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I N D E X

Proceedings of the Meetings

of the

Board of Presidents, State Teachers Colleges

June 1, 1941 to May 31, 1942

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COMMITTEES OF THE BOARD OF PRESIDENTS  
STATE TEACHERS COLLEGES

Curricular and Credentials Committee

Robert M. Steele, Chairman  
LeRoy A. King  
Q. A. W. Rohrbach  
Albert Lindsay Rowland  
L. H. Van Houten

Calendar Committee

Q. A. W. Rohrbach, Chairman  
Harvey A. Andruss  
Leslie Pinckney Hill

Committee on Uniform Fees  
Deposits and Repayments

Harvey A. Andruss, Chairman  
J. G. Flowers  
Willis E. Pratt

Athletic Association Committee

J. G. Flowers, Chairman  
Paul G. Chandler  
Dale McMaster

Budget Committee

Joseph F. Noonan, Chairman  
Leslie Pinckney Hill  
LeRoy A. King  
Willis E. Pratt  
Landis Tanger  
Charles S. Swope

Committee re "Service Areas of  
the State Teachers Colleges"

Albert Lindsay Rowland, Chairman  
Paul G. Chandler  
Joseph F. Noonan  
Charles S. Swope  
L. H. Van Houten

Committee on Publications

LeRoy A. King, Chairman  
Robert M. Steele  
Landis Tanger

Committee on Summer Sessions

Paul G. Chandler, Chairman  
Charles S. Swope  
Dale McMaster

Committee on Public Relations

Albert Lindsay Rowland, Chairman  
Robert M. Steele  
Joseph F. Noonan

Committee on Testing

J. G. Flowers, Chairman  
Q. A. W. Rohrbach  
Albert Lindsay Rowland

September 26, 1941





Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

MEETING OF BOARD OF PRESIDENTS; STATE TEACHERS COLLEGES

Friday, July 18, 1941

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday May 16, 1941
- II. Unfinished Business
  - A. Report of Curricular and Credentials Committee
  - B. Memberships in Educational Organizations
  - C. Meeting of Deans
- III. New Business
  - A. The Quarter Plan in Place of the Semester Plan
  - B. Expansion of Curriculum Offerings
- IV. Charts
  - A. Report of Students Meeting Teacher Certification Standards May 1941
  - B. Report of Students Meeting Teacher Certification Standards, Summer 1940, January 1941, May 1941
  - C. Summer Session (Regular) Enrolments in State Teachers Colleges of Pennsylvania, 1931-1941
  - D. Enrolments in 1941 Summer Session (Regular) in the Pennsylvania State Teachers Colleges





JOURNAL OF A MEETING  
OF THE  
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES  
Friday, July 18, 1941

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The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, July 18, 1941. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Daylight Saving Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
LeRoy A. King	Indiana
Q. A. W. Rohrbach	Kutztown
John G. Flowers	Lock Haven
Lester K. Ade	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Dale McMaster	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman  
Henry Klonower, Secretary

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, May 16, 1941.

On motion of Doctor Rowland, seconded by Doctor Ade, it was voted that the minutes of the meeting held May 16, 1941 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

Doctor Steele, Chairman of the Curricular and Credentials Committee, reported that the Committee is continuing work on the two most important items to be completed before the beginning of the terms in the fall.



The first of these is the schedule for the non-credit courses in art and music for the purpose of providing special classes for those entrants into the State Teachers Colleges who have had no work in art and music. Doctor Steele stressed the fact that these tests were placement tests and in no sense to be considered entrance examinations.

The second item to which the Committee is giving attention are the Minutes of the Meeting of the Deans of Instruction. Doctor Steele stated that the Committee will study the Minutes and make a report on them at the next meeting of the Board.

Doctor Steele stated that there are no curriculum revisions or adjustments for the fall term. Certain minor changes have been worked out in the special curriculums.

#### B. Memberships in Educational Organizations

The Board discussed the matter of memberships in organizations in the light of a memorandum which the chairman had sent to Doctor Logan, Budget Secretary, from which the following is quoted:

"Inasmuch as this situation has been 'hanging fire' for so long and inasmuch as I understand that practically all of these subscriptions are overdue, would it not be possible to approve the attached with the understanding that at the next meeting of the board this matter will again be reviewed and a recommendation be prepared in line with your thought."

Since this memorandum implied an obligation on the part of the Board to review the situation, it was felt that some definite solution should be worked out to facilitate the approval of future memberships. It was pointed out that although strict uniformity of memberships was not advisable, certain core memberships to which all institutions could profitably belong could be worked out, thus cutting down the list to be sent to the Governor's office.

On motion of Doctor Rowland, seconded by Doctor Andruss, it was voted that the matter be referred to the Committee with the request that the list be prepared in line with the Governor's memorandum. It was also agreed that each institution send to Doctor Klonower an extensive list of memberships in preferential order, differentiating, if possible, between subscriptions and memberships.

#### C. Meeting of Deans

The Board of Presidents discussed the report of the Minutes of the Meeting of the Deans of Instruction held in Harrisburg July 11, 1941. Such parts of the report as seemed deserving of consideration were referred to appropriate committees of the Board.

Doctor Steele pointed out that there had been no revision of the secondary curriculum. He stated that one or two changes had been made to





meet the requirements of the law or the certification standards. The Committee made adjustments rather than revisions so that the curriculums could go into effect in September.

The Testing Program was discussed and the necessity of uniformity in time, administration, scoring, et cetera, was stressed. Wednesday, October 15, 1941, was suggested as the date for the meeting of those representatives of each institution charged with the administration of the tests with the members of the Testing Committee. The members of the Board agreed to check on this specific date and advise Doctor Flowers as to whether it is satisfactory.

Further reports on the Deans' Meeting will be presented to the Board of Presidents at the next meeting.

### III. New Business

#### A. The Quarter Plan in Place of the Semester Plan

The Board considered this item but believes that at the present time there has been no demonstrated need for the quarter plan. Although some twelve or thirteen colleges have taken this step, the idea has no implications for the State Teachers Colleges. If, in the future, the need for the quarter plan arises, the matter can be discussed again.

#### B. Expansion of Curriculum Offerings

The matter of the expansion of curriculum offerings was discussed by the Board in the light of Senate Bill 598. This Bill in its final form provides that State Teachers Colleges may cooperate with the several governmental agencies and enter into leases with the government or governmental agencies for four years. The State Teachers Colleges are limited to teacher education and cooperative activities in national defense.

It was further pointed out that each activity must be approved by the State Council of Education.

#### C. Report of the Budget Committee

Doctor Noonan, Chairman of the Budget Committee, presented the following report:

#### "REPORT OF THE BUDGET COMMITTEE

July 18, 1941

1. After carefully reviewing the recent proposal for the establishment of an additional level of the Salary Schedule by the inclusion of Graduate Assistants as members of the instructional staff, the Committee unanimously concluded that the creation of such a classification would be unadvisable at this time.



2. The readjustment of the salaries of Deans of Instruction, a problem which has developed by reason of such administrative officers being urgently needed for a period of twelve months each year, is regarded with much favor by the Committee. So many difficulties, however, have arisen in connection with such a proposed arrangement that further study is essential. The Committee, therefore, asks the advice and suggestions of the Board, and presents, as a basis for discussion, a communication referred to it by the Superintendent of Public Instruction.
3. A complete analysis of the budgetary situation which confronts all the teachers colleges has been made by the Committee with figures compiled in the Superintendent's office. The Superintendent has been so thorough in his thinking and so completely cooperative in his compilation of the basic data that the Committee has asked him to present a full picture of the administrative policies which will control the financial set-up during the ensuing biennium."

Respectfully submitted

Joseph F. Noonan, Chairman  
Leslie Pinckney Hill  
LeRoy A. King  
Lester K. Ade  
Landis Tanger  
Charles S. Swope

The Board of Presidents acted on each of these three items separately.

On motion of Doctor Tanger, seconded by Doctor King, it was voted that the recommendation in item one be approved.

After considerable discussion on the matter of the readjustment of the salaries of Deans of Instruction, it was moved by Doctor Rohrbach and seconded by Doctor Flowers that the item be given further study by the Committee. The Board voted that this motion be passed.

As stated in item three the Chairman of the Board submitted to each member of the Board the form of letter which was to be subsequently sent to each President indicating the amount of allocation and other suggestions with reference to the development of the total allocation.

The Chairman also submitted to each President a list of projects representing fire and health hazards, alterations, and other construction projects. These projects were merely suggestive of the type of work that appeared to need immediate attention during the next year. He specifically stated that the Presidents should consider them in the light of relative values in the preparation of the budget.

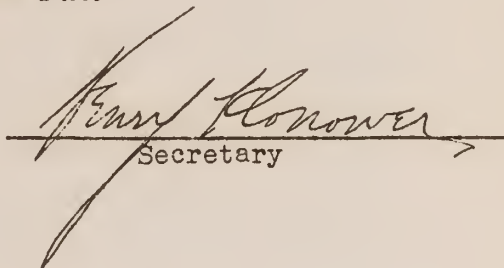




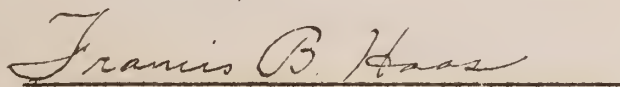
The Chairman asked that each President submit an estimate of the total cost of such projects and the amount each institution thinks it can contribute. He stated that each President was himself responsible for the proper distribution of funds for his institution.

During the meeting an official photograph of the Board of Presidents was taken.

The meeting adjourned at 12:45 P.M.

  
Secretary

Approved: August 22, 1941

  
Chairman



REPORT OF STUDENTS MEETING  
TEACHER CERTIFICATION STANDARDS

May 1941

STATE TEACHERS COLLEGES

Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

COLLEGE	State Standard Limited	Elementary Field								Second-ary Field	Other Four-year Curriculums							Total			
		Degree (Specialization)									TOTAL	Business Education	Health Education	Home Economics	Industrial Arts	Library Science	Music	TOTAL	No. Grads. with no previous teaching experience	No. tchrs.-in-serv. who returned for graduation	Degree Graduates
		TOTAL	Kdgn. Primary	Intermediate	Rural	Cooperative	Speech	Special Education	Library												
TOTAL	225	438	184	183	22	17	6	3	23	376	510	50	121	99	71	45	20	104	1324	1235	89
Bloomsburg	23	17	9	6	-	-	-	2	2	31	50	50	-	-	-	-	-	-	98	96	2
California	33	27	5	13	-	-	-	9	9	29	16	-	-	-	16	-	-	-	72	55	17
Cheyney	-	10	5	5	-	-	-	-	-	-	9	-	-	-	6	3	-	-	19	19	-
Clarion	28	9	2	3	-	-	-	1	3	17	3	-	-	-	-	-	3	-	29	24	5
E. Stroudsburg	14	10	6	2	-	-	-	-	1	29	28	-	28	-	-	-	-	-	67	66	1
Edinboro	14	12	2	10	-	-	-	-	-	12	20	20	-	-	-	-	-	-	44	40	4
Indiana	28	51	19	32	-	-	-	-	-	40	131	12	59	-	36	-	-	24	222	209	13
Kutztown	13	28	11	5	1	-	6	-	5	24	35	18	-	-	-	-	17	-	87	75	12
Lock Haven	6	27	17	10	-	-	-	-	-	25	8	-	-	8	-	-	-	-	60	56	4
Mansfield	6	21	7	14	-	-	-	-	-	25	51	-	-	-	29	-	-	22	97	91	6
Millersville	7	42	23	15	2	-	-	2	-	25	26	-	-	-	-	26	-	-	93	83	10
Shippensburg	17	38	7	8	5	17	-	-	1	26	12	-	12	-	-	-	-	-	76	73	3
Slippery Rock	32	27	13	12	-	-	-	-	2	17	27	-	-	27	-	-	-	-	71	68	3
West Chester	4	119	58	47	14	-	-	-	-	76	94	-	-	36	-	-	-	58	1289	280	9





REPORT OF STUDENTS MEETING  
TEACHER CERTIFICATION STANDARDS

Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

Summer 1940 - January 1941 - May 1941

STATE TEACHERS COLLEGES

COLLEGE	Elementary Field						Secondary Field	Other Four-Year Curriculums								Total					Degree								
	State Standard Limited			Normal Certificate				Legree (Specialization)								Graduates													
	Summer	January	May	TOTAL	Summer	January		May	TOTAL	Intermediate	Rural	Cooperative	Speech	Special Education	Library	Elementary	Art	Business Education	Health Education	Home Economics		Industrial Arts	Library Science	Music	Summer	January	May	No. Grads. with no previous teaching experience	No. Tchrs.-in-serv. who returned for graduation
TOTAL	288	49	14	225	1	-	-	816	309	359	37	18	2	6	5	82	621	61	156	122	79	61	23	119	471	187	324	1445	537
Bloomsburg	26	3	-	23	-	-	-	35	18	12	2	-	-	3	3	52	65	-	65	-	-	-	-	-	44	10	98	119	33
California	40	7	-	33	-	-	-	60	8	31	-	-	-	-	21	49	27	-	-	-	27	-	-	-	33	31	72	84	52
Cheyney	-	-	-	-	-	-	-	16	7	9	-	-	-	-	-	11	-	-	-	8	3	-	-	-	3	5	19	26	1
Clarion	31	-	3	28	-	-	-	26	10	12	-	-	-	1	3	26	3	-	-	-	-	3	-	-	25	1	29	26	29
E. Stroudsburg	15	-	1	14	-	-	-	18	8	5	-	-	-	5	5	41	34	-	-	34	-	-	-	-	17	9	67	79	14
Edinboro	20	6	-	14	-	-	-	36	10	26	-	-	-	-	-	23	22	22	-	-	-	-	-	29	8	44	46	35	
Indiana	37	3	6	28	-	-	-	99	44	55	-	-	-	-	-	54	152	13	73	41	-	-	25	58	25	222	234	71	
Kutztown	24	8	3	13	-	-	-	59	25	16	1	-	-	-	11	40	46	26	-	-	-	20	-	39	19	87	86	59	
Lock Haven	8	2	-	6	-	-	-	43	23	20	-	-	-	-	-	38	10	-	-	10	-	-	-	28	3	60	70	21	
Mansfield	7	1	-	6	-	-	-	35	9	24	-	-	-	-	2	33	54	-	-	30	-	24	-	15	10	97	101	21	
Millersville	15	8	-	7	1	-	-	79	38	30	7	-	4	-	-	33	31	-	-	-	31	-	-	36	14	93	95	48	
Shippensburg	21	3	1	17	-	-	-	75	19	27	7	18	-	4	4	36	18	-	18	-	-	-	-	36	17	76	*81	48	
Slippery Rock	40	8	-	32	-	-	-	67	13	21	-	-	-	-	33	29	33	-	-	33	-	-	-	49	9	71	80	49	
West Chester	4	-	-	4	-	-	-	168	77	71	20	-	-	-	-	91	115	-	-	45	-	-	70	59	262	289	318	56	

\* One teacher who had previous experience but not now in service



Commonwealth of Pennsylvania  
 DEPARTMENT OF PUBLIC INSTRUCTION  
 TEACHER EDUCATION AND CERTIFICATION  
 Harrisburg

SUMMER SESSION (REGULAR) ENROLLMENTS IN STATE TEACHERS COLLEGES  
 OF PENNSYLVANIA 1931 - 1941

INSTITUTIONS	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941
T O T A L S	5926	5785	3844	3652	3671	4200	4320	4864	4506	4131	3348
Bloomsburg	401	481	390	343	329	375	447	470	378	329	265
California	814	662	405	406	477	580	474	530	538	495	382
Clarion	396	350	225	170	193	160	216	210	216	169	173
East Stroudsburg	308	292	156	219	204	215	210	258	233	226	164
Edinboro	399	341	200	158	124	145	196	209	202	193	169
Indiana	867	836	498	505	511	584	595	636	580	643	545
Kutztown	255	315	241	192	233	300	278	345	307	298	214
Lock Haven	319	299	195	183	164	184	186	223	183	187	152
Mansfield	265	266	177	161	163	156	170	237	232	155	122
Millersville	340	381	301	316	303	316	288	380	357	263	235
Shippensburg	364	389	283	220	204	267	275	318	292	264	209
Slippery Rock	565	485	390	361	354	376	417	416	383	333	262
West Chester	633	688	383	418	412	542	568	632	605	576	456







Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

ENROLMENTS IN 1941 SUMMER SESSIONS (REGULAR)  
IN THE PENNSYLVANIA STATE TEACHERS COLLEGES

COLLEGE	Total Number Enrolled	Number Taking Under-Grad. Courses in Ed.				Graduates Holding Bacca-laureate degree				All Others		Number of Boarding Students	Number of Day Students	Teachers-in-service in Pennsylvania	Teachers-in-service in Other States
		State Standard Certificate	Degree in Elementary Education	Degree in Secondary Education	Degree in Special Fields	Courses for Permanent College Certificates	Extension of Secondary College Certificates to Elementary Grades	To Complete Requirements for Higher Degree (Exclusive of 7 & 8)	Enrolled in Education Courses	Enrolled in All Other Courses (Not Education)					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
TOTAL	3348	108	1846	465	381	255	102	8	88	95	1061	2287	2120	51	
Bloomsburg	265	2	121	37	49	18	7	-	16	15	72	193	159	6	
California	382	3	240	50	41	-	32	2	-	14	64	318	246	-	
Clarion	173	4	115	30	3	11	3	-	7	-	43	130	131	2	
E.Stroudsburg	164	-	74	24	19	17	2	-	6	22	86	78	93	12	
Edinboro	169	5	104	25	13	11	6	-	-	5	35	134	128	4	
Indiana	545	25	224	84	130	49	13	-	20	-	247	298	296	1	
Kutztown	214	46	94	23	10	29	6	3	3	-	45	169	155	-	
Lock Haven	152	8	81	25	5	11	5	-	4	13	44	108	98	4	
Mansfield	122	-	88	7	8	8	3	-	8	-	*27	95	93	7	
Millersville	235	6	130	30	16	28	6	2	-	17	64	171	169	1	
Shippensburg	209	-	131	22	9	31	6	-	7	3	80	129	158	-	
Slippery Rock	262	7	190	27	18	9	8	1	2	-	91	171	167	3	
West Chester	456	2	254	81	60	33	5	-	15	6	163	293	227	11	

\* Rooming in Dormitory but not boarding

July 9, 1941  
125 copies



Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

MEETING - DEANS OF INSTRUCTION OF THE STATE TEACHERS COLLEGES

Friday - July 11, 1941  
9:30 A.M., D.S.T.  
Room 317

D O C K E T

A. CURRICULUMS

1. Recent revisions; administrative problems involved in adoption. Evaluation of effects.
2. Completion of approved curriculums.
3. Problems involved in evaluating transferred credit.
4. Other curriculum adjustments.

B. STUDENT PERSONNEL

1. Development of data for comparative study.
2. Means of improving the quality of new entrants without decreasing the enrolment, especially in curriculums where teacher demand exceeds teacher supply.
3. The responsibility of the deans for improving the student personnel program.

C. STUDENT ACTIVITIES

1. The responsibility of the deans for the program which requires each student to be in a physical activity each semester.
2. Direction of an extra class activity program for each student each year.

D. STUDENT TEACHING

1. Responsibility of the deans in this program.
2. Practices and problems in making student teaching assignments.
3. Problems involved in meeting official standards.

E. FACULTY PERSONNEL

1. Duties in the program for the improvement of professional attitudes.
2. Common practices in the development of public school contacts.





Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
Harrisburg

MEETING OF THE DEANS OF INSTRUCTION OF  
THE STATE TEACHERS COLLEGES

Friday, July 11, 1941

The meeting of the Deans of Instruction of the State Teachers Colleges was held in Room 317, Education Building, Friday, July 11, 1941. The meeting was called to order at 9:30 A.M., Daylight Saving Time with the following Deans present:

Thomas P. North	Bloomsburg
Theodore A. Siedle	California
W. McKinley Menchan	Cheyney
Charles F. Becker	Clarion
Charles J. Naegle	East Stroudsburg
H. L. Offner	Edinboro
Ralph Heighes	Indiana
Clark R. McClelland	Kutztown
H. Stewart MacDougall	Lock Haven
Arthur T. Belknap	Mansfield
James G. Morgan (Elected)	Mansfield
H. F. Dilworth	Millersville
Earl Wright	Shippensburg
Cornelius D. Jaarsma	Slippery Rock
Winfield W. Menhennet	West Chester

Harry L. Kriner, Assistant Director, Teacher Education and Certification  
Henry Klonower, Director, Teacher Education and Certification

Dr. Henry Klonower, Director of Teacher Education and Certification, opened the meeting with introductory remarks. He emphasized the fact that these meetings were of great significance to both the Department and the Deans. He stated that it was the desire of the Board of Presidents of the State Teachers Colleges to have the Deans hold their meeting just prior to the meeting of the Board of Presidents so that problems and recommendations of the Deans could be brought immediately to the attention of the Board of Presidents.

Doctor Klonower recommended that each Dean secure a copy of the report of the policy committee on "Teacher Education Curricula" by David Kirby, Director of Teacher Education in the Department of Public Instruction, Charleston, West Virginia. He also presented each Dean with a copy of the report of the Carnegie Foundation made in 1938.

Doctor Harry L. Kriner, Assistant Director of Teacher Education and Certification, then took charge as Chairman of the meeting. Appreciation of the cooperation on the part of the Deans during the past year was expressed. The importance of keeping and interchanging accurate charts and records was stressed.



The topics on the Docket were then discussed as follows:

#### A. CURRICULUMS

Copies of the revised curriculums in elementary education, secondary education, art education, cooperative education, and industrial arts education were distributed. It was stated that these different curriculums had been revised primarily to make them conform to the various requirements set up by law and the action of the State Council of Education.

According to action of the Board of Presidents it was recommended that the revisions in the elementary curriculum become effective June 1, 1941. Dean Siedle desired to know if they are to go into effect in September for all students enrolled for the year. The discussion on this question centered around the scheduling of subjects for the juniors and seniors. The group agreed with Dean Jaarsma in stating that new courses such as Early Childhood Education should not be scheduled when a course or courses of similar material had been completed such as Pre-School Child. Some felt that difficulty might arise when students now out for a few years return to finish a curriculum, if the change was made too abruptly.

The group was reminded of the discussion last year concerning the substitution of one course for another when similar content was found. When a curriculum is revised it is often impossible to substitute one course for another because of different content material, and in such instances, one course is used "in lieu" of a new course. "In lieu of" is used to take care of a college's own students when a change in curriculum is made, but not in evaluating credits from other institutions. It was suggested that the colleges bring their catalogues in accord with the recent revisions as quickly as possible.

It was understood by members of the group that the new curriculums shall be put into effect just as rapidly as possible in each institution and that students should not be made to suffer loss of credits in the transition. Doctor Kriner stated that the Department will follow the new curriculums and suggested that when courses are submitted under the old curriculums, a note to that effect attached to the transcript will be helpful.

Each Dean explained the method of conducting the course in Curriculum Materials at his college. A majority of the colleges present this course on a work shop basis and it has proved a very satisfactory method which permits teaching group differentiation.

A discussion of the requirements and differences in "speech education" and "speech correction" resulted from a question asked by Dean Jaarsma. Whether the new regulations for "specialization and electives"







in the elementary curriculum take the place of all old ones, or whether old ones were still valid since the Board of Presidents and not recinded them grew out of the discussion. The Deans decided to submit a list of questions to the Board of Presidents in order to clarify the issue. Following is the desire of the Deans:

"For clarification purposes the following questions are asked relative to item 3 under "Specialization and Electives" in the elementary curriculum as adopted by the Board of Presidents under date of January 17, 1941."

1. "Does the Board of Presidents' action still permit a general speech specialization for the elementary field as approved under date of January 15, 1937?"
2. "May the twelve semester hours of electives in the revised elementary curricuoum be taken entirely in 'speech including dramatics'?"
3. "Is speech correction still considered an area of specialization in the elementary field?"
4. "May all twelve elective semester hours in the revised elementary curriculum be taken in speech correction so as to meet within the four year period twelve of the twenty-four needed for certification as a 'speech correctionist'?"
5. "Is preparation for teaching classes for the mentally retarded still considered an area of specialization in the elementary field?"
6. "May all twelve elective semester hours in the revised elementary curriculum be taken in teaching classes for the mentally retarded so as to meet within the four year period twelve of the twenty-four needed for certification?"

After more discussion relative to the revised curriculums it was decided to present to the Board of Presidents for their consideration the following:

"The Deans of Instruction call your attention to certain inconsistencies in the recently revised curriculums. These are pointed out because of scheduling difficulties which confront the Deans."

1. "Industrial Arts: Economics 2 s.h. when in other curriculums 3 s.h. are required and at the same time Curriculum Materials is 4 s.h. and in other curriculums 3 s.h. are required."



2. "Art: Sociology, 2 s.h. instead of the ordinarily required 3 s.h. and 129 semester hours for graduation instead of the usual 128."
3. "Art: Clock hours for student teaching has a total of 15 instead of 18 as per other revised curriculums."
4. "History of Pennsylvania, as a 2 s.h. course in the elementary curriculum and a 3 s.h. course as an elective in the secondary field."
5. "Ethics offered as an elective in social studies and yet required of everyone in both the elementary and secondary curriculum. Is the required course a social studies or a course in education?"

What the Teachers Colleges are doing in health and physical education for those pursuing the elementary curriculum was discussed. The differences between work for the students own development and work which will give material to better teach elementary grade pupils in physical education as well as health was stressed.

Adjourned at 12:16 for lunch

Reconvened at 1:30 o'clock

#### B. STUDENT PERSONNEL

The different Deans explained their methods for securing the data for comparative studies and the use to which it was put. It was discovered that different methods were used and different uses made of the data. The majority of the test results are used for classification purposes although many have good systems to use the data through the Dean's office for guidance purposes.

The Sophomore program for testing as set up by the Board of Presidents was discussed. Dean Naegle stated that unless a uniform program is used and the reports submitted from every institution it will not be worthwhile to give the tests.

Dr. Francis B. Haas, Superintendent of Public Instruction, entered the meeting for a short time. He asked that the Deans submit suggestions to the Board of Presidents that would make the testing program more effective.

After a discussion of the different methods that have been in use by the Teachers Colleges the following recommendations were made:

"Recommendations to the Board of Presidents for the Sophomore Testing Program to be given during the 1941-42 college year:"





1. "That at the meeting with Doctor Flowers, the representatives be those persons who are to administer the tests."
2. "That the tests be given within the same week at all institutions."
3. "That each test shall be scored in a uniform procedure, that is, with machine scoring or the same type of hand scoring."
4. "That the committee of fourteen who administer the tests, select a sub-committee for editing the results of the tests."
5. "That the sub-committee of the testing committee forward a summary of the test results back to each school for re-checking before publication."

A few general remarks were made concerning the means of improving the quality of new entrants without decreasing the enrolment, especially in curriculums where teacher demand exceeds teacher supply.

General discussion stressed the importance of the Dean's position for improving the student personnel program. A great variety of relationships with the staff appears to be in effect.

The problem of "character" and signing the character certificate on the certificate application blank was discussed. It was agreed that the Dean needs to have some means of knowing more about the student especially when he is given the responsibility of signing the character certificate.

The regulation which requires each student to be in a physical activity each semester and in an extra class activity program each year as set up by the Board of Presidents was discussed. The discussion that followed indicated that it is becoming more difficult to put this regulation into practice. After each Dean had expressed himself on the topic, Dean Jaarsma and Dean Naegle prepared the following to which the Deans unanimously agreed.

"The opportunity for a variety of physical activities and extracurricular activities should be provided and encouraged for all students as an integral phase of their pre-service education, but participation in them should be left to the choice of the student. This recommendation is based on the following observations:

1. College life today calls for a re-emphasis upon the curricular and solid study.
2. Colleges generally provide and students demand a variety of activities of all kinds.





3. Individual students who fail to participate voluntarily in social and physical activities are in the minority and they can be effectively guided into these activities most beneficial to the individual.
4. The administration of the program presents serious difficulties which appear for the moment to be insurmountable.

On the basis of this it is recommended that the Board of Presidents change these regulations from a mandatory to a voluntary basis.

#### D. STUDENT TEACHING

With each Dean describing practices at his institution, it was found that the responsibilities of the dean relative to student teaching vary. Some colleges have directors of student teaching who may work either independently or in cooperation with the Dean of Instruction. In two institutions the Dean has full charge of the student teaching program. In most instances quality points or a grade level determine whether or not the student is qualified to enter student teaching.

The importance of Teachers Colleges meeting the student teaching standards was emphasized and it was agreed that the Dean should make sure that the standards were being met.

#### E. FACULTY PERSONNEL

Dean Siedle suggested that a copy of all publications be exchanged among the Deans and that this material should come to the college addressed to the Dean directly.

Dean MacDougall explained how suggestions from the staff for the improvement of instruction was quoted in their faculty bulletin. Numerous practices were discussed.

Most of the colleges have faculty bulletin boards. Some of the faculties hold dinner parties and other sociable activities in order to promote better feeling among the members.

The majority of the colleges have developed a definite program to encourage faculty-public school contacts. Studies are made of the places where members have visited. Some of the colleges have developed a follow-up program for student teachers during the first year of their actual teaching.

Doctor Kriner thanked the Deans for their cooperation.

The meeting was adjourned at 4:00 P.M., Daylight Saving Time.



Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 19, 1941

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, July 18, 1941.
- II. Unfinished Business
  - A. Report of Curricular and Credentials Committee
  - B. Memberships in Educational Organizations
- III. New Business
  - A. Report of Testing Committee
  - B. Report of Calendar Committee —
  - C. Housing Fee —
  - D. Senate Bill #598 —
  - E. Little WPA
  - F. Associate Membership, American Council of Education
- IV. Charts
  - A. Report of Students Meeting Teacher Certification Standards 1941 Regular Summer Session, State Teachers Colleges, Exhibit "A".
  - B. Enrolments in 1941 Summer Sessions (Post), State Teachers Colleges, Pennsylvania, Exhibit "B".
  - C. Summary of Enrolments in Pennsylvania State Teachers Colleges, June 1, 1940 to May 31, 1941, Exhibit "C".



JOURNAL OF A MEETING  
OF THE  
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 19, 1941

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The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317, of the Department of Public Instruction, Friday, September 19, 1941. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Daylight Saving Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
LeRoy A. King	Indiana
Q. A. W. Rohrbach	Kutztown
John G. Flowers	Lock Haven
Willis E. Pratt	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Dale McMaster	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman  
Henry Klonower, Secretary

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, July 18, 1941.

On motion of Doctor Rowland, seconded by Doctor Tanger, it was voted that the minutes of the meeting held July 18, 1941 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee





Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

September 19, 1941

Re: Interpretation and Changes in the Elementary Curriculum with Regard to Speech.

Because of the action recommended by the committee to provide specialization in the several fields of atypical education, certain interpretations and changes are necessary.

The interpretations, for purposes of clarification and uniformity, are:

1. Atypical education is considered as those fields reimbursable under Pennsylvania Laws, Article XII, Section 1210, Paragraph 19 (2).
2. Specialization in the elementary curriculum in these fields is possible only in colleges approved for the preparation of teachers in the several areas of atypical education.
3. In any state teachers college, in which a field of specialization in Speech, including Dramatics, has been approved for the secondary curriculum in accordance with the policy of the Board of Presidents recorded on Page 1125 of the minutes of the meeting held January 15, 1937, students enrolled in the elementary curriculum may elect not more than twelve semester hours in approved courses in Speech including Dramatics.

The changes recommended in the Proceedings of the Board of Presidents Meeting of January 17, 1941, Page 1489, Paragraph 3, under Specialization and Electives are:

1. Delete from the courses listed the words "Speech, including Dramatics."
2. Delete from the proviso the words "except Speech including Dramatics" after "courses listed above".
3. Insert the words "except Speech including Dramatics" after "any one academic field or special curriculum" at the close of the paragraph.

The amended paragraph "3" will read as follows:

'3. Electives may be chosen from the following:

Child Adjustment	3	3
Child Psychology	3	3
Diagnostic and Remedial		
Instruction in Reading	3	3



Education for Family Living	3	3
Mental Hygiene	3	3
Safety Education	2	2
School Finance	2	2
Education of Exceptional Children	3	3
Teaching of Arithmetic	3	3

and courses in academic fields and special curriculums approved at the college in which the student is registered; provided that to achieve a breadth of background, not more than six (6) semester hours may be selected from courses listed above and not more than six (6) semester hours may be selected from any one academic field of special curriculum except Speech, including Dramatics."

Respectfully submitted

LeRoy A. King  
 C. A. W. Rohrbach  
 Albert Lindsay Rowland  
 L. H. Van Houten  
 Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Rowland, it was voted that the report re: Interpretations and Changes in the Elementary Curriculum with Regard to Speech be adopted to be effective at once.

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

September 19, 1941

Re: Variants in the Elementary Curriculum

In colleges approved for the education of teachers for atypical children, Mental Retardation and Speech Correction shall be considered approved areas of specialization within the four-year elementary curriculum.

In order to permit dual certification on the basis of regulations issued by the Department of Public Instruction, Teacher Education and Certification Division, November 8, 1939, "Certification of Teachers of Classes for the Mentally Retarded" and "Regulations for Certification of Speech Correctionists" issued June 24, 1940, students pursuing the elementary curriculum may elect to specialize in speech correction, in mental retardation, or in any other phase of education for teachers of atypical children (reimbursable under P.L. Article XII, Section 1210, paragraph 19 (2) now requiring twenty-four (24) semester hours for certification.) On the satisfactory completion of the basic elementary curriculum and eighteen semester hours in speech correction or in mental retardation, they will receive certification in the elementary field, and on the satisfactory completion of six additional semester hours in speech correction or mental retardation will receive certification as a speech correctionist or as a teacher



of special classes for the mentally retarded.

Such students may with the approval of the President of the College, substitute courses in the field of specialization to a total of six semester hours for the following:

- a. Ethics 3 s. h.
- b. Curriculum Materials 3 s. h.
- c. Student teaching 3 s. h.

Dual certification will normally require one six-week summer session beyond the four years.

Respectfully submitted

L. H. Van Houten  
LeRoy A. King  
Q. A. W. Rohrbach  
Albert Lindsay Rowland  
Robert M. Steele, Chairman

Mr. Andruss moved, seconded by Doctor Rowland, that the wording of the third paragraph of the report be changed to read "with the approval of the President of the College OR THE DEAN OF INSTRUCTION." The report was adopted as amended with Doctor Noonan, Doctor Tanger, Doctor King and Doctor Steele voting "no".

*Not Approved  
The President may  
delegate this  
authority if he  
desires.  
F. B. H.  
10/9/41*

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

September 19, 1941

Re: Spanish

The Committee believes that the importance of developing more friendly relations and greater cultural cooperation with Central and South American nations justifies the inclusion of Spanish among the elective fields offered in the secondary curriculum.

The Committee, therefore, recommends that the following elective arrangement in the field of Spanish be approved by the Board of Presidents and offered in any teachers college where the demand for the language and the availability of competent instructors justifies:

Elective Arrangement in the Field of Spanish  
(Minimum as first field) 24 s.h.

I. Required of all students	None
II. Recommended for Elective Field in Spanish	18 s.h.
Elementary Spanish	6 6
Intermediate Spanish	6 6
Introduction to Spanish Literature	3 3
Spanish Conversation	3 3





III. Electives for the field of Spanish

6 s.h.

Advanced Spanish Conversation	3	3
Commercial Spanish	4	4
Spanish-American Literature	6	6
Contemporary Spanish Drama	6	6

Respectfully submitted

L. H. Van Houten  
LeRoy A. King  
Q. A. W. Rohrbach  
Albert Lindsay Rowland  
Robert M. Steele, Chairman

On motion of Doctor King, seconded by Doctor Rohrbach and Mr. Andruss, it was voted that the curriculum in Spanish be adopted, to be effective immediately.

Doctor Steele distributed material concerning the revision of the Secondary Curriculum with the suggestion that the Committee give further study to the matter and report to the Board at a later date. On motion of Doctor King, seconded by Doctor Pratt, this suggestion was accepted by the Board.

Doctor Steele stated that further consideration was being given to the curriculum in Health and Physical Education and that the Committee was asking every President to give them their judgment regarding the subject matter.

The report concerning the curriculums in Music Education and Business Education were passed over by the Board with the understanding that further study would be given to them and that a report would be given at a later meeting of the Board.

On motion of Doctor Steele, seconded by Doctor King, it was agreed that the curriculums in the special fields be distributed to the Presidents of the institutions involved for study and that a subsequent report be made to Doctor Steele as Chairman.

Doctor Steele also expressed his appreciation of the helpful information secured through the Meeting of the Deans of Instruction.

B. Memberships in Educational Organizations

Doctor Rohrbach, Chairman of the Special Committee on Institutional Memberships, presented the following report:

REPORT OF THE SPECIAL COMMITTEE ON INSTITUTIONAL MEMBERSHIPS

September 19, 1941

"The special committee on institutional membership in organizations recommends that these principles and procedures should govern such memberships.



## I. Professional Organizations

- A. All State Teachers Colleges as professional institutions shall have the privilege of application for membership in the following professional organizations:
1. The American Association of Teachers Colleges
  2. The Middle States Association of Colleges and Secondary Schools
  3. The American Council on Education
  4. The Eastern States Association of Professional Schools for Teachers
  5. The Pennsylvania Institutional Teacher Placement Association
  6. The Cooperative Commission for the Study of Teacher Education in Pennsylvania

## II. Library Memberships

- A. Library memberships are approved in these associations and learned societies for the purpose of receiving publications from them which are considered essential to the academic and professional work of the colleges:
1. The National Education Association
  2. The Department of Elementary School Principals
  3. The Department of Secondary School Principals
  4. The Department of Rural Education
  5. The Department of Supervisors and Directors of Instruction
  6. The American Library Association
  7. The National Safety Council
  8. The American Association for the Advancement of Science
  9. The National Council for the Social Studies
  10. The American Academy of Political and Social Science
  11. The American Historical Association
  12. The American Political Science Association
  13. The American Public Health Association
  14. The Foreign Policy Association
  15. The Progressive Education Association
  16. The American Association of School Administrators
  17. The National Society for the Study of Education
  18. The National Council of Teachers of Mathematics
  19. The National Council of Geography Teachers
  20. The National Council of Teachers of English
  21. The Pennsylvania Academy of Natural Science
  22. The Pennsylvania German Folk Lore Society
  23. The Pennsylvania State Education Association
  24. The Pennsylvania Branch of the Department of Secondary School Principals
  25. The American Association for Adult Education





### III. Membership in Organizations in Special Fields

The needs for membership in organizations in the special curriculum fields vary in the different colleges. The special curriculums now offered include: adult education, art, atypical education, business education, cooperative education, health education, home economics, industrial arts, library science, and music education. The instructional staff of a special curriculum field in a given college shall determine their list for organizational membership. This list shall be approved by the President and transmitted to the Department of Public Instruction for final approval.

### IV. Review and Revision of Membership Lists

Due to changes in the needs of the colleges and in the character of publications and organizations, it would appear that the necessity would arise from time to time to review and to revise this report.

- V All requests for membership, for which provision has been made in the budget of the institution, shall be submitted to the Superintendent of Public Instruction on or before October first for approval."

Respectfully submitted

Albert Lindsay Rowland  
Charles S. Swope  
Q. A. W. Rohrbach, Chairman

On motion of Doctor Rohrbach, seconded by Doctor Steele, it was voted that the report of the Committee re: Institutional Memberships be approved.

Doctor Rohrbach also stated that any additional memberships not on the list herein approved must be brought before the Board and the Committee for approval.

### III. New Business

#### A. Report of Testing Committee

Doctor Flowers reported that the date for the meeting of the representatives of each institution for the purpose of studying the content and administration of the tests was October 22, 1941. He urged the Board members to choose representatives with good backgrounds in statistics in order that this important matter could be made as effective as possible,



B. Report of Calendar Committee

Doctor Rohrbach, Chairman of the Calendar Committee, presented the following report:

RE: STATE TEACHERS COLLEGES OF PENNSYLVANIA REVISED CALENDAR, 1941-42

FIRST SEMESTER

Entrance Examinations, Classification and Registration of Freshmen	Monday, Sept. 22
Registration of all Other Classes	Tuesday, Sept. 23
Classes Begin	Wednesday, Sept. 24
Thanksgiving Recess Begins	Wednesday, 12M, Nov. 26
Thanksgiving Recess Ends	Monday, 12M, Dec. 1
Christmas Recess Begins	After last Class, Tuesday, Dec. 23
Christmas Recess Ends	Beginning of Classes, Friday, Jan. 2
First Semester Ends	After last Class, Saturday, Jan. 24

SECOND SEMESTER

Classes Begin	Monday, Jan. 26
Easter Recess Begins	Wednesday, 12M, April 1
Easter Recess Ends	Tuesday, 12M, April 7
Second Semester Ends	After last class, Friday, May 22
Alumni Day	Saturday May 23
Baccalaureate Services	Sunday, May 24
Senior Day, Ivy Day, Class Night, etc.	Monday, May 25
Commencement	Tuesday, May 26

Respectfully submitted

Harvey A. Andruss  
Leslie Pinckney Hill  
Q. A. W. Rohrbach, Chairman

On motion of Doctor Rohrbach, seconded by Doctor Tanger, it was voted that the above Calendar be adopted. Doctor Rohrbach also stated that Training School Calendars were to be arranged by the Colleges individually since they involved so many variations. He also distributed work sheets for



each President for 1942-43 with the request that they be returned to the Committee as soon as possible in order that work on this Calendar may be begun as soon as possible.

C. Housing Fee

Mr. Andruss, Chairman of the Fees Committee, advised the Board of the important matter of increasing costs at the various State Teachers Colleges and the possibility of advancing fees. At the suggestion of the Chairman of the Board it was agreed that all this material should be referred back to the Committee for further study and for a report at the next meeting of the Board.

Because of the resignation of Dr. Lester K. Ade, a vacancy was created in the Committee on Uniform Fees, Deposits, and Repayments. The Chairman of the Board, therefore, appointed Doctor Pratt to the Committee and named Mr. Andruss Chairman of the Committee.

D. Little WPA

The Chairman of the Board advised the Presidents that if they felt the advisability of their Institutions' going into this work, the County Director for the Department of Public Assistance would meet with a representative of the College and discuss the matter with him.

E. Senate Bill #598

The Chairman of the Board suggested that the Board review the Bill and follow this procedure if the Institutions desire to take advantage of its provisions. The Board of Trustees should pass a formal resolution recommending that the College be authorized to cooperate in Government projects. These resolutions will in turn be presented both to the Council for Defense and to the State Council of Education.

F. Associate Membership, American Council on Education

On the motion of Doctor Flowers, seconded by Doctor Rohrbach, it was voted by the Board that the associate membership in the American Council on Education for the year 1941-42 be continued as in previous years.

G. Budget Committee

The Chairman of the Board appointed Doctor Pratt to fill the vacancy in the Budget Committee created by the resignation of Doctor Ade.

During the meeting Dr. J. Moore Campbell, Director, Bureau of Health Conservation, spoke to the members of the Board concerning the program followed by the State Health Department in connection with the infantile paralysis epidemic. Growing out of the conference the Board of Presidents agreed that the State Teachers Colleges would open at the appointed time with deferred admission for students from eight of the quarantined counties (York, Northumberland, Cambria, Schuylkill, Dauphin, Lebanon, Montgomery, Lancaster-Columbia area) for one week. This information was sent to each



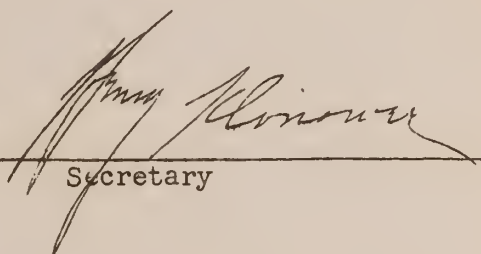


institution by telegram and a news release also went out from the office of the Superintendent of Public Instruction to the same effect.

Doctor Rowland presented to the Board a report from the American Association of Teachers Colleges. He suggested that each President discuss this matter with his staff in order to understand better what the Association is trying to do. He stated that the Committee on Public Relations would make a further study of this material and take it up again at the next meeting of the Board.

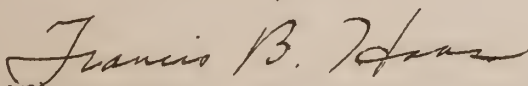
Doctor Klonower explained briefly the material contained in the charts following the minutes as Exhibit "A", Exhibit "B", and Exhibit "C".

The meeting adjourned at 12:40 P.M.

  
Secretary

APPROVED: 10/3/41

as limited on Page 1530

  
Chairman









Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

ENROLMENTS IN 1941 SUMMER SESSIONS (POST)

STATE TEACHERS COLLEGES - PENNSYLVANIA

COLLEGE	Total Number Enrolled	Number Taking Under-Grad. Courses in Ed.				Graduates Holding Baccalaureate Degree			All Others		Number of Boarding Students	Number of Day Students	Teachers-in-service in Pennsylvania	Teachers-in-service in Other States
		State Standard Certificate	Degree in Elementary Education	Degree in Secondary Education	Degree in Special Fields	Courses for Permanent College Certificates	Extension of Secondary College Certificates to Elementary Grades	To complete Requirements for Higher Degree (Exclusive of 7 & 8)	Enrolled in Education Courses	Enrolled in All Other Courses (Not Education)				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
TOTAL	1198	20	681	165	171	52	28	15	30	36	413	785	742	9
Bloomsburg	108	1	45	23	20	4	-	-	5	10	32	76	64	-
California	209	1	113	24	41	14	1	-	-	15	55	154	114	-
Clarion	20	2	9	8	-	-	1	-	-	-	4*	16	15	1
E. Stroudsburg	59	-	32	7	10	2	1	-	-	7	38	21	37	4
Edinboro	58	1	30	10	11	2	4	-	-	-	-	58	45	-
Indiana	198	5	98	21	52	12	8	-	2	-	96	102	104	1
Kutztown	60	6	29	13	8	2	2	-	-	-	19	41	40	-
Lock Haven	26	1	16	6	1	-	1	-	1	-	5*	21	14	-
Millersville	116	2	72	8	8	6	1	15	4	-	40	76	81	-
Shippensburg	93	-	68	12	1	1	2	-	7	2	34	59	76	-
Slippery Rock	110	-	92	9	3	1	3	-	2	-	32	78	78	-
West Chester	141	1	77	24	16	8	4	-	9	2	58	83	74	3

\* Room only

August 13, 1941







DISTRIBUTION OF CLASS I STUDENTS IN STATE TEACHERS COLLEGES BY COUNTIES

September 1940 to June 1941

COUNTY	TOTAL	Bloomsburg	California	Cheyney	Clarion	East Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	8655	599	631	216	325	509	274	1448	470	430	554	550	491	572	1586
Adams	40	-	-	-	-	-	-	4	-	2	2	3	17	-	12
Allegheny	505	1	83	14	19	1	8	190	-	6	2	1	1	177	2
Armstrong	95	-	3	-	12	-	-	68	-	-	1	-	-	8	3
Beaver	70	-	5	1	2	-	63	17	-	-	-	-	3	36	-
Bedford	41	-	-	-	-	-	-	17	-	3	-	3	12	-	4
Berks	298	10	-	-	-	18	-	2	193	2	3	13	1	-	56
Blair	162	-	2	-	2	-	-	44	1	35	-	26	35	3	14
Bradford	96	6	-	-	-	1	-	-	4	2	73	6	-	-	4
Bucks	84	4	-	3	-	8	-	1	-	3	3	6	3	-	53
Butler	134	-	5	-	-	-	1	12	-	-	-	1	-	114	1
Cambria	207	-	6	1	1	-	-	163	-	14	3	1	3	7	8
Cameron	6	-	-	-	1	-	1	-	-	2	-	-	-	-	-
Carbon	63	7	-	-	-	22	-	2	9	-	9	-	-	-	14
Centre	42	-	-	-	-	-	1	6	-	24	3	3	-	-	5
Chester	297	4	-	6	-	1	2	-	6	3	4	8	3	-	260
Clarion	150	-	1	-	137	-	-	10	-	-	-	-	-	1	1
Clearfield	99	1	3	-	7	-	1	40	-	36	4	1	-	2	4
Clinton	185	1	-	-	-	-	-	1	-	180	2	-	-	1	-
Columbia	205	176	-	-	-	6	-	-	2	1	11	3	-	-	6
Crawford	75	-	-	-	6	-	49	8	-	-	-	-	-	11	1
Cumberland	172	1	3	-	-	1	-	9	-	-	5	6	120	-	27
Dauphin	156	6	1	4	-	4	1	10	4	-	9	17	64	-	36
Delaware	391	2	-	50	-	4	-	4	3	3	-	20	3	-	302
Elk	37	-	-	2	15	-	1	9	-	9	-	-	-	-	1
Erie	198	1	8	2	9	-	145	14	-	-	7	-	-	11	1
Fayette	205	-	158	1	-	-	-	32	-	2	3	1	1	5	2
Forest	7	-	-	-	5	-	1	1	-	-	-	-	-	-	-
Franklin	128	-	-	1	-	2	-	7	1	-	-	2	102	-	13
Fulton	11	-	-	-	-	-	-	2	-	1	-	-	8	-	-
Greene	28	-	20	-	-	-	-	5	1	-	-	-	-	2	-
Huntingdon	32	-	1	-	-	1	-	5	-	4	1	-	15	-	5
Indiana	353	-	2	-	-	-	-	348	-	-	-	-	-	2	1
Jefferson	120	2	-	-	56	1	3	51	-	-	1	-	-	6	-
Junata	11	2	-	-	-	-	-	-	1	-	1	-	5	-	2
Lackawanna	132	21	-	-	-	61	2	1	1	1	26	4	-	-	15
Lancaster	342	2	-	-	-	-	1	2	4	-	6	281	4	-	42
Lawrence	109	-	2	-	5	-	9	27	-	-	1	-	-	64	1
Lebanon	50	1	-	-	-	1	-	-	3	-	8	13	-	-	24
Lehigh	175	9	-	-	-	18	-	3	106	-	3	4	3	-	29
Luzerne	332	155	-	1	-	72	-	6	9	1	44	7	-	-	37
Lycoming	83	7	-	-	-	4	1	1	-	48	20	2	-	-	-
McKean	54	-	1	-	9	1	3	4	-	6	25	-	2	3	-
Mercer	85	-	-	1	3	-	3	17	-	-	-	-	-	61	-
Mifflin	27	2	-	-	-	-	-	4	-	3	1	-	8	2	7
Monroe	146	1	-	1	-	136	-	-	-	1	2	1	-	-	4
Montgomery	219	9	1	6	-	3	2	8	20	-	3	13	4	-	150
Montour	33	30	-	-	-	-	-	-	-	-	2	-	-	-	1
Northampton	106	3	-	-	-	56	-	4	20	-	1	6	-	-	16
Northumberland	104	64	-	-	-	3	1	2	1	9	7	6	2	-	9
Perry	23	3	-	-	-	-	-	4	-	-	2	3	9	-	2
Philadelphia	446	2	-	102	-	8	-	3	2	1	1	16	3	-	308
Pike	8	-	-	-	-	6	-	-	1	-	-	-	-	-	1
Potter	34	2	-	-	-	-	-	1	-	14	17	-	-	-	-
Schuylkill	198	42	1	-	-	16	-	4	74	-	11	9	8	-	33
Snyder	5	1	-	-	-	-	-	1	-	1	1	-	1	-	-
Somerset	83	-	5	-	-	-	1	63	-	3	-	1	4	3	3
Sullivan	12	1	-	-	-	3	-	-	-	-	8	-	-	-	-
Susquehanna	41	3	-	-	-	4	-	-	-	1	29	2	-	-	2
Tioga	154	1	-	1	-	3	-	2	-	-	146	-	-	-	1
Union	9	3	-	-	-	1	-	-	-	3	2	-	-	-	-
Venango	60	-	1	-	22	-	10	13	-	1	-	-	-	13	-
Warren	31	-	-	-	9	-	10	6	-	2	2	-	-	2	-
Washington	270	-	196	4	1	-	3	43	1	-	1	-	-	16	-
Wayne	24	3	-	-	-	8	-	-	1	-	9	-	-	-	3
Westmoreland	288	-	119	1	3	-	4	132	-	3	2	-	2	21	1
Wyoming	16	3	-	-	-	4	-	-	1	-	8	-	-	-	-
York	160	6	1	3	1	-	2	4	1	-	2	53	44	-	38
Total from Penna.	8562	598	630	205	325	478	272	1442	470	430	539	547	490	571	1565
From Other States	93	1	1	11	-	31	2	6	-	-	15	3	1	1	21



Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, November 21, 1941

D O C K E T

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, September 19, 1941.
- II. Unfinished Business
  - A. Report of Curricular and Credentials Committee
  - B. Report of Fees Committee
  - C. Report of Testing Committee
  - D. Standards, American Association of Teachers Colleges
  - E. Report of Calendar Committee
- III. New Business
  - A. Out-of-state Fees
  - B. First Annual Citizenship Day
  - C. Uniform Blanks for Secondary Schools
- IV. Charts
  - A. Enrollment of Full-time Students in State Teachers Colleges as of October 15 each Year.
  - B. Enrolments in 1941 Summer Sessions (Regular)  
Liberal Arts Colleges and Universities - Pennsylvania
  - C. Report of Students Meeting Teacher Certification Standards  
1941 Post Summer Sessions - State Teachers Colleges
  - D. Graduates of Accredited Liberal Arts Colleges and Universities in Pennsylvania as of Summer 1941 Commencement, and Number and Percentage of These Graduates Who Are Planning to Teach
  - E. Graduates of Accredited Liberal Arts Colleges in Pennsylvania as of Mid-year and June Commencements
  - F. Enrolments in 1941 Summer Sessions (Pre and Post)  
Liberal Arts Colleges and Universities - Pennsylvania





JOURNAL OF A MEETING  
OF THE  
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, November 21, 1941

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The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, November 21, 1941. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern Standard Time.

The following were present:

Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
LeRoy A. King	Indiana
Q. A. W. Rohrbach	Kutztown
John G. Flowers	Lock Haven
Willis E. Pratt	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman  
Henry Klonower, Secretary

Mr. Harvey A. Andruss, State Teachers College, Bloomsburg, was not present at the meeting.

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, September 19, 1941.

On motion of Doctor Rohrbach, seconded by Doctor Noonan, it was voted that the minutes of the meeting held September 19, 1941 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee



Doctor Steele, Chairman of the Curricular and Credentials Committee, presented the following report:

REPORT OF THE CURRICULAR AND CREDENTIALS COMMITTEE

November 21, 1941

RE: No credit courses in Art and Music

The following reports were prepared by special committees working under the guidance of Dr. Valentine Kirby in art and Dr. Claude Rosenberry in music.

The Curricular and Credentials Committee approves these reports and recommends their adoption by the Board of Presidents with the recommendation that they become effective as soon as administratively possible in each college, but not later than September 1, 1942

A. "Report of the Art Committee to the Curricular and Credentials Committee of the Board of College Presidents

The Art Committee wishes to express its sincere appreciation to the Curricular and Credentials Committee of the Board of College Presidents for its recognition and awareness of what has been to the art faculties of the State Teachers Colleges a long felt need, namely,

1. The lack of preparation and fitness on the part of entering students in the elementary curriculum of the State Teachers Colleges to profitably pursue the activities required of them in the Professional Courses Art I and Art II.
2. The necessity that such a deficiency in preparation and fitness should be made up by enrolment in a non-credit pre-requisite course or courses depending upon the need of the individual.
3. The need of some form of standardized examination or 'standard of competence' to be set up for the purpose of determining such lack of sufficient mastery of the knowledge and skills necessary to enable them to pursue these professional courses with profit.

The committee wishes further to say that it agrees wholeheartedly and is entirely in sympathy with the recommendations as made in the above mentioned report, and to this end makes the following recommendations:

1. That all students in the elementary field, before admission to courses Art I and Art II, be given the following tests as a part of the procedure to determine competency to pursue these courses: Knauber's Art Ability Test, revised, by Alma Jordan Knauber, and published by the University of Cincinnati, Ohio; McAdory Art Appreciation Test, Bureau of Publications, Teachers College, Columbia University, New York City, using the norm for college freshmen.





2. That all students not reaching the established norm be required to take a preparatory, pre-requisite, qualifying course, or courses. Completion of the pre-requisite course and readiness for admission to the professional Courses Art I and Art II shall be determined by attainment of the desired standard of competence.

We recommend that this course be a two-hour course given in the sophomore year, and continued until the student, in the judgment of the instructor, is able to pursue profitably courses Art I and Art II. This flexibility of time and content is necessary because of the wide diversity of individual needs and preparation.

3. Since the tests available do not meet our requirements in every respect, we recommend further:
  - a. That as soon as possible we develop a standardized achievement test in the field of art which will meet the peculiar requirements of our own State Teachers Colleges.
  - b. That the content of this test should be determined by a careful analysis of recommendations from the art faculties of the State Teachers Colleges
  - c. That the minimum acceptable standard for entering students should be based upon knowledge, skills, and appreciations which these faculties consider pre-requisite for admission to the Required Professional Courses Art I and Art II. When this program becomes effective, it will be essential that the content of Art I and Art II be interpreted more uniformly.

Mr. Aime H. Doucette  
State Teachers College  
Edinboro

Miss Marion Farnham  
State Teachers College  
West Chester

Miss Marian B. Satterwhite  
State Teachers College  
East Stroudsburg

C. Valentine Kirby, Chairman  
Harrisburg

NOTE: The Art Committee gave primary consideration to suggestions received from art teachers in the State Teachers Colleges in response to a request of the Chief of Art Education under the date of March 31, 1941. No replies or suggestions were received from Bloomsburg, Lock Haven, Mansfield, Millersville, or Slippery Rock.



There was general agreement that the objectives were to determine degrees of competency in representative drawing, design (lettering), color, and art appreciation. The tests recommended would include these fields of art education."

B. "Report of the Music Committee to the Curricular and Credentials Committee of the Board of College Presidents

Conforming with the recommendation of the Curricular and Credentials Committee and the approval of the Board of College Presidents, the Music Committee appointed by the Superintendent of Public Instruction to set up a classification and diagnostic procedure in the field of music education for the establishment of competence to profit by curricular courses in the State Teachers Colleges, begs leave to present the following report:

The committee based its deliberations largely on suggestions which had previously been requested of the Music Departments of the State Teachers Colleges and received from each of them except Cheyney. Generalizations resolved themselves into objectives of competency including (1) knowledge of music symbols and terminology; (2) recognition and use of syllable names; (3) recognition and use of pitch names; (4) recognition and use of meter signatures; (5) knowledge of key signatures; (6) knowledge of note and rest values; (7) knowledge of ear training; (8) recognition of familiar melodies from notation; (9) ability to sing familiar melody in correct unison with others.

Accordingly, the committee recommends:

- I. The Kwalwasser-Ruch Test of Musical Accomplishment (published by the Extension Division, University of Iowa, Iowa City, Iowa), or equivalent, shall be administered to all students in the Elementary Curriculum who have not had Music I.
- II. Only students scoring the median norm of fifty per cent-ile, or above, shall be eligible to enroll in Music I.
- III. Students scoring below the median norm of fifty per cent-ile be required to take a preparatory or qualifying non-credit music course.
- IV. The preparatory or qualifying non-credit music course should be scheduled on a minimum of two hours per week.
- V. Individual students in this course shall be eligible to be excused from further participation whenever they can meet the pre-requisite for Music I.
- VI. The preparatory or qualifying course should immediately precede (during the sophomore year) the Music I course (during the junior year) in order that the skill formation may not be too remotely interrupted.



VII. Consideration should be given, in due time, to the need for revision of the diagnostic test to compensate for the development of standards. It would seem wise not to repeat the same standardized tests on successive years.

Clarissa Randall  
State Teachers College  
Mansfield

Grace E. Ullemeyer  
State Teachers College  
Lock Haven

E. E. Halstead  
State Teachers College  
California

M. Claude Rosenberry, Chairman  
Harrisburg.

Respectfully submitted

LeRoy A. King  
Q. A. W. Rohrbach  
Albert Lindsay Rowland  
L. H. Van Houten  
Robert M. Steele, Chairman

On motion of Doctor Steele, seconded by Doctor Chandler, it was voted that the report of the Curricular and Credentials Committee be adopted.

The Chairman of the Board further suggested that the Curricular and Credentials Committee prepare the facts of the report which would be suitable for inclusion in the catalogues of the several institutions and present them to the Board at a later date.

Doctor Steele, Chairman of the Curricular and Credentials Committee, stated that progress is being made on the secondary curriculum and the various other curriculums and that a report will be presented at a later meeting of the Board.

B. Report of the Fees Committee

The question of fees was discussed by the members of the Board but because of the importance of the matter, it was decided by the Board that a special meeting of the Board of Presidents would be held to give serious consideration to this matter. The tentative date set for this special meeting is December 11, 1941. The Board was urged to study the matter carefully.





C. Report of the Testing Committee

Doctor Flowers, Chairman of the Testing Committee, stated that in view of the difficulty in securing the cooperation of all of the institutions in the testing program it might be wise to delay the testing program at least a year. Several of the other Presidents expressed the opinion that to do this would be unwise at this particular time.

On motion of Doctor Flowers, seconded by Doctor Noonan, it was suggested that the uniform testing program for this year be omitted. Eight of the Presidents voted "no" on the motion and five voted "yes". The resolution did not pass.

D. Standards, American Association of Teachers Colleges

Doctor Rowland presented to the Board a discussion of the Standards of the American Association of Teachers Colleges. He suggested that each institution develop a statement of objectives in the light of these standards. It was suggested that the material contained in these Standards be carefully studied and discussed. Meetings of faculty, Boards of Trustees, and other groups were suggested as excellent times to discuss these Standards.

E. Report of the Calendar Committee

Doctor Rohrbach, Chairman of the Calendar Committee, presented the following report:

RE: STATE TEACHERS COLLEGES OF PENNSYLVANIA, CALENDAR 1942-43

I. SUMMER SESSIONS

A. The Regular Six-Week Session

Registration	June 15 or June 22
Classes Begin	June 16 or June 23
Entrance Examinations	July 15
Session Ends	July 25 or August 1

B. The Post Session

Session Begins	July 27 or August 3
Session Ends	August 15 or August 22

II. THE ACADEMIC YEAR, 1942-43

A. The First Semester

Faculty Meeting	Monday, September 14
Entrance Examinations, Registration and Classification of Freshman	Tuesday, September 15
Registration and Classification of all other classes	Wednesday, September 16



Classes Begin	Thursday, September 17
Thanksgiving Recess Begins	After last Class, November 24
Thanksgiving Recess Ends	Monday, 12M, November 30
Christmas Recess Begins	After last Class, December 22
Christmas Recess Ends	Beginning of Classes, January 7
First Semester Ends	After last Class, January 23

B. The Second Semester

Classes Begin	Monday, January 25
Easter Recess Begins	After last Class, April 20
Easter Recess Ends	Beginning of Classes, April 29
Alumni Day	Saturday, May 22
Baccalaureate Services	Sunday, May 23
Senior Day, Ivy Day, Class Night	Monday, May 24
Commencement	Tuesday, May 25

Respectfully submitted

Leslie Pinckney Hill  
 Harvey A. Andruss  
 Q. A. W. Rohrbach, Chairman

On motion of Doctor Rohrbach, seconded by Doctor Van Houten, it was voted that the report of the Calendar Committee be adopted.

Doctor Steele pointed out that due to the emergency situation, it would be advisable to authorize a pre-Summer Session of three weeks for industrial arts students. The Board agreed to authorize a committee subject to the approval of the Superintendent of Public Instruction to establish such pre-Summer Sessions for industrial arts students where the demand appeared to warrant such courses during the present emergency.

With the approval of the Superintendent of Public Instruction, it was moved by Doctor Rowland, seconded by Doctor Rohrbach, that the report of the Calendar Committee Re: The Calendar for 1941-42 be amended so that Christmas Recess Ends, Beginning of Classes will be Monday, January 5, 1942 instead of Friday, January 2, 1942. This motion was passed by the Board.

III. New Business

A. Out-of-State Fees

This item, with the approval of the Board, was referred to the Fees Committee with the understanding that they would treat it as part of the problem to be presented to the Board at its Special Meeting, December 11, 1941.





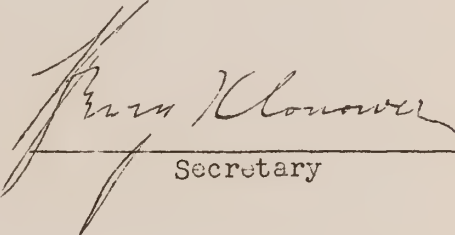
B. First Annual Citizenship Day

Doctor Rowland presented to the Board the plan of the program presented at his institution to honor those students who had reached voting age. It was pointed out that this was an experiment and it was suggested that other institutions attempt similar programs.

C. Uniform Blanks for Secondary Schools

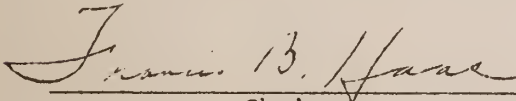
At the suggestion of the Chairman of the Board, it was agreed that this item be referred to the Curricular and Credentials Committee for a report to be presented to the Board at its next regular meeting.

The meeting adjourned at 12:30 P.M.

  
Secretary

APPROVED

Dec. 5, 1941

  
Chairman



Commonwealth of Pennsylvania  
 DEPARTMENT OF PUBLIC INSTRUCTION  
 TEACHER EDUCATION AND CERTIFICATION  
 Harrisburg

ENROLLMENT OF FULL-TIME STUDENTS IN STATE TEACHERS COLLEGES  
 AS OF OCTOBER 15 each Year

COLLEGE	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942
Bloomsburg	682	663	614	649	628	577	549	595	687	641	665	657	581	404	285
California	878	766	700	694	625	628	620	703	741	592	653	695	611	479	344
Cheyney	127	137	134	166	157	144	152	152	155	163	165	189	207	208	149
Clarion	209	282	275	346	350	254	245	226	192	200	261	302	307	258	220
E. Stroudsburg	769	737	725	753	682	587	553	528	564	510	487	534	487	451	353
Edinboro	593	602	568	532	497	396	300	281	285	240	292	276	264	213	182
Indiana	1379	1472	1485	1427	1286	1235	1243	1307	1319	1168	1311	1396	1425	1239	1151
Kutztown	573	471	472	512	520	422	437	471	495	456	492	488	459	334	302
Lock Haven	442	498	539	566	559	454	378	416	412	362	383	380	409	329	240
Mansfield	815	789	724	728	691	613	585	600	580	564	556	581	547	472	371
Millersville	570	471	503	573	555	495	479	503	510	492	507	536	531	467	329
Shippensburg	654	715	651	642	607	468	384	393	465	436	483	506	478	388	289
Slippery Rock	783	848	807	899	832	761	644	644	659	544	553	562	545	441	338
West Chester	1325	1350	1376	1362	1211	1147	1071	1191	1262	1320	1549	1580	1545	1383	1157
Total	9879	9781	9573	9849	9200	8181	7640	8010	8326	7678	8357	8682	8396	7116	5710

Year	1900	1901	1902	1903	1904	1905	1906	1907	1908	1909	1910	1911	1912	1913	1914	1915	1916	1917	1918	1919	1920	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	1935	1936	1937	1938	1939	1940	1941	1942	1943	1944	1945	1946	1947	1948	1949	1950	1951	1952	1953	1954	1955	1956	1957	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030																																																		
Population	100	105	110	115	120	125	130	135	140	145	150	155	160	165	170	175	180	185	190	195	200	205	210	215	220	225	230	235	240	245	250	255	260	265	270	275	280	285	290	295	300	305	310	315	320	325	330	335	340	345	350	355	360	365	370	375	380	385	390	395	400	405	410	415	420	425	430	435	440	445	450	455	460	465	470	475	480	485	490	495	500	505	510	515	520	525	530	535	540	545	550	555	560	565	570	575	580	585	590	595	600	605	610	615	620	625	630	635	640	645	650	655	660	665	670	675	680	685	690	695	700	705	710	715	720	725	730	735	740	745	750	755	760	765	770	775	780	785	790	795	800	805	810	815	820	825	830	835	840	845	850	855	860	865	870	875	880	885	890	895	900	905	910	915	920	925	930	935	940	945	950	955	960	965	970	975	980	985	990	995	1000



Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

ENROLMENTS IN 1941 SUMMER SESSIONS (REGULAR)

LIBERAL ARTS COLLEGES AND UNIVERSITIES - PENNSYLVANIA

COLLEGE	TOTAL NUMBER ENROLLED	Number Taking Under Grad. Courses in Education				Graduates Holding Baccalaureate Degree			All Others		Teachers-in-service in Pennsylvania	Teachers-in-service in Other States
		State Standard Limited Certificate	Degree in Elementary Education	Degree in Secondary Education	Degree in Special Fields	Courses for Permanent College Certificates	Extension of Secondary College Certificates to Elementary Grades	To Complete Requirements for Higher Degree (Exclusive of 7 and 8)	Enrolled in Education Courses	Enrolled in all other Courses (not education)		
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>TOTAL</b>	14,520	381	2141	1915	1069	1104	40	2036	701	5133	5803	1466
Albright College	57	-	-	2	-	5	-	-	-	50	27	3
Allegheny College (First Term)	120	-	-	11	-	14	-	3	6	86	20	3
Allegheny College (Second Term)	88	-	-	10	-	3	-	5	-	70	9	2
Beaver College	49	-	17	2	9	1	-	-	-	20	14	1
Bucknell University	513	15	1	20	2	48	9	106	77	235	124	13
Carnegie Tech.	468	-	2	2	31	36	-	38	27	332	74	18
Col. of Chestnut Hill	272	-	-	72	-	-	-	-	-	200	186	86
Col. Misericordia	320	-	89	122	54	26	-	-	-	29	186	58
Drexel Institute	77	-	-	2	49	13	-	13	-	-	16	10
Duquesne University	974	51	283	250	78	47	1	49	113	102	336	46
Elizabethtown College	56	4	30	16	2	1	1	-	-	2	50	-
Geneva College	192	1	66	37	-	21	2	7	8	50	50	24
Gettysburg College	65	-	-	-	-	4	-	-	1	60	5	-
Grove City College	81	-	-	4	13	9	-	-	2	53	14	-
Immaculata College	223	-	-	106	2	-	-	-	-	115	213	10
Juniata College	87	1	27	5	8	-	-	-	3	43	28	-
Lebanon Valley College	92	-	-	36	6	7	-	-	-	43	17	2
Lehigh University	392	-	2	1	3	-	-	26	4	356	42	4
Marywood College	335	44	118	102	13	28	4	5	8	13	179	86





ENROLMENTS IN 1941 SUMMER SESSIONS (REGULAR)

LIBERAL ARTS COLLEGES AND UNIVERSITIES - PENNSYLVANIA

COLLEGE	Total Number Enrolled	Number Taking Under- Graduates						Holding Bacca- laureate Degree	All		Teachers-in-service in Pennsylvania	Teachers-in-service in Other States
		State Standard Limited Certificates	Degree in Elementary Education	Degree in Secondary Education	Degree in Special Fields	Courses for Permanent College Certificates	Extension of Secondary College Certificates to Elementary Grades To Complete Requirements for Higher Degree (Exclusive of 7 & 8		Enrolled in Education Courses	Enrolled in All Other Courses (Not Education		
1	2	3	4	5	6	7	8	9	10	11	12	13
Mercyhurst College	82	-	-	67	-	-	-	-	-	15	65	7
Mount Mercy College	396	174	144	51	12	-	-	-	3	12	-	-
Muhlenberg College	180	3	13	34	3	20	1	1	-	105	57	-
Pa. State College	2357	41	255	325	442	223	7	525	104	435	1600	250
Rosemont College	38	-	8	7	-	-	-	-	-	23	30	8
Seton Hill College	228	-	110	56	29	13	1	-	7	12	166	3
St. Thomas College	122	4	-	16	-	12	-	-	13	77	17	1
Temple University	1438	37	145	167	144	38	2	260	122	523	399	285
Thiel College	68	-	3	5	-	18	-	-	-	42	15	-
Univ. of Penna.	1535	1	49	36	108	43	-	286	81	931	436	198
Univ. of Pitt.	2015	-	108	33	32	165	8	640	111	918	718	250
Univ. of Pitt. Johnstown*	110	-	19	4	3	8	2	13	4	57	41	-
Univ. of Pitt. Erie*	73	-	8	1	1	11	-	16	2	34	30	5
Villa Maria College	174	-	115	25	-	33	-	-	-	1	161	-
Villanova College	1101	-	502	286	25	248	-	40	-	-	445	90
Washington and Jefferson College	75	1	1	1	-	3	1	2	4	62	5	2
Waynesburg College	67	4	26	1	-	6	1	1	1	27	28	1

\* Includes Evening Enrolment



REPORT OF STUDENTS MEETING  
TEACHER CERTIFICATION STANDARDS  
1941 Post Summer Session

Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

STATE TEACHERS COLLEGES

COLLEGE	Elementary Field										Second- ary Field	Other Four-year Curriculums					Total Degree Graduates					
	St. Std. Lim.	(Specialization)										TOTAL	Art	Business Edu.	Health Education	Home Economics	Industrial Arts	Music	TOTAL	No. Grads. with no previous teaching experience	No. tchrs.-in-serv. who returned for graduation	
		TOTAL	Kdgn.-Primary	Intermediate	Rural	Cooperative	Speech	Special Education	Library	Elem. (no spec.)												TOTAL
TOTAL	18	99	22	47	10	-	1	-	-	-	19	29	18	3	3	7	2	3	-	146	41	105
Blomstburg	3	3	1	2	-	-	-	-	-	-	-	3	2	-	-	-	-	-	-	8	5	3
California	2	7	1	1	-	-	-	-	-	5	3	3	3	-	3	-	-	3	-	13	3	12
Clarior	-	1	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	5	1	4
East Stroudsburg	-	5	-	-	-	-	-	-	-	5	2	3	3	-	-	3	-	-	-	10	3	7
Edinboro	1	4	1	3	-	-	-	-	-	-	3	3	-	-	-	-	-	-	-	7	-	7
Indiana	1	15	5	10	-	-	-	-	-	-	2	2	3	-	1	-	2	-	-	20	7	13
Kutztown	-	10	4	-	1	-	1	-	-	4	4	4	3	3	-	-	-	-	-	17	7	12
Lock Haven	3	1	-	1	-	-	-	-	-	-	1	1	1	-	-	1	-	-	-	3	2	1
Millersville	2	21	2	11	8	-	-	-	-	-	2	2	-	-	-	-	-	-	-	23	3	20
Shippensburg	-	10	1	9	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	12	2	12
Slippery Rock	6	8	2	1	-	-	-	-	-	5	2	2	-	-	-	-	-	-	-	10	1	9
West Chester	-	14	4	9	1	-	-	-	-	-	1	1	3	-	-	3	-	-	-	18	7	11

October 6, 1941  
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Graduates of Accredited Liberal Arts Colleges and Universities in Pennsylvania as of the Summer 1941 Commencement, and Number and Percentage of these Graduates Who are Planning to Teach (Based on Reports Submitted by College and University Authorities)

INSTITUTION	Total No. of Degree Graduates (All Curr.) Summer 1941 Comm.				No. Bac. Degree Graduates Who Are Planning to Teach				Percent Bac. Degree Prep. to T.	Percent Bac. Deg. Prep. T.
	Total	Dr.	Mas.	Bac.	Total	El.	Sec.	Spec.	1941	1940
Phila. College of Pharmacy & Science	-	-	-	-	-	-	-	-	-	-
Rosemont	-	-	-	-	-	-	-	-	-	-
Seton Hill	-	-	-	-	-	-	-	-	-	-
St. Charles	-	-	-	-	-	-	-	-	-	-
St. Francis	-	-	-	-	-	-	-	-	-	-
St. Joseph's	-	-	-	-	-	-	-	-	-	-
St. Thomas	12	-	-	12	7	-	7	-	58.3	33.3
St. Vincent	-	-	-	-	-	-	-	-	-	-
Busquehanna	3	-	-	3	-	-	-	-	0.0	-
Swarthmore	-	-	-	-	-	-	-	-	-	-
Temple	84	-	19	65	42	5	22	15	64.6	77.8
Thiel	3	-	-	3	-	-	-	-	0.0	50.0
Univ. of Penna.	-	-	-	-	-	-	-	-	-	-
Univ. of Pitt.	435	20	285	130	64	31	15	18	49.2	53.6
Ursinus	-	-	-	-	-	-	-	-	-	-
Villa Maria	-	-	-	-	-	-	-	-	-	0.0
Villanova	83	1 <sup>a</sup>	31	51	49	17	29	3	96.1	100.0
Wash. & Jefferson	-	-	-	-	-	-	-	-	-	0.0
Waynesburg	3	-	-	3	3	2	1	-	100.0	100.0
Westminster	-	-	-	-	-	-	-	-	-	-
Wilson	-	-	-	-	-	-	-	-	-	-

a - Honorary

October 22, 1941

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Graduates of Accredited Liberal Arts Colleges and Universities in Pennsylvania as of the Mid-Year and June 1941 Commencements and Number and Percentage of These Graduates Who are Planning to Teach (Based on Reports Submitted by College and University Authorities)

INSTITUTION	Total Number of Degree Graduates (All Curriculums)				Number of Baccalaureate Degree Graduates Who Are Planning to Teach				Per Cent Bac. Degree Grad. Prep. to Teach	Per Cent Bac. Degree Grad. Prep. to Teach
	September 1940 June 1941 Commencements								1941	1940
	Total	Dr.	Mas.	Bac.	Total	El	Sec.	Spec.		
Phila. Col.- Phar. & Science	76	2	7	67	-	-	-	-	0.0	0.0
Rosemont	49	-	-	49	19	-	17	2	38.8	37.3
Seton Hill	81	-	-	81	46	-	31	15	56.8	62.0
St. Charles	33	-	-	33	33	-	33	-	100.0	100.0
St. Francis	24	-	-	24	6	-	6	-	25.0	24.2
St. Joseph's	79	-	-	79	4	-	4	-	5.1	18.0
St. Thomas	122	-	-	122	58	-	58	-	47.5	50.0
St. Vincent	34	-	8	26	4	-	4	-	15.4	19.1
Susquehanna	58	-	-	58	45	-	18	27	77.6	64.9
Swarthmore	144	-	-	144	-	-	-	-	0.0	0.0
Temple	1162	266	174	722	320	22	66	232	44.3	44.4
Thiel	33	-	-	33	17	-	17	-	51.5	58.3
Univ. of Penna.	1612	332	350	930	131	62	46	23	8.1	14.4
Univ. Of Pittsburgh	1478	141	434	903	202	54	89	59	22.4	25.1
Ursinus	117	3a	-	114	53	-	53	-	46.5	39.8
Villa Maria	40	-	-	40	27	6	21	-	67.5	72.5
Villanova	211	2a	7	202	34	12	19	3	16.8	27.5
Washington & Jeff.	83	-	1	82	26	-	26	-	31.3	18.6
Waynesburg	64	-	-	64	39	2	37	-	60.9	57.9
Westminster	102	-	-	102	43	-	34	9	42.2	59.6
Wilson	78	-	-	78	26	-	26	-	33.3	50.5

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October 22, 1941

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ENROLMENTS IN 1941 SUMMER SESSIONS  
(PRE AND POST)  
LIBERAL ARTS COLLEGES AND UNIVERSITIES  
PENNSYLVANIA

COLLEGE	Total Number Enrolled	Number Taking Under-Grad. Courses in Education				Graduates Holding Baccalaureate Degree			All Others			
		State Standard Limited Certificate	Degree in Elementary Education	Degree in Secondary Education	Degree in Special Fields	Courses for Permanent College Certificates	Extension of Secondary College Certificates to Elementary Grades	To Complete Requirements for Higher Degree (Exclusive of 7 & 8)	Enrolled in Education Courses	Enrolled in All Other Courses (Not Education)	Teachers-in-service in Pennsylvania	Teachers-in-service in Other States
1	2	3	4	5	6	7	8	9	10	11	12	13
TOTAL	3475	42	245	152	110	163	20	892	186	1665	1166	518
Carnegie Tech (Pre)	270	-	-	-	2	-	-	-	-	268	2	-
" " (Post)	355	-	-	-	-	-	-	-	-	355	-	-
Duquesne University (Eve)	66	1	1	4	-	-	-	-	-	60	1	-
Elizabethtown Co.-(Pre)	103	2	79	6	1	6	1	-	2	6	90	-
Lehigh Univ. (Pre)	275	-	-	-	-	-	-	-	-	275	-	-
Muhlenberg Col. (Pre)	52	-	3	6	-	3	-	-	13	27	7	-
" " (Post)	26	1	1	2	1	-	1	-	-	20	4	-
Pa. State Col.-(Pre)	514	15	38	65	36	38	1	90	49	182	350	70
" " " (Post)	224	5	18	13	25	2	-	91	38	32	142	45
Temple University (Pre)	74	17	4	10	8	1	1	16	2	15	14	13
" " (Post)	60	1	5	9	3	2	1	23	4	12	13	20
Univ. of Pitt. (Pre)	195	-	12	4	4	19	5	125	5	21	63	89
" " " (Pre)	639	-	53	13	17	58	5	308	41	144	274	165
" " " (Post)	289	-	17	12	6	23	4	154	10	63	117	89
" " " (Eve)	250	-	7	5	7	7	-	50	12	162	51	23
Univ. of Pitt. Johnstown - Pre.	10	-	-	1	-	2	1	6	-	-	8	-
Univ. of Pitt. Johnstown - Post.	20	-	-	-	-	-	-	10	10	-	10	-
Univ. of Pitt. Erie - Eve.	20	-	5	-	-	2	-	-	-	13	5	-
Univ. of Pitt. Erie - Post	33	-	2	2	-	-	-	19	-	10	15	4

September 24, 1941

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Report of the Art Committee  
to the  
Curricular and Credentials Committee  
of the  
Board of College Presidents

- - - -

The Art Committee wishes to express its sincere appreciation to the Curricular and Credentials Committee of the Board of College Presidents for its recognition and awareness of what has been to the art faculties of the State Teachers Colleges a long felt need, namely,

1. The lack of preparation and fitness on the part of entering students in the elementary curriculum of the State Teachers Colleges to profitably pursue the activities required of them in the Professional Courses Art I and Art II.
2. The necessity that such a deficiency in preparation and fitness should be made up by enrolment in a non-credit pre-requisite course or courses depending upon the need of the individual.
3. The need of some form of standardized examination or "standard of competence" to be set up for the purpose of determining such lack of sufficient mastery of the knowledge and skills necessary to enable them to pursue these professional courses with profit.

The committee wishes further to say that it agrees wholeheartedly and is entirely in sympathy with the recommendations as made in the above mentioned report, and to this end makes the following recommendations:

1. That all students in the elementary field, before admission to courses Art I and Art II, be given the following tests as a part of the procedure to determine competency to pursue these courses: Knauber's Art Ability Test, revised, by Alma Jordan Knauber, and published by the University of Cincinnati, Ohio; McAdory Art Appreciation Test, Bureau of Publications, Teachers College, Columbia University, New York City, using the norm for college freshmen.
2. That all students not reaching the reestablished norm be required to take a preparatory, pre-requisite, qualifying course or courses. Completion of the pre-requisite course and readiness for admission to the professional courses Art I and Art II shall be determined by attainment of the desired standard of competence.



We recommend that this course be a two-hour course given in the sophomore year, and continued until the student, in the judgment of the instructor, is able to pursue profitably courses Art I and Art II. This flexibility of time and content is necessary because of the wide diversity of individual needs and preparation.

3. Since the tests available do not meet our requirements in every respect, we recommend further:
  - a. That as soon as possible we develop a standardized achievement test in the field of art which will meet the peculiar requirements of our own State Teachers Colleges.
  - b. That the content of this test should be determined by a careful analysis of recommendations from the art faculties of the State Teachers Colleges.
  - c. That the minimum acceptable standard for entering students should be based upon knowledge, skills, and appreciations which these faculties consider pre-requisite for admission to the Required Professional Courses Art I and Art II. When this program becomes effective it will be essential that the content of Art I and Art II be interpreted more uniformly.

Mr. Aime H. Doucette  
State Teachers College  
Edinboro

Miss Marion Farnham  
State Teachers College  
West Chester

Miss Marian B. Satterwhite  
State Teachers College  
East Stroudsburg

C. Valentine Kirby, Chairman  
Harrisburg

October 18, 1941

NOTE: The Art Committee gave primary consideration to suggestions received from art teachers in the State Teachers Colleges in response to a request of the Chief of Art Education under the date of March 31, 1941. No replies or suggestions were received from Bloomsburg, Lock Haven, Mansfield, Millersville, or Slippery Rock.

There was general agreement that the objectives were to determine degrees of competency in representative drawing, design (lettering), color, and art appreciation. The tests recommended would include these fields of art education.



Report of the Music Committee  
to the  
Curricular and Credentials Committee  
of the  
Board of College Presidents

- - - - -

Conforming with the recommendation of the Curricular and Credentials Committee and the approval of the Board of College Presidents, the Music Committee appointed by the Superintendent of Public Instruction to set up a classification and diagnostic procedure in the field of music education for the establishment of competence to profit by curricular courses in the State Teachers Colleges, begs leave to present the following report.

The committee based its deliberations largely on suggestions which had previously been requested of the Music Departments of the State Teachers Colleges and received from each of them except Cheyney. Generalizations resolved themselves into objectives of competency including (1) knowledge of music symbols and terminology; (2) recognition and use of syllable names; (3) recognition and use of pitch names; (4) recognition and use of meter signatures; (5) knowledge of key signatures; (6) knowledge of note and rest values; (7) knowledge of ear training; (8) ability to sing familiar melody in correct unison with others; (9) recognition of familiar melodies from notation.

Accordingly, the committee recommends:

- I. The Kwalwasser-Ruch Test of Musical Accomplishment (published by the Extension Division, University of Iowa, Iowa City, Iowa), or equivalent, shall be administered to all students in the Elementary Curriculum who have not had Music I.
- II. Only students scoring the median norm of fifty per cent-ile, or above, shall be eligible to enroll in Music I.
- III. Students scoring below the median norm of fifty per cent-ile be required to take a preparatory or qualifying non-credit music course.
- IV. The preparatory or qualifying non-credit music course should be scheduled on a minimum of two hours per week.





- V. Individual students in this course shall be eligible to be excused from further participation whenever they can meet the pre-requisite for Music I.
- VI. The preparatory or qualifying course should immediately precede (during the sophomore year) the Music I course (during the junior year) in order that the skill formation may not be too remotely interrupted.
- VII. Consideration should be given, in due time, to the need for revision of the diagnostic test to compensate for the development of standards. It would seem wise not to repeat the same standardized tests on successive years.

Clarissa Randall  
State Teachers College  
Mansfield

Grace E. Ullemeyer  
State Teachers College  
Lock Haven

E. E. Halstead  
State Teachers College  
California

M. Claude Rosenberry, Chairman  
Harrisburg

October 18, 1941



Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

SUMMARY OF ENROLLMENTS IN PENNSYLVANIA STATE TEACHERS COLLEGES  
COVERING NUMBER OF DIFFERENT STUDENTS AS OF OCTOBER 15, 1941

Class I Students Full-Time Teacher Education in Regular Curriculum as of October 15, 1941	Total Adjusted Enrollment										Class II Extension Students by Classes										Class III Part-Time Campus Students									
	Class I		Class II		Class III		Total		Teach. in serv.		Enroll. in serv.		Total		Adj. Enroll. ment		Total		Enroll. in serv.		Total		Adj. Enroll. ment		Total					
	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night	Day	Night				
	COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES		COLLEGES			
TOTAL	7116	133	329	7578	807	4	811	2130	133	1112	64	1178	5274	329																
Bloomburg	404	25	429																											
California	479	72	551	62	208																									
Cheyney	208	36	244																											
Clarion	258	3	261																											
East Stroudsburg	451	44	495	23	454																									
Edinboro	213	32	245	271	173																									
Indiana	1259	43	1302																											
Kutztown	394	46	440																											
Lock Haven	329	27	356	176	472																									
Mansfield	472	11	483																											
Millersville	467	43	510																											
Shippensburg	538	13	551	69	2	71	214	13	34	4	39	161	10																	
Slippery Rock	441	5	446	33	35																									
West Chester	1383	18	1401																											
TOTAL	1072	180	1252	1519	2679	4194	2591	4525	7116	80	543	623	276	900	1175	2947	5668	8915	29	34										
Bloomburg	126	105	231	62	111	173	181	216	404																					
California	168	173	341	91	49	140	257	222	479	9	27	36	63	180	243	329	429	758	3	16										
Cheyney	6	59	65	45	98	143	51	157	208																					
Clarion	6	89	95	30	65	95	98	160	258																					
East Stroudsburg	58	77	135	177	159	316	285	216	451																					
Edinboro	36	57	93	51	69	120	87	126	213	13	17	17	4	4	29	51	102	356	458											
Indiana	109	238	347	210	682	892	319	920	1239	19	116	135	46	36	142	384	1182	1516	18											
Kutztown	68	107	175	57	152	208	135	259	384																					
Lock Haven	78	89	167	83	79	162	181	168	329	30	102	132	5	25	28	184	295	439												
Mansfield	40	119	159	91	222	313	131	441	472																					
Millersville	66	133	249	128	90	213	194	275	467																					
Shippensburg	75	92	167	104	113	223	127	211	338	4	61	85	16	22	38	197	284	491												
Slippery Rock	151	76	127	107	207	314	158	283	441	5	19	24	7	43	55	170	360	520												
West Chester	127	360	507	283	593	876	410	973	1388																					
(*) Part-time Campus Students taking Less than 12 Semester Hours																														
(**) Part-time Study Lessons Individual Teacher-Pupil Basis--a. Part-time ONLY; b. Regular Students--EXTRA work																														
Class V Pupils in Practise School																														
TOTAL	24978	3972	6137	59	483	607	1115	4525	924	437	661	631	1242	821	3354															
Campus Schools	3962	205	171	59	54	196	320	386	262	337	437	581	143	566	1391															
Local Schools	8428	1713	266		389	411		1518	632		174		1099		2185															
Non-Local Schools	17458	2090	3730			795	7621	20							255															

(a) Cooperative Education: 16 Third Year; 12 Fourth Year.

October 28, 1941

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DISTRIBUTION OF CLASS I STUDENTS IN STATE TEACHERS COLLEGES BY COUNTIES - AS OF OCTOBER 15, 1941

COUNTY	TOTAL	Bloomsburg	California	Cheyney	Clarion	East Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
	7116	404	479	208	258	451	213	1239	384	329	472	467	388	441	1383
Adams	44	-	-	-	-	1	-	2	1	2	3	1	19	-	15
Allegheny	467	-	69	14	19	-	11	189	1	6	4	1	2	149	2
Armstrong	76	-	2	-	12	-	-	49	-	-	1	-	-	9	3
Beaver	65	-	5	3	2	-	6	29	1	-	-	-	1	17	1
Bedford	30	-	1	-	-	-	-	11	-	1	-	2	13	-	2
Berks	240	9	-	1	-	12	-	3	155	2	3	10	1	-	44
Blair	149	-	2	-	2	-	-	45	1	25	1	25	35	2	11
Bradford	74	6	-	-	-	2	-	-	-	2	55	6	-	1	2
Bucks	66	2	-	3	-	7	-	1	6	2	1	7	1	-	36
Butler	99	-	3	-	-	-	-	16	-	-	-	-	-	79	1
Cambridia	164	1	3	1	1	-	-	131	-	4	1	1	3	14	4
Cameron	5	-	-	-	1	-	1	-	-	1	2	-	-	-	-
Carbon	37	4	-	-	-	12	-	1	9	-	7	-	-	-	4
Centre	31	-	1	-	-	-	-	3	-	21	1	1	-	-	4
Chester	259	3	-	13	-	-	2	1	6	1	4	6	2	-	221
Clarion	115	-	1	-	101	-	-	11	-	-	1	-	-	-	1
Clearfield	83	-	2	-	7	-	1	37	-	29	1	1	-	2	3
Clinton	138	-	-	-	-	-	-	1	-	132	4	-	-	1	-
Columbia	134	111	-	-	-	4	-	-	1	-	12	3	-	-	3
Crawford	57	-	-	-	3	-	36	9	-	-	-	-	-	8	1
Cumberland	122	1	3	-	-	1	-	7	2	-	2	6	79	-	21
Dauphin	108	3	1	1	-	2	-	6	3	1	6	14	44	-	27
Delaware	338	4	-	40	-	1	-	4	1	3	-	17	3	1	284
Elk	37	-	1	2	16	-	1	12	-	4	-	-	-	1	-
Erle	146	-	3	2	5	-	153	12	-	1	8	-	-	11	1
Fayette	172	-	125	-	2	-	-	35	-	2	3	1	1	3	-
Forest	7	-	-	-	5	-	-	2	-	-	-	-	-	-	-
Franklin	106	-	-	1	-	3	-	8	1	1	-	2	79	-	11
Fulton	8	-	-	-	-	-	-	1	-	-	-	-	7	-	-
Greene	27	-	15	-	-	-	-	8	-	1	-	-	-	3	-
Huntingdon	42	-	1	-	-	1	-	6	1	5	2	-	20	-	6
Indiana	278	-	1	-	1	-	-	268	-	-	-	-	-	7	1
Jefferson	74	2	2	-	33	1	1	28	-	1	1	-	-	5	-
Juniata	6	3	-	-	-	-	-	-	1	-	-	-	-	-	2
Laokawanna	98	10	-	-	-	49	-	1	-	-	19	3	-	-	16
Lancaster	313	1	-	-	-	2	1	1	4	-	6	246	4	-	48
Lawrence	74	-	1	-	5	-	7	22	-	-	-	-	-	39	-
Lebanon	41	1	-	-	-	-	-	1	4	-	6	10	-	-	19
Lehigh	141	4	-	-	-	15	-	2	80	1	3	4	3	-	29
Luzerne	278	103	-	1	-	74	-	7	4	1	42	7	1	-	38
Lycemng	75	3	-	-	-	5	1	-	1	38	22	3	-	-	2
McKean	59	-	1	-	6	1	7	6	-	9	25	-	1	3	-
Meroer	62	-	1	-	6	-	2	8	-	-	-	-	-	44	1
Mifflin	21	2	-	-	-	-	-	4	1	-	1	1	5	2	5
Monroe	113	2	-	1	-	103	-	-	3	-	2	-	-	-	2
Montgomery	188	5	1	5	-	2	1	5	13	-	3	11	5	-	132
Montour	20	18	-	-	-	-	-	-	-	-	2	-	-	-	-
Northampton	96	3	-	-	-	41	1	4	16	2	1	8	-	-	20
Northumberland	96	56	1	-	-	4	-	2	2	8	9	4	1	-	9
Perry	14	1	-	-	-	-	-	2	-	-	2	2	5	-	2
Philadelphia	404	1	-	99	-	9	-	3	2	1	3	12	4	-	270
Pike	7	-	-	-	-	3	-	-	1	1	1	-	-	-	1
Potter	17	-	-	-	-	-	-	-	-	2	13	-	-	-	-
Schuylkill	165	25	-	-	-	23	-	1	55	1	7	11	7	-	35
Snyder	6	2	-	-	-	-	-	-	-	-	3	-	-	-	1
Somerset	65	1	6	-	-	-	1	46	-	4	-	1	3	1	2
Sullivan	9	1	-	-	-	3	-	-	-	-	5	-	-	-	-
Susquehanna	24	1	-	-	-	3	-	-	-	1	17	-	1	-	1
Tioga	128	1	-	1	-	3	-	1	-	2	116	1	-	-	3
Union	12	3	-	-	-	3	-	-	1	3	2	-	-	-	-
Venange	52	-	1	-	21	-	8	13	-	-	1	-	-	8	-
Warren	34	-	-	-	7	-	15	5	-	2	2	-	-	1	1
Washington	235	-	151	4	1	-	1	47	-	1	1	-	-	16	3
Wayne	20	3	-	-	-	12	-	-	-	-	4	-	-	-	1
Westmoreland	213	-	73	1	-	-	2	111	1	5	2	-	3	14	1
Wyoming	18	3	-	-	-	3	-	-	-	-	12	-	-	-	-
York	132	4	1	4	2	-	1	8	1	-	4	36	35	-	36
Total from Penna.	7024	403	478	197	258	405	210	1237	384	329	461	464	388	441	1369
From Other States	92	1	1	11	-	46	3	2	-	-	11	3	-	-	12



JOURNAL OF A SPECIAL MEETING  
OF THE  
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Thursday, December 11, 1941

---

A special meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Thursday, December 11, 1941. The meeting was held to consider the question of fees and was called to order by the Chairman of the Board at 9:30 A.M., Eastern Standard Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
LeRoy A. King	Indiana
Q. A. W. Rohrbach	Kutztown
John G. Flowers	Lock Haven
Willis E. Pratt	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman  
Harry L. Kriner, Acting Secretary

After the meeting was called to order the Board resolved itself into a committee of the whole with Mr. Andruss as Chairman.

Mr. Andruss presented the following Docket for the committee's approval:

- I. Determination of the Amount to be Raised
- II. Ways and Means of Raising the Amount
- III. Effect of Withdrawal of N.Y.A. Funds
- IV. Out-of-State Fees
- V. Publication Policy



On motion of Doctor Pratt, seconded by Doctor Rowland, it was agreed by the Committee that the Docket should be approved as presented.

#### I. Determination of the Amount to be Raised

On motion of Doctor Noonan, seconded by Doctor Tanger, it was decided that the sum of \$250,000 be considered as an approximate sum to be raised. This amount was based on the following assumptions:

1. That increased costs shall be borne by all students in proportion to the instructional and housing services which they receive.
  2. That there may be a decreased enrollment from the present figures which are 7,000 regular students, of which 4,000 are residents in the colleges.
  3. The above amount needs to be raised -
    - a. To protect a Reserve to the amount of \$140,000
    - b. To provide for 15% possible decrease in enrollment, amounting to about 112,500
- Total \$252,500

The Committee agreed that a definite sum could not be estimated in view of present circumstances but adopted \$250,000 as a tentative point from which to work.

#### II. Ways and Means of Raising the Amount

The members of the Committee of the Whole expressed the feeling that the State Teachers Colleges owe a definite academic responsibility to those they serve and that, therefore, academic standards could not justifiably be lowered. Additional money would necessarily be raised by increased fees. Section 2009 of the School Code, which states "the Board of Trustees may fix and charge such fees as may be necessary for the proper operation of the college", provides the legal basis for this action.

##### Regular Contingent Fees

On motion of Doctor Rowland, seconded by Doctor Noonan, it was recommended that the Contingent Fee be increased \$12.00 per semester; the Summer Session Fee, Extension Fee, Part-time Fee, Teacher-in-Service Fee be increased \$1.00 per semester hour; and the Student Housing Fee be increased \$1.00 per week. These increases would be effective June 1, 1942 and end May 31, 1943 and would affect all students regardless of the curriculum in which they are enrolled.

It was pointed out that students in certain special curriculums such as music, art, and home economics are charged an extra fee. Because of these fees, Doctor Rowland and Doctor Noonan added to their original motion the fact that the Committee would automatically be bound to consider the question of special fees should the motion pass.

This amended motion failed to pass by a vote of five to seven.



After further discussion, it was moved by Doctor Noonan, seconded by Doctor Van Houten, that the Contingent Fee be increased \$9.00 per semester, the Summer Session Fee, Extension Fee, Part-time Fee, and Teacher-in-Service Fee be increased \$1.00 per semester hour, and the Student Housing Fee be increased \$1.00 per week.

This motion carried by a vote of eleven to two. It was understood that some solution should be worked out to prevent unduly high fees in certain curriculums.

The meeting adjourned at 12:15 P.M. for luncheon and convened at 1:45 P.M.

### Special Contingent Fees

When the meeting was called to order, it was pointed out that there are only two special curriculums which have Contingent Fees above \$36.00 per semester, namely, home economics, \$72.00 per semester, and music, \$90.00 per semester. On motion of Doctor Flowers, seconded by Mr. Swope, it was moved that the special Contingent Fees for home economics and music be reduced by the amount of the proposed increase in the Contingent Fee for all students. This means that there would be no change in the total Contingent Fees for students enrolled in home economics and music curriculums. The Committee passed this motion unanimously.

On motion of Doctor Flowers, seconded by Mr. Swope, it was moved that a fee of \$18.00 a year be approved for the curriculum in library science. This fee shall become effective for the college year 1942-43.

On motion of Doctor King, seconded by Doctor Rowland, it was moved that the fee for the business education curriculum be increased to \$12.00 per semester or \$24.00 a year.

### III. Effect of Withdrawal of N.Y.A. Funds

It was pointed out that there will be a possible reduction of fifty to eighty per cent in money available for student aid because available funds have been impounded. Since one hundred per cent has already been paid out for the first two pay periods, a large reduction for the remainder of the year will be necessary. In view of the fact that this situation would work a hardship on students, it was moved by Doctor Hill, seconded by Doctor Rowland, that a resolution similar to that drawn up by the College Student Work Council of the State of Pennsylvania be drawn up by the Board of Presidents of State Teachers Colleges and transmitted through its Chairman to the President of the Federal Security Agency, requesting that the funds set aside for N.Y.A. work be rescinded immediately. This motion was passed by the Committee.

### IV. Out-of-State Fees

On motion of Doctor Noonan, seconded by Doctor Van Houten, it was moved that the out-of-State Fee be computed at the rate of \$6.00 per semester hour. A student carrying the regular thirty-two semester hour load per year would pay \$192.00 instead of the present \$282.00 for out-of-State and Contingent Fees.





V. Publication Policy

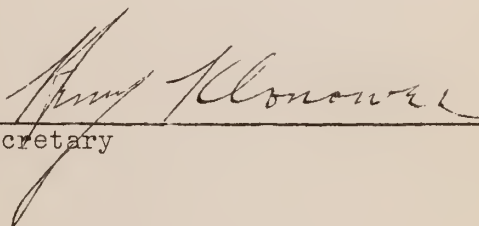
Doctor Rowland pointed out to the Committee that at this time, more than ever before, it is important to keep the State Teachers Colleges and their contributions before the people in the various service areas. He stated that the use of printed material is much more effective than mimeographed material and suggested that the Publication Policy be liberalized to permit an entirely different type of material to be sent out. Doctor King, Chairman of the Publications Committee, reported that there is nothing in the Publication Policy to cover this particular item. He stated that possibly one of the "professional bulletins" already permitted by the Publication Policy could be changed within specifications to serve this purpose.

The Presidents agreed that they would send their ideas on the subject to Doctor Rowland, as Chairman of the Public Relations Committee, in the hope that some additional means of advertising can be developed. The Public Relations Committee will then make a report to the Board at its next regular meeting.

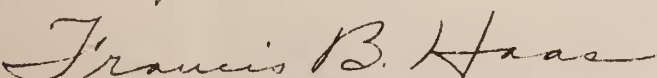
Doctor Haas introduced to the Board of Presidents Mr. William Sponsler, Assistant Budget Secretary, Mr. Harold Kreamer, Pre-Audit Bureau, Mr. F. Steward Hartman, Executive Assistant, Department of Public Instruction, and Mr. William McClure, Comptroller, Department of Public Instruction. They explained to the Board Budget Bulletin Number 79 and laid special emphasis on the working out of per diem payments.

On motion of Doctor Rowland, seconded by Doctor Rohrbach, the Board of Presidents voted to approve its action taken as a Committee of the Whole. It was understood that the Board cannot set fees and that any action will be transmitted by the Superintendent of Public Instruction to the several Boards of Trustees for their consideration. Amendment shall be effective June 1, 1942

The meeting adjourned at 4:20 P.M.

  
Secretary

APPROVED: January 6, 1942

  
Chairman



Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, January 16, 1942

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, November 21, 1941.
- II. Unfinished Business
  - A-Report of Curricular and Credentials Committee - Uniform Blanks
  - B-Report of Testing Committee
  - C-Report of Public Relations Committee - Publication Policy
- III. New Business
  - A-Shortened Calendar
  - B-Visiting Instructors
  - C-Student Army Training Corps
  - D-First Aid
  - E-National Education Association - Institutes on Professional Relations





JOURNAL OF A MEETING  
OF THE  
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES  
Friday, January 16, 1942

---

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, January 16, 1942. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern Standard Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
LeRoy A. King	Indiana
Q. A. W. Rohrbach	Kutztown
John G. Flowers	Lock Haven
Willis E. Pratt	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman  
Henry Klonower, Secretary

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, November 21, 1941 and the special meeting held in Harrisburg, Thursday December 11, 1941.

On motion of Doctor Rowland, seconded by Mr. Andruss, it was voted that the minutes of the meeting held November 21, 1941 be approved as submitted.

On motion of Doctor Rowland, seconded by Mr. Andruss, it was voted that the minutes of the special meeting held December 11, 1941 be approved as submitted.



## II. Unfinished Business

### A. Report of Curricular and Credentials Committee - Uniform Blanks

Doctor Steele, Chairman of the Curricular and Credentials Committee, presented to the members of the Board copies of blanks for secondary school records as approved by the National Association of Secondary-School Principals of the NEA. He stated to the Board that this blank included four years, namely, grades nine, ten, eleven, and twelve. After some discussion on the advisability of using these blanks, the Board agreed to study the blanks themselves and to present them to their admission officials for consideration and study and to report back to the committee their opinion as to the use of these blanks.

### B. Report of Testing Committee

Doctor Flowers, Chairman of the Testing Committee, reported that a group of representatives from each of the State Teachers Colleges met in Harrisburg January 9, 1942 and worked out the details in the Testing Program. He stated that a new report will be sent to each President in the near future and asked each President to hold the matter in abeyance until the final reports were received.

### C. Report of Public Relations Committee - Publication Policy

Doctor Rowland, Chairman of the Public Relations Committee, reported progress but had no specific report at this time. It was suggested that the Board send to Doctor Rowland various publications put out by the several colleges to aid in the study of this question. The Committee plans to have a report to present at the next meeting of the Board.

## III. New Business

### A. Shortened Calendar

Because of the importance of this item, the discussion was postponed until the afternoon session.

### B. Visiting Instructors

Doctor Steele stated that there is a growing demand for teachers of Spanish and asked the opinion of the Board with regard to exchange teachers from South American countries, routed through the Federal Office of Education. Several obstacles, especially the classifications in the present salary schedule, are apparent. Therefore, on motion of Doctor Steele, seconded by Doctor Tanger, it was voted that the Chairman appoint a committee to set up requirements for classification of these exchange teachers and to make a report at a later meeting of the Board.

### C. Student Army Training Corps

It was pointed out to the Board that any military training in the colleges, either through the Student Army Training Corps or through the Reserve Officers Training Corps, was not advised by the Regular Army at the present time. The Chairman stated that the Board would be kept



informed should this type of training be necessary in the future.

D. First Aid

Report of the Curricular and Credentials Committee, January 16, 1942

RE: First Aid

"Many school districts on recommendation of Councils of Defense have required that teachers be prepared to administer first aid and to teach the fundamentals of first aid in connection with regular classroom instruction in health. The demand for instruction from college students and teachers far exceeds available facilities.

It is recommended therefore:

- I. That teachers colleges offer courses in first aid and encourage all students, especially seniors, to complete the Standard and the Advanced Courses as outlined in the American Red Cross Instructor's Outline, First Aid Courses.
- II. That on the satisfactory completion as required by the American Red Cross of the Standard Course, minimum 20 hours, and the Advanced Course, minimum 10 hours, and satisfactory examination on curricular materials in first aid as outlined in Instructor's Outline, First Aid Courses, American Red Cross, two semester hours credit shall be awarded."

Respectfully submitted

LeRoy A. King  
L. H. Van Houten  
J. A. W. Rohrbach  
Albert Lindsay Rowland  
Robert M. Steele, Chairman

On motion of Doctor Flowers, seconded by Doctor Van Houten, it was voted that the above courses in first aid be adopted immediately as free electives.

E. National Education Association - Institutes on Professional Relations

The Chairman of the Board called the attention of the members of the Board to a letter he had received from Miss Charl O. Williams under date of November 21, 1941, which he understood had been distributed to all teacher education institutions.

F. Meeting Notices and Minutes of Boards of Trustees

The Chairman requested that all notices of meetings of Boards of Trustees and all minutes of meetings of Boards of Trustees be sent to Doctor Klonower's office. These are official records and should be submitted to the Department without delay. Uniformity of paper was stressed to facilitate filing in the Department.





During the meeting the Chairman of the Board introduced to the members of the Board Dr. Glenn Kendall, Consultant in Charge of Teacher Education and Curriculum Materials, National Citizenship Education Program, University of Maryland. Doctor Kendall spoke about the work that is being done by the several State Departments of Education, the Federal Office of the Department of Justice and the WPA to reach the large number of aliens in the United States and to help them become citizens. He suggested that if the Presidents of the institutions would care to be further informed, he would be pleased to send materials concerning the program if they would write to him directly at University of Maryland, College Park, Maryland.

The meeting adjourned at 12:00 noon and convened at 2:15 P.M. Doctor Hill was not present at the afternoon session.

#### G. Modification of Calendar

After the meeting was called to order, the Board resolved itself into a Committee of the Whole with Doctor Rohrbach as Chairman to discuss the question of modifying the calendar because of the national emergency situation.

Doctor Rowland submitted for consideration a plan by which, in addition to two regular terms of eighteen weeks, students could complete twelve weeks summer sessions in any combination of three-six-three, thus enabling students to graduate in three years and two summer sessions.

On motion of Doctor Noonan, seconded by Doctor Steele, it was voted that any combination of three weeks pre-summer session, six weeks summer session, and three weeks post-summer session, during which time twelve semester hours of credit might be earned by any student, should constitute the modified schedule for summer sessions.

On motion of Doctor Rowland, seconded by Doctor Rohrbach, it was voted that the first three week permissive pre-summer session begin June 8; that the regular six weeks summer session begin June 29; and that the post-summer session begin August 10.

#### H. Admission of Students

On motion of Doctor Steele, seconded by Doctor Rowland and Doctor Tanger, it was voted that students would be admitted at the opening of any session.

The question of admitting certain superior students upon completion of three and one-half years of high school was referred to Doctor Rowland that he might confer with the appropriate committees of the American Association of Teachers Colleges, the Middle States Association, and such other recognized accrediting agencies which may have to do with the relationship between admission standards and accreditation. Doctor Rowland was asked to submit a report to the Board at its next meeting.

#### I. Approval of Action

On motion of Doctor Rohrbach, seconded by Doctor Noonan and Mr. Andruss, it was voted that the Board approve the action taken by the Committee of the Whole.



On motion of Doctor Rowland, seconded by Mr. Swope, it was voted that the recess at Christmas and at Easter be moved back two days, making the calendar read as follows:

Christmas Recess Begins	After last class, December 19
Christmas Recess Ends	Noon, January 4
Easter Recess Begins	After last class, April 17
Easter Recess Ends	Beginning of Classes, April 27

This would make two semesters of eighty-nine days each. Motion passed. Mr. Andruss, Doctor Chandler, Doctor Noonan, and Doctor Steele wished to be recorded as voting "no".

On motion of Mr. Swope, seconded by Doctor Rowland, it was moved that the calendar be amended to read as follows:

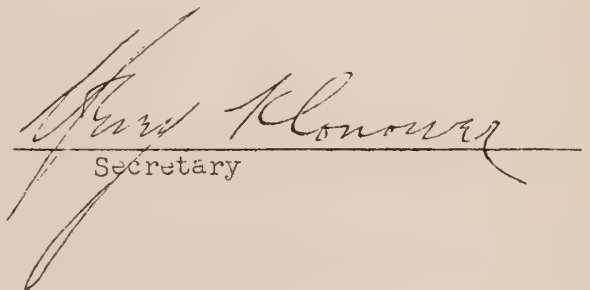
Monday, September 14	Registration Day for all Students
Tuesday, September 15	College work begins

Motion passed. Doctor King, Mr. Andruss, and Doctor Noonan wished to be recorded as voting "no".

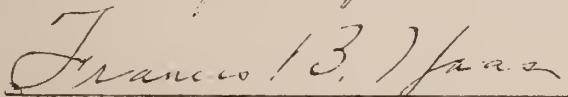
The question of increased fees for resident teachers was considered and a Committee was assigned to study this question and present a report at the next meeting of the Board.

It was moved by Doctor Rowland, seconded by Doctor Chandler, that the report of the Committee of the Whole be approved by the Board of Presidents. Motion passed.

The meeting adjourned at 4:45 P.M.

  
Secretary

APPROVED: January 27<sup>th</sup> 1942

  
Chairman





Commonwealth of Pennsylvania  
DEPARTMENT OF PUBLIC INSTRUCTION  
TEACHER EDUCATION AND CERTIFICATION  
Harrisburg

MEETING OF BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, March 13, 1942

- I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, January 16, 1942.
- II. Unfinished Business
  - A. Report of Curricular and Credentials Committee
  - B. Report of Fees Committee
  - C. Report of Public Relations Committee
  - D. Visiting Instructors
- III. New Business
  - A. New Courses in the Defense Program
  - B. Operation Costs of Training Schools
  - C. Accommodations for Defense Agencies
  - D. Length of Curriculumms
- IV. Charts
  - A. Report of Students Meeting Teacher Certification Standards, January, 1942, State Teachers Colleges Exhibit "A"
  - B. February 15, 1942 Enrolment Report Compared with February 15, 1941 and October 15, 1941. Class I Students Exhibit "B"



JOURNAL OF A MEETING  
OF THE  
BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, March 13, 1942

---

The regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in Room 317 of the Department of Public Instruction, Friday, March 13, 1942. The meeting was called to order by the Chairman of the Board at 9:30 A.M., Eastern War Time.

The following were present:

Harvey A. Andruss	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
Paul G. Chandler	Clarion
Joseph F. Noonan	East Stroudsburg
L. H. Van Houten	Edinboro
LeRoy A. King	Indiana
Q. A. W. Rohrbach	Kutztown
John G. Flowers	Lock Haven
Willis E. Pratt	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
John A. Entz	Slippery Rock
Charles S. Swope	West Chester

Francis B. Haas, Chairman  
Henry Klonower, Secretary

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held in Harrisburg, Friday, January 16, 1942.

On motion of Doctor Tanger, seconded by Doctor Steele, it was voted that the minutes of the meeting held January 16, 1942 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular and Credentials Committee

THE UNIVERSITY OF CHICAGO

1911

PHYSICS DEPARTMENT

LABORATORY

REPORT ON THE EXPERIMENTAL INVESTIGATION OF THE  
ELECTRIC CONDUCTIVITY OF METALS AT LOW TEMPERATURES  
BY  
J. H. PHELPS

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PHYSICS DEPARTMENT  
UNIVERSITY OF CHICAGO

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Doctor Steele, Chairman of the Curricular and Credentials Committee, submitted a report to the Board Re: Health and Physical Education in the Elementary and Secondary four-year curriculums. It was suggested that each President carefully review the proposed changes and in the light of such study send their reactions to Doctor Steele not later than two weeks in advance of the next meeting of the Board of Presidents. The next meeting of the Board is scheduled for May 15, 1942. The reactions, therefore, should be sent to Doctor Steele by May 1, 1942. The Curricular and Credentials Committee will present a final report to the Board at its next meeting.

B. Report of the Fees Committee

Mr. Andruss distributed to the members of the Board copies of the Uniform Fees, Deposits and Repayments incorporating the changes approved by the several Boards of Trustees. The Board went over the report and discussed minor changes in form and wording. It was agreed that Mr. Andruss, Chairman of the Fees Committee, and Doctor Klonower should put the report of the revised Uniform Fees, Deposits and Repayments in final form for mimeographing and distribution. See Exhibit "C" following page 1558.

The Chairman of the Board instructed the Fees Committee to consider the question of a fee for transient guests at the State Teachers Colleges and to report to the Board at the next meeting.

C. Report of the Public Relations Committee

Doctor Rowland, Chairman of the Public Relations Committee, presented the following report:

REPORT OF THE PUBLIC RELATIONS COMMITTEE, March 13, 1942

"All agencies concerned with teacher education in its broad aspects such as the American Association of Teachers Colleges, the Educational Policies Commission, the American Council on Education, the Commission on Teacher Education, and others unite in declaring the maintenance of an adequate supply of competent teachers to be essential to the conservation and advancement of the principles and practices of American democracy.

"Already a shortage of competent teachers has developed and there is every indication that the supply will be inadequate to meet the needs of the schools during the war situation unless vigorous measures are taken. In order to maintain this supply at the highest possible level for the public schools of the Commonwealth of Pennsylvania, it is important to inform the public, and particularly high school seniors,

1. of the opportunities for teacher education available in the State Teachers Colleges of the Commonwealth
2. of the need for teachers
3. of the patriotic character of this service
4. of the personal satisfactions accruing from such service





5. of the relative permanence of the employment of successful teachers
6. of the social and economic advantages of the teaching service

"To provide in part the necessary publicity to meet this need and to acquaint prospective students and their parents with the services available at the State Teachers Colleges your Committee recommends the following:

1. The publications as at present provided by action of the Board of Presidents, namely, Catalog, Summer Session Bulletin, Special Curricula Bulletins and two professional pamphlets.
2. Two additional publications of a promotional character:
  - a. a small single folder
  - b. an eight page pamphlet emphasizing the social significance of the teaching service and presenting the special offerings of the specific institutions. The size of the issue of these publications to be limited to the number of junior and senior students enrolled in the senior high schools of the service area of the college in question, plus 1000, subject to the further limitation of the budget of the institution.
3. A general circular prepared by the colleges as a group, presenting the teaching service in the light of the present emergency situation, pointing out the importance of teaching as a necessary patriotic exercise in defense of American democracy, specifically describing the teaching service, its remuneration, its qualifications, its permanency and its social respectability. The size of the issue of such a circular to be 25,000; the cost to be prorated among the several institutions.

"The Committee also felt it to be desirable for the Board of Presidents to discuss in this connection such questions as:

Advertising in newspapers, high school publications, county directories, et cetera."

Respectfully submitted

Joseph F. Noonan  
Robert M. Steele  
Albert Lindsay Rowland, Chairman

The Board discussed this report in the light of present needs. It was suggested that the bulletins under "2 a" and "2 b" be developed and that the bulletin under "3" be included as part of paragraph "2 b". The advisability of advertising in high school publications and newspapers was considered by the Board and it was decided that no action should be taken at the present time.

It was finally agreed that the Publications Committee should put the report in final form for recommendation to the Budget Office and report to the Board at a future meeting.

#### D. Visiting Instructors

Since no further action has been taken on this matter, the item was removed from the Docket.



### III. New Business

#### A. New Courses in the Defense Program

This matter was considered briefly by the Board. The question of students becoming reserve members of the Army and Navy while still in school and continuing their education was discussed. The Board agreed that sufficient courses in mathematics and science could be completed through free electives to enable such students to get the required training without any additions to the present curriculums. No action was taken on the matter.

#### B. Operation Costs of Training Schools

The Chairman of the Board stated that he had sent each member of the Board statements listing certain training school costs for purposes of comparison. He suggested that each President study the material carefully and see whether the figures for his particular institution can be brought into substantial agreement with those of Mr. McClure.

#### C. Accommodations for Defense Agencies

The Chairman of the Board suggested that the State Teachers Colleges cooperate as far as possible with defense agencies in the field of professional activity. Purely civilian situations should be carefully considered in the light of the stated purpose of the State Teachers Colleges.

#### D. Length of Curriculums

The Chairman of the Board stated that much consideration has been given to the emergency situation and stated that the State Council of Education has already taken action along these lines in authorizing the Elementary-Temporary Standard Certificate. Further steps will be taken in the future and the Board will be duly informed.

#### E. Association of College Presidents

Doctor Haas stated that at the last meeting of the Association of College Presidents of Pennsylvania a resolution was passed concerning the relationship between the liberal arts colleges and the teacher education institutions. A committee was appointed to confer with appropriate representatives of the State Teachers Colleges in the hope that there may be developed a division of functions between the two groups. Doctor Haas named the following representatives from the State Teachers Colleges: Doctor King, Doctor Rohrbach, Doctor Rowland, Doctor Van Houten, and Doctor Steele, Chairman.

#### F. Work Day for Teachers

Mr. McClure, accompanied by Mr. Sponsler, Assistant Budget Secretary, and Mr. Harold Kreamer, Pre-Audit Bureau, appeared before the Board and explained a program showing the effect on total pay of per diem rates based on work days when pays are spread over a longer period than the school term. The statement follows:





36 weeks = 8.3 months  
 Salary \$3,600 for 198 work days = \$18.18 per day

	(A) Salary Spread Over 9 Months	(B) Salary Spread Over 8.3 Months
September	\$ 400.00	(3/10) \$ 130.12
October	400.00	433.73
November	400.00	433.73
December	400.00	433.73
January	400.00	433.73
February	400.00	433.73
March	400.00	433.73
April	400.00	433.73
May (Partial Pay) ( 15 days )	272.00	272.70
	<u>\$3,472.70</u>	<u>\$3,438.93</u>

(A) shows \$33.77 more pay for same service

Conclusion: Where per diems based on actual work days are used to calculate partial pays the pays should be spread over the same number of months (or fraction) as the school term covers.

Alternative: Spread the work days over the pay months which reduces the average number of work days per week. Calculate partial pays on work days per week not to exceed this number

$$\frac{198 \text{ WD}}{9 \text{ Mo.}} = 22 \text{ W D per Mo.}$$

$$\frac{52 \text{ Wks.}}{12 \text{ Mo.}} = 4 \frac{1}{3} \text{ Wks. per Mo.}$$

$$22 + 4 \frac{1}{3} = 22 \times \frac{3}{13} = \frac{66}{13} = 5 \text{ W D per Wk.}$$

Doctor Haas suggested that each President study the statement in terms of specific instances in their institutions and then referred the matter to the Fees Committee for review for a report at a subsequent meeting of the Board.

#### IV. Charts

1. Report of Students Meeting Teacher Certification Standards, January, 1942, State Teachers Colleges.

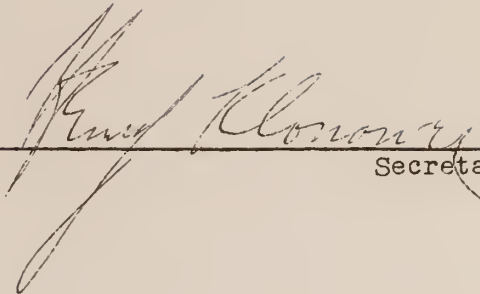
A copy of this chart follows page 1559 as Exhibit "A".

2. February 15, 1942 Enrolment Report Compared with February 15, 1941 and October 15, 1941. Class I Students

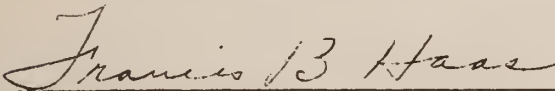
A copy of this chart follows page 1559 as Exhibit "B".



The meeting adjourned at 1:15 P.M.

  
Secretary

APPROVED: April 2, 1942

  
Chairman

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