




Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

P R O C E E D I N G S
of the
Meetings of the Board of Presidents
State Teachers Colleges
June 1, 1935 to May 31, 1936

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I N D E X

Proceedings of the Meetings

of the

Board of Presidents, State Teachers Colleges

June 1, 1935 to May 31, 1936



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Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Wednesday, July 24, 1935

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, May 2, 1935
- II. Unfinished Business
 1. Report of the Curricular Revision Committee
 - A. Revision of curriculums
 2. Report of committee re "modification of the law for permanent certification in Pennsylvania"
 3. Report of committee re "recognition of high schools by Middle States Association"
 4. Budgets for 1935-37 biennium
 5. Transfer students
 6. Report of the committee re "uniform fees, deposits and repayments in the State Teachers Colleges"
 7. Pre-summer and post-summer session for teachers in service
- III. New Business
 1. Composite advertisement in the Pennsylvania School Journal
 2. Meeting of Deans of Instruction
 3. Expense accounts of the Presidents
 4. Sheepskins for the graduates at the close of the summer session
 5. Student teaching credit for teachers with five or more years of experience in the public schools
 6. Meetings of Teachers - bulletin
 7. Minutes of the meetings of the Boards of Trustees
 8. Curriculum - English Speech
 9. Health care of students - suggestions from State Board of Medical Education and Licensure

10. Statistical Charts:

- A. Summary of enrollments from June 1, 1934 to May 31, 1935
- B. Comparative enrollments in summer sessions, 1933, 1934, 1935
- C. List of graduates who received certificates of graduation
summer 1934, January 1935, May 1935
- D. List of graduates who received certificates of graduation
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- E. Distribution of elective fields of degree graduates
Summer 1934, January 1935, May 1935
- F. Distribution of elective fields of degree graduates May 1935
- G. 1935 summer sessions of teacher preparation institutions
in Pennsylvania

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES
Wednesday, July 24, 1935

A special meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, Wednesday, July 24, 1935. The meeting was called to order by the Chairman at 9:30 o'clock.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
J. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

Lester K. Ade, Chairman
Henry Klonower, Secretary

Doctor William R. Straughn, President of the State Teachers College at Mansfield, was not present. He was represented by Doctor Arthur T. Belknap, Dean of Instruction.

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, May 2, 1935

On motion of Doctor Foster, seconded by Doctor Allen it was voted that the minutes of the meeting of the Board held May 2, 1935 be approved as submitted.

II. Unfinished Business

1. Report of the Curricular Revision Committee

A. Revision of curriculums

Doctor Steele, Chairman of the Curricular Revision Committee, reported progress. He stated that the committee has in mind the revision of the curriculums and will no doubt have a report to submit at the next meeting of the Board.

2. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee. He stated that the committee had discussed the matter on different occasions but due to the various circumstances surrounding the situation, the committee had taken no definite action.

The committee felt it would be appropriate for the entire membership of the committee to confer with the State Superintendent and the Secretary of the Board at an early date to go over this matter.

3. Report of committee re "recognition of high schools by the Middle States Association"

Doctor Rowland, Chairman of the Committee, stated that he felt some progress had been made. Since the initial meeting of the committee with Doctor McClelland at the University of Pennsylvania several of the State Teachers Colleges had made application for admission to the Middle States Association of Colleges and Secondary Schools. Their applications are now pending before the commission. Doctor McClelland of the University of Pennsylvania, who is Secretary of the Association, seemed very favorable to the matter of recognition. He is inclined to think that the Colleges would qualify under the existing regulations. Under the provisions of the regulations now in effect, Teachers Colleges as such, are not members of the Association.

He further stated that it might be well for the committee to know just which of the institutions had made application for recognition.

On a roll call, it developed that Indiana, Shippensburg and West Chester, were the only institutions that had thus far made application for membership.

Doctor Ross stated that they would like to make application but they did not know from where the \$25.00 fee was to come.

Doctor Armstrong stated that he felt, since the institutions were uniform in all that they do, curriculums, entrance requirements, graduation requirements, the fees, et cetera, he did not see why, if one or two of the larger institutions made application and met the standards set up by the Association, the remaining Colleges could not be admitted without formal application. He did not see why, since the Teachers Colleges are State-owned and State-controlled, if one or two of the Colleges are eligible to membership, are not all of them eligible without formal application?

Doctor Rowland stated that the recommendation of the committee which met with Doctor McClelland was to the effect that the application of each State Teachers College be studied on its own merits and admission to membership in the Association of the Middle States and Maryland be individual after each institution had complied with the requirements set up by the Commission.

Doctor Rohrbach stated that he felt because of the fact that the institutions are State-owned and State-controlled, if any of the Teachers Colleges could not meet the requirements set up by the Association, then it was up to the State to exercise such measures as it has within its power to see that if one institution meets the requirements the remaining ones do also.

Doctor Rowland stated that as Chairman of the Committee he would like to be informed as to the progress the different institutions make in their individual application for admission to the Association.

4. Budgets for 1935-37 biennium

Doctor Haas, Chairman of the Committee, reported for the committee. He submitted the following report:

"Doctor Lester K. Ade
State Superintendent of Public Instruction
Commonwealth of Pennsylvania
Harrisburg, Pennsylvania

July 24, 1935

Dear Doctor Ade:

The Committee which you have appointed to make suggestions relative to the budget situation for State Teachers Colleges for the 1935-37 biennium respectfully submits for your consideration the following report:

1. 1933-35 Distribution: -

Your committee reviewed the distribution made for the 1933-35 biennium and in this respect attention is called to the following:

- a. Suggested Standards for the Administration of the State Teachers Colleges
- b. Report of the Meeting of the Budget Committee of the Board of Presidents of March 26, 1934
- c. Proposal for a Comprehensive Plan upon which to base Allocations to State Teachers Colleges

It is the belief of the committee that the final method of allocation used during the last biennium represented an improvement over previous attempts to distribute equitably the State appropriation to the State Teachers Colleges. It seems to be the general belief, however, that the weakness of the method lies in the fact that allocations were made on a past situation for a future condition.

2. Questions Raised by Members of the Board of Presidents: -

The committee immediately following its appointment invited comments, suggestions, and questions from the members of the Board and the following are the major ones that have been received:

- a. Is any part of the \$3,200,000 prejudiced legally by the requirements of other State Departments, such as Labor and Industry for the Fire and Panic Act, Department of Health, Department of Property and Supplies?

Doctor Lester K. Ade (2)

- b. Have any appropriations been made to other Departments for the purpose of serving the State Teachers Colleges; for example, to Property and Supplies for construction, to the Department of Highways for roads, et cetera?
- c. What is the situation as regards the possibility of the State Teachers Colleges benefiting from Federal Aid either directly or through combination with part of the present appropriation to meet such requirements as those of the Department of Labor and Industry?
- d. Should the present schedule of fees be reviewed?
- e. Should Uniform regulations be made relative to non-resident students using the dormitory facilities?
- f. What policy is to be followed relative to the restoration of salary cuts? This concerns both campus and cooperative teachers.
- g. Is it desirable to modify the policy now in effect relative to the limitation of enrollment?
- h. Should any consideration be given to deficiencies from the previous biennium in distributing the present appropriation?
- i. Is it possible to relate more closely the distribution for the coming biennium to the actual enrollment than has been done in the past?

3. 1935-37 Distribution: -

Following your suggestion your committee reviewed:

- a. The method used for the 1933-35 situation
- b. The questions raised by members of the Board of Presidents
- c. The statement 'State Allocations - Teachers Colleges' which you sent to the committee under date of July 12, 1935.

At my suggestion Mr. McClure presented a statistical statement translating these proposals into actual figures for the biennium 1933-35. It is the opinion of the committee that these proposals represent a further development in the effort of distributing equitably the State appropriation and it is suggested that a preliminary distribution of approximately 50% of the first year's allocation be made to each institution on the basis of last year's facts as translated by Mr. McClure

Doctor Lester K. Ade (3)

and that about November 1 when all the facts involved for the first year of the new biennium are available final allocations and budgets for the year 1935-36 be made. This will permit the institutions to organize the work for the first semester and give the Presidents additional time to study more carefully the latest plan proposed.

The committee desires to reaffirm its belief in the philosophy and policy stated in the report to the Board of Presidents under date of March 26, 1934 and therefore respectfully takes exception to the statement appearing on page three and again on page four of the recent proposal relative to summer session salaries to the effect that 'total faculty salaries should be limited to the income yielded by the contingent fees.'

It is the belief of the committee that the appropriation is made for a two-year period and that therefore in general the budget should be considered for a two-year period and that the preparation of new teachers and of teachers-in-service are part of a desirable program of public education on the part of the State. In administering further the two-year period it seems reasonable to use the year consisting of a regular session and a summer session as the minimum period for balancing budgets and it seems reasonable especially during the present period to require teachers-in-service to pay part of the training-in-service costs. However, in questions of public policy such as public education it seems reasonable to believe that the main objective of the State is to secure the type of teacher desired rather than to make money or to balance the budget on paper.

The committee believes that the year including the regular session and the summer session should be considered as an administrative unit and that the institution be required on the basis of the experience of the first year to balance its budget during the second year so that there will be a balanced budget for the biennium without any deficiencies.

Respectfully submitted:

Albert Lindsay Rowland
Q. A. W. Rohrbach
Robert M. Steele
Charles R. Foster
Francis B. Haas, Chairman

STATE ALLOCATIONS - TEACHERS COLLEGES

Discussion of Factors to be Considered

1. Size of college
2. Enrollments in and kind of curricula offered
3. Resident proportion of total enrollment
4. Local receipts
5. Variation in local costs

The size of a college and the kind of curricula offered have a direct bearing on the ratio of students to faculty. Large colleges, curricula being the same, average larger classes than smaller colleges. There is also a wide variation in size of classes among certain curricula. Thus, a statement of comparative student-teacher ratios is not significant without a standard of measurement that recognizes the above factors.

During periods of fluctuating and declining enrollments, faculties either in number or in total salaries, are thrown out of line with enrollments. Coupled with reduced appropriations it becomes necessary by vertical or horizontal cuts to restore such a relationship as will balance the budget on the instructional side. This restoration is not affected in the same degree by each college. Any equitable system of computing allocations must take cognizance of this factor in order to avoid discrimination.

Food and other housing costs represent a large part of total operating costs. As between colleges of similar enrollment, the one with the larger resident group will show the larger total expenditure. Expressed in terms of Class I student per capita, the college with the larger resident enrollment will have the higher per capita cost. This is the principal reason why a distribution of allocations on a per capita basis is inequitable unless the unit 'per capita' is made to have a common significance.

Local receipts vary among the colleges according to the resident population and to special curricula for which extra fees are assessed. Resident student per capita costs vary among colleges of similar size, not necessarily because of a difference in quality of food or other accommodations, but because of variation in resident population. The resident proportion of total enrollments ranges from 20% to 70% among the various colleges. If two colleges with housing facilities for the same number of students show such a variation in housing facilities utilized, the one with the larger resident group will have considerably lower per capita housing costs than the one with the smaller resident group. Since the housing fees are not based on local costs, but are uniform among all the colleges, a differential is created between housing costs and housing income which must be recognized in making allocations.

Procedure for Calculating Allocations

In order that colleges might prepare their budgets, based on total available funds, at the beginning of each year, allocations have been based on the preceding year's enrollments because the figures for the current year are not available until after the first semester's registration. A more accurate procedure would be to make a partial allocation at the beginning of the year and a supplemental allocation in October, after the enrollment figures are available.

In making allocations, the following approach is recommended:

1. Determine faculty salaries by a formula which recognizes the Class I enrollment in various curricula; the student clock hour relationship in each curriculum to the credit hour graduation requirements; the variation in average size classes among colleges because of their size and kinds of curricula; and the teacher's student-clock-hour teaching load which is the product of size of classes and hours of teaching.
2. Calculate faculty salaries for the summer session as the product of the enrollment and \$30.00. In other words, the average contingent fee paid by summer students is approximately \$30.00. Total faculty salaries should be limited to the income yielded by the contingent fees.
3. After provisions have been made for all faculty salaries which amount to approximately 45% of the total operating costs, the remaining operating costs are determined for each group of colleges on a per capita basis (Class I plus 1/6 S.S.) which varies with the percentage of resident enrollment for each college within each group.
4. The total of all the foregoing steps represents the total calculated cost. After deducting estimated local receipts, the remainder is the amount required from allocations. Any excess available should be distributed as a uniform percentage on operating costs other than faculty salaries.

When funds are available for additions, major repairs and replacements, the allocations should be distributed as a percentage of total investments in buildings and equipment at each college.

For purposes of illustration, assume the following hypothetical college:

<u>Curriculum</u>	<u>Class I Enrollment</u>	<u>Resident</u>	<u>Summer Session</u>
Secondary	200		
Elementary	200		
Music	100		
Total	<u>500</u>	<u>60%</u>	<u>300</u>

Teacher's average salary \$2500 (36 weeks)

Faculty Salaries

In order to calculate the size of faculty required in the above case, the following formula is used:

$$F = \frac{18 E \left(\frac{H}{8}\right)}{T C}$$

- F - Faculty
- 18 - Weeks in one semester
- E - Curricular enrollment
- H - Clock hour equivalent for semester hour graduation requirements
- 8 - Semesters in four years
- T - Teacher's clock hour teaching load per semester
- C - Average size class for colleges of this group

Applying this formula in simplified form to each of the curricula, we obtain the following:

<u>Curriculum</u>	<u>Enrollment</u>		<u>Semester Clock hours</u>	=	<u>Student Clock hours</u>
Secondary	200	x	326	=	65,200
Elementary	200	x	358	=	71,600
Music	100	x	448	=	44,800
	<u>500</u>				<u>181,600</u>
					5,040 = 36.0

Divide by one teacher's student-clock hour teaching load per semester (180 x 28)

Since the local salary average given is \$2500, the total faculty salaries for 36 weeks would be 36 x \$2500 or \$90,000.

Summer Session

The summer session enrollment of 300 students pay contingent fees of \$30 each, or a total of \$9,000. Teachers' salaries for the summer session should be limited to this amount.

Other Operating Costs

Operating costs other than teachers' salaries are found to vary within each group of colleges segregated by size, according to the resident per cent of the total enrollment. The above college is in the group having from 500 to 699 Class I students. In colleges of this size with 60% resident students as given in the example, the rate of \$219 per capita of total equated Class I students applies.

The total number of Class I students on a 36 weeks basis equals 500 plus 1/6 of the summer session enrollment (300) or a total of 550 students. This number at \$219 per capita equals \$120,450.

Assume that the local receipts amount to \$150,450.

To summarize the calculations for the basic costs, we have:

Faculty salaries, 36 weeks	\$ 90,000
Faculty salaries, summer	9,000
Other Operating Costs (year)	<u>120,450</u>
Total operating cost	\$219,450
Estimated local receipts	<u>150,000</u>
Allocation Required	\$69,450

Any excess funds available after the above calculations are made should be distributed as a percentage of 'Other Operating Costs'. If, for example, a sufficient sum were available to give each college 10% of 'Other Operating Costs,' the above college would receive 10% of \$120,450 or \$12,045. This, added to the above \$69,450, would make a total of \$81,495."

Doctor Haas stated that the members of the committee had not seen the final draft of the report, but that it represented a summary of the meeting held with the entire committee yesterday. He further explained that a copy of the distribution plan would be furnished later by Mr. Crosley's office if the Presidents so desired.

Doctor Haas explained that the committee recognizes the necessity for a "reserve fund" on the part of the Superintendent of Public Instruction so that emergencies could be taken care of where such might develop during the year; if any amount remained in the "reserve fund" near the close of each year this could then be allocated to the institutions where it was felt the greatest need developed for an additional amount to carry on the work of the institution.

Mr. Crosley appeared before the members of the Board and stated in accordance with the statement made by Doctor Haas that he would be glad to have copies of the distribution plan made and forwarded to the Presidents.

Doctor Haas stated that he felt the only immediate need was the necessity of setting up some situation by which the institutions could budget their needs up to November 1, 1935 and meet the budget regulations of the Governor's Budget Office.

Doctor Haas further advised each one of the Presidents to take the proposed plan, study it and apply the formula to his institution.

Doctor Ross stated he could see at a glance that if the proposed plan is worked out as suggested, he will have to administer another cut and that it will be necessary for him to dismiss additional teachers.

Doctor Haas stated that this is the very purpose of submitting the plan. The institutions should work out their needs up to November 1, 1935 in terms of the proposed plan; if the proposed plan does not work out, then we will have to get another plan, but he did not think it was fair for any one of the Presidents to draw conclusions at once without first studying the proposed plan.

Doctor Ade stated that he had gone over this whole situation with Mr. Crosley and Mr. McClure during an evening session and he felt as Doctor Haas had stated, that it was not a good thing to draw conclusions without studying the plan in detail and applying it to the individual institution.

He stated that he would like to hold up the definite allocations for the year 1935-36 until November 1, 1935 as had been proposed, and then make the budget allocations final in view of the enrollment figures, and with the consent of the Board, this would be done.

Doctor Ade felt that there was need for a "reserve fund" but probably not as large as last year. He further stated that the very first thing we shall need is a report of the urgent repairs necessary in each institution. When such a list is submitted by the college, it should list the repairs in the form of their urgency. This list should be in the Department by Friday, July 26, 1935. These repairs insofar as possible should be started during the month of August.

Doctor Rohrbach asked whether it would not be a good thing to keep in mind in submitting the proposed repairs, the possibility of having work done on the P. W. A. basis whereby the institutions would furnish the material only.

Mr. Crosley stated that this is possible in areas where there is a great number of unemployed close to the college and should be done because it would save money for the State and the college. He further stated that if any of the colleges had projects they wanted handled this way, the projects should be sent to him at once. He would see that they are taken up immediately with Mr. Jones, P. W. A. Administrator for Pennsylvania.

Doctor Rowland stated that it was revealed yesterday in connection with the budget, that the Fire and Panic Act of the Department of Labor and Industry had prejudiced the appropriation of the State Teachers Colleges to the sum of about two hundred thousand dollars. He felt that this sum could be reduced if the matter were taken up with the proper authorities. It would appear that some of the less urgent items which were suggested might be postponed under the circumstances of this reduced budget. He felt that it was the thought of the committee the State Superintendent should be requested to contact the proper authorities with a view to setting up the very minimum amount required for the repair of the items which had been previously suggested by the Department of Labor and Industry. If the total amount as suggested must be taken out immediately, it will force the general appropriation for operating expenses below the level of what we had last year.

Doctor Ade stated that in light of what had been suggested, he would be glad to contact Mr. Bashore and find out definitely what could be done along this line.

Doctor Foster stated that he would like to know whether there is any possibility of restoring the salary cuts which were made to the teachers in the colleges. He felt it would be one of the finest things that could be done; if the entire cut could not be restored, part of it might be restored.

Doctor Rowland stated that he did not see, in the light of the present appropriation, how it was possible to restore any part of the salary cuts. He felt it would take around \$600,000.00 to restore the salary cuts in their entirety and he did not see from where this amount of money would come.

Doctor Haas stated that what he would like to see in the final analysis of the salary situation is a more uniform schedule throughout the institutions. He felt that if it was necessary for one or two of the institutions to reduce only 10% for the summer session in addition to the 10% already in effect, then some provision should be made so that other institutions would not find themselves in a position of reducing as much as 40%; in other words, if the teacher of English in one college was reduced only 10%, that should be the reduction for English teachers in all the institutions. He would like to see some scheme worked out whereby this would be true in all the Teachers Colleges.

On motion of Doctor Steele, seconded by Doctor Rowland it was voted that the report of the Budget Committee be accepted as submitted and that each President study the suggestions made in the report.

On motion of Doctor Allen, seconded by Doctor Miller it was voted that the regulation with regard to reductions of salaries of instructors in effect last year be continued at least for the first semester of the present year or until such time as we know the increase in enrollment figures and the total amount of money available for the fiscal year 1935-36.

The regulation referred to is found on pages 821 and 822 of the minutes of the meeting of the Board of Presidents, June 16, 1933 and is as follows:

"Effective June 1, 1933, the salaries of all employees in the State Teachers Colleges be reduced 10% with the understanding that any exceptions to this reduction shall be taken only with the approval of the Superintendent of Public Instruction;

And provided that, the reduction of 10% be applied to every person in the institution with the understanding that the operation of this reduction shall cause no cash salary to be less than \$750 on an annual basis;

And with the further understanding, that allowance for maintenance whether paid in cash or in maintenance service, shall not be included in the amount to be reduced;

And with the further understanding, that the \$750 limitation shall not be applied to cooperative teachers."

Doctor Haas, Doctor Ross, Doctor Rohrbach and Doctor Riemer voted "no" on this resolution.

5. Transfer students

Doctor Allen stated that Doctor Rowland had written to him concerning the regulation of the "Rules and Regulations Governing Athletic Competition in the State Teachers Colleges" and that he had replied to Doctor Rowland. It seemed as far as he was concerned the matter was settled if Doctor Rowland was satisfied with the interpretation given by the Chairman of the Athletic Committee.

Doctor Rowland stated that he had a case of a person who had completed two years of work and had received a certificate of graduation and then desired to re-enter a State Teachers College; should such a person be considered as a transfer student or as a new student? If the student is considered as a "transfer student" he is not eligible to enter athletic competition for at least one year and if he is not considered as such, he may enter athletic games in the second institution in which he is matriculated. Doctor Rowland pointed out that this is apparently the way the ruling operated and he was not sure that it was so intended.

Doctor Allen stated that the committee had so ruled and the ruling had been sustained by the Board, the original ruling was passed under date of December 5, 1929 and is found on page 445 of the minutes of the meeting of the Board of Presidents of that date. This position was reaffirmed in the minutes of the meeting of the Board of Presidents under date of March 23, 1932, page 642.

On motion of Doctor Rowland, seconded by Doctor Tanger it was voted that the committee reconsider the former interpretation and report at the next meeting of the Board of Presidents.

6. Report of the committee re "uniform fees, deposits, and repayments in the State Teachers Colleges"

Doctor Foster, Chairman of the Committee, reported for the committee. He submitted a copy of a letter that had been drawn up for Doctor Ade to submit to the Attorney General, Honorable Charles J. Margiotti, as well as a copy of a letter to Doctor Ade, Superintendent of Public Instruction in explanation of the situation and in order to inform the Superintendent why this request was necessary. A copy of the letter to Doctor Ade and a copy of the letter to Honorable Charles J. Margiotti follows;

"Doctor Lester K. Ade
State Superintendent of Public Instruction
Harrisburg, Pennsylvania

July 23, 1935

Dear Doctor Ade:

I am attaching herewith the report of the Fee Committee of the Board of Presidents relating to a question which has arisen with regard to the collection of the activity fee in the State Teachers Colleges. This question arose last semester as a result of an inquiry of the Auditor General's Department as to the legality of the present procedure in the State Teachers Colleges with reference to the collection of this fee.

The State Superintendent of Public Instruction authorized the Fee Committee to study the situation and present a brief for the Attorney General on the basis of which a review of the situation might be made. Our Committee was authorized to take the matter up informally with the Attorney General, which we have done. The Attorney General requested that we submit a clear picture of the situation in letter form. This the Committee has done and the attached is the suggested communication to the Attorney General which we feel should go to him either over your signature or over the signatures of the Committee, whichever you may decide is the most expedient way of handling the matter.

Sincerely yours

CRF mb

Fee Committee
T. T. Allen, East Stroudsburg
Robert M. Steele, California
Francis B. Haas, Bloomsburg
Norman W. Cameron, West Chester
Charles R. Foster, Indiana

Charles R. Foster, Chairman, Fee Committee
Board of Presidents, State Teachers Colleges

Honorable Charles J. Margiotti
Attorney General
Commonwealth of Pennsylvania
Harrisburg, Pennsylvania

July 23, 1935

Dear Mr. Margiotti:

When the State Teachers Colleges were placed under the Administrative Code, Act No. 175, approved April 9, 1929, the book rooms and certain activities of the Colleges were placed under the State's jurisdiction. The moneys collected in the book room and the activity fee receipts were turned into the State Treasury. The operation of these departments through the State of Pennsylvania became so burdensome and ineffective, and there was so much opportunity to misconstrue the use of this money paid in by the students as taxpayers' money, that the Board of Presidents of the State Teachers Colleges appealed to the Attorney General's Office through Doctor Rule to have the book room and the activity fee operated through a student-faculty cooperative organization, thus making it possible to operate these functions just as any student activity is operated in the College. There are scores of organizations in the Colleges collecting dues and controlling their own activities in every way. Our appeal was to set up a student organization that would make it possible for us to operate the book room and the activity fee in the same way as other organizations operate on the campus.

In formal opinion No. 70, dated October 31, 1932, a copy of which is attached hereto, we were given to understand that it would be entirely legal and possible for us to set up such an organization to control the book rooms of the Colleges. On the day we were instructed to put this new type of organization into effect, we were also instructed to administer the activity fee in the same way, using the same organization in the College to function in this respect. A Constitution and By-laws was adopted and approved by the Board of Trustees of each College. A copy of this Constitution as it affects the State Teachers College, Indiana, Pennsylvania, is attached hereto. Since all students were asked to contribute the membership fees to support the activity fee of the College, someone raised the question as to whether this fee did not then become a part of the fee system and ought, therefore, to be turned into the State Treasury as receipts of the College. The auditors of the Auditor General's Department have raised this question in the audits of the Colleges for the last fiscal year.

Under date of November 27, 1934, another formal opinion No. 155, was issued by the Attorney General's Office which plainly states that it would be possible for the Colleges to operate this activities program through a cooperative association, but stipulates that the membership in this organization must be entirely 'voluntary'. This word 'voluntary' is causing all of our trouble. There is a general feeling that if this organization is operated upon a voluntary basis, we will lose so much revenue that the program will break down in all of the Colleges.

It is generally conceded that the modern college must educate not only along formal lines but must provide also social education by offering to students and faculties opportunities for education through participation in social projects generally grouped under the heading of extra-curricular

Honorable Charles J. Margiotti (2)

activities. The proper control and organization of these so-called extra-curricular activities is of particular and vital importance in a State institution which has, as its object, the preparation and education of teachers for the public schools of the modern State. It is these so-called extra-curricular activities as distinguished from the formal maintenance and instructional activities of the college that are supported by the so-called activities fee.

The Board of Presidents respectfully invites your attention to Section 2009, page 147, and Section 2014, page 149, of the School Laws of Pennsylvania, 1933 edition, which state in part:

Section 2009.....Provided, however, in addition to such appropriations, the board of trustees may fix and charge such fees as may be necessary for the proper operation of the college. (Amended May 29, 1931, P. L. 243, Sec. 41; June 1, 1933, P. L. 1152, Sec. 11.)

Section 2014. The boards of trustees of the several State Normal Schools or Teachers Colleges, the Board of Trustees of the Cheyney Training, shall have general direction and control of the property and management of their respective institutions

and to the Fiscal Code, paragraph (d) of Section 206, page 15, of the 1929 edition which says:

(d) To collect all amounts, payable by or for pupils, for instruction and maintenance in State-owned educational institutions, including State Normal Schools and State Teachers Colleges

and respectfully raises the question as to whether or not these two statements do not recognize the fact that the board of trustees has the authority to arrange for the collection of fees to operate both (a) the instructional and maintenance side of the institution and (b) the so-called extra-curricular side of the institution and is it not the intent of the section in the Fiscal Code that only those fees intended for maintenance and instruction are to be collected by the Revenue Department and deposited in the State Treasury.

The administration of this work under our present procedure is a very great improvement over the system in effect when we operated through State procedures. We are appealing to the Attorney General's Office at the present time to ask to have this opinion reviewed to see if there is not some possible legal way that we could continue to operate upon our present basis.

Respectfully submitted

A F mb
Fee Committee
Board of Presidents
State Teachers Colleges
T. T. Allen, East Stroudsburg
Robert M. Steele, California
Francis B. Haas, Bloomsburg
Norman W. Cameron, West Chester
Charles R. Foster, Indiana, Chairman "

LESTER K. ADE

Doctor Ade stated that he would take the matter up with the Attorney General at the very earliest possible date.

7. Pre-summer and post-summer session for teachers in service

Mr. Klonower explained that this item had been on the docket for some time and that the members of the Board had given it some consideration. There is a growing tendency on the part of colleges and universities to offer a more extended program during the summer for teachers in service and for those teachers who wish to qualify for the baccalaureate degree. Many of the institutions offer "pre-summer" and "post-summer" sessions in addition to the regular summer session of either six or nine weeks.

It was the general feeling that the State Teachers Colleges should offer broader opportunities during the summer session for teachers in service.

Doctor Steele stated that this problem brought up the question very definitely as to whether or not the Teachers Colleges should go on a quarterly basis. This ties in with the revised curriculums with which the Curricular Revision Committee are working.

Mr. Klonower stated that if we can work out a quarterly term bases, we might persuade school boards to release teachers during the school year to pursue courses for professional improvement for an entire quarter.

Doctor Rowland stated that he was highly sympathetic with the thoughts expressed concerning the matter of an extended or lengthened summer session program and that he felt the Board might suggest to Doctor Ade the appointment of a small committee of the Board to think through this matter and report at a subsequent meeting or in time that something definite might be planned for the summer session of 1936.

Doctor Ade stated that if such a committee were appointed, he would like to see it empowered with a broader function. He felt very definitely that there is another great uncultivated field, namely, in-service teacher education. He suggested that the committee consider this matter and that it should be one of the parts of a broader program to be developed.

Doctor Ade further stated he felt that the colleges were doing excellent work with the pre-service program, but he felt that as far as serving the needs of the Commonwealth for in-service education, we should have a much better and broader program.

On motion of Doctor Miller, seconded by Doctor Rowland it was voted that the Superintendent appoint a committee to work out some suggestive plan for an extended summer session program, as well as, a more extended program for in-service preparation for the teachers of the public schools.

Doctor Ade asked for suggestions as to the personnel of the committee.

Doctor Allen stated that inasmuch as this problem is tied up very definitely with the revision of curriculums which is a very vital problem at the present time, he would like to suggest the appointment of the Chairman of the Curricular Revision Committee to membership on this committee.

Doctor Foster suggested the appointment of Doctor Miller and Doctor Ross to this committee.

Doctor Ade, therefore, appointed the following committee: Doctor Miller, Chairman, Doctor Ross, Doctor Steele and Doctor Tanger, and asked that they submit a report at the next meeting of the Board.

Doctor Rowland stated that we now have approximately forty thousand teachers in Pennsylvania without the college degree and many of them will welcome an opportunity to come back into the institutions under favorable conditions and complete their preparation for a degree.

Doctor Ade asked that the committee take into consideration the comments made and prepare a report for the Board.

III. New Business

1. Composite advertisement in the Pennsylvania School Journal

Mr. Klonower explained that the contract with the Pennsylvania State Education Association with respect to the composite advertisement which appears on the back cover page of the School Journal for ten issues, from September to and including June of each year, expired with the June issue. If the members of the Board wish to continue the composite advertisement, it is necessary to enter into a new contract.

Mr. Klonower further explained that this year there is to be a change in the size of the School Journal and the rates will be increased slightly. Doctor Kelley as Executive Secretary of the Pennsylvania State Education Association, had written Mr. Klonower a letter explaining the new rates for the advertising space. A copy of the letter follows:

Mr. Henry Klonower
Chief, Teacher Division
Department of Public Instruction
Education Building
Harrisburg, Pennsylvania

July 18, 1935

My dear Mr. Klonower:

We shall be very glad, indeed, to have the State Teachers Colleges continue to use the back cover of the Journal for the composite advertisement for the school year 1935-36, as they have done for the past few years.

As you know, the Executive Council is changing the Pennsylvania School Journal beginning with the September issue to a Journal $8\frac{1}{2}$ " by $11\frac{1}{2}$ ", a standard size of magazine, such as, Time, The Literary Digest, and about twenty-one other State Education Journals, thus a Journal which for eighty years, as far as format is concerned, has been changeless amid unceasing change, succumbs to the new order. The Journal will be streamline in many respects and will, without doubt, be a much more creditable house organ than our present magazine.

The Chicago office of State Teachers Magazines, Inc., has provided us a new rate card based upon our new Journal. Our new rate card and advertising prospectus are now in the hands of the printer, but I will see that a copy of each is sent you as soon as copies are available. Our rates are up somewhat but this is the first time that our rates have been changed since July, 1925, when our circulation was 55,061. Our circulation at the present time is 58,083 with a possible increase of 2,584, totaling 60,667, depending upon legislation now pending to distribute the Journal to the 2,584 school board secretaries of the Commonwealth.

Should the Board of Teachers College Presidents feel that the new rate for the back cover, \$250.00, is too high, perhaps they would be willing to shift to the inside of the front cover or the inside of the back cover at \$225.00 an issue. The new regular full page rate (not preferred position) is \$200 an issue.

Assuring you of our great desire to continue the splendid cooperation we have enjoyed with the State Teachers Colleges, I am

Very truly yours

J. Herbert Kelley
Executive Secretary
Pennsylvania State Education Association"

Doctor Ade asked whether or not this ad could not be changed from time to time in order to give more variety and perhaps make it more forceful.

On motion of Doctor Ross, seconded by Doctor Foster it was voted that the composite advertisement of the State Teachers Colleges be continued on the back cover page of the Pennsylvania School Journal at the new rate of \$250.00 an issue, beginning with September 1935 and ending with June 1936, with the provision that the form of the advertisement be changed from time to time.

2. Meeting of Deans of Instruction

Mr. Klonower explained that some time ago the Board had authorized a meeting of the Deans of Instruction, but because of extenuating circumstances, the meeting was not held.

He further stated that from the point of view of the work in the Teacher Division and because of interpretations that have to be made from time to time, it would be extremely helpful and professionally stimulating if a meeting of the Deans were held each year.

On motion of Doctor Allen, seconded by Doctor Miller it was voted that the meeting of the Deans of Instruction be held in October during the time of the Education Congress.

3. Expense accounts of the Presidents

Doctor Foster stated that he felt it was professionally unsound to adopt a policy restricting the Presidents in the matter of rendering service in their areas. Expenses for such service did not involve a great amount of money but there was a principle involved. When a request was made for the President of the College to render a service to any district within his service area, of course in a professional matter, it should be granted and the expense considered a legitimate expense against the approved traveling item of the College.

Doctor Rohrbach raised the question as to what should be done with the expense accounts of the instructors in the Teachers Colleges who go into the field and perform duties in connection with their work at the College. There are cases when a local district asks for help from the College and they do not have funds to pay even as much as the traveling expenses, and in such cases the College meets the expense, because it has been felt that such services are professional in character and do represent legitimate expenditures on the professional side of the institution.

Doctor Foster stated that there should be some policy or statement to the effect as to what expenditures could be charged against the traveling item of the approved budget as far as the Presidents and instructors are concerned in order to avoid any embarrassment in the future.

Doctor Ade informed the members of the Board that he would consider the matter and advise the Presidents.

4. Sheepskins for the graduates at the close of the summer session

Mr. Klonower stated that there will be some slight delay in mailing the sheepskins for the graduates of the summer session classes. Orders could not be approved until such time as the money was made available. He thought it might be advisable to prepare a "dummy" of some sort in anticipation of this delay.

5. Student teaching credit for teachers with five or more years of experience in the public schools

Doctor Foster stated that this is becoming an increasingly difficult problem to handle because many teachers with teaching experience are returning to the colleges to complete the work for the degree and many of them have had a course at some time or other in "practice teaching"; others feel that they should be allowed to substitute successful teaching experience for this requirement. It would seem that in the light of the changing conditions, a change in policy with respect to the student teaching requirement should be set up. In many cases, it appeared that teachers with successful experience could take other courses in lieu of the student teaching with considerable profit to themselves.

Doctor Rohrbach stated that he felt a very good way in which this could be done, and which he had seen worked out very satisfactorily, was to ask the teacher to work out an actual project in the schoolroom where he or she was teaching under the supervision of the Director of the Training School of the College. When the Director of the Training School was satisfied that the project was a good one and produced results, then the institution allowed credit for the student teaching requirement as required for graduation by the college or university. This, of course, was only done in the case of teachers who had successful teaching experience and it was felt they could profit more from such a project than they could by repeating the student teaching course.

Doctor Rowland stated that he agreed with the thought expressed by Doctor Rohrbach and that they had done this at Shippensburg in one or two circumstances with experienced teachers. He felt that it had worked out very satisfactorily.

He further suggested that the Curricular Revision Committee might be the appropriate committee to take up this matter and work out some uniform policy with regard to the student teaching requirement for experienced teachers.

Doctor Cameron stated that he heartily endorsed what was outlined by Doctor Rohrbach. He felt that the need was to bring these experienced teachers to a higher level in the "techniques of teaching" and a project such as Doctor Rohrbach outlined, he felt, would do this very thing.

Doctor Ross stated that he felt teachers with long experience should be given some credit for that successful teaching experience in the student teaching course.

Doctor Haas stated that he felt the reasonable solution to the problem is that the President of the institution or Dean of Instruction, if he is the one to settle the question of equivalents, should satisfy himself that the requirements of the curriculum have been met by either taking the course or compensating in the number of semester hours in other preparation.

On motion of Doctor Haas, seconded by Doctor Rohrbach it was voted that this matter be referred to the Curricular Revision Committee with the suggestion that they bring in a report at the next meeting of the Board. This should be presented in a concrete form and should take into consideration the whole question of equivalent courses and who should assume the responsibility for passing on equivalent courses.

6. Meetings of Teachers - bulletin

Mr. Klonower distributed an advance copy of the bulletin "Meetings of Teachers" and stated that this concerned the State Teachers Colleges in a very important way. The General Assembly modified the Section of the School Code with reference to Institutes which now makes it mandatory for the County Superintendent to call together all the teachers of his County for a two-day session or the equivalent of two days for professional meetings. Prior to this time the provision was permissive and not all County Superintendents held the Institute or its equivalent.

He pointed out that the "Meetings of Teachers" do afford an additional professional opportunity for the State Teachers Colleges to assume leadership in raising the quality of instruction in the classroom.

Doctor Rowland asked that an interpretation be secured on the following part of Section 2101: "Each Superintendent may also invite members of the teaching and supervisory staffs of the other districts and of institutions of learning within the county to attend such meeting or meetings." He stated that the wording within the county should have a little broader meaning than it would seem to indicate. He asked whether an interpretation could be secured concerning this wording.

Mr. Klonower stated that the interpretation would be secured.

7. Minutes of the meetings of the
Boards of Trustees

The attention of the Board was called to Section II of the RULES AND REGULATIONS, UNIFORM BY-LAWS OF THE BOARDS OF TRUSTEES, STATE TEACHERS COLLEGES, to wit:

"A certified copy of the minutes of each meeting shall be sent to the Superintendent of Public Instruction as promptly as possible after each meeting."

Mr. Klonower stated that it would be very helpful if a copy of the minutes were sent to the Department promptly after each meeting in order that the Superintendent may see what action had been taken by the Boards of Trustees, since it was necessary for the Superintendent to approve such action.

8. Curriculum - English Speech

Mr. Klonower stated that a curriculum in English Speech had been received from the President of the State Teachers College at Kutztown. The usual procedure had been to refer all such matters to the Curricular Revision Committee for review and recommendation to the State Superintendent.

Doctor Rohrbach stated that this was not his impression. He thought that such matters were referred to the State Council of Education for approval or disapproval as had been done in the case of Lock Haven when it applied for permission to establish a curriculum in Health and Physical Education leading to the baccalaureate degree.

Doctor Haas stated that up to the time Lock Haven had applied for permission to offer the special curriculum in Health and Physical Education the procedure as described by Mr. Klonower had been in effect. The Curricular Revision Committee had

reviewed all the curriculums as to content, semester hour distribution, et cetera, and that the allocation of the curriculum to the institution was a function of the State Superintendent and not the State Council of Education, if and when money was available for the administration of the curriculum.

Doctor Ross stated that he felt the members of the Board should know when additional curriculums are approved in the State Teachers Colleges.

Doctor Armstrong stated that he was aware of the fact that their application for permission to offer the special curriculum in Health and Physical Education had caused some uneasiness and trouble, but they thought that the proper procedure had been followed. They had been so advised by the Superintendent of Public Instruction and had later been inspected and investigated by the proper persons designated by the State Council. When the original application was made, Doctor Armstrong stated, that he had written to each President notifying him to the effect that they were applying for such permission.

Doctor Haas asked that the Superintendent of Public Instruction review the policy which had been in effect with reference to the allocation of special curriculums in the State Teachers Colleges.

Doctor Ade stated that he would be glad to do this.

On motion of Doctor Rowland, seconded by Doctor Miller it was voted that the Curriculum in English Speech presented by the State Teachers College at Kutztown be referred to the Curricular Revision Committee for review and report at the next meeting of the Board.

9. Health care of students - suggestions from State Board of Medical Education and Licensure

Mr. Klonower stated that a letter had been received from Doctor I. D. Metzger, Chairman of the State Board of Medical Education and Licensure, together with a copy of the outline which he had submitted for the information of the members of the Board a few years ago. A copy of this outline suggesting the duty of a physician employed for part-time or full-time service in the State Teachers Colleges is found on pages 673 and 674 of the minutes of the meeting of the Board of Presidents held May 13, 1932.

It seemed that the institutions were following this outline, but that due to budgetary limitations not all the institutions were able to employ full-time physicians in the Colleges.

10. Statistical Charts:

A. Summary of enrollments from June 1, 1934 to May 31, 1935

A copy of this chart follows page 964 as Exhibit "A".

B. Comparative enrollments in summer sessions, 1933, 1934, 1935

A copy of this chart follows page 964 as Exhibit "B".

C. List of graduates who received certificates of graduation summer 1934, January 1935, May 1935

A copy of this chart follows page 964 as Exhibit "C".

D. List of graduates who received certificates of graduation May 1935

A copy of this chart follows page 964 as Exhibit "D".

E. Distribution of elective fields of degree graduates Summer 1934, January 1935, May 1935

A copy of this chart follows page 964 as Exhibit "E".

F. Distribution of elective fields of degree graduates May 1935

A copy of this chart follows page 964 as Exhibit "F".

G. 1935 summer sessions of teacher preparation institutions in Pennsylvania

A copy of this chart follows page 964 as Exhibit "G".

IV. Miscellaneous

1. Special case of student completing work in the field of Science

Doctor Ade called the attention of the members of the Board to a specific case where a graduate of one of the State Teachers Colleges

had been denied pre-professional credit for courses completed in the field of Science. He asked the members of the Board whether in their judgment the work could be considered the equivalent of academic courses completed elsewhere.

It was the unanimous opinion of the Board that since the State Teachers Colleges were "accredited colleges by the State Council of Education" courses completed in these institutions should be considered on the same basis as courses completed in other "accredited colleges."

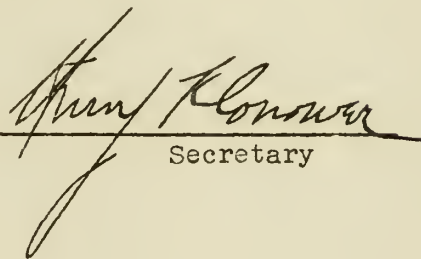
2. Education Congress - October 9-10, 1935

Doctor Ade called the attention of the members of the Board of Presidents to the tentative plans that were being developed for the program of the Education Congress to be held October 9-10, 1935 in Harrisburg.

He stated that he had given some thought to the program for this meeting and that it would be a good thing to make the entire meeting professional.

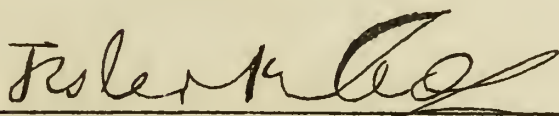
He further stated that if any member of the Board of Presidents had concrete suggestions to make with reference to the development of the program, he would appreciate it if the Presidents would write directly to him.

The meeting adjourned at 1:30 o'clock.


Secretary

Approved:

8/2/35


Superintendent of Public Instruction

SUMMARY OF ENROLLMENTS IN PENNSYLVANIA STATE TEACHERS COLLEGES
Covering Number of Different Students from June 1, 1934 to May 31, 1935

Class I Students Full-Time Teacher Training in Regular Curricula During School Year 1934 to June 1935	Class II Students in Extension Courses											Enroll- ment of Teachers in Service	Length of Lessons in Minutes	Number of Day and Resident Students												
	TOTAL		T O T A L		T O T A L		T O T A L		T O T A L		T O T A L			Total		Class III		Class IVA								
	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day			Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent						
1	8124	580	657	150	267	579	319	1286	456	408	617	573	408	686	1139	17	19	21	22	23	24	25	26	27	28	
	245	5	136	10	2	11	5	25	4	7	14	5	5	11	11			5555	5971	4153	5971	1304	-	96	-	
1428	1183	90	9	34	64	62	45	27	118	79	74	114	49	94	132			523	271	509	271	152	-	62	-	
779	138	11	10	2	5	2	6	21	8	12	10	11	7	14	19			737	134	523	184	202	-	12	-	
	141	5	6	3	3	11	7	26	8	10	2	17	10	6	25			54	96	54	96	-	-	-	-	
1104	793	43	106	24	43	33	47	122	47	51	68	26	80	71	26			233	119	148	119	85	-	-	-	
	173	9	18	24	5	3	1	23	7	11	9	18	7	14	26			187	414	165	414	22	-	-	-	
	148	12	6	16	1	13	7	18	7	9	7	15	16	2	19			253	112	207	112	46	-	-	-	
	155	24	-	-	-	-	-	-	-	-	-	-	-	-	19			716	774	511	774	197	-	-	-	
180	17	1	-	-	-	-	-	-	-	-	-	-	-	25				404	267	189	267	208	-	-	-	
	8	3	-	-	-	-	-	-	-	-	-	-	-	8				269	168	240	168	29	-	-	-	
	844	68	79	-	41	71	29	79	58	60	70	43	91	114				317	510	307	510	6	-	-	-	
2699	545	43	51	-	12	37	24	63	24	32	40	39	42	48	90			504	244	329	244	172	-	-	-	
	622	46	68	-	35	36	39	67	37	38	59	51	61	39	78			501	228	458	228	43	-	-	-	
	688	52	33	-	35	49	40	67	50	40	67	73	69	48	69			601	646	493	646	108	-	-	-	
	34	-	-	-	-	-	-	6	16	11	-	-	-	-	-			601	646	493	646	108	-	-	-	
	27	-	-	-	-	-	-	6	15	4	-	-	-	-	-			601	646	493	646	108	-	-	-	
	39	-	-	-	-	-	-	19	18	8	-	-	-	-	-			601	646	493	646	108	-	-	-	
	53	-	-	-	-	-	-	26	14	13	-	-	-	-	-			601	646	493	646	108	-	-	-	
	140	53	-	-	-	-	-	87	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	78	31	-	-	-	-	-	48	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	79	32	-	-	-	-	-	47	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	155	-	-	-	-	-	-	47	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	118	-	-	-	-	-	-	44	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	135	-	-	-	-	-	-	53	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	129	-	-	-	-	-	-	81	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	50	-	-	-	-	-	-	80	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	38	-	-	-	-	-	-	30	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	50	-	-	-	-	-	-	38	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	55	-	-	-	-	-	-	39	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	56	-	-	-	-	-	-	39	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	39	-	-	-	-	-	-	20	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	34	-	-	-	-	-	-	14	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	41	-	-	-	-	-	-	20	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	7	-	-	-	-	-	-	7	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	6	-	-	-	-	-	-	6	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	4	-	-	-	-	-	-	4	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	76	-	-	-	-	-	-	25	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	54	-	-	-	-	-	-	13	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	77	-	-	-	-	-	-	14	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	100	-	-	-	-	-	-	23	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	121	-	-	-	-	-	-	6 ^a	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
	121	-	-	-	-	-	-	6 ^a	-	-	-	-	-	-	-			601	646	493	646	108	-	-	-	
graduates b. Cooperative Education	19	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121	121
1st yr.-10	170	219	158	505	192	183	161	316	230	361	416															
2nd yr. - all Elem. Curricula	3662	343	406	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
TOTAL	609	57	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Summer Session (1/6)	8733	637	726	180	295	616	346	1369	488	435	644	626	445	746	1209											
Total Enrollment (A + B)	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
From Other States (S.S. '34)	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
From Other States	121	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-		

September 1934 to June 1935

	TOTAL	Bloomsburg	California	Cherry	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Manfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	6124	580	657	160	267	579	519	1285	456	408	617	573	408	686	1159
Adams	50	2	-	-	-	-	-	1	2	-	-	11	26	1	6
Allegheny	457	-	72	5	9	1	13	160	-	9	1	3	3	178	8
Armstrong	102	-	1	-	19	-	1	68	-	-	-	-	-	18	-
Beaver	53	-	1	-	1	-	11	28	-	1	-	-	1	36	2
Bedford	39	-	-	-	-	1	-	12	-	4	-	3	15	-	4
Berks	211	5	-	-	-	15	-	-	155	3	4	7	-	-	22
Blair	91	-	1	1	-	2	-	29	1	17	1	7	17	6	7
Bradford	95	1	-	2	-	3	-	1	-	-	53	1	-	-	4
Bucks	65	2	-	-	-	7	-	1	7	-	1	1	2	-	44
Butler	203	-	-	-	4	-	2	14	-	-	-	-	-	162	1
Cambria	209	2	1	-	-	-	-	154	-	23	1	1	6	13	3
Cameron	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-
Carbon	77	2	-	-	-	33	-	2	16	1	3	-	-	-	20
Center	50	-	-	-	1	-	-	4	-	38	2	-	-	1	4
Chester	265	1	-	13	-	-	-	-	-	2	-	9	1	-	230
Clarion	148	-	-	-	141	-	-	2	-	-	-	-	-	3	2
Clearfield	87	-	-	-	12	-	3	40	1	23	2	-	-	2	2
Clinton	141	-	-	-	-	1	-	1	-	138	-	1	-	-	-
Columbia	179	167	-	-	-	3	-	1	1	1	6	-	-	-	-
Crawford	73	-	-	-	2	-	47	14	-	-	-	-	-	10	-
Cumberland	138	2	-	-	-	-	-	3	-	2	1	3	111	1	12
Dauphin	117	6	-	1	-	2	2	7	1	1	6	19	44	-	28
Delaware	237	1	-	24	-	1	-	1	-	-	1	5	5	-	199
Elk	29	-	-	-	2	1	5	9	-	8	2	-	-	1	-
Erie	208	1	-	-	-	-	191	5	-	1	2	-	-	8	-
Fayette	245	1	198	3	-	-	-	36	-	-	-	-	-	7	-
Forest	4	-	-	-	2	-	-	-	-	-	1	-	-	1	-
Franklin	108	-	-	-	-	-	-	2	-	-	1	2	97	-	3
Fulton	6	-	-	-	-	-	-	-	-	-	1	-	5	-	-
Greene	18	-	14	-	-	-	-	3	-	-	-	-	-	-	1
Huntingdon	23	1	-	-	-	1	-	-	-	3	-	2	13	1	4
Indiana	333	-	-	-	2	-	-	343	-	1	-	2	-	2	-
Jefferson	111	-	-	-	33	-	2	63	-	1	3	1	1	7	-
Junata	16	-	-	-	-	-	-	-	-	1	-	5	6	-	4
Lackawanna	203	45	-	1	-	93	-	2	2	3	40	1	-	-	14
Lancaster	380	2	-	3	-	2	1	2	1	-	2	346	1	-	21
Lawrence	89	-	-	-	4	-	1	9	-	1	-	-	-	74	-
Lebanon	30	-	-	-	-	1	-	3	5	-	2	13	-	-	8
Lahigh	143	2	-	-	-	3	1	1	99	-	-	7	1	-	29
Luzerne	343	124	-	-	-	111	5	3	6	4	43	7	-	-	42
Lycoming	99	3	1	1	-	9	-	-	1	49	21	1	-	-	13
Mifflin	52	-	1	-	5	-	2	7	-	5	22	-	-	5	3
Mercer	77	-	-	-	1	-	5	10	-	2	-	-	-	59	-
Mifflin	30	-	-	-	-	-	-	6	-	1	2	11	3	-	7
Monroe	135	-	-	-	-	129	-	1	-	-	-	-	-	-	3
Montgomery	147	3	1	6	-	3	-	2	10	2	2	6	2	-	110
Montour	34	31	-	-	-	2	-	1	-	-	-	-	-	-	-
Northampton	104	4	-	-	-	43	-	3	23	-	-	2	-	-	29
Northumberland	156	87	-	-	-	5	-	4	2	10	1	3	1	1	17
Perry	36	-	-	-	-	-	-	2	-	1	5	3	14	-	8
Philadelphia	178	2	-	78	-	5	-	-	1	-	2	2	-	-	87
Pike	17	-	-	-	-	16	-	-	1	-	-	-	-	-	-
Potter	57	-	-	-	-	-	-	1	2	5	28	-	-	1	-
Schuylkill	296	57	-	-	-	19	1	7	118	2	10	12	4	-	66
Snyder	13	4	-	-	-	-	-	-	-	5	-	-	-	-	8
Somerset	91	-	22	-	-	-	-	41	-	15	1	3	1	8	2
Sullivan	14	3	-	-	-	2	-	-	-	-	8	-	-	-	1
Susquehanna	57	3	-	-	-	5	-	-	-	-	41	1	-	-	2
Tioga	223	-	-	-	-	-	-	2	-	1	224	-	-	-	1
Union	9	3	-	-	-	1	-	-	-	5	2	-	-	-	-
Venango	59	-	-	-	17	-	9	9	-	1	-	-	-	23	-
Warren	29	-	-	-	6	-	10	2	-	2	2	-	-	4	3
Washington	292	-	284	3	-	-	5	11	-	-	-	-	1	8	-
Wayne	50	2	-	-	-	29	-	-	2	1	12	-	-	-	3
Westmoreland	259	-	80	2	6	-	4	129	-	4	-	-	-	31	3
Wyoming	19	1	-	-	-	1	-	-	-	-	17	-	-	-	-
York	135	2	-	-	-	3	-	2	-	-	3	62	25	4	34

COMPARATIVE STUDENT ENROLLMENTS IN SUMMER SESSIONS - 1933 - 1934 - 1935

STATE TEACHERS COLLEGES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

July 11, 1935

DISTRIBUTION OF STUDENTS	TOTAL						BLOOMSBURG			CALIFORNIA			CLARION			E. STROUDSBURG			EDINBORO			INDIANA		
	NUMBER			PERCENT			1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935
	1933	1934	1935	1933	1934	1935																		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
TOTAL NUMBER ENROLLED	3844	3652	3671	100.0	100.0	100.0	390	343	329	405	406	477	225	170	193	156	219	204	200	158	124	498	505	511
NO. WORKING TO QUALIFY FOR STANDARD CERTIFICATE*	482	290	213	12.5	8.0	5.8	46	21	34	61	41	21	74	34	25	23	20	9	35	21	4	52	28	27
NO. WORKING TO COMPLETE NORMAL CERTIFICATE	508	448	60	13.2	12.3	1.6	54	44	-	90	71	7	22	43	4	14	18	20	33	22	4	105	88	7
NO. ENROLLED IN ELEMENTARY DEGREE CURRICULA	1057	1204	1659	27.5	32.9	45.2	79	92	113	91	140	251	35	26	88	25	37	47	32	39	58	95	134	230
NO. ENROLLED IN SECONDARY DEGREE CURRICULUM	856	735	813	22.3	20.1	22.1	117	87	91	110	72	100	50	49	57	21	39	35	46	26	24	98	94	132
NO. ENROLLED IN SPECIAL DEGREE CURRICULA	384	379	348	10.0	10.4	9.5	52	51	46	24	20	22	-	-	-	32	55	34	19	15	10	108	104	79
COLLEGE GRADUATES ENROLLED	484	553	532	12.6	15.1	14.5	42	42	41	29	46	54	14	18	19	33	50	59	35	35	24	40	57	36
ALL OTHERS	73	43	46	1.9	1.2	1.3	-	6	4	-	16	22	30	-	-	8	-	-	-	-	-	-	-	-
NUMBER OF BOARDING STUDENTS	1203	1124	1164	31.3	30.8	31.7	123	94	100	43	62	91	72	31	49	83	122	119	38	-	27	241	252	215
NUMBER OF DAY STUDENTS	2641	2528	2507	68.7	69.2	68.3	267	249	229	362	344	386	153	139	144	73	97	85	162	158	97	257	253	296
STUDENTS FROM OTHER STATES	12	14	22	.3	.4	.6	-	-	-	-	-	1	1	-	-	2	8	5	-	-	2	1	-	3

*Includes those working to renew Partial Certificates 1933-1934-1935

DISTRIBUTION OF STUDENTS	KUTZTOWN			LOCK HAVEN			MANSFIELD			MILLERSVILLE			SHIPPENSBURG			SLIPPERY ROCK			WEST CHESTER			
	1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935	1933	1934	1935	
	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	
TOTAL NUMBER ENROLLED	241	192	233	195	183	164	177	161	163	301	316	303	283	220	204	390	361	354	383	418	412	
NO. WORKING TO QUALIFY FOR STANDARD CERTIFICATE*	6	5	-	36	40	14	23	17	14	6	2	-	39	17	9	65	35	50	16	9	6	
NO. WORKING TO COMPLETE NORMAL CERTIFICATE	26	18	3	34	36	4	5	8	-	9	24	-	18	7	1	42	38	10	56	31	-	
NO. ENROLLED IN ELEMENTARY DEGREE CURRICULA	78	63	100	61	60	60	41	64	62	171	139	172	77	63	94	116	134	148	156	213	236	
NO. ENROLLED IN SECONDARY DEGREE CURRICULUM	70	56	61	43	38	40	47	32	37	33	62	41	88	71	60	80	81	67	53	28	68	
NO. ENROLLED IN SPECIAL DEGREE CURRICULA	23	21	12	4	-	30	9	6	4	35	20	40	-	-	-	31	29	28	47	58	43	
COLLEGE GRADUATES ENROLLED	29	18	38	17	9	16	35	34	45	47	69	50	60	52	40	38	44	51	55	79	59	
ALL OTHERS	9	11	19	-	-	-	17	-	1	-	-	-	1	10	-	8	-	-	-	-	-	
NUMBER OF BOARDING STUDENTS	86	65	92	64	73	49	34	-	-	85	104	87	132	98	96	71	65	106	31	158	133	
NUMBER OF DAY STUDENTS	155	127	141	131	110	115	143	161	163	216	212	216	151	122	108	319	296	248	252	260	279	
STUDENTS FROM OTHER STATES	-	-	-	-	-	-	-	-	1	-	-	1	1	-	-	-	-	-	-	7	6	9

DISTRICTS OF STUDENTS BY COURTES IN STATE TEACHERS COLLEGES

September 1954 to June 1955

TOTAL															
Adams															
Allegheny															
Armstrong															
Beaver															
Bedford															
Berks															
Blair															
Bradford															
Bucks															
Butler															
Cambria															
Cameron															
Carbon															
Center															
Chester															
Clarion															
Clearfield															
Clinton															
Columbia															
Crawford															
Cumberland															
Dauphin															
Delaware															
etc															
Erie															
Fayette															
Forest															
Franklin															
Fulton															
Greene															
Huntingdon															
Indiana															
Jefferson															
Juniata															
Lackawanna															
Lancaster															
Lawrence															
Lebanon															
Lehigh															
Luzerne															
Lycoming															
Mekean															
Mercer															
Mifflin															
Monroe															
Montgomery															
Montour															
Northampton															
Northumberland															
Perry															
Philadelphia															
Pike															
Potter															
Schuylkill															
Snyder															
Somerset															
Sullivan															
Susquehanna															
Tioga															
Union															
Venango	59	-	-	-	17	-	9	9	-	-	-	-	-		
Warren	29	-	-	-	6	-	10	2	-	-	-	-	-		
Washington	292	-	284	8	-	-	5	11	-	-	-	1	8		
Wayne	50	2	-	-	-	29	-	-	2	1	12	-	4		
Westmoreland	259	-	80	2	6	-	4	129	-	4	-	-	31		
Wyoming	19	1	-	-	-	1	-	-	-	-	17	-	-		
York	155	2	-	-	-	3	-	2	-	-	8	62	26		
Total	802	577	657	141	227	541	819	1294	455	408	610	573	408	686	1122

July 8, 1935

INSTITUTION	TOTAL NUMBER OF GRADUATES ALL CURRICULUMS	TWO - YEAR CURRICULUMS					FOUR-YEAR CURRICULUMS												MONTH OF GRADUATION							
		TOTAL	GROUP I	GROUP II	GROUP III	NO. GRADUATES WITH NO PREVIOUS TCH. EXPERIENCE	NO. TEACHERS-IN-SERVICE WHO RETURNED FOR GRADUATION	TOTAL	KINDERGARTEN	KINDERGARTEN-PRIMARY	INTERMEDIATE	RURAL	SECONDARY	ART	COMMERCE	HEALTH	HOME ECONOMICS	INDUSTRIAL ARTS	MUSIC	NO. GRADUATES WITH NO PREVIOUS TCH. EXPERIENCE	NO. TEACHERS-IN-SERVICE WHO RETURNED FOR DEGREE	TOTAL GRADUATES	ALL COLLEGENETS	SUMMER	JANUARY	MAY
TOTAL	1875	323	119	178	26	257	66	1552	7	134	8	728	57	86	197	52	45	104	1320	232	1875	439	176	1260		
BLOOMSBURG	123	16	5	6	5	14	2	107	-	4	11	-	56	-	36	-	-	-	91	16	123	27	8	88		
CALIFORNIA	127	31	8	23	-	22	9	96	-	15	16	-	45	-	-	-	20	-	65	31	127	49	13	65		
CHEYNEY	17	-	-	-	-	-	-	17	-	-	11	-	-	-	4	2	-	-	16	1	17	-	-	17		
CLARION	64	25	7	16	2	18	7	39	-	5	2	-	32	-	-	-	-	-	27	12	64	32	4	28		
E. STROUDSBURG	144	8	4	4	-	8	-	136	-	10	4	-	49	-	73	-	-	-	130	6	144	17	16	111		
EDINBORO	90	20	15	5	-	16	4	70	-	5	8	-	32	25	-	-	-	-	63	7	90	19	18	53		
INDIANA	300	82	32	50	-	71	11	218	-	22	13	-	70	15	50	26	-	22	189	29	300	54	52	194		
KUTZTOWN	104	12	6	5	1	5	7	92	-	13	6	-	56	17	-	-	-	-	70	22	104	24	10	70		
LOCK HAVEN	85	22	8	14	-	12	10	63	7	11	2	-	43	-	-	-	-	-	55	8	85	33	3	49		
MANSFIELD	127	8	4	4	-	4	4	119	-	1	5	-	61	-	-	22	-	30	109	10	127	13	7	107		
MILLERSVILLE	135	9	2	5	2	7	2	126	-	8	17	2	76	-	-	-	23	-	96	30	135	29	10	96		
SHIPPENSBURG	114	14	3	5	6	10	4	100	-	9	14	2	75	-	-	-	-	-	82	18	114	30	10	74		
SLIPPERY ROCK	194	58	19	36	3	52	6	136	-	6	5	-	63	-	62	-	-	-	121	15	194	58	15	121		
WEST CHESTER	251	18	6	5	7	18	-	233	-	25	20	4	70	-	62	-	-	52	206	27	251	54	10	187		

JULY 8, 1935

LIST OF GRADUATES WHO RECEIVED CERTIFICATES OF GRADUATION
 IN MAY 1935
 CLASSIFIED ACCORDING TO CURRICULUMS COMPLETED

INSTITUTIONS.	TOTAL NUMBER OF GRADUATES ALL CURRICULUMS	TWO YEAR CURRICULUMS				FOUR YEAR CURRICULUMS											NO. GRADUATES WITH NO PREVIOUS TCH. EXPERIENCE	NO. TEACHERS-IN-SERVICE WHO RETURNED FOR GRADUATION			
		GROUP I	GROUP II	GROUP III		KINDERGARTEN	KINDERGARTEN-PRIMARY	INTERMEDIATE	RURAL	SECONDARY	ART	COMMERCE	HEALTH	HOME ECONOMICS	INDUSTRIAL ARTS	MUSIC					
TOTAL	1260	39	14	24	1	31	8	1221	5	97	92	2	568	47	65	163	49	40	93	1144	77
BLOOMSBURG	88	-	-	-	-	-	-	88	-	3	9	-	50	-	26	-	-	-	-	82	6
CALIFORNIA	65	6	1	5	-	3	3	59	-	4	10	-	27	-	-	-	-	18	-	46	13
CHEYNEY	17	-	-	-	-	-	-	17	-	-	11	-	-	-	-	-	4	2	-	16	1
CLARION	28	-	-	-	-	-	-	28	-	9	1	-	24	-	-	-	-	-	-	26	2
E. STROUDSBURG	111	-	-	-	-	-	-	111	-	8	3	-	37	-	-	63	-	-	-	108	3
EDINBORO	53	-	-	-	-	-	-	53	-	5	5	-	22	21	-	-	-	-	-	48	5
INDIANA	194	20	8	12	-	18	2	174	-	17	7	-	54	13	39	-	23	-	21	164	10
KUTZTOWN	70	-	-	-	-	-	-	70	-	10	1	-	46	13	-	-	-	-	-	63	7
LOCK HAVEN	49	1	-	1	-	-	1	48	5	7	2	-	34	-	-	-	-	-	-	46	2
MANSFIELD	107	-	-	-	-	-	-	107	-	1	4	-	50	-	-	-	22	-	30	101	6
MILLERSVILLE	96	-	-	-	-	-	-	96	-	3	12	1	60	-	-	-	-	20	-	89	7
SHIPPENSBURG	74	2	1	-	1	1	1	72	-	8	9	1	54	-	-	-	-	-	-	68	4
SLIPPERY ROCK	121	10	4	6	-	9	1	111	-	5	2	-	48	-	-	56	-	-	-	106	5
WEST CHESTER	187	-	-	-	-	-	-	187	-	23	16	-	62	-	-	44	-	-	42	181	6

DISTRIBUTION OF ELECTIVE FIELDS OF DEGREE GRADUATES
STATE TEACHERS COLLEGES -- SUMMER 1934 -- JANUARY 1935 - MAY 1935

ELECTIVE FIELD	ELECTIVE FIELD																												NUMBER WITH NO ELECTIVES	T O T A L S			
	ENGLISH	FRENCH	GEOGRAPHY	LATIN	MATHEMATICS	SCIENCE	SOCIAL STUDIES	BIOLOGICAL SCIENCE	BIOLOGICAL SCIENCE - GERMAN	BIOLOGICAL SCIENCE - PHYSICAL SCIENCE	CHEMISTRY	ELEMENTARY - SOCIAL STUDIES	ENGLISH - FRENCH	ENGLISH - MATHEMATICS - SCIENCE	ENGLISH - SCIENCE	ENGLISH - SOCIAL STUDIES	FRENCH - GEOGRAPHY	FRENCH - SOCIAL STUDIES	GEOGRAPHY - LATIN	GEOGRAPHY - MATHEMATICS	GEOGRAPHY - SCIENCE	GEOGRAPHY - SOCIAL STUDIES	GERMAN - SOCIAL STUDIES	LATIN - MATHEMATICS	LIBRARY SCIENCE	MATHEMATICS - PHYSICAL SCIENCE	MATHEMATICS - SCIENCE	MATHEMATICS - SOCIAL STUDIES			PHYSICAL SCIENCE	SCIENCE - SOCIAL SCIENCE	SCIENCE - SOCIAL STUDIES
SECONDARY	ENGLISH	X	26	19	15	15	3	126	6	1	1	1	1	-	-	-	1	4	-	-	-	3	-	1	16	-	-	1	1	-	1	X	242
	FRENCH	X	X	1	13	5	5	11	-	-	-	-	-	-	-	-	-	-	1	-	-	2	-	-	1	-	-	-	-	-	-	X	39
	GEOGRAPHY	X	X	X	-	15	20	104	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	X	142
	LATIN	X	X	X	X	8	3	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	X	20
	MATHEMATICS	X	X	X	X	X	116	58	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	-	X	179
	SCIENCE	X	X	X	X	X	X	88	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	X	91
	SOCIAL STUDIES	X	X	X	X	X	X	X	5	-	1	-	-	-	-	-	-	-	-	1	-	1	-	-	-	6	1	-	-	-	-	X	15
SPECIAL	ART	13	-	-	-	-	2	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	41	57	
	COMMERCE	4	-	-	-	-	4	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	86	
	HEALTH EDUCATION	16	-	4	-	14	35	44	16	-	-	-	1	-	1	16	-	-	-	-	-	-	-	-	-	3	-	2	1	22	22	197	
	HOME ECONOMICS	16	-	-	-	-	1	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27	52
	INDUSTRIAL ARTS	-	-	-	-	10	16	-	7	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	7	-	-	1	2	45
	MUSIC	43	2	-	-	3	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	49	104
ELEMENTARY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	276	276
KINDERGARTEN	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	7	7
T O T A L S	92	28	24	28	70	199	452	39	1	2	1	2	1	1	24	1	1	4	2	1	2	5	1	1	24	1	3	10	5	2	24	501	1552



1. The following table shows the results of a survey of 100 people about their favorite color.

Color	Number of people
Red	15
Blue	25
Green	10
Yellow	8
Purple	12
Pink	7
White	13
Black	10
Grey	10
Orange	10
Brown	10
Other	10
Total	100

2. The following table shows the results of a survey of 100 people about their favorite fruit.

DISTRIBUTION OF ELECTIVE FIELDS OF DEGREE GRADUATES
STATE TEACHERS COLLEGES - MAY 1935

JULY 8, 1935

ELECTIVE FIELD	ELECTIVE FIELD	ENGLISH	FRENCH	GEOGRAPHY	LATIN	MATHEMATICS	SCIENCE	SOCIAL STUDIES	BIOLOGICAL SCIENCE	BIOLOGICAL SCIENCE - PHYSICAL SCIENCE	BIOLOGICAL SCIENCE - GERMAN	CHEMISTRY	ELEMENTARY - SOCIAL STUDIES	ENGLISH - FRENCH	ENGLISH - MATHEMATICS - SCIENCE	ENGLISH - SCIENCE	FRENCH - GEOGRAPHY	FRENCH - SOCIAL STUDIES	GEOGRAPHY - LATIN	GEOGRAPHY - SCIENCE	GEOGRAPHY - SOCIAL STUDIES	GERMAN - SOCIAL STUDIES	LATIN - MATHEMATICS	LIBRARY SCIENCE	MATHEMATICS - PHYSICAL SCIENCE	MATHEMATICS - SOCIAL STUDIES	PHYSICAL SCIENCE	SCIENCE - SOCIAL STUDIES	NUMBER WITH NO ELECTIVES	TOTAL	
ENGLISH	X	23	10	14	13	9	98	6	1	1	1	1	-	-	-	1	4	-	-	5	-	1	12	-	-	1	1	X	196		
FRENCH	X	X	1	13	5	3	10	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	-	-	-	X	34		
GEOGRAPHY	X	X	X	-	11	14	72	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	X	100		
LATIN	X	X	X	X	5	3	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	X	16		
MATHEMATICS	X	X	X	X	X	90	43	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	X	138	
SCIENCE	X	X	X	X	X	X	69	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	X	71	
SOCIAL STUDIES	X	X	X	X	X	X	X	5	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	5	1	-	-	-	X	13	
ART		13	-	-	-	-	2	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31	47	
COMMERCE		3	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	60	65	
HEALTH EDUCATION		14	-	4	-	13	31	37	14	-	-	-	-	1	16	-	-	-	-	3	-	-	-	-	-	-	2	21	7	163	
HOME ECONOMICS		16	-	-	-	1	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	27	49	
INDUSTRIAL ARTS		-	-	-	-	10	16	-	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	-	-	2	40	
MUSIC		36	2	-	-	3	-	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45	93	
ELEMENTARY	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	191	191
KINDERGARTEN	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	5	5
TOTAL		82	25	15	27	60	161	347	35	1	1	1	1	1	21	1	4	2	1	8	1	1	19	1	8	5	23	368	1221		

1935 SUMMER SESSIONS OF
 TEACHER PREPARATION INSTITUTIONS IN PENNSYLVANIA
 ACCREDITED BY STATE COUNCIL OF EDUCATION

INSTITUTION	JUNE				JULY					AUGUST				Number of Weeks		
	WEEK BEGINNING				WEEK BEGINNING					WEEK BEGINNING						
	3	10	17	24	1	8	15	22	29	5	12	19	26			
STATE TEACHERS COLLEGES																
BLOOMSBURG				XXXXXXXXXXXXXXXXXXXXXXXXXXXX										3	6	
CALIFORNIA			XXXXXXXXXXXXXXXXXXXXXXXXXXXX											27	6	
CLARION			XXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
EAST STROUDSBURG				XXXXXXXXXXXXXXXXXXXXXXXXXXXX										3	6	
EDINBORO			XXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
INDIANA			XXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
KUTZTOWN			XXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										3	6	
LOCK HAVEN			XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
MANSFIELD			XXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
MILLERSVILLE				XXXXXXXXXXXXXXXXXXXXXXXXXXXX										3	6	
SHIPPENSBURG			XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
SLIPPERY ROCK			XXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX										27	6	
WEST CHESTER				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXXXXXXXXXX									3	6	
LIBERAL ARTS COLLEGES AND UNIVERSITIES																
ALBRIGHT COLLEGE					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
ALLEGHENY COLLEGE (1st Term)		11	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	19					6	
" " (2nd Term)										XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	23	5*	
BEAVER COLLEGE				25	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	6					6	
BUCKNELL UNIVERSITY						XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	16					6	
CARNEGIE TECH. (Short Session)		XXXXXXXXXXXXXXXXXXXX	21												2	
" " (Reg. Session)			21	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	2					6	
DREXEL INSTITUTE				XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					6	
DUQUESNE UNIVERSITY					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
ELIZABETHTOWN COLLEGE (Int. Ses.)		XXXXXXXXXXXXXXXXXXXX	22												3	
" " (Reg. Ses.)				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					6	
GENEVA COLLEGE			XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	16					9	
GETTYSBURG COLLEGE				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					6	
GROVE CITY COLLEGE				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	2					6	
IMMACULATA COLLEGE						XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	14					6	
JUNIATA COLLEGE			XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	16					9	
LEBANON VALLEY COLLEGE				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					6	
LEHIGH UNIVERSITY					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	10					6	
MARYWOOD COLLEGE				28	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	6					6	
MERCY COLLEGE				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					6	
MOUNT MERCY COLLEGE				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	5					6	
MULLENBERG COLLEGE (Spec. Ses.)		XXXXXXXXXXXXXXXXXXXX	29												3	
" " (Reg. Ses.)					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
" " (Spec. Ses.)											XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	29	3	
PENNA. STATE COLLEGE (Pre.Ses.)		11	XXXXXXXXXXXXXXXXXXXX	28											3	
" " (Reg.Ses.)					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
" " (Altoona)				29	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
" " (Post Ses.)											XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	30	3	
SETON HILL COLLEGE					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
ST. FRANCIS COLLEGE					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					5*	
ST. THOMAS COLLEGE			19	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	23	9	
SUSQUEHANNA UNIVERSITY				XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	3					6	
TEMPLE UNIVERSITY					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
THIEL COLLEGE		XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	19					6	
UNIVERSITY OF PENNSYLVANIA				XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	6					6	
" " "											7	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	27	3
UNIVERSITY OF PITTSBURGH(Pre-Ses.)		XXXXXX	14												2	
" " (Pre-Ses.)			XXXXXX	28											2	
" " (Reg.Ses.)					XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
" " (PSS.Ses.)											XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	23	2	
" " (Johnstown)			XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					8	
" " (Eve.Pgh.)			XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	26					6	
" " (Erie)				XXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	9					6	
VILLANOVA COLLEGE				26	XXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	10					6	
WASHINGTON & JEFFERSON COLLEGE		13	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	7					8	
WAYNESBURG COLLEGE			XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	XXXXXXXXXXXXXXXXXXXX	16					9	



Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 20, 1935

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, July 24, 1935.
- II. Unfinished Business
 1. Report of the Curricular Revision Committee
 - A. Revision of Curriculums
 - B. Student teaching credit for teachers with five or more years of experience in the public schools
 - C. Curriculum - English Speech
 2. Report of committee re "modification of the law for permanent certification in Pennsylvania"
 3. Report of committee re "recognition by Middle States Association"
 4. Report of committee re "uniform fees, deposits, and repayments in the State Teachers Colleges" - activity fee
 5. Report of committee re "pre-summer and post-summer session for teachers in service"
 6. Report of Committee on Athletics - Transfer Students
 7. Budgets for 1935-37 biennium
 8. Meetings of teachers - bulletin
- III. New Business
 1. Report of committee re "Calendar 1935-36"
 2. Membership in the American Council of Education
 3. Student teaching in school districts without properly certificated teachers
 4. Restoration of the salary schedule
 5. Amusement Tax Act as it affects the State Teachers Colleges

New Business - Cont'd

6. Emergency Education Program - Teacher Education
7. Transportation Busses
8. Policy re extension courses for non-public school groups
9. Projects for meeting provision of Fire and Panic Act
10. Minimum fee for part-time students (II-B)
11. Eligibility lists from the various institutions
12. Policy re smoking in dormitories
13. Development of minors in secondary curriculum
14. Education Congress - October 9-10, 1935
15. Joint meeting of Liberal Arts Colleges and State Teachers Colleges - October 23, 1935
16. Tentative Enrollments in the State Teachers Colleges
17. Statistical Charts:
 - A. List of Graduates who Received Certificates of Graduation, State Teachers Colleges - Summer 1935 Exhibit "A"
 - B. Number of Degree Graduates, Indicating Elective Fields, State Teachers Colleges - Summer 1935 Exhibit "B"
 - C. Summer Session Enrollments in Accredited Liberal Arts Colleges and Universities in Pennsylvania for 1934-and 1935 - Exhibit "C"
 - D. Summer Session Enrollments in Accredited Liberal Arts Colleges and Universities in Pennsylvania for 1935 - Exhibit "D"

CONFIDENTIAL

MEMORANDUM FOR THE DIRECTOR, FBI
FROM: SAC, [illegible]
SUBJECT: [illegible]
[illegible text follows]

CONFIDENTIAL

[illegible text follows]

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 20, 1935

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, Friday, September 20, 1935. The meeting was called to order by the Chairman at 9:30 o'clock.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheynè
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
William R. Straughn	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

Lester K. Ade, Chairman
Henry Klowner, Secretary

I. Approval of the minutes of the meeting
of the Board of Presidents held in
Harrisburg, July 24, 1935

On motion of Doctor Armstrong, seconded by Doctor Riemer it was voted that on page 962 of the Minutes of the Meeting of the Board of Presidents held July 24, 1935, paragraph 3, lines 5 and 6, the following words be deleted: "so advised by the Superintendent of Public Instruction and had later been." The sentence will then read as follows: "They had been inspected and investigated by the proper persons designated by the State Council."

On motion of Doctor Steele, seconded by Doctor Armstrong it was voted that the minutes be approved as corrected.

II. Unfinished Business

1. Report of the Curricular Revision Committee

A. Revision of curriculums

Doctor Steele, Chairman of the Curricular Revision Committee, reported for the committee.

He stated that the committee had under consideration the revision of curriculums for some time, but the committee was not ready to make final recommendations at this time. He asked that the President, or the Dean in the institutions offering special curriculums, study the curriculum within his institution and refer any suggestions with reference to modifications of such curriculums to him for consideration of the entire committee.

He further stated that he had recently met with a committee of the American Library Association and it was their feeling that the eighteen semester hours in Library Science were entirely too few for a major in this field. He asked that the two institutions interested in the Library Science Curriculum study this curriculum with the thought of increasing the eighteen semester hours to thirty semester hours which is the standard set by the American Library Association.

On motion of Doctor Rohrbach, seconded by Doctor Straughn it was voted that the report of the Curricular Revision Committee with reference to Item A be accepted and any suggestions made by the President be referred to the committee for further study and report at the next meeting of the Board.

B. Student teaching credit for teachers with five or more years of experience in the public schools

Doctor Steele, Chairman of the Committee, stated that the Curricular Revision Committee had held a special meeting Thursday, September 19, 1935, to consider the subject of student teaching credit for teachers with experience in the public schools. The committee submitted the following recommendation:

"Candidates for a degree, who hold certificates below the level of the Provisional College Certificate and who have had three or more years teaching experience, may at the discretion of the President, complete the remaining student teaching

requirements for the degree in any of the following ways:-

- (a) Earn the number of hours required, in the training school.
- (b) Perform an assignment of work in connection with regular teaching in the public school, such as the pursuit of a project in the student's major field, under the direction of the Director of the Training School. In such cases the candidate must be regularly registered in the college and may not earn more than a total of six semester hours credit in a single semester including all courses carried.
- (c) The substitution of such courses as may be approved in the individual case by the President, for not more than half the student teaching requirement. The remainder may be earned as in (a) or (b) above, or in a combination of (a) and (b).

Provided, that no credit toward graduation may be given for teaching experience and provided further that the college records and the transcript submitted to the Teacher Division in support of the application for a degree or for a college certificate, shall show plainly the manner in which the remaining student teaching requirement was discharged."

On motion of Doctor Steele, seconded by Doctor Miller and as amended by motion of Doctor Straughn, seconded by Doctor Haas, it was voted that the report of the committee with reference to credit for experience in the public schools be received and that final action on the recommendations be deferred until the November meeting of the Board.

C. Curriculum - English Speech

Doctor Steele stated that the committee was not ready to make a definite recommendation with reference to this curriculum at this time, but that a report would be made at the next meeting of the Board.

On motion of Doctor Miller, seconded by Doctor Allen it was voted to receive the report of the committee with reference to the curriculum in English Speech.

2. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee.

He felt that the committee could not make a definite recommendation with respect to this matter until the contemplated changes in the curriculums had been finally decided. He further stated that the committee would keep the matter in mind and make a recommendation just as soon as it was felt advisable.

On motion of Doctor Rowland, seconded by Doctor Hill it was voted that the report of the committee be received with thanks.

3. Report of committee re "recognition by Middle States Association"

Doctor Rowland, Chairman of the Committee, reported for the committee.

He stated that the committee had no report to make, but that they would like to know from time to time what progress the several institutions are making with their application to the Association.

Doctor Foster stated that he had received a letter from the Secretary of the Association to the effect that the application was received and would be given due consideration.

Doctor Straughn stated that he had written for an application upon which to apply for accreditation within the Association. He also stated that Doctor McClelland, Secretary of the Association, was of the opinion that consideration of the pending applications would come up before the Association at their October meeting and probably some of the Presidents, if not all of them, would be called before the Commission when the applications are reviewed.

Doctor Rohrbach stated that he felt the only question which might arise and prove difficult, would be the matter of endowments. This requirement as now set up in the standards for

accreditation, the Colleges could undoubtedly not meet, but it was likely that some modification would be made since the State Teachers Colleges are State-owned and State-controlled institutions.

Doctor Rowland stated that he felt this requirement could be met very comfortably because the State Teachers Colleges have the credit of the Commonwealth back of them and this surely should overcome the question of endowment and this also was the sentiment expressed by Doctor McClelland when the committee met with him some time ago.

Doctor Cameron stated that he had made application for West Chester and that Doctor McClelland had intimated to him that the requirements might be changed and that it would be entirely possible for our Colleges to come in under the standard requirements.

Doctor Rowland stated that as Chairman of the Committee he appreciated very much the illuminating discussions that had taken place. He further stated that it would be very interesting for the Presidents to review the cause which brought up this question of accreditation and recognition by the Middle States Association. This had not been a very serious problem in the past because the number of graduates in the secondary curriculum was small, but as this group of graduates increases from time to time, the matter will become more complicated.

Doctor Rowland asked if any additional Teachers Colleges had applied for membership?

It appeared that the status was the same as at the last meeting of the Board, Indiana, West Chester and Shippensburg were the only institutions which had made formal application.

4. Report of committee re "uniform fees, deposits, and repayments in the State Teachers Colleges" - activity fee

Doctor Foster, Chairman of the Committee, reported for the committee.

He stated that the matter had been raised at the last meeting of the Board and the committee had submitted a very complete report to the Board and to the Superintendent for transmittal to the Attorney General.

Doctor Ade stated that the report of the committee had been transmitted to the Office of the Attorney General, but thus far that office had not been able to act on the case.

Doctor Hill stated that he would like to have the committee on uniform fees consider the matter of an adjustment in the fees for the special curriculums. At Cheyney they are especially concerned with the special fees for the Home Economics and Industrial Arts Curriculums. He stated that some of the better students who would make the best prospective teachers are not able to pay what they think is an excessive fee in these special curriculums.

Doctor Rowland suggested that it might be appropriate to consider a special fee for Cheyney in these two special fields since Cheyney is facing perhaps a unique situation and should undoubtedly be encouraged to promote these two fields to the fullest extent.

On motion of Doctor Rowland, seconded by Doctor Hill it was voted that the committee on uniform fees, deposits and repayments review the fees in the special curriculums for all schools and with special reference to Cheyney and report at the next meeting of the Board.

5. Report of committee re "pre-summer and post-summer session for teachers in service"

Doctor Miller, Chairman of the Committee, reported for the committee.

He submitted the following report:

"The committee reporting on 'Pre-Summer and Post-Summer Sessions for Teachers-in-Service' met Thursday afternoon, September 19, 1935. Those present were:

Doctor Landis Tanger
Doctor Robert M. Steele
Doctor Carmon Ross
Doctor C. S. Miller, Chairman
Henry Klowner, Chief, Teacher Division

The committee feels that the ultimate solution of the problem with reference to the matter of supplying available facilities for teachers-in-service who desire to complete the requirements of a four-year teacher preparation program at an earlier date than that which is now possible because of the limited six weeks summer session is the organization of the college calendar on the quarter basis. The committee recognizes

the difficulties involved in making such a change from the present program during this biennium, but it recommends that a careful study be made by each President of the implications of such a program and that the matter be given further consideration at the January meeting of the Board of Presidents.

The committee requests permission to study further the question and also report on the feasibility of such a plan at the January meeting. However, it is the committee's recommendation that immediate steps should be taken to provide additional instructional opportunities during the coming summer session and, to carry out its recommendation, it suggests:

1. That the 1936 summer session be six weeks in length and that each college have the option of offering a three weeks pre-session or a three weeks post-session.
2. That the summer sessions open in accordance with the recommendations of the Calendar Committee.
3. That the committee desires time for study before making further recommendations on the larger problems of professional service for the areas."

On motion of Doctor Miller, seconded by Doctor Cameron it was voted that the report of the committee re pre-summer and post-summer session be received and that the Presidents study the report as it affects the individual institutions and let the committee have their suggestions and recommendations for a further report at the next meeting of the Board.

6. Report of committee on Athletics - Transfer Students

Doctor Allen, Chairman of the Committee, reported for the committee.

He stated that his understanding of the work assigned to the committee was that they should tabulate all the rules and regulations and then send them to the Presidents and ask for the reaction

of the Presidents to the rules and regulations. He further stated that as Chairman of the committee he was in the process of having this done and the completed statement would be sent within a very short time.

On motion of Doctor Rowland, seconded by Doctor Haas it was voted that the report of the committee be received with grateful appreciation and that Doctor Allen be instructed to tabulate all the rules and regulations in effect at the present time affecting athletic competition in the State Teachers Colleges.

7. Budgets for 1935-37 biennium

No discussion on this item at the present time.

8. Meetings of teachers - bulletin

Mr. Klonower explained that the General Assembly of 1935 amended Sections 2101 and 2102 of the School Laws with reference to the meetings of teachers.

He further stated that the interpretation of the sections was as follows:

"Such meetings of teachers must be called by the County Superintendent and include the teachers under his jurisdiction. He may assemble the teachers for two days or its equivalent each year 'at such time and place as he may deem most convenient for the purpose of receiving instruction in the science and art of teaching.' This is to be interpreted literally.

Each superintendent may invite members of the teaching and supervising staffs of other districts and institutions of learning within his county to attend such meetings, but it does not necessarily restrict him from inviting instructors from other places outside the county."

III. New Business

1. Report of committee re "Calendar 1936-37"

Doctor Haas, Chairman of the Committee, reported for the committee.

He submitted a tentative calendar for 1936-37 for the consideration of the Board with the suggestion that it be studied and acted upon finally at the November meeting of the Board.

.. copy of the tentative calendar follows:

"TENTATIVE CALENDAR 1936-1937

Prepared by the Committee on Calendar:

T. T. Allen
W. R. Straughn
Francis B. Haas, Chairman

SUMMER SESSION - 1936

Registration Day	Monday, June 15 June 22
Classes Begin	Tuesday, June 16 June 23
Entrance Examinations	Friday, July 17
Sessions Ends	Saturday, July 25 Aug. 1

FIRST SEMESTER 1936-1937

Final Date for Entrance Examination	Tuesday, Sept. 8
Registration and Classification of all Freshmen	Wednesday, Sept. 9
Registration and Classification of all Other Classes	Thursday, Sept. 10
Classes begin	Friday, Sept. 11
Thanksgiving Recess Begins	Wednesday, 12 M, Nov. 25
Thanksgiving Recess Ends	Monday, 12 M, Nov. 30
Christmas Recess Begins	Saturday, 12 M, Dec. 19
Christmas Recess Ends	Monday, 12 M, Jan. 4
First Semester Ends	Friday, 12 M, Jan. 22

SECOND SEMESTER

Second Semester Begins	Tuesday, 12 M. Jan. 26
Easter Recess Begins	After Last Class Thursday, Mar. 25
Easter Recess Ends	Tuesday, 12 M. Mar. 30
Class Work Ends	After Last Class Friday, May 21
Alumni Day	Saturday, May 22
Baccalaureate Sermon	Sunday, May 23
Senior Day, Ivy Day, Class Night	Monday, May 24
Commencement	Tuesday, May 25

- Note: 1. Local items and details, other than indicated, to be arranged by the individual colleges
2. Other than Commencement Day, the Commencement Week Activities are merely suggestive.
3. The Training School Calendar is not included and is to be arranged by the individual colleges"

On motion of Doctor Haas, seconded by Doctor Hill it was voted that the report of the Calendar Committee be received and studied and the final report submitted at the November meeting of the Board.

2. Membership in the American Council of Education

Doctor Rowland stated that he had raised the question merely for information. He stated that he did not want to be the only institution which did not belong to the Association or the only Teachers College holding membership in the American Council of Education.

Doctor Haas stated that he would like to have some information as to the advisability and advantages in holding membership in this Association.

Doctor Cameron stated that there are two classes of membership, the institutional membership and the individual membership. The various associations throughout the United States are members. Representatives are sent to the annual meeting each year. This meeting is usually held on Friday and Saturday of May each year. The fee for membership is \$50.00.

Doctor Foster stated that he had attended the meeting in May of this year and that he felt it was well worth while to belong to the Association and also to attend their meetings whenever possible.

On motion of Doctor Haas, seconded by Doctor Rowland it was voted that Doctor Ade appoint a small committee of the Board to make an investigation as to the purpose, procedures and benefits of the American Council of Education, and also whether the Board as a whole could become a member or if the individual institutions had to apply for membership.

Doctor Ade therefore appointed the following committee to study this problem and report at the next meeting of the Board: Doctor Foster, Chairman, and Doctor Cameron.

3. Student teaching in school districts without properly certificated teachers

Mr. Klonower stated that the tendency was growing to use students who were attempting to complete the student teaching requirement of an accredited institution in school districts without the supervision of a properly certificated teacher in the classroom. In some districts, this situation had even gone so far that the district had dismissed experienced certificated teachers and used the student-teachers, thereby saving considerable money. He pointed out that it was not legal to have a teacher teach in any public school without

proper certification and that it also was not permissible to have student-teachers in a school without proper supervision.

He further stated that in no case should a student-teacher who is trying to meet the student teaching requirement of an accredited institution be allowed to replace an experienced certificated teacher in any school district. The School Law specifically states that no teacher may teach in the public schools without proper certification.

4. Restoration of the salary schedule

Mr. Klonower called attention to the fact that in September the Edmonds Act restored the salary cuts to the teachers in the public schools. He raised the question whether the State Teachers Colleges should not restore salary cuts.

Doctor Haas stated that by resolution of the Board, and in accordance with the set-up of the budgets, this matter was settled for at least the first semester of the present school year for the State Teachers Colleges. He did not feel that it should be raised at this time.

5. Amusement Tax Act as it affects the State Teachers Colleges

Mr. Crosley stated that he had been advised that the Revenue Department had prepared regulations with reference to the Amusement Tax and that he would see that these regulations were placed in the hands of the Presidents. He further stated that he would secure blanks on which to apply for the exemption of the payment of the Amusement Tax and forward them to the Presidents.

The Board adjourned at 12:20 for luncheon and agreed to reconvene at 1:15.

6. Emergency Education Program - Teacher Education

Mr. Klonower stated that an emergency education program had been initiated in certain of the State Teachers Colleges without cost to the institution; the cost being handled through the Emergency Education Relief Program. He also asked whether or not other State Teachers Colleges would be interested in such programs and whether or not they could house trainees in the dormitories.

It appeared that all the Presidents were interested in such programs and would be glad to cooperate in any way possible.

7. Transportation Busses

Mr. Crosley pointed out that a considerable amount of money could be saved the Commonwealth if each Teachers College had a bus for transportation purposes. He suggested that each College file a request for the assignment of an automobile and include a letter justifying the expenditure.

On motion of Doctor Rowland, seconded by Doctor Rohrbach it was voted that the Superintendent be authorized to appoint a committee of three to consult with Mr. Harlacher of the Department of Property and Supplies and that this committee report to the Presidents promptly as to the specifications and general instructions for filing a request for the assignment of an automobile.

Doctor Ade appointed the following committee: Doctor Steele, Chairman, Doctor Rowland and Doctor Foster.

8. Policy re extension courses for non-public school groups

Doctor Ross explained that the question had been raised with him because there is a group of Sisters from one of the institutions in Erie that would like to come to the Teachers Colleges and take courses in Art Education.

The matter was referred to the Superintendent with a request for a decision as to whether students might be enrolled if they were willing to pay tuition even though they were not preparing to teach in the public schools.

Doctor Ade suggested that Mr. Klonower consult Mr. Denison and then ask for an interpretation from the Attorney General.

9. Projects for meeting provisions of Fire and Panic Act

Mr. Crosley appeared before the Board and stated that certain projects had been approved under the P.W.A. and that projects running over the ten thousand dollar mark would have to be supervised by the Department of Property and Supplies and architects employed for the project.

Doctor Rowland stated that at the last meeting of the Board it was felt that the amount set aside to take care of the recommendations made by the Department of Labor and Industry could be reduced somewhat and that the original amount of \$300,000.00 could be cut down if it were possible to be exempted from certain recommendations at this time.

Mr. Crosley stated that Doctor Lide had sent a letter to the Secretary of Labor and Industry in which he outlined the projects under consideration at the present time in the various institutions with reference to the provisions of the Fire and Panic Act and asked at the same time whether some of the recommendations could be held in abeyance. A reply had been received in which it was agreed that certain of the recommendations could be carried out within the next year.

Mr. Crosley further stated that if the Presidents would get in touch with him, he would give the information pertaining to the individual institutions.

10. Minimum fee for part-time students (II-B)

Doctor Steele stated that this question had come up in their institution when the Auditors were making the audit, but in the meantime, the question had been answered satisfactorily.

11. Eligibility lists from the various institutions

Doctor Allen stated that this item would be taken care of under Item 6 - Report of the Committee on Athletics.

12. Policy re smoking in dormitories

Doctor Ross stated that he had asked for this item to be placed on the docket simply to ascertain what was a reasonable and sane regulation with reference to smoking in the dormitories.

Doctor Straughn stated that he thought this tendency could be curbed somewhat if the fire hazards were pointed out to the students. The matter is one of administration.

13. Development of minors in secondary curriculum

Doctor Ross stated that he had asked for this item to be placed on the docket for consideration by the Board. He felt that institutions which do not offer the special curriculums should be allowed to offer a major of eighteen semester hours in certain of the special fields such as Health and Physical Education and Commercial Education.

He stated that it is possible for a graduate of the secondary curriculum to go to another institution and take eighteen semester hours in a special field such as Art, Music, Health, Commercial Education, et cetera, and thereby have this subject placed on the certificate to teach. He explained that if such an arrangement could be worked out, that is, just for teaching and not

supervision, he felt it would be a great benefit to the State Teachers Colleges.

On motion of Doctor Haas, seconded by Doctor Straughn it was voted that the "development of minors in the secondary curriculum" be referred to the Curricular Revision Committee and that they be instructed to submit a report at the next meeting of the Board.

14. Education Congress - October 9-10, 1935

Doctor Ade explained that the preliminary announcement had gone out and there was no further statement at this time. The Public Education Bulletin of the Department contained a brief statement concerning the Congress and a further detailed statement would be included in the October issue of the bulletin which would be in the mails about October 2, 1935.

He further stated that an effort was made this year to discuss trends in education throughout the United States and with special emphasis to the program in Pennsylvania. The Program Committee believes that it has developed an interesting program and that the speakers will have worth while messages.

15. Joint meeting of Liberal Arts Colleges and State Teachers Colleges - October 23, 1935

Doctor Ade briefly reviewed the minutes of the previous meetings of the "Joint Meeting of the Association of Liberal Arts Colleges and State Teachers Colleges" and stated that he was anxious to be kept informed concerning this matter because of the meeting to be held in Harrisburg October 23, 1935.

He further stated that his notion of the whole matter of teacher preparation in Pennsylvania was that whichever institutions or group of institutions could do the best piece of work for the public schools, those institutions should be given the job of preparing teachers for the public schools.

Doctor Rowland stated that he felt there was a problem of constantly lifting the standards and giving some inducement to those teachers who lack the four years of preparation to return to the institutions and complete a four-year curriculum.

Doctor Ade asked what was the honest opinion with reference to the four-year level for all elementary teachers?

Doctor Cameron stated that we have at the present time approximately forty thousand teachers who are on less than a four-year basis and many of these teachers are now attending the summer

sessions and Saturday classes to advance themselves professionally.

Doctor Ade stated that he felt this whole matter was summed up in the question "How can we get the best teachers for the public schools of this Commonwealth?"

16. Tentative Enrollments in the State Teachers Colleges

Mr. Klonower stated that the tentative enrollments were compiled to meet a need for the fiscal office in connection with the budget situation. He asked that not any publicity be given to the figures and that they be used for administrative purposes only. When the figures are received as of October 15, 1935, the usual compilation will be made and the charts distributed.

17. Statistical Charts:

A. List of Graduates who Received Certificates of Graduation, State Teachers Colleges - Summer 1935

A copy of this chart follows page 979 as Exhibit "A".

B. Number of Degree Graduates, Indicating Elective Fields, State Teachers Colleges - Summer 1935

A copy of this chart follows page 979 as Exhibit "B".

C. Summer Session Enrollments in Accredited Liberal Arts Colleges and Universities in Pennsylvania for 1934 and 1935

A copy of this chart follows page 979 as Exhibit "C".

D. Summer Session Enrollments in Accredited Liberal Arts Colleges and Universities in Pennsylvania for 1935

A copy of this chart follows page 979 as Exhibit "D".

The meeting adjourned at 3:30 o'clock.

Approved: Oct 7, 1935

Jesler
Superintendent of Public Instruction

Klonower
Secretary

List of Graduates who Received Certificates of Graduation

SUMMER 1935

Classified According to Curriculums Completed

Commonwealth of Pennsylvania

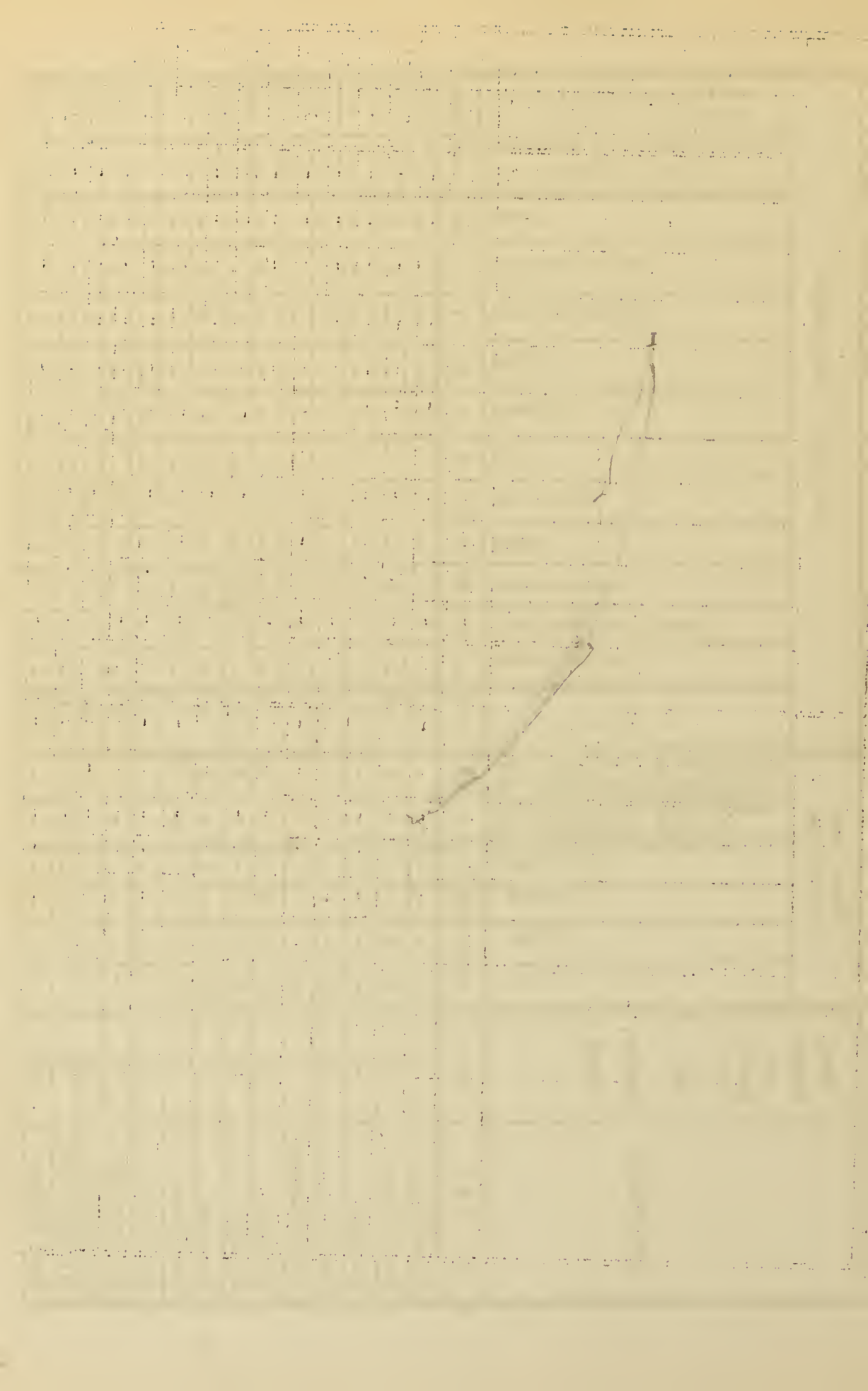
DEPARTMENT OF PUBLIC INSTRUCTION

TEACHER DIVISION

Harrisburg

August 15, 1935

INSTITUTION	Total Number of Graduates All Curriculums	Two - Year Curriculums					T O T A L	Four-Year Curriculums											No. Graduates with no Previous Tch. Experience	No. Teachers-in-Service who returned for Graduation	
		T O T A L	Group I	Group II	Group III	No. Graduates with no previous Tch. Experience		No. Teachers-in-Service who returned for Graduation	Kindergarten	Kindergarten-Primary	Intermediate	Rural	Secondary	Art	Commerce	Health	Home Economics	Industrial Arts			Music
T O T A L	229	32	10	21	1	8	24	197	-	28	38	3	96	4	7	14	1	2	4	62	135
Bloomsburg	16	-	-	-	-	-	-	16	-	3	3	-	6	-	4	-	-	-	-	5	11
California	22	8	2	6	-	2	6	14	-	3	2	-	8	-	-	-	-	1	-	3	11
Cheyney	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Clarion	14	1	-	1	-	-	1	13	-	-	1	-	12	-	-	-	-	-	-	3	10
E. Stroudsburg	9	-	-	-	-	-	-	9	-	2	-	-	3	-	-	4	-	-	-	6	3
Edinboro	10	4	1	3	-	-	4	6	-	1	1	-	3	1	-	-	-	-	-	2	4
Indiana	25	4	3	1	-	1	3	21	-	5	2	-	9	-	3	-	1	-	1	8	13
Kutztown	17	2	1	-	1	-	2	15	-	1	5	-	6	3	-	-	-	-	-	3	12
Lock Haven	9	4	1	3	-	4	-	5	-	2	-	-	3	-	-	-	-	-	-	2	3
Mansfield	15	-	-	-	-	-	-	15	-	-	3	-	11	-	-	-	-	-	1	5	10
Millersville	26	-	-	-	-	-	-	26	-	5	10	2	8	-	-	-	-	1	-	3	23
Shippensburg	15	1	1	-	-	-	1	14	-	-	4	-	10	-	-	-	-	-	-	3	11
Slippery Rock	22	8	1	7	-	1	7	14	-	-	-	-	9	-	-	5	-	-	-	7	7
West Chester	29	-	-	-	-	-	-	29	-	6	7	1	8	-	-	5	-	-	2	12	17



Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER DIVISION
 Harrisburg

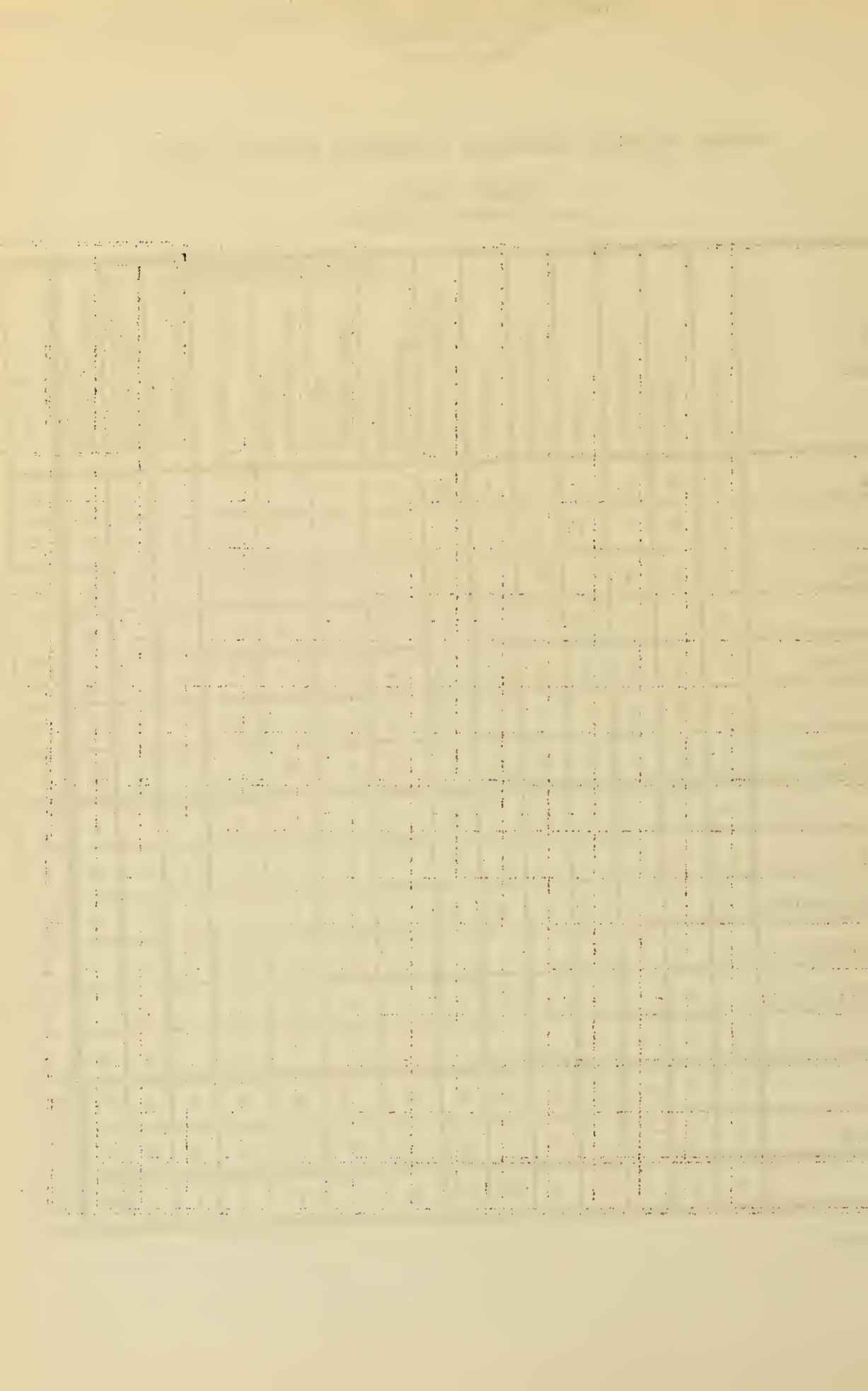
LIBRARY
 STATE TEACHERS COLLEGE
 BLOOMSBURG, Pa.

NUMBER OF DEGREE GRADUATES, INDICATING ELECTIVE FIELDS

SUMMER 1935
 State Teachers Colleges

Elective Field	Elective Field	English	French	Geography	Latin	Mathematics	Science	Social Studies	Other Combinations						TOTAL	
									Biological Science	English and Science	Geography and Science	Library Science	Mathematics and Science	Science and Social Studies		Number with no Electives
SECONDARY	English	X	2	1	-	2	1	27	-	-	-	-	-	1	X	34
	French	X	X	-	1	1	1	-	-	-	-	-	1	-	X	4
	Geography	X	X	X	-	2	-	13	-	-	-	-	-	-	X	15
	Latin	X	X	X	X	-	-	-	-	-	-	-	-	-	X	-
	Mathematics	X	X	X	X	X	14	11	-	-	-	1	-	-	X	26
	Science	X	X	X	X	X	X	10	-	-	-	-	-	-	X	10
	Social Studies	X	X	X	X	X	X	X	1	1	1	-	-	-	X	2
SPECIAL	Art	-	-	-	-	-	-	-	-	-	-	-	-	-	4	4
	Commerce	1	-	-	-	-	-	1	-	-	-	-	-	-	5	7
	Health Education	2	-	-	-	-	1	5	1	-	-	-	-	1	4	14
	Home Economics	-	-	-	-	-	-	-	-	1	-	-	-	-	-	1
	Industrial Arts	-	-	-	-	1	1	-	-	-	-	-	-	-	-	2
	Music	1	-	-	-	-	-	-	-	-	-	-	-	-	3	4
Elementary	X	X	X	X	X	X	X	X	X	X	X	X	X	X	74	74
Kindergarten	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-
Totals	4	2	1	1	6	18	67	2	1	1	1	1	2	90	197	

August 15, 1935



Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

SUMMER SESSION ENROLLMENTS IN ACCREDITED LIBERAL ARTS
COLLEGES AND UNIVERSITIES IN PENNSYLVANIA FOR 1934 AND 1935

NAME OF INSTITUTION	1 9 3 4		1 9 3 5		PERCENT INCREASE OR DECREASE IN TOTAL ENROLLMENT FOR 1935 AS COM- PARED WITH 1934
	TOTAL ENROLLMENT	NO. OF TEACHERS	TOTAL ENROLLMENT	NO. OF TEACHERS	
T O T A L	13,138	7,147	13,647	8,081	3.9
Albright College	40	10	40	8	
Allegheny College *	101	17	108	10	6.9
Beaver College	23	2	38	14	65.2
Bucknell University	384	104	425	171	26.5
Carnegie Institute	597	73	591	262	- 1.0
Drexel Institute	114	52	128	53	12.3
Duquesne University	437	291	566	225	29.5
Elizabethtown College	133	114	78	71	-41.4
Geneva College	213	140	234	211	9.9
Gettysburg College	92	14	78	15	-15.2
Grove City College	130	59	124	50	- 4.6
Immaculata College	220	160	240	28	9.1
Juniata College	155	59	147	60	- 5.1
Lebanon Valley College	64	32	44	13	-31.3
Lehigh University	254	29	217	32	-14.6
Marywood College	467	385	329	329	-29.6
Misericordia College	145	96	178	133	22.7
Mount Mercy College	237	24	265	248	11.8
Muhlenberg College	240	115	254	127	5.8
Penn. State College **	2790	1800	2540	1905	- 9.0
Seton Hill College	310	182	227	185	-26.8
St. Francis College	100	72	153	120	53.0
St. Thomas College	124	18	119	24	- 4.0
Susquehanna University	110	60	90	68	-18.2
Temple University	1097	492	1144	521	4.3
Thiel College	72	21	68	36	- 5.6
Univ. of Pennsylvania	1344	630	1495	783	11.2
Univ. of Pittsburgh ***	2493	1653	2532	1450	3.6
Villanova College	465	390	936	869	101.3
Wash. & Jefferson Col.	131	27	102	26	-22.1
Waynesburg College	104	26	107	34	2.9

*Does not include second six weeks Summer Session

**Does not include several short unit courses to be organized at a later date

***Does not include post-session courses

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Exhibit "D"

SUMMER SESSION ENROLLMENTS IN ACCREDITED LIBERAL
ARTS COLLEGES AND UNIVERSITIES IN PENNSYLVANIA FOR 1935

INSTITUTION	Total Number Enrolled	No. working for Partial and Standard Certificates	No. working to complete the Normal Certificate	No. Enrolled in Elementary Degree Curricula	No. Enrolled in Secondary Degree Curriculum	No. Enrolled in Special Degree Curricula	College Graduates Enrolled	All Others	No. of Boarding Students	No. of Day Students	Students from other states
T O T A L	13185	796	143	1732	2616	1171	3551	3176	6438	6747	1400
Albright College	40	-	-	-	19	-	6	15	-	40	-
Allegheny Col. (1st term)	108	-	1	11	34	-	19	43	18	90	8
Allegheny Col. (2nd term)	91	4	-	11	30	-	19	27	15	76	14
Beaver College	38	-	-	2	4	20	5	7	17	21	16
Bucknell University	425	-	-	-	92	19	170	144	269	156	72
Carnegie Institute	591	8	2	-	2	72	71	436	17	574	22
Drexel Institute	128	9	-	63	-	-	44	12	26	102	43
Duquesne University (a)	289	-	-	107	40	18	113	11	22	267	11
Elizabethtown College	78	9	4	22	19	18	6	-	26	52	2
Geneva College	234	4	-	50	45	5	35	95	8	226	26
Gettysburg College	83	-	-	-	-	-	14	69	-	83	19
Grove City College	124	-	-	-	36	17	36	35	45	79	2
Immaculata College	256	98	-	-	108	48	2	-	255	1	1
Juniata College	146	8	-	37	63	21	15	12	60	86	5
Lebanon Valley College	44	-	-	-	37	-	5	2	7	37	1
Lehigh University	379	-	-	-	-	159	42	178	284	95	79
Marywood College	329	58(b)	2	29	200	-	40	-	209	120	50
Mercyhurst College	57	-	-	-	54	3	-	-	49	8	3
Misericordia College	178	-	-	-	150	-	28	-	96	82	39
Mt. Mercy College	265	-	-	93(c)	154	-	12	6	167	98	5
Mt. St. Joseph College	300	-	-	270	-	-	-	30	192	108	-
Muhlenberg College	219	2	-	15	-	-	26	176	30	189	9
Penna. State College	2401	25	100	150	250	300	1000	576	2326	75	222
Rosemont College	82	-	-	30	20	-	-	32	75	7	-
Seton Hill College	227	76	-	60	45	-	27	19	167	60	3
St. Francis College	153	20	34	22	15	1	20	41	108	45	8
St. Thomas College	119	-	-	-	24	-	21	74	-	119	-
Susquehanna University	50	5	-	-	43	18	18	6	35	55	-
Temple University	1144	67	-	200	327	76	190	284	910	234	207
Thiel College	68	8	-	-	-	-	30	30	-	68	4
University of Pennsylvania	1498	-	-	150	250	100	625	373	381	1117	322
University of Pittsburgh	1732	9	-	143	246	202	783	349	280	1452	155
Villa Maria College	126	-	-	70	44	3	9	-	76	50	-
Villanova College	936	377	-	166	228	67	98	-	210	726	70
Wash. & Jefferson College	100	5	-	-	1	4	18	72	16	84	3
Waynesburg College	107	4	-	31	36	-	34	2	42	65	1

(a) Total Enrollment Day and Evening Sessions: 558

(b) 55 Sister Students Included

(c) Non-public School Teachers



Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, November 16, 1935

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, September 20, 1935.
- II. Unfinished Business
 - A. Report of the Curricular Revision Committee
 1. Revision of Curriculums
 2. Student teaching credit for teachers with five or more years of experience in the public schools
 3. Curriculum - English Speech
 4. Development of Minors in the Secondary Curriculum
 - B. Report of Committee re "modification of the law for permanent certification in Pennsylvania"
 - C. Report of committee re "recognition by Middle States Association"
 - D. Report of committee re "uniform fees, deposits, and repayments in the State Teachers Colleges" - Activity Fee
 - E. Report of committee re "pre-summer and post-summer session for teachers in service"
 - F. Report of committee re "calendar for 1936-1937"
 - G. Report of the committee re "Membership in the American Council on Education" - Doctor C. S. Marsh
 - H. Report of committee on Athletics re "Transfer students, Athletic scholarships, Professionalism, and Spring and Pre-season football training"
 - I. Report of committee re "transportation busses"
 - J. Amusement Tax as it affects the State Teachers Colleges - Mr. Gavin
 - K. Policy re extension courses for non-public school groups

- L. Resolution of the Association of Liberal Arts Colleges and State Teachers Colleges in Pennsylvania for the Advancement of Teaching

III. New Business

- A. Increased requirements for the State Standard Limited Certificate
- B. Nursery Schools as a part of the demonstration and laboratory opportunities in the State Teachers Colleges
- C. Modification of the enrollment report on page 3
- D. Facts and Comments Regarding the State Teachers Colleges
- E. Service Areas of the State Teachers Colleges
- F. Printing Requisitions
- G. Time limit for the issuance of the State Standard Limited Certificate
- H. Aids to prospective rural school teachers
- I. Summary of Enrollments in the State Teachers Colleges as of October 15, 1935
- J. Meeting of the Deans of Instruction
- K. Committee on Allocations

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, November 15, 1935

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, Friday, November 15, 1935. The meeting was called to order by the Secretary at 9:30 o'clock.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Dallas W. Armstrong	Lock Haven
William R. Straughn	Mansfield
Landis Tanger	Millersville
Albert Lindsey Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

Samuel Fausold, Deputy Superintendent
Henry Klonower, Secretary

Doctor J. A. W. Rohrbach, President of the State Teachers College at Kutztown was not present. He was represented by Doctor Clark R. McClelland, Dean of Instruction.

Mr. Klonower stated Doctor Ade had expressed regret that he could not be with the Presidents at their Board meeting. Due to an engagement of long standing, it was not possible to be present.

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, September 20, 1935

On motion of Doctor Tanger, seconded by Doctor Straughn, it was voted that the minutes of the meeting of the Board held September 20, 1935 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular Revision Committee

1. Revision of Curriculum

Doctor Steele, Chairman of the Curricular Revision Committee, reported for the committee.

He stated that there was no further report on this item at the present time. The committee is considering the revision of the curriculums, but is not ready to make recommendations to the Board.

2. Student teaching credit for teachers with five or more years of experience in the public schools

Doctor Steele referred to the report of the committee with reference to this item as found on pages 966 and 967 of the previous minutes of the meeting of the Board.

He stated that he would like to have the reactions of the members of the Board to the recommendations.

On motion of Doctor Cameron, seconded by Doctor Miller, it was voted that the recommendations with reference to the matter of accepting equivalent preparation in lieu of student teaching as recommended by the Curricular Revision Committee under date of September 20, 1935 be approved.

Doctor Hill stated that he did not feel sympathetic with the suggestion that credit for teaching experience toward graduation may not be granted. He explained that in some cases teachers with successful teaching experience desired to return to the institution and complete the work for the degree. Where credit is not granted for teaching experience, it works a hardship and is somewhat unreasonable. He felt that the evaluation of such experience should be left to the President or the Dean of Instruction and that such cases should be decided on individual merits.

Doctor Ross asked whether replies were received in response to the letter sent to the Deans of Instruction and what were the reactions?

Doctor Steele stated that the Deans did not quite agree as to the method by which this student teaching should be completed. The replies received were so diversified, he felt the matter should be brought up again for discussion.

Doctor Foster explained that he had gone over this matter very thoroughly with Dean Walsh and several suggestions grew out of the discussion which he would be glad to give to the Chairman of the Curricular Revision Committee for consideration. He stated that one very important question had come up at Indiana, namely, whether or not the standards set up by the American Association of Teachers Colleges for supervised practice teaching would be met.

Doctor Haas suggested that there be added to the recommendations the phrase, "provided that in any case the standards of the American Association of Teachers Colleges for supervised practice teaching must be met."

Doctor Tanger stated that he felt the group that started to teach on the State Standard Limited Certificate had begun with the thought of continuing their preparation until four years will have been completed. A great many of these teachers are teaching in districts where the supervision is not so close. Many such teachers are in rural sections where it is not possible to give much supervision. For this reason, perhaps it would be better to have this particular group complete the student teaching requirements as prescribed.

Doctor Steele stated that the principle involved was whether each case should be treated as an individual case; the President and the Dean of Instruction study the case and advise what is needed in the particular case involved to make a better prepared teacher for the public schools.

Doctor Haas asked whether the Deans of Instruction discussed the matter at their recent meeting.

Doctor Steele stated that the matter was discussed, but the Deans did not come to a common agreement with respect to the additional student teaching required for experienced teachers who return to the institutions to complete the requirements for the degree.

Doctor Haas stated he felt that the question should be given more thought and that some of the suggestions made by Doctor Foster should be studied. He suggested that the matter be referred to the Curricular Revision Committee for a further report at the next meeting of the Board.

Doctor Cameron stated that he was willing to withdraw his motion because it was made with the thought of getting the matter before the Board for discussion and not with the idea of closing the subject without further discussion.

Doctor Miller also agreed to withdraw his second to the motion.

On motion of Doctor Miller, seconded by Doctor Hill, it was voted that the question of student teaching credit for teachers with five or more years of experience in the public schools be referred again to the Curricular Revision Committee for further study and report at the next meeting of the Board.

3. Curriculum - English Speech

Doctor Steele stated that a committee had been appointed by the State Council of Education to investigate the general problem that is involved in the matter of additional curriculums or the extension of curriculums. The Curricular Revision Committee, therefore, felt it inadvisable at this time to make any recommendations in light of the work of this special committee and will await the report of the committee to the State Council of Education.

Doctor Ross asked whether the Board could be advised today as to the personnel of the Committee?

Mr. Klonover stated that the State Council had appointed Doctor LeRoy A. King to represent the Council and Doctor Ade had assigned the Secretary of the Board of Presidents as the other member. He explained that the committee expected to make a preliminary study within the next month.

4. Development of Minors in the Secondary Curriculum

Doctor Steele stated that the Curricular Revision Committee would hold in abeyance their report on this item until the special committee of the State Council of Education had made a report with reference to the extension of the curriculums.

On motion of Doctor Riemer, seconded by Doctor Miller, it was voted that the report of the Curricular Revision Committee as submitted by the Chairman, Doctor Steele, be received with thanks.

B. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, was not present at the meeting.

C. Report of committee re "recognition by Middle States Association"

Doctor Rowland, Chairman of the Committee, reported for the committee.

He stated that ne had received a letter from Doctor Wilson Farrand, Chairman of the Commission on Institutions of Higher Education, in which he acknowledged receipt of the applications of those State Teachers Colleges that had made application for admission to the Middle States Association. He suggested in his letter to Doctor Rowland that the Board of Presidents of the State Teachers Colleges arrange to have representation at a meeting of the Commission which will be held Tuesday, November 19, 1935 in Philadelphia.

Doctor Cameron stated that he had been in touch with Doctor Farrand and had had a very satisfactory talk with him. He felt that it would be a good thing for the entire committee to arrange to be present at the meeting in Philadelphia.

Doctor Rowland was of the opinion that the Teachers Colleges would eventually receive the recognition they deserve in order to be accredited, but it would undoubtedly take some time. However, he felt this was the best that could be done for the present and he asked Doctor Cameron to complete arrangements for the appearance of the entire committee before the commission on Tuesday, November 19, 1935 at 2:30 o'clock, in the Trustees' Room of College Hall, University of Pennsylvania, Philadelphia.

On motion of Doctor Steele, seconded by Doctor Cameron, it was voted that the matter be referred to Doctor Rowland, Chairman of the Committee, with the suggestion that he arrange to have representation at the meeting to be held in Philadelphia, Tuesday, November 19, 1935.

D. Report of committee re "uniform fees, deposits and repayments in the State Teachers Colleges" - Activity Fee

Doctor Foster, Chairman of the Committee, reported for the committee.

He stated that there was no change in the status of the situation. The matter had been referred to the Office of the Attorney General through the Superintendent of Public Instruction. No report had been received to clarify the situation.

Doctor Steele stated that this matter was called to the attention of the Auditors when the regular audit was made at the State Teachers College, California, and the Auditors agreed to include a statement relative to the activity fees in the audit. In this way they might be able to get an opinion from the Attorney General's Office.

On motion of Doctor Allen, seconded by Doctor Riemer, it was voted to accept the report of the committee.

E. Report of committee re "pre-summer and post-summer session for teachers in service"

Doctor Miller, Chairman of the Committee, reported for the committee.

He stated that the committee had no further report to make since he had not received many replies to the suggestion made at the September meeting of the Board, namely, that each President make a study of the situation in his service area and advise the committee. If this information is received, the committee will have a detailed report to present at the January meeting of the Board of Presidents.

Doctor Rowland stated that he had circularized his service area and those in the area favored a six weeks session plus a three weeks session.

Doctor Steele stated that the Deans of Instruction had considered this subject at their meeting and that they favored a six weeks session plus a three weeks post-session. They had discussed this question at some length and seemed to agree that a six weeks session and a three weeks session as separate units, rather than a nine weeks session, would be better for administrative purposes.

Doctor Haas raised a question concerning the salary for the additional three weeks session; would it be increased for the three weeks session on a pro rata basis, that is, one-half of the regular six weeks salary or one-twelfth of the thirty-six weeks salary. He felt this should be considered at once because it would have to be taken care of in some manner on the Salary Qualification Schedule which now includes only the regular session of thirty-six weeks and the summer session of six weeks.

Doctor Miller stated that this was a phase of the question which probably ought to be considered by the Committee on Salary.

On motion of Doctor Steele, seconded by Doctor Miller, it was voted to accept the report of the committee and authorize them to continue the study and make a further report at the January meeting of the Board as originally planned.

F. Report of committee re "Calendar for 1936-1937"

Doctor Haas explained that in accordance with the usual custom, the Calendar Committee had presented the calendar at the September meeting of the Board for study and consideration by the Presidents and had suggested that it be acted upon finally at the November meeting. A copy of the Calendar follows:

"TENTATIVE CALENDAR 1936-1937

Prepared by the Committee on Calendar:

T. T. Allen
 W. R. Straughn
 Francis B. Haas, Chairman

SUMMER SESSION - 1936

Registration Day	Monday, June 15 June 22
Classes Begin	Tuesday, June 16 June 23
Entrance Examinations	Friday, July 17
Session Ends	Saturday, July 25 Aug. 1

FIRST SEMESTER 1936-1937

Final Date for Entrance Examination	Tuesday, Sept. 8
Registration and Classification of All Freshmen	Wednesday, Sept. 9
Registration and Classification of All Other Classes	Thursday, Sept. 10
Classes Begin	Friday, Sept. 11
Thanksgiving Recess Begins	Wednesday, 12M. Nov. 25
Thanksgiving Recess Ends	Monday, 12M. Nov. 30
Christmas Recess Begins	Saturday, 12M. Dec. 19
Christmas Recess Ends	Monday, 12M. Jan. 4
First Semester Ends	Friday, 12M. Jan. 22

SECOND SEMESTER

Second Semester Begins	Tuesday, 12M. Jan. 26
Easter Recess Begins	After Last Class Thursday, Mar. 25
Easter Recess Ends	Tuesday, 12M. Mar. 30
Class Work Ends	After Last Class Friday, May 21
Alumni Day	Saturday, May 22
Baccalaureate Sermon	Sunday, May 23
Senior Day, Ivy Day, Class Night	Monday, May 24
Commencement	Tuesday, May 25

- Note: - 1. Local items and details, other than indicated, to be arranged by the individual colleges.
 2. Other than Commencement Day, the Commencement Week Activities are merely suggestive.
 3. The Training School Calendar is not included and is to be arranged by the individual colleges."

On motion of Doctor Haas, seconded by Doctor Foster, it was voted to accept the report of the Calendar Committee and adopt the uniform calendar as presented.

G. Report of the committee re "Membership in the American Council on Education" - Doctor C. S. Marsh

Doctor Foster, Chairman of the Committee, reported for the committee.

He indicated that he had written to Doctor Zook, President of the American Council on Education and invited him to attend the meeting of the Board of Presidents of the State Teachers Colleges. Doctor Zook replied that he appreciated the invitation but it was not possible for him to attend. He would be glad to send Doctor Marsh to tell the members some of the things the Council was attempting to do, and the benefits derived from being a member of the American Council on Education.

Doctor C. S. Marsh, Associate Director of the American Council on Education, appeared before the Board.

He said in part:

"I appreciate the invitation to come before the members of the Board of Presidents of your State Teachers Colleges and give you what information I can concerning the membership, organization and purpose of the American Council on Education. I shall center my remarks around three points, (1) What is the American Council on Education, (2) What are its objectives, and (3) What the American Council is doing.

(1) The American Council on Education is an organization of Institutions and Associations, Colleges and Universities, Teachers Colleges, Technical Institutions and Accrediting Agencies. It has no individual membership by person, but rather by institution, association or accrediting agency. The total membership now is around three hundred and fifty institutions or associations. At the present time, I believe there are but thirteen Teachers Colleges. However, all the Teachers Colleges are eligible to membership in the Council. In the executive meeting of the Council, the Council voted to put the Association of Teachers Colleges on the same basis as other accredited associations and then following that action, we sent out a letter of information to the various Teachers Colleges to join the Association. The price of the institutional membership is \$50.00 per year.

(2) The general objective of the American Council on Education is to advance American education in any and all its . . .

phases through comprehensive, voluntary action on the part of institutions and in the fulfillment of that purpose to initiate research projects, experimental programs and other similar enterprises as may be approved from time to time by the Council.

Doctor Zook brought together about ten days ago a group to consider the general question of the relationship of the school program to the building construction program. Doctor Zook thought it might be well to get under way such a study in conformity with the building code. It was felt advisable to have a more intelligent picture of what a school building ought to be with due regard to the curriculum and the recent changes in public education. There seems to be very little activity along this line at the present time. The architects are busy with drawings and plans, but there seems to be a need for that agency and the educators to get together for a comprehensive study.

Another of the very important projects under way at this time is the American Youth Commission. This is a project in which we expect to spend about one-half million dollars. It is a five-year program and we expect great things from this study.

We have a small appropriation so far for a Motion Picture Institute, but prospects are good for a rather substantial fund for this project as it affects education in general. There is nowhere any compilation of materials of educational pictures. Under this heading will come the subject of Visual Education and the practices involved in teaching Visual Education.

The American Council on Education publishes a Journal quarterly and an educational hand-book every four years. We are working on a revision of that book now and the Teachers Colleges of Pennsylvania will be in it. We think it represents one of the most authoritative documents on education in the world.

We have a group working on a Cooperative Test Service. The Council has sponsored this to the amount of a half million dollars and the project will extend over a ten-year period. It is now in its sixth year and gives promise of being a great piece of work when completed.

We have a number of committees operating; one of particular interest at the present time is the Committee on International Aspects of Education.

We have just set up a Committee on Academic Freedom and Social Responsibility. There is much to be done in this field.

There is a proposal to compile a dictionary of educational terms. This is something the educational field needs desperately. No publisher will undertake to compile such a volume because it does not look like a good commission project for the publishers.

The Council is now attempting a study of Educational Research covering the last twenty years. They want to bring together, interpret and correlate the efforts of educational research so that in the compass of one or two volumes we will find all the things written on the curriculum.

A study is under way concerning the place and purpose of radio in our educational program.

Another project on which we are working, but on which we have not yet made any public mention is the matter of research fellowships in the field of education.

A study of the Master's Degree in the United States has been started. I, personally, and two assistants have been at work on this for some time. It is surprising under what conditions and pressures the master's degree has been granted. We could go on and elaborate on this point for some time, but when the volume is completed, I am sure it will give many of us something worth while to think about."

Doctor Marsh in closing his remarks stated that Doctor Zook as President of the Council had sent a message for the Presidents to the effect that he was greatly interested in all their problems of education and hoped that the American Council on Education might be enriched by such membership as that of the Presidents of the State Teachers Colleges of Pennsylvania. If and when the Presidents do take out membership in the Council, they will be asked to participate in any studies that are made and of course in turn will receive the benefit of such studies.

He pointed out that if the Presidents had a problem and wanted to consult the American Council at any time, they were to feel free to do so.

Doctor Foster suggested that the Board of Presidents give a vote of thanks to Doctor Marsh for his interesting presentation. The Board expressed its gratitude to Doctor Marsh for the helpful information which he brought to the members.

On motion of Doctor Foster, seconded by Doctor Steele, it was voted that the Board of Presidents suggest to the State Superintendent that he approve requisitions for institutional membership in the American Council on Education.

H. Report of committee on Athletics re "Transfer students, Athletic scholarships, Professionalism, and Spring and Pre-summer football training"

Doctor Allen, Chairman of the Committee, reported for the committee,

He explained that the committee had been instructed at the last meeting of the Board to make a compilation of the present rules

and regulations governing athletic competition and forward the same to each President for study and suggested revision.

As a result of the suggestions received, the committee recommended a slight change in Section 8 of the regulations; the section will therefore read as follows:

"No student transferring from any four-year institution of collegiate rank, except from a regularly accredited Junior College, to a State Teachers College shall be eligible for any intercollegiate competition until after a year of residence. Where one year intervenes between attendance at an institution of collegiate rank and matriculation in a State Teachers College, a student so enrolled is not to be considered as a transfer and shall be eligible for participation in athletics."

On motion of Doctor Tanger, seconded by Doctor Cameron, it was voted that final action on this recommendation be postponed until the next meeting of the Board and that in the meantime the Chairman of the Committee submit in writing to each President a copy of the recommendation for study.

Doctor Allen stated that the committee did not have a report to make on "Athletic Scholarships", "Professionalism", or "Spring and Pre-summer football training", but that he had suggested the inclusion of these items on the docket for purposes of discussion.

He explained that it was the general understanding of the members of the Board that no athletic scholarships are available in the Teachers Colleges.

The committee called attention to Section 6 and stated that while the section did not specifically mention "Professionalism", it had always been interpreted to include the term "professional".

On motion of Doctor Foster, seconded by Doctor Steele, it was voted that the Athletic Committee be directed to make further investigation concerning certain alleged facts with reference to the management of athletics in the institutions and that a specific report be made at the next meeting of the Board.

Doctor Allen further stated it was his understanding that the members of the Board were very definitely instructed by a past Superintendent of Public Instruction that there should be no spring or pre-summer training. This means that the dormitories are not to be opened until the dates indicated on the uniform calendar.

Doctor Cameron stated that they allowed the boys to come in a day or two before college opened in order to practice and it had not caused difficulty so far because the students who do come in for this purpose, secure their meals in the town.

Dean McClelland indicated that they had done this at Kutztown and as Doctor Cameron had stated, no difficulty had arisen from the practice.

I. Report of committee re "transportation busses"

Doctor Steele, Chairman of the Committee, reported for the committee.

He stated that they are now working on specifications and it looks as if six busses will be purchased as the first assignment and that next year seven additional busses will be purchased if the plan works out satisfactorily.

Doctor Steele further stated that the committee did not see how it could allocate six busses to fourteen institutions and obviously have everyone satisfied so they had recommended that the allocation be made by the Department of Public Instruction. He further stated, however, that the type of bus tentatively agreed upon was a Chevrolet bus, rather sturdily built and one which would comfortably seat between thirty and thirty-five persons. Mr. Harlacher of the Bureau of Motor Vehicles stated that he was well pleased with the type of bus that had been developed for this purpose and they had about decided upon the general specifications.

Mr. Klonower stated that he and Mr. Crosley had conferred a number of times with Doctor Ade with reference to the allocation of the first assignment of busses to the State Teachers Colleges and they had tried to allot these busses on the basis of the need, curriculums offered within the college and other transportation facilities available to and from the college.

J. Amusement Tax as it affects the State Teachers Colleges - Mr. Gavin

Doctor Haas stated that he had raised the question because it seemed that the regulations were interpreted differently in the several institutions and he felt that the regulations should be applied uniformly in all the Teachers Colleges.

He further stated that he had two questions which he would like answered; first, what activities are taxable; second, how should requests for exemptions be made?

Mr. Hill, Acting Assistant Director, and Mr. Gavin, Counselor in the Amusement Tax Division of the Revenue Department appeared before the Board and explained that there are exemptions available for certain

kinds of entertainments which are purely educational or religious in character, but that athletic activities for which an admission fee is charged are taxable, and may not be exempt.

Mr. Hill asked whether his understanding of the situation is correct; that is, all the activities carried on within the college are under the general jurisdiction of the college itself?

Doctor Foster stated that this money is not paid into the State Treasury but is paid into the Student Cooperative Association.

Doctor Haas stated that there is a large student organization and within that organization, smaller groups of organizations, but each group has as its advisor a faculty member.

Mr. Hill explained that in no case are the student tickets taxable nor are the faculty tickets taxable, but where there is a charge for admission fee to outsiders, that fee is taxable. He further stated that the institutions are required to take out separate permits for the athletic contests, that is, one for football, one for basketball, et cetera. Each institution must take out an exemption that will cover all the activities of the school or its subsidiary organizations.

Doctor Foster stated that he felt the misunderstanding had come about due to the fact that several of the institutions had exemptions for certain activities and the remaining institutions were not exempt from the taxes on the same activities.

Mr. Hill stated that this situation would be corrected.

Doctor Hill of Cheyney stated that sometimes they ask for a voluntary contribution from by-standers and wondered whether or not this amount was taxable.

Mr. Hill of the Revenue Department stated that it could not be taxed because there was no regular admission fee.

Doctor Haas explained that they wanted to invite the boys from the C.C.C. camps to attend some of the athletic games because they felt it was good for them to have this kind of recreation and at the same time they did not want to charge an admission to this group.

Mr. Hill replied that if they did not charge an admission fee, then they could not collect the tax.

Mr. Gavin indicated that the permits and exemptions were good for the calendar year and suggested that the institutions apply for the permits and exemptions in December of this year so that the papers are in their hands January 1, 1936 for the entire year 1936.

Mr. Hill stated that a copy of the Amusement Tax Act Regulations in printed form would be mailed to each State Teachers College. These regulations, he felt, would answer all the questions and clear up any doubt in the minds of the Presidents. If such were not the case, he suggested that the Presidents write directly to him in the Revenue Department and they would be very glad to assist in any way possible.

On motion of Doctor Rowland, seconded by Doctor Ross, it was voted that the Board of Presidents of the State Teachers Colleges extend a vote of thanks and appreciation for the very helpful advice given by Mr. Hill and Mr. Gavin in this difficult problem.

K. Policy re extension courses for non-public school groups

Mr. Klonower stated that this matter had been referred to the Office of the Attorney General and that a reply had not been received. Therefore, the status was the same as at the last Board meeting.

L. Resolution of the Association of Liberal Arts Colleges and State Teachers Colleges in Pennsylvania for the Advancement of Teaching

In reporting to the Board on the meeting of the Association of Liberal Arts Colleges for the Advancement of Teaching and of the State Teachers Colleges in joint Conference on October 23, 1935 in the Education Building, Harrisburg, Mr. Klonower briefly sketched the discussion that took place and then read a resolution which was presented by a small committee appointed by the conference.

The resolution follows:

"Be it resolved that it is the sentiment of the Association of Liberal Arts Colleges for the Advancement of Teaching and of the State Teachers Colleges in joint conference October 23, 1935 that:

The minimum post-high school education of teachers for the elementary field be four years; for the secondary field, five years; that the State Superintendent of Public Instruction and the State Council of Education cooperating with all interested agencies be urged, at the earliest possible moment, to take the necessary ways and means to make these desirable goals possible."

The Board adjourned for luncheon at 12:20 and reconvened at 1:30 o'clock.

III. New Business

A. Increased requirements for the State Standard Limited Certificate

Mr. Klonower stated that the suggestion had been made by teachers, administrative officers and representatives of teacher education institutions that the minimum requirement for the issuance of the State Standard Limited Certificate be raised from two years of preparation to three years for the initial issue, but that all the other requirements for its renewal be maintained as now prescribed.

He further stated that it seemed advisable before any definite action was taken to secure the best judgment of the college presidents, superintendents and supervising principals and that, therefore, a letter had been prepared outlining the resolution which would be sent out for suggestions and criticisms.

Doctor Rowland stated that he did not feel it was necessary to take this intermediate step, but rather that we could go immediately to the four year level for all teachers.

Mr. Klonower stated that if and when the Superintendent of Public Instruction approved, such a letter would be sent out and the members of the Board would be advised from time to time concerning the situation.

B. Nursery Schools as a part of the demonstration and laboratory opportunities in the State Teachers Colleges

Mr. Klonower stated that we had hoped to have by this time a statement as to what constitutes a standard Nursery School. In two of the institutions a Nursery School had been operated very successfully for the kindergarten-primary and intermediate groups. Doctor Ade was interested in this situation and he had discussed it with Mr. Klonower and the Presidents of the Colleges which had operated the Nursery Schools.

Doctor Rowland stated that they had operated a Nursery School as a part of the observation and demonstration school and had children from the ages of eighteen months to twenty years. He felt that this activity should be considered very definitely as a part of the regular program.

Mr. Klonower suggested that the item be placed on the docket for further discussion at the next meeting of the Board.

C. Modification of the enrollment report on page 3.

Doctor Steele stated that he felt the Board should authorize a small committee of two to work with the Teacher Division in the modification of the enrollment report. This modification and correction was made necessary due to certain changes in the curriculums since the enrollment report was originally prepared.

On motion of Doctor Allen, seconded by Doctor Ross, it was voted that the State Superintendent be asked to appoint a committee of two to work with the Teacher Division of the Department in bringing the enrollment report blank in line with the recent changes in the curriculums.

D. Facts and Comments Regarding the State Teachers Colleges

This item referred to the report prepared by Doctor Riemer and his committee for presentation to the State Council and the members of the Joint Committee of Liberal Arts College Presidents and State Teachers College Presidents. Mr. Klonower stated that the then State Superintendent had approved mimeographing the report for distribution to the members of the joint committee who had attended the meeting.

It was pointed out that the report is now in mimeographed form and ready for distribution if the Presidents so agree.

Doctor Allen stated that he felt all the Presidents were appreciative of the effort made by Doctor Riemer and his committee in compiling this report, but he wondered if the group receiving the report would construe it to mean that each of the Presidents of the State Teachers Colleges had given his approval to the complete report.

On motion of Doctor Rowland, seconded by Doctor Riemer, it was voted that the report "Facts and Comments Regarding the State Teachers Colleges" be given careful consideration by each of the Presidents and that it be discussed again at the next meeting of the Board, but that no distribution be made in the meantime.

E. Service Areas of the State Teachers Colleges

Doctor Rowland stated that they had had some correspondence with reference to the service areas of the State Teachers Colleges and especially where the counties were shared by two or more institutions.

The present service areas have been in effect since 1920 and it seems advisable to have a study made of the service areas in connection with improved roads, recent railroad, and bus developments.

A copy of the service areas as developed in 1920 follows page 998 as Exhibit "A".

Doctor Rowland also stated that the population figures needed revision, because it is very likely that these have changed considerably in the several counties. He suggested that a small committee be appointed to review the situation.

Doctor Haas stated that he felt if such a committee were appointed, they should take into consideration the special curriculums offered in the several institutions.

On motion of Doctor Rowland, seconded by Doctor Tanger, it was voted that the State Superintendent be asked to appoint a small committee to review and bring up to date the service area allocations and also to study the question of special curricula offered in the several institutions.

F. Printing Requisitions

Mr. Cresswell, Editor for the Department, appeared before the Board and distributed a mimeographed sheet of instructions for all "special bid" printing jobs.

A copy of this report follows page 998 as Exhibit "B".

G. Time limit for the issuance of the State Standard Limited Certificate

Doctor Rowland stated that this item was placed on the docket at his suggestion and he wanted to offer a resolution for the consideration of the Board, but not with the thought of having it acted upon officially.

The resolution follows:

"WHEREAS, a minimum of four years of post high school preparation for teaching has been recommended by the Board of Presidents, the Association of Liberal Arts Colleges for the Advancement of Teaching and other professional bodies, and has been favorably considered by the State Council of Education, and

WHEREAS, the State Standard Limited Certificate issued on the basis of two years of post high school preparation represents less than an adequate preparation for a teacher, and

WHEREAS, there exists no shortage in the supply of teachers in Pennsylvania to justify the continued issuance of this certificate, and

WHEREAS, many if not most of the young people now preparing for this certification would, to their own substantial profit and the improvement of the public school service, undertake a four year preparation if required to do so, be it therefore

RESOLVED, that it be the sense of this Board that the further issue of the State Standard Limited Certificate may with propriety be discontinued, and be it further

RESOLVED, that this Board respectfully recommend to the State Council of Education the discontinuance of the issue of this certificate as of September 1, 1937, except for such persons as shall have entered upon a preparation for this certification prior to that date."

Doctor Rowland stated that he felt some definite action should be taken relative to the discontinuance of the issue of this certificate.

No action was taken by the board.

H. Aids to prospective rural school teachers

Doctor Riemer stated that he had reference to the course of study in Social Studies for the preparation of teachers of Grades 4, 5 and 6. This course makes no provision for the teaching of history covering the period before 1500, but when you come to the course of study prepared by the Department, it does suggest this preparation.

On motion of Doctor Riemer, seconded by Doctor Armstrong, it was voted to refer this matter to the Curricular Revision Committee for study and report at the next meeting of the Board.

I. Summary of Enrollments in the State Teachers Colleges as of October 15, 1935

A copy of this chart follows page 998 as Exhibit "C".

J. Meeting of the Deans of Instruction

A copy of the docket as well as a copy of the minutes of the meeting of the Deans of Instruction follows page 998 as Exhibit "D".

K. Committee on Allocations

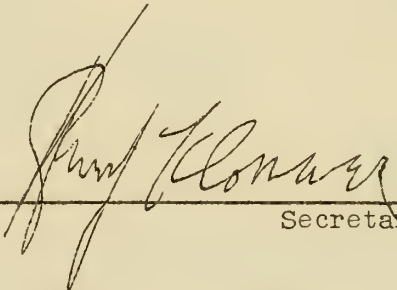
Doctor Ade suggested the appointment of a small committee of the Board to assist him in devising a procedure for the allocation of the unexpended amounts of money in the appropriation to the State Teachers Colleges for the fiscal year 1935-36.

Doctor Foster stated that he would like to see this committee consider the matter of restoring a part or all of the salary reductions of the instructors in the institutions.

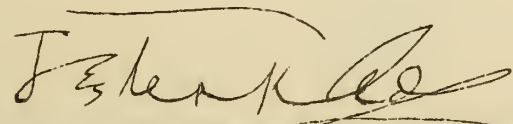
On motion of Doctor Steele, seconded by Doctor Allen, it was voted that the State Superintendent be authorized to appoint a committee to assist him in the development of a plan by which the unexpended money in the budget for the fiscal year 1935-36 might be allocated to the State Teachers Colleges.

The following committee was appointed: Doctor Straughn, Chairman, Doctor Miller, Doctor Cameron, Doctor Ross and Doctor Steele.

The Board adjourned at 4:15 o'clock.


Secretary

Approved: Dec. 5, 1935


Superintendent of Public Instruction #

PROFESSIONAL SERVICE AREAS

PENNSYLVANIA STATE TEACHERS COLLEGES

Exhibit "A"

<u>Bloomsburg State Teachers College</u>	
<u>County</u>	<u>Population</u>
Columbia	54,725
Luzerne-406,009	379,376
Minus-Pittston-	18,975
Hughestown-	2,024
Avoca-	4,634
Dupont-	1,000
Montour	14,868
Northumberland	126,390
	<u>575,359</u>
Present allocation	451,339

<u>California State Teachers College</u>	
<u>County</u>	<u>Population</u>
Washington	181,271
Greene	29,320
Fayette	209,083
Somerset (South of city of Somerset-	66,042
81,042 less 15,000)	
Monessen	<u>23,070</u>
(Westmoreland)	
	508,786
Present allocation	500,671

<u>Clarion State Teachers College</u>	
Forest	9,435
Jefferson	65,992
Clarion	38,356
Elk	38,038
McKean	47,868
Armstrong	20,000
(North of Kittanning)	
DuBois & Falls Creek	16,198
(Clearfield)	
From DuBois southeast	3,000
on Pittsburgh R.R. to	
Bridgeport and north-	
east on Penna. R.R. to	
Tyler	
	<u>238,887</u>
Present allocation	201,680

<u>East Stroudsburg State Teachers College</u>	
Wayne	29,236
Pike	8,033
Monroe	24,239
Northampton	148,089
Lackawanna-307,556	279,463
Minus-Old Forge-	15,479
Coyne-	51
Taylor-	12,563
Carbon	58,931
Luzerne	26,633
Pittston-	18,975
Hughestown-	2,024
Avoca-	4,634
Dupont-	1,000
	<u>574,624</u>
Present allocation	982,093

<u>Edinboro State Teachers College</u>	
Erie	127,960
Crawford	61,565
Mercer	92,526
Warren	40,029
Venango	61,257
	<u>383,337</u>
Present allocation	422,820

<u>Kutztown State Teachers College</u>	
Berks	200,454
Lehigh	137,035
Schuylkill	233,419
Bethlehem	14,353
(Northampton)	
	<u>585,261</u>
Present allocation	570,908

<u>Millersville State Teachers College</u>	
York	150,997
Lancaster	172,712
Lebanon	63,753
Dauphin	24,294
Steelton-	15,759
Middletown-	5,374
Royalton-	1,033
Hummelstown-	2,128
	<u>411,756</u>
Present allocation	387,462

<u>West Chester State Teachers College</u>	
Chester	119,062
Delaware	134,800
Bucks	80,428
Montgomery	191,779
	<u>526,069</u>
Present allocation	526,089

PROFESSIONAL SERVICE AREAS
PENNSYLVANIA STATE TEACHERS COLLEGES

<u>Shippensburg State Teachers College</u>	
<u>County</u>	<u>Population</u>
Fulton	9,703
Franklin	63,331
Adams	34,319
Cumberland	57,497
Perry	24,136
Dauphin-151,998	127,704
Minus-Steelton-15,759	
Middletown- 5,374	
Hummelstown- 2,128	
Royalton- 1,033	
Juniata	15,013
Huntingdon	30,971
South of Penna. R.R.	
Bedford	38,879
Mifflin	31,160
	<u>432,713</u>
Present allocation	370,902

<u>Mansfield State Teachers College</u>	
<u>County</u>	<u>Population</u>
Potter	29,729
Tioga	42,829
Bradford	54,526
Susquehanna	37,746
Sullivan	11,239
Wyoming	15,509
Lycoming	84,571
Lackawanna	28,093
Old Forge-15,479	
Coyne- 51	
Taylor- 12,563	
	<u>304,242</u>
Present allocation	246,420

<u>Lock Haven State Teachers College</u>	
Blair	123,202
Center	43,810
Clinton	33,259
Cameron	8,079
Union	16,249
Snyder	16,800
Clearfield-103,371	84,173
Minus-DuLois-14,994	
Falls Creek- 1,204	
Territory* - 3,000	
Huntingdon	10,000
North on Penna. R.R.	
	<u>338,572</u>

<u>Indiana State Teachers College</u>	
Armstrong	59,068
(South of Kittanning	
79,068 less 20,000)	
Westmoreland	260,155
(Without Monessen)	
Indiana	83,474
Cambria	210,874
Somerset (North of	
City of Somerset)	15,000
	<u>628,571</u>
Present allocation	656,641

*Without territory on Pittsburgh R.R south-east to Bridgeport and northeast on Penna. R.R. to Tyler.

Present allocation	256,286
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<u>Slippery Rock State Teachers College</u>	
Butler	84,169
Lawrence	79,512
Beaver	94,355
Allegheny	609,942
(Without Pittsburgh)	
	<u>867,978</u>
Present allocation	1,374,662

November 15, 1935

To the Presidents of State Teachers Colleges:

All "special bid" State printing requisitions, including those from State Teachers Colleges, are being handled by the Bureau of Publications in strict observance of the letter of the law. This means that it takes from six to eight weeks following receipt of a requisition before the printing can be placed under contract. Approval of every contract must be obtained from the Auditor General, State Treasurer, Secretary of Property and Supplies, Attorney General, Budget Secretary, and the Governor.

It is advisable to write requisitions immediately for 1936 GENERAL and SUMMER SESSION catalogues and other official State-printed publications, even though manuscript is not ready. The following steps are suggested:

1. Determine whether or not there will be more or fewer 6" x 9" pages in 1936 catalogues than in the 1935 editions, and the number of cuts each will contain. (estimate number of pages in multiples of 4).
2. Determine the number of copies needed.
3. Determine whether or not the size of body type will be the same as in the 1935 issues.
4. Will the binding be the same (side wire stitched or saddle wire stitched)?
5. If cuts are to be inserted on a different paper, how many inserts will there be?
6. Determine if cover paper and inside paper are to be the same as in the 1935 issues, and if not, indicate choice (cover paper choice is limited to Hammermill Cover or its equivalent - indicate color).
7. Provide at least five copies of each of the 1935 catalogues to send with the requisition.
8. Write the requisition, giving the necessary information as determined from the seven preceding steps. On it give the names of at least three local or nearby printers whom you desire to have opportunity to bid.
9. Write an accompanying letter to go with the requisition and five sample copies, addressed to Mr. I. Paul Linn, Director, Bureau of Publications, Department of Property and Supplies, giving such specific information as you desire in the handling of each catalogue, and asking that he start the requisition through so as to avoid loss of time in printing.
10. Send your requisition, your letter to Mr. Linn, and your sample copies to me for checking, and they will be forwarded promptly to the Bureau of Publications. If your proposed publications are to be virtually the same as for 1935, your task is very easy. Simply write the requisition on the basis of "same size and format as 1935 catalogue" and send samples.

Later, when manuscript is ready, send it to me for final checking and approval. Copy must be sent to printers through the Department Editor and the Bureau of Publications.

Sincerely yours

Donald M. Cresswell, Editor
Department of Public Instruction

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

SUMMARY OF ENROLLMENTS IN PENNSYLVANIA STATE TEACHERS COLLEGES
Covering Number of Different Students as of October 15, 1955

Class I Students	Number of Day and Resident Students										Enroll-ment of Teachers in Service	Length of Lessons in Minutes	No. of Centers Where Classes Are Held	Class II Students in Extension Courses	Class III Part-time Campus Students taking less than 13 s.h.	Class IV (Part-time Studio Lessons Individual Teacher-Pupil Basis)																																																																																																																																																																																																																																																																																																																						
	Class I					Class II											Total	Class III	Class IV																																																																																																																																																																																																																																																																																																																			
	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent										Day	Resi- dent	Day	Resi- dent																																																																																																																																																																																																																																																																																																															
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TOTAL	8010	5955	703	152	226	528	281	1307	471	416	800	503	393	644	1191	TOTAL	367	5070	4036	5974	4036	1017	96	272	323	272	323																																																																																																																																																																																																																																																																																																											
Elementary	1566	1448	108	2	15	8	6	4	19	7	4	24	5	9	5	Bloomsburg	1	468	272	323	272	96	49	49	49	49																																																																																																																																																																																																																																																																																																												
Four-year	468	24	15	10	15	16	20	86	33	30	25	17	58	69	69	California	-	713	157	546	157	147	-	20	-																																																																																																																																																																																																																																																																																																													
Elementary (Primary)	754	157	6	11	4	3	3	36	10	10	4	11	7	13	36	Chevyne	-	59	93	59	93	-	-	-	-																																																																																																																																																																																																																																																																																																													
Fourth Year	109	4	8	3	3	-	3	15	1	7	5	23	9	21	8	Clarion	1	214	95	131	83	-	-	-	-																																																																																																																																																																																																																																																																																																													
Second Year	749	44	83	26	50	48	29	149	49	64	53	23	19	62	50	E. Stroudsburg	4	155	377	151	377	4	-	-	-																																																																																																																																																																																																																																																																																																													
Elementary (Intermed.)	1060	165	5	12	19	4	-	17	6	7	14	9	14	42	42	Edinboro	-	86	90	120	180	192	113	168	113																																																																																																																																																																																																																																																																																																													
Fourth Year	146	9	13	23	3	1	7	17	5	6	2	10	8	21	19	Indiana	-	661	799	508	789	151	661	799	508																																																																																																																																																																																																																																																																																																													
Elementary (Rural)	167	144	22	-	-	-	-	-	-	-	-	30	20	4	19	Kutztown	-	244	172	244	172	-	-	-	-																																																																																																																																																																																																																																																																																																													
First Year	9	3	-	-	-	-	-	-	-	-	3	7	1	3	1	Lock Haven	3	324	172	244	172	36	324	172	244																																																																																																																																																																																																																																																																																																													
Fourth Year	849	77	66	-	34	58	35	75	78	54	83	42	57	65	125	Manfield	-	443	205	298	205	142	443	205	298																																																																																																																																																																																																																																																																																																													
Second Year	2567	607	55	42	-	21	58	20	58	50	47	34	45	93	78	Millersville	7	99	120	180	240	237	195	198	195																																																																																																																																																																																																																																																																																																													
Fourth Year	609	39	49	-	14	45	20	67	28	26	33	36	37	39	78	Shippensburg	2	108	235	359	285	33	-	-	-																																																																																																																																																																																																																																																																																																													
First Year	36	112	46	-	-	-	-	-	66	-	-	-	49	35	75	Slippery Rock	-	609	658	533	658	76	-	-	-																																																																																																																																																																																																																																																																																																													
Second Year	184	33	-	-	-	-	9	12	12	-	-	-	-	-	-	West Chester	-	392	285	359	285	33	-	-	-																																																																																																																																																																																																																																																																																																													
Third Year	26	-	-	-	-	-	6	14	6	-	-	-	-	-	-	West Chester	-	609	658	533	658	76	-	-	-																																																																																																																																																																																																																																																																																																													
Fourth Year	39	-	-	-	-	-	19	12	8	-	-	-	-	-	-	West Chester	-	392	285	359	285	33	-	-	-																																																																																																																																																																																																																																																																																																													
Commerce	416	181	77	-	-	-	-	-	104	-	-	-	-	-	-	West Chester	-	609	658	533	658	76	-	-	-																																																																																																																																																																																																																																																																																																													
Health Education	568	62	27	-	-	-	-	-	35	-	-	-	-	-	-	West Chester	-	392	285	359	285	33	-	-	-																																																																																																																																																																																																																																																																																																													
Home Economics	191	61	20	-	-	-	-	-	41	-	-	-	-	-	-	West Chester	-	79	29	76	29	3	-	-	-																																																																																																																																																																																																																																																																																																													
Industrial Arts	198	198	-	-	-	-	-	-	46	-	-	45	85	-	-	West Chester	-	79	29	76	29	3	-	-	-																																																																																																																																																																																																																																																																																																													
Kinder-garten	13	42	-	23	2	-	-	-	36	-	-	36	15	-	-	West Chester	-	49	2	49	2	-	-	-	-																																																																																																																																																																																																																																																																																																													
Music	317	42	-	21	6	-	-	-	39	-	-	39	29	-	-	West Chester	-	20	3	20	3	-	-	-	-																																																																																																																																																																																																																																																																																																													
Others	89	35	-	13	4	-	-	-	58	-	-	34	43	-	-	West Chester	-	79	29	76	29	3	-	-	-																																																																																																																																																																																																																																																																																																													
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a. College Graduates
b. 7 1st yr., 18 2nd yr., 9 3rd yr. Students - Cooperative Education Curriculum
c. All Elementary Curricula TOTAL: 3517

COUNTY	T O T A L		T O T A L		T O T A L		T O T A L	
	Adams	44	1	1	10	29	644	1191
Allegany	461	80	6	6	1	186	1	1
Armstrong	100	1	1	1	5	11	37	3
Beaver	80	2	2	2	1	5	37	3
Bedford	55	6	8	8	2	11	5	5
Berks	216	8	14	14	1	168	27	27
Blair	107	1	1	1	9	17	10	10
Brock	128	3	3	3	1	118	4	4
Brooks	66	2	2	2	10	144	47	47
Butler	188	1	10	10	4	1	1	1
Cambria	218	1	1	1	6	11	8	8
Cameron	2	1	1	1	2	2	2	2
Carbon	56	1	24	24	2	12	16	16
Center	36	1	4	4	2	27	2	2
Chester	280	1	18	18	2	281	2	2
Clarion	127	1	121	121	1	1	2	2
Clearfield	98	6	5	5	1	38	2	2
Clinch	142	1	1	1	140	2	2	2
Columbia	176	168	2	2	1	2	1	1
Crawford	65	1	43	43	8	8	1	1
Cumberland	126	2	1	1	6	108	12	12
Dauphin	102	6	1	1	5	56	24	24
Delaware	259	1	19	19	2	2	281	281
Elk	27	1	8	8	2	2	1	1
Erle	178	1	168	168	6	1	9	9
Fayette	259	1	215	215	2	2	7	7
Forest	2	2	2	2	1	1	2	2
Franklin	97	1	1	1	3	87	2	2
Fulton	8	1	1	1	1	1	1	1
Greene	15	1	1	1	1	1	1	1
Huntingdon	26	1	1	1	3	16	1	1
Indiana	390	1	1	1	368	2	2	2
Jackson	98	1	81	81	1	66	2	2
Juniata	18	1	1	1	1	1	1	1
Lackawanna	228	56	104	104	1	40	18	18
Lancaster	328	1	1	1	1	1	1	1
Larmer	99	4	10	10	1	1	22	22
Lawrence	34	1	1	1	1	1	1	1
Lebanon	99	1	14	14	1	83	9	9
Lefgh	143	4	8	8	2	92	29	29
Luzerne	361	140	100	100	5	12	40	40
Lycoming	102	4	1	1	6	1	9	9
Mekong	33	1	3	3	6	16	1	1
Mercer	76	1	10	10	1	1	83	83
Mifflin	28	1	4	4	3	2	7	7
Monroe	150	1	124	124	1	1	5	5
Montgomery	182	1	1	1	1	1	1	1
Montour	28	24	2	2	1	1	126	126
Northampton	92	3	28	28	2	51	1	1
Northumberland	116	76	6	6	4	1	12	12
Perry	32	2	3	3	2	2	6	6
Philadelphia	180	3	79	79	1	1	96	96
Pike	15	1	13	13	1	4	2	2
Potter	40	1	1	1	1	1	1	1
Scranton	324	68	16	16	3	188	68	68
Snyder	13	6	17	17	1	1	1	1
Somerset	77	17	2	2	87	14	2	2
Sullivan	10	4	1	1	4	4	1	1
Susquehanna	59	6	7	7	1	42	4	4
Tioga	208	1	201	201	1	1	1	1
Union	9	8	2	2	1	1	1	1
Venango	69	1	22	22	11	3	16	16
Warren	34	1	18	18	3	1	2	2
Washington	314	279	2	2	1	1	7	7
Wayne	33	1	20	20	8	1	4	4
Westmoreland	289	88	5	5	4	139	28	28
York	109	1	1	1	16	1	25	25
Total from Penna.	7961	109	1	1	1	1	1	1
From Other States	49	1	1	1	1	1	1	1

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING - DEANS OF INSTRUCTION OF THE STATE TEACHERS COLLEGES

Thursday - October 24, 1935
State Council Chamber

D O C K E T

Morning Session - 9:30 o'clock

- I. Some suggestive ways to make more effective the service of the office of a Dean of Instruction
- II. Administrative problems in connection with proposed extension in length of the summer session
- III. Present procedures and improvements in scheduling the time allotment for student teaching
- IV. Standards and scope of statistical information furnished to the Department of Public Instruction
- V. Transfer of credit for student teaching completed in other schools:
 - a. In cases of students who continue in the same curriculum
 - b. In cases where students change curriculums

Afternoon Session - 1:30 o'clock

- VI. The degree to which supervision of instruction is possible
- VII. Certification adjustments:
 - a. Extension of four-year elementary certificates to include high school subjects
 - b. The secondary field to qualify for the elementary grades
 - c. In special fields with a degree in the secondary curriculum as a basis
- VIII. Subsequent preparation of holders of State Standard Limited Certificates:
 - a. Teachers College students working toward a degree in secondary education
 - b. Students who have completed more than two years at other institutions
- IX. Coordination of research efforts of the Deans of Instruction
- X. The question of the certification of students enrolled previous to June, 1932.

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING - DEANS OF INSTRUCTION OF THE STATE TEACHERS COLLEGES

Thursday - October 24, 1935
Office of the Superintendent - 9:30 A.M.

M I N U T E S

The meeting of the Deans of Instruction of the State Teachers Colleges was called to order at 9:30 A.M. Those present were:

Dean W. B. Sutliff	- State Teachers College, Bloomsburg
Dean Harry L. Kriner	# State Teachers College, California
President Robert M. Steele	-
President G. C. L. Riemer	- State Teachers College, Clarion
Dean Charles Naegle	- State Teachers College, East Stroudsburg
Dean E. C. Stillings	- State Teachers College, Edinboro
Dean M. J. Walsh	- State Teachers College, Indiana
Clark R. McClelland, Acting Dean	- State Teachers College, Kutztown
W. W. Raker, Director of Training School	-
Dean M. DeTurk High	- State Teachers College, Lock Haven
Dean A. T. Belknap	- State Teachers College, Mansfield
Dean Homer F. Dilworth	- State Teachers College, Millersville
J. Linwood Eisenberg Professor of Psychology	- State Teachers College, Shippensburg
Dean John A. Entz	- State Teachers College, Slippery Rock
L. H. Wagenhorst Director of Training School	-
Orville C. Wrigley Director of Education	-
Dean W. W. Menhennet	- State Teachers College, West Chester
Henry Klonower, Chief Teacher Division	- Department of Public Instruction
Jonas E. Wagner, Supervisor, Teacher Division	-
J. K. Bowman, Supervisor, Teacher Division	-

Doctor Ade opened the meeting with a short address of welcome.

The items on the docket were then taken up seriatim.

I. Some suggestive ways to make more effective the service of the office of a Dean of Instruction.

(This topic was discussed briefly at the close of the conference.
See Item XI.)

II. Administrative problems in connection with proposed extension in length of the summer session.

Dean Walsh suggested that if the summer session is extended, some of the institutions should offer a three-weeks pre-session and a six-weeks summer session, and other institutions a six-weeks summer session followed by a three-weeks post-summer. He felt that the summer session plan should be arranged in such a way that a student would be able to earn twelve semester hours during the summer at the State Teachers Colleges.

Dean Sutliff favored the nine-weeks single summer session since it involves fewer difficulties in administration, although this arrangement would not take care of the students who desire to complete only three semester hours to make up some deficiency for graduation.

Mr. Wagner mentioned the fact that the number of teachers returning to the summer sessions would be increased by the holders of State standard limited certificates who would need additional preparation for the renewal of their certificates.

✓ Mr. Raker stated that the State Teachers Colleges would have to do something toward increased preparation facilities if they are to play an important part in the increased preparation requirements.

Dean Menhennett pointed out that West Chester could not open a summer session earlier than June 20 or June 24 due to the late closing of the schools in the service area.

Dean Dilworth raised the question as to whether there is a real demand for a lengthened summer session. He stated that this had not been felt in Millersville. However, if the plan were to go into effect, he preferred a continuous nine-weeks summer session.

Dean Naegle suggested the possibility of having an eight-weeks summer session. However, the group felt that this arrangement would be awkward because most of the courses offered by the State Teachers Colleges were three semester hour courses.

Dean Belknap spoke in favor of the continuous summer session and stated that the 6-3 plan did not appeal to him.

Doctor McClelland asked whether it would not be possible to get a reaction from the students in Saturday classes and the like, as to the type of summer session they would prefer.

The group seemed to be of the opinion that a summer session of nine weeks should be recommended, the distribution of the nine weeks to be determined by the institution, depending on local conditions.

III. Present procedures and improvements in scheduling the time allotment for student teaching.

Mr. Klonower stated that this matter refers to cases where teachers have from seven to nine years of experience plus from eight to ten semester hours of student teaching completed in the old normal school curriculum. He asked the group what arrangements were made for student teaching in such cases.

Dean Menhennett stated that, at his institution, a special four-semester hour course in practice teaching had been arranged for teachers who had already completed student teaching in the old curriculums.

Dr. Wagenhorst discussed the plan used at Slippery Rock. This allows a teacher to earn practice teaching credit while in service. The teacher is visited several times a year in her classroom and is given certain assignments which will improve her classroom teaching.

Dean Naegle expressed the opinion that credit for teaching experience should be given rather than have capable and experienced teachers complete additional student teaching or additional courses in lieu of the student teaching.

Dean High suggested a plan whereby teachers holding normal certificates, including six semester hours of practice teaching and a total of three years teaching experience, would be excused from the rest of the student teaching if the superintendent gave a rating of "middle" or better. He suggested that the difference in the number of semester hours could be made up by the completion of cultural courses.

The group seemed to feel that experienced teachers profited by additional student teaching.

Dean Walsh asked whether it would not be wise to leave the matter entirely up to the institution with the regulation that the State Department should be informed previous to the adjustment what is being done in each individual case.

Mimeographed copies of the Report of the Curricular Revision Committee concerning this whole matter were passed to the members of the group. Dean Stillings stated that he felt that the Committee had made a move in the right direction since the plan gave the institution a choice in the manner of discharging the practice teaching requirement in each case.

Doctor Steele stated that the recommendation has been referred by the Presidents to the Deans for their reaction and, for the most part, the schools have replied, raising questions, making suggestions, et cetera. The idea is to leave much discretion to the institution as to what will make the experienced teacher more competent.

Dean Walsh raised a question concerning the prerequisites for student teaching. He felt that no student should be allowed to complete student teaching until he has spent a semester in the institution.

Deans Naegle, McClelland, and Menhennett all stated that their institutions had been accepting these students and some of them proved to be outstanding teachers. Dean Naegle stated that to do otherwise would be to refuse to recognize the caliber of work done at other institutions.

IV. Standards and scope of statistical information furnished to the Department of Public Instruction.

Mr. Wagner spoke concerning the number of requests made by the Department for statistical information and emphasized the need for having all types of statistics on hand.

Dean Naegle expressed the sentiment of the group that these requests were most reasonable and entirely satisfactory.

V. Transfer of credit for student teaching completed in other schools:

- a. In cases of students who continue in the same curriculum.
- b. In cases where students change curriculums.

Dean Dilworth raised a question concerning the difficulties involved in the acceptance of two-hour courses to be credited to three-hour courses in the curriculums of the State Teachers Colleges and the acceptance of courses which have no equivalents in the curriculums.

Dean Kriner asked how many institutions accepted credit for student teaching from another institution in the same curriculum. Dean Walsh replied that they accepted student teaching from another institution only when the student is a graduate of a two-year curriculum. Discussion then centered around the matter

of the transfer of student teaching from one field to another. Dean Menhennett stated that his institution has been holding to the policy of requiring six semester hours in the new field. Dean Kriner stated that the policy at California was to require approximately eight semester hours of student teaching in the new field; Dean Walsh stated that his institution requires half credit or seven semester hours.

VI. The degree to which supervision of instruction is possible.

Dean Kriner took the position that observation of classes is only a small part of the supervision of instruction. He stated that in higher education we have to trust the wisdom and experience of instructors. He asked whether it would not be a good idea to develop uniform personnel records for all faculty members.

Dean Sutliff mentioned the advisability of visiting the classroom of new teachers, but maintained that, in the main, the older and experienced teachers needed no supervision. The important problem was that of securing coordination of effort.

VII. Certification Adjustments:

- a. Extension of four-year elementary certificates to include high school subjects.
- b. The secondary field to qualify for the elementary grades.
- c. In special fields with a degree in the secondary curriculum as a basis.

Mr. Bowman explained the procedure now used in the extension of elementary certificates to include high school subjects. This is done on the basis of six semester hours in secondary education, six semester hours in student teaching in grades above the sixth, and eighteen semester hours in the subject field desired. Special elementary courses are not accepted as a part of the eighteen semester hours in a field. In the case of graduates of the old normal school curriculum, the student teaching requirement for secondary certification is cancelled if the college can certify that at least six semester hours of the practice teaching was completed in grades above the sixth.

Dean Walsh suggested the advisability of raising the requirements for the extension of elementary certificates to include secondary subjects to agree with those of adding elementary certification to secondary certificates. The group seemed to agree that this should be done.

The group discussed at some length the matter of the eighteen semester hours in English contained within the secondary curriculum, which gives certification to teach English without the completion of electives in this field.

With reference to the extension of secondary certificates to the elementary field, Dean Sutliff raised a question concerning the courses in Art and Music which are indicated on the mimeographed sheet of requirements as being $1\frac{1}{2}$ semester hour courses, whereas these courses in the State Teachers Colleges are two semester hour courses. It was explained that this list of courses is merely suggestive and full credit is given for two semester hour courses in Art and Music.

Mr. Wagner stated that the extensions to the elementary field made during the year when the requirement was twelve semester hours numbered 970 to October 1 and that, contrary to expectations, this number increased to 1015 after the requirement was raised to eighteen semester hours. However, it was felt that the number would decrease since the requirement has been raised to twenty-four semester hours.

Dean Naegle spoke of the injustice being done graduates of the special curricula by graduates of the secondary curriculum who complete only the minimum requirement of eighteen semester hours for the addition of a special subject. The requirement should be increased.

Mr. Bowman explained at some length that there are more teachers teaching physical education on a part-time emergency certificate than any other field, but these teachers do not keep graduates of the four-year special curricula from positions because their classes are only a small part of their teaching load. Graduates of the secondary curriculum with only a minimum of eighteen semester hours are not, as a rule, given full-time positions in this field. He stated that teachers now teaching physical education on emergency certificates are making an effort to meet the eighteen semester hour requirement but, if this requirement is raised, it will put certification in this field out of their reach and no attempt will be made to meet the requirements.

VIII. Subsequent preparation of holders of State standard limited certificates:

- a. Teachers college students working toward a degree in secondary education.
- b. Students who have completed more than two years at other institutions.

After some discussion, it was the opinion of the group that students holding State standard limited certificates in the elementary field could complete courses for the renewal of this certificate which would also be accepted in the secondary curriculum. This practice should be stopped since the applicants were preparing specifically for the elementary field.

IX. Coordination of research efforts of the Deans of Instruction.

In this connection, Dean Kriner raised the question as to whether it would not be a good idea to have all freshmen take the entrance test, making a study of tests from all institutions to see how Pennsylvania stands as a state.

X. The question of the certification of students enrolled previous to June, 1932.

Dean Walsh spoke of the difficulties connected with determining when a student was "enrolled previous to June, 1932" or "continuing his work" for the normal certificate.

Dean Kriner moved that the following recommendation be made to the Board of Presidents of the State Teachers Colleges:

That, after September 1, 1937, no normal certificate shall be issued, and no certificates representing less than four years of preparation shall be issued.

The motion was seconded by Dean Walsh and unanimously carried.

XI. Some suggestive ways to make more effective the service of the office of a Dean of Instruction.

Mr. Klonower suggested that one way to make more effective the services of the Deans would be to have an exchange of ideas between the various deans. He felt that the exchange of programs, ideas for service area meetings, et cetera, would be very helpful. He also suggested that, when an interpretation is given to one dean, it might be advisable for the Department to forward copies of the interpretation to all the other deans so that there may be uniformity in policy.

The deans felt unanimously that the meeting just held was very helpful. Dean Belknap voiced the hope that a meeting might be called twice a year for the deans. Mr. Klonower stated that the matter would be referred to the Board of Presidents at its next meeting.

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, January 17, 1936

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, November 15, 1935.
- II. Unfinished Business
 - A. Report of the Curricular Revision Committee
 1. Revision of Curriculums
 2. Student teaching credit for teachers with five or more years of experience in the public schools
 3. Curriculum - English Speech
 4. Development of Minors in the Secondary Curriculum
 5. Aids to prospective rural school teachers
 - B. Report of committee re "modification of the law for permanent certification in Pennsylvania"
 - C. Report of committee re "recognition by Middle States Association"
 - D. Report of committee re "uniform fees, deposits, and repayments in the State Teachers Colleges" - Activity Fee
 - E. Report of committee re "pre-summer and post-summer session for teachers in service"
 - F. Report of committee on Athletics re "Transfer students, Athletic scholarships, Professionalism, and Spring and Pre-season football training"
 - G. Nursery Schools as a part of the demonstration and laboratory opportunities in the State Teachers Colleges
 - H. Report of committee re "modification of the enrollment report on page 3"
 - I. Facts and Comments Regarding the State Teachers Colleges
 - J. Report of Committee on Allocations

- k. Report of committee re "service areas of the State Teachers Colleges"

III. New Business

- A. Resolution to the State Council of Education re advanced requirements for the State Standard Limited Certificate
- B. Increased preparation requirements for supervisory and administrative certificates
- C. Placement of graduates of teacher education institutions
- D. The validation of secondary college certificates to the elementary field
- E. Service area professional meetings
- F. News items re professional activities
- G. Solicitation of students

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, January 17, 1936

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, Friday, January 17, 1936. The meeting was called to order by the President at 9:30 o'clock.

The following were present:

Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Landis Tanger	Millersville
Charles S. Miller	Slippery Rock
Charles S. Swope	West Chester

Lester K. Ade, Chairman
Samuel Fausold, Deputy Superintendent
Henry Klowner, Secretary

Doctor Francis B. Haas, President of State Teachers College, Bloomsburg, was not present. He was represented by Mr. William B. Sutliff, Dean of Instruction.

Doctor William R. Straughn, President of State Teachers College, Mansfield, was not present.

Doctor Ade expressed the regret of the Board concerning the illness of Doctor Haas and Doctor Straughn. He then introduced Mr. Swope to the members of the Board and welcomed him to the group.

Doctor Albert Lindsay Rowland, President of the State Teachers College at Shippensburg was not present. He was represented by Mr. John W. Lackhove, Business Manager of the institution.

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, November 15, 1935

On motion of Doctor Foster, seconded by Doctor Steele, it was voted that the minutes of the meeting of the Board held November 15, 1935 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular Revision Committee

1. Revision of Curriculum

Doctor Steele, Chairman of the Curricular Revision Committee, reported for the committee.

He stated that the committee wished to offer the following report with reference to the revision of the elementary and secondary curriculums:

"In view of the fact that a recommendation will be made to extend further the preparation for the State Standard Limited Certificate, the Curricular Revision Committee recommends that the matter of revising the four-year curriculums be held in abeyance."

Doctor Steele then presented the following report of the Curricular Revision Committee with reference to the extension of the requirements for teacher librarians:

"Present requirement for the preparation of teacher librarian in the State Teachers Colleges is based on the completion of eighteen semester hours of sequential courses completed during the fourth year or during the last six semesters. This standard is inconsistent with approved practice in accredited institutions.

"The Curricular Revision Committee recommends that this requirement be extended to cover thirty semester hours to consist of the following courses or equivalent:

Sophomore year		Total hours
First Semester	Second Semester	
Children's Literature - 2	Children's Literature - 2	4
Reference Work - 2	Reference Work - 2	4
Practice - 1	Practice - 1	<u>2</u> 10
Junior year		
First Semester	Second Semester	
Cataloging - 2	Cataloging - 2	4
Classification - 2	Classification - 2	4
Practice - 1	Practice - 1	<u>2</u> 10

Senior Year		Total hours
First Semester	Second Semester	
Book Selection - 3	Administration - 3	6
Subject Bibliography - 1	Story Telling - 1	2
Practice and Field Work - 1	Practice - 1	2
		<u>2</u> <u>10</u>
		30

"Since the Presidents of the institutions in which library preparation is offered are in accord with this recommendation, we recommend its approval by the Board.

" This proposal applies to new entrants in the library curriculum. The thirty semester hours represent an extension of the present eighteen semester hour program. To make up the twelve additional semester hours, the six hours allotted to free electives in the secondary curriculum shall be utilized for library science courses and six hours of the student teaching requirement in the secondary field shall consist of library practice.

Respectfully submitted,

T. T. Allen
 Q. A. W. Rohrbach
 Henry Klonower
 Robert M. Steele, Chairman"

He stated that the revised curriculum for teacher librarians concerned the State Teachers Colleges at Kutztown and Millersville. He added that Doctor Rohrbach and Doctor Tanager had been present at the meeting of the committee and were in general accord with the recommendation.

On motion of Doctor Steele, seconded by Doctor Rohrbach, it was voted to accept the reports of the Curricular Revision Committee as presented.

It was decided that the motion included both reports submitted under the heading, "Revision of Curriculum."

2. Student teaching credit for teachers
with five or more years of experience
in the public schools

Doctor Steele, Chairman of the Curricular Revision Committee, reported for the committee.

The following report of the committee was submitted to the Board:

"There is an increasing demand for more extended preparation of teachers. To recognize existing competence of teachers in service and to provide further opportunities for increasing that competence, the Curricular Revision Committee makes these recommendations:

"Experienced teachers with three or more years experience in teaching who become candidates for a degree and who hold certificates below the level of the Provisional College Certificate may, at the discretion of an approved institution, complete the unfulfilled student teaching requirements for the degree in any of the following ways:-

- (a) Earn the number of hours required in actual student teaching, or
- (b) Perform an assignment of work germane to teaching technique in connection with regular teaching in a public school, carrying not less than one semester hour credit nor more than six semester hours credit in a single semester, under the direction of an approved institution. The semester hour credit will be determined by the quality and amount of work done in the special assignment. In such cases the candidate must be regularly registered in the institution and may not earn more than a total of six semester hours credit in a single semester for all courses pursued, or
- (c) Courses may be pursued in individual cases which are approved by the proper authority of an approved institution for not more than three semester hours. The remainder of the unfulfilled student teaching requirement shall be earned as in (a) or (b), or in a combination of (a) and (b).

"Provided, that no credit toward graduation may be given for teaching experience and provided further, that the college records and the transcript submitted to the Teacher Division in support of the application for a degree or for a college certificate, shall show plainly the manner in which the unfulfilled student teaching requirement was discharged.

Respectfully submitted,

T. T. Allen
Q. A. W. Rohrbach
Henry Klonower
Robert M. Steele, Chairman"

Doctor Ade stated that paragraph (c) of this recommendation might be still further defined.

Mr. Klonower suggested that the phrase, "germane to teaching technique" be inserted in paragraph (c) to read as follows:

- "(c) Courses germane to teaching technique may be pursued in individual cases which are approved by the proper authority of an approved institution for not more than three semester hours. The

remainder of the unfulfilled student teaching requirement shall be earned as in (a) or (b) above, or in a combination of (a) and (b)."

Doctor Ade commended the plan and suggested that it had great possibilities.

Doctor Steele explained that the plan would not be contrary to the standards of the American Association of Teachers Colleges because each student will have had at least 90 hours of student teaching before graduation.

He stated that the last paragraph of the recommendation safeguarded the whole plan by requiring that the transcripts submitted to the Teacher Division of the Department of Public Instruction shall show the manner in which the unfulfilled student teaching requirement was discharged.

On motion of Doctor Steele, seconded by Doctor Riemer, it was voted that the recommendation of the committee be adopted as corrected.

3. Curriculum - English Speech

Doctor Steele, Chairman of the Curricular Revision Committee, presented the following report of the Committee.

"The Curricular Revision Committee submits the attached suggestive curriculum for study and discussion at the next meeting of the Board. The members of the Board are requested to consult their faculties and submit the reaction of the meeting to the Curricular Revision Committee for further study.

Respectfully submitted,

T. T. Allen
Q. A. W. Rohrbach
Henry Klonower
Robert M. Steele, Chairman"

PROPOSED CURRICULUM IN ENGLISH SPEECH

PRESCRIBED COURSES	SEMESTER HOURS	TOTAL
EDUCATION		
Introduction to Teaching	3	
History and Philosophy of Education	4	
Psychology I and II	6	
Techniques of Teaching	2	
Student Teaching and Conference	14	
(differentiated to include):		
a. Speech Clinic	6	
b. Field Work	2	
c. Practice in Public Schools	6	
Organization of Junior and Senior High Schools	<u>3</u>	32

PROPOSED CURRICULUM IN ENGLISH SPEECH
(Continued)

PRESCRIBED COURSES	SEMESTER HOURS	TOTAL
ENGLISH		
English I and II	6	
English III (differentiated as Techniques and Composition of the One-act Play)	3	
Literature I and II	<u>3</u>	12
SOCIAL STUDIES		
History of Civilization	3	
American Government	3	
Educational Sociology	<u>3</u>	9
ART FIELDS		
Physical Education	2	
History and Appreciation of Music	2	
History and Appreciation of Art	<u>2</u>	<u>6</u>
		59
SPEECH AND LINGUISTICS		
A. DRAMA AND LITERATURE		
1. Shakespeare	3	
2. Contemporary Literature	3	
3. Continental Drama (including History of the Theatre)	3	
4. Elizabethan Playwrights	3	
5. History and Appreciation of American Drama	3	
6. Contemporary Drama and Current Tendencies in the Theatre	<u>3</u>	18
B. PLAY PRODUCTION		
1. Theory and Practice of School Dramatics	3	
2. Work-shop in Play Production (10)	5	
3. Costume-Design: History and Practice (5)	$2\frac{1}{2}$	
4. Community Drama and Pageantry (3)	<u>$1\frac{1}{2}$</u>	12
C. LINGUISTICS		
1. Psychology of Language and Speech	3	
2. Phonetics	3	
3. Clinical Methods in Speech Correction (10)	5	
4. Theory of Oral Reading	<u>3</u>	14
D. ORAL ENGLISH		
1. Speech Composition and Delivery; Debating and Parliamentary Practice (6)	3	
2. Speech Activities of the Junior and Senior High School	3	
3. Broadcasting	<u>3</u>	<u>9</u>
		53
ELECTIVES:		16

It was explained that this curriculum would not be assigned to specific institutions but might be offered by any institution along with the elementary and secondary curriculums.

Doctor Ade asked if it would be possible to administer the curriculum without additional staff or additional expenditure. The general reply was "Yes."

Doctor Steele suggested that the committee would like to have the reaction of each President after he has studied the curriculum.

It was decided that the Presidents would give reactions to the curriculum and that the matter should be referred again to the Curricular Revision Committee for further study and report at the next meeting of the Board.

4. Development of Minors in the Secondary Curriculum

Doctor Steele, Chairman of the Curricular Revision Committee, presented the following report of the committee:

"In view of the recent development of four year curriculums for the preparation of teachers and supervisors in the so-called special fields of art, music, health, et cetera, and because of the general acceptance of this standard of preparation by supervisory and administrative school officials together with the lack of available financial aid to develop additional centers for the preparation of teachers in these special fields and the lack of demand for teachers with less preparation than four years in these fields, the Curricular Revision Committee recommends that minors in the so-called special fields be not established as a part of the curricula offerings in the State Teachers Colleges.

"In addition to the available evidence the decision of the Committee was reached in part by replies received in answer to an inquiry sent by the Chairman of the Committee from the majority of the Presidents indicating their disapproval of this proposal and their expressed belief that such a step would reduce the standard of competence of teachers in the special fields, that it would entail added expense and definitely subvert funds now needed for other purposes by the duplication of facilities now adequate to supply the demand.

"We are further advised that the present preparation program adequately provides sufficient teachers to meet the demand.

"The Curricular Revision Committee desires to comment on the present practice of the Department of Public

Instruction by which a teacher's certificate at the present time may be extended to cover one of these special fields on the completion of eighteen semester hours of approved preparation. We believe that this is entirely inadequate preparation and recommend that the Department take immediate steps to increase this requirement.

Respectfully submitted,

T. T. Allen
Q. A. W. Rohrbach
Henry Klonower
Robert M. Steele, Chairman"

On motion of Doctor Steele, seconded by Doctor Foster, it was voted that the recommendation of the committee be adopted.

Doctor Ross voted "no" on this motion.

5. Aids to prospective rural school teachers

Doctor Steele, Chairman of the Curricular Revision Committee, stated that the committee had no comprehensive report to make at this time. He called the attention of the Board to the four-year curriculum for teachers in rural schools in the syllabi of the State Teachers Colleges and to the possibility of utilizing courses from this curriculum under free electives. He suggested that the members of the Board make suggestions as to the desire for the revision of the curriculum or the adoption of other curriculums. He stated that the committee would like to have specific suggestions along this line.

It was pointed out that some of the institutions make an effort to give students in the elementary curriculum some specific training to teach in the rural schools since so few students will elect the rural curriculum.

Doctor Rohrbach stated that the operation of the training school for the rural school students costs his institution \$3,000 a year.

Mr. Klonower stated that the differential between the elementary curriculum and the rural curriculum is very slight. The rural curriculum was adopted to make sure that, in the syllabi, there would appear a curriculum that would satisfy a large group that believe that teaching in a rural school required specific training for this work.

Doctor Foster stated that at Indiana the students of the elementary curriculum complete a number of courses in rural education because very many of them secure their first position in one-room rural schools.

It was agreed to give the matter of preparing teachers for the rural schools more emphasis.

Doctor Steele distributed copies of "Summary-Music Background of Freshman, State Teachers Colleges" to the members of the Board. This summary reads as follows:

SUMMARY - Music Background of Freshmen
State Teachers Colleges

No. Freshmen enrolled in elementary cur.	No. with no previous instruction in music	Percentage	College
91	22	24 %	Bloomsburg
45	25	55 $\frac{1}{2}$ %	Cheyney
99	55	55 %	California
50	14	28 %	Clarion
82	43	52 %	E.Stroudsburg
58	22	38 %	Edinboro
241	31	13 %	Indiana
92	51	55 %	Kutztown
85	60	71 %	Lock Haven
101	21	21 %	Mansfield
130	49	38 %	Millersville
99	12	12 %	Shippensburg
123	34	27 $\frac{1}{2}$ %	Slippery Rock
182	40	22 %	West Chester
TOTAL 1478	479	32 %	

Mr. Klonower asked if a vigorous program for the preparation of teachers of one-room rural schools would not run contrary to the general philosophy of consolidation of schools.

Doctor Fausold suggested that each member of the Board secure data indicating the number of people who will be needed in the service areas for one-room rural schools. This will give some idea of the problem on a State-wide basis.

Doctor Steele stated that during the past four or five years the number of specifically trained music supervisors has been greatly reduced which means that the load must be assumed by the classroom teacher. The record indicates a great many students without any music preparation.

Doctor Allen asked if it would not be a good idea to go back to the school districts and find from where these students without music instruction are coming.

Mr. Klonower stated that the Chairman of the Curricular Revision Committee requests that each institution make some inquiry concerning the art background and health and physical education background of freshmen in the State Teachers Colleges, similar to the study that was presented concerning the

music curriculum. He stated that these suggestions should be sent to Doctor Steele.

On motion of Doctor Allen, seconded by Doctor Rohrbach, it was voted that the members of the Board send their reactions on this problem to the Chairman of the Curricular Revision Committee for further study and report at the next meeting of the Board, specifically with reference to the need for prerequisites.

B. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported that the committee had no definite report to make at the present time.

He stated that the liberal arts college presidents and the State Education Association have appointed a committee to work on this problem and suggested that the committee of the Board of Presidents should work on the problem from the angle of the State Teachers Colleges until some agreement is reached.

On motion of Doctor Miller, seconded by Doctor Foster, it was voted that the report of the committee be accepted.

C. Report of committee re "recognition by Middle States Association"

Doctor Rowland, Chairman of the Committee, was not present.

Mr. Lackhove presented the following report to the Board:

"The Committee reports progress. It is our understanding that a joint committee of the Commission on Higher Education and the Commission on Secondary Schools of the Middle States Association are considering the standards set up by the American Association of Teachers Colleges with a view to including the institutions on the eligible list of the American Association of Teachers Colleges as equivalent in the preparation of teachers to the lists already approved for this purpose by the Middle States Association through its Commission on Secondary Schools."

On motion of Doctor Allen, seconded by Doctor Ross, it was voted that the report of the committee be accepted.

D. Report of committee re "uniform fees, deposits, and repayments in the State Teachers Colleges" - Activity Fee

Doctor Foster, Chairman of the Committee, stated that the matter is in the hands of the State Superintendent of Public Instruction and that he understood that the report of the committee had been referred to the Attorney General's office with the request for a review of a former decision.

Mr. Klonower stated that the decision from the Attorney General's office had not yet been received. He added that perhaps the matter should not be pressed at the present time.

E. Report of committee re "pre-summer
and post-summer session for teachers
in service"

Doctor Miller, Chairman of the Committee, reported for the committee. He presented the following report:

"The committee reporting on "Pre-Summer and Post-Summer Sessions for Teachers-in-Service" met Thursday afternoon, January 16, 1936. Those present were:

Doctor Landis Tanger
Doctor Robert M. Steele
Doctor Carmon Ross
Doctor C. S. Miller, Chairman
Henry Klonower, Chief, Teacher Division

"The committee feels that the ultimate solution of the problem with reference to the matter of supplying available facilities for teachers-in-service who desire to complete the requirements of a four-year teacher preparation program at an earlier date than that which is now possible because of the limited six weeks summer session is the organization of the college calendar on the quarter basis. The committee recognizes the difficulties involved in making such a change from the present program during this biennium, but it recommends that a careful study be made by each President of the implications of such a program and that the matter be given further consideration at a later meeting of the Board of Presidents.

"The committee requests permission to study further the question and also report on the feasibility of such a plan at a later meeting. However, it is the committee's recommendation that immediate steps should be taken to provide additional instructional opportunities during the coming summer session and, to carry out its recommendation, it recommends:

1. That the 1936 summer session be six weeks in length and that each college have the option of offering a three weeks pre-session or post-session.
2. That the summer session open in accordance with the recommendations of the Calendar Committee.
3. The committee recommends that teachers employed during the post or pre-summer session be compensated on a basis proportionate to the summer session salary schedule.

Respectfully submitted,

Landis Tanger
Robert M. Steele
Carmon Ross
C. S. Miller, Chairman
Henry Klonower"

January 17, 1936

Doctor Miller stated that the salary schedule for the summer session is 1/6 of the regular salary and that the salary for a pre or post-session be 1/2 of 1/6 of the regular salary.

Doctor Miller suggested that the word "either" be inserted in the report to read as follows:

- "1. That the 1936 summer session be six weeks in length and that each college have the option of offering either a three weeks pre-session or post-session."
- *Approved with reservation
January 23, 1936.
See page 1017

On motion of Doctor Miller, seconded by Doctor Steele, it was voted that the matter be referred to the Superintendent of Public Instruction and that no releases of announcements in catalogs be made until the Superintendent has acted on the recommendation.

F. Report of Committee on Athletics re
"Transfer students, Athletic Scholar-
ships, Professionalism, and Spring and
Pre-season football training"

Doctor Allen, Chairman of the Committee, reported for the Committee.

Doctor Allen referred to the regulation presented at the November 15, 1935 meeting of the Board which had been held over for further study. The regulation referred to reads as follows:

"No student transferring from any four-year institution of collegiate rank, except from a regularly accredited Junior College, to a State Teachers College shall be eligible for any intercollegiate competition until after a year of residence. Where one year intervenes between attendance at an institution of collegiate rank and matriculation in a State Teachers College, a student so enrolled is not to be considered as a transfer and shall be eligible for participation in athletics."

On motion of Doctor Allen, seconded by Doctor Miller, it was voted that the recommendation of the committee be approved.

Doctor Allen stated that there is an understanding that there are no athletic scholarships. There are opportunities to earn money with which to defray expenses but an athletic scholarship is a procedure by which a student receives money for services rendered in athletics.

On motion of Doctor Miller, seconded by Doctor Tanger, it was voted that the restriction prohibiting employment of students for more than twenty hours a week be modified to include a statement that shall include all types of payrolls under the direction of the college.

Doctor Allen stated that, at the last meeting of the Board, the committee reported that there was an understanding that members of the Board were very definitely instructed by a past Superintendent of Public Instruction that there should be no spring or pre-season football training. This means that the dormitories will not be opened until the dates indicated on the uniform calendar.

On motion of Doctor Allen, seconded by Doctor Riemer, it was voted that there be no pre-session football training in any of the State Teachers Colleges prior to the opening date of the college.

Mr. Swope, Doctor Hill, and Doctor Sutliff preferred not to vote on this motion. Doctor Ross and Doctor Armstrong voted "no" on the motion.

On motion of Doctor Ross, seconded by Doctor Steele, it was voted that the motion by which the resolution of the Athletic Committee was adopted be reconsidered.

Doctor Rohrbach, Doctor Tinger, and Doctor Miller, voted "no" on this motion.

On motion of Doctor Ross, seconded by Mr. Swope, it was voted that action on the recommendation be postponed until the next meeting of the Board.

Doctor Foster and Doctor Allen voted "no" on this motion.

It was moved by Doctor Allen and seconded by Doctor Miller that the Superintendent of Public Instruction appoint a member of the Committee on Athletics to take the place of Doctor Norman W. Cameron.

G. Nursery Schools as a part of the demonstration and laboratory opportunities in the State Teachers Colleges

Mr. Klonower stated that the matter need not be discussed at the present time. He added that material is being prepared for distribution to each member of the Board.

He emphasized the importance of this type of preparation and stated that he thought it was professionally sound to urge the development of preparation facilities for the lower age levels. He suggested that each member of the Board read the article by Doctor Stoddard in the January issue of School and Society.

H. Report of committee re "modification of the enrollment report on page 3"

Doctor Haas, Chairman of the Committee, was not present at the meeting. Dean Sutliff reported that the committee is making progress and further report will be made at the next meeting of the Board.

I. Facts and Comments Regarding the State
Teachers Colleges

Mr. Klonower stated that the report made by Doctor Riemer had been distributed at the last meeting of the Board to each member for approval.

On motion of Doctor Miller, seconded by Doctor Rohrbach, it was voted that the report, "Facts and Comments Regarding the State Teachers Colleges" be released.

J. Report of Committee on Allocations

Doctor Straughn, Chairman of the Committee on Allocations, was not present at the meeting.

Mr. Crosley appeared before the Board to present a report of the Committee sent to him by Doctor Straughn. The report reads as follows:

"The committee appointed by you to make recommendations for the allocation of unobligated balances in the State appropriations for Teachers Colleges for the first year of the biennium met on Monday, November 25, 1935 with Mr. Crosley and Mr. Klonower. The following members of the committee were present:

Doctor William R. Straughn, Chairman
Doctor Carmon Ross
Doctor Charles S. Miller
Doctor Robert M. Steele

"The committee was informed by Mr. Crosley that approximately \$93,500 are available for distribution. The committee considered all available information and unanimously recommends the following:

1. That the sum of \$18,500 be held in reserve by the Superintendent of Public Instruction for any emergencies that might arise during the first year of the biennium.
2. That a sum not exceeding \$35,000 be allocated for meeting emergency repairs to buildings and equipment in the various institutions as recommended by the Building Construction Engineer of the Department of Public Instruction.
3. That the balance of \$40,000 be set aside for the improvement of instructional equipment and materials, such as laboratory equipment, visual aids, special departmental equipment, libraries, et cetera, with the recommendation that each institution be allocated at least \$2,500 except where present equipment does not warrant such allocation.

"The committee felt that the allocation of these unexpended amounts should be used largely to further the professional needs of the institutions.

Respectfully submitted,

William R. Straughn, Chairman
Carmon Ross
Charles S. Miller
Robert M. Steele"

Mr. Crosley then read his memorandum of December 12, 1935 to Doctor Ade as follows:

"The Committee appointed to make recommendations for the allocation of unobligated balances in the State appropriation for Teachers Colleges for the first year of the present biennium has made the following recommendation:

'That the balance of \$40,000 be set aside for the improvement of instructional equipment and materials, such as laboratory equipment, visual aids, special departmental equipment, libraries, et cetera, with the recommendation that each institution be allocated at least \$2,500 except where present equipment does not warrant such allocation.'

"We do not have authentic information relative to present equipment at the Colleges but in the budgets submitted for the present fiscal year we find that the following institutions have included what we consider to be reasonable expenditures for these items:

Cheyney	Kutztown
East Stroudsburg	Shippensburg
Edinboro	Slippery Rock
Indiana	

"The budgets submitted, however, for East Stroudsburg, Edinboro and Shippensburg do not include the necessary amounts to take care of other expenditures that will be incurred. The increase in local receipts over and above the amounts anticipated when the budgets were submitted for some of the Colleges does not justify a re-allocation of funds to such Colleges if the fourteen institutions must be operated during the present fiscal year.

"In analyzing the data appearing on Change Sheets for the month of September, 1935 and the enrollment data submitted October 15, 1935, we find that the number of Class I students per equated full time faculty member is relatively low for Mansfield, East Stroudsburg, Edinboro, Lock Haven and Shippensburg. This analysis would indicate that careful consideration should be given to the advisability of a reduction in the number of faculty members before any definite re-allocation of funds is made to such Colleges."

He then presented his memorandum of December 12, 1935 to Doctor Ade as follows:

"The Committee appointed to make recommendations for the allocation of unobligated balances in the State appropriation for Teachers Colleges for the first year of the present biennium made the following recommendation:

'That a sum not exceeding \$33,000 be allocated for meeting emergency repairs to buildings and equipment in the various institutions as recommended by the Building Construction Engineer of the Department of Public Instruction.'

"This amount is in accord with the amount indicated in our suggestion of October 23. If agreeable, therefore, we shall appreciate your approving these allocations as follows, and that a composite budget be set up here in the Department to cover such expenditures as incurred. If the actual expense is less than the estimated cost, balances may be re-allocated.

<u>College</u>	<u>Project</u>	<u>Estimated Cost</u>
California	Training School Roof	\$ 2,000
Cheyney	Emergency lighting	5,500
Clarion	Training School Roof	2,000
Kutztown	Library and Training School Roofs	5,000
Lock Haven	Training School Roof	2,000
Mansfield	Transformer; change wiring	1,000
Millersville	Training School Roof	2,000
Shippensburg	Library Roof	2,500
Slippery Rock	Training School Roof; building to house machinery for removal of iron from water	5,500
West Chester	Emergency lighting	5,500 "

Mr. Crosley stated that, since the budget of each institution seemed to be a workable one, he had suggested to Doctor Ade that he wait until after the enrollments come in for the second semester before allocation is made.

K. Report of committee re "service areas of the State Teachers Colleges"

Doctor Straughn, Chairman of the Committee, was not present at the meeting.

Mr. Klonower stated that, at the last meeting of the Board, a request was made that suggestions concerning this matter be sent directly to Doctor Straughn.

Mr. Klonower distributed the professional service area charts together with a map showing the location of each service area. He requested that the population areas be checked in the office of each President since these population areas are probably no longer in accordance with the facts. Suggestions on this matter should also be sent to Doctor Straughn so that the Committee may have the basis for further study.

III. New Business

A. Resolution to the State Council of Education re advanced requirements for the State Standard Limited Certificate

Mr. Klonower distributed copies of the following resolution:

"The following recommendation is made to the State Council of Education with the request that it be acted upon at its meeting, February 7, 1936:

RESOLVED, That paragraph two of the Requirements for the Issue of the State Standard Limited Certificate, approved by the State Council of Education, June 16, 1932, be amended to read as follows:

Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years THREE YEARS, or the equivalent, of professional preparation for teaching.

All regulations prescribed for the issue of the State Standard Limited Certificate shall apply to the new form of State Standard Limited Certificate. The amended regulation shall apply to all applicants for the State Standard Limited Certificate subsequent to September 1, 1937."

Mr. Klonower explained that form letters concerning this advance in requirements had been sent to some nine hundred school officials. Of the 508 returns received, 460 were in favor of the change, 65 opposed, and 3 non-committal.

On motion of Mr. Klonower, seconded by Doctor Riemer, it was voted that the Board approve the statement with reference to advancing the preparation of elementary teachers to three years.

Mr. Klonower then distributed copies of a second resolution with reference to the matter of discontinuing the issue of the State Standard Limited Certificate and requiring four years of preparation for elementary teachers. The resolution reads as follows:

"It is suggested that the resolution with reference to the adoption of the pre-service four year program for elementary teachers be held in abeyance for further study.

RESOLVED, That after October 1, 1940, the issue of the State Standard Limited Certificate shall be discontinued and that four years of approved preparation shall be required for teaching in the elementary field."

On motion of Doctor Foster, seconded by Doctor Riemer, it was voted that the second statement with reference to advanced preparation for elementary teachers be approved.

B. Increased preparation requirements for supervisory and administrative certificates

Mr. Klonower distributed copies of the bulletin, "Standards for the Preparation and Certification of Administrative and Supervisory Officers" to members of the Board. He stated that there is considerable pressure from

the field to increase the requirements for supervising principals to those required for the superintendent of schools.

Mr. Klonower asked that the members of the Board study the problem and discuss it at the next meeting of the Board.

C. Placement of graduates of teacher education institutions

Mr. Klonower distributed copies of a series of charts indicating the placement of graduates of the liberal arts colleges and State Teachers Colleges. He pointed out that the percentage of placements in the State Teachers Colleges is 60.7, while it is 40.9 per cent in the liberal arts colleges.

A copy of this series of charts follows page 1017 as Exhibit "A".

D. The validation of secondary college certificates to the elementary field

Mr. Klonower stated that a careful study of the transfer of graduates of secondary curriculums to the elementary field shows that there would have been an actual shortage of new teachers for the elementary schools if it were not for the large number of secondary teachers who had their certificates extended to the elementary field.

E. Service area professional meetings

Mr. Klonower stated that he understood that each institution is still stimulating these professional meetings. He requested that publicity material, programs, plans, et cetera, be sent to the Teacher Division for filing purposes.

F. News items re professional activities

Mr. Cresswell had been advised by the postal authorities that the Education Bulletin would have wider circulation if it included more material concerning the agencies under the Department of Public Instruction. He asked that each member of the Board submit once a month two paragraphs that relate to some interesting contribution made by the institution.

G. Solicitation of Students

Mr. Klonower suggested that the matter be held over for discussion at the next meeting of the Board. He felt that it involved a matter of such importance that every member of the Board should be present at the discussion.

IV. Miscellaneous

A. Expansion of Curriculums

Doctor Ade had asked if the Board would express itself on the problem regarding expansion of curriculums. This matter has been referred to the State Council of Education and the State Council now has before it some fifteen curricula for approval. These were referred to a special committee. This special committee will report February 7, 1936.

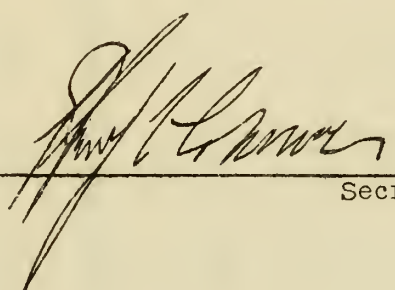
It was felt that the whole matter should be reviewed in terms of costs and needs.

V. Delegate to American Association of Teachers Colleges, St. Louis, 1936

Doctor Miller suggested the appointment of a delegate to attend the meeting of the American Association of Teachers Colleges.

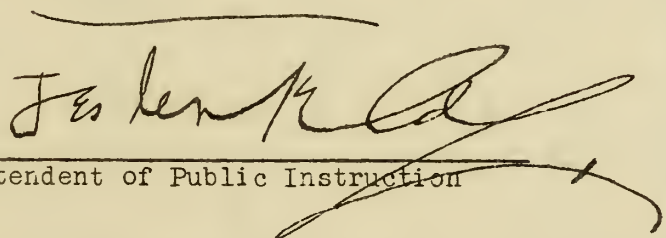
On motion of Doctor Ross, seconded by Doctor Tanger, it was voted that the Superintendent of Public Instruction be requested to appoint a representative of the Board to attend the meeting of the American Association of Teachers Colleges in St. Louis.

The Board adjourned at 1:25 o'clock.



Secretary

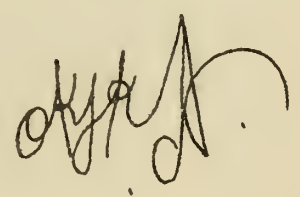
Approved: Jan. 23, 1936



Superintendent of Public Instruction

*APPROVING PRE-SESSION OR POST-SESSION COURSES WITH RESERVATION

Approved with the provision that such additional opportunities for in-service preparation of teachers shall be within the amounts set in the allocations for the maintenance of the State Teachers Colleges and that the salary schedule can be interpreted to cover salaries involved.



Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER DIVISION
 Harrisburg

TABLE I

PLACEMENT OF GRADUATES AS OF OCTOBER 1, 1935
 STATE TEACHERS COLLEGES

	(a) Number of grad- uates	(b) Number placed	(c) Number not placed	(d) Per cent of place- ment b/a	(e) Per cent of placement of those who desired teaching positions $\frac{b}{a-f}$	(f) Number of graduates who did not apply for teach- ing positions	(g) Number of graduates not placed who applied for teaching positions
I TOTAL - All Curricula (January-May-August)	2669	1615	1054	60.5	60.7	10	1044
II Graduates of two-year curricula (January-May-August)	1161	726	435	62.5	-	-	-
III Graduates of three-yr. curricula (January-May-August)	-	-	-	-	-	-	-
IV Graduates of four-year curricula (January-May-August)	1508	889	619	59.0	-	-	-

November 21, 1935

Handwritten notes or signatures at the bottom of the page, including the name 'M. J. ...' and other illegible text.

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER BUREAU
 Harrisburg

TABLE II

PLACEMENT OF GRADUATES AS OF OCTOBER 1, 1935
 LIBERAL ARTS COLLEGES

	(a) Number of graduates	(b) Number placed	(c) Number not placed	(d) Per cent of placement b/a	(e) Per cent of those who desired teaching positions $\frac{b}{a-f}$	(f) Number of graduates who did not apply for teaching positions	(g) Number of graduates not placed who applied for teaching positions
I TOTAL - All Curricula (January-May-August)	3266	1303	1963	39.9	40.9	77	1886
II Graduates of two-year curricula (January-May-August)	143	79	64	55.2	-	-	-
III Graduates of three-yr. curricula (January-May-August)	170	12	158	7.1	-	-	-
IV Graduates of four-yr. curricula (January-May-August)	2953	1212	1741	41.0	-	-	-

November 21, 1935

The image shows a page with a grid-like structure, likely a table or ledger. The grid consists of approximately 10 columns and 15 rows. The lines are very faint and blurry, making the content inside the cells completely illegible. The overall appearance is that of a scanned document with very low contrast and significant blurring.

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER DIVISION
 Harrisburg

TABLE III

PLACEMENT OF GRADUATES AS OF OCTOBER 1, 1935
 STATE TEACHERS COLLEGES AND LIBERAL ARTS COLLEGES

	(a) Number of grad- uates	(b) Number placed	(c), Number not placed	(d) Per cent of placement b/a	(e) Per cent of placement of those who desired teaching positions $\frac{b}{a-f}$	(f) Number of graduates who did not apply for teaching positions	(g) Number of graduates not placed who applied for teaching positions
I TOTAL - All Curricula (January-May-August)	5935	2918	3017	49.2	49.9	87	2930
II Graduates of two-year curricula (January-May-August)	1304	805	499	61.7	-	-	-
III Graduates of three-yr. curricula (January-May-August)	170	12	158	7.1	-	-	-
IV Graduates of four-year curricula (January-May-August)	4461	2101	2360	47.1	-	-	-

November 21, 1935

Date	Time	Location	Observations	Remarks
1912	10:00	St. Louis	Clear	Temperature 65°
1912	11:00	St. Louis	Clear	Temperature 68°
1912	12:00	St. Louis	Clear	Temperature 70°
1912	1:00	St. Louis	Clear	Temperature 72°
1912	2:00	St. Louis	Clear	Temperature 74°
1912	3:00	St. Louis	Clear	Temperature 76°
1912	4:00	St. Louis	Clear	Temperature 78°

COMPARATIVE SUMMARY OF REASONS FOR NON-PLACEMENT
 OF GRADUATES OF
 LIBERAL ARTS COLLEGES AND STATE TEACHERS COLLEGES
 1935

Inability to Secure a Position Due to:	All Colleges	Per Cent	Liberal Arts Colleges	Per Cent	State Teachers Colleges	Per Cent
A. No available opportunity to be placed	2234	76.2	1440	76.4	794	76.1
B. Physical disqualification	9	.3	6	.4	3	.3
C. Returned for additional training	270	9.2	103	5.4	167	16.0
D. Attendance upon some higher institution	163	5.6	143	7.5	20	1.9
E. Non-recommendation of graduate to any position	7	.2	7	.4	-	-
F. Marriage	60	2.0	37	2.0	23	2.2
G. Refusal to accept position offered	3	.1	3	.2	-	-
H. Preference as to locality	3	.1	2	.1	1	.1
I. Other reasons:						
1. Accepted positions other than teaching	110	3.8	76	4.0	34	3.2
2. Recommended to position but not elected	39	1.3	39	2.1	-	-
3. Registered too late for placement	2	.1	2	.1	-	-
4. Joined the Army	1	.05	-	-	1	.1
5. Moved to another state	1	.05	-	-	1	.1
6. Travel abroad	2	.1	2	.1	-	-
7. Religion	21	.7	21	1.1	-	-
8. Heavy competition	3	.1	3	.1	-	-
9. Race	2	.1	2	.1	-	-
TOTAL - Graduates Who Desired to Teach	2930	100.0	1886	100.0	1044	100.0
TOTAL - Graduates Who Did not Desire to Teach	87	-	77	-	10	-
GRAND TOTAL	3017	-	1963	-	1054	-

November 21, 1935

Year	Month	Day	Temperature	Humidity	Wind	Clouds	Remarks
1950	Jan	1	65	75	10	10	Clear
1950	Jan	2	68	78	12	15	Light clouds
1950	Jan	3	70	80	15	20	Partly cloudy
1950	Jan	4	72	82	18	25	Overcast
1950	Jan	5	75	85	20	30	Heavy rain
1950	Jan	6	78	88	25	35	Thunderstorm
1950	Jan	7	80	90	30	40	Clear
1950	Jan	8	82	92	35	45	Light breeze
1950	Jan	9	85	95	40	50	Clear
1950	Jan	10	88	98	45	55	Clear
1950	Jan	11	90	100	50	60	Clear
1950	Jan	12	92	100	55	65	Clear
1950	Jan	13	95	100	60	70	Clear
1950	Jan	14	98	100	65	75	Clear
1950	Jan	15	100	100	70	80	Clear
1950	Jan	16	102	100	75	85	Clear
1950	Jan	17	105	100	80	90	Clear
1950	Jan	18	108	100	85	95	Clear
1950	Jan	19	110	100	90	100	Clear
1950	Jan	20	112	100	95	100	Clear
1950	Jan	21	115	100	100	100	Clear
1950	Jan	22	118	100	105	100	Clear
1950	Jan	23	120	100	110	100	Clear
1950	Jan	24	122	100	115	100	Clear
1950	Jan	25	125	100	120	100	Clear
1950	Jan	26	128	100	125	100	Clear
1950	Jan	27	130	100	130	100	Clear
1950	Jan	28	132	100	135	100	Clear
1950	Jan	29	135	100	140	100	Clear
1950	Jan	30	138	100	145	100	Clear
1950	Jan	31	140	100	150	100	Clear

1950 JAN 1 - 31

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

~~Friday, March 20, 1936~~
Monday, April 20

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, January 17, 1936.
- II. Unfinished Business
- A. Report of the Curricular Revision Committee
1. Revision of Curriculums
 2. Curriculum - English Speech
 3. Aids to prospective rural school teachers
- B. Report of committee re "modification of the law for permanent certification in Pennsylvania"
- C. Report of committee re "recognition by Middle States Association"
- D. Report of Committee on Athletics re "Transfer students, and Spring and Pre-season football training"
- E. Report of committee re "modification of the enrollment report on page 3"
- F. Report of committee re "service areas of the State Teachers Colleges"
- G. Resolution to the State Council of Education re "advanced requirements for the State Standard Limited Certificate"
- H. Service area professional meetings
- I. Solicitation of students
- J. Nursery Schools as a part of the demonstration and laboratory opportunities in the State Teachers Colleges

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Apr 20

III. New Business

- A. Report of committee re "uniform fees, deposits and repayments in the State Teachers Colleges" - Pre-summer or Post-summer Session Fees
- B. Membership to the American Council on Education ✓
- C. Report of Delegate to the meeting of the American Association of Teachers Colleges
- D. 1936 Testing program of Columbia University
- E. Communication from Mr. Philo Dix, State Secretary, Young Men's Christian Association of Pennsylvania
- F. Formation of a Pennsylvania Teachers College Athletic Conference
- G. A mandatory course, "Financing and Administering Public School Systems"
- H. Procurement of recording equipment for Speech Correction work
- I. The granting of advanced standing to students from other colleges who are candidates for degrees in State Teachers Colleges
- J. Current policies concerning the status of faculty members
- K. Instructional and Non-instructional Staffs in State Teachers Colleges, First and Second Semesters
- L. Summary of Enrollments in Pennsylvania State Teachers Colleges as of February 15, 1936
- M. List of Graduates of State Teachers Colleges, January 1936
- N. Number of Degree Graduates, indicating Elective Fields

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Monday, April 20, 1936

A meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, Monday, April 20, 1936. The meeting was called to order by the Secretary at 9:30 o'clock.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Charles S. Swope	West Chester

Lester K. Ade, Chairman
Henry Klonower, Secretary

Doctor William R. Straughn, President of the State Teachers College at Mansfield, was not present. He was represented by Doctor Arthur T. Belknap, Dean of Instruction.

I. Approval of the minutes of the meeting
of the Board of Presidents held in
Harrisburg, January 17, 1936.

On motion of Doctor Allen, seconded by Doctor Miller it was voted that the minutes of the meeting of the Board held January 17, 1936 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular Revision Committee

Doctor Steele, Chairman of the Curricular Revision Committee, reported progress and suggested that no revisions of the present curricula be made until the State Council of Education has acted on the resolution advancing the preparation level for the State Standard Limited Certificate.

B. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee and suggested that the problem be studied before the beginning of the next biennium.

Mr. Klonower mentioned the committee of the Pennsylvania State Education Association headed by Superintendent Lillibridge. He suggested cooperation with this committee.

It was agreed that the committee of the Board should work with the committee of the Pennsylvania State Education Association.

C. Report of committee re "recognition by the Middle States Association"

Doctor Rowland, Chairman of the Committee, stated that the committee had no report to offer at the present time. The situation stands as it did at the last meeting of the Board. He further stated that he had received no further communications from the Middle States Association and that he had made no attempt to communicate with the Association.

Mr. Klonower emphasized the fact that the important problem is the recognition by the Middle States Association of the high schools in which State Teachers College graduates are teaching rather than the recognition of the colleges themselves.

Doctor Rowland suggested that there are two ways to approach the problem; first, through the Secondary Commission of the Middle States Association either by a change in its rules or by the acceptance of the standards of the American Association of Teachers Colleges as equivalent standards thereby permitting State Teachers College graduates to teach in the secondary schools;

or, second, through the Commission on Higher Education of the Middle States Association which could automatically include the State Teachers Colleges in the approved list either by reciprocity or by definite inclusion, in which case the Secondary Commission would have to accept State Teachers College graduates because the State Teachers Colleges would be members of the Association.

Doctor Rohrbach then read the following letter as an example of the problem:

"BLYTHE TOWNSHIP SCHOOL DISTRICT
E. J. Spelyng, Ph.B., A.M., Supervising Principal
CUMBOLA, PA.

April the Fourteenth
1936

Keystone State Teachers College
Kutztown
Penna.

Attention: Q. A. W. Rohrbach

Dear Dr. Rohrbach:

Our school is a member of the Middle States Association of Colleges and Secondary Schools.

In a report of a recent survey, the Association lists three of our State Teachers College graduates with a minus term. May I inquire if Keystone State Teachers College or any of the other State Teachers Colleges are credited by this Association?

We are anxious to be among the accredited schools in this Association, therefore we must conform to Standard Four (4)--Preparation of Teachers.

Awaiting a reply, I am

Respectfully yours

(Signed) E. J. Spelyng
Supervising Principal"

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Doctor Rohrbach added that superintendents and principals are careful that not more than twenty-five per cent of their teaching staff in the high schools are State Teachers College graduates.

Doctor Rowland, Doctor Foster, and Mr. Swope stated that they had filed applications for accreditation by the Middle States Association, but as yet had heard nothing from the Association.

Doctor Rohrbach asked whether it would not be helpful for a committee from the Department to meet with the committee of the Board of Presidents and meet with Doctor Grizzell in an attempt to straighten out the whole matter.

On motion of Doctor Allen, seconded by Doctor Ross it was voted that the committee be requested to continue its study.

Doctor Rohrbach requested that each president send to the committee a list of the high schools in his service area, indicate the number of teachers in the high schools, and the number of the high schools that are accredited by the Middle States Association. It was suggested that this information be obtained directly from Doctor Grizzell rather than from the high school principals.

On motion of Doctor Allen, seconded by Doctor Rowland it was voted that the report of the committee be accepted with thanks, that the committee continue its study, and that the Superintendent of Public Instruction be requested to enlarge the committee to include such persons in the Department of Public Instruction as may be responsible for the accreditation of secondary schools to meet jointly with the committee of the Board for consideration of the problem.

D. Report of Committee on Athletics
re "Transfer students, and Spring
and Pre-Season football training"

On motion of Doctor Foster, seconded by Mr. Swope it was voted that the recommendation before the Board to the effect that there should be no pre-season football training prior to the opening date of the college be tabled.

Doctor Miller, Doctor Steele, Doctor Allen, and Doctor Ross voted "no" on this motion.

E. Report of committee re "modification
of the enrollment report on page 3"

Doctor Haas, Chairman of the Committee, submitted the following report:

"As authorized by the resolution of November 15, 1935, Doctor Ade appointed the following committee: Henry Klowner, Robert Steele, and Francis B. Haas, Chairman. Under date of January 8, 1936, the chairman sent the following letter to the members of the Board:

'At the meeting of the Board of Presidents held Friday, November 15, 1935, provision was made for a Committee to revise the enrollment report. Doctor Ade has appointed the following Committee: Doctor Steele, Mr. Klowner, and myself as Chairman.

'The Committee plans to meet preceding the next meeting of the Board, which is scheduled for Friday, January 17, 1936. I will be glad to have any comments that you care to have considered in preparation of a report. As Chairman of the Committee, may I call your attention to the fact that since these reports have now been carried on for a considerable number of years, it is highly desirable that any suggestions made should not vitally change the form of the present report so as to interfere with ease in securing comparative data.'

Nine institutions replied. Following is a digest of these replies: - (a) Insert cooperative curriculum along with other special curricula. (b) Attention called to the fact that some institutions in publicizing enrollment include special and extension classes. (c) Consider advisability of distribution of elective fields. (d) Arrange a report to distinguish between applicants for limited license and four-year course. (e) Consider advisability of additional report for students holding baccalaureate degrees. (f) Insert special class teachers along with other curricula. (g) Advisability of combining first semester and second semester of elementary education. (h) Advisability of eliminating four-year

elementary in case of primary, intermediate, and rural. (i) Advisability that notation for kindergarten be eliminated. (j) That length of lessons in Minutes under class two be eliminated. (k) That notation for class four students be eliminated.

Four of the nine institutions of those reporting indicated that no changes are needed.

The Committee recommends that each President secure from Mr. Klonower a copy of the blank report; that the suggestions for revision be made in the form of an actual editing of the report; and that this report be sent to the Chairman of the Committee, following which an actual proposed revision will be made."

On motion of Doctor Haas, seconded by Doctor Steele, it was voted to accept the report of the committee.

F. Report of committee re "service areas of the State Teachers Colleges"

Doctor Belknap, representing Doctor Straughn, Chairman of the Committee, asked that the report of the committee be held in abeyance until the next meeting of the Board.

G. Resolution to the State Council of Education re "advanced requirements for the State Standard Limited Certificate"

Mr. Klonower stated that this matter had come before the State Council of Education at its last meeting and that definite action had been postponed until the May meeting of the Council.

Doctor Ade stated that there had been some question about going ahead until all groups interested in the matter had an opportunity to study the resolution, particularly the Joint Educational Costs Survey Commission. He further stated that Mr. Andrews and his sub-committee appointed to study this matter had indicated approval of the resolution but that no formal word had been given to the State Council of Education.

Mr. Klonower stated that a study had just been made of all the elementary teachers in Pennsylvania arranged by

counties in order of rank in the percentage of college preparation. This study shows an increase in the number of elementary teachers having four years of preparation. The resolution now before the State Council of Education would require only three years of preparation for the issue of the State Standard Limited Certificate.

Doctor Haas raised a question concerning the effective date of the resolution, since the catalogues of the institutions announcing a two-year curricula preparing students for the State Standard Limited Certificate had already been prepared.

It was suggested that the effective date of the resolution might be set as January 1, 1937 rather than September 1, 1936 in order to keep faith with prospective teachers who might desire to qualify for teaching in the elementary schools in two years as announced in the catalogues.

Doctor Ade appointed Mr. Klonower as Chairman of a committee consisting of Doctor Rohrbach and Doctor Steele to formulate a statement that would be acceptable to the Presidents in the event that favorable action on the resolution is taken by the State Council of Education.

H. Service area professional meetings

Mr. Klonower stated that there are many interesting and stimulating professional meetings being held within the service areas of the State Teachers Colleges. He suggested that copies of the programs of these meetings be sent to the Teacher Division so that a library of such programs might be built up and used for reference purposes by the Presidents.

Doctor Ade raised a question at this point concerning the use of buildings of the State Teachers Colleges for meetings. It was decided that the problem was largely one for the Boards of Trustees of the institutions.

It was the consensus of opinion that the State Teachers Colleges should refuse the requests of outside agencies for use of State buildings for meetings where such meetings involved the housing problem and were not directly related to teacher education.

I. Solicitation of Students

On motion of Doctor Haas, seconded by Doctor Miller it was voted that this item be tabled.

The Board adjourned at 12:50 for luncheon and agreed to reconvene at 2:00.

J. Nursery Schools as a part of the demonstration and laboratory opportunities in the State Teachers Colleges

Mr. Klonower stated that he had had a conference with the Emergency Education Group concerning this matter. He said that such schools might be established in the State Teachers Colleges if a need could be demonstrated.

Doctor Steele stated that it is difficult to get proper personnel for the nursery schools.

Mr. Klonower thought that it would be better to have nursery schools set up as a part of the regular curriculum, meeting all the standards of the college, rather than establish them as emergency education projects.

Doctor Hill raised a question concerning the transportation of these students.

Doctor Rowland stated that the parents of the children now enrolled in the nursery school at his institution arrange for the transportation.

Mr. Klonower stated that a mimeographed statement setting up the standards for an ideal nursery school had been prepared and sent to Washington for the budgeting of the various items. As soon as this statement is returned, copies will be sent to each President. He further added that if nursery schools become a part of the progressive school district, we will have to develop a program for the preparation of teachers in this field.

K. Budgets

Doctor Ade stated that he was very much heartened by the full cooperation which had been given by the Presidents in the matter of balancing the budgets for the year. He was advised by Mr. Crosley that, with the exception of one or two institutions, all budgets can be balanced by the end of the year without drawing on funds for the next fiscal year.

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Mr. Crosley stated that the use of the \$200,000 allocated to the institutions by Doctor Ade for the provisions of the Fire and Panic Act is now being held up because there is a possibility that a blanket allocation may be made to take care of the provisions of the Fire and Panic Act in all institutions. He added that Mr. Bashore of the Department of Labor and Industry is handling the matter for all departments concerned and he is dealing with Mr. Jones of the Works Progress Administration and with the Governor, who, in turn, is taking the matter up with Mr. Hopkins at Washington. Up to the present time there has not been a definite allocation to the State of Pennsylvania. Mr. Crosley added that, as it now stands, there are three different allocations to be made:

1. The mandated requirements of the Department of Labor and Industry for removal of fire hazards as covered by the \$200,000 already allocated.
2. The emergency lighting and fire alarm conditions that we had been unable to take care of with the \$200,000 that had been allocated. It is expected that \$200,000 will be allocated for this purpose.
3. Conditions detrimental to adequate safety. \$200,000 have been set up for this item.

Mr. Crosley advised the group to hold up bids already requested for projects under item one and that the contractors already assigned to the institutions be asked to draw up plans and specifications for projects under items one and two on the presumption that the money would be allocated. He suggested that the third group be left go until definite word is received from the Department.

Doctor Ade asked for suggestions concerning the appointment of a Committee on Budgets, to take care of the next fiscal year.

Doctor Armstrong suggested that the same committee serve this year that had served last year in order that the Board might receive the benefit of their experience.

Doctor Haas stated that he had been chairman of that committee for three or four years and that he felt that new members should be appointed in order to give a fresh point of view.

Doctor Steele and Doctor Foster agreed with this statement.

Doctor Haas suggested that a committee of five members be appointed rather than a committee of seven members which had constituted the Committee on Budgets for the last few years.

Doctor Ade appointed the following committee: Doctor Miller, Chairman, Doctor Allen, Doctor Ross, Mr. Crosley and Mr. Klonower.

III. New Business

A. Report of committee re "uniform fees, deposits and repayments in the State Teachers Colleges" - Pre-summer or Post-summer Session Fees

On motion of Doctor Foster, seconded by Doctor Rowland it was voted that students enrolled for periods of instruction differing from the schedule shall pay fees in addition on a pro rata basis of the schedule of fees provided for the regular summer session.

B. Membership to the American Council on Education

Doctor Haas stated that this item had been put on the docket at his suggestion and that it referred to the possibility of securing joint membership to the American Council on Education for all the State Teachers Colleges.

Doctor Steele stated that he had understood from Doctor Marsh who had appeared before the Board at a previous meeting that it was not possible to secure group membership.

Doctor Ade authorized Mr. Klonower to secure definite information as to the possibility of securing group membership.

C. Report of Delegate to the meeting of the American Association of Teachers Colleges

Doctor Steele, delegate of the Board of Presidents to the meeting of the American Association of Teachers Colleges held in St. Louis, emphasized two points:

1. A definite determination to start with the development of qualitative standards for the American Association of Teachers Colleges

giving study to the North Central Association and the American Council on Education.

2. A recommendation that each member of the Board secure from the Association for the Prevention of Blindness their studies regarding the eye health of school children and the effect of lighting conditions in classrooms and dormitories.

D. 1936 Testing program of
Columbia University

Mr. Klonower read a letter from Doctor Ben D. Wood, Director of the Bureau of Collegiate Educational Research of Columbia University, asking if the State Teachers Colleges would be interested in a five-year testing program. Mr. Klonower added that he had suggested that the whole project should be worked out in detail so that the President would have an opportunity to study the project.

On motion of Doctor Rowland, seconded by Doctor Rohrbach it was unanimously voted that Doctor Wood be requested to appear before the Board at its next meeting to discuss the matter.

E. Communication from Mr. Philo Dix,
State Secretary, Young Men's
Christian Association of Pennsylvania

Mr. Klonower read the following letter received under date of March 4, 1936 from Mr. Philo C. Dix, State Secretary of the Young Men's Christian Association of Pennsylvania;

"Mr. Henry Klonower
Secretary, Board of Presidents
of State Teachers Colleges
Capitol Building
Harrisburg, Pa.

My dear Mr. Klonower:

Practically all the State Teachers Colleges have Student Y.M.C.A.'s in their Student Bodies, and of course these are under the supervision of the State Y.M.C.A. of Pennsylvania which I represent.

In the Middle Atlantic States a new movement has been organized called the Student Christian Movement which is entirely independent of the National YMCA or the Pennsylvania State Y.M.C.A.

This new Movement is seeking to get the Student W.M.C.A.'s and Y.W.C.A.'s to affiliate with them which would in the long run of course mean the termination of their relationship to our Organization.

There is no good reason why the State Y.M.C.A. of Pennsylvania should insist upon continuing to carry the responsibility for supervising the Student Work in the Colleges for which the financial support has been very meager if those who are most responsible for the Colleges really feel that the work could as well or better be done by this new agency. We have not felt however that this was a matter to be left to a competitive struggle for the loyalties of the students who are after all transitory factors in the situation and we are therefore seeking advice from the College Administrations with a view to determining whether there are enough colleges who feel concerned about the maintenance of this Y.M.C.A. relationship to warrant the continuance of our program. This issue is already being made sharply on a number of the college campuses in the Eastern half of the State. There has not as yet been much activity in the Western half but this will be inevitable.

I am writing to raise the question as to whether the Teachers College Presidents would care to hear a presentation of the problem, as I see it, after which they could of course decide as to in what way, if any, they wish further to deal with it.

Sooner or later this must be an administrative problem on the campus, and it is our feeling that the administrations have more, in the long run, at stake than the present generation of students.

I will appreciate your taking this matter up in the appropriate way and will be glad if a period could be given me for a presentation on your regular agenda or we will be delighted to invite the Presidents to be our guests at luncheon at the Penn Harris on the date of one of their meetings here.

Cordially yours,

(Signed) Philo C. Dix
State Secretary"

Doctor Miller suggested that the matter was one for the individual consideration of each President.

On motion of Doctor Foster, seconded by Mr. Swope it was unanimously voted that the item be tabled and that each institution handle the matter for itself.

F. Formation of a Pennsylvania Teachers
College Athletic Conference

Doctor Foster read a letter from Mr. George P. Miller, Director of Athletics at the State Teachers College at Indiana, in which he stated the advantages of the organization of a conference of personnel connected with the administration of athletics at the colleges.

Doctor Foster then read the following report of the material gathered from the State Teachers Colleges relative to the formation of an athletic conference.

"To the Board of Presidents
of the State Teachers Colleges

March 19, 1936

There seems to be general agreement on part of the rules governing intercollegiate athletics among the teachers colleges, but some of these seem to be arousing a good deal of trouble and other problems have arisen that are not touched by the present rules. Unless these differences can be cleared up and the right relationships brought about, the great values of intercollegiate athletics as they should be conducted in colleges preparing teachers for the public schools will be utterly lost. There should be a conference to work out a plan:

1. To agree on a set of rules for the regulation of the varsity program.
2. To promote a healthy growth of the program that will be a pattern for our prospective teachers to emulate.
3. To make sure that fair play, courtesy, generosity, self-control and friendly feelings for opposing school should not be sacrificed in the desire to win.
4. To draw up schedules for games, to designate the number of games to be played, to arrive at conference standing of teams.
5. To carry on the following functions; contribute to the efficient and successful administration of eligibility rules and athletic meets, publication of the results of the conference games, publications of approved lists of officials to handle the games, prohibiting or permitting post-season games and pre-season practice, regulating length

of schedules and using standard forms for records and reports and finally proposing standards for choosing coaches.

Among the most troublesome specific problems are the following:

1. Subsiding of athletes
2. Spring football practice
3. Early fall football practice - before opening of school
4. Selection of officials for football and basketball
5. The organization of schedules, the number of games with teachers colleges, and similar matters.

In the belief that these problems can be satisfactorily solved only by the men directly in charge of the athletic programs in the colleges it is suggested that each teachers college send not more than three representatives, including the athletic coach, to a conference at Harrisburg during the time of the State Track Meet in May, the members of this conference to be instructed to work out the rules and regulations to govern all phases of the intercollegiate athletic program for the teachers colleges and submit these to the Board of Presidents for approval."

On motion of Doctor Haas, seconded by Doctor Tanger it was voted that the matter be referred to the Committee on Athletics, that this committee arrange plans for a preliminary conference of the representatives of the colleges to consider the matter of inter-collegiate competition, and that the committee present the plans to the Board of Presidents at its next meeting.

G. A mandatory course, "Financing and Administering Public School Systems"

Mr. Klonower asked that this item be held over on the docket for the next meeting of the Board.

H. Procurement of recording equipment for Speech Correction work

Doctor Rohrbach spoke of the difficulty he had experienced with the Department of Property and Supplies in purchasing equipment for the Speech Correction work at the college. He stated that the Department of Property and Supplies urged the purchase of cheap equipment which would not serve the purpose.

Doctor Steele and Doctor Rowland also stated that they had experienced similar difficulty.

Doctor Ade asked that Mr. Klonower follow up the matter with Mr. Crosley's office.

I. The granting of advanced standing to students from other colleges who are candidates for degrees in State Teachers Colleges

Doctor Rohrbach mentioned a specific case where a student who would have had to complete two years of work to graduate from the State Teachers College, Kutztown, was advised by a liberal arts college that she could graduate in one year and then, by completing eighteen semester hours in the field of art education at Kutztown, could be certificated to teach art.

Mr. Klonower stated that the whole difficulty lay in the fact that the requirements for certification in the special fields should be thirty semester hours rather than eighteen semester hours. He suggested that this matter be held in abeyance until the State Council of Education has taken action on the resolution raising the level of preparation.

J. Current policies concerning the status of faculty members

Doctor Rohrbach stated that he had a member on his instructional staff who came in at the beginning of the master's degree level at a time when he was about to complete the work for the doctor's degree. Now that he has completed his doctorate, there is no way by which he can be raised to a higher level.

Mr. Klonower suggested that the matter is a budgetary one and that adjustments may be made with the approval of the State Superintendent of Public Instruction.

The whole question of the transfer of faculty members from one institution to another at an increase in salary was discussed.

On motion of Doctor Haas, seconded by Doctor Miller it was voted that the Budget Committee study the problem of rank in the institution, the relation of salaries to rank, and the allocation of the higher salary levels in the various institutions for report at the next meeting of the Board.

K. Instructional and Non-instructional
Staffs in State Teachers Colleges,
First and Second Semesters

A copy of this chart follows page 1034 as Exhibit "A".

L. Summary of Enrollments in Pennsylvania
State Teachers Colleges as of
February 15, 1936

A copy of this chart follows page 1034 as Exhibit "B".

M. List of Graduates of State Teachers
Colleges, January 1936

A copy of this chart follows page 1034 as Exhibit "C".

N. Number of Degree Graduates, indicating
Elective Fields

A copy of this chart follows page 1034 as Exhibit "D".

O. Traveling expenses for extension
instructors

A copy of the opinion of the Attorney General covering traveling expenses for extension instructors follows page 1034 as Exhibit "E".

P. Salaries for instructional services-
Pre-summer and Post-summer Sessions

Under date of March 30, 1936 the Executive Board approved the following amendment to the Schedule of Salaries, Qualifications and Regulations for Teachers of all State Normal Schools and State Teachers Colleges:

"Teachers employed for a longer period of time than six weeks shall be paid in addition on a pro rata basis of the schedule providing for the regular summer session."

A copy of the amendment and of the letter from Guy W. Swope advising the Superintendent of Public Instruction of this action follows page 1034 as Exhibit "F".

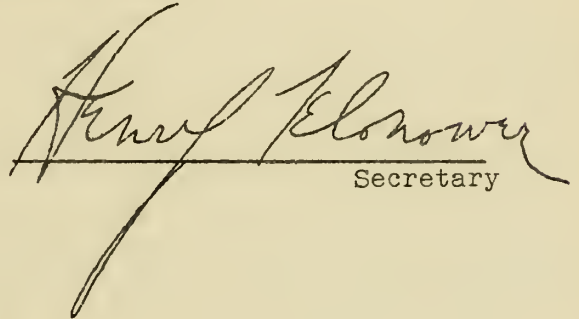
IV. Miscellaneous

A. Solicitation of Students

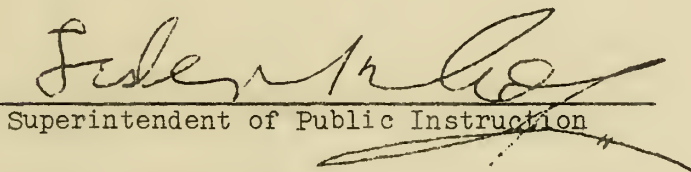
On motion of Doctor Miller, seconded by Doctor Steele it was voted that the Superintendent of Public Instruction be authorized to appoint a committee to consider the matter of the solicitation of students and to draw up recommendations for desirable practices.

Doctor Ade appointed a committee to consist of Doctor Steele, Chairman, Doctor Armstrong, and Mr. Swope.

The meeting adjourned at 5:20 o'clock.


Secretary

Approved: May 4, 1936


Superintendent of Public Instruction

INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFFS
IN STATE TEACHERS COLLEGES

First Semester

1935-1936

Exhibit "A"

TYPE OF POSITION	TOTAL	Bloomsburg	California	Cheyney	Clarion	E.Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
INSTRUCTIONAL STAFF TOTAL	817	64	66	14	28	54	52	111	50	34	53	42	57	68	124
FULL-TIME - TOTAL*	598	38	40	14	18	39	28	92	35	33	53	42	33	53	80
Dean of Instruction	12	1	1	1	-	1	1	1	1	1	1	1	-	1	1
Dean of Men	13	1	1	1	1	1	-	1	1	1	1	1	1	1	1
Dean of Women	11	1	1	1	1	1	-	1	1	1	1	1	-	-	1
Dietitian	6	1	-	-	1	1	1 ^a	1	-	-	1	-	-	-	-
Director Tr'ng School	14	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Instructors	370	23	29	7	12	22	21	64	19	21	31	21	19	28	53
Librarian	13	1	1	1	1	1	1	1	1	1	1	1	-	1	1
Librarian (Ass't)	11	-	-	-	-	1	1	2	1	-	1	2	1	-	2
Nurse	5	-	-	-	1	-	1	2	1	-	-	-	-	-	-
Physician (College)	4	-	-	-	-	-	1	-	-	-	1	-	-	1	1
Studio Teachers	12	-	-	-	-	-	-	4	-	-	-	-	-	-	8
Tr'ng Sch'l Teachers	126	9	6	2	-	10	-	14	9	7	14	14	11	20	10
Others:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ass't Dean of Women	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
PART-TIME - TOTAL**	219	26	26	-	10	15	24	19	15	1	-	-	24	15	44
Coop. Tr'ng Teachers	212	26	26	-	9	12	24	19	15	-	-	-	23	15	43
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physician (College)	4	-	-	-	1	1	-	-	-	1	-	-	1	-	-
Studio Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Others:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructors	2	-	-	-	-	2	-	-	-	-	-	-	-	-	-
Training Sch T'chr	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
NON-INSTRUCTIONAL STAFF - TOTAL***	27	2	3	1	-	-	-	-	1	3	6	2	3	3	3
Ass't Dean of Women	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-
Ass't Librarian	3	1	1	-	-	-	-	-	-	1	-	-	-	-	-
Dean of Women	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
Dietitian	8	-	1	1	-	-	-	-	1	1	-	1	1 ^a	1	1
Librarian	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
Nurses	9	1	1	-	-	-	-	-	-	1	1	1	1	1	2
Private Instructors	4	-	-	-	-	-	-	-	-	-	4	-	-	-	-
GRAND TOTAL	844	66	69	15	28	54	52	111	51	37	59	44	60	71	127

*Full-time instructors should include those instructors and others who meet the salary classification schedule, are classified as instructors, and who give full time to instructional or administrative duties. Deans should be included as such without duplication as instructors.

**Part-time instructors should include those whose salary is paid in part by the State Teachers College and are classified on the instructional staff.

***In this group include such persons as full-time librarians, et cetera, not on the instructional payroll, but who are associated in any way with instructional service.

(a) Dietitian also serves as Dean of Women.

INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFFS
IN STATE TEACHERS COLLEGES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Second Semester

1935-36

TYPE OF POSITION	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
INSTRUCTIONAL STAFF TOTAL	825	60	71	20	28	54	57	111	50	34	53	42	57	70	118
FULL-TIME - TOTAL*	594	39	41	14	18	39	27	92	35	33	53	42	33	53	75
Dean of Instruction	12	1	1	1	-	1	1	1	1	1	1	1	-	1	1
Dean of Men	13	1	1	1	1	1	-	1	1	1	1	1	1	1	1
Dean of Women	11	1	1	1	1	1	-	1	1	1	1	1	-	-	1
Dietitian	6	1	-	-	1	1	1 ^a	1	-	-	1	-	-	-	-
Director Tr'ng Sch'l	14	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Instructors	368	24	30	7	12	22	21	64	19	21	31	21	19	28	49
Librarian	13	1	1	1	1	1	1	1	1	1	1	1	-	1	1
Librarian(Ass't)	10	-	-	-	-	1	-	2	1	-	1	2	1	-	2
Nurse	5	-	-	-	1	-	1	2	1	-	-	-	-	-	-
Physician (College)	3	-	-	-	-	-	-	1	-	-	1	-	-	1	-
Studio Teachers	12	-	-	-	-	-	-	4	-	-	-	-	-	-	8
Tr'ng Sch'l Teachers	126	9	6	2	-	10	-	14	9	7	14	14	11	20	10
Others:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ass't Dean of Women	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
PART-TIME - TOTAL**	231	21	30	6	10	15	30	19	15	1	-	-	24	17	43
Coop. Tr'ng Teachers	222	21	30	6	9	12	30	19	15	-	-	-	23	17	40
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physician (College)	5	-	-	-	1	1	-	-	-	1	-	-	1	-	1
Studio Teachers	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
Others:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructors	2	-	-	-	-	2	-	-	-	-	-	-	-	-	-
Tr'ng Sch'l Teacher	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
NON-INSTRUCTIONAL STAFF - TOTAL***	27	2	3	1	-	-	-	-	1	3	6	2	3	3	3
Ass't Dean of Women	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-
Ass't Librarian	3	1	1	-	-	-	-	-	-	1	-	-	-	-	-
Dean of Women	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
Dietitian	8	-	1	1	-	-	-	-	1	1	-	1	1 ^a	1	1
Librarian	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-
Nurses	9	1	1	-	-	-	-	-	-	1	1	1	1	1	2
Private Instructors	4	-	-	-	-	-	-	-	-	-	4	-	-	-	-
GRAND TOTAL	852	62	74	21	28	54	57	111	51	37	59	44	60	73	121

*Full-time instructors should include those instructors and others who meet the salary classification schedule, are classified as instructors, and who give full time to instructional or administrative duties. Deans should be included as such without duplication as instructors.

**Part-time instructors should include those whose salary is paid in part by the State Teachers College and are classified on the instructional staff.

***In this group include such persons as full-time librarians, et cetera, not on the instructional payroll, but who are associated in any way with instructional service. (a) Dietitian also serves as Dean of Women.

March 5, 1936

Covering Number of Different Students as of February 15, 1936.

Class I Students Full-Time Teacher Training in Regular Curricula As of February 15, 1936	Number of Day and Resident Students																																											
	TOTAL		Bloomsburg		California		Cheyney		Clarion		E. Stroudsburg		Indiana		Lock Haven		Mansfield		Millersville		Shippensburg		Slippery Rock		West Chester																			
	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent	Day	Resi- dent																		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	TOTAL	18	19	20	21	22	23	24	25	26	27	28																
A	TOTAL-Class I Students																																											
1536	176	4	14	10	1	5	4	11	86	16	4	6	2	7	8	Bloomsburg	439	274	3	2	274	68	59	5983	818	26	27	28																
1536	1359	87	172	81	48	74	57	214	6	81	103	116	65	124	181	California	665	169	530	169	137	18	18	5983	818	26	27	28																
730	158	6	12	6	3	4	2	28	11	10	5	12	7	12	38	Cheyney	63	95	63	95	63	95	63	95	63	95	63	95	63	95														
1090	752	44	100	30	46	47	34	146	50	66	60	28	28	67	51	E. Stroudsburg	173	94	120	94	53	6	6	5983	818	26	27	28																
163	175	5	12	22	2	6	22	6	7	15	13	9	15	43	43	Indiana	561	773	490	773	59	2	2	5983	818	26	27	28																
2443	137	22	3	9	9	9	9	9	9	9	9	9	9	9	18	Lock Haven	235	177	255	177	30	3	3	5983	818	26	27	28																
186	10	4	1	1	1	1	1	1	1	1	1	1	1	1	1	Mansfield	291	311	270	311	18	3	3	5983	818	26	27	28																
581	67	64	67	31	48	28	79	78	54	45	42	55	56	109	109	Millersville	423	198	290	198	133	3	3	5983	818	26	27	28																
483	39	49	13	44	20	49	27	38	48	45	29	41	89	89	Shippensburg	236	192	204	192	32	2	2	5983	818	26	27	28																	
612	43	64	64	23	32	37	72	43	42	64	35	64	34	71	71	Slippery Rock	364	278	343	278	32	2	2	5983	818	26	27	28																
36	36	1	1	1	1	1	1	1	1	1	1	1	1	1	1	West Chester	618	643	611	643	107	3	3	5983	818	26	27	28																
404	95	45	45	45	45	45	45	45	45	45	45	45	45	45	45	COLLEGES	COLLEGES																											
543	180	20	20	20	20	20	20	20	20	20	20	20	20	20	20	TOTAL	7652	2948	4305	818	524	82	34	524	82	34	524	82	34															
177	41	53	53	53	53	53	53	53	53	53	53	53	53	53	53	Bloomsburg	586	244	338	68	24	44	59	3	59	3	59	3																
195	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	California	699	311	388	137	67	70	18	4	18	4	18	4																
310	107	107	107	107	107	107	107	107	107	107	107	107	107	107	107	Cheyney	158	66	102	102	6	2	4	4	6	2	4	4	6	2														
114	35	35	35	35	35	35	35	35	35	35	35	35	35	35	35	Clarion	214	85	129	63	17	36	36	36	36	36	36	36	36	36														
114	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	E. Stroudsburg	518	257	264	6	2	4	4	4	4	4	4	4	4	4														
114	53	53	53	53	53	53	53	53	53	53	53	53	53	53	53	Indiana	276	105	171	13	1	12	12	12	12	12	12	12	12	12														
114	36	36	36	36	36	36	36	36	36	36	36	36	36	36	36	Lock Haven	438	189	279	141	40	101	101	101	101	101	101	101	101	101														
114	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	Mansfield	432	186	247	30	4	26	26	26	26	26	26	26	26	26														
114	79	79	79	79	79	79	79	79	79	79	79	79	79	79	79	Millersville	431	193	338	17	5	13	13	13	13	13	13	13	13	13														
114	39	39	39	39	39	39	39	39	39	39	39	39	39	39	39	Shippensburg	438	199	288	183	50	83	83	83	83	83	83	83	83	83														
114	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	Slippery Rock	398	183	213	32	21	11	11	11	11	11	11	11	11	11														
114	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	West Chester	1164	380	774	107	17	90	90	90	90	90	90	90	90	90	90													
114	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	Class V Pupils	Class V Pupils																											
114	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	in	in																											
114	115	115	115	115	115	115	115	115	115	115	115	115	115	115	115	Practice School	Practice School																											
114	60	60	60	60	60	60	60	60	60	60	60	60	60	60	60	TOTAL	1821	2041	1361	521	369	724	4359	1867	898	479	882	504	1322	1035	2049													
114	56	56	56	56	56	56	56	56	56	56	56	56	56	56	56	Campus Schools	4034	265	187	57	171	307	408	272	479	511	504	138	489	246														
114	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	Local Schools	7201	1664	404	-	198	417	266	555	555	171	-	1148	-	1603														
114	114	114	114	114	114	114	114	114	114	114	114	114	114	114	114	Non-Local Schools	6976	112	770	464	-	-	4073	904	71	-	36	546	-	-														

a. College Graduates.
 b. 18 1st Yr., 18 2nd Yr., 10 3rd Yr. Students - Cooperative Education Curriculum
 c. All Elementary Curricula - Total: 3618

List of Graduates who Received Certificates of Graduation January 1936
Classified According to Curriculums Completed

INSTITUTION	Total Number of Graduates All Curriculums	Two-year Curriculums						Four-year Curriculums											No. Graduates with no previous tch. experience	No. teachers-in-service who returned for degree	
		Group I	Group II	Group III	No. Graduates with no previous Tch. Experience	No. teachers-in-service who returned for Graduat	TOTAL	Kindergarten	Kindergarten-Primary	Intermediate	Rural	Secondary	Art	Commerce	Health	Home Economics	Industrial Arts	Music			
TOTAL	121	5	1	4	-	2	3	116	-	20	19	-	55	3	4	6	5	3	1	74	42
Bloomsburg	9	-	-	-	-	-	-	9	-	-	1	-	7	-	1	-	-	-	-	4	5
California	19	-	-	-	-	-	-	19	-	7	3	-	8	-	-	-	-	1	-	11	8
Cheyney	7	-	-	-	-	-	-	7	-	-	4	-	-	-	-	-	2	1	-	6	1
Clarion	2	-	-	-	-	-	-	2	-	-	1	-	1	-	-	-	-	-	-	1	1
E. Stroudsburg	8	-	-	-	-	-	-	8	-	-	-	-	3	-	-	5	-	-	-	7	1
Edinboro	6	-	-	-	-	-	-	6	-	1	-	-	3	2	-	-	-	-	-	5	1
Indiana	18	2	2	-	-	2	-	16	-	1	2	-	7	-	3	-	3	-	-	13	3
Kutztown	13	-	-	-	-	-	-	13	-	2	3	-	7	1	-	-	-	-	-	2	11
Lock Haven	5	1	1	-	-	-	1	4	-	-	1	-	3	-	-	-	-	-	-	4	-
Mansfield	9	-	-	-	-	-	-	9	-	-	-	-	8	-	-	-	-	-	1	6	3
Millersville	13	-	-	-	-	-	-	13	-	6	3	-	3	-	-	-	-	1	-	6	7
Shippensburg	4	1	1	-	-	-	1	3	-	3	-	-	-	-	-	-	-	-	-	2	1
Slippery Rock	4	1	1	-	-	-	1	3	-	-	-	-	2	-	-	1	-	-	-	3	-
West Chester	4	-	-	-	-	-	-	4	-	-	1	-	3	-	-	-	-	-	-	4	-

February 14, 1936

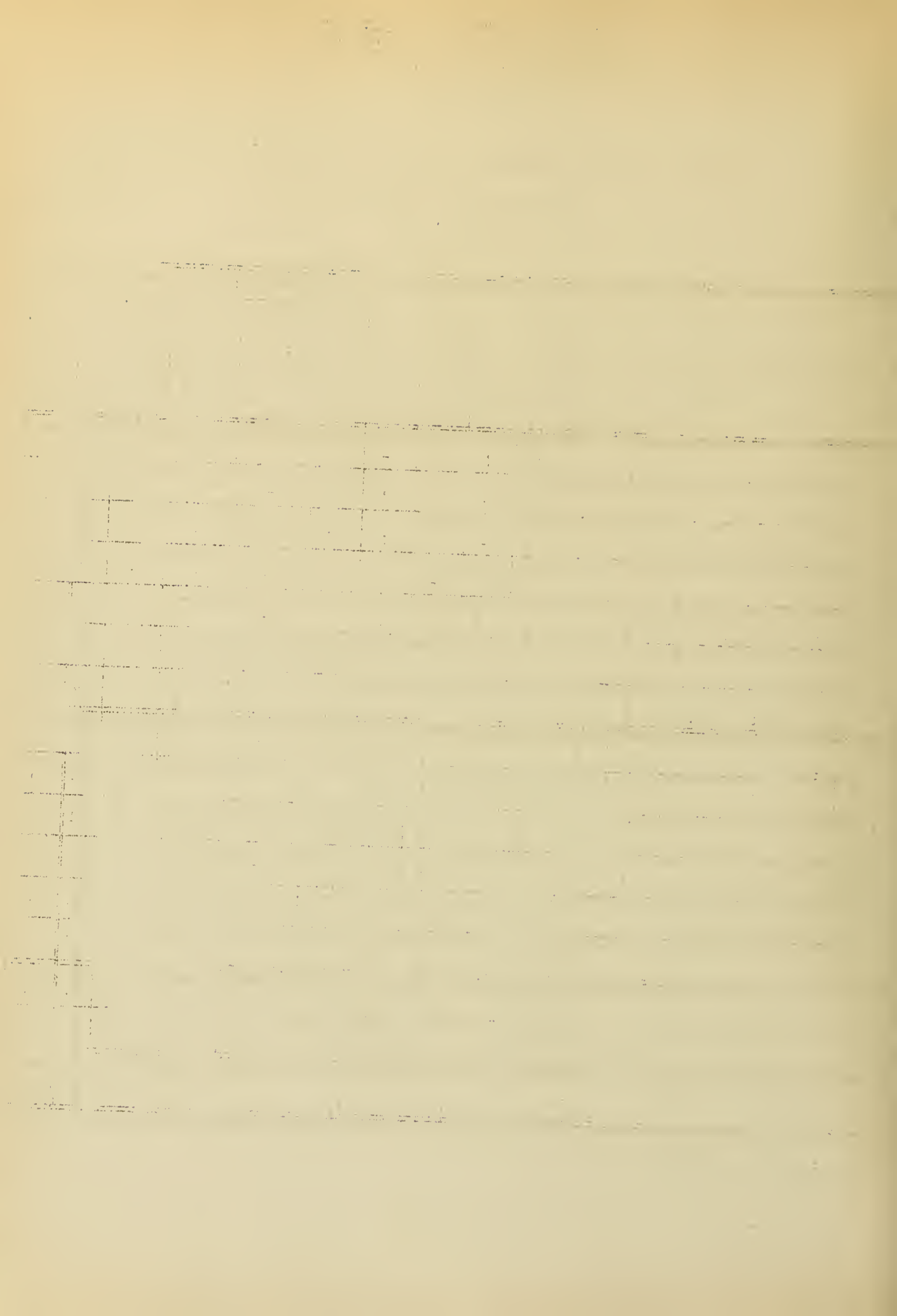
Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

NUMBER OF DEGREE GRADUATES, INDICATING ELECTIVE FIELDS

State Teachers Colleges
January, 1936

Elective Field	Elective Field	English	French	Geography	Latin	Mathematics	Science	Social Studies	Other Combinations			No electives	TOTAL
									Geography Science	Library Science	, Science Social Stu.		
SECONDARY	English	X	-	1	1	1	-	14	1	-	-	X	18
	French	X	X	-	-	-	1	1	-	-	-	X	2
	Geography	X	X	X	-	3	2	6	-	-	-	X	11
	Latin	X	X	X	X	-	-	1	-	-	-	X	1
	Mathematics	X	X	X	X	X	5	8	-	-	-	X	13
	Science	X	X	X	X	X	X	9	-	-	-	X	9
	Social Studies	X	X	X	X	X	X	X	-	1	-	X	1
SPECIAL	Art	-	-	-	-	-	-	-	-	-	-	3	3
	Commerce	-	-	-	-	-	-	-	-	-	-	4	4
	Health Education	1	-	-	-	-	1	2	-	-	1	1	6
	Home Economics	-	-	-	-	-	3	-	-	-	-	2	5
	Industrial Arts	-	-	-	-	2	-	-	-	-	-	1	3
	Music	-	-	-	-	-	-	-	-	-	-	1	1
Elementary	X	X	X	X	X	X	X	X	X	X	X	39	39
Kindergarten	X	X	X	X	X	X	X	X	X	X	X	-	-
Totals	1	-	1	1	6	12	41	1	1	1	51	116	

Date: February 14, 1936



COMMONWEALTH OF PENNSYLVANIA

C O P Y

Department of Justice

The Attorney General

Harrisburg

April 2, 1936

Honorable Clarence E. Ackley,

Chief, Division of School Law,
Department of Public Instruction,

Harrisburg, Pennsylvania.

Dear Doctor Ackley:

You have asked to be advised whether State funds may be used to defray the traveling expenses of instructors of State Teachers Colleges who are conducting extension courses.

The Act of May 29, 1931, P. L. 243, Section 40, amending the Act of May 18, 1911, P. L. 309, Article 20, Section 2005, and the Act of April 25, 1929, P. L. 712, Section 1, provides:

"The Board of Presidents of the State Teachers' Colleges shall consist of the presidents of the several colleges and the Superintendent of Public Instruction, who shall be the chairman, and the board shall elect a secretary. The board shall formulate the educational policies of the colleges. * * * A majority of all members of the board shall constitute a quorum, and any action favored by a majority of the members

shall, when approved by the Superintendent of Public Instruction, be binding upon all of the colleges."

The Act of May 18, 1911, P. L. 309, Article 20, Section 2010, as amended April 25, 1929, P. L. 712, Section 1, provides:

"It shall be the duty of the Superintendent of Public Instruction to prescribe all forms, and to give all instructions required for carrying into full effect the acts establishing and regulating the State Teachers Colleges on all points not herein set forth in detail."

The General Appropriation Act of 1935 provides in part as follows concerning the use of the sum appropriated to the State Teachers Colleges:

"and incidental expenses; and for all other expenses of maintenance and operation necessary for the proper conduct of the work of the State Teachers' Colleges, and the Cheney Training School for Teachers, as may be authorized and approved by the Superintendent of Public Instruction * * *."

This same provision was contained in the General Appropriation Act of 1933.

It appears that the extension work involved here was properly authorized and established. The Board of Presidents

of State Teachers Colleges, by a motion passed at a meeting held March 15, 1935, provided that the Teachers Colleges could furnish a certain number of extension courses. This policy of the Board of Presidents was approved by the Superintendent of Public Instruction. The Superintendent of Public Instruction also authorized expenditures for traveling expenses in connection with the extension work.

It would seem that the traveling expenses of teachers conducting extension courses come within the above provision of the General Appropriation Act relating to Teachers Colleges. Such traveling expenses constitute an expense necessary for effectively administering a policy which has been made a part of the proper work of the State Teachers Colleges, and they have been authorized and approved by the Superintendent of Public Instruction.

Honorable Clarence E. Ackley,

-4-

Therefore, you are advised that State funds may be used to defray the traveling expenses of instructors of State Teachers Colleges who are conducting extension courses.

Very truly yours,

F. Clair Ross,
Deputy Attorney General

COPY

Exhibit "F"

March 30, 1936

Honorable Lester K. Ade,
Superintendent of Public Instruction,
Harrisburg, Pennsylvania.

Dear Doctor Ade:

The Executive Board has approved the proposed amendment to the Schedule of Salaries, Qualifications, and Regulations for Teachers of all State Normal Schools and State Teachers Colleges, as follows:

"Teachers employed for a longer period of time than six weeks shall be paid in addition on a pro rata basis of the schedule providing for the regular summer session."

Sincerely yours,

Guy J. Swope
Budget Secretary

March 30, 1936

WHEREAS, The Executive Board on June 1, 1928, approved a schedule of Salaries, Qualifications, and Regulations for teachers in State Normal Schools and Teachers Colleges; and

WHEREAS, Said regulations include provisions, as follows:

"All salaries are on a thirty-six weeks basis. Teachers may receive one-sixth of regular salary for summer session of six weeks. All contracts expire May 31"; and

WHEREAS, The Department of Public Instruction has requested that the Executive Board approve the pro rata payment of teachers who may be employed for a period beyond the six weeks summer session; therefore be it

RESOLVED, That in the Regulations above quoted after the second sentence ending with the word "weeks" there be inserted an additional sentence, as follows:

"Teachers employed for a longer period of time than six weeks shall be paid in addition on a pro rata basis of the schedule providing for the regular summer session."

(signed) ROBERT L. MYERS, JR.

Secretary, Executive Board

(signed) GEORGE H. EARLE

Chairman, Executive Board

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, May 15, 1936

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, April 20, 1936.
- II. Unfinished Business
 - A. Report of the Curricular Revision Committee
 1. Revision of Curriculums
 2. Curriculum - English Speech
 3. Aids to prospective rural school teachers
 - B. Report of committee re "modification of the law for permanent certification in Pennsylvania"
 - C. Report of committee re "recognition by the Middle States Association"
 - D. Report of committee re "modification of the enrollment report on page 3" ✓
 - E. Report of committee re "service areas of the State Teachers Colleges"
 - F. Resolution to the State Council of Education re "advanced requirements for the State Standard Limited Certificate"
 - G. Report of Committee on Solicitation of Students
 - H. Report of Budget Committee
 1. Allocations for 1936-37
 2. Rank and salaries of members of the instructional staffs

- I. Membership to the American Council on Education
- J. 1936 Testing program of Columbia University
- K. Report of Committee on Athletics re "Formation of a Pennsylvania Teachers College Athletic Conference"
- L. A mandatory course, "Financing and Administering Public School Systems"
- M. Procurement of recording equipment for Speech Correction work

III. New Business

- A. Conference of the Faculties of the State Teachers Colleges
- B. Salary Qualification Schedule
- C. Memorandum of Agreement - Instructional and non-instructional staff - Annual elections

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, May 15,
1936

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, Friday, May 15, 1936. The meeting was called to order by the Secretary at 9:30 o'clock.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Charles S. Swope	West Chester

Lester K. Ade, Chairman
Henry Klonower, Secretary

Doctor G. C. L. Riemer, President of the State Teachers College at Clarion, and Doctor William R. Straughn, President of the State Teachers College at Mansfield, were not present. Doctor Riemer was represented by Harry S. Manson. Doctor Straughn was represented by Doctor Chester Feig.

I. Approval of the minutes of the meeting
of the Board of Presidents held in
Harrisburg, April 20, 1936

On motion of Doctor Miller, seconded by Doctor Steele it was voted that the minutes of the meeting of the Board held April 20, 1936 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular
Revision Committee

1. Revision of Curriculums

Doctor Steele, Chairman of the Curricular Revision Committee, submitted the following report and stated that the report was presented as the basis for consideration and discussion by the Board:

"REPORT OF THE CURRICULAR REVISION COMMITTEE
May 15, 1936

Pursuant to the principles laid down by the National Study of Teacher Training and subsequently adopted by this Board as the principles which should guide the study of the curriculum, your committee desires to present the following general pattern for a revision of the four year elementary and secondary curriculums. This pattern for the first two years is presented for study and discussion on the part of the Presidents and their staffs.

1. The first two years of the elementary and secondary curriculums shall consist of broad, basic, liberal cultural experience designed to acquaint the students with the major areas of human culture; to give the students opportunity and assistance in discovering and developing valuable and enduring interests; to give the teachers college staff opportunity to evaluate the students' fitness for teaching service and to furnish data for more intelligent and selective admission to the technical and professional preparation of teachers.
2. The amount of specific professional experience included in the first two years shall be small and shall be limited to courses vital to all citizens -

not merely to those who will teach but also to those who will as laymen help to determine the content and the character of public school activities.

3. In the first two years or lower division every effort shall be made to furnish a rich social environment and experience in fine living. This period should provide opportunity to correct health or speech defects, to make up deficiencies in such subjects as art or music where in high school or grades the student may not have had the opportunity to reach an acceptable standard.
4. Throughout the first two years and continued during the upper division wide reading on current affairs shall be encouraged by means of the public forum and quarterly tests in contemporary affairs. This shall not constitute the basis for "required courses" but the results of such tests shall be used as a basis for study of the students' interest and alertness in significant current affairs.
5. Before admission to the upper division in which the more technical and professional work will be given, students will be required to meet such standards of health, scholarship, personality and character as may be set up in addition to present entrance requirements. Adequate records of the first two years and careful guidance with comprehensive examinations will furnish a more sound basis of selection.
6. The curriculum of the first two years shall consist of survey and sequence courses in the following general fields:
 - a. Languages and Literature
 - b. Social Science
 - c. Natural Science

- d. Philosophy and Arts
 - e. Health and Physical Education
7. The technical and professional work shall be concentrated in the third and fourth years and shall be integrated with observation, participation and responsible teaching in the laboratory schools.
 8. Flexibility in administration of the third and fourth years of the elementary curriculum shall be allowed so as to attain as far as possible initial competence for the beginning teacher and continued professional and cultural growth for the experienced teacher seeking to meet four year standard certification.
 9. This committee is now developing suggested outlines for study and criticism by Presidents and their staffs. Suggestions are welcomed in order to assist the committee in setting up the most productive arrangement of experience and courses in the time available for teacher education.

Respectfully submitted

T. T. Allen
Q. A. W. Rohrbach
Robert M. Steele
Henry Klonower "

Doctor Steele stated that the report was made with the thought in mind that the changes in the curriculums would affect all students entering the State Teachers Colleges and was not meant for students who planned to complete only the first two years of the broad cultural education recommended.

On motion of Doctor Miller, seconded by Doctor Ross it was voted that the report of the Curricular Revision Committee as of May 15, 1936 be approved and that the Committee be authorized to proceed with the development of the suggested outline for further study and criticism by the Board at a subsequent meeting.

2. Curriculum - English Speech

3. Aids to prospective rural
school teachers

Doctor Steele stated that the committee wishes to report progress on these two items and asked that they be continued on the docket.

Doctor Steele then read the following resolution for consideration by the Board:

"Whereas, it is generally recognized by school administrators and by institutions engaged in the education and preparation of teachers that the present minimum requirement of eighteen (18) semester hours for certification in the secondary and special fields is inadequate to insure competent teachers in these fields therefore be it

RESOLVED, That the Board of Teachers College Presidents respectfully request the State Council of Education to consider the advisability of reviewing all requirements for certification in the secondary and special fields.

Respectfully submitted

T. T. Allen
Q. A. W. Rohrbach
Henry Klonower
Robert M. Steele "

Doctor Rowland stated that he is opposed to the resolution because it is not possible to add more preparation to be earned within the four-year curriculum. He stated that he represents an area where there are small high schools and they will be unable to secure properly certificated teachers.

Doctor Rohrbach spoke of the differentiation in professional training between the graduates from the State Teachers Colleges and from the liberal arts colleges.

On motion of Doctor Steele, seconded by Doctor Miller it was voted that the resolution be adopted.

Doctor Ross voted "no" on this motion.

B. Report of committee re "modification
of the law for permanent certification
in Pennsylvania"

Doctor Rohrbach, Chairman of the committee, submitted the following report:

"REPORT OF THE COMMITTEE ON THE MODIFICATION OF THE LAW
FOR PERMANENT CERTIFICATION IN PENNSYLVANIA

May 15, 1936

The present legal provision relating to the permanent college certificate appears in The School Laws of Pennsylvania as section 1317 which is cited here:

'The Superintendent of Public Instruction shall issue a permanent college certificate to every graduate of a college or university approved by the State Council of Education of the Commonwealth of Pennsylvania, and of such departments therein, as are approved by him, when such graduate furnishes satisfactory evidence of good moral character and successful experience of three years' teaching in the public schools of this Commonwealth on a provisional college certificate, and has completed such work in education as may be approved by the State Council of Education, which certificate shall entitle its holder to teach without further examination.'

The committee submits these proposals for the consideration of the Board of Presidents in respect to future practices for permanent certification:

1. A provisional college certificate shall be valid for five years from the date of its issue.
2. It may be renewed once for a period of five years upon the presentation of twelve credits of additional preparation attained since the date of graduation from college and acquired at an institution or institutions approved by the State Council of Education.

3. At the time of the expiration of the renewed provisional college certificate the holder shall be eligible for a permanent college certificate by presenting twelve additional credits of preparation acquired in the manner provided for the renewal of the provisional college certificate.
4. The committee solicits any constructive suggestions which you may have in evolving a plan which can be incorporated in a revision of Section 1317 of the School Code.

Respectfully submitted

Robert M. Steele
G. C. L. Riemer
Q. A. W. Rohrbach, Chairman"

Mr. Klonower stated that this report corresponds in principle with the report of the committee of the Pennsylvania State Education Association.

On motion of Doctor Rowland, seconded by Doctor Allen it was voted that the report of the committee be accepted with thanks and the whole question continued on the docket for further study.

C. Report of committee re "Recognition
by the Middle States Association"

Doctor Rowland, Chairman of the committee, reported for the committee. He stated that he had written to Doctor Grizzell but had not yet heard from him. He stated that the committee wishes to report progress.

Mr. Klonower stated that Doctor Ade had appointed Doctor Cressman and Doctor Fausold as representatives of the Department of Public Instruction to work with the committee.

Doctor Rohrbach asked if it were not possible for the committee to make an appointment with Doctor Grizzell and his committee on secondary schools.

Doctor Rowland stated that he would try to make such an arrangement.

On motion of Doctor Allen, seconded by Doctor Miller it was voted that the report of the committee be accepted with thanks.

D. Report of committee re "modification of the enrollment report on page 3"

Doctor Haas, Chairman of the committee, reported that he had thus far received only three corrected copies of the enrollment report. He stated that the committee wished to have at least eight reports returned before a further report is made.

E. Report of committee re "service areas of the State Teachers Colleges"

Mr. Manson stated that Doctor Straughn had no further report to submit to the Board at this time.

F. Resolution to the State Council of Education re "advanced requirements for the State Standard Limited Certificate"

Mr. Klonower stated that this item had been continued on the docket merely as a matter of record and that the Presidents had already received copies of the suggested uniform release on this matter.

A copy of this uniform release follows page 1052 as Exhibit "A".

G. Report of committee on Solicitation of Students

Doctor Steele, Chairman of the Committee, reported that an inquiry had been sent to each President asking for suggestions on this matter and that he had received more than a majority of replies but that the committee had not had an opportunity to combine these into a report. He further stated that it was not the intention of the committee to set up an elaborate set of rules but merely to indicate certain obligations.

On motion of Doctor Haas, seconded by Doctor Miller it was voted that the report of the committee be accepted.

H. Report of Budget Committee

1. Allocations for 1936-37

Doctor Miller, Chairman of the Committee, submitted the following report of the Committee:

"Report of Budget Committee State Teachers Colleges

The budget committee, appointed by the Superintendent of Public Instruction for the purpose of suggesting a procedure to be followed in the distribution of \$1,500,000, appropriated for the State Teachers Colleges for the fiscal year beginning June 1, 1936, met Thursday, May 14, 1936, in room 317 Education Building, Department of Public Instruction, Harrisburg, Pennsylvania. Those present were:

Dr. Carmon Ross, President, State Teachers College, Edinboro
Dr. Charles S. Miller, President, State Teachers College, Slippery Rock
Dr. T. T. Allen, President, State Teachers College, East Stroudsburg

Mr. D. E. Crosley, Department of Public Instruction, Harrisburg
Mr. Henry Klonower, Department of Public Instruction, Harrisburg

Doctor Charles S. Miller, Chairman, called the meeting to order and reviewed the basis on which the allocations were made for the fiscal year 1935-36. The committee felt that in the distribution of the \$1,500,000 available for the State Teachers Colleges for the fiscal year 1936-37, a basic philosophy should be followed, namely, that the institutions should be considered an integrated teacher education system and that allocations should be made so that each institution can maintain an effective educational program to serve the best interests of the area in which it is located. Each institution must be provided with sufficient funds to maintain an adequate staff, the necessary laboratory facilities, and an acceptable plant. The distribution of funds must be based on actual needs and commensurate with the service demanded in providing an adequate program to the service area.

The committee believes that there should be appointed immediately a budget committee that will study a method of allocation of funds for the next biennium. This will provide for adequate time to develop a scientific procedure based on past experiences and future needs.

The committee is convinced that no radical change in the plan of the current fiscal year can be made at this time and therefore recommends to the Superintendent of Public Instruction the

following procedure for the distribution of available funds:

1. The committee recommends that the sum of \$1,450,000 be designated as Fund Number I. This money is to be allocated proportionately to the fourteen State Teachers Colleges on the basis on which the original allocation, to the amount of \$1,398,000, was made for the fiscal year 1935-36.
2. The committee believes that a second fund should be established in the amount of \$25,000 and that it be designated as Fund Number 2 and called the adjustment fund. The committee recommends that the money in this fund be allocated to the different institutions on March 1, 1937 on the basis of enrollments as of October 15, 1936, and that it should not be used for any other purpose.
3. There shall be established an emergency fund to be known as Fund Number 3. The amount of money allocated to this fund should be \$25,000. It should be available for distribution by the State Superintendent of Public Instruction to meet major emergencies that may develop in the institutions from the following causes:
 - a. Damages resulting from external causes to plant and equipment. Such emergencies would develop from storm, flood, lightning, et cetera.
 - b. Damages resulting from internal causes to plant and equipment. Such emergencies would develop from bursting water pipes, explosion of boiler, et cetera.

The committee believes that the money in this fund, if unallocated before March 1, 1937,

should be distributed to the institutions
on this date on the basis of need.

Respectfully submitted,

Carmon Ross
T. T. Allan
D. E. Crosley
Henry Klonower
Charles S. Miller, Chairman"

Doctor Rowland asked why the contingent funds were
reduced in amount from \$100,000 to \$50,000.

Doctor Miller replied that the committee felt that the
matter of enrollments was not nearly as pressing now as it had
been in the past. The committee further felt that each President
should know the amount of money that will be available rather than
to plan on the possibility of securing additional money later
from one of these funds.

Doctor Ade commended the committee on its report and
added that he was happy to state that there will be no deficits
in the budgets at the end of the fiscal year. He then asked for
suggestions concerning the allocation of money other than those
recommended by the committee.

It was agreed that a Budget Committee should start
work at once on planning the basis for the allocations for the
next fiscal year.

Doctor Ade appointed the following Budget Committee to
plan the basis for the allocations of funds for the next biennium:
Doctor Miller, Chairman, Doctor Ross, Doctor Allen, Doctor
Rohrbach, Doctor Haas, Mr. Crosley and Mr. Klonower.

Doctor Ade asked if the Board thought it advisable to
have a man outside of the group to work with the committee.

Doctor Steele stated that it was his feeling that this
would be extremely helpful from a number of angles.

2. Rank and salaries of members of
the instructional staffs

Doctor Miller, Chairman of the Budget Committee,
suggested that the new Budget Committee just appointed should
consider this question.

On motion of Doctor Steele, seconded by Doctor Rohrbach it was voted that the report of the Budget Committee be accepted.

Doctor Ade then read the following letter from Mr. Arthur Colegrove, Secretary of Property and Supplies, for the information of the Board:

"Commonwealth of Pennsylvania
DEPARTMENT OF PROPERTY AND SUPPLIES
Harrisburg

May 8, 1936

Doctor Lester K. Ade
Superintendent of Public Instruction
Harrisburg, Pennsylvania

Dear Doctor Ade:

It has been unofficially called to my attention that in certain of our State Institutions, among other serious substandard conditions, hazards exist in heating plants due to the carrying of improper steam pressures, probably necessitated by the existing conditions of the system.

I am passing this information on to you with the thought that you may deem it of sufficient importance to have a check made on each institutional heating system.

Very truly yours

(Signed) Arthur Colegrove
Secretary of Property and Supplies"

Mr. Crosley stated that Mr. Bashore of the Department of Labor and Industry who had been designated to clear all W.P.A. projects for the State institutions had gone to Washington with Mr. Jones of the W.P.A. and had received approval from Mr. Hopkins for plans taking care of conditions in the State institutions. He stated that approval had been given for \$600,000 although as yet no definite allocation had been made.

Mr. Crosley further added that the Governor had requested an appropriation of \$500,000 from the General Assembly, \$200,000 of which would be used to take care of the \$200,000 which was needed to throw into the fund in order to secure the \$400,000 of Federal money.

If this amount of money is appropriated, the total amount received by the State Teachers Colleges will be \$800,000. He suggested that the institutions have preliminary plans drawn up and submitted to the district office of the W.P.A. so that there would be no hold-up when the allocation of Federal money is made.// In the event that the approval of the \$400,000 does not go through, the payment of architects' fees will be made from the original \$200,000 allocation already made to the State Teachers Colleges.//

I. Membership to the American Council
on Education

Mr. Klonower stated that he had written to Doctor Zook asking for definite information concerning the possibility of securing group membership for the Board of Presidents to the American Council on Education, and that he had received the following reply from Doctor C. S. Marsh, Associate Director of the American Council on Education:

"AMERICAN COUNCIL ON EDUCATION
744 Jackson Place
Washington, D. C.

May 11, 1936

Mr. Henry Klonower, Chief
Teacher Division
Pennsylvania Department of Public Instruction
Harrisburg, Pennsylvania

Dear Mr. Klonower:

For Dr. Zook I reply to your inquiry of the fourth concerning group membership of the Board of Presidents in the American Council on Education.

The question raised is not fully answered either by our practice or by our governing regulations. I shall, therefore, have to bring it before our Executive Committee. Just when this Committee will next meet I do not know at the moment, but there is some prospect of another meeting before the summer. I take it that this slight delay will not cause you any great inconvenience. If for any reason you feel that an earlier answer is desirable, I will take other steps.

Sincerely yours

(Signed) C. S. Marsh
Associate Director"

On motion of Doctor Haas, seconded by Doctor Rowland it was voted that this item be removed from the docket.

J. 1936 Testing program of
Columbia University

Doctor Ben D. Wood, Director of the Bureau of Collegiate Research of Columbia University, appeared before the Board.

Doctor Wood stated that the proposal he had to make is unofficial and preliminary in nature. He stated that a committee had been appointed by the Eastern States Association, that Doctor M. Ernest Townsend, President of the New Jersey State Normal School at Trenton, is chairman of the committee, and that Mr. Klonower had been requested to serve on the committee to represent Pennsylvania. The purpose of the Committee is to formulate a five-year experimental program including testing and guidance, the objective of which is to define appropriate professional standards for each grade and level of teacher. The committee is committed to the possibility of combining the entrance examinations of the Teachers College Personnel Association with the testing program carried on by the American Council on Education. The study is to be by and for the teacher training institutions and the uses of the project should be constructive rather than critical.

Doctor Wood stated that the results of the program might be summarized in four headings:

1. Better selection of students, for entrance not only to the lower division of the curriculum but to the upper division.
2. Better progressive elimination of undesirable students from the professional courses. In this connection it was felt by the panel of the Eastern States Association which met in New York City that teacher training institutions would inevitably face the problem of providing general education to non-professional groups.
3. A better progressive guidance throughout the two years or four years of preparation as the case may be.

4. Better cooperation with the schools in the communities since the nature of the program might relieve the institution of the necessity of rejecting a student who might then apply and be admitted to another teacher training institution.

Doctor Wood expressed his appreciation of the opportunity of speaking to the Board and stated that the whole program for testing is the outcome of work started in Pennsylvania several years ago. He added that the program is merely an effort to spread this good work throughout the several states and give it a more definite organization and continuity.

On motion of Doctor Steele, seconded by Doctor Armstrong it was voted that the Board extend thanks to Doctor Wood for his interesting and stimulating presentation.

Doctor Haas suggested that Mr. Klonower keep the Board advised as to the developments of the committee of which he is a member.

K. Report of Committee on Athletics
re "Formation of a Pennsylvania
Teachers College Athletic Con-
ference"

Doctor Allen, Chairman of the Committee on Athletics, submitted a report.

On motion of Doctor Tanger, seconded by Doctor Armstrong it was voted that the report be referred to the committee for further study.

L. A mandatory course, "Financing
and Administering Public School
Systems"

Mr. Klonower stated it had been agreed that during the summer session an effort should be made to offer this course as one of the free electives.

On motion of Doctor Tanger, seconded by Doctor Armstrong it was voted that this item be removed from the docket.

M. Procurement of recording equipment
for Speech Correction work

Mr. Klonower reported that Mr. Crosley and he are now trying to get the facts concerning this item and would submit a report to the Board at a subsequent meeting.

III. New Business

A. Conference of the Faculties of
the State Teachers Colleges

Mr. Klonower stated that there has been no conference of the faculties of the State Teachers Colleges for a number of years due to budgetary conditions.

Doctor Ade suggested that he felt that it would be defensible to have such a conference since one had not been held for a number of years. He suggested that such a conference should include representatives from groups above and below the State Teachers Colleges, in other words, the groups supplying the material for the State Teachers Colleges and receiving the product of the State Teachers Colleges.

On motion of Doctor Haas, seconded by Doctor Steele it was voted that the Superintendent of Public Instruction be authorized to appoint a committee of three to report back to the Board concerning the advisability of holding such a conference.

Doctor Ade appointed a Faculty Conference Committee to consist of: Doctor Foster, Doctor Rowland, and Mr. Swope.

B. Salary Qualification Schedule

It was agreed that this item should be referred for study to the Budget Committee.

C. Memorandum of Agreement -
Instructional and non-instructional
staff - Annual election

Mr. Klonower stated that a question had been raised as to whether members of the instructional and non-instructional staffs should be elected each year or if they continue in service until dismissed by the Board of Trustees.

It was brought out that some institutions elect the members of the staffs at the close of each fiscal year while other institutions do not annually elect instructors.

Mr. Klonower stated that the Salary Qualification Schedule specifically states that "all contracts expire May 31."

Doctor Haas suggested that it might be advisable to amend that section which refers to continuing contracts of class 2, 3, and 4 school districts to include the State Teachers Colleges.

D. Duplicate copies of certificates
of approved training

Doctor Rowland raised a question concerning the policy of other institutions with reference to supplying school boards and school officials with copies of transcripts of credit.

It was brought out that Indiana, East Stroudsburg, Lock Haven, and Cheyney furnish these transcripts when requested to do so; California, Millersville, Clarion, Kutztown, and Bloomsburg send out a summary of the work completed and urge that school officials come to the office to examine the records; Edinboro and West Chester send out general statements and, if this is not sufficient, then transcripts are sent; Slippery Rock sends out statements and urges officials to come to the office to examine the records but, if a demand is made for transcripts, these are sent.

IV. Miscellaneous

A. Report of the Committee on
Entrance Tests for Freshmen

Doctor Steele, Chairman of the Committee, submitted the following report:

"REPORT OF THE COMMITTEE ON
ENTRANCE TESTS FOR FRESHMEN
State Teachers Colleges

In view of the fact that the Teachers College Personnel Association has engaged in a testing program covering several years, and since the results of this testing program furnish comparable data for study, it is recommended that the tests prepared by the Association be used for Freshmen entering the Pennsylvania State Teachers Colleges for the college year 1936-37.

The tests are as follows:

English Test, Form B	8 ¢ per copy
Elementary Test, Form B	8 ¢ per copy
Teachers College Psychological Examination, Form A	6 ¢ per copy

These three tests can be secured in sets at 20¢ per set, and are secured from the Teachers College Personnel Association, Colorado State College of Education, Greeley, Colorado.

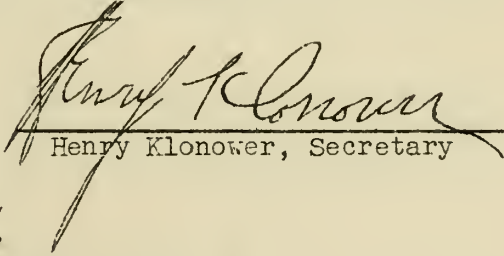
Each institution will place its own order for tests. Since the number of tests printed will depend on orders placed, immediate notice should be sent to the Teachers College Personnel Association at Greeley stating the number that will be ordered.

Respectfully submitted,

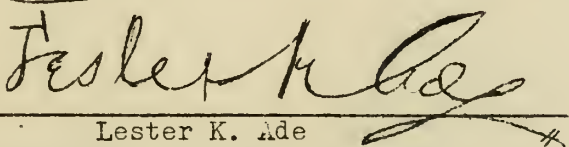
T. T. Allen
Francis B. Haas
G. C. L. Riemer
Albert L. Rowland
Robert M. Steele, Chairman"

On motion of Doctor Rowland, seconded by Doctor Steele it was voted that the report of the committee be accepted.

The meeting adjourned at 1:30 o'clock.


Henry Klonower, Secretary

Approved: May 21 1936


Lester K. Ade
Superintendent of Public Instruction



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
HARRISBURG

May 6, 1936

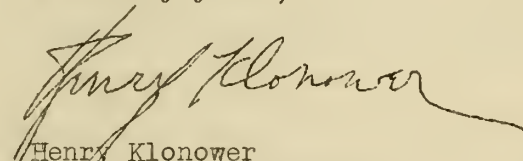
To County, Assistant County, District, Assistant District,
Associate Superintendents, Supervising Principals of
Schools, and Presidents of Accredited Pennsylvania
Colleges and Universities:

Enclosed is a mimeographed statement concerning the requirements for the State Standard Limited Certificate as they apply to teachers who begin their preparation after January 1, 1937. The improvement in instructional service is not likely to be observed until a large group of teachers who have completed the additional preparation actually secure positions in the public schools. It seems reasonable to conclude that the additional preparation included within the new program will bring to the boys and girls in the public schools an enriched type of teaching service.

The program is unique in that it provides the opportunity for a teacher, after she has acquired an earning capacity or a teaching position, to continue her preparation, consistent with sound scholarship and effective teaching. This growth in service has long been advocated as a sensible teacher education program. While the program for the further education of teachers does not prescribe four years of preparation immediately, it looks forward to the eventual completion of this amount of preparation. In this connection it is interesting to note that the figures in the Teacher Division show that one year ago there were 3,902 college graduates prepared for the elementary field teaching in the public schools and now 5,772 college graduates are teaching in the elementary schools.

The enclosed mimeographed statement is submitted to avoid misunderstandings. In the judgment of those who have given due consideration to the program, it is a step forward in improving the instructional service to the boys and girls in the public schools.

Sincerely yours,


Henry Klonower
Chief, Teacher Division

Lester K. Ade
Superintendent of Public Instruction

THE STATE COUNCIL OF EDUCATION APPROVES PROGRAM
FOR THE FURTHER EDUCATION OF TEACHERS

Doctor Lester K. Ade, Superintendent of Public Instruction, has announced that the State Council of Education, at their last meeting, amended the regulations for the certification of teachers to provide for an additional year of preparation for the State Standard Limited Certificate. This certificate is now issued where the applicant has completed two years of preparation for teaching in the elementary schools.

The new standard of education adopted by the Council applies only to teachers who begin their preparation after January 1, 1937; the new regulation prescribes three years of post secondary school education instead of two years as is now required under the present regulation. Some school districts have required this amount of preparation for a number of years. Teachers who have already begun their preparation will not be required to do the additional work so that the regulation is not retroactive nor does it apply to teachers in service at the present time.

The regulation just approved has been before the State Council for three years and due consideration was given to it by educational institutions, administrative officials and teachers. The general opinion of the group was that not only would the interests of the boys and girls in the public schools be better served by the advanced education standard for beginning teachers, but that the preparation would also provide for a better type of instructional service.

One of the many commendable features of the program is the fact that this certificate is valid for three years; the certificate is renewable every three years when the holder has completed twelve semester hours of additional

education and so on until the teacher earns her college certificate. The program will assure growth in service on the part of the teacher and will also provide for continuous adjustments to new situations as they arise. The preparation is secured at the time when the teacher has acquired an earning capacity. The program has been described as an "earning and learning" in-service teacher education program.

While many states have adopted advanced preparation programs, few have embodied the principle of learning while teaching. The state of Delaware has just adopted a program which requires four years of college preparation for teaching. New York state requires three years of preparation for teaching; after October 1936, the state of Connecticut will require four years of preparation for teaching; New Jersey requires three years of preparation as a minimum requirement.

The teacher education program which will go into effect January 1, 1937 prescribes that the State Standard Limited Certificate shall be issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
 - a. At least eighteen years of age (School Code - Section 1202).
 - b. Of good moral character (School Code - Section 1202).
 - c. In sound physical and mental health (School Code - Section 1320).
 - d. Not in the habit of using narcotic drugs or intoxicants (School Code - Section 1320).
2. Applicants for this form of certificate must have completed an approved four year secondary school curriculum, or approved equivalent education, and three years, or the equivalent, of professional preparation for teaching.

3. This certificate will be valid for three years, renewable for an additional period of three years upon a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State teachers' rating score card together with twelve semester hours of further approved preparation.
4. The State Standard Limited Certificate may be exchanged for a provisional college certificate when the applicant has met the requirements for this form of certificate.

An applicant for the State Standard Limited Certificate should have completed at least the first three years of an approved curriculum for the preparation of elementary teachers, including not less than six semester hours of approved student teaching. Additional courses prescribed for renewal purposes should be selected in accordance with the particular degree curriculum in which the applicant has been enrolled and which should advance the holder of the State Standard Limited Certificate towards the completion of a four year curriculum.



