

# CATALOGUE

OF THE

**South Western Normal College,**

AT

*CALIFORNIA, WASHINGTON CO., PA.,*

FOR THE ACADEMICAL YEAR 1874-75.

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FOUNDED IN 1865.

ADOPTED MAY 26th, 1874,

AS THE

**STATE NORMAL SCHOOL**

FOR THE

**TENTH DISTRICT OF PENN'A.**

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MONONGAHELA CITY :

T. R. HAZZARD & SON, BOOKSELLERS, PUBLISHERS AND STATIONERS.

1875.

# SOUTHWESTERN NORMAL COLLEGE.

## Trustees and Officers.

JOHN N. DIXON, Esq., *President.*

S. W. CRAFT, *Vice President.*

C. L. EHRENFELD, *Secretary.*

S. M. BINNS, *Treasurer.*

### TRUSTEES CHOSEN BY THE STOCKHOLDERS.

JOHN N. DIXON,

L. W. MORGAN,

E. N. LILLEY,

A. P. SMITH,

WILLIAM McFALL,

S. W. CRAFT,

G. M. EBERMAN,

W. W. JACKMAN,

SOLOMON SIBBIT,

J. G. HUGGINS,

JOS. A. LAMBERT.

C. L. EHRENFELD, *Ex-Officio.*

### APPOINTED BY THE STATE.

HON. GEO. V. LAWRENCE,  
Monongahela City.

HON. J. K. BILLINGSLEY,  
California (town).

HON. W. H. SANNER,  
Somerset.

GIBSON BINNS, Esq.,  
Redstone.

PROFESSOR T. J. TEAL,  
Rice's Landing.

JOHN WALLACE, Esq.,  
Brownsville.

### EXAMINING COMMITTEE.

*Examination of Graduating Class, July 14th, 1875.*

HON. J. P. WICKERSHAM, LL.D.,\*  
State Superintendent.

ROBERT CURRY, PH. D.,  
Deputy State Superintendent.

PROF. GEORGE P. BEARD,  
Prin. S. N. S. 7th District.

HON. A. J. BUFFINGTON,  
Supt. Washington county.

PROF. W. H. COOKE,  
Supt. Fayette county.

PROF. C. L. EHRENFELD,  
Prin. S. N. S. 10th District.

\*Mr. Wickersham was prevented from attending.

# Board of Instructors.

## NORMAL AND SCIENTIFIC DEPARTMENT.

REV. C. L. EHRENFELD, A. M.,  
PRINCIPAL,

Mental and Moral Science, Theory and Practice of Teaching.

G. G. HERTZOG,

Arithmetic, Book-keeping, Algebra.

MISS E. C. OAKLEY,

Free-hand and Perspective Drawing, Painting in Water Colors and Oil.

MISS JENNIE CHAMBERS,

Assistant in Drawing, &c.

FULTON PHILLIPS,

Ancient Languages, English Grammar.

MRS. C. E. SMYTHE,

Botany, Physiology, History.

MISS S. H. McCALMONT,

Reading, Elocution, Calisthenics.

T. L. AXTELL, B. E.,

Assistant.

GEO. E. HEMPHILL, B. E.,

Assistant.

MISS MARY McFALL,

Instrumental Music.

MISS MARY SMYTHE,

Teacher of French.

MISS EMMA WILSON,

Principal of Model School.

J. B. VANDYKE,

Steward.

MRS. VANDYKE,

Matron.

## SENIOR CLASS--1875.

T. L. AXTELL,

Brownsville, Fayette county, Pa.

GEORGE E. HEMPHILL,

Monongahela City, Washington county, Pa.

## JUNIOR CLASS.

### LADIES.

NAMES.	POST-OFFICE.	COUNTY.	STATE.
Ammons, Sue	Millsboro',	Washington,	Penna.
Cleaver, Flora M.	East Bethlehem,	"	"
Cooke, Jennie	Tippecanoe,	Fayette,	"
Crookham, Mary P.	Monongahela City,	Washington,	"
Cox, Jennie	Harrisville,	Butler,	"
Elliott, Mary	Redstone,	Fayette,	"
Ferguson, Maggie	Brownsville,	"	"
Hagerty, Linda	Monongahela City,	Washington,	"
Herwig, Elizabeth	Kittanning,	Armstrong,	"
Jamison, H. M.	Waynesburg,	Greene,	"
Lytle, Sue E.	Finleyville,	Washington,	"
McCalmont, Kate	Candor,	"	"
McClure, Mary	California,	"	"
McGugin, R. I.	Hickory,	"	"
Phillips, Lizzie M.	Venice,	"	"
Smith, Jennie	California,	"	"
Wells, Orpha E.	"	"	"
Wilson, Anna B.	"	"	"
Wilkins, Anna	Brownsville,	Fayette,	"

### GENTLEMEN.

NAME.	POST-OFFICE.	COUNTY.	STATE.
Axtell, L. M.	Pike Run,	Washington,	Penna.
Barnum, W. V.	"	"	"
Beal, L. C.	Flatwood,	Fayette,	"
Carson, T. H.	Bentleysville,	Washington,	"
Charlton, T. J.	Washington,	"	"
Cope, A. B.	Redstone,	Fayette,	"
Craft, B. W.	Merrittstown,	"	"
Fry, Frank	California,	Washington,	"
Horner, J. B.	Millsboro',	"	"
Howell, O. W.	Elizabeth,	Allegheny,	"
Jackman, Wilbur	Pike Run,	Washington,	"
McCollum, J. K.	California,	"	"
Montgomery, Jas.	Riddle's X Roads,	Butler,	"
Newlin, A. W.	Yohoghany,	Westmoreland,	"
Patterson, S. S.	Tippecanoe,	Fayette,	"
Phillips, E. B.	Library,	Allegheny,	"
Stoody, W. M.	Bentleysville,	Washington,	"

# Catalogue of Students for 1874-5.

## LADIES.

NAMES.	POST-OFFICE.	COUNTY.	STATE.
Adams, E. J.	Monongahela City,	Washington,	Penna.
Allen, Annie	Cross Creek,	"	"
Ammons, Sue	Millsboro',	"	"
Anderson, Mary	California,	"	"
Ashmead, Anna	"	"	"
Axtell, Mary	Pike Run,	"	"
Bane, Sallie C.	California,	"	"
Bar, Jennie	Brownsville,	Fayette,	"
Bedall, Oella	Pike Run,	Washington,	"
Bedall, Clara J.	"	"	"
Bentley, Millie	Monongahela City,	"	"
Billingsley, Emma	California,	"	"
Bird, Emma L.	Brownsville,	Fayette,	"
Brown, Eliza C.	Hollidaysburg,	Blair,	"
Brown, D. L.	Redstone,	Fayette,	"
Brinton, ———	California,	Washington,	"
Burgess, Maggie A.	Dixmont,	Allegheny,	"
Carson, Margery	Bentleysville,	Washington,	"
Carson, Joanna	"	"	"
Chalfant, Mary	Upper Middletown,	Fayette,	"
Closser, Annie	Lone Pine,	Washington,	"
Cleaver, Flora W.	East Bethlehem,	"	"
Coburn, Sarah E.	Uniontown,	Fayette,	"
Colley, Lizzie	Searights,	"	"
Collins, Mittie	Monongahela City,	Washington,	"
Craft, Ada V.	California,	"	"
Craig, Belle,	Coal Bluff,	Allegheny,	"
Crookham, Mary P.	Monongahela City,	Washington,	"
Crawford Emma	Brownsville,	Fayette,	"
Cooke, Jennie	Tippecanoe,	"	"
Cox, Jennie	Harrisville,	Butler,	"
Cumming, Mary	Allegheny City,	Allegheny,	"
Davis, Mary E.	California,	Washington,	"
Davis, Sarah L.	"	"	"
Deyarmin, M. C.	Uniontown,	Fayette,	"
Donaldson, Nannie M.	California,	Washington,	"
Duvall, Nora	"	"	"
Early, H. Maud	Parker City,	Armstrong,	"
Elliott, Mary E.	Redstone,	Fayette,	"

NAMES.	POST-OFFICE.	COUNTY.	STATE.
Elliott, Lizzie D.	Redstone,	Fayette,	Penna.
Elliott, Lou S.	Brownsville,	"	"
Ferguson, Jessie	"	"	"
Fisher, Maggie B.	Mt. Airy,	Washington,	"
Ford, Eva B.	Allegheny City,	Allegheny,	"
French, Julia H.	California,	Washington,	"
Furlong, Alice	Allenport,	"	"
Gamble, Maggie S.	Dunningsville,	"	"
Gamble, Ella	"	"	"
Garrow, Laura F.	California,	"	"
Gaston, Mary	Morrisonville,	"	"
Gault, M. J.	"	"	"
Geary, Maria	North Star,	Allegheny,	"
Gibbons, Hattie,	Brownsville,	Fayette,	"
Gibson, Jennie	Masontown,	"	"
Good, Anna M.	Eldorado,	Blair,	"
Grubbs, Mary C.	Butler,	Butler,	"
Hagerty, Linda	Monongahela City,	Washington,	"
Hayes, Harriet L.	Donegal,	Westmoreland,	"
Herwig, Elizabeth	Kittanning,	Armstrong,	"
Hoffman, Lizzie	Bulger,	Washington,	"
Hoover, Lizzie B.	California,	"	"
Hughes, Millie	Jefferson,	Greene,	"
Imlay, Mary	California,	Washington,	"
Jackman, Lena	"	"	"
Jackson, Cora N.	"	"	"
Jamison, Laura	Millsbro,	"	"
Jamison, Anna	"	"	"
Jamison. H. May	Waynesburg,	Greene,	"
Johnson, Sadie	Connellsville,	Fayette,	"
Johnson, C. J.	"	"	"
Johnson, Ettie M.	California,	Washington,	"
Johnson, Olive	East Bethlehem,	"	"
Kahl, Anna Mary	Ginger Hill,	"	"
Lang, Clara	Belle Vernon,	Fayette,	"
Leatherman, Lucy	Scenery Hill,	Washington,	"
Lewellen, Maggie	Lone Pine,	"	"
Lloyd, Laura	California,	"	"
Llewellyn, Sallie,	"	"	"
Lytle, Sue E.	Finleyville,	"	"
Lytle, Frank D.	"	"	"
Malone, Mary	California,	"	"
Mehaffey, Annie	"	"	"
McClure, Sallie	"	"	"
McClure, Ida M.	"	"	"
McClure, Mary E.	Washington,	"	"
McCalmont, Kate	Candor,	"	"
McClenathan, Jennie	Jefferson,	Greene,	"

NAMES.	POST-OFFICE.	COUNTY.	STATE.
McDonough, Mary P.	Washington,	Washington,	Penna.
McElhiney, Maggie	Echo,	Armstrong,	"
McGugin, R. I.	Hickory,	Washington,	"
McGugin, M. C.	"	"	"
Newkirk, Anna	California,	"	"
Newkirk, Donetta	Pike Run,	"	"
Nicholson, Nellie J.	East Bethlehem,	"	"
Nicholson, Violet A.	Monongahela City,	"	"
Nixon, Tillie	West Brownsville,	"	"
Nixon, Lena	" "	"	"
Norfolk, Emma L.	Monongahela City,	"	"
Patterson, Mandaline,	Patterson Mills,	"	"
Patterson, Florinda	Reidsburg,	Clarion,	"
Patterson, Mary	Tippecanoe,	Fayette,	"
Phillips, Lizzie M.	Venice,	Washington,	"
Phillips, Frances	"	"	"
Porter, M. E.	Millsboro,	"	"
Power, Sadie	Monongahela City.	"	"
Powell, Myra	California,	"	"
Pyle, Belle	"	"	"
Qualk, Tillie	Pike Run,	"	"
Reed, M. C.	Tippecanoe,	Fayette,	"
Reahard, Meda	Centreville,	Washington,	"
Ruble, Sallie J.	Smithfield,	Fayette,	"
Rush, Annie	Nineveh,	Greene,	"
Shutterly, Josephine	California,	Washington,	"
Simmons, Eva	Cross Creek,	"	"
Smith, M. E.	California,	"	"
Spindler, Mary F.	Beallsville,	"	"
Speakman, Lucetta B.	Lock No. 4,	"	"
Stewart, M. H.	Frederickton,	"	"
Strawn, Lide M.	Perryopolis,	Fayette,	"
Stewart, K. B.	Layton Station,	"	"
Stephens, Emma C.	Fayette City,	"	"
Stephens, Margaret	California,	"	"
Swearer, Kate M.	Brownsville,	"	"
Tannehill, Rebecca J.	Elm,	"	"
Tannehill, Carrie	"	"	"
Tidball, Ada	Oakdale,	Allegheny,	"
Theakstone, Lucinda,	Zollarsville,	Washington,	"
Thornburg, Georgia	California,	"	"
Thompson, Amelia	East Bethlehem,	"	"
Thompson, Etta	" "	"	"
Thompson, Julia	" "	"	"
Veatch, Lizzie	California,	"	"
Veatch, Mary	"	"	"
Walker, Emma.	"	"	"
West, Myrtie	"	"	"

NAMES.	POST-OFFICE.	COUNTY.	STATE.
Ginger Hill,	Washington,	Penna.	
Weygandt, Hannah	California,	"	"
Wells, Orpha E.	"	"	"
White, Hallie M.	"	"	"
Wilkins, Annie	Brownsville,	Fayette,	"
Williams, Mary A.	Mt. Airy,	Washington,	"
Wilson, Anna B.	Pike Run,	"	"
Wilson, Mary	" "	"	"
Young, Anna V.	Monongahela City,	"	"

## GENTLEMEN.

NAMES.	POST-OFFICE.	COUNTY.	STATE.
Acklin, William N.	Heistersburg,	Fayette,	Penna.
Ailes, A. H.	California,	Washington,	"
Alter, D. Grant,	"	"	"
Axtell, Luther M.	Pike Run,	"	"
Axtell, Thomas L.	Brownsville,	Fayette,	"
Baldrige, C. C. S.	McKeesport,	Allegheny,	"
Baldrige, T. C.	"	"	"
Barnum, W. V.	Pike Run,	Washington,	"
Barnum, Calvin	"	"	"
Beal, Levi C.	Flatwood,	Fayette,	"
Blythe, W. H.	Monongahela City,	Washington,	"
Brown, Blair W.	Hollidaysburg,	Blair,	"
Buckingham, R. W.	Fredericktown,	Washington,	"
Burtnett, James W.	Pike Run,	"	"
Campbell, A. S.	Cross Creek,	"	"
Carson, I. N.	Belle Vernon,	Fayette,	"
Carson, T. H.	Bentleysville,	Washington,	"
Charlton, Thomas J.	Washington,	"	"
Clark, J. B.	Redstone,	Fayette,	"
Colvin, J. C. F.	Monongahela City,	Washington,	"
Cope, Albert	Redstone,	Fayette,	"
Cooke, W. H.	Tippecanoe,	"	"
Craft, B. W.	Merrittstown,	"	"
Crabbs, Elmer	Lock No. 4,	Washington,	"
Crawford, T. B.	Brownsville,	Fayette,	"
Craig, Daniel	Coal Bluff,	Allegheny,	"
Crumrine, J. B.	Clarksville,	Greene,	"
Craven, Frank	California,	Washington,	"
Crumrine, W. H.	Brownsville,	Fayette,	"
Culin, John,	Bentleysville,	Washington,	"
Cummins, B. F.	Carmichaels,	Greene,	"
Curry, F. M.	Finleyville,	Washington,	"
Dearth, O. P.	Merrittstown,	Fayette,	"

NAME.	POST-OFFICE.	COUNTY.	STATE.
Donaldson, Hiram	California,	Washington,	Penna.
Duncan, H. L.	Cross Creek,	"	"
Eberman, John	California,	"	"
Elliott, Henry B.	Redstone,	Fayette,	"
Farquhar, V. O.	Bentleysville,	Washington,	"
Farrar, George W.	Burgettstown,	"	"
Fike, Lawrence W.	Gibbon's Glade,	Fayette,	"
Flack, John C.	Jacob's Creek,	Westmoreland,	"
Fry, Frank,	California,	Washington,	"
Gilmore, W. L.	West Elizabeth,	Allegheny,	"
Good, W. H.	Eldorado,	Blair,	"
Grable, Julian	Bentleysville,	Washington,	"
Grimes, W. S.	East Bethlehem,	"	"
Gween, P. C.	Tippecanoe,	Fayette,	"
Happer, Jno. W.	Finleysville,	Washington,	"
Hastings, F. L.	Beallsville,	Washington,	"
Hemphill, Geo. E.	Monongahela City,	"	"
Hilderbrand, William	Odell,	"	"
Hiller, J. M.	Millsboro',	"	"
Honesty, Samuel	Brownsville,	Fayette,	"
Horner, J. B.	Millsboro',	Washington,	"
Horner, Geo. O.	"	"	"
Horne, H. G.	Lone Pine,	"	"
Hutchinson, G. V.	Uniontown,	Fayette,	"
Imlay, Shields	California,	Washington,	"
Jackman, Wilbur S.	Pike Run,	"	"
Jackman, Willie E.	California,	"	"
Johnson, W. H.	"	"	"
Johnson, Geo. T.	Tippecanoe,	Fayette,	"
Jones, John T.	East Bethlehem,	Washington,	"
Jones, George M.	West Elizabeth,	Allegheny,	"
Jones, William	"	"	"
Kahl, John B.	Ginger Hill,	Washington,	"
Kenneday, W. T.	Uniontown,	Fayette,	"
Knox, S. F.	Claysville,	Washington,	"
Lilley, Joseph C.	Tippecanoe,	Fayette,	"
Llewellyn, Jesse	California,	Washington,	"
Lutz, George D.	Fayette City,	Fayette,	"
Lytle, J. Warren,	Finleysville,	Washington,	"
McClure, W. F.	California,	"	"
McClure, N. D.	"	"	"
McCollum, Samuel J.	"	"	"
McCollum, John K.	"	"	"
Mills, J. C.	Upper Middleton,	Fayette,	"
Miller, William C.	Claysville,	Washington,	"
Montgomery, David	California,	"	"
Montgomery, James	Riddles Cross Roads,	Butler,	"
Morrison, Francis	Pile Falls,	Fayette,	"

NAMES.	POST-OFFICE.	COUNTY.	STATE.
Murphy, D. C.	Redstone,	Fayette,	Penna.
Murphy, D. F.	Perryopolis,	"	"
McGinness, J. F.	Searights,	"	"
Newlin, A. W.	Yohogheny,	Westmoreland,	"
Norfolk, F. C.	Monongahela City,	Washington,	"
Nutt, J. E.	Redstone,	Fayette,	"
O'Niel, Jno. W.	Coal Valley,	Allegheny,	"
Orange, Wm. Byron	New Salem,	Fayette,	"
Patton, Noah W.	Fayette City,	"	"
Patterson, S. E.	Tippecanoe,	"	"
Phillips, Lewis,	California,	Washington,	"
Phillips, B. N.	Elm,	Fayette,	"
Phillips, E. B.	Library,	Allegheny,	"
Porter, E. F.	Millsboro,	Washington,	"
Powell, Wm. L.	California,	"	"
Powell, John	"	"	"
Rea, Jesse L.	Carmichaels,	Greene,	"
Ridlinghafer, Aaron	Flatwood,	Fayette,	"
Rodrick, J. C.	Upper Middletown,	"	"
Shannon, R. Bruce	California,	Washington,	"
Shepler, Addison	"	"	"
Shutterly, Arthur P.	"	"	"
Shidler, J. E.	Vanceville,	"	"
Stephens, Byron P.	Redstone,	Fayette,	"
Stewart, Emanuel	Brownsville,	"	"
Stephens, T. C.	Redstone,	"	"
Stewart, J. W.	Washington,	Washington,	"
Stoody, Wm. M.	Bentleysville,	"	"
Swartz, C. E.	Beaver Falls,	Beaver,	"
Vandyke, John W.	California,	Washington,	"
Vandyke, Geo. M.	"	"	"
Vandyke, William	"	"	"
Vanvoorhis, Willie,	"	"	"
Veatch, William	"	"	"
Wakefield, T. R.	Belle Vernon,	Fayette,	"
Wells, Wm. C.	Brownsville,	"	"
Wilson, James D.	California,	Washington,	"
Wilkins, James	Pike Run,	"	"
White, Frank W.	"	"	"
White, Isaac	California,	"	"
White, E. S.	Pike Run,	"	"
Woods, Wm. H.	Gamble's,	Allegheny,	"
Woods, C. M.	Beallsville,	Washington,	"
Wycoff, A. H.	Fayette City,	Fayette,	"
Young, Harry	Monongahela City,	Washington,	"

## SUMMARY.

## NORMAL DEPARTMENT.

Young Women,	- - - - -	143
Young Men,	- - - - -	126
		<hr/>
Total,	- - - - -	269
Children in Model School during Summer Term, 1875,	- - - - -	89
		<hr/>
Whole number during the year,	- - - - -	358

The above takes no account of the Model Department during the Winter, when the Public School is in the place of it. In the above list of Normal Students there are twenty-seven names which belong properly to next year's Catalogue, but the mistake was made too late for correction.

Number in Normal Department during Institute 1874,	- - - - -	83
“ “ “ “ Winter of 1874-75,	- - - - -	99
“ “ “ “ Spring Term, 1875,	- - - - -	125
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Total in Normal Department, by Sessions, for the year 1874-75,	- - - - -	307
Number in the Institute of 1875,	- - - - -	116

## NATURE OF A NORMAL SCHOOL.

A NORMAL SCHOOL is a school established for the training of teachers. Its aims are specific and professional, and it thus differs from the academy and college. The object of these latter institutions is general culture and the acquisition of knowledge; the object of the Normal School is culture and learning, not for themselves merely, but for the purpose of applying them in the education of others. This idea is fundamental, and gives form to the course of study and inspiration to the methods of teaching.

The qualifications of a teacher, determined by a correct idea of education, are two-fold, viz:

1. *A knowledge of the nature of the being to be educated and of the branches of study to be taught.*
2. *A knowledge of the principles and methods by which man may be educated and knowledge taught.*

A Normal School, therefore, embraces two distinct courses of instruction; one in which the nature of man and knowledge is made the object of study; the other, in which the laws and methods of developing man and imparting knowledge are considered. The former course is equivalent in matter to that of an academy or college; the latter is strictly professional in its character. These two courses are distinguished as the *scholastic* and the *professional* course. They are combined in the Normal School.

In organization the School is two-fold, comprising the Normal School proper and the Model School, both thoroughly graded, and together complementary to each other, and complete as a whole—furnishing an extensive course, and every advantage for instruction found in first-class schools of corresponding grades.

The Principal has the general superintendence of each department of both Schools, and each Instructor a special supervision of his own department.\*

\*This idea of the Model School, it has not hitherto been possible to realize in this Institution, because of the anomalous arrangement entered into with the Public Schools some five years since and prior to the adoption of this as a State Normal School. Said arrangement, however, expires with the current year, affording the opportunity for more fully realizing the idea of the school.

**MODEL SCHOOL COURSE.**

The pupils in the Model School are generally from eight to sixteen years of age. A limited number can be received from abroad. The teaching is mainly done by the Graduating Class of the Normal School, subject to the constant supervision of the Superintendent of the Model School.

The course of instruction comprises the usual branches taught in Common Schools, together with the elements of Rhetoric, Philosophy, Chemistry, and Natural History. Special attention is given to Object Lessons, Vocal Music, Penmanship, Book-keeping and Drawing; the object being to give the boys the elements of a practical education.

**PREPARATORY COURSE.**

Many students enter the School quite deficient in a knowledge of the elementary branches, and this fact renders necessary a Preparatory Course of Study.

This course embraces Orthography, Reading and Elocution, Writing and Drawing, Mental and Written Arithmetic, Political and Physical Geography, Grammar and Composition, and Vocal Music.



## Courses of Study.

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The Normal School Law provides for three distinct courses of study: the **ELEMENTARY COURSE**, the **SCIENTIFIC COURSE** and the **CLASSICAL COURSE**.

The *branches of study*, and the *amount required in these courses of study*, as prepared by the State authorities, will be given on a subsequent page.

As arranged for the different classes and sessions of this Institution, in order to graduate, they are as follows:

**I. ELEMENTARY COURSE.**

Students with a *fair* knowledge of the Common School branches can enter this course and graduate in two years. The studies are as follows:

**JUNIOR CLASS.**

*First Term.*—Orthography, Reading, Written Arithmetic, Mental Arithmetic, English Grammar, Political Geography, Penmanship, Drawing.

*Second Term.*—Higher Arithmetic, Higher Grammar, Physical Geography, Drawing, Vocal Music, Theory of Teaching, Geometry, History, Natural Philosophy, Teaching in Model School.

**SENIOR CLASS.**

*First Term.*—Geometry, Rhetoric, Natural Philosophy, Elementary Algebra, History and Constitution of the United States, Theory of Teaching.

*Second Term.*—Etymology, Botany, Book-keeping, Physiology, Mental Philosophy, Methods of Instruction, Practice in Teaching and Review of the Course.

**SCIENCE OF TEACHING.**—The Science of Teaching embraces three things, namely:

1. A knowledge of the Mental and Moral Powers, and the Methods of Training them.
2. A knowledge of the Methods of Teaching the different Branches of Study.
3. A knowledge of the Methods of Organizing and Managing Public Schools.

**PRACTICE OF TEACHING.**—The Practice of Teaching consists of forty-five minutes' daily practice in the Model School, and two meetings each week for the discussion of the Practice of Teaching.

In order to graduate in the above course it is necessary to attend not less than twenty-one weeks. Students can, however, complete the course without attending consecutively. If necessary for them to teach awhile, they can do so, and return afterwards to continue their studies and graduate.

The Elementary Course is now, and for many years will be, the prominent feature of the Normal School. It must always, in the nature of the case, be the one for the mass of new teachers preparing to enter the profession. We therefore call particular attention to it. Annually, however, the number is



increasing of those who add scientific and classical studies to the Elementary Course. Still, it must not be forgotten that the aim of the Normal School is Professional—that its object is not mainly to acquire knowledge of a wide curriculum of studies, but to *learn the Science of Teaching* and to attain *skill in the Art thereof*.

Teachers holding No. 1 certificates, or Professional certificates, and having a *reasonable degree of general culture*, should be able to graduate in the above course in one year.

## 2. SCIENTIFIC COURSE.

Having completed the studies of the Elementary Course, or their equivalents, students can enter this course and graduate in two years. The studies are as follows:

### JUNIOR CLASS.

*First Term.*—Higher Algebra, Geology, Chemistry, General History, Natural Philosophy, Latin.

*Second Term.*—Higher Algebra (completed), Plane and Spherical Trigonometry and Surveying, General History, Zoology, Latin.

### SENIOR CLASS.

*First Term.*—Analytical Geometry, Astronomy, English Literature, Mental Philosophy, Latin.

*Second Term.*—Differential and Integral Calculus, Analytical Mechanics, Logic, Moral Philosophy, Latin.

## 3. CLASSICAL COURSE.

This is designed to prepare teachers for classical High Schools, and includes, besides the branches studied in the elementary and scientific courses, the usual amount of Latin and Greek required in Colleges.

This School has received high commendation from some of the first Classical scholars in the country for its excellent drill in the Latin and Greek. A number of our students of this Department have gone to the old Colleges and have at once taken high rank in these studies.

### MISCELLANEOUS COURSE.

Pupils applying for a diploma in any course, must be examined in all the studies of that course.

*Theses.*—In each course a Thesis must be written upon some educational subject.

At examination, a paper stating that the candidates have completed the course of study for Normal Schools, have taught the required time in the Model School, and have been examined and approved by the Faculty, shall be presented to the Board of Examiners.

Papers for second diplomas must be presented to the Board of Examiners at their regular session.

### EXAMINATION FOR GRADUATION.

The examinations for graduation are conducted by the Faculty of the School and a Board of Examiners appointed by the State Superintendent.

The Faculty first examine the candidates for graduation, and if satisfied with

their scholarship, deportment and teaching power, certify the same to the Board of Examiners for further and final examination.

The Board of Examiners consists of the State Superintendent, the Principal of the School, the Principal of one other State Normal School, and two County or City Superintendents, the last three of whom are appointed by the State Superintendent.

The Board of Examiners test the scholarship and mental power of the candidates, and give Diplomas to those for whom four of the five members of the Board vote.

### DIPLOMAS.

A student graduating in either Course will receive a Diploma, in which will be named the branches of that Course, and which will confer upon him the degree of BACHELOR OF THE ELEMENTS, BACHELOR OF THE SCIENCES, or BACHELOR OF THE CLASSICS, according to the Course in which he graduates.

A regular graduate who has continued his studies for two years, and has practiced his profession during two full annual terms in the Common Schools of the State, may receive, upon presenting to the Faculty and Board of Examiners a certificate of good moral character and skill in the Art of Teaching, from the Board or Boards of Directors by whom he was employed, countersigned by the proper County Superintendent, a second Diploma, constituting him a Master in the Course in which he graduated, and conferring one of the following corresponding degrees:

MASTER OF THE ELEMENTS,  
MASTER OF THE SCIENCES,  
MASTER OF THE CLASSICS.

Practical teachers who have not attended the Normal School as students, may obtain a Diploma, or State Certificate, on the following conditions:

1. All applicants must be twenty-one years of age, and must have taught in Common Schools during three full annual terms.
2. They must present certificates in regard to moral character and skill in practical teaching, similar to those presented by the regular graduates, and have them signed by the same school officers.
3. They must be examined in all the branches of the Course in which they desire a Diploma, by the Faculty and Board of Examiners, at the time of the annual examinations at the schools where application is made.
4. A Thesis on some educational subject will be required as part of the examination.

The Diplomas granted in accordance with these conditions will enumerate the branches of study in which the holder was found proficient, and confer upon him the professional degree to which the extent of his knowledge may entitle him.

All the Diplomas are authorized and furnished by the State, and exempt those who hold them from any further examination by authorities acting under the provisions of our common school laws. *It is a certificate for life, good in all parts of the State.*

The Course of instruction prepared for the State Normal Schools of Pennsylvania and approved by the State authorities, is as follows:

**ELEMENTARY COURSE.**

A thorough knowledge of the branches taught in common schools, as required by law, including higher arithmetic and higher grammar; also,

**GEOGRAPHY.**—Physical, as much as found in Warren's; and Mathematical, as much as found in Smith's.

**ETYMOLOGY.**—As much as in Webb's Etymology.

**GEOMETRY.**—Plane Geometry.

**ALGEBRA.**—As found in the elementary text-books.

**BOOK-KEEPING.**—Single entry, as found in the ordinary text-books, with the knowledge of the use of checks, notes, drafts, etc.

**PHYSIOLOGY.**—As found in larger common school text-books.

**NATURAL PHILOSOPHY.**—As found in the ordinary text-books, with the use of apparatus.

**RHETORIC.**—As found in ordinary text-books.

**HISTORY UNITED STATES AND CONSTITUTION.**—As in ordinary text-books.

**BOTANY**—As in ordinary text-books.

**PENMANSHIP.**—To be able to explain and teach some approved system, and the writing-books to be presented to the Board of Examiners.

**DRAWING.**—As much as two of Bartholomew's drawing-books, with six months free-hand writing.

**VOCAL MUSIC.**—Principles as found in ordinary text-books, and attendance upon daily exercises for at least one-third of a year.

**THE THEORY OF TEACHING.**—This embraces three things, namely:

1. A knowledge of the mental and moral powers, and the methods of training them.

2. A knowledge of the methods of teaching the different branches of study.

3. A knowledge of the methods of organizing and managing public schools.

**THE PRACTICE OF TEACHING.**—This includes forty-five minutes' daily practice in the Model School, and two meetings each week for the discussion of the Practice of Teaching.

**THE THEORY OF TEACHING** must be commenced the second half of the junior year, and continued during the entire course.

**SCIENTIFIC COURSE.**

**PLANE AND SPHERICAL TRIGONOMETRY AND SURVEYING.**

**HIGHER ALGEBRA.**—As found in ordinary text-books.

**ANALYTICAL GEOMETRY AND CALCULUS.**

**CHEMISTRY.**—As found in ordinary text-books.

**NATURAL PHILOSOPHY.**—As much as in Olmstead.

**ZOOLOGY.**—As found in Agassiz and Gould.

**GEOLOGY.**—As found in ordinary text books.

**GENERAL HISTORY.**—As found in Weber and Willson.

**ASTRONOMY.**—As found in Loomis.

**LOGIC.**—As much as in Atwater.

**MENTAL AND MORAL PHILOSOPHY.**—As much as in Haven or Hickok.

**ELEMENTS OF LATIN.**—Including four books of Cæsar.

**ENGLISH LITERATURE.**—As much as in Shaw, and the study of English Classics for one-third of a school year.

**THEORY OF TEACHING.**—As much as in the Elementary Course, and the whole of "Methods of Instruction."

**SUBSTITUTIONS.**—Lady pupils may be permitted to substitute for Spherical Trigonometry, Analytical Geometry, Calculus, the Mathematical parts of Natural Philosophy and Astronomy, and the latter third of Higher Algebra—an equivalent amount of Latin, French, or German.

The studies of the Elementary and Scientific course may be classified as follows:

**ELEMENTARY COURSE.**

1. **LANGUAGE.**—Orthography; Etymology; Reading and Elocution; English Grammar; Composition; Rhetoric.

2. **MATHEMATICS.**—Mental Arithmetic; Written Arithmetic; Algebra; Geometry.

3. **NATURAL SCIENCE.**—Political Geography; Physical Geography; Physiology; Natural Philosophy; Botany.

4. **HISTORY.**—History of the United States; Constitution of the United States.

5. **THE ARTS.**—Penmanship; Drawing; Vocal Music; Book-keeping.

6. **TEACHING.**—School Economy; Methods of Instruction; Mental Science and Methods of Culture; Lectures on Education; Practice of Teaching.

**SCIENTIFIC COURSE.**

**LANGUAGE.**—As in Elementary Course; English Composition; English Literature; Analysis of English Classics; Elements of Latin.

2. **MATHEMATICS.**—As in Elementary Course; Higher Algebra; Trigonometry and Surveying; Analytical Geometry; Differential and Integral Calculus.

3. **NATURAL SCIENCE.**—As in Elementary Course; Geology; Chemistry; Zoology; Optics; Acoustics; Electricity and Galvanism; Analytical Mechanics; Astronomy.

4. **HISTORY.**—As in Elementary Course; General History.

5. **ARTS.**—As in Elementary Course; Higher culture in Vocal and Instrumental Music (voluntary).

6. **TEACHING.**—As in Elementary Course; Mental Philosophy; Moral Philosophy; Logic; Lectures on the History of Education and the Philosophy of Education.

**CLASSICAL COURSE.**

This Course includes the studies of the Elementary and Scientific courses and the usual collegiate course in Latin and Greek. The French and German languages may be substituted for an equivalent amount of Latin and Greek.

**TEXT-BOOKS.**

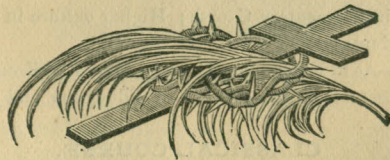
Students should bring with them whatever Text-Books they may possess. They will be useful for reference and comparison, even if not used in our classes. We aim, furthermore, to have students master subjects, and not be slaves to any book. But there is a certain uniformity necessary in classes which will always require the student to purchase a few new books, and these

can at any time be obtained here at publishers' retail prices. The following list comprises those we have been using or that we have adopted:

Henderson's Test-Words, Smith's Etymology, Osgood's Readers, Shoemaker's Elocutionist's Annual, Guyot's Geographies, Kerl's Grammar, Hart's Rhetoric, Brooks' Mental and Written Arithmetics, Brooks' Geometry and Trigonometry, Steele's Physiology, Natural Philosophy and Chemistry, Davies' Surveying, Davies' Legendre, Barnes' U. S. History, (also Lossing's, Anderson's U. S. Reader, and others), Miss Youmans' Botany, Wood's Botany, Wickersham's School Economy, Wickersham's Methods of Instruction, Hickok's Mental and Moral Science, Woodbury's German Series, Fasquelle's French, Allen and Greenough's Latin Grammar, Leighton's Latin Lessons, Goodwin's Greek Grammar, Leighton's Greek Lessons, Shaw's English Literature, Hudson's Shakspeare, Payson, Dunton and Scribner's Penmanship, Walter Smith's Drawing, Hart's Constitution, Anderson's General History, Dana's Geology.

#### LITERARY SOCIETIES.

Not the least among the attractions of this school are the Philomathean and Clionian Societies which have grown strong and are well established organizations, serving in themselves as a real force of culture. They are full of life and high aspirations.



## CALENDAR FOR 1875-76.

Winter Session opens Monday, September 20th, 1875.  
 Winter Session closes Friday, February 25th, 1876.  
 Spring Session opens Monday, March 27th, 1876.  
 Spring Session closes Friday, June 30th, 1876.  
 Institute Term opens Monday, July 10th, 1876.  
 Institute Term closes Friday, August 18th, 1876.

#### EXPENSES.

Tuition for the Winter Session, . . . . .	\$20 00
Contingent fee for the Winter Term, . . . . .	50
Tuition for the Spring Term, . . . . .	14 00
Contingent fee for the Spring Term, . . . . .	25
Institute Term, 1876, . . . . .	6 00
Contingent fee for Institute, . . . . .	25

Twenty-five per cent. will be added to the above rates in the case of persons staying only for a short time, or leaving except for some unavoidable reason, such as sickness.

#### MUSIC.

Tuition on piano forte or organ, 24 lessons, . . . . .	\$12 00
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#### BOARDING AND ROOMS.

Boarding, including furnished room, fuel, light and washing of 10 pieces plain clothing, per week, . . . . .	\$4 00
Boarding, &c., without washing, . . . . .	3 75

Students wishing to board themselves can obtain well furnished rooms in the village at \$3.50 per month.

## STATE AID TO STUDENTS.

The Legislature of the State, at its last session, appropriated \$28,000 to aid students in attending the Normal Schools during the year 1875-6. The conditions of the aid are as follows:

"For each student over seventeen years of age, who shall sign a written declaration that said student intends to teach in the common schools of the State, there shall be paid the sum of fifty cents per week.

"For each student whose father lost his life in the military or naval service of the United States or of Pennsylvania, and who shall sign such declaration, shall be paid one dollar per week.

"To each student who shall graduate during the year and sign an agreement binding said student to teach in the common schools of the State two full years, *shall be paid fifty dollars.*

"Any student, to secure the benefits of this appropriation, must attend the school at least twelve consecutive weeks, and must attend a special class in The Theory of Teaching.

"*Provided,* The \$28,000 is not sufficient to pay the sums above specified, then the balance available the last term in the year, shall be divided *pro rata* to the students entitled to receive it, on the above conditions."



## GENERAL.

The Southwestern Normal College is located in Washington county, on the west bank of the Monongahela river, near the mouth of Pike Run. It is a spot of rare natural beauty, hardly equalled elsewhere in this beautiful valley. It is about five miles from Brownsville, and fifty-five from Pittsburgh, by the river. There are here several villages—Greenfield (an ancient borough) and California, which was laid out during the California gold excitement, and from that took its name, like so many other villages elsewhere that were begun at the same period. Besides these there are considerable suburbs, making altogether a population of more than 2,000 people. It is an active seat of the coal trade; also of extensive boat-building for the trade of the Mississippi and its tributaries. Passenger and freight steamers ply daily each way between Brownsville and Pittsburgh, all touching at this point. Besides, there is a mail and passenger boat connecting between the trains of the Pittsburgh, Virginia and Charleston Railroad at Monongahela City and Brownsville, which gives us quick passage to and from Pittsburgh twice a day, each way. The railroad will be through to Brownsville by another season. Telegraph communication has been established already for years.

## GROUNDS AND BUILDINGS.

The school grounds consist of about ten acres, washed at one extremity by the river. They have been much improved recently by the planting of ornamental and shade trees, shrubbery and flowers. The aim is to make the school an attractive home for those seeking its scholastic training. Such it is already.

The buildings are three—a central one for school work exclusively, and two wings, serving as dormitories respectively for the young men and the young women. The north dormitory has been finished about a year and is occupied by the young ladies, also by the household department. The south dormitory, for the young men, is not yet completed, but will be ready for occupancy soon. The central building is a massive and magnificent edifice, having the general form of a Greek cross; the front being 146 feet long, and the central extension 110 feet deep. The breadth of the

wings and central nave averages 50 feet. At the angles of the front projections are two towers, rising nearly 90 feet, and roofed with variegated slate on a concave curved rafter. On these towers the architects have done much to render them ornamental and imposing. The heights of the stories are 15 feet, 14 feet, and 13½ feet respectively, except the chapel. The chapel is on the second floor, approached by two elegant staircases, and is a grand room, being 110 feet long, 44 feet wide, and 22 feet high. The windows in this room are filled with figured, enameled, ground and colored glass. On the first floor, besides other rooms, are the Lecture Hall and the Model School room, which are, on the average, 50 feet square, each, with ceiling 15 feet high. Besides these, there are many spacious rooms for Laboratories, Music and Recitation Rooms, etc.

This Institution was recognized May 26th, 1874, as the State Normal School of the Tenth Normal School District, consisting of Somerset, Fayette, Greene and Washington counties. The first class graduated this summer. The next class promises to be very large.

#### THE NEED OF STATE NORMAL SCHOOLS.

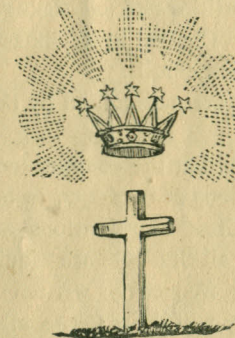
Of the 19,000 teachers employed annually by the State, 6,000 leave the work every year. Among these thousands not more than 2,500 are thoroughly qualified for their work. In the face of such facts, and worse facts than these, provision was made years ago for the establishment of schools by the State for the training of teachers. This originated the State Normal Schools. They stand in the same relation to the profession of teaching as the Theological School does to the profession of the ministry and the Medical School to the profession of the physician. Professional aims gave birth to the State Normal Schools; such aims control and shape them, to the intent that the boys and girls of our Commonwealth may not have their nascent spirits subjected to the handling of rude, unskilled and ignorant teachers.

Are the friends of general education doing their duty towards these schools? Are the people of this district doing their duty in relation to this school? Are the Directors trying to get teachers to attend this school? Are your teachers as good as you want them? Come and visit your Normal School and help, in any way you can, to make it better and to extend its influence for good.

#### APPLICATIONS FOR TEACHERS.

Applications for Teachers are frequently made by School Offi-

cers. We will always take pains to answer such requests, though not to the extent of encouraging Students to leave school before close of Sessions. Pupils receiving Normal School training are, with justice, regarded as better teachers, other things being equal; but it must not be supposed that *none* fail, or that *all* who attend three or six months, can be made good teachers. *And we will not be held responsible for any except those we recommend, and for the particulars wherein we give them a recommendation.* For our graduates, we shall, of course, be responsible.



## MISCELLANEOUS.

THE GOVERNMENT is mild and parental, but decisive. The regulations are less designed as fetters of the free will than as counsels for guidance. Correct deportment, the formation of good habits, a close application to study, and prompt and conscientious discharge of present duty, are the aims.

MORAL INFLUENCE and good associations surround the School. The borough contains no saloon or bar-room; and the selling of liquor is not permitted within the Corporation. There are several organizations of different Christian denominations. Daily Chapel service is conducted. Students are required to attend service on the Sabbath; but free choice of their place of worship is given.

PHYSICAL CULTURE is not disregarded; and the cardinal rules of life and health are enjoined. Information upon diet, exercise, pure air, and other conditions of well-being, is given as circumstances may suggest. Classes in Gymnastics are formed, and a Gymnasium will in time be built.

LITERARY MEETINGS are maintained by the Students at regular intervals.

EXAMINATIONS are held at the commencement of the Session to ascertain the qualifications of Students, in order that they may be properly classified. Class examinations are held at the close of each Session, at which all Students are required to be present.

LETTERS should be frequently written to the Student by his friends at home. They will do much to alleviate home-sickness, besides being the most excellent medium for communicating encouragement and counsel. The Principal will take pleasure in replying to any letters sent him concerning children at school.

MUSIC—Vocal and Instrumental—is systematically taught by competent instructors.

PROFESSIONAL EDUCATION in all the departments of the Science and Art of Teaching, is the specialty of the Institution. Normal Schools are a necessity. Various efforts in attempting to effect the preparation of Teachers, by our Colleges and Seminaries, have resulted only in disappointment. And now the "Normal Departments" of these Institutions generally exist only in name. The Student-Teacher receives no treatment essentially different from the general mass of other Students; and to become thoroughly prepared, he eventually must seek a Normal School.

## REGULATIONS FOR STUDENTS.

1. To secure the business prosperity of the Institution, Students must pay their tuition, or make some other satisfactory arrangement in regard thereto, in one week from the time of entering.

2. All Students on entering the Institution, may be required to undergo an examination, in order that the Faculty may determine what standing each may be fitted to take.

3. Study hours will be published at the commencement of each Session, and the bell will be rung to give notice of them. Students must devote these hours exclusively to study and recitation.

4. During the hours of study, Students may not go to the homes and rooms of other Students, nor visit other persons or receive their visits, nor attend any public meetings or parties, without permission previously obtained from the Principal, but must be in their rooms, pursuing their appropriate studies.

5. All Students are required to be present every morning at roll call and prayers, and at all general exercises in the Lecture Hall, unless excused. Attendance on religious worship during the Sabbath is required; and all visiting on that day is prohibited.

6. No pupil may be absent from school for any part of a day, or from a recitation, without previously obtained permission from the teacher; and if, for some good reason, permission could not be obtained, he must, on his return, state the cause of the absence to the Principal. If a pupil is unprepared on a lesson, he is required to obtain an excuse before the recitation commences.

7. No pupil may leave a class and omit its branch of study, without the consent of the Principal.

8. Students who have permitted marks for absence to remain unexcused till an ensuing Monday morning, will not be admitted to the recitations until they have made the required explanation for such absence.

9. A daily record of scholarship will be kept, which will be open to inspection by the Students and the public.

10. No Student will be allowed to deface the building by marking or drawing, or to damage the property in any other way; and when done, the expense of the repairs will be charged to the one having done the injury.

11. No water, dirt or other material shall be thrown from the windows.

12. No Student may indulge in the use of tobacco in any of its forms, *in or about the building*, or of intoxicating drinks—in profanity, obscenity or immorality—in throwing missiles of any kind, or possessing and using firearms—in boisterousness, scuffling or impolite behavior.

13. It is expected that the ladies and gentlemen of the Institution will treat each other with politeness and usual civilities; but every lady and gentleman is prohibited, on pain of dismissal, from visiting the other sex, or receiving visits, from holding private conversation or correspondence, and from walking

or riding together, unless they have special permission from the Principal. At the close of meetings of any kind, all will repair immediately to their respective rooms.

14. Gentlemen not connected with the School will not be permitted to call upon lady students.

15. No visits will be allowed during study and recitation hours.

16. No visiting allowed on Sunday.

17. Gentlemen Students having sisters or other female relatives or friends in the Institution, whom they wish to call upon, may receive from the Principal, special permission to do so, at an appropriate hour. The Faculty, believing the social influence of the sexes to be most salutary in the proper development of character, will occasionally allow general and special parties for social opportunities; but no such parties will be held without the grant of the Faculty.

18. Students rooming out of the dormitories are also subject to regular visitation by some member of the Faculty, at the houses of the families with whom they board; and all misconduct, of which the heads of such families are solicited to make report, will be treated as a violation of the discipline of the Institution.

19. No meetings of Students are allowable unless permission to hold them has been previously obtained from the Faculty; and no organization into societies or associations shall be effected, until a draft for the Constitution and By-Laws for the same shall have been approved. Secret organizations for any purpose will not be allowed.

20. Persons of immoral character, and young men addicted to the use of abusive, profane or obscene language, will not be received.

Students, whose sense of honor and propriety cannot be trusted, will be summarily dismissed. They will also be sent away whenever, in the opinion of the Faculty, it is evident that they are pursuing a course of conduct detrimental to themselves and to the Institution.

21. Objectionable books, periodicals, or newspapers found in the possession of students, will be withheld from them until their departure from the school.

22. Every Student who wilfully disobeys the rules of the Institution will be promptly dismissed; and if he leave before the close of the session, without honorable dismissal, or is deficient in punctuality or payment of dues, or persistently refuse to prepare his literary exercises, or avoids the examinations, his name will be marked in the next annual catalogue as a delinquent.

23. Every Student who becomes a member of the Institution, by attendance or by enrollment, in that act assents to these rules, and promises to be guided by them.

These Regulations have been adopted after very careful consideration as to what would be best for the Institution and those connected with it. The printed regulations are not a perfect code. When deemed necessary, verbal rules will be added; and it is hoped that all the rules will recommend themselves to the good sense of every Student, and be observed in the same spirit in which they are given—solicitude for the highest good of all.