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Education Summit Returns

Dr. Stephen R. Covey to Speak at Aug. 3-4 Event

At a time when educators are facing unprecedented challenges, Cal U is hosting a low-cost, high-impact conference designed to inspire teachers, engage school administrators and demonstrate the power of personal leadership training for students of all ages.

The Leader in Me Global Education Summit, presented by FranklinCovey, will be held Aug. 3-4 on campus. General sessions will be held live in Steele Hall Mainstage Theatre, with a simultaneous video feed to the Performance Center inside the Natali Student Center.

The conference centers on the leadership principles described in Dr. Stephen R. Covey's bestsellers *The Leader in Me* and *The 7 Habits of Highly Effective People*.

Educators will learn how schools have been transformed through *The Leader in Me* leadership process, and how *7 Habits* principles can unite staff members, strengthen communities and equip students to be leaders of their own lives.

New this year, nearly a dozen breakout sessions will be offered to give classroom

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Tyra Chiaravalle (left), from Monessen High School, and Zach Zuzak, from Belle Vernon High School, participate in a group leadership activity at the Linda and Harry Serene Leadership Institute's weeklong camp.

Camp Grooms Student Leaders

High school students gained leadership knowledge and friends for life during the powerful Leadership Challenge camp June 19-24 at Cal U.

Sponsored by the Linda and Harry Serene Leadership Institute, the Leadership Challenge is a weeklong summer adventure where high school students entering their senior year partake in leadership education and activities to help them reach their full potential.

This summer, 35 participants from 17 area high schools were selected by their schools to participate in the camp.

"It's a very rigorous event that we put on here at Cal U," said Dr. Michael Hummel, director of the Linda and Harry Serene Leadership Institute.

"The students participate in fantastic team-building, taking charge, confidence-building and self-esteem-building exercises from 6:30 a.m. to 9:30 p.m. over five days."

This intense schedule is designed to provide a training experience that lets students not only learn leadership skills, but also apply them to real-world scenarios.

In the classroom, camp participants learn about

leadership theories, characteristics and styles. Every evening the groups watch leadership films and engage in a formal written analysis using the classroom materials and applying them to films such as *Glory*.

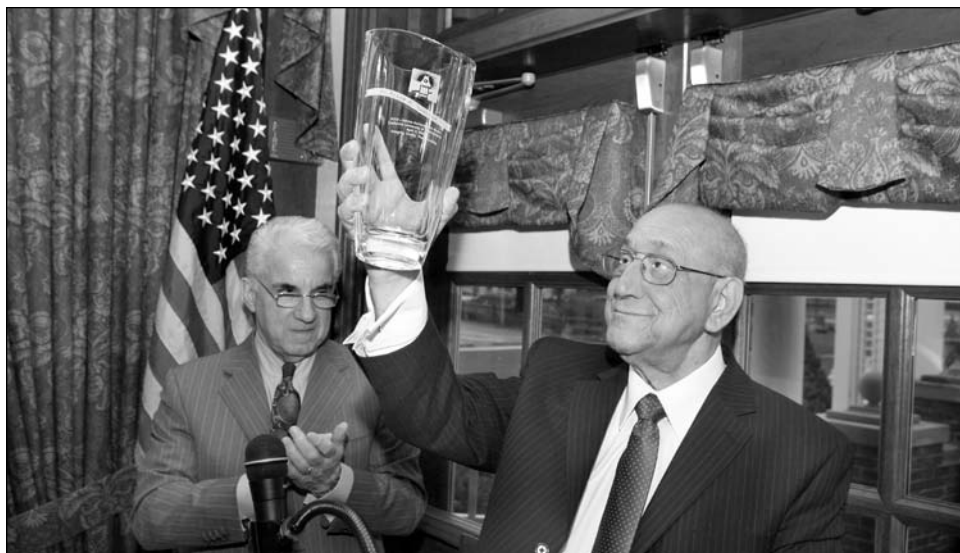
Hummel teaches many of the classes. He receives help from Linda and Harry Serene and other volunteers.

This year's volunteer instructors included Dr. William Rullo, director of counseling services at Upper St. Clair High School, and Maj. Andrew Loeb, chair of the Military Science and Leadership Department at the University of Pittsburgh.

After learning leadership skills in the classroom, students have the opportunity to apply those theories at Outdoor Odyssey in Boswell, Pa. The 500-acre camp offers wilderness activities designed to challenge and strengthen teamwork and leadership principles.

Students spend two days at Outdoor Odyssey, working together to complete scenario-driven obstacle courses, climbing challenges, ropes courses and other outdoor events.

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Dr. Frank Mascara '72 proudly displays the 2009 Lifetime Achievement Award he received from President Angelo Armenti, Jr. at a dinner preceding his lecture during Cal Pride Weekend.

In Memoriam: Frank Mascara '72

The campus community was saddened by the death of former U.S. Rep. Frank Mascara, a member of the University's Council of Trustees from 1973-1999 and one of only five individuals to be honored with Cal U's Lifetime Achievement Award.

A member of the Class of 1972, Rep. Mascara received an honorary Doctor of Public Service degree from Cal U in May 1999.

The Belle Vernon native began his political career as the Washington County controller, then served as chairman of the Washington County Board of

Commissioners from 1980 to 1994, when he was elected to Congress. A Democrat, he represented Pennsylvania's 20th District through 2002.

Rep. Mascara is remembered as a strong advocate for the University, as well as for the Southpointe complex in Canonsburg, the Mon Valley Expressway and the urban maglev transit project proposed for Cal U.

He last visited the University in spring 2009, during Cal Pride Weekend, when he accepted the University's 2009 Lifetime Achievement Award.

Cal U Student Named to PASSHE Board

Cal U student Bonnie L. Keener has been chosen to serve on the Pennsylvania State System of Higher Education's (PASSHE) Board of Governors.

Keener, a senior liberal studies major with minors in leadership and business, will be one of three PASSHE students on the board.

"I am ecstatic about being part of the Board of Governors," said Keener. "I was not sure if they would accept my application, but I am very excited to see how the other side of the University works."

Keener was elected president of Cal U's Student Government Association last year. She also serves on the board of directors for the Student Association Inc., which oversees a variety of student activities and business operations.

In addition to her role in student government, Keener has participated in numerous campus events and

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Bonnie Keener

Education Summit Returns

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teachers, university professors, professional development teams and school administrators the opportunity to discuss topics of interest in small groups led by world-class educational consultants and practitioners.

Keynote speakers at this year's event are:

- Dr. Stephen R. Covey, the best-selling author of *The 7 Habits of Highly Effective People* and *The Leader in Me*.
- Sean Covey, author of *The 7 Habits of Highly Effective Teens* and *The 7 Habits of Happy Kids*.
- Muriel Summers, principal of the award-winning A.B. Combs Leadership Magnet Elementary School in Raleigh, N.C.
- Dr. Angelo Armenti, Jr., president of Cal U.
- Stone Kyambadde, who has transformed lives for the past 20 years by using personal leadership principles in his work with street kids in Uganda.

"The *7 Habits* have had a profound impact in corporate settings around the world, as well as on our own campus," President Armenti said.

"With *The Leader in Me*, Dr. Covey has taken these leadership principles into the classroom. His ideas are transforming schools and changing the lives of students and teachers at all educational levels. Cal U is proud to share this powerful message with educators and school administrators from across the country and around the world."

This is the third education summit held at Cal U. Last year, nearly 800 educators from 33 U.S. states and nine nations attended.

Sponsors of *The Leader in Me* Global Education Summit are California University of Pennsylvania, FranklinCovey and AVI FoodSystems.

Seating for the summit is limited, and registration is required. Cost is \$60 for seating in Steele Hall, or \$35 for seating in the Performance Center.

Overnight accommodations and meals are available on campus; guests should park in the Vulcan Garage. Act 48 credits and CEU credits will be offered.

For a complete conference schedule, speaker



For the third consecutive summer, best-selling author Dr. Stephen R. Covey will speak at "The Leader in Me" Global Education Summit, which will be held Aug. 3-4 on campus.

biographies and registration information, visit www.calu.edu; look for the link in the "News" carousel at the bottom of the homepage.

Upward Bound Teens Focus on Chinese Language

High school students in the TRIO Upward Bound program explored Chinese language and culture this summer as they strengthened their academic skills and prepared to attend college someday.

"Learning Chinese is really fun. The teacher is amazing, especially for being in the United States for the first time," said Cassidy Sexton, a junior at Brownsville High School.

"I plan to study abroad in the future. If I study in China, I will be able to use what I have learned."

The five-week session for Upward Bound students typically includes classes exploring other parts of the world, said Gary Seelye, director of TRIO Upward Bound at Cal U. In previous years, classes have focused on the Middle East, Africa and other regions, including areas of the United States.

The grant-funded program at Cal U serves about 130 high school students in Fayette and Greene counties. Exploring cultural diversity fulfills a requirement that the program meet "unaddressed needs" within those counties.

Instructor Bin Hu, whose American name is Bonnie, teaches English to students in China. Turning the tables, she traveled from AIB Polytechnic College, in Guangzhou, to present classes in her homeland's language and culture at Cal U.

"We learned how to greet people, how to say what country you are from and some of the cultural differences between the U.S. and China," said Josh Yozie, a senior at Uniontown Area High.

"For example, we leave tips at restaurants for good food. In China, it is bad to do that."

Upward Bound participants come from low-income households or will be the first in their family to attend college. The year-round program provides academic instruction and other support to help them enter and succeed in post-secondary education.

Each summer, Upward Bound students spend five weeks living in Cal U's residence halls and attending classes. After a week devoted to career planning activities and visits to public and private colleges across Pennsylvania, the teens attend two weeks of classes in language arts and culture, and two more weeks in math, lab science and elective subjects.

"These students make a commitment when they join the program," Seelye said. "They know they are going to be attending classes for at least five weeks during three of their summers in high school."

A philanthropic activity is part of the program, too. This year, the students held a "Jump for Joplin" event, jumping rope in return for pledges. Proceeds from the fundraiser were sent to the American Red Cross for relief efforts in tornado-wracked Joplin, Mo.

"The amount of money we raise is not as important as the idea that you can give something back," Seelye said.

TRIO Upward Bound has been active at Cal U since the 1960s, and has supported Fayette County students continuously since 1974. Greene County students joined the program in 1999. The program is funded through grants from the U.S. Department of Education.

TRIO Upward Bound students in the 2011 graduating class have been awarded more than \$381,000 in scholarships, a record for the program at Cal U.



Elizabeth Forward High School students Kayla Farrell (left) and Abby Kunkle work together on a leadership exercise at Outdoor Odyssey.

Camp Helps Students Practice Leadership

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The challenges also help students form close relationships with each other in a fun environment.

"The Cal U leadership camp was such an amazing experience," says camp participant Lisa Lujetic.

"Not only did I learn so many skills and qualities of leadership, but I met amazing people who I got to build these skills with — and I made friendships for life."

Hummel suggests that building friendships and learning to respect others is a major part of the camp.

"The camp is not all about learning in a classroom," he says.

"It is also about learning to build networks, developing their bearing, perfecting their demeanor and learning how to work with other people who may be different from you — that leads to a very powerful and rich learning experience."

To learn more about the Leadership Challenge and the Linda and Harry Serene Leadership Institute, visit www.calu.edu/business-community/ or contact Dr. Michael Hummel at hummel@calu.edu. Photos from this year's Leadership Challenge have been posted on the Leadership Institute's Web page.

Cal U Student Named to PASSHE Board

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activities during her time at Cal U.

An orientation leader and peer mentor, she has planned and participated in "The Big Event," a day of service where students assists community residents, as well as the National Conference on Student Leadership, convocations and Mission Day.

"I always wanted to work in higher education and have participated in many different activities on campus to gain experience," Keener said. "Now I get to experience more of the professional side of higher education,

and hopefully it will help to prepare me for the future."

Keener is the recipient of multiple scholarships, including the Bill and Candace Booker Student Leadership Scholarship and the SAI Student Leadership Scholarship.

She will join Sarah C. Darling, president of the Student Senate at Millersville University, on the 20-member Board of Governors. Also serving is student board member Leonard B. Altieri III, of West Chester University

The three student members participate in all discussions and have the same voting rights as other

members. Once appointed by the governor and confirmed by the state Senate, students may serve until they graduate.

Both newly appointed student members had the chance to participate in the board's quarterly meeting in June, where Keener's nomination was confirmed.

"Everyone is so nice on the Board of Governors, and it was refreshing to take part in a fast-paced debate in the first meeting," said Keener.

"I am really looking forward to the opportunity and I will try my best to successfully represent Cal U, PASSHE and all students in the State System."

SEEK Attendance Tops 300 This Year

More than 300 children entering grades 1-8 experienced the Cal U campus through SEEK, the Summer Educational Enrichment for Kids program.

In its 12th year, SEEK offers two weeklong sessions that provide learning experiences that are entertaining, yet academically challenging.

This year SEEK included more than 30 different classes in such enticing subjects as Marvelous Math, Edible Art, Living in Space, the Art of Legos, Mighty Jungle, Discovering Nature, and DNA Exposed.

"We always make sure we have an infusion of new classes, because we get so many children who come back year after year," said Terrie Greene, the former director of Cal U's Office of Lifelong Learning. "They get hooked. They love to come on campus."

On SEEK's first day, Ginya Lombard emerged from the Chocolate, Chocolate, Chocolate class with visible traces of the sweet stuff on her face. A soon-to-be second-grader at Perryopolis Elementary School, she was looking forward to attending both weeklong sessions, just as



Cal U's Dr. Louise Nicholson (left) looks at a DNA sample of a strawberry with Ashley Eley of Fayette City, Pa.

she did last year.

"Eww! They made us eat cocoa (cacao) beans — but they were good once we put sugar on them," said Ginya, the daughter of Amy Lombard, Cal U's executive director of Alumni Relations.

"It was cool. I like talking with the

teachers and having lunch with Momma."

Eight-year-old Noah Fike, a first-time SEEK participant, was engrossed in building a ramp in the Art of Legos class.

"This is fun, and we need the ramp

to go all the way down to the floor," he said, motioning from a table. "Then we put the car together, which is really neat."

Parents find SEEK an ideal summer activity for their children.

Marissa Sacco, an English teacher at Monessen High School, has sent her children, Milana, 9, and Jack, 7, to SEEK for the past two summers.

"They are challenged and stimulated because it is a fun yet structured learning environment," she said. "We are lucky to have such a program nearby."

Even the instructors find SEEK rewarding. Susan Molish '86, a longtime fourth-grade science and social studies teacher at Charleroi Elementary School, has taught SEEK classes for the past 10 years. This summer she organized classes called It's a Zoo Out There, Animal Life, The Art of Legos, and Cooking Around the World.

"It's a very good program, and I love working with the kids," Molish said. "It's a structured setting without the structure of school, and it gives you more of a social interaction with the kids."

"I look forward to it every summer."

With Dinner, Cal U Honors Its Staff

Cal U honored the hard work and dedication of more than 100 people who have retired recently or reached service milestones at the 30th annual Staff Recognition Dinner.

The event was held June 10 at the Performance Center.

"This dinner is our formal way of thanking each and every one of you for what you do on a daily basis," said Cal U President Dr. Angelo Armenti, Jr. "Your efforts and contributions have a profound impact on our University's success, and they are greatly appreciated."

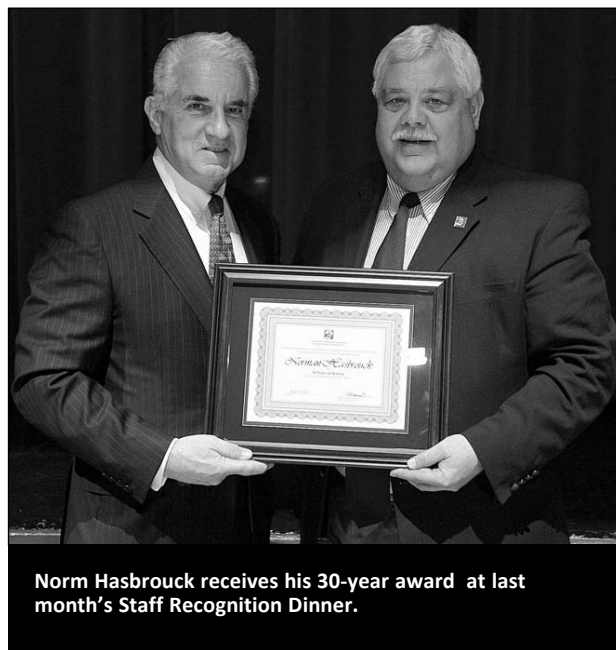
The dinner recognized these employees and recent retirees:

40 years: Patricia McClain.

30 years: Norman Hasbrouck, Fran Zaph.

25 years: Patti Dziak, Paul Fazio, Joy Folmar, Robert Houston, Kenneth Howell, Leslie Loase, Cora Russell, Suzanne Sarra, Nancy Skobel, Belinda Smith, Jose Taracido, Shawn Urbine, JayR Wheeler, Deborah Wojcik, Donna Wright, Daniel Zyglowicz.

20 years: Daniel Brierley, Carole Kolowitz, Charles Kuhn, Patti Lang, Joseph Powers, Joseph Sacane, Sylvia Sealy, Domenica Stalvey, Timothy Susick, Jaqueline Thorn, William Yagnich.



Norm Hasbrouck receives his 30-year award at last month's Staff Recognition Dinner.

15 years: LaMont Coleman, Georgette Edwards, David Gilpin, Claire Pizer, Diane Tomi, Heidi Williams, Paula Vig.

10 years: June Bell, Scott Bowman, Debra Custer,

Mary Kay Dayner, Tammy Derocco Kevin Eggleston, Deborah Grubb, Emma Jackson Harris, Erin Kwiatkowski, Rosemary Markovich, Naomi Nesser, William Staffen, Amy Taracido, Doris Wadsworth, Terry Wigle.

5 years: Tracie Beck, Michael Brewer, Timothy Buchanan, Gregory Buretz, Dennis Carson, Kimberly Cupplo, Robert Curcio, Kristy DeBord, Patrick DeRienzo, Jeffrey DeRubbo, Debra Durigon, Donna Gilmore, Kaylee Gmutza, Deborah Hill, Christine Hudson, Jon Kallis, Melinda Kasper, Ward Kelley, Noemy Kronander, Daphne Livingstone, Nick Majerick, Rosemary Mahouski, John Moore, Heidi Opel-Dolobach, Nicholas Pawuk, Donna Purtell, Debra Shonts, William Sieffert, Gene Sutton, Shelly Talbert, Staci Tedrow, Gianna Thomas, Robert Tomi, Jody Trozzi, Donald Verney.

Retirees: Apryle Alfano, Judy Andresky, William Binns, Jr., John Booze, Ada Brosky, Debra Cochran, Anna Coleman, William Deluca, Carol Frey, Peggy Kutcy, Gary Lenkey, Alonzo Mays, Jr., Barbara McMillen, Charlene McVay, Valerie Mendola, Carol Morton, Thomas Price, Beverly Russell, JoLouise Sealy, Sandy Staley, Louise Stanislaw, Richard Whiting, Robert Winwood, Janet Woods, Cathleen Wruck.

Campus BRIEFS

McBride a Finalist for National Award

Dr. Lisa McBride, special assistant to the president for equal employment and educational opportunity and University ombudsperson, was one of two finalists for a national award from the American Association for Affirmative Action.

The Rosa Parks Award is presented annually to an individual who has served as a role model and leader through personal achievements; excellence in a chosen field; commitment to human rights, civil rights and social issues; and contributions to the betterment of society.

This year's award was presented to Wanda E. Sloan, the longtime diversity and staff development specialist at Blackhawk Technical College, Wis.

McBride and Alisha Carter, who works in the Office of Social Equity and nominated McBride for the award, attended the AAAA's Access, Equity and Diversity Summit and Annual Meeting, held in Atlantic City, N.J. The nonprofit association's



Cal U students Kaylin Abbiatici and Lauren Snyder carry belongings into Johnson Hall during last year's Move-In Day.

members are professionals in the areas of affirmative action, equal opportunity and diversity.

"It's an honor to even have been nominated for such a prestigious award," McBride said. "The way that I honor Rosa Parks is to pay forward some of the things she believed in — equality for all persons, regardless of their color or creed."

New Students Move In Aug. 25

First-year students will move into residence halls at Cal U from 9 a.m.-3 p.m. Thursday, Aug. 25.

New students whose names begin with letters A through M are scheduled to arrive at the six residence halls on Cal U's main campus between 9 a.m. and noon. Students whose last names begin with N through Z will move in between noon and 3 p.m.

Volunteers will greet incoming students and their families, offer assistance and carry their belongings into the residence halls.

Returning students will move into campus residence halls from noon-4 p.m. Sunday, Aug. 28, just in time for the start of fall semester classes on Monday, Aug. 29. Students also will be moving in to Vulcan Village, the student-housing complex on Cal U's south campus, at the end of August. For more information, call 724-938-8990.

As it becomes available, more information about Move-In-Day activities will be posted at www.calu.edu.

Students Keep Digging at Field School

For two decades Cal U students have dug their summer experience in Anthropology 101, a hands-on archaeology field school that sends students outdoors in search of clues to the past.

With 22 Cal U students at three excavation sites, this year's projects and excavation team were the largest yet, said Dr. John P. Nass, who has been conducting these outdoor programs every other year since 1991.

Many of the participants are archaeology or anthropology majors, but Nass emphasized that students in any field can take the course as part of the general education curriculum. The field school is approved as a lab component, he added, and the techniques used at the site are applicable to forensic science, as well.

"Before this (course) was part of the general education curriculum, a lot of students would have loved to do this but couldn't," Nass said.

Students earn either three or six credits for the field school, depending on the number of hours they work at the excavation site.

This year's field school ran from May 16 through June 17. Cal U's excavation team worked in conjunction with California alumnus Doug Sahady '93, '96, a sociology and anthropology instructor at West Virginia University, and seven students from WVU.

The excavators explored the home sites of two 19th-century riverboat captains in Brownsville; searched for signs of the old Zollarsville "Indian fort" at the edge of a high cliff above Ten Mile Creek, in rural Washington County; and used a ground penetrating radar (GPR) device to investigate a hillside that will be cut for a parking lot at the Fayette County Historical Society.

Sean Rothaar, a senior history and anthropology major, also took part in the field school two years ago, and he noted the challenges newcomers face.

"The first day out here was a real eye-opener for people as far doing real archaeology work," he said on a 90-degree day at the Zollarsville site. "The grass was high, it was pouring down rain and nobody wore boots. After the first week, everyone got in the right mindset and we started making good progress."

Elementary education major Stephanie DeFelice added anthropology as a minor after conversing with Nass last fall.

"It's a passion of mine, and archaeology and teaching are cool things I can do together," said DeFelice, a junior.

"This has been such a learning tool these past two weeks, and I will be able to bring my experiences out here into my classroom one day."



From left to right: Dr. John Nass, Jessica Stanley and Chelsea Higinbotham work on plotting a section of ground as they search for signs of the Old Zollarsville 'Indian fort' above Ten Mile Creek in Washington County.

Sophomore Danielle Johns worked at both the Brownsville and Zollarsville sites during her first summer in the woods. After a slow start, she said, the field school was a blast.

"The crew is very amusing with our 'inside' jokes, and it's been ... a bonding experience," said Johns, an anthropology major with a concentration in archaeology.

While finding arrowheads, potshards or flakes of stone can be uplifting, Nass said, careful observation and properly executing the excavation process are what's most important.

Based on the field school's work, Nass is confident that the Zollarsville site is the only recorded prehistoric Indian earthwork in southwestern Pennsylvania.

"When you do the excavation, you don't find a lot of artifacts. What we're looking for is the construction method," he said.

Another first-year participant, forensic anthropology and justice studies major Trish Neiberg, said she doesn't mind working for hours to uncover several flakes of stone — or nothing at all.

"I've got a 5-year-old child, so patience doesn't bother me," she said. "This (course) was a requirement, but it's been fun, except for the bugs. I didn't know anything about layering of soils, and actually seeing it up close is very interesting."

This was the first summer the field school was able

to use the GPR, which sends radar pulses into the soil to create images of what lies underground. Dr. John Cencich, dean of the School of Graduate Studies and Research and director of Cal U's Institute of Criminological and Forensic Sciences, helped the University acquire the GPR during the 2009-2010 academic year.

"We use it to get experience," said Nass. "With all the different soils in this region, GPR won't detect a body, for example, but it will detect a hole dug in the ground that would hold a body."

Nass said the program has been supported not only by Cencich, but also by the College of Liberal Arts, which has provided supplies and equipment over the years. Through a Faculty Professional Development grant this summer, Nass employed two student field assistants, and consultant Jarrod Burks, of Ohio, was brought during in the first week to conduct a magnetometer survey.

Nass has been a tremendous help to others, said Sahady. During his days as a student, Sahady took part in the first Cal U field school, and he later assisted Nass at two others. The Cal U and WVU field schools first collaborated two summers ago.

"Dr. Nass has been there for us with good advice since we initiated our field school in 2009," Sahady said. "He's also very knowledgeable in the prehistory of this area and is just a great resource for these students."

Three August Seminars Address Legal Topics

The Institute for Law and Public Policy at California University will present three seminars in August at the Cal U Southpointe Center in Canonsburg, Pa.

• **Teacher Dismissal in Pennsylvania: Let Me Count the Ways** will be held from 9 a.m.-12:15 p.m. Aug. 25. Intended for teachers and their representatives, school administrators, school board members or school-district attorneys, this interactive workshop looks at the latest "for cause" cases involving teacher dismissal, reviews requirements of due process, and highlights ways to avoid complex litigation.

Cost is \$99. The program is approved by PACLE for three hours of Continuing Legal Education (CLE) credit. Act 48 hours are available for educators.

• **The Future of Estate Administration Practice: Tips, Tricks, Techniques, Methods, Resources, Expert Systems, 'I Didn't Know That' and Other Surprises** is scheduled for 9 a.m.-4 p.m. Aug. 26.

A panel of estate specialists will provide participants with tips and tricks that are "the best of the best" in the administration of estates. After addressing technical issues — and describing far-fetched estate cases that

nonetheless are true — the panel will demonstrate tools such as document scanners, online securities valuation services and social media that estate practitioners are using to great effect.

Cost is \$169 for attorneys; six hours of PACLE-approved CLE credit is available. Paralegals pay \$89.

• **A Look at Marcellus Shale From All Sides** will be held from 9 a.m.-3:15 p.m. Aug. 30. Presented in partnership with the Pennsylvania Land Title Institute, the seminar is open to the public, as well as to attorneys and paralegals. Topics include the Department of Environmental Protection (DEP) and

environmental views, title search techniques unique to oil and gas leases, how to negotiate oil and gas leases on behalf of the landowner, and a view from a gas company representative.

Cost is \$169 for attorneys; five hours of PACLE-approved CLE credit is available. Approval is pending for six CE credits from the state Insurance Department. Paralegals and members of the general public pay \$109.

For more information or to register for any of these programs, call 724-597-7401 or send e-mail to manderino@calu.edu. Find details and online registration at <http://institutes.calu.edu/ilpp>.

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