Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

P R O C E E D I N G S

of the

Meetings of the Board of Presidents

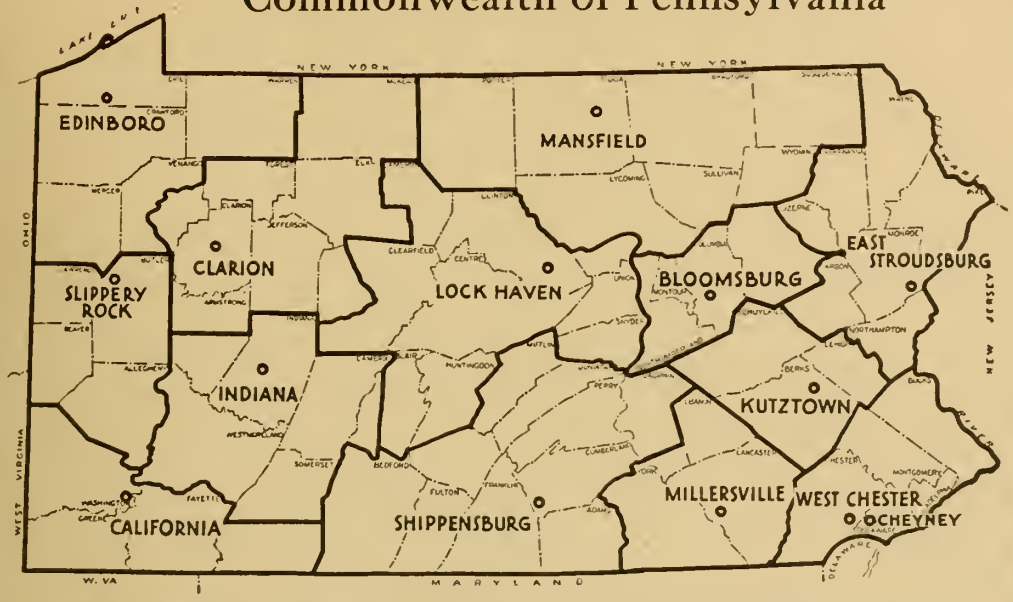
State Teachers Colleges

June 1, 1934 to May 31, 1935

State Teachers College
BLOOMSBURG

STATE TEACHERS COLLEGES

Commonwealth of Pennsylvania



A four-year curriculum preparing for teaching in the elementary field, baccalaureate degree curriculum, provides preparation for State Standard Limited Certificate.

Two years of advanced work in elementary education to which those who have completed any one of the two-year elementary curricula may be admitted, baccalaureate degree curriculum.

A four-year curriculum preparing for teaching in the junior high or senior high school fields, baccalaureate degree curriculum.

Degree curricula in special fields: Art, Commerce, Health, Home Economics, Industrial Arts, Music, and Kindergarten.

College	*Special Curricula*	*President*
Bloomsburg	Commerce	Francis B. Haas
California	Industrial Arts	Robert M. Steele
Cheyney	Industrial Arts and Home Economics	Leslie Pinckney Hill
Clarion		G. C. L. Riemer
E. Stroudsburg	Health Education	T. T. Allen
Edinboro	Art Education	Carmon Ross
Indiana	Art, Commerce, Home Economics & Music	Charles R. Foster
Kutztown	Library and Art Education	Q. A. W. Rohrbach
Lock Haven	Kindergarten Education	Dallas W. Armstrong
Mansfield	Home Economics and Music	William R. Straughn
Millersville	Library—Industrial Arts	Landis Tanger
Shippensburg	Cooperative Education	Albert Lindsay Rowland
Slippery Rock	Health Education	Charles S. Miller
West Chester	Health Education and Music	Norman W. Cameron

All institutions offer two-year advanced curriculum in elementary education for Normal School graduates, four-year curriculum in elementary education and preparation for the State Standard Limited Certificate, and four-year curriculum in the junior high school field and in the senior high school field. Curricula in special fields are offered only in designated institutions.

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of the

Board of Presidents, State Teachers Colleges

June 1, 1934 to May 31, 1935

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Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Tuesday, July 24, 1934

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, May 17, 1934

II. Unfinished Business

1. Report of the Curricular Revision Committee

   a. Additional preparation required for a transfer from the secondary to the elementary curriculum

   b. Revision of curriculums

2. The status of projection licenses as regards use for educational purposes

3. Report of committee re high school graduates and the present economic situation

4. Modification of law re teaching requirement for permanent certification in Pennsylvania

III. New Business

1. Reduction in fees for the special curriculums

2. Salary Qualification Schedule for members of the instructional staffs in the State Teachers Colleges

3. Composite advertisement in the Pennsylvania School Journal

4. Psychological Clinics and employment of psychological examiners in the State Teachers Colleges

5. State Course of Study for Art Education in the elementary schools

6. Date to be inscribed on sheepskins

7. Advisability of revising the present diploma

8. Modified form of admission blank for teachers in service

9. Consideration of the use to which Student Activities Association Funds might be used

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11. Statistical Charts:

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    b. 1934 Summer Sessions of Teacher Preparation Institutions in Pennsylvania

    c. Distribution of elective fields of degree graduates, summer 1933 - January 1934 - May 1934

    d. Distribution of elective fields of degree graduates, May 1934

    e. List of graduates who received certificates of graduation, summer 1933 - January 1934 - May 1934

    f. List of graduates who received certificates of graduation, May 1934

    g. Instructional and non-instructional staffs in the State Teachers Colleges

    h. Comparative Enrollments in the State Teachers Colleges Summer sessions of 1932, 1933, 1934

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Tuesday, July 24, 1934

A special meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 9:30 o'clock by Doctor Francis B. Haas, Chairman pro tem.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
J. Linwood Eisenberg	Slippery Rock
Norman W. Cameron	West Chester

Henry Klonower, Secretary

Doctor C. C. Crawford, President of the State Teachers College at Edinboro, was not present; Doctor Garmon Ross, President-elect of the college, represented Edinboro.

Doctor William R. Straughn, President of the State Teachers College at Mansfield was not present. He was represented by Doctor Arthur T. Belknap, Dean of Instruction, and Mr. F. H. Bauer, Business Manager.

1. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, May 17, 1934

On motion of Doctor Cameron, seconded by Doctor Tanger it was voted that the minutes of the meeting of the Board of Presidents held May 17, 1934 be approved as submitted.

II. Unfinished Business

1. Report of the Curricular Revision Committee

a. Additional preparation required for a transfer from the secondary to the elementary curriculum -

Doctor Eisenberg, Chairman of the Committee, reported for the committee. He stated that the resolution concerning the additional preparation required for a transfer from the secondary to the elementary curriculum had been approved by the State Council of Education.

Mr. Klonower stated that the following letter had been sent to the Presidents of Accredited Colleges and Universities in Pennsylvania, as well as to the County, District, and Assistant Superintendents of Schools:

"In accordance with the recommendations made to the State Council of Education, October 6, 1933, the following modification in the teacher preparation program becomes progressively effective October 1, 1934, October 1, 1935, and October 1, 1936. The plan provides for more adequate preparation in the elementary field for graduates of teacher preparation institutions who prepared specifically to teach the subjects of the secondary field and then decide to teach in the lower elementary grades. The following regulation has been approved:

'That, after October 1, 1934, college certificates valid in the secondary or special fields may be validated for the elementary field where the holders thereof have completed not fewer than eighteen semester hours of approved courses in elementary education, including six semester hours of elementary student teaching; that, after October 1, 1935, twenty-four semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required; and that, after October 1, 1936, thirty semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required.

These elementary courses should be selected from the following suggested approved list or equivalent courses:

Educational Measurements for Elementary Teachers	3 s.h.
Teaching of Elementary Science	3 s.h.
Elementary English (Teaching of Reading)	3 s.h.
Arithmetic (Teaching of Arithmetic)	3 s.h.
Principles of Geography (Teaching of Geography) or United States History (Teaching of Elementary Social Studies)	3 s.h.
Health and Hygiene in the Elementary School or Teaching of Primary Subjects	3 s.h.
Child Psychology	3 s.h.
Art in the Elementary School	1½s.h.
Music in the Elementary School	1½s.h.
Practice Teaching in the Elementary School	6 s.h.
Elementary Electives*	6 s.h.

*Such as	Principles of Elementary Education	2 or 3 s.h.
	Kindergarten-Primary Theory	2 or 3 s.h.
	Civic Education	2 or 3 s.h.
	The Elementary School Curriculum	2 or 3 s.h.
	Elementary School Methods	2 or 3 s.h.

That paragraph two, page 10, under III. College - 1. Provisional College Certificate of the booklet on certification which provides that 'Such a curriculum will be approved when the six semester hours of prescribed electives are in the field of elementary education and the six semester hours of practice teaching are with pupils of elementary school age' be deleted as of October 1, 1934'

These modifications in the present teacher preparation program should have the effect of providing more thoroughly prepared teachers for children of the lower elementary grades."

Mr. Klonower further stated that the question had been raised with the Teacher Division as to whether the requirements were in addition to the work required for the Baccalaureate Degree. The answer was "no".

Doctor Eisenberg stated that this did, however, mean that this work was in addition to that required for the Baccalaureate Degree in cases where the persons had majored in secondary education.

b. Revision of Curriculums

Doctor Eisenberg stated that the committee had nothing to report on this subject at the present time.

Doctor Rowland felt the Curricular Revision Committee should, at an early date, attack the task of making more elastic the present curricula, thus making possible the alternative offerings of electives and enlarging the total elective possibilities.

On motion of Doctor Rowland, seconded by Doctor Eisenberg it was voted that the Curricular Revision Committee be instructed to consider the possibility of increasing the elasticity of the present curriculums in the State Teachers Colleges by increasing the elective offerings now available.

2. The status of projection licenses as regards use for educational purposes

Mr. Klonower stated that thus far he and Doctor Hoban had not been able to make headway in modifying the regulation that requires projection licenses in educational institutions.

Doctor Eisenberg stated that since we are moving toward a meeting of the Legislature it might be well to consider the possibility of including something in new legislation that will take care of this

question as far as it relates to educational institutions.

Doctor Haas suggested that the Board call to the attention of Doctor Rule the unfair legislation affecting the projection licenses of small non-inflamable films with the thought in mind of having them made usable for educational purposes.

3. Report of committee re high school graduates and the present economic situation

Doctor Cameron, Chairman of the Committee, reported for the committee.

He stated that the committee had held conferences and wished to offer the following report:

> "That in view of the liberal attitude of the Federal Government in extending financial aid to college students and others in these times, the committee believed that a further study of the problem of providing additional educational facilities for high school graduates be carried on, and a report be made to the Board of College Presidents and to the State Superintendent of Public Instruction to the end that the State Superintendent be urged to take such steps as may be necessary to secure financial aid from either the State or Federal Government, or both, to provide additional educational opportunities for those high school students who wish to continue their education and are unable for financial reasons to enter college."

Doctor Steele pointed out one feature of Federal Aid that seems to offer possibilities of extension, namely, that students may be employed to do part time teaching and at the same time receive aid so long as it does not relieve the college of its responsibility in teaching. Such a student might be used in the nearby community in an adult education program, in the organizing of classes of high school students, supervising play-grounds, et cetera. This was not permitted last year and it makes possible this year a broader program and offers opportunity for attacking the problem in a new manner.

Doctor Rowland stated that while this new phase of the program does seem to offer additional advantages, he felt we should move cautiously in this direction, that is, in the employment of relatively new teachers, non-certificated teachers, or perhaps incompentent teachers.

Doctor Haas suggested that this matter be taken up with Doctor Rule by the committee with the thought in mind of urging an extension of the State and Federal programs of aid to students in order to continue the education of high school students on a larger scale.

On motion of Doctor Steele, seconded by Doctor Tanger it was voted to accept the report of the committee and request the committee to

continue its study and report from time to time to the Board.

4. Modification of law re teaching requirement for permanent certification in Pennsylvania

The question had been raised concerning the requirement for permanent or life certificates in Pennsylvania.

Doctor Riemer asked whether the time was opportune to modify the law in regard to permanent certificates. He felt that perhaps the three years teaching experience before making the college certificate permanent should be extended to a longer period.

Mr. Klonower asked whether the Board would want to make a recommendation that the Department include this with such new legislation as may be considered by the Department of Public Instruction.

Doctor Rowland stated that the suggestion might be made to Doctor Rule that he consider the appointment of a small committee to study this matter and make further recommendations.

On motion of Doctor Rowland, seconded by Doctor Cameron it was voted that the State Superintendent appoint a committee of such size as he deems advisable to study the question of permanent certification for the State of Pennsylvania and make such recommendations as seem wise at this time, and further report to the Board of Presidents at their next meeting.

III. New Business

1. Reduction in fee for the special curriculums

Doctor Foster stated that he felt the special fee in the field of music was excessive and should be reduced. He further stated that this might also apply to the other special fields and it may be that this is a matter for the fee committee to consider again and report back at the next meeting of the Board.

On motion of Doctor Foster, seconded by Doctor Cameron it was voted that the fee committee consider the matter of fees charged for the special curriculums and prepare a report for the next meeting of the Board.

Doctor Haas suggested that this matter should be given early consideration so that if any changes are made in the schedule of fees, notice of such changes should be sent out in time to be included in the next issue of the college catalogue.

2. Salary qualification schedule for members of the instructional staffs in the State Teachers Colleges

Doctor Haas stated that Doctor Rule had sometime ago appointed a small committee to look into the matter of salaries of employees

in the State Teachers Colleges as they relate to positions.

He further stated that this information which had been gone over by the committee had been set up in mineographed form and sent to each President for his confidential information.

Doctor Haas stated that the recommendation of the committee with reference to the salary qualification schedule for instructors in the State Teachers Colleges be not modified at this time unless the representatives of the budget office have something better to offer in its place.

He further stated that he had information from Doctor Rule to the effect that it looked very much as though the 1928 salary qualification schedule would be inserted in the general scheme of salaries for institutional services.

Doctor Rowland asked Doctor Haas whether he had any information as to when this committee was going to be through with its deliberations and the final results make known to the institutions.

Doctor Haas stated he felt an effort would be made to have this work completed and put into printed form before the end of the present calendar year.

3. Composite advertisement in the Pennsylvania School Journal

Mr. Klonower stated that he had received a letter under date of May 22, 1934 from Doctor J. Herbert Kelley, Executive Secretary of the Pennsylvania State Education Association, concerning the possibility of the State Teachers Colleges changing the position of the composite advertisement in the Pennsylvania School Journal for the coming year.

He further stated that the price of the back cover page is $160.00 per issue and that of the inside cover page $145.00.

On motion of Doctor Steele, seconded by Doctor Allen it was voted that a contract be entered into with the Pennsylvania State Education Association for the insertion of a composite advertisement on the back cover page of the Pennsylvania School Journal for the school year 1934-1935 on exactly the same conditions under which the contract was entered into by the Board last year.

4. Psychological clinics and employment of psychological examiners in the State Teachers Colleges

Doctor Frank H. Reiter, Director of Special Education for the Department of Public Instruction, appeared before the Board of Presidents and explained that he and Mr. Klonower and other members of the Department had discussed at different times the possibility of developing in the State Teachers Colleges psychological clinics for experimental purposes. Doctor Reiter felt that this is work

which should be done by the State Teachers Colleges; he felt that if the State Teachers Colleges could see their way clear to cooperate in this program it would be a decided step forward since the institutions link up directly with the public schools.

Doctor Reiter further explained that the question immediately came up as to whether or not funds were available to at least make a beginning on this program and, secondly, whether or not there are instructors in the State Teachers Colleges at the present time who have sufficient training in the field to qualify for the position of psychological examiner. If the Presidents of the institutions felt they could begin the work, he explained that he would like to have the name of the person whom the President would recommend as the psychological examiner; then as soon as the work was begun, the service area around the college could be notified that a clinic was organized within the college and this would be the point to which the pupils should be sent.

He also stated that the employment of a psychological examiner, if the services of such a person already on the staff is not available, would be the largest expense in getting started on the program; the equipment probably would not exceed several hundred dollars. He explained that he merely wanted to bring to the attention of the State Teachers Colleges the need for such a program and emphasize the fact that he felt this was an opportunity for the State Teachers Colleges to assume leadership in this field.

Doctor Haas suggested that each institution place in its budget for the next biennium an amount of money to carry on such a program and further recommend to the State Superintendent that the members of the Board, without exception, are in full accord with the program proposed by Doctor Reiter and Mr. Klonower and that they will cooperate to the fullest extent.

On motion of Doctor Rowland, seconded by Doctor Riemer it was voted that the State Teachers Colleges be designated as centers for psychological clinics to assist in determining the educational service required by handicapped children in the public schools under the law and that special additional financial aid be provided for the State Teachers Colleges to initiate and carry on such a program and it was further recommended that the matter of funds to carry on this program be called to the attention of the State Superintendent so that funds could be included in the budgets for the next biennium.

5. State Course of Study for Art Education in the Elementary Schools

Mr. Klonower stated that a copy of the new course of study in Art Education for the Elementary Schools had been mailed to each institution. It was suggested that the State Teachers Colleges might be designated as the meeting places for the teachers in

the service areas to hold conferences concerning these new courses of study. As the new courses of study are worked out, it seemed desirable to concentrate the work of familiarizing the teachers in service with these new courses of study at central meeting places; it was felt that the colleges should be these meeting places.

6. Date to be inscribed on sheepskins

Mr. Klonower stated letters had been received requesting that sheepskins be dated back; he thought it was the understanding of the Board that sheepskins were to be dated as of the actual date of graduation.

Doctor Rowland stated he felt this was the understanding and this was the policy to which they adhered. He further stated that they met the situation by not requesting in advance sheepskins for persons whom they were doubtful about passing, but they actually waited until the records were clear and in this way saved the waste of unused sheepskins.

7. Advisability of revising the present diploma

Doctor Haas stated that he felt the sheepskin should be revised and a smaller, neater form adopted. He further stated that at the present time small sheepskins or diplomas could be secured, put up in a neat little folder for about the same price they were paying for the large sheepskin. Many institutions of collegiate grade had adopted a smaller form of diploma and it seemed desirable for the State Teachers Colleges to do likewise.

On motion of Doctor Rowland, seconded by Doctor Tanger it was voted that a small committee of the Board be appointed to consider the revision of the present sheepskin and the advisability of adopting a smaller form of the folder type, it was further recommended that a report be submitted at an early date.

8. Modified form of admission blank for teachers in service

Doctor Steele stated that the admission blanks were primarily prepared for high school students who for the first time are entering the institutions. He further stated that the blanks were not prepared with the thought in mind that many teachers in service are returning to the institutions for further professional training and they found it difficult to have teachers in service give all the information requested in the blanks. He asked whether the Board would agree to have the "Committee on Admission Blanks" make a study of the situation and develop a simplified form for teachers in service to fill out when making application for admission to the institutions.

Doctor Haas stated that he felt this should be submitted to the committee as one of their problems.

On motion of Doctor Rowland, seconded by Doctor Foster it was voted that the matter of a simplified form of admission blank for teachers in service be referred to the "Committee on Admission Blanks" with a request that they make a study of the situation and report at the next meeting of the Board.

9. Consideration of the use to which Student Activities Association Funds might be put

Mr. Klonower suggested in connection with the use of Student Activities Association Funds that it might be well to study the various activities for which these funds were being used.

The question arose as to whether it was appropriate to use such funds for the employment of personnel, the purchase of lands, et cetera.

10. Budgets for the next biennium

Mr. Crosley appeared before the Board and explained that one of the very first things to be considered in the preparation of the budget for the next biennium was the removal of all fire hazards. He explained that the Industrial Board of the Department of Labor and Industry felt that the Department of Public Instruction had not cooperated with their Department in taking care of the recommendations which their Department had made sometime ago. He stated that when the matter was put up to Doctor Rule he explained to the Industrial Board the reason these recommendations were not carried out was due to the fact that sufficient appropriation had not been made to take care of the recommendations; but that the appropriation for the State Teachers Colleges was simply enough to keep the institutions open.

Mr. Crosley also stated that another very important matter which should be considered was that of caring for the physical plants during the next biennium; it was felt that the colleges did not have money to do the repairing which was actually needed during the past two years. If these things are not done during the next biennium, it means greater expense later.

Doctor Foster asked whether there was a great variation in the need of the plant repairs in the different colleges. He felt that if all the institutions could agree on a definite policy of requesting a certain percentage of the valuation of the plant for upkeep they might get somewhere concerning the amount of money needed for repair. He stated that good business concerns actually figure about two or three per cent yearly of the total valuation of the property for depreciation and repairs and this amount is charged to the maintenance of the property.

Mr. Crosley stated that if we could secure one per cent for the next biennium, he felt we would be making headway and this would permit making some of the most urgent repairs.

Doctor Rowland stated that he was in agreement with Doctor Foster's suggestion and he too felt if the Board could agree on some definite amount, they would be very much stronger in the Legislature and in the Education Committee as far as the request for money was concerned; the request could be substantiated by actual facts and references to the existing needs. He further stated that the Board as a whole should agree in the matter of salaries and salary increments; we should make mention od the fact that the increments have been discontinued for more than two years and that there has been a further reduction of ten per cent in the salary of all employees within the institution. The ten per cent cut was supposed to end as of May 31, 1935 and he thought the Board should assume that was the end and omit the cut from the budget request. It might also be possible to consider for the second year of the biennium that the Salary Qualification Schedule is in effect so that increments will be operative for the next biennium.

Doctor Rowland also stated that there was another matter which should be considered in the preparation of the budget; namely, the matter of the Contingent Fee. It was definitely understood that the Contingent Fee was a device to sustain a temporary situation and he felt it was contrary to the law to charge such a fee. He stated that he felt the most important items to be considered in making up the budget were; salaries of employees within the institutions, contingent fee, and a fixed ratio between plant value and plant maintenance.

Doctor Eisenberg stated it was the understanding of the Board that the Salary Qualification Schedule was effective for the next biennium.

Mr. Crosley stated it was his understanding the institutions would have the same salary schedule for the year 1935-1936 they would have had for the year 1933-1934 if the ten per cent reduction had not been in effect.

On motion of Doctor Foster, seconded by Doctor Allen it was voted that as far as the upkeep of the plants is concerned, there should be stipulated in the request budgets two per cent per year of the official valuation of the grounds and plants and five per cent for equipment.

Doctor Haas stated it was his understanding that the salary situation for the next biennium was to be unfrozen and all members of the faculties were to be placed at the step on the schedule where they belonged and if qualified for an increment, this should be given.

On motion of Doctor Foster, seconded by Doctor Riemer it was voted that estimates for salaries for the next biennium be made

upon the basis that present salaries be considered as ninety per cent of the amount to be included in the request budget plus any increments to be recommended for the biennium.

11. Statistical Charts

a. Summary of Enrollments from June 1, 1933 to May 31, 1934

A copy of this report follows page 880 as Exhibit "A".

b. 1934 Summer Sessions of Teacher Preparation Institutions in Pennsylvania

A copy of this report follows page 880 as Exhibit "B".

c. Distribution of elective fields of degree graduates summer 1933-January 1934- May 1934

A copy of this report follows page 880 as Exhibit "C".

d. Distribution of elective fields of degree graduates, May 1934

A copy of this report follows page 880 as Exhibit "D".

e. List of graduates who received certificates of graduation, summer 1934-January 1934-May 1934

A copy of this report follows page 880 as Exhibit "E".

f. List of graduates who received certificates of graduation May 1934

A copy of this report follows page 880 as Exhibit "F".

g. Instructional and non-instructional staffs in the State Teachers Colleges

A copy of this report follows page 880 as Exhibit "G".

h. Comparative Enrollments in the State Teachers Colleges Summer Sessions of 1932, 1933, 1934

A copy of this report follows page 880 as Exhibit "H".

IV. Miscellaneous

1. Rate of compensation insurance for employees in the State Teachers Colleges

Mr. Crosley stated that he wanted to report concerning the rate of compensation insurance charged for employees in the State Teachers Colleges. He explained that at the present time the employees of the State Teachers Colleges were listed at the same rate of compensation insurance as the employees in the

Welfare Institutions; this did not seem fair, since the danger connected with positions in the State Teachers Colleges was not as great as compared to that of positions in Welfare Institutions. His inquiry had been referred from Doctor Logan's office to several other offices and finally to the Acting Commissioner of Insurance. He felt that the Board of Presidents should do something relative to the rate charged, since it seemed so excessive compared to the risks, and then too, the rate of compensation insurance had increased more than fifty per cent during the past ten years which seemed rather unfair.

Doctor Haas stated he had another question to raise concerning the compensation insurance. He had received a bill for compensation insurance for the current year based on the salary payroll for 1933 rather than on the current year's payroll. He explained that the salary payroll for this year is considerably less than it was last year; in other words, they are forced to pay in advance for something which they are not receiving.

Doctor Foster suggested that the Board take some action in this matter and report to the State Superintendent that the Board feels the compensation insurance rate is excessive and that the members of the Board of Presidents would like to know how the rate is justified in comparison to the risks involved.

Doctor Haas stated that in view of the fact that some of the Presidents had not yet come in contact with this problem, he felt it advisable to ask Doctor Rule to appoint a small committee of the Board to make a study of the situation and report back to the Board at an early date and at the same time work with Mr. Crosley in an effort to get these matters concerning compensation insurance adjusted.

On motion of Doctor Riemer, seconded by Doctor Tanger it was voted to ask Doctor Rule to appoint a small committee of the Board to make a study of the compensation insurance situation in the State Teachers Colleges and report to the Board of Presidents at their next meeting.

2. Program for Rural Schools

Mr. Klonower explained that the Education Bureau had planned an extensive program for use in rural schools for the next year.

On motion of Doctor Steele, seconded by Doctor Tanger it was voted that the State Teachers Colleges give such consultative and cooperative help as they may be able to the program for rural schools.

The meeting adjourned at 2:15 o'clock.

Geo. C. Klonower
Secretary

Approved: August 10, 1934

James N. Rule
Superintendent of Public Instruction

SUMMARY OF ENROLLMENTS IN PENNSYLVANIA STATE TEACHERS COLLEGES

Covering Number of Different Students from June 1, 1933 to May 31, 1934

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Class I Students Full-Time Teacher Training in Regular Curricula During School Year September 1933 to June 1934		TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
(A) TOTAL	Class I Students	8549	601	666	160	263	609	439	1273	435	473	645	523	483	796	1183
All Elementary	First Semester	243	6	137	6	4	8	10	11	7	10	6	13	6	8	11
	Second Semester	1156	102	10	46	35	56	43	168	85	80	88	79	81	127	156
Four-year Elementary (Primary)	Second Year	666	43	47	11	26	27	37	133	39	70	31	24	23	85	70
	Third Year	152	9	7	2	5	9	7	25	17	2	5	8	12	14	30
	Fourth Year	103	7	10	1	2	7	1	10	6	9	2	14	11	7	16
Four-year Elementary (Intermediate)	Second Year	995	63	92	31	60	63	56	146	60	78	67	48	42	100	89
	Third Year	166	14	12	20	6	6	8	22	1	9	19	12	9	7	21
	Fourth Year	114	5	12	11	-	6	6	12	9	3	6	8	15	4	17
Four-year Elementary (Rural)	Second Year	170	24	-	-	12	-	-	-	21	-	-	37	34	7	35
	Third Year	11	-	-	-	-	-	-	-	1	-	-	3	2	-	5
	Fourth Year	13	**3	-	-	-	-	-	-	-	-	-	1	5	-	4
Secondary	First Year	659	43	76	-	24	37	33	92	22	44	41	41	44	66	96
	Second Year	629	43	69	-	30	29	49	56	32	44	58	35	57	40	87
	Third Year	682	55	42	-	33	43	45	63	50	42	63	69	62	45	70
	Fourth Year	749	65	51	-	20	56	59	84	48	54	51	61	80	38	82
Art	First Year	33	-	-	-	-	-	13	17	3	-	-	-	-	-	-
	Second Year	43	-	-	-	-	-	24	11	8	-	-	-	-	-	-
	Third Year	52	-	-	-	-	-	25	14	13	-	-	-	-	-	-
	Fourth Year	52	-	-	-	-	-	23	16	13	-	-	-	-	-	-
Commerce	First Year	95	34	-	-	-	-	-	61	-	-	-	-	-	-	-
	Second Year	81	23	-	-	-	-	-	58	-	-	-	-	-	-	-
	Third Year	72	27	-	-	-	-	-	45	-	-	-	-	-	-	-
	Fourth Year	80	35	-	-	-	-	-	45	-	-	-	-	-	-	-
Health Education	First Year	146	-	-	-	-	38	-	-	-	-	-	-	-	62	46
	Second Year	153	-	-	-	-	65	-	-	-	-	-	-	-	41	47
	Third Year	195	-	-	-	-	75	-	-	-	-	-	-	-	63	57
	Fourth Year	198	-	-	-	-	84	-	-	-	-	-	-	-	65	49
Home Economics	First Year	52	-	-	5	-	-	-	28	-	-	19	-	-	-	-
	Second Year	64	-	-	2	-	-	-	33	-	-	29	-	-	-	-
	Third Year	58	-	-	4	-	-	-	30	-	-	24	-	-	-	-
	Fourth Year	38	-	-	5	-	-	-	16	-	-	17	-	-	-	-
Industrial Arts	First Year	43	-	22	5	-	-	-	-	-	-	-	16	-	-	-
	Second Year	39	-	20	3	-	-	-	-	-	-	-	16	-	-	-
	Third Year	46	-	23	3	-	-	-	-	-	-	-	20	-	-	-
	Fourth Year	44	-	21	5	-	-	-	-	-	-	-	18	-	-	-
Kinder-garten	First Year	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-
	Second Year	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-
	Third Year	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-
	Fourth Year	13	-	-	-	-	-	-	-	-	13	-	-	-	-	-
Music	First Year	66	-	-	-	-	-	-	21	-	-	13	-	-	-	32
	Second Year	92	-	-	-	-	-	-	21	-	-	32	-	-	-	39
	Third Year	93	-	-	-	-	-	-	20	-	-	31	-	-	-	42
	Fourth Year	107	-	-	-	-	-	-	15	-	-	29	-	-	-	63
Others		71*	-	15*	-	6*	-	-	-	-	-	14*	-	-	17*	19*
*College Graduates **Elementary																
Summer Session - 1933 TOTAL		3844	390	405	-	225	156	200	498	241	195	177	301	283	390	383
(B) Adjusted Summer Session (1/6)		642	65	68	-	38	26	33	83	40	33	30	50	47	65	64
Total Adjusted Enrollment (A+B)		9191	666	734	160	301	635	472	1356	475	506	675	573	530	861	1247
Students from other states (S.S.'33)		12	6	4	5	13	8	12	1	11	10	5	8	9	3	7

Class II Students in Extension Courses	Number of Centers where Classes are held	Enrollment of Teachers in Service	Length of Lessons in Minutes	Number of Day and Resident Students: TOTAL Day	TOTAL Resident	Class I Day	Class I Resident	Class III Day	Class III Resident	Class IV A Day	Class IV A Resident
TOTAL	7	237	90-100 120-180	5645	4121	4428	4121	1111	-	106	-
Bloomsburg	-	-	-	509	284	317	284	126	-	66	-
California	-	-	-	760	112	554	112	192	-	14	-
Cheyney	-	-	-	79	81	79	81	-	-	-	-
Clarion	-	-	-	239	101	162	101	77	-	-	-
East Stroudsburg	1	54	100	198	442	167	442	31	-	-	-
Edinboro	-	-	-	401	74	365	74	36	-	-	-
Indiana	1	28	90-120	590	826	447	826	143	-	-	-
Kutztown	-	-	-	318	247	188	247	114	-	16	-
Lock Haven	-	-	-	290	184	289	184	-	-	1	-
Mansfield	-	-	-	315	336	309	336	-	-	6	-
Millersville	-	-	-	488	211	312	211	173	-	3	-
Shippensburg	5	155	180	291	231	252	231	39	-	-	-
Slippery Rock	-	-	-	575	295	501	295	74	-	-	-
West Chester	-	-	-	592	697	486	697	106	-	-	-

COLLEGES	Class I Full-time Students Regular Curricula: TOTAL	MALE	FEMALE	Class III Part-time Campus Students taking less than 13 s.h.: TOTAL	MALE	FEMALE	Class IV Students (Part-time Studio Lessons Individual Teacher-Pupil Basis) A. Part-time ONLY B. Regular Students —EXTRA WORK: TOTAL A	TOTAL B	MUSIC A	MUSIC B	OTHERS A	OTHERS B
TOTAL	8549	2953	5596	1111	350	761	106	49	93	45	13	4
Bloomsburg	601	235	366	126	44	82	66	8	66	8	-	-
California	666	281	385	192	59	133	14	3	14	3	-	-
Cheyney	160	49	111	-	-	-	-	-	-	-	-	-
Clarion	263	105	158	77	36	41	-	-	-	-	-	-
East Stroudsburg	609	302	307	31	13	18	-	-	-	-	-	-
Edinboro	439	184	255	36	10	26	-	-	-	-	-	-
Indiana	1273	308	965	143	55	88	-	5	-	5	-	-
Kutztown	435	136	299	114	34	80	16	14	6	10	10	4
Lock Haven	473	158	315	-	-	-	1	-	1	-	-	-
Mansfield	645	182	463	-	-	-	6	11	6	11	-	-
Millersville	523	193	330	173	41	132	3	-	-	-	3	-
Shippensburg	483	224	259	39	21	18	-	-	-	-	-	-
Slippery Rock	796	275	521	74	17	57	-	-	-	-	-	-
West Chester	1183	321	862	106	20	86	-	8	-	8	-	-

Class V Pupils in Practice School	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	21367	4431	1987	266	452	997	2153	2111	1199	488	695	500	1390	966	3712
Campus Schools	4328	253	189	74	257	315	-	425	302	449	533	500	196	518	317
Local Schools	11406	2506	402	-	195	476	2153	668	542	39	162	-	1194	-	3069
Non-local Schools	5633	1672	1396	192	-	206	-	1018	355	-	-	-	-	468	326

Exhibit "A"

DISTRIBUTION OF STUDENTS BY COUNTIES IN STATE TEACHERS COLLEGES

September 1933 to June 1934

COUNTY	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	8549	601	666	160	263	609	439	1273	435	473	645	523	483	796	1183
Adams	44	1	-	-	-	-	-	-	1	-	-	4	31	1	6
Allegheny	543	1	68	7	5	1	24	187	-	9	1	4	2	224	10
Armstrong	104	-	2	-	18	-	2	62	-	-	-	1	-	19	-
Beaver	89	-	1	-	-	-	13	27	-	3	-	-	-	43	2
Bedford	51	-	1	-	-	1	-	15	-	4	-	2	21	-	7
Berks	221	4	-	-	-	18	-	1	148	2	7	14	-	-	27
Blair	94	-	-	1	-	4	-	34	-	16	1	1	22	8	7
Bradford	110	3	-	-	-	4	-	2	-	-	98	1	-	-	2
Bucks	73	1	-	1	-	7	-	-	7	-	1	2	4	-	50
Butler	198	-	1	-	1	-	3	11	-	-	-	-	-	182	-
Cambria	175	2	-	-	-	-	-	118	-	25	-	1	9	15	5
Cameron	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-
Carbon	83	4	-	-	-	39	-	2	12	1	4	-	-	-	21
Center	50	-	-	-	1	-	-	4	-	39	2	-	-	1	3
Chester	247	1	-	10	-	1	1	-	1	1	-	13	-	-	219
Clarion	143	-	-	-	131	-	-	4	-	1	2	-	-	5	-
Clearfield	101	-	-	-	14	-	2	38	-	38	2	-	-	5	2
Clinton	164	-	-	-	-	1	-	-	-	162	-	1	-	-	-
Columbia	209	194	-	-	-	4	-	1	-	-	8	-	-	-	2
Crawford	108	-	1	-	3	-	86	9	-	1	-	-	-	8	-
Cumberland	159	2	1	-	-	1	2	6	-	1	1	5	123	-	17
Dauphin	136	8	-	3	-	3	4	7	2	4	6	13	54	-	32
Delaware	218	1	-	23	-	2	-	1	-	1	1	8	1	-	180
Elk	30	-	-	-	2	-	5	10	-	10	2	-	-	1	-
Erie	242	-	-	-	2	-	227	4	-	1	2	-	-	6	-
Fayette	244	-	191	1	-	-	3	40	-	-	1	-	-	8	-
Forest	6	-	-	-	4	-	-	-	-	-	1	-	-	1	-
Franklin	139	-	-	-	-	2	-	2	-	1	2	2	126	-	4
Fulton	5	-	-	-	-	-	-	-	-	-	-	-	5	-	-
Greene	14	-	8	-	-	-	-	5	-	-	-	-	-	1	-
Huntingdon	25	-	-	-	-	1	-	4	-	4	-	1	11	1	3
Indiana	346	-	-	-	1	-	-	338	-	2	-	2	-	3	-
Jefferson 104	~~105~~	-	-	-	39	-	4	52	-	1	~~1~~	1	1	5	1
Juniata 16	~~62~~	1	-	-	-	-	-	-	-	2	~~147~~	1	6	-	5
Lackawanna 209	~~165~~	39	-	1	-	88	-	4	2	3	~~473~~	1	-	-	22
Lancaster 367	~~358~~	3	-	1	-	4	1	2	-	-	~~3~~	321	3	-	23
Lawrence	103	-	-	-	3	-	1	6	-	-	2	-	-	90	1
Lebanon	39	-	-	-	-	2	-	3	1	-	2	16	1	-	14
Lehigh	171	2	-	-	-	10	1	1	106	3	1	7	1	-	39
Luzerne	385	150	-	-	-	105	3	11	7	3	51	5	-	-	50
Lycoming	113	4	-	1	-	8	-	-	1	63	22	1	-	-	13
McKean	56	-	-	-	6	-	4	4	-	10	27	-	-	2	3
Mercer	97	-	-	-	2	-	13	12	-	2	-	-	-	68	-
Mifflin	25	-	-	-	-	-	-	6	-	1	3	2	8	-	5
Monroe	125	-	-	-	-	119	1	1	-	-	1	-	-	-	3
Montgomery	147	3	2	3	-	5	-	2	6	1	5	5	3	-	112
Montour	18	16	-	-	-	1	-	-	-	-	-	-	-	-	1
Northampton	123	1	-	-	-	46	-	2	34	2	-	3	-	-	35
Northumberland	139	84	-	-	-	11	-	4	4	13	1	9	-	-	13
Perry	45	1	-	-	-	-	-	1	-	1	4	6	20	1	11
Philadelphia	185	1	-	90	-	2	-	-	1	1	2	4	-	-	84
Pike	24	-	-	-	-	23	-	-	1	-	-	-	-	-	-
Potter	41	-	-	-	-	-	-	1	1	1	36	-	-	2	-
Schuylkill	270	49	-	-	-	25	1	4	96	4	9	11	-	-	71
Snyder	11	3	-	-	-	1	-	-	-	3	-	-	1	-	3
Somerset	90	-	19	-	-	-	-	43	-	14	1	3	-	8	2
Sullivan	9	-	-	-	-	1	-	-	-	-	6	-	-	-	2
Susquehanna	68	10	-	-	-	9	-	1	-	-	44	1	-	-	3
Tioga	189	-	-	-	-	-	-	1	-	2	185	-	-	-	1
Union	10	2	-	-	-	4	-	1	-	1	1	-	-	-	1
Venango	65	-	-	-	21	-	14	7	-	1	-	-	-	22	-
Warren	29	-	-	-	3	-	15	2	-	3	1	1	-	3	1
Washington	330	-	283	3	-	-	6	24	-	1	2	-	1	10	-
Wayne	41	3	-	-	-	21	-	-	3	2	10	-	-	-	2
Westmoreland	303	-	88	3	7	-	3	144	-	7	1	-	-	47	3
Wyoming	28	2	-	-	-	6	-	-	-	-	20	-	-	-	-
York	133	2	-	-	-	2	-	2	-	1	6	49	29	4	38
Total from Penna.	8472	598	666	148	263	582	439	1273	434	473	636	522	483	794	1161
From other states	77	3	-	12	-	27	-	-	1	-	9	1	-	2	22

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

1934 SUMMER SESSIONS OF TEACHER PREPARATION INSTITUTIONS IN PENNSYLVANIA ACCREDITED BY STATE COUNCIL OF EDUCATION

INSTITUTION	JUNE				JULY					AUGUST				
State Teachers College	Week Beginning				Week Beginning					Week Beginning				No. of
	4	11	18	25	2	9	16	23	30	6	13	20	27	Weeks
Bloomsburg				xxxx	xxxxxxxxxxxxxxxxxx				4					6
California			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Clarion			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
East Stroudsburg				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					4					6
Edinboro			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Indiana			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Kutztown				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Lock Haven			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Mansfield			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Millersville				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					4					6
Shippensburg			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Slippery Rock			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
West Chester				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					4					6
Liberal Arts Colleges and Universities														
Albright College					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
Allegheny College (1st term)		12	xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Allegheny College (2nd term)								xxxxxxxxxxxxxxxxxxxxxxxxxxxx					24	5
Beaver College					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
Bucknell University						xxxxxxxxxxxxxxxxxxxxxxxxxxxx					17			6
Carnegie Tech. (Short Session)		xxxx	x 22											2
Carnegie Tech. (Reg. Session)			22	xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Drexel Institute					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					11				6
Duquesne University					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
Elizabethtown College(Int.Ses.)	xxxxxxxxx	23												3
Elizabethtown College(Reg.Ses.)				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					4					6
Geneva College		13	xxxxxxxxxxxxxxxxxxxxxxxxxxxx							10				9
Gettysburg College			xxxxxxxxxxxxxxxxxxxxxxxxxxxx											6
Grove City College				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Immaculata College					5	xxxxxxxxxxxxxxxxxxxxxxxxxxxx					15			6
Juniata College			xxxxxxxxxxxxxxxxxxxxxxxxxxxx								17			9
Lebanon Valley College				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Lehigh University					xxxxxxxxxxxxxxxxxxxxxxxxxxxx									6
Marywood College			23	xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Misericordia College			23	xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Mount Mercy College				27	xxxxxxxxxxxxxxxxxxxxxxxxxxxx									6
Muhlenberg College(Spec.Ses.)		xxxxxxxxx	x29											3
Muhlenberg College(Reg. Ses.)					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
Muhlenberg College(Spec.Ses.)											xxxxxxxxxx	x31		3
Penna. State College(Pre.Ses.)		xxxxxxxxxxxx												3
Penna. State College(Reg.Ses.)					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
Penna. State College(Altoona)					3	xxxxxxxxxxxxxxxxxxxxxxxxxxxx				11				6
Penna. State College(Post Ses.)											xxxxxxxxxx	x31		3
Seton Hill College					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
St. Francis College					xxxxxxxxxxxxxxxxxxxxxxxxxxxx									6*
St. Thomas College			xxxxxxxxxxxxxxxxxxxxxxxxxxxx								17			9
Susquehanna University				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					4					6
Temple University				xxxxxxxxxxxxxxxxxxxxxxxxxxxx					3					6
Thiel College		xxxxxxxxxxxxxxxxxxxxxxxxxxxx												6
University of Pennsylvania					xxxxxxxxxxxxxxxxxxxxxxxxxxxx									6
University of Pbgh. (Pre-Ses.)	xxxxxx	15												2
University of Pbgh. (Pre-Ses.)			xxxxxx	29										2
University of Pbgh. (Reg.Ses.)					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
University of Pbgh. (PSS.Ses.)											xxxxxx	24		2
University of Pbgh.(Johnstown)			xxxxxxxxxxxxxxxxxxxxxxxxxxxx							10				8
University of Pbgh. (Eve.Pbgh.)			xxxxxxxx	xxxxxxxxxxxxxxxxxxxxxxxxxxxx					27					6
University of Pbgh. (Erie)					xxxxxxxxxxxxxxxxxxxxxxxxxxxx					10				6
Villanova College				xxxxxxxxxxxxxxxxxxxxxxxxxxxx						9				6
Washington & Jefferson College		14	xxxxxxxxxxxxxxxxxxxxxxxxxxxx							8				8
Waynesburg College			xxxxxxxxxxxxxxxxxxxxxxxxxxxx								17			9

May 26, 1934

*Five weeks, six days per week

Exhibit "B"

DISTRIBUTION OF ELECTIVE FIELDS OF DEGREE GRADUATES
OF STATE TEACHERS COLLEGES
SUMMER 1933-JANUARY 1934-MAY 1934

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

		TOTAL	No. with no Elective Fields	English	French	Geography	Latin	Mathematics	Science	Social Studies	Biological Science	Biol. Sci.-Geography	Chem.-Physics	Elem.-Latin	Elem.-Science	Elem.-Soc. Studies	Elem.-French-Latin	Elem.-Geog.-Soc.St.	Elem.-Sci.-Soc.St.	English	English-Science	English-Soc. Studies	French-Latin	French-Soc.Studies	Geog.-Mathematics	Geog.-Sci.-Soc.St.	Geog.-Soc.Studies	Latin-Science	Latin-Soc.Studies	Library	Library-French	Library-Mathematics	Library-Soc.Studies	Mathematics-Science	Math.-Soc.Studies	Science-Soc.Studies	Social Studies
	TOTAL	1493	440	73	29	31	27	91	187	428	28	1	2	1	2	7	1	3	1	4	8	18	2	5	3	1	34	1	3	12	4	2	6	12	5	20	1
Secondary Curriculum - Subject Fields -	English	316	-	-	28	29	13	19	10	130	1	1	-	-	-	-	-	1	-	-	-	-	2	3	2	1	29	-	3	11	3	1	5	12	5	7	
	French	35	-	-	-	-	13	6	5	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-
	Geography	154	-	-	-	-	1	16	20	109	4	-	-	1	-	2	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-
	Latin	21	-	-	-	-	-	8	2	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
	Mathematics	156	-	-	-	-	-	-	96	52	-	-	2	-	1	1	-	1	-	-	-	-	-	-	-	-	1	1	-	1	-	-	-	-	-	-	-
	Science	52	-	-	-	-	-	-	-	44	-	-	-	-	-	2	-	1	-	-	-	-	-	-	1	-	4	-	-	-	-	-	-	-	-	-	-
	Social Studies	4	-	-	-	-	-	-	-	-	3	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Curricula	Art	57	47	6	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Commerce	74	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1
	Health Edu.	193	6	24	-	1	-	13	38	62	15	-	-	-	1	2	-	-	1	-	8	8	-	1	-	-	-	-	-	-	-	-	-	-	-	13	-
	Home Ec.	31	22	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Industrial Arts	45	5	-	-	-	-	23	15	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Music	103	40	43	1	1	-	6	1	8	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Elementary	238	238	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Kindergarten	14	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Exhibit "C"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

DISTRIBUTION OF ELECTIVE FIELDS OF DEGREE GRADUATES
OF STATE TEACHERS COLLEGES
MAY, 1934

		TOTAL	No Elective Fields	English	French	Geography	Latin	Mathematics	Science	Social Studies	Biol. Science	Biol.Sci.-Geography	Chem. & Physics	Elem.-Latin	Elem.-Science	Elem.-Soc. Studies	Elem.-Fr.-Latin	Elem.-Geog.-Soc.St.	Elem.-Sci.-Soc.St.	English	Eng.-Science	Eng.-Soc.Studies	French-Latin	French-Soc.Studies	Geog.-Mathematics	Geog.-Soc.Studies	Latin-Science	Latin-Soc.Studies	Library	Library-French	Library-Mathematics	Library-Soc.Studies	Math.-Science	Math.-Soc.Studies	Sci.-Social St.	Social Studies
TOTAL		1170	318	60	28	24	27	74	159	325	24	1	2	1	1	7	1	2	1	4	16	9	2	5	3	25	1	2	9	4	2	4	10	3	15	1
Secondary Curriculum - Subject Fields -	English	247	-	-	27	22	13	14	9	99	1	1	-	-	-	-	-	-	-	-	-	-	2	3	2	19	-	2	9	3	1	4	10	3	3	-
	French	32	-	-	-	-	13	4	5	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	-	-	-	-
	Geography	117	-	-	-	-	1	13	16	81	2	-	-	1	-	2	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-
	Latin	21	-	-	-	-	-	8	2	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-
	Mathematics	124	-	-	-	-	-	-	81	37	-	-	2	-	-	1	-	1	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-
	Science	33	-	-	-	-	-	-	-	25	-	-	-	-	-	2		1	-	-	-	-	-	-	1	4	-	-	-	-	-	-	-	-	-	-
	Social Studies	2	-	-	-	-	-	-	-		1	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Curricula	Art	40	32	4	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Commerce	57	51	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
	Health Edu.	167	3	18	-	1	-	12	32	53	15	-	-	-	1	2	-	-	1	-	8	8	-	1	-	-	-	-	-	-	-	-	-	-	12	-
	Home Ec.	30	22	-	-	-	-	-	-	.	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Indus. Arts	35	3	-	-	-	-	17	13		2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Music	90	32	38	1	1	-	6	1	8	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Elementary	163	163	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Kindergarten	12	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Exhibit "D"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

List of Graduates who Received Certificates of Graduation
Summer 1933-January 1934-May 1934
Classified According to Curriculums Completed

INSTITUTION	Total Number of Graduates ALL Curricu-lums	Two-Year Curriculums						Four-Year Curriculums														Month of Graduation			
		TOTAL	Group I	Group II	Group III	No. Graduates with no previous Tch. experience	No. Teachers-in-Service who returned for graduation	TOTAL	Kindergarten	Kindergarten-Primary	Intermediate	Rural	Secondary	Art	Commerce	Health	Home Economics	Industrial Arts	Music	No. Graduates with no previous tch. experience	No. Teachers-in-Service who returned for degree	TOTAL GRADUATES ALL COMMENCEMENTS	August	January	May
TOTAL	3067	1574	548	884	142	1466	108	1493	17	121	109	5	738	57	74	193	31	45	103	1217	276	3067	424	295	2348
Bloomsburg	222	116	36	56	24	110	6	106	3*	6	4	-	66	-	27	-	-	-	-	93	13	222	29	24	169
California	251	125	47	78	-	112	13	126	-	17	16	-	72	-	-	-	-	21	-	77	49	251	51	41	159
Cheyney	37	17	6	11	-	17	-	20	-	1	9	-	-	-	-	-	5	5	-	16	4	37	-	6	31
Clarion	120	91	22	69	-	79	12	29	-	4	1	-	24	-	-	-	-	-	-	16	13	120	31	4	85
E. Stroudsburg	214	83	30	53	-	82	1	131	-	3	4	-	43	-	-	81	-	-	-	124	7	214	18	22	174
Edinboro	163	74	26	48	-	69	5	89	-	7	3	-	50	29	-	-	-	-	-	70	19	163	36	20	107
Indiana	367	191	84	107	-	180	11	176	-	10	7	-	75	12	47	-	9	-	16	157	19	367	45	41	281
Kutztown	222	127	41	65	21	123	4	95	-	13	11	1	54	16	-	-	-	-	-	62	33	222	30	15	177
Lock Haven	192	115	49	66	-	78	37	77	14	6	6	-	51	-	-	-	-	-	-	62	15	192	28	10	154
Mansfield	199	92	27	65	-	89	3	107	-	3	8	-	51	-	-	-	17	-	28	95	12	199	19	11	169
Millersville	211	94	21	38	35	91	3	117	-	20	14	1	63	-	-	-	-	10	-	78	39	211	24	31	156
Shippensburg	176	95	25	40	30	92	3	81	-	8	5	1	67	-	-	-	-	-	-	74	7	176	23	15	138
Slippery Rock	305	185	76	105	4	177	8	120	-	7	4	-	39	-	-	70	-	-	-	94	26	305	25	23	237
West Chester	388	169	58	83	28	167	2	219	-	16	17	2	83	-	-	42	-	-	59	199	20	388	45	32	311

July 2, 1934 *Elementary

Exhibit "E"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

List of Graduates who Received Certificates of Graduation
MAY 1934
Classified According to Curriculums Completed

INSTITUTION	Total Number of Graduates ALL Curriculums	Two-Year Curriculums						Four-Year Curriculums													
		TOTAL	Group I	Group II	Group III	No. Graduates with no previous Tch. Experience	No. Teachers-in-Service who returned for Graduation	TOTAL	Kindergarten	Kindergarten-Primary	Intermediate	Rural	Secondary	Art	Commerce	Health	Home Economics	Industrial Arts	Music	No. Graduates with no previous tch. experience	No. Teachers-in-Service who returned for degree
TOTAL	2348	1178	44	647	117	144	34	1170	12	78	83	2	576	40	57	167	30	35	90	1055	115
Bloomsburg	169	84	26	42	16	82	2	85	-	5	4	-	54	-	22	-	-	-	-	80	5
California	159	85	34	51	-	82	3	74	-	7	8	-	40	-	-	-	-	19	-	55	19
Cheyney	31	13	4	9	-	13	-	18	-	1	9	-	-	-	-	-	5	3	-	14	4
Clarion	85	66	15	51	-	64	2	19	-	2	-	-	17	-	-	-	-	-	-	10	9
E.Stroudsburg	174	60	22	38	-	60	-	114	-	3	3	-	38	-	-	70	-	-	-	113	1
Edinboro	107	47	13	34	-	46	1	60	-	3	3	-	36	18	-	-	-	-	-	52	8
Indiana	281	139	67	72	-	136	3	142	-	7	7	-	61	10	35	-	8	-	14	135	7
Kutztown	177	106	33	54	19	106	-	71	-	11	8	-	40	12	-	-	-	-	-	55	16
Lock Haven	154	91	40	51	-	70	21	63	12	4	2	-	45	-	-	-	-	-	-	54	9
Mansfield	169	76	23	53	-	76	-	93	-	2	6	-	42	-	-	-	17	-	26	88	5
Millersville	156	79	19	28	32	78	1	77	-	9	8	-	47	-	-	-	-	13	-	64	13
Shippensburg	138	70	12	33	25	69	1	68	-	7	5	1	55	-	-	-	-	-	-	67	1
Slippery Rock	237	139	65	72	2	139	-	98	-	5	4	-	27	-	-	62	-	-	-	85	13
West Chester	311	123	41	59	23	123	-	188	-	12	16	1	74	-	-	35	-	-	50	183	5

July 2, 1934

Exhibit "F"

INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFFS
IN STATE TEACHERS COLLEGES*

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Exhibit "G"

First Semester — 1933-1934 — May 28, 1934

Type of Position	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
INSTRUCTIONAL STAFF TOTAL	873	69	65	18	30	57	58	112	62	36	58	43	63	66	136
FULL-TIME - TOTAL**	648	43	39	14	29	45	31	91	39	36	57	42	43	53	86
Dean of Instruction	14	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Dean of Men	12	1	1	1	1	1	-	1	-	1	1	1	1	1	1
Dean of Women	16	1	1	1	1	1	1	1	1	1	2	1	1	1	2
Dietitian	9	1	-	-	1	1	1	1	1	-	1	-	1	-	1
Director Tr'ng School	15	1	1	1	1	1	1	1	1	1	2	1	1	1	1
Instructors	395	30	28	7	11	28	23	64	20	23	34	21	23	29	54
Librarian	11	1	1	1	1	1	1	1	1	-	1	1	-	-	1
Librarian (Ass't)	10	-	-	-	-	-	1	2	1	-	1	2	1	-	2
Nurse	9	-	-	-	1	1	1	2	-	-	-	-	1	-	3
Physician (College)	6	-	-	-	-	1	1	-	-	-	1	-	1	1	1
Studio Teachers	14	-	-	-	-	-	-	5	-	-	-	-	-	-	9
Tr'ng School Teachers	134	7	6	2	11	9	-	12	10	9	13	14	12	19	10
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tr'ng School Supervisors	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-
PART-TIME - TOTAL***	225	26	26	4	1	12	27	21	23	-	1	1	20	13	50
Coop. Tr'ng Teachers	220	26	26	4	-	12	25	21	23	-	1	-	20	13	49
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physician (College)	2	-	-	-	1	-	-	-	-	-	-	1	-	-	-
Studio Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructors ½ Time	2	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Shop - Demons. School	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
NON-INSTRUCTIONAL STAFF - TOTAL****	23	2	3	1	-	1	-	-	1	1	8	2	1	3	-
Dietitian	2	-	1	-	-	-	-	-	-	-	-	1	-	-	-
Librarian (Ass't)	4	1	1	-	-	1	-	-	-	-	-	-	-	1	-
Librarian	3	-	-	-	-	-	-	-	-	1	-	-	1	1	-
Nurse	6	1	1	-	-	-	-	-	1	-	1	1	-	1	-
Nurse (Part-Time)	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-
Registrar	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-
Studio Teachers	6	-	-	-	-	-	-	-	-	-	6	-	-	-	-
GRAND TOTAL	896	71	68	19	30	58	58	112	63	37	66	45	64	69	136

*Does not include Presidents

**Full-time instructors include those instructors and others who meet the salary classification schedule, are classified as instructors, and who give full time to instructional or administrative duties. Deans included as such without duplication as instructors.

***Part-time instructors include those whose salary is paid in part by the State Teachers College and are classified on the instructional staff.

****In this group are included such persons as full-time librarians, et cetera, not on the instructional payroll, but who are associated in any way with instructional service.

INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFFS
IN STATE TEACHERS COLLEGES*

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Exhibit "G"

Second Semester — 1933-1934 — May 28, 1934

Type of Position	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
INSTRUCTIONAL STAFF TOTAL	863	68	65	18	30	58	59	112	62	31	56	43	62	65	134
FULL-TIME - TOTAL**	637	42	39	14	29	45	31	91	39	31	55	42	42	52	85
Dean of Instruction	14	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Dean of Men	12	1	1	1	1	1	-	1	-	1	1	1	1	1	1
Dean of Women	16	1	1	1	1	1	1	1	1	1	2	1	1	1	2
Dietitian	9	1	-	-	1	1	1	1	1	-	1	-	1	-	1
Director Tr'ng School	15	1	1	1	1	1	1	1	1	1	2	1	1	1	1
Instructors	385	29	28	7	11	28	23	64	20	18	32	21	23	28	53
Librarian	11	1	1	1	1	1	1	1	1	-	1	1	-	-	1
Librarian (Ass't)	10	-	-	-	-	-	1	2	1	-	1	2	1	-	2
Nurse	9	-	-	-	1	1	1	2	-	-	-	-	1	-	3
Physician (College)	6	-	-	-	-	1	1	-	-	-	1	-	1	1	1
Studio Teachers	14	-	-	-	-	-	-	5	-	-	-	-	-	-	9
Tr'ng Sch'l Teachers	133	7	6	2	11	9	-	12	10	9	13	14	11	19	10
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tr'ng Sch'l Supervisors	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-
PART-TIME - TOTAL***	226	26	26	4	1	13	28	21	23	-	1	1	20	13	49
Coop. Tr'ng Teachers	221	26	26	4	-	13	26	21	23	-	1	-	20	13	48
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physician (College)	2	-	-	-	1	-	-	-	-	-	-	1	-	-	-
Studio Teachers	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Others	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Instructors ½ Time	2	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Shop-Demons. School	1	-	-	-	-	-	-	-	-	-	-	-	-	-	1
NON-INSTRUCTIONAL STAFF - TOTAL****	23	2	3	1	-	1	-	-	1	1	8	2	1	3	-
Dietitian	2	-	1	-	-	-	-	-	-	-	-	1	-	-	-
Librarian (Ass't)	4	1	1	-	-	1	-	-	-	-	-	-	-	1	-
Librarian	3	-	-	-	-	-	-	-	-	1	-	-	1	1	-
Nurse	6	1	1	-	-	-	-	-	1	-	1	1	-	1	-
Nurse (Part-Time)	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-
Registrar	1	-	-	1	-	-	-	-	-	-	-	-	-	-	-
Studio Teachers	6	-	-	-	-	-	-	-	-	-	6	-	-	-	-
GRAND TOTAL	886	70	68	19	30	59	59	112	63	32	64	45	63	68	134

*Does not include Presidents

**Full-time instructors include those instructors and others who meet the salary classification schedule, are classified as instructors, and who give full time to instructional or administrative duties. Deans included as such without duplication as instructors.

***Part-time instructors include those whose salary is paid in part by the State Teachers College and are classified on the instructional staff.

****In this group are included such persons as full-time librarians, et cetera, not on the instructional payroll, but who are associated in any way with instructional service.

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

COMPARATIVE STUDENT ENROLLMENTS IN SUMMER SESSIONS - 1932 - 1933 - 1934

STATE TEACHERS COLLEGES

DISTRIBUTION OF STUDENTS	TOTAL						Bloomsburg			California			Clarion			East Stroudsburg			Edinboro			Indiana		
	Number			Percent																				
	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
TOTAL NUMBER ENROLLED	5785	3844	3652	100.0	100.0	100.0	481	390	343	662	405	406	350	225	170	292	156	219	341	200	158	836	498	505
No. working to qualify for Standard Certificate*	814	482	290	14.1	12.5	8.0	50	46	21	128	61	41	96	74	34	28	23	20	59	35	21	149	52	28
No. working to complete Normal Certificate	949	508	448	16.4	13.2	12.3	80	54	44	129	90	71	91	22	43	27	14	18	52	33	22	165	105	88
No. enrolled in Degree Courses**	3448	***	***	59.6	***	***	325	***	***	347	***	***	154	***	***	201	***	***	201	***	***	449	***	***
No. enrolled in Elementary Degree Curricula	-	1057	1204	-	27.5	32.9	-	79	92	-	91	140	-	35	26	-	25	37	-	32	39	-	95	134
No. enrolled in Secondary Degree Curriculum	-	856	735	-	22.3	20.1	-	117	87	-	110	72	-	50	49	-	21	39	-	46	26	-	98	94
No. enrolled in Special Degree Curricula	-	384	379	-	10.0	10.4	-	52	51	-	24	20	-	-	-	-	32	55	-	19	15	-	108	104
College Graduates Enrolled	500	484	553	8.6	12.6	15.1	26	42	42	25	29	46	9	14	18	35	33	50	29	35	35	67	40	57
All others	74	73	43	1.3	1.9	1.2	-	-	6	33	-	16	-	30	-	1	8	-	-	-	-	6	-	-
No. of boarding students	1952	1203	~~1235~~	33.8	31.3	~~33.8~~	193	123	94	91	43	62	80	72	31	166	83	122	94	38	-	424	241	252
No. of day students	3833	2641	~~2367~~	66.2	68.7	~~64.8~~	288	267	249	571	362	344	270	153	139	126	73	97	247	162	158	412	257	253
Students from other states	32	12	14	.6	.3	.4	-	-	-	-	-	-	-	1	-	4	2	8	1	-	-	1	1	-

2528 1124 69.2 30.8

DISTRIBUTION OF STUDENTS	Kutztown			Lock Haven			Mansfield			Millersville			Shippensburg			Slippery Rock			West Chester		
	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934	1932	1933	1934
	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46
TOTAL NUMBER ENROLLED	315	241	192	299	195	183	266	177	161	381	301	316	389	283	220	485	390	361	688	383	418
No. working to qualify for Standard Certificate*	21	6	5	63	36	40	32	23	17	12	6	2	61	39	17	88	65	35	27	16	9
No. working to complete Normal Certificate	40	26	18	51	34	36	19	5	8	56	9	24	28	18	7	120	42	38	91	56	31
No. enrolled in Degree Courses**	228	***	***	174	***	***	173	***	***	235	***	***	224	***	***	231	***	***	506	***	***
No. enrolled in Elementary Degree Curricula	-	78	63	-	61	60	-	41	64	-	171	139	-	77	63	-	116	134	-	156	213
No. enrolled in Secondary Degree Curriculum	-	70	56	-	43	38	-	47	32	-	33	62	-	88	71	-	80	81	-	53	28
No. enrolled in Special Degree Curricula	-	23	21	-	4	-	-	9	6	-	35	20	-	-	-	-	31	29	-	47	58
College Graduates Enrolled	16	29	18	6	17	9	42	35	34	76	47	69	59	60	52	46	48	44	65	55	79
All others	10	9	11	5	-	-	-	17	-	2	-	-	17	1	10	-	8	-	-	-	-
No. of boarding students	125	86	65	117	64	73	40	34	[redacted]	110	85	104	161	132	98	106	71	65	245	131	158
No. of day students	190	155	127	182	131	110	226	143	161	271	216	212	228	151	122	379	319	296	443	252	260
Students from other states	1	-	-	-	-	-	3	-	-	-	-	-	3	1	-	-	-	-	19	7	6

*Includes those working to renew Partial Certificates 1932-1933-34
**Includes all Degree Curricula for 1932
***Distributed for 1933-34

Exhibit "I"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 28, 1934

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents, held at Harrisburg, July 24, 1934.

II. Unfinished Business

1. Report of the Curricular Revision Committee

   a. Revision of curriculums

2. Report of committee re "high school graduates and the present economic situation"

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

4. Report of committee re "advisability of revising the present diploma"

5. Report of committee re "rate of compensation insurance for employees in the State Teachers Colleges"

6. Report of committee re "reduction in fees for the special curriculums"

7. Report of committee on "admission blanks"

   a. Modified form of admission blank for teachers in service

8. Psychological clinics and employment of psychological examiners in the State Teachers Colleges

9. Budgets

10. Program for Rural Schools

11. Faculty Conferences

III. New Business

1. Policy re smoking

2. Definition of resident students
   a. Informal Opinion of December 12, 1930

3. Tentative enrollments in the State Teachers Colleges

4. Extension work in discharge of the requirements for graduation

(OVER)

III. New Business - Cont'd

5. New legislation re State Teachers Colleges

6. Service Area developments - meetings of teachers

7. Annual Meeting of the Association of Trustees of the State Teachers Colleges and the Cheyney Training School for Teachers.

8. Calendar 1935-36

9. Relief Programs and the State Teachers Colleges

10. Survey of Oncoming Youth

11. Formal Opinion No. 70 re Retail Stores

12. Voting Address

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 28, 1934

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4. Report of committee re "advisability of revising the present diploma"

5. Report of committee re "rate of compensation insurance for employees in the State Teachers Colleges"

6. Report of committee re "reduction in fees for the special curriculums"

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   a. Modified form of admission blank for teachers in service

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3. Tentative enrollments in the State Teachers Colleges

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(over)

III. New Business - Cont'd

5. New legislation re State Teachers Colleges

6. Service Area developments - meetings of teachers

7. Annual Meeting of the Association of Trustees of the State Teachers Colleges and the Cheyney Training School for Teachers.

8. Calendar 1935-36

9. Relief Programs and the State Teachers Colleges

10. Survey of Oncoming Youth

11. Formal Opinion No. 70 re Retail Stores

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Thursday, December 13, 1934

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents, held at Harrisburg, September 28, 1934

II. Unfinished Business

1. Report of the Curricular Revision Committee

   a. Revision of curriculums

2. Report of committee re "high school graduates and the present economic situation"

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

4. Report of committee re "advisability of revising the present diploma"

5. Report of committee re "rate of compensation insurance for employees in the State Teachers Colleges"

6. Report of committee re "new legislation"

7. Report of committee re "calendar 1935-36"

8. Modified form of admission blank for teachers in service

9. Faculty Conferences

   a. Music Conference - Mansfield, November 8-9, 1934

   b. Health Education Conference - Bloomsburg, Nov. 19-20, 1934

   c. Art Conference - Indiana, December 10-11, 1934

III. New Business

1. Budgets

2. Definition of extension courses

3. State Standard Limited Certificate and two-year requirement

4. Service Area Conferences

5. Statistical Charts:

   1. Enrollments in the State Teachers Colleges as of October 15, 1934

2. Table I - Placement of Graduates as of Oct. 1, 1934
State Teachers Colleges

Table II - Placement of Graduates as of Oct. 1, 1934
Liberal Arts Colleges

Table III - Placement of Graduates as of Oct. 1, 1934
State Teachers Colleges and Liberal Arts
Colleges

Table IV - Comparative Summary of reasons for non-placement
of graduates - 1934

3. Chart #1 - Enrollments and Teachers at State Teachers Colleges

Chart #2 - Teachers average salaries (36 weeks basis)

Chart #3 - Per capita (1) Instructional Salaries at State
Teachers Colleges (36 weeks) Based on first
semester, 1934-1935, and per capita instructional
revenue (2) based on year 1933-1934

Chart #4 - Chart showing Dormitory Capacity and proportion
utilized

4. Policy re "expense accounts"

5. Activities for unemployed high school graduates

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, September 28, 1934

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 9:30 o'clock by the Chairman.

The following were present:

Bloomsburg	Francis B. Haas
California	Robert M. Steele
Clarion	G. C. L. Riemer
East Stroudsburg	T. T. Allen
Edinboro	Carmon Ross
Indiana	Charles R. Foster
Kutztown	Q. A. W. Rohrbach
Lock Haven	Dallas W. Armstrong
Mansfield	William R. Straughn
Millersville	Landis Tanger
Shippensburg	Albert Lindsay Rowland
Slippery Rock	Charles S. Miller
West Chester	Norman W. Cameron

James N. Rule, Chairman
Henry Klonower, Secretary

Doctor Leslie Pinckney Hill, President of the Cheyney Training School for Teachers, was not able to be present because of another important engagement.

1. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg July 24, 1934

On motion of Doctor Allen, seconded by Doctor Armstrong, it was voted that the minutes of the meeting of the Board of Presidents held July 24, 1934 be approved as submitted.

II. Unfinished Business

1. Report of the Curricular Revision Committee

a. Revision of curriculums

Doctor Allen, a member of the Curricular Revision Committee, reported for the committee.

Doctor Allen reported progress.

On motion of Doctor Allen, seconded by Doctor Foster it was voted that Doctor Rule's attention be called to the fact that there is a vacancy on the Curricular Revision Committee and that he be requested either to appoint a new Curricular Revision Committee or another member to fill the vacancy that now exists.

2. Report of committee re "high school graduates and the present economic situation"

In the absence of the Chairman of this committee, it was suggested that this item be carried over for further discussion and report at the next meeting of the Board.

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania."

Doctor Rohrbach, a member of this committee, suggested that the item be continued on the docket for discussion and report at the next meeting of the Board.

4. Report of committee re "advisability of revising the present diploma"

Doctor Rowland, Chairman of the committee, reported for the committee. He requested that the item be continued on the docket for discussion and further report at the next meeting of the Board.

On motion of Doctor Rowland, seconded by Doctor Ross it was voted that this matter be called to the special attention of the State Superintendent and that the members of the Board protest against the quality of paper that is being used in the stationery provided for the State Teachers Colleges, and further that they feel this is a distinct handicap in the relationship of the Colleges to the prospective students and to the public generally.

5. Report of committee re "rate of compensation insurance for employees in the State Teachers Colleges"

Doctor Haas, Chairman of the committee, reported for the committee. He stated that he had made a preliminary start by writing to the President of each College. Two questions were asked:

1. Is the rate satisfactory?
2. Is the base on which the rate is charged satisfactory?

Doctor Haas further stated that he felt the matter was the responsibility of the Department. When the information is received from the various institutions, he stated he would forward it to the Department for review.

6. Report of committee re "reduction in fees for the special curriculums"

Doctor Straughn, Chairman of the committee on fees, reported for the committee. He stated that at the last meeting of the Board of Presidents, the Fee Committee was directed to make a study of present contingent fees and report on same at an early date. The Fee Committee has made the study, and in view of the replies which have been received from the Presidents, the following report was submitted:

> "1. That the uniform fees regulation effective June 1, 1933, be amended under contingent fee to read 'Music - $45.00 for the half semester'. This would be effective as of June 1, 1935.
>
> 2. That as soon as the State appropriations will permit, the contingent fee of $2.00 a week now charged in all Departments be entirely removed. This is in accordance with Section 2009 of the School Code, the obvious intention of which is that there shall be no tuition charges in the State Teachers Colleges for those students who agree to teach in public schools of this Commonwealth for not less than two years. The Board of Presidents regards the present contingent fee of $2.00 a week as an emergency measure, to be removed as soon as appropriations and receipts permit."

Doctor Straughn stated that the three institutions which offer the special music curriculum are losing students because of the excessive charge in this curriculum for this type of preparation. Many students would like to take this curriculum and many of them are able students and would make good risks for the teaching profession, but they cannot do so because of the cost of the special music curriculum. Therefore, the Fee Committee with the consent of the three schools offering the special music curriculum, suggest that this special music fee be reduced by $1.00 per week beginning with the next biennium. This would be an inducement for students and at least a starting point in the reduction of fees.

On motion of Doctor Straughn, seconded by Doctor Armstrong, it was voted to adopt Item 1 of the report of the Fee Committee.

On motion of Doctor Straughn, seconded by Doctor Rowland it was voted that Item 2 of the report of the Fee Committee be adopted.

7. Report of committee on "admission blanks"

a. Modified form of admission blank for teachers in service

Doctor Steele, Chairman of the committee on Admission Blanks, reported for the committee.

He requested that the item be continued on the docket for further report at the next meeting of the Board.

8. Psychological clinics and employment of psychological examiners in the State Teachers Colleges

Doctor Reiter had told Mr. Klonower that it would be very helpful if the institutions that were still considering the possibility of having a psychological clinic established in their territory would send in the credentials of the person whom they felt would meet the qualifications of a psychological examiner.

Doctor Rowland stated that if they had definite instructions as to what was required and the form in which it was to be presented to the Department for consideration, he would be glad to cooperate.

Mr. Klonower stated that he would send another letter to the Presidents and also a mimeographed statement of the requirements of the State Council of Education for the certification of psychologists and psychological examiners.

9. Budgets

Mr. Crosley appeared before the Board. He stated that he felt some items had been placed in the budget under capital outlay whereas these items should have been placed under maintenance, because he did not feel that much money could be secured for capital outlay expenditures.

Doctor Rule stated that he felt each institution should request as much as it possibly can under maintenance for necessary repairs. If any item of repairs exceeds ten thousand dollars, it must of necessity go under capital outlay. The appropriation for capital outlay for the institutions will amount to practically nothing.

He further stated that he was going to ask for a budget on the basis of the fourteen institutions, that is, on the assumption

that all fourteen were going to operate during the next biennium. He felt the greatest difficulty would be in the matter of salaries; the normal salary scale is to begin where it left off before the ten percent cut.

Doctor Rule suggested that whatever the various colleges could do in the way of publicity, keeping the public in the service areas informed of developments, and also the representatives in the service areas of the General Assembly informed as to the needs of the various Colleges, would be very helpful in substantiating the facts regarding the request budget.

Furthermore, Doctor Rule stated, that there can be no deficit at the end of the present fiscal year. This is very important and should be kept in mind.

10. Program for rural schools

Mr. Bristow appeared before the Board and stated that he would like to introduce Miss Yeager who is the new Chief of Elementary Education in the Curriculum Bureau.

Mr. Bristow stated that for a long time he had the feeling that the rural schools were being neglected and greater emphasis was being placed on the consolidation of schools in the rural districts. However, it seems a certainty that we will have the one-room rural schools for some time to come and therefore, the Curriculum Bureau has worked out a suggestive outline of a Block System.

We had hoped that the County Superintendents in each of the counties might be interested in using this material in as many as four or five schools in the county on an experimental basis. The material was prepared so that enough copies could be sent to all the rural schools. It is the Department's hope that the County Superintendents and teachers who are interested in developing their own programs might come to the State Teachers Colleges for help.

Miss McCray has been assigned to work with groups of rural teachers on the general program side and Mrs. Owen on the health side. They will visit selected schools in the counties, and, as time goes on, they will develop, with the help of the State Teachers Colleges, the units of material that will afterwards be attached to the one-room rural school program.

It is in this program that the State Teachers Colleges can be of the greatest help in setting up consultative situations and putting on demonstrations for groups of one-room teachers in the area and stimulating the whole in-service program.

Doctor Rule stated that he wanted to add a word of commendation to this particular project. He felt that we should develop and strengthen the State Teachers Colleges as the coordinating centers for the professional side of the program of the Department of Public Instruction. The State Teachers Colleges have one function, preparing teachers for the public schools, but the State Teachers Colleges also have another function which is just as important and that is stimulating the schools in the service areas on the professional side.

Miss Yeager stated that she was glad to have the opportunity of coming before the members of the Board and that she would be glad to visit the Teachers Colleges and render whatever help they felt she could.

II. Faculty Conferences

Mr. Klonower very briefly described the procedure followed in arranging for the various faculty conferences of the different groups. He stated that we had had a report from Doctor Rowland concerning the very fine meeting of the Science group which was held at Shippensburg and an effort was being made to make the subsequent meetings just as helpful and interesting. Doctor Straughn has agreed to house the Music group at Mansfield; Doctor Foster has agreed to house the Art group at Indiana, and Doctor Haas has agreed to house the Health Education group.

III. New Business

1. Policy re smoking

This item was removed from the docket by mutual consent.

2. Definition of resident students

a. Informal Opinion of December 12, 1930

Doctor Haas stated that he had raised the question and that he had in the meantime received a copy of Informal Opinion of December 12, 1930 and this had answered his question.

3. Tentative enrollments in the State Teachers Colleges

Mr. Klonower distributed copies of a chart indicating the tentative enrollments in the State Teachers Colleges as of September 14, 1934. He explained that this chart was for executive use only.

A copy of this chart follows page 890 as Exhibit "A".

4. Extension work in discharge of the requirements for graduation

Mr. Klonower called attention to the fact that in a few of the catalogues of the institutions, information was given to the effect that eighteen semester hours of extension work may be credited toward the requirements for graduation, whereas other catalogues indicated that extension courses to the extent of twenty semester hours may be accepted. He felt that it should be uniform in all the catalogues and the requirement of twenty semester hours indicated in accordance with the Board's regulation.

5. New Legislation re State Teachers Colleges

Doctor Rule stated that with the consent of the Board he would appoint a small committee of the Board to work with him in the preparation of general matters affecting the State Teachers Colleges that should be introduced at the next regular session of the General Assembly. This had been the practice for previous sessions of the Legislature and he thought it a good plan.

On motion of Doctor Rowland, seconded by Doctor Straughn it was voted that the State Superintendent be authorized to appoint a small committee of the Board to work with him in the preparation of matters concerning the State Teachers Colleges to be presented to the General Assembly.

6. Service Area developments - meetings of teachers

Mr. Klonower reported that many of the State Teachers Colleges were arranging for meetings of teachers of the service areas and these meetings were quite important as they stimulated interest among the teachers of the public schools and served as a basis for bringing into closer cooperation the State Teachers Colleges and the teachers of the public schools in the service areas of the College. He felt that all the encouragement possible should be given to such meetings.

7. Annual Meeting of the Association of Trustees of the State Teachers Colleges and the Cheyney Training School for Teachers

Doctor Foster stated that a meeting had been arranged for Tuesday afternoon, October 9, 1934 beginning at two o'clock in the State Council Chamber and that the Presidents were invited to attend this meeting.

Doctor Foster and the Honorable Philip H. Dewey had worked out a program which would be interesting and helpful. Mr. Crosley had been asked to present to the group the financial side of the State Teachers Colleges and Doctor Rule will address the Trustees on the general topic of "The Future of the State Teachers Colleges."

8. Calendar 1935-1936

Doctor Haas, Chairman of the Calendar Committee, reported for the Committee. He presented the tentative calendar for the college year 1935-1936 as follows:

"TENTATIVE CALENDAR 1935-1936

Prepared by the Committee on Calendar:
T. T. Allen
W. R. Straughn
Francis B. Haas, Chairman

- SUMMER SESSION - 1935 -

Registration Day	Monday, June 17 June 24
Classes Begin	Tuesday, June 18 June 25
Entrance Examinations	Friday, July 12
Session Ends	Saturday, July 27 August 3

FIRST SEMESTER
1935 - 1936

Final Date for Entrance Examination		Monday, September 9
Registration and Classification of Freshmen		Tuesday, September 10
Registration and Classification of Upper-Classmen . .		Wednesday, September 11
Classes Begin	8:00 A.M.,	Thursday, September 12
Thanksgiving Recess Begins	12:00 M.,	Wednesday, November 27
Thanksgiving Recess Ends	12:00 M.,	Monday, December 2
Christmas Recess Begins	12:00 M.,	Saturday, December 22
Christmas Recess Ends	12:00 M.,	Monday, January 6
First Semester Ends	12:00 M.,	Friday, January 24

SECOND SEMESTER

Second Semester Begins	12:00 M.,	Tuesday, January 28
Easter Recess Begins - After last class		Thursday, April 9
Easter Recess Ends	12:00 M.,	Tuesday, April 14
Class Work Ends - After last class		Friday, May 22
Alumni Day		Saturday, May 23
Baccalaureate Sermon		Sunday, May 24
Senior Day, Class Night		Monday, May 25
Commencement, ...	10:00 A.M.,	Tuesday, May 26

Note: - 1. Local times and details, other than indicated, to be arranged by the individual colleges.
2. Other than Commencement Day, the Commencement Week Activities are merely suggestive.
3. The Training School Calendar is not included and is to be arranged by the individual Colleges."

9. Relief Programs and the State Teachers Colleges

Mr. Bristow stated that the Emergency Education Relief program had been revised this year and there would be set up in the Department a staff on Emergency Education. This staff is about completed and the personnel of the Emergency Council will be made known within a very short time.

He also stated that from time to time as mimeographed material is sent out, the Presidents of the State Teachers Colleges would be advised and would receive all mimeographed material.

He stated that if any of the Presidents had questions or problems at any time concerning the work of the County Emergency Education Councils in their immediate area, that they take the matter up with him or the proper person on the Emergency Education Relief Staff.

10. Survey of Oncoming Youth

Doctor Rule stated that Doctor Updegraff has been retained as the Director of Research for the Committee on Higher Education of the Commission for the Study of Educational Problems in Pennsylvania. He is trying to find a basis for making recommendations and changes in the field of higher education.

Doctor Rule asked that the Presidents of the State Teachers Colleges cooperate in this study and give assistance wherever possible.

11. Formal Opinion No. 70 re Retail Stores

Doctor Haas stated that some question had been raised concerning Formal Opinion No. 70 re retail stores and their operation in connection with the activities fee in the State Teachers Colleges. He felt that if there was any question concerning the activities fee and the method of administering it in the State Teachers Colleges, they should know about it now.

Doctor Rule stated that he would go into the matter personally and would later get in touch with Doctor Haas concerning the situation.

12. Voting Address

Doctor Rule stated that it was very essential that all instructors in the State Teachers Colleges as well as all other employees indicate on the records proper voting addresses.

EXECUTIVE USE ONLY

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

TENTATIVE ENROLLMENTS, STATE TEACHERS COLLEGES,

AS OF SEPTEMBER 14, 1934

Curriculum	Year	Total	Bloomsburg	California	Cheyney	Clarion	East Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Total	1932	9200	628	625	157	350	682	497	1286	520	559	691	555	607	832	1211
	1933	7983	581	616	93	256	549	376	1232	416	460	601	467	450	761	1125
	1934	7292	543	604	104	236	498	284	1208	429	369	563	462	362	607	1023
Four-year Elementary	1932	4207	298	321	127	219	212	200	569	313	333	219	260	292	392	452
	1933	3438	261	306	52	140	147	137	510	232	236	205	236	203	345	424
	1934	3108	224	306	75	129	110	115	508	235	191	194	215	167	253	386
Secondary	1932	2793	235	219		128	133	186	258	155	193	245	226	315	192	308
	1933	2591	202	215		116	153	163	282	141	188	202	169	247	179	334
	1934	2447	187	215	.	105	193	107	252	161	159	211	175	195	174	313
Art	1932	221						111	58	52						
	1933	162						76	53	33						
	1934	145						58	56	31						
Commerce	1932	307	95						212							
	1933	319	116						203							
	1934	341	127						214							
Health	1932	808					337								240	231
	1933	653					249								224	180
	1934	548					195								176	177
Home Economics	1932	226			15				112			99				
	1933	209			12				107			90				
	1934	189			12				105			72				
Industrial Arts	1932	161		77	15								69			
	1933	161		88	11								62			
	1934	151		74	12								65			
Kindergarten	1932	33									33					
	1933	30									30					
	1934	17			2						15					
Music	1932	407							77			119				211
	1933	354							77			101				176
	1934	286							73			78				135
Others	1932	37		8		3						9			8	9
	1933	66	2	5	18					10	4	3			13	11
	1934	60	5	9	3	2		4		2	4	8	7		4	12

Exhibit "A"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Thursday, December 13, 1934

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents, held at Harrisburg, September 28, 1934

II. Unfinished Business

1. Report of the Curricular Revision Committee

   a. Revision of curriculums

2. Report of committee re "high school graduates and the present economic situation"

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

4. Report of committee re "advisability of revising the present diploma"

5. Report of committee re "rate of compensation insurance for employees in the State Teachers Colleges"

6. Report of committee re "new legislation"

7. Report of committee re "calendar 1935-36"

8. Modified form of admission blank for teachers in service

9. Faculty Conferences

   a. Music Conference - Mansfield, November 8-9, 1934

   b. Health Education Conference - Bloomsburg, Nov. 19-20, 1934

   c. Art Conference - Indiana, December 10-11, 1934

III. New Business

1. Budgets

2. Definition of extension courses

3. State Standard Limited Certificate and two-year requirement

4. Service Area Conferences

5. Statistical Charts:

   1. Enrollments in the State Teachers Colleges as of October 15, 1934

2. Table I - Placement of Graduates as of Oct. 1, 1934
State Teachers Colleges

Table II - Placement of Graduates as of Oct. 1, 1934
Liberal Arts Colleges

Table III - Placement of Graduates as of Oct. 1, 1934
State Teachers Colleges and Liberal Arts
Colleges

Table IV - Comparative Summary of reasons for non-placement
of graduates - 1934

3. Chart #1 - Enrollments and Teachers at State Teachers Colleges

Chart #2 - Teachers average salaries (36 weeks basis)

Chart #3 - Per capita (1) Instructional Salaries at State
Teachers Colleges (36 weeks) Based on first
semester, 1934-1935, and per capita instructional
revenue (2) based on year 1933-1934

Chart #4 - Chart showing Dormitory Capacity and proportion
utilized

4. Policy re "expense accounts"

5. Activities for unemployed high school graduates

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Thursday, December 13, 1934

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 9:30 o'clock by Doctor William R. Straughn, Chairman pro tem.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
William R. Straughn	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

James N. Rule, Chairman
Henry Klonower, Secretary

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg September 28, 1934

On motion of Doctor Foster, seconded by Doctor Cameron it was voted that the minutes of the meeting of the Board of Presidents held September 28, 1934 be approved as submitted.

II. Unfinished Business

1. Report of the Curricular Revision Committee

a. Revision of curriculum

Doctor Steele, Chairman of the Curricular Revision Committee, reported progress.

2. Report of committee re "high school graduates and the present economic situation"

Doctor Cameron, Chairman of the Committee, reported for the committee. He stated his committee wished to report progress and that they still had the matter under consideration.

It was suggested that further discussion on this subject be taken up under item III New Business - 5 - Activities for unemployed high school graduates.

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee. He suggested that this item be continued on the docket for further discussion at the next meeting of the Board.

4. Report of committee re "advisability of Revising the present diploma"

Doctor Rowland, Chairman of the Committee, reported for the committee. He requested that the item be continued on the docket for discussion and further report at the next meeting of the Board.

5. Report of committee re "rate of compensation insurance for employes in the State Teachers Colleges"

Doctor Haas, Chairman of the Committee, reported for the committee. He submitted the following report for the consideration of the Board:

"Below please find a report of the Committee appointed by Doctor Rule to study the rate of Compensation Insurance for employes of the State Teachers Colleges.

1. This Committee was appointed as the result of statements from a number of different members of the Board that apparently different rates were being charged among the various institutions by the Workmen's Compensation Board.

2. Under date of September 24, 1934, the Chairman of the Committee requested information from all institutions relative to this matter, by requesting a reply to the following questions: -

a. Is the rate satisfactory?
b. Is the base on which the rate is charged satisfactory?

Obviously these two questions can only be answered by comparing facts among the institutions, and comparing these facts with other similar types of risks.

3. Replies have been received from ten of the institutions.

4. These replies apparently indicate (a) that no two institutions have the same rate, the rate varying from .246 per $100.00 to .295 per $100.00, and (b) that in five years there has been a tremendous increase in the rate for all institutions.

5. The following conclusions appear to be justified as the result of this brief study: -

a. The rate should be nearly uniform for all institutions.
b. There appears to have been an excessive increase in the range over a period of five years with apparently no comparable increase in risk.
c. Shorter periods as a basis for computation might be used so as to make possible smaller advance payments.
d. That the institutions budget estimate might be considered as the basis for payment.

6. The Committee is attaching herewith the correspondence received from the institutions and turning this over to the Department. It is our opinion that the Committee does not have access to the necessary data, nor has it the technical ability to pursue this brief study further. It is the judgment of the Committee that this is a matter which should be taken up by the fiscal experts in the Department to investigate and to advise the institutions whether or not the facts which have apparently been developed are true, on the basis of the general actuarial situation and the risks involved.

Respectfully submitted,

Committee:
Doctor Charles R. Foster
Doctor T. T. Allen
Francis B. Haas, Chairman"

On motion of Doctor Haas, seconded by Doctor Hill it was voted that this matter should be referred to the State Superintendent of Public Instruction for such action and disposition as he may want to make of the material submitted with the report of the Chairman.

6. Report of committee re "new legislation"

Doctor Haas, Chairman of the Committee, reported for the committee. He stated that he had been asked with two other members of the Board to serve on this committee to work with Doctor Rule in the preparation of general matters affecting the State Teachers Colleges which might be introduced at the next regular session of the General Assembly.

Doctor Haas further stated that no call had come for a meeting of this committee and that the committee will await the call of the Superintendent.

7. Report of committee re "calendar 1935-1936"

Doctor Haas, Chairman of the Committee, reported for the committee. He presented the calendar for the college year 1935-1936 as follows:

"CALENDAR 1935-1936

Prepared by the Committee on Calendar:
T. T. Allen
W. R. Straughn
Francis B. Haas, Chairman.

SUMMER SESSION - 1935

Registration Day	Monday, June 17 June 24
Classes Begin.	Tuesday, June 18 June 25
Entrance Examinations	Friday, July 12
Session Ends	Saturday, July 27 August 3

FIRST SEMESTER
1935 —— 1936

Final date for Entrance Examination		Monday,	September 9
Registration and Classification of Freshmen		Tuesday,	September 10
Registration and Classification of Upper-Classmen . .		Wednesday,	September 11
Classes Begin	8:00 A.M.,	Thursday,	September 12
Thanksgiving Recess Begins	12:00 M.,	Wednesday,	November 27
Thanksgiving Recess Ends	12:00 M.,	Monday,	December 2
Christmas Recess Begins	12:00 M.,	Saturday,	December 21
Christmas Recess Ends	12:00 M.,	Monday,	January 6
First Semester Ends	12:00 M.,	Friday,	January 24

SECOND SEMESTER

Second Semester Begins	12:00 M.,	Tuesday,	January 28
Easter Recess Begins - After last class		Thursday,	April 9
Easter Recess Ends	12:00 M.,	Tuesday,	April 14
Class work Ends - After last class		Friday,	May 22
Alumni Day		Saturday,	May 23
Baccalaureate Sermon		Sunday,	May 24
Senior Day, Class Night		Monday,	May 25
Commencement	10:00 A.M.,	Tuesday,	May 26

Note: -- 1. Local times and details, other than indicated, to be arranged by the individual Colleges.
2. Other than Commencement Day, the Commencement Week Activities are merely suggestive.
3. The Training School Calendar is not included and is to be arranged by the individual Colleges."

On motion of Doctor Haas, seconded by Doctor Allen it was voted to approve the calendar for 1935-1936 as submitted.

8. Modified form of admission blank for teachers in service

Doctor Steele, Chairman of the Committee, reported for the committee. He stated that it was the thought of the committee that the same admission blank be used for teachers in service returning to the institutions for additional work as is used for those persons entering for the first time with the items to be filled in checked.

Doctor Rohrbach stated that he felt a separate form should be drawn up so as to avoid any confusion in filling in the blank.

Most of the Presidents felt a separate form should be developed for the use of teachers in service.

On motion of Doctor Straughn, seconded by Doctor Rohrbach it was voted that this matter be referred back to the committee with the suggestion that a new form be developed for the use of teachers in service returning to the institutions for additional work.

9. Faculty Conferences

a. Science Conference - Shippensburg, April 25-26, 1934

b. Music Conference - Mansfield, November 8-9, 1934

c. Health Education Conference - Bloomsburg, November 19-20, 1934

d. Art Conference - Indiana, December 10-11, 1934

Mr. Klonower explained that the four conferences which had been held, the Science Conference at Shippensburg, Music Conference at Mansfield, Health Education Conference at Bloomsburg, and the Art Conference at Indiana, were all very successful. Each one attending the conferences went away with the feeling that something worth while was accomplished.

Doctor Foster stated that he considered the Art Conference very successful and it was inspiring in every way, not only to their own faculty, but to those who attended from other institutions.

He stated that some of the institutions were not represented and he wondered if some of the Presidents were not sympathetic toward these conferences.

Doctor Straughn stated that representatives from his school were not in attendance due to the fact that a severe storm came up just before it was time to leave the College and the roads were covered with snow and ice, making it very dangerous to drive. He felt that it might be well to have the conferences either early in the fall or in the spring of the year when such unfavorable weather conditions will not likely prevail.

Doctor Cameron stated that was also true in his case, bad weather conditions prevented representatives from his institution attending the conference at Indiana. He stated, however, he was in full accord with the conferences and members of his faculty felt at a disadvantage not be be able to attend.

Mr. Klonower stated that all of these facts would be taken into consideration when the next conferences are arranged.

III. New Business

1. Budgets

Doctor Rule explained that he had made preparation in the budget-estimate for a considerably larger amount of money both for maintenance and construction during the next biennium than the State Teachers Colleges had received in the past. Nothing is known as yet as to what amount will be included in the total budget to be presented to the General Assembly for their action. He further stated that he would keep the members of the Board informed as to developments along this line.

2. Definition of extension courses

Doctor Rule stated that this question grew out of the fact that one of the approved colleges was offering two types of instruction, namely, extension courses and junior college work, both off the campus of the institution.

The matter had been raised by a letter written to a prospective student and that in the meantime the question had been settled.

3. State Standard Limited Certificate and two-year requirement

Doctor Rowland stated that he felt at some time not very far distant, we would have to ask the State Council of Education to discontinue the issuance of the State Standard Limited Certificate on the completion of two years of preparation. He stated that he felt the two years of work on which the issuance of the State Standard Limited Certificate was based was very inferior to the old two-year normal school curriculum and that we were preparing less effectively young people for the public schools.

Doctor Rule stated that he felt very definitely the present was not the time to take action on this matter.

4. Service Area Conferences

Mr. Klonower stated that this was a good way of bringing new teachers in contact with the new courses of study. Some of the institutions have already held conferences with teachers in the field and from all reports, these conferences have been very successful.

Doctor Cameron, President of the State Teachers College, West Chester reported on the service area conference held at the College. A copy of this program follows page 898 as Exhibit "G".

5. Statistical Charts:

1. Enrollments in the State Teachers Colleges as of October 15, 1934

A copy of this chart follows page 898 as Exhibit "A"

2. Table I - Placement of Graduates as of October 1, 1934 - State Teachers Colleges

A copy of this chart follows page 898 as Exhibit "B-1"

Table II - Placement of Graduates as of October 1, 1934 - Liberal Arts Colleges

A copy of this chart follows page 898 as Exhibit "B-2"

Table III - Placement of Graduates as of October 1, 1934, State Teachers Colleges and Liberal Arts Colleges

A copy of this chart follows page 898 as Exhibit "B-3"

Table IV - Comparative Summary of reasons for non-placement of graduates - 1934

A copy of this chart follows page 898 as Exhibit "B-4"

3. Chart #1 - Enrollments and Teachers at State Teachers Colleges

A copy of this chart follows page 898 as Exhibit "C"

Chart #2 - Teachers average salaries (36 weeks basis)

A copy of this chart follows page 898 as Exhibit "D"

Chart #3 - Per capita (1) instructional salaries at State Teachers Colleges (36 weeks) based on first semester, 1934-1935, and per capita instructional revenue (2) based on year 1933-1934

A copy of this chart follows page 898 as Exhibit "E"

Chart #4 - Chart showing Dormitory Capacity and Proportion utilized

A copy of this chart follows page 898 as Exhibit "F"

Doctor Rule stated that in the preparation of some charts such as Charts #1-2-3-4, above, it might be helpful if a representative of the Board together with Mr. Crosley, and Mr. Klonower meet with Mr. McClure so that whatever interpretation is given to information submitted, is uniform for all Colleges in the preparation of statistical charts.

Doctor Rule asked Doctor Rohrbach if he would be willing to assist in the preparation of such magerial as it is complied.

Doctor Rohrbach stated that he would be willing to lend whatever assistance he could.

Doctor Rule further suggested that each member of the Board should indicate from time to time to Mr. Klonower as Secretary, any information or tables which they would like to have developed.

4. Policy re "expense accounts"

Discussion on this item was postponed.

5. Activities for unemployed high school graduates

Doctor Rohrbach stated that there was great possibility of doing something for these unemployed high school graduates under the Emergency Education program and that in his area there had been already organized eighteen classes of one sort or another. In this manner they expected to take care of about four or five hundred high school graduates. The work is not a part of the College organization and only one or two classes are held in the College, but the institution is giving such professional advice and help as is possible in the organization of the work. This is done without interference with the regular work of the College.

The meeting adjourned at 1:45 o'clock.

Secretary

Approved: Jan 2, 1935

James N. Rule

Superintendent of Public Instruction

SUMMARY OF ENROLLMENTS IN PENNSYLVANIA STATE TEACHERS COLLEGES

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Exhibit 7A7

Covering Number of Different Students as of October 15, 1934

Class I Students Full-time Teacher Training in Regular Curricula As of October 15, 1934		TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
(a) TOTAL Class I Students		7640	549	620	152	245	553	300	1243	437	378	585	479	384	644	1071
All Elementary 1345	First Semester	1288	89	123	43	68	64	44	227	118	77	83	74	52	90	136
3277	Second Semester	57	5	8	-	2	6	4	11	-	2	3	3	3	4	6
Four Year Elementary (Primary) 709	Second Year	468	34	45	-	8	24	12	89	27	39	25	25	17	55	68
	Third Year	127	12	10	-	2	2	7	20	6	11	8	11	9	12	17
	Fourth Year	114	2	6	-	2	10	4	26	8	8	-	9	8	6	25
Four-Year Elementary (Intermediate) 1049	Second Year	759	40	103	35	30	33	41	123	46	48	64	27	25	78	66
	Third Year	164	9	15	26	6	2	1	14	10	11	10	17	4	14	25
	Fourth Year	126	12	5	17	2	11	6	15	-	7	5	12	15	2	17
Four-Year Elementary (Rural) 174	Second Year	160	22	-	-	12	-	-	-	24	-	-	37	32	8	25
	Third Year	12	1	-	-	-	-	-	-	1	-	-	3	2	-	5
	Fourth Year	2	-	-	-	-	-	-	-	-	-	-	1	1	-	-
Secondary 2551	First Year	772	63	75	-	37	68	25	66	56	52	60	54	59	56	101
	Second Year	526	35	51	-	11	37	23	68	24	31	41	36	40	47	81
	Third Year	601	44	65	-	31	31	37	61	34	37	64	31	48	39	79
	Fourth Year	652	51	31	-	32	47	36	64	48	40	59	71	60	46	67
Art 152	First Year	39	-	-	-	-	-	10	18	11	-	-	-	-	-	-
	Second Year	25	-	-	-	-	-	8	13	4	-	-	-	-	-	-
	Third Year	39	-	-	-	-	-	18	13	8	-	-	-	-	-	-
	Fourth Year	49	-	-	-	-	-	24	13	12	-	-	-	-	-	-
Commerce 350	First Year	130	49	-	-	-	-	-	81	-	-	-	-	-	-	-
	Second Year	79	31	-	-	-	-	-	48	-	-	-	-	-	-	-
	Third Year	61	19	-	-	-	-	-	42	-	-	-	-	-	-	-
	Fourth Year	80	30	-	-	-	-	-	50	-	-	-	-	-	-	-
Health Education 589	First Year	151	-	-	-	-	51	-	-	-	-	-	-	-	41	59
	Second Year	111	-	-	-	-	36	-	-	-	-	-	-	-	44	31
	Third Year	134	-	-	-	-	56	-	-	-	-	-	-	-	34	44
	Fourth Year	193	-	-	-	-	75	-	-	-	-	-	-	-	63	55
Home Economics 193	First Year	52	-	-	7	-	-	-	33	-	-	12	-	-	-	-
	Second Year	38	-	-	3	-	-	-	20	-	-	15	-	-	-	-
	Third Year	50	-	-	1	-	-	-	26	-	-	23	-	-	-	-
	Fourth Year	53	-	-	4	-	-	-	27	-	-	22	-	-	-	-
Industrial Arts 157	First Year	44	-	21	5	-	-	-	-	-	-	-	18	-	-	-
	Second Year	40	-	20	5	-	-	-	-	-	-	-	15	-	-	-
	Third Year	33	-	14	3	-	-	-	-	-	-	-	16	-	-	-
	Fourth Year	40	-	18	3	-	-	-	-	-	-	-	19	-	-	-
Kinder-garten 15	First Year	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-
	Second Year	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-
	Third Year	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-
	Fourth Year	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-
Music 303	First Year	73	-	-	-	-	-	-	23	-	-	17	-	-	-	23
	Second Year	55	-	-	-	-	-	-	14	-	-	11	-	-	-	30
	Third Year	78	-	-	-	-	-	-	16	-	-	24	-	-	-	38
	Fourth Year	97	-	-	-	-	-	-	22	-	-	29	-	-	-	46
Others 53		53	-	10[a]	-	2[a]	-	-	-	-	-	10[a]	-	9[b]	5[a]	17[a]

a. College Graduates b. Elementary Curriculum in Cooperative Education

Class II Students in Extension Courses	Number of Centers where Classes are held	Enrollment of Teachers in Service	Length of Lessons in Minutes	Number of Day and Resident Students: Total Day	Total Resident	Class I Day	Class I Resident	Class III Day	Class III Resident	Class IVA Day	Class IVA Resident
17	18	19	20	21	22	23	24	25	26	27	28
TOTAL	7	131	100-120 180-240	4990	3734	3907	3733	1002	1	81	-
Bloomsburg	-	-	-	461	267	283	266	125	1	53	-
California	-	-	-	650	126	494	126	144	-	12	-
Cheyney	-	-	-	51	101	51	101	-	-	-	-
Clarion	1	23	100	204	113	132	113	72	-	-	-
East Stroudsburg	1	16	100	177	395	158	395	19	-	-	-
Edinboro	-	-	-	259	76	224	76	35	-	-	-
Indiana	2	51	120	605	762	481	762	118	-	6	-
Kutztown	-	-	-	359	262	175	262	178	-	6	-
Lock Haven	-	-	-	250	156	222	156	28	-	-	-
Mansfield	-	-	-	299	291	294	291	2	-	3	-
Millersville	-	-	-	449	172	307	172	141	-	1	-
Shippensburg	2	33	120-180-240	226	178	206	178	20	-	-	-
Slippery Rock	-	-	-	496	215	429	215	67	-	-	-
West Chester	1	8	120	504	620	451	620	53	-	-	-

COLLEGES	Class I Full-time Students Regular Curricula: TOTAL	MALE	FEMALE	Class III Part-time Campus Students Taking Less than 13 s.h.: TOTAL	MALE	FEMALE	Class IV (Part-time Studio Students Lessons Individual Teacher-Pupil Basis) A. Part-time ONLY B. Regular Students-EXTRA work: TOTAL A	TOTAL B	MUSIC A	MUSIC B	OTHERS A	OTHERS B
TOTAL	7640	2772	4868	1003	306	697	81	31	80	26	1	5
Bloomsburg	549	218	331	126	41	85	53	2	53	2	--	-
California	620	278	342	144	36	108	12	1	12	1	-	-
Cheyney	152	46	106	-	-	-	-	-	-	-	-	-
Clarion	245	111	134	72	32	40	-	-	-	-	-	-
East Stroudsburg	553	274	279	19	7	12	-	-	-	-	-	-
Edinboro	300	120	180	35	10	25	-	-	-	-	-	-
Indiana	1243	301	942	118	43	75	6	6	6	6	-	-
Kutztown	437	160	277	178	56	122	6	5	6	-	-	5
Lock Haven	378	135	243	28	3	25	-	-	-	-	-	-
Mansfield	585	196	389	2	-	2	3	8	3	8	-	-
Millersville	479	197	282	141	41	100	1	4	-	4	1	-
Shippensburg	384	180	204	20	13	7	-	-	-	-	-	-
Slippery Rock	644	247	397	67	18	49	-	-	-	-	-	-
West Chester	1071	309	762	53	6	47	-	5	-	5	-	-

Class V Pupils in Practice School	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	17352	3838	1420	44	421	1148	795	1703	1158	429	658	493	1440	1143	2662
Campus Schools	4189	256	192	44	232	306	-	403	296	429	491	493	198	527	322
Local Schools	8511	1887	395	-	189	416	795	690	644	-	167	-	1242	-	2086
Non-local Schools	4652	1695	833	-	-	426	-	610	218	-	-	-	-	616	254

DISTRIBUTION OF STUDENTS BY COUNTIES IN STATE TEACHERS COLLEGES

As of OCTOBER 15, 1934

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COUNTY	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	7640	549	620	152	245	553	300	1243	437	378	585	479	384	644	1071
Adams	37	2	-	-	-	-	-	1	2	-	-	2	24	1	5
Allegheny	446	-	69	6	8	1	13	160	-	9	2	3	3	164	8
Armstrong	98	-	1	-	18	-	1	65	-	-	-	-	-	13	-
Beaver	80	-	1	-	1	-	11	27	-	1	-	-	1	36	2
Bedford	36	-	-	-	-	1	-	12	-	4	-	2	14	-	3
Berks	209	5	-	-	-	14	-	-	155	3	4	7	-	-	21
Blair	83	-	-	1	-	2	-	29	1	17	1	1	16	8	7
Bradford	90	1	-	-	-	3	-	1	-	-	80	1	-	-	4
Bucks	65	2	-	2	-	7	-	1	7	-	1	1	2	-	42
Butler	191	-	-	-	4	-	2	13	-	-	-	-	-	171	1
Cambria	196	2	1	-	-	-	-	147	-	23	1	-	6	13	3
Cameron	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-
Carbon	70	2	-	-	-	31	-	2	12	1	3	-	-	-	19
Center	49	-	-	-	1	-	-	4	-	37	2	-	-	1	4
Chester	238	1	-	12	-	-	-	-	-	2	-	6	1	-	216
Clarion	135	-	-	-	129	-	-	2	-	-	-	-	-	3	1
Clearfield	82	-	-	-	12	-	1	39	1	24	1	-	-	2	2
Clinton	130	-	-	-	-	1	-	1	-	127	-	1	-	-	-
Columbia	169	158	-	-	-	2	-	1	1	1	6	-	-	-	-
Crawford	72	-	-	-	2	-	47	15	-	-	-	-	-	8	-
Cumberland	127	2	-	-	-	-	-	3	-	1	1	3	104	1	12
Dauphin	109	6	-	1	-	2	2	7	1	1	6	15	42	-	26
Delaware	219	1	-	24	-	1	-	1	-	-	1	6	5	-	180
Elk	26	-	-	-	2	1	5	9	-	6	2	-	-	1	-
Erie	191	1	-	-	-	-	174	5	-	1	3	-	-	7	-
Fayette	231	1	184	3	-	-	-	36	-	-	-	-	-	7	-
Forest	4	-	-	-	2	-	-	-	-	-	1	-	-	1	-
Franklin	100	-	-	-	-	-	-	2	-	-	1	-	94	-	3
Fulton	6	-	-	-	-	-	-	-	-	-	1	-	5	-	-
Greene	17	-	14	-	-	-	-	3	-	-	-	-	-	-	-
Huntingdon	21	1	-	-	-	1	-	-	-	2	-	2	12	1	2
Indiana	353	-	-	-	2	-	-	346	-	1	-	2	-	2	-
Jefferson	99	-	-	-	29	-	2	57	-	1	2	1	-	7	-
Juniata	11	-	-	-	-	-	-	-	-	1	-	1	6	-	3
Lackawanna	187	41	-	1	-	92	-	2	1	1	37	1	-	-	11
Lancaster	351	2	-	2	-	2	1	2	1	-	2	318	1	-	20
Lawrence	80	-	-	-	4	-	1	9	-	1	-	-	-	65	-
Lebanon	28	-	-	-	-	1	-	2	3	-	2	12	-	-	8
Lehigh	145	3	-	-	-	8	1	1	95	-	-	7	1	-	29
Luzerne	337	123	-	-	-	105	3	8	5	3	42	7	-	-	41
Lycoming	94	3	1	1	-	9	-	-	1	46	19	1	-	-	13
McKean	46	-	1	-	3	-	2	6	-	9	21	-	-	2	2
Mercer	71	-	-	-	-	-	5	10	-	2	-	-	-	54	-
Mifflin	18	-	-	-	-	-	-	6	-	1	2	1	3	-	5
Monroe	130	-	-	-	-	125	-	1	-	-	-	-	-	-	4
Montgomery	141	1	1	7	-	3	-	2	6	2	2	7	2	-	108
Montour	30	27	-	-	-	2	-	1	-	-	-	-	-	-	-
Northampton	99	4	-	-	-	40	-	2	23	-	-	2	-	-	28
Northumberland	128	80	-	-	-	5	-	4	2	10	1	7	1	1	17
Perry	28	-	-	-	-	-	-	2	-	1	3	1	13	-	8
Philadelphia	168	1	-	78	-	3	-	-	1	-	2	1	-	-	82
Pike	17	-	-	-	-	16	-	-	1	-	-	-	-	-	-
Potter	37	-	-	-	-	-	-	1	2	5	28	-	-	1	-
Schuylkill	284	55	-	-	-	19	1	7	112	2	10	10	4	-	64
Snyder	13	4	-	-	-	-	-	-	-	5	-	-	-	-	4
Somerset	85	-	19	-	-	-	-	38	-	15	1	3	1	5	2
Sullivan	14	2	-	-	-	2	-	-	-	-	9	-	-	-	1
Susquehanna	51	7	-	-	-	5	-	-	-	-	36	1	-	-	2
Tioga	213	-	-	-	-	-	-	2	-	1	209	-	-	-	1
Union	9	3	-	-	-	1	-	-	-	3	2	-	-	-	-
Venango	57	-	-	-	17	-	9	8	-	1	-	-	-	22	-
Warren	27	-	-	-	6	-	10	1	-	1	2	-	-	4	3
Washington	279	-	252	3	-	-	5	10	-	-	-	-	1	8	-
Wayne	18	2	-	-	-	26	-	-	3	1	12	-	-	-	4
Westmoreland	250	-	76	2	5	-	4	127	-	3	-	-	-	30	3
Wyoming	17	1	-	-	-	1	-	-	-	-	15	-	-	-	-
York	111	2	-	-	-	3	-	2	-	-	2	46	22	4	30
Total from Penna.	7585	546	620	143	245	535	300	1243	436	378	578	479	384	644	1054
From other states	55	3	-	9	-	18	-	-	1	-	7	-	-	-	17

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

TABLE I

PLACEMENT OF GRADUATES AS OF OCTOBER 1, 1934

STATE TEACHERS COLLEGES

	(a) Number of Graduates	(b) Number Placed	(c) Number not Placed	(d) Percent of Placement b/a	(e) Percent of Placement of Those Who Desired Teaching Positions $\frac{b}{a-f}$	(f) Number of Graduates Who Did Not apply for Teaching Positions	(g) Number of Graduates Not Placed Who Applied for Teaching Positions
I TOTAL - All Curricula (January-May-August)	3071	1777	1294	57.9	58.0	5	1289
II Graduates of Two-Year Curricula (January-May-August)	1539	925	614	60.1	-	-	-
III Graduates of Three-Yr. Curricula (January-May-August)	-	-	-	-	-	-	-
IV Graduates of Four-Year Curricula (January-May-August)	1532	852	680	55.6	-	-	-

November 15, 1934

Exhibit T-1

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

TABLE II

PLACEMENT OF GRADUATES AS OF OCTOBER 1, 1934

LIBERAL ARTS COLLEGES

	(a) Number of Graduates	(b) Number Placed	(c) Number not Placed	(d) Percent of Placement b/a	(e) Percent of Placement of Those Who Desired Teaching Positions $\frac{b}{a-f}$	(f) Number of Graduates Who Did Not Apply for Teaching Positions	(g) Number of Graduates Not Placed Who Applied for Teaching Positions
I TOTAL -- All Curricula (January-May-August)	3593	1578	2015	43.9	45.6	129	1886
II Graduates of Two-Year Curricula (January-May-August)	190	98	92	51.6	-	-	-
III Graduates of Three-Year Curricula (January-May-August)	175	20	155	11.4	-	-	-
IV Graduates of Four-Year Curricula (January-May-August)	3132	1368	1764	43.7	-	-	-
V Others (January-May-August)	96	92	4	95.8	-	-	-

November 16, 1934

Exhibit "E-2"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

TABLE III

PLACEMENT OF GRADUATES AS OF OCTOBER 1, 1934

STATE TEACHERS COLLEGES AND LIBERAL ARTS COLLEGES

	(a) Number of Graduates	(b) Number Placed	(c) Number not Placed	(d) Percent of Placement b/a	(e) Percent of Placement of Those Who Desired Teaching Positions $\frac{b}{a-f}$	(f) Number of Graduates Who Did Not Apply for Teaching Positions	(g) Number of Graduates Not Placed Who Applied for Teaching Positions
I TOTAL - All Curricula (January-May-August)	6664	3355	3309	50.3	51.4	134	3175
II Graduates of Two-Year Curricula (January-May-August)	1729	1023	706	59.2	-	-	-
III Graduates of Three-Year Curricula (January-May-August)	175	20	155	11.4	-	-	-
IV Graduates of Four-Year Curricula (January-May-August)	4664	2220	2444	47.6	-	-	-
V Others (January-May-August)	96	92	4	95.8	-	-	-

November 16, 1934

Exhibit "B-3"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

TABLE IV

COMPARATIVE SUMMARY OF REASONS FOR NON-PLACEMENT OF GRADUATES OF LIBERAL ARTS COLLEGES AND STATE TEACHERS COLLEGES - 1934

Inability to Secure a Position due to:	All Colleges	Percent	Liberal Arts Colleges	Percent	State Teachers Colleges	Percent
A. No available opportunity to be placed	2242	70.6	1278	67.8	964	74.8
B. Physical disqualification	7	.2	5	.3	2	.2
C. Returned for additional training	270	8.5	125	6.6	145	11.2
D. Attendance upon some higher institution	179	5.6	145	7.7	34	2.6
E. Non-recommendation of graduate for any position	50	1.6	50	2.6	-	-
F. Marriage	75	2.4	34	1.8	41	3.2
G. Refusal to accept position offered	12	.4	10	.5	2	.2
H. Preference as to locality	10	.3	9	.5	1	.08
I. Other reasons:						
1. Following another vocation	109	3.4	85	4.5	24	1.8
2. Ill health	3	.1	2	.1	1	.08
3. Under age	1	.03	1	.05	-	-
4. Race	5	.2	5	.3	-	-
5. Too heavy competition	4	.1	4	.2	-	-
6. Degree withheld (no certificate issued)	1	.03	1	.05	-	-
7. No report	103	3.2	28	1.5	75	5.8
8. Acting as substitute teachers	38	1.2	38	2.0	-	-
9. Recommended to position but not placed	37	1.2	37	2.0	-	-
10. Registered too late for consideration	11	.3	11	.6	-	-
11. Personality problems & insufficient recommendations	6	.2	6	.3	-	-
12. Religion	6	.2	6	.3	-	-
13. Lack of experience	5	.2	5	.3	-	-
14. Could not meet financial arrangements in community	1	.03	1	.05	-	-
TOTAL - Graduates Who Desired to Teach	3175	100.0	1886	100.0	1289	100.0
TOTAL - Graduates Who Did not Desire to Teach	134	-	129	-	5	-
GRAND TOTAL	3309	-	2015	-	1294	-

November 16. 1934

Exhibit "B-4"

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
HARRISBURG

#1

Enrollments and Teachers at State Teachers Colleges

First Semester, 1934-35

COLLEGE	Enrollments (1)			Teachers (2)			Students per Teacher
	Class I	Class III, IV	Total	Full-time	Cooperative	Total	
Bloomsburg	549	90	639	41	2.2	43.2	14.8
California	620	78	698	32	4.9	36.9	18.9
Cheyney	152	-	152	13	.7	13.7	11.1
Clarion	245	36	281	15	4.5	19.5	14.4
East Stroudsburg	553	10	563	38	1.4	39.4	14.3
Edinboro	300	18	318	28	3.9	31.9	10.0
Indiana	1243	62	1,305	77	8.1	85.1	15.3
Kutztown	437	92	529	37	2.0	39.0	13.6
Lock Haven	378	14	392	32	-	32.0	12.2
Mansfield	585	3	588	47	.9	47.9	12.3
Millersville	479	71	550	40	-	40.0	13.8
Shippensburg	384	10	394	37	1.3	38.3	10.3
Slippery Rock	644	34	678	32	12.0	44.0	15.4
West Chester	1071	27	1,098	69	4.0	73.0	15.0
	7,640	545	8,185	538	45.9	583.9	14.0

(1) Class III and IV students considered as one-half each
(2) Cooperative salaries expressed in terms of full-time teachers at local salary average.

Exhibit "C"

Exhibit "D"
#2

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

TEACHERS' AVERAGE SALARIES (36 Week Basis)
at STATE TEACHERS COLLEGES

First Semester, 1934-35

(Excluding Librarians, Dietitian, Studio teachers)

Class	Increment	Salary	Bloomsburg	California	Cheyney	Clarion	E.Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester	Average
	7	4200	2939 2658	2908 2586	2512 2303	2675 2374	2956 2647	2979 2536	2894 2618	2725 2101	2836 2556	2806 2534	2563 2311	2748 2480	2697 2593	2775 2513	2807 2512
	6	4080															
	5	3960															
	4	3840															
	3	3720															
	2	3600															
I	1	3480															
	6	3360															
	5	3240															
	4	3120															
	3	3000															
	2	2880															
II	1	2760															
	4	2640															
	3	2520															
	2	2400															
	1	2280															
III	0	2160															

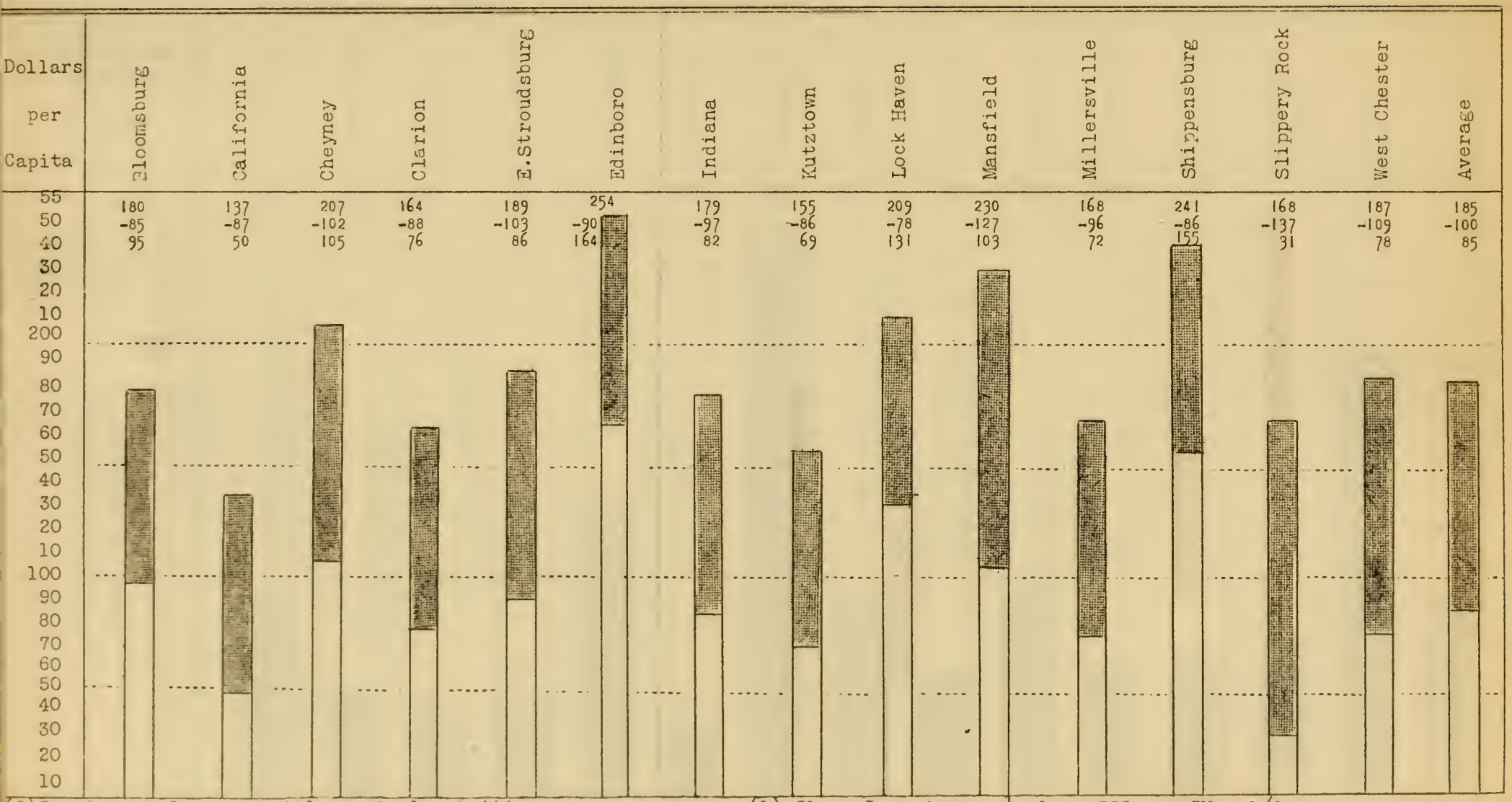
=Average Salary, Sept. 26, 1934 =Average Salary Jan. 1, 1933

#3

Per Capita [1] Instructional Salaries at State Teachers Colleges (36 weeks) Based on First Semester, 1934-35, and Per Capita Instructional Revenue [2] based on year 1933-34.

(Exclusive of President, Dietitian, Librarian, Physician, Nurse)

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg



(2) Contingent fees, special curricula, tuition, and payments from local school districts.

(1) Class I students, ½ class III and IVa, 1/6 summer session.

Exhibit "E"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

CHART SHOWING DORMITORY CAPACITY AND PROPORTION UTILIZED

First Semester, 1934-35

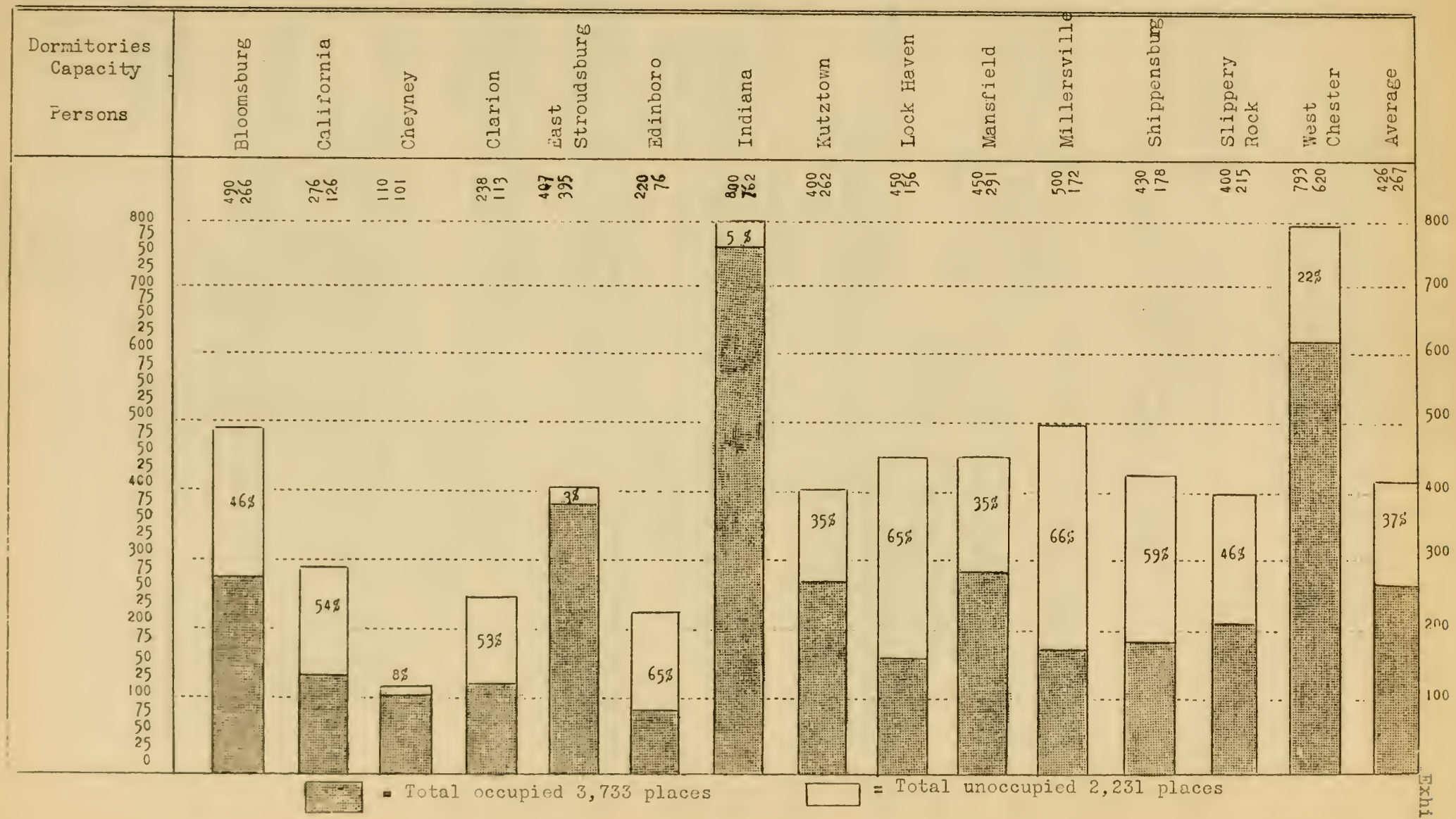


Exhibit "F"

Exhibit "G"

HEALTH AND PHYSICAL EDUCATION CONFERENCE

WEST CHESTER STATE TEACHERS COLLEGE SERVICE AREA

WEST CHESTER, PENNSYLVANIA

Friday, December 14, 1934

10:00 A.M. General Meeting
President Norman W. Cameron, presiding
Welcome Address - President Cameron
ADDRESS: Enlarging the Scope of Teacher Preparation
Henry Klonower, Chief, Teacher Division
Department of Public Instruction

10:30 A.M. Health and Physical Education Section - Room A-1 - Recitation Hall
Presiding - Harry R. Allen, Director, Dept. of Health and Phys. Educ.
Secretary, Eleanor Aldworth
ADDRESS: What is the duty of the supervisor of health and physical education with regard to the use and interpretation of the course of study? William G. Moorhead, Chief, Health and Physical Education Department of Public Instruction
ADDRESS: What are the best ways of using the materials and methods for health instruction as outlined by the course of study? Ann Schaub, Department of Health and Physical Education State Teachers College, West Chester, Pa.

12:20 M. Luncheon - College Dining Room - Charge $.40

1:15-2:30 P.M. Demonstration of Activities
Rhythms . . . . . Demonstration School
Modern Recreational Activities . Old Gymnasium
Speed Ball . . . . . Wayne Field

2:30 - 4:00 P.M. Health and Physical Education Section - Room C-8R - Recitation Hall
Presiding, Glenn Killinger, Director of Athletics, West Chester State Teachers College
Secretary, Eleanor Aldworth

Discussion of Demonstration
Rhythms . . . . . Ann Schaub
Modern Recreational Activities . . . Myra Wade
Speed Ball . . . . . Muriel Leach
Earle C. Waters

ADDRESS: How may the outline of the physical activity program be made a more effective aid to the class room teacher? Harry R. Allen, Director, Department of Health and Physical Education, State Teachers College, West Chester, Pa.

ADDRESS: How may recreational activities of an individual character be promoted in the secondary school system? Muriel Leach, Department of Health and Physical Education State Teachers College, West Chester, Pa.

DISCUSSION: William G. Moorhead, Chief, Health and Physical Education Department of Public Instruction

4:00 P.M. ADJOURNMENT

Exhibit "G"

ART CONFERENCE

WEST CHESTER STATE TEACHERS COLLEGE SERVICE AREA

WEST CHESTER, PENNSYLVANIA

Friday, December 14, 1934

10:00 A.M. General Meeting
President Norman W. Cameron, Presiding
Welcome Address - President Cameron
ADDRESS: Enlarging the Scope of Teacher Preparation
Henry Klonower, Chief, Teacher Division
Department of Public Instruction

10:30 A.M. Art Section - Studio Right - Recitation Hall
ADDRESS: Interpreting the Art Curriculum in the light of the present school room conditions.
C. Valentine Kirby, Art Education
Department of Public Instruction

12:20 M. LUNCHEON - College Dining Room - Charge $.40

1:30 P.M. ADDRESS: Integration and the Art Curriculum
Marion Farnham, Director of Art Education
State Teachers College, West Chester, Pa.

ADDRESS: Creative Art
William Palmer Lear, Supervisor of Art
West Chester Public Schools

The following questions have been prepared as an aid in the discussion:

What teaching methods should be employed in developing a creative lesson?
What help should be given a child in creative art?
How can creative art be taught so that a child can see progress and develop some technique?
Is creative work synonymous with original work?
In creative work should the child be expected to be entirely original or should he be shown work from which he may obtain ideas?
Does drill have a place in the art curriculum?
What can be done in a school that has almost no art materials?
Where can one obtain the necessary equipment for the picture appreciation lesson?

Integration and the Art Curriculum

How can integration be accomplished by the single teacher working on a single problem?
Where several teachers are working together in different fields who should take the initiative in launching the integrated problem?
How can an integrated program be developed in a school room which lacks space and equipment?
What changes need to be made in order to make an integrated program function?
Where, to your knowledge, is the best work of this kind being done?
Where can we find helpful suggestions?

SUMMARY: C. Valentine Kirby, Chief, Art Education
Department of Public Instruction

Exhibit "G"

MUSIC CONFERENCE

WEST CHESTER STATE TEACHERS COLLEGE SERVICE AREA

WEST CHESTER, PA.

Friday, December 14, 1934

10:00 A.M. General Meeting
President Norman W. Cameron, presiding
Welcome Address - President Cameron

ADDRESS - Enlarging the Scope of Teacher Preparation
Henry Klonower, Chief, Teacher Division
Department of Public Instruction

10:30 A.M. Music Education Section - Room C-5 - Recitation Hall

ADDRESS - The Place Music Has as a Subject in the Course of Study
Edward Zimmer, Jr., Department of Music
State Teachers College, West Chester, Pa.

ADDRESS - What are Some of the Weaknesses in Classroom Presentation?
Gertrude K. Schmidt, Department of Music
State Teachers College, West Chester, Pa.

12:20 P.M. Luncheon - College Dining Room - Charge $0.40

1:30-3:30 P.M. DISCUSSION - Instrumental Problems in the Schools
LaVerne Irvine, Leader assisted by the pupils
from the Demonstration School

ADDRESS - Brass Tacks in Music Appreciation
Miss Van De Bogart, Supervisor of Music
Swarthmore, Pennsylvania

Panel Resume of the Conference
Claude M. Rosenberry, Director of Music
Department of Public Instruction

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, February 1, 1935

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, December 13, 1934

II. Unfinished Business

1. Report of the Curricular Revision Committee

   a. Revision of curriculums

2. Report of committee re "high school graduates and the present economic situation"

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

4. Report of committee re "advisability of revising the present diploma"

5. Report of committee re "new legislation"

6. Modified form of admission blank for teachers in service

7. Policy re "expense accounts"

8. Budgets

III. New Business

1. Evaluation of credentials presented from Junior Colleges

2. Interpretation of Rule #6 of "Rules and Regulations Governing Athletic Competition of the State Teachers Colleges"

3. Extension courses in the State Teachers Colleges

4. Student Activity Fee

5. Policies and programs for summer session in the State Teachers Colleges

6. The use of Syllabi for the four-year curricula in the Teachers Colleges

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, February 1, 1935

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 9:30 o'clock by Doctor William R. Straughn, Chairman pro tem.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
William R. Straughn	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

James N. Rule, Chairman
Henry Klonower, Secretary

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, December 13, 1934.

On motion of Doctor Foster, seconded by Doctor Miller it was voted that the minutes of the meeting of the Board of Presidents held December 13, 1934 be approved as submitted.

II. Unfinished Business

A. Report of the Curricular Revision Committee

a. Revision of curriculums

Doctor Steele, Chairman of the Curricular Revision Committee, stated that the committee would like to have suggestions from the members of the Board on the following questions:

a. What is wrong with the present curriculum?
b. What changes are needed at present?

Doctor Rowland stated that he felt very decidedly in favor of more elasticity in the present curriculum. He asked for greater elective opportunities.

Doctor Steele stated that this was not quite as simple a problem as would seem at first glance, but that the Curricular Revision Committee would at least attempt to do something in the very near future and submit a report to the members of the Board.

2. Report of committee re "high school graduates and the present economic situation"

Doctor Cameron, Chairman of the Committee, reported for the committee. He stated that Doctor Steele had recently made a visit to the University of Minnesota to observe the operation of their "General College." He asked Doctor Steele to report very briefly on his visit.

Doctor Steele stated that the "General College" of the University of Minnesota is organized exactly for the purpose which the Board has in mind concerning the high school graduates who are not able to find positions or financially able to go to college at the present time. He further stated that the courses which they offer are informational and cultural; the plan is organized on a three-year basis. The courses are almost entirely on an elective basis.

Doctor Steele was very greatly impressed with the proposition and type of work that is being done by these students and instructors. He felt that the very same thing or something similar could be done in Pennsylvania for the young boys and girls of today if courses could be set up to appeal to them and the cost was not prohibitive.

Doctor Cameron stated that the committee would like to have the item continued on the docket of the Board for further consideration.

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee. He stated that the problem had been discussed informally since the last meeting of the Board.

The committee was of the feeling that some changes should be made in speeding up the present program with respect to the conversion of the State Standard Limited Certificate into a permanent certificate. They also felt that some question should be raised concerning the six semester hours of work required for the Permanent College Certificate. The thought of the committee was that a Permanent College Certificate should be based on continuity of training and should not be granted until the person has the Master's Degree or certainly not until the person has the equivalent of the Master's Degree.

Doctor Rohrbach asked each of the members of the Board to send him a letter expressing their opinions along the lines suggested above and the committee would try to formulate a very definite report for the next meeting of the Board.

4. Report of committee re "advisability of revising the present diploma"

Doctor Rowland, Chairman of the Committee, reported for the committee.

He stated that there is a contract at the present time with E. A. Wright Company and that of course whatever changes are made will necessitate a change of plates, change of contract and other sundry expense in connection with the problem.

He further stated that the phraseology should be changed because it is outdated and does not conform to the academic phraseology of collegiate institutions. He did not feel that anything should be done hastily, but was presenting the matter for discussion and consideration of the Board. He stated that he wanted to make a report of progress.

5. Report of committee re "new legislation"

Doctor Haas, Chairman of the Committee, reported for the committee. He stated that in formulating the report which had been presented to Doctor Rule, the committee had acted as a "clearing house" in bringing together the comments made by the several members of the Board.

He further explained that he felt there were two outstanding items which should be given major emphasis and perhaps all the other items should be held in abeyance; (1) appropriations and fees, (2) the relation of the Activity Fee to the whole fee situation.

Doctor Rule stated it was his thought that the efforts should be concentrated on the item of appropriations rather than scattered over a wide range of suggestions. He further stated that he was adhering to the original figure included in his budget for the State Teachers College, namely, four and one-half million dollars for maintenance, and one and one-half million dollars for capital outlay.

Doctor Rule further stated that he wanted the report which was submitted to him brought before the members of the Board for their information and discussion.

Doctor Haas presented a copy of the report of the Legislative Committee of the Board of Presidents which he had given to Doctor Rule. The report follows:

"REPORT OF LEGISLATIVE COMMITTEE OF BOARD OF PRESIDENTS
January 31, 1935

Doctor James N. Rule
Superintendent of Public Instruction
Harrisburg, Pennsylvania

Dear Doctor Rule:

The Legislative Committee, at your suggestion, was authorized by action of the Board of Presidents, September 28, 1934, and appointed by you October 29, 1934. In response to your letter of January 4, 1935 the Committee solicited comments from the Members and arranged for a Meeting and a Conference with you on January 31, 1935. The Committee has received and reviewed statements from eleven of the Presidents, and submits respectfully the following summary of these statements for the consideration of the Board:

A. FUNCTION OF THE COMMITTEE: -- The Committee understands that its purpose is to act as a 'clearing-house' to present suggestions to you; that its relation is with you and the Board of Presidents only; that it is not its function to influence Legislative or Lay opinion.

B. RELATION OF INSTITUTIONS TO LEGISLATIVE PROGRAM: -- The State Teachers Colleges are part of a coordinated system and individual needs should be presented through the Department of Public Instruction.

C. GENERAL: --

1. Constitutional Convention: - Matters relating to Legislation should be considered from the point of view of the extent to which such proposals may be affected by a constitutional convention and a clear distinction made between (a) Constitutional changes and (b) statutory changes - State Board of Control for Education - Relation of same to State Superintendent - State Board of Control for Teachers Colleges - Relation of same to institutions.

2. Pennsylvania Schools Association: - Organization designed primarily to represent Lay opinion of community - Propriety of direct college relation questioned.

3. Boards of Trustees:- Are the direct employers of the Presidents - Propriety of promoting Legislation affecting such Boards is questioned.

D. SPECIFIC: --

1. Fees: - Reduction or abolition for students from outside State - In-breeding - Use of unused facilities.

2. Local School Districts: - Practice Teaching arrangements - Obligatory cooperation - Tuition for services rendered to local districts - State subsidy to districts cooperating with Teachers Colleges.

3. Appropriations: - Adequate provisions for Maintenance and Capital outlay - Basis of distribution of State Appropriations - Necessary expenses for specialized and Off-campus professional work.

4. Professional: - Services to Service-Area - Supervision and relations to beginning teachers - Use of facilities for other than Teacher Training, especially in current emergency period.

5. Control and Administration - Relation of proposed Central Board to control of institutions - Appointment of Trustees by Superintendent - Appointment of President by Board of Trustees with approval of Superintendent - Relation of Board of Trustees to control and supervision of Extra-Curricular Activities - Tenure for administrative officers and faculty - Relation of State Departments to institutions - Property and Supplies handling details such as unserviceable property - Relation of institutions to Administrative Code and to School Code - Relation of State Council of Education to control of Teachers Colleges.

Respectfully submitted,

Committee:
Robert M. Steele
Q. A. W. Rohrbach
Francis B. Haas, Chairman"

6. Modified form of admission blank for teachers in service

Doctor Steele, Chairman of the Committee, reported for the committee. He stated that he had written to the Presidents and asked for suggestions concerning the modified form of "admission blank for teachers in service." In the formulation of the blank, he stated that the committee had tried to incorporate all the suggestions submitted.

The report follows:

"APPLICATION FOR ADMISSION TO STATE TEACHERS COLLEGES
Experienced Teachers

Name _____ Telephone Number ___
Last First Middle

Home address. P.O. _____ Street and Number _____ State _____

Date of Birth _____ Sex _____ Are you a high school graduate __ Year of graduation _____
Month Day Year

Name of High School _____ Location _____

Have you attended another Normal School, College or University? ___ Year of graduation _____

Name of college and date attended _____ Course taken _____

Check the curriculum you desire to pursue:

		Special Curricula
___ Kindergarten-Primary	___ Art Education	___ Industrial Arts
___ Intermediate	___ Commerce	___ Kindergarten Education
___ Rural	___ Cooperative Education	___ Library
___ Secondary	___ Health Education	___ Music
	___ Home Economics	

Date you expect to enter _____

Professional experience record:

Years	District	Grades or Subjects Taught	Certificate Held
Present Position			

I certify that the above statements are correct and that, in consideration of receiving tuition at the State Teachers College at _____, Pennsylvania, I hereby agree to teach in the schools of the Commonwealth of Pennsylvania, for not less than two years.

_____ Date

_____ Signature of Applicant

Application is approved / approved on probation / not approved

_____ President of the College

Commonwealth of Pennsylvania
Department of Public Instruction

_____ Date"

On motion of Doctor Steele, seconded by Doctor Cameron, it was voted that the report of the committee be accepted. Doctor Haas and Doctor Rowland voted "no", and Doctor Tanger did not vote.

7. Policy re "expense accounts"

The Chairman of the Board suggested that for the time being at least, this matter be held in abeyance and no action taken.

8. Budgets

Discussion of this item was held in abeyance.

III. New Business

1. Evaluation of credentials presented from Junior Colleges

Doctor Haas stated that since requesting this item to be placed on the docket, he had had a conversation with Doctor Rule which had cleared the situation for him.

He stated that it was his understanding that the Dickinson Junior College at Williamsport and the Bucknell Junior College at Wilkes-Barre had been approved. Therefore in evaluating credentials secured in these institutions, records should be evaluated the same as approved credentials from other approved institutions. Professional courses may not, however, be offered in Junior Colleges according to the regulations of the State Council.

2. Interpretation of Rule #3 of "Rules and Regulations Governing Athletic Competition of the State Teachers Colleges"

Doctor Ross stated that this question had been placed on the docket at his suggestion, and he stated that he would like to have the committee concerned give an interpretation of the ruling to which it referred.

Doctor Allen, Chairman of the committee on "Rules and Regulations for Athletics in the State Teachers Colleges" asked Doctor Ross to refer to page 862 of the Minutes of the Meeting of the Board of May 17, 1934. He stated this would answer the question.

Doctor Riemer asked, "When does a season begin?"

Doctor Allen stated that this is a matter for each of the Presidents to settle.

Doctor Allen stated that since the resignation of Doctor Eisenberg at Slippery Rock, the Committee on Athletic Rules and Regulations for the State Teachers Colleges had been composed of only two members instead of the usual three members. He asked that Doctor Rule be authorized to appoint a third member to the committee.

On motion of Doctor Haas, seconded by Doctor Allen it was voted that Doctor Rule appoint another member to the Committee on Athletic Rules and Regulations for the State Teachers Colleges.

Doctor Rule stated that he would appoint Doctor Charles S. Miller, who is President of one of the institutions which offers a four-year curriculum in Health and Physical Education, to serve on this committee.

3. Extension courses in the State Teachers Colleges

Doctor Miller stated that he felt there should be a greater leeway in the matter of extension courses. He further stated that he could not see any difference between work done on the campus on Saturdays and in evening classes than that which is done in extension by competent instructors.

Doctor Miller asked whether or not this matter could be considered at an early date and the matter of offering extension courses enlarged?

On motion of Doctor Rohrbach, seconded by Doctor Rowland it was voted to refer this question to the Curricular Revision Committee for study and report at the next meeting of the Board.

4. Student Activity Fee

Doctor Straughn stated that this question had been placed on the docket because of an interpretation which had been given to the word "voluntary" by Mr. Arnold of the Attorney General's Office.

Doctor Straughn stated that unless this activity fee is administered in the future the same as it has been in the past, it cannot be handled by the officers of the College; in other words, it must be understood that this is a required fee of all students.

He suggested that the matter rest until the new administration has had an opportunity to study the situation and then approach the new Attorney General through Doctor Rule.

On motion of Doctor Straughn, seconded by Doctor Tanger it was voted that this item be removed from the docket until the time is more appropriate to suggest the matter again for discussion.

5. Policies and programs for summer session in the State Teachers Colleges

Doctor Rohrbach stated that he was interested in knowing what the policies were with reference to the summer session. He was particularly concerned about the practice teaching situation and the sizes of the various classes.

Doctor Rule stated that he felt this was a matter of administration within the institution itself.

6. The use of Syllabi for the four-year curricula in the Teachers Colleges

Discussion postponed.

IV. Miscellaneous

1. Representative at the meeting of the American Association of Teachers Colleges in Atlantic City, New Jersey

On motion of Doctor Haas, seconded by Doctor Straughn it was voted that the State Superintendent be asked to designate the Secretary of the Board, Henry Klonower, as the official representative to attend the meeting of the American Association of Teachers Colleges to be held in Atlantic City, New Jersey, February 1935.

2. Suggestion for the Convention on the Revision of the Constitution

Doctor Rowland stated there was a matter that should be referred, at some appropriate time, to the Convention for the Revision of the Constitution, if and when such a Convention is called. He referred to the matter of a change in the method of selecting the State Superintendent of Public Instruction and also a change in the term of office.

He further stated that he was under the impression that when this matter was discussed at the last meeting of the Board, it was definitely decided the committee appointed by Doctor Straughn, Chairman pro tem, was to prepare a resolution for presentation to the Board. Doctor Rowland understood that he was Chairman of this committee. In this capacity he drew up resolutions for presentation to the committee and then discovered that this matter was not recorded in the official minutes of the meeting of the Board.

On motion of Doctor Rowland, seconded by Doctor Rohrbach it was voted that the matter be placed on the docket for the next meeting of the Board and that proper resolutions be drawn up for the consideration of the Board.

The meeting adjourned at 1:45 o'clock.

Henry Klonower
Secretary

Approved Feb. 14, 1935

James N. Rule
Superintendent of Public Instruction

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, March 15, 1935

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, February 1, 1935

II. Unfinished Business

1. Report of the Curricular Revision Committee

   A. Revision of curriculums
   B. Extension courses in the State Teachers Colleges

2. Report of committee re "high school graduates and the present economic situation"

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

4. Report of committee re "advisability of revising the present diploma"

5. Report of committee re "new Legislation"

6. Report of committee re "suggestions for the Convention on the Revision of the Constitution"

7. Budgets

8. The use of Syllabi for the four-year curricula in the State Teachers Colleges

III. New Business

1. Full-time Teachers in Service and Six Semester Hours of Credit -- Doctor G. C. L. Riemer
   (Exhibit A)

2. Pennsylvania State Employes Credit Union

3. Pre-summer session and Post-summer session for teachers in service

4. Visual Aids and Sensory Techniques

5. Proposed plan of reorganization of the State program of teacher preparation - College Presidents Association

6. Joint meeting of Presidents of Liberal Arts Colleges and State Teachers Colleges with State Council of Education

7. Open meeting of the State Council re teacher preparation and certification

8. Teacher Turnover 1933-1934 (Exhibit B)

9. Summary of Enrollments as of February 15, 1935 (Exhibit C)

10. Summary of Professional Status of Teachers as of November 1, 1934 (Exhibit D)

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Friday, March 15, 1935

A regular meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 9:30 o'clock by Doctor William R. Straughn, Chairman pro tem.

The following were present:

Francis B. Haas	Bloomsburg
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
William R. Straughn	Mansfield
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

James N. Rule, Chairman
Henry Klonower, Secretary

Doctor Robert M. Steele, President of the State Teachers College at California, was not present.

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, February 1, 1935.

On motion of Doctor Cameron, seconded by Doctor Riemer it was voted that the minutes of the meeting of the Board of Presidents held February 1, 1935 be approved as submitted.

II. Unfinished Business

1. Report of the Curricular Revision Committee

A. Revision of curriculums

On motion of Doctor Foster, seconded by Doctor Rowland it was voted that the Curricular Revision Committee be instructed to have an early meeting to consider the matter of the revision of the curriculums with specific reference to the first two years and prepare a report to be submitted to the entire Board at its special meeting to be held April 11, 1935.

Doctor Rule asked Mr. Klonower, Secretary of the Board, to get in touch with Doctor Steele, Chairman of the Curricular Revision Committee, at once and report the instructions given to the Curricular Revision Committee.

B. Extension courses in the State Teachers Colleges

Doctor Miller stated that he felt something should be done at once with reference to the matter of extension courses because many of the schools were preparing catalogues and this information should be contained in the new catalogue. He felt that the offerings in extension were too few and that the requirement should be advanced to the standard of the American Association of Teachers Colleges which was to the effect that at least one-fourth of the courses included in a curriculum could be taken by extension.

He further stated that he felt this could be done inasmuch as all the extension work in the Teachers Colleges was given by regular resident members of the faculties and not by extra instructors hired to give only this type of instruction.

On motion of Doctor Miller, seconded by Doctor Rohrbach it was voted that the present requirement of twenty semester hours of work which may be taken in extension should be increased to twenty-five per cent of the courses included in the curriculum, which is the standard of the American Association of Teachers Colleges, with the understanding that this is to be for teachers in service only.

On motion of Doctor Straughn, seconded by Doctor Allen it was voted to lay the matter on the table for the time being and bring it up later in the day for disposition.

The meeting was adjourned for luncheon at 11:45 o'clock to reconvene at 1:15 P.M.

On motion of Doctor Rowland, seconded by Doctor Haas it was voted that the resolution suggested by Doctor Miller and seconded by Doctor Rohrbach concerning extension courses be lifted from the table.

On motion of Doctor Miller, seconded by Doctor Rohrbach it was voted that the present requirement of twenty semester hours of work that are permissible in extension be increased to the standard of the American Association of Teachers Colleges; namely, twenty-five per cent of the courses included in a curriculum may be taken in extension; that is for teachers in service only.

Doctor Allen voted "no" on the adoption of the resolution.

2. Report of committee re "high school graduates and the present economic situation"

Doctor Cameron, Chairman of the Committee, reported for the committee. He stated that a sample post card had been sent to each President asking him to request and tabulate the information for his service area. The final reports are to be sent to Mr. Klonower, the Secretary of the Board, who will in turn prepare a complete summary of all information and submit it to Doctor Rule.

Mr. Klonower stated that as soon as this information is sent in from the several Colleges, he would be glad to prepare the summary.

3. Report of committee re "modification of law for teaching requirement for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee. He stated that the committee had discussed the problem from time to time, but they felt that nothing could be done until the report of the Curricular Revision Committee was received. Some of the questions which the committee had considered were (1) should the six semester hours of work for the permanent certificate be on a graduate or an under-graduate level, and (2) should the six semester hours represent the minimum preparation required for the permanent certificate.

Mr. Klonower stated that he felt if a teacher were out of service for five or ten years and then wanted to return to service some additional preparation should be required in order to renew the

certificate. As the regulations now stand it is comparatively easy for a person having any kind of a certificate to return to service after being out for many years. Many of these persons return to the service because of economic conditions and as soon as other means of livelihood appear, they immediately drop out of service again.

Doctor Armstrong stated that he would not like to see any regulation passed which put off indefinitely the time when a permanent certificate could be secured.

Doctor Rohrbach stated that the committee would continue to study the question and at this time desired to make a report of progress.

4. Report of committee re "advisability of revising the present diploma"

Doctor Rowland, Chairman of the Committee, reported for the committee.

He stated that he would like to make a report of progress.

5. Report of committee re "new Legislation"

Doctor Haas, Chairman of the Committee, stated the committee had no report to make at this time.

6. Report of committee re "suggestions for the Convention on the Revision of the Constitution"

Doctor Rowland, Chairman of the Committee, reported for the committee.

He stated that he felt the question of the method of electing or appointing a State Superintendent of Public Instruction is in very great need of revision and that while many persons and groups of persons had thought about it for a long time, if the problem had been attacked, something could have been done. He also stated that it had been felt for quite some time that the present Constitution was in need of revision and this too could have been amended a long time ago probably to our advantage.

Doctor Ross stated that he was in accord with the facts stated by Doctor Rowland.

Doctor Rowland presented the following resolution:

> "Whereas, the Board of Presidents of the State Teachers Colleges, sensible of the importance of continuity in the leadership of the educational system of the Commonwealth, do respectfully petition his Excellency, Doctor George H. Earle, III, Governor of the Commonwealth, that he include in his suggestion for a revision of the State Constitution, the selection of the Superintendent of Public Instruction by a non-partisan, lay board for a long term in order that he may develop and administer a long range program of education for the Commonwealth of Pennsylvania."

On motion of Doctor Foster, seconded by Doctor Miller it was voted that this matter be tabled for the present time.

Doctor Rowland and Doctor Ross voted "no" on the motion.

7. Budgets

Doctor Rule stated that the deficiency appropriation bill had gone through and every school district in Pennsylvania will receive full appropriation so that all salaries of teachers can be paid for the current school year.

8. The use of Syllabi for the four-year curricula in the State Teachers Colleges

Doctor Rohrbach stated that he had raised this question, but since that time he had talked with some of the Presidents and his questions had been answered. He asked simply as a matter of information and guidance in his institution.

III. New Business

1. Full-time Teachers in Service and Six Semester Hours of Credit - Doctor G. C. L. Riemer (Exhibit A)

Doctor Riemer stated that he had been asked some time ago to make a study of certain observations concerning the question of earning six semester hours of credit while teaching in a regular position. He had a very definite feeling that this was too great an amount of work to be carried by a teacher in service.

A copy of Doctor Riemer's report follows page 917 as Exhibit A.

2. Pennsylvania State Employes Credit Union

Doctor Haas stated that he had asked to have this item placed on the docket for discussion. He asked whether any of the institutions had taken advantage of this permissive legislation.

It seemed that none of the institutions had taken advantage of this permissive ruling.

3. Pre-summer session and post-summer session for teachers in service

Mr. Klonower stated that there is a growing tendency in Pennsylvania to provide a pre-summer session and post-summer session for teachers in service and he felt that soon the State Teachers Colleges would be surrounded by institutions that do offer such courses. He further stated that he felt we had now as equally a difficult problem with the forty thousand teachers not on a college level as we had when we began the drive to get all partial certificates converted into standard certificates. He thought we ought to make it possible for the normal school graduates to return to college in the summer session and secure more than the six semester hours of credit in their preparation for the college degree.

Doctor Ross stated that he had a feeling the reason the Teachers Colleges were not able to draw more and better students to the summer sessions was due to the fact that the institutions did not offer a different type of work than they did during the regular year.

Doctor Rowland stated that he did not feel this was true because last summer they had a variety of courses approved as electives, and not many teachers selected these courses because of the fact that they were completing a regular curriculum in order to secure credit in preparation for the degree.

Doctor Straughn stated that he felt this was a matter for the Calendar Committee to study and make a report at the next meeting of the Board.

On motion of Doctor Straughn, seconded by Doctor Foster it was voted that the Calendar Committee consider the matter of summer sessions in the State Teachers Colleges and submit a report at a subsequent meeting of the Board.

4. Visual Aids and Sensory Techniques

Mr. Klonower stated that there had been mailed to the President of each State Teachers College a copy of the "Summary of the Techniques of Visual-Sensory Aids for Teachers in Service and Teachers in Training" following the regulation recently passed by the State Council of Education.

Doctor Rowland stated that he had received the course and had examined it and found that it carried a heavier semester hour credit than the course now required in the curriculum of the State Teachers Colleges.

Mr. Klonower stated that this was true, but this course was designed primarily as one of the courses that could be taken after the degree had been secured in order to make the certificate permanent.

Doctor Foster asked whether this course would be accepted as one of the professional courses required in the six semester hours of work for validating a provisional certificate as a permanent certificate.

Mr. Klonower stated that it would be accepted as a professional course.

5. Proposed plan of reorganization of the State program of teacher preparation - College Presidents Association

Doctor Rule stated that he would like to have some one prepare a statement to be submitted to the State Council of Education setting forth an accurate picture on teacher preparation as it affects the State Teachers Colleges.

On motion of Doctor Haas, seconded by Doctor Cameron it was voted that Doctor G. C. L. Riemer be requested to prepare and present a factual statement and include a review of the facts plus any other facts or statements that will be necessary to give an accurate story.

Doctor Armstrong stated that he was opposed to the whole procedure and he did not feel that we should make any counter suggestion to that of the Liberal Arts Colleges on the subject of teacher preparation.

6. Joint meeting of Presidents of Liberal Arts Colleges and State Teachers Colleges with State Council of Education

Doctor Rule explained that the State Council of Education wanted this group to present its program at the meeting of the State Council of Education, which will be held April 12, 1935. He also stated that the factual statement which is being prepared by Doctor Riemer should fill in all the gaps in the picture.

Doctor Rule further stated that he would like to have another member of the Board of Presidents, preferably the Chairman of the Curricular Revision Committee, present the four-year elementary curriculum and another President present the five-year secondary curriculum.

On motion of Doctor Foster, seconded by Doctor Rowland it was voted that Doctor Steele be requested to present the curriculums to the State Council of Education after they have been approved by the Curricular Revision Committee, the Board of Presidents and the State Superintendent.

7. Open meeting of the State Council re teacher preparation and certification

Doctor Rule stated that it was his thought to hold each year, toward the end of the school year, an open meeting of the State Council of Education for the discussion of common problems of teacher preparation and certification. The meeting this year had been set for the month of May, and he felt that the Board of Presidents should be represented at the meeting. Complete details of the meeting will be sent out later.

8. Teacher Turnover 1933-1934 (Exhibit B)

This represents a study made in the Teacher Division of the Department and the information was taken from the applications for appropriations.

A copy of this study follows page 917 as Exhibit B.

9. Summary of Enrollments as of February 15, 1935 (Exhibit C)

A copy of this chart follows page 917 as Exhibit C.

10. Summary of Professional Status of Teachers as of November 1, 1934 (Exhibit D)

A copy of this chart follows page 917 as Exhibit D.

IV. Miscellaneous

1. Recognition of High Schools by the Middle States Association

Doctor Rohrbach stated that this is a very vital situation at this time, since the classification of the Matamoris High School in Pike County and the Franklin Borough Public Schools at Conemaugh, Cambria County, are in question. It means that if these schools are not accredited by the Middle States Association because graduates of the State Teachers Colleges are employed the students graduated from the high schools cannot enter institutions of higher learning without first taking the College Board Examination. He felt that the matter should be taken up at once because

it seemed to reflect on the graduates of the Teachers Colleges who later on go into the high schools as high school instructors.

On motion of Doctor Foster, seconded by Doctor Miller it was voted that a committee consisting of the following be appointed: Doctor Rowland, Chairman, Doctor Rohrbach, Doctor Cameron, Doctor Ross, and Mr. Klonower, Secretary, to inquire into this matter at once and submit a report at the next meeting of the Board.

The meeting adjourned at 3:45 o'clock.

Secretary

Approved: March 28, 1935

Superintendent of Public Instruction

FULL-TIME TEACHERS IN SERVICE

AND

SIX SEMESTER HOURS OF CREDIT

This is not the first time for me to weigh the advantages and disadvantages of the regulation which allows full-time teachers in service to secure six semester hours of credit per semester. My consideration of the question has always drawn my attention to factors like the following which seems to me worthy of note.

I. The daily or weekly class or school duties of full-time teachers in service are too heavy to allow them to do justice to their teaching as well as to a student load which must be borne to obtain six semester hours of credit.

   A. Such teachers are today in charge of a larger number of pupils than in the past.

   B. In rural sections, at least, they teach a large variety of courses.

   C. Many of them are teaching their first or second year and should devote about all their energy and time to prepare for their daily tasks, to get acquainted with the details and routine of their occupation, to assemble materials, to reflect on the multitude of new situations and problems that face them daily.

II. The time and energy that must be set aside by such teachers to carry a six-semester-hour student load with any degree of success makes too big an inroad on their time as teachers to assure the efficient teaching to which our boys and girls are entitled. The time for such a student load would amount in general to at least twelve hours per week, nine for preparation, one and one-half for so-called recitation, and one and one-half for transit.

III. To assure the efficient treatment of individual pupils that modern educational principles demand teachers in service should set aside time each week to visit the homes of their pupils. An hour per week could well be spent to advantage on such visits.

IV. Many such teachers should or must devote considerable time each week to meetings of teachers, of parent-teacher associations, and of other community organizations if they would play their

part as leaders or even just members of their communities.

V. For the sake of their mental or physical health such teachers should set aside some time each day for recreation and relaxation.

VI. Even if the summary of time below is only approximately correct, it forms a strong argument against allowing full-time teachers in service to secure six semester hours of credit per semester.

TIME SPENT	HOURS PER WEEK
In classroom	30 - 35
To prepare for classroom	10 - 10
To prepare for two college courses	9 - 9
In so-called recitation	3 - 3
In transit	1 - 1½
On recreation and relaxation	2 - 2
For visiting homes	1 - 1
To attend professional meetings	1 - 1
TOTAL	57 62½

If the above figures are correct such teachers in service would have to spend on the average from 9½ to 10½ hours a day on each of the six working days of the week on her teaching duties and two courses. A normal human being has or should have other obligations.

VII. Due to the small amount of time that can be or is now set aside for the class or recitation period of such courses, not enough time can be devoted to group or class discussions if one is mindful of the fact that the courses carry three credits. Would it not be better if the class periods were about three hours in length, a part of the time being frequently spent in the college library? At present, as is well known, many such teachers have neither time nor opportunity to use the facilities of a library.

VIII. Due to the requirements of their duties as teachers the powers of full-time teachers in service are usually at their lowest when attacking courses for credit. They derive then but little profit from the courses although they may secure credits toward certification.

IX. Such teachers in service have often acknowledged that the contribution made to their development and power while carrying two

college courses for three credits each, as may now be carried by teachers in service, is equal to not much more than half as much as the contribution which is made by two courses during a summer session. The test results in the several courses appear to substantiate such a claim.

X. Writing to some schoolmen about the matter I received comments like the following.

> "I feel very positive that a teacher who is attempting to carry six semester hours will fail to do justice to her school work. I will go further and say that I doubt even the wisdom of a teacher's carrying two semester hours." W. A. Baum
> Superintendent of Schools, Oil City

> "Six semester hours per semester of extension work is too heavy a schedule for a full-time teacher. She can do it, but it is done at the expense of the job for which she receives her salary. Three semester hours per semester is my recommendation." C. C. Green
> Superintendent of Schools, New Castle

> "In my opinion a load of six-semester-hours is too much for the rank and file of teachers in service to carry. Probably a few can do justice to both teaching and courses but I doubt whether many are able to do so.
>
> "Personally, I am very glad that our teachers have the opportunity to take this work for our schools derive many benefits from it. However, I believe the course load should not exceed three or four credits per semester."
> J. H. Hughes
> Superintendent of Jefferson County

> "Replying to your question, I do not believe that a teacher can do six semester hours of work each semester and do justice to her job as a teacher at the same time. In my opinion one-half that amount of work would be all that an average teacher could do."
> W. M. Peirce
> Superintendent of Schools, Ridgway

> "In my opinion six semester hours of work is too much for the average full-time teacher in service to carry. I feel that such a heavy load results in inferior work both in the classroom and in the courses taken for further credit. Except in rare instances I believe

that one three-credit course or two two-credit courses should constitute the maximum of work to be allowed." R. W. Robinson
Superintendent of Schools, DuBois

"It is my opinion that a teacher puts an undesirable burden on herself when she tries to carry six semester hours of credit, each semester of the school year. As you have intimated there is something to which she cannot do justice.

"A teacher during her regular school year is under a nervous strain and is doing plenty of work if she does her school work well. Besides her school work she has her own personal leisure to consider; her professional reading and other things that go to make up rounded-out, balanced life." C. A. Stetson
Superintendent of Schools, Titusville

For reasons like those discussed above the Board of Presidents would be justified, it seems to me, in recommending to the proper authorities a reduction in the number of semester hours of credit to be secured per semester by full-time teachers in service. Such a change, I am sure, would make credits as well as certificates mean more than they must mean in many cases today. At the same time, it would help to assure to the boys and girls of the State as well as to its communities the time and energy to which both are entitled on the part of full-time teachers in service. Although it may dry up one of the sources of revenue of some colleges and although it may slow up the rise in percentages of standard and college certification, I believe the Board owes it to itself and to the promise of better teaching to take the step in question.

EXHIBIT "3"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

TEACHER TURNOVER, 1933-34

1. The applications for appropriation have indicated that during the year 1933-34 there were employed.....61,846

2. The same data indicate the number of new entrants..... 4,718

3. The total number of new teachers who entered the service with previous teaching experience was..... 1,831

4. The total number of new teachers who entered the service with no previous teaching experience was..... 2,887

5. The total number of new entrants listed as elementary teachers was..... 3,190

6. The total number of new teachers listed as secondary teachers was..... 924

7. The total number of new teachers listed as special teachers, such as art, music, health, etc. was..... 604

8. The total number of new elementary teachers who were inexperienced was..... 1,847

9. The total number of new elementary teachers who were experienced was..... 1,343

10. The total number of new secondary teachers without experience was..... 634

11. The total number of new secondary teachers who were experienced was..... 290

12. The total number of new special teachers who were inexperienced was..... 406

13. The total number of new special teachers who were experienced was..... 198

14. The total number of new entrants who were males was.... 1,399

15. The total number of new entrants who were females was..... 3,319

SUMMARY OF ENROLLMENTS IN PENNSYLVANIA STATE TEACHERS COLLEGES

Covering Number of Different Students as of February 15, 1935

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Class I Students Full-time Teacher Training in Regular Curricula As of February 15, 1935			TOTAL	Bloomsburg	California	Cheyney	Clarion	E.Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
1			2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
A	TOTAL-Class I Students		7637	552	606	152	246	528	293	1190	433	408	580	550	382	647	1070
• Elementary	1360	First Semester	91	2	13	10	2	4	3	15	4	7	8	-	4	8	11
		Second Semester	1269	86	115	36	62	58	43	216	114	79	74	116	49	95	127
Four-Year Elementary (Primary)	712	Second Year	475	33	54	7	13	24	8	88	26	40	24	23	15	54	67
		Third Year	123	8	10	2	5	2	6	20	2	12	10	11	7	10	18
		Fourth Year	114	3	3	3	3	8	4	22	6	10	2	11	9	6	24
Four-Year Elementary (Intermed.)	1016	Second Year	721	41	106	24	39	30	42	99	45	51	61	24	23	69	67
		Third Year	169	9	16	24	5	2	1	20	7	11	9	18	7	14	26
		Fourth Year	126	10	5	16	1	11	6	13	6	9	6	14	10	2	17
Four-Year Elementary (Rural)	174	Second Year	151	24	-	-	2	-	-	-	24	-	-	37	33	7	24
		Third Year	16	1	-	-	-	-	-	-	1	-	-	5	3	-	6
		Fourth Year	7	3	-	-	-	-	-	-	-	-	-	-	4	-	-
Secondary	2552	First Year	783	65	60	-	36	70	30	70	54	60	64	79	38	55	102
		Second Year	526	38	48	-	12	36	27	62	24	32	38	35	42	47	85
		Third Year	604	46	68	-	29	36	35	65	37	38	57	30	49	36	78
		Fourth Year	639	56	30	-	33	36	29	59	48	40	62	72	60	47	67
Art	147	First Year	34	-	-	-	-	-	9	14	11	-	-	-	-	-	-
		Second Year	30	-	-	-	-	-	11	15	4	-	-	-	-	-	-
		Third Year	36	-	-	-	-	-	18	10	8	-	-	-	-	-	-
		Fourth Year	47	-	-	-	-	-	21	13	13	-	-	-	-	-	-
Commerce	342	First Year	131	51	-	-	-	-	-	80	-	-	-	-	-	-	-
		Second Year	78	30	-	-	-	-	-	48	-	-	-	-	-	-	-
		Third Year	64	18	-	-	-	-	-	46	-	-	-	-	-	-	-
		Fourth Year	69	28	-	-	-	-	-	41	-	-	-	-	-	-	-
Health Education	576	First Year	144	-	-	-	-	44	-	-	-	-	-	-	-	47	53
		Second Year	116	-	-	-	-	43	-	-	-	-	-	-	-	44	29
		Third Year	129	-	-	-	-	50	-	-	-	-	-	-	-	33	46
		Fourth Year	187	-	-	-	-	74	-	-	-	-	-	-	-	61	52
Home Economics	188	First Year	47	-	-	7	-	-	-	28	-	-	12	-	-	-	-
		Second Year	37	-	-	3	-	-	-	19	-	-	15	-	-	-	-
		Third Year	50	-	-	1	-	-	-	26	-	-	23	-	-	-	-
		Fourth Year	54	-	-	4	-	-	-	28	-	-	22	-	-	-	-
Industrial Arts	164	First Year	52	-	20	6	-	-	-	-	-	-	-	26	-	-	-
		Second Year	37	-	19	5	-	-	-	-	-	-	-	13	-	-	-
		Third Year	34	-	15	3	-	-	-	-	-	-	-	16	-	-	-
		Fourth Year	41	-	19	2	-	-	-	-	-	-	-	20	-	-	-
Kinder-garten	19	First Year	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-
		Second Year	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-
		Third Year	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-
		Fourth Year	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-
Music	297	First Year	70	-	-	-	-	-	-	23	-	-	16	-	-	-	31
		Second Year	54	-	-	-	-	-	-	13	-	-	10	-	-	-	31
		Third Year	75	-	-	-	-	-	-	14	-	-	22	-	-	-	39
		Fourth Year	98	-	-	-	-	-	-	23	-	-	31	-	-	-	44
Others	90		90	-	6[a]	-	4[a]	-	-	-	-	-	14[a]	-	29[b]	12[a]	26[a]

a. College Graduates b. Elementary Curriculum in Cooperative Education - (19 First Year; 10 Second Year)

• ALL ELEMENTARY CURRICULA - TOTAL : 3262

Class II Students in Extension Courses	Number of Centers where Classes are held	Enrollment of Teachers in Service	Length of Lessons in Minutes	Number of Day and Resident Students: Total		Class I		Class III		Class IVA	
				Day	Resident	Day	Resident	Day	Resident	Day	Resident
17	18	19	20	21	22	23	24	25	26	27	28
TOTAL	8	203	90-105 120-150	4794	3789	3848	3789	863	-	83	-
Bloomsburg	-	-	-	436	260	292	260	85	-	59	-
California	-	-	-	607	135	471	135	124	-	12	-
Cheyney	-	-	-	54	98	54	98	-	-	-	-
Clarion	1	29	90	181	110	136	110	45	-	-	-
East Stroudsburg	1	8	150	158	377	151	377	7	-	-	-
Edinboro	2	49	90	203	97	196	97	7	-	-	-
Indiana	1	22	120	576	724	466	724	105	-	4	-
Kutztown	-	-	-	310	261	172	261	134	-	4	-
Lock Haven	-	-	-	269	168	240	168	29	-	-	-
Mansfield	-	-	-	288	298	282	298	3	-	3	-
Millersville	-	-	-	486	238	312	238	172	-	1	-
Shippensburg	-	-	-	229	180	202	180	27	-	-	-
Slippery Rock	3	95	105-120-150	462	217	430	217	32	-	-	-
West Chester	-	-	-	537	626	444	626	93	-	-	-

COLLEGES	Class I Full-time Students Regular Curricula: TOTAL	MALE	FEMALE	Class III Part-time Campus Students Taking Less than 13 s.h.: TOTAL	MALE	FEMALE	Class IV (Part-time Studio Students Lessons Individual Teacher-Pupil Basis) A. Part-time ONLY B. Regular Students-EXTRA work: TOTAL A	TOTAL B	MUSIC A	MUSIC B	OTHERS A	OTHERS B
TOTAL	7637	2791	4846	863	301	562	83	30	82	29	1	1
Bloomsburg	552	225	327	85	30	55	59	3	59	3	-	-
California	606	261	345	124	42	82	12	1	12	1	-	-
Cheyney	152	44	108	-	-	-	-	-	-	-	-	-
Clarion	246	114	132	45	26	19	-	-	-	-	-	-
East Stroudsburg	528	266	262	7	3	4	-	-	-	-	-	-
Edinboro	293	119	174	7	2	5	-	-	-	-	-	-
Indiana	1190	284	906	105	48	57	4	6	4	6	-	-
Kutztown	433	165	268	134	44	90	4	1	4	-	-	1
Lock Haven	408	146	262	29	3	26	-	-	-	-	-	-
Mansfield	580	187	393	3	1	2	3	9	3	9	-	-
Millersville	550	240	310	172	49	123	1	5	-	5	1	-
Shippensburg	382	180	202	27	16	11	-	-	-	-	-	-
Slippery Rock	647	250	397	32	19	13	-	-	-	-	-	-
West Chester	1070	310	760	93	18	75	-	5	-	5	-	-

Class V Pupils in Practice School	TOTAL	Bloomsburg	California	Cheyney	Clarion	E.Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	17164	3733	1487	244	415	1139	918	1741	1131	442	649	493	1406	1124	2242
Campus Schools	4124	251	187	53	233	302	-	402	286	442	489	493	190	504	292
Local Schools	8284	1798	409	191	182	454	918	623	638	-	160	-	1216	-	1693
Non-local Schools	4756	1684	891	-	-	383	-	716	207	-	-	-	-	620	256

EXHIBIT 2C

DISTRIBUTION OF STUDENTS BY COUNTIES IN STATE TEACHERS COLLEGES

As of February 15, 1935

****

COUNTY	TOTAL	Bloomsburg	California	Cheyney	Clarion	E.Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
TOTAL	7637	552	606	152	246	528	293	1190	433	408	580	550	382	647	1070
Adams	50	2	-	-	-	-	-	1	2	-	-	11	28	1	5
Allegheny	433	-	69	5	8	1	12	147	-	9	1	3	3	167	8
Armstrong	90	-	2	-	16	-	1	60	-	-	-	-	-	11	-
Beaver	78	-	1	-	1	-	11	26	-	1	-	-	1	35	2
Bedford	37	-	-	-	-	1	-	12	-	4	-	3	13	-	4
Berks	206	5	-	-	-	13	-	-	153	3	4	7	-	-	21
Blair	88	-	1	1	-	2	-	28	1	17	1	7	16	7	7
Bradford	89	1	-	-	-	3	-	1	-	-	79	1	-	-	4
Bucks	65	2	-	2	-	7	-	1	8	-	1	1	1	-	42
Butler	188	-	-	-	3	-	2	11	-	-	-	-	-	171	1
Cambria	198	1	1	-	-	-	-	145	-	28	1	1	6	12	3
Cameron	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-
Carbon	68	2	-	-	-	28	-	2	14	1	2	-	-	-	19
Center	48	-	-	-	1	-	-	3	-	38	1	-	-	1	4
Chester	232	1	-	12	-	-	-	-	-	2	-	9	1	-	207
Clarion	134	-	-	-	127	-	-	2	-	-	-	-	-	3	2
Clearfield	84	-	-	-	12	-	3	38	1	26	2	-	-	2	1
Clinton	140	-	-	-	-	1	-	1	-	138	-	-	-	-	-
Columbia	167	155	-	-	-	3	-	1	1	1	6	-	-	-	-
Crawford	66	-	-	-	2	-	41	14	-	-	-	-	-	9	-
Cumberland	128	2	-	-	-	-	-	3	-	2	1	3	104	1	12
Dauphin	116	6	-	1	-	2	2	7	1	1	6	19	44	-	27
Delaware	228	1	-	24	-	1	-	1	-	-	1	5	4	-	191
Elk	26	-	-	-	2	1	3	9	-	8	2	-	-	1	-
Erie	189	-	-	-	-	-	174	5	-	1	2	-	-	7	-
Fayette	226	1	180	3	-	-	-	35	-	-	-	-	-	7	-
Forest	3	-	-	-	2	-	-	-	-	-	1	-	-	-	-
Franklin	97	-	-	-	-	-	-	2	-	-	1	2	89	-	3
Fulton	6	-	-	-	-	-	-	-	-	-	1	-	5	-	-
Greene	15	-	10	-	-	-	-	3	-	-	-	-	-	1	1
Huntingdon	23	-	-	-	-	1	-	-	-	3	-	1	13	1	4
Indiana	334	-	-	-	2	-	-	328	-	1	-	2	-	1	-
Jefferson	108	-	-	-	34	-	2	60	-	1	3	1	1	6	-
Juniata	16	-	-	-	-	-	-	-	-	1	-	5	6	-	4
Lackawanna	189	45	-	1	-	86	-	2	1	3	38	1	-	-	13
Lancaster	362	2	-	2	-	2	1	2	1	-	2	329	-	-	21
Lawrence	86	-	-	-	4	-	1	9	-	1	-	-	-	71	-
Lebanon	30	-	-	-	-	1	-	3	3	-	2	13	-	-	8
Lehigh	138	2	-	-	-	8	1	1	90	-	-	7	1	-	28
Luzerne	327	119	1	-	-	103	3	6	6	4	42	7	-	-	36
Lycoming	94	3	1	1	-	9	-	-	1	49	19	1	-	-	10
McKean	44	-	-	-	4	-	2	5	-	9	18	-	-	4	2
Mercer	72	-	-	-	1	-	5	9	-	2	-	-	-	55	-
Mifflin	29	-	-	-	-	-	-	6	-	1	2	11	2	-	7
Monroe	125	-	-	-	-	119	-	1	-	-	-	-	-	-	5
Montgomery	141	3	1	6	-	3	-	2	8	2	2	5	2	-	107
Montour	32	29	-	-	-	2	-	1	-	-	-	-	-	-	-
Northampton	93	3	-	-	-	37	-	3	20	-	-	2	-	-	28
Northumberland	131	85	-	-	-	5	-	4	1	10	1	8	1	1	15
Perry	37	-	-	-	-	-	-	2	-	1	3	8	14	1	3
Philadelphia	168	1	-	80	-	2	-	-	1	-	1	2	-	-	81
Pike	15	-	-	-	-	14	-	-	1	-	-	-	-	-	-
Potter	35	-	-	-	-	-	-	1	2	5	26	-	-	1	-
Schuylkill	286	57	-	-	-	19	1	7	113	2	10	12	2	-	63
Snyder	12	4	-	-	-	-	-	-	-	5	-	-	-	-	3
Somerset	84	-	19	-	-	-	-	39	-	15	1	3	1	4	2
Sullivan	13	3	-	-	-	2	-	-	-	-	7	-	-	-	1
Susquehanna	55	7	-	-	-	4	-	-	-	-	41	1	-	-	2
Tioga	212	-	-	-	-	-	-	1	-	1	209	-	-	-	1
Union	9	3	-	-	-	2	-	-	-	3	1	-	-	-	-
Venango	56	-	-	-	16	-	9	9	-	1	-	-	-	21	-
Warren	28	-	-	-	5	-	10	2	-	2	2	-	-	4	3
Washington	271	-	246	3	-	-	5	9	-	-	-	-	1	7	-
Wayne	47	2	-	-	-	25	-	-	3	1	12	-	-	-	4
Westmoreland	240	-	74	2	6	-	4	117	-	4	-	-	-	30	3
Wyoming	19	1	-	-	-	1	-	-	-	-	17	-	-	-	-
York	125	1	-	-	-	3	-	2	-	-	3	59	23	4	30
Total from Penna.	7583	549	606	143	246	510	293	1189	432	408	575	550	382	647	1053
From other states	54	3	-	9	-	18	-	1	1	-	5	-	-	-	17

EXHIBIT "D"

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
HARRISBURG

February 19, 1935

To County and District Superintendents:

Please find enclosed the "Summary of Professional Status of Teachers in the Public Schools of the Commonwealth as of November 1, 1934."

The charts again indicate the very substantial progress made during the past year in the matter of the several school districts employing teachers with standard preparation or better and the figures further indicate the very steady gains made during the past fourteen years in providing the boys and girls of the public schools with teachers who have completed two or more years of post high school preparation for teaching.

This material presents an excellent opportunity for local publicity. Your newspapers will welcome a series of articles prepared by you showing the advancements made in your district.

The figure 62,221 indicates the total number of public school teachers now employed as compared with 61,846 teachers employed last year. Of all the teachers now in service, 99.2 per cent hold standard certificates or some other form of certificate indicating a greater amount of preparation than that required for the standard certificate. In 1920-21, only 70.5 per cent of the teaching force had standard certificates; in 1926-27, six years later, the per cent was 86.1. In six years the percentage of teachers with standard qualifications had increased 15.6 per cent - at the rate of 2.6 per cent a year. In 1928-29, only two years later, the percentage of teachers with standard qualifications had increased to 91.8 per cent or 5.7 per cent in two years. Viewed over a fourteen year span the percentage of teachers with standard qualifications has increased from 70.5 per cent to 99.2 per cent for the entire state.

In fourth class school districts where the population is less than 5,000, the records indicate a steady advance in the professional status of teachers from 47.8 per cent in 1920-21 to 98.6 per cent in 1934-35. In 1920-21 most of the districts in this population group fell below the 50 per cent level; in 1932-33 most of these districts are to be found in the 90 per cent level. Six counties stand in the 100 per cent group which means that all the teachers have completed minimum preparation or better for the standard certificate. The steady advance in the professional preparation of teachers in the fourth class school districts, under the jurisdiction of the county superintendent, is a remarkable record and worthy of special commendation.

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

A SUMMARY OF THE PROFESSIONAL STATUS OF TEACHERS IN PENNSYLVANIA AS OF November 1, 1934

Classes of School Districts	Type of Certificate Held Nov. 1, 1934					TOTAL	Percent College Certificates	Percent credited with two or more years preparation for teaching								
	College	Normal School	Standard	Partial	Emerg.			1934-35	1933-34	1932-33	1931-32	1930-31	1929-30	1928-29	1926-27	1920-21
First	3986	6108	1529	1	23	11647	34.2	99.8	99.9	99.8	99.7	99.7	99.3	99.3	99.1	-
Second	3388	3267	1886	3	20	8564	39.6	99.7	99.8	99.7	99.5	99.3	99.1	98.5	96.6	88.8
Third*	5117	5049	2421	12	21	12620	45.5	99.7	99.6	99.5	99.2	98.9	98.2	97.6	94.0	81.6
Fourth**	9080	12709	7150	389	32	29390	30.9	98.6	97.6	96.5	94.9	92.7	89.0	84.5	74.3	47.8
TOTAL	21571	27133	13016	405	96	62221	34.7	99.2	98.8	98.2	97.3	96.2	94.2	91.8	86.1	70.5

*Includes only those third class school districts under district superintendents
**Includes all fourth class school districts and those third class school districts under county superintendents

PROFESSIONAL STATUS OF TEACHERS IN PENNSYLVANIA IN DISTRICTS UNDER DISTRICT SUPERINTENDENTS, AS OF NOVEMBER 1, 1934

First and Second Class Districts

Districts under the Superintendent	Type of Certificate Held Nov. 1, 1934					TOTAL	Percent College Certificates	Percent credited with two or more years preparation for teaching								
	College	Normal School	Standard	Partial	Emerg.			1934-35	1933-34	1932-33	1931-32	1930-31	1929-30	1928-29	1926-27	1920-21
GRAND TOTAL	7374	9375	3415	4	43	20211	36.5									
FIRST CLASS																
Philadelphia city	2443	4944	882		15	8284	29.5	99.8	99.9	99.9	99.6	99.6	99.1	99.3	99.2	-
Pittsburgh city	1543	1164	647	1	8	3363	45.9	99.7	99.7	99.8	99.9	99.9	99.7	99.4	88.7	-
TOTAL	3986	6108	1529	1	23	11647	34.2	99.8	99.9	99.8	99.7	99.7	99.3	99.3	99.1	-
SECOND CLASS																
Allentown city	244	200	100		1	545	44.8	99.8	99.8	98.9	98.2	99.2	98.6	97.6	97.3	90.6
Altoona city	198	251	85		5	539	36.7	99.1	99.1	98.6	97.7	97.9	99.1	97.8	96.1	93.6
Bethlehem city	133	159	66			358	37.2	100.0	100.0	99.7	100.0	98.9	98.9	98.9	96.5	91.4
Chester city	104	99	118			321	32.4	100.0	100.0	100.0	98.6	99.4	99.1	96.7	94.4	82.9
Easton city	91	64	57		1	213	42.7	99.5	99.5	99.5	99.1	98.7	97.5	97.4	94.4	*92.4
Erie city	289	253	172	1	3	718	40.3	99.4	99.9	99.6	99.4	99.0	99.7	99.5	97.9	77.5
Harrisburg city	189	123	134		2	448	42.2	99.6	99.8	99.6	100.0	99.2	98.9	98.7	97.7	87.6
Hazleton city	117	122	34			273	42.9	100.0	100.0	100.0	100.0	99.6	98.9	98.5	96.4	*95.5
Johnstown city	178	179	108	1	2	468	38.0	99.4	99.8	99.8	99.8	99.2	98.8	97.5	94.8	87.4
Lancaster city	186	142	37		1	366	50.8	99.7	99.7	100.0	100.0	100.0	100.0	100.0	98.2	87.8
Lower Merion twp	108	92	51			251	43.0	100.0	100.0	100.0	99.6	100.0	100.0	99.5	96.0	-
McKeesport city	130	154	90		3	377	34.5	99.2	99.7	99.7	99.7	99.7	99.4	98.2	93.0	78.8
New Castle city	177	122	39	1		339	52.2	99.7	99.7	99.7	99.5	99.7	99.2	97.6	96.3	90.6
Norristown boro	87	64	55			206	42.2	100.0	100.0	99.5	99.5	100.0	100.0	100.0	99.9	*90.2
Reading city	244	188	183			615	39.7	100.0	100.0	100.0	99.7	99.9	99.7	99.7	99.8	92.0
Scranton city	302	406	228		2	938	32.2	99.8	99.9	99.9	99.9	99.3	99.0	98.4	96.8	98.7
Upper Darby twp	134	116	81			331	40.5	100.0	100.0	100.0	99.7	98.5	96.3	94.9	95.3	96.6
Wilkes-Barre city	211	307	80			598	35.3	100.0	99.2	99.7	96.8	99.1	98.3	98.2	96.7	99.2
Williamsport city	120	78	90			288	41.7	100.0	100.0	100.0	100.0	99.0	98.9	98.5	97.5	89.1
York city	146	148	78			372	39.2	100.0	100.0	100.0	100.0	100.0	100.0	98.8	96.4	75.4
TOTAL	3388	3267	1886	3	20	8564	39.6	99.7	99.8	99.7	99.5	99.3	99.1	98.5	96.6	88.8

* Third class district in 1920-21

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

PROFESSIONAL STATUS OF TEACHERS IN THIRD CLASS DISTRICTS
UNDER DISTRICT SUPERINTENDENTS FOR THE SCHOOL YEAR 1934-35

November 1, 1934

Third Class Under the District Superintendent	Type of Certificate Held Nov. 1, 1934					TOTAL	Percent College Certificates	Percent credited with two or more years preparation for teaching								
	College	Normal School	Standard	Partial	Emerg.			1934-35	1933-34	1932-33	1931-32	1930-31	1929-30	1928-29	1926-27	1920-21
TOTAL	5117	5049	2421	12	21	12620	40.5	99.7	99.6	99.5	99.2	98.9	98.2	97.6	94.0	81.6
Abington twp	60	62	43			165	36.4	100.0	100.0	100.0	100.0	99.4	97.3	96.4	93.4	87.8
Aliquippa boro	101	64	44			209	48.3	100.0	99.5	99.5	99.0	97.9	97.1	96.0	95.1	*
Ambridge boro	67	55	19			141	47.5	100.0	100.0	100.0	100.0	97.8	98.6	100.0	95.4	82.8
Archbald boro	12	18	32	1		63	19.0	98.4	98.3	98.4	100.0	95.3	97.1	94.2	92.2	38.5
Arnold boro	37	18	9			64	57.8	100.0	100.0	98.6	98.5	98.4	96.6	96.4	98.5	*
Ashland boro	17	15	5			37	45.9	100.0	100.0	97.2	88.6	91.4	96.9	93.5	100.0	68.0
Ashley boro	19	22	8			49	38.8	100.0	100.0	100.0	100.0	100.0	97.9	98.1	93.7	75.0
Bangor boro	19	16	9			44	43.2	100.0	100.0	100.0	97.8	95.7	95.5	95.7	97.4	87.5
Beaver boro	18	7	11			36	50.0	100.0	100.0	100.0	**	**	**	**	**	**
Beaver Falls city	80	18	29			127	63.0	100.0	100.0	100.0	99.3	100.0	99.0	99.1	94.7	95.5
Bellevue boro	36	13	16			65	55.4	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.9	*
Bensalem twp	15	15	6			36	41.7	100.0	100.0	100.0	**	**	**	**	**	**
Berwick boro	28	55	10			93	30.1	100.0	100.0	100.0	100.0	100.0	100.0	99.0	100.0	81.1
Blakely boro	12	43	4			59	20.3	100.0	98.4	100.0	100.0	100.0	100.0	98.2	100.0	95.0
Braddock boro	50	44	23			117	42.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.6	91.5
Bradford city	42	38	35	1		116	36.2	99.1	99.2	99.2	99.2	99.2	95.3	96.9	94.6	86.7
Bridgeport boro	14	11	8			33	42.4	100.0	97.2	97.2	**	**	**	**	**	**
Butler city	72	56	31			159	45.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.4	58.6
Canonsburg boro	26	34	30		1	91	28.6	98.9	98.9	98.9	99.0	97.9	96.7	94.1	90.4	64.0
Carbondale city	34	74	20			128	26.6	100.0	100.0	100.0	100.0	100.0	98.4	100.0	98.4	97.8
Carlisle boro	34	40	12			86	39.5	100.0	100.0	100.0	98.9	100.0	100.0	98.7	95.6	89.7
Carnegie boro	23	28	25			76	30.3	100.0	100.0	100.0	98.7	100.0	100.0	92.8	100.0	88.5
Cecil twp	18	19	17	1		55	32.7	98.2	98.1	96.2	93.0	94.6	91.2	78.4	60.8	*
Chambersburg boro	38	40	16			94	40.4	100.0	100.0	99.0	99.0	99.0	98.0	100.0	100.0	97.3
Charleroi boro	65	29	5	1		100	65.0	99.0	98.9	98.9	98.1	98.0	96.9	95.9	92.5	92.8
Cheltenham twp	78	42	28			146	52.1	100.0	100.0	99.3	100.0	100.0	100.0	100.0	99.2	98.6
Clairton city	74	63	20			157	47.1	100.0	99.4	98.7	98.7	98.0	97.9	99.1	97.5	*
Clearfield boro	31	30	16			77	40.3	100.0	100.0	100.0	100.0	100.0	98.7	96.0	91.6	90.7
Coal twp	33	38	88	2		161	20.5	98.8	97.0	95.9	94.1	93.0	91.2	90.4	82.9	30.0
Coatesville city	45	50	22	1	1	119	37.8	98.3	98.2	99.2	99.2	99.3	97.6	95.8	99.1	93.0
Columbia boro	13	26	20			59	22.0	100.0	100.0	100.0	100.0	100.0	100.0	98.3	98.4	81.3
Connellsville city	66	32	23		1	122	54.1	99.2	99.2	99.2	99.2	99.1	99.2	98.3	76.4	83.9
Conshohocken boro	18	14	17			49	36.7	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.2	77.6
Corry city	23	14	15			52	44.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.2	63.8
Crafton boro	29	10	9			48	60.4	100.0	100.0	100.0	**	**	**	**	**	**
Darby boro	34	22	15			71	47.9	100.0	100.0	100.0	100.0	100.0	97.0	98.6	100.0	83.7
Derry twp	30	18	15			63	47.6	100.0	100.0	**	**	**	**	**	**	**
Dickson City boro	28	52	6			86	32.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.5	75.4
Donora boro	60	43	9			112	53.6	100.0	100.0	100.0	100.0	100.0	100.0	99.1	93.3	86.3
Dormont boro	53	26	11			90	58.9	100.0	100.0	100.0	100.0	100.0	98.0	98.9	96.6	92.3
DuBois city	38	37	7			82	46.3	100.0	100.0	100.0	100.0	100.0	98.9	98.9	92.3	56.8
Dunbar twp	19	33	35			87	21.8	100.0	100.0	100.0	98.9	98.9	100.0	100.0	94.3	56.3
Dunmore boro	60	82	14			156	38.5	100.0	100.0	100.0	100.0	100.0	98.7	100.0	100.0	-
Duquesne city	62	61	16		1	140	44.3	99.3	99.3	99.3	99.4	100.0	100.0	100.0	96.5	86.0
East Pittsburgh boro	22	17	9			48	45.8	100.0	100.0	97.9	95.6	95.5	**	**	**	**
Ellwood City boro	59	30	17			106	55.7	100.0	100.0	99.1	99.2	98.3	98.2	96.4	94.2	77.2
Emaus boro	19	20	4			43	44.2	100.0	100.0	100.0	**	**	**	**	**	**
Farrell boro	46	49	5			100	46.0	100.0	100.0	99.0	99.1	100.0	99.8	98.2	97.1	85.5
Fell twp	13	44	1			58	22.4	100.0	100.0	100.0	100.0	100.0	100.0	98.1	100.0	83.3
Ford City boro	27	21	4			52	51.9	100.0	100.0	100.0	100.0	100.0	100.0	97.9	90.5	*
Forest City boro	12	29	2			43	27.9	100.0	100.0	100.0	100.0	97.9	97.6	100.0	85.4	*
Gettysburg boro	19	14	11			44	43.2	100.0	100.0	100.0	**	**	**	**	**	**
Greensburg city	57	35	29			121	47.1	100.0	100.0	100.0	100.0	100.0	100.0	97.8	95.9	93.5
Greenville boro	34	8	14			56	60.7	100.0	100.0	98.4	96.8	98.3	98.5	96.4	96.3	90.2
Hanover boro	45	28	7			81	56.8	100.0	100.0	100.0	100.0	100.0	100.0	98.4	95.0	85.4
Haverford twp	68	57	27			152	44.7	100.0	100.0	100.0	100.0	98.7	97.9	97.6	96.8	*
Hazle twp	11	58	30			99	11.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.5	49.8
Hollidaysburg boro	28	18	5			51	54.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	94.8	*
Homestead boro	55	49	18			122	45.1	100.0	100.0	100.0	100.0	100.0	99.2	96.1	92.4	89.5
Honesdale, Union	18	16	3			37	48.6	100.0	100.0	**	**	**	**	**	**	**
Huntingdon boro	25	9	19			53	47.2	100.0	100.0	100.0	100.0	96.0	97.9	100.0	100.0	87.2
Indiana boro	51	12	7		1	71	71.8	98.6	98.6	98.6	97.3	100.0	100.0	96.3	94.7	*
Jeannette boro	46	40	13			99	46.5	100.0	100.0	100.0	100.0	99.0	99.0	97.0	92.9	46.4
Kane boro	19	19	9			47	40.4	100.0	100.0	100.0	100.0	100.0	100.0	98.2	96.3	89.4
Kingston boro	46	93	19			158	29.1	100.0	99.4	98.8	97.0	98.8	98.3	98.7	96.9	*
Kittanning boro	31	24	10			65	47.7	100.0	100.0	100.0	96.7	98.3	96.9	96.7	93.6	93.1
Langdale boro	25	24	10			59	42.4	100.0	100.0	98.3	**	**	**	**	**	**
Lansdowne boro	36	17	14		1	68	52.9	98.5	100.0	100.0	**	**	**	**	**	**

PROFESSIONAL STATUS OF TEACHERS IN THIRD CLASS DISTRICTS - Cont'd

Third Class Under the District Superintendent	Type of Certificate Held Nov. 1, 1934					TOTAL	Percent College Certificates	Percent credited with two or more years preparation for teaching								
	College	Normal School	Standard	Partial	Emerg.			1934-35	1933-34	1932-33	1931-32	1930-31	1929-30	1928-29	1926-27	1920-21
Lansford boro	15	16	19			50	30.0	100.0	100.0	98.0	98.1	98.0	98.0	96.0	91.9	80.0
Latrobe boro	31	26	22			79	39.2	100.0	100.0	100.0	100.0	100.0	100.0	98.7	98.8	89.2
Lebanon city	75	37	33			145	51.7	100.0	100.0	100.0	99.3	100.0	97.9	97.1	98.5	95.5
Lehighton boro	21	23	5			49	42.9	100.0	100.0	100.0	100.0	100.0	100.0	97.8	**	**
Lewistown boro	45	35	24			104	43.3	100.0	100.0	99.0	100.0	98.9	98.9	97.6	88.9	82.1
Lock Haven city	27	30	10			67	40.3	100.0	100.0	100.0	100.0	100.0	98.4	98.4	96.7	88.6
Mahanoy City boro	24	47	1			72	33.3	100.0	100.0	100.0	100.0	100.0	98.7	98.7	97.5	95.5
Mahanoy twp	25	43	5			73	34.2	100.0	100.0	100.0	100.0	100.0	98.6	98.6	97.0	57.3
Mauch Chunk twp	19	23	17			59	32.2	100.0	100.0	100.0	100.0	100.0	100.0	**	-	-
McKees Rocks boro	28	40	19	1		88	31.8	98.9	98.9	97.7	98.1	95.4	86.9	61.9	76.2	69.2
Meadville city	38	39	27			104	36.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.0	73.0
Mechanicsburg boro	22	13	9			44	50.0	100.0	100.0	100.0	**	**	**	**	**	**
Middletown boro	15	11	11			37	40.5	100.0	100.0	100.0	100.0	100.0	100.0	97.2	97.1	69.0
Midland boro	35	16	9			60	58.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	**	**
Milton boro	25	11	22			58	43.1	100.0	98.2	100.0	98.3	98.3	96.7	98.4	94.0	68.0
Minersville boro	19	21	18			58	32.8	100.0	100.0	100.0	100.0	100.0	100.0	98.2	100.0	91.4
Monessen city	66	83	12		2	163	40.5	98.8	98.8	100.0	100.0	100.0	99.6	98.9	97.7	97.6
Monongahela city	29	31	14			74	39.2	100.0	100.0	98.7	100.0	100.0	98.8	98.8	93.6	94.2
Mount Carmel boro	32	39	8			79	40.5	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.3
Mount Lebanon twp	60	32	17			109	55.1	100.0	100.0	100.0	**	**	**	**	**	**
Mount Pleasant boro	18	12	13			43	41.9	100.0	100.0	100.0	98.0	97.8	100.0	100.0	97.7	*
Mount Pleasant twp	21	33	24			80	26.3	100.0	100.0	100.0	100.0	98.7	90.6	81.7	74.1	36.0
Muhlenberg twp	36	30	2			68	52.9	100.0	100.0	100.0	100.0	100.0	98.3	100.0	86.0	*
Munhall boro	48	36	23		1	108	44.4	99.1	99.0	99.0	99.0	98.8	97.8	98.1	100.0	90.0
Nanticoke city	48	116	9			173	27.7	100.0	99.4	100.0	99.4	98.9	97.8	98.4	95.0	-
Nanty-Glo boro	10	15	13			38	26.3	100.0	100.0	100.0	94.9	89.7	80.5	76.7	73.2	*
New Brighton boro	42	2	19			63	66.7	100.0	100.0	100.0	100.0	100.0	98.6	95.9	87.2	64.1
New Kensington boro	65	61	27			153	42.5	100.0	100.0	100.0	100.0	99.1	100.0	97.8	97.7	80.3
Newport twp	45	58	13			116	38.8	100.0	100.0	100.0	100.0	100.0	98.3	98.3	95.8	68.4
Northampton boro	34	32	7			73	46.6	100.0	98.6	98.6	100.0	100.0	100.0	100.0	100.0	95.4
North Braddock boro	61	46	23			130	46.9	100.0	100.0	100.0	100.0	**	**	**	**	**
Oil City city	44	62	36		1	143	30.8	99.3	98.6	100.0	100.0	100.0	98.7	99.3	98.1	96.7
Old Forge boro	30	70	5			105	28.6	100.0	100.0	100.0	99.1	100.0	99.1	98.0	93.6	94.8
Olyphant boro	29	46	17			92	31.5	100.0	98.9	99.0	98.9	98.9	100.0	98.9	100.0	80.9
Palmerton boro	28	36	11			75	37.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	95.8	*
Phoenixville boro	34	27	11		1	73	46.6	98.6	98.6	98.6	97.3	100.0	98.4	100.0	100.0	97.8
Pittston city	56	49	40			145	38.6	100.0	99.3	98.6	99.3	99.3	98.7	95.9	91.4	71.3
Plymouth boro	24	61	25			110	21.8	100.0	100.0	100.0	100.0	100.0	98.0	99.0	94.3	*
Pottstown boro	43	36	44		1	124	34.7	99.2	100.0	100.0	100.0	99.2	100.0	97.6	98.2	73.2
Pottsville city	49	65	33			147	33.3	100.0	100.0	100.0	99.3	98.6	99.3	97.6	92.3	77.8
Punxsutawney boro	32	29	8		1	68	47.1	98.5	100.0	100.0	93.5	97.1	98.5	98.5	93.9	82.6
Radnor twp	46	23	18			87	52.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	88.5
Rankin boro	28	21	11		1	61	45.9	98.4	98.7	98.7	96.6	86.3	98.1	100.0	94.0	75.7
Ridgway boro	14	26	8			48	29.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.7	85.7
Rochester boro	35	2	15			52	67.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	90.6	73.6
Rostraver twp	15	31	16	1		63	23.8	98.4	98.4	98.4	96.9	95.4	90.6	90.6	82.0	55.4
Sayre boro	27	18	16			61	44.3	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.4	54.2
Scottdale boro	18	15	11			44	40.9	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	*
Shamokin boro	28	35	43		2	108	25.9	98.1	99.1	99.1	99.1	99.1	99.0	100.0	99.1	67.0
Sharon city	54	71	37	1		163	33.1	99.4	99.4	99.4	99.5	99.5	97.8	99.4	99.4	90.8
Shenandoah boro	24	94	8		2	128	19.5	98.4	98.4	98.4	98.2	99.1	99.1	98.2	98.2	97.9
Springfield twp	22	13	6			41	53.7	100.0	100.0	100.0	**	**	**	**	**	**
Steelton boro	26	39	16			81	32.1	100.0	100.0	100.0	100.0	100.0	100.0	97.6	95.7	87.3
Summit Hill boro	16	16	15			47	34.0	100.0	100.0	100.0	100.0	100.0	**	**	**	*
Sunbury city	44	40	31	1		116	37.9	99.1	99.1	99.2	99.1	99.1	98.3	98.2	98.6	89.0
Swissvale boro	57	46	11			114	50.0	100.0	99.1	97.2	96.3	98.6	98.9	98.6	93.8	96.6
Tamaqua boro	22	40	12			74	29.7	100.0	100.0	100.0	100.0	100.0	100.0	98.6	98.4	80.8
Tarentum boro	27	21	11			59	45.8	100.0	100.0	100.0	98.4	100.0	100.0	100.0	100.0	89.3
Taylor boro	23	53	8			84	27.4	100.0	98.8	100.0	100.0	98.9	98.9	98.9	100.0	88.0
Throop boro	22	60	5			87	25.3	100.0	100.0	98.8	100.0	100.0	100.0	100.0	100.0	85.4
Titusville city	20	24	12			56	35.7	100.0	100.0	100.0	100.0	100.0	100.0	98.1	86.8	68.7
Tredyffrin twp	22	15	12		1	50	44.0	98.0	**	**	**	**	**	**	**	**
Tyrone boro	32	26	13			71	45.1	100.0	100.0	100.0	98.6	98.6	100.0	100.0	100.0	83.0
Uniontown city	68	52	22	1		143	47.6	99.3	99.3	99.3	99.4	98.6	98.2	98.8	95.0	85.2
Upper Merion twp	20	14	6			40	50.0	100.0	100.0	100.0	**	**	**	**	**	**
Vandergrift boro	37	30	11			78	47.4	100.0	98.7	100.0	100.0	100.0	100.0	97.1	98.6	66.6
Warren boro	34	44	29			107	31.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	99.2	94.0
Washington city	42	44	71			157	26.8	100.0	100.0	100.0	100.0	100.0	99.4	96.7	97.3	77.0
Waynesboro boro	24	37	10			71	33.8	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	96.4
West Chester boro	47	27	16			90	52.2	100.0	100.0	100.0	100.0	100.0	98.8	98.9	95.7	97.0
West Mahanoy twp		51	10			61	00.0	100.0	100.0	100.0	100.0	100.0	100.0	96.6	94.4	14.0
West Pittston boro	37	23	7		1	68	54.4	98.5	97.0	95.5	97.1	94.3	95.2	100.0	96.0	*
Whitehall twp	16	43	3		1	63	25.4	98.4	98.4	98.4	98.4	98.4	98.4	96.7	96.5	*
Wilkinsburg boro	112	54	35			201	55.7	100.0	99.5	100.0	100.0	100.0	98.7	98.1	93.9	95.6
Wilson boro	21	28	7			56	37.5	100.0	100.0	100.0	100.0	100.0	**	**	**	**
Windber boro	29	32	14			75	38.7	100.0	100.0	100.0	100.0	96.8	96.7	96.7	94.5	61.3
Winton boro	18	43	7			68	26.5	100.0	100.0	100.0	100.0	100.0	98.2	96.2	95.8	62.5

* Fourth Class District in 1920-21

** Third Class District under County Superintendent

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

PROFESSIONAL STATUS OF TEACHERS IN PENNSYLVANIA IN DISTRICTS UNDER COUNTY SUPERINTENDENTS AS OF NOVEMBER 1, 1934

Fourth and Third Class Districts under the County Superintendents	Type of Certificate Held Nov. 1, 1934					TOTAL	Percent College Certificates	Percent credited with two or more years preparation for teaching								
	College	Normal School	Standard	Partial	Emerg.			1934-35	1933-34	1932-33	1931-32	1930-31	1929-30	1928-29	1926-27	1920-21
TOTAL	9060	1[illegible]	7180	389	32	29890	30.9	98.6	97.6	96.5	94.9	92.7	89.0	84.5	74.3	47.3
Adams	55	100	57	2		214	25.7	99.1	99.1	97.6	97.3	94.8	92.2	90.3	70.6	42.2
Allegheny	942	1011	559	5	7	2524	37.3	99.5	99.3	98.6	97.8	96.0	94.4	91.1	83.9	69.4
Armstrong	128	203	151	14		494	25.5	97.2	91.9	87.9	83.2	80.5	74.4	64.7	48.8	38.6
Beaver	136	95	144	4		379	35.9	98.9	97.8	96.1	93.2	88.0	82.0	73.0	62.7	40.1
Bedford	83	98	149	9		339	24.5	97.3	96.2	92.7	88.1	80.3	71.5	67.0	52.1	17.7
Berks	281	448	93	5	2	809	32.3	99.1	99.2	98.6	98.8	98.1	98.2	96.9	92.6	88.0
Blair	88	98	111	4		301	29.2	98.7	94.9	92.9	91.0	87.0	77.2	73.9	51.9	33.7
Bradford	122	191	45	3		361	33.8	99.2	98.9	98.9	98.2	96.8	96.0	92.3	81.6	63.7
Bucks	210	265	144	3		622	33.8	99.5	98.2	97.8	97.0	95.8	93.6	90.7	83.0	59.2
Butler	148	183	83	10		424	34.9	97.6	95.8	92.8	90.8	84.5	80.1	72.4	57.8	35.7
Cambria	327	424	305	7		1063	30.8	99.3	99.0	98.3	96.4	93.9	90.0	85.7	71.0	34.3
Cameron	16	22	13	2		53	30.2	98.2	98.1	96.2	96.2	96.1	88.7	78.6	67.4	40.9
Carbon	39	103	51	3		196	19.9	98.5	97.5	95.9	93.8	93.0	92.7	89.4	87.8	65.0
Centre	127	129	109	8		373	34.0	97.9	97.8	95.1	92.3	89.1	85.2	75.9	61.6	41.2
Chester	191	282	93	4		570	33.5	99.3	99.0	98.5	98.2	97.3	96.4	94.2	87.9	77.8
Clarion	93	170	38	9		310	30.0	97.1	95.7	94.1	92.7	88.4	84.7	76.6	70.0	41.3
Clearfield	102	225	187	26		540	18.9	95.2	92.6	90.6	85.4	81.1	72.9	63.9	48.4	25.0
Clinton	55	79	31	3		168	32.7	98.2	98.8	95.9	94.1	92.4	91.6	86.7	77.8	52.2
Columbia	95	133	66	3		297	32.0	99.0	97.7	97.7	98.1	94.0	90.0	86.9	76.6	39.7
Crawford	109	186	71	13		359	30.4	96.4	94.2	92.8	91.1	89.4	84.5	79.0	73.1	52.3
Cumberland	115	192	56	2		365	31.5	99.5	99.2	99.2	96.8	98.7	97.7	96.5	90.1	73.9
Dauphin	137	192	59	2		400	34.3	99.5	99.3	99.3	98.5	97.1	93.7	90.5	83.2	60.9
Delaware	340	329	163		3	835	40.7	99.6	99.6	98.8	98.9	98.6	97.7	97.3	94.3	90.1
Elk	52	99	47	2		202	25.7	98.0	95.3	95.1	91.7	89.3	86.1	79.9	83.2	64.2
Erie	163	240	80	7		490	33.3	98.8	98.8	97.5	96.5	94.3	90.3	88.7	78.6	47.4
Fayette	252	527	344	27	1	1151	21.9	97.6	95.7	94.7	92.7	90.0	85.4	80.0	67.1	45.1
Forest	18	24	11	1		54	33.3	98.1	96.4	88.4	86.7	88.7	79.4	79.4	66.2	32.9
Franklin	79	139	55	2		308	25.8	99.3	98.0	93.7	93.7	92.6	91.5	87.2	75.2	55.8
Fulton	25	29	20	2		79	31.6	93.7	93.7	91.1	88.5	83.8	72.7	72.0	52.0	21.3
Greene	132	63	200	3		398	33.2	99.2	97.5	92.7	87.0	80.8	75.3	67.3	58.1	31.1
Huntingdon	60	84	107	11		262	22.9	95.8	90.8	90.0	87.2	81.7	77.5	72.8	57.2	28.2
Indiana	165	229	155	14		573	28.8	97.6	98.2	92.5	90.0	85.9	79.6	66.8	50.8	33.2
Jefferson	96	172	98	18		384	25.0	98.4	92.0	91.0	86.0	80.1	78.2	69.6	59.1	27.9
Juniata	29	42	43	2		116	25.0	98.4	97.4	94.8	96.0	84.7	83.1	76.0	64.1	50.0
Lackawanna	100	173	29			302	33.1	100.0	86.7	99.7	99.0	99.0	99.3	97.1	91.3	82.2
Lancaster	293	386	171			850	34.5	100.0	100.0	100.0	99.9	99.0	97.1	93.7	85.1	51.9
Lawrence	101	138	63	2		308	32.8	98.1	98.0	88.7	93.8	93.5	87.6	82.4	53.4	32.9
Lebanon	105	120	71			296	35.5	100.0	100.0	100.0	100.0	99.3	95.3	90.4	83.4	63.6
Lehigh	82	204	38			324	25.6	100.0	100.0	99.4	98.4	97.9	97.1	94.9	97.9	88.6
Luzerne	493	791	538	8		1830	30.2	99.5	99.4	99.3	96.0	96.1	93.1	90.6	84.4	57.5
Lycoming	100	121	110	2		338	29.6	97.9	98.6	93.9	91.8	92.5	88.1	79.9	68.1	29.9
McKean	80	108	48	7	1	242	33.1	96.7	94.1	91.1	90.7	88.4	81.9	75.0	66.6	45.0
Mercer	183	151	87	16		417	39.1	98.2	95.5	94.5	92.0	97.9	82.8	76.7	64.8	44.6
Mifflin	96	61	81	2		191	24.1	98.4	97.9	95.2	91.1	97.5	82.8	74.1	68.4	36.3
Monroe	98	74	37	2		214	45.8	97.7	88.7	96.7	97.7	88.7	92.7	91.8	90.4	50.9
Montgomery	250	275	145	2	2	675	37.0	99.3	96.2	99.3	98.3	97.9	96.6	98.4	86.7	57.5
Montour	18	41	21	2	1	82	22.0	97.5	96.3	96.3	93.8	88.7	90.9	84.0	80.8	17.1
Northampton	96	218	78	2	1	398	24.1	98.0	97.0	97.9	96.0	94.7	93.3	91.0	80.5	51.1
Northumberland	94	147	138	3		382	24.6	98.4	96.3	95.5	94.7	92.0	85.1	81.3	76.4	42.0
Perry	82	86	50	2		201	30.8	98.5	97.0	87.3	88.5	95.6	92.4	88.4	73.3	48.7
Pike	24	23	10			57	42.1	100.0	100.0	98.1	100.0	100.0	100.0	98.1	79.6	34.6
Potter	55	83	48	2		188	29.6	98.4	97.5	96.3	95.2	93.7	90.1	86.5	74.2	50.0
Schuylkill	246	537	227	2	2	1015	24.3	99.7	98.9	98.6	97.0	96.0	94.9	93.3	88.4	50.7
Snyder	47	63	59	3	3	186	30.3	98.1	95.5	94.8	93.6	89.8	84.0	75.5	71.9	34.6
Somerset	148	245	198	27	1	617	23.7	95.5	93.5	90.3	87.0	84.0	75.1	68.7	74.0	20.6
Sullivan	25	28	25		1	77	32.5	98.7	100.0	97.4	98.1	97.4	92.5	89.9	60.3	37.5
Susquehanna	78	133	59	2		254	30.7	98.4	98.0	98.1	96.2	95.6	93.2	87.3	76.4	56.1
Tioga	124	140	27		2	293	42.3	99.3	99.3	98.6	97.5	98.4	94.7	91.2	81.8	60.4
Union	48	32	40	2	1	123	39.0	97.6	95.0	96.8	94.9	94.0	88.8	79.3	69.0	37.5
Venango	88	158	88	2		320	27.5	97.5	96.7	95.9	93.8	87.1	82.3	74.3	60.9	41.8
Warren	59	119	50	2		237	24.9	96.2	94.1	91.3	89.0	84.0	76.7	73.5	64.2	41.5
Washington	314	403	289	3		1009	31.1	99.7	99.4	98.0	95.0	92.4	84.7	80.9	68.7	50.9
Wayne	54	100	40	2		199	27.1	97.5	95.5	98.7	94.5	93.3	89.4	86.4	74.0	49.5
Westmoreland	386	438	321	15	3	1163	33.2	98.5	97.3	98.0	93.3	91.0	85.1	79.9	67.5	46.9
Wyoming	52	68	21			141	36.9	100.0	97.9	97.1	98.6	93.7	90.6	93.4	82.6	41.5
York	185	313	203	8	1	686	24.1	99.4	98.7	98.2	98.7	95.0	91.2	85.8	76.3	59.5

NOTE: Data for this summary taken from applications for appropriations filed in the Department of Public Instruction, November 1, 1934

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Wednesday, April 10, 1935

D O C K E T

I. Reading and consideration of the minutes of the meeting of the Board of Presidents held at Harrisburg, March 15, 1935.

II. Unfinished Business

1. Report of the Curricular Revision Committee

   A. Revision of curriculums
   B. Extension courses in the State Teachers Colleges

2. Report of committee re "high school graduates and the present economic situation"

3. Report of committee re "modification of the law for permanent certification in Pennsylvania"

4. Report of committee re "new legislation"

5. Budgets

6. Report of committee re "calendar"

   A. Pre-summer session and post-summer session for teachers in service

7. Joint meeting of Presidents of Liberal Arts Colleges and State Teachers Colleges with State Council of Education

   A. Report by Doctor G. C. L. Riemer
   B. Report by Doctor Robert M. Steele

8. Meeting of the State Council of Education re teacher preparation and certification

9. Report of committee re "recognition of high schools by Middle States Association"

III. New Business

1. Courses in Adult Education

2. How can additional items be added to the catalogue of standard articles issued by the Department of Property and Supplies

(OVER)

3. What proposals shall the Teachers Colleges make for a unified system of teacher training for Pennsylvania

4. Printing of admission blanks

5. Validity of Teachers College secondary certificates in the grades below the seventh

6. Attendance of students at the Inter-Collegiate Conference on Government

7. Statistical Charts:

    1. Provisional College Certificates issued for the past fourteen years to graduates of colleges and universities in Pennsylvania accredited by the State Council of Education - (Exhibit A)

    2. List of Graduates who received certificates of graduation January - 1935 - (Exhibit B)

    3. Number of Degree Graduates, indicating elective fields January - 1935 - (Exhibit C)

    4. Instructional and Non-instructional Staffs in State Teachers Colleges, 1934-1935 - (Exhibit D)

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Wednesday, April 10, 1935

A special meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 9:30 o'clock by Doctor Charles R. Foster, Chairman pro tem.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
Leslie Pinckney Hill	Cheyney
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Landis Tanger	Millersville
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

James N. Rule, Chairman
Henry Klonower, Secretary

Doctor William R. Straughn, President of the State Teachers College at Mansfield, was not present due to illness. He was represented by Doctor Arthur T. Belknap, Dean of Instruction.

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, March 15, 1935

On motion of Doctor Cameron, seconded by Doctor Tanger it was voted that action on the minutes of the meeting held March 15, 1935 be postponed until the next meeting.

II. Unfinished Business

1. Report of the Curricular Revision Committee

A. Revision of curriculums

Doctor Steele, Chairman of the Committee, reported for the committee.

He submitted the following report:

PRINCIPLE 8. The contacts provided in the various fields studied should promote an understanding of basic concepts, principles, relationships, and generalizations rather than the mere acquisition of facts or information, however well organized.

PRINCIPLE 9. The work provided should be continuous in thought and organization and inherently sequential.

PRINCIPLE 10. The method of study should be considered a constituent part of the curriculum and should be designed to promote sound independent scholarship and professional competence.

PRINCIPLE 11. The forms of instruction and all contacts between student and teacher are essential aspects of the curriculum.

PRINCIPLE 12. The curriculum should include opportunities and experiences designed to devolop personal, social, and professional qualities that characterize a superior teacher.

PRINCIPLE 13. Election within a curriculum should be conditioned by the nature of the work for which the student is preparing and by his special background, abilities, and needs. So conceived, the program of each student should be based upon individual guidance.

PRINCIPLE 14. Each curriculum should provide sufficient contact with the practice of teaching and with other major activities of the teacher to insure efficiency.

PRINCIPLE 15. Attainments in any field, the completion of curricula and approval for teaching should be measured qualitatively in terms of the student's accomplishments in developing controls demanded by the work for which he is preparing, rather than by the requirements of a given number of years, hours, or points of credit.

PRINCIPLE 16. Before permanent appointment, a period of probation should be required during which professional adjustment service should be provided which should be closely coordinated with the needs of the student and his pre-service education.

The Committee believes it will be helpful for each President to examine the present curricular offerings in the light of the foregoing principles and be prepared to make definite constructive suggestions to the Committee at the meeting of the Board scheduled for April 10, 1935.

2. The Committee believes it appropriate at this time to suggest to the Board of Presidents that they approve a recommendation to the State Council of Education to the effect that four years of pre-service

preparation be prescribed for all new entrants into the teaching service subsequent to September 1, 1935. To accomplish this the Committee further recommends that the Board of Presidents recommend to the State Council of Education that:

> Resolved, That the issuance of the State Standard Limited Certificate be discontinued on September 1, 1936.

3. The Committee further recommends a revision of the four-year curriculum for the preparation of elementary teachers so that the first two years of the proposed curriculum will provide a broad, general basic preparation covering the major fields of human experience and upon which the Committee believes the two remaining years of professional preparation may be more satisfactorily developed; this revised curriculum to become effective September 1, 1935. Should this recommendation be accepted by the Board it is suggested that the Curricular Revision Committee be authorized to develop the suggested modifications in detail for subsequent submission to the Board for its approval.

4. The revision of the first two years will give ample opportunity for a selective process to be worked out on a more effective and satisfactory basis at the conclusion of the fourth semester at which time the Committee recommends comprehensive examinations, aptitude tests, personality tests, and such other devices as are available to aid in a better selection of prospective teachers.

5. While the Committee is not prepared at this time to suggest the detailed revision in final form of the first two years in the four-year elementary curriculum, it presents as a basis for discussion the following tentative rearrangement of present curricular offerings:

THE FOUR-YEAR CURRICULUM FOR THE PREPARATION OF ELEMENTARY TEACHERS

First Semester	Clock Hrs.	Sem. Hrs.
English I	3	3
Science I (Biological Science)	4	3
Geography	3	3
Appreciation of Music	3	2
English Activities	3	3
Physical Education I	3	1
	19	15
Second Semester		
English II	3	3
Science II	4	3
Hygiene I	3	3
History of Civilization	3	3
Appreciation of Art	3	2
Physical Education II	3	1
	19	15

Third Semester	Clock Hrs.	Sem.Hrs.
English III	3	3
American Government	3	3
Literature I	3	3
Psychology	3	3
Science III (Nature Study)	4	3
Physical Education III	3	1
	19	16

Fourth Semester		
Principles of Economics	3	3
Literature II	3	3
Education and the Social Order	3	3
U. S. History I	3	3
Mathematical Analysis	3	3
Physical Education IV	3	1
	18	16

6. The Committee recommends that, on the completion of the core subjects as suggested above, or such subjects as may be determined upon, differentiation into the fields of teaching as provided in the curriculum be developed for teachers in groups I, II, and III during the last two years of the four-year curriculum.

7. The Committee recognizes the advisability of reviewing all other curriculums in the light of the fundamental principles enumerated under 1. It believes, however, that the most pressing need is the adjustment of the four-year elementary curriculum. It proposes to secure the cooperation and advice of all groups concerned and will present to the Board at a subsequent date, suggested adjustments of the other curricula in the light of changing needs and advancing standards.

Respectfully submitted,

Robert M. Steele
Chairman, Curricular Revision Committee

March 28, 1935

Doctor Rohrbach stated that it was his impression that we were asked to provide two years of liberal or terminal education for young high school graduates who could not go to college and who because of the economic depression could not secure positions.

Doctor Rowland stated that he felt the Board of Presidents should go on record at a very early date as giving evidence to the Governor and the General Assembly that the Board is attacking this problem in good faith and in accepting the report of the committee, it would put the Board in that position with the authorities without doing violence to the present curriculum.

Doctor Foster stated that he took exception to the recommendation in the committee's report which referred to the discontinuance of the State Standard Limited Certificate as of September 1, 1936. He felt that this was decidedly the wrong time to take this action and to go altogether on the four-year basis. He further stated that if this resolution were acted upon and passed, the enrollments would drop. There are many students who want to go to college, but cannot go four years; while we have the two year certificate, it gives them an opportunity to go to college, teach for a few years, and then return for additional preparation.

Doctor Haas stated that these institutions have just distributed many thousand catalogues and in this catalogue is set up the requirements for the State Standard Limited Certificate. If we were to immediately raise this requirement and go to the four-year basis, it certainly would create a bad impression. We have only started to issue this type of certificate, and to immediately change it and go on a four-year basis for all teachers would not seem like good procedure.

Doctor Rule suggested that the Board might go on record as suggesting that it is the sense of the Board of Presidents that entrance into the elementary school teaching field be based on four years of post high school education at the earliest possible date consistent with the economic conditions, and at some later and more opportune time translate that general principle into a very definite proposal.

Doctor Haas stated that he did not think the broadening of the first two years of the curriculum needed to be tied up with the discontinuance of the State Standard Limited Certificate.

On motion of Doctor Miller, seconded by Doctor Rowland it was voted that it is the sense of this Board that issuance of the State Standard Limited Certificate be discontinued as of September 1, 1937.

Doctor Armstrong, Doctor Rohrbach, Doctor Cameron, Doctor Haas, and Doctor Tanger voted "no" on the motion. Doctor Foster, Chairman pro tem, did not vote.

Doctor Cameron stated he felt that all the Presidents professionally believed in this motion, but felt it was bad philosophy to put it across at the present time.

On motion of Doctor Allen, seconded by Doctor Cameron it was voted to table the motion offered by Doctor Miller and seconded by Doctor Rowland.

On motion of Doctor Rowland, seconded by Doctor Riemer it was voted to adopt Item 3 of the report with the removal of the word "elementary".

On motion of Doctor Rowland, seconded by Doctor Rohrbach it was voted to refer Item 4 back to the committee for further study and report at the next meeting.

With reference to Item 5, Doctor Rowland stated that he felt we must give some very definite evidence that we are open minded with respect to the suggestion that has been made that some form of instruction be provided in the nature of terminal courses for young people unemployed.

Doctor Haas stated that he felt the four-year curriculum should be revised in such a way that the two years leading to the State Standard Limited Certificate would still be applicable to this form of certificate, but he did not see that this work necessarily had to be set up in the first two years.

Doctor Cameron suggested that we request the Superintendent of Public Instruction to prepare or have prepared an amendment to the School Code providing in this emergency for courses of instruction in the State Teachers Colleges for graduates of the high schools not desiring to enter the teaching profession.

With reference to Item 5, Doctor Steele suggested that each member of the Board send to the Chairman of the Curricular Revision Committee, or to the Secretary of the Committee, the names of courses that their particular institution is equipped or desires to offer, or what could be offered to advantage in each particular service area.

On motion of Doctor Rowland, seconded by Doctor Cameron it was voted to adopt Item 6 of the report of the Curricular Revision Committee with the addition of "IV" in the fourth line of the paragraph, making the statement read "groups I, II, III and IV".

On motion of Doctor Tanger, seconded by Doctor Cameron it was voted

to adopt the entire report of the Curricular Revision Committee with the suggested changes and with the request that the committee be asked to submit a revised report for the consideration of the Board at its next meeting.

B. Extension courses in the State Teachers Colleges

Mr. Klonower stated that in passing the resolution at the last meeting of the Board with reference to extension courses to be offered by the State Teachers Colleges, the date of the application of the resolution was omitted.

On motion of Doctor Rowland, seconded by Doctor Rohrbach it was voted that the effective date for the resolution of the Board passed at the March 15, 1935 meeting concerning extension courses should be March 15, 1935.

The meeting was adjourned for luncheon at 12:45 o'clock to reconvene at 2:00 P.M.

2. Report of committee re "high school graduates and the present economic situation"

Mr. Klonower explained that the figures had been compiled, but that there was not sufficient time to have the chart duplicated for distribution to the members of the Board.

Doctor Haas stated that this chart did not give any more information than was already available since it has been known for some time just how many young people are out of high school and cannot go to college because of lack of funds and cannot secure positions.

He felt it was purely a Department problem to find a way in which to take care of these young people. There was nothing the State Teachers Colleges could do unless the present law were changed with reference to admission of students to these institutions and funds were made available to take care of them with some manner of instruction.

3. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Doctor Rohrbach, Chairman of the Committee, reported for the committee. He submitted the following report:

> "The Committee suggests the following amendment to the School Code by amending Article XIII with the addition of Section 1325 to read somewhat as follows:

WHERE A TEACHER HAS NOT BEEN EMPLOYED DURING THE TEN YEARS IMMEDIATELY PRECEDING HER ELECTION AS A TEACHER IN ANY SCHOOL DISTRICT OF THE COMMONWEALTH IT WILL BE NECESSARY TO PRESENT EVIDENCE OF HAVING COMPLETED SUCH ADDITIONAL PREPARATION AS MAY BE PRESCRIBED BY THE STATE COUNCIL OF EDUCATION.
ALL ACTS INCONSISTENT HEREWITH ARE HEREBY REPEALED."

Doctor Rohrbach stated that he did not see how this could be done with permanent certificates already issued, since that in itself was equivalent to a contract and legally he did not see how it could be done.

In the future when a provisional or temporary certificate of any kind is issued, we could set up regulations stating on what conditions it can be made permanent.

Doctor Rohrbach further stated that he had a feeling that six semester hours was too small an amount to fix upon which permanent certification is based. He felt that probably the Master's Degree or its equivalent in preparation should be the point at which a provisional certificate is made permanent.

Doctor Armstrong stated he was opposed to this procedure, because he felt that these teachers should know there is a time when they are done going to school for additional preparation and devote their time and energy to the teaching of children.

Doctor Riemer stated that instead of talking about going on a five-year basis for the teaching of secondary subjects in the public schools, we probably should remain on a four-year basis and require the additional year's work and additional experience for the permanent certificate. He felt that if teachers secured four years of post high school preparation, then began teaching and had this experience before they secured the additional year of preparation, it would result in great improvement in the schools.

On motion of Doctor Rowland, seconded by Doctor Riemer it was voted that it is the sense of this Board that steps should be taken to further professionalize permanent certification of teachers in Pennsylvania.

4. Report of committee re "new legislation"

Doctor Haas, Chairman of the Committee, stated that there was no report at this time.

5. Budgets

Mr. Klonower stated that this was carried over from a previous meeting.

6. Report of committee re "Calendar"

A. Pre-summer session and post-summer session for teachers in service

Doctor Haas, Chairman of the Calendar Committee, stated that he did not feel this was a function of the Calendar Committee. He thought it was up to the Board to suggest some modification of the present summer session plan, which obviously could not be put into effect this summer, and then the Calendar Committee could fit it in with the next calendar.

7. Joint meeting of Presidents of Liberal Arts Colleges and State Teachers Colleges with State Council of Education

A. Report by Doctor G. C. L. Riemer
B. Report by Doctor Robert M. Steele

Doctor Riemer stated that he was not prepared to make a complete report at this meeting since he understood that the report was to be made directly to the State Council of Education at the May meeting.

Doctor Riemer then briefly outlined the various items he expected to touch upon for his report and asked the advice of the members of the Board as to the propriety of these items.

Doctor Steele stated that he felt we should have something very definite to present to the State Council of Education and that probably we should have a clear cut plan for teacher preparation in Pennsylvania.

Doctor Foster stated that he felt we should meet the situation very squarely and have a definite program and tell the State Council what our program is and toward what definite lines we are working.

On motion of Doctor Riemer, seconded by Doctor Cameron it was voted that the Chairman pro tem, Doctor Foster, appoint a committee to prepare a proposal to be submitted to the State Council of Education for a teacher preparation program for secondary school teaching in the State; this committee to work with Doctor Steele who has been asked to present this statement to the State Council of Education at the May meeting.

The following committee was appointed: Doctor Steele, Chairman, Doctor Miller, Doctor Ross, Doctor Riemer, and Doctor Foster.

8. Meeting of the State Council of Education re teacher preparation and certification

Doctor Rule stated that the afternoon of May 3, 1935 had been set aside for the open forum meeting with the State Council of Education

at which time common problems of teacher certification and preparation would be discussed by interested persons.

The morning of May 3, 1935 would be a joint meeting with representatives of the Board of Presidents, State Teachers Colleges, and Doctor Rule stated that he felt as many as possible of the Presidents should remain over for the open forum meeting in the afternoon.

9. Report of committee re "recognition of high schools by Middle States Association"

Doctor Rowland, Chairman of the Committee, reported for the committee. He stated that the committee had had two meetings with officers of the Middle States Association; (1) a preliminary meeting at which the Chairman of the Committee and Secretary of the Board of Presidents met with Doctor Grizzell, and (2) a meeting of the entire Committee with the exception of Doctor Rohrbach, was held with Doctor Grizzell and Doctor McClelland. The impression given at this meeting was an attitude of friendliness toward the State Teachers Colleges and it was made known that the State Teachers Colleges had not applied for accreditment by the Middle States Association of Colleges and Secondary Schools. Doctor Grizzell and Doctor McClelland stated they thought the State Teachers Colleges should apply for accreditment at once on the basis of the standards set up.

The Commission on Institutions of Higher Education agreed to change the first statement on "Principles and Standards for Accrediting Colleges" so that it would be applicable to Teachers Colleges. Each standard was gone over very carefully and as each one was analyzed, it was the opinion of the Commission as well as the members of the Committee, that all the standards and principles could be met with the possible exception of Standard Four relating to operating income. State institutions, owned and operated entirely by the Commonwealth of Pennsylvania, had ample protection since they had the credit of the State behind them and this would no doubt satisfy Standard Four regardless of the fact that State institutions do not have an endowment fund.

Standard Three involved some minor discussions as to the ranking classifications of faculty members. However, it was not felt that this was a serious obstacle at the present time.

The standard with reference to the library requirement seemed very reasonable and no doubt could be met in each College.

Standard Seven relating to curriculum, efficiency of instruction, et cetera, could be met without modification.

The Committee also made the point that a representative of the Teachers Colleges should be a member of the Commission on Institutions of Higher Education.

Doctor McClelland made the point that not any Teachers Colleges were accredited by their Association and that Doctor Rule, Superintendent of Public Instruction of Pennsylvania, was a member of the Commission, but Doctor Rowland stated it was pointed out that a representative directly from the Teachers Colleges should be made an active member of the Commission.

Doctor Rowland further stated that the Committee was able to report a most satisfactory conference and that the next step should be taken at once, which is, for each State Teachers College to apply immediately for accreditment in the Association. Application should be made to Doctor Frank H. Bowles, Secretary of the Commission on Institutions of Higher Education of the Middle States Association of Colleges and Secondary Schools, Columbia University, New York, New York.

There is a charge of $25.00 for this investigation. On receipt of the application, the Commission will send a representative to the institution to apply these eight standards.

Doctor Rowland suggested that each member of the Board do this at once and if any one institution has difficulty, that they get in touch with Mr. Klonower and the Committee of the Board will try to iron out any difficulties. He also stated that if these examiners discover that the institutions do not conform rather generally with the standards and principles set up, then the Committee would go back to the Commission and suggest changes in the standards.

III. New Business

1. Courses in Adult Education

Mr. Klonower stated that the Teacher Division had recently made a survey of the colleges and universities in Pennsylvania at the request of the Emergency Education Program staff and found there were just three institutions in Pennsylvania offering professionalized courses in Adult Education. There is a demand for this type of instructional service.

Mr. Klonower submitted as an example of the type of course an outline of a course that is being offered this summer at the University of Pennsylvania. He suggested that a course of this type should be given this summer. Unemployed teachers might prepare themselves for positions in the Emergency Education program. He suggested that the course be given as one of the electives.

Doctor Rowland stated that he favored this type of course, but the practical situation in the summer schools is to provide students with specific courses that will lead to the degree or to an extension of the particular field chosen, as it relates to certification.

Mr. Klonower stated that he felt it could be used as a free elective, but Doctor Rowland stated this was just impossible because the free electives are so limited at the present time as to make it impractical and utterly impossible.

Doctor Rowland stated that he felt if they could offer this course in Adult Education in lieu of any required course of equivalent quantity for the summer session to teachers in service, the situation would be greatly relieved.

Mr. Klonower stated he felt this could be done with the consent of the Board.

On motion of Doctor Rowland, seconded by Doctor Cameron it was voted that the Presidents of the State Teachers Colleges authorize the acceptance of the course in Adult Education in lieu of any required course of equivalent value for the coming summer session for teachers in service.

2. How can additional items be added to the catalogues of standard articles issued by the Department of Property and Supplies

Doctor Steele stated that there should be some way of adding to the original schedules as put out by the Department of Property and Supplies. In the case of California, they had asked for a larger sized dinner plate than was scheduled and were promptly informed they could not purchase this size because it did not appear on the schedule.

He stated that he brought up the matter simply for the information of the Department and the other Presidents, and he had a feeling that the original lists and schedules were compiled for the penal institutions. He also felt that when the original lists were set up and agreed to, it was the general understanding that they could be enlarged from time to time.

Doctor Haas stated that he was in entire sympathy with the points expressed by Doctor Steele and that the matter should be brought to the attention of the proper official.

3. What proposals shall the Teachers Colleges make for a unified system of teacher training for Pennsylvania

Discussion on this subject was covered by the suggestions made in the discussion of Item 7 under "Unfinished Business".

4. Printing of admission blanks

Mr. Klonower stated that inquiries were received concerning the printing of the Admission Blanks and that it was his understanding that there would not be any central agency set up to print these blanks, but that each institution would apply directly to the State Teachers Colleges at California and Millersville for the necessary blanks.

Doctor Steele stated they were perfectly willing to do this, if the stock were furnished, but there seemed to be some difficulty in getting the supply of paper at the present time.

Doctor Haas stated that he did not think this was the right thing to do and sooner or later the members of the Board would encounter trouble. He felt that the printing requisitions should go through in the regular manner just as any other requisitions for printing supplies.

On motion of Doctor Haas, seconded by Doctor Rowland it was voted that the requisitions for printing the Admission Blanks be sent through the regular channels.

5. Validity of Teachers College secondary certificates in grades below the seventh

Doctor Steele stated he had asked to have this item placed on the docket for discussion and a clarifying statement. The following resolution was approved by the Superintendent of Public Instruction December 12, 1930:

> "The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school, any subject in which he has earned eighteen or more semester hours of credit, and the subjects of the elementary curriculum in the seventh and eighth grades."

Doctor Steele stated that it was his impression that this ruling to teach "in any public school" had reference to the platoon system and was definitely approved for this specific purpose. It appeared that when requests for extension of certificates were made in these departmentalized school systems for grades below the seventh, the requests were refused.

Mr. Klonower stated that the Teacher Division had interpreted this ruling to mean that graduates of the secondary curriculum may teach the subjects appearing on the face of the certificate in the high schools and in the seventh and eighth grades of a developing junior high school.

Mr. Klonower further stated that the regulation referred to by Doctor Steele had not been interpreted to include the elementary field, but the statement "to teach in any public school" was further defined by the face of the certificate which limited the certificate to the secondary field in any public school.

Doctor Ross stated that he felt there had been some misunderstanding concerning this interpretation and he thought that a definite statement should be issued to all the State Teachers Colleges.

Doctor Rowland stated that in some instances the departmentalization or specialization goes below the seventh grade, even down to the fourth grade in some school systems and such cases must be taken care of in the way of certification of special subjects. He felt that the matter should be referred to the Teacher Division and a general letter sent to all the Presidents as a matter of information and in order that uniformity in this matter might be secured.

On motion of Doctor Haas, seconded by Doctor Steele it was voted that inasmuch as the matter of the certification regulations is a function of the State Council of Education, and inasmuch as there appears to be some confusion relating to the interpretation of this regulation of the State Council of Education, we ask the Superintendent of Public Instruction to clarify this point and give the Presidents a ruling on the question.

6. Attendance of students at the Inter-Collegiate Conference on Government

Doctor Rule stated that he had received a letter from Miss Genevieve Blatt, Director of the Inter-Collegiate Conference on Government, in which she stated that "On April 26, 1935 the Intercollegiate Conference on Government will convene for the second time in Harrisburg; this time the student members will sit as a model legislature to draft laws for Pennsylvania". She further asked that the Presidents of the State Teachers Colleges be notified of this meeting and that they give their assistance wherever possible and also that student representatives be permitted to attend this conference.

Under date of April 8, 1935 Doctor Rule addressed a letter as follows to the Presidents of the State Teachers Colleges:

> "The officers of the Intercollegiate Conference on Government, which conference is to be held this year on April 26 and 27 in the Forum of the Education Building, have written me urging full representation from the State Teachers Colleges.
>
> The conference a year ago seems to have been a decided success, and the prospect seems encouraging for a helpful conference this year.

I take it you have been informed regarding the plans for this year's program. This is merely to call the conference again to your attention."

He asked that as many as possible of the State Teachers Colleges participate in this conference.

7. Statistical Charts:

1. Provisional College Certificates issued for the past fourteen years to graduates of colleges and universities in Pennsylvania accredited by the State Council of Education - (Exhibit A)

A copy of this chart follows page 934 as Exhibit A.

2. List of graduates who received certificates of graduation January, 1935 - (Exhibit B)

A copy of this chart follows page 934 as Exhibit B.

3. Number of Degree Graduates, indicating elective fields January, 1935 - (Exhibit C)

A copy of this chart follows page 934 as Exhibit C.

4. Instructional and Non-instructional Staffs in State Teachers Colleges, 1934-1935 - (Exhibit D)

A copy of this chart follows page 934 as Exhibit D.

IV. Miscellaneous

1. The National Committee on Teaching Motion Picture Appreciation - Doctor Edgar Dale

Mr. Klonower stated that a letter had been received from Doctor Edgar Dale under date of April 4, 1935 as follows:

"You will remember that part of our Pennsylvania program was to furnish a motion picture packet for all of your teachers colleges. We have already sent this to Edinboro and Shippensburg and wish also to make it available to the remaining teachers colleges under your jurisdiction.

Some of these schools may already have certain of these books in their libraries and we do not wish to duplicate them.

Will you, therefore, send each of them the enclosed mimeographed sheet, which they are to check and return to you? As soon as I receive these lists from you, we shall order the books and send them out, of course without any cost to these teachers colleges."

Mr. Klonower distributed a mimeographed sheet "Motion Picture Packet for Teachers Colleges" and asked each of the Presidents to cross off the list the books or periodicals which they already have in their libraries and return the list to the Teacher Division.

On motion of Doctor Foster, seconded by Doctor Allen it was voted to adjourn at 4:15 o'clock and reconvene on Thursday, May 2, 1935 at 10:00 o'clock A.M.

Paul Klonower
Secretary

Approved: April 25, 1935

James N. Rule
Superintendent of Public Instruction

Exhibit "A"

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
HARRISBURG

March 4, 1935

To the Presidents of Accredited Colleges and Universities:

Enclosed is a mimeographed copy of the study prepared by the Teacher Division indicating the number of provisional college certificates issued for the past fourteen years to graduates of colleges and universities accredited by the State Council of Education.

While there were4873 provisional college certificates issued during the year 1934, this figure does not indicate the number of college graduates who actually enter the teaching service for the first time. Included in this number are many teachers who have been in service for sometime and have been in attendance at the institutions of higher learning until they have finally completed their college preparation.

The most conservative estimate would be that 15 per cent of the 4873 teachers who received provisional college certificates were teachers in service who have continued their preparation to the college level. This number should not be interpreted as new entrants to the teaching service. A study prepared sometime ago by the Teacher Division indicates that approximately 4 per cent of the number who received provisional college certificates were not interested in securing teaching positions and that of those who made an effort to enter the teaching service approximately 58 per cent actually secured teaching positions as of October 15, 1934. A similar study prepared October 15, 1932 indicated that approximately 45 per cent of those who desired teaching positions were able to find places. It is reasonable to suppose that a number of these college graduates have secured positions in the meantime. Our figures do not indicate whether these positions were in private or public schools.

The number of college certificates issued for the year 1934 is 91 more than the year 1933; in this connection, it is interesting to note that in 1920, 7.5 per cent of the entire teaching staff were college graduates and that today 34.7 per cent of all the teachers employed in the public schools are college graduates.

Those directly concerned with teacher preparation in your institution will be interested in this table.

Sincerely yours

Henry Klonower

Henry Klonower
Chief, Teacher Division

James N. Rule
Superintendent of Public Instruction

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
HARRISBURG

PROVISIONAL COLLEGE CERTIFICATES ISSUED FOR PAST FOURTEEN YEARS TO GRADUATES OF COLLEGES AND UNIVERSITIES IN PENNSYLVANIA ACCREDITED BY THE STATE COUNCIL OF EDUCATION

INSTITUTIONS	1921	1922	1923	1924	1925	1926	1927	1928	1929	1930	1931	1932	1933	1934	TOTAL
TOTAL	782	990	983	1184	1489	1904	2321	2719	3275	3805	4551	4272	4782	4873	37930
Albright College	21	18	17	32	24	48	46	66	82	51	45	39	42	46	577
Allegheny College	41	63	44	42	48	58	62	64	51	63	73	37	51	52	749
Beaver College	2	1	1	2	4	5	7	27	36	35	73	41	42	78	354
Bryn Mawr College	3	12	3	6	4	3	10	2	1	1	3	2	4	5	59
Bucknell University	58	72	85	92	103	82	93	122	105	121	123	103	62	82	1303
Carnegie Institute	20	38	36	32	57	59	80	60	66	92	94	116	122	100	972
Cedar Crest College	-	-	-	-	-	8	2	16	17	25	25	22	15	35	165
College Misericordia	-	-	-	-	-	-	5	15	38	64	78	29	51	40	320
Dickinson College	33	37	34	44	41	57	50	39	48	47	51	38	35	39	593
Drexel Institute	1	1	2	4	5	8	17	49	36	39	30	40	66	28	326
Duquesne University	-	1	-	3	-	6	7	22	31	43	75	95	87	143	513
Elizabethtown College	-	5	3	9	13	13	25	27	28	34	27	30	27	26	267
Franklin & Marshall College	29	25	14	8	37	46	41	47	40	43	41	44	39	35	489
Geneva College	30	32	24	36	32	50	55	76	62	72	98	71	76	94	808
Gettysburg College	35	38	24	32	56	70	60	53	53	69	43	48	40	39	660
Grove City College	35	42	33	47	46	70	100	100	105	85	103	105	85	109	1065
Haverford College	2	3	4	5	-	1	1	2	-	2	1	1	5	1	28
Immaculata College	-	-	-	-	9	9	8	12	27	32	91	33	30	62	313
Juniata College	7	18	11	27	33	33	49	59	73	68	77	83	81	57	676
Lafayette College	10	8	9	8	18	17	25	15	15	21	23	17	24	27	237
LaSalle College	-	-	-	-	-	-	-	-	1	4	3	3	2	5	18
Lebanon Valley College	40	34	26	41	48	49	63	57	70	70	43	70	58	52	721
Lehigh University	2	3	8	8	6	10	7	3	6	5	4	15	17	6	100
Lincoln University	6	7	3	5	4	3	8	13	9	9	13	13	6	11	110
Marywood College	15	7	29	40	41	74	186	138	92	111	136	97	161	125	1252
Mercyhurst College	-	-	-	-	-	-	-	-	-	16	34	12	26	15	103
Moore Institute of Art Sci. & Industry	-	-	-	-	-	-	-	-	-	-	-	-	-	14	14
Moravian Col. & Theological Seminary	4	5	3	3	5	3	3	8	3	6	13	16	14	12	98
Moravian College for Women	8	5	8	8	14	12	14	8	8	11	15	29	14	14	168
Mt. Mercy College	-	-	-	-	-	-	-	-	-	-	-	-	9	13	22
Mt. St. Joseph's College	-	-	-	-	-	-	-	5	13	12	19	23	22	24	118
Muhlenberg College	20	20	28	22	57	60	48	67	65	68	83	53	76	88	755
Pennsylvania College for Women	26	23	18	35	20	33	38	43	41	43	41	28	38	39	466
Pennsylvania Military College	-	-	-	-	-	-	-	-	1	-	-	1	-	-	2
Pennsylvania State College	84	111	86	97	121	170	175	200	223	241	293	299	307	329	2736
Philadelphia Col. of Pharmacy & Science	-	-	-	-	-	-	-	-	-	-	1	1	-	1	3
Rosemont College	-	-	-	-	-	3	12	3	10	11	17	21	19	17	113
Seton Hill College	5	24	20	21	30	36	41	37	33	47	32	43	47	46	462
State Teachers College, Bloomsburg	-	-	-	-	-	-	1	11	21	50	46	59	81	107	376
State Teachers College, California	-	-	-	-	-	-	-	-	20	27	50	69	108	133	407
State Teachers College, Cheyney	-	-	-	-	-	-	-	-	-	-	-	4	8	20	32
State Teachers College, Clarion	-	-	-	-	-	-	-	-	2	13	20	23	30	31	119
State Teachers College, E.Stroudsburg	-	-	-	-	-	-	21	40	51	64	88	110	112	129	615
State Teachers College, Edinboro	-	-	-	-	-	-	5	19	35	68	77	82	81	78	445
State Teachers College, Indiana	-	-	-	-	-	-	3	39	80	103	124	165	161	179	854
State Teachers College, Kutztown	-	-	-	-	-	-	-	6	16	33	37	43	79	95	309
State Teachers College, Lock Haven	-	-	-	-	-	-	2	9	12	23	45	31	43	79	244
State Teachers College, Mansfield	-	-	-	-	-	-	13	45	66	143	108	123	123	105	726
State Teachers College, Millersville	-	-	-	-	-	-	-	2	14	32	57	62	76	114	357
State Teachers College, Shippensburg	-	-	-	-	-	-	7	14	22	54	67	72	87	98	421
State Teachers College, Slippery Rock	-	-	-	-	-	-	1	17	30	72	76	82	89	131	498
State Teachers College, West Chester	-	-	-	-	-	-	4	5	46	106	150	170	190	233	904
St. Francis College	-	-	-	-	-	-	4	26	9	12	12	16	12	14	105
St. Joseph's College	2	-	1	-	2	3	3	2	1	-	1	10	9	14	48
St. Thomas College	-	-	-	-	4	24	10	26	45	44	72	85	77	30	417
St. Vincent College	-	1	2	-	-	-	-	-	2	3	6	6	7	8	35
Susquehanna University	30	27	12	33	36	73	76	111	125	109	133	77	68	57	967
Swarthmore College	15	22	27	31	44	37	25	28	45	25	20	29	26	14	388
Temple University	5	5	22	37	76	101	111	141	220	258	375	339	393	347	2430
Thiel College	5	14	10	16	27	25	30	26	27	35	35	41	41	18	350
University of Pennsylvania	23	62	152	108	135	179	228	263	325	282	343	258	293	264	2915
University of Pittsburgh	63	86	86	123	146	209	252	243	322	343	393	355	468	396	3485
Ursinus College	24	23	22	25	37	42	35	40	44	59	70	56	54	59	590
Villa Maria College - Erie	-	-	-	-	-	-	-	-	-	2	7	8	18	11	46
Villanova College	-	1	2	4	4	2	13	13	8	13	36	17	48	20	181
Washington & Jefferson College	22	17	8	6	5	23	16	23	39	15	25	39	47	35	320
Waynesburg College	7	12	14	13	27	26	22	33	32	37	46	48	46	51	404
Westminster College	27	28	28	41	42	42	53	53	66	75	9	43	67	53	697
Wilson College	22	39	24	38	28	22	48	39	61	44	32	32	40	41	510

JANUARY 1, 1935

List of Graduates who Received Certificates of Graduation
- January 1935 -
Classified According to Curriculums Completed

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

March 13, 1935

INSTITUTION	Total Number of Graduates All Curriculums	Two-Year Curriculums						Four-year Curriculums													
		TOTAL	Group I	Group II	Group III	No. Graduates with no previous Tch. experience	No. Teachers-in-service who returned for grad.	TOTAL	Kindergarten	Kindergarten-Primary	Intermediate	Rural	Secondary	Art	Commerce	Health	Home Economics	Industrial Arts	Music	No. Graduates with no Previous Tch. experience	No. Teachers-in-service who returned for degree
TOTAL	185	75	27	43	5	74	1	110	-	10	19	-	55	5	10	7	2	-	2	76	34
Bloomsburg	8	-	-	-	-	-	-	8	-	-	2	-	2	-	4	-	-	-	-	3	5
California	13	-	-	-	-	-	-	13	-	5	2	-	6	-	-	-	-	-	-	10	3
Cheyney	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Clarion	2	1	-	1	-	1	-	1	-	-	-	-	1	-	-	-	-	-	-	-	1
E.Stroudsburg	16	-	-	-	-	-	-	16	-	1	1	-	10	-	-	4	-	-	-	15	1
Edinboro	18	7	4	3	-	7	-	11	-	-	1	-	8	2	-	-	-	-	-	10	1
Indiana	52	29	9	20	-	29	-	23	-	1	4	-	9	1	6	-	2	-	-	16	7
Kutztown	10	3	2	1	-	3	-	7	-	1	4	-	-	2	-	-	-	-	-	-	7
Lock Haven	14	10	5	5	-	10	-	4	-	-	-	-	4	-	-	-	-	-	-	3	1
Mansfield	7	1	1	-	-	1	-	6	-	-	-	-	6	-	-	-	-	-	-	6	-
Millersville	10	4	1	2	1	4	-	6	-	2	2	-	2	-	-	-	-	-	-	2	4
Shippensburg	10	5	1	1	3	5	-	5	-	-	1	-	4	-	-	-	-	-	-	3	2
Slippery Rock	15	15	4	10	1	14	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
West Chester	10	-	-	-	-	-	-	10	-	-	2	-	3	-	-	3	-	-	2	8	2

Exhibit "B"

Exhibit "C"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

NUMBER OF DEGREE GRADUATES, INDICATING ELECTIVE FIELDS

- January 1935 -

STATE TEACHERS COLLEGES

	Elective Field / Elective Field	English	French	Geography	Latin	Mathematics	Science	Social Studies	Other Combinations: Eng. and Science	Eng. & Soc. Stu.	French & Science	Geog. & Math.	Geog. - Soc.Stu.	Library	Math. - Science	Math. - Soc.Stu.	Number with no electives	TOTAL
SECONDARY	English	X	-	5	-	1	-	10	-	-	1	1	2	1	6	2	X	29
	French	X	X	-	-	-	-	1	-	-	-	-	-	-	-	-	X	1
	Geography	X	X	X	-	-	1	4	-	-	-	-	-	-	-	-	X	5
	Latin	X	X	X	X	2	-	-	-	-	-	-	-	-	-	-	X	2
	Mathematics	X	X	X	X	X	11	3	-	-	-	-	-	-	-	-	X	14
	Science	X	X	X	X	X	X	3	-	-	-	-	-	-	-	1	X	4
	Social Studies	X	X	X	X	X	X	X	-	-	-	-	-	-	-	-	X	-
SPECIAL	Art	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	5
	Commerce	1	-	-	-	-	-	1	-	1	-	-	-	-	-	-	7	10
	Health Education	-	-	-	-	1	-	3	-	1	-	-	-	-	-	-	2	7
	Home Economics	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2
	Industrial Arts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Music	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2
	Elementary	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	29	29
	Kindergarten	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-
	TOTALS	2	-	5	-	4	12	25	2	2	1	1	2	1	6	3	44	110

March 13, 1935

EXHIBIT "D"

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFFS IN STATE TEACHERS COLLEGES

First Semester 1934-1935

TYPE OF POSITION	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
INSTRUCTIONAL STAFF TOTAL	859	69	66	15	29	51	57	112	63	37	57	42	56	70	135
FULL-TIME - TOTAL*	628	43	42	15	18	39	33	92	40	36	57	42	34	54	83
Dean of Instruction	13	1	1	1	1	1	1	1	1	1	1	1	-	1	1
Dean of Men	13	1	1	1	1	1	-	1	1	1	1	1	1	1	1
Dean of Women	14	1	1	1	1	1	1	1	1	1	1	1	1a	-	2
Dietitian	10	1	1	1	1	1	1	1	1	1	1	-	-	-	-
Director Trn'g School	15	1	1	1	1	1	1	1	1	1	2	1	1	1	1
Instructors	374	29	28	7	11	23	25	64	19	19	31	21	19	29	49
Librarian	13	1	1	1	1	1	1	1	1	1	1	1	-	1	1
Librarian (Ass't)	12	-	1	-	-	-	1	3	1	1	1	2	-	1	2
Nurse	8	-	1	-	1	-	1	2	1	1	-	-	1	-	-
Physician (College)	4	-	-	-	-	-	1	-	-	-	1	-	-	1	1
Studio Teachers	18	-	-	-	-	-	-	4	-	-	5	-	-	-	9
Trn'g School Teachers	134	8	6	2	-	10	-	14	13	9	12	14	11	19	16
PART-TIME - TOTAL**	231	26	24	-	11	12	24	20	23	1	-	-	22	16	52
Coop. Trn'g Teachers	223	26	21	-	10	11	24	19	23	-	-	-	21	16	52
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physician (College)	4	-	-	-	1	1	-	-	-	1	-	-	1	-	-
Studio Teachers	4	-	3	-	-	-	-	1	-	-	-	-	-	-	-
NON-INSTRUCTIONAL STAFF - TOTAL***	17	2	1	-	-	1	-	-	-	-	2	-	1	3	7
Assistant Librarian	2	1	-	-	-	1	-	-	-	-	-	-	-	-	-
Assistants to Deans	5	-	-	-	-	-	-	-	-	-	1	-	-	-	4
Dean of Women	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
Dietitian	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Librarian	2	-	1	-	-	-	-	-	-	-	-	-	1	-	-
Nurse	5	1	-	-	-	-	-	-	-	-	1	-	-	1	2
GRAND TOTAL	876	71	67	15	29	52	57	112	63	37	59	42	57	73	142

*Full-time instructors should include those instructors and others who meet the salary classification schedule, are classified as instructors, and who give full time to instructional or administrative duties. Deans should be included as such without duplication as instructors.

**Part-time instructors should include those whose salary is paid in part by the State Teachers College and are classified on the instructional staff.

***In this group include such persons as full-time librarians, et cetera, not on the instructional payroll, but who are associated in any way with instructional service.

(a) Dean of Women also serves as Dietitian.

March 4, 1935

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

INSTRUCTIONAL AND NON-INSTRUCTIONAL STAFFS IN STATE TEACHERS COLLEGES

Second Semester 1934-1935

TYPE OF POSITION	TOTAL	Bloomsburg	California	Cheyney	Clarion	E. Stroudsburg	Edinboro	Indiana	Kutztown	Lock Haven	Mansfield	Millersville	Shippensburg	Slippery Rock	West Chester
INSTRUCTIONAL STAFF TOTAL	850	63	69	19	29	52	55	111	63	37	55	42	56	69	130
FULL-TIME - TOTAL*	616	37	42	15	18	39	32	91	40	36	55	42	34	53	82
Dean of Instruction	13	1	1	1	1	1	1	1	1	1	1	1	-	1	1
Dean of Men	13	1	1	1	1	1	-	1	1	1	1	1	1	1	1
Dean of Women	14	1	1	1	1	1	1	1	1	1	1	1	1a	-	2
Dietitian	10	1	1	1	1	1	1	1	1	1	1	-	-	-	-
Director Trn'g School	15	1	1	1	1	1	1	1	1	1	2	1	1	1	1
Instructors	364	24	28	7	11	23	24	63	19	19	29	21	19	29	48
Librarian	13	1	1	1	1	1	1	1	1	1	1	1	-	1	1
Librarian (Ass't)	11	-	1	-	-	-	1	2	1	1	1	2	-	-	2
Nurse	8	-	1	-	1	-	1	2	1	1	-	-	1	-	-
Physician (College)	4	-	-	-	-	-	1	-	-	-	1	-	-	1	1
Studio Teachers	18	-	-	-	-	-	-	4	-	-	5	-	-	-	9
Trn'g Sch'l Teachers	133	7	6	2	-	10	-	14	13	9	12	14	11	19	16
PART-TIME - TOTAL**	234	26	27	4	11	13	23	20	23	1	-	-	22	16	48
Coop. Trn'g Teachers	226	26	24	4	10	12	23	19	23	-	-	-	21	16	48
Librarian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Physician (College)	4	-	-	-	1	1	-	-	-	1	-	-	1	-	-
Studio Teachers	4	-	3	-	-	-	-	1	-	-	-	-	-	-	-
NON-INSTRUCTIONAL STAFF - TOTAL***	18	2	1	-	-	1	-	-	-	-	2	-	1	4	7
Assistant Librarian	3	1	-	-	-	1	-	-	-	-	-	-	-	1	-
Assistants to Deans	5	-	-	-	-	-	-	-	-	-	1	-	-	-	4
Dean of Women	1	-	-	-	-	-	-	-	-	-	-	-	-	1	-
Dietitian	2	-	-	-	-	-	-	-	-	-	-	-	-	1	1
Librarian	2	-	1	-	-	-	-	-	-	-	-	-	1	-	-
Nurse	5	1	-	-	-	-	-	-	-	-	1	-	-	1	2
GRAND TOTAL	868	65	70	19	29	53	55	111	63	37	57	42	57	73	137

*Full-time instructors should include those instructors and others who meet the salary classification schedule, are classified as instructors, and who give full time to instructional or administrative duties. Deans should be included as such without duplication as instructors.

**Part-time instructors should include those whose salary is paid in part by the State Teachers College and are classified on the instructional staff.

***In this group include such persons as full-time librarians, et cetera, not on the instructional payroll, but who are associated in any way with instructional service.

(a) Dean of Women also serves as Dietitian.

March 4, 1935

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

MEETING OF THE BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Thursday, May 2, 1935

D O C K E T

I. Reading and consideration of the minutes of the meetings of the Board of Presidents held at Harrisburg, March 15 and April 10, 1935.

II. Unfinished Business

1. Report of the Curricular Revision Committee

   A. Revision of curriculums

2. Report of committee re "modification of the law for permanent certification in Pennsylvania"

3. Report of committee re "new legislation"

4. Budgets

5. Pre-summer session and post-summer session for teachers in service

6. Joint Meeting of Presidents of Liberal Arts Colleges and State Teachers Colleges with State Council of Education

   A. Report by Doctor G. C. L. Riemer
   B. Report by Doctor Robert M. Steele

7. Meeting of the State Council of Education re teacher preparation and certification

8. Recognition of high schools by Middle States Association

9. Validity of Teachers College secondary certificates in grades below the seventh

III. New Business

1. Advanced Reservation Fees

2. Transfer students

3. Motion Picture Appreciation Packet

JOURNAL OF A MEETING

OF THE

BOARD OF PRESIDENTS, STATE TEACHERS COLLEGES

Thursday, May 2, 1935

* * * *

A special meeting of the Board of Presidents of the State Teachers Colleges of the Commonwealth of Pennsylvania was held in the Superintendent's Conference Room of the Department of Public Instruction, and was called to order at 10:00 o'clock by Doctor Francis B. Haas, Chairman pro tem.

The following were present:

Francis B. Haas	Bloomsburg
Robert M. Steele	California
G. C. L. Riemer	Clarion
T. T. Allen	East Stroudsburg
Carmon Ross	Edinboro
Charles R. Foster	Indiana
Q. A. W. Rohrbach	Kutztown
Dallas W. Armstrong	Lock Haven
Albert Lindsay Rowland	Shippensburg
Charles S. Miller	Slippery Rock
Norman W. Cameron	West Chester

James N. Rule, Chairman
Henry Klonower, Secretary

Doctor William R. Straughn, President of the State Teachers College at Mansfield, was not present due to illness. He was represented by Doctor Arthur T. Belknap, Dean of Instruction.

Doctor Leslie Pinckney Hill, President of the Cheyney Training School, was not present. He was represented by Doctor Laurence Foster, Dean of Instruction.

Doctor Landis Tanger, President of the State Teachers College at Millersville, was not present.

I. Approval of the minutes of the meeting of the Board of Presidents held in Harrisburg, March 15, 1935 and April 10, 1935.

On motion of Doctor Rohrbach, seconded by Doctor Allen it was voted that the minutes of the meeting of the Board of Presidents held March 15, 1935 be approved as submitted.

On motion of Doctor Ross, seconded by Doctor Steele it was voted that the minutes of the meeting of the Board of Presidents held April 10, 1935 be approved as submitted.

II. Unfinished Business

1. Report of the Curricular Revision Committee

A. Revision of Curriculums

Doctor Steele, Chairman of the Committee, stated that the committee is still at work on the revision of the curriculums and that it is entirely possible that the committee will suggest a revamping of the first two years, not only in the elementary curriculum but also in the secondary curriculum. This will represent a core curriculum to cover a broad general preparation in major fields.

He further stated that the committee realizes in accordance with the law it is not possible to admit students except those preparing for the teaching profession. Doctor Haas suggested the two points that might be presented by the committee are:

1. A revised curriculum for the consideration of the Board

2. A recommendation for a change in the law to take care of persons desiring education other than those specifically preparing to teach.

2. Report of committee re "modification of the law for permanent certification in Pennsylvania"

Discussion postponed.

3. Report of committee re "new legislation"

Doctor Haas, Chairman of the Committee, stated the committee had no further report at this time,

4. Budgets

Mr. Crosley appeared before the Board of Presidents and stated that charts and estimates had been prepared for discussion with the Appropriations and Finance Committees and that the amount requested for the biennium was four and one-half million dollars.

Mr. Crosley pointed out that the petty cash for the current year should be spent before June 1, 1935 or it will lapse. Any money remaining in the budget after May 31, 1935 is returned to the general fund and cannot be transferred to another fiscal year.

5. Pre-Summer session and post-summer session for teachers in service

Discussion postponed.

6. Joint meeting of Presidents of Liberal Arts Colleges and State Teachers Colleges with State Council of Education

A. Report by Doctor G. C. L. Riemer
B. Report by Doctor Robert M. Steele

A copy of Doctor Riemer's report follows page 938 as Exhibit A.

A copy of Doctor Steele's report follows page 938 as Exhibit B.

7. Meeting of the State Council of Education re "teacher preparation and certification"

Doctor Rule stated that the meeting would be in two sections; first, a meeting of the State Teachers Colleges with the State Council of Education, and second, a joint meeting of the Liberal Arts Colleges and the State Teachers Colleges with the State Council of Education.

8. Recognition of high schools by Middle States Association

Discussion postponed.

9. Validity of Teachers College Secondary Certificates in grades below the seventh

Discussion postponed.

III. New Business

1. Advanced Reservation Fees

Doctor Allen stated that the present ruling is to the effect that advanced reservation fees accepted up to June 1, 1935 are credited on this biennium and cannot be held until June 1, 1935 and used in the 1935-37 biennium. He thought there should be some way in which these advanced reservation fees could be held and not turned in to the general fund.

Mr. Crosley stated that if the money is collected in this biennium, it must be sent in to the State Treasurer in accordance with the regulations.

2. Transfer students

Discussion postponed.

3. Motion Picture Appreciation Packet

Mr. Klonower asked that the Presidents send to the Teacher Division the book-list to be sent to Doctor Edgar Dale.

IV. Miscellaneous

1. White House Conference on Social Education

Doctor Rule stated that he had been invited to attend the Conference on Social Education to be held at the White House May 18, 1935 and he felt it might be advisable to have the Chairman of the Curricular Revision Committee accompany him since we have given much thought to the idea of a general or liberal education for a two-year period to the young boys and girls who are not able to continue their education.

Doctor Steele, Chairman of the Curricular Revision Committee, stated that he would be glad to accompany Doctor Rule for this conference.

On motion of Doctor Rowland, seconded by Doctor Riemer it was voted that the items on the docket which were not discussed at this meeting be continued on the docket until the next meeting of the Board.

The meeting adjourned at 5:45 o'clock.

Secretary

Approved: James N. Rule

May 22, 1935

Superintendent of Public Instruction

Exhibit "A"

SUMMARY OF FACTS AND COMMENTS REGARDING THE

STATE TEACHERS COLLEGES OF PENNSYLVANIA

I. Development of recognition on the part of the State that teacher preparation is a State function.

A. Prior to the passage of the Normal School Act

1. Arts colleges failed to supply teachers; p. 8

2. Academies and Seminaries failed to supply teachers; p. 9

3. Growing demand for schools to supply teachers; p. 9

B. From the passage of the Normal School Act in 1857 to the adoption of the School Code in 1911

1. Character of Normal School Act; p. 11

a. Normal Schools in hands of private enterprise; p. 11,ff.

b. Their programs neither adequate nor professional; p. 11,ff.

2. Trends toward acceptance of State-owned and State-controlled schools for the education of teachers

a. Fee charging schools became free schools; p. 13

b. Demand of schoolmen for professional education of teachers; p. 14

C. Since adoption of the School Code

1. Purchase of Normal Schools by the State; p. 14

2. Reorganization of Normal Schools as to standards of admission and graduation, curricula and courses of study, payment of fees, salary schedule, teaching staff, practice teaching facilities, library and laboratory facilities, et cetera. Eventually they were turned into four-year teachers colleges, following thereby in the wake of the development of such institutions throughout the Nation; p. 14

II. The State Normal Schools and their successors, the State Teachers Colleges have prepared teachers for all the grades of the elementary and secondary public schools.

A. The Constitution of 1873 gave them the authority to do so in Section 17 of Article III, which reads as follows:

> "No appropriation shall be made to any charitable or educational institutions not under the absolute control of the Commonwealth, other than Normal Schools established by law for the professional training of teachers for the public schools of the State, except by vote of two-thirds of all members elected to each house." p. 1

B. Graduates of State Normal Schools met the high school certification requirements set by the Legislative Act of 1895; p. 1

C. Distribution of certificates in 1919 shows 32.3% of the high school teachers to be normal school graduates; p. 2

D. Much Normal School teaching was on college level; p. 3

III. The American Association of Teachers Colleges gives "Class A" rating to the State Teachers Colleges of Pennsylvania; p. 19, f.

IV. The State Teachers Colleges of the Commonwealth embody in their organization, administration, courses of study, and methods of teaching the principles formulated by the committee which conducted the national survey of teacher preparation in the United States under the direction of the Office of Education at Washington, D. C. These Principles are as follows:

A. Teachers should be prepared for different types of positions according to the demands made upon them by such positions.

B. Provision should be made for general and for specialized education as well as for distinctly professional knowledge and skills as may be required by various types of teaching; p. 24.

C. Provision for adequate facilities for practice teaching and proper supervision for the same should be available; p. 28, f.

D. There should be provided an extensive program of extra-class activities, p. 31, f.

E. The teacher-preparing curricula should be differentiated and largely prescribed; p. 34.

F. The singleness of purpose of teachers colleges affects the number of academic courses; p. 44.

G. A high degree of contagious enthusiasm for teaching should pervade the teachers of the teachers colleges as well as a sincere interest in the students as prospective teachers; p. 47.

V. In order to establish and maintain proper balance between the supply and demand of teachers the survey committee pointed to the necessity of setting up an agency with ample power and authority to control all teacher-preparing institutions, private as well as State-owned and State-controlled.

A. Results of State-control are to be seen in the reduced enrollment of the State Teachers Colleges; p. 52.

B. Figures issued by the Department of Public Instruction show that the State Teachers Colleges of the State prepare only one teacher out of every three of their students for academic teaching in high school; p. 52.

Note: The figures refer to pages in the detailed report of the Committee.

Exhibit "B"

FOUR YEAR CURRICULUM FOR THE TRAINING OF ELEMENTARY TEACHERS

The Board of Teachers College Presidents has adopted as a basis for the revision of the present four year elementary curriculum the principles of curriculum construction presented by the National Society of College Teachers of Education in its 23rd Yearbook published in 1935. Summarized briefly, these principles include the following points of view:

1. The education of teachers at any level should be based on their needs as individuals, as citizens, and as members of the teaching profession.

   This must include a broad general education, adequate professional preparation, and supplementary cultural contacts which make for a truly liberal education. This recommendation is supported by four lines of argument: First of all, it is essential if any student approximates his highest potentialities for general development. Secondly, the teacher's life must be spent increasingly, as American culture improves, in the society of educated people. Thirdly, Society has a right to expect a teacher to be, if not the best, at least a dependable representative of modern culture in the community in which he works and lives. Fourthly, the school has the right to expect that each teacher will contribute to the cultural environment provided for its pupils. These arguments justify the demand that prospective teachers secure as many liberal and cultural contacts during the period of specialized preparation as their individual programs will permit.

2. Breadth of general education should be directed toward sound scholarship and a cultural background in the major areas of human experience.

   Students must be acquainted with the major problems of civilization if they are to participate intelligently in their solution. The teacher's work as an individual, as a citizen, and particularly as a teacher, will have to do with:

A. The attempt to raise the standard of living. This problem involves the struggle for existence, the provision of food, shelter, and clothing, but has always involved the attempt to satisfy human wants which have gone beyond the essentials of existence.

B. Adjustment to and the control of the physical environment looking toward the utilization of this environment for individual and social ends, as, for example, in the construction of implements and weapons, hunting, fishing, cultivation of the soil, transportation and communication.

C. Adjustment to and cooperation with others, in the family, the tribe, the community, the state, and other nations. Man has always had the problem of attaining both the means of existence and the fullest life in and through the social group.

D. Achievement and maintenance of physical and mental health. Whether consciously or not, man has been limited in his capacity for living by his own health and that of his group.

E. Creation, interpretation, and appreciation of art and beauty.

F. Development of guiding principles and the search for ultimate values through science, religion, and philosophy.

G. Achievement of economic security.

H. Acquisition and transmission of the social heritage.

I. Improvement of the social order looking toward the fullest measure of life for all.

The study of such problems requires a clear grasp of significant relationships between important areas of human experience, including philosophy, ethics, religion; economic, social and political problems; literature and the fine arts; the vocations; and the natural sciences. The program of general education should also include, as a matter of course, a consideration of the general means of culture and its promotion. Such issues should be of specific interest to all students, irrespective of whether or not they intend to teach.

3. The contacts provided in the various fields studied should promote an understanding of basic concepts, principles, relationships, and generalizations rather than the mere acquisition of facts or information.

> The purpose is not just to find the solution to a specific problem, but to generalize on the basis of experience in order gradually to evolve principles for the guidance of conduct.

4. The curriculum should include opportunities and experiences designed to develop personal, social, and professional qualities that characterize the superior teacher.

> All contacts between the student and the teacher are essential aspects of the curriculum. Both class and extra-class activities are to be planned with this in mind. In line with other principles stated it will be the aim to provide such contacts among students and between faculty and students as to develop persons who are interested in people and interesting to people.

5. Sufficient contact with the practice of teaching and with other major activities of a teacher to insure efficiency.

> The laboratory school and intimate contacts with children must permeate every phase of the curriculum. This must include not only student teaching but also the means of wider extension of experiences to include all the important activities of the teacher such as work with community organizations, clinical work in child study, collecting and organizing instructional material, preparing units, keeping records, conducting field trips, excursions, and so forth.

The Curricular Revision Committee is at work on a revision of the present four-year elementary curriculum which will devote a larger proportion of the first two years to a broad, basic education covering the major fields of human experience such as English, Art, Music, the physical and biological sciences, social science, and the humanities with

guidance and exploratory professional courses. The purpose in the first two years is to lay a broad basis on which to build a more effective professional training in the last two years of the curriculum where the professional contacts will be more concentrated and integrated with the work of student teaching. The last two years will also give the opportunity to extend and to deepen the students' contacts with the cultural heritage of our times.

The first two years will provide also an opportunity to study the student and to apply a selective process. Admission to the more specialized professional training of the last two years can more effectively be limited to those who show evidence of desirable social and professional qualities. The greater maturity of students, the opportunity to correct defects and to acquire mastery of necessary subjects such as art and music not taken in high school, will, it is believed, contribute much toward providing a more competent teacher for the elementary school child.