

California University of Pennsylvania
University Course Syllabus
Department Health Science
UCC Approval date: 12/4/17

A. Protocol

Course Name: Practicum IV
Course Number: ATE 776
Credits: 2
Prerequisites: Enrolled in the MSAT Program and ATE 774
Maximum Class Size (face-to-face): 30
Maximum Class Size (online): N/A

B. Objectives of the Course:

Upon completion of the course, students should be able to:

- 1) Develop a comprehensive plan of care from initial examination to return to participation.
- 2) Build confidence in making clinical decisions.
- 3) Develop more autonomy in clinical practice.
- 4) Refinement of athletic training knowledge, skills, and abilities.
- 5) Interpret a variety of non-emergent general medical conditions.
- 6) Execute a comprehensive gastrointestinal exam.
- 7) Execute a comprehensive pre-participation cardiac screening and examination.
- 8) Demonstrate an understanding of a variety of gastrointestinal conditions.
- 9) Demonstrate an understanding of a variety of general pulmonary conditions.
- 10) Execute a comprehensive pulmonary exam.
- 11) Incorporate an alternative therapy into a patient care plan.

C. Catalog Description:

This course is the fifth and final course in a series of athletic training clinical education experiences with the purpose to develop, refine, and integrate classroom/lab knowledge and skills with the delivery of evidence-based patient care. The student will work under the direct supervision of their assigned preceptor in a variety of clinical settings and populations to gain and refine introductory clinical and administrative skills. Athletic training skills and concepts introduced in other AT courses will be reinforced in the classroom setting and evaluated in both the classroom and/or clinical setting.

D. Outline of the Course:

ACES Workshop

Analysis of Deficiencies

Create a Study Plan

BOC Prep Quizzes

Therapeutic Interventions Review

Emergency Care Review

Examination Review

EBP Review

Non-Emergent Medical Conditions

Hypertension and Arrhythmias

Gastrointestinal Conditions

Pulmonary Conditions

Contemporary & Alternative Therapies

E. Teaching Methodology:

- 1) Traditional Classroom Methodology
Small group discussion, hands-on laboratory work, demonstration, presentations, lecture, case and problem based learning projects.
- 2) Online Methodology
N/A

F. Text:

None

G. Assessment Activities:

- 1) Traditional Classroom Assessment
Case Reports, NATA Competency evaluations, CAATE derived Clinically Integrated Proficiency Evaluations, Clinical Hours Logs, Evaluation of Athletic Training Student, Evaluation of Clinical Experience
- 2) Online Assessment
N/A

H. Accommodations for Students with Disabilities:

OSD

Revised June 2015

STUDENTS WITH DISABILITIES

Students reserve the right to decide when to self-identify and when to request accommodations. Students requesting approval for reasonable accommodations should contact the Office for Students with Disabilities (OSD). Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Students will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Contact Information:

- Location: Carter Hall - G-35
- Phone: (724) 938-5781
- Fax: (724) 938-4599
- Email: osdmail@calu.edu
- Web Site: <http://www.calu.edu/osd>

I. Title IX Syllabus Addendum

California University of Pennsylvania and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with the Title IX of the Education Amendments of 1972 and guidance from the Office of Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator, Dr. John A. Burnett, Special Assistant to the President for EEEEO, Office of Social Equity, South Hall 112, Burnett@calu.edu, 724-938-4014. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (person under 18 years of age) when the abuse allegedly occurred to the person designated in the University protection of minors policy.

The University's information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at:

- **Office of Social Equity**, South Hall 112, 724-938-4014
 - Social Equity Home Page www.calu.edu/SocialEquity
 - Social Equity Policies www.calu.edu/SEpolicies
 - Social Equity Complaint Form www.calu.edu/SEcomplaint
- **Counseling Center**, Carter Hall G53, 724-938-4056
- **End Violence Center**, Carter Hall G94, 724-938-5707
- **Student Affairs**, Natali Student Center 311, 724-938-4439
- **Wellness Center**, Carter Hall G53, 724-938-4232
- **Women's Center**, Natali Student Center 117, 724-938-5857
- **Threat Response Assessment and Intervention Team (T.R.A.I.T.) & Dept. of Public Safety & University Police**, Pollock Maintenance Building, 724-938-4299
 - **EMERGENCY:** From any on-campus phone & Dial **H-E-L-P** or go to any public pay phone & **Dial *1**. (*Identify the situation as an emergency and an officer will be dispatched immediately.)

J. Supportive Instructional Materials, e.g. library materials, web sites, etc.

Trail Guide Instructor Tools (booksofdiscovery.com)

NATA Position/Consensus Statements: <http://www.nata.org/news-publications/pressroom/statements>

Professional journal articles: Journal of Athletic Training, Athletic Therapy Today, American Family Physician, Journal of Bone & Joint Surgery, International Journal of Emergency Medicine, Cochrane Database Systematic Reviews, etc.

Additional Information for Course Proposals

K. Proposed Instructors:

Athletic Training faculty. Faculty must be in good standing with the Board of Certification and licensed as an athletic trainer in Pennsylvania.

L. Rationale for the Course:

Per accreditation requirements, this course is associated with the students' clinical education experiences.

M. Specialized Equipment or Supplies Needed:

None

N. Answer the following questions using complete sentences:

1) Does the course require additional human resources? (Please explain)

No

2) Does the course require additional physical resources? (Please explain)

No

3) Does the course change the requirements in any particular major? (Please explain)

No

4) Does the course replace an existing course in your program? (If so, list the course)

No

5) How often will the course be taught?

Spring semester

6) Does the course duplicate an existing course in another Department or College? (If the possibility exists, indicate course discipline, number, and name)

No

O. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline.

N/A

Please identify if you are proposing to have this course considered as a menu course for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC.

No

P. Approval Form

Provide the Approval Form (Signature Page) with the signatures of your department Chair AND college Dean (electronically).