

California University of Pennsylvania  
University Course Syllabus  
Department of Health Sciences  
UCC Approval date: 12/4/2017

A. Protocol

Course Name: Clinical Immersion  
Course Number: ATE 772  
Credits: 2  
Prerequisites: Enrolled in the MSAT Program and ATE 673  
Maximum Class Size (face-to-face): NA  
Maximum Class Size (online): 35

B. Objectives of the Course:

Upon completion of the course, students should be able to:

- 1) Develop professional relationships with other healthcare providers.
- 2) Execute healthcare administrative skills.
- 3) Continue to refine and develop evidence-based patient care skills.
- 4) Appreciate the continuum of patient care.
- 5) Establish interprofessional relationships.
- 6) Construct proper documentation using electronic health records.
- 7) Apply appropriate therapeutic intervention progression.

C. Catalog Description:

This course is the third in a series of athletic training clinical education experiences with the purpose to develop, refine, and integrate classroom/lab knowledge and skills with the delivery of evidence-based patient care. The student will work under the direct supervision of their assigned preceptor in a variety of clinical settings and populations to gain and refine introductory clinical and administrative skills. Athletic training skills and concepts introduced in other AT courses will be reinforced in the classroom setting and evaluated in both the classroom and/or clinical setting.

D. Outline of the Course:

Reflective Journals  
Case Study  
UE Examinations  
LE Examinations  
Therapeutic Interventions- progression  
Effective Communication  
Improving Personal Effectiveness  
Conflict Management  
Electronic Health Records  
Proper Documentation  
IPE Healthcare

E. Teaching Methodology:

- 1) Traditional Classroom Methodology  
NA
- 2) Online Methodology  
Readings, online discussions, problem-based learning scenarios with role playing

F. Text

None

G. Assessment Activities:

- 1) Traditional Classroom Assessment  
NA
- 2) Online Assessment  
Case Reports, Clinical Hours Logs, Evaluation of Athletic Training Student, Evaluation of Clinical Immersion Experience, Reflective Journals

H. Accommodations for Students with Disabilities:

OSD

Revised June 2015

<b>STUDENTS WITH DISABILITIES</b>
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Students reserve the right to decide when to self-identify and when to request accommodations. Students requesting approval for reasonable accommodations should contact the Office for Students with Disabilities (OSD). Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Students will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Contact Information:

- Location: Carter Hall - G-35
- Phone: (724) 938-5781
- Fax: (724) 938-4599
- Email: [osdmail@calu.edu](mailto:osdmail@calu.edu)
- Web Site: <http://www.calu.edu/osd>

I. Title IX Syllabus Addendum

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**California University of Pennsylvania  
Reporting Obligations of Faculty Members under Title IX  
of the Education Amendments of 1972, 20 U.S.C. §1681, *et seq.***

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California University of Pennsylvania and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with the Title IX of the Education Amendments of 1972 and guidance from the Office of Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator, Dr. John A. Burnett, Special Assistant to the President for EEEE, Office of Social Equity, South Hall 112, [Burnett@calu.edu](mailto:Burnett@calu.edu), 724-938-4014. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (person under 18 years of age) when the abuse allegedly occurred to the person designated in the University protection of minors policy.

The University's information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at:

- **Office of Social Equity**, South Hall 112, 724-938-4014
  - Social Equity Home Page [www.calu.edu/SocialEquity](http://www.calu.edu/SocialEquity)
  - Social Equity Policies [www.calu.edu/SEpolicies](http://www.calu.edu/SEpolicies)
  - Social Equity Complaint Form [www.calu.edu/SEcomplaint](http://www.calu.edu/SEcomplaint)
- **Counseling Center**, Carter Hall G53, 724-938-4056
- **End Violence Center**, Carter Hall G94, 724-938-5707
- **Student Affairs**, Natali Student Center 311, 724-938-4439
- **Wellness Center**, Carter Hall G53, 724-938-4232
- **Women’s Center**, Natali Student Center 117, 724-938-5857
- **Threat Response Assessment and Intervention Team (T.R.A.I.T.) & Dept. of Public Safety & University Police**, Pollock Maintenance Building, 724-938-4299
  - **EMERGENCY:** From any on-campus phone & Dial **H-E-L-P** or go to any public pay phone & **Dial \*1**. (\*Identify the situation as an emergency and an officer will be dispatched immediately.)

J. Supportive Instructional Materials, e.g. library materials, web sites, etc.

Trail Guide Instructor Tools ([booksofdiscovery.com](http://booksofdiscovery.com))

NATA Position/Consensus Statements: <http://www.nata.org/news-publications/pressroom/statements>

Professional journal articles: Journal of Athletic Training, Athletic Therapy Today, American Family Physician, Journal of Bone & Joint Surgery, International Journal of Emergency Medicine, Cochrane Database Systematic Reviews, etc.

#### Additional Information for Course Proposals

K. Proposed Instructors:

Any qualified athletic training faculty. Must be BOC Certified and PA state licensed (per accreditation standards)

L. Rationale for the Course:

A clinical immersion experience is an accreditation required component of a professional master in athletic training degree clinical education.

M. Specialized Equipment or Supplies Needed:

none

N. Answer the following questions using complete sentences:

1) Does the course require additional human resources? (Please explain)

No

If Yes, click here to answer Question N1, above.

2) Does the course require additional physical resources? (Please explain)

No

If Yes, click here to answer Question N2, above.

3) Does the course change the requirements in any particular major? (Please explain)

Yes

This is a new course and is a part of the new/revised major, the professional master of science in athletic training.

- 4) Does the course replace an existing course in your program? (If so, list the course)

No

If Yes, click here to answer Question N4, above.

- 5) How often will the course be taught?

Every Summer

Click here to add text to qualify your selection for course timing, if necessary.

- 6) Does the course duplicate an existing course in another Department or College? (If the possibility exists, indicate course discipline, number, and name)

No

Click here if the answer to Question N6, above is YES. Indicate the other discipline/department and the other course number and name.

- O. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline.

NA

- P. Please identify if you are proposing to have this course considered as a menu course for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC.

No

## **Q. Approval Form**

**Provide the Approval Form (Signature Page) with the signatures of your department Chair AND college Dean (electronically).**