



The Normal Review.



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Edwin W. Chubb, Editor.

CONTRIBUTED.

A Phase of Egotism. Of Egotism in general as something more or less of- fensive it is not our pur- pose here to speak. Per- haps what shall be described in this paragraph, will be regarded not only as egotism, but as something even more to be deprecated.

To illustrate: If upon reading a speech of Daniel Webster's, we should find him speaking after this manner: "I know of only one way, either under the laws or the constitution, by which such a line of action may be rightfully pursued" etc., we should not regard him as egotistic; for that great man's knowl- edge of both law and constitution entit- led him to speak with authority of the metes and bounds of either. But no ordinary person could use such lan- guage in respect of matters so impor- tant, without making the impression of egotism. And if the particular matter of which Mr. Webster spoke should happen to be taken as a question for debate in one of our literary societies, and some student, in discussing it, should speak after the manner of Mr. Webster, he would be regarded as ego- tistic, by all good judges: and if he should consciously use such a statement as his own, it would be looked upon not only as egotism but as something worse. And it would be so regarded even if the debater did not use Mr. Webster's own language, if he still ex- pressed the thought as his own; and this, for the good and sufficient reason, that no young student or even ordinary,

intelligent adult could, of his own knowledge, speak thus of the compass or limitation of the law and constitu- tion.

But now some one, perhaps, says: "Well, what then are we to do? We are told to read in order to acquire facts and ideas; and having done so, may we not use them?" Certainly, you may use them, but there is a wise and right way to use them, and a way that is not right nor wise.

If your reading has made you ac- quainted with Mr. Webster's opinion upon the subject in hand, that is an im- portant fact; and, obviously, you may use that fact and give the weight of his name to your argument.

As students we need to learn how rightly to use what we acquire by read- ing. The use of books is not only to give us thoughts, facts, illustrations, etc., but more than all else, perhaps, to stimulate us to think for ourselves. Let us indeed give much time to choice books and open our minds to the things they bring us; let us learn their valua- ble facts, their thoughts, their conclu- sions, but, as far as possible, put these into our own hopper, grind them through our own mill and then draw upon our own grists of meal. Or, to change the figure, let us plant them in our own gardens and gather flowers and fruits of our own raising and culture. Thus shall we be able to bring things new and old, out of our own stores, to speak the things which we ourselves do know, and have honor in ourselves and not in another.

It becomes us to speak not in the

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manner of a Plato, Emerson or Spencer; of a Macaulay, Ruskin or Carlyle; of a Milton, Tennyson or Lowell; or, in religious things, in the manner of a Moody or Dr. McCosh, until study, experience and maturity of mind, as well as ability, shall authorize us to speak not as more readers or scribes. Nothing will better preserve us in truthfulness and unpretence than much reading and observation in the ever-open book of nature where all things from grass-blades or violets to the uttermost blazing constellations meet us simply as what they are and are never egotistic but always true and unpretentious.

C. L. EHRENFELD.

The sad news of the death of **Prof. J. C. Gilchrist**, at his home near Laurens, Iowa, August 12, 1897, reached this community soon afterwards, but came as a great surprise to his many friends here to whom no word of his serious illness had come. He was born in Allegheny, Pa., May 20, 1831, of Scotch parentage, but spent his boyhood days on a farm in Mahoning county, O., attending the district school. At the age of eighteen he entered Poland Institute and later Antioch College, presided over by Horace Mann, whose name is a synonym for the best in education and whose genius and enthusiasm were manifest in the life and teaching of his distinguished pupil.

Prof. Gilchrist taught several terms in Ohio and in 1858 married Miss Hannah Cramer, a teacher of rare ability in the public schools of Warren, Ohio. In 1860 he returned to Pennsylvania and located in the Monongahela valley, fifty miles above Pittsburg, taking charge of the Academy at California. But the best days for academies in this state had passed and the era of Normal schools had come.

The Academy established in 1852 had elevated the educational aims of the community, and when Prof. Gilchrist entered upon his work he found many

earnestly desirous of locating the State Normal School for the tenth composed of the counties of Washington, Fayette, Greene and Somerset, at California, but he found also a strong rival in Prof T. J. Horner's school located at Millsboro, twelve miles away, where three of these counties meet. He found also that while many of the people in California and vicinity were in good circumstances, none could be regarded as wealthy, and the civil war breaking out nothing was done beyond maintaining a good school largely devoted to the training of teachers till near the close of the war. In this dark and trying period the school furnished but a scanty support to Prof. Gilchrist and his growing family, after other teachers were paid, but kind friends were not wanting and brighter days came.

In 1865 Prof. Gilchrist prepared the charter of incorporation and looked after its interest in the legislature. The granting of the charter was the cause of much rejoicing. A public meeting was held April 12, 1865, in which Prof. Gilchrist took a prominent part congratulating the people on the first important step. He was among the foremost also in taking subscriptions of stock, in locating the grounds in securing plans for the buildings and making contracts.

In 1866 Prof. Gilchrist was elected superintendent of the schools of Washington county and earnestly strove to elevate the standard of the teacher's work, advancing the grade of certificate, holding many local institutes, making public addresses to the people and securing leading instructors for the County Institute, then as now a great power for good. The facilities for travel were not so good then as now and as a result the county superintendent of that time suffered much from exposure. The writer recalls that Prof. Gilchrist on the occasion of the first County Institute rode on horseback from California to Washington, a distance of twenty-five miles, over icy

roads and through a very chilling atmosphere.

Prof. Gilchrist continued to have an interest in the California school during the period he served as superintendent, making it a point to be present at the meetings of the Board of Trustees and preparing much of the business transacted.

The one great need of the enterprise from the beginning was money. All the hesitation and halting in the earlier years of the school is directly traceable to this. Prof. Gilchrist with splendid energy and strong faith in the outcome pressed the matter to a conclusion, and at the meeting of the Board on March 19, 1867, offered a resolution that the Board take immediate steps for the construction of the main building. The adoption of this resolution committed the Board to the work but the tardiness with which it went forward is seen in the fact that the laying of the corner-stone did not occur until August, 1868. Prof. Gilchrist was master of ceremonies on that occasion and introduced to a great gathering of the people John W. Geary, governor of the state, who delivered an eloquent and appropriate address.

In 1869 Prof. Gilchrist took charge again as Principal. By his energy, aided by faithful co-workers, the buildings were pushed rapidly to completion, the central one being ready for occupancy in the spring of 1870, though the school did not receive formal recognition by the state until in 1874. The school had not continued long in its new quarters when Prof. Gilchrist resigned, having been elected Principal of one of the State Normal Schools of West Virginia, located at Fairmont. But the tenure of office for Normal school principals in that state was dependent on politics and a change taking place, Prof. Gilchrist, in common with the other principals, lost his position, a position paying a much better salary than he had as yet received. In 1871 he moved to Iowa, engaging first in institute work, but in 1873 took a posi-

tion as principal of the public schools of Mason City. In 1876 he was elected first principal of the Iowa State Normal School at Cedar Falls, having done there, as here, much of the necessary work. He filled that position with marked ability during a period of ten years. In 1887 he opened a Normal school in Algona which he conducted successfully for several years, and later accepted an important position in the M. E. College at Sioux City. In 1893, after having devoted fully forty years to the work of education, he retired to his home in Pocahontas county.

On the occasion of the quarter-centennial of the California State Normal School in 1890, Prof. Gilchrist made his last visit to this community and received a very cordial welcome from his many friends. It was, however, a cause of regret that Mrs. Gilchrist who had so ably aided in the work of those trying years reaching from 1860 to 1870, endearing herself to that generation, had not accompanied him. Prof. Gilchrist delivered several valuable and interesting addresses during his stay to large and appreciative audiences, and was delighted with the progress and outlook for the school and praised God that he had been spared to share with others this time of rejoicing and the realization of their hopes.

He was for many years an active member of state and national associations. He received the honorary degree of Master of Arts from Allegheny College in 1868. In his domestic, social and public life, he leaves a noble record. His wife and six children, three sons and three daughters, are left to mourn his loss. He has left his impress upon the educational work of two great states. He was a man of almost unbounded enthusiasm and strong will power, and was capable of doing a large amount of work. He often spoke of the dignity of the teacher's work and regarded the teacher's mission as never ending. It is seen, he said, in the beautiful results of education, grand men and women, and the rewards that lie beyond. He



was animated by noble purposes and high aims. In his public addresses he emphasized the need of good citizenship, a godly life, and salvation from sins, and declared a failure in these things a calamity. His was a strong Christian character and he lived and died in the hope of eternal life. He has fallen asleep, but his work goes on and shall continue to do so through all the years to come.

G. G. HERTZOG.

THE SCHOOL ROOM.

English Department. The names of the Seniors who have delivered their chapel orations follow together with the titles of their oration.

The History of a Great Telescope, Mr. Ailes.

A day in a National Bank, Mr. Binns.

Benefits of Inventions and Discoveries, Mr. Craft.

The Gold Excitement of 1848, Mr. Campbell.

Gladstone, Mr. Crouch.

Menaces to Liberty, Mr. Cober.

Benefits of Liberty, Mr. Dennis.

Albert Gallatin, Mr. Donham.

Plans, Mr. W. V. Fox.

Immortality, Mr. Logan Fox.

Napoleon, Mr. Hornbake.

Brigandage on Rail Roads, Mr. Karns.

Wooden Horses, Mr. Moser.

Our Military System, Mr. Mowry.

Lasting Monuments, Mr. Phillips.
The History of Greatness, Mr. Roger.

Benefits of Party Strife, Mr. Sillaman.

Perseverance, Miss Beach.

Queer People, Miss Brown.

Peasant Life in Ireland, Miss Bierer.

The Cliff Dwellers, Miss Brubaker.

Rose Hawthorn Lathrope, Miss G. Cooper.

Labels, Miss Edwards.

Success, Miss Edmond.

Things That Might Be Done, Miss S. Gantt.

Silent Influences, Miss Greer.

Stilts, Miss Hilton.

The Queen of Flowers in History, Miss Jones.

Mission of Music, Miss Jamison.

The Charms of Conversation, Miss Karns.

The U. S. Mint, Miss Laughlin.

The Bottom of the Ocean, Miss Lewis.

Joan of Arc, Miss Pollock.

Life in Switzerland, Miss Morey.

The Wizard of the North, Miss McClure.

The Duquesne Steel Work, Miss Millslagle.

Eugene Field, Miss Morgan.

The Semiramis of the North, Miss F. Singer.

Consulting the Oracle, Miss B. Singer.

Our Prison System, Miss Patterson.

The Sweet Singer of Israel, Miss L. Powell.

Edgar Allen Poe, Miss M. Powell.

Our National Capital, Miss Patton.

Laying of the Atlantic Cable, Miss Price.

Arctic Explorations, Miss Rogers.

The Jesuits in Colonial Times, Miss Rose.

Dangers Threatening the Republic, Miss Robertson.

Mithridates, Miss Richardson.

Home Life among the Indians, Miss Jennie Roley.

The Salem Witchcraft, Miss Jessie Roley.

Sources of Personal Power, Miss Rhey.

J. D. MEESE.

History Department. The department of American history takes this opportunity of asking the readers of the REVIEW, friends of the school, teachers, and people generally who are interested in the subject, to assist in the study of the local history of South-western Pennsylvania. New England for many years has made much of her history in detail, and the recent publication of Walton-Brumbaugh's, "Stories of Pennsylvania," shows what can be done for the eastern part of our state. There is every reason to believe that the history of this section is quite as interesting and instructive, and would prove quite as suitable for pedagogical purposes, if it were as thoroughly worked up. It is not the intention in any way to disparage the admirable work done by local historians; but so far as is known to us no one has as yet adapted this material to the use of the boys and girls in our schools.

We have not room here to enter into all the reasons why local history should be studied. We call attention to three points only. First, we believe that Indian life could be as well studied in connection with the Monongahela valley as in Virginia or Massachusetts. We need only to gather up the legends and stories and tradition and facts and work them up for our primary grades.

Second, the fact that Washington made three trips through this section, opens up a wide vista of colonial history which the pupils of our intermediate classes will enjoy keenly if approached from the standpoint of local history. The lands Washington owned in this section and the business trips he made, show him as a man and a citizen in a most vivid way.

Finally, a study of the "Whiskey Insurrection" is perhaps the most fortunate introduction to the study of the period immediately succeeding the adoption of our constitution. In fact, the grammar grade pupil who knows that event in all its bearings has entered well upon our constitutional his-

tory.

It is very important that these topics be studied from *sources*, hence teachers and others interested are cordially invited to co-operate in searching for and gaining permission to use such material as may be found.

ANNA BUCKBEE.

Physical Culture Department. The importance of physical education is coming to be realized more and more.

There are to-day in this department two positions for every man who is qualified to hold such a position. The ideal now set before every young man and every young woman is that expressed by the old Roman, "*Mens sana in corpore sano.*" The Psychology of the present shows that body and mind are mutually dependent, the one upon the other. No one can do his best work when the muscles become flabby, the circulation retarded, and digestion impaired. More mental work can be done each day by taking from half an hour to an hour of exercise. Take a half-hour's vigorous exercise in the gymnasium, upon the ball field, the track, or the tennis court, then take a shower bath and a good rub down, and as a result the muscles will be invigorated, the blood set to flowing more rapidly and the whole system refreshed. After such exercise more can be accomplished in one hour than in two when one "plugs" continually and becomes so fagged out that it is difficult to retain an idea.

Every one intending to teach should become familiar with the more simple gymnastic exercises such as with Dumb Bells and Indian Clubs, for work of this kind is being introduced into the different grades more and more each year. Work in the gymnasium, when properly conducted, should also tend to correct any physical defects, such as a poorly developed chest, giving insufficient lung capacity. Next Fall some system of physical examination and measurement should be inaugurated

and a handbook given to each student with the exercises marked which he especially needs. Phenomenal results have been achieved in the symmetrical development of the body by Dr. Sargent of Harvard, and there is no reason why much good work on a smaller scale might not be done here.

A. W. FOSS.

Science Department

The collection and mounting of wild flowers for May nature study is proving very fascinating to Seniors and Juniors alike.

The possession of a number of cut and dried *dead* flowers is not the chief aim in doing this work, but it is a means to an end. And that end is to become more familiar with these *living* friends of the field and forest, to hang on memory's walls pictures that will be a source of joy and inspiration forever,—a gallery wherein the soul may feast in solitude,—a wealth which no reverse of fortune can take away,—a friendship which never turns to bitterness, and a haven of refuge within, when we are over whelmed by sorrows or misfortunes from without.

Many of us have had experiences similar to that of the poet Wordsworth, which inspired him to write that exquisite little poem, "The Daffodils:

"Ten thousand saw I at a glance,
Tossing their heads in sprightly dance."

"I gazed and gazed but little thought
What wealth the show to me had brought;
For oft, when on my couch I lie
In vacant or in passive mood,
They flash upon that inward eye
Which is the bliss of solitude;
And then my heart with pleasure fills,
And dances with the daffodils."

The following list of our commonest wild flowers to be found in walking distance of the Normal will no doubt call to mind many pleasant experiences of former days, especially to our alumnae.

1. Hepatica, (*Hepatica acutiloba*.)
2. Spring Beauty, (*Claytonia Virginica*.)
3. Bloodroot, (*Sanguinaria Canadensis*.)
4. Rheumatism Root, (*Jeffersonia diphy-*

ylla.)

5. Toothwort, (*Dentaria diphylla*.)
6. White Trillium, (*Trillium grandifl.*)
7. Red Trillium, (*Trillium erectum*.)
8. Wood Anemone, (*Anemone nemorosa*.)
9. Bluets, (*Houstonia caerulea*.)
10. Dutchman's Breeches, (*Dicentra cucullaria*.)
11. Adder's Tongue, (*Erythronium Americanum*.)
12. Squirrel Corn, (*Dicentra Canadensis*.)
13. Wild Geranium, (*Geranium maculatum*.)
14. Dwarf Larkspur, (*Delphinium tricornis*.)
15. Bellwort, (*Uvularia grandiflora*.)
16. Waterleaf, (*Hydrophyllum macul.*)
17. Blue Violet, (*Viola cucullata*.)
18. Yellow Violet, (*Viola pubescens*.)
19. Canada Violet, (*Viola Canadensis*.)
20. Columbine, (*Aquilegia Canadensis*.)
21. Wild Phlox, (*Phlox divaricata*.)
22. Stonecrop, (*Sedum ternatum*.)
23. Lungwort, (*Mertensia Virginica*.)
24. Jack-in-the-Pulpit, (*Arisaema triphyllum*.)
25. Collinsia, (*Collinsia verna*.)
26. May-apple, (*Podophyllum peltatum*.)
27. Buttercup, (*Ranunculus repens*.)
28. Corydalis, (*Corydalis aurea*.)
29. Phacelia, (*Phacelia Purshii*.)
30. Fire Pink, (*Silene Virginica*.)

C. H. DILLS.

Former students will no doubt be interested in reading the names of the present members of the faculty. The list as arranged for the catalogue follows:

REV. THEO. B. NOSS, Principal, Psychology and Pedagogics. A. M. and Ph. D., Syracuse; Student, Berlin and Jena.

REV. C. L. EHRENFELD, Vice Principal, Latin and Greek. A. M. and Ph. D., Wittenberg.

J. B. SMITH, Algebra and Arithmetic. A. M. and Ph. D., Waynesburg.

G. G. HERTZOG, Geometry and Arithmetic.

JOHN D. MEESE, Literature and English, M. Ph., Mt. Union; A. M.,

Franklin and Marshall.

EDWIN W. CHUBB, Psychology and English. A. M., and Litt. D., Lafayette.

ESTHER M. MACPHERSON, Preceptress. [Resigned, Dec. 1, 1897.] Physical Culture. O. M., National School of Oratory; Anderson School of Physical Culture, Yale.

ALVIN W. FOSS, Director of Gymnasium and of Field Athletics. A. B., Bates.

C. H. DILS, Natural Science. Chicago Normal School; Student, University of Pa.

AUGUSTA ACKEN, Elocution. O. M., Emerson College of Oratory.

MARA B. CLINGERMAN, Methods of Teaching and History of Education. Indiana, Pa., and Chicago Normal School.

KARL KEFFER, Music. Dana's Musical Institute.

WALTER MITCHELL, Solid Geometry, Trigonometry, Arithmetic. M. E. Southwestern State Normal School; Ph. D., Allegheny; Special Student, Chicago University.

MRS. EVE DOWNER CHUBB, Geography and History of Education. M. E., Southwestern State Normal School, Chicago Normal School.

GERTRUDE A. CLEVELAND, Book-keeper and Stenographer. Commercial Department. Meadville Business College.

LAURA WARD, Voice Culture.

EMILY F. TAYLOR, Drawing and Music. Mus. B., Pittsburg Conservatory of Music.

MRS. MARY G. NOSS, German and Civics. M. E., Southwestern State Normal School.

F. A. HILDEBRAND, Training Teacher, Room 6. M. E., Southwestern State Normal School.

ANNA BUCKBEE, Head Training Teacher. M. E., Mansfield, Pa., State Normal School.

MRS. ETHEL W. DANLEY, Training Teacher, Room 4. M. E., Southwestern State Normal School.

LIZZIE LEWELLEN, Training

Teacher, Room 3. M. E., Southwestern State Normal School.

HENRIETTA M. LILLEY, Training Teacher, Room 2. Chicago Normal School.

ANNA B. THOMAS, Training Teacher, Room 1. M. E. Southwestern State Normal School.

JOHN L. MOORE, Assistant in Geography. B. E., Southwestern State Normal School.

AGNES B. LEMON, Assistant in English and in Gymnasium. B. E., Southwestern State Normal School.

CHARLES A. COMPTON, Assistant in English and in Civics. B. E., Southwestern State Normal School.

HERBERT P. MEYERS, Assistant in Science. B. E., Southwestern State Normal School.

MABEL K. BRISTOW, Drawing. Southwestern State Normal School.

ANNA M. SHUTTERLY, Librarian. M. E., Southwestern State Normal School.

CLARENCE L. SHAVER, Book-Room Assistant. B. E., Southwestern State Normal School.

Commencement Calendar.

The exercises of commencement week will begin with the baccalaureate services, Sunday evening, June 26. The Annual Contest will be held Wednesday evening, June 29; Commencement Thursday, a. m., June 30, and Class Day, Thursday, p. m.

It has not as yet been decided whether the Alumni Reunion will be held on Tuesday evening, June 28, or Wednesday, p. m., June 29. Full announcements will be made in the June REVIEW.

Alumni who receive this number are urgently requested to send some information concerning themselves or other alumni. There are hundreds of readers who will read the alumni news with the greatest of interest. Subscribe now for the REVIEW. For fifty cents the REVIEW will be sent until June, 1899.

The Clionian Review.

MOTTO--Pedetentim et Gradatim Oriamur.

HARRY M. WHITE, Editor.

Again as gracefully as possible we in this issue appear and make our bow for the second time in this new term upon the stage of journalism. It has been quite encouraging for us to notice the great interest taken in the NORMAL REVIEW through which we have the pleasure of reaching our friends and reminding them that Clio is ever gaining strength and is, as ever, looked up to as the grandest place of enjoyment.

At our last meeting, April 15, the following officers took the oath of office: President, A. K. Shaffer; vice-president, Eva Calvert; secretary, Mary A. Pollock; attorney, Charles Donham; treasurer, T. B. Crouch; critic, W. T. McCullough; chorister, Russell Ward; marshal, H. O. Hornbake.

Alvin Miller, of Monongahela, a former member of Clio, paid us a visit at our last meeting and assured us his shout was ever for the right.

That Clio society is second to none is demonstrated in the fact that so many new students on entering school immediately join our ranks. That she gained strength is proved by what the public says, especially those who, having gone forth from our walls, have returned to pay their respects to her memory. May she ever continue to grow in strength and power.

Miss Mary McCollum, class of '97, is again with us taking a post-graduate course.

It has been our desire for some time to have a "Mock Trial," which should take the place of our regular literary programme for one evening, and we are pleased to note that definite arrangements have been made for such in the near future.

John Watkins, '97, is now among us taking a post-graduate course.

Clio society already compares favorably with any society in the country. As a race of literary workers we command the respect of the public. But as lovers of the beautiful, well, it seems we have all been absorbed, so eager for literary power and supremacy, that no time has been left to court the art of music. It cannot be said of us, however, that we do not love the beautiful and are unwilling to patronize it. It was not a Clio who said, "Beauty is a dangerous property." Noteworthy illustrations of our growth and development are becoming more and more manifest, and the time has now come when music has been raised to a high standard. Every programme is intermingled with choice selections. Aside from our regular choir and octette we have been entertained quite frequently by individuals in instrumental and vocal solos. In musical talent we are by no means deficient and several members of our society are members of the school orchestra, and it is our hope to organize a permanent Clio orchestra in the near future. "Tis music that charms our fears and bids our sorrows cease."

All were pleased on Friday evening, April 15, to have Clyde Wells once more upon our stage and recite for us, and while we feel very sorry that he cannot be with us this term, we feel assured that his thoughts are ever with Clio.

It is our custom to have a member of the faculty with us every evening, and allow him to make such criticisms as he sees fit, after our regular critic has reported.

(Continued on page 10.)

Philomathean Galaxy.

MOTTO—Palma non sine pulvere.

MARY R. HERING, Editor.

Philo's record so far this year has proved the wisdom of its choice of the crescent and the star as its symbol. Not only is our band increasing in numbers but also in interest and efficiency. The meetings during the spring term, up to the present time, have shown marked improvement and have received very favorable comments from the faculty critics. This is an encouraging fact and should spur us on to renewed efforts. We were informed that some of the new pupils had not yet decided which society to join. Fellow-students, the members of Philo cannot understand the reason for this delay, but assure you that you will make no mistake by joining either one, and if you choose to cast in your lot with them, you will receive a hearty welcome and a share in their duties and privileges.

The smiling face of Miss Evelyn Day, a member of the class of '97, and a loyal Philo, was lately seen in our hall. She spent a few days with her sister who is a student here.

Philo's members took an active part in the reception given by the faculty on Saturday evening, April 9, furnishing the tableaux and part of the music, and serving refreshments.

An efficient corps of officers was installed last Friday evening to serve for the regular term of one month: President, Mr. Mowry vice-president, Miss Davis; secretary, Miss Nickel; treasurer, Miss Morrison; critic, Miss Jones; attorney, Master Hugh Meese; marshal, Mr. Campbell.

The willingness with which the new members enter into the spirit of the society is commendable and Philo may congratulate herself upon receiving so much additional talent. Those who

gave their performances on the last two evenings are a credit to her and will be quite helpful next year.

The selection of the contestants for June 29, 1898, was made in a different manner from that of preceding years. Candidates were nominated and elected in secret session: and the result was satisfactory to all. These are the chosen ones: Debate, Charles M. Billingsley; oration, Fox Tarr; essay, Martha A. Gannt; recitation, Bertha Myers.

A description of Philo's home given by one of its members:—On the top of a Hill stands a large Brown stone house. In front of it, a spreading Beach tree waves its arms gracefully to and fro. Climbing over the house in wild profusion is the Rose, and amongst its foliage the Martins carol sweetly all day long. We approach the house by a winding path made by the blackest of Tarr, which is kept in barrels made by the best of Coopers. Any bright Day, the Fox and the Campbell may be seen wandering through the Bowers, in the Wood near the house: and if you will take the trouble to cross the Myers, you will find a pond in which the Herring fish dwells in peace and contentment. This is enclosed by a Pickett fence supported by Steele posts. The writer deems it well to warn you concerning these pickets for they are the Bayne of our lives and if once you are caught on them your name is Dennis. But let us cross the Fields and return by one of the many Rhodes that lead to Philo. In the music room the Singers are diligently practicing Rhey, Rhey, while the Burd warbles in its cage, and the Fife and the Drum join their notes to swell the sound. In the library one diligent boy is using Reams of paper and numerous Pencils, writing a Love
(Continued on page 11.)

Philomathean Galaxy.

(Continued from page 9.)

poem which, in truth, is only a Riddle: while one young lady is dilligently studing Keyser. In our conservatory flourishes the Lemon, and everywhere red and white sweet-Williams proclaim Philo's colors. We are well supplied with the necessaries of life also. Of Corn-well our Binns are full to overflowing. This corn is carried to the Miller by our own Porter, ground into meal, then made into Hough-cakes which are greatly relished by Philo's household. T. G.

The following program, which was rendered Friday evening, April 15, is a specimen of the good work being done by Philo:

- Music,.....Choir
- Original Story.....Mr. Steele
A Trip to the Farm.
- Recitation,.....Miss Karns
The Swan's Song.
- Recitation,.....Miss Wiley
College Oil-cans.
- Oration,.....Mr. Gibbons
Wasted Energy.
- Solo,.....Miss Smith
- Parody,.....Miss Sloan
The Giddy Junior.
- Recitation,.....Miss McCracken
The Organist.
- Essay,....Spring,....Miss Jean Brown
- Soliloquy,....Uncle Sam...Miss White
- Recitation.....Miss Kunze
A Little Boy's Hymn.
- Debate:--Resolved, that art has done
more for the advancement of hu-
manity than science.
- Affirmative,..... Miss Laughlin
- Negative,.....Miss Edmonds
- Periodical,.....Mr. Binns
- Music,Choir

Flotsam and Jetsam.

Read our advertisements.

Dr. Noss preached at Homestead on the morning of the 17th ult., and gave the evening address to the students on the same day.

The campus has never looked better.

Dr. Ehrenfeld has given two recent Sunday evening addresses to the students.

At present there are five Sub-Junior classes, seven Junior, three Senior, and two Scientific sections in graduate study.

One morning in April, Rev. Crissman of the M. E. church, gave the students an earnest address at the morning exercises.

President Dixon, of the Board of Trustees, was a Chapel visitor on one of the April mornings.

Many of the students attended the concert of the Bethany College Glee Club given in the Christian church on the 26th ult.

Mrs. Meese visited in Pittsburg and vicinity for about two weeks during April.

The school nine had a practice game with the California nine on the 23d ult. The Normal nine lost with the score 10 to 8.

Mr. L. C. Crile, who was a Normal student a few years ago, will graduate this year from the West Virginia University, at Morgantown.

Mr. James G. Campbell, a student in our Commercial department last year, now holds a desirable position in Pittsburg.

Arrangements are in progress for the holding of Field-day sports in the beginning of June.

Mr. T. B. Crouch, a member of the Senior class, was called home April 18, on account of the sudden death of his father, Mr. James Crouch, of Bower Hill, Pa.

"How to See the Point and Place It," by John G. Scott, is a little pamphlet that shows how to punctuate without the confusion likely to ensue by keeping in mind the rules of grammar. The matter is brief and simple, and the few

rules that are given are amply illustrated. See advertisement.

The present spring term attendance is much larger than ever before. The number of students in the Normal department for this term will exceed 500, and for the year will exceed 600. The total enrollment for the year will exceed 900.

Miss Mamie Thompson, of the Junior class, left school for a brief visit to McKeesport to bid adieu to her father who left for the war. Her father is Major W. E. Thompson; he is Treasurer of Allegheny county.

Dr. and Mrs. Noss recently attended a lecture in Pittsburg by Hamilton W. Mabie. On the morning following their return, the school was favored with interesting comments upon the lecture. While in Pittsburg they also heard Mr. Moody.

From a hotel in Waukomis, Oklahoma, F. T. Heaton writes to the Principal, "About three weeks ago, I changed my plans and decided to come to Oklahoma on a prospecting tour. I think of locating here and will not, therefore, be at school this term."

Great labor has been expended upon the grounds back of Science Hall to fit them for an Athletic Field. The improvements are about completed. The work, which has added much to the value of the campus, is much appreciated by the students.

Mr. Gottlieb Schmid, of Brownsville, was an all-day visitor at the Normal, April 22. At the Chapel exercises he recited "Othello's Apology," and responded to a hearty encore by reciting a selection from Byron.

Arthur S. Freeman, of California, a member of the Junior class in the Normal school, died April 13, 1898. Arthur stood high in the esteem of all who knew him. His funeral was attended by many members of the school, and by a large number of the citizens of the town.

On Saturday evening, April 9th, the annual **The Faculty Reception.** Spring term reception to new and old students was given by the Faculty. It was a most enjoyable affair. In fact, it surpassed in every respect all previous receptions, and the committee in charge received much praise for their enterprise and labor. The committee had made elaborate preparations in the way of decorating the Chapel for the occasion. Here and there rugs covered the floor; beautiful tables and comfortable chairs were tastefully placed in groups; lace curtains gracefully hung from the windows. Refreshments were served from four tables placed in the corners of the room. These tables were lavishly decorated with cut flowers. Young ladies from the Senior class presided over these tables.

An informal program of exercises pleasantly interrupted at times the general conversation. Miss Shellenberger played a piano solo. This was followed by a tableau, the "Three Graces." The young ladies in this artistic representation were, Misses Daugherty, White and Davis. Later in the evening they also represented in tableau, the "Three Fates," following the famous picture familiar to all, "Clotho, Lachesis and Atropos." Misses Elsie Smith and Fannie Thomas then entertained all by singing a duet. Then a male chorus, consisting of Messrs. Tarr, Woodford, Boucher, Ream, Moser, Crouch, Bayne, and Profs. Hertzog, Hildebrand, and Dr. Noss, evoked continued applause by singing "Forsaken." A tableau, "The Babes in the Woods," was represented by Messrs. Wiley and Mowry; and a duet was sung by Prof. Hildebrand and Mr. Bayne.

In Psychology.—"You will now please explain what is meant by reflex action. Give an illustration.

Student: "Well, if your nose were tickled or your foot, you would draw up your nose!"

Wise and Otherwise.

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The man who confesses his ignorance is on the road to wisdom.

It is a great accomplishment to know how to make the best of life as it comes.

"I guess I'll wed and settle down," said Krupp. He wedded; now he's settling up.—Cornell Widow.

"It's no use to feel of me wrist, doctor," said Pat, when the physician began to feel his pulse; "the pain is not there, surr—it's in my hid entoirely." — Tit-Bits.

His Kind.—"Why in the world is Shily hunting about for a balky horse?" "He dreamed that he would have to join the cavalry in case of war."—Detroit Free Press.

"That dog certainly seems almost human at times," said old Mr. Fussy. "Yes," replied Mrs. Fussy. "He growls over his food quite as much as you do." —Harper's Bazar.

A man is startled sometimes when he thinks of his former ignorance; but he generally feels that his present knowledge is ample.—Puck.

Willie (who has eaten his cake as fast as possible): "I say, Ethel, let's play menagerie. I'll be the monkey, and you feed me with your cake."—Tit-Bits.

Stranger (using telephone): "Hello, is this Mr. Jackson Peters's residence?"

Voice (from 'phone): "No, sur. This is Mr. Jackson Peters's hired gurr!"

"Oor teacher has commenced tae teach us hoo tae paralyse sentences," said a little lassie to a companion the other day.—Glasgow Evening Times.

Which?—"My grandpa had a perplexity fit yesterday," said little Bessie to her playmate.

"Perplexity fit!" exclaimed the other.

"I guess you mean a parallel stroke, don't you?"—Louisville Post.

Prof. to 7th Junior: "Why is this poem by Cowper called 'The Task?'"

Seventh Junior: "I think sir, because it is a task to read it."

In the Library.—The Steward: "Well, Miss Librarian, what do you think of the trustees' plan to remove the Reading-room to another place?"

The Librarian: "Why, Mr. C., I have not heard a word about it. I'm sure we ought to have a larger room. Why, Mr. C., this afternoon there were on the average a hundred persons continually from one to four. Why are they thinking of making a change?"

The Steward: "Well, they are getting a little afraid of this room."

The Librarian: "Why, what of?"

The Steward: "They fear the magazines will explode."

ALUMNI NOTES.**DEAR FRIENDS:**

Your co-operation is asked in making the NORMAL REVIEW a success. You can assist in two ways, first, in becoming at once a subscriber, and, second, in sending to the editor, from time to time, personal items concerning yourself or other alumni.

Our aim is to make the REVIEW indispensable to all who have ever been students at the Normal.

Yours very truly,

THEO. B. NOSS.

The following notice is taken from one of the Pittsburg dailies: Mr. Sutherland is of the class of '83. "Rev. J. H. Sutherland, of New Cumberland, W. Va., has been appointed a chaplain in the United States army. He had the promise of the consulship to Jerusalem but a Massachusetts man got this per-simmon. Mr. Sutherland is satisfied with the appointment of chaplain. He has been in charge of the Presbyterian church of New Cumberland for five years, and was at Ford City before go-

ing there."

Mr. J. R. Pollock, '84, is practicing law in Ontario, California. His sister, Miss Mary Pollock, is a member of the present Junior class.

Rev. G. W. Snodgrass, '86, has received and accepted a call to the pastorate of the Presbyterian church of Charleroi, Pa.

Messrs. George Parker, '88, W. A. Applegate, '88, and Joseph F. Mayhugh, '87, happen to have their law offices in the same building in Pittsburgh, 426 Diamond street.

Anna Reed, '90, visited the Normal over the 17th of April. She is at present teacher of Room No. 1, Market St. school, McKeesport. Miss Reed has been teaching successfully in the schools of McKeesport ever since graduation.

Luella Momeyer, '91, was a visitor at the Normal over the 17th ult. She has been teaching with success in McKeesport since graduation. At present she has charge of Room No. 3, Walnut St. school.

A. T. Morgan, '91, writes from the Dickinson School of Law: "I am the recipient of the first issue of the NORMAL REVIEW and am much pleased with it." Mr. Morgan is the manager of The Forum, published by the School of Law at Dickinson.

Mr. J. D. Boydston, '93, has charge of a summer school at Bower Hill, Washington county. The attendance is large and Mr. B. is having deserved success.

Frank C. Brown, '94, writes from Bolivar, Pa.: "I am glad you have interrupted the interruption in the publication of the NORMAL REVIEW. I much enjoyed the paper." Mr. Brown at present has a brother and sister in the Junior class.

H. S. Rhoades, '94, is a freshman in Gettysburg College. He writes: "Does the school publish a paper? I want one if it does." Mr. R. is one of the editors of the Gettysburg Mercury.

H. S. Weller, '96, is teaching a summer normal school at Confluence, Pa. He has a prosperous school.

Pearl Flickinger, '97, was a late visitor at the Normal. She is at present the efficient teacher of a school in Charleroi, Pa.

Mr. Thomas H. Owens, '97, is now a law student in Elwood City, Lawrence county.

A special request is hereby made that notice be sent to the Principal, without delay, of any corrections that should be made in the Alumni Register in the annual catalogue.

The History of Greatness. (Extract from a chapel address by J. W. Rogers, Senior.)

"Almost everything that is great has been done by youth," wrote Disraeli. History verifies his statement. Many of our greatest men never reached the age of forty. Study the progress of humanity. Wherever its interests have been largely promoted we generally detect a young man at the head of the movement. "The world," it has been said, "moves under the impulses of youth to realize the ideals of youth. It has youth for its beginning and youth for its end; for youth is alive, and progress is but the movement of life to attain fuller, higher, and more vivid life." Youth carries things far beyond its predecessors. It cuts the Gordian knot which age cannot untie.

The history of military affairs is but the history of youth. The greatest captains of ancient and modern times both conquered Italy at twenty-five. Napoleon at twenty-seven outgenerals and defeats, one after another, the experienced commanders of Austria. At twenty-nine Scipio became master of Carthage. Hannibal, considered by many the greatest general the world has ever produced, dealt a very destructive blow to the republic of Rome when he was only thirty. Charlemagne at thirty was master of France and Ger-

many; at thirty-six Cortez was conqueror of Mexico.

It was not only on account of their courage and activity that these young generals were superior to their elders. They possessed a great amount of common-sense. They were able quickly to discover the enemy's weak points, and then to strike decisive blows at these points.

History also furnishes many examples of men who, as one writer puts it, "seem to have been statesmen from the nursery," men who, at an early age took an active part in political schemes which affected the trend of human affairs. Octavius Caesar and William Pitt were such men. Pitt at the age of twenty-four was prime minister of England. Maurice, of Saxony, died while only thirty-two, but at his death a whole continent acknowledged the loss of the most-learned statesman of the age. The Declaration of Independence was written by Jefferson at the age of thirty-three. Hamilton helped to frame the Constitution of the United States at thirty.

The most famous works of all art were produced in youth. The boy painter West began with a garret for his workshop, and with brushes made of bristles taken from the family cat. Raphael's Madonnas were all painted and his immortal works all finished before thirty-seven. Likewise in music. Mozart, the greatest composer, died at thirty-six.

The world's greatest reformers are no exception to this rule. Luther was very successful at twenty-five. Whitefield was famous throughout all England before he was twenty-four. He and Wesley began their great revival while they were students at Oxford.

In literature youth again shows its superiority. Shakespear at the age of thirty-six completed Hamlet. Goethe conceived and partly executed his greatest works when he was a young man. Victor Hugo wrote a tragedy at fifteen years of age. Gibbon was thirty-seven when he entered Parliament, and

two years later he published the first volume of his history. Byron died at thirty-seven and Poe lived but a few years longer. Keats had written all his poems before twenty-five. Tennyson wrote his first volume when he was eighteen, and at nineteen won a medal at Cambridge. Bryant wrote *Thanatopsis* at nineteen. Elizabeth Barrett Browning amused herself and parents by writing prose and verse at the age of ten, and published a volume of poems at seventeen.

(Extract from a Chapel
The Angel address by Josephine Pollock, Senior.)

No myth of Greece or Rome can compare with the tragic horror and transient beauty of the story of the "Maid of Orleans." The period in which she lived was one of the darkest recorded on the pages of history. We are lost in admiration at such a product of such a soil.

Jean rose from the humblest class, being a daughter of a peasant laborer without friends or influence. All her childhood days were spent at the spinning wheel, or communing with nature as she tended her flocks on the hillside of Rouen. Jean was naturally pious and faultless, in morals simple, natural, and gentle; being the best girl in the village, strong, healthy, and beautiful.

At this time France was affected with cruel wars which had been carried on for nearly a century between the English and French monarchs. England had taken possession of a great part of France and dethroned her King. The whole of France was distracted, forlorn and miserable. The English were planning an assault on Orleans, which was one of the strongest forts, and the key of the south.

This city was about to surrender, but this darkness was only the deep gloom which preceded the dawn. Now it was that the slight figure of a peasant girl was seen upon the smoky horizon of War. When Jean arrived at the city.

(Continued on page 10.)

Resolutions by Senior class:-

WHEREAS: It has pleased God in his infinite wisdom and all-wise providence to call to his reward, Mr. James Crouch, the father of our friend and classmate, J. B. Crouch; therefore be it

Resolved, That we, the members of the class of 1898, of the South-western State Normal School, do hereby express our most sincere sympathy to our classmate and the members of his family, and commend them to Him who alone can comfort them in this their time of bereavement, and be it further

Resolved, That a copy of these resolutions be sent to our bereaved classmate and that they also be published in the Washington Reporter, News Sentinel, and NORMAL REVIEW.

MARY P. JAMISON, WM. V. FOX,
MABLE M. POWELL, HARRY N. MOSER,
LESTER H. BAYNE, ETTA BRUBAKER,
STELLA S. GANNT, ---Committee.

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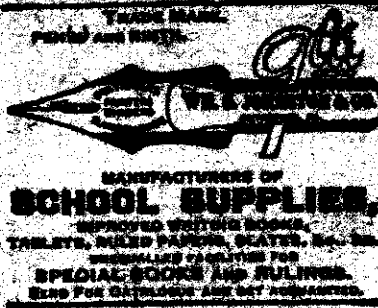
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