

California University of Pennsylvania  
Guidelines for New Course Proposals  
University Course Syllabus  
Approved: 10/19/12

Department of Justice, Law & Society

A. Protocol

Course Name: Senior Seminar in Anthropology  
Course Number: ANT 499  
Credits: 3 credits  
Prerequisites: Senior standing and permission of the Instructor  
Maximum Class Size: 30

B. Objectives of the Course:

Upon completion of this course the student will be able to:

1. Identify the discipline goals
2. Enumerate the strengths and weaknesses of Anthropology
3. Identify examples of interdisciplinary research in which Anthropology could make a significant contribution
4. Make objective decisions regarding professional ethics in the practice of Anthropology
5. Create a professional vitae for either employment or for graduate school
6. Create a portfolio which demonstrates mastery of the various competencies enumerated in the program outcomes assessment learning objectives
7. Develop a list of job descriptions in the public and private sectors for which students with Anthropology degrees could apply

C. Catalog Description:

All seniors in Anthropology are required to take this course. The senior seminar is an in-depth examination of issues relevant to the health, vitality, and the practice of Anthropology. Some of the topics to be discussed include epistemology, paradigms, interdisciplinary research, discipline goals, professional ethics, publication, and careers.

D. Outline of the Course:

- I. Introduction to the course
  - A. Goals of the course
- II. What does it mean to be an Anthropologist?
  - A. Focus of research
  - B. Ethics
- III. Goals of Anthropology
  - A. Diversity
  - B. Similarity
  - C. Explanation
- IV. Strengths and Weaknesses of Anthropology
  - A. Holistic
  - B. Cross-cultural
  - C. Cultural model
  - D. Ethnography methods

- E. Objectivity issue
- V. Interdisciplinary research and Anthropology
  - A. Holistic approach
  - B. Multiple avenues for investigating human behavior
- VI. Epistemology and paradigms
  - A. What is epistemology?
  - B. What is a paradigm?
  - C. Theory and explanation
  - D. A short history of theory in anthropology
- VII. Professional ethics
  - A. What to record and why
  - B. Participant observation issue
  - C. Ethnocentrism v. relativism
- VIII. Creation of a professional vitae
  - A. Structure of categories
  - B. Content
  - C. Issue of audience or target population
- IX. Creation of a portfolio
  - A. What is a portfolio?
  - B. What to include to demonstrate meeting of program criteria
- X. Career tracks
  - A. Museum
  - B. Agency
  - C. Private
  - D. Academic

E. Teaching Methodology (**face to face or classroom**)

A variety of teaching methodologies may be used in teaching this course. They include, but are not limited to: lectures, PowerPoint images, assigned readings, case studies, multi-media presentations, group discussions, and guest speakers. Emphasis will be placed on engaging the learner for involvement and active participation in the learning process.

F. Text

There are no required texts for this course as this is a senior seminar. Reading will be generated and assigned on an *ad hoc* basis, including those listed as sources under the supporting materials.

G. Assessment Activities (**face to face or classroom**). Individual instructors may customize different activities.

1. Performance assessment tasks
2. Weekly assignments and reports
3. Exams and/or quizzes
4. Individual/Group projects
5. Case studies
6. Research Reports
7. Article/Book Critiques

H. Accommodations for Students with Disabilities:

### *Accommodations for Students with Disabilities*

Students with disabilities:

- Reserve the right to decide when to self-identify and when to request accommodations.
- Will register with the Office for Students with Disabilities (OSD) each semester to receive accommodations.
- Might be required to communicate with faculty for accommodations which specifically involve the faculty.
- Will present the OSD Accommodation Approval Notice to faculty when requesting accommodations that involve the faculty.

Requests for approval for reasonable accommodations should be directed to the Office for Students with Disabilities (OSD). Approved accommodations will be recorded on the OSD Accommodation Approval notice and provided to the student. Students are expected to adhere to OSD procedures for self-identifying, providing documentation and requesting accommodations in a timely manner.

Contact Information:

- Location: Azorsky Hall – Room 105
  - Phone: (724) 938-5781
  - Fax: (724) 938-4599
  - Email: osdmail@calu.edu
- Web Site: <http://sai.calu.edu/osd>

I. Supportive Instructional Materials, e.g. library materials, web sites, etc.

Cal U Library Subject Page for Anthropology: <http://library.calu.edu/anthropology>

Includes links for Anthropology-related article index search tools, such as AnthroSource, SocINDEX, and OneSearch, as well as links to specific (and general) Anthropology journals.

Cal U Library Subject Page for Forensic Sciences:

<http://library.calu.edu/content.php?pid=403748&sid=3305356>

Includes links for forensic-science related article index search tools, and links to full-text electronic journals, such as the *Journal of Forensic Sciences*, and links to index searches for the *American Journal of Physical Anthropology*. It also has easy access to ebooks owned by the university related to forensic anthropology and related osteological texts.

American Antiquity Journal  
American Journal of Archaeology  
Current Anthropology Journal  
American Journal of Physical Anthropology

There is also a wide assortment of anthropology-related texts available as hard copies and ebooks.

Additional Information for Course Proposals

- J. Proposed Instructors:  
Faculty members in the Department of Justice, Law & Society with the appropriate background in Anthropology are qualified to teach this course.
- K. Rationale for the Course:  
A senior year experience has not been a requirement of graduating students. The purpose of the course is to provide a forum for self examination and critical discourse which will position the students for pursuing a career in either the public or private sectors, or for graduate school.
- L. Specialized Equipment or Supplies Needed:  
No specialized equipment or supplies are needed.
- M. Answer the following questions using complete sentences:
1. Does the course require additional human resources?  
This course does not require additional human resources. Qualified faculty within the Anthropology program will teach this course.
  2. Does the course require additional physical resources?  
This course does not require additional physical resources.
  3. Does the course change the requirements in any particular major?  
Yes, the course will be a requirement in a revised undergraduate Anthropology curriculum.
  4. Is the course replace an existing course?  
The course does not replace an existing course within the Anthropology curriculum.
  5. How often will the course be taught?  
The course will be taught not less than every third semester.
  6. Does the course duplicate an existing course in another Department or College?  
No, this course does not duplicate any existing course at California University.
  7. What is the recommended maximum class size for this course?  
It is recommended that no more than 25 students may enroll in this class.
- N. If the proposed course includes substantial material that is traditionally taught in another discipline, you must request a statement of support from the department chair that houses that discipline.  
  
Anthropology is traditionally taught within the anthropology discipline.
- O. Please identify if you are proposing to have this course considered as a menu course for General Education. If yes, justify and demonstrate the reasons based on the categories for General Education. The General Education Committee must consider and approve the course proposal before consideration by the UCC.

This course has been approved by the General Education Committee as a Special Experience Course under the revised General Education System (effective Fall 2013). ANT 499 is not a general education course under the previous system.

- P. Provide Approval Form (electronically).

#### Additional Guidelines

The following are additional guidelines that you must follow which will expedite your course proposal. Failure to follow these guidelines will result in the return of the proposal to the department.

1. Be sure that your proposal is in the correct format (Guidelines for New Course Proposals) and that all questions have been completely answered.
2. Be sure that you have completed and attached the Application to Establish a New Course form and/or the Advisement Sheet Revision form and that the **appropriate signatures** have been affixed. Please send through the process electronically (the preferred method) or by paper. No items will be placed on the agenda until the Chair of the UCC is in possession of these forms.
3. Be sure that you include an updated advisement sheet for any course that is being required by the department or is classified as a restricted elective. In addition, you must include an electronic copy (MS Word or PDF) of the current advisement sheet(s) with your proposal. Be certain that all advisement sheets affected by the proposed course change be included with your proposal.
4. When submitting materials for consideration by the Curriculum Committee, you must provide an electronic copy of each item to be reviewed to the Chairperson.
5. All completed items must be in the hands of the Chairperson of the Curriculum Committee a minimum of one week prior to the next regularly scheduled meeting.
6. Any department requesting a course name change, number change, prefix changes, credit changes, etc. must submit this request on the Application to Establish a New Course Form and submit electronically.
7. New advisement sheets, major proposals, minors, or changes to advisement sheets will become effective the fall semester following committee approval. **The advisement sheets must also include the committee approval date and the effective date on the advisement page.** Submit this request on the Advisement and /or Program Changes form.
8. New courses will become effective the semester following committee approval.
9. Any references listed must be in the appropriate bibliographic format for the discipline.
10. Online courses must follow the Quality Matters™ rubric and is posted on the UCC website. Be sure that you include the online teaching methodology statement (refer E.2 above) that refers to the Quality Matters™ rubric.

11. All course objectives must follow Bloom's Taxonomy learning domains located on the UCC website.