

CATALOGUE

OF THE

OFFICERS & STUDENTS

OF

South-Western Normal College,

CALIFORNIA, WASHINGTON COUNTY, PA.,

FOR THE YEAR 1869-70.

With the Course of Study.

PITTSBURGH:

Printed by Bakewell & Marthens, 71 Grant Street.

1870.

Board of Trustees.

JOHN N. DIXON, Esq., Greenfield,
PRESIDENT.

L. W. MORGAN, Greenfield,
VICE PRESIDENT.

G. G. HERTZOG, California,
SECRETARY.

W. W. JACKMAN,
TREASURER.

L. E. SMITH, Esq.,	GREENFIELD
J. W. STEPHENS, Esq.,	BENTLEYSVILLE
E. N. LILLEY,	EAST PIKE RUN
SOLOMON FRY,	CALIFORNIA
WM. FORSYTHE,	BROWNSVILLE
CAPT. J. B. WILLIAMS,	CALIFORNIA
HON. A. J. BUFFINGTON,	BENTLEYSVILLE
B. C. JACKMAN,	EAST PIKE RUN
DR. J. H. BURKETT,	CALIFORNIA
A. P. SMITH,	CALIFORNIA
A. A. DEVORE,	BROWNSVILLE
G. M. EBERMAN,	CALIFORNIA
J. A. LAMBERT,	CALIFORNIA
HON. G. V. LAWRENCE,	MONONGAHELA CITY
WM. McFALL,	CALIFORNIA
S. W. CRAFT,	CALIFORNIA
S. M. BINNS,	CALIFORNIA
J. C. GILCHRIST, Ex-Officio,	CALIFORNIA

Board of Instructors.

J. C. GILCHRIST, A. M., Principal,
Professor of Didactics, Mental Philosophy and Natural Science.

G. G. HERTZOG,
Professor of Mathematics, Arithmetic and Book-Keeping.

H. D. PATTON,
Professor of Moral Science, Languages and History.

Mrs. H. C. GILCHRIST,
Elocution, English Grammar and Literature.

Mrs. A. M. PIERCE,
Mathematics, English Branches, and Penmanship.

Miss H. N. RIGGS,
Miss N. E. HOLMES,
Teachers of Model School.

AUGUSTUS LYONS,
Miss LOU. SMITH,
Teachers of Instrumental Music.

STUDENTS.

Normal Department.

LADIES.

NAMES.	RESIDENCES.
ALLEN, VASHIE.....	Clover Hill.
AXTELL, MARY.....	Greenfield.
ASHMEAD, MARY.....	California.
AXTELL, EMMA J.....	West Alexander.
ANDERSON, SUE M.....	Hickory.
BARNUM, LIZZIE.....	California.
BARNUM, ROSE.....	California.
BANE, SARAH J.....	Amity.
BALLOU, MATTIE.....	California.
BEBOU, SADE E.....	Amity.
BURNS, BECK M.....	West Middletown.
BURNS, SARAH M.....	West Middletown.
BIRD, ELLA.....	California.
BIRD, FANNIE.....	California.
BIRD, EMMA.....	California.
BRASHEAR, ANNIE.....	Brownsville.
BROCKMAN, CARRIE A.....	Burgettstown.
BILLINGSLEY, EMMA.....	California.
BOYD, SARDIE A.....	West Alexander.
BURKETT, LYDIA.....	Ginger Hill.
CHEVRONT, HATTIE.....	Randall, West Va.
CHAPMAN, AGNES.....	Claysville.
CHALFAN, MELISSA A.....	Greenfield.
CHALFAN, BELLE.....	Greenfield.
CARSON, NANNIE.....	Bentleysville.

NAMES.	RESIDENCES.
COULTER, MARY F.....	Monongahela City.
COULTER, LIZZIE.....	Monongahela City.
CARROLL, ORPHA L.....	California.
DAVIDSON, HATTIE.....	Belleverson.
DENMAN, ANNIE.....	Amity.
DOWLER, ALICE A.....	Pike Run.
DOWLER, ELVIRA.....	California.
EBERMAN, ANNA.....	California.
EBERMAN, BESSIE.....	California.
FRANCE, JENNIE C.....	West Middletown.
FISHER, ANNIE S.....	Jefferson.
FORSYTHE, ANNIE H.....	Wood's Run.
FURNIER, LIDE.....	Monongahela City.
GRABLE, MARY E.....	East Bethlehem.
GREGG, ALY E.....	East Bethlehem.
GIBSON, SADE J.....	Paris.
GROUNDS, HANNAH.....	Hickory.
HARRIS, A. E. D.....	California.
HORNER, RETTA.....	Ginger Hill.
HAZELBAKER, MINERVA.....	Monongahela City.
HAZELBAKER, ROXANA.....	Monongahela City.
HORTON, MARIA C.....	Beallsville.
HAYS, SARAH C.....	Burgettstown.
HAMILTON, JOSIE.....	Munntown.
HOUSTON, FRANK.....	Limetown.
HORNBAKE, AMANDA.....	Greenfield.
HOPKINS, MARY.....	Bentleysville.
HERTIG, ELMIRA.....	New Geneva.
JACKMAN, LENA.....	California.
JACKSON, JENNIE.....	Greenfield.
JACKMAN, DOBA.....	California.
JARVIS, ANNIE M.....	Pittsburgh.
LAMBERT, MARY.....	California.
LEWELLYN, JENNIE.....	California.
LEWIS, ANNIE.....	California.
LLOYD, LAUBA.....	California.
MELCHI, NANNIE.....	California.
MICKEY, ELLA R.....	Brush Run.

NAMES.	RESIDENCES
MULLEN, AZZIE M.....	California.
MULLEN, LILLIE.....	California.
MULLEN, KATE.....	Monongahela City.
MCGLUMPHY, MARY.....	Washington.
MCCAHON, SADE.....	Canonsburg.
MCFALL, MARY J.....	California.
MCCALMONT, SARAH.....	Candor.
MCDOWELL, SARAH P.....	Hickory.
MCMANNIS, KATE M.....	Taylorstown.
McKEEVER, R. JENNIE.....	West Middletown.
McKEAN, MARIETTA.....	California.
NELSON, SALLIE.....	Monongahela City.
NELSON, KATE.....	Monongahela City.
NICHOLSON, JENNIE.....	Clover Hill.
PYLE, BELLE.....	California.
PESTER, JOSIE.....	Pike Run.
PHILLIPS, ALLIE.....	California.
POWELL, ELMIRA.....	California.
QUALK, SALLIE.....	Greenfield.
REED, LINNIE M.....	Elizabeth.
RICHARDSON, ELLA.....	Bentleysville.
READER, ELLA.....	Greenfield.
SANDERS, LIZZIE.....	Morgantown, West Va.
SCOTT, NANNIE E.....	Monongahela City.
SHELLER, M. ALICE.....	Taylorstown.
SHUTTERLY, JOSIE.....	California.
SHIELDS, LIDA C.....	Petroleum Centre.
STOODY, RACHEL A.....	Jonestown.
SLUSHER, RATE O.....	Washington.
SILL, JOSIE M.....	Belleverson.
SMITH, JENNIE C.....	California.
SMITH, KATE.....	Limetown.
TAYLOR, CLARA.....	Brownsville.
THOMPSON, JULIA W.....	East Bethlehem.
THOMPSON, AMELIA.....	East Bethlehem.
TOWNSEND, LIZZIE.....	Coal Bluff.
TOWNSEND, ELLA.....	Coal Bluff.
THORNBERG, FLORENCE.....	California.

SOUTH-WESTERN NORMAL COLLEGE.

NAMES	RESIDENCES.
THORNBERG, BELLE.....	California.
THEAKSTON, MARY.....	Mt. Airy.
THEAKSTON, LUCINDA	Mt. Airy.
TRUAX, MARY A.....	Paris.
TRUXAL, MARY.....	California.
VEATCH, KATE.....	California.
VEATCH, MARY.....	California.
VEATCH, MATTIE.....	California.
VEATCH, LIZZIE.....	California.
WALL, AMANDA.....	California.
WALL, CYNTHIA M.....	California.
WELLS, ORPHA E.....	California.
WELLS, BINA.....	Greenfield.
WILSON, RACHEL A.....	California.
WILSON, RACHEL J.....	Paris.
WILSON, ANNA B.....	Ginger Hill.
WILSON, MARY F.....	Pike Run.
WILSON, MYRA R.....	Pike Run.
WILSON, JENNIE.....	Monongahela City.
WILSON, JENNIE S.....	Pike Run.
WEST, EMMA M.....	California.
WEST, MARY J.....	California.
WEAVER, ALICE.....	California.
WEAVER, ELLA.....	Beallsville.
WILLIAMS, KATE M.....	Taylorstown.
WHITE, HALLIE M.....	California.
WARD, BERTIE M.....	Greenfield.
WHITE, LIZZIE.....	California.
WILKIN, REBECCA.....	Greenfield.
YOUNG, MALINDA M.....	Greenfield.

SOUTH-WESTERN NORMAL COLLEGE.

GENTLEMEN.

NAMES.	RESIDENCES.
ACKISON, W. T.....	West Middletown.
AXTELL, THOMAS F.....	Greenfield.
AXTELL, LUTHER.....	Greenfield.
ADAMS, C. J.....	Brownsville.
BAILEY, H. T.....	West Brownsville.
BARNUM, WM V.....	California.
BEALLS, LEROY C.....	Morgantown, West Va.
BANE, J. C.....	Fredericktown
BURNS, A. C.....	West Middletown.
BOYD, H. P.....	West Alexander.
BIRD, WM. L.....	California.
BERKHAMMER, JAMES.....	Ginger Hill.
BIRMINGHAM, S. B.....	Washington.
BROWN, BENJAMIN F.....	Perryopolis.
CASE, JUDSON.....	Monongahela City.
CARSON, JOHN.....	Monongahela City.
CASTNER, B. W.....	Webster.
COOK, O. R.....	Cross Creek.
COOK, WM. H.....	Brownsville.
COVERT, J. W.....	Brownsville.
CLARKE, WM. M.....	Allenport.
CLEMMENS, J. W.....	West Alexander.
CLEAVER, FRANK.....	East Bethlehem.
CROW, JOHN F.....	California.
CLAYBAUGH, LUCIAN.....	California.
CHALFAN, WILSON.....	Greenfield.
CHALFAN, ANSON.....	Pike Run.
COX, WM. A.....	Clarksville.
DAVIS, CHARLES.....	California.
DAVIS, GEORGE.....	California.
DAWSON, W. J.....	Tarentum.
DAWSON, TAYLOR.....	California.
DONALDSON, JAMES.....	Allenport.

NAMES.	RESIDENCES.
DOUGLASS, JAMES H.....	Rostraver.
DAVIS, FRANK A.....	Webster.
DAVIS, FRANK.....	California.
DEEMS, FRANK A.....	East Bethlehem.
DAVIS, DAVID.....	California.
EBERMAN, GEORGE W.....	California.
ELY, J. CALVIN.....	Washington.
EVANS, H. C.....	Ten Mile.
FRY, FRANK.....	California.
FRY, JAMES P.....	California.
FRY, SAMUEL P.....	California.
FARRAR, W. W.....	Burgettstown.
GADDIS, ALBERT.....	Upper Middletown.
GILCHRIST, CLELAND.....	California.
GRIFFITH, M. B.....	Jenner's Cross Roads.
HALL, F. R.....	Rostraver.
HALL, CALVIN.....	Rostraver.
HAVELY, WM.....	Allenport.
HARRIS, WM.....	California.
HARRIS, JOSEPH H.....	California.
HUNT, JOHN.....	West Alexander.
HEMPHILL GEORGE E.....	Millertown.
HOLDT, JOHN F.....	
HERTZOG, D. M.....	Springhill Furnace.
IMHOFF, M. L.....	Brush Run.
JACKMAN, WILBER.....	Pike Run.
JACKMAN, ALBERT.....	California.
JACKMAN, WM.....	California.
JEFFRIES, JAMES J.....	East Bethlehem.
JOHNSTON, JAMES.....	California.
JONES, ALFRED J.....	Spring Hill Furnace.
LEWIS, D. HESS.....	California.
LEWIS, HOMER G.....	California.
LACOCK, G. M.....	Washington.
LAMBERT, WM. H.....	California.
LATTA, LOWMAN.....	California.
LILLEY, THOMAS.....	West Brownsville.
MARTIN, ELL.....	Perryopolis.

NAMES.	RESIDENCES.
MARTIN, PIERCE.....	Perryopolis.
MILLER, ETHAN.....	Bellevornon.
MICKEY, J. M.....	Brush Run.
MYERS, JOHN S.....	Ginger Hill.
MEEKS, JAS. M.....	Amity.
MONTGOMERY, DAVID.....	California.
MOORE, JOSEPH L.....	Wood's Run.
McFALL, WILBUR.....	California.
McFALL, HERMAN C.....	California.
McDONALD, ROBERT.....	California.
McBRIDE, JOHN.....	Strabane.
McDOWELL, S. B.....	Washington.
McCOLLUM, JOHN K.....	California.
McKEAN, T. B.....	California.
McCULLOUGH, N. N.....	Brush Run.
NORCROSS, A. B.....	Tippecanoe.
NORRIS, W. J.....	Tarentum.
ORR, SAMUEL.....	Greenfield.
PATTERSON, CLARK.....	Fayette City.
PRALL, GEO. S.....	Washington.
PHILLIPS, WM.....	California.
PHILLIPS, O. H.....	Library.
PHILLIPS, WILLIS.....	California.
PHILLIPS, T. F.....	California.
POWELL, LEROY C.....	California.
PROVINES, SAMUEL.....	Hanlin's Station.
PROVOST, SAMUEL.....	Pittsburgh.
PHILLIPS, ED. B.....	Library.
QUALK, JACOB.....	Greenfield.
RAMSEY, G. W.....	Amity.
ROTHWELL, A. LEE.....	California.
ROTHWELL, I. N.....	California.
SMITH, JOSEPH W.....	California.
SOWERS, DAVID E.....	Washington.
SAMPLE, HENRY.....	Fairmount, West. Va.
SNODGRASS, JOEL.....	Claysville.
SLUSHER, T. W. S.....	Washington.
SHELLER, S. M.....	Taylorstown.

NAMES.	RESIDENCES.
SMITH, W. C.....	Greenfield.
SIBBITT, ADONIRAM.....	Greenfield.
SWAIN, WM. C.....	Greenfield.
SWAIN, SANFORD.....	Greenfield.
THEAKSTON, N. S.....	Mt. Airy.
THEAKSTON, O. J.....	Mt. Airy.
TRUXAL, LEANDER.....	California.
TUCKER, LEMUEL.....	Paris.
VANCE, JAMES.....	California.
WARNER, HENRY.....	Tippecanoe.
WARNER, SILAS.....	Tippecanoe.
WILKIN, A. W.....	Greenfield.
WHITSETT, D. P.....	Perryopolis.
WHITSETT, A. H.....	Perryopolis.
WINFIELD, JONAH.....	Pike Run.
WILSON, JAMES D.....	California.
WHITE, MURRAY.....	California.
WELCH, J. F.....	West Middletown.
WELLS, AUSTIN.....	California.
WRIGHT, NEELY.....	Taylorstown.
WHITE, ELLIOTT.....	Pike Run.
WILSON, GEO. P.....	Masontown.

SUMMARY.

NORMAL DEPARTMENT.

Ladies.....	131
Gentlemen.....	131
	— 262
Normal School.....	94
	—
Total.....	356

Course of Instruction.

PRIMARY DEPARTMENT.

FIRST YEAR.

FIRST TERM.—Orthography.
 Reading,
 Penmanship,
 Geography,
 Mental Arithmetic,
 Written Arithmetic,
 English Grammar.

SECOND TERM.—The Same Continued,
 Drawing Commenced,
 Composition Exercise.

THIRD TERM.—The Same Continued.

NORMAL DEPARTMENT.

TEACHERS' COURSE.

JUNIOR YEAR.

FIRST TERM.—Analysis of English Words,*
 Geography,
 Higher Arithmetic,
 English Grammar,
 Drawing.

SECOND TERM.—Composition Exercises,
 Analysis of English Words,
 Geography,
 Elocution,
 Elementary Algebra,
 Higher Arithmetic,
 History of United States,
 Book-Keeping.

THIRD TERM.—Geography,
 Elementary Algebra,
 Higher Arithmetic,
 History of United States,
 Natural Philosophy,
 Book-Keeping.

SENIOR YEAR.

FIRST TERM.—Philosophy,
 Study of Words,
 Civil Government,
 Natural Philosophy,
 Geometry,
 Theory of Teaching.

SECOND TERM.—Constitution of U. S.,
 Physics, Natural Philosophy,
 English Literature,
 Geometry,
 Botany*
 Didactics.

THIRD TERM.—Physics, Chemistry,
 Botany*
 Rhetoric,
 Didactics,
 Reviews.

SCIENTIFIC COURSE.

JUNIOR YEAR.

FIRST TERM.—Punctuation,
 History of England,*
 Physics, Chemistry,
 Higher Algebra,
 Geology.*

SECOND TERM.—Phonetics and Keys to Sounds,
 Physics, Chemistry,
 History of England,*
 Chronology,*
 Higher Algebra.

THIRD TERM.—Physics, Astronomy,
 English Classics,*
 Trigonometry and Surveying,
 Zoology.*

SENIOR YEAR.

FIRST TERM.—Physics, Astronomy,
 Historical Elements of the English Language.
 Analytical Geometry,
 Philosophy of History,*
 Mental Philosophy.

SECOND TERM.—Analytical Mechanics,*
Analytical Geometry,
Moral Philosophy,
Didactic Science.

THIRD TERM.—Differential and Integral Calculus,
History of Civilization,*
Evidences of Christianity,
Logic,
Reviews.

CLASSICAL COURSE.

LATIN.—First and Second Latin Books,
Latin Grammar,
Latin Reader,
Cæsar, (Four Books of the Gallic War.)
Cicero, (Four Orations,)
Virgil's *Aeneid*, (Four Books,)
Horace's Odes,
Tacitus Germania,
Cicero, (De Officiis and De Senectute,)
Latin Prose Composition,

GREEK.—First Greek Book,
Greek Grammar,
Greek Reader,
Xenophon's *Anabasis*, (Three Books,)
Herodotus,
Homer's *Iliad*,
Demosthenes,
Greek Testament.

THE PREPARATORY YEAR is introduced to accommodate many students who enter the school quite deficient in the elementary branches.

THE TEACHERS' COURSE extends for a period of two years; and students with a fair knowledge of the studies of the Preparatory Year can graduate in that time.

THE SCIENTIFIC COURSE is a continuation of the Teachers' Course and requires two years additional for its completion.

THE CLASSICAL COURSE—In the above courses some branches are termed elective, and are indicated by an asterisk (*). A student can omit these and pursue the Classics instead of them. The Classical Course includes the branches that are not marked as well as those classed under it. It is deemed unnecessary to arrange the classic studies with reference to years and terms; but their extent is definitely presented.

General Information.

LOCATION.

California is beautifully situated on the Monongahela river, 55 miles from Pittsburgh. It is a very pleasant borough of quite recent growth; and the surrounding country is picturesque, healthy and fertile. The scenery of the river has a reputation worthy of the expression so frequently heard—"The delightful valley of the Monongahela." Four U. S. Mail Packets ply daily between Pittsburgh and Brownsville, stopping on all trips at the wharf of California. The National Road from Wheeling to Cumberland is but three miles distant, and lines of stages afford communication with the whole country. Students having railroad connections with Pittsburgh will do best to go there, and then take at the Monongahela wharf one of the packets, which depart three times a day, and arrive in six or seven hours. Those who come by stage can stop at Malden, three miles distant, and walk or obtain a private conveyance; or they can go to Brownsville and come down on the boats, distance 5 miles.

PROSPECTS AND AIMS.

Nearly twenty years ago, California was begun; and among the first acts of its settlers, was the founding of a High School, which flourished from various causes. As soon as the provisions of the law of Pennsylvania relating to Normal Schools became understood, a desire arose to found a State Normal School. The conditions afforded much encouragement,—an earnest and active educational sentiment—a beautiful village, healthy, moral, and prosperous—a location, central in the Normal district and lying upon the chief thoroughfare—the prestige of a successful school of many years standing and almost without rivalship in the valley of the Monongahela.

A new organization was formed in the spring of 1865, and an act of incorporation passed the Legislature March the 16th, 1865. From that time the work has been progressing gradually if not rapidly. A delightful site of ten acres of land was purchased, the building fund has increased steadily, and solicitations will be continued until a subscription of at least \$50,000 will be obtained. The plans that have been adopted are pronounced by competent judges to be excellent. The building will afford utility, convenience, and comfort. A spacious Chapel, Lecture Rooms, Recitation Rooms, Society Halls, Dining Rooms, Dormitories, are all provided. Three separate buildings are proposed, whose united length will be 594 feet, four stories high including the basement. The plans

were prepared by Messrs. Barr & Moser, architects, Pittsburgh, Pa., and to their skill much is due for the excellence of the design. The Institution will be offered to the proper authorities for acceptance as a State Institution at the earliest day when the buildings can be made ready.

The friends of the enterprise believe that the teacher is the great centre which supports the Common School System, and which gives thereto whatever efficiency that system may possess. The Common School cause is reprobated, because teachers are not capable to execute the standard demand of the public. Because they are lacking, a most Christian and gigantic cause is held in disrespect. Yet little blame can attach itself to the teacher; and censure must not be directed against him. Opportunities for professional culture, thus far, have not been presented to him; and no duty is more plainly incumbent on the State and on society than the establishment and support of Normal Schools.

To elevate the profession of teaching to popular respect and honor, to aid teachers in the attainment of a noble, independent and professional character, and thereby to augment the benefits of Popular Education, are the aims and motives of those who are endeavoring to found the South Western Normal College. They do not design less than a first class school, thoroughly equipped and ably administered; and they rely for a successful result on their own industry, on the liberality of men of wealth who have an abiding faith in the system of Public Instruction, as well as on the co-operation of those for whose immediate sake their labors have been begun.

CALENDAR.

FALL SESSION commences and ends respectively: Monday, July 25th, 1870,
Friday, October 14th, 1870—Twelve Weeks.

WINTER SESSION commences and ends respectively: Tuesday, November 14th,
1870, Friday, March 17th, 1871—Eighteen Weeks.

SPRING SESSION commences and ends respectively: Tuesday, April 4th, 1871,
Friday, June 28th, 1871—Twelve Weeks.

FACILITIES.

The Profession of Didactics consists of 1. A COMPLETE KNOWLEDGE OF THE BRANCHES TO BE TAUGHT; 2. THE SCIENCE OF EDUCATION; 3. THE ART OF TEACHING. The means to impart qualifications in these separate divisions of Didactic Science are,

I. CLASS RECITATIONS, by which a deep and comprehensive acquaintance with the subject to be taught is gained. The first indispensable qualification with every teacher is to know and understand fully and minutely that which he would teach to others. The instruction of the Institution is conducted on the principle of thoroughness, requiring full, searching and systematic recitations, by which is obtained satisfactory knowledge, since the mind has no pleasure in a partial, confused view of a subject, and cannot be benefited thereby.

II. THE STUDY OF PROFESSIONAL WORKS.—These books treat of Education as a science in a philosophic manner. This science has three general divisions,

which respectively treat of: 1st. *The Faculties and Powers of Man, as the subject to be educated*; 2d. *The Laws that regulate the growth and development of these powers*; 3d. *All the Educational Instrumentalities and Forces that bear on the human being*. These divisions are very thoroughly and systematically considered by a number of standard authors; and the student who becomes the possessor of these principles makes a great advancement in his professional qualifications.

III. LECTURES BY EXPERIENCED EDUCATORS.—These Lectures will occupy the same field as the Professional Treatises. There is, however, the unwritten experience of the whole profession, forming no inconsiderable part of the science, which it is the design of these Lectures to bring out and spread before the attention of the student.

IV. PRACTICE IN THE MODEL SCHOOLS.—Through this agency a knowledge of the Art of Teaching is to be acquired, though the other features will contribute largely to a knowledge of this also. The divisions of the Art are; 1st. *School Organization*; 2d. *School Government*; 3d. *Imparting Knowledge*. The rules of the Art will be communicated by the professional Works and by the Lectures. The pupil-teachers will, by their own class recitations, receive much information on the subject of giving instruction; for in them they will be carried over and through the sciences which they are to teach in such a way as best to illustrate the true rules which are to guide them in their own practice. But the Model School affords the opportunities to get absolute experience in teaching and to reduce the various theories to application. The Model School is to the student of Didactics what the Mock Court, the Trial Sermon, and the Dissecting Table are to the student of Law, of Divinity, and of Medicine respectively. Perhaps, also, as much value will be derived from the observation and study of the Model School, as a model, as from the management of the school in the learner's own hands.

V. THE LIBRARY AND READING ROOM is an important auxiliary. The student will find here many School Journals as well as the permanent publications of Educational Literature. He will thus be enabled to observe the working of the great School System in the several States of the Union, and to become familiar with the views of all writers on education.

GRADUATION.

Students having passed through the Teachers' Course, and sustaining an approved examination, will receive a Diploma with the Degree of Bachelor of Elementary Didactics—B. E. D. The Diplomas of those graduating in the Scientific and Classical Courses will constitute their holders, respectively, Bachelors of Scientific Didactics, and Bachelors of Classical Didactics, (B. S. D. and B. C. D.)

Regular graduates who have practiced their profession during two annual terms in the Common Schools of the State, may receive second Diplomas, constituting them MASTERS in their respective courses, with the Professional Degree of M. E. D., M. S. D. and M. C. D.

EXPENSES.

Tuition for the Sessions of twelve weeks, \$8.00, and for the Session of eighteen weeks, \$12.00. Tuition for Music on Piano Forte or Melodeon, \$12.00 for twenty-four lessons. Use of instrument (two hours per day,) \$4.00. There are no extra charges for contingencies or advanced studies. Students can enter at any time during a session; but no deduction will be made for the part of the session which may have passed, unless it has been half, and then the proportional part of the tuition, with fifty per cent. added, will be required. Deduction for absence of a few days after entering will not be allowed, except in cases of protracted sickness or sudden providence, of which the circumstances must be reported at the time of their occurrence. *Invariably, tuition must be paid in advance.*

BOARDING.

Accommodations for students can be obtained in private families; although at an early day the College will have Dormitories and a Boarding Hall. The present price of boarding per week is from \$3.00 to \$3.50. Washing, 80 cents per dozen. Students provide their own light.

A limited number of such as may wish to board themselves, can find accommodations by writing some time before their coming. They will then be informed of what articles they must bring with them. This method reduces the expenses to one-half of boarding.

TEXT BOOKS.

ENGLISH LANGUAGE.—De Wolfe's Speller, Osgood's Readers, Trench on English Words, Smith's Etymology, Day's Composition, Quackenbos' Grammar, Clark's Grammar, Burt's Grammar, Quackenbos' Rhetoric, Coppee's Logic, Latham's Hand-Book of the English Language, Boyd's English Classics, Wilson's Punctuation, Shaw's English Literature, March's Method of Philological Study.

SCIENCE.—Guyot's Geographies, Cambridge Physics, Philosophy, Chemistry and Astronomy, Peck's Analytical Mechanics, Tenney's Geology, Agassiz's Zoology, Wood's Botany, Huxley and Youman's Physiology, Bemm's Chronology.

HISTORY.—Guizot's History of Civilization, Quackenbos' History of the United States, Palmer's History of England.

MATHEMATICS.—Brooks' Arithmetics, Mental and Written, Schuyler's Arithmetic, Ray's Algebras, Davies' Higher works.

METAPHYSICS.—Wayland's Moral Philosophy, Haven's Mental Philosophy, Alexander's Evidences of Christianity, Wickersham's Didactics.

GOVERNMENT.—Shephard's Constitutional Text Book, Alden's Civil Government.

CLASSICS.—*Latin*.—Harkness' Arnold's First and Second Latin Books, Harkness' Latin Grammar and Reader, Hanson's Latin Prose Books, Hanson and Rolfe's Latin Poetry, Schmitz and Zumpt's Virgil, Horace and Tacitus, Thatcher's Cicero De Officiis, Spencer's Arnold's Compositions.

GREEK.—Harkness' First Greek Book, Bullions' and Hendrick's Greek Grammar and Reader, Owen's Xenophon and Homer, Johnson's Herodotus, Champlin's Demosthenes' Select Orations.

MODERN LANGUAGES.—*French*.—Fasquelle's Reader, Otto's Grammar, Fasquelle's Telemaque and Vie de Napoleon.

GERMAN.—Woodbury's Reader, Otto's Grammar, Schiller's Historical Essays.

BOOKS OF REFERENCE.—Webster's Quarto Dictionary, Brande's Encyclopedia, Weber's General History, Bojesen's Greek and Roman Antiquities, Anthon's Classical Dictionary, Putz' Ancient Geography, Andrews' Latin Lexicon, Liddell and Scott's Greek, Adler's German, Jewell's Spier's French.

MISCELLANEOUS.

The GOVERNMENT is mild and parental, but decisive. The regulations are less designed as fetters of the free will than as counsels for guidance. Correct deportment, the formation of good habits, a close application to study, and prompt and conscientious discharge of present duty, are the aims.

MORAL INFLUENCE and good associations surround the school. The borough contains no saloon or bar-room; and the selling of liquor is not permitted within the corporation. There are several organizations of different Christian denominations. Daily Chapel service is conducted, and a Bible class is held every Sabbath morning. Students are required to attend service on the Sabbath; but free choice of their place of worship is given.

PHYSICAL CULTURE is not disregarded; and the cardinal rules of life and health are enjoined. Information upon diet, exercise, pure air, and other conditions of well-being, is given as circumstances may suggest. Classes in Gymnastics are formed, and a Gymnasium will in time be built.

LITERARY MEETINGS are maintained by the students at regular intervals.

EXAMINATIONS are held at the commencement of the session to ascertain the qualifications of students in order that they may be properly classified. Class examinations are held at the close of each session, at which all students are required to be present.

LETTERS should be frequently written to the student by his friends at home. They will do much to alleviate home-sickness, besides being the most excellent medium for communicating encouragement and counsel. The Principal will take pleasure in replying to any letters sent him concerning children at school.

MUSIC, Vocal and Instrumental, is systematically taught by competent instructors.

FRENCH AND GERMAN are taught as extra studies.

PROFESSIONAL EDUCATION in all the departments of the Science and Art of Teaching is the specialty of the Institution. Normal Schools are a necessity. Various efforts in attempting to effect the preparation of teachers by our colleges and seminaries have resulted only in disappointment. And now the "Normal Departments" of these institutions generally exist only in name. The student-teacher receives no treatment essentially different from the general mass of other students; and to become thoroughly prepared, he eventually must seek a Normal School.

APPLICATIONS FOR TEACHERS are frequently made by School officers. We will always take pains to publish such applications; though it cannot be expected that we will encourage students to quit the institution before the session ends. More than one-half of the students set down in this Catalogue will teach the ensuing winter; yet the school could furnish no supplies after the first of September. Pupils receiving Normal School training, are, with justice, regarded as better teachers—other things being equal; but it must not be supposed that *none* fail, or that *all* who attend three or six months, can be made good teachers.

THE NEW BUILDING

Is approaching completion. It is a magnificent edifice, beautiful and massive in its architecture, and admirably planned after the Middle Tuscan order. The general form of the plan is that of a cross, the front being 146 feet long and the central extension nave 110 feet deep. The breadth of the wings and central nave averages 50 feet. At the angles of the front projections are two towers rising nearly 90 feet, and roofed with variegated slate on a concave curved rafter. On these towers the architects have done much to render them ornamental and imposing. The heights of the stories are 15 feet, 14 feet, and 13½ feet respectively. The Chapel is on the second floor, approached by two elegant stair cases, and will be, when finished, a grand room, being 110 feet long, 44 feet wide and 22 feet high. The windows in this room are filled with figured, enamelled, ground and colored glass. On the first floor, besides other rooms, are the Lecture Hall and the Model School Room, which average 50 feet square each, with ceiling 15 feet high. There are two literary society halls on the third floor, one in each wing, 40 feet long and 30 feet wide. Besides the above, there are eighteen recitation rooms fitted up in the most convenient manner for their uses. Counting all the rooms, large and small, the number is found to be fifty-two.

The greatest care has been taken to obtain the best ventilation, the best light, the best heating apparatus, the best furniture, and the best black-board facilities. The foundation walls are of a solid blue flag, hammered-dressed with chiseled belts of white freestone. The walls are brick, of which 800,000 were used, and the roofs of Peach Hill slate. The entire cost of this building when completed, is estimated at \$75,000 at the values ruling in the cities, though the real outlay at California will be much less.

Regulations for Students.

1. To secure the business prosperity of the Institution, students must pay their tuition, or make some other satisfactory arrangement in regard thereto, in one week from the time of entering.
2. All students, on entering the Institution, may be required to undergo an examination in order that the Faculty may determine what standing each may be fitted to take.
3. Study hours will be published at the commencement of each session, and the bell will be rung to give notice of them. Students must devote these hours exclusively to study and recitation.
4. During the hours of study, students may not go to the homes and rooms of other students, nor visit other persons or receive their visits, nor attend any public meetings or parties, without permission previously obtained from the Principal, but must be in their rooms pursuing their appropriate studies.
5. All students are required to be present every morning at roll call and prayers, and at all general exercises in the Lecture Hall, unless excused. Attendance on religious worship during the Sabbath is required; and all visiting on that day is prohibited.
6. No pupil may be absent from school for any part of a day, or from a recitation, without previously obtained permission from the teacher; and if, for some good reason, the permission could not be obtained, he must, on his return, state the cause of the absence to the Principal. If a pupil is unprepared on a lesson, he is required to obtain an excuse before the recitation commences.
7. No pupil may leave a class and omit its branch of study without the consent of the principal.
8. Students who have permitted marks for absence to remain unexcused till an ensuing Monday morning, will not be admitted to recitations until they have made the required explanation for such absence.
9. A daily record of scholarship will be kept, which will be open to inspection by the students and the public.
10. No student will be allowed to deface the building by marking or drawing, or to damage the property in any other way; and when done, the expense of the repairs will be charged to the one having done the injury.
11. No student may indulge in the use of tobacco in any of its forms, or of intoxicating drinks—in profanity, obscenity, or immorality—in throwing missiles of any kind, or possessing and using fire-arms—in boisterousness, scuffling, or impolite behavior. He may not come to the building before bell-ringing, or

unnecessarily go in and out before order is called, or go to other rooms than his own department.

12. It is expected that the ladies and gentlemen of the Institution will treat each other with politeness and usual civilities; but every lady and gentleman is prohibited, on pain of dismissal, from visiting the other sex or receiving visits, from holding private conversation or correspondence, and from walking or riding together. At the close of evening meetings of any kind, all will repair immediately to their respective rooms.

13. Gentlemen students having sisters or other female relatives or friends in the Institution, whom they wish to call upon, may receive from the Principal special permission to do so at an appropriate hour. The Faculty, believing the social influence of the sexes to be most salutary in the proper development of character, will occasionally allow general or special parties for social opportunities, but no such parties will be held without the grant of the Faculty. Infringement of this rule will be followed by summary dismissal.

14. Students are subject to regular visitation, by some member of the Faculty, at the houses of the families with whom they board; and all misconduct of which the heads of such families are solicited to make report, will be treated as a violation of the discipline of the Institution.

15. No meetings of students are allowable unless permission to hold them has been previously obtained from the Faculty; and no organization into societies or associations shall be effected until a draft of the Constitution and By-laws for the same shall have been approved. Secret societies for any purpose will not be allowed.

16. Every student who wilfully disobeys the rules of the Institution will be promptly dismissed; and if he leave before the close of the session, without an honorable dismissal, or is deficient in punctuality or payment of dues, or persistently refuse to prepare his literary exercises, or avoids the examinations, his name will be marked in the next annual catalogue as a delinquent.

17. Every student who becomes a member of the Institution by attendance or by enrollment, in that act, assents to these rules and promises to be guided by them.

These Regulations have been adopted after very careful consideration as to what would be best for the Institution and those connected with it. The printed regulations are not a perfect code. When deemed necessary, verbal rules will be added; and it is hoped that all the rules will recommend themselves to the good sense of every student, and be observed in the same spirit in which they are given—solicitude for the highest good of all.