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The Normal Review.



Published monthly by the
Southwestern State Normal School,
CALIFORNIA, PA.



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Address all communications to
Edwin W. Chubb, Editor.

EDITORIAL.

"I was just going to say, when I was interrupted,"— says the genial Autocrat of the Breakfast-table in the opening sentence of the Autocrat. The interruption referred to was just a quarter of a century in duration. The interruption in the publication of the "NORMAL REVIEW," caused by circumstances beyond the control of the Normal School, did not continue for a quarter of a century, but at least long enough for the expressions of regret by the Alumni and friends of the school and for requests that the publication be resumed. The best way to resume, it is said, is to resume; so the present issue is the emphatic and tangible reply to the requests.

The present issue explains the purpose and the scope of the REVIEW. It shall aim to furnish the news, to hold the mirror of school life up to the kindly eyes of the friends of the Normal. A newsy and frequent record of the doings of the busy Normal on the green banks of the Monongahela, a record not only useful to the many hundreds now in school, but also delightfully reminiscent of the "days that are no more" to the seven-hundred and more Alumni now settled from the Atlantic to the Pacific,—to present such a record shall be the aim of the "NORMAL REVIEW."

All who are interested in the Normal School are requested to send in school news, items concerning Alumni, short

contributions on subjects of a pedagogical character,—all will be gratefully received. And above all send in your name as a subscriber.

In a recent work in which **Going Mad in Herds.** almost for the first time the subject of "crowd psychology" is discussed, the author writes, "Men think in crowds and go mad in herds." In corroboration of this tendency we need but refer to the year 1634 when the sober Dutch of the Netherlands were possessed with a mania for speculation in tulips. Ordinary business was neglected; everybody invested in tulips. So keen was the desire for tulips that the bulbs became as precious as diamonds. They were sold by perits, a weight less than a grain, and a bulb, the *Semper Augustus*, weighing 200 perits was considered cheap at 5,500 florins. Houses and lands were exchanged for tulips; money poured into Holland from foreigners who became smitten with *tulipomania*,—and then come the inevitable crash! More familiar examples are the Mississippi Scheme of 1717, and the South Sea Bubble of 1720.

Some of the events of the past few years in the United States would seem to indicate that the tendency to go mad in herds was not the monopoly of foreign lands and former ages. Yet notwithstanding all that might be said in criticism of the American people, the fact remains that its people do not go mad in herds. The Anglo-Saxon race may be charged with many faults, but levity is not one. Our sanity is appa-

rent in the present calmness with which the mass of the people contemplate the present war preparations. The newspapers, it is true, have succeeded in working some individuals into a frenzy, and here and there an editor has actually lost his mental balance because of the mental strain imposed by the need of manufacturing war news, but the comforting fact remains that the great body of American people is unaffected by the frantic efforts of sensational journalism. Even the inveterate reader of flaring headlines is no longer dazed by the war paint of the hysterical journals, while the majority of readers of sensational papers read not to be influenced, but to be amused. All this speaks well for the mental balance of the American people; and certain European states, such as seem to approach the frenzy of revolution upon the trial of an army officer, or such as rave when the brother of an emperor embarks upon a voyage of commercial enterprise, would do well to study the solidity of the American character.

THE SCHOOL ROOM.

Geography in the First Year. The child is interested in the world around him from the time his baby eyes are able to discriminate. He gazes on the great picture by which he is ever surrounded, on hill and valley, sun, moon and stars with pleasure and wonderment. The little hands grasp the bright flowers of garden and field and he finds untold pleasures in the trees with their waving branches clothed in colors most beautiful. He sails his ship in a tub and compares this miniature boat and sailing with what he has seen and the more wonderful voyages of which he has heard; he makes his garden and plants his flower seeds; with branches he sets out his forests of trees in imitation of what he sees around him.

And now he comes into the primary school a natural, happy little creature still ready and desirous to make and to

do. It is a sudden and complete change to him. In his baby life every thought seemed to have had physical expression. The transition from home to school is a trying one to the child and the perplexing question is how to make the school work of the first year adapt itself to the child so as to do for it the most possible good.

The subject of primary geography from a textbook standpoint usually finds a place in the third year or later in our graded schools, and yet we see no reason for not beginning this work the very first day of his entering school. Not text-book work, not bare and uninteresting facts, but simple talks of the child's surroundings. What he sees and feels and lives and loves. A new school home has become his and he should be made to feel that it is his very own, but he delights in telling you of the home from which he comes and what he does there. Of what he saw on the way to and from school, of bird and bee, of flower and of tree. He will make for you a hill with crayon or with sand, ideal hills they are to him,—rocks and trees grow under his hand, coal-banks are modeled and mountains with tunnels running through them and railroads around the slope.

A short time ago a child "seemingly dull" was working busily with the crayon, evidently enjoying himself in his efforts. He turned to the teacher for approval and she asked, "What have you made?" "Oh, this is the big hill across the river and these are the rocks sticking out and *this* is a man." "That is good. How did you know how to draw it so well?" He answered, "I look at it every day as I come to school." "Shall I write bill for you?" In a pleased way he assented. The word was written and the child seemingly left alone, but the teacher noticed that he wrote it many times and afterward knew the word instantly. The thing in which he was most interested had been found and directing him along this line, the child who had been thought dull and stupid became alive.

This is one of many illustrations which might have been given to show the child's great interest in the world around him. Every day opens to him a new page in Nature's book. Why should he keep his eyes closed to the wonderful and beautiful things around him? These observation lessons may be arranged as morning talks or may be used in connection with work in Science and Literature. It has its place in the drawings, painting and modeling; in the number lesson, the story and the song.

Special topics should be given for the work of a week or month but the arrangement is not arbitrary and is offered more as suggestive than otherwise.

ANNA B. THOMAS.

A brief synopsis of the work done in this department during the fall and winter term follows.

English Department.

SENIOR CLASS.—In the Fall term this class read *Goldsmith's Deserted Village* and *Longfellow's Masque of Pandora*, paying special attention to diction and rhetorical forms. As a text in Rhetoric and Composition use was made of *Butler's School English*. In General History the class first studied Egypt, then, after a rapid survey of the eastern empire, it settled down to an exhaustive study of Greece and her people. Near the close of the term each member of the class prepared a piece of work for an exhibition entitled "The Story of Greece." Competent critics pronounced this exhibition a most excellent one.

During the Winter term the class read with more than ordinary care and interest the great play of Hamlet. The work of historic literature was begun, use being made of the instructor's outline of that subject. The Anglo-Saxon and the Middle English periods were examined. Among the special topics studied were descriptive reports of Caedmon's Paraphrase, Beowulf, the Saxon Chronicles, Layamon's Brut, and the Canterbury Tales.

In General History the theme was the Roman Empire.

JUNIOR CLASS.—Analysis of sentences together with a study of forms took up a large part of the time allotted to the Junior class for the Fall and Winter term. In this class, as in the Senior, due attention was given the important work of composition. In the way of literature the class read during Fall term *Longfellow's Tales of a Wayside Inn* and during the Winter term, *Irving's Knickerbocker's Stories*. Each Friday was devoted to study of the life and writings of some great author. An excellent exhibit entitled "Great Authors" reflected much credit on the work of the class.

This report must not be closed without at least making mention of the large number of carefully written essays handed in by both Juniors and Seniors on topics suggested by books assigned for reading in the library.

J. D. M.

A new department this year is our series of monthly Nature Studies.

In September we studied and made collections of pressed and mounted specimens of thirty-six fall wild flowers and weeds. In October we made a similar study and collection of leaves of common trees and shrubs. In November we studied twenty common rocks and minerals. In December a study of the principal constellations of the heavens. In January, thirty-six grains and seeds. These were collected in two dram vials and mounted on cards in many unique and pleasing designs. In February we studied the "harbingers of spring."

These popular incursions into science in which all departments of the school participate in are of incalculable benefit, both in the way of giving us a broader outlook and a more lively interest in nature, and supplying us with valuable collections which will be of much use to us in teaching or otherwise. Other equally interesting and

valuable studies have been planned for the spring wild flowers and birds.

Amateur photography is booming at the Normal. Prof. Dils recently ordered nine new cameras from the Rochester Camera Co., for teachers and students. There is an education in photography as well as a fascinating means for recreation.

Some new apparatus recently added to our physical and chemical laboratory are a combined microphone and telephone tube phone, xylophone, adjustable tuning fork, Hoffman's electrolysis apparatus, and a new Holtz electrical machine.

Mr. Moore and Miss McCollum of the scientific class, enjoyed their work in chemistry during the winter term very much. They used Sheppard's chemistry and got as far as the metals of the second group.

Mr. Gregg Wiley, the school carpenter, recently succeeded in mending a broken heart,—the Bocksteger plaster-of-Paris model. This ought to secure for him everlasting renown and many remunerative jobs.

The splendid cabinets of moths and butterflies collected and donated by Messrs Myers and Arnold of the class of '97, are in excellent preservation, and are a source of interest and objects of admiration to all.

Faculty Conferences.

During the Winter term the following was the program of the Faculty Conferences. These meetings are held once a week, Tuesday evening from 7:15 to 8:15, in the Library. A leader always has charge of the meeting in which informal discussions on subjects literary and pedagogical are held. During the Fall and Winter term the literary work was the rapid study of the historical plays of Shakspeare, alternating with a discussion of the topics in the Year Book of the Herbart Society.

1. Social Aspects of Moral Educa-

tion.—Miss Thomas.

1. Shakspeare's King Henry V.—Dr. Noss.

3. Relation of School Studies to Moral Education.—Miss Buckbee.

4. King Henry VI. Part I.—Dr. Ehrenfeld.

5. School Studies.—Dr. W. Mitchell.

6. King Henry VI. Part II.—Prof. Meese.

7. Training for Citizenship.—Mrs. Danley.

8. Business Meeting.

9. King Henry VI. Part III. Dr. Chubb.

10. The Teaching of Economics.—Prof. Hertzog.

11. King Richard III.—Prof. Keffer.

CHRISTIAN WORK.

There is to-day a fervent Y. M. C. A. spirit in the Normal. The work was organized six years ago. It has earnestly grown, and now nearly all boarding boys and many others are active members. This school can claim great credit from the infrequency of strife among its students. May it not be owing to the earnest Christian work that characterizes and identifies the Y. M. C. A. and like associations? The association meets every Sunday morning at 8 o'clock for one hour of prayerful service. The work pursued during the present school year has been in part the lessons found in the "Sunday School Times". Yet during the winter term, special subjects were outlined and used by the organization. These were found helpful as they seemed to bring the boys into a closer brotherhood, and were productive of much interesting Christian discussion.

The committee on music has recently procured new song-service books suitable to male voices. Our meeting for the spring term promises much good spiritual help. The boys have worked with the Y. W. C. A. in doing charity work in our own midst. In-

teresting Bible classes have resulted from the Y. M. C. A. work. They meet on the different floors on Sunday afternoons one hour after 'Tea.

Mr. Harvey, State College Secretary, has visited the association twice this year, and has left with the boys many inspiring suggestions. The Y. M. C. A. and the Y. W. C. A. have jointly gotten out a hand-book in the interest of the Christian organizations in the school. While it is a guide to both new and old students in this special work, it also contains much information otherwise, that will be very helpful to all students. Members of both associations and others would do well in procuring one of these books. They are supplied free.

The officers for the past year were, President, W. T. McCullough; Secretary, W. H. Cober. The newly elected officers for the ensuing year are, President, G. S. Hastings; Vice-Pres., M. E. Frazee; Secretary, C. E. Madden, F. A. II.

Miss Brooks, State Secretary of the Y. W. C. A., visited a few days at the Normal about the middle of March. She gave a pleasing and instructive address on Sunday morning before a joint meeting of the young people's association.

The members of the Y. W. C. A. are using Sharman's "Studies in the Life of Christ" and find them profitable.

At the closing meeting of the Y. W. C. A. during the winter term, the president urged the members in their zeal for departments of the school to not forget to bring in new members.

The Y. W. C. A. is desirous of accomplishing a more thorough work in the various departments during the spring term and is hoping to receive a helpful reinforcement from the number of new students.

A delegate Miss May C. Widney, was sent by the Y. W. C. A. to the

Students Volunteer Convention at Cleveland, Feb 23-27. This movement is for the promotion of the missionary work among the higher institutes of learning. This gathering proved a grand success spiritually and was the largest convention ever held on this continent.

The election of the officers for the Y. W. C. A. for the coming year took place Feb. 20. The officers are, President, Anna Williams; Vice-President, May Widney; Recording Secretary, Edith Day; Corresponding Secretary, Lida Iams; Treasurer, Nettie Nickel.
M. C. W.

Sunday Evenings. Each Sunday evening of the Winter term, from 7 to 8 o'clock, was spent in the study of the Minor Prophets of the Old Testament. All the students who live in the dormitories, as well as many of the teachers, attended these meetings. The program for the winter was as follows:—

1. Hosea, Dr. Noss.
2. Joel, Dr. Ehrenfeld.
3. Amos, Prof. Meese.
4. Obadiah and Jonah, Dr. Chubb.
5. Micah, Prof. Dils.
6. Mid-term Service.
7. Nahum, Miss Thomas.
8. Habakkuk, Mrs. Noss.
9. Zephaniah and Haggia, Prof. Hildebrand.
10. Zechariah, Dr. Noss.
11. Malachi, Dr. Ehrenfeld.

Dr. Noss attended the meeting of Superintendents held at Chattanooga, Tenn., under the auspices of the National Educational Association. While on his trip he passed through Washington, D. C., and visited Mt. Vernon, writing a timely and interesting letter to the school about Washington, the patriot. The letter was read on Washington's Birthday by Dr. Ehrenfeld at the morning exercises.

Wise and Otherwise.

POEM.

(Found in the wrappings of a mummy
from the tomb of Seti I.)

Who struts about with lordly eye,
As though he measured ten feet high,
But shrivels when exams. are nigh?
The Senior.

Who studies early and studies late,
To write his name in letters great,
Within the book of fame? Sad fate!
The Junior.

Who enters school a rub-a-dub dub!
Head about the size of a tub,
Soon reduced by many a snub?
The Sub.

Seniors, Juniors, Subs,—all three,
Don't ascribe ill-will to me,
For I've writ this all in glee,
D'you see?

Our Spring Poems.

In reply to the REVIEW'S advertisement for a Spring poem, the following lucubrations of the inspired youthful mind came into the sanctum:

Spring.

The sky is blue and the grass is green,
Which makes us think of the beautiful spring,
The tree will bud, the potato will grow,
The farmer will use his well-worn hoe.
Don B., Act. Circum 12.

Spring, Spring, beautiful Spring,
You bring the pretty birds that sing,
The lovely flowers, the bugs and trees,
Happy people and bumble-bees.

Jessie C., Act. Circum 12.

When the farmer taps the trees,
And you see the honey-bees,
Then the frost leaves all the boards,
And the buds swell out like lords.
Warren A., Act. incog.

These poems were actually written
by children of about twelve years of

age. When these efforts came under the eye of the poetic young man of the faculty, the young poet whose poem had been struggling for months to express itself in words, they inspired him to send in the following, which reminds one of Walt Whitman at his best.

O Spring; I say, Spring what a thing
You are
You Spring, wonderful thing, wonderful Spring,
I could sing
Of you forever. In the Spring a young
Man's fancy lightly turns to—the Spring.
Yes, Spring I think of you, likewise of
the
Fall, Winter, Summer; but you Spring
are the
Thing for me!

The usual great increase in the number of students for the Spring term made it necessary to enlarge the teaching force. The new teachers are,—Walter Mitchell, Ph. D., Alvin W. Foss, A. B., Miss Agnes Lemon, Chas. A. Compton, L. Clyde Shaver, and H. P. Meyers.

Dr. Mitchell was superintendent of schools of Wellsburg, West Virginia, for many years. He is a graduate of our own Normal, class of 1877. He is a Ph. D. from Allegheny College and has spent a year in post-graduate study at the University of Chicago. His special line of study is mathematics. He has an excellent record and is an able and progressive instructor.

Prof. Alvin W. Foss is a graduate of Bates College, Maine. He is engaged to take the work formerly done by Miss MacPherson, whose health did not permit her to continue her work as gymnasium instructor. Mr. Foss is engaged to take charge of all the athletic exercises, indoors and on the campus. He is familiar with the Harvard system of gymnasium instruction, holds the inter-collegiate mile-run record of the state of Maine, and when in college was a member of the foot-ball team and also of the track team.

Miss Lemon, Mr. Compton, Mr. Shaver and Mr. Meyers are all graduates of last year's class who will teach but part of the time and take special studies in the Scientific course. Miss Lemon, who is also a graduate of Washington Seminary, will assist in the gymnasium; Mr. Compton, who was principal of the schools of Webster, will assist in the English branches; Mr. Shaver, who was principal at Prosperity, will assist the Librarian; and Mr. Meyers will assist in the Science Laboratory.

Once while two Foxes went Willy by the Westbay for a Furlong or at least Sopher as they could easily go along the Beach, the White one said to the Brown,—“What Ailes you? Why Will you Crouch in this Roley manner: do you think it Wise?” Then Rose the Brown and said, “Hush, ‘Dic Morgan kommt’ and call me Dennis or mud or Tarr, if we need not Craft to Ward off that large Campbell.” “Tut! tut!” said the other, “Newcomers are not Albig, it may be only a Herring or a Martin, or perchance a kind Baker or Cooper. I shall firmly grasp the Hilton my sword, Sphar a little, ad-Vance to the creature, tell it every man has his Price, offer it a Cruse of Porter, and then say, ‘Listen, I’m a fair Singer.’” And thus did the Fox, but the strange and Gaunt creature, taking the offered Cruse of Porter and setting it upon the adjacent Cairns, pointed to it and muttered “Thistlewaite, but you, Sillaman, I want now.” And thus perished the Fox.

Three hundred and forty-seven new books have been added to the library since the beginning of the school year. Here is a partial list: Guide Book to Alaska, Social Law of Service, Study of Leaves, Houses of Lancaster and York, Klondike, Alaska, Boston Browning Society Papers, Encyclopedia of Literature (20 vols.), Shakspeare and his Times, Coal

and the Coal Mines, Folk Lore of Shakspeare, The New Psychology, Life of Gladstone, Tennyson's Memoirs, National and State Banks, Children's Friends, Captain Courageous, Early Tudors, Cowper's Poems, Jesus the Messiah (2 vols.), England of Shakspeare, Study of Dolls, Universal History (8 vols.), International Cyclopædia (16 vols.), Jungle Book, Equality, Lady of Quality, Dolly Madison, Martha Washington, Choir Invisible, Psychology of Suggestion, History of Philosophy, The Bostonians, Coral Reefs, Vegetable Mould and Earthworms, School Boy Life in England, Beyond the Rockies, Puritan Revolution, This Country of Ours, In the Levant, Standard Symphonies, On Plymouth Rock, Old Virginia and her Neighbors, Industrial Freedom, Civil War, H. R. Stowe's Life and Letters, How to Judge a Picture, Human Body, Nicaragua Canal, Old South Leaflets (3 vols.), Political Economy, Story of Mexico, Sonya Kovalesky, Student's History of England, Municipal Government in Continental Europe, Mommsen's Rome (5 vols.), American Ballads, Knight's History of England (9 vols.), Froude's History of England (12 vols.), Money, Study of Children, Mill on Liberty, Banking, Our Industries, Tariff History of the United States.

During the last term each Senior prepared a special paper in Psychology on one of the following subjects. The topics were assigned early in the term, so that abundant time was given for careful preparation by reading, and correspondence, in some instances. Aristotle and his Philosophy; Kant and his Philosophy; Hegel and his Philosophy; Herbart and his Philosophy; Wundt and the New Psychology; How Shakspeare's Senses were Trained; Instinct; The Mind of the Child; Imitation; What is Memory; The Imagination of Children; Habit; The Emotions of Fear, Anger, and Hatred; Education of the Will; Hypnotism; Mental Hereditary Traits; Abnormal Minds.

Clionian Review.

MOTTO—*Pedetentim et Gradatim Oriamur.*

CHAS. R. SHULTZ, Editor.

Again we are given the opportunity of publishing our bits of news which we hope may be of interest to many who have gone forth from this place of learning but whose thoughts ever turn back to it with pride and reverence. Our best wishes are with the "Normal Review."

Since the last number of the "Normal Review" was issued, Clio has certainly gained strength in many ways. The number of members is so large that the hall will not comfortably seat them all. Few absent themselves from society, when on the program for that evening, and few performances are failures. Although we have some drones with us, most of our workers are in earnest, and we hope the number of zealous workers may continually increase.

The present officers of Clio are: president, H. O. Hornbake; vice-president, Miss Mary Pollock; secretary, Miss Jessie White; attorney, J. C. Cruse; treasurer, G. B. Dickey; critic, Miss Bessie Patterson; chorister, Miss Lida James; marshal, H. D. Hoffman.

To our list of honorary members has been added the name of Alvin W. Foss, the new instructor in gymnastics. Prof. Foss comes to us from Bates College, Maine, highly recommended, and we anticipate very interesting work this term in the gymnasium.

Miss MacPherson, formerly preceptress and instructor in Physical Culture has gone South on account of ill health.

Romaine Billingsley, '92, a student in Emerson College of Oratory, Boston, Mass., will graduate this year. After graduation, it is expected that she will return to California for the summer vacation.

The program for Saturday night, April 2, 1898, was as follows:

Anthem by the Choir.
 Recitation.....Louise Ward
 The Death of Gabriel.
 Recitation.....Mabel Powell
 The First Quarrel.
 Mandolin Solo.....Mabel Bristow
 Recitation.....Paul Walker
 King Aldobrand.
 Parody.....Paul Mitchell
 The Bare Foot Boy.
 Violin Duet...Messrs. White and Ward
 Essay...Arbitration...Sarepta Cooper
 Oration.....Chas. R. Shultz
 Beyond the Alps Lies Italy.
 Soliloquy....Spring...Harry Phillips
 Dialogue....Leader W. Rea Furlong
 Mrs. Buttermilk's trip to Mauro.
 Salutatorian.....Alice Will
 Piano Solo.....Miss Crissman
 Debate: Resolved, that intercollegiate
 foot-ball promotes the best
 interests of colleges.
 Affirmative.....H. D. Hoffman
 Negative.....A. K. Shaffer
 Piano Solo.....Miss Baker
 Periodical.....Miss Vance
 Assistants, Miss Millslagle and
 Mr. White.

Messrs. L. C. Shaver, C. A. Compton, H. P. Meyers, G. L. Lose, W. E. McEwan, and C. E. Shomo, all of the class of '97, and all Clios, will return to the Normal this term. They expect to take post-graduate work. We welcome them back to Clio and hope they will aid us in the good work there being done.

The contestants for this year were selected early last term and are as follows:—Debate, W. Espey Albig; oration, W. Rea Furlong; essay, Lulu Porter; recitation, Nellie Sopher.

(Continued on page 10.)

Philomathean Galaxy.

MOTTO—Palma non sine pulvere.

ANNA R. NUGENT, Editor.

"Palma non sine pulvere" has always been the motto of Philo, but its members never followed it better than they have this year. The strength of the society lies in the work of its members, and each member realizes that there is "no victory without effort," and strives earnestly. To this effort on the part of its individual members is due Philo's success. Philo excels in the character of its work, the excellence with which the work is done, and the loyalty and zeal which each member pays to his society. There is every reason to believe that the good work will be continued throughout the spring term, until at the end of the year, the palm of final victory shall be won by Philo.

Any old members revisiting Philo would scarcely recognize their old home. During the spring vacation the hall was papered handsomely and decorated by an efficient committee. The red and white are everywhere in evidence, and add much to the cheerful effect. Upon entering the hall, we seem to come into another world, where everything is comfortable and home-like. "The atmosphere breathes rest and comfort." New students find it a place almost like home. The appearance of the hall is in accordance with the spirit of the society, whose members are always friendly and full of welcome.

One of the greatest sources of enjoyment in the society this year, and probably one of the best factors for good, is the excellent music which accompanies every meeting. It is very gratifying to know that Philo has in her own ranks decided talent in this line, on which she may always depend for entertainment. Aside from the faithful work done by the choir, exceptionally good

work has been done by individuals in vocal solos and performances on various instruments. Philo may well hold up her head with the assurance that she is second to none in her musical talent.

An especially fine program was arranged for the opening night of the spring term. The program was as follows:

Music, Choir
 Salutory, Mr. Dennis
 Piano Solo, Miss Beach
 Recitation, Miss Rose
 Alone on the Steps.
 Mandolin Solo, Miss Porter
 Oration, Our Navy, .. Mr. Hastings
 Piano Duet, .. Miss Sphar and Mr. Arthur
 Tableau, On the Trail of a Dear
 Essay, Mt. Vernon, Miss Patton
 Music, Male Quartet
 Tableau, Babes in the Wood
 Mock Faculty Meeting.
 Vocal Solo, Miss Edwards
 Periodical, Mr. Rogers
 Tableaux, Statuary
 Music, Lullaby, Quartet

At the meeting on Saturday, April 2, the hall was crowded so that there was not even standing-room for all who wished it. The audience was very enthusiastic, and showed their appreciation of the program by great applause, which was greatly deserved. Every number was performed in a most pleasing manner. The music throughout was successfully performed, and the tableaux, in particular, were very beautiful. The most novel feature was the Mock Faculty Meeting, in which the characteristics of each member of the faculty were faithfully portrayed. The literary numbers were of a high order of excellence, and on the whole the meeting was equal to any held this year.

(Continued on page 12.)

Clionian Review.

(Continued from page 8.)

Welcome, Clios! Such is the greeting we give to members of the school who have returned this term. Welcome, and bring with you your friends to share with us the fortunes of Clio.

We are sorry to learn that Clyde Wells will not be back this term. Mr. Wells has gained quite a reputation as a reciter, and we hope he will favor us with visits in the future as he has frequently done in the past.

Boyd Darrall, '96, is lying seriously ill at his home in Masontown, Fayette county.

H. S. Rhoads, '94, for several years a teacher at Somerset, Pa., is at present a student in Pennsylvania College, Gettysburg. After completing his College course, he will enter the Lutheran Seminary at that place in order to fit himself for the ministry.

J. L. Moore, for several years a zealous worker in Clio, is now a member of the Normal faculty.

W. H. Kretchman, '94, is now a student in Franklin and Marshall College.

Walter S. Hertzog, '91, principal of the Model school at this place during the early part of the year, was elected in December to the principalship of the Beaver Falls schools. Fr. A. Hildebrand was elected to fill the vacancy in the Model School, caused by Mr. Hertzog's resignation.

Wm. Dunn, of last year's class, was compelled to resign his school on account of weak eyes.

Mrs. E. W. Chubb, a former member of Clio, was added to the faculty last term.

D. W. Scibert, '95, will soon close his first term as principal of the Somerset schools.

David E. Mitchel is with us quite frequently this year as in former years.

He always has an encouraging word for us, and we are ever delighted to see him come.

The Clionian Literary Society held its initial Spring term session, Saturday evening, April 2. The hall was decorated in the society colors—blue and pink—besides a gorgeous floral display from the platform. There was more than the usual enthusiasm among the members. Miss Alice Will, salutatorian, greeted the old students and welcomed the new ones in an address, calling attention to the success of its graduates and to its future prospects. During the session many excellent pieces of both vocal and instrumental music were given. Messrs Hoffman and Shaffer discussed the merits and demerits of inter-collegiate football. After the usual exercises was the reception of new members, in which there were upward of seventy names recorded. At this point the pent-up enthusiasm of the old members broke forth in prolonged shouts of applause. On all sides were heard cheers for Clio. This demonstration of enthusiasm means that Clio, unlike the Romans, has not become weak through the prolonged success that has crowned her every effort.

A Fellow Feeling:

In quavering voice he asked, "Can you inform me what they're going to do?"
Said I, "The ship is heaving to."

Upon the rail his form he spread,
Out o'er the sea he stretched his head,
"Well, I know how she feels," he said.
—Exchange.

Why do fashion's leaders always follow it?

Why shouldn't a rope learn something when it is taut?

Why isn't a girl's figure her fortune instead of her face?

Why isn't the false bang on a lady's forehead a deadlock?

Why is the average doctor seldom inclined to leave well enough alone?

Why is the editor who enjoys good health always in a critical condition?

Table Talk. Come to the dining-room on time. If you can't find time, come on the stairway.

Never leave the table until the others are through. If in a hurry take it with you.

Do not rest your arms on the table. Stack all your weapons in a corner before meals.

Do not pick your teeth at the table. You will find a better assortment at the dentist's.

Always eat soup from the side of the spoon. The inside is considered the proper one.

Do not eat vegetables with your knife. It is all right to eat salt and pepper with them, but knives should be eaten alone.

Do not take more than twelve crackers on the first round. That is a privilege especially reserved for the Senior class and the supply is not inexhaustible.

Do not carry fruit, etc., from the dining room. It will be in better taste to roll it out.

Don't tilt your chair at the table. Leave the tilts for Clio and Philo.

Drink your coffee from the cup, but not too far from it or you'll miss it altogether.

Don't be in a hurry for the mustard, catsup, etc., if you don't see them on the table. They will come in due season.

If you don't want to be thought "stuck up" keep clear of the molasses-jug.

RUTH ASK-MORE.

Song Recital. The Concert on April 1 was one of the finest treats of the season. It was given under the auspices of the Y. M. C. A. and the Y. W. C. A. of the Normal. The surplus of the proceeds is

to be used in paying the expenses of the delegates to the summer school at Northfield, Mass. The "Song Recital" was given by Mr. Robert McDowell, of Pittsburg, Mr. David T. Moore, of Pittsburg, and Mrs. Amelia Donovan, of Uniontown. Miss Beeson of Uniontown, played the accompaniments. All of the singers are well-known as artists in their profession and their evening's work fully sustained their reputation. The following is the program :

PART FIRST.

- a In Native Worth,.....Hayden
- b I Cannot Help Loving Thee,..Brackett
Mr Robert J. McDowell.
- a The Carnival,.....Molloy
- b Serenade..... Neidlinger
Mrs. Amelia Donovan.
- a The Bandolero,.....Leslie Stewart
- b A Dream,.....Bartlett
Mr. David T. Moore.
- Duett—Home to Our Mountains,..Verdi
Mrs. Donovan and Mr. McDowell.

PART SECOND.

- a Bedouin Love Song,.....Pinsuti
- b Brown October Ale,DeKoven
Mr. Moore.
- a Thy Blue Eyes,.....Bohm
- b Creole Love Song,.....Smith
Mr. McDowell.
- a The Flower Girl,.....Berignani
- b O Happy Day,.....Gotze
Mrs. Donovan.
- Duett—Flow Gently, Deva,.....Parry
Mr. Moore and Mr. McDowell.

The examinations at the State Normal Schools will be held this year

as follows:—

- Tuesday, June 7th, at West Chester.
- Thursday, June 9, at Edinboro.
- Monday, June 13, at Mansfield.
- Wednesday, June 15, at Kutztown and Indiana.
- Monday, June 20, at California, Millersville, and East Stroudsburg
- Wednesday, June 22, at Bloomsburg, Clarion.

Philomathean Galaxy.

(Continued from page 9.)

With the spring term came a great multitude of new students, filling the school to overflowing. A number of them found their way to Jhilo, where they were cordially welcomed.

Many of the former students of the school have returned for advanced work during the spring term. Among them is Miss Agnes B. Lemon, a zealous Philo, who has been successfully teaching at Granville during this year.

Most of the Philos of last year's class are holding good positions this year.

Members of Philo are doing good work not only in society, but in every department of the school. Among the leaders in every line of work, the greater number are Philos.

Cut it Short.

If you've got a thought that's happy,
Boil it down.
Make it short, and crisp, and snappy—
Boil it down.
When your brain its coin has minted,
Down the page your pen has sprinted,
If you want your effort printed,
Boil it down.

Take out every surplus letter—
Boil it down.
Fewer syllables the better—
Boil it down.
Make your meaning plain; express it
So we'll know, not merely guess it;
Then, my friend, ere you address it,
Boil it down.

Boil out all the extra trimmings—
Boil it down.
Skim it well, then skim the skimmings—
Boil it down.
When you're sure 'twould be a sin to
Cut another sentence into,
Send it on, and we'll begin to
Boil it down.

—*J. Lincoln in L. A. W. Bulletin.*

Flotsam and Jetsam.

Subscribe at once for the NORMAL REVIEW.

Dr. Noss preached in the Monongahela M. E. church on the 3rd of April.

Delays are dangerous; send in your name for the "REVIEW."

On Sunday evening, April 3, Dr. Noss delivered an earnest address in the Chapel on "Be ye doers of the word, and not hearers only."

Messrs Bert Lewis, Ross Lewis, and Richard Miller, all graduates of the Normal, came from Pittsburg to take part in the Orchestra Concert in March.

Mr. John S. Eberman, now cashier of the Charleroi First National Bank, and Mr. W. I. Berryman, one of the trustees of the Normal, attended the Song Recital on the 1st.

Prof. Keffer's Normal Orchestra gave a well-attended concert on the evening of March 19th in the I. O. O. F. hall. Selections were rendered from the compositions of Wagner, Strauss, Ramin, Mascagni, Haydn, Bendix, Moses, Hartman, Gabriel-Marie, Schlegel, and Weber.

On Wednesday morning, March 30, Misses Corbett and Holbrook of Clarion, Pa., kindly favored the school with music and a recitation. Miss Corbett is a well-known pupil of Sherwood. She sustained her good reputation by playing in a most excellent manner. Miss Holbrook, who recited well, is a granddaughter of the well-known school-man of that name.

Dr. Thomas Farquhar of Early, Iowa, visited the school sometime during the Fall term. He at that time intimated his intention to send a huge pair of antlers then in his possession. Lately the gift was received and can now be seen in the Library. The horns are unusually large. Dr. Farquhar expressed himself as well pleased with the work

of the school. He is a native of Pennsylvania, in his youth living near Centerville. Thank you, Doctor.

Mr. F. Craven, the Steward, armed with a kodak, attended the funeral of Lieutenant Friend W. Jenkins, who, as is well known, was one of the two officers killed by the explosion of the Maine. It may not be so generally known, however, that the two sisters of Lieut. Jenkins are alumnae of the California Normal. They are Julia H. Jenkins and Janie S. Jenkins, of Allegheny, and are of the class of '82.

It is needless to say that the present Spring term is the most largely attended on record. The attendance is always on the increase at California; but this term has begun with such an unprecedented attendance that *everything* is full of *everybody*. Never before was felt so pressing the need of added facilities. We need new buildings and enlargement to some of the old. These improvements will be here in course of time. One needs but to remember the improvements that have been made during the past six years, and then it is easy to hope for the fruition that the next five or six years shall bring.

Many readers of the REVIEW have already learned to their regret that Miss MacPherson, who for many years was the efficient Preceptress of the Normal, resigned to go to Florida to seek the health lost in years of arduous labor. All friends of the school will be pleased to hear from her and the REVIEW shall endeavor to persuade Miss MacPherson to contribute a letter that shall reach the hundreds of friends who are desirous of hearing from her. Miss MacPherson's address at present is Sorrento, Lake Co., Florida.

The Principal, Prof. Dils, and Miss Edwards were on the program at a local institute held at Marchandville a Saturday in March. Two other participants were Mr. Schmid of Brownsville, and Mr. C. Wells. Both made

such a "hit" in their recitations, Mr. Schmid in Poe's "Raven," and Mr. Wells in Riley's "When the Frost is on the Punkin," that they were invited to recite them before the school at the informal "social" to be held in the chapel in the evening. They kindly consented. After a dozen or more European views had been thrown on the canvas by the stereopticon and commented upon by the Principal, the students were pleased to hear the selections which were rendered in a manner worthy of professional entertainers.

The Winter Lecture Course. The Winter Lecture Course was eminently successful. Miss Anna Shaw was the first lecturer. She also favored the school with two addresses, one on Sunday at the usual evening service; the other before the whole school at the morning exercises. She was much appreciated. Dr. Buckley, editor of the New York Christian Advocate, lectured upon the "Peculiarities of Great Orators." He also delivered an informal but inspiring address to the whole school upon the morning after the regular lecture. Mr. Hannibal Williams, the Shakspearean interpreter, gave Henry IV. In Falstaff he is surpassingly fine. Mrs. Williams, who is also an interpreter and reader of the greatest of dramatists, spent two evenings in the Normal. Upon the first Mrs. Williams read, or rather recited, "Midsummer Night's Dream." She was ably assisted by Messrs. Bilbie, Mona, and Wheeler, who played the cello, violin, and piano. These gentlemen, who are excellent Pittsburg musicians, added much to the charm of the recital. On the following evening "As You Like It" was the play. In this Mrs. Williams was assisted by the Amphion Quartet of Pittsburg. The singers have excellent voices but seem to lack judgment in the selection of their pieces. Mr. Underhill also appeared on the Course. He rendered in a very acceptable manner "Rip Van Winkle."

CHILDREN'S MINDS.

Tom was sent to carry an invitation to tea. "Mother wants you to come over to tea, and then she says it'll be over."

Mamma—"Jimmy, I want you to keep as far away as possible from that Tommy Jones. He is not a good boy for you to associate with."

Jimmy—"I do, mamma, he always stands away up at the head of our class."

A ten-year-old Illinoisian: "Yes, we're clean through fractions now, and next week we are goin' to begin workin' in dismals." (Decimals.)

Susie's grandmother had been scolding her. A few minutes later, Susie sat alone with her grandmother, playing with her kitten. She took the kitten in her arms and said: "Kitty, I wish one of us three was dead. 'Tisn't you, Kitty, and 'tisn't me, Kitty."

Paul Hull, writing of the Jacksonville (Ill.) Institution for the Blind, in the Chicago *Inter Ocean*, tells the story of two blind boys who were overheard exchanging views about heaven: "What would you like to see first when you get there?" said the first. "I'd like to see my mother," was the answer. "I wouldn't. I'd like to see the days of the week."

NEW BUILDINGS.

At the April meeting of the trustees, April 6, it was decided to build a front extension to each of the dormitories, and to build a new boiler house and laundry. The work will begin immediately after commencement. The proposed extensions will have rooms for 64 additional students. This added accommodation will be much appreciated by those students who prefer being in the school. The improvement to the front of the dormitories will also greatly increase the architectural beauty of the front.

ALUMNI NOTES.

Mr. C. H. Garwood, '92, is principal of schools in East Pittsburg.

Mr. John F. Watkins, '96, is a scientific student at the Normal this term.

Mr. W. S. Hertzog, '91, is now principal of the Beaver Falls high school.

Ten members of the class of '97 will be students in higher courses at the Normal this term.

Principal W. D. Brightwell, '91, of Duquesne, Pa., was a Normal visitor April 1.

Miss Tillie Mills, '96, visited the Normal on opening day, March 28, and brought with her two sisters as students.

Miss Ella Junk, '95, visited the Normal about April 1, and placed a sister in school.

Mr. A. W. Powell, '92, is a law student at Yale. Mr. A. A. Streng, '94, succeeds him as principal of the Latrobe schools.

Karl S. Hertzog, '94, is now in Hiram College, Ohio, teaching a class or two in German and taking a college course.

The Altman sisters, '97, have been very successful teachers in the schools in the schools of Turtle Creek this year. The principal, B. F. Meredith, is also a California alumnus, class of '90.

The following graduates of the Normal are now members of the faculty: Dr. Smith, Prof. Dils, Mrs. Noss, Mrs. Chubb, Mrs. Danley, Miss Lewellen, Miss Lilley, Miss Thomas, Prof. Hildebrand, Miss Shutterly, and Dr. Mitchell.

W. H. Kretchman, '94, is succeeding finely in his work as a student in Franklin and Marshall college.

Why do they say streams run dry when everybody knows they run wet when they run at all?—Chicago News.

The Price of War.

We have fed our sea for a thousand
years,
And she hails us, still unfed:
There's never a wave of all her waves
But marks our English dead.
We have strewn our best to the weed's
unrest,
To the shark and the sheering gull;
If blood be the price of admiralty,
Good God, we have paid it full!

There's never a flood goes shoreward
now
But lifts a keel we manned;
There's never an ebb goes seaward now
But drops our dead on the sand—
But drops our dead on the sands for-
lorn,
From the Ducies to the Swin:
If blood be the price of admiralty,
Good God, we have paid it in.

We must feed our sea for a thousand
years,
For that is our doom and pride,
As it was when they sailed with the
Golden Hind,
Or the wreck that struck last tide;
Or the wreck that lies on the sprouting
reef
Where the ghastly blue lights flare;
If blood be the price of admiralty,
Good God, we have bought it fair!
—Rudyard Kipling.

Our Students. The California Normal has always had the good fortune to have a class of students remarkable for sterling worth and earnest endeavor. Its young men and women go to school; they are not sent. They have a purpose in view and are diligent to attain the best preparation for their work. This spirit of earnestness is especially noticeable at the opening of the present Spring term. The faces of the new students show a strength of character that augurs well for the future. Of the two hundred and more new students scores have spent the winter in teaching; they know what demands are made upon the teacher of to-day, and are anxious to gather knowledge, and the

inspiration that is worth even more than knowledge itself. The REVIEW welcomes you all, both old and new, and congratulates you upon having splendid opportunities for a helpful term of work, and at the same time congratulates the Normal upon having you.

"Is it true that your husband is so very absent minded, Mrs. Newly?"
"Perfectly. We've been married six months, and many an evening at eleven he gets up and takes me by the hand, tells me what a delightful time he has had, and would leave if I did not remind him."—[Tit-Bits.

Teacher—"What became of the children of Agamemnon?" Pupil (after mature deliberation)—"I think they're dead by this time." [Harlem Life.

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
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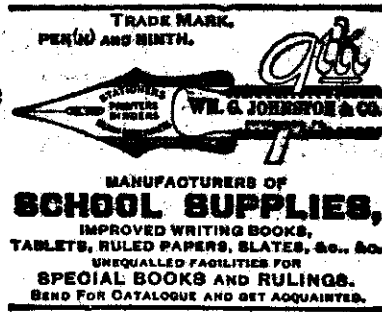
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