosophical or observation, beware of platitudinous ponderosity. Let your conversational communications possess a clarified conciseness, a compacted comprehensibility, a coalescent consistency, and a concatenating cogency. Eschew all conglomerations of flatulent garrulity, jejune babblement and asinine affectations. Let your extemporaneous descantings and unpremeditated expatiations have intelligibility and veracious vivacity, without rhodomontade or thrasonical bombast. Sedulously avoid all polysyllabic profundity, pompous prolixity, psittacous vacuity, ventriloquial verbosity and vaniloquent vapidness. Shun double entendres, prurient jocosity, and pesterferous profanity, obscurant or apparent. In other words, talk plainly, briefly, naturally, sensibly, purely and truthfully. Keep from slang; don't put on airs; say what you mean, and mean what you say; and don't use big words. — Philadelphia Press.

Musical Recital. We are indebted to the "News Sentinel" for the following account:
The first of a series of public recitals to be given at the Normal by the students of the Music Department occurred Tuesday Nov. 22, at 3:30 P. M. It was a musical treat to

the large audience assembled both from the school and town. The skill shown by the performers reflected great credit upon the director and teacher, Prof. Kinsey. The programme included piano, violin, and vocal numbers showing that the department has been zealous in teaching equally the various branches of music. The piano solos: Sattarello—Guilder, rendered by Miss Noss, and The Brook—J. A. Pacher, by Miss Craven, were delightfully received and showed careful study, both in technique and phrasing. The vocal numbers given by Misses Speer and Murray gave evidence that the department has been giving special attention to the cultivation of the voice. The intonation and articulation were especially clever. Miss Linton rendered in a pleasing manner without notes "A Merry Song" from Ravini. Her expression and phrasing were particularly fine and evoked much applause. One of the most interesting features of the programme was the violin duet by Master Lucian and Miss Eva Claybaugh. It was performed with skill and feeling, and called forth rounds of applause. The ladies' trio, "In Thee, O Lord, do I put my trust," announced that Prof. Kinsey is not only an able teacher, but a clever composer. It was rendered by nine picked voices, and the applause that followed gave evidence that his compositions will always find a welcome place on the programme. The concluding number, Mozart's Concerto in G, performed by Miss Lilley and accompanied with second piano, was the feature of the afternoon. It not only showed careful preparation but taxed the endurance of the performer, to which she proved herself fully capable. The piece being very difficult, not only showed technical skill but was played with intelligence. Future recitals will be announced from time to time, to which the public is always invited.

The extensions to the dormitories are practically completed.

The following communication, which is self-explanatory, was recently received by the Principal.

Room 911, Association Bldg.,
CHICAGO, ILL., Nov. 10, '98.
Principal of State Normal School,
California, Penn.

DEAR SIR:- It is my impression that J. C. Gilchrist is generally known and recognized as the founder of the South-western State Normal School at California, Pa.

I permitted him to enjoy this honor while he was living, for we were associates and intimate friends, but now that he has gone where earthly honors can no longer enhance his good name, I wish to set the records right and to lay claim to conceiving and originating the School and setting it as a tangible thing before the good people of that district.

Here is the true history.

In the winter of 1862 I was an assistant teacher in a private Normal School at Millsboro, where Thomas Horner was Principal. In September, 1863, I moved to California and took charge of the Seminary, which in the winter was merged into the Public Schools. My oldest son was born in what is known as the Shutterly house on the hill. My second son was born in the Wilson house, opposite Elder Riggs'.

Prof. Gilchrist was at this time teaching at Fayette City. These facts can be testified to by many now in California, Mr. Jackman, Mr. Rothwell, Mr. Harris and other. I have a testimonial from A. J. Harris, then President of the School Board, stating that I was Principal of the California Seminary during the years 1863 and 1864.

In the winter of 1864 I wrote Prof. Gilchrist at Fayette City, giving him the history of the movement at Millsboro, how the school had failed with Mr. Horner's death and suggesting that California would be a good location for the Normal School.

He answered my letter in person, came up on the next boat and our conference was almost an all-night session.

From that time the question of founding a school there was agitated and took shape in the spring when Prof. Gilchrist came up the river and the School was formally inaugurated. Prof. Gilchrist was my senior both in years and experience and was elected Principal while I was assistant.

Mrs. Gilchrist lately visited us and when I rehearsed the above to her she bore out the facts.

I do not know how the early history of the school is recorded and I do not ask any great or unreasonable thing when I request that the history as I have detailed it above be verified and that I be credited with originating the South Western State Normal School of Pennsylvania.

Yours very respectfully,
W. N. HULL.

President Johnston, **The Hebrew Bible** of Tulane University, says that he was examined for admission to Yale in 1852 along with Prof. Jacob Cooper, of Rutgers College. At the beginning of the examination Tutor Talcott said to Mr. Cooper, "How much Greek have you read?" "Over 3,000 pages," was the reply. "You don't mean that, do you?" said Mr. Talcott. "Isn't it 3,000 lines?" "No sir," was the reply. "When I say pages I mean pages!" and his examination proved that he spoke truly. Some years afterwards another classmate, knowing Prof. Cooper's love of Hebrew, asked him, "Do you love it?" The reply was modestly made, "I think that if all the Hebrew Bibles in the world were destroyed, I could write it from memory." This is the man that Tulane honored with a LL. D. at its last commencement.—New York Tribune.

Mr. Butler of Chicago stopped at the Normal Thursday. He visited several of the class rooms and expressed himself as well pleased with the work in progress.

**Are You
Going to School?**

The California Normal offers students advantages rarely found elsewhere.

The delightful home life, excellent boarding, pleasant rooms, fine library, physical training, social culture, high pedagogical aims, active Christian work—these and many other features combined to make school life at California not only enjoyable but of the utmost value as a preparation for life.

The total enrollment last year was 903. The graduating class numbered 93, the junior class, 137, the sub-junior class, 137. These three classes (comprising in all 316 students) were passed by the State Board of Examiners *without a single rejection!*

The instructors are skillful, sympathetic and inspiring.

The present year promises to surpass in interest and value all former years.

Three new buildings are now completed—an addition to each of the two dormitories, and a new boiler house and laundry.

Board and tuition for winter term, to those preparing to teach, \$48; for spring term, \$56. Winter term, of 12 weeks, begins January 2; and spring term, of 14 weeks, March 27, 1899.

A Normal training and a Normal diploma are within the reach of all who have ability, and will work.

Don't lose a year's time by indecision and delay. The 20th century is near: be a graduate, if possible, before you enter upon it.

"The great secret of success is for a man to be ready when his opportunity comes."

The reputation of the California Normal for high grade pedagogical work attracts earnest students from far and near.

They work with a will and make every day count. Such hard, well-directed study advances a student as far in one term as less intense work would do in two.

The California Normal aims to secure the best things for students. It be-

lieves that the best is none too good for those who are to be teachers. The school stands for character, culture, scholarship, and power to teach. Our students go out inspired to do better work.

The success of the school is due in part to our fine Model School, to our library methods in literature, history, &c., to our laboratory methods in science and nature study, to our excellent literary societies, to the prominence given to practical Christian work, to the social culture acquired, &c., &c., but is due chiefly to the spirit of progress that characterizes all the work of the school.

Rooms should be ordered early. Send for catalogue to the Principal,

THEO. B. NOSS.

A Thought.

I.

Art thou leading, blessed Master?
We still try to follow thee,
But our steps are slow and halting
And our way we cannot see;
Down the dark and clouded future
Still we gaze with anxious eye,
Trying still to pierce the shadows
That enshroud the bye and bye.

II.

Dost thou see our little troubles,
Dost thou mind our petty cares,
Wilt thou take our faulty service
Hear our weak and faltering prayers;
Dost thou own us with thy children,
All unworthy though we be?
Shall we ever reach the haven,
Shall we ever be with thee?

III.

Thou hast lead, blessed Master,
In the days that have gone by
Though we saw not him who guided,
Did not know that thou wert nigh:
And we know that in the future
We can still rely on thee,
Though our pathway may be clouded
And thy hand we cannot see.

—GEO. E. HASTINGS.

It is said that Miss Hodgkins, teacher at Wellesley College, has prepared, for the benefit of her young lady students, the following list of "words, phrases, and expressions to be avoided":—

"Guess" for "suppose" or "think."
 "Fix" for "arrange" or "prepare."
 "Ride" and "drive" interchangeable. (Americanism.)

"Real" as an adverb, in expressions "real good" for "really" or "very good," etc.

"Some" or "any" in an adverbial sense; e. g., "I have studied some" for "somewhat"; "I have not studied any" for "at all."

"Some" ten days for "about" ten days.

Not "as I know" for "that" I know.
 "Storms" for it "rains" or "snows" moderately.

"Try" an experiment for "make" an experiment.

Singular subject with contracted plural verb, e. g., "She don't skate well."

Plural pronoun with singular antecedent. Every "man" or "woman" do "their" duty: or, if you look "any one" straight in the face "they" will flinch.

"Exdect" for "suspect."

"First rate" as an adverb.

"Nice" indiscriminately.

"Had" rather for "would" rather.

"Had" better for "would" better.

"Right away" for "immediately."

"Party" for "person."

"Promise" for "assure."

"Posted" for "informed."

"Post graduate" for "graduate."

"Depot" for "station."

Try "and" go for try "to" go.

Try "and" do for try "to" do.

"Cunning" for "smart"; "dainty."

"Cute" for "acute."

"Fuany" for "odd" or "unusual."

"Above" for "foregoing," "more than" or "beyond."

Does it look "good" enough for "well" enough.

The matter "of" for the matter "with."

"Like" I do for "as" I do.

Not "as good" as for not "so good" as.

Feel "badly" for feel "bad."

Feel "good" for feel "well."

"Between" seven for "among" seven.

Seldom "or" ever for seldom "if" ever or "seldom or never."

Taste or smell "of" when used transitively.

More than you think "for" for "more than you think."

"These" kind for "this" kind.

"Nicely" in response to an inquiry.

"Healthy" for "wholesome."

Just "as soon" for just "as lief."

"Kind of," to indicate a moderate degree.

Melancholy, etherial, privilege, privacy, phantom, apparition, cheerful, transient, angel, agriculture, frontier, civilization, recession, rendezvous, garrulous, appropriate, coquettishly, quadrangular, occupied, substantially, luxurious, descent, incredible, precipice, foreign, recollections, suppressing, bequeaths, Britannia, meteor, attainable, arable, facilitate, declivity, extrication, avalanche, precision, ascertain, occurrence, contrivances, artificial, tourists, separate, efficiency, eminence, Marguerite, silhouette, diamonds, exterminate, overthrow, remove, suppress, expel, extirpate, annihilate, banish, ambiguous, doubtful, implicit, implied, vague, indefinite, uncertain, activity, application, practice, operation, occupation, employment, pain, ache, agony, anguish, distress, pang, paroxysm, suffering, torment, torture, twinge, pardon, remit, forgive, overlook, condone, excuse, absolve, acquittal, remission, forbearance, amnesty, severe, austere, inexorable, inflexible, genial, relentless, rigorous, unyielding, unrelenting, affable, indulgent, lenient, pliable, viciousness, offence, misdeed, iniquity, vice, depravity, immorality, wrongdoing, virtue, delinquency; rectitude, innocence, synonyms, excellence, synonymous.

The Clionian Review.

MOTTO— *Pedetentim et Gradatim Oriamur.*

MAY C. WIDNEY, Editor.

Many new students are expected at the opening of the Winter term.

Dr. Noss will lecture before the Farmers' institute at Smithfield, O., Dec. 10.

Mr. Walter S. Hertzog, principal of Beaver Falls High School, spent his Thanksgiving vacation at California with his parents.

Clio is pleased to have so much natural ability as is being exhibited in the Senior recitations. For the preparation of which Clio deserves much credit.

The committee which revised the constitution has reported and a large number of copies are to be printed and distributed among Clio's members.

The Philomathean and Clionian societies have prepared a joint program to be given just before Christmas in the Normal chapel. We hope this will be both enjoyable and beneficial.

The following are some of the class of '98 who have visited us: Mr. Thos. Crouch, Miss Mable Powell, Miss Lily Powell, Mr. Rea Furlong, Miss Roberta Morgan, Mr. J. W. Rogers.

The students who remained during the Thanksgiving vacation greatly enjoyed the barrel of oysters received by Miss Greil. We ate fried oysters, raw oysters, and oyster soup.

During the Thanksgiving vacation Miss Buckbee gave instruction in one of the teacher's institutes in the state of Indiana; and Dr. Chubb in that of Juniata Co., Pa.

Most of the students left the Normal to enjoy their Thanksgiving with the home folks. We greet this first vacation with joy after about twelve weeks of hard work.

Miss Lida Iams and Mr. A. B. Nichols spent their Thanksgiving vacation with relatives in Pittsburg.

We are glad to see so many of last year's Seniors returning to visit Clio. It gives us an ambition to do honor to Clio, for while we will soon wend our way from the well beloved halls, Clio will stand and will still endure.

We feel gratified to note the kindly feeling of fellowship and interest shown by numerous members of our sister society as they call around and seem interested in our welfare and progress.

Clio's present corps of officers who entered upon their administration, Nov. 18th, are: President, Miss Mary Pollock; vice president, Miss Nelle Britton; secretary, Miss Lida Iams; treasurer, Miss Mary Braden; attorney, Mr. Russell Ward; critic, Mr. Chas. Madden; chorister, Miss Jessie Harris; marshal, Mr. Bert Thomas.

We are glad to have the opportunity of announcing to our numerous friends and ex-members, through the columns of the NORMAL REVIEW, the unusual interest which has been displayed during our few last meetings, this being made evident by the large attendance and the well prepared and interesting performances. Clio is holding the standard of good earnest effort high and her members are doing good work.

The Steward and Matron gave the students a pleasant surprise in a Thanksgiving dinner on the evening of the 22nd. The students were preparing to leave on the 23rd, so the flock of turkeys were prepared just in time to give them a merry leave-taking from the Normal. The bright dining-room was filled with joyous laughter and fun

(Continued on page 10.)

Philomathean Galaxy.

MOTTO- Palma non sine pulvere.

W. LEROY CUMMINGS, Editor.

The two societies will hold a joint meeting on Friday evening, Dec. 16.

Mr. Bayne, of last year's class, who is now teaching at Dunlevy, was a visitor on Nov. 18.

Wilbur Rodgers, of the illustrious class of '98, was circulating among his student friends Saturday, Nov. 13.

Miss Morgan, a member of last year's class and a former Philo, favored the society with a recitation Friday evening, Nov. 11.

Benjamin Wilkinson, '98, who is teaching near Pittsburg, paid the society a visit on Friday night, Nov. 11.

Many of the students spent the Thanksgiving vacation at home, while others partook of a sumptuous dinner at the Normal.

The piano solos given by Miss Zahniser, of Pittsburg, on Oct. 28, were enjoyed by all, as was shown by the hearty applause.

That Philo society is second to none is proved by the fact that so many new students on entering school join our ranks. Last Friday evening Misses Riddle and Thompson were received as full members.

Our constitution has been revised, and it is hoped that before many days pass by every loyal member of Philo will have a copy of this important document and become better versed in parliamentary affairs.

An efficient corps of officers was installed last Friday evening to serve for the regular term of one month: President, Mr. Humbert; vice president, Miss Mame Thompson; secretary, Miss Cornwell; attorney, Mr. Walter Deems; critic, Miss Friedline; marshal, Master Don Birmingham.

We once more have the pleasure of reaching our friends and ex-Philos, who have gone out from these halls of learning to a broader field of labor, but whose anticipations ever turn back to their Alma Mater with esteem and veneration.

Philo is still progressing and her members ever keeping in mind her motto, "No victory without effort," endeavor to present the choicest selections from the standard writers. Philo is also noted for originality in her work, and never in her history has this particular phase been more manifest than at the present time. The faculty critics, who visit us weekly, find us as a whole well prepared and compliment us very highly on our good work. For very many reasons it is believed that this good work will be continued throughout the entire year until at the close we can say, as we did last year, "We have met the enemy and they are ours."

The following program, which was rendered Friday evening, Dec. 2, is a specimen of the good work being done by Philo:

Music.....	Choir
Recitation.....	Miss Coldren
Essay.....	Miss Blithe
Oration.....	Mr. Leroy Cummings
Music.....	Miss Martin
Recitation.....	Miss Kunze
Original Story.....	Miss Speer
Soliloquy.....	Miss Campbell
Music.....	Miss Friedline
Recitation.....	Miss Shaner
Essay.....	Miss Fausold
Oration.....	Mr. Post
Music.....	Prof. Kinsey
Impromptu Class.....	Miss Hough
Debate:—Affirmative,	Miss Phillips;
negative,	Miss Bane.
Periodical.....	Mr. Gibbons
Assistants,	Miss Brown, Mr. Steele.

Elionian News.

(Concluded from page 8.)

when the turkeys arrived for the second course. This merry-making was greatly increased when 'twas found that our honored teachers, so capable when confronted by Latin and Geometry, were not so skillful in carving a nicely browned fowl. The courses were as follows:

1st course— Tomato soup.

2nd course—Turkey, mashed potatoes, cranberry sauce, olives, turnips, slaw, and celery.

3rd course—Pie and fruit.

4th course—Ice cream, cake and coffee.

Dr. Noss decided before the dinner was finished that the evening would be incomplete without an aftermeeting to discuss the pleasant dinner. For this we adjourned to the chapel, where we engaged in talking and games until the 7 o'clock bell called us to our accustomed places to continue our unfinished duties.

Miss Buckbee was the faculty visitor at Clio, Nov. 18th. Her remarks were very encouraging. She said this one of the best society programs she had ever listened to, when considering each performance of which it was composed. She also remarked the excellent order and good articulation by which she was enabled to enjoy each performance. The program was as follows:

Music,....."Italia,".....Choir

Recitation,..The Ride of Paul Venarez
Miss Lida Lindley.

Essay,.....The American Indian
Mr. David C. Farquhar.

Recitation,.....Hannah Jane
Miss Eva Linton.

Music,.....Piano Solo
Miss Marguerite Scott.

Soliloquy,.....An Indian Club
Mr. Milton Ware.

Essay,.....Disappointments
Mr. Leo Gibson.

Recitation,.....The Strange Lady
Miss Martha Moore.

Music, .Let the Hills and Vales Resound
Choir.

Essay,.....Importance of Character
Miss Elizabeth Mitchell.

Recitation..The Grandeur of the Ocean
Mr. Ed. C. Drum.

Oration,.....The American Army
Mr. William Ault.

Recitation,.....The Clover Meadow
Miss Nellie Garland.

Music,.....Piano Solo,..Miss Harris

Debate:—*Resolved*; that the morals of

the world are not deteriorating.

Affirmative,.....Mr. A. T. Craven

Negative,.....Mr. A. B. Nichols

Periodical,.....Mr. P. Rabe

Assistants, Mr. W. Ault, Miss. Charlton

Col. Theodore Roosevelt was not always **A Rough Rider's** **Early Oratory.** the fluent orator and ready extemporaneous speaker that he is to-day, but this is not a matter of surprise, as precocity is never proof of greatness, although it has in many instances characterized those who afterward became great. According to the Times-Herald, of Chicago, Theodore Roosevelt was a wide-awake, hustling youth, good at his books, but better at his sports, a lover of all outdoors, and a healthy, hearty, sturdy American boy. At school he was required to write essays, deliver orations, "speak pieces," just as are all school-boy in these modern days, and his old playmates still delight to relate how "Ted" brought down the house by his method of rendering that old stand-by, "Morco Bozzaris:"

"At midnight, in his guarded tent,
The Turk lay dreaming of the hour
When Greece, her knee in suppliance
bent,

Should tremble at his power."

He rose with confidence and began:

" 'At midnight, in his guarded tent,
The Turk lay dreaming of the hour
When Greece, her knee—' "

Then his memory failed him, and he repeated:

" 'Greece her knee—' "

Once more he shouted, desperately:

"Greece, her knee—"

The old professor looked over his spectacles, and encouragingly remarked: "Grease her knees once more, Theodore; perhaps she'll go then."

The foot-ball season which **Foot-Ball.** has just ended has been a most successful one. The members of the team practiced faithfully and showed a commendable spirit throughout the season. Under the efficient instruction of Prof. Harmon they advanced in knowledge of the game until their skill won not only admiration but games also. Their prudent training enabled them to go through the season without an injury.

The game on Nov. 5 was played at Washington. The "Dispatch" gave the following account of the game.

WASHINGTON, PA., NOV. 5.—The W. & J. Varsity team did not play to-day, most of the men being on the injured list. Captain Theurer and Coach Inglis decided to give the men a rest, in order to have them in condition for the big contest later in the season. The California State Normal team played the W. & J. second team at College Park. The score ended in a tie, each scoring five points. In the first half neither side scored, although the W. & J. players had the best of their opponents at all stages of the game. In the second half Harmon, of California, kicked off, W. & J. getting the ball and forcing it well up the field, when it was lost on a fumble. California made a number of good gains, and in exchange of punts gained nearly 20 yards. Harmon made a place kick from the 20-yard line, but missed goal by a few feet. W. & J. kicked the ball to California's 20-yard line.

The ball was carried up the field to the 25-yard line, when Harmon fell back and by a place kick sent the oval between the goal posts, scoring five points. There was but a few minutes to play. W. & J. kicked off and got

the ball on a fumble in California's territory. The ball was rushed rapidly down the field by end rushes and line bucks. Hough carried the ball over the line for a touchdown half a minute before time was called. Miller failed at goal. Harmon did the best playing for California, while Hough, Cooper, Fouse and Knepshield put up the best article of ball for the W. & J. The teams lined up as follows:

W. & J. SECOND—5 CALIFORNIA—5
 Williams.....r. e.....Hall
 Schrontz.....r. t.....Martin
 Shaw.....r. g.....Gibson
 Knepshield....center.....Nichol
 Cowan.....l. g.....Steele
 Fouse.....l. t.....Richie
 Schrontz.....l. e.....Gibbon
 Duff.....q. b.....Binns
 Cooper.....r. h. b.....Hayes
 Hough.....l. h. b.....Synder
 Miller.....f. b.....Harmon

Referee—J. W. Mathews. Umpire—W. B. Scanor. Time of halves—20 minutes. Touchdowns—Hough. Goal from place kick—Harmon.

The next game was played on the home grounds. The Sophomores from the Western University of Pennsylvania were the opponents. The Dispatch had the following account:

CALIFORNIA, PA., Nov. 12.—An interesting game was played here to-day between the Sophomores of the Western University of Pennsylvania and the Normal school, of this place. Each side scored 6. Lineup:

W. U. P. SOPHS.—6. CALIFORNIA.—6.
 Sample.....l. e.....Gibbons
 Wallace.....l. t.....Richie
 McConnel.....l. g.....Steele
 Hayden.....center.....Nichol
 Little.....r. g.....Colden
 Hockensmith...r. t.....Martin
 Fisher.....r. e.....Gibson
 Barekley.....r. h. b.....Snyder
 Hanson.....l. h. b.....Harmon
 Gray.....f. b.....House
 Cullers.....q. b.....Binns
 Officials—Clark and Smith.

The final game of the season was played Nov. 19th. on the home grounds.

The Univ. of West Virginia had seen its second team defeated 29-0, and upon being challenged the second time, decided to send something better. But two men who had played in the first game were with the second aggregation of players. The rest were subs and members of the first eleven. The first eleven of the University had just defeated the Univ. of Va., and, in fact, claimed the championship of the South. They played an excellent game, but found our boys a foe not to be despised. The first half ended 6-0 in favor of the University. During the second half, on a quick play by Gibbons, the Normals secured a touchdown. When the game ended our team was dangerously near the enemy's goal, and probably would have scored again. Our boys played a brilliant game, and, in view of the quality of their opponents, they deserve great credit for the excellent showing. The game ended 18-5 in favor of the University of West Virginia. The star player for the University was half-back South. He was the only man who could make gains for his team, and he would be a creditable player upon any team in the United States.

The record of games for the season is as follows:

Normal.....	0	Duquesne.....	5
Normal.....	21	Charleoi.....	0
Normal.....	0	W. & J. 2nd....	0
Normal.....	29	U. W. Va. 2nd..	0
Normal.....	5	W. & J. 2nd....	5
Normal.....	5	W. U. P. Sophs.	5
Normal.....	5	U. W. Va.....	18

This record shows that the total points scored by the Normal amount to 65, while their opponents made but 33 points.

Miss Bertha Tormay, a twin sister of Miss Wilma Tormay, a student in school, spent a Saturday and Sunday in the dormitory. Many interesting and amusing mistakes occurred on account of the singular personal resemblance between the two young ladies.

Book Reviews.

The Seventh School Year By F. A. Hildebrand, under the general editorship of Theo. B. Noss, is a valuable outline of study for the seventh year of a child's school life. "It has been the constant aim to keep in mind the advantage of correlations of material. History has been made the basis * * * * * The way has not always been clear, nor the task easy." The author is a very successful teacher and this book should be helpful to new and old in the profession of teaching. The book is neatly printed and permanently bound. It is published by the State Normal School, California, Pa. The price is 40 cents. See ad. on second page of cover.

The Hiawatha Primer By Florence Holbrook of Chicago, is designed to be the child's first book in reading. It is the result of practical work in the school room. The publishers have made a book that will delight and cultivate the art instincts of the child. There are seven colored plates and ordinary pictures without number. The vertical writing is used. Poetry and prose tell the story of Hiawatha; the poetry is the poetry of Longfellow. It is easy for a child to know *grandmother* or *Hiawatha* as to recognize *ant* or *John*. Long words are no harder to read than short ones. The publishers are Houghton, Mifflin Co., Boston. The price is 40 cents.

Friendship By Hugh Black, M. A., is a collection of essays on a theme ever old and ever new. The author has a delightful style and his publishers have set his thoughts in a beautiful book. He has chapters on "The Miracle of Friendship," "The Culture of Friendship," "The Eclipse of Friendship," etc. The young man who takes this book with

him, reading now a page and now a chapter, will receive a culture worth much in the struggle of life. The book is so dainty in appearance, so rich in content, that it will make a most appropriate holiday gift from friend to friend. It is published by the Fleming H. Revell Co., New York. The price is \$1.25.

"What Shall our Boys do for a Living."

A long title but an expressive one. This is one of the best, perhaps the best, books that have been written for boys. It is practical and interesting, full of facts that will help a boy in making his decision as to his life's work. It is good not only for young boys but for any boy whose usefulness has not been ended by age. I know of no book more valuable as a Christmas present for boys and young men. Some of the chapters are "The Country Boy," "The City Boy," "Learning a Trade," "Shall I go to College?" "Journalism," "The Legal Profession," "Medicine," "Business." The book is published by Doubleday & McClure Co., 144-155 E. 25 St, New York. The price is \$1.00. The book will be sent post-paid to any address on approval, to be for if satisfactory.

Is a beautiful tale of Bohemian love by Caroline Svetla. **Maria Felicia.** The story is of that period in Bohemian history when the Bohemian Brethren, a religious sect were subjected to persecution. Though the story helps the reader to appreciate the keen sufferings of the martyrs of Bohemia, yet the feelings are not unnecessarily impressed by the realism so prominent in modern fiction. Svetla herself is a woman of lofty character and strong purpose, her *Maria Felicia* is her own reflection. It is a pure story beautifully told. The book is published by McClurg & Co., Chicago. Price \$1.00.

Wise and Otherwise.

A Michigan girl told her young man that she would never marry him until he was worth \$100,000. So he started out with a brave heart to make it.

"How are you getting on George?" she asked, at the expiration of a couple of months.

"Well," said George, hopefully, "I have saved up \$22."

"The girl dropped her eyelashes and blushing remarked, 'I reckon that's near enough. George.'"

The "funny man" of an exchange was recently assigned to write up the market report and produced the following: "Butter is strong at 12 cents and able to hold its own. Cheese is lively and stirring. Syrups are sticking to their former price and are about a pint more to the quart than they were last winter. Green apples are gradually growing less. Dried apples are sweetening the market. Chickens are picking up a little."

Those who are making a collection of "bulls," Irish and otherwise, may be able to find room for these:

At the time of the Irish Home Rule difficulty, and when the cause seemed to be languishing, a meeting was held, and one of the speakers thus addressed the audience: "Friend, the cup of our trouble is running over, and it is not yet full."

Can anything be more delightfully bovine than this defense in a poaching case? "Indade, your worships, the only bird I shot was a rabbit; and I knocked that down with a stick."

At a meeting where a committee was being condemned for its management, the speaker said: "Perhaps you think that in our committee half do the work, and the other half do nothing. As a matter of fact, gentlemen, the reverse is the case."

A rich bull is recorded of an alderman at cards, who, on inspecting the pool, found it deficient. "Here's a

shilling short," said he: "who put it in?"

An Irish member of the Ventnor Local Board, some thirty years ago, proposed that St. Boniface Down should be planted with some fine old oaks.

One of the finest specimens of a real Irish bull was perpetrated by that clever and witty, but blundering, Irish knight, Sir R. Steel, when inviting an English nobleman to visit him. "If, sir," he said "you ever come within a mile of my house, I hope you will stay there."

An Irish workman, being at a lodging house, and having to rise very early for work, arranged to be called. After he had gone to sleep some of his "pals" blacked his face. When Pat got up and looked in the glass he exclaimed, "Arrah! and shure they've called the wrong man!"

A state school-teacher at Queenscliff, in Virginia, had a note from the mother of one of his pupils, requesting him not to flog her boy—thus, "You are not to cane my boy, or he will drop dead at your door, the same as he did at Mrs. Cary's."

Another Irishman, being told that so-and-so was buried in a stone coffin, said, "That was very sensible, as it will last him a lifetime."

A clergyman in Australia made this remark at a public meeting, which was disappointingly small, "I am sorry to see so many absent friends here."

A Highland clergyman in a small church at Strathspey, after inveighing against slothfulness, said, in closing: "Do you think Adam and Eve went about the garden of Eden with their hands in their pockets?"

An Irishman was describing a dinner party he had attended. It was a great success, as two noted talkers were present, each of whom was talking so fast that neither could get in a word.

Rev. Woodson, accompanied by Rev. Protzman, minister of the Baptist church at Flatwoods, was present at chapel exercises.

Flotsam and Jetsam.

Miss Brinker of New Haven, was the guest of Miss Luce for a few days.

Mrs. Bailey spent a few days with her daughter, Miss Jennie, of the Senior class.

The new steam laundry is in operation. This is an improvement of which the Normal may well be proud.

Miss Sumney and Miss Pollock spent a Sunday with Miss Calvert of Brownsville.

Mrs. Miller of the class of '81, and now a teacher in the schools of Los Angeles, Cal., was the guest of Mrs. Noss for a few days. She has specimens of work done in her school with her, and wishes to take back some of ours.

Miss Friedline had the pleasure of entertaining her sister, Miss Lydia, for a few days.

Both Dr. Noss and Mrs. Noss are on the Fayette county institute program. Dr. Noss will give a talk on "Macbeth" and Mrs. Noss will speak on "Great Canals of the World," and on "Future Commerce of the Pacific."

An entertainment for the benefit of the C. E. society of the Cumberland Presbyterian church was given by Prof. Kinsey and Miss Acken. The entertainment was much enjoyed by all who attended.

The many friends of Miss Romaine Billingsley will be delighted to hear her in the C. M. Parker Concert Co. entertainment to be given on Friday evening, December 9th. Miss Billingsley, who is a California Normal graduate, is making a reputation as a reader and entertainer.

C. H. Landefeld, of Monongahela, has returned from Honolulu. He reports that Profs. Dils and Foss have gone on to Manila, and that both send their best regards to their friends at the Normal.

At a local institute at Buena Vista,

Mrs. Noss gave an evening lecture on "Alaska." Miss Thomas addressed the institute at the day session. Miss Anna Arnold, '97, had charge of the institute.

Some of the faculty and students attended a lecture in the Christian church by Rev. Mr. Kersey on the 10th ult.

On Nov. 3rd, Miss Laura Ward sang two excellent solos during the morning exercises.

Rev. Mr. Davis, pastor of Grace Protestant Methodist church, Sharpsburg, Pa., conducted chapel exercises on the 18th ult. He was here visiting his two daughters.

Mrs. Noss lectured before the Monongahela Conversation Club on the afternoon of the 5th of November.

Miss Birdie H. Gibson, of the class of '95, was married on November 3rd, at her home in Bentleysville, Pa. The happy man is Mr. Alex. Galbraith of Lover. The ceremony was performed by the Rev. J. R. Humes. The REVIEW offers the best wishes of all the many school friends.

Mr. John D. Evans of McKeesport, spent Saturday and Sunday with his daughter, Miss Elizabeth Evans. He reported a pleasant visit and expressed himself as well pleased with Normal life.

Miss Mattie Riddle and Miss Mary Thompson, both of Pittsburg, entered school for the Junior work.

Miss Hough, of Fitz Henry, Pa., spent a few days with her daughter, Miss Pearl, who is member of the Senior class.

Miss Mary Maeder had the pleasure of entertaining her sister, Miss Anna, at the Normal for several days.

The "News Sentinel" says: One of the most pleasant features of the dormitory life at the Normal is the sociables given every few weeks. Saturday night (October 29) the student enthusiastically participated in a masquer-

ade. The spacious Chapel was arranged and decorated like a drawing room. At 8:00 P. M. the masqueraders marched in, three abreast. Ten young ladies were arrayed in red college caps and gowns; ten in white; and ten in blue. The presence of "Columbia" and "Cuba" added to the patriotic effect. "Spain" was also present, and although his sword was very long and his manner threatening, yet no one seemed in the least alarmed. The other costumes were of a varied and original character, there being both dignified and comic representations. A quartette of young ladies furnished music. The young men of the Morgantown University foot-ball team were guests for the evening and apparently enjoyed the friendly and happy spirit which prevailed. At 9:00 P. M. the masks were removed and dainty refreshments served by a committee of young ladies. After the usual energetic exchange of autographs the merry young people sought their rooms and in a short time the scenes of the festivity were enveloped in darkness and the happy maskers were enjoying the dreamless sleep of youth and innocence.

Mr. Frank Guy, of Pittsburg, was a guest at the Normal several days. He is a cousin of Miss Edna Keyser.

Dr. Holmes, pastor of the M. E. church at Elizabeth, conducted chapel exercises recently.

Miss Buckbee left Thanksgiving morning to fill her lecture engagements at Warsaw, Indiana.

An elegant Thanksgiving dinner was served to the students Tuesday evening. It was followed by social conversation for an hour in the Chapel.

Miss Lenora Craft spent Saturday and Sunday at her home and delivered a recitation at the Redstone institute Saturday afternoon.

Miss Greil of the Normal faculty, will be one of the instructors at the county institute to be held at Washington, December 12.

Mr. Lindley spent a few days with his daughter, Miss Lina.

Mr. Sopher, college secretary of the Y. M. C. A., visited the school a few days. He spoke in several meetings on Sunday and conducted the chapel exercises on Monday morning.

Frank Craven and family visited relatives at Wilmerding last week.

Mr. and Mrs. Graham of Monongahela spent Thanksgiving at the Normal.

A joint meeting of Philo and Clio literary societies will be held the last Friday of the fall term. This is in no sense a contest yet there is a friendly spirit of rivalry manifested in the preparations being made.

Miss Ernest was the guest of her cousin, Miss Hayward.

Miss Roberta Morgan, class of '98, of Homestead, visited friends over Sunday.

Any subscriber who fails to receive the NORMAL REVIEW should notify the editor.

Prof. Meese will be an instructor at the Somerset county institute to be held the week beginning November 28. His subject will be English as taught in our common schools.

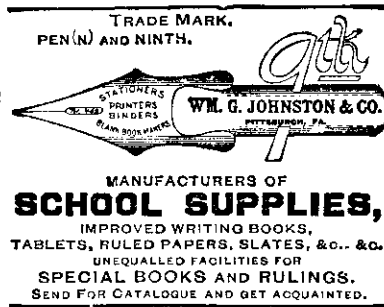
Prof. Hildebrand, principal of the Model school, will respond to the address of welcome at the county institute.

At the meeting of the National Educational Association Dr. T. B. Noss was elected chairman of the Normal School Department. As the next meeting is likely to be held in the State of California, our Principal may feel it his duty to make a trip across the continent.

Mr. O. J. Kreger, of the class of '96, writes from Philadelphia asking about the NORMAL REVIEW. He is a student in the Medical School of the University of Pa.

Miss Anna Edwards, of last year's class, writes: "I enjoy the REVIEW very much. I am teaching every day, have fifty-seven pupils. I enjoy the work."

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