California University of Pennsylvania
University Course Syllabus
Approved: 04/01/2014

Department of Health Science

A. Protocol

Course Name: Athletic Training Clinical Education VI
Course Number: ATE 406
Credits: 2
Prerequisites: Must be accepted into the professional phase of the Athletic
                 Training Education Program and successfully completed ATE 405 in the Fall
                 semester
Maximum Class Size (face to face): 25
Maximum Class Size (online): NA

B. Objectives of the Course

1) Complete senior level clinical proficiencies in the classroom setting.
2) Interact with a variety of allied health care providers
3) Demonstrate professional demeanor in the allied health setting.
4) Perform the duties of an athletic trainer on actual patients with faculty/staff supervision.
5) Properly interact with athletic administration and make return to participation decisions with appropriate faculty/staff oversight.
6) Demonstrate competency in administrative tasks with supervision by faculty/staff.
7) Demonstrate competency of clinical skills and knowledge consistent with the athletic training education program curriculum.

C. Catalog Description

This course permits the undergraduate athletic training student to gain clinical and administrative skills through experiences with interscholastic and intercollegiate teams in the athletic training room and competition areas. The student also completes the senior level clinical proficiencies on a one to one basis in the classroom and/or with his/her preceptor.

D. Outline of the Course

TOPIC

Week 1 – Review previous semester Mock BOC exam results and perform self assessment and plan for preparation for the BOC Exam

Week 2 - BOC Exam Registration Process, Construction, Question Set-up (student must achieve 80% or higher on Mock BOC Exam to move forward with this process)

Week 3 - Planning for the BOC

Week 4 - Acute care of Injuries and Illness

Week 5 - Professional Membership

Week 6 - Risk Management

Week 7 - Medical Conditions

Week 8 – Health Care Administration

Week 9 - Therapeutic Modalities

Week 10 - Conditioning and Rehab

Week 11 – Pharmacology

Week 12 – Psychosocial

Week 13 - Nutritional Aspects

Week 14 – Special Populations

Week 15 – Continuing Education and Professional
           Development

*Note: topics subject to change based on students' needs as
identified on the Mock BOC Exam.*

E. Teaching Methodology

   1)   Students will practice clinical skills at their assigned setting under the supervision of a
        preceptor. Additionally, lectures, class discussion, demonstrations, and videos will be
        used. The goal of the Spring 405 course is to act as a capstone course, encompassing and
        synthesizing what you have learned into the clinical proficiencies as outlined in the most
        current edition of the NATA educational competencies.
   2)   Online Methodology: NA

F. Text

   1)   *Athletic Training Exam Review,* Long and Hale, LWW, ISBN-10: 0-7817-8052-7
   2)   Online access to clinical evaluations and hour logs is through ATrack. There are 2 options
        for access. NATA student members are entitled to use ATrack at no fee, login is with
        your NATA member number. You may also elect to enroll in ATrack at a fee if $120.00.
        Enrollment or membership is required once a year.
   3)   Other instructional material is located on the NATA website, other athletic training related
        websites, and/or on D2L (or other learning platform).

G. Assessment Activities
   1)   Preceptor evaluations
   2)   Exams/Quizzes
   3)   Class participation
   4)   Class and clinical site attendance
   5)   Presentations
   6)   Written Case Study or Poster Presentations
   7)   The student must complete a minimum of 150 clinical hours during the semester or he/she
        will not successfully complete the course
   8)   Online Assessment: NA

H. Accommodations for Students with Disabilities
OSD
Revised December 2012

STUDENTS WITH DISABILITIES

Students with disabilities:

- Reserve the right to decide when to self-identify and when to request accommodations.

- Will register with the Office for Students with Disabilities (OSD) <u>each semester</u> to receive
  accommodations.

- Might be required to communicate with faculty for accommodations, which specifically involve the faculty.

- Will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Office for Students with Disabilities

Requests for approval for reasonable accommodations should be directed to the Office for Students with Disabilities (OSD). Approved accommodations will be recorded on the OSD Accommodation Approval notice and provided to the student. Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Contact Information:

- Location: Azorsky Building – Room 105
- Phone: (724) 938-5781
- Fax: (724) 938-4599
- Email: osdmail@calu.edu
- Web Site: www.calu.edu (search "disability")

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Please Note:
This syllabus attachment is also available in electronic format:
Go to: Microsoft Outlook
Open: Public Folders
Open: All Folders
Highlight: Faculty/Staff Resources
Open: Announcement – Academic Syllabus Attachment

I. Supportive Instructional Materials, e.g. library materials, web sites, etc.
www.nata.org - BOC study guide, current edition of the education competencies
www.caate.net - information pertaining to educational standards
www.bocatc.org - Role Delineation Study, exam prep tools, BOC exam registration

Additional Information for Course Proposals

J. Proposed Instructors: Athletic trainers in the Department of Health Science

K. Rationale for the Course: Required to meet education competencies and accreditation standards

L. Specialized Equipment or Supplies Needed: No

M. Answer the following questions using complete sentences:

1. Does the course require additional human resources? (Please explain) No
2. Does the course require additional physical resources? (Please explain) No
3. Does the course change the requirements in any particular major? No
   (Please explain)
4. Does the course replace an existing course in your program? (If so, list the course) No
5. How often will the course be taught? Every spring
6. Does the course duplicate an existing course in another Department or College? (If the possibility exists, indicate course discipline, number, and name) No

N. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline. N/A

O.   Please identify if you are proposing to have this course considered as a menu course for General Education. If yes, justify and demonstrate the reasons based on the categories for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC. N/A

P.   Provide Approval Form (electronically).

Additional Guidelines

        The following are additional guidelines that you must follow which will expedite your course proposal. Failure to follow these guidelines will result in the return of the proposal to the department.

1. Be sure that your proposal is in the correct format (Guidelines for New Course Proposals) and that all questions have been completely answered.

2. Be sure that you have completed and attached the Application to Establish a New Course form and/or the Advisement Sheet Revision form and that the **appropriate signatures** have been affixed. Please send through the process electronically (the preferred method) or by paper. No items will be placed on the agenda until the Chair of the UCC is in possession of these forms.

3. Be sure that you include an updated advisement sheet for any course that is being required by the department or is classified as a restricted elective. In addition, you must include an electronic copy (MS Word or PDF) of the current advisement sheet(s) with your proposal. Be certain that all advisement sheets affected by the proposed course change be included with your proposal.

4. When submitting materials for consideration by the Curriculum Committee, you must provide an electronic copy of each item to be reviewed to the Chairperson.

5. All completed items must be in the hands of the Chairperson of the Curriculum Committee a minimum of one week prior to the next regularly scheduled meeting.

6. Any department requesting a course name change, number change, prefix changes, credit changes, etc. must submit this request on the Application to Establish a New Course Form and submit electronically.

7. New advisement sheets, major proposals, minors, LOCs, Certificates, or changes to advisement sheets will become effective the fall semester following committee approval. **The advisement sheets must also include the committee approval date and the effective date on the advisement page.** Submit this request on the Advisement and /or Program Changes form.

8. New courses will become effective the semester following committee approval.

9. Any references listed must be in the appropriate bibliographic format for the discipline.

10. Online courses should follow the Quality Matters™ rubric and is posted on the UCC website. Be sure that you include the online teaching methodology statement (refer E.2 above) that refers to the Quality Matters™ rubric.

11. All course objectives must follow Bloom's Taxonomy learning domains located on the UCC website.