

Let's
Go Team!

Maroon and Gold

Beat
Lock Haven!

State Teachers College, Bloomsburg, Pennsylvania

VOL. IX—NO. 5

FRIDAY, DECEMBER 11, 1931

PRICE FIVE CENTS

Wrestling Comes to Fore As College Sport

Phi Sigma Pi Holds Initiation Ceremonies

On Saturday afternoon, December 5, six men of our College were initiated into Phi Sigma Pi fraternity. In joining the fraternity these men signified their intention of carrying on the ideals and purposes of this fraternity—fostering knowledge, training, and fellowship.

The ceremonies were under the direction of Dr. North and Prof. Reams.

Following the initiation ceremony the new members, Alfred Vandling, William Young, Leo Yozviak, Miles Potter, Edgar Artman and Robert Parker, were entertained at dinner by the men of the fraternity.

Library Club Dis- plays Bulletin Board

No doubt you are often attracted and forced by curiosity to stop and read the library bulletin board. This bulletin board displays many pictures and articles which correlate with some particular outstanding current event.

The Library Club, under the capable direction of Mrs. Dorothy Breitenbacher, has charge of it. Each week a different member of the club arranges the board according to his or her particular selection. Splendid work, keep it up!

Stenotype Demon- stration on December 17

Mr. Berry Horne, well-known demonstrator of Stenotype, is to be at the College on December 17.

The Junior Chamber of Commerce is quite fortunate in securing Mr. Horne to demonstrate the Stenotype at one of its regular meetings.

Mr. Berry Horne, who is an exceptional demonstrator of this machine, can take dictation at the rate of 250 or more words a minute. In fact, he can take the dictation on the machine as fast as it can be dictated.

This might be interesting to any student even though he or she does not take commercial work. It is surprising and interesting to see how efficiently and skillfully this machine can be operated.

If you are interested in seeing this demonstration come to Room 8, Science Hall, December 17, at 3:00 o'clock P. M.

Y. W. C. A. Dance

The officers and committee who had charge of the Y. W. C. A. annual dance are to be congratulated on the manner in which the affair was handled.

The gym was beautifully decorated with blue and white streamers which radiated from the central dome. The windows were cleverly interlaced with alternate ribbons of blue and white crepe paper, and black turkeys were used profusely, carrying out the idea of the "Turkey Dance."

That the affair was successful was easily seen by the large crowd which attended.

Music was furnished by the G. Y. orchestra.

Arbuckle to Coach. Frank Greco to Manage the Team. Four Meets Have Already Been Scheduled For Season.

On Monday afternoon, November 23, the candidates for the wrestling team had their first meeting. There were over 20 men present and others have indicated their desire of coming out. A wrestling team of some merit should result from the efforts of this group of men. The three Varsity men back are Seymour Stere, Wallace Derr and Anthony Kanjorski.

Arbuckle who helped the men in 1929 will be with them again this year.

Prof. E. H. Nelson is responsible for the re-installation of this sport. Frank Greco is manager and he will be assisted by Ruckle and Partridge. Four meets have already been scheduled. Two with Stroudsburg and two with Mansfield.

Glee Club Cantata

The Girls' Glee Club Cantata, to be given in chapel next Friday morning, December 18, will add to the Christmas spirit which is already in evidence around the College. The title of the cantata is "In Bethlehem," written by Lavita and Kounty. This is one of the latest cantatas, having come off the press in October.

This is the first public appearance of the Club this fall, and the members of the organization have been working hard on the cantata so it will equal the standard set by the operetta "Pan" given last spring.

The cantata consists mostly of chorus work, with a few obligata solos and one part sung by a trio: Frances Evans, Anna Fowler and Jean Lewis are the soloists. The Glee Club is under the direction of Miss Patterson and is accompanied by Mrs. Miller.

Christmas Party

This year, the girls of Waller Hall will again be the hosts at a Christmas party to be given for the crippled children of Bloomsburg.

The affair will be held Saturday afternoon, December 19, in the College Gymnasium.

The general Chairman of the committee groups as appointed by the governing board is Catherine H. Smith, assisting her as Vice-chairman is Alice Rowett. Volunteers for the various committees will soon be put to work.

A pleasing program is being prepared. There will be clowns, a playlet, characters from story books and last but not least Santa Claus will be there in person. He will do his part in making the occasion a success by distributing the gifts to the kiddies.

The gym will be appropriately decorated and refreshments will be served towards the close of the afternoon. The entire party is being financed by the dormitory girls. Last year's party was a huge success and from the plans that are being made this year's party bids fair to surpass that of last year.

Washington and Lee university senior law students have re-established their custom of carrying mahogany canes to classes.

DOES EDUCATION HELP CHILD HEALTH AND PROGRESS?

Discussions as Presented by Mary Betterly and Edward Shedd, Students in Bloomsburg State Teachers College.

SUBJECTS ARE INTERESTING

Mary Betterly
I will open my contribution to this program by reading the nine ways in which the schools aid in promoting health:

1. By cooperating with parents in an effort to have every beginner enter school free from remediable defects.
2. By providing for every child clean, comfortable, beautiful buildings, and playfields, including good light, abundant ventilation, suitable seats, and clean washrooms.
3. By a wholesome and happy school atmosphere and routine.
4. By a wholesome recreation both in and out of doors, looking toward a wise use of leisure.
5. By training in health habits in school and cooperation with parents to secure right habits out of school hours.
6. By studying the facts of personal hygiene and public sanitation which everyone needs to know relative to disease control, garbage, sewage, pure air, street cleaning, water supply and pure food.
7. By developing an appreciation of health as a foundation of happiness and a vital common purpose of the race.
8. By regular health examinations and the correction of defects.
9. By making special provisions for undernourished or handicapped children.

A principal task of the modern school is to lay the foundation for physical resistance to the increasing health and safety hazards of an industrial age.

The schools teach hygienic habits of living. They instruct youth in the dangers of narcotics, alcohol and other poisons. More healthful clothes more comfortable and better ventilated homes, cleaner streets and better planned cities are the results of education in sanitation.

The schools provide corrective exercises for physical defects. Many schools are equipped with medical and dental clinics to minister to needs as soon as they are discovered. Trained nurses detect disease before it reaches an advanced stage. Special type buildings are provided for crippled children; special care is given to the blind; open-air classes are organized for the anemic and tubercular; programs of mental hygiene promote the development of sound minds; undernourished children are aided in maintaining a balanced diet; school lunchrooms furnish wholesome foods; home economics classes teach the proper preparation of food for the home and the care of the sick; courses in civics emphasize community sanitation and health.

Modern school buildings provide healthful housing; they safeguard against accident; they protect child-

Continued On Page Four

Upperclassmen Win From Freshmen 6-0

Kraus and Coursen Star. The Freshman Band Makes Their First Appearance. Customs Are Still in Force.

Amid the tooting of horns from a few ardent Frosh band members and before a good sized crowd of students mostly Frosh who were personally interested in result, the annual football classic between Frosh and Upperclassmen was staged on Saturday, November 21. The final score was 6-0. Customs are still on.

Until the last period there was not much of an exhibition of scientific play by either team and if it hadn't been for the Frosh Band the crowd would have become very restless.

Both teams resorted to the air but not until the last quarter did passes work effectively. After an exchange of punts by Krauss, Upperclass pivot man, and Shakofski, Frosh booter, in the last quarter, the upperclass had the ball on Forsh's 40-yard line. A pass by Krauss, good for 20 yards and two line bucks by Coursen put the ball on the 12-yard line. On the next play Krauss threw a long pass to Washeleski in the left corner of the field for the lone touchdown of the day. This broke the spirit of all Frosh on the side lines, but the Frosh team began to "click" with their passes. After four plays, three of them passes, the ball was on the Upperclass 9-yard line with only 40 seconds to go.

A pass failed and Valente was stopped in his tracks as the game ended.

The kicking and passing by Milt Krauss and strong defensive power of Griffiths were two of the most brilliant factors in the Upperclass victory.

First Half.

Upperclassmen won the toss and elected to defend the south goal. Washeleski kicked off to the Frosh 30-yard line where Shakofski took the ball. On the first play he sliced off left tackle for a gain of 2 yards. Several attempts to go through the line failed, and the Frosh decided to kick, but were stopped and thrown for a loss. The second attempt to kick was successful and Krauss returned the ball to the midfield. A few line plunges were unsuccessful but an off-sides by the Frosh and a brilliant run by Coursen gave the Upperclass first down. Griffiths tore threw the Frosh line for a gain of 7 yards. On the

Continued On Page Four

House Warming

For several weeks it has been rumored that the day girls, in conjunction with the day men students, are planning to hold a house warming in their newly furnished quarters. At last the rumor has materialized!

The Day Girls' Room will be open for the reception of guests, Friday evening, December 11. Invitations are being extended to all parents of the students and every effort is being put forth to provide an interesting evening's entertainment. The following people are in charge of the project: Frances Evans, Director of Program Committee; Ethel Keller, Chairman of Refreshment Committee; Mary Schuyler, Chairman of Decoration Committee; and Sarah Lentz, Chairman of Reception Committee.

Kappa Delta Pi Receives 18 New Members

Eighteen candidates were initiated on Friday evening, November 20, by the Gamma Beta Chapter of the Kappa Delta Pi Fraternity at ceremonies held by the Chapter of the Bloomsburg State Teachers College in the social rooms of Science Hall.

The fraternity was incorporated at the University of Illinois in 1911 and now there are about 16 000 members. The chapter of this college was installed in February, 1930, by Dr. A. L. Hall Quest.

The following students were initiated: Gilbert Gould, Edmond Smith, William James, Charles Hensley, Charlotte Osborne, Ruth Appleman, Laura Kelley, Pauline Reng, Iva Jenkins, Thalia Barba, Melba Beck, Mildred Busch, Mary Schuyler, Frances Evans, Ida Arcus, Lois Lawson, Mary McCawley and Carl Riggs.

The pledge were initiated by the following Kodelphians: Grace Callender, Miss Nell Maupin, James Johns, Anna Erwin, Margaret Swartz, Lorna Gillow, Frank Perch, Miss Ethel A. Ransom, Lois DeMott, Ezra Harris, Gerald Hartman, Frank Dushanko, H. H. Russell, Alice Pennington, Korleean Hoffman, Bertha Rich, Myra Sharpless, Ira Robbins, Elizabeth Bowman, Mrs. Etta H. Keller, Miss Edna Hozzer, John J. Fisher, S. L. Wilson and Dr. D. J. Waller, Jr.

Cross Country Team in Berwick Marathon

Thanksgiving Day proved to be a busy day for Captain Parr, James Karns, and George Rinker, members of our famous cross country team. These three men competed with the best of runners of the East in the Annual Berwick marathon.

Louis Gregory of Rochester, N. Y., finished four seconds later than the record to win first prize. His time was 48:1. Captain Parr retained his position as local champion by finishing seventeen in 54:21. James Karns finished nineteen in 58:35, and Geo. Rinker twenty-second in 60:20.

Joseph Mundy, of Philadelphia, was the first to finish from the Keystone State; Parr was ninth, Karns eleventh, and Rinker fourteenth.

The course is a little over nine miles.

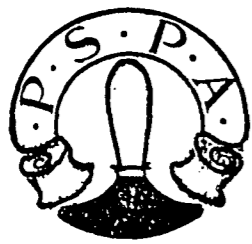
Concert Huge Success

The concert was a huge success. Ask anyone who heard it.

The high lights of the concert were Mr. Karl Getz's violin solo, and the numbers offered by the trio—The Campus Crooners—composed of the following: Messrs. Warman, Parker and Letterman. All the numbers were well received by the audience and given much applause.

107 Schools and National Institutions sent Representatives to the Colorful Inaugural of Bucknell Universities' new president. Harvard the oldest University, was represented among the inaugural guests. The most distant represented was the University of Redlands, California, the nearest, was Susquehanna, Selinsgrove, Pa.

Maroon and Gold



Member Pennsylvania School Press Association and the Columbia Scholastic Press Association

Published during the school year of 1931 and 1932 by the students of the Bloomsburg State Teachers College.

DECEMBER 11, 1931

EXECUTIVE BOARD

J. Geo. Brueckman, Jr. Editor-in-Chief
William L. James Business Manager
Oliver H. Krapf Managing Editor

EDITORIAL STAFF

Howard Krietzler Sports
Saul Gutter Literary
Iva Jenkins Social
Marion Hinkel Girls' Sports
Irene Nauss Exchange
Sarah Lentz Interviews
Thalia Barba Features

MANAGERIAL STAFF

Charles F. Hensley Make-Up
Frank J. Greco Office Manager

COPY-WRITERS

Betty Row Thelma Knauss

REPORTERS

Mary E. Betterly Anna L. Chevitski
Vivian Yeany Joseph Gribbon
Mildred M. Quick Sheldon Kingsbury
Charlotte Osborne Fay Meixell
Helen Merrill Margaret Sandbrook
Ronald Keeler

TYPISTS

Nora Bayliff Maude Mae Edwards
Harriet Spotts Lawrence Platt
John Gress

FACULTY COMMITTEE

L. B. Clark S. L. Wilson
Miss E. E. Shaw Miss P. L. Mason

Teachers' Salaries

The minimum wage of the school teacher is not the same as the minimum wage of most other salaried classes. A teacher's salary should cover the cost of living at a reasonable standard plus the marginal salary necessary for him to maintain and improve his efficiency, plus a fair amount for saving so that he can look forward to a moderate financial independence in old age.

No teacher should accept a position the salary of which does not adequately cover these items.

In 1928 all gainfully occupied persons in the United States received an average income of \$192.00, federal government employees, \$2,075.00, all teachers, principals, and supervisors only \$1,364.00. These are average figures taken from a report in "The Journal of the National Education Association." Figure it out for yourself, and you will have a fairly correct answer as to why so many of our best teachers leave the profession for more lucrative pursuits.

In good times teachers' salaries lagged far behind the average salary of the country, and it took the teaching profession's co-operative effort many years to attain even the present level. Now that a so-called depression is upon us, the first cry of political cure-alls is to cut teachers' salaries. Teachers as individuals and as a group should intelligently but persistently and stubbornly resist all efforts to lower their standard of living.

To date the teacher has been too ready to accept his fate at the hands of partisan politics—believing it unethical to insist on what he knows to be his right. Yet he will read of his political persecutors in all sorts of grafting and crooked scandals. Perhaps such an opponent is not worthy of a teachers' steel, but it behooves us to be less Quixotic and more practical.

Let there be no cuts in teachers' salaries!

What The Freshman Worry About

1. How can they get home in time to get their grades before their parents do.
2. How they can manage to have a date without an upperclassman appearing on the scene.
3. What they shall wear to the first dance.
4. How they can bluff their teacher.
5. How to become a senior.
6. What the school would do without them—they're afraid it could not exist.
7. How to acquire that innocent, "I didn't do it" expression for use when the teacher enters the classroom unexpectedly.

—An Upperclassman who knows

To Our Editor

"What have you done," St. Peter asked,
"That I should admit you here?"
"I ran a paper," the editor said,
"Of my college, for one long year."
St. Peter pityingly shook his head
And gravely touched a bell,
"Come in, poor thing, and select your
harp.
You've had your share of hell."
—"The Pelican"
State Teachers College
at Monclair.

X Cuses

X is the Roman notation for ten;
X is the mark of illiterate men;
X is the ruler removed from his throne;
X is the quantity wholly unknown;
X may mean Xenum, a furious gas;
X is a ray of a similar class;
Xmas is Christmas, a season of bliss;
X in a letter is good for a kiss;
X is for Xerses, the monarch renowned;
X marks the place where the body was found.

—Anonymous.

"Ode To A Typewriter"

Why do we press thq keys we wnt
And nqver hit thq keys we press?
Why is it thqt we fight for more
Qnd always end thq fight with less?

Why do we aim for "P's" and "B's"?
Qnd counter only "A's" and "B's"?
Why must wq walk along the road
When we would wonder whqre we
please?

Whq can't we typq a word like tqis
Without a hundred foql mistakes?
Why does an hour nqver pass
Without its share of rottqn breaks?

Whq is it thqt this lifq is pist
A futile quest for haqpiness?
Why do we press the keys we wnt
And never hit thQ keys we press?
"The Stylus"
Normal School,
Brookport, N. Y.

"The more you study,
The more you know,
The more you know,
The more you forget,
The more you forget,
The less you know.
So Why Study?"
"The Vidette"
Illinois State Normal.

Do All You Can

Do all the good you can,
By all the means you can,
In all the ways you can,
In all the places you can,
At all the times you can,
To all the people you can,
As long as ever you can.

—John Wesley

Judge (giving sentence)—"Ten
dollars or thirty days."
Tramp—"I'll take the money, your
honor."

CHIT-CHAT

You all probably know this one, but it appeals to us so strongly because we do believe in facing facts, for facts must be faced before remedies can be promulgated:

And only the Master shall praise us, and only the Master shall blame;
And no one shall work for money, and no one shall work for fame;
But each for the joy of the working, and each, in his separate star,
Shall draw the Thing as he sees It for the God of Things as They Are!

We'll never reach that stage of things this side of The Great Divide, but we can work toward it.

Did you know that President Lincoln's letter of consolation to Mrs. Bixby upon the death of her five sons in the Union Army hangs on the walls of Brasenose College, Oxford University, England, as a model of purest English, rarely, if ever, surpassed?

Did you know that bacteria have national names? They are called Microbes in Ireland, Parasites in France and Germs in Germany.

Dorothy Parker doesn't have a corner on flippant philosophy. Here are some of the bespectacled Kipling's meditations as given in "Certain Maxims of Hafiz":

Blister we not for bursati? So when the heart is vexed,
The pain of one maiden's refusal is drowned in the pain of the next.

If she grow suddenly gracious—reflect.
Is it all for thee?
The black-buck is stalked through the bullock,
And Man through jealousy.

Have you heard the college yell of the University of Edinboro? No? Well, here it goes: "Get that quarter back!"

That reminds us of the fellow who was a good full-back, but a way back in his studies.

Here's a good one that was brought to our attention: "A yell leader is one who would lay down your life for his team."

And here is one we shall dedicate to ourselves:
The student gets the paper,
The school gets the fame,
The printer gets the money,
The staff gets the blame.

And with that one off our chest, little boys and girls, we bid you all good-night.

Effort Counts

What we obtain too cheaply, we esteem too lightly. 'Tis dearness only that gives everything its value.

—Thomas Paine on American Independence

"A tablet
A pen,
A book or two,
Nowhere to go
And nothing to do
That's a college student."
—"The Stroud Courier."
East Stroudsburg S. T. C.

For a plan in History's Hall of Fame we nominate Mohan's roommate who thought the picture of Rockne which was pasted in North Hall was a rogues' gallery photo of a racketeer.

TID-BITS

J. H.-G. H.

If you want to get a good start in life, offer to work for a month on the following agreement; one cent for the first day with double wages each following day. It only amounts to \$10,537,418.23.

A young man was presented with a billion cranberries and told to throw away one every minute. He gave up in two hours—which brings us to the point that it would have taken nineteen hundred years to get to the bottom of the pile, providing of course that the cranberries were marbles and built to stand the wear and tear of the ages.

Some asked us if there were any minute-men in the World War. We can only refer them to the Sixty-second regiment.

Watch your grammatical errors in mathematics. Remember the difference between ten square inches and ten inches square is ninety square inches.

There must be something wrong with our clocks. We've noticed that the minute hand passes the hour hand only eleven times in a twelve hour stretch.

The pack-a-day smoker burns up \$54.75 a year, providing he can't borrow a pipe or bum a cigar.

Even the middle of the Atlantic Ocean is no more than six miles from land. And while we're on the subject: If all the people in the United States who say "I'll take vanilla" were stretched end to end in the bottom of this ocean, it would be a good thing.

Common Sense

"Dost thou love life? Then do not squander time, for time is the stuff life is made of."—Benjamin Franklin.

If a question fails to strike fire, it does not necessarily mean that the pupil's brains are soggy—it may be that you are using wet matches.

"A first-rate teacher may have some third-rate pupils; but no third-rate teacher can long have first-rate pupils."—Welshimer.

"Education must be made so fascinating that compulsory school laws and truant officers will come to be regarded as anomalies."—Judge Lindsey.

Your pupils will lose confidence in the well if every visit to the pump exhausts the water.

"Every teacher can succeed if he is willing to pay the price—preparation."—Welshimer.

"A man who does not know how to learn from his mistakes turns the best schoolmaster out of his life."—Beecher.

"Wouldst thou know how to teach the child? Observe him, and he will show you what to do."—Froebel.

"Consider well your teaching
What's taught you can't recall;
No use to pull the trigger,
Then try to stop the ball."
—E. W. Thornton.

Talk is Cheap

When a fellow knows his business he doesn't have to explain to people that he does. It isn't what a man knows, but what he thinks he knows, that he brags about. Big talk means little knowledge.
George Horace Lorimer.

BOOK REVIEWS

THE TEN COMMANDMENTS

By Warick Deeping

This beautifully written story by the author of "Sorrell and Son," "Exile" and "Old Pybus" tells of the strange Nicholas Bonthorn, bachelor and wounded ex-soldier, who worshipped beauty in all things, and looked only to see that which was beautiful. One of the persons in whom he saw the beauty was Rachel Busk, who regarded life as merely a time for jazz and speed—a true product of our modern age which looks on procreation as recreation and the church as a "date" exchange.

Fate stepped into the picture and Rachel was so crippled that she could no longer pursue her will-o-the-wisp life, but she found there was more substantial stuff within her soul than she thought possible. The story of her life and that of Nicholas Bonthorn is told with a reverence and beauty rarely equalled even in Mr. Deeping's previous novels.

This novel is not only a challenge to the critics of the younger generation; it is a challenge to the younger generation itself.

THE FLESH IS WEAK

By John Held, Jr.

Mr. Held has turned from his first love the comic page and now bids fair to usurp the lace of the bold, bad "dialogist" (Webster, take note) Mr. Ernest Hemingway.

In this little book Author Held presents a clever series of sociological sketches. The "flapper" era is exploited to the utmost, and much futile satire is expended on a type of adolescent hood which is rapidly vanishing.

We refrain from quotation, for fear of shocking some lily-minded readers but for those who like a bit of a dash in their reading we recommend "nocturne" aid.

The adolescent prep school boy and the college youth have their place in the book also.

The book is profusely illustrated with the typically anemic, hipless John Held girl. All in all, Mr. Held has done an excellent job. We are glad he has deserted the drawing board for the pen.

The Flesh is Weak is an admirable book and will be read from cover to cover when once it is started.

Why doesn't Garman attend the dances this semester? He was quite the Beau Brummel last summer.

CALENDAR

Friday, December 11:
Nature Study Club in Chapel.

Saturday, December 12:
Basketball; Lock Haven (Here).

Monday, December 14:
Geography Club in Chapel.

Friday, December 18:
Girls Chorus in Chapel.
Evening: Entertainment Course, Marionettes.

Saturday, December 19:
Senior Informal Dance.

Monday, December 21:
Chapel: Training School: Christmas Carols.

Wednesday, December 23:
Christmas Recess Begins After Last Class.

Monday, January 4:
Recess Ends 12 M.

SONNETS IN SARCASM

S. G.

As we announced in the last issue we stand ready to champion any pet foibles, idiosyncracies or idiocies which you might present. So far we haven't received the barest inkling of an idea from the student body, which proves something or other to us, figure it out. We also wish to thank our four readers. (It is only for their sake we are turning in a column this week). If you don't believe we have four readers send in your name with \$9.85 in one cent stamps and we will send you their names. (Won't we Jakey?)

The critics of the drama are largely a hackneyed crew. Their opinions are largely tempered by the amount of advertising given them by the show. Picture to yourself the following scene. Shakespeare has just written "The Merchant of Venice." It has just appeared on Broadway. This is what Will reads next morning, while eating his roughage.

DAILY MIRROR

(As it would be reviewed by Walt Winchell)

Mrs. Shakespeare's little boy Will, certainly is going to the bow-woos. Last night his epic of the pawn shops opened at the Globe and barring the 400 invited guests, his 200 cousins and 50 reporters there was no one else in the theatre.

Bunbage, playing Shylock, was the only bright spot.

If we might make a suggestion, we think that Shakespeare's heroine Portia, for the beautiful blonde she is, was too plentifully clothed.

Mr. Shakespeare might also cut out the casket scene and put in a theme song and tap dance number which would easily suffice and please the customers more.

And by the way, we have run down the rumor that has persisted on Broadway all season. Shakespeare is not really Francis Bacon, but instead we have discovered that Shakespeare is the pen name by which Al Capone writes!

MAROON AND GOLD

(As reviewed by J. G. B. Jr.)

If any play deserves to fail we heartily recommend for failure Will Shakespeare's "Merchant of Venice."

This young, uncouth upstart from the hinterlands of Stratford-on-Avon has seen fit to dictate to his betters in the spoken drama.

The play itself is a coarse representation of human emotions in the raw. We do not like our plays raw.

Mr. Burbage in his red wig was terrible as Shylock. Portia was terrible. Bassanio was acted miserably by a ham andegger. Lorenzo was wretched and Jessica was likewise terrible. The scenes were terrible, as was the lighting system. The audience we believe was horribly rude, as well as the orchestra, which was terrible.

The play unfortunately will play a long time but we still think it is a terrible play.

Happiness

True happiness consists not in the multitude of friends, but in the worth and choice.—Johnson.

Borrow trouble for yourself, if that's your nature, but don't lend it to your neighbors.—Kipling.

Examinations are formidable to the best prepared, for the greatest fool may ask more that the wisest can answer.—Colton.

Priceless

It is good to have money and the things money can buy, but its good, too, to check up and make sure you haven't lost the things money can't buy.—Lorimer.

1931 FOOTBALL TEAM



First Row, left to right:—Cullen, Hall, Cox, Potter, Lewis, Manager, Thomas Byers, Beck, Kelly. Second row:—Ass't. Coach Shedd, Evangelista, Ass't. Manager Yozviak, Rudowski, Jaffin, Turse, Wozney, Capt. Warman, Kanjorski, Kitch, Kreitzer, Perch, Griffiths, Ass't. Manager, Coach Booth. Third row:—Thompson, Line, Morgan, Sopchak, Young, Jones, Williams, Long, Reid, Kafchinski. Fourth Row:—Drennen, Davis, Novak, Minnick, Harrison, Dorowski, Malone, Ruckle, Kitchen, Greco, Stauch.

Examinations

Examinations were a sort of fad just prior to vacation period. Students were rudely awakened from their first twelve weeks of dances, football games, entertainment course, and other college functions to learn, to their embarrassment, that the 12th weeks marks were due November 23. Teachers gave short-notice examinations on Thursday, Friday, and Saturday. Then cramming began, "Bull Sessions" prevailed, notes were compared, and dust-covered reference books were taken from the shelf for the second time this year.

This sudden awakening should be a reminder that, in six more weeks we shall be taking more examinations. These will be our finals and our success or failure for the semester rests upon them. As we write, we are reminded of a motto that hangs in the office of Mr. N. R. Black of the National Cash Register Co., in Harrisburg, which reads: "Success is not the desire for it; it is the result of hard work." If each one of us were to heed this maxim, there would not be any failures. There would be more happy students and fewer disappointed parents.

Punitive Customs

We understand substitutions for paddling are under discussion; that such gentle attentions as covering the recalcitrant frosh with molasses and sawdust or taking him for a long ride and "dumping" him in the mountains were talked over.

Before such substitutions are adopted, we would like to call to the Student Council's attention that if a freshman declines to accept such treatment, the forceful administration of such substitution would lay the punitive committee open to the same charges as caused by paddling.

In other words, let the punishment to be substituted for paddling be of such nature that it can be enforced without "man-handling." Otherwise, we fear you'll be up against the same type of criticism which has been directed against paddling.

Wanted: A Barber

"Efforts for several years to find a young man who desires a college education, who must pay his own way, and who is a good barber have not been attended with success. The opportunity is right here now and the wonder is that some industrious man is not on the job.

There must be such a student somewhere in the United States. Let us hear from you, Don't write, wire." "The Farthest North Collegian" College, Alaska.

DAY BOYS' WHISPERS

We noticed that if it hadn't been for the town people the Glee Club would not have had much of an audience.

Fred Fowler and his enthusiastic basketeers, Snyder, Harris, Karns and Greco are creating quite a rumpus during the noon hours.

One of the speed boys from Wilkes-Barre tossed a basketball through a window the other day. He says he can explain everything.

McKecnie tells the boys how he would have customs.

Hinckley and Shepela made a public declaration about the origin and results of customs.

Roy Evans, the Benton Caridee, has joined us again after a week's absence.

The man in the green charis is lord of all he surveys.

What we would like to know is which side is Arey on.

The bag-eaters association has been started again for the first time since 1929.

The boys in the Locker Room owe their success in basketball to the practice they acquire throwing their empty bags into the waste-basket in the corner.

The topic of conversation in the day room varies from War in Manchuria to Moonlight in the Rockies. What's the difference, it all takes the same amount of wind on the debaters parts.

Woody Hummel is acclaimed the miniature savior of the Customs Committee.

Y. M. C. A. Notes

Last Friday afternoon Kenneth Roberts, Howard Fauth, John Butler, and John Utts journeyed with Professor Shortess to Elizabethtown, Pa. where they acted as delegates for the local organization at the Eastern District Convention of the Y. M. C. A. held at Elizabethtown College.

The theme of the convention was, "Making Christ a Vital Experience." Discussion groups, prominent speakers, and a banquet on Saturday night featured the convention. Dr. Emmens, a minister from Scranton was one of the speakers. The convention adjourned on Sunday noon.

Marionettes

On Friday, December 18, we have with us Sue Hasting's Marionettes as the Christmas number of our entertainment course. Her company is composed of four people and has performed at many public and private performances throughout New York State. This is her first real tour outside of that State.

Just what are Marionettes? The writer has delved into various magazines, articles and sources of information and has found the following about them.

A Marionette is a little Mary. The term comes from the Middle Ages when the church used puppet plays to teach the people who could not read. Since plays and actors were banned by the church as being sinful, the marionettes arose out of a necessity and played an important part in the lives of the European people, especially the Italians. Italy was the birthplace of the marionettes. Practically every town in Italy has a puppet theatre. Besides this there are many other theatres and touring companies all over Europe.

During recent years the United States has taken a growing interest in puppet shows. The marionette is capable of performing deeper tragedy and more nonsense than any human actor. Human beings are limited in their actions by the laws of the anatomy but a puppet can have an impossibly long nose, an oversized head, unnatural coloring, exaggerated steps, all of which help to portray more effectively the character of the puppet.

The marionettes are usually wooden, being about eighteen inches high, and are manipulated by strings. On the average, each marionette is controlled by about 15 strings, however, sometimes it becomes necessary to have more than 30 strings to one marionette. These strings are tied to a cross bar and played on, the movements are similar to those of playing a harp. One performer can ordinarily handle two puppets at a time. Sometimes it becomes necessary to break a string in the stress of a moment, as the quickest way out, when some strings become tangled. The illusion of a marionette show is perfect for the thin strings can not be seen against a dark background. However, cleverness in manipulation does not qualify one as a manipulator. Dramatic ability is necessary because the marionette is primarily an interpreter. It must have a definite personality and individuality.

It has been a common idea that puppet plays are for children only. But this is wrong. Marionette shows are popular with audiences of all ages and are capable of playing on the emotions of every member in the audience.

SPOT LIGHT

J. C. K.

Because we were unable to secure any information about the basketball team and the players, we were unable to give you the information you are entitled to.

We were glad to see that the Freshmen didn't appear so green in the game.

Don't forget that we had a championship basketball team last year.

We are soon to get some tumbles from the wrestlers.

We need a good Junior Varsity to make a championship team.

We are of the opinion that next year's Varsity football team has been taught a lesson in spirit.

We are anxious to see if the boys can still hit the basket. We have two Varsity men left with this year's team.

We are afraid we shall miss Golder this year. It will take a good man to fill his place.

We hope Wambaugh has as successful a season this year as he had last year.

Girls' Basketball Being Organized

With the cold weather comes the added zest of basketball. Girls' basketball at B. S. T. C. offers healthy enjoyable recreation for the girls as well as an opportunity to win athletic awards.

The first call for practice for the Frosh was on Tuesday. The beginners reported at 3:30 and the experienced players at 4:30 in the gym.

The upper-classmen had an opportunity for initial practice on Monday at 3:00 P. M.

The real competition of the intermural tournament will not begin until after the Christmas recess.

Amend Constitution

At the regular meeting of the Junior Chamber of Commerce it was voted by the club to amend two sections of the Constitution.

The changes made concerned in the number of meetings and the dues. The meetings are now to be held twice a month and the dues, which were formerly one dollar a semester, have been changed to one dollar a year.

The extra-curricular credit has also been placed on the yearly basis. That is, if one desires to get credit for extra-curricular activity one must be enrolled in the organization for the entire year.

This change enables members to retain their enrollment in the Junior Chamber of Commerce as well as in some other activity.

What They Want

Jack Beck—Fifty thousand more women to sigh over him.

Jack Lewis—Fifty thousand more women to cry over him.

"Joe" Gribben—Fifty thousand more words per minute.

Basketball Team—Fifty thousand more times to win it.

Greco's Buick—Fifty thousand more miles to travel.

Tom Beagle—Fifty thousand more plots to unravel.

"Dick" Kelley—Fifty thousand more beauties to glorify.

Maroon and Gold—Fifty thousand more readers to horrify.

Football Team—Fifty thousand more like Wozney and Byers.

We girls—One honest man in fifty thousand liars.

—Borrowed.

WHAT OTHER COLLEGES ARE DOING

All lettermen of Illinois State Normal College are requested to wear their letter sweaters on Tuesday's of each week. Tuesday was established as the "N" day on the campus.

Students at Mansfield were given a lesson in social dancing by a representative of the Arthur Murray dancing studio in New York City. It is hoped that the students will make use of the steps taught in the demonstration.

A professor of a large western University lays the blame for so many freshmen flunking exams to three sources: love, dumbness, and faculty intelligence.

Smith College students are now riding around the campus on scooters because they have been forbidden the use of cars.

The S. A. O. of J. I. M. G. A. of M. C. is the shortened form of a new society recently installed at Muhlenberg College. The official title reads "The Supreme Archaic Order of Junior Independent Mustache Growers Association of Muhlenberg College."

Several senior girls at Geneva College, wishing to be obliging, threw buckets of water on freshmen who were praying for rain.

"Within a week, five students at the University of Budapest took their own lives because of poor grades." We say, "Try it once and you'll try it no more." Not a bad idea!

Food and not diet is the vogue at the Kansas State Teachers College. No longer do the co-eds gaze hungrily at the dessert counter and then pass it by.

Students at Columbia University are trying to get their professors to use better English. They propose starting a class in elementary English. "Of course many of the errors are caused by concentration on subject matter rather than words," say the students. "But the fact remains that something must be done about it."

The Sophomore council of Lehigh University was severely criticized for its action lately, when it gave haircuts to six freshmen. The action caused much comment and criticism of freshman customs on the part of the faculty and upperclassmen.

Ypsilanti, Mich., Normal College holds a parade on home-coming day. All classes march separately with different colors. They are escorted through the streets by the local police force.

"In spite of the new economy program at Ursinus this year, it is rumored that soup and hash will not be served oftener than twice daily."

The Comptroller at Penn State believes that students should borrow money rather than work their way through college. Students who work their way, he says, lose valuable contacts gained during leisure.

The Dean of Boston University has recently estimated the value of a College degree to be \$72,000. It is probable that a few of our alumni would like cash in place of their diplomas.

Budapest Students take grades seriously. Five students committed suicide within a week due to poor grades. We are not suggesting that you do likewise.

DOES EDUCATION HELP CHILD HEALTH?

Continued From Page One

ren from fire; they afford abundant light and air; they are kept clean and sanitary; they have gymnasiums and playgrounds for systematic play and exercise. Schools keep children well in the present and lay the basis for healthy minds and bodies throughout life.

The American child is kept in school until he is mature enough to take his place in wage-earning ranks. He is aided in the selection of an occupation to which he is fitted because of his ability and interest. He is taught the fundamental skills of a trade or is introduced to the lengthy process of preparation for a profession.

The schools protect childhood from dependency and delinquency. They encourage high ideals of personal achievement and public service, train skillful hands and alert minds for economic success and financial independence. They provide morally clean surroundings for children who otherwise might find associations among the idle and vicious. The schools promote high ideals of home life and fortify childhood against the high-power impact of new forces which are developing in our civilization.

One of the most significant contributions of the schools toward the protection of childhood from delinquency may be found in improved training for leisure.

In the development of our national resources, in hopes for the future of the race, children are first. The White House Conference on Child Health and Protection called by the President to consider the welfare of childhood has completed ten years of labor. The epoch-making findings of this conference will enable school and community, state and nation, to begin a program of education and correction which will coordinate every agency in an effort to give every child in city and country a fair start in life.

o o o o

Edward Shedd

America stands today the leader of all nations not because of the great abundance of her natural resources, but because of what American people have done with these resources. The same conditions were prevalent when the Indians trod the country that is now the United States. Did any of these tribes ever even find the great fields of coal in Pennsylvania, or the copper in Montana, or the gold of California? All of these things were here awaiting the coming of the white man to tap them. Why did he find them? Mostly because he was educated to recognize their value. Had it not been for education we would still have been a nation of primitive people, a prey to disease, exposure, hunger and enemies against which ignorance offers no defense.

With universal education the very name of America has come to mean economic progress. Schools have repaid their cost many times if they had done nothing more than teach the people to read. Just think of the infancy of business when the taverns advertised their menus by pictures and men made their mark instead of signing their names.

Mechanical power marked the beginning of a new industrial era. This reduced the working hours of the laboring class, speeded up production, and made more articles to be sold and thus in a cycle gave the workers the comforts of life and more leisure. Consequently new demands have arisen that should find expression in teaching the people how to spend their leisure time as well as their surplus money, and so has dawned the new era which you and I call the modern age.

Education has lifted the masses to a higher level of living, yet mechanically and scientifically we are far ahead of the ability of the common masses of people to take advantage to the full of modern developments. The question therefore arises, how shall we bring the people up to this

My First "Formal"

I couldn't understand why, I only knew that I was really and truly invited to attend one of the biggest formal dances on the social calendar of the University. I had been to formal dances and formal, but never to a great, big, strictly-formal, formal at the "U." I was overjoyed and felt so grown-up because a college man had condescended to invite me to a dance.

For a week, I walked on air. The whole family was enlisted in the cause of getting my wardrobe assembled. I made a trip to the city to get just the right pair of evening slippers. Fearing that my manners were not all they should be, I delved desperately into Emily Post's Etiquette. I dogged my sister's footsteps, asking her questions on this and that.

You can imagine the glamour that surrounded Bill. He was, I thought, Fortune's gift to a favored female. His car, a Packard, was a dream, he was popular, good-looking and belonged to "the" fraternity.

When the big day came for me to go to the University, even the most minute detail had not been overlooked. I knew exactly what I was going to say, do, and wear. Perhaps I felt a wee bit frightened but this I admitted not even to myself.

The traditional misfortune that pops up in most experiences did not have a place in this occasion. Everything turned out beautifully. Bill met me at the station. We liked each other; I liked the idea of being there. Of course, I never thought about all the things I had intended to do and say until I went home but the dance—to put it mildly—was marvelous. Any fears I may have had were dispelled after the first minute with Bill. He was just too sweet to me, saying the loveliest things, and looking the ones he didn't utter. There was everything Youth loves—soft music, dim lights, couples dancing, romance.

It was a half-forgotten memory until the other day when I re-lived the lovely experience as I read about it in my diary where it is written with red ink in capital letters; and I laughed as I looked at the two faded, red hearts pasted in my scrap book, hearts pinned together, bearing Bill's and my names on them just as they were when he gave them to me that night after taking them from the streamers that hung from one of the doorways.

I'm not yet old. I go to dances, but I don't think I shall ever again get the real thrill from a dance that I got when I was a high school kid, attending my first formal with the man of my dreams.

—Betty Row.

level? There is only one way and that is through education, and whether we like it or not the situation must be met and solved. This means a radical change in our educational practices and policies. It means a more virile education than we have ever had.

We have developed intelligent consumers and thus their wants are many. We rush to satisfy these and this in turn makes business. We can deduct from this that business and education go hand in hand.

Our foreign trade has dwindled, and consequently qualms of fear grip the manufacturer, farmer and mineral producer, yet there need be no fear if we look at the needs of the people. There are yet millions who do not have the comforts of life. There are millions who do not have the conveniences of modernly equipped homes and there are other millions who would like to have the small luxuries of this modern day. A prosperous nation cannot be built on the incomes of ignorant people nor the simple wants of the uneducated.

Horace Mann said, "Worldly treasure is of that nature that rust may corrupt or the moth destroy or the thieves steal, but even on earth there are mental treasures which are unapproachable by fraud, impregnable to violence and whose value does not perish but is redoubled with using."

THE FAMILY SKELETON

IVA JENKINS

Iva C. Jenkins

Dec. 1924.

We have with us this year besides new faculty members, a new diction, and a new name for our paper, a new Dean of Women, Miss Clair Conway.

Prof. Fisher—"Are you all here?"

Pupil—"Yes."

Prof. Fisher—"All those who are not here please raise your right hands."

Under the direction of Prof. Carter, the three Glee Clubs gave a formal concert in the auditorium Dec. 18th. In keeping with the season, many of the numbers were Christmas Carols.

Prof. Sutliff giving marks to Juniors—"Now Juniors, when you get your marks pass out."

Dec. 1925.

Cinderella, the Art Club Masterpiece, was presented Dec. 4, 1925. Later this play was filmed and received praise from practically every leading newspaper in the country and even some foreign newspapers.

The project was purely educational and the films were sent to all the towns from which the school draws students and to educational centers and conferences. It is considered the biggest thing of its kind ever attempted in the states.

The work of photographing took a month's time and all the work was done out of school hours.

In annual football game between Frosh and Upperclassmen, Freshmen swim to victory 7-0.

Dec. 1926.

Lieut. Commander Richard E. Byrd tells of North Polar expedition.

Dec. 1927.

Preparations are being made for the big Christmas dance.

Maurice Maeterlinck's "Blue Bird" was presented to a large audience in the auditorium.

The film shows more than the finished product. It shows the work of making the scenery, the costume designing, the printing of the tickets, and all other projects that led up to the production.

The film complete required 6000 feet and the filming cost approximately \$1,000.

On Friday evening, November 20, Miss Cecil Cuden, of the Metropolitan Opera Company, gave a delightful song recital in the auditorium.

A son was born to Prof. and Mrs. Samuel L. Welson Nov. 30. There isn't a happier man on the faculty. Congratulations to father, mother and lone heir.

Dec. 1928.

The Y. M. C. A. dance under the guise of a Mediterranean cruise was held Dec. 8. It was one of the most unique and enjoyable affairs of the season.

Scottish Comedians present Cotter's Saturday Night Musical play a great success.

Getting a Kick in Shakespeare.

Teacher—"What did Juliet say when she met Romeo on the balcony?"

Pupil—"Couldn't you get seats in the orchestra?"

UPPERCLASSMEN WIN FROM FRESHMEN 6-0

Continued From Page One

next play Pollick lost 6 yards. When his teammates failed to give him any support, a pass by Coursen was intercepted by Shakofsky who returned the ball to the 50-yard line. Unable to gain any ground through the Upperclass line Frosh Shakofski kicked to the 38-yard line. Upperclassmen called time out. On the next play Griffiths fumbled and Lawson recovered as the quarter ended.

Shakofski went around left end for 3 yards. The Frosh lost the ball on downs and Krauss hit the weak side for 3 yards. Coursen went through for 3 more, but the Frosh line tightened on the next play and Pollick was stopped for no gain. Krauss kicked from his 20-yard line to the 40-yard line where the ball was returned by Valente to the 34-yard line. On three successive line bucks by Shakofski and Blackburn the Frosh gained 8 yards and then decided to kick. The ball was returned by Krauss to their 36-yard line. Krauss tried a pass but it was incomplete. Pollock fumbled and Blackburn recovered. A line buck failed and Shakofski threw a 20-yard pass to Lawson. Another pass was good for 4 yards. There was only about 15 yards to go for a touchdown. As the half ended Valente threw a long pass which was incomplete.

Second Half.

The Frosh kicked off to the Upperclass 30-yard line where Washleski was stopped in his tracks. Upperclass was penalized 5 yards for taking too much time in the huddle. Coursen made 3 yards through the right side of the line. A high pass from center intended for Krauss went over his head and rolled back to the 1-yard line where Krauss kicked from behind his goal to the 45-yard line. It was returned by Valente for 15 yards. Passes by Valente failed and the Upperclassmen had the ball. Two successive gains by Krauss, and a line plunge by Coursen gave the Upperclass first down. Upperclassmen were penalized 5 yards for having the backfield in motion as the quarter ended. Krauss kicked from his 30-yard line to the 20-yard line, and after a few unsuccessful plays Shakofski kicked to the 40-yard line where it was returned by Coursen. A pass by Krauss was completed on the Frosh 17-yard line. Coursen made 7 yards at 2 successive plays at the right side of the line and on the next play Krauss threw a long pass, which was good for a touchdown. The try for the extra point failed.

Washleski kicked off to the Frosh 30-yard line and the ball was returned by Lawson for an 8-yard gain. Valente passed to Shakofski who got the ball on his 48-yard line.

Another pass by Valente was completed by Shakofski who ran to the 15-yard line where he was stopped by Coursen. On the next play Blackburn tore through the right end of the line for a gain of 9 yards. Valente was stopped as the game ended.

Quotation

Virtually by itself is not enough, or anything like enough. Strength must be added to it and the determination to use that strength. The good man who is ineffective is not able to make his goodness of much account to the people as a whole. No matter how much a man hears the word, small is the credit attached to him if he fails to be a doer also; and in serving the Lord he must remember that he need avoid sloth in his business as well as cultivate fervency of spirit.

—Theodore Roosevelt.

Drive Before He Walks.

He—"Has your baby learned to walk yet?"

She—"Heavens, no! Why, he's just learning to drive the car."

Necessity.

Judge—"The policeman says that you were traveling at a speed of sixty miles an hour."

Prisoner—"It was necessary, your Honor. I had stolen the car."

Judge—"Oh, that's different."