

California University of Pennsylvania
Guidelines for New Course Proposals
University Course Syllabus
Approved: 04/01/2014

Department of Health Science

A. Protocol

Course Name: Athletic Training Clinical Education IV
Course Number: ATE 306
Credits: 2
Prerequisites: Formal acceptance into the Professional Phase of the Undergraduate Athletic Training Education Program.
Maximum Class Size (face to face): 25
Maximum Class Size (online): NA

B. Objectives of the Course

- 1) Complete junior level clinical competencies (consistent with the most current edition of the NATA Educational Competencies and the Athletic Training Student Handbook) in the classroom setting
- 2) Interact with a variety of allied health care providers
- 3) Demonstrate professional demeanor in the allied health setting.
- 4) Perform the duties of an athletic trainer on actual patients with preceptor supervision.
- 5) Properly interact with athletic administration and make return to participation decisions with appropriate preceptor oversight.
- 6) Demonstrate competency in administrative tasks with supervision by a preceptor.
- 7) Demonstrate competency of clinical skills and knowledge consistent with junior level athletic training course expectations

C. Catalog Description

This course permits the undergraduate athletic training student to gain clinical and administrative skills through experiences with interscholastic and intercollegiate teams in the athletic training room and competition areas. Additionally, students complete the junior level clinical evaluations on a one to one basis in the classroom and with their preceptors as part of the athletic training program's learning over time model. Further, the student's competency is assessed as part of preparation for senior level athletic training education courses.

D. Outline of the Course

Week	Topic
1	Flexibility/palpation of abdomen
2	Planning Rehabilitation/Common Procedures/Motivation
3	Upper/Lower Extremity ROM/Joint Mobilization
4	Joint Mobilization/Isometric and Reaction Exercise
5	Agility Drills/Tendon Rupture/Subungual Hematoma
6	Cervical Sprain/Strain/Head and Neck Posture
7	Brachial Plexus/Torticollis/Facial Laceration
8	Concussion/Foreign Object in Eye/Conjunctivitis
9	Hematoma Auris/Epistaxis/Mandibular Fx
10	TMJ/Tooth Intrusion/Acne

- 11 Otitis External/Impetigo/Diabetes
- 12 Syncope/Sickle Cell/Hyphema
- 13 Corneal Laceration/Orbital Blowout Fx/Deviated Septum/Gingivitis
- 14 Comprehensive Evaluation
Hypertrophic Myocardopathy/Hyperthyroidism/Emergency Action Plan/Bowel
- 15 Sounds

E. Teaching Methodology

- 1) Students will practice clinical skills at their assigned clinical setting under the supervision of a preceptor. Preceptors will evaluate the clinical proficiencies on a one to one basis in class and during the clinical assignment. Additionally, didactic and laboratory methods including but not limited to powerpoint, lectures, small group discussions, problem based learning and research projects will be used.
- 2) Online Methodology: NA

F. Text

- 1) Online access to clinical evaluations and hour logs is through ATrack. There are 2 options for access. NATA student members are entitled to use ATrack at no fee, login is with your NATA member number. You may also elect to enroll in ATrack at a fee if \$120.00. Enrollment or membership is required once a year.
- 2) Other instructional material is located on the NATA website, other athletic training related websites, and/or on D2L (or other learning platform)

G. Assessment Activities

- 1) Preceptor evaluations
- 2) Exams
- 3) Gen Med Observation and Experience
- 4) Presentations
- 5) Written Case Study or Poster Presentation
- 6) Successful completion (80% or higher) of comprehensive evaluation of junior level athletic training competency. Evaluation is based on junior level athletic training courses. Students have 2 attempts to achieve 80% competency of junior level athletic training courses. Failure to do so requires the student to repeat the junior level courses.
- 7) Completion of a minimum of 150 clinical hours during the semester
- 8) Online Assessment: NA

H. Accommodations for Students with Disabilities

OSD

Revised December 2012

STUDENTS WITH DISABILITIES

Students with disabilities:

- Reserve the right to decide when to self-identify and when to request accommodations.
- Will register with the Office for Students with Disabilities (OSD) each semester to receive accommodations.
- Might be required to communicate with faculty for accommodations, which specifically involve the faculty.
- Will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Office for Students with Disabilities

Requests for approval for reasonable accommodations should be directed to the Office for Students with Disabilities (OSD). Approved accommodations will be recorded on the OSD Accommodation Approval notice and provided to the student. Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Contact Information:

- Location: Azorsky Building – Room 105
- Phone: (724) 938-5781
- Fax: (724) 938-4599
- Email: osdmail@calu.edu
- Web Site: www.calu.edu (search “disability”)

Please Note:

This syllabus attachment is also available in electronic format:

- Go to: Microsoft Outlook
Open: Public Folders
Open: All Folders
Highlight: Faculty/Staff Resources
Open: Announcement – Academic Syllabus Attachment

- I. Supportive Instructional Materials, e.g. library materials, web sites, etc.
www.nata.org - BOC study guide, current edition of the education competencies
www.caate.net - information pertaining to educational standards
www.bocalc.org - Role Delineation Study, exam prep tools, BOC exam registration
Athletic Training Student Handbook – located on ATrack and D2L

Additional Information for Course Proposals

- J. Proposed Instructors: Athletic trainers in the Department of Health Science
- K. Rationale for the Course: Current course; needed to meet accreditation standards and competencies set forth by the National Athletic Trainers' Association
- L. Specialized Equipment or Supplies Needed: No
- M. Answer the following questions using complete sentences:
1. Does the course require additional human resources? (Please explain) No
 2. Does the course require additional physical resources? (Please explain) No
 3. Does the course change the requirements in any particular major? No
(Please explain)
 4. Does the course replace an existing course in your program? (If so, list the course) No
 5. How often will the course be taught? Every spring
 6. Does the course duplicate an existing course in another Department or College? (If the possibility exists, indicate course discipline, number, and name) No
- N. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline. N/A
- O. Please identify if you are proposing to have this course considered as a menu course for General Education. If yes, justify and demonstrate the reasons based on the categories for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC. N/A

P. Provide Approval Form (electronically).

Additional Guidelines

The following are additional guidelines that you must follow which will expedite your course proposal. Failure to follow these guidelines will result in the return of the proposal to the department.

1. Be sure that your proposal is in the correct format (Guidelines for New Course Proposals) and that all questions have been completely answered.
2. Be sure that you have completed and attached the Application to Establish a New Course form and/or the Advisement Sheet Revision form and that the **appropriate signatures** have been affixed. Please send through the process electronically (the preferred method) or by paper. No items will be placed on the agenda until the Chair of the UCC is in possession of these forms.
3. Be sure that you include an updated advisement sheet for any course that is being required by the department or is classified as a restricted elective. In addition, you must include an electronic copy (MS Word or PDF) of the current advisement sheet(s) with your proposal. Be certain that all advisement sheets affected by the proposed course change be included with your proposal.
4. When submitting materials for consideration by the Curriculum Committee, you must provide an electronic copy of each item to be reviewed to the Chairperson.
5. All completed items must be in the hands of the Chairperson of the Curriculum Committee a minimum of one week prior to the next regularly scheduled meeting.
6. Any department requesting a course name change, number change, prefix changes, credit changes, etc. must submit this request on the Application to Establish a New Course Form and submit electronically.
7. New advisement sheets, major proposals, minors, LOCs, Certificates, or changes to advisement sheets will become effective the fall semester following committee approval. **The advisement sheets must also include the committee approval date and the effective date on the advisement page.** Submit this request on the Advisement and /or Program Changes form.
8. New courses will become effective the semester following committee approval.
9. Any references listed must be in the appropriate bibliographic format for the discipline.
10. Online courses should follow the Quality Matters™ rubric and is posted on the UCC website. Be sure that you include the online teaching methodology statement (refer E.2 above) that refers to the Quality Matters™ rubric.
11. All course objectives must follow Bloom's Taxonomy learning domains located on the UCC website.