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I N D E X

Proceedings of the Meetings

Of The

Board of Presidents, State Teachers Colleges

June 1, 1943 to May 31, 1944

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Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

COMMITTEES OF THE BOARD OF PRESIDENTS
STATE TEACHERS COLLEGES

Athletic Association Committee

Charles S. Swope, Chairman
Paul G. Chandler
Harvey A. Andruss
Joseph M. Uhler
D. L. Biemensderfer

Budget Committee

Joseph F. Noonan, Chairman
Leslie Pinckney Hill
L. H. Van Houten
James G. Morgan
John A. Entz

Calendar Committee

Q. A. W. Rohrbach, Chairman
Richard T. Parsons
D. L. Biemesderfer
James G. Morgan
Albert Lindsay Rowland

Curricular and Credentials Committee

Robert M. Steele, Chairman
Q. A. W. Rohrbach
Albert Lindsay Rowland
L. H. Van Houten
Charles S. Swope

Publications and Public Relations
Committee

Albert Lindsay Rowland, Chairman
Robert M. Steele
Paul G. Chandler
Leslie Pinckney Hill
John A. Entz

Summer Sessions Committee

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L. H. Van Houten
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Joseph F. Noonan
Richard T. Parsons

Testing Committee

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James G. Morgan
Q. A. W. Rohrbach
John A. Entz

Uniform Fees, Deposits and Repay-
ments Committee

Harvey A. Andruss, Chairman
Leslie Pinckney Hill
Joseph F. Noonan
Richard T. Parsons
D. L. Biemesderfer

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, July 16, 1943

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, May 21, 1943
- II. Unfinished Business
 - A. Report of Curricular and Credentials Committee
 1. Changes in Curriculums to include History of the United States and Pennsylvania
 2. Credit Status of Students Leaving College for Farms
 - B. Report of Budget Committee - Salaries of Deans
 - C. Cumulative Report of Enrolments - Report of Special Committee
 - D. Report of Calendar Committee - Navy V-12 Program
- III. New Business
 - A. Contract - Pennsylvania School Journal
 - B. Contract - State School Directors Journal
 - C. Contract - Lists of High School Seniors
 - D. Meeting of Deans of Instruction
- IV. Charts
 - A. Report of Students Meeting Teacher Certification Standards, State Teachers Colleges, May 1943, Exhibit "A"
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JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, July 16, 1943

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, July 16, 1943. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
Joseph M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman
Henry Klonower, Secretary

Dr. Leslie Pinckney Hill, President of the State Teachers College at Cheyney was not present at the meeting.

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, May 21, 1943.

On motion of Doctor Rohrbach, seconded by Doctor Steele, the Board voted that the minutes of the meeting of the Board of Presidents held May 21, 1943 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

REPORT OF THE COMMITTEE ON THE PROGRESS OF CHEMISTRY
IN THE UNITED STATES OF AMERICA
FOR THE YEAR 1911

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Published by the University of Chicago Press, Chicago, Ill., 1912.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY

REPORT OF THE COMMITTEE ON THE PROGRESS OF CHEMISTRY
IN THE UNITED STATES OF AMERICA
FOR THE YEAR 1911

CHICAGO, ILL., 1912.

PRINTED BY THE UNIVERSITY OF CHICAGO PRESS

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

July 16, 1943

Re: Changes in Curriculums Providing for Inclusion of a Course in the History of the United States and Pennsylvania

In order to provide instruction in the History of the United States and of Pennsylvania as required by action of the State Council of Education, December 4, 1942, namely:

"That subsequent to September 1, 1943 all permanent certificates issued by the Department of Public Instruction to teach in the public schools of the Commonwealth, shall, in addition to the present regulations, require a basic course in the history of the United States and of Pennsylvania.

And further, that subsequent to September 1, 1944 all certificates issued by the Department of Public Instruction to teach in the public schools of the Commonwealth shall, in addition to the present regulations, require a basic course in the history of the United States and of Pennsylvania."

the Curricular and Credentials Committee recommends changes in teachers college curriculums as follows:

1. Elementary

As now arranged, this curriculum meets the above requirements since it includes the following courses:

American Government	3 - 3
History of the United States before 1865	3 - 3
History of the United States since 1865	3 - 3
History of Pennsylvania	2 - 2

11 - 11

No change is recommended.

2. Secondary

The Committee recommends that the electives in the sixth semester be changed from 13 - 13 to 10 - 10 and a course in the History of the United States including the History of Pennsylvania 3 - 3 be required.

DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

1954

THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

IN ORDER TO FACILITATE THE STUDY OF THE THEORY OF THE FIRM
BY THE STUDENTS OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
HAS THE PLEASURE TO ANNOUNCE THAT THE STUDENTS OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
WILL BE ALLOWED TO USE THE LIBRARY OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

AND FURTHER, THAT THE STUDENTS OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
WILL BE ALLOWED TO USE THE LIBRARY OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
WILL BE ALLOWED TO USE THE LIBRARY OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

1. LIBRARY

AS AN INCENTIVE TO THE STUDENTS OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
TO USE THE LIBRARY OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

1 - 1	DEPARTMENT OF ECONOMICS
1 - 2	LIBRARY OF THE DEPARTMENT OF ECONOMICS
1 - 3	LIBRARY OF THE DEPARTMENT OF ECONOMICS
1 - 4	LIBRARY OF THE DEPARTMENT OF ECONOMICS
1 - 5	LIBRARY OF THE DEPARTMENT OF ECONOMICS

11-11

THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

2. LIBRARY

THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE
WILL BE ALLOWED TO USE THE LIBRARY OF THE DEPARTMENT OF ECONOMICS, LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE

3. Special Curriculums

Sub-committees composed of the Presidents of the Colleges offering the various special curriculums met, considered the changes most advisable and agreed upon the following recommendations which are approved by the Curricular and Credentials Committee and presented for the approval of the Board of Presidents:

(1) Art

Eliminate the academic elective in the eighth semester and replace it with History of the United States including History of Pennsylvania 3 - 3.

(2) Business

Eliminate School Law and Administration 2 - 2
Change Business Law I to Business Law I including School Law
Add History of the United States including History of Pennsylvania 3 - 3.

(3) Cooperative Education

Eliminate the elective 3 - 3 in the fifth semester and add History of the United States including the History of Pennsylvania 3 - 3.
Change present course in American History and Government in the fifth semester to American Government.

(4) Health and Physical Education

Eliminate Introduction to Physical Education 1 - 1
Eliminate Mechanical Analysis of Activities 2 - 2
Add History of the United States including the History of Pennsylvania 3 - 3.

(5) Home Economics

Eliminate Appreciation of Art 3 - 2
Decrease the electives in the sixth semester from 6 - 6 to 5 - 5
Add History of the United States including the History of Pennsylvania 3-- 3

(6) Industrial Arts

In this curriculum Social and Industrial History of the United States is required. It is recommended that students in Industrial Arts be required to take History of Pennsylvania 2 - 2.

(7) Library

Reduce the elective in the fifth semester from 5 - 5 to 2 - 2
Add History of the United States including the History of Pennsylvania 3 - 3

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

1. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

2. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

3. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

4. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

5. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

6. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

1911

7. THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
RECORDS OF THE DEPARTMENT OF CHEMISTRY
FROM 1892 TO 1911

(8) Music

Eliminate Sociology 3 - 3
Add History of the United States including History of
Pennsylvania 3 - 3

It is recommended that the above changes become effective
September 1, 1943.

Respectfully submitted

Q. A. W. Rohrbach
Albert Lindsay Rowland
Charles S. Swope
L. H. Van Houten
Robert M. Steele, Chairman

A vote was taken on each of the items in the above report which
was recommended by the Committee. Each item was approved. On motion of
Doctor Steele, seconded by Doctor Parsons, Doctor Van Houten and Doctor
Swope, the Board voted that the report of the Curricular and Credentials
Committee be approved.

2. Credit Status of Students Leaving College for Farms

On motion of Doctor Chandler, seconded by Doctor Rowland, the
Board voted to remove this item from the Docket.

B. Report of the Budget Committee

Doctor Noonan, Chairman of the Budget Committee, stated that the
Deans of Instruction at their meeting held July 9, 1943 approved the
recommendations of the Budget Committee approved by the Board
of Presidents at their meetings January 20, 1943 and March 19,
1943. The action taken at both these meetings was held in abeyance
for further consideration until after the meeting of the Deans of
Instruction. *7/22/43* *action pending*

The Budget Committee, with the approval of the Board, referred
the matter to the Superintendent of Public Instruction for final
disposition of the problem of salaries for Deans of Instruction.

C. Cumulative Report of Enrolments - Special Committee

Mr. Andruss, Chairman of the special committee appointed to study
this matter, distributed revised blanks for reporting enrolments which would
include an additional class, Class IA, showing the students engaged in the
war activities carried on under Section 2002.1 of the School Code. After
considerable discussion of the matter by the Board, it was referred back
to the committee for further study and a report at the next meeting of the
Board.

The chairman urged all the Presidents to send him their suggestions
and comments so that the committee would be able to study the matter from all
points of view.

1. The Commission has received information that the following persons have been identified as having been in contact with the subject of this report during the period from 1968 to 1970:

2. The following information was obtained from the files of the Commission:

Personnel Files

- 1. Name: [Name]
- 2. Position: [Position]
- 3. Date of Birth: [Date]
- 4. Date of Hire: [Date]
- 5. Date of Termination: [Date]

3. The following information was obtained from the files of the Commission:

Personnel Files - Continued

4. The following information was obtained from the files of the Commission:

Personnel Files - Continued

5. The following information was obtained from the files of the Commission:

6. The following information was obtained from the files of the Commission:

Personnel Files - Continued

7. The following information was obtained from the files of the Commission:

8. The following information was obtained from the files of the Commission:

D. Report of Calendar Committee - Navy V-12 Program

Doctor Rohrbach, Chairman of the Calendar Committee, presented the following report:

REPORT OF THE CALENDAR COMMITTEE

July 16, 1943

The Calendar Committee of the Board of Presidents met June 21, 1943 to consider the adjustment of the Calendar of the State Teachers Colleges to the needs of the Bloomsburg State Teachers College. President Harvey A. Andruss presented the problems which arise out of the Navy V-12 Program.

The Committee recommends these adaptations of the Calendar for the Bloomsburg State Teachers College, effective July 1, 1943 and as long thereafter as necessary.

1. The college shall be operated by trimesters of 16 weeks instead of semesters of 18 weeks each. The opening dates of the trimesters shall be July 1, November 1 and March 1.
2. In addition to the trimesters provided for in Item 1, permission should be given to operate summer sessions, not exceeding 12 weeks for teachers in service, between June 1 and September 1. Such summer sessions shall be independent of the program provided for the armed forces.
3. During the transition period from July 1 to November 1 additional summer sessions and inter-sessions are required and recommended to provide the necessary 16 weeks of instruction for the Navy.
4. It is recommended that these adjustments of the Calendar shall not entail any modification of the fee system which is now in operation.

Respectfully submitted

Richard T. Parsons
Albert Lindsay Rowland
Landis Tanger
Q. A. W. Rohrbach, Chairman

Since this report had already been approved by the Superintendent of Public Instruction, it was moved by Doctor Rohrbach and seconded by Doctor Chandler that this report be made a matter of record on the minutes of this meeting.

The Chairman stated that other institutions may submit similar plans to the Committee if they desire to have their calendars adjusted to take care of wartime programs.

REPORT OF THE COMMISSIONER OF THE GENERAL LAND OFFICE

IN ANSWER TO A RESOLUTION OF THE HOUSE OF COMMONS PASSED ON THE 12TH MARCH 1881

BY THE HOUSE OF COMMONS

PRINTED BY RICHARD CLAY AND COMPANY, BUNGAY, SUFFOLK

1881

The Commission has the honor to acknowledge the receipt of the copy of the Report of the Committee of the House of Commons on the subject of the proposed extension of the powers of the General Land Office, and to be enabled to state that the Commission has taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

The Commission has also the honor to acknowledge the receipt of the copy of the Report of the Committee of the House of Commons on the subject of the proposed extension of the powers of the General Land Office, and to be enabled to state that the Commission has taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

1. The Commission has the honor to acknowledge the receipt of the copy of the Report of the Committee of the House of Commons on the subject of the proposed extension of the powers of the General Land Office, and to be enabled to state that the Commission has taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

2. In addition to the extension of the powers of the General Land Office, the Commission has also taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

3. The Commission has also taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

4. The Commission has also taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

THE COMMISSIONER

General Land Office
Whitehall, London, S.W.
1881

This Report is printed by order of the House of Commons, and is sold by the Stationery Office, at the price of one shilling and sixpence per copy. The Commission has the honor to acknowledge the receipt of the copy of the Report of the Committee of the House of Commons on the subject of the proposed extension of the powers of the General Land Office, and to be enabled to state that the Commission has taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

The Commission has also taken into consideration the proposals contained therein, and has endeavored to give effect to the same as far as possible.

III. New Business

A. Contract - Pennsylvania School Journal

On motion of Doctor Steele, seconded by Doctor Rowland, the Board voted that the Secretary of the Board be authorized to enter into a contract with the Pennsylvania State Education Association for the insertion of a composite advertisement in the Pennsylvania School Journal on the same terms as were agreed upon for the previous year.

B. Contract - State School Directors Journal

On motion of Doctor Steele, seconded by Doctor Rowland, the Board voted that the Secretary of the Board be authorized to enter into a contract with the Pennsylvania State School Directors Association for the insertion of a composite advertisement in the Pennsylvania School Directors Bulletin on the same terms as were agreed upon for the previous year.

C. Contract - Lists of High School Seniors

It was the opinion of the members of the Board that the lists of high school seniors received during the past year have been most unsatisfactory. It was felt that some other method of securing these lists should be worked out. It was, therefore, moved by Doctor Swope and seconded by Doctor Uhler that the matter of entering into contract for lists of high school seniors be held in abeyance. The motion passed.

D. Meeting of Deans of Instruction

The meeting of the Deans of Instruction was held in Harrisburg July 9, 1943. The minutes of the meeting are in the process of being prepared in final form and will be included as Exhibit "F" following page 1624.

As a preliminary discussion the following recommendations of the Deans of Instruction were presented to the Board:

RECOMMENDATIONS OF THE DEANS OF INSTRUCTION AT THEIR MEETING HELD JULY 9, 1943

1. There was an unanimous agreement that there should be a reduction in the required number of hours and the semester credit in Health and Physical Education in all curriculums.
2. By unanimous vote the Deans recommended that the course, Place and Purpose of Education in the Social Order, and the course, Evolution of Education in United States, be combined into a single course to be known as History of Education or some other similar title. This course should be a three credit course to meet the State Council requirement of Introduction to Teaching.
3. There was unanimous agreement that there are too many required courses, especially in the secondary curriculum and in many special fields. As a result there is no flexibility in the administration of the courses.

Section 1 - General Provisions

The purpose of this contract is to provide for the construction of the project described herein. The contractor shall be responsible for the design, construction, and maintenance of the project. The contractor shall be bound by the terms and conditions of this contract and shall be liable for any breach thereof.

Section 2 - Definitions

The following definitions shall apply to the terms used in this contract. "Contract" shall mean this agreement and all amendments thereto. "Contractor" shall mean the party named herein as the contractor. "Owner" shall mean the party named herein as the owner. "Project" shall mean the construction of the project described herein.

Section 3 - Scope of Work

The contractor shall be responsible for the design, construction, and maintenance of the project. The contractor shall be bound by the terms and conditions of this contract and shall be liable for any breach thereof. The contractor shall be responsible for the design, construction, and maintenance of the project.

Section 4 - Payment

The contractor shall be paid for the work performed under this contract. The contractor shall be responsible for the design, construction, and maintenance of the project. The contractor shall be bound by the terms and conditions of this contract and shall be liable for any breach thereof.

The contractor shall be responsible for the design, construction, and maintenance of the project. The contractor shall be bound by the terms and conditions of this contract and shall be liable for any breach thereof.

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4. Seven of the thirteen Deans felt that the Science Appreciation courses should be reduced, at least as far as total semester hours are concerned.
5. Many different courses such as Sociology, Ethics, Economics, and History of Civilization were urged by certain Deans to be dropped from the required list but there was considerable variance in opinion concerning all such courses mentioned.
6. Several Deans felt strongly that the curriculums should be so arranged that in no case should more than 128 credits be needed for graduation as is now the case in the secondary education curriculum if the elective fields happen to be Mathematics and Foreign Languages. This also appears to be the case under certain circumstances in the Art curriculum.
7. There was common agreement that under-graduates who enter military service before completing a semester's work in which they are registered should receive the same consideration as far as credit is concerned as provided for those who are about to graduate.
8. There was unanimous agreement that the Deans' meeting should be held in the latter part of October rather than in July and the suggestion that the meeting be held at the various Teachers Colleges received favorable consideration.

On motion of Doctor Van Houten, seconded by Mr. Andruss, it was voted by the Board that the above recommendations, as well as the minutes of the Dean's meeting which will be presented later, be referred to the Curricular and Credentials Committee for consideration.

E. Acceptance of Credit Earned Through the United States Armed Forces Institute

Although the Board of Presidents at a previous meeting expressed their willingness to cooperate with the United States Armed Forces Institute, no definite action had been taken to waive the policy of the Board which states that correspondence courses may not be accepted in discharge of graduation requirements.

In order to have some definite, clear-cut policy to state as an answer to the numerous inquiries being received, it was moved by Doctor Noonan and seconded by Doctor Rowland, Mr. Andruss and Doctor Swope that:

The present policy with reference to the non-acceptance of correspondence courses in discharge of graduation requirements be modified so that the institutions at their discretion may accept credit earned through correspondence courses taken through the United States Armed Forces Institute.

The motion passed unanimously.

F. Action of Boards of Trustees on Fees

The Secretary of the Board asked the Presidents to return as soon as possible the action of their Boards of Trustees with reference to the change in the Uniform Fees, Deposits and Repayments for those students who are called into the armed services.

G. Memberships in Educational Organizations

On pages 1531-1533 of the Proceedings of the Meetings of the Board of Presidents of the State Teachers Colleges, June 1, 1941 to May 31, 1942 appears the policy with reference to memberships. The attention of the Board was called to the fact that requests for memberships and subscriptions must be submitted on or before October 1, 1943 in order to be approved for the next fiscal year.

H. Inter-American Education

Doctor Klonower called to the attention of the Board the work of Dr. William T. Melchior, representative of the United States Office of Education, in the field of Inter-American Education. Interesting displays, slides, exhibits and lecturers may be secured through the United States Office of Education or through the Office of the Coordinator of Inter-American Affairs, Washington, D. C.

IV. Charts

- A. Report of Students Meeting Teacher Certification Standards, State Teachers Colleges, May 1943, Exhibit "A"
- B. Report of Students Meeting Teacher Certification Standards, State Teachers Colleges, Summer 1942, January 1943, May 1943, Exhibit "B"
- C. Distribution of 1943 Pre-Summer Session Enrolments, State Teachers Colleges, Exhibit "C"
- D. Summary of Enrolments, State Teachers Colleges, June 1, 1942 to May 31, 1943, Exhibit "D"
- E. Summer Session (Regular) Enrolments in State Teachers Colleges 1931 to 1943, Exhibit "E"

The meeting adjourned at 12:15 P.M.


Secretary

APPROVED: _____

July 22, 1943
Date

Francis B. Haas

Chairman

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION and CERTIFICATION
 Harrisburg

REPORT OF STUDENTS MEETING
 TEACHER CERTIFICATION STANDARDS

MAY 1943

STATE TEACHERS COLLEGES

Exhibit "A"

COLLEGE	Elementary Field								Second dary Field	Other Four-Year Curriculums							Total Degree Graduates				
	Degree (Specialization)									TOTAL	Business Edu.	Health Edu.	Home Economics	Industrial Arts	Library	Music	TOTAL	No. Grads. with no previous teaching exp.	No. tchrs.-in- serv. who return- ed for graduat'n		
	TOTAL	Kegtn.-Primary	Intermediate	Rural	Cooperative	Speech	Special Edu.	Library												Elementary (No Specialization)	TOTAL
TOTAL	509	145	156	14	14	9	9	11	100	248	408	28	27	93	78	29	17	93	1165	1085	80
Bloomsburg	16	-	-	-	-	-	-	-	16	20	17	-	17	-	-	-	-	-	53	49	4
California	59	27	28	-	-	4	-	-	-	15	12	-	-	-	-	12	-	-	87	56	31
Cheyney	21	4	14	-	-	-	-	-	3	-	10	-	-	-	5	5	-	-	31	31	-
Clarion	26	2	-	-	-	-	-	-	24	14	7	-	-	-	-	-	7	-	47	40	7
E. Stroudsburg	19	-	8	-	-	-	-	-	10	21	37	-	-	37	-	-	-	-	77	77	-
Edinboro	19	8	11	-	-	-	-	-	-	6	5	5	-	-	-	-	-	-	30	25	5
Indiana	43	-	-	-	-	-	-	-	43	24	112	9	38	-	50	-	-	15	178	174	5
Kutztown	29	8	13	-	-	5	-	1	2	19	24	14	-	-	-	-	10	-	72	65	7
Lock Haven	19	4	1	-	-	-	-	-	14	15	7	-	-	7	-	-	-	-	41	35	6
Mansfield	18	1	-	-	-	-	-	-	17	17	45	-	-	-	23	-	-	22	60	70	4
Millersville	50	13	31	2	-	-	-	10	-	13	12	-	-	-	-	12	-	-	81	70	5
Shippensburg	32	7	7	2	14	-	-	-	2	27	12	-	12	-	-	-	-	-	71	69	2
Slippery Rock	29	-	-	-	-	-	-	-	29	7	23	-	-	23	-	-	-	-	59	56	3
West Chester	123	71	42	10	-	-	-	-	-	49	95	-	-	20	-	-	-	59	257	250	1

June 28, 1943

75 copies

REPORT OF STUDENTS MEETING
TEACHER CERTIFICATION STANDARDS
SUMMER 1942 - JANUARY 1943 - MAY 1943
STATE TEACHERS COLLEGES

Exhibit "B"

COLLEGE	St. Standard Limited				Elementary Field										Sec-ondary Field	Other Four-Year Curriculums								Total Degree Graduates				No. Grads with no previous teaching experience	No. tchrs.-in-ser-who returned for Graduation
	TOTAL	Summer	January	May	(Specialization)											TOTAL	Art	Business Edu.	Health Edu.	Home Economics	Industrial Arts	Library	Music	TOTAL	Summer	January	May		
					TOTAL	Katgn.-Primary	Intermediate	Rural	Cooperative	Speech	Special Edu.	Library	Elementary (No Specialization)	TOTAL															
TOTAL	16	14	2	-	933	232	306	47	16	10	-	11	311	378	580	41	102	130	111	58	19	119	1891	438	288	1165	1456	435	
Bloomsburg	-	-	-	-	45	9	3	-	-	-	-	-	24	34	34	-	-	-	-	-	-	-	113	37	23	53	79	34	
California	-	-	-	-	103	36	63	-	4	-	-	-	-	27	35	-	34	-	-	35	-	-	165	40	38	87	100	65	
Cheyney	-	-	-	-	26	4	19	-	-	-	-	-	3	-	12	-	-	-	7	5	-	38	3	4	31	38	-		
Clarion	3	3	-	-	39	5	-	-	-	-	-	-	34	20	7	-	-	-	-	-	7	62	15	4	47	44	22		
E. Stroudsburg	-	-	-	-	37	2	9	-	-	-	-	-	26	25	47	-	47	-	-	-	-	-	109	28	4	77	95	14	
Edinboro	-	-	-	-	40	14	20	-	-	-	-	-	-	18	12	12	-	-	-	-	-	-	70	23	17	30	41	29	
Indiana	7	5	2	-	90	-	-	-	-	-	-	-	90	38	151	10	53	-	69	-	-	19	285	60	46	179	232	53	
Kutztown	1	1	-	-	53	14	18	-	6	-	-	1	14	25	31	19	-	-	-	-	12	-	109	20	11	72	79	30	
Lock Haven	-	-	-	-	45	10	7	-	-	-	-	-	28	26	9	-	-	9	-	-	-	-	80	20	19	41	55	25	
Mansfield	-	-	-	-	33	4	6	23	-	-	-	-	-	20	67	-	-	-	35	-	-	32	120	13	27	80	108	12	
Millersville	3	3	-	-	81	23	45	3	-	-	-	10	-	15	18	-	-	-	-	18	-	-	114	23	10	81	90	24	
Shippensburg	1	1	-	-	50	17	17	3	10	-	-	-	7	34	15	-	15	-	-	-	-	-	109	20	12	71	83	26	
Slippery Rock	1	1	-	-	91	4	8	-	-	-	-	-	79	14	39	-	-	39	-	-	-	-	144	53	32	59	92	52	
West Chester	-	-	-	-	184	90	79	16	-	-	-	-	-	82	103	-	-	35	-	-	-	68	369	71	41	257	320	49	

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

DISTRIBUTION OF 1943 PRE-SUMMER SESSION ENROLMENTS

STATE TEACHERS COLLEGES, PENNSYLVANIA

Exhibit "C"

COLLEGE	Total Number Enrolled (All Students)	No. of Total Who Are Teachers In Service	No. of Total Who Are Preparing to Become Teachers	Boarding Students	Day Students
TOTAL	1755	467	1288	895	860
Bloomsburg	130	46	84	53	77
California	224	93	131	39	185
Clarion	60	19	41	23	37
E. Stroudsburg	59	15	44	40	19
Edinboro	80	28	52	34	46
Indiana	356	80	276	239	117
Kutztown	81	21	60	32	49
Lock Haven ⁵	73	17	56	40	33
Mansfield	73	17	56	41	32
Millersville	95	42	53	50	45
Shippensburg	77	36	41	47	30
Slippery Rock	95	17	78	62	33
West Chester	352	36	316	195	157

June 25, 1943
75 copies

FEDERAL BUREAU OF INVESTIGATION
 DEPARTMENT OF JUSTICE
 OFFICE OF THE ATTORNEY GENERAL
 WASHINGTON, D. C. 20535

REPORT OF THE INVESTIGATOR
 NAME AND TITLE OF AGENCY: _____
 DATE: _____

Case No.	Date	Time	Location	Officer	Remarks
101	10/15/54	10:00	1000	101	101
102	10/15/54	10:05	1000	102	102
103	10/15/54	10:10	1000	103	103
104	10/15/54	10:15	1000	104	104
105	10/15/54	10:20	1000	105	105
106	10/15/54	10:25	1000	106	106
107	10/15/54	10:30	1000	107	107
108	10/15/54	10:35	1000	108	108
109	10/15/54	10:40	1000	109	109
110	10/15/54	10:45	1000	110	110
111	10/15/54	10:50	1000	111	111
112	10/15/54	10:55	1000	112	112
113	10/15/54	11:00	1000	113	113
114	10/15/54	11:05	1000	114	114
115	10/15/54	11:10	1000	115	115
116	10/15/54	11:15	1000	116	116
117	10/15/54	11:20	1000	117	117
118	10/15/54	11:25	1000	118	118
119	10/15/54	11:30	1000	119	119
120	10/15/54	11:35	1000	120	120

Total No. of Pages: _____
 Date: _____

DISTRIBUTION OF CLASS I STUDENTS IN STATE TEACHERS COLLEGES BY COUNTIES

September 1942 to June 1943

COUNTY	TOTAL	Bloomsburg	California	Cheyney	Clarion	East Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	5978	294	373	156	236	363	197	1205	309	265	388	339	293	358	1202
Adams	35	-	-	-	-	-	-	1	1	1	1	2	16	-	13
Allegheny	391	1	48	10	13	-	8	184	1	4	1	2	2	115	2
Armstrong	71	-	3	-	13	-	-	44	-	-	-	-	-	10	1
Beaver	59	-	4	3	3	-	2	32	-	-	-	-	-	14	1
Bedford	29	-	-	-	-	-	-	10	-	2	-	2	12	-	3
Berks	188	6	-	-	-	11	-	4	118	1	1	5	-	-	42
Blair	108	-	1	-	1	-	-	38	-	20	1	11	25	1	8
Bradford	58	4	-	-	-	4	-	-	-	-	44	5	-	-	1
Bucks	60	1	-	1	-	6	-	1	11	2	1	6	1	-	30
Butler	95	-	2	-	1	-	-	14	-	-	-	-	-	78	-
Cambria	139	-	4	-	2	-	-	108	-	8	1	1	2	11	2
Cameron	4	-	-	-	1	-	-	-	-	1	2	-	-	-	-
Carbon	38	1	-	-	-	7	-	1	6	14	6	-	-	-	3
Centre	11	-	1	-	-	-	-	5	-	-	1	1	-	-	3
Chester	214	2	-	11	-	-	1	1	3	-	1	4	2	-	189
Clarion	120	-	-	-	103	-	-	13	-	-	1	-	-	1	2
Clearfield	69	-	1	-	4	-	-	33	1	23	2	1	-	1	3
Clinton	107	-	-	-	-	-	-	-	-	101	4	-	-	1	1
Columbia	117	97	-	-	-	1	-	-	1	-	11	2	-	-	5
Crawford	67	-	-	-	3	-	43	12	-	-	-	-	1	8	-
Cumberland	91	1	3	-	-	5	-	4	-	-	1	5	57	-	15
Dauphin	82	2	1	1	-	1	-	3	4	-	4	5	33	-	28
Delaware	279	3	-	26	-	3	-	1	-	2	1	12	1	1	229
Elk	26	-	1	2	13	-	-	5	-	4	-	-	-	1	-
Erie	137	-	2	1	6	-	95	14	-	-	9	-	-	10	-
Fayette	150	-	98	-	1	-	-	43	-	1	2	1	-	4	-
Forest	7	-	-	-	5	-	-	2	-	-	-	-	-	-	-
Franklin	74	-	-	1	-	1	-	8	2	4	-	1	50	-	7
Fulton	5	-	-	-	-	-	-	1	-	-	-	-	4	-	-
Greene	23	-	14	-	-	-	-	8	-	-	-	-	-	1	-
Huntingdon	35	-	2	-	-	1	-	4	-	4	2	1	15	-	6
Indiana	302	-	2	-	1	-	-	295	-	-	-	-	-	4	-
Jefferson	67	1	2	-	25	1	1	29	-	2	2	-	-	4	-
Juniata	5	2	-	-	-	-	-	-	1	-	-	-	-	-	2
Lackawanna	71	7	-	-	-	26	-	2	-	1	17	1	-	-	17
Lancaster	246	-	-	-	-	1	2	1	4	-	4	195	3	-	36
Lawrence	49	-	-	1	2	-	5	17	-	-	-	-	-	24	-
Lebanon	40	1	-	-	-	1	-	1	5	-	3	12	-	-	17
Lehigh	124	2	-	-	-	14	-	68	-	2	1	1	-	-	36
Luzerne	184	65	-	-	-	53	-	4	2	-	22	5	1	-	32
Lycoming	67	2	-	-	-	4	1	-	2	35	17	2	-	-	4
McKean	43	-	1	-	4	1	6	5	-	8	15	-	-	3	-
Mercer	45	-	-	-	3	-	2	6	-	-	-	-	-	32	2
Mifflin	15	2	-	-	-	-	-	2	-	1	1	-	6	-	3
Monroe	99	1	-	-	-	87	-	-	2	1	1	1	-	-	6
Montgomery	127	1	-	2	-	4	-	3	10	2	2	3	2	-	98
Montour	16	13	-	-	-	-	-	-	-	-	3	-	-	-	-
Northampton	97	6	-	-	-	40	-	3	13	7	1	5	-	-	22
Northumberland	62	38	1	-	-	4	1	2	1	-	7	1	-	-	7
Perry	13	-	-	-	-	-	-	2	-	3	1	2	4	-	1
Philadelphia	330	1	1	76	-	5	-	2	4	-	2	7	4	-	228
Pike	5	-	-	-	-	3	1	-	-	-	-	-	-	-	1
Potter	23	-	-	-	-	-	-	1	-	4	18	-	-	-	-
Schuylkill	136	18	-	-	-	25	-	2	45	-	9	6	5	-	26
Snyder	9	2	-	-	-	-	-	-	1	1	4	-	-	-	1
Somerset	69	-	6	-	-	-	-	50	-	2	1	1	3	3	3
Sullivan	13	3	-	-	-	3	-	-	-	-	6	-	-	-	1
Susquehanna	21	1	-	-	-	2	-	-	-	2	15	-	-	-	1
Tioga	114	1	-	1	-	1	-	2	1	1	103	2	-	-	2
Union	9	4	-	-	-	1	-	-	-	1	2	1	-	-	-
Venango	49	-	-	-	16	-	7	16	-	-	2	-	-	8	-
Warren	32	-	-	-	10	-	15	4	-	1	2	-	-	-	-
Washington	174	-	124	3	3	-	-	33	-	-	1	-	-	9	1
Wayne	18	2	-	-	-	11	-	-	-	-	5	-	-	-	-
Westmoreland	192	-	51	1	2	-	3	118	-	1	1	-	1	13	1
Wyoming	14	-	-	-	-	3	-	-	-	-	11	-	-	-	-
York	122	2	-	4	1	1	1	5	2	-	1	25	42	-	38
Total from Penna.	5889	293	373	144	236	331	194	1199	309	265	378	337	293	357	1180
From Other States	89	1	-	12	-	32	3	6	-	-	10	2	-	1	22

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION and CERTIFICATION
 HARRISBURG

SUMMER SESSION (REGULAR) ENROLMENTS IN STATE TEACHERS COLLEGES

OF PENNSYLVANIA - 1931 - 1943

Exhibit "E"

INSTITUTIONS	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943
T O T A L S	5926	5785	3844	3652	3671	4200	4320	4864	4506	4131	3348	3159	2782
Bloomsburg	401	481	390	343	329	375	447	470	378	329	265	270	-50220
California	814	662	405	406	477	580	474	530	538	495	392	366	-88 278
Clarion	396	350	225	170	193	160	216	210	216	169	173	128	+15 143
East Stroudsburg	308	292	156	219	204	215	210	258	233	226	164	130	+7 137
Edinboro	399	341	200	158	124	145	196	209	202	193	169	157	-34 143
Indiana	867	836	498	505	511	584	595	636	580	643	545	516	-15 501
Kutztown	255	315	241	192	233	300	278	345	307	298	214	166	+2 168
Lock Haven	319	299	195	183	164	184	186	223	183	187	152	159	-9 150
Mansfield	265	266	177	161	163	156	170	237	232	155	122	154	-42 112
Millersville	340	361	301	316	303	314	288	390	357	263	235	192	-6 122
Shippensburg	364	389	283	220	204	267	275	318	292	264	209	167	-36 127
Slippery Rock	565	485	390	361	354	376	417	410	393	333	262	264	-75 189
West Chester	633	698	383	418	412	542	566	632	605	576	450	490	+12 502

4 + 165 = 38
3

2

1

DEANS OF INSTRUCTION MEETING
July 9, 1943--9:30 A. M.
Room 321, Education Building

D O C K E T

Exhibit "F"

A. Certification Problems:

1. Issuance and renewal of state standard limited certificates.
2. Specialization noted on certificate for elementary teachers and preparation of application blank.
3. Aeronautics credit in Science and for permanent certificates.
4. History of the United States and Pennsylvania for conversion of the provisional college certificate into the permanent form.
5. Type of courses for permanent college certification.
6. Validity of certificates no longer issued.

B. Curriculum Changes:

1. Recent changes made by Board of Presidents: Science, Health and Physical Education, number being made, more than 128 credits for graduation.
2. Suggested changes to be made: Mathematics in field of Science, History of the United States and Pennsylvania.

C. Organization and Regulations:

1. Handling of credit for graduates called to service before graduation and others.
2. Substitute teaching for student teaching.
3. Mail college reports to high school for freshmen.
4. Selection and elimination of students.
5. Term length for summer sessions.
6. Evaluations: Credits from Army Institutes, correspondence courses, courses accepted at another Teachers College.
7. Report of committee on evaluations.

D. Improvement of Instruction:

1. College class visitation and its possibilities.
2. Control of testing and examinations.
3. Use of prepared syllabi and preparation of teaching units.
4. Change date for Deans' Meeting.

1955

THE UNIVERSITY OF CHICAGO

1. The first part of the book is devoted to a general introduction to the subject.
2. The second part is devoted to a detailed study of the various aspects of the problem.
3. The third part is devoted to a study of the various methods of solution.
4. The fourth part is devoted to a study of the various applications of the theory.
5. The fifth part is devoted to a study of the various extensions of the theory.
6. The sixth part is devoted to a study of the various generalizations of the theory.

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6. The sixth part is devoted to a study of the various generalizations of the theory.
7. The seventh part is devoted to a study of the various extensions of the theory.
8. The eighth part is devoted to a study of the various generalizations of the theory.
9. The ninth part is devoted to a study of the various extensions of the theory.
10. The tenth part is devoted to a study of the various generalizations of the theory.

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1. The first part of the book is devoted to a general introduction to the subject.
2. The second part is devoted to a detailed study of the various aspects of the problem.
3. The third part is devoted to a study of the various methods of solution.
4. The fourth part is devoted to a study of the various applications of the theory.
5. The fifth part is devoted to a study of the various extensions of the theory.
6. The sixth part is devoted to a study of the various generalizations of the theory.
7. The seventh part is devoted to a study of the various extensions of the theory.
8. The eighth part is devoted to a study of the various generalizations of the theory.
9. The ninth part is devoted to a study of the various extensions of the theory.
10. The tenth part is devoted to a study of the various generalizations of the theory.

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

MEETING - DEANS OF INSTRUCTION OF THE STATE TEACHERS COLLEGES

Friday - July 9, 1943
9:30 o'clock, E.W.T.
Room 321

The meeting of the Deans of Instruction of the State Teachers Colleges was held in Room 321, Education Building, Friday, July 9, 1943. The meeting was called to order at 9:30 A.M., Eastern War Time with the following members present:

Thomas P. North	Bloomsburg
Paul Walker	California
Charles F. Becker	Clarion
Charles J. Naegle	East Stroudsburg
H. L. Offner	Edinboro
Ralph Heiges	Indiana
Clark R. McClelland	Kutztown
R. Stewart MacDougall	Lock Haven
James G. Morgan	Mansfield
Sanders P. McComsey	Millersville
Earl Wright	Shippensburg
Cornelius Jaarsma	Slippery Rock
Winfield W. Menhennett	West Chester

Harry L. Kriner, Assistant Director
Teacher Education and Certification

Henry Klonower, Director, Teacher Education
and Certification

Mr. W. McKinley Menchan, Dean of Instruction at the Cheyney Training School for Teachers was absent.

Dr. Henry Klonower, Director, Teacher Education and Certification, opened the meeting with introductory remarks. He discussed the Special Emergency Wartime Certificate provided for in Act 328 recently passed by the General Assembly. Reference was next made to the additional 10,000 copies of Bulletins 150, "Enlist in the Forces of Education", which have just been received for distribution. The suggestion was made that an analysis of college enrolments according to the high schools from which the students graduated be published annually in the catalog. The Deans were urged to send Department placement blanks to all of their unplaced elementary teachers.

Dr. Harry L. Kriner, Assistant Director, Teacher Education and Certification took charge of the meeting as Chairman.

COMMISSION OF INVESTIGATION
ON THE ACTS OF VIOLENCE
DURING THE RECENT STRIKE
IN PITTSBURGH

REPORT OF THE COMMISSION ON THE ACTS OF VIOLENCE

1937
PITTSBURGH, PA.
1937

The Commission on the Acts of Violence during the recent strike in Pittsburgh was organized by the Board of Trustees of the University of Pittsburgh on July 1, 1937. Its members were selected from among the faculty and the community.

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THE UNIVERSITY OF PITTSBURGH
PITTSBURGH, PA.

REPORT OF THE COMMISSION ON THE ACTS OF VIOLENCE

The Commission on the Acts of Violence during the recent strike in Pittsburgh was organized by the Board of Trustees of the University of Pittsburgh on July 1, 1937. Its members were selected from among the faculty and the community. The Commission's findings and recommendations are set forth in this report.

THE UNIVERSITY OF PITTSBURGH
PITTSBURGH, PA.

The topics on the docket were then discussed as follows:

A. CERTIFICATION PROBLEMS:

1. The origin and development of the "state standard limited certificate" was presented. Mimeographed sheets giving important suggestions for the renewal of the state standard limited certificate were distributed. It was pointed out that the twelve additional credits earned for the renewal of the state standard limited certificate should be recorded on a transcript with a statement certifying that the twelve credits are acceptable toward graduation from the four year elementary degree curriculum.

The State Council of Education has passed a wartime regulation which gives a state standard limited certificate the same status at the end of military service completed by a teacher as it had when the teacher entered such service. If the certificate was valid for two years when the holder entered the service, the certificate will be valid for two years after the teacher returns from the service. It was also pointed out that a state standard limited certificate which was never used for teaching could be re-issued.

2. The two application blanks used in applying for a teaching certificate were explained. The yellow blank PITC-8 is more convenient for elementary certification and the salmon blank PITC-57 for secondary certification. Questions concerning various certification fields were discussed. The problems involved in the certification of elementary and kindergarten teachers, school nurses, dental hygienists, mentally retarded, speech correctionists, mentally superior, deaf, sight conservation classes, orthopedically handicapped, physically handicapped, psychological examiner, public school psychologist, guidance, child care, home and school visitor, elementary school principal, secondary school principal, supervising principal, superintendents' commissions, and all forms of emergency certificates are administered by Doctor Kriner. Problems involved in the certification of teachers of the academic subjects in the secondary field, art, music, health, home economics, industrial arts, agriculture, library, business education, distributive education, and placement activities are administered by Mr. Trayer, while Mr. Toole handles all vocational and National Defense certification.

If possible the official transcript of education should be placed on the application blank under Part VI, Approved Education Certificate. The specialization will be noted on a certificate for the elementary field only when the transcript clearly indicates that the Student Teaching and Curriculum Materials courses were completed in keeping with the regulations adopted by the Board of Presidents. It was suggested that the Deans read the Proceedings for 1940-41, pages 1449-51, and the Proceedings for 1941-42, pages 1528-29.

3. The place of Aeronautics credit in the field of Science was discussed. It was suggested that the Deans read the minutes of the Board of Presidents for 1942-43, page 1568, which explains that they have placed Aeronautics as an elective in Physics. If Aeronautics is considered as an elective field, then the college must be approved for this and some of the courses offered may be utilized for making certain college certificates permanent.

1. The first of the three sons of the Rev. John W. Brown, was born at Andover, Mass., on the 1st of January, 1800. His father, the Rev. John W. Brown, was a member of the Congregational Church, and a prominent minister of the Gospel in the State of Massachusetts. His mother, Mrs. Elizabeth Brown, was a native of Andover, and a member of the same Church. The Rev. John W. Brown was a man of high moral character, and a devoted follower of the Christian religion. He was a man of great energy and ability, and was highly respected by his fellow-citizens. He was a man of great influence, and was a leading spirit in the Church and in the community. He was a man of great courage and fortitude, and was a man of great faith and hope. He was a man of great love and kindness, and was a man of great piety and devotion. He was a man of great wisdom and understanding, and was a man of great strength and endurance. He was a man of great power and authority, and was a man of great honor and glory. He was a man of great fame and renown, and was a man of great respect and admiration. He was a man of great influence and power, and was a man of great honor and glory. He was a man of great fame and renown, and was a man of great respect and admiration. He was a man of great influence and power, and was a man of great honor and glory.

2. The Rev. John W. Brown was a man of high moral character, and a devoted follower of the Christian religion. He was a man of great energy and ability, and was highly respected by his fellow-citizens. He was a man of great influence, and was a leading spirit in the Church and in the community. He was a man of great courage and fortitude, and was a man of great faith and hope. He was a man of great love and kindness, and was a man of great piety and devotion. He was a man of great wisdom and understanding, and was a man of great strength and endurance. He was a man of great power and authority, and was a man of great honor and glory. He was a man of great fame and renown, and was a man of great respect and admiration. He was a man of great influence and power, and was a man of great honor and glory. He was a man of great fame and renown, and was a man of great respect and admiration. He was a man of great influence and power, and was a man of great honor and glory.

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4. The conversion of college certificates into the permanent form has given rise to many questions since the new requirement in History of the United States has been passed. The Deans were urged to be familiar with Section 1317 of the School Laws and tell their students that the interpretation of this regulation cannot be changed. The Deans were also referred to Bulletin 2 (1928), Page 11 in regard to the permanent college certificate. On October 10, 1934, the State Council of Education passed a resolution requiring the completion of an approved course in Visual and Sensory Techniques for a permanent certificate. There was much discussion concerning the requirement of a course in the History of the United States and Pennsylvania for converting a provisional college certificate into the permanent form. This discussion was postponed to the afternoon when Doctor Klonower would be invited to discuss it further with the group.

5. The question was raised relative to what courses for permanent certification a teacher should take if the certificate was valid for both the elementary and secondary fields. While the courses could be in either of the fields, the teacher should be advised to take work which would be helpful in her present teaching assignment. Courses may not repeat work which had been completed. It was suggested that the Deans advise students to complete courses in the field that they have not taken in their under-graduate study. Courses should be taken in the field of the least amount of preparation, provided other requirements have been met. Three semester hours should be in professional education and three in the subject field. Doctor Kriner felt that the superintendent should be given a chance to recommend the type of course which the teacher should take where such was practical.

6. A number of unfamiliar certificates have been presented to the Deans for interpretation. The old county provisional certificate and county professional certificate no longer valid have not been issued since 1921. County permanent certificates are valid for the particular county for which they were issued. These certificates are no longer issued. It is important to make interpretations for a specific certificate on the basis of its provisions rather than on the basis of a general type.

The issuance of a partial elementary certificate was discontinued in September 1927, but if a teacher was issued one prior to that date, it may be renewed by earning six additional credits in professional elementary education prior to the year for which it is to be used, provided fifteen units of secondary education are filed with the Office of Teacher Education. If the high school requirement has not been met, additional high school credit must be completed for each year the certificate is to be renewed.

It was pointed out that the only procedure by which a temporary standard certificate may be issued is by the holder of a partial elementary certificate submitting evidence that seventy semester hours of post secondary education and fifteen high school units have been completed. Some holders of the partial elementary certificates have had part of the high school requirement satisfied by teaching experience which had to be completed prior to 1927 and filed prior to 1931.

The Special Certificate and State Permanents were then discussed. If a teacher holds one of these certificates, its validity will depend entirely upon the reading on the face of the certificate.

The discussion then turned to the normal school certificates which are no longer being issued. Students who entered a Teachers College after June 6, 1933 are not granted normal certificates. Students who entered prior to that date and desired a normal school certificate were permitted to complete the approved curriculum. Teachers cannot complete a normal school curriculum at the present time because none of the Teachers Colleges offer the work required in the old Normal School curriculum. It is wise to make sure of the wording on a normal diploma before passing judgment on its validity because some are valid for any grade in the public school, some for elementary grades and certain subjects in the junior high school, and some only in the elementary school.

B. CURRICULUM CHANGES:

The discussion showed that in some instances students were required to complete more than 128 hours for graduation. It was suggested that the curriculum be made more flexible. Each Dean in turn gave expression to various courses which they felt could be eliminated from the required courses, especially in the secondary curriculum. After much discussion concerning the various curriculums and numerous changes which have been made during the past few years, it was the opinion of the group that these frequent changes had a bad effect upon the morale of the students. As the discussion developed, attempts were made to find the extent to which the Deans agreed relative to suggested curriculum changes.

There was unanimous agreement that the total semester hour load of required courses should be reduced in the secondary curriculum and in the special field of Business Education. They felt that in no instance should a student be required to present more than 128 credits for graduation.

Seven of the Deans felt that the Science appreciation course should be reduced, at least as far as total semester hours are concerned.

There was unanimous agreement that there should be a reduction in the required number of hours and credit in Health and Physical Education in the various curriculums. They felt the junior and senior years should be clear of this as a required course to be scheduled three times a week.

There was a discussion about specialization in Psychology. The group agreed that this was a field for graduate study rather than under-graduate.

There was unanimous sentiment for combining the course, Place and Purpose of Education in the Social Order with the course, Evolution of Education in the United States, and call the one course, History of Education, or some similar title. This should be a three credit course to meet the State Council requirement of a course in Introduction to Teaching.

There was much discussion concerning the value of numerous courses but little agreement relative to what should be eliminated from the required courses, although there was rather a general agreement that there were too many required courses, thus eliminating flexibility in administration.

Mathematics in the field of Science was discussed but the Deans did not come to any agreement.

The first part of the report deals with the general situation of the country and the progress of the work done during the year. It is followed by a detailed account of the various projects and the results achieved. The report concludes with a summary of the work done and a list of the names of the staff members who have been engaged in the work.

2. General Situation

The general situation of the country is satisfactory. The progress of the work done during the year has been satisfactory. The various projects have been carried out in accordance with the programme of work. The results achieved have been satisfactory. The work done during the year has been satisfactory.

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Meeting adjourned at 12:45 for lunch

Meeting re-convened at 2:00 P.M.

C. ORGANIZATION AND REGULATIONS:

1. It was the concensus of opinion of the Deans that all under-graduates, who are taken into the service, should receive the same consideration relative to credit for the semester's work as was granted to seniors in their last semester. It was also pointed out that the Dean and President of the State Teachers College should make certain that the records are placed in such order that the students will not be called upon at some future date to make up this work in graduate schools. The Deans were also asked to read the Resolutions of the Board of Presidents, 1942-43, pages 1603-1605, in regard to credit given for those who are taken into the army.

2. Mimeographed material was distributed which explained the arrangement through which student teaching may be completed in a regular teaching position during the present emergency. It was suggested that the Deans make sure that the laboratory schools be filled with student teachers before seniors be permitted to do student teaching in a school district.

3. Most of the Deans stated that their institution is mailing college progress reports to the high school for the college first year students.

4. The Deans all agreed that the selection and elimination of students at the present time has been cared for by war activities. While the colleges have a problem of recruiting there was unanimous agreement that the scholarship is the highest ever attained because all disinterested students eliminated themselves.

5. Some of the Deans suggested that the Teachers Colleges should have two six weeks' summer sessions and some suggested four three weeks' summer sessions. There was no agreement. Some felt that such courses as English literature and Science could not be completed satisfactorily in a three weeks' session.

6. The acceptance of credit from Army Institutes was discussed. It was pointed out that a Teachers College may accept this credit not as Army Institute credit but the same as credit is accepted from any other non-accredited institution. It may be accepted either through an accredited institution or on the basis of demonstrated competency after being registered at an approved college.

It was also pointed out that correspondence work may not be accepted toward Teacher College graduation or the renewal of a state standard limited certificate through a State Teachers College. If correspondence courses have been officially accepted by an accredited institution toward graduation, a Teachers College may accept them on an official transfer of credit. Courses completed by correspondence through an approved institution for such work may be presented for certification purposes under certain conditions and limitations.

7. Copies of the report on evaluation of credits for the meeting of October 28, 1937 were given to the Deans. The Committee, which was appointed last year to bring this report up to date, had not met but promised action in the near future.

1. The first part of the book is devoted to a general history of the United States from its discovery to the present time. It covers the period from the first landing of Columbus in 1492 to the present day. The author discusses the early exploration, the settlement of the colonies, the struggle for independence, and the development of the young nation.

2. The second part of the book is devoted to a detailed history of the United States from the beginning of the American Revolution to the present time. It covers the period from 1776 to 1865. The author discusses the causes of the Revolution, the course of the war, and the establishment of the new government.

3. The third part of the book is devoted to a detailed history of the United States from the beginning of the American Civil War to the present time. It covers the period from 1861 to 1865. The author discusses the causes of the Civil War, the course of the war, and the Reconstruction period.

4. The fourth part of the book is devoted to a detailed history of the United States from the beginning of the American Civil War to the present time. It covers the period from 1865 to the present day. The author discusses the Reconstruction period, the Gilded Age, and the Progressive Era.

5. The fifth part of the book is devoted to a detailed history of the United States from the beginning of the American Civil War to the present time. It covers the period from 1865 to the present day. The author discusses the Reconstruction period, the Gilded Age, and the Progressive Era.

6. The sixth part of the book is devoted to a detailed history of the United States from the beginning of the American Civil War to the present time. It covers the period from 1865 to the present day. The author discusses the Reconstruction period, the Gilded Age, and the Progressive Era.

7. The seventh part of the book is devoted to a detailed history of the United States from the beginning of the American Civil War to the present time. It covers the period from 1865 to the present day. The author discusses the Reconstruction period, the Gilded Age, and the Progressive Era.

8. The eighth part of the book is devoted to a detailed history of the United States from the beginning of the American Civil War to the present time. It covers the period from 1865 to the present day. The author discusses the Reconstruction period, the Gilded Age, and the Progressive Era.

D. IMPROVEMENT OF INSTRUCTION:

1. Most of the Deans agreed that they visit the classes from time to time to help improve college instruction.

2 & 3. Several suggestions were given by the Deans in regard to the tests and examinations in the Teachers Colleges. Some suggested that the examinations come to the Deans' office and are mimeographed and checked, and others reported that they work through the various department heads. It was also mentioned that some of the best suggestions come from the regular students and teachers in service for helping to improve instruction.

4. It was suggested that the Deans' Meeting should be held in the middle of the week instead of at the end inasmuch as traveling is difficult over the weekend. It was also suggested that there should be more than one Deans' Meeting a year. There was unanimous agreement that the Deans' Meeting should be held in the latter part of October rather than July. The suggestion that the meeting be held at the various Teachers Colleges received favorable consideration.

Copies of the "Summary of Teacher Education and Certification Standards" were given to each Dean. The Deans were asked to review this chart and give constructive suggestions which might make it more helpful. Additional copies may be secured to put on the bulletin boards.

Supply and Demand of teachers was discussed. Cooperation was suggested in helping to solve the problem of keeping the schools filled with properly qualified teachers.

The discussion then turned to the History requirement which was discussed earlier in the meeting. Six semester hours of additional preparation must be completed subsequent to the granting of the baccalaureate degree plus three years of successful teaching experience certified to by the superintendent for the permanent validation of a provisional college certificate. The regulation specifically states that one-half of the work should be professional and one-half should relate to the subject or to the area in which the teacher is certificated, which certainly permits a broad interpretation. Since that regulation was adopted back in 1920, new requirements for the permanent college certificate have been passed by the State Council. Evidence that the course in Visual Education and Sensory Techniques for all certificates issued after September 1, 1935 must be submitted. Then the recent action of the State Council requires a basic course in History of the United States and Pennsylvania for all persons who receive a permanent college certificate subsequent to September 1, 1943. Several Deans suggested that American Government be considered as a basic course in United States History. A clarifying statement will be prepared with reference to the six semester hours of additional preparation required for the permanent college certificate and sent to the Deans.

The meeting adjourned at 3:30 P.M., E.W.T.

Received of the Treasurer of the State of New York

the sum of \$1000.00 for the purchase of land for the State of New York

in the County of Albany, State of New York

for the purpose of establishing a State Prison

in the County of Albany, State of New York

for the purpose of establishing a State Prison

for the purpose of establishing a State Prison

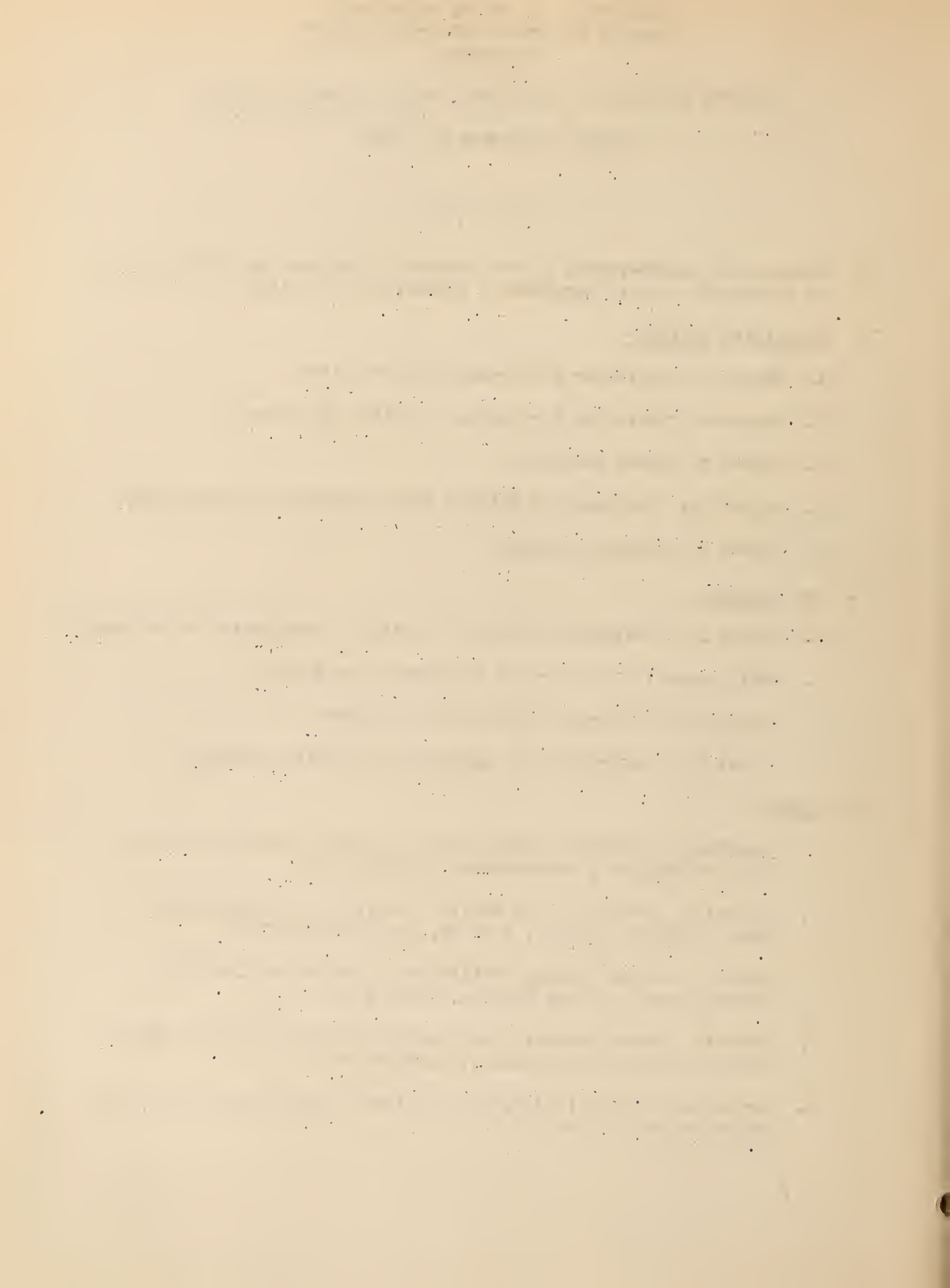
Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 17, 1943

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, July 16, 1943
- II. Unfinished Business
 - A. Report of Curricular and Credentials Committee
 - B. Report on Cumulative Enrolments - Special Committee
 - C. Report of Budget Committee
 - D. Report Re: Amendment to Uniform Fees, Deposits and Repayments
 - E. Report of Calendar Committee
- III. New Business
 - A. Policy Re: Inclusion of Names of Retired Instructors in Catalogues
 - B. Cost Accounting of Approved Cooperative Projects
 - C. Enrolments in Approved Cooperative Projects
 - D. Report Re: Instructors in Approved Cooperative Projects
- IV. Charts
 - A. Distribution of 1943 Regular Summer Session Enrolments, State Teachers Colleges, Pennsylvania, Exhibit "A"
 - B. Summary of Enrolments for Wartime Activities, Pennsylvania State Teachers Colleges, June 21, 1943, Exhibit "B"
 - C. Students Meeting Teacher Certification Standards, 1943 Pre-Summer, State Teachers College, Exhibit "C"
 - D. Students Meeting Teacher Certification Standards, State Teachers Colleges, 1943 Regular Summer, Exhibit "D"
 - E. Enrolments in 1943 Post-Summer Sessions, State Teachers Colleges, Pennsylvania, Exhibit "E"



JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 17, 1943

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, September 17, 1943. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
Joseph M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman
Henry Klonower, Secretary

Dr. Leslie Pinckney Hill, President of the State Teachers College at Cheyney, was not present at the meeting.

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, July 16, 1943.

On motion of Doctor Rowland, seconded by Doctor Van Houten, the Board voted that the minutes of the meeting of the Board of Presidents held July 16, 1943 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

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Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

September 17, 1943

Re: Changes in the Cooperative Curriculum

At the suggestion of President Rowland the committee recommends that the following changes be made in the Cooperative Curriculum making it conform to the general pattern of the Four-year Elementary Curriculum of which it is a variant:

1. Eliminate the elective 3 - 3 in the third semester and add history of the United States before 1865.
2. Change the course designated as Social Activities to History of the United States after 1865.
3. Change the present course in American History and Government in the fifth semester to American Government.

Since History of Pennsylvania is already included, the above changes will meet in full the requirements so far as History and Government of the United States is concerned.

Respectfully submitted

Q. A. W. Rohrbach
Albert Lindsay Rowland
L. H. Van Houten
Charles S. Swope
Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Rowland, the Board voted that the report of the Curricular and Credentials Committee be approved.

B. Report on Cumulative Enrolments

Mr. Andruss, Chairman of the Special Committee assigned to study this matter, stated that but two replies had been received to date. In view of this fact it was agreed that the matter would be continued on the Docket for report at a later meeting of the Board.

C. Report of the Budget Committee

Doctor Noonan, Chairman of the Budget Committee, stated that the matter of the recommendations concerning the salaries of Deans of Instruction is still in the hands of the Superintendent of Public Instruction and that the Board will be advised of final action.

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
1950

RESEARCH REPORT
ON THE CHEMISTRY OF
THE CARBON DIOXIDE SYSTEM
BY
J. H. VAN VAN
AND
R. M. M. M.

Submitted to the Department of Chemistry
in partial fulfillment of the requirements
for the degree of Doctor of Philosophy
by
J. H. VAN VAN
Chicago, Illinois
1950

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540 EAST 57TH STREET
CHICAGO, ILLINOIS 60637

D. Report Re: Amendment to Uniform Fees, Deposits and Repayments

Final action on the amendment to the Uniform Fees, Deposits and Repayments is still pending awaiting the action of the Board of Trustees of one State Teachers College. When all Boards of Trustees have acted upon the amendment, the matter will then be referred to the Superintendent of Public Instruction for further action.

E. Report of the Calendar Committee

Doctor Rohrbach, Chairman of the Calendar Committee, distributed to the members of the Board a preliminary report of the Calendar for the year 1944-1945 both on a semester basis and on the tri-mester basis adopted by the State Teachers College at Bloomsburg. The Chairman of the Calendar Committee asked that the members of the Board study the preliminary report and send him any comments or criticisms so that the Committee may study the situation and make a final report at the next meeting of the Board.

III. New Business

A. Policy Re: Inclusion of Names of Retired Instructors in Catalogues

Doctor Steele raised the question as to whether there was any uniform policy among the institutions concerning the inclusion of the names of retired instructors in the catalogues. Doctor Haas stated that this was a matter that rested entirely with the President of the institution.

B. Cost Accounting of Approved Cooperative Projects

Although action was not taken concerning this item on the Docket, the general discussion led to the conclusion that each institution where approved cooperative projects were in operation should be in a position to segregate costs for the operation of such projects. The fact was disclosed that such cost accounting is effective since reimbursement is based on costs.

C. Enrolments in Approved Cooperative Projects

So that uniform periods for the reporting of enrolments in approved cooperative projects might be established, the members of the Board suggested that enrolment figures in these projects be submitted at least once a month, preferably the 25th, and agreed that the specific captions of the different projects be those that have been approved by the State Council of Education and the State Council of Defense.

On motion of Doctor Steele, seconded by Doctor Rohrbach, the Board voted that the reports on enrolments in approved cooperative projects be submitted at least once each month as of the 25th.

REPORT OF THE COMMISSIONER OF THE GENERAL LAND OFFICE
IN RESPONSE TO A RESOLUTION OF THE HOUSE OF COMMONS
PASSED ON 17th FEBRUARY 1909
RELATIVE TO THE PROVISION OF A REGISTER OF THE
LANDS BELONGING TO THE CROWN

GENERAL PRINCIPLES

The Commission has had the honor to receive from the Secretary of State for the Colonies a copy of the Report of the Committee of Enquiry into the Land Revenue of the Colonies, and has had the pleasure of discussing the same with the Secretary of State. The Commission has also had the honor to receive from the Secretary of State a copy of the Report of the Committee of Enquiry into the Land Revenue of the Colonies, and has had the pleasure of discussing the same with the Secretary of State.

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D. Report Re: Instructors in Approved Cooperative Projects

A mimeographed report of a meeting of Presidents of State Teachers Colleges in which approved cooperative projects were being conducted held in Harrisburg August 25, 1943 was distributed to each member of the Board. Each point of the report was discussed although no official action was taken. The report follows page 1629 as Exhibit "F".

E. Preliminary Budget Allocations

During the meeting the subject of budgets was considered. Doctor Haas indicated that preliminary allocations had been developed and that each institution would be advised early next week of the amounts to be made available. He strongly emphasized the necessity of arranging budget items in terms of essential services and that the responsibility for determining which were the essential items that should be given preferential consideration in the budget was the responsibility of the administrative head of the institution. He indicated some of the difficulties that were involved because of declining enrolments and urged that extreme caution should be exercised in developing a proper relationship between money and function.

F. Date of Board Meetings - Proposed Change

Doctor Steele raised the question as to the advisability of changing the regular dates set aside for the Board meetings so that the September and June meetings would not interfere with the opening of the colleges and with Commencement. The members of the Board agreed to consider the matter and final action will be taken at a later meeting of the Board.

G. Letter from Doctor Grace, Department of Health

Doctor Klonower read to the members of the Board a letter which he had received from Dr. Linwood Grace, Chief of the Dental Division, Department of Health, concerning the advisability of further emphasis on the subject of Oral Health in the State Teachers Colleges. The Secretary was authorized by the Board to advise Doctor Grace that emphasis is given to the problem of dental health to every prospective elementary teacher through the health courses offered in the elementary curriculum. It was the judgment of the Board, however, that such emphasis must be reinforced through the provision of trained dental hygienists and dental care to school children on the part of the school districts and the Commonwealth.

IV. Charts

A. Distribution of 1943 Regular Summer Session Enrolments, State Teachers Colleges, Pennsylvania, Exhibit "A".

B. Summary of Enrolments for Wartime Activities, Pennsylvania State Teachers Colleges, June 21, 1943, Exhibit "B"

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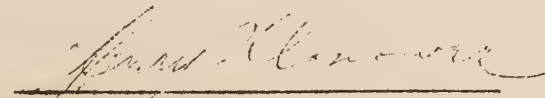
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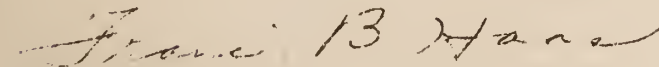
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- C. Students Meeting Teacher Certification Standards, 1943
Pre-Summer, State Teachers Colleges, Exhibit "C"
- D. Students Meeting Teacher Certification Standards, State
Teachers Colleges, 1943 Regular Summer. Exhibit "D"
- E. Enrolments in 1943 Post-Summer Sessions, State Teachers,
Colleges, Pennsylvania, Exhibit "E"

The meeting adjourned at 1:30 P.M.


Secretary

APPROVED: October 7 1943


Chairman

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Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

DISTRIBUTION OF 1943 REGULAR SUMMER SESSION ENROLMENTS
STATE TEACHERS COLLEGES, PENNSYLVANIA

Exhibit "A"

COLLEGE	Total Number Enrolled (All Students)	No. of Total Who are Teachers In-Service	No. of Total Preparing to Become Teachers	Boarding Students	Day Students
TOTAL	2782	1302	1480	1308	1474
Bloomsburg	220	120	100	62	158
California	278	139	139	76	202
Clarion	143	99	44	40	103
East Stroudsburg	137	89	48	78	59
Edinboro	133	72	61	44	89
Indiana	501	193	308	319	182
Kutztown	168	90	78	57	111
Lock Haven	150	80	70	83	67
Mansfield	112	37	75	62	50
Millersville	122	80	42	50	72
Shippensburg	127	86	41	68	59
Slippery Rock	189	90	99	106	83
West Chester	502	127	375	263	239

July 12, 1943

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

SUMMARY OF ENROLMENTS FOR WAR-TIME ACTIVITIES
PENNSYLVANIA STATE TEACHERS COLLEGES
As of June 21, 1943

Exhibit "B"

	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	2058	254	168	-	240	-	42	50	300	123	19	-	-	382	480
Aviation															
Army	922	-	-	-	240	-	-	-	300	-	-	-	-	382	-
Navy	233	134	-	-	-	-	-	-	-	99	-	-	-	-	-
WAVES	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
YACS	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Marines	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Postal Clerks	480	-	-	-	-	-	-	-	-	-	-	-	-	-	480
Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ESMDT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ESMWT	245	120	75	-	-	-	-	50	-	-	-	-	-	-	-
Housing War	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Industry Workers	24	-	-	-	-	-	-	-	-	24	-	-	-	-	-
Nurses	19	-	-	-	-	-	-	-	-	-	19	-	-	-	-
Indicate Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Activities:	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Link Instrument	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Trainees	42	-	-	-	-	-	42	-	-	-	-	-	-	-	-
VEND Welding	26	-	26	-	-	-	-	-	-	-	-	-	-	-	-
VEND Machine Shop	26	-	26	-	-	-	-	-	-	-	-	-	-	-	-
VEND Radio and	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Communication	41	-	41	-	-	-	-	-	-	-	-	-	-	-	-

June 30, 1943

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

REPORT OF STUDENTS MEETING
TEACHER CERTIFICATION STANDARDS

1943 Pre-Summer
STATE TEACHERS COLLEGES

Exhibit "C"

COLLEGE	St. Sta. Ltd.	Elementary field (Specialization)								Sec- ondary field	Other Four-year Curriculums					Total Degree Graduates				
		Total	Katgn.-Primary	Intermediate	Rural	Cooperative	Speech	Special Education	Library		No Specialization	Total	Art	Business Education	Health Education	Home Economics	Industrial Arts	Music	No. Grads. with no previous teaching experience	No. Tchrs.-in- service who re- turned for grad'n.
TOTAL	1	11	1	5	-	-	-	-	-	5	9	5	3	-	2	-	-	25	16	9
Bloomsburg	-	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1	-	1
California	-	2	1	1	-	-	-	-	-	-	1	2	-	-	2	-	-	5	3	2
Clarion	1	1	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	2	2	-
E. Stroudsburg	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Edinboro	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Indiana	-	2	-	-	-	-	-	-	-	2	4	3	3	-	-	-	-	9	7	2
Kutztown	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lock Haven	-	1	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	2	1	1
Mansfield	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Millersville	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Shippensburg	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1
Slippery Rock	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
West Chester	-	2	-	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4	3	1

July 16, 1943

REPORT OF STUDENTS MEETING
TEACHER CERTIFICATION STANDARDS

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

1943 Regular Summer

STATE TEACHERS COLLEGES

Exhibit "D"

COLLEGE	St. Std. Ltd.	Elementary field (Specialization)							Sec. ondary Field	Other Four-year Curriculums					Total Degree Graduates				
		Total	Katgn.-Primary	Intermediate	Rural	Cooperative	Speech	Special Education		Library	No Specialization	TOTAL	Art	Business Education	Health Education	Home Economics	Industrial Arts	Music	Total
TOTAL	2	164	24	33	-	-	-	-	107	27	21	5	4	4	5	5	212	56	156
Bloomsburg	-	10	-	-	-	-	-	-	10	1	3	-	-	-	-	-	14	3	11
California	-	8	1	1	-	-	-	-	6	4	2	-	-	-	2	-	14	8	6
Clarion	1	14	-	-	-	-	-	-	14	4	-	-	-	-	-	-	18	-	18
E. Stroudsburg	-	7	-	3	-	-	-	-	4	-	2	-	2	-	-	-	9	2	7
Edinboro	1	13	2	6	-	-	-	-	5	1	-	-	-	-	-	14	-	14	
Indiana	-	27	-	-	-	-	-	-	27	4	9	1	-	4	-	40	12	28	
Kutztown	-	18	7	5	-	-	-	-	6	1	-	-	-	-	-	19	2	17	
Lock Haven	-	13	1	-	-	-	-	-	12	-	1	-	1	-	-	14	3	11	
Mansfield	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Millersville	-	6	3	3	-	-	-	-	-	-	1	-	-	1	-	7	-	7	
Shippensburg	-	13	3	10	-	-	-	-	-	2	1	-	1	-	-	16	3	13	
Slippery Rock	-	23	-	-	-	-	-	-	23	3	-	-	-	-	-	26	8	18	
West Chester	-	12	7	5	-	-	-	-	-	7	2	-	1	-	1	21	15	6	

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION and CERTIFICATION
 Harrisburg

Exhibit "E"

Distribution of 1943 Post Summer Session Enrolments

State Teachers Colleges, Pennsylvania

COLLEGE	Total Number Enrolled (All Students)	No. of Total Who are Teachers in Service	No. of Total Who are Preparing to Become Teachers	Boarding Students	Day Students
TOTAL	1520	490	1030	795	725
Bloomsburg	112	38	74	54	58
California	154	68	86	45	109
Clarion	49	16	33	18	31
East Stroudsburg	55	23	32	39	16
Edinboro	78	28	50	32	46
Indiana	291	80	211	189	102
Kutztown	90	28	62	32	58
Lock Haven	55	18	37	38	17
Mansfield	82	24	58	42	40
Millersville	80	45	35	39	41
Shippensburg	61	34	27	36	25
Slippery Rock	102	36	66	61	41
West Chester	311	52	259	170	141

August 23, 1943
 75 copies

MINUTES OF THE MEETING TO CONSIDER PROCEDURE RE: PAYMENT OF
INSTRUCTORS EMPLOYED IN WARTIME PROJECTS PROVIDED UNDER
SECTION 2002.1 OF THE SCHOOL LAWS OF PENNSYLVANIA

Exhibit "F"

The meeting was held in Room 317 of the Department of Public Instruction, Wednesday, August 25, 1943. The meeting was called to order by the Chairman at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Paul G. Chandler	Clarion
L. H. Van Houten	Edinboro
J. M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
John A. Entz	Slippery Rock
F. H. Bauer	Slippery Rock

William M. J. McClure
F. Steward Hartman
Henry Klonower, Chairman

The discussion developed around five problems presented to the members of the conference by the Chairman, Dr. Henry Klonower. These five problems were as follows:

- I. What should the employment period be for regular members of the instructional staff where such are employed in wartime projects?
- II. What additional periods of time were available during which members of the instructional staff could be employed for wartime projects?
- III. When and to what extent could members of the instructional staff be employed at a per hour rate in addition to other employment periods in wartime projects?
- IV. Should a maximum salary prevail for those persons employed full-time at regular employment and in addition for certain hours at the hourly wage rate?
- V. How should change sheets be prepared?

I. What should the employment period be for regular members of the instructional staff where such are employed in wartime projects?

There was general agreement that the regular employment period of an instructor should follow the regulations prescribed in the salary qualification schedule. All instructors are on a thirty-six weeks basis. Teachers may receive one-sixth of the regular salary for a summer session of six weeks. "Teachers employed for a longer period of time than six weeks shall be paid in addition on a pro rata basis of the schedule providing for the regular summer session."

Salaries should be in terms of the steps indicated on the schedule and compensation for those periods of time pro rated in terms of the approved policy of the Executive Board with reference to employment for longer periods of time.

II. What additional periods of time were available during which members of the instructional staff could be employed for wartime projects?

There was general agreement that additional periods of time should be compensated for in terms of the Executive Board's action, namely:

"Teachers employed for a longer period of time than six weeks shall be paid in addition on a pro rata basis of the schedule providing for the regular summer session".

Such additional time, in case a teacher's employment covers 48 weeks cannot exceed four weeks.

III. When and to what extent could members of the instructional staff be employed at a per hour rate in addition to other employment periods in wartime projects?

There was no unanimity of judgment concerning the number of hours an instructor would need to be teaching before the perhour rate employment period might begin. Some members of the conference were of the opinion that if an instructor were carrying a fifteen semester load in regular instruction, if his services were needed for additional instructional services, it would be reasonable, then, to compensate in terms of an hourly wage rate, namely \$2.50 as had been agreed upon by the Board of Presidents.

Discussion developed concerning the propriety of paying an instructor on an hourly basis if, in fact, the instructor's teaching load were less than the normal load. It was agreed by the members of the group that if a teacher were not carrying a normal teaching load, there would be free time for additional assignment at no extra pay. Additional compensation at an hourly rate could not be justified unless a reasonably full load was being carried by the instructor so compensated. This matter, it was felt, might properly be left to the discretion of the President.

IV. Should a maximum salary prevail for those persons employed full-time at regular employment and in addition for certain hours at the hourly wage rate?

This inquiry developed from the fact that at one institution the Dean of Instruction had been receiving full salary on the assumption that he was carrying the responsibility that goes along with a normal enrolment. However, the enrolment at the institution was fifty percent less than normal which would make it appear that the responsibility might be less and that the Dean would be available for other assignments. In addition to his full-time salary, he was receiving compensation at the rate of \$2.50 per hour for fifteen clock hours per week, representing three full hours per day, for administering the responsibility of approximately 250 college students and 350 Army Cadets. The total combined salary of the Dean in this case was \$6336.00.

To be guided by a general policy the group agreed that the maximum salary should not exceed fifty-two times the unit of payment. This is, if a man's salary were \$3600 for thirty-six weeks, his maximum salary should not exceed fifty-two times a hundred

V. How should change sheets be prepared?

It was agreed among the group that change sheets for regular instructional staff should be prepared in the usual manner, namely:

1. At the beginning of the thirty-six weeks period of employment change sheets indicating return to service.
2. At the conclusion of the thirty-six weeks period, change sheets indicating leave of absence without pay.
3. At the beginning of the pre-summer session, change sheets indicating return to service.
4. At the end of the pre-summer session, change sheets indicating leave of absence without pay.
5. At beginning of six weeks summer session, change sheets indicating return to service.
6. At the end of six weeks summer session, change sheets indicating leave of absence without pay.
7. At beginning of Post-summer session, change sheets indicating return to service.
8. At end of post-summer session, change sheets indicating leave of absence without pay.

For other periods of employment, change sheets indicating pro rata periods of employment of the summer session as prescribed in the Executive Board's approved policy.

Members of the group agreed that all data concerning the number of hours devoted to wartime projects by members of the instructional staff at the approved rate should appear on the faculty record cards in the space indicating special assignments. The type of work completed should be indicated in the same space.

The meeting adjourned at 12:45 P. M.

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, November 19, 1943

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, September 17, 1943
- II. Unfinished Business
 - A. Report of Curricular and Credentials Committee
 - B. Report on Cumulative Enrolments - Special Committee
 - C. Amendment to Uniform Fees, Deposits and Repayments
- III. New Business
 - A. Report of Calendar Committee
 - B. Bulletin 394, "Teaching Bicycle Safety by Practice"
 - C. Bulletin - "School and College Credit for Military Experience"
 - D. Pre-approval for Extra Compensation
- IV. Charts
 - A. Report of Students Meeting Teacher Certification Standards, 1943 Post Summer Sessions, State Teachers Colleges, Exhibit "A".
 - B. Enrollment of Full-time Students in State Teachers Colleges, as of October 15 each year, Exhibit "B".

JOURNAL OF A MEETING

of the

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, November 19, 1943

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, November 19, 1943. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
Joseph M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman
Henry Klonower, Secretary

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, September 17, 1943.

On motion of Doctor Rowland, seconded by Doctor Steele, the Board voted that the minutes of the meeting of the Board of Presidents held September 17, 1943 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

Doctor Steele, Chairman of the Curricular and Credentials Committee, reported progress.

B. Report on Cumulative Enrolments - Special Committee

Mr. Andruss, Chairman of the Special Committee on Cumulative Enrolments, presented to the members of the Board a revised enrolment report blank which is intended to present once a year the over-all activities of the several institutions. He stated that the method of reporting enrolments for October 15th and February 15th remain unchanged. The revised report is to be substituted for the June 1st report and will cover the year beginning June 1st and ending May 31st.

Mr. Andruss moved that the revised report be adopted and that the new form be prepared for the year ending June 1, 1943 so that if any changes or additions are needed they can be made and the report be put into final form for the next year. Doctor Parsons and Mr. Biemesderfer seconded the motion and the Board voted that the report be adopted.

The Presidents were instructed to prepare the report for the year ending May 31, 1943 and to send them to Doctor Klonower's office.

A copy of the revised report form follows page 1634 as Exhibit "D".

Exhibit omitted

C. Amendment to Uniform Fees, Deposits and Repayments

After some discussion concerning the effective date of the amendment relieving students who enter the armed services during the eighth or final semester of the payment of the diploma fee and such portion of the contingent and housing fee as might be due for the remainder of the semester had they been in attendance, the Chairman of the Board referred the matter to the Fees Committee with the request that they study the situation and report to him within the month.

The Chairman of the Fees Committee will prepare a questionnaire to be sent to each member of the Board concerning this matter.

III. New Business

A. Report of the Calendar Committee

Doctor Rohrbach, Chairman of the Calendar Committee, presented the following report:

PROPOSED CALENDAR FOR 1944-45

I. The Summer Sessions

A. The Pre-Session

Session Begins	June 5
Session Ends	June 23

B. The Regular Six Week Session

Registration	June 26
Classes Begin	June 27
Classes End	August 5.

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C. The Post Session

Session Begins	August 7
Session Ends	August 25

II. The Academic Year, 1944-45, on a Semester Basis

A. The First Semester

Registration	Monday, September 11
Classes Begin	Tuesday, September 12
Thanksgiving Recess Begins at Noon	Wednesday, November 22
Thanksgiving Recess Ends at Noon	Monday, November 27
Christmas Recess Begins at Noon	Saturday, December 16
Christmas Recess Ends at Noon	Tuesday, January 2
First Semester Ends	Monday, January 22

B. The Second Semester

Registration	Wednesday, January 24
Classes Begin	Thursday, January 25
Easter Recess Begins at Close of Classes	Saturday, March 24
Easter Recess Ends at Noon	Wednesday, April 4
Alumni Day	Saturday, May 26
Baccalaureate Services	Sunday, May 27
Class Day	Monday, May 28
Commencement	Tuesday, May 29

III. The Academic Year, 1944-1945, on a Trimester Basis

The Board of Presidents approved the following recommendations of the Calendar Committee at its meeting July 16, 1943, as indicated on page 1621 of the minutes and quoted here:-

"The Committee recommends these adaptations of the Calendar for the Bloomsburg State Teachers College, effective July 1, 1943 and as long thereafter as necessary.

1. The college shall be operated by trimesters of 16 weeks instead of semesters of 18 weeks each. The opening dates of the trimesters shall be July 1, November 1 and March 1.
2. In addition to the trimesters provided for in Item 1, permission should be given to operate summer sessions, not exceeding 12 weeks for teachers in service, between June 1 and September 1. Such summer sessions shall be independent of the program provided for the armed forces."

IV. Recommendations:

- A. The calendar for the laboratory schools should be developed to meet the local needs which exist on each campus.

- B. Colleges operating programs for the armed forces must adjust their calendars in such a manner that the calendar for the college and that for the armed forces is properly articulated.

Respectfully submitted

D. L. Biemesderfer
James G. Morgan
Richard T. Parsons
Albert Lindsay Rowland
Q. A. W. Rohrbach, Chairman

On motion of Doctor Rohrbach, seconded by Doctor Rowland and Doctor Steele, the Board voted to approve the report of the Calendar Committee.

B. Bulletin 394 - Teaching Bicycle Safety By Practice

Doctor Klonower distributed to the members of the Board the latest publication of the Inter-Departmental Committee on Safety, "Teaching Bicycle Safety By Practice." Doctor Klonower stated that this publication deals with a growing problem in the public schools. Emphasis is placed on instruction rather than on law enforcement. He urged that the State Teachers Colleges develop safety education programs. Cooperation in the development of such programs in the way of material and personnel has been offered by the Departments of Revenue and Highways.

Additional copies of Bulletin 394 are available to those members of the Board who desire them.

C. Bulletin - School and College Credit for Military Experience

Doctor Klonower distributed to the members of the Board a pamphlet listing questions and answers concerning School and College Credit for Military Experience. Additional copies may be obtained free of charge by writing directly to the American Council on Education, 744 Jackson Place, N.W., Washington, D.C.

D. Pre-Approval for Extra Compensation

Doctor Haas stated that all requests for extra compensation should be in his hands by December 1, 1943.

E. Post-War Planning

The Chairman of the Board distributed to the members of the Board copies of a letter received from Mr. Mark S. James, Director of the Post-War Planning Commission, together with copies of Act 51, the Post-War Planning Act. He asked the members of the Board to study the act very carefully especially those sections that may have a relationship to the contributions which the State Teachers Colleges can make toward a post-war planning program.

The Chairman stated that he would write to each member of the Board concerning the development of a format to begin preliminary work.

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Section 1

Section 2

Section 3

Section 4

Section 5

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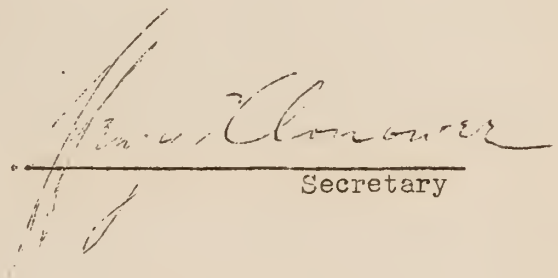
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IV. Charts


- A. Report of Students Meeting Teacher Certification Standards, 1943 Post Summer Sessions, State Teachers Colleges, Exhibit "A"
- B. Enrollment of Full-time Students in State Teachers Colleges, as of October 15 each year, Exhibit "B"
- C. Summary of Enrolments in Pennsylvania State Teachers Colleges for Wartime Activities, as of October 25, 1943 Exhibit "C"

The meeting adjourned at 12:00 Noon.



Secretary

APPROVED: Nov. 24, 1943



Chairman

REPORT OF STUDENTS MEETING
TEACHER CERTIFICATION STANDARDS

1943 Post Summer Session
STATE TEACHERS COLLEGES

Exhibit "A"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

COLLEGE	St. Std. Ltd.	Elementary field										Sec-ond-ary Field	Other Four-year Curriculums						Total Degree Graduates					
		Total	Ktwn.-Primary	Intermediate	Rural	Cooperative	Speech	Special Education	Library	No Specialization	TOTAL						No. Grads with no previous teaching experience	No. Tchrs.-In-service who returned for graduation						
											TOTAL								Art	Business Education	Health Education	Home Economics	Industrial Arts	Musie
TOTAL	2	165	32	31	23	4	1	2	-	73	22	53	7	7	2	1	2	7	2	1	2	240	148	92
Bloomsburg	-	14	-	-	-	-	-	-	-	14	-	7	7	-	-	-	-	-	-	-	-	21	10	11
California	1	10	1	1	-	-	2	-	-	6	-	-	-	-	-	-	-	-	-	-	10	8	2	
Clarion	-	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	1	-	1	
E. Stroudsburg	-	6	-	1	-	-	-	-	-	5	1	1	-	-	-	-	-	-	-	-	3	3	5	
Edinboro	-	11	4	3	-	-	-	-	-	4	-	2	2	-	-	-	-	-	-	-	13	8	5	
Indiana	-	17	-	-	-	-	-	-	-	17	9	21	4	20	-	-	-	-	-	-	50	30	20	
Kutztown	1	6	3	2	-	-	-	-	-	1	1	1	1	-	-	-	-	-	-	-	3	6	2	
Lock Haven	-	0	3	-	-	-	-	-	-	6	3	1	-	-	-	-	-	-	-	-	13	9	4	
Mansfield	-	19	-	-	19	-	-	-	-	-	4	9	-	-	-	-	2	7	3	2	32	20	12	
Millersville	-	4	1	1	2	-	-	-	-	-	-	1	-	-	-	1	-	-	-	-	5	1	4	
Shippensburg	-	13	3	4	-	4	-	-	-	2	1	-	-	-	-	-	-	-	-	-	14	8	6	
Slippery Rock	-	17	-	-	-	-	-	-	-	17	-	4	-	-	-	1	-	-	-	-	21	11	10	
West Chester	-	38	17	19	2	-	-	-	-	-	3	3	-	-	1	-	-	-	-	-	14	34	10	

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION AND CERTIFICATION
 Harrisburg

ENROLLMENT OF FULL-TIME STUDENTS
 IN STATE TEACHERS COLLEGES
 As of OCTOBER 15 each Year

Exhibit "B"

1928 - 1943

COLLEGE	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943
Bloomsburg	682	663	614	649	628	577	549	595	687	641	665	657	581	404	285	253
California	878	766	700	694	625	628	620	703	741	592	653	695	611	479	344	186
Cheyney	127	137	134	166	157	144	152	152	155	153	165	189	207	208	149	134
Clarion	289	282	275	346	350	254	245	226	192	200	261	302	307	258	220	129
E. Stroudsburg	769	737	725	753	682	587	553	528	564	510	487	534	487	451	353	203
Edinboro	593	602	568	532	497	396	300	281	285	240	292	276	264	213	182	106
Indiana	1379	1472	1485	1427	1286	1235	1243	1307	1319	1168	1311	1396	1425	1239	1151	762
Kutztown	573	471	472	512	520	422	437	471	495	456	492	488	459	384	302	243
Lock Haven	442	498	539	566	559	454	378	416	412	362	383	380	409	329	240	146
Mansfield	815	789	724	728	691	613	585	600	580	564	556	581	547	472	371	231
Millersville	570	471	503	573	555	495	479	503	510	492	507	536	531	467	329	194
Shippensburg	654	715	651	642	607	468	384	393	465	436	483	506	478	388	289	167
Slippery Rock	783	848	807	899	832	761	644	644	659	544	553	562	545	441	338	189
West Chester	1325	1330	1376	1362	1211	1147	1071	1191	1262	1320	1549	1580	1545	1383	1157	758
TOTAL	9879	9781	9573	9849	9200	8181	7640	8010	8326	7678	8357	8682	8396	7116	5710	3701

SUMMARY OF ENROLLMENTS
IN PENNSYLVANIA STATE TEACHER COLLEGES
FOR WARTIME ACTIVITIES

DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

Exhibit "C"

As of October 25, 1943

Type of Service	TOTAL	Bloomsburg	California	Cheyney	Clarion	E.Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	1992	357	74	0	240	0	134	70	330	103	51	113	0	491	29
Engineering, Science and Management	51	51	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A.)	257	88	-	-	-	-	76	-	-	93	-	-	-	-	-
Math., Science Courses, Workers in Industry Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	41	-	11	-	-	-	-	-	30	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U.S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed-Defense Industries-Nearby Communities	113	-	-	-	-	-	-	-	-	-	-	113	-	-	-
Army Aircrew Trainees Training Program	1031	-	-	-	240	-	-	-	300	-	-	-	-	491	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U.S. Public Health Service, Co-op. with Local Hospitals	246	21	36	-	-	-	58	70	-	10	51	-	-	-	-
Enlisted Branch-Army Administration School	29	-	-	-	-	-	-	-	-	-	-	-	-	-	29
Navy V-12 Program	175	175	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	22	22	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers Sch.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (use Title approved by State Council of Defense, etc.):															
VE-ND1, Machine Shop	27	-	27	-	-	-	-	-	-	-	-	-	-	-	-

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, January 21, 1944

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, November 19, 1943.

- II. Unfinished Business
 - A. Report of Curricular and Credentials Committee
 - B. Report on Cumulative Enrolments - Special Committee
 - C. Report of Fees Committee

- III. New Business
 - A. Report of Testing Committee
 - B. Report of Publications and Public Relations Committee
 - C. Advertisement in P.S.E.A. Journal
 - D. Institutes on Professional and Public Relations

- IV. Charts
 - A. Summary of Enrolments in Pennsylvania State Teachers Colleges for "War-time Activities, as of November 25, 1943, Exhibit "A"
 - B. Placement of Graduates, Tables I - IV, Exhibit "B"
 - C. Summary of Enrolments in Pennsylvania State Teachers Colleges Covering Number of Different Students as of October 15, 1943, Exhibit "C"
 - D. Enrolments in Pennsylvania Liberal Arts Colleges and Universities, October 1, 1938 and October 1, 1943, Exhibit "D"

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, January 21, 1944

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, January 21, 1944. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
Joseph M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman
Henry Klonower, Secretary

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, November 19, 1943.

On motion of Doctor Rohrbach, seconded by Mr. Andruss, the Board voted that the minutes of the meeting of the Board of Presidents held November 19, 1943 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

January 21, 1944

Re: Applications for the approval of courses in special curriculums for which the applying institution is not approved.

Curriculums in special fields were distributed to teachers colleges in such a way as to provide for all sections of the Commonwealth accessible and adequate facilities to prepare the special subject teachers needed in the public schools.

The method sought to avoid unnecessary duplication of special equipment and specially trained personnel. By restricting courses in the special field to the colleges approved, the governing authority tried to insure to these colleges an enrollment that would justify the expenditures they were required to make in equipment and staff.

This policy has been maintained by the Board of Presidents. Your committee believes it to be sound and recommends its continuance.

Respectfully submitted

Q. A. W. Rohrbach
 Albert Lindsay Rowland
 Charles S. Swope
 L. H. Van Houten
 Robert M. Steele, Chairman

On motion of Doctor Uhler and Doctor Morgan, seconded by Doctor Rowland and Doctor Swope, the Board voted to adopt the report.

Following discussion as to the application of the policy to other special fields, the Chairman of the Board stated that he understood that the original policy of the Board which delegated to the Superintendent of Public Instruction approval of requests for free electives was still in effect.

The Board agreed to this statement. In view of this discussion, Doctor Steele withdrew the report of the Curricular and Credentials Committee which dealt specifically with the approval of a course in Physical Education for Atypical Children.

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

January 21, 1944

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

Re: Proposed revision of the four year art curriculum

The Committee has been requested to consider a revision of the four year art curriculum so as to incorporate changes and certain courses applying to all regular curriculums.

Accordingly the Committee refers the attached draft of a proposed revision together with a copy of the present art curriculum to the Presidents of those colleges which offer this special curriculum. It is requested that this draft be studied by each college staff concerned and a report thereon be made promptly to the Committee.

The Committee hopes that agreement can be reached and a final draft of the revision presented at the March meeting of the Board of Presidents.

Respectfully submitted

Q. A. W. Rohrbach
Albert Lindsay Rowland
Charles S. Swope
L. H. Van Houten
Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Uhler, the Board voted that the report be adopted.

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

January 21, 1944

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

Re: Work Shops in Summer Sessions

The Committee believes that teachers colleges should explore the possibilities of developing work shops in the summer sessions. The Committee recommends a publication of the College of Education, Ohio State University entitled "Field Laboratory Workshops" for careful study. Copies of this bulletin will be distributed from Doctor Klonower's office.

Areas to be covered in such courses should be related to permanent certification in elementary or secondary fields and available as free electives.

It is believed that in the main these courses should be arranged on a three hour basis.

Respectfully submitted

Q. A. W. Rohrbach
Albert Lindsay Rowland
Charles S. Swope
L. H. Van Houten
Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Van Houten, the Board voted that the report be adopted.

B. Report on Cumulative Enrolments - Special Committee

Mr. Andruss, Chairman of the Special Committee, distributed among the members of the Board a revised form of the enrolment blank. He asked that this revised form be filled out for the year ending June 1, 1943 and returned to the committee before one month. He also asked that any comments or suggestions be penciled directly on the form. He suggested that the forms be sent directly to him at the State Teachers College, Bloomsburg, rather than to Doctor Klonower's office.

The Board agreed to comply with the suggestions of the committee.

In this same connection, Doctor Rowland suggested that the revised forms be dated so that newer forms incorporating slight changes would not become confused with the older forms.

Doctor Steele made the suggestion that a roster be developed in each institution listing the name of each student with complete information concerning courses, semester hours, et cetera. The enrolment report could then be compiled from the roster. There was no action taken on this suggestion.

C. Report of Fees Committee

Mr. Andruss, Chairman of the Fees Committee, reported on the clarification of the previous action taken by the Board of Presidents May 21, 1943. This action referred to the waiving of the diploma fee for eighth semester seniors who entered the armed services of the United States.

In view of the opinions expressed in the questionnaire sent by Mr. Andruss to the members of the Board, it was moved by Mr. Andruss and seconded by Doctor Hill that the Board reaffirm the previous policy of graduating eighth semester students and waiving the diploma fee; that this policy would apply to all students, at any time, whether in the past or in the future who have been, or will be, accepted into the armed services of the United States. *during World War II*

The motion passed.

In voting on the motion it was further ordered that there be recorded in the minutes the statement that it was the intention of the Board of Presidents to so interpret the action which it took in this connection May 21, 1943.

III. New Business

A. Report of the Testing Committee

Doctor Swope, Chairman of the Testing Committee, presented the following report which he had previously mailed to each member of the Board:

REPORT OF THE TESTING COMMITTEE

January 21, 1944

"A meeting of the Testing Committee of the Board of Presidents was held January 14, 1944 in the Department of Public Instruction. An effort was made to arrive at a program that might be suggested to the Board of Presidents in view of the specific report made by the Committee, May 14, 1943, and adopted by the Board of Presidents. Changed circumstances due to decreased enrolments and curtailed faculty personnel in the Colleges seemed to warrant a revision of the former report.

The Committee considered first the matter of Freshman Placement Tests as suggested on Page 15 of the May 14, 1943 Report. The members of the Committee appeared unanimous in their judgment that some form of Freshman Placement Tests should be continued. The previous report recommended three types of tests, but the judgment of the Committee at this time is that it would appear reasonable to consider the substitution of the National Freshman Placement Testing Program consisting of the General Achievement Tests, American Council on Education Psychological Examination, English Tests, and Contemporary Affairs Test as recommended in the administration of the program. The detail of the administration of this program is indicated on the yellow sheet enclosed under "Administration of the Program." There is also enclosed a leaflet, "Students Interpretative Leaflet", which is used in connection with these tests for the development of the individual profile charts. The Committee will recommend at the next meeting of the Board the adoption of this testing program as a uniform program; if individual institutions desire to continue the former program, the Committee would concur in this judgment. This material is sent in advance so that each President may have an opportunity to discuss the value of the uniform program with the new tests or a continuance of the present program.

Because of the decreased enrolments in the sophomore classes, the results of the National College Sophomore Testing Program may produce distorted data from which unreliable conclusions would develop. The added factor of curtailed instructional staff, in a measure, might interfere with the successful administration of a reliable testing program. The Committee does not recommend the abandonment of the National College Sophomore Testing Program, but suggests that for the college year 1943-44 this testing program be held in abeyance. This will be the recommendation of the Committee to the Board of Presidents.

The Committee believed that the qualifying tests for art and music, as recommended on Page 16 of the 1943 Report, should be carried out as indicated and will so recommend.

Respectfully submitted

Harvey A. Andruss
James G. Morgan
Charles S. Swope, Chairman

It was moved by Doctor Swope and seconded by Doctor Steele, Doctor Rohrbach and Doctor Hill that the report of the Testing Committee be adopted.

The motion passed.

B. Report of the Publications and Public Relations Committee

Doctor Rowland, Chairman of the Publications and Public Relations Committee, stated that the committee has received several requests to study the matter of the inadequacy of the present Publication Policy. In the light of these requests, the committee reviewed the policy which has been in effect since 1931.

The present Publications Policy was determined by the number of high schools, the number of high school graduates and the number of college freshmen within a given area. The committee felt that if the formula for determining printing quotas was worked out on a similar basis for 1942-43, it would tend to liberalize the Publications Policy for every institution and still keep the printing within budgetary limitations.

In view of these facts, Doctor Rowland moved that the Board recommend that the formula upon which the present Publication Policy is based be adjusted to the figures for 1942-43 and respectfully accept Doctor Haas's offer to take the matter up with the authorities. The motion was seconded by Doctor Steele and Doctor Swope. The motion passed.

C. Advertisement in P.S.E.A. Journal

Doctor Parsons stated that the advertisement in the Pennsylvania State Educational Journal had remained unchanged for many years. Because of the need for a vigorous recruiting program he suggested that the advertisement be changed and brought up-to-date. The motion was made by Doctor Parsons and seconded by Mr. Andruss that the matter be referred to the Publications and Public Relations Committee in order that it might study the question and suggest revisions of the composite advertisement.

The motion passed.

D. Institutes on Professional and Public Relations

Doctor Klonower distributed copies of material regarding Institutes on Professional Relations. These Institutes were under the sponsorship of the National Education Association. Doctor Klonower suggested that the matter be given consideration by the Board of Presidents.

E. Bulletin on Recruiting

Doctor Rowland, speaking for the Publications Committee, stressed the need for an attractive recruiting bulletin. He stated that a pamphlet printed in color, similar to the one published by the United States Public Health Service as a recruiting pamphlet for the nursing profession, and designed to interest young people in the teaching profession is highly important and desirable at this time when the public schools are threatened by a dangerous shortage of teachers.

Because of this need, it was moved by Doctor Rowland and seconded by Doctor Swope, that such a bulletin be considered. Since the bulletin would need to be professionally prepared and its cost would be beyond the budget limitations of the teacher education institutions, the Board respectfully requested Doctor Haas to contact the Governor as to the possibility of such a publication.

The motion passed.

F. Proposed Joint Committee on Post-War Education

Doctor Steele discussed the matter of establishing a Joint Committee on Post-War Education. He proposed the following recommendation:

"The Department of Higher Education of the Pennsylvania State Education Association, the Association of Presidents of Liberal Arts Colleges and Universities, the Board of Teachers College Presidents, the State Council of Education, and the Department of Public Instruction should establish a Joint Committee on Post-War Education. This Committee should be given two assignments: (1) to make an inventory of the services each college can render, and (2) to collaborate with national boards, commissions, and offices to implement significant programs in Pennsylvania colleges."

It was moved by Doctor Rowland and seconded by Doctor Chandler and Doctor Steele that the recommendation be approved and the matter brought to the attention of the Chairman of the Board.

The motion passed.

IV. Charts

- A. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-time Activities, as of November 25, 1943, Exhibit "A", following page 1641.
- B. Placement of Graduates, Tables I - IV, Exhibit "B", following page 1641.
- C. Summary of Enrolments in Pennsylvania State Teachers Colleges Covering Number of Different Students as of October 15, 1943, Exhibit "C", following page 1641.
- D. Enrolments in Pennsylvania Liberal Arts Colleges and Universities, October 1, 1938 and October 1, 1943, Exhibit "D", following page 1641.

The meeting adjourned at 1:30 P.M.

APPROVED: 2/3/44

Francis B. Haas
Chairman

Ruby Honover
Secretary

SUMMARY OF ENROLLMENTS
IN PENNSYLVANIA STATE TEACHERS COLLEGES
FOR WAR-TIME ACTIVITIES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

As of November 25, 1943

Exhibit "A"

Type of Service	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	2680	358	69	0	300	0	134	70	337	77	51	138	0	495	651
Engineering, Science and Management	51	51	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A.)	254	111	-	-	-	-	76	-	-	67	-	-	-	-	-
Math., Science Courses, Workers in Industry Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	41	-	11	-	-	-	-	-	30	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U.S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed-Defense Industries-Nearby Communities	138	-	-	-	-	-	-	-	-	-	-	138	-	-	-
Army Aircrew Trainees Training Program	1102	-	-	-	300	-	-	-	307	-	-	-	-	495	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U.S. Public Health Service-Coop. with Local Hospitals	243	21	33	-	-	-	58	70	-	10	51	-	-	-	-
Enlisted Branch-Army Administration School	651	-	-	-	-	-	-	-	-	-	-	-	-	-	651
Navy V-12 Program	175	175	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (Use Title approved by State Council of Defense, etc.):															
VE-ND #1, Machine Shop	25	-	25	-	-	-	-	-	-	-	-	-	-	-	-

December 6, 1943

75 copies

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION and CERTIFICATION
 Harrisburg

T A B L E I

Exhibit "B"

Placement of Graduates as of October 1, 1943 - State Teachers Colleges

	(a) Number of Graduates	(b) Number Placed	(c) Number not Placed	(d) Per Cent of Placement $\frac{b}{a}$	(e) Per Cent of Placement of Those Who Desired Teaching Positions $\frac{b-f}{a-f}$	(f) Number of Graduates Who Did Not Apply For Teaching Positions	(g) Number of Graduates Not Placed Who Applied for Teaching Positions
I. Total - All Curriculums (January - May - August) 1943	1996	1369	516	72.6	73.2	15	501
II. Students Who Completed Two-Year Curriculums (January - May - August)	3	3	-	100.0	-	-	-
III. Students Who Completed Three Year Curriculums (January - May - August)	4	4	-	100.0	-	-	-
IV. Graduates of Four Year Curriculums (January - May - August)	1878	1362	516	72.5	-	-	-

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION AND CERTIFICATION
 Harrisburg

TABLE II

Placement of Graduates as of October 1, 1943 - Liberal Arts Colleges
 (Teacher Education Curriculums)

	(a) Number of Graduates	(b) Number Placed	(c) Number not Placed	(d) Per Cent of Placement _b _a	(e) Per Cent of Placement of Those Who Desired Teaching Positions _b _{a - f}	(f) Number of Graduates Who Did Not Apply for Teaching Positions	(g) Number of Graduates Not Placed Who Applied for Teaching Positions
I. Total - All Curriculums (January-May-August)	2015	1225	790	60.8	63.7	93	697
II. Students Who Completed Two Year Curriculums (January-May-August)	-	-	-	-	-	-	-
III. Students Who Completed Three Yr. Curriculums (January-May-August)	-	-	-	-	-	-	-
IV. Graduates of Four Year Curriculums (January-May-August)	2015	1225	790	60.8	-	-	-

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

TABLE III

Placement of Graduates as of October 1, 1943

State Teachers Colleges and Liberal Arts Colleges

	(a) Number of Graduates	(b) Number Placed	(c) Number not Placed	(d) Per Cent of Placement $\frac{b}{a}$	(e) Per Cent of Placement of Those Who Desired Teaching Positions $\frac{b}{a-f}$	(f) Number of Graduates Who Did Not Apply For Teaching Positions	(g) Number of Graduates Not Placed Who Applied For Teaching Positions
I. Total --All Curriculums (January-May-August)	3900	2594	1306	66.5	68.4	108	1198
II. Students Who Completed Two Year Curriculums (January-May-August)	3	3	-	100.0	-	-	-
III. Students Who Completed Three Year Curriculums (January-May-August)	4	4	-	100.0	-	-	-
IV. Graduates of Four Year Curriculums (January-May-August)	3893	2587	1306	66.5	-	-	-

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

TABLE IV

Comparative Summary of Reasons for Non-Placement of Graduates

Who Desire to Teach

Liberal Arts Colleges and State Teachers Colleges

1943

Inability To Secure a Position Due to:	All Colleges	Per Cent	Liberal Arts Colleges	Per Cent	State Teachers Colleges	Per Cent
A. No. available opportunity to be placed	46	3.8	34	4.5	12	2.4
B. Physical disqualifications	3	.3	1	.1	2	.4
C. Returned for additional training	7	.6	7	1.0	-	-
D. Attendance upon some higher institution	51	4.3	45	6.5	6	1.2
E. Non-recommendation to any position	2	.1	2	.3	-	-
F. Marriage	120	10.1	77	11.0	43	8.6
G. Refused to accept position offered	27	2.3	18	2.6	9	1.8
H. Preference as to locality	40	3.3	35	5.1	5	.9
I. Other reasons:						
1. Entered other lines of work	204	24.5	225	32.2	69	13.8
2. Race	1	.1	1	.1	-	-
3. Entered U.S. Armed Forces	560	46.7	218	31.3	342	68.3
4. No information	47	3.9	34	4.9	13	2.6
TOTAL: Graduates Who Desired to Teach	1198	100.0	697	100.0	501	100.0
TOTAL: Graduates Who Did not Desire to Teach	108	-	93	-	15	-
GRAND TOTAL	1706	-	790	-	516	-

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION AND CERTIFICATION
Harrisburg

ENROLMENTS IN PENNSYLVANIA LIBERAL ARTS COLLEGES
AND UNIVERSITIES, OCTOBER 1, 1938 and OCTOBER 1, 1943

(Data Secured from Colleges and Universities)

Exhibit "D"

COLLEGE	Total Full-time Students		Number of Those Students Preparing for Teaching	
	October 1 1938	October 1 1943	October 1 1938	October 1 1943
TOTAL	53156	26907	9804	4579
Albright College	380	232	123	63
Allegheny College	623	511	30**	154
Beaver College	620	443	300**	124
Bryn Mawr College	524	638	-	-
Bucknell University	1277	750	307	200
Carnegie Institute	2331	1392	198	81
Cedar Crest College	263	333	59***	60***
Chestnut Hill College	260	335	23	14
College Misericordia	248	192	173	140**
Dickinson College	587	211	173	31
Drexel Institute	1734	1083	177**	120
Duquesne University	1241	487	309	104
Elizabethtown College	154	102	98	46
Franklin & Marshall College	885	144	128	2
Geneva College	499	218	144	90**
Gettysburg College	648	289	130	11
Grove City College	911	474	400**	54*
Haverford College	330	126	-	-
Immaculata College	262	268	240**	86
Juniata College	453	235	210	120*
Lafayette College	940	225	54	7
LaSalle College	389	130	44	5
Lebanon Valley College	406	202	200**	122
Lehigh University	1853	516	16	-
Lincoln University	317	135	64	10
Marywood College	445	374	150	212
Mercyhurst College	190	162	159	118
Moore Institute of Art, Science and Industry	247	157	34	14
Moravian Col. & Theol. Seminary	175	54	25	-
Moravian College for Women	209	166	84	21****
Mount Mercy College	227	212	80	32****
Muhlenberg College	502	142	105	14
Penna. College for Women	288	330	20	23
Penna. Military College	113	121	-	-
Penna. State College	6993	3111	934	512
Phila. Col. of Phar. and Science	389	248	-	-

(OVER)

Phila. Museum School of Industrial Art;	-	232	-	20
Phila. Textile Institute	-	46	-	-
Rosemont College	234	275	43	14
Seton Hill College	398	397	14**	198**
St. Charles' Seminary	361	296	361 a	19
St. Francis College	194	60	27	1
St. Joseph's College	519	182**	58	5
St. Vincent College	393	95	38	3
Susquehanna University	323	127	193	69
Swarthmore College	677	516	-	-
Temple University	5346	1697	1324	615
Thiel College	231	101	70	46
University of Scranton	578	170	94	-
University of Pennsylvania	7209	2140	409	362
University of Pittsburgh	5108	4074	773	162
Ursinus College	550	324	312	154
Villa Maria College	215	98	75**	31***
Villanova College	924	290	50	5
Washington & Jefferson College	543	86	52	1
Waynesburg College	381	147	249	55
Westminster College	636	414	275**	185
Wilson College	392	392	196**	44

* Seniors

** Approximate

(a) Non-public

*** Juniors & Seniors

**** Sophomores, Juniors and Seniors

1/13/44

2c

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, March 17, 1944

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, January 21, 1944.
- II. Unfinished Business
 - A. Report of Curricular and Credentials Committee
 - B. Report on Cumulative Enrolments - Special Committee
 - C. Report of Publications and Public Relations Committee
Re: Composite Advertisement
- III. New Business
 - A. Improvement of Elementary Education through Area Supervision
 - B. Postwar Planning Service for Institutions of Higher Education
 - C. Conference on Teacher Shortages
- IV. Charts
 - A. Summary of Enrollments in Pennsylvania State Teachers Colleges for War-Time Activities, December 25, 1943, Exhibit "A"
 - B. Report of Students Meeting Teacher Certification Standards January, 1944, State Teachers Colleges, Exhibit "B"
 - C. Summary of Enrollments in Pennsylvania State Teachers Colleges for War-Time Activities, January 25, 1944, Exhibit "C"
 - D. Total Class I Full-Time Students, State Teachers Colleges February 15, 1934 - February 15, 1944, Exhibit "D"

THE UNIVERSITY OF CHICAGO

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1911

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, March 17, 1944

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, March 17, 1944. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
Joseph M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman
Henry Klonower, Secretary

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, January 21, 1944.

To correct the minutes of the meeting held Friday, January 21, 1944 it was moved by Mr. Andruss, seconded by Doctor Rowland, that the words "during World War II" be added to paragraph two, Report of Fees Committee, on page 1638, so that the statement would read . . . "that this policy would apply to all students, at any time, whether in the past or in the future who have been, or will be, accepted into the armed services of the United States during World War II." The Board voted to approve the motion.

On motion of Doctor Uhler, seconded by Doctor Morgan, it was voted that the minutes be approved as corrected.

THE UNIVERSITY OF CHICAGO

DEPARTMENT OF CHEMISTRY

LABORATORY OF ORGANIC CHEMISTRY

1950

REPORT OF THE DIRECTOR OF THE LABORATORY OF ORGANIC CHEMISTRY
FOR THE YEAR 1950

RESEARCH AND TEACHING

The Laboratory of Organic Chemistry during the year 1950 has been engaged in a wide variety of research projects. The work has been carried out in the following areas: synthesis of new compounds, study of reaction mechanisms, and investigation of the properties of various organic substances. The results of these studies have been published in several scientific journals.

The following is a list of the principal publications of the Laboratory during the year 1950:

- 1. J. D. Roberts, J. H. Goldstein, and R. M. Waymouth, *J. Am. Chem. Soc.*, **72**, 2150 (1950).
- 2. J. D. Roberts and R. M. Waymouth, *J. Am. Chem. Soc.*, **72**, 2155 (1950).
- 3. J. D. Roberts, R. M. Waymouth, and J. H. Goldstein, *J. Am. Chem. Soc.*, **72**, 2160 (1950).
- 4. J. D. Roberts and R. M. Waymouth, *J. Am. Chem. Soc.*, **72**, 2165 (1950).
- 5. J. D. Roberts, R. M. Waymouth, and J. H. Goldstein, *J. Am. Chem. Soc.*, **72**, 2170 (1950).
- 6. J. D. Roberts and R. M. Waymouth, *J. Am. Chem. Soc.*, **72**, 2175 (1950).
- 7. J. D. Roberts, R. M. Waymouth, and J. H. Goldstein, *J. Am. Chem. Soc.*, **72**, 2180 (1950).
- 8. J. D. Roberts and R. M. Waymouth, *J. Am. Chem. Soc.*, **72**, 2185 (1950).
- 9. J. D. Roberts, R. M. Waymouth, and J. H. Goldstein, *J. Am. Chem. Soc.*, **72**, 2190 (1950).
- 10. J. D. Roberts and R. M. Waymouth, *J. Am. Chem. Soc.*, **72**, 2195 (1950).

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

Doctor Steele, Chairman of the Curricular and Credentials Committee, stated that his committee had no official report to make at this time. However, he asked that each President, together with his Dean, give careful study to a bulletin published by the American Council of Education entitled "Sound Educational Credit for Military Experience." Each President has already received a copy of this bulletin. Doctor Steele reported progress made by the committee concerning accrediting procedure set up by the American Council of Education.

In lieu of a regular report, Doctor Steele presented to the members of the Board Dr. Ben G. Wood, representing the Educational Service Division of the Civil Aeronautics Authority.

Doctor Wood spoke to the Board concerning the work which the C.A.A. is doing along the lines of education. He pointed out that up to the present time emphasis has been placed mostly on aeronautics, or ground school education. Today the C.A.A. is placing emphasis more on aviation. Doctor Wood stated that we are entering an Air Age and a way of life different in many respects from that we have known. Because of this, American thinking and general culture patterns must be adjusted. Education must be concerned not only with aeronautics training but with general science, geography, medicine, et cetera. There are too many misconceptions in the traditional patterns of education. Adjustment can come only through the teacher training institutions and the C.A.A. is, therefore, mainly concerned with teacher training institutions throughout the country. The shortest possible way to get the program under way is by training teachers now in service and prospective teachers.

Doctor Wood illustrated his talk with slides. In conclusion he urged that everything possible be done to advance this new and important phase of education.

B. Report on Cumulative Enrolments - Special Committee

Mr. Andruss, Chairman of the Special Committee, stated that his committee has had two meetings. They have compared and compiled the results obtained so far from the several institutions. He asked for comments and suggestions from the members of the Board before the final summary is set up. This committee will make a report at the next meeting of the Board.

C. Report of the Publications and Public Relations Committee

1. Composite Advertiserent - "The Pennsylvania Clubwoman"

Doctor Rowland, Chairman of the Publications and Public Relations

THE UNIVERSITY OF CHICAGO
DEPARTMENT OF CHEMISTRY
520 SOUTH MICHIGAN AVENUE
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Committee, stated that the State Teachers Colleges had been offered an opportunity to insert a composite advertisement in "The Pennsylvania Clubwoman," a magazine with a wide circulation which reaches the homes of those people most likely to be interested in the State Teachers Colleges and what they have to offer.

Therefore, Doctor Rowland moved that the Secretary of the Board be authorized to enter into contract with the representative of the Pennsylvania Federation of Women's Clubs for the insertion of a composite advertisement in "The Pennsylvania Club Woman." The motion was seconded by Doctor Parsons and Doctor Noonan and the Board voted to approve the motion. The contract is to cover three issues; cost, \$250, to be pro rated.

2. Publication Policy

Doctor Rowland also stated that the committee is working on the action taken by the Board at the last meeting in connection with a revision of the present publication policy. A definite report will be presented at the next meeting of the Board.

III. New Business

A. Improvement of Elementary Education through Area Supervision

At the request of the Chairman of the Board this item is carried on the docket.

B. Postwar Planning Service for Institutions of Higher Education

Doctor Haas distributed to the members of the Board a pamphlet entitled "Pennsylvania Planning," issued by the Pennsylvania Department of Commerce, State Planning Board.

He stated that all post-war planning involves a continual process of change and that all educational planning must be based on population and mortality tables. He discussed certain problems in connection with post-war planning. He indicated the desirability of careful study of the needs in terms of manpower and suggested that much more constructive planning will result from such a procedure than merely taking available manpower and applying it to projects created solely for the purpose of using such manpower. Careful planning requires detailed study of needs and then the translation of such needs into terms of available workers.

C. Conferences on Teacher Shortage

Doctor Klonower called to the attention of the Board the program for the first of a series of conferences on the teacher shortage held at the State Teachers College, West Chester. He felt that other institutions would do well to hold similar conferences in their respective service areas.

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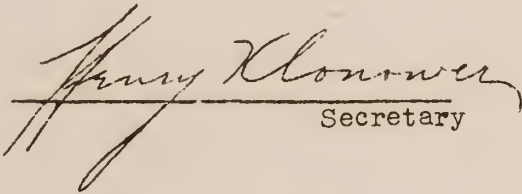
D. War Priorities

During the meeting Mr. McClure, Comptroller of the Department, presented to the members of the Board Mr. C. R. Anderson, the new Purchases Advisor of the Department, and Mr. R. F. Baumgardner of the Division of Property and Supplies. Mr. Baumgardner stressed the need for careful preparation of the various forms which must be filled out. He stated that if these forms were properly filled out, it would save time and trouble both for himself and for the various institutions.

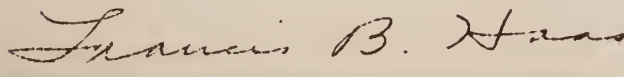
IV. Charts

- A. Summary of Enrollments in Pennsylvania State Teachers Colleges for War-Time Activities, December 25, 1943. Exhibit "A", following page 1645.
- B. Report of Students Meeting Teacher Certification Standards January, 1944, State Teachers Colleges, Exhibit "B", following page 1645.
- C. Summary of Enrollments in Pennsylvania State Teachers Colleges for War-Time Activities, January 25, 1944. Exhibit "C", following Page 1645.
- D. Total Class I Full-Time Students, State Teachers Colleges February 15, 1934 - February 15, 1944, Exhibit "D", following page 1645.

The meeting adjourned at 1:00 P.M.


Secretary

APPROVED: April 5, 1944


Chairman

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SUMMARY OF ENROLLMENTS
IN PENNSYLVANIA STATE TEACHERS COLLEGES
FOR WAR-TIME ACTIVITIES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

Exhibit "A"

As of December 25, 1943

Type of Service	T O T A L	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
T O T A L	2602	355	68	-	300	-	146	70	337	82	-	124	-	498	622
Engineering, Science and Management	51	51	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A.)	270	116	-	-	-	-	82	-	-	72	-	-	-	-	-
Math., Science Courses, Workers in Industry Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	40	-	10	-	-	-	-	-	30	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U. S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed - Defense Industries-Nearby Communities	130	-	-	-	-	-	6	-	-	-	-	124	-	-	-
Army Aircrew Trainees Training Program	1105	-	-	-	300	-	-	-	307	-	-	-	-	498	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U.S. Public Health Service-Coop. with Local Hospitals	192	21	33	-	-	-	58	70	-	10	-	-	-	-	-
Enlisted Branch-Army Administration School	622	-	-	-	-	-	-	-	-	-	-	-	-	-	622
Navy V-12 Program	167	167	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (Use Title approved by State Council of Defense, etc.):															
VE-ND 1, Machine Shop	25	-	25	-	-	-	-	-	-	-	-	-	-	-	-

January 6, 1944

Commonwealth of Pennsylvania
 DEPARTMENT OF PUBLIC INSTRUCTION
 TEACHER EDUCATION AND CERTIFICATION
 Harrisburg

REPORT OF STUDENTS MEETING
 TEACHER CERTIFICATION STANDARDS
 JANUARY 1944
 STATE TEACHERS COLLEGES

Exhibit "B"

COLLEGE	Elementary Field								Secondary Field	Other Four-year Curriculums						Total			Degree
	Degree Specialization)									TOTAL	Business Education	Health Education	Home Economics	Industrial Arts	Music	TOTAL	No. Grads. with no previous teaching experience	No. Tehrs.-In-ser-vice who returned for graduation	
	Katm.-Primary	Intermediate	Elementary	Cooperative	Speech	Special Education	Library	Elementary (no specialization)											
TOTAL	106	21	30	2	-	2	-	2	37	70	5	16	15	10	8	16	213	139	74
Bloomsburg	1	-	-	-	-	-	-	1	-	3	-	3	-	-	-	-	4	4	-
California	30	2	6	-	-	2	-	20	6	7	-	-	-	-	7	-	43	30	13
Cheyney	2	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-
Clarion	5	1	-	-	-	-	-	4	-	-	-	-	-	-	-	-	5	2	3
E. Stroudsburg	3	-	-	-	-	-	-	3	1	6	-	-	6	-	-	-	10	9	1
Edinboro	4	-	3	-	-	-	-	1	3	3	3	-	-	-	-	-	10	8	2
Indiana	10	-	-	-	-	-	-	10	4	26	2	12	-	10	-	2	40	3	37
Kutztown	5	1	4	-	-	-	-	-	2	-	-	-	-	-	-	-	7	4	3
Lock Haven	4	-	1	-	-	-	-	3	1	-	-	-	-	-	-	-	5	4	1
Mansfield	5	-	-	-	-	-	-	5	1	2	-	-	-	-	2	-	8	4	4
Millersville	6	2	4	-	-	-	-	-	3	1	-	-	-	-	1	-	10	4	6
Shippensburg	2	2	-	-	-	-	-	-	2	1	-	1	-	-	-	-	5	5	-
Slippery Rock	4	-	-	-	-	-	-	4	1	7	-	-	7	-	-	-	12	12	-
West Chester	25	12	11	2	-	-	-	-	13	14	-	-	2	-	-	12	52	48	4

SUMMARY OF ENROLLMENTS
IN PENNSYLVANIA STATE TEACHERS COLLEGES
FOR WAR-TIME ACTIVITIES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

Exhibit "C"

As of January 25, 1944

17.000

Type of Service	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	2481	332	46	-	300	-	149	37	337	68	12	103	-	496	601
Engineering, Science and Management	51	51	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A.)	242	93	-	-	-	-	91	-	-	58	-	-	-	-	-
Math., Science Courses, Workers in Industry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	41	-	11	-	-	-	-	-	30	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U.S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed - Defense Industries-Nearby Communities	103	-	-	-	-	-	-	-	-	-	-	103	-	-	-
Army Aircrew Trainees Training Program	1103	-	-	-	300	-	-	-	307	-	-	-	-	496	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U.S. Public Health Service-Coop. with Local Hospitals	138	21	-	-	-	-	58	37	-	10	12	-	-	-	-
Enlisted Branch-Army Administration School	601	-	-	-	-	-	-	-	-	-	-	-	-	-	601
Navy V-12 Program	167	167	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers Sch.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (Use Title Approved by State Council of Defense, etc.):	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
VE-ND Machine Shop	35	-	35	-	-	-	-	-	-	-	-	-	-	-	-

Exhibit "D"

TOTAL CLASS I FULL-TIME STUDENTS
February 15, 1934 - February 15, 1944
STATE TEACHERS COLLEGES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

	1934- 1944 Total	Feb. 15, 1944	Feb. 15, 1943	Feb. 15, 1942	Feb. 15, 1941	Feb. 15, 1940	Feb. 15, 1939	Feb. 15, 1938	Feb. 15, 1937	Feb. 15, 1936	Feb. 15, 1935	Feb. 15, 1934
TOTAL	78,848	3472	5133	6677	7981	8421	8155	7589	8067	7852	7637	7864
Bloomsburg	5707	234 -20	254	386	544	636	656	639	664	586	552	556
California	5841	154 -134	288	418	556	632	628	572	690	699	606	598
Cheyney	1754	134 +4	129	199	193	182	167	151	157	158	152	132
Clarion	2514	132 -76	208	243	304	300	253	188	186	214	246	240
E. Stroudsbgr	5065	187 -140	327	428	471	521	484	493	548	516	528	562
Edinboro	2739	99 -63	162	198	249	271	273	247	286	276	293	385
Indiana	12852	689 -330	1019	1197	1337	1349	1260	1150	1235	1263	1190	1163
Kutztown	4494	230 -58	288	363	430	470	473	454	475	468	433	410
Lock Haven	3998	159 -55	214	296	429	394	402	367	426	432	408	471
Mansfield	5502	221 -109	330	448	509	572	557	530	574	581	580	600
Millersville	4969	178 -171	299	441	513	528	488	507	500	488	550	477
Shippensburg	4327	160 -99	259	355	449	494	483	450	457	396	382	442
Slippery Rock	5598	177 -109	286	396	516	543	517	521	643	621	647	731
West Chester	13488	718 -367	1070	1309	1481	1529	1514	1320	1226	1154	1070	1097

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, May 19, 1944

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, March 17, 1944.
- II. Unfinished Business
 - A. Report of Curricular and Credentials Committee
 - B. Report on Cumulative Enrolments - Special Committee
 - C. Report of Publications and Public Relations Committee
Re: Revision of Publication Policy
 - D. Improvement of Elementary Education through Area Supervision
- III. New Business
 - A. Education of School Nurse Teachers
 - B. Recruiting Girls for the WACs
 - C. "Pennsylvania History in Outline"
 - D. Contract - Pennsylvania School Journal
 - E. Contract - State School Directors Journal
- IV. Charts *Associated Student Body*
 - A. Summary of Enrolments in Pennsylvania State Teachers Colleges Covering Number of Different Students as of February 15, 1944, Exhibit "A"
 - B. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-Time Activities as of February 25, 1944, Exhibit "B"
 - C. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-Time Activities as of March 25, 1944, Exhibit "C"
 - D. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-Time Activities as of April 25, 1944, Exhibit "D"

[The text on this page is extremely faint and illegible. It appears to be a list or index of items, possibly with columns for descriptions and numbers. The text is too light to transcribe accurately.]

JOURNAL OF A MEETING
OF THE
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, May 19, 1944

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, May 19, 1944. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
L. H. Van Houten	Edinboro
Joseph M. Uhler	Indiana
Q. A. W. Rohrbach	Kutztown
Richard T. Parsons	Lock Haven
James G. Morgan	Mansfield
D. L. Biemesderfer	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman
Henry Klonower, Secretary

Dr. Joseph F. Noonan, President of the State Teachers College at East Stroudsburg, was not present at the meeting.

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, March 17, 1944.

On motion of Doctor Rowland, seconded by Doctor Uhler, the Board voted that the minutes of the meeting of the Board of Presidents held March 17, 1944 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

THE UNIVERSITY OF CHICAGO

1912

THE UNIVERSITY OF CHICAGO LIBRARY

1215 EAST 58TH STREET

CHICAGO, ILL.

THIS BOOK IS LOANED TO YOU BY THE UNIVERSITY OF CHICAGO LIBRARY
ON THE CONDITION THAT YOU WILL RETURN IT TO THE LIBRARY
AS SOON AS YOU HAVE FINISHED READING IT. IF YOU
WISH TO KEEP THIS BOOK FOR A LONGER PERIOD,
PLEASE APPLY TO THE LIBRARIAN.

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WISH TO KEEP THIS BOOK FOR A LONGER PERIOD,
PLEASE APPLY TO THE LIBRARIAN.

THE UNIVERSITY OF CHICAGO LIBRARY

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

May 19, 1944

Re: Standards for Evaluating Education, Training and Experience of United States Armed Forces Personnel

To provide a uniform procedure in determining the credit which may be allowed for education, training and experience in the armed forces, the committee recommends that:

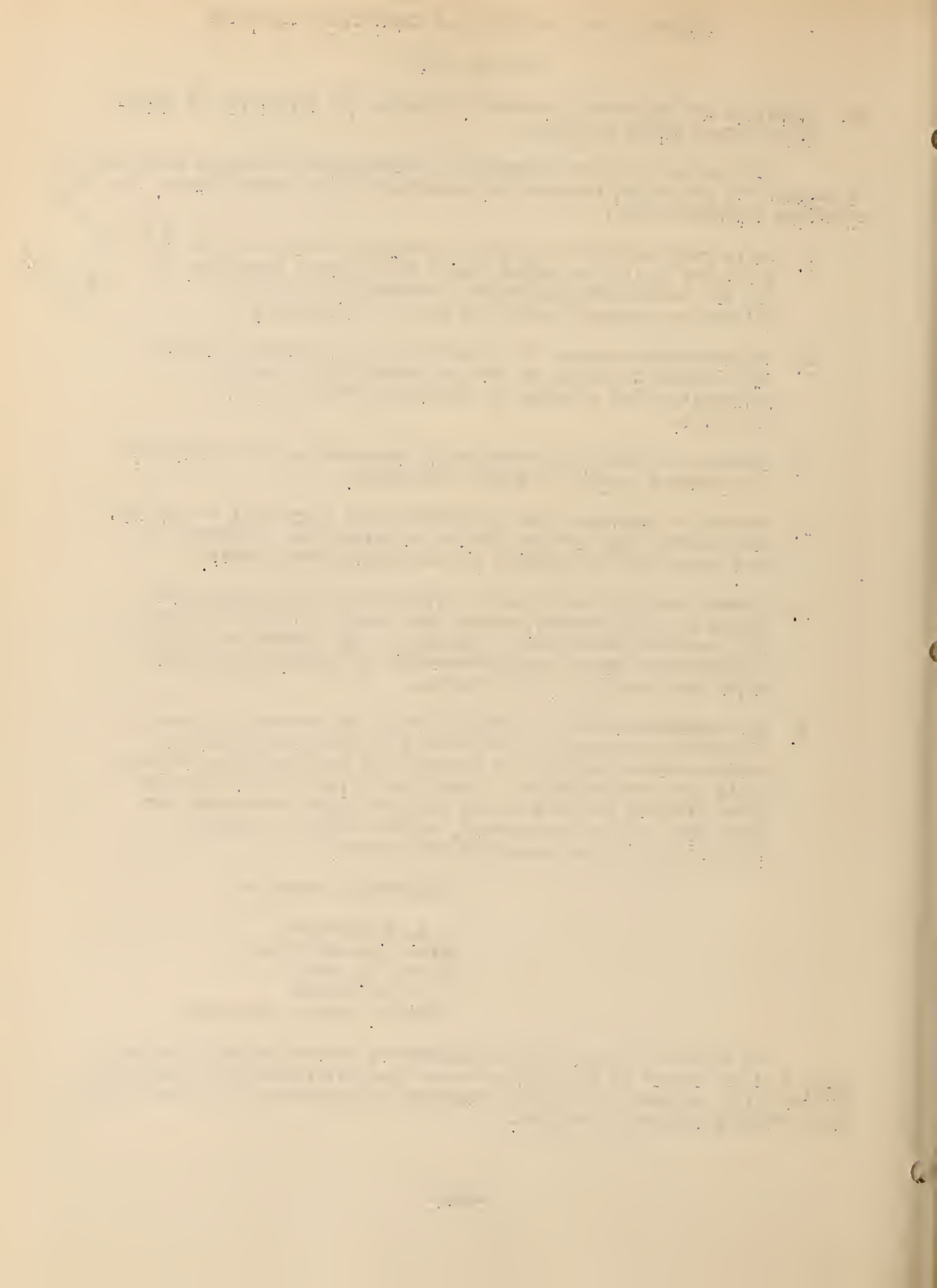
1. To be considered for evaluation, official records must be submitted by (1) The United States Armed Forces Institute, (2) The service training school or station, or (3) The college or university where the work was completed.
2. Correspondence courses of collegiate grade completed with the Armed Forces Institute or with an accredited college or university while a member of the armed services will be evaluated.
3. Evidence of education, training or experience will be evaluated for approved courses or their equivalents.
4. Fifteen to eighteen clock or instructional hours will be assigned one semester hour credit. Thirty or thirty-six laboratory or shop hours will be assigned to one semester hour credit.
5. Student teaching credit may be allowed where the student has served as an instructor, except that credit will not be given for less than two months of teaching. This evaluation will be tentative and based upon demonstration of teaching competence under the direction of the college.
6. All evaluations will be tentative until the student has been in residence one semester. No official transcripts indicating service evaluations will be issued until the graduation requirements have been fulfilled. Armed Forces Institute records or other military records, on the basis of which evaluations have been made, will be transferred, without charge, to other institutions at the request of the student.

Approval held
in absence
for
5/25/44

Respectfully submitted

Q. A. W. Rohrbach
Albert Lindsay Rowland
Charles S. Swope
L. R. Van Houten
Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Rowland, the Board voted that the report of the Curricular and Credentials Committee regarding Standards for evaluating education, training and experience of United States armed forces personnel be adopted.



REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

May 19, 1944

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

Re: Approval of an Elective Course in Health

The committee recommends that the standard Red Cross course in Home Nursing, 3-1, be approved as an elective and that this course may be counted in lieu of any of the required semester hours in health education.

Respectfully submitted

Q. A. W. Rohrbach
 Albert Lindsay Rowland
 Charles S. Swope
 L. H. Van Houten
 Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Uhler and Doctor Morgan the Board voted to adopt the report of the Committee.

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

May 19, 1944

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

Re: Four Year Art Curriculum

The following revision and rearrangement of courses in the four year art curriculum have met with the approval of the colleges offering this curriculum. Its approval by the Board of Presidents is recommended.

ART CURRICULUM

First Semester

Fundamentals of Speech	3 periods	3 semester hours
Drawing and Lettering	8	4
English I, including Library Science	4	3
Health and Physical Education I	3	1
Modeling	4	2
Biological Science	4	3
Total	<u>26</u>	<u>16</u>

Second Semester

Design	6	3
English 2	3	3
Media and Techniques	6	3
History of Civilization	4	4
Elementary Industrial Art	6	3
Health and Physical Education 2	3	1
Total	<u>28</u>	<u>17</u>

PHYSICS DEPARTMENT

PHYSICS 551 - QUANTUM MECHANICS

LECTURE 10: THE HARMONIC OSCILLATOR

REVIEW

1. The harmonic oscillator potential is given by

$$V(x) = \frac{1}{2} m \omega^2 x^2$$

2. The energy eigenvalues are

$$E_n = \hbar \omega \left(n + \frac{1}{2} \right)$$

3. The wavefunctions are given by

$$\psi_n(x) = \frac{1}{\sqrt{2^n n!}} \left(\frac{m\omega}{\pi\hbar} \right)^{1/4} e^{-\frac{m\omega x^2}{2\hbar}} H_n \left(\sqrt{\frac{m\omega}{\hbar}} x \right)$$

PROBLEMS

1. Calculate the expectation value of the position operator \hat{x} in the state ψ_n .

2. Calculate the expectation value of the momentum operator \hat{p} in the state ψ_n .

3. Calculate the expectation value of the energy operator \hat{H} in the state ψ_n .

ANSWERS

1. $\langle x \rangle = 0$

2. $\langle p \rangle = 0$

3. $\langle H \rangle = E_n$

Problem	Answer
1. Calculate the expectation value of the position operator \hat{x} in the state ψ_n .	$\langle x \rangle = 0$
2. Calculate the expectation value of the momentum operator \hat{p} in the state ψ_n .	$\langle p \rangle = 0$
3. Calculate the expectation value of the energy operator \hat{H} in the state ψ_n .	$\langle H \rangle = E_n$

Third Semester

American Government	3	3
Physical Science	4	3
Literature I (English)	3	3
Color	4	2
Mechanical Drawing	6	3
Health and Physical Education 3	3	1
Appreciation of Music	3	2
Total	26	17

Fourth Semester

Educational Psychology	3	3
Pottery	4	2
History and Appreciation of Art	5	5
Literature 2 (American)	3	3
Interior Design	4	2
Health and Physical Education 4	3	1
Total	22	16

Fifth Semester

Drawing and Composition	4	2
Principles of Economics or Sociology	3	3
Pictorial Expression and Illustration	4	2
Commercial Art and Reproduction	6	3
Crafts in Elementary Schools	4	2
U. S. History and History of Pennsylvania	3	3
Health and Physical Education 5	3	1
Total	27	16

Sixth Semester

Blackboard Drawing	2	1
Theatre Arts	6	3
Advanced Drawing and Painting	6	3
Costume Design	4	2
Health and Physical Education 6	3	1
Art in Public Schools	4	3
Ethics	3	3
Total	28	16

January 1900

1. Received from Mr. J. H. ...
2. ...
3. ...
4. ...
5. ...

February 1900

1. ...
2. ...
3. ...
4. ...
5. ...

March 1900

1. ...
2. ...
3. ...
4. ...
5. ...

April 1900

1. ...
2. ...
3. ...
4. ...
5. ...

May 1900

Seventh Semester

	6 Periods	3 Semester Hours
Advanced Design	4	2
Advanced Oil and Water Color Painting	3	3
Adolescent Psychology	3	3
Art Elective	6	3
Advanced Crafts	2	1
Visual Education	<u>2</u>	<u>1</u>
Total	24	15

Eighth Semester

Student Teaching and Conferences	15	12
Art Practicum	4	3
School Law	1	1
Total	<u>20</u>	<u>16</u>

Respectfully submitted

J. A. W. Rohrbach
 Albert Lindsay Rowland
 Charles S. Swope
 L. H. Van Houten
 Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Van Houten, Doctor Uhler and Doctor Rohrbach, the Board voted that the report of the Committee be adopted.

B. Report on Cumulative Enrolments - Special Committee

Mr. Andruss, Chairman of the Special Committee on Cumulative Enrolments, stated that he had sent out letters to each of the Presidents regarding this matter. Three stated that they felt that regular enrolments and enrolments of wartime students should not be combined. There were no answers from the other Presidents. On the basis of this survey, Mr. Andruss moved that the last form distributed by his committee be substituted for the regular form mailed out from Doctor Klonower's office for reporting for June 1, 1944. Doctor Rowland seconded the motion.

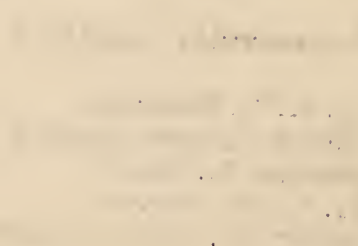
When the vote was taken, the motion failed to carry. A show of hands was asked for and eleven members of the Board voted "NO"; two members voted "Yes".

After further discussion of the matter, Doctor Parsons moved that on the revised report blank the definition of Class I Students as it appears on page 2 be amended to read, ". . . exclusive of those students who are pursuing their education under contract of the Federal Government". Doctor Rowland seconded this motion.

The point was brought out that such an amendment would cause confusion in the case of students who might enter the institutions under the proposed "G.I." Bill and in the light of this, Doctor Parsons withdrew his motion.

CHAPTER 10

Year	Population	Area
1950	100	100
1960	150	225
1970	200	400
1980	250	625
1990	300	900
2000	350	1225
2010	400	1600
2020	450	2025



The area of the square is $450 \times 450 = 202500$. The area of the shaded regions is $2 \times 50625 = 101250$. The area of the unshaded regions is $202500 - 101250 = 101250$.

Problem 10.1

Let the side of the square be x . The area of the square is x^2 . The area of the shaded regions is $2 \times \left(\frac{x}{2}\right)^2 = \frac{x^2}{2}$. The area of the unshaded regions is $x^2 - \frac{x^2}{2} = \frac{x^2}{2}$.

The area of the unshaded regions is $\frac{x^2}{2}$.

The area of the shaded regions is $\frac{x^2}{2}$.

The area of the unshaded regions is $\frac{x^2}{2}$.

At the suggestion of the Chairman of the Board, it was moved by Doctor Swope, seconded by Doctor Steele, that the report be referred back to the Committee for further study. This motion was approved by the Board with the understanding that the form sent out from Doctor Klonower's office would be used for reporting the June 1, 1944 figures.

Mr. Andruss stated his desire to be relieved of the Chairmanship of the Special Committee on Cumulative Enrolments and the Chairman of the Board stated that he would consider the request.

C. Report of Publications and Public Relations Committee

Doctor Rowland, Chairman of the Publications and Public Relations Committee, stated that he was not prepared to present a definite report at this time and asked that the item be continued on the Docket for report at the next meeting of the Board.

D. Improvement of Elementary Education through Area Supervision

This item was postponed for a report at a future meeting of the Board.

III. New Business

A. Education of School Nurse Teachers

Doctor Van Houten stated that he had had correspondence with Doctor Klonower and with Doctor Cooper of the State Department of Education of New York concerning the possibility of giving training to nurses who expect to become school nurses. This program has been in operation in the State of New York for some years and Doctor Van Houten distributed to the members of the Board mimeographed copies of the program as it is set up in that State.

After some discussion, the matter was referred by the Chairman of the Board to the Curricular and Credentials Committee for study and a report at the next meeting of the Board.

B. Recruiting Girls for the WACs

Doctor Haas stated that he had had a conference with the local WAC recruiting official. He explained to the official the situation in the public schools and in the teacher education institutions, and as a result the official stated that he would not contact the State Teachers Colleges in his area. However, other State Teachers Colleges may be contacted and Doctor Haas advised the Presidents to explain the situation fully to those persons who may desire to contact the students. It was suggested that perhaps there were certain persons in the State Teachers Colleges who were unsatisfactory in their teacher education work but who might fit into the WACs and that these persons could be contacted individually.

C. Pennsylvania History in Outline

Doctor Klonower called to the attention of the Board that Dr. S. K. Stevens, Historian, Pennsylvania Historical Commission, has available some 1800 copies of the pamphlet "Pennsylvania History in Outline."

Faint, illegible text at the top of the page, possibly a header or title.

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Fifth block of faint, illegible text.

Sixth block of faint, illegible text.

Seventh block of faint, illegible text.

Eighth block of faint, illegible text.

Ninth block of faint, illegible text.

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He stated that Doctor Stevens would be glad to make available sufficient copies of this pamphlet for summer session classes. Requests should be sent directly to Doctor Stevens.

D. Contract - Pennsylvania School Journal

On motion of Doctor Rowland, seconded by Doctor Steele, the Board voted that the Secretary of the Board be authorized to enter into a contract with the Pennsylvania State Education Association for the insertion of a composite advertisement in the Pennsylvania School Journal on the same terms as were agreed upon for the previous year.

E. Contract - State School Directors Journal

On motion of Doctor Rowland, seconded by Doctor Steele, the Board voted that the Secretary of the Board be authorized to enter into a contract with the Pennsylvania State School Directors Association for the insertion of a composite advertisement in the Pennsylvania School Directors Bulletin on the same terms as were agreed upon for the previous year.

F. Composite Advertisement - Revision of

The Chairman of the Board referred the matter of the revision of the composite advertisement to the Committee on Publications and Public Relations to consider any changes. A report should be made before August 1, 1944 in order to have ample time to incorporate any changes in the copy for the next issue.

G. Junior High School Curriculum

Doctor Steele, Chairman of the Curricular and Credentials Committee, stated that he had received requests from a number of sources to consider the matter of certain changes in the junior high school curriculum. A group of superintendents worked out what, in their judgment, would be an adequate curriculum for junior high school teachers. Doctor Steele stated that the State Department of West Virginia has already worked out a program along these lines called the "single program for the education of teachers". Doctor Steele asked the members of the Board to consider this problem and to send any comments or suggestions to the Committee.

H. Associated Student Government

Doctor Steele stated that the Associated Student Governments Association of the State Teachers Colleges would hold its next meeting at the State Teachers College, California. A letter regarding this subject has been addressed to each President under date of May 17, 1944 requesting that they cooperate in selecting delegates and suggesting recommendations to Doctor Steele, who has been appointed Advisor.

I. Meeting of Deans of Instruction

On motion of Mr. Andruss, seconded by Doctor Steele, it was voted by the Board that the regular meeting of the Deans of Instruction be called at a time prior to the July meeting of the Board of Presidents.

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J. Biennial Reports

Doctor Klonower asked that the reports from the several institutions to be included in the Superintendent's Biennial Report be sent to him in triplicate at the earliest possible date.

K. Recruiting Program

During the meeting attention of the members of the Board was called to a series of radio broadcasts on the subject of teacher recruiting carried out by the State Teachers College at Indiana. Copies of the broadcast are available to the members of the Board.

L. Lists of High School Seniors

Doctor Klonower called to the attention of the Board a letter received from Dr. J. E. Nancarrow, Secretary, Pennsylvania Branch of the National Association of Secondary School Principals, regarding the purchase of lists of high school seniors. The Secretary of the Board was instructed to write to Doctor Nancarrow advising him that the matter had been discussed at the meeting but that no action was taken. The general opinion was expressed that it was felt that the teacher education institutions should be in direct and close contact with the secondary schools.

M. Cooperative Commission on Teacher Education

Mr. Andruss stated that many of the institutions were no longer members of the Cooperative Commission on Teacher Education and he urged that this Association be included in the list of memberships for each institution.

N. Post-War Planning

The Chairman of the Board briefly explained the outline of the Post-War Planning Program. He referred to the several committees and indicated the general composition of the Committees on Instructional Programs and Procedures, School Organization and Administration, Teacher Education and Liberal Arts, Pre-Professional and Professional Education, et cetera.

O. Budget Allocations

The Chairman of the Board expressed his understanding of the difficulties which the several institutions are meeting due to decreased enrolments. He indicated the necessity, however, of making such adjustments to keep the operation of the institutions within the budget limitations. Allocations for the next fiscal year will be made when a complete fiscal picture has been developed of the present situation. Where wartime programs have been discontinued, there is the obvious necessity of adjusting non-professional and professional personnel to meet the decreased need for such employes.

CHAPTER I

The first part of the book is devoted to a general survey of the subject. It is divided into two main sections: the first dealing with the history of the subject, and the second with its present status.

CHAPTER II

The second part of the book is devoted to a detailed study of the subject. It is divided into three main sections: the first dealing with the theory, the second with the practice, and the third with the application.

CHAPTER III

The third part of the book is devoted to a critical examination of the subject. It is divided into four main sections: the first dealing with the foundations, the second with the methods, the third with the results, and the fourth with the conclusions.

CHAPTER IV

The fourth part of the book is devoted to a summary of the subject. It is divided into two main sections: the first dealing with the general principles, and the second with the specific details.

CHAPTER V

The fifth part of the book is devoted to a final discussion of the subject. It is divided into three main sections: the first dealing with the future of the subject, the second with the present state of affairs, and the third with the conclusions.

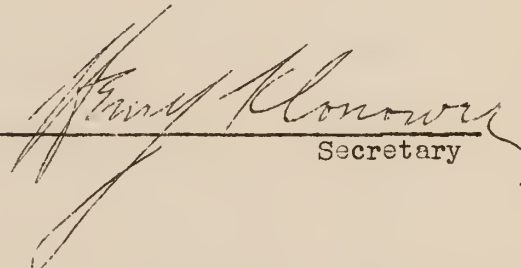
CHAPTER VI

The sixth part of the book is devoted to a final summary of the subject. It is divided into two main sections: the first dealing with the general principles, and the second with the specific details.

IV. Charts

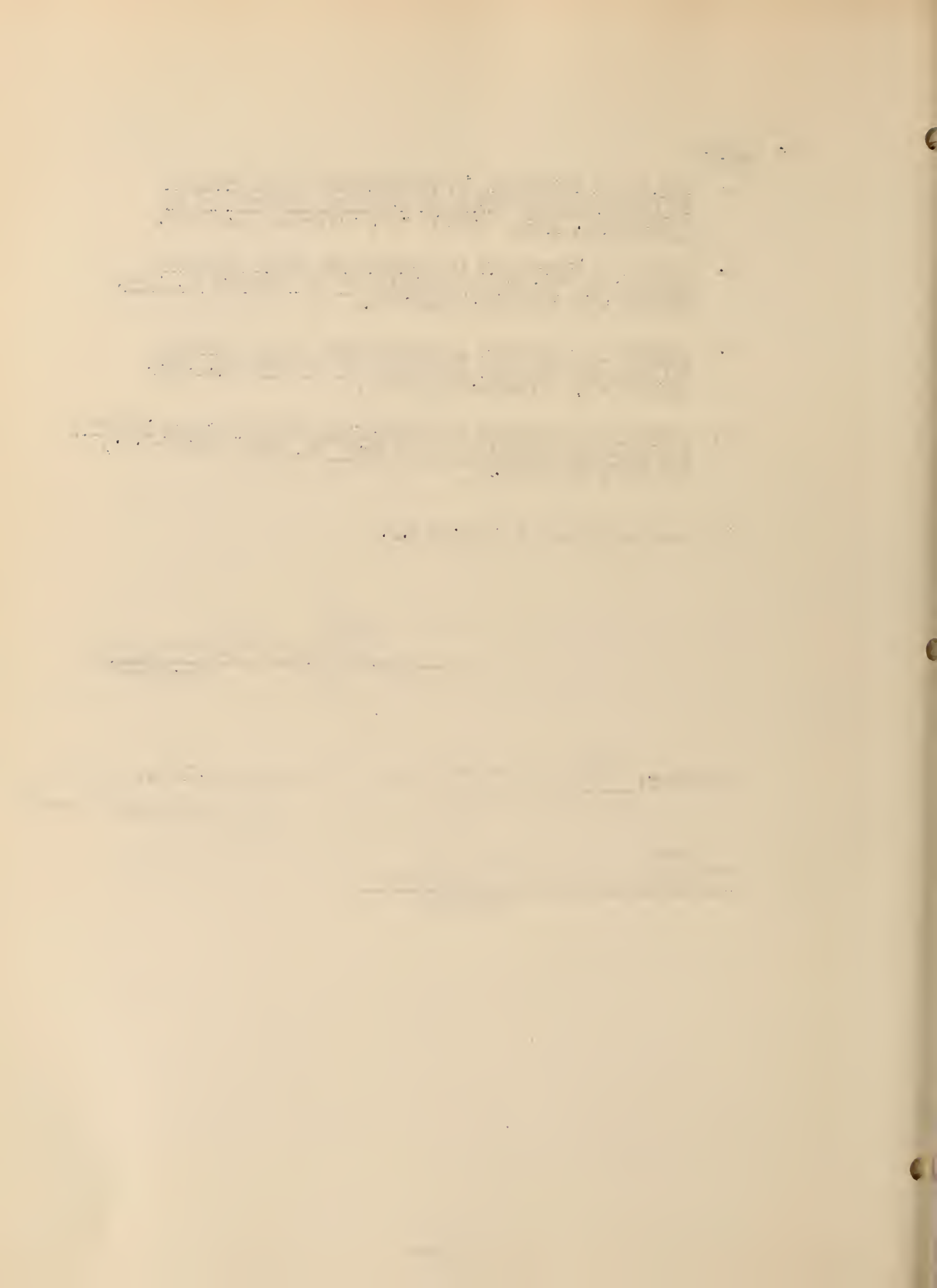
- A. Summary of Enrolments in Pennsylvania State Teachers Colleges Covering Number of Different Students as of February 15, 1944, Exhibit "A", following page 1654.
- B. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-time Activities as of February 25, 1944, Exhibit "B", following page 1654.
- C. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-Time Activities as of March 25, 1944, Exhibit "C", following page 1654.
- D. Summary of Enrolments in Pennsylvania State Teachers Colleges for War-Time Activities as of April 25, 1944, Exhibit "D", following page 1654.

The meeting adjourned at 12:30 P.M.


Secretary

APPROVED: May 25, 1944 (Except Item II A - Standards for
Evaluating --- Armed Forces Personnel)

Francis B Haas
Chairman



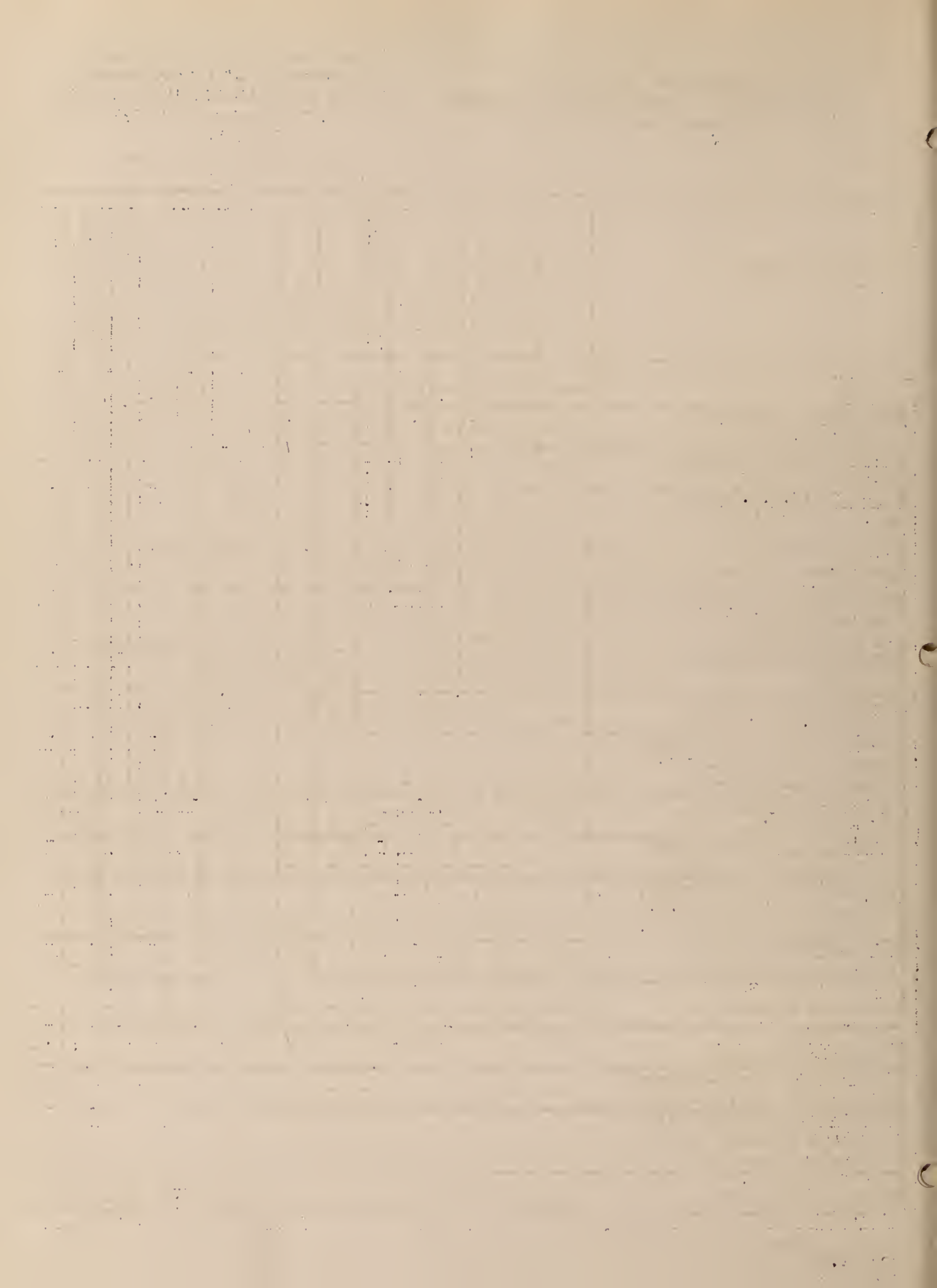
SUMMARY OF ENROLLMENTS
IN PENNSYLVANIA STATE TEACHERS COLLEGES
FOR WAR-TIME ACTIVITIES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

Exhibit "B"

As of February 25, 1944

Type of Service	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	1407	307	35	-	180	-	2	36	210	64	12	73	-	295	193
Engineering, Science and Management	51	51	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A.)	125	69	-	-	-	-	2	-	-	54	-	-	-	-	-
Math., Science Courses, Workers in Industry Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	30	-	-	-	-	-	-	-	30	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U.S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed-Defense Industries-Nearby Communities	73	-	-	-	-	-	-	-	-	-	-	73	-	-	-
Army Aircrew Trainees Training Program	655	-	-	-	180	-	-	-	180	-	-	-	-	295	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U.S. Public Health Service-Coop. with Local Hospitals	79	21	-	-	-	-	-	36	-	10	12	-	-	-	-
Enlisted Branch-Army Administration School	193	-	-	-	-	-	-	-	-	-	-	-	-	-	193
Navy V-12 Program	166	166	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers Sch.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (Use Title approved by State Council of Defense, etc.):															
VE-ND, Machine Shop	35	-	35	-	-	-	-	-	-	-	-	-	-	-	-



SUMMARY OF ENROLLMENTS
IN
PENNSYLVANIA STATE TEACHERS COLLEGES
FOR WARTIME ACTIVITIES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

Exhibit "C"

As of March 25, 1944

Type of Service	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	1036	250	30	-	120	-	-	36	210	66	12	94	-	218	-
Engineering, Science and Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A)	130	74	-	-	-	-	-	-	-	56	-	-	-	-	-
Math., Science Courses, Workers in Industry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	30	-	-	-	-	-	-	-	30	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U. S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed-Defense Industries-Nearby Communities	94	-	-	-	-	-	-	-	-	-	-	94	-	-	-
Army Aircrew Trainees Training Program	518	-	-	-	120	-	-	-	180	-	-	-	-	218	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U. S. Public Health Service-Coop. with Local Hospitals	58	-	-	-	-	-	-	36	-	10	12	-	-	-	-
Enlisted Branch-Army Administration School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Navy V-12 Program	176	176	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (Use Title approved by State Council of Defense, etc.):															
VE-ND 1, Machine Shop	30	-	30	-	-	-	-	-	-	-	-	-	-	-	-



SUMMARY OF ENROLLMENTS
IN PENNSYLVANIA STATE TEACHERS COLLEGES
FOR WARTIME ACTIVITIES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER EDUCATION and CERTIFICATION
Harrisburg

Exhibit "D"

As of April 25, 1944

TYPE OF SERVICE	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lack Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	859	255	25	-	120	-	-	36	155	59	12	99	-	118	-
Engineering, Science and Management	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Civilian Pilot Training Army-Navy (C.A.A)	138	79	-	-	-	-	-	-	-	59	-	-	-	-	-
Math., Science Courses, Workers in Industry	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Military Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Army Reserve Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Public Service Institute for Conducting Training Classes	25	-	-	-	-	-	-	-	25	-	-	-	-	-	-
Engineering Defense Training	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Training U.S. Army Signal Corps	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Housing Persons Employed-Defense Industries-Nearby Communities	99	-	-	-	-	-	-	-	-	-	-	99	-	-	-
Army Aircrew Trainees Training Program	348	-	-	-	120	-	-	-	110	-	-	-	-	118	-
Training and Housing WACS War Manpower Commission	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Program Under U.S. Public Health Service-Coop. with Local Hospitals	48	-	-	-	-	-	-	36	-	-	12	-	-	-	-
Enlisted Branch-Army Administration School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Navy V-12 Program	176	176	-	-	-	-	-	-	-	-	-	-	-	-	-
Naval Flight Instructors School	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Red Cross-Overseas Recreational Officers Sch.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Projects: (Use Title approved by State Council of Defense, etc.):	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
YE-ND, Machine Shop	25	-	25	-	-	-	-	-	-	-	-	-	-	-	-

May 3, 1944

Reg. # 77390

