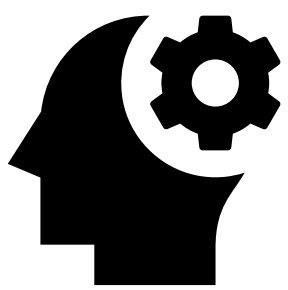


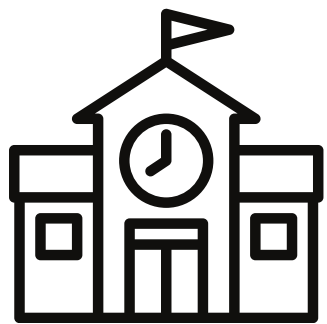
# Educational Panel Discuss the Educational Effects from COVID-19

*Presenters: Amy Orville & Paige Bucha*

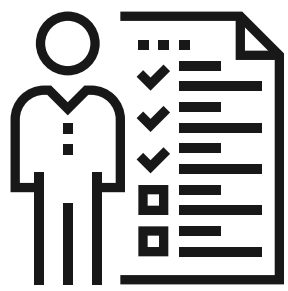
## Panel Discussion Topics



*What are some of the experiences of teachers at various grade levels and countries teaching during the Covid-19 pandemic? How has the rapid changes in the profession affected teachers emotionally and professionally as the 2020-2021 school year has progressed?*



*What disparities and challenges have educators observed for themselves, students, and families transitioning from brick-and-mortar schools to online and hybrid educational models?*



*What challenges and limitations has distance learning created in providing an equitable education between students? With diverse populations of students facing unique challenges such as disabilities, access to the internet, and social-economic disparities, how are teachers overcoming these challenges?*



*What support can leadership provide to educators as they attempt to adjust their teaching practices? How can they help teachers with designing/delivering lessons, supporting students, and student engagement?*

## Panel Findings

### • Impact/Challenges

*Challenges during the pandemic included student contact, support systems, communication, and elimination of traditional teaching methods. This impacted education by forcing educators to create more accommodations and modifications for students in order to continue learning and master curriculum. Student independence accelerated to a new level during this time at all levels of education.*

### • Resources

*Depending on the situation, many students didn't have the educational resources needed to be successful during the pandemic. Limited devices and technology, internet connectivity, virtual platforms, manipulatives, and basic school supplies, were all barriers to students being successful. This created a student equity issue in education globally.*

### • Innovation

*Panelists discussed the fast paced teacher innovation that took place virtually during the Pandemic. Creative interventions, strengthened flexibility, heightened student discovery, and visionary techniques encompassed the rich innovation that education reaped despite of a terrible situation.*

### • Mental/Social Wellness

*Panelists voiced that students exhibited tremendous anxiety and depression due to loss of family members, fear of sickness, lack of connectivity, and overwhelming change. Participants felt that isolation was present, however, teamwork and unity was an overlying theme as a strategy to promote positive mental and social wellness.*

## Discussion Panel Participants

- Joshua Middleton, BS
- Dr. Sara Tours, Ph.D
- Dr. Ahmet Simsar, Ph.D
- Amy Orville, MS
- Hizier Dinler, MS
- Paige Bucha



## EERA Discussion Panel via Virtual Platform

EERA-Recording.mp4



PRESENTERS PROVIDED PERSPECTIVES FROM ELEMENTARY, MIDDLE SCHOOL, HIGH SCHOOL, AND COLLEGE EDUCATORS FROM THE UNITED STATES AND TURKEY ON CHANGES BROUGHT ABOUT BY COVID-19 AND THE INCREASING TREND OF STUDENTS TO ONLINE EDUCATION.