

California University
JOURNAL

VOLUME 17, NUMBER 18 DEC. 7, 2015

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Army General to Speak at Commencement

In keeping with the University's tradition of asking distinguished alumni to speak to graduating students, U.S. Army Lt. Gen. Alan R. Lynn '79 will address graduate and undergraduate students at the University's 181st Commencement.

Master's degree candidates will receive their diplomas and be vested in their academic hoods at 7 p.m. Dec. 11 and undergraduate Commencement will be held at 10 a.m. Dec. 12 in the Convocation Center arena. More than 1,200 students are expected to graduate, including those who choose not to attend Commencement.

Interim University President Geraldine M. Jones will confer the degrees and personally greet each graduate who walks across the stage. Graduates' families and friends are welcome to attend.

About the speaker

Lynn recently stepped into dual roles as director of the Defense Information Systems Agency (DISA), a combat support agency of the U.S. Department of Defense, and commander of the Joint Force Headquarters-Department of Defense Information Networks (DoDIN), based at Fort Meade, Md.

As DISA's director, he leads a global organization of some 15,000 civilian and military personnel responsible for the U.S. military's command-and-control capabilities, and an information technology infrastructure that directly supports the President, Secretary of Defense, Joint Chiefs of Staff, combatant commanders, Department of Defense components, and other mission partners.

As commander of Joint Force Headquarters-DoDIN, Lynn is responsible for coordinating efforts to secure and defend key elements of the military's worldwide network of computer systems. The year-old Joint Force Headquarters works cooperatively in cyberspace with a number of other military organizations.

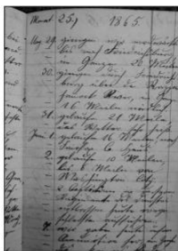
"Alan Lynn was cyber before cyber was cool," said Lt. Gen. James "Kevin" McLaughlin, deputy commander of U.S. Cyber Command, at a change-of-command ceremony in July. "He has spent a career getting ready to do this job."

Lynn joined the U.S. Army in 1979, and he transferred to the Signal Corps in 1984. His military career has included command assignments at every rank from captain to lieutenant general. He

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U.S. Army Lt. Gen. Alan R. Lynn '79



The exterior of George Phillips' Civil War Journal and a page from the journal, which 11 Cal U students have helped digitize.

Students Help Preserve Civil War Experiences

The experiences of a Civil War soldier from Robinson Township, Pa., will live on in digital form thanks to the work of students at Cal U.

The project to turn the writings of the soldier into a permanent, searchable record was a collaboration involving the University, the Robinson Township Historical Society and the History Center Affiliates Program at the Senator John Heinz Center in Pittsburgh, Pa.

HCAPI, under the direction of educator Robert Stakeley, works with 250 regional sites — historical societies, history centers, historic homes, etc. — to match expertise and resources with an organization's needs.

The journal, discovered in a box of uncatalogued documents and pictures at the Robinson Historical Society, was kept by George Phillips, a Union soldier from the 102nd Pennsylvania Infantry Regiment, based in Washington, Pa.

He was a German immigrant who fought in the Civil War before he became a U.S. citizen. His journal includes details about the war and about his life after the conflict ended.

Eleven students in Dr. Keat Murray's Early

American Literature class worked on the digitization of the journal.

Digital images of each page were taken and organized before students got to work analyzing the 19th-century handwriting. Students encountered faded ink, unfamiliar words and more as they worked to transcribe each word as it appeared in the journal.

Seven students shared discoveries about Phillips' life and the educational value of archival research during a presentation at 7 p.m. Nov. 17 at the Robinson Township Municipal Building.

Murray said the project provided a new way to teach students about the editing process and the intersection of literature and culture.

"Many of the texts that we study today were originally script texts, transcribed by someone," Murray said. "My students have learned how, through editing, an original text can be corrupted or changed."

"This project also shows that common, ordinary citizens in that period were writers, too. It was exclusive to highly educated classes. The study of literature has gotten away from looking at texts as historical objects of study. We have to look at the isolated and cultural context."



The Finish Line maps out an efficient, cost-effective route to degree completion for men and women who earned some college credits but never completed their studies.

The Finish Line Maps Route to Degree Completion

An estimated 1.2 million Pennsylvanians spent some time in college but never completed a degree. A Cal U enrollment initiative launched last month gives these sidetracked students another chance to earn a college diploma.

The Finish Line maps out an efficient, cost-effective route to degree completion for men and women who earned some college credits but never completed their studies.

Former college students now can request a complimentary review of their previous college credits from a Finish Line success coach. Then each student and his or her coach will develop a personalized plan for completing a Cal U degree on campus or online.

With The Finish Line, former students can get a head start on

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Speaker Urges Men to Act on Gender Violence

Jackson Katz says he doesn't like the term "violence against women," but he is internationally renowned for his pioneering scholarship and activism on sexual and gender-based violence.

An educator, author, filmmaker and social theorist, Katz presented "Taking It Personally: Why Gender Violence Is an Issue for Men," Nov. 18 in the south wing of the Convocation Center.

His appearance before a capacity crowd of students, faculty and staff was sponsored by the Linda and Harry Serene Leadership, founded by alumni Linda '64 and Dr. Harry '65 Serene.

Katz began by emphasizing that any form of violence, harassment or abuse is "hugely serious." But the popular terminology isn't helpful, he said.

Calling it a "men's issue," he spoke about why men as well as women should care about violence, and what they can do to bring about change.

Katz has been a leader in articulating and popularizing the "bystander" approach to violence prevention, which encourages young men and women to take an active role in preventing sexual violence, school-based violence and bullying.

He is the founder of Mentors in Violence Prevention (MVP), the most widely utilized gender violence prevention program in college and professional athletics. National Football League and Major League Baseball teams, NASCAR, and the U.S. military all use the MVP program.

Although MVP and similar programs are just two decades old, women have a long history of addressing domestic and sexual violence, Katz said.

"When women — so-called feminists — speak up, they are pegged as anti-men or part of the problem, when really they are the solution."

Eliminating stereotypes, altering some



Jackson Katz discusses the role men play in preventing gender-based and sexual violence.

of the terminology, and convincing more men to speak out against abuse are keys to a new paradigm. And language matters: When men hear the term "gender violence" they too often think it's a "women's issue," so they tune out and don't pay attention.

"The term 'violence against women' is a passive construction with no active agent in the sentence. It's a bad thing that's happening to women but nobody is doing it to them," he said.

"But if you insert the active agent — 'men's violence against women' — it doesn't roll off the tongue as easily, but

it's more active and honest."

Katz praised the small but growing number of men, including some in the military, who are willing to admit they have been victims of abuse. "They are walking down a trail ... that for years was blazed by the women-led movement against sexual assault and domestic violence."

He called upon men in leadership to step up and put a stop to sexual and domestic violence, wherever it occurs.

"If you're a man and in a position of leadership, by definition you must understand the relationship between

domestic and sexual violence and a range of other social problems," he said.

"Then you need to figure out what you can do using your platform of influence to make it so it doesn't happen."

Before taking questions, Katz asked audience members if they would accept the challenge of speaking out if, as bystanders, they witness abusive behavior.

"What do you say or do?" he asked. "And if you don't do anything, isn't that being complicit?"

"Everyone plays a constructive role in reducing sexual assault or abusive acts."

TEAC Continues Success

More than 20 students from the Technology Education Association of California University (TEAC) will compete at the 78th annual International Technology Education and Engineering Educators Association Conference March 2-4 in National Harbor, Md.

The Cal U team enters the national competition after a strong showing at last month's Technology and Engineering Education Collegiate Association (TEECA) Eastern Regional Conference in Virginia Beach, Va., where five student groups came away with top-four finishes. Cal U finished in first place in the manufacturing and poster-session contests, and earned second place in the instructional module event. Fourth-place finishes were achieved in the teaching-lesson and problem-solving competitions.

Two Cal U students have leadership roles at the conference. Juliana Lapek is TEECA's national president, and Alex Peterson is national president-elect.

As they did last month, faculty advisers Dr. Laura Hummel and Dr. Mark Nowak will accompany the Cal U group in March.

They both serve as coordinators and judges for several events, and Hummel is the TEECA East recording secretary and on the TEECA Management Board.



Nick Pagani prepares for the manufacturing contest while Ben Macinnis observes during the TEECA Eastern Regional Conference in Virginia Beach, Va.

Enterprise Grant Will Fund Networking

The University has received a \$1,500 grant from Enterprise Holdings Foundation, the philanthropic arm of Enterprise Holdings that, through its regional subsidiaries, operates the Enterprise Rent-A-Car, National Car Rental and Alamo Rent A Car brands.

Rhonda Gifford, director of Cal U's Career and Professional Development Center, said the grant is a reflection of the strong working relationship between the University and Enterprise Holdings and the dedication both have to Cal U's students. The funding will support networking events for students, she said.

Jamie Timms, talent acquisition manager for Enterprise Holdings, has been recruiting Cal U students and alumni for internships and full-time positions for nearly 15 years. Timms also serves on the Cal U Career Advantage Advisory Board, a group of employers, alumni, faculty, staff, students and parents who are partners in creating opportunities for Cal U graduates to gain a Career Advantage.

Army General to Speak at Commencement

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served overseas during operations Desert Shield and Desert Storm, and he directed firefighters at the Pentagon on Sept. 11, 2001, keeping Defense communications operational despite the

terrorist attack. His domestic assignments have taken him to Army bases across the country.

Among his numerous military awards and decorations are the Defense Superior Service Medal, a Legion of Merit, two Bronze Star Medals and a

Defense Meritorious Service Medal.

Lynn holds a master's degree in national resource management from the Industrial College of the Armed Forces, and a bachelor's degree in English from Cal U, where he was an ROTC Distinguished Military Graduate.



How Did He Do That?

Student Ashley Evans reacts with surprise as illusionist Joel Meyers finishes a card trick. Meyers and The Surrealists performed an interactive magic show Nov. 11 in the Performance Center. The event was sponsored by the Student Activities Board and open to all Cal U students.

Posters Showcase Research

Paul MacPherson hopes that his participation in Student

Scholarship and Creativity Day will help him when he becomes a high school history teacher.

MacPherson, a senior majoring in history and secondary education, was one of more than 70 students who presented posters outlining their research at the Nov. 17 event in the Performance Center.

Along with students Kathryn Sickle, Ashley Talley and Aleesha Karmazin, MacPherson created "Comanche" as part of an honors course in Native American history taught by Dr. Clarissa Confer.

He and his classmates researched various aspects of Comanche life, including housing and clothing, religious and political organizations, trade and economy, and the tribe's relationship to its horses.

"One aspect that stood out for me was the ethics of the Comanche," said MacPherson.

Even before the tribe's laws were written down, "they did have a very structured oral tradition of laws that they followed very closely."

MacPherson said he is also preparing a research paper on the order of the Comanche laws and misconceptions about them. Working with his classmates and seeing their research gave him a clearer understanding of how the Comanche operate.

"Doing this has helped me better understand a higher-level project for when I'm teaching in school. This ties everything together."

Like MacPherson, junior Josie Harsh, an environmental sciences major with a



Paul MacPherson (left), Kathryn Sickle and Aleesha Karmazin wait to present their poster outlining research on the Comanche during Student Scholarship and Creativity Day in the Performance Center on Nov. 17.

concentration in conservation ecology, was a first-time presenter.

Her poster, "Applied Evolution in Wildlife Conservation," was prepared for event coordinator Dr. Mark Tebbitt's course in evolution. Harsh worked with Adam Scheier, Lucas Edenfield and Nathaniel Saccia to complete the project.

"You can look at histories of relationships with animals ... and use those to figure out which kind of habitats are in need of prioritization whenever you're doing wildlife management, because have to allocate your resources carefully," she said.

"We can use evolution as a tool for conservation studies."

Dr. John P. Nass, professor of anthropology and archeology in the

Department of Modern Languages, Philosophy and Socio-Cultural Studies, has been involved with Scholarship and Creativity Day since its inception, in 1997.

"This is one of many different ways students can showcase their work on or off campus," he said. "If you'd (give a presentation) at another conference, why not do it here as well?"

Sponsored by the Research Subcommittee of the Faculty and Professional Development Committee, the poster display is presented twice a year, during the fall and spring semesters.

This spring's event will be part of the second annual Strike A Spark Conference, scheduled for April 21 in the Convocation Center.

Campus BRIEFS

Mark Your (Academic) Calendar

Students, faculty and staff are reminded of these important dates on the academic calendar:

Dec. 11: Residence halls close at 8 p.m.

Dec. 14: Winter College classes begin. Online classes end Jan. 15.

Dec. 22-25: Holiday break (University closed).

Jan. 17: Residence halls reopen at 2 p.m.

Jan. 18: All University offices close in observance of Martin Luther King, Jr. Day.

Jan. 19: First day of classes for the 2016 spring semester.

March 7-11: Spring break for faculty and students.

May 2-6: Exam Week.

May 6-7: Commencement ceremonies.

Annual GACO Fair Draws 300

Deborah Wojcik, director of Cal U's Government Agency Coordination Office (GACO), reported that last month's 28th annual Procurement

Opportunities Fair attracted more than 300 participants. The event was held at the DoubleTree by Hilton in Mars, Pa.

Focused on providing businesses with contracting and subcontracting opportunities, the fair featured 81 booths occupied by government agencies, corporations, regional service organizations and area businesses. Training sessions also were offered.

"Through these events businesses have access to multiple buyers for their goods and services," Wojcik said. "It is an excellent networking opportunity for companies, and it provides them with information on government contracting and subcontracting."

Since 1985, local businesses assisted by the GACO program have reported receiving more than 54,300 contracts and subcontracts totaling nearly \$3.4 billion dollars.

The next fair will be held Oct. 26, 2016, at the DoubleTree by Hilton in Mars. For information, contact Tracy Julian at 724-938-5881 or julian@calu.edu.

The Finish Line Maps Route to Degree Completion

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a college degree by using credits already earned, or take a community college diploma to a new level by earning a bachelor's degree.

Finish Line coaches will help students discover which courses "fill in the gaps" to complete degree requirements.

Evening classes, accelerated degree programs and 100 percent online can put former students on a fast track to college graduation. Enrolled students may

even be eligible for credits based on prior learning or on-the-job experience.

As a member of Pennsylvania's State System of Higher Education, Cal U is an affordable option for earning a college degree.

Financial aid is available for those who qualify. And our University has a proven track record of working with students who are balancing school, work and family responsibilities.

"At any stage of life, a college degree can be an essential step toward career advancement, better

earnings and a sense of personal achievement," said Dr. William Edmonds, dean of admissions at Cal U.

"We know that sometimes life gets in the way. But you can reach your goals, and we're here to help. The Finish Line provides a customized plan for earning a college degree in less time and with less cost than you might imagine."

To request information or a courtesy check of a college transcript, students can visit finishline.calu.edu. To learn more, e-mail finishline@calu.edu or call 866-595-6348.

Flag Football Team Snags 'West' Title

The Association, the top Cal U men's flag football team, added a "Best of the West" distinction to its season resume.

Following a perfect 14-0 season on campus, the team won four games at the Pennsylvania Intramural and Recreational Sports Association (PIRSA) West Tournament held at Slippery Rock University.

The Association defeated Robert Morris in both pool play and in the semifinals before edging past Edinboro for the championship, 28-21.

From there, Cal U's intramural champions journeyed to the University of Maryland on Nov. 13-15, where they placed a solid fifth at the National Intramural Recreational Sports Association (NIRSA) Mid-Atlantic Regional Championship.

Cal U defeated host Maryland (54-0) and Monmouth of New Jersey (21-13), but lost to James Madison (Va.) and eventual finalist Suffolk County (N.Y.) Community College.

A team from North Carolina A&T State University dethroned two-time defending champion Suffolk in the title game.

"It's really fun, but it's also very competitive," said senior Chris Applegate, The Association's center and captain. "You're playing with and against your peers that you see in class, which is neat."

"Hopefully our strong play at the state and regional tournaments will help raise awareness for all of our intramural sports here."

Flag football remains one of the



The Association, the top Cal U men's flag football team, celebrates winning the Pennsylvania Intramural and Recreational Sports Association West Tournament held at Slippery Rock University.

most popular intramural sports at Cal U, with more than 325 people competing on 19 men's teams and five women's teams.

Intramural flag football games are contested with seven, seven-player teams on a field consisting of four 20-yard zones with two 10-yard end zones. Player substitutions are allowed, and there are two 15-minute running halves, with clock stoppages during the final two minutes of each half.

Spectator Jason Hess, the University of Maryland's coordinator of intramural sports and camps, was impressed by

Cal U's strong showing at the regional competition.

"I can say from watching them, the Cal U team played with passion and intensity," he said. "That was evident." Applegate and Savon Salter were the only returning players from the 2014 Association squad.

Other team members throughout the season included Tyler Adams, Ryan Aleksandrowicz, La'Von Black, Antonio Castelow, Ian Cunningham, Hunter Davis, Cody Durant, Dylan Fuller, Will Jordan, Colin Kilian, Jordan McClung, Tyler Phillips, Harrison Ross,

Christopher Sawyer, Zach Thomas, and Pete Ware, one of Cal U's campus ministers.

Ware also takes part in the 3-on-3 and 5-on-5 intramural basketball competitions.

"I just enjoy playing sports, and intramurals is all about good sportsmanship with a wide range of activities," Ware said. "It's also a good way to connect with students."

"These students might be more apt to speak with me if they were ever struggling with anything or just needed someone to talk to. For me, I love it."

Intramurals: Something for Everyone

Tom Hasbrouck, assistant director of Recreational Services, said more than 900 participants, mostly students, competed in at least one intramural sport during the 2014-2015 academic year.

Cal U offers 16 intramural sports, which are open to all male and female students, faculty and staff members.

The fall intramural lineup includes flag football, volleyball, dodge ball, racquetball, pickle ball, Ultimate Frisbee, Wallyball and 3-on-3 basketball.

The winter sports lineup consists of 5-on-5 basketball and indoor soccer.

Along with softball, another perennial favorite,

the spring lineup features outdoor soccer, dekhockey and roller hockey, and water volleyball.

Most intramural games are played at Herron Recreation and Fitness Center. Football and softball teams play at Roadman Park, and dekhockey players use the courts adjacent to Hamer Hall. Soccer games are contested at Roadman Park or the Phillipsburg soccer complex. Hasbrouck said registration is open now for winter or spring sports.

Anyone interested in participating in intramural sports must register online at www.intrmreg.com/CUP, or e-mail hasbrouck_tj@calu.edu.



Co-ed volleyball at the Herron Recreation and Fitness Center is one of 16 intramural sports, which are open to all Cal U male and female students, faculty and staff members.

GRANTS AWARDED

The Office of Sponsored Programs and Research reports that:

- Dr. Theresa Pham, Dr. Sheri Boyle and Dr. Rosalie Smiley, of the Department of Social Work, have been awarded a \$10,000 grant from the Conrad N. Hilton Foundation through the independent research organization NRCB at the

University of Chicago. This funding will be used to support their project "Integrating SBIRT (Screening, Brief Intervention, and Referral to Treatment) with Adolescents in Rural Social Work."

- Dr. Lisa Kovalchick, of the Department of Math, Computer Science and Information Systems, has been awarded

a \$2,000 grant to continue her work in the National Girls Collaborative funded by the National Science Foundation. This funding will be used to support "Techbridge Role Models Matter" and "SciGirls CONNECT Season Three" activities, as well as travel and lodging for Cal U's master trainer to attend the corresponding workshop.

The Office of Sponsored Programs and Research serves faculty and staff by providing resources related to external funding for sponsored projects. The OSPR provides support in developing proposals for funding from federal, state and local grants, contracts, foundations and related associations. For more information, call 724-938-1662 or e-mail vogji@calu.edu.

The California Journal is published by California University of Pennsylvania, a member of The Pennsylvania State System of Higher Education.

Geraldine M. Jones
Interim University President

Dr. Bruce Barnhart
Acting Provost/Vice President for Academic Affairs

Office of Communications and Public Relations

Robert Thorn
Vice President for Administration and Finance

Dr. Nancy Pinardi
Vice President for Student Affairs

250 University Avenue

Christine Kindl
Editor

Bruce Wald, Wendy Mackall, Jeff Bender
Writers

724-938-4195 wald@calu.edu

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