

California University of Pennsylvania
Guidelines for New Course Proposals
University Course Syllabus
Department of History and Political Science
UCC Approval date: 2/26/2018

A. Protocol

Course Name: Emergency Management Principles, Law and Policy
Course Number: AST 710
Credits: 3 Credit Hours
Prerequisites: None
Maximum Class Size (face-to-face): N/A
Maximum Class Size (online): 35

B. Objectives of the Course:

Upon completion of the course, students should be able to:

- 1) Describe the history of emergency management
- 2) Analyze the intergovernmental context of emergency management
- 3) Identify natural and technological hazards
- 4) Apply the principles of risk assessment
- 5) Analyze the principles of disaster mitigation and emergency preparedness
- 6) Describe the principles of emergency communications
- 7) Analyze the principles of disaster response and recovery
- 8) Identify the principles of international disaster relief
- 9) Analyze the law and policy issues related to emergency management

C. Catalog Description:

This course examines the theory and practice of emergency management. The interaction of government emergency management and the private sector will be reviewed. The principles of emergency management disciplines will be addressed in the context of law and policy issues.

D. Outline of the Course:

1. The historical context of emergency management
2. Hazards and risk management
3. Mitigation
4. Preparedness
5. Emergency communications
6. Emergency response
7. Recovery
8. International disaster management

E. Teaching Methodology:

- 1) Traditional Classroom Methodology
N/A
- 2) Online Methodology
Discussions, case studies, readings, online research, assignments

F. Text

George D. Haddock, Jane A. Bullock, Damon P. Coppola, Introduction to Emergency Management (6th ed 2017)

G. Assessment Activities:

- 1) Traditional Classroom Assessment
N/A
- 2) Online Assessment
Discussion board posts, case study assignments, critical analysis exam, policy paper

H. Accommodations for Students with Disabilities:

OSD

Revised June 2015

STUDENTS WITH DISABILITIES

Students reserve the right to decide when to self-identify and when to request accommodations. Students requesting approval for reasonable accommodations should contact the Office for Students with Disabilities (OSD). Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Students will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Contact Information:

- Location: Carter Hall - G-35
- Phone: (724) 938-5781
- Fax: (724) 938-4599
- Email: osdmail@calu.edu
- Web Site: <http://www.calu.edu/osd>

I. Title IX Syllabus Addendum

**California University of Pennsylvania
Reporting Obligations of Faculty Members under Title IX
of the Education Amendments of 1972, 20 U.S.C. §1681, *et seq.***

California University of Pennsylvania and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with the Title IX of the Education Amendments of 1972 and guidance from the Office of Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator, Dr. John A. Burnett, Special Assistant to the President for EEEEO, Office of Social Equity, South Hall 112, Burnett@calu.edu, 724-938-4014. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (person under 18 years of age) when the abuse allegedly occurred to the person designated in the University protection of minors policy.

The University's information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at:

- **Office of Social Equity**, South Hall 112, 724-938-4014
 - Social Equity Home Page www.calu.edu/SocialEquity
 - Social Equity Policies www.calu.edu/SEpolicies
 - Social Equity Complaint Form www.calu.edu/SEcomplaint
- **Counseling Center**, Carter Hall G53, 724-938-4056

- **End Violence Center**, Carter Hall G94, 724-938-5707
- **Student Affairs**, Natali Student Center 311, 724-938-4439
- **Wellness Center**, Carter Hall G53, 724-938-4232
- **Women’s Center**, Natali Student Center 117, 724-938-5857
- **Threat Response Assessment and Intervention Team (T.R.A.I.T.) & Dept. of Public Safety & University Police**, Pollock Maintenance Building, 724-938-4299
 - **EMERGENCY:** From any on-campus phone & Dial **H-E-L-P** or go to any public pay phone & **Dial *1.** (*Identify the situation as an emergency and an officer will be dispatched immediately.)

J. Supportive Instructional Materials, e.g. library materials, web sites, etc.

FEMA Fundamentals of Emergency Management: <http://www.training.fema.gov/EMIweb/edu/fem.asp>

Additional Information for Course Proposals

K. Proposed Instructors:

Legal Studies program instructors

L. Rationale for the Course:

Emergency management is a major component of homeland security for federal, state, and local governments. The Homeland Security concentration currently does not have a dedicated course to the study of emergency management. This course will fill that existing gap.

M. Specialized Equipment or Supplies Needed:

None

N. Answer the following questions using complete sentences:

1) Does the course require additional human resources? (Please explain)

Yes or No?

No

2) Does the course require additional physical resources? (Please explain)

Yes or No?

No

3) Does the course change the requirements in any particular major? (Please explain)

Yes or No?

Yes.

The course will be a required course in the revised M.S. in Legal Studies: Homeland Security Concentration

4) Does the course replace an existing course in your program? (If so, list the course)

Yes or No?

No

5) How often will the course be taught?

Once per year

[Click here to add text to qualify your selection for course timing, if necessary.](#)

6) Does the course duplicate an existing course in another Department or College? (If the possibility exists, indicate course discipline, number, and name)

No

[Click here if the answer to Question N6, above is YES. Indicate the other discipline/department and the other course number and name.](#)

O. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline.

N/A

P. Please identify if you are proposing to have this course considered as a menu course for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC.

No

Q. Approval Form

Provide the Approval Form (Signature Page) with the signatures of your department Chair AND college Dean (electronically).