

California University of Pennsylvania
Guidelines for New Course Proposals
University Course Syllabus
Department of Art and Languages
UCC Approval date: 03/27/17

A. Protocol

Course Name: Arabic Linguistics
Course Number: ARB 610
Credits: 3
Prerequisites: None
Maximum Class Size (face-to-face): N/A
Maximum Class Size (online): 35
Class Language: Arabic

B. Objectives of the Course:

Upon completion of the course, students should be able to:

- Discuss the history of Arabic as a Semitic language.
- Apply the fundamentals of Arabic linguistics in the areas of (a) the sound system of Arabic (consonants, vowels, syllables, stress, and a few others), (b) word-structure of verbs, nouns, and pronouns (with particular focus on roots and patterns), and (c) phrase and sentence structure and meaning (word order, nominal sentences, verbal sentences, negation, question-formation, *ʔiDaafah*, and a few others).
- Analyze the formal structures of the language and have the knowledge and confidence to discuss this both orally and in writing.
- Have a basic understanding of what we mean by ‘Arabic’, both as a language and as a language system, and they should have a good grasp of some of the major topics of interest to linguists who work on Arabic.

C. Catalog Description:

Students will be introduced to the aspects of Arabic language that are of interest to linguists who focus on the linguistic aspects of the language. This course will focus on the study of Arabic as “a language system” in terms of modern linguistic analysis. Students will study the language’s sound system (phonology), word structure (morphology), phrase and sentence structure (syntax), and meaning at the word and sentential level (semantics). The Arabic rhetoric, the history of Arabic and the issue of *diglossia* in Arabic-speaking countries will also be discussed in this course

D. Outline of the Course:

Week 1: General introduction to Arabic language & linguistics.
Week 2: History of Arabic as a Semitic language
Week 3: History of Arabic language.
Week 4: Phonetics: Consonants & Vowels Sounds
Week 5: Transcription
Week 6: Arabic Phonology: syllable structure
Week 7: Rhetoric
Week 8: Introducing Morphology (General)
Week 9: Arabic Morphology: Verbs & Parsing
Week 10: Verb Patterns & Roots
Week 11: Sentence Structure: Statements/Negations/Questions
Week 12: Arabic Morphology
Week 13: Arabic Syntax
Week 14: Arabic Semantics
Week 15: Final Exam, Paper, & Presentation

E. Teaching Methodology:

- 1) Traditional Classroom Methodology

N/A

2) Online Methodology

This class will be offered online. Cooperative learning is the major teaching method in this course. The instructor will serve as a facilitator to the learning process in class. We will work together to learn more about Arabic linguistics by keeping up with the required readings and doing the required class work. To this end, the instructor will use short lectures, videos, work papers and presentations, homework, and class discussion. It is expected that all students will take part in these discussions.

F. Suggested Text

فقه اللغة العربية د/أميل يعقوب
دراسات في فقه اللغة : د/صبحي صالح
علم اللغة : علي عبد الواحد واني
البلاغة الواضحة : علي الجازم و مصطفى أمين
جواهر البلاغة : السيد أحمد الهاشمي
البلاغة – تطوره وتاريخه : شوقي ضيف

Arabic Jurisprudence : Dr. Ameer Yagoub
Studies in Language Jurisprudence: Dr. Sobhi Saleh
Linguistics: Ali Abdul Wahid Wani
Clear Rhetoric: Ali Al-Jarim & Mustafa Amin
The Essence of Rhetoric: Mr. Ahmed Al- Hashemi
Rhetoric - Development and History: Shawqy Dhayif

Modern Arabic: Structures, Functions, and Varieties by Clive Holes (Georgetown University Press, revised edition 2004). Available at the book store. A copy is also on reserve at the Manderino Library.

A Reference Grammar of Modern Standard Arabic by Karin Ryding (Cambridge University Press, 2005).

Additional readings will be available on D2L.

G. Assessment Activities:

1) Traditional Classroom Assessment

N/A

2) Online Assessment

Online Quizzes/Exams	20%
Papers(s)	30%
Online Presentation(s)	20%
Online Discussions/Participation	30%

H. Accommodations for Students with Disabilities:

STUDENTS WITH DISABILITIES

Students reserve the right to decide when to self-identify and when to request accommodations. Students requesting approval for reasonable accommodations should contact the Office for Students with Disabilities (OSD). Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Students will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Contact Information:

- Location: Carter Hall - G-35
- Phone: (724) 938-5781
- Fax: (724) 938-4599
- Email: osdmail@calu.edu
- Web Site: <http://www.calu.edu/osd>

I. Title IX Syllabus Addendum

California University of Pennsylvania Reporting Obligations of Faculty Members under Title IX of the Education Amendments of 1972, 20 U.S.C. §1681, *et seq.*

California University of Pennsylvania and its faculty are committed to assuring a safe and productive educational environment for all students. In order to meet this commitment and to comply with the Title IX of the Education Amendments of 1972 and guidance from the Office of Civil Rights, the University requires faculty members to report incidents of sexual violence shared by students to the University's Title IX Coordinator, Dr. John A. Burnett, Special Assistant to the President for EEO, Office of Social Equity, South Hall 112, Burnett@calu.edu, 724-938-4014. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. Faculty members are obligated to report sexual violence or any other abuse of a student who was, or is, a child (person under 18 years of age) when the abuse allegedly occurred to the person designated in the University protection of minors policy.

The University's information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at:

- **Office of Social Equity**, South Hall 112, 724-938-4014
 - Social Equity Home Page www.calu.edu/SocialEquity
 - Social Equity Policies www.calu.edu/SEpolicies
 - Social Equity Complaint Form www.calu.edu/SEcomplaint
- **Counseling Center**, Carter Hall G53, 724-938-4056
- **End Violence Center**, Carter Hall G94, 724-938-5707
- **Student Affairs**, Natali Student Center 311, 724-938-4439
- **Wellness Center**, Carter Hall G53, 724-938-4232
- **Women's Center**, Natali Student Center 117, 724-938-5857
- **Threat Response Assessment and Intervention Team (T.R.A.I.T.) & Dept. of Public Safety & University Police**, Pollock Maintenance Building, 724-938-4299

- **EMERGENCY:** From any on-campus phone & Dial **H-E-L-P** or go to any public pay phone & Dial ***1**. (*Identify the situation as an emergency and an officer will be dispatched immediately.)

J. Supportive Instructional Materials, e.g. library materials, web sites, etc.

Video and audio tapes dealing with Arabic culture will be made available.

Additional Information for Course Proposals

K. Proposed Instructors:

Qualified Instructor to teach Arabic.

L. Rationale for the Course:

This course will be taught in Arabic. In this course, the history of Arabic and the issue of diglossia in Arabic-speaking countries will be discussed. Most of the people hear about Arabic, but do not know about the origin and the language structure. Therefore, this course offers a brief survey of how linguists analyze the structure and the use of language. Looking at the structure of language means understanding what phonemes, words, and sentences are, and how each language establishes principles for the combinations of these elements and their use; looking at the use of language means understanding the ways in which individuals and groups use language to declare their social identity and the ways in which languages can change over time. The overarching theme understands what varieties of language structure and use are found across the world's languages and cultures. Arabic rhetoric will also be discussed in this course.

M. Specialized Equipment or Supplies Needed:

Specialized equipment or supplies are not needed for course instruction.

N. Answer the following questions using complete sentences:

- 1) Does the course require additional human resources? (Please explain) **No**
- 2) Does the course require additional physical resources? (Please explain) **No**
- 3) Does the course change the requirements in any particular major? (Please explain) **No**
- 4) Does the course replace an existing course in your program? (If so, list the course) **No**
- 5) How often will the course be taught? **Every other semester**
- 6) Does the course duplicate an existing course in another Department or College? (If the possibility exists, indicate course discipline, number, and name) **No**

O. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline. **N/A**

P. Please identify if you are proposing to have this course considered as a menu course for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC. **This course is a graduate course for the MA Social Science: Arabic.**

Q. Approval Form: Provide the Approval Form (Signature Page) with the signatures of your department Chair AND college Dean (electronically).