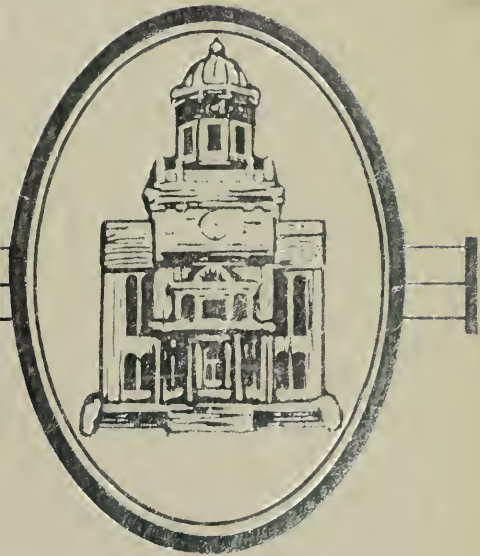
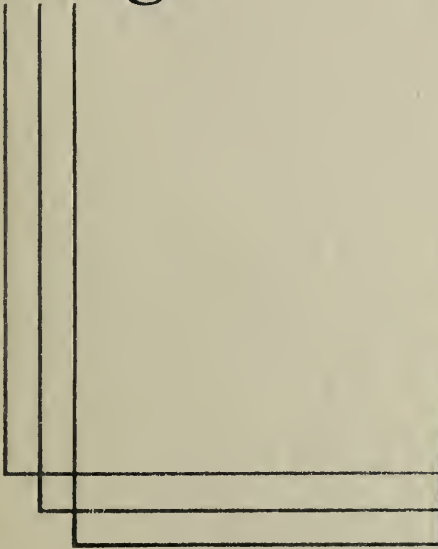




**Bloomsburg  
State  
College**



**Undergraduate Catalogue**

**1981-82**



# BLOOMSBURG STATE COLLEGE



## UNDERGRADUATE CATALOGUE

**1981-1982**

(prepared June 10, 1981)

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Bloomsburg State College is committed to providing leadership in taking affirmative action to attain equal educational and employment rights for all persons, without regard to sex, handicap, or other legally protected classification. This policy is placed in this document in accordance with state and federal laws including Title IX of the Educational Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct equal opportunity inquiries to:

Affirmative Action Officer, Carver Hall, 389-2523



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(as of June 10, 1981)

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# BLOOMSBURG STATE COLLEGE APPROVED COLLEGE CALENDAR FOR 1981-82

<b>SEMESTER I</b>	<b>(1981)</b>
Registration	Monday, August 31, 1981 (evening classes meet)
Classes Begin	Tuesday, September 1, 1981 (Mon/Tue compressed schedule)*
No Classes (Labor Day)	Monday, September 7, 1981
Follow Monday Schedule	Friday, September 11, 1981 (except evening classes)
Thanksgiving Recess	Wednesday, November 25, 1981 (1:50 p.m.)
Classes Resume	Monday, November 30, 1981 (8:00 a.m.)
Reading Day	Saturday, December 12, 1981
Final Exams Begin	Monday, December 14, 1981
First Semester Ends	Saturday, December 19, 1981
Commencement	Sunday, December 20, 1981
<b>SEMESTER II</b>	<b>(1982)</b>
Registration	Monday, January 18, 1982 (evening classes meet)
Classes Begin	Tuesday, January 19, 1982 (Mon/Tue compressed schedule)*
Spring Break Begins	Monday, March 8, 1982 (8:00 a.m.)
Classes Resume	Monday, March 15, 1982 (8:00 a.m.)
No Classes	Monday, April 12, 1982 (Easter Break) (evening classes meet)
Follow Monday Schedule	Friday, April 16, 1982 (except evening classes)
Reading Day	Saturday, May 8, 1982
Final Exams Begin	Monday, May 10, 1982
Second Semester Ends	Saturday, May 15, 1982
Commencement	Sunday, May 16, 1982

SUMMER SESSIONS 1982: May 31 through August 20, 1982

# BLOOMSBURG STATE COLLEGE APPROVED COLLEGE CALENDAR FOR 1982-83

<b>SEMESTER I</b>	<b>(1982)</b>
Registration	Monday, August 30, 1982 (evening classes meet)
Classes Begin	Tuesday, August 31, 1982 (8:00 a.m.) (Mon/Tue compressed schedule)*
No Classes	Monday, September 6, 1982 (Labor Day)
Follow Monday Schedule	Friday, September 10, 1982 (except evening classes)
Thanksgiving Recess	Wednesday, November 24, 1982 (1:50 p.m.)
Classes Resume	Monday, November 29, 1982 (8:00 a.m.)
Reading Day	Saturday, December 11, 1982
Final Exams Begin	Monday, December 13, 1982
First Semester Ends	Saturday, December 18, 1982
Commencement	Sunday, December 19, 1982
<b>SEMESTER II</b>	<b>(1983)</b>
Registration	Monday, January 17, 1983 (evening classes meet)
Classes Begin	Tuesday, January 18, 1983 (8:00 a.m.) (Mon/Tue compressed schedule)*
Spring Break Begins	Monday, March 7, 1983
Classes Resume	Monday, March 14, 1983 (8:00 a.m.)
No Classes	Monday, April 4, 1983 (Easter Break) (evening classes meet)
Follow Monday Schedule	Friday, April 8, 1983 (except evening classes)
Reading Day	Saturday, May 7, 1983
Final Exams Begin	Monday, May 9, 1983
Second Semester Ends	Saturday, May 14, 1983
Commencement	Sunday, May 15, 1983

1983 Summer Sessions: May 30 through August 19, 1983



Standing front row left to right: Joseph Nespoli, Chairman; Frank Fay, Vice-Chairman; Joan Keller, Secretary; President James McCormick.

Rear: Robert Buehner, LaRoy Davis, Thomas Gordon, Lucy Szabo.

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(as of June 10, 1981)

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(as of June 10, 1981)

(Date in parenthesis is date of appointment.)

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B.A., M.Ed., St. Lawrence University. (1973)
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B.S., M.Ed., Indiana University of Pennsylvania. (1978)
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B.S., Bloomsburg State College; M.S., Bucknell University. (1964)
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B.A. San Jose State College; M.A., Ed.D., Teachers College, Columbia University. (1959)
- JENNIE H. CARPENTER *Assistant Dean of Student Life*  
B.A., University of Oklahoma; M.A., University of Alabama. (1968)
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B.A., Dickinson College; M.A., Bowling Green State University. (1976)
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B.A., Waynesburg College; M.Ed., Duquesne University. (1964)
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B.S., M.Ed., Shippensburg State College; Ph.D., University of Pittsburgh. (1966)
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B.A., M.Ed., Western Maryland College. (1976)
- JOSEPH A. DeMELFI *Assistant Dean of Student Life*  
B.S., M.S., Delta State University. (1976)
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B.S., M.Ed., Bloomsburg State College. (1967)

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B.A., Dickinson College; M.S., North Carolina State University; Ph.D., Purdue University. (1978)
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B.S., M.Ed., Shippensburg State College. (1968)
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B.S.; M.A., Bloomsburg State College. (1980)
- KENNETH C. HOFFMAN *Special Assistant for College Relations*  
B.A., The Pennsylvania State University. (1970)
- GEORGE H. KIRLIN *Assistant Dean of Student Life*  
B.S., M.Ed., Kutztown State College, M.B.A., Bloomsburg State College. (1977)
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for Academic Affairs*  
B.A., M.Ed., The Pennsylvania State University. (1972)
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B.S., Susquehanna University; M.A., Indiana University of Pennsylvania. (1976)
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A.B., Bucknell University; M.A., Stanford University; M.Ed., Temple University; Ph.D., University of Pennsylvania. (1967)
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B.S., M.S., West Chester State College; Ed.D., Lehigh University. (1976)
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B.S., Bloomsburg State College; M.Ed., Ohio University; D.Ed., The Pennsylvania State University. (1968)
- MAUREEN L. MULLIGAN *Assistant Dean of Student Life*  
B.A., Wheeling College; M.S., Indiana State University. (1977)
- EDWARD W. NARDI *Assistant Dean of Student Life*  
B.S., State University of New York at New Paltz; M.S., Indiana State University. (1976)
- ROBERT G. NORTON *Dean of Student Life*  
B.S., Slippery Rock State College; M.Ed., University of Pittsburgh. (1962)
- DANIEL C. PANTALEO *Dean, School of Extended Programs*  
B.S., Manhattan College; Ph.D., Emory University. (1977)
- THADDEUS PIOTROWSKI *Director, Learning Resources Center*  
B.S., California State College; M.Ed., The Pennsylvania State University. (1960)
- EMORY W. RARIG *Dean, School of Business*  
B.S., Bloomsburg State College, M.A., Ed.D., Teachers College, Columbia University. (1968)
- WILLIAM V. RYAN *Director of Library Services*  
A.B., John Carroll University; M.A., M.S.L.S., Case Western Reserve; M.A., University of Notre Dame. (1973)
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B.S., Bloomsburg State College; M.S., Bucknell University. (1970)
- AURELIA T. SMELTZ, *Director of Grants*  
B.A., Duquesne University. (1980)
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and the College Union*  
B.S., M.Ed., Bloomsburg State College. (1968)
- BERNARD J. VINOVRSKI *Assistant Director of Admissions*  
B.S., M.S., M.B.A., Wilkes College. (1978)
- JOHN L. WALKER *Executive Assistant to the President*  
B.B.A., M.S., Westminster College. (1965)



WILLIAM G. WILLIAMS

*Special Advisor to the President/  
and Director of Personnel*

A.B., Gettysburg College, J.D., Dickinson School of Law. (1971)

IRVIN WRIGHT

*Acting Affirmative Action/Desegregation Officer  
Title IX Coordinator*

A.A., Dodge City Junior College; B.Ed., State University of New York at Buffalo;  
M.Ed., University of Toledo. (1977)

LINDA A. ZYLA *Assistant Dean of Student Life*  
B.S., M.Ed., Bloomsburg State College. (1976)



John L. Walker



Lee C. Hopple



William G. Williams



Irvin Wright



G. Alfred Forsyth



Emory W. Rarig, Jr.



Howard K. Macauley



Daniel C. Pantaleo



Charles H. Carlson

## FACULTY

(as of June 10, 1981)

- WILLIAM A. ACIERNO *Speech, Mass Communication and Theatre*  
 B.A. University of Pittsburgh; M.F.A., Carnegie Institute of Technology. (1956)
- H.M. AFSHAR, Professor *Educational Studies and Services*  
 B.A., University of Teheran; M.Ed., Ed.,D., University of Florida. (1966)
- RICHARD D. ALDERFER, Associate Professor *Chairperson, Speech, Mass Communication, and Theatre*  
 B.A., Bluffton College; M.Ed., Temple University; Ph.D., Ohio University. (1967)
- MARY CHRISTINE ALICHNIE, Assistant Professor *Nursing*  
 B.S., University of Pittsburgh; M.S., University of Pennsylvania; M.S., Wilkes College. (1981)
- BEN C. ALTER, Assistant Professor *Languages and Cultures*  
 B.A., Susquehanna University; M.Ed., University of Maine. (1964)
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 B.S.L., Nebraska Christian College; M.A., Fort Hays Kansas State College. (1965)
- RICHARD G. ANDERSON, Associate Professor *History*  
 B.A., Western Kentucky State College; M.A., Ph.D., Texas Christian University. (1968)
- WAYNE P. ANDERSON, Associate Professor *Chemistry*  
 A.A.S., Jamestown Community College; B.A., Harpur College; M.S., Ph.D., University of Illinois. (1975)
- BENJAMIN S. ANDREWS, Associate Professor *Communication Disorders*  
 B.S. University of Virginia; M.A., State University of Iowa. (1968)



- CHRISTOPHER F. ARMSTRONG, Associate Professor  
*Sociology and Social Welfare*  
B.A., Washington and Lee University; M.A., Ph.D., University of Pennsylvania. (1974)
- JOAN M. AUTEN, Associate Professor  
*Health, Physical Education and Athletics*  
B.S., West Chester State College; M.Ed., East Stroudsburg State College. (1968)
- RAYMOND E. BABINEAU, Professor  
*Secondary Education*  
B.A., M.A., Montclair State College; Ed.D., Temple University. (1969)  
(On Leave during Semester I, 1981-82.)
- HAROLD J. BAILEY, Professor  
*Mathematics*  
B.S., Albright College; M.Ed., Ph.D., The Pennsylvania State University. (1969)/
- WILLIAM M. BAILLIE, Professor  
*Assistant Chairperson, English*  
B.A., Ball State Teachers College; M.A., Ph.D., University of Chicago. (1974)  
(On Leave during Semester II, 1981-82.)
- JOHN S. BAIRD, Jr., Professor  
*Psychology*  
B.A., University of Virginia; M.S., Ph.D., North Carolina State University. (1971)
- J. WESTON BAKER, Associate Professor  
*Business Administration*  
B.S., University of California at Berkeley; M.B.A., M.A., Washington State University. (1969)
- ELLEN B. BARKER, Assistant Professor  
*Psychology*  
B.A., Macalester College; Ph.D., University of Minnesota. (1980)
- LEO G. BARRILE, Assistant Professor  
*Sociology/Social Welfare*  
B.A., M.A., Boston College. (1980)
- DONALD R. BASHORE, Associate Professor  
*Psychology*  
B.A., Susquehanna University; M.Ed., The Pennsylvania State University. (1960)
- STEPHEN S. BATORY, Associate Professor  
*Business Administration*  
B.S., King's College; M.B.A., Old Dominion University. (1980)
- UJAGAR S. BAWA, Professor  
*Economics*  
B.A., M.A., Punjab University; A.M., University of Pennsylvania; Ph.D., Cornell University. (1970)
- CHARLES M. BAYLER, Associate Professor  
*Business Administration*  
B.S., Susquehanna University; M.S.B.A., C.P.A., Bucknell University. (1965)
- KARL A. BEAMER, Assistant Professor  
*Art*  
B.S., Kutztown State College; M.F.A., The Pennsylvania State University. (1972)  
(On Leave during Semester II, 1981-82.)
- STEPHEN D. BECK, Professor  
*Mathematics*  
B.S., Tufts University; M.S., Iowa State University; Ph.D., Rensselaer Polytechnic Institute. (1971)
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*Business Administration*  
A.B., Cornell University; LL.B., Rutgers-The State University; M.A., Hunter College. (1977)
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*Chemistry*  
A.B., Middlebury College; Ph.D., University of Vermont. (1967)  
(On Leave during Semester II, 1981-82.)
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*Nursing*  
B.S.N., Georgetown University; M.S.N., University of Pennsylvania. (1980)
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*Chairperson, Business Administration*  
B.S., Lock Haven State College; M.S., Bucknell University, D.Ed., The Pennsylvania State University. (1976) C.D.P.
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*Economics*  
B.A. Miami University; M.A., The University of Iowa; Ph.D., University of Massachusetts. (1978)
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*Health, Physical Education and Athletics*  
B.S., M.A., University of Alabama. (1968)

- RUTH ANNE BOND, Assistant Professor *Director, Upward Bound*  
B.A., Wheaton College; M.A., Montclair State College. (1977)
- GEORGE P. BOSS, Assistant Professor *Speech, Mass  
Communication and Theatre*  
A.A., Pensacola Junior College; B.A., University of West Florida; M.A., Ph.D., Ohio  
University. (1976)
- PATRICIA M. BOYNE, Assistant Professor *Business Administration*  
B.A., Ladycliff College; M.S., The Pennsylvania State University. (1976) C.D.P.
- WALTER M. BRASCH, Assistant Professor *English*  
A.B., San Diego State Univ.; M.A., Ball State University; Ph.D., Ohio University.  
(1980)
- DUANE D. BRAUN, Associate Professor *Geography and Earth Science*  
B.S., State University of New York at Fredonia; M.A., Ph.D., Johns Hopkins University.  
(1975)
- \* CHARLES M. BRENNAN, Professor *Mathematics*  
B.S.Ed., Bloomsburg State College; M.A., Montclair State College; Ph.D., The  
Pennsylvania State University. (1966)
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and Athletics*  
B.S., P.E.D., Springfield College; M.Ed., Rutgers University. (1969)
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B.A., Antioch College; M.A., Columbia University; Ph.D., New School, N.Y.C. (1967)
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B.S., Lock Haven State College; M.Ed., The Pennsylvania State University. (1965)
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for Academic Development*  
A.B., Johnson C. Smith University; M.Ed., Temple University; Ph.D., Toledo University.  
(1973)
- ROBERT L. CAMPBELL, Assistant Professor *Nursing*  
R.N., Robert Packer Hospital School of Nursing; B.S.N., University of Pittsburgh;  
M.S.N., University of Washington. (1979)
- DONALD A. CAMPLESE, Associate Professor *Psychology*  
M.A., Ed.D., West Virginia University. (1972)
- KAY F. CAMPLESE, Associate Professor *Acting Director, Counseling Center*  
A.B., M.A., West Virginia University. (1969)
- ALAN D. CAREY, Professor *Business Administration*  
A.A., Scottsbluff Junior College; B.S., M.B.A., Denver University; Ph.D., University of  
Texas at Austin. (1978)
- WILLIAM L. CARLOUGH, Professor *Chairperson, Philosophy  
and Anthropology*  
B.A., Hope College; B.D., Western Theological Seminary; S.T.M., General Theological  
Seminary; Ph.D., New York University. (1964)
- C. WHITNEY CARPENTER, II, Professor *Languages and Cultures*  
A.B., Cornell University; M.A., University of Southern California; M.S.Ed., Bucknell  
University; Ph.D., New York University. (1966)
- RONALD R. CHAMPOUX, Associate Professor *Communication Disorders*  
B.A., Providence College; M.A.T., Assumption College; M.S., M.A., University of  
Michigan. (1977)
- CHARLES M. CHAPMAN, Associate Professor *Business Administration*  
B.A., University of Northern Colorado; M.A., New York University. (1977)
- CHARLES W. CHRONISTER, Associate Professor *Health, Physical  
Education and Athletics*  
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- GARY F. CLARK, Assistant Professor *Art*  
B.F.A., Maryland Institute College of Art; M.A., West Virginia University. (1975)

- MARJORIE A. CLAY, Assistant Professor *Philosophy and Anthropology*  
B.A., University of Oklahoma, M.A., Northwestern University. (1978)
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Business Education/Office Administration*  
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- STEVEN L. COHEN, Professor *Psychology*  
B.A., Oakland University; Ph.D., University of Maine. (1973)
- JAMES E. COLE, Professor *Chairperson, Biological and  
Allied Health Sciences*  
B.A., M.A., Western Michigan University; Ph.D., Illinois State University. (1968)
- CATHERINE M. CONSTABLE, Instructor *Communication Disorders*  
B.S., M.Ed., Bloomsburg State College. (1979)
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B.F.A., McGill University; M.A., Columbia University. (1974)
- JOHN H. COUCH, Associate Professor *Music*  
A.R.C.T., Royal Conservatory of Music, Toronto; M.M., Indiana University School of  
Music. (1972)
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B.S., Bloomsburg State College; M.S.B.A., Bucknell University; D.Ed., The  
Pennsylvania State University. (1960)
- SYLVIA H. CRONIN, Associate Professor *Music*  
B.Ed., M.Ed., Rhode Island College of Education; M.Ed., The Pennsylvania State  
University. (1964)
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B.A., King College; M.A., University of Connecticut. (1979)
- ROBERT G. DAVENPORT, Associate Professor *Counselor*  
B.S., M.S., Bucknell University. (1961)
- WILLIAM K. DECKER, Professor *Music*  
B.S., M.M., Eastman School of Music of the University of Rochester; D.M.A., Temple  
University. (1963)
- BLAISE DELNIS, Associate Professor *Languages and Cultures*  
A.B., Lukow University; M.A., Fordham University. (1965)
- VIRGINIA C. DEMAND, Assistant Professor *Business Education*  
B.B.A., M.Ed., University of Oklahoma; Ed.D. University of Arkansas. (1980)
- JOHN E. DENNEN, Assistant Professor *Business Administration*  
B.S., Bloomsburg State College; M.S., Bucknell University. (1965)
- JOHN C. DIETRICH, Associate Professor *History*  
A.B., Capital University; M.A., Ohio State University. (1965)
- LESTER J. DIETTERICK, Associate Professor *Business Administration*  
B.S., M.Ed., Bloomsburg State College; M.S.B.A., Bucknell University. (1966)
- RONALD V. DIGIANDOMENICO, Instructor *Center for Academic  
Development*  
B.A., Bloomsburg State College; M.S.W., Marywood College. (1977)
- BERNARD C. DILL, Professor *Business Administration*  
B.S., M.B.A., The Pennsylvania State University; D.B.A., George Washington  
University. (1968)
- BARBARA M. DILWORTH, Associate Professor *Economics*  
B.A., Chestnut Hill College; M.A., University of Pennsylvania. (1966)
- RICHARD J. DONALD, Assistant Professor *Elementary and  
Early Childhood Education*  
B.S., East Stroudsburg State College; M.S. Kansas State University. (1968)

- JUDITH P. DOWNING, Associate Professor *Biological and Allied Health Sciences*  
 B.S., Bowling Green State University; M.A., Ph.D., State University of New York at Buffalo. (1975)
- EDSON J. DRAKE, Professor *History*  
 B.A., University of Notre Dame; M.A., Ph.D., Georgetown University. (1964)
- VIRGINIA A. DUCK, Assistant Professor *English*  
 B.A., The Pennsylvania State University; M.A., Bucknell University. (1958)
- WILLIAM D. EISENBERG, Associate Professor *English*  
 B.A., University of Delaware; M.A., Lehigh University. (1960)
- JOHN A. ENMAN, Professor *Geography and Earth Science*  
 B.A., University of Maine; M.A., Harvard University; Ph.D., University of Pittsburgh. (1959)
- MICHAEL D. ERISMAN, Assistant Professor *Chemistry*  
 B.A., Cornell University; Ph.D., University of California at San Diego. (1980)
- MICHAEL C. ESTRADA, Instructor *Recruitment and Orientation Specialist*  
 B.A., North Central Bible College; M.S., Ed.S., Fort Hays State University. (1980)
- PHILLIP A. FARBER, Professor *Biological and Allied Health Sciences*  
 B.S., King's College; M.S., Boston College; Ph.D., Catholic University of America. (1966)
- RONALD A. FERDOCK, Associate Professor *English*  
 A.B., St. Vincent College; M.A., The Pennsylvania State University. (1965)
- JOHN R. FLETCHER, Assistant Professor *Biological and Allied Health Sciences*  
 B.S., M.Ed., Bloomsburg State College. (1969)
- GERTRUDE E. FLYNN, Professor *Nursing*  
 R.N. Carney Hospital; B.S., University of Rochester; M.S., University of Buffalo; D.N.S., Boston University. (1974)
- ARIADNA FOUREMAN, Professor *Languages and Cultures*  
 B.A., M.A., Ph.D., The Ohio State University. (1969)  
 (On Leave during Semester II, 1981-82.)
- WENDELIN R. FRANTZ, Professor *Chairperson, Geography and Earth Science*  
 A.B., College of Wooster; M.S., Ph.D., University of Pittsburgh. (1968)
- HAROLD K. FREY, Associate Professor *Business Administration*  
 B.S. Lock Haven State College; M.A., State College of Iowa; M.S., Elmira College. (1978)
- ROGER W. FROMM, Associate Professor *Library, Reference Librarian*  
 B.A., Ohio Wesleyan University; M.Ed., University of Vermont; M.L.S., Rutgers University. (1974)
- WILLIAM J. FROST, Assistant Professor *Library, Reference Librarian*  
 B.A., Old Dominion University; M.L.S., Rutgers Graduate School of Library Service; M.A., University of Scranton. (1972)
- LAWRENCE B. FULLER, Associate Professor *English*  
 A.B., Dartmouth College; M.A., Columbia University; Ph.D., The Johns Hopkins University. (1971)
- FRANCIS J. GALLAGHER, Associate Professor *Business Administration*  
 A.B., Stonehill College; M.B.A., Temple University. (1972)
- LUCILLE A. GAMBARDILLA, Assistant Professor *Chairperson, Nursing*  
 B.S.N., Villanova University; M.S.N., Boston University. (1978)
- P. JOSEPH GARCIA, Associate Professor *Physics*  
 B.S., Kent State University, M.S., New Mexico Highlands University; D.Ed., The Pennsylvania State University. (1968)



- MARY T. GARDNER, Assistant Professor  
B.S., M.Ed., East Stroudsburg State College. (1974)  
*Health, Physical Education and Athletics*
- MICHAEL W. GAYNOR, Professor  
B.A., Muhlenberg College; M.S., Lehigh University; Ph.D., Colorado State University. (1970)  
*Psychology*
- GEORGE J. GELLOS, Associate Professor  
B.S., Muhlenberg College; M.S., Ohio University; Ph.D., The Pennsylvania State University. (1965)  
*Biological and Allied Health Sciences*
- MARTIN M. GILDEA, Associate Professor  
B.A., St. Vincent College; M.A., University of Notre Dame. (1966)  
*Political Science*
- NANCY G. GILGANNON, Associate Professor  
B.S., Bloomsburg State College; M.S., Marywood College; D.Ed., The Pennsylvania State University. (1976)  
*Educational Studies and Services*
- NANCY E. GILL, Assistant Professor  
B.A., M.A., Washington State University; Ph.D., The Pennsylvania State University. (1968)  
*English*
- NORMAN M. GILLMEISTER, Associate Professor  
B.A., Harvard College; M.A., Indiana University; M.A., Ph.D., Harvard University. (1973)  
*Geography and Earth Science*
- GLENN A. GOOD, Associate Professor  
B.S., M.S., Bucknell University; D.Ed., The Pennsylvania State University. (1969)  
*Secondary Education*
- SANDRA M. GOODLING, Assistant Professor  
B.S., Cornell University; M.S., The Pennsylvania State University. (1978)  
*Nursing*
- DAVID E. GREENWALD, Associate Professor  
B.A., University of Pennsylvania; M.A., Ph.D., University of California at Berkeley. (1970)  
*Sociology and Social Welfare*
- JoANNE S. GROWNEY, Professor  
B.S., Westminster College; M.A., Temple University; Ph.D., University of Oklahoma. (1969)  
*Mathematics*
- ERVENE F. GULLEY, Associate Professor  
A.B., Bucknell University; M.A., Ph.D., Lehigh University. (1970)  
*English*
- E. BUREL GUM, Assistant Professor  
B.S., Bloomsburg State College; M.S.B.A., Bucknell University. (1970)  
*Business Administration*
- HANS KARL GUNTHER, Professor  
A.B., M.A., Washington University; Ph.D., Stanford University. (1965)  
*History*
- DAVID J. HARPER, Professor  
B.S., Ph.D., University of Nottingham. (1966)  
*Chairperson, Physics*
- PAUL G. HARTUNG, Professor  
B.A., Montclair State College; M.A., University of Colorado; Ph.D., The Pennsylvania State University. (1968)  
*Mathematics*
- JOHN E. HARTZEL, Assistant Professor  
B.S., Bloomsburg State College; M.Ed., Lehigh University. (1970)  
*Business Administration*
- LOIS H. HECKMAN, Associate Professor  
R.N., The Reading Hospital School of Nursing; B.S., Elizabethtown College; M.Ed., D.Ed., The Pennsylvania State University. (1977)  
*Nursing*
- MICHAEL HERBERT, Professor  
B.S., University of Maryland; Ph.D., Lehigh University. (1963)  
*Biological and Allied Health Sciences*
- DAVID G. HESKEL, Associate Professor  
M.B.A., Ph.D., University of Business, Vienna, Austria. (1976)  
*Business Administration*

- CHARLOTTE M. HESS, Professor *Elementary and Early Childhood Education*  
B.S., M.Ed., Bloomsburg State College; Ph.D., The Pennsylvania State University. (1972)
- ROBERT B. HESSERT, Associate Professor *Psychology*  
B.A., M.S., The Pennsylvania State University; Ph.D., University of Pittsburgh. (1972)
- SUSAN J. HIBBS, Assistant Professor *Health, Physical Education and Athletics*  
B.S., Western Kentucky University; M.Ed., East Stroudsburg State College. (1975)
- NORMAN L. HILGAR, Professor *Business Administration*  
B.A., Grove City College; M.A., Ed.D., University of Pittsburgh. (1956)
- FREDERICK C. HILL, Associate Professor *Biological and Allied Health Sciences*  
B.S., M.S., Illinois State University; Ph.D., University of Louisville. (1975)
- MARY B. HILL, Professor *Special Education*  
B.S., Bloomsburg State College; M.Ed., University of Delaware; Ph.D., Temple University. (1973)
- CRAIG L. HIMES, Professor *Biological and Allied Health Sciences*  
B.S., Clarion State College; M.S., Ph.D., University of Pittsburgh. (1961)
- CARL M. HINKLE, Assistant Professor *Health, Physical Education and Athletics*  
B.S., Montana State University; M.S., Ithaca College. (1971)
- JUDITH M. HIRSHFELD, Assistant Professor *Communication Disorders*  
B.S., M.A., Temple University; Boston University. (1980) C.A.G.S.
- CHARLES J. HOPPEL, Associate Professor *Business Administration*  
B.S., University of Scranton; M.E.E., Ph.D., Syracuse University. (1980)
- LEE C. HOPPLE, Professor *Geography and Earth Science*  
B.S., Kutztown State College; M.S., Ph.D., The Pennsylvania State University. (1961)
- MARK A. HORNBERGER, Associate Professor *Geography and Earth Science*  
B.S., Bloomsburg State College; M.A., Southern Illinois University; Ph.D., The Pennsylvania State University. (1970)
- RUSSELL E. HOUK, Associate Professor *Health, Physical Education and Athletics*  
B.A., Lock Haven State College; M.S., Bucknell University. (1957)
- JOHN R. HRANITZ, Professor *Elementary and Early Childhood Education*  
B.S., M.Ed., Ed.D., Indiana University of Pennsylvania. (1972) Commonwealth Exceptional Service Award Co-Winner 1977-78.
- JAMES H. HUBER, Professor *Chairperson, Sociology and Social Welfare*  
B.S., Bloomsburg State College; M.A., University of Delaware; Ph.D., The Pennsylvania State University. (1972)
- KENNETH P. HUNT, Professor *Special Education*  
B.S., M.Ed., State University of New York at Buffalo; Ph.D., University of Pittsburgh. (1975)
- JANET M. HUTCHINSON, Assistant Professor *Health, Physical Education and Athletics*  
B.S., East Stroudsburg State College. (1978)
- CHARLES G. JACKSON, Professor *Political Science*  
A.B., Westminster College; M.A., University of North Carolina; Ph.D., The Pennsylvania State University. (1960)
- I. SUE JACKSON, Assistant Professor *Sociology and Social Welfare*  
A.B., Lycoming College; M.S.S.W., Graduate School of Social Work; University of Texas. (1973)

- PEGGY M. JEWKES, Assistant Professor *Library, Reference/ Documents Librarian*  
 B.A., Centre College; M.A., University of Wisconsin; M.L.S., University of Pittsburgh.  
 (1979)
- MARY LOU JOHN, Associate Professor *Chairperson, Languages and Cultures*  
 B.S., Bloomsburg State College; M.A., Bucknell University; Ph.D., The Pennsylvania  
 State University. (1959)  
 (On Leave during Semester I, 1981-82.)
- BRIAN A. JOHNSON, Associate Professor *Geography and Earth Science*  
 B.S., M.Ed., Indiana University of Pennsylvania; D.Ed., The Pennsylvania State  
 University. (1967)
- TERRY H. JONES, Assistant Professor *Business Administration*  
 A.B., Rutgers-The State University; M.B.A., New York University. (1976) C.P.A.
- WILLIAM L. JONES, Professor *Special Education*  
 B.S., M.Ed., Ed.D., University of Nebraska. (1964)
- JEAN K. KALAT, Assistant Professor *Nursing*  
 R.N., New England Baptist School of Nursing; B.S.N., University of Vermont; M.S.N.,  
 Texas Women's University. (1981)
- PRAKASH C. KAPIL, Associate Professor *Political Science*  
 B.A., M.A., University of Delhi; M.A., University of Rhode Island. (1967)
- ANDREW J. KARPINSKI, Professor *Chairperson, Special Education*  
 B.S., M.Ed., D.Ed., The Pennsylvania State University. (1967) Commonwealth  
 Exceptional Service Award Winner 1978-79.  
 (On Leave during 1981-82 academic year.)
- MARTIN M. KELLER, Associate Professor *Secondary Education*  
 B.S., Indiana State College; M.Ed., University of Pittsburgh. (1961)
- MARGARET A. KELLY, Associate Professor *Library, Assistant  
 Reference Librarian*  
 A.B., College of New Rochelle; M.L.S., University of Pittsburgh. (1969)
- JOHN E. KERLIN, Jr., Associate Professor *Chairperson, Mathematics*  
 A.S., Broward Community College; B.S., Florida Atlantic University; M.A., Ph.D.,  
 University of California. (1977)
- SALEEM M. KHAN, Assistant Professor *Economics*  
 B.A., S.E. College, Bahawalpur; M.A., Punjab University; Ph.D., J.Gutenberg  
 University. (1978)
- JAMES C. KINCAID, Associate Professor *Business Education/  
 Office Administration*  
 A.B., Steed College; M.A., Appalachian State University; Ed.D., University of Georgia.  
 (1980)
- ROBERT L. KLINEDINST, Associate Professor *Mathematics*  
 B.A., Gettysburg College. (1960)
- CHARLES C. KOPP, Professor *English*  
 B.A., Frostburg State College; M.A., West Virginia University; Ph.D., The Pennsylvania  
 State University. (1960)
- ROBERT B. KOSLOSKY, Associate Professor *Art*  
 B.S., M.Ed., Kutztown State College. (1970) Commonwealth Teaching Fellow and  
 Awarded Distinguished Teaching Chair, 1974- 1975
- SHARON S. KRIBBS, Assistant Professor *Nursing*  
 R.N., Harrisburg Hospital School of Nursing; B.S., Bloomsburg State College; M.N.,  
 The Pennsylvania State University. (1979)
- JULIUS R. KROSCHEWSKY, Professor *Biological and Allied  
 Health Sciences*  
 B.A., M.A., Ph.D., University of Texas. (1967)
- ROBERT J. KRUSE, Professor *Communication Disorders*  
 B.A., M.A., Ph.D., Temple University. (1975)
- L. RICHARD LARCOM, Associate Professor *Psychology*  
 B.S., M.A., Ph.D., Ohio State University. (1972)

- OLIVER J. LARMI, Professor *Philosophy and Anthropology*  
 A.B., Dartmouth College; Ph.D., University of Pennsylvania. (1968)  
 (On Leave during Semester II, 1981-82.)
- CHARLES W. LAUDERMILCH, Assistant Professor *Sociology  
and Social Welfare*  
 B.A., Moravian College; M.S.W., Wayne State University. (1978)
- MARGARET READ LAUER, Associate Professor *English*  
 A.B., University of Michigan; M.A., Indiana University. (1966)
- JAMES R. LAUFFER, Associate Professor *Geography and Earth Science*  
 B.S., Allegheny College; M.S., University of Hawaii. (1966)
- ANN L. LEE, Assistant Professor *Special Education*  
 B.S., M.Ed., Bloomsburg State College. (1981)
- WOO BONG LEE, Associate Professor *Chairperson, Economics*  
 B.S., Delaware Valley College; M.S., Ph.D., Rutgers University. (1972)
- MARGARET M. LEGENHAUSEN, Assistant Professor *Nursing*  
 B.S., Hunter College; M.A., Ed.M., Teacher's College. (1979)
- ELLEN L. LENSING, Professor *Business Education/Office Administration*  
 B.Ed., Wisconsin State College; M.S., Ph.D., University of Wisconsin. (1963)
- MILTON LEVIN, Associate Professor *Secondary Education*  
 B.S., West Chester State College; M.Ed., Temple University; M.S., University of  
 Pennsylvania. (1967)
- MICHAEL M. LEVINE, Assistant Professor *Psychology*  
 B.S., Brooklyn College; M.A., Western Michigan College; Ph.D., University of Hawaii.  
 (1972)
- MARGARET J. LONG, Associate Professor *Business Education/  
Office Administration*  
 B.S., Indiana State College; M.Ed., The Pennsylvania State University; Ph.D.,  
 University of Pittsburgh. (1961)
- JAMES T. LORELLI, Associate Professor *Geography and Earth Science*  
 A.B., State University of New York at Binghamton; M.A., Syracuse University; Ph.D.,  
 Southern Illinois University. (1967)
- MICHAEL R. LYNN, Assistant Professor *Business Administration*  
 B.A., University of Rhode Island; J.D., Temple University. (1978)
- ARTHUR W. LYSIAK, Associate Professor *History*  
 B.S., M.A., Ph.D., Loyola University. (1970)
- LAWRENCE L. MACK, Associate Professor *Chemistry*  
 A.B., Middlebury College; Ph.D., Northwestern University. (1972)
- ROBERT R. MacMURRAY, Associate Professor *Economics*  
 B.A., Ursinus College; M.B.A., Ph.D., University of Pennsylvania. (1971)
- COLLEEN J. MARKS, Professor *Special Education*  
 B.A., Edinboro State College; M.A., University of Illinois; Ed.D., Lehigh University.  
 (1969)
- JOHN P. MASTER, Professor *Music*  
 B.S., Juniata College; M.M., West Virginia University; D.M.A., Combs College of  
 Music. (1971)
- RICHARD E. McCLELLAN, Assistant Professor *Business Administration*  
 B.S., M.Ed., Bloomsburg State College; M.S., Bucknell University. (1975) C.P.A.
- LAVERE W. McCLURE, Associate Professor *Geography and Earth Science*  
 B.S., Mansfield State College; M.N.S., University of South Dakota. (1963)
- JOANNE E. McCOMB, Associate Professor *Health, Physical  
Education and Athletics*  
 B.S., Slippery Rock State College; M.Ed., The Pennsylvania State University. (1960)
- A.J. McDONNELL, JR., Associate Professor *Chairperson, Secondary Education*  
 B.A., M.Ed., The Pennsylvania State University. (1962)



- MICHAEL J. McHALE, Associate Professor  
*Speech, Mass Communication, and Theatre*  
 A.B., University of Pittsburgh; M.A., Western Reserve University. (1963)  
 (On Leave during Semester I, 1981-82.)
- ELI W. McLAUGHLIN, Associate Professor  
*Health, Physical Education and Athletics*  
 B.S., M.Ed., West Chester State College. (1961)
- JOHN M. McLAUGHLIN, Professor  
*Special Education*  
 B.S., Lock Haven State College; M.Ed., D.Ed., The Pennsylvania State University.  
 (1968) Commonwealth Teaching Fellowship and Awarded Distinguished Teaching  
 Chair, 1977-78.
- JERRY K. MEDLOCK, Professor  
*Chairperson, Health, Physical Education and Athletics*  
 A.B., Samford University; M.A., Ed.D., University of Alabama. (1969)
- ROBERT G. MEEKER, Assistant Professor  
*English*  
 A.B., Lafayette College; M.A., University of Scranton. (1962)
- JACK L. MEISS, Associate Professor  
*Business Education/  
Office Administration*  
 B.S., The Pennsylvania State University; M.Ed., Temple University. (1966)  
 (On Leave during Semester I, 1981-82.)
- MARK S. MELNYCHUK, Assistant Professor  
*Biological and Allied Health Sciences*  
 B.S., Moravian College; Ph.D., Kent State University. (1979)
- RICHARD L. MICHERI, Assistant Professor  
*Political Science*  
 B.A., Fordham University; M.A., Columbia University. (1968)
- DONALD C. MILLER, Professor  
*Elementary and Early Childhood Education*  
 B.S., Ph.D., Ohio State University; M.Ed., Bowling Green State University. (1971)
- G. DONALD MILLER, Jr., Associate Professor  
*Communication Disorders*  
 B.S., Indiana University of Pennsylvania; M.A., Ph.D., Temple University. (1970)
- GORMAN L. MILLER, Professor  
*Elementary and Early Childhood Education*  
 B.A., LaVerne College; M.S., Indiana University; Ed.D., Ball State University. (1973)
- NELSON A. MILLER, Associate Professor  
*Music*  
 B.S., Indiana University of Pennsylvania; M.Ed., The Pennsylvania State University.  
 (1953)
- ROBERT C. MILLER, Professor  
*Chairperson, Educational Studies and Services*  
 B.S., California State College; M.Ed., Ed.D., University of Pittsburgh. (1961)
- SCOTT E. MILLER, JR., Associate Professor  
*Library,  
Readers' Services Librarian*  
 A.B., M.A., M.L.S., University of Pittsburgh. (1966)
- DAVID J. MINDERHOUT, Associate Professor  
*Philosophy and Anthropology*  
 A.A., Grand Rapids Junior College; B.A., M.A., Michigan State University; Ph.D.,  
 Georgetown University. (1974)
- LOUIS V. MINGRONE, Professor  
*Assistant Chairperson, Biological and Allied Health Sciences*  
 B.S., Slippery Rock State College; M.S., Ohio University; Ph.D., Washington State  
 University. (1968)
- RAJESH K. MOHINDRU, Associate Professor  
*Economics*  
 B.A., M.A., DAV College; M.A., Ph.D., University of Pennsylvania. (1975)
- JOSEPH E. MUELLER, Associate Professor  
*Mathematics*  
 B.S., Butler University; M.S., University of Illinois. (1965)
- JAMES F. MULLEN, Instructor  
*Center for Academic Development*  
 B.S., The Pennsylvania State University. (1978)
- ALLEN F. MURPHY, Professor  
*Languages and Cultures*  
 A.B., Kenyon College; M.A., Ph.D., The Ohio State University. (1972)

- STEWART L. NAGEL, Associate Professor *Art*  
B.F.A., Cooper Union; M.F.A., Pratt Institute. (1972)
- GEORGE W. NEEL, Associate Professor *Languages and Cultures*  
B.S., Glassboro State College; Diploma (French), University of Aix-Marseille, Diploma (German), University of Heidelberg; A.M., Rutgers University. (1964)
- JAMES H. NEISWENDER, Assistant Professor *Educational Studies and Services*  
B.S., M.Ed., Bloomsburg State College. (1969)
- CRAIG A. NEWTON, Professor *History*  
B.A., University of Pennsylvania; M.A., Southern Illinois University; Ph.D., Western Reserve University. (1966)  
(On Leave during Semester II, 1981-82.)
- ELSIE S. NIERLE, Assistant Professor *Nursing*  
R.N., Thomas Jefferson University Hospital; B.S., Temple University; M.S.N., University of Pennsylvania. (1978)
- ANN MARIE NOAKES, Professor *Elementary and Early Childhood Education*  
B.S., M.Ed., The Pennsylvania State University; Ph.D., University of Delaware. (1970)  
Commonwealth Exceptional Service Award Co-Winner 1977-78.
- RONALD W. NOVAK, Associate Professor *Mathematics*  
B.S., California State College; M.Ed., University of Pittsburgh; M.A., University of Illinois. (1964)
- WILLIAM S. O'BRUBA, Professor *Chairperson, Elementary and Early Childhood Education*  
B.S., California State College; M.Ed., Duquesne University; Ed.D., Indiana University of Pennsylvania. (1973) Certificate for Exceptional Academic Service. 1974-75
- THOMAS L. OHL, Assistant Professor *Mathematics*  
B.S., Bloomsburg State College; M.Ed., Millersville State College. (1968)
- JANET R. OLSEN, Assistant Professor *Library, Assistant Acquisition Librarian*  
B.S., Kutztown State College; M.S.L.S., Syracuse University. (1968)
- NANCY A. ONUSCHAK, Associate Professor *Nursing*  
B.S., M.S.Ed., Wilkes College; M.N., The Pennsylvania State University. (1980)
- CLINTON J. OXENRIDER, Associate Professor *Mathematics*  
B.S., Bloomsburg State College; M.A., The Pennsylvania State University. (1965)
- MARIE A. PARNELL, Assistant Professor *Nursing*  
R.N., Geisinger Hospital; B.S., University of Pennsylvania; M.A., Teachers College. (1976)
- JAMES W. PERCEY, Associate Professor *Political Science*  
A.B., University of Pennsylvania; M.A., Rutgers University. (1965)
- LAURETTA PIERCE, Professor *Assistant Chairperson, Nursing*  
R.N., Harrisburg Polyclinic Hospital School of Nursing; B.S.Ed., Temple University; Ph.D., Jefferson Medical College. (1975)
- JOSEPH R. PIFER, Assistant Professor *Geography and Earth Science*  
B.S., Clarion State College; M.A., Arizona State University. (1969)
- JOHN L. PLUDE, Assistant Professor *Chemistry*  
B.S., University of Connecticut; Ph.D., University of New Hampshire. (1980)
- ROY D. POINTER, Professor *Chairperson, Chemistry*  
B.S., University of Kansas; M.S., Ph.D., University of Michigan. (1969)
- AARON POLONSKY, Assistant Professor *Library, Acquisition Librarian*  
A.B., University of Pennsylvania; B.S.L.S., Drexel Institute of Technology. (1968)
- JAMES C. POMFRET, Professor *Mathematics*  
B.S., Bates College; M.S., New Mexico State University; Ph.D., University of Oklahoma. (1972)  
(On Leave during 1981-82 academic year.)

- ALEX J. POPLAWSKY, Associate Professor  
B.S., University of Scranton; M.S., Ph.D., Ohio University. (1974)  
(On Leave during 1981-82 academic year.) *Psychology*
- H. BENJAMIN POWELL, Professor  
A.B., Drew University; M.A., Ph.D., Lehigh University. (1966) *History*
- GERALD W. POWERS, Professor  
B.A., University of Massachusetts; M.Ed., University of New Hampshire; Ed.D.,  
University of Northern Colorado. (1971)  
(On Leave during Semester II, 1981-82.) *Chairperson, Communication Disorders*
- RONALD E. PUHL, Associate Professor  
B.S., Lock Haven State College; M.A., West Chester State College. (1966) *Health, Physical  
Education and Athletics*
- SALIM QURESHI, Assistant Professor  
B.S., University of Karachi; M.B.A., Adelphi University. (1976) *Business Administration*
- DONALD D. RABB, Professor  
B.S., Bloomsburg State College; M.A., Bucknell University; D.Ed., The Pennsylvania  
State University. (1957) *Biological and Allied Health Sciences*
- FRANCIS J. RADICE, Professor  
B.S., Bloomsburg State College; M.Ed., D.Ed., The Pennsylvania State University.  
(1957) *Assistant Chairperson,  
Business Administration*
- MARY ELIZABETH RARIG, Assistant Professor  
R.N., Winnipeg General Hospital School of Nursing; B.S.N., University of Western  
Ontario; M.Ed., Teachers College. (1981) *Nursing*
- CARROLL J. REDFERN, Professor  
B.S., Johnson C. Smith University; M.Ed., Bloomsburg State College; Ed.D., Lehigh  
University. (1969) *Special Education*
- ROBERT R. REEDER, Associate Professor  
B.A., M.S., The Pennsylvania State University; M.A., University of Colorado. (1968) *Philosophy and Anthropology*
- BURTON T. REESE, Associate Professor  
B.A., M.Ed., East Stroudsburg State College. (1969) *Health, Physical  
Education and Athletics*
- JAMES T. REIFER, Associate Professor  
B.S., Shippensburg State College; M.Ed., The Pennsylvania State University. (1966) *Special Education*
- ROBERT L. REMALEY, Jr., Assistant Professor  
B.S., Millersville State College; Ed.M., Temple University. (1972) *Elementary and  
Early Childhood Education*
- STANLEY A. RHODES, Associate Professor  
B.S., M.A., University of Virginia. (1964) *Biological and  
Allied Health Sciences*
- ROBERT D. RICHEY, Associate Professor  
B.A., M.A., Ohio State University. (1963) *Speech, Mass  
Communication, and Theatre*
- PERCIVAL R. ROBERTS, III, Professor  
B.A., M.A., University of Delaware; Ed.D., Illinois State University; Honorary Litt.D.,  
L'Libre Universite Asie. (1968) Commonwealth Teaching Fellow, 1974-75,  
Commonwealth Exceptional Service Award, 1976. *Chairperson, Art*
- CHANG SHUB ROH, Professor  
B.A., Dong-A University; C.S.W., M.S.W., Ph.D., Louisiana State University. (1971) *Sociology and Social Welfare*
- ROBERT L. ROSHOLT, Professor  
B.A., Luther College; M.A.P.A., Ph.D., University of Minnesota. (1969) *Chairperson, Political Science*
- ROBERT P. ROSS, Associate Professor  
B.A., M.A., Washington University. (1967) *Economics*
- BETTY J. ROST, Assistant Professor  
B.S., East Stroudsburg State College; M.S., Springfield College. (1971) *Health, Physical  
Education and Athletics*

- RAY C. ROST, Professor *Educational Studies and Services*  
B.A., Washington State University; Ed.M., Ed.D., The State University of Rutgers.  
(1969)
- SUSAN RUSINKO, Professor *English*  
B.A., Wheaton College; M.A., Ph.D., The Pennsylvania State University. (1959)
- ROBERT G. SAGAR, Associate Professor *Biological and Allied Health Sciences*  
B.S., M.S., Ohio State University. (1963)
- TejBHAN S. SAINI, Professor *Economics*  
B.A., M.A., University of Punjab; D.F., Duke University; Ph.D., New School. (1968)  
Certificate for Exceptional Academic Service 1974-75, Commonwealth Teaching Fellow  
and Distinguished Teaching Chair, 1977-78.
- ROGER B. SANDERS, Associate Professor *Health, Physical Education and Athletics*  
B.S., West Chester State College; M.A., Ball State University. (1972)
- HITOSHI SATO, Associate Professor *Speech, Mass Communication, and Theatre*  
A.B., M.A., University of North Carolina. (1972)
- RICHARD C. SAVAGE, Associate Professor *English*  
B.A., University of North Carolina; M.S., Columbia University. (1960)
- TOBIAS F. SCARPINO, Professor *Physics*  
B.S., Kutztown State College; M.S., Bucknell University; D.Ed., The Pennsylvania State  
University. (1958)
- CONSTANCE J. SCHICK, Associate Professor *Psychology*  
B.B.A., Angelo State University; Ph.D., Texas Tech University. (1973)
- BERNARD J. SCHNECK, Associate Professor *Sociology and Social Welfare*  
A.B., University of Scranton; A.M., West Virginia University. (1966)
- SEYMOUR SCHWIMMER, Associate Professor *Philosophy and Anthropology*  
B.S.S., City College of New York; M.A., Columbia University. (1965)
- JOHN S. SCRIMGEOUR, Associate Professor *Counselor*  
B.S., Bloomsburg State College; M.Ed., The Pennsylvania State University. (1959)
- GILBERT R.W. SELDERS, Professor *Reading Clinic*  
B.A., M.Ed., D.Ed., The Pennsylvania State University. (1957)
- REX E. SELK, Associate Professor *Chemistry*  
A.B., Knox College; M.S., State University of Iowa. (1959)
- JOHN J. SERFF, JR., Assistant Professor *Geography and Earth Science*  
B.S., The Pennsylvania State University; M.Ed., West Chester State College. (1969)
- THEODORE M. SHANOSKI, Associate Professor *History*  
B.S., East Stroudsburg State College; M.A., Ohio University; Ed.D., Temple University.  
(1964)
- SAMUEL B. SLIKE, Assistant Professor *Communication Disorders*  
B.S., The Pennsylvania State University; M.S., The University of Scranton. (1979)
- RALPH SMILEY, Professor *History*  
B.A., Brooklyn College; M.A., Ph.D., Rutgers University. (1969)
- RILEY B. SMITH, Associate Professor *English*  
B.A., Ph.D., The University of Texas. (1977)
- ERIC W. SMITHNER, Professor *Languages and Cultures*  
A.B., Muskingum College; M.A., Ph.D., New York University; Certificate Grenoble,  
Middlebury, Hautes Etudes Diplome Bordeaux- Toulouse. (1967)
- ROBERT R. SOLENBERGER, Associate Professor *Philosophy and Anthropology*  
A.B., M.A., University of Pennsylvania. (1960)



- JAMES R. SPERRY, Professor *History*  
B.A., Bridgewater College; M.A., Ph.D., University of Arizona. (1968)
- MARGARET M. SPONSELLER, Professor *Reading Clinic*  
B.S., Indiana State College; M.Ed., D.Ed., The Pennsylvania State University. (1962)
- WILLIAM J. SPROULE, Associate Professor *Assistant Chairperson,  
Health, Physical Education, and Athletics*  
A.B., Syracuse University; M.S., Brooklyn College. (1969)
- RICHARD J. STANISLAW, Professor *Music*  
B.S., Philadelphia College of Bible; B.M.Ed., M.M., Temple University; D.M.A.,  
University of Illinois. (1969)  
(On Leave during Semester II, 1981-82.)
- GEORGE E. STETSON, Assistant Professor *Geography and Earth Science*  
B.A., Yale University; M.A., University of Delaware; Ph.D., University of North  
Carolina. (1973)
- GERALD H. STRAUSS, Professor *English*  
A.B., University of Pennsylvania; M.A., Ed.D., Columbia University. (1961)
- HARRY C. STRINE, III, Assistant Professor *Speech, Mass  
Communication, and Theatre*  
B.A., Susquehanna University; M.A., Ohio University. (1970)
- BARBARA J. STROHMANN, Associate Professor *Art*  
B.S., University of Maryland; M.F.A., Maryland Institute. (1969)
- DAVID A. SUPERDOCK, Professor *Physics*  
B.S., Bloomsburg State College; M.Ed., D.Ed., The Pennsylvania State University.  
(1960)
- ANTHONY J. SYLVESTER, Associate Professor *History*  
A.B., Newark College of Rutgers University; M.A., Rutgers University. (1965)
- M. GENE TAYLOR, Professor *Physics*  
B.S., Muskingum College; M.Sc., Ph.D., Brown University. (1969)
- CHARLES D. THOMAS, Associate Professor *Counselor  
Counseling Services*  
B.A., M.A., University of Michigan. (1968)
- LOUIS F. THOMPSON, Professor *Chairperson, English*  
A.B., Columbia College; M.A., Ph.D., Lehigh University. (1963)
- JAMES E. TOMLINSON, Assistant Professor *Speech, Mass  
Communication, and Theatre*  
B.A., M.A., California State University at Long Beach. (1980)
- ALFRED E. TONOLO, Professor *Languages and Cultures*  
B.A., Lottorio College; M.A., Colgate University; Ph.D., Madrid University. (1967)
- JUNE L. TRUDNAK, Professor *Mathematics*  
B.S., Bloomsburg State College; M.S., Bucknell University; Ph.D., The Pennsylvania  
State University. (1968)
- HENRY C. TURBERVILLE, JR., Associate Professor *Health,  
Physical Education and Athletics*  
B.S., M.A., University of Alabama. (1967)
- GEORGE A. TURNER, Associate Professor *History*  
B.S., M.S., Eastern Illinois University. (1965)
- DONALD A. VANNAN, Professor *Elementary and Early  
Childhood Education*  
B.S., Millersville State College; M.Ed., Ed.D., The Pennsylvania State University.  
(1961)
- JOSEPH P. VAUGHAN, Professor *Biological and Allied  
Health Sciences*  
B.S., University of Maine; M.Ed., D.Ed., The Pennsylvania State University. (1967)
- PETER B. VENUTO, Professor *Business Administration*  
B.A., Syracuse University; M.B.A., Ph.D., University of Santa Clara. (1980)

- J. CALVIN WALKER, Professor *Chairperson, Psychology*  
B.A., Muskingum College; Ed.M., Ed.D., Temple University. (1967)
- STEPHEN C. WALLACE, Associate Professor *Chairperson, Music*  
B.S., Mansfield State College; M.M., University of Michigan; D.Ed., The Pennsylvania State University. (1967)
- CHARLES T. WALTERS, Assistant Professor *Art*  
B.M., DePauw University; M.F.A., University of Wisconsin; Ph.D., The University of Michigan. (1977)
- PETER B. WALTERS, Instructor *Counselor, Upward Bound*  
B.S., Bloomsburg State College; M.A., University of Scranton. (1978)
- R. EDWARD WARDEN, Associate Professor *Elementary and Early Childhood Education*  
B.S., Millersville State College; M.A., Villanova University. (1967)
- ROBERT D. WARREN, Professor *Chairperson, History*  
B.S., Appalachian State Teachers College; M.A., Ph.D., Georgetown University. (1964)
- DAVID E. WASHBURN, Professor *Educational Studies and Services*  
B.A., M.Ed., Ph.D., University of Arizona; Postdoctoral Certificate in Multicultural Education, University of Miami. (1972)
- LYNN A. WATSON, Professor *Elementary and Early Childhood Education*  
B.S., Shippensburg State College; M.Ed., D.Ed., The Pennsylvania State University. (1966)
- ROBERT N. WATTS, Associate Professor *Business Administration*  
B.S., Susquehanna University; M.B.A., Ohio University. (1975)
- MARGARET S. WEBBER, Professor *Special Education*  
B.S., State University of New York at Oneonta; M.S., Ed.D., Temple University. (1968)
- PATRICIA A. WEIGEL, Assistant Professor *Library, Catalog Librarian*  
B.A., Cornell College; M.A., University of Iowa; M.A., University of Minnesota. (1976)
- JULIA M. WEITZ, Assistant Professor *Communication Disorders*  
B.S., Emerson College; M.S., University of Pittsburgh. (1978)
- DORETTE E. WELK, Instructor *Nursing*  
B.S.N., D'Youville College; M.S.N., University of Pennsylvania. (1977)
- NORMAN E. WHITE, Professor *Chemistry*  
A.B., Wittenberg University; M.S., Ph.D., University of Pennsylvania. (1965)
- CHRISTINE T. WHITMER, Associate Professor *Languages and Cultures*  
B.A., Ball State University; M.A., The Pennsylvania State University. (1966)
- JAMES R. WHITMER, Associate Professor *History*  
B.A., M.A., Ball State University. (1964)
- JOHN B. WILLIMAN, Associate Professor *History*  
B.S., College of Charleston; M.A., University of Alabama; Ph.D., St. Louis University. (1969)  
(On Leave during Semester I, 1981-82.)
- ANNE K. WILSON, Assistant Professor *Sociology/Social Welfare*  
B.A., Carleton College; M.S., University of Maryland; (1980)
- KENNETH T. WILSON, JR., Associate Professor *Art*  
B.S., Edinboro State College; M.S., The Pennsylvania State University. (1963)
- MELVYN L. WOODWARD, Professor *Business Administration*  
A.B., Bucknell University; M.B.A., Ph.D., Ohio State University. (1976)
- WILLIAM S. WOZNEK, Associate Professor *Elementary and Early Childhood Education*  
B.S., M.S., Ed.D., Syracuse University. (1970)

IRVIN WRIGHT, Assistant Professor

*Assistant Director of  
the Center for Academic Development*

A.A., Dodge City Junior College; B.Ed., State University of New York at Buffalo;  
M.Ed., University of Toledo. (1977)

STEPHEN G. WUKOVITZ, Associate Professor

*Physics*

B.A., M.A., Montclair State College. (1968)

ROBERT P. YORI, Associate Professor

*Business Administration*

B.S., Bloomsburg State College; M.B.A., Lehigh University. (1969)

JANICE M. YOUSE, Assistant Professor

*Speech, Mass  
Communication, and Theatre*

B.S., M.A., Temple University. (1965)

JOSEPH M. YOUSHOCK, Assistant Professor

*Special Education*

B.S., M.Ed., Bloomsburg State College. (1971)

MARILOU W. ZELLER, Instructor

*Library, Assistant Catalog Librarian*

B.S., West Virginia Wesleyan College; M.L.S., University of Pittsburgh. (1978)

MATTHEW ZOPPETTI, Professor

*Educational Studies and Services*

B.S., California State College; M.Ed., University of Pittsburgh; Ph.D., University of  
Maryland. (1969)



## ADJUNCT FACULTY

### Medical Technology Program

#### Abington Memorial Hospital

##### Abington, PA

JOHN W. EIMAN, M.D., *Director*

BARBARA J. SCHEELJE, MT (ASCP), *Educational Coordinator*

#### Allentown and Sacred Heart Hospital Center, Inc.

##### Allentown, PA

JOHN J. SHANE, M.D., *Director*

JUDY GULL, M.T. (ASCP), *Educational Coordinator*

#### Divine Providence Hospital

##### Williamsport, PA

GALAL AHMED, M.D., *Director*

LORETTA MOFFAT, *Educational Coordinator*

#### Geisinger Medical Center

##### Danville, PA

JOHN J. MORAN, M.D., *Director*

AL SWARTZENTRUBER, B.S., MT (ASCP) *Educational Coordinator*

#### Harrisburg Hospital

##### Harrisburg, PA

SUSANTA BHATTACHARJJ, M.D., *Director*

JANICE FOGLEMAN, M.T. (ASCP), *Educational Coordinator*

#### Lancaster General Hospital

##### Lancaster, PA

WARD M. O'DONNELL, M.D. *Director*

JOSEPH J. GALLAGHER, *Director, Education and Training*





**Polyclinic Medical Center of Harrisburg  
Harrisburg, PA**

JULIAN W. POTOK, D.O., *Director*

MARGARET A. BLACK, M.T., (ASCP), *Educational Coordinator*

**Robert Packer Hospital**

Sayre, PA

DONALD R. WAEVER, M.D., *Director*

JAMES L. BENDER, B.S., MT (ASCP), *Educational Coordinator*

**Sacred Heart Hospital**

Allentown, PA

F.V. KOSTELNIK, M.D., *Director*

JANICE AMOS, MT (ASCP), *Educational Coordinator*

**St. Joseph's Hospital**

Reading, PA

JASPER CHEN SEE, M.D., *Laboratory Director*

JEAN WADE, B.S., MT (ACSP), *Educational Director*

**The Medical College of Pennsylvania and Hospital  
Philadelphia, PA**

DAVID SAWHILL, M.D., *Director*

MARIE LEE, M.T. (ASCP), *Educational Coordinator*

**Williamsport Hospital**

Williamsport, PA

GENE T. FRIES, M.D., *Director*

JOHN DAMASKA, MT (ASCP), *Educational Coordinator*

**Wilkes-Barre General Hospital**

Wilkes-Barre, PA

C.W. KOEHL, JR., M.D., *Director*

HELEN RUANE, MT (ASCP), *Education Coordinator*



## COLLEGE SERVICES

ROBERT W. ABBOTT, JR.,

*Educational Systems Specialist  
Computer Services Center*

B.A., M.A., University of Delaware.

LLOYD H. ANDERSON

*Purchasing Agent*

MICHAEL AZAR

*Comptroller*

B.S., Bloomsburg State College.

WILLIAM BAILEY, JR.

*Manager, College Store*

PAUL L. CONARD

*Director of Administrative Services*

B.S., Bloomsburg State College

BRUCE C. DIETTERICK

*Director of Public Information*

B.A., The Pennsylvania State University

DONALD E. HOCK

*Director of Budget*

B.A., Bloomsburg State College

C. DONALD HOUSENICK

*Assistant Director of Computer Services*

DOUG McCOLLOUGH

*Director of Physical Plant*

MARIANNE MONTAGUE

*Assistant Director of Student  
Activities and the College Union*

B.A., M.S., Wilkes College

RICHARD E. NEUFER

*Director of Safety and Security*

ROBERT RANKIN

*Systems Program Manager*

B.S., The Pennsylvania State University

PAUL G. SLOCUM

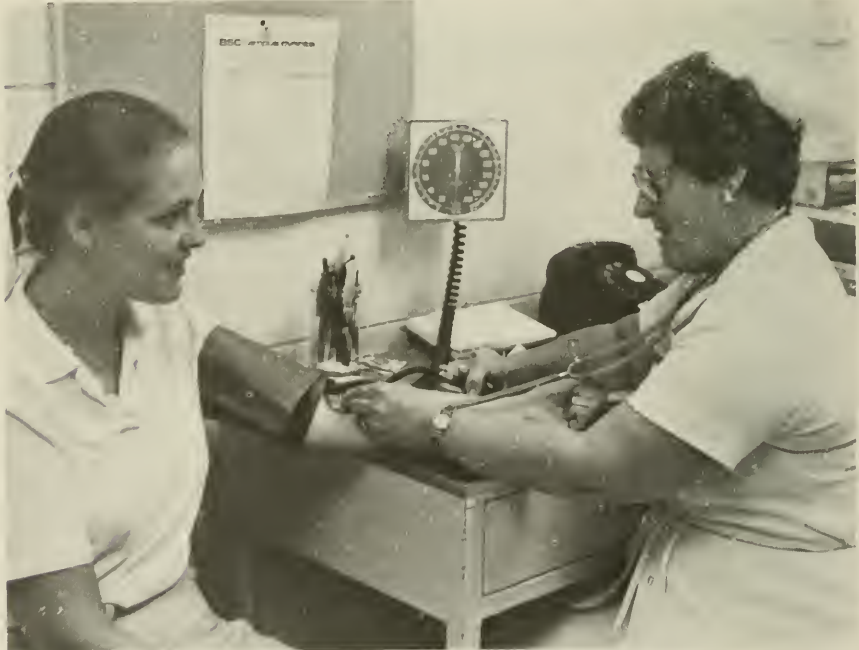
*Licensed Physical Therapist*

B.S., South Dakota Wesleyan; Certificate; University of Pennsylvania

MICHAEL SOWASH

*Assistant Director of Student  
Activities and the College Union*

B.S.Ed., Slippery Rock State College.



## FACULTY EMERITI

HARVEY A. ANDRUSS, President Emeritus (September, 1969)\*  
 BRUCE E. ADAMS (May, 1980)  
 LUCILE J. BAKER (May, 1956)  
 IVA MAE V. BECKLEY (May, 1970)  
 WILLARD A. CHRISTIAN (May, 1978)  
 C. STUART EDWARDS (June, 1979)  
 BEATRICE M. ENGLEHART (August, 1970)  
 HOWARD F. FENSTEMAKER (May, 1963)  
 HALBERT F. GATES (May, 1981)  
 RALPH S. HERRE (May, 1972)  
 CLAYTON H. HINKEL (December, 1980)  
 JOHN A. HOCH, Dean Emeritus (May, 1975)  
 MELVILLE HOPKINS (May, 1981)  
 ELTON HUNSINGER (December, 1979)  
 RALPH R. IRELAND (May, 1980)  
 ELLAMAE JACKSON (August, 1971)  
 ROYCE O. JOHNSON (May, 1973)  
 WARREN I. JOHNSON (May, 1977)  
 ELINOR R. KEEFER (July, 1968)  
 MARGARET C. LEFEVRE (December, 1976)  
 CYRIL A. LINDQUIST (May, 1975)  
 THOMAS R. MANLEY (May, 1981)  
 PAUL G. MARTIN (July, 1976)  
 LUCY McCAMMON (January, 1958)  
 MARGARET E. McCERN (May, 1976)  
 DOROTHY O. McHALE (May, 1980)  
 CLYDE S. NOBLE (May, 1979)  
 HILDEGARD PESTEL (August, 1974)  
 GWENDOLYN REAMS (August, 1976)  
 HERBERT H. REICHARD (May, 1971)  
 EMILY A. REUWSAAT (May, 1981)  
 ALVA W. RICE (May, 1980)  
 KENNETH A. ROBERTS (August, 1972)  
 J. ALMUS RUSSELL (May, 1965)  
 WALTER S. RYGIEL (January, 1968)  
 MERRITT W. SANDERS (September, 1977)  
 MARTIN A. SATZ (May, 1979)  
 RUSSELL F. SCHLEICHER (May, 1962)  
 ANNA G. SCOTT (May, 1956)  
 CECIL C. SERONSY (May, 1973)  
 RUTH D. SMEAL (December, 1978)  
 RICHARD M. SMITH (December, 1979)  
 JANET STAMM (May, 1977)  
 WILLIAM B. STERLING (May, 1973)  
 GEORGE G. STRADTMAN (August, 1972)  
 THOMAS G. STURGEON (May, 1977)  
 WILBERT A. TAEBEL (May, 1976)  
 JAMES B. WATTS (February, 1978)  
 ELIZABETH B. WILLIAMS (August, 1969)  
 RICHARD O. WOLFE (May, 1980)  
 M. ELEANOR WRAY (May, 1977)

\*The date in parentheses is date of retirement.



# 1. GENERAL INFORMATION

## 1.1 INTRODUCTION

Bloomsburg State College, as one of the fourteen state-owned institutions of higher education in Pennsylvania, has been charged by the Commonwealth to serve as "...a center of learning for the best possible education of the youth of Pennsylvania in the arts and sciences and to provide able and dedicated teachers..."

The arts and sciences are regarded as fundamental to all of the activities implied by this charge. During the past several years, the College has moved to strengthen the academic departments and to expand the range of services through the addition of pre-professional programs, continuing education, programs in the health-related sciences and business administration.

In addition to undergraduate programs the College offers masters degrees in a variety of academic disciplines.

## 1.2 ORGANIZATION

Bloomsburg State College is organized in five schools: Arts and Sciences, Professional Studies, Business, Extended Programs, and Graduate Studies. The scope and internal structure of each school is described in the appropriate chapter of this catalogue.

## 1.3 LOCATION

The Town of Bloomsburg, county seat of Columbia County, is an industrial, trading, and residential community of 11,000 located on Route 11, 80 miles north of Harrisburg. It is within two miles of two interchanges of Interstate 80.

Bloomsburg is served by the Greyhound and Continental Trailways bus lines. Commercial airports are accessible at Wilkes-Barre-Scranton on Route 81, and at Williamsport; each is about an hour's drive from Bloomsburg.

## 1.4 HISTORY

An academy "to teach youth the elements of a classical education" was established in Bloomsburg in 1839. The academy continued with varied fortunes until 1856, when a charter was prepared and stock issued to reorganize as **Bloomsburg Literary Institute**. A building now known as Carver Hall in memory of Henry Carver, principal at the time, was erected in 1867.

Largely through the efforts of J.P. Wickersham, Superintendent of Public Instruction, **Bloomsburg Literary Institute** became **Bloomsburg Literary Institute and State Normal School** in 1869; it continued under this name and organization until 1916 when it was purchased by the Commonwealth and called **Bloomsburg State Normal School**.

The emphasis at the Normal School changed during the early 1920's from secondary and college-preparatory courses for special teachers to full-time teacher education. In May 1927 the institutional name was changed to Bloomsburg State Teachers College, authorized to grant a Bachelor of Science in Education for teachers in elementary and secondary schools.

Under the administration of President Francis B. Haas (1927-1939), great progress was made in the teacher education program. In 1930, a new area of study was added with the degree program in Business Education. Several new buildings were constructed and 18 acres of land added to the campus.

Upon the appointment of Dr. Haas as State Superintendent of Public Instruction, Dr. Harvey A. Andruss, then Dean of Instruction and a former Director of the Business Education Department, was appointed president, a position he held until his



retirement in 1969. During World War II, the US Navy V-12 Officer Training Program was conducted on the Bloomsburg Campus, a fact still commemorated by the name of Navy Hall. In 1957, a Division of Special Education was inaugurated, which is still housed in that building.

The major expansion of the College in buildings, faculty, and student body took place after that. Full-time enrollments rose from 1,743 in 1960 to its present enrollment of 4,743. In 1960 the name of the school was changed to **Bloomsburg State College**; authorization was received shortly thereafter to grant the Bachelor of Arts degree for liberal arts programs in humanities, social sciences, and natural sciences. In 1960, graduate study leading to the Master of Education degree was inaugurated. In 1968, initial approval was received for the degree, Master of Arts in 1970; for the degree, Master of Science, and in 1976 for the Master of Business Administration.

The college now exists as a multiple-purpose institution offering liberal arts, business and teacher education curricula at the undergraduate and master's degree levels, and other professional curricula in allied health sciences, nursing, and office administration.

## 1.5 ACCREDITATION

Bloomsburg State College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, the National Council for the Accreditation of Teacher Education, and the Pennsylvania State Board of Education.

The College is recognized by the American Chemical Society for excellence in its Chemistry Department. (see Chemistry).

## 1.6 BUILDINGS AND FACILITIES

### Campus

The campus of Bloomsburg State College is comprised of two tracts called the Lower Campus and Upper Campus, with a total area of 173 acres.

The Lower Campus comprises the original campus and adjacent areas subsequently acquired. It contains the residence halls, dining hall, college store, administration building, auditorium, library, academic buildings and recreation areas. The Upper Campus, a half mile from the Lower Campus, contains the E.H. Nelson Field House, the Redman Stadium, the Litwhiler Baseball Field and three practice areas. Long-range plans presume further development of the Upper Campus for academic and recreation purposes.

### Instructional Buildings

**Bakeless Center for the Humanities** completed in 1970, is an air-conditioned building containing classrooms, lecture halls, faculty offices, and an exhibit area. It is used primarily by the departments of English, art, languages and cultures, speech, economics, and political science. The building was named for the Bakeless family including; Professor Oscar H. Bakeless, a graduate of the school and former distinguished member of the faculty; his wife, Sara H. Bakeless, a graduate and former faculty member; their son, Dr. John E. Bakeless, a graduate of the college, an author, and a recipient of the Alumni Distinguished Service Award; their daughter, Mrs. Alex Nason, a graduate and benefactor of the college; and their daughter-in-law, Mrs. Katherine L. Bakeless, graduate of the school and a nationally-known author.

**Hartline Science Center** completed in 1968, is an air-conditioned facility with classrooms, lecture halls, seminar rooms, laboratories, faculty offices, and an exhibit area; it accommodates the departments of chemistry, physics, biology, mathematics, and geography and earth sciences.

The name of the building honors Daniel S. Hartline, a former teacher of biology, and his son Dr. H. Keffer Hartline, 1968 Nobel Prize laureate and recipient of an Alumni Distinguished Service Award.

**Sutliff Hall**, completed in 1960, contains classrooms and faculty offices of the School of Business and several laboratories and classrooms for physical sciences. William Boyd Sutliff, for whom the building was named, was a teacher of mathematics and the first Dean of Instruction of Bloomsburg State Normal School.

**Benjamin Franklin Hall**, completed in 1930 for use as a campus laboratory school, is now used for college classes, administrative offices, and the Computer Services Center.

**Navy Hall** was constructed in 1939 as a campus laboratory school but was converted during World War II for the use of candidates enlisted in the Navy V-12 Officer Training Program. It now houses the work in special education and communication disorders and provides a number of other classrooms and offices.

**Science Hall**, often called "Old Science" to distinguish it from Hartline Science Center, was built in 1906. It houses the departmental offices of History and Psychology and has several classrooms and some facilities used by the Art Department.

**Centennial Gymnasium**, completed in 1939, contains a gymnasium which seats 1,200, two auxiliary gymnasiums, a swimming pool, and offices and classrooms for physical education and athletics.

**E.H. Nelson Field House** is located on the upper Upper Campus and was completed in 1972. It provides a varsity basketball court and folding bleachers for 2,600 spectators. There is an indoor track, and a six-lane varsity swimming pool with seating for 500 spectators. Faculty offices, handball courts, classrooms, shower and dressing areas, equipment rooms, and special rooms for physical training and therapy are included. The building is used for health and physical education classes, varsity athletic contests, and for other activities requiring seating of large audiences.

Bus transportation is provided between this building and the Lower Campus.

Dr. E.H. Nelson, for whom the building is named, was for many years Director of Athletics.

## Residence Halls, Dining Rooms, College Union

**Columbia Hall**, completed in 1970, is a seven-story residence hall housing four hundred students. It contains lounges, study rooms, recreation areas, a special projects room, guest rooms, and apartments for counselors.

**Elwell Hall**, completed in 1968, is a nine-story residence hall which can accommodate 678 students. It contains recreation rooms and lounges, guest rooms, study rooms, and apartments for staff. Its name honors Judge William Elwell, a former trustee of the College, George E. Elwell, his son, a graduate and former trustee, and G. Edward Elwell, his grandson, a graduate and former instructor in French.

**Luzerne Hall**, a four story residence hall completed in 1967, accommodates 300 students. It includes lounge and recreation areas, study rooms, and apartments for counsellors.

**Lycoming Hall**, the newest addition to our residence hall community; officially opened during the fall of 1976. In addition to housing 250 students, the building offers lounges, study rooms, recreation areas, special project facilities, and an apartment for the resident dean.

**Montour Hall and Schuylkill Hall**, four-story residences completed in 1964, each houses 250 students. Each hall is divided into two wings, complete with recreation and lounge facilities, study rooms, and apartments for resident staff members.

**Northumberland Hall**, completed in 1960, accommodates 200 residents. There are lounge and recreation areas, study rooms, and apartments for staff members. (Lycoming, Luzerne, Columbia, Montour, Schuylkill and Northumberland are names of counties in which many Bloomsburg students reside.)

The alignment of halls according to coed and single sexed residence is subject to revision based upon male/female enrollment figures and current student needs.

**William W. Scranton Commons**, completed in 1970, is an air-conditioned dining facility with one thousand seats and with a capacity to serve 2,900 students at each meal. Folding partitions permit flexibility of arrangements. A faculty dining room and two lounges are in the building. William W. Scranton was Governor of Pennsylvania from 1963 to 1967.

**College Store.** This building was completed in 1956 and used until 1970 as the college Commons and from 1970 until 1973 as a temporary Union. The building has been remodeled and is now used as the College Store for the sale of textbooks and supplies.

**Marguerite W. Kehr Union.** The Kehr Union Building houses a commercial branch bank, two formal lounges, a snack bar and dining area, a multipurpose room, mail room and mailboxes for commuting students, game room, television room, listening room, offices for student organizations, and publications, the college infirmary, an information center, bowling alleys, a travel service, the Community Activities office, and storage area. Its name honors the late Dr. Marguerite W. Kehr, who was Dean of Women at the College, 1928 to 1953.

## Administration and Service Buildings

**Waller Administration Building**, completed in 1972, contains administrative offices, vaults, conference rooms, a centralized area for the Business Office and an area for receiving, storing and distributing college supplies and equipment. The building is named for D.J. Waller, Jr., who served for twenty-seven years as principal of the normal school.

**Francis B. Haas Center for the Arts**, completed in 1967, contains a two thousand seat auditorium with its stage planned for dramatic productions as well as general auditorium purposes. The building also contains classrooms, offices and other facilities for music, debating, and drama groups, and lounges and exhibit areas. Dr. Francis B. Haas, for whom the auditorium was named, was President of the College from 1927 to 1939. Prior to and subsequent to this period he served as the Pennsylvania Superintendent of Public Instruction.

**Andruss Library**, completed in 1966, contains seating for 500 readers, shelving for 270,000 volumes, as well as over 670,000 units of microtexts. The Library subscribes to 830 periodicals and over 20 newspapers. The Learning Resources Center has study prints, transparencies, films, filmstrips, audio tapes, disc and cassette recordings. All of these materials and certain pieces of equipment may be borrowed for class use. It was named for Dr. Harvey A. Andruss, who served as President of the College from 1939 to 1969 and who during nine years prior to becoming president established the division of business education and then served as Dean of Instruction.

**Carver Hall**, built in 1867, is the oldest building on the campus. It contains a 900-seat auditorium and the Office of the President.

**Buckalew House**, originally the home of Charles R. Buckalew, United States Senator from 1863 to 1869 and trustee of the Normal School, was acquired by the Commonwealth for the President's home in 1926.

**Campus Maintenance Center** completed in 1970, houses offices, storage areas and workshops used by the plant maintenance staff.

**Parking Garage.** A multi-level concrete structure completed in 1972 accommodates approximately 200 cars.

## Athletics and Recreation Areas

**Redman Stadium**, designed for football, soccer and track events, and located on the Upper Campus, was completed in 1974. Permanent concrete bleachers on the west side provide seating for 4,000 spectators, and movable bleachers on the east side increase

the total seating capacity to nearly 5,000. There is a press box for radio, television, and newspaper personnel. An eight-lane, all-weather track and specialized areas for field events are part of the stadium.

Robert B. Redman, for whom the stadium is named, was Assistant Dean of Men and head football and baseball coach from 1947 until 1952. Teams which he coached gained state and national recognition.

**Litwhiler Field**, a baseball field completed in 1974, is located east of Redman Stadium. It was named in honor of Danny Litwhiler, who is currently head baseball coach at Michigan State University. Litwhiler, who was coached by Dr. E.H. Nelson, studied at Bloomsburg in the late 1930's and played for several major league baseball teams prior to beginning his career as a college baseball coach at Florida State University.

**Practice Fields.** Three practice fields are included in the total athletic complex on the Upper Campus.

## 1.7 BLOOMSBURG FOUNDATION

The Bloomsburg Foundation was established in 1970 as a non-profit educational corporation to assist the College in functions for which Commonwealth funds should not or cannot be used. The Foundation may solicit, receive, and manage gifts and grants from individuals, corporations, or other foundations; its funds are used to assist the College in carrying out its educational mission.

## 1.8 COMPUTER SERVICES CENTER

Bloomsburg State College has made extensive use of computers for more than a decade. The Computer Services Center, located in Benjamin Franklin Hall, serves the diverse needs of the academic, administrative, and research communities on campus.

In 1966 the college installed its first computer, an IBM 401. It was replaced with a Spectra 70-35 in 1970. In 1972 the college moved into another generation of hardware by purchasing a UNIVAC 70/3 with access for ten terminals. Peripheral to the UNIVAC was a system including six disc drives, four magnetic tape units, two high speed line printers, a card punch, and a card reader.

Increased use of the computer as an instructional, managerial, and research tool justified the installation of a UNIVAC 1100-21, a most powerful and versatile central processing unit with a main memory storage of one million bytes (megabyte) or characters of information. This new computer possesses four times the memory storage and on-line disk mass storage, and four times faster processing time than the previous computer. The new system is directly accessible by both Center and remote terminals and will support fifty-nine interactive users.

Within many academic programs including the Computer and Information Sciences major, students are exposed to the contemporary computer and the data processing technology of a data-based system, on line inquiry, time sharing, program development from a terminal, and dynamically changing files. Faculty working directly with the computer have increased time to use computer assisted instruction material (CAI) such as tutorials, drills and simulations to supplement classroom and lab instruction.







## 2. EXPENSES, FEES, AND REFUNDS

*(Fees are subject to change without notice.)*

### 2.1 COMMUNITY ACTIVITIES FEE

Community Activities Fee of \$40.00 per semester is charged each full-time undergraduate student. Community Activities fees finance student activities in athletics, lectures, student publications, general entertainment, student organizations, and other student-supported programs.

### 2.2 BASIC FEES

#### Full-Time Undergraduate, Pennsylvania Residents

The basic semester fee for full-time students who are residents of Pennsylvania is \$625. An extra fee of \$52 per semester hour is charged for course loads in excess of 18 semester hours in any one semester.

#### Part-time Undergraduate, Pennsylvania Residents

Undergraduate students who take fewer than 12 semester hours in a semester pay fees of \$52 per semester hour.

#### Full-Time Undergraduates, Out-of-State

Out-of-state undergraduate students pay fees of \$1095 for for 12 to 18 semester hours in one semester. The definition of out-of-state student may be obtained from the Business Office.

#### Part-Time Undergraduate, Out-of-State

Undergraduate out-of-state students who take fewer than 12 semester hours in a semester pay fees of \$92 per semester hour.

#### Graduate (in-State or Out-of-State)

Graduate students pay a fee of \$625 for 9 to 15 semester hours and \$70 per semester hour for less than 9 or in excess of 15 semester hours.

#### Summer Session Fees

Undergraduate students pay fees at the rate of \$52 per semester hour. Graduate students pay \$70 per semester hour. These summer fees apply to Pennsylvania residents and out-of-state students.

#### Attendance Fee

Students auditing courses are charged an attendance fee of \$25 per course.

#### Changes in Fees, or Costs

All fees, or cost, are subject to change without notice. If billing is prior to change, student accounts will be charged, or refunded, after the fact. Fees and other costs listed in this publication are those in effect, or applicable, on April 30, 1981.

Charges for dining hall meals are adjusted annually after the end of the academic year. The adjustment under the food service contract currently in force is based on the wholesale price index.

## 2.3 HOUSING FEES

### Residence Halls

Accommodations in a campus residence hall cost \$387 per semester for double occupancy, and \$357 for triple occupancy during the academic year. The summer session housing fee is \$19 per week for double occupancy, and \$24 per week for students requesting a single room.

All students who live in campus residence halls are required to take their meals in the campus dining hall under either of two food service plans; \$270 per semester for 19 meals per week, and \$260 per semester for 15 meals per week during the academic year. The summer session food service charge is \$20 per week for 20 meals, and \$18 per week for 15 meals. Fees for food service are payable with the housing fee as a combined charge.

Housing and food service fees are the same for both Pennsylvania residents and out-of-state students.

### Keys

A fee of \$15 is charged for replacing a lost room key.

## 2.4 ADVANCE PAYMENT OF FEES

An *Advance Registration Fee* of 10 percent of the basic fee is payable when an individual is approved for admission as an undergraduate student or when a former student is approved for readmission. This fee is credited to the first basic fee payment.

The *Community Activities Fee* for one year (\$80) is payable when a student is approved for admission for the Fall Semester or when a former student is approved for readmission after being out of school for one or more semesters.

An Advance Housing Deposit of \$50 is required and payable to reserve a room accommodation and negotiate a housing contract for the academic year. This deposit must be paid prior to room assignment and is credited to the housing charge for the current semester. This deposit is refundable only under certain conditions adjudged appropriate by the Director of Housing.

## 2.5 RULES GOVERNING PAYMENT OF FEES

Bank drafts, post-office money orders, or checks must be made out for the exact amount of the fee.

Fees other than the Activities Fee are payable to the *Commonwealth of Pennsylvania*; money orders should be drawn on the Post Office at Harrisburg.

Activities Fees are payable to *Community Activities*; money orders must be drawn on the Post Office at Bloomsburg.

Fees are due at times determined by the Business Office.

The College reserves the right to withhold information concerning the record of a student who is in arrears in fees or other charges, including student loans.

The College does not offer a time payment plan. Billing statements of student accounts are mailed prior to registration each semester. Failure to comply with the directive concerning payment excludes the student from registration.

Inquiries concerning fees may be addressed to the Director of Administrative Services.

## 2.6 MEALS FOR OFF-CAMPUS RESIDENTS

Students who live off campus may take their meals in the dining hall if space is available. The rate for 15 meals per week is \$260 per semester, 20 meals per week is \$270 per semester, 10 meals per week is \$235, and 5 meals per week is \$110. (See section 2.2 - changes in fees or costs).

### Daily Rate for Transients

The daily rate for transient meals and lodging is:

Breakfast	\$1.00	Dinner	\$1.95
Lunch	1.25	Room	2.00

Arrangements for room guests must be approved by the resident dean of the hall where the guest will be housed.

## 2.7 ORIENTATION FEES

Summer orientation fee for Fall freshmen and new students in the Center for Academic Development program - \$29.50.

Summer orientation fee for transfer students - \$15.50

Orientation fee for Summer freshmen - \$9.25

Orientation for January freshmen and transfer students - \$3.50.

## 2.8 MISCELLANEOUS FEES

### Diploma Fees

A Diploma Fee is charged at graduation as follows: Baccalaureate degree, \$5; Master's Degree, \$10.

### Transcript Fee

A fee of \$1 is charged for the second and each subsequent transcript of a student's record.

### Late Registration Fee

A late registration fee of \$10 is charged a student who completes registration after the official registration date.

### Application Fee

An Application Fee of \$10 must be paid by each applicant, undergraduate and graduate, at the time of request for registration.

### Student Community Building Fee

A fee of \$10 per semester is charged for regular sessions; \$1 for a one to three week summer session, and \$2 for a four to six week summer session.

## 2.9 REFUND POLICIES

### Application Fee

*The Application Fee (\$10) is not refundable.*

## Advance Registration Fee

*The Advance Registration Fee (\$50) is not refundable.*

## Basic Fee

Fees for tuition are eligible for refunds when the student withdraws from college. All refund requests must be submitted in writing to the Business Office, Waller Administration Building. A student is eligible for consideration for a refund for any reason approved by the President or the President's designated official, or illness certified by a physician. The refund schedule will apply also to all part-time students. Except for forfeit of advanced deposits, listed above, refunds for basic fees will be based on the following schedule applicable after the first full class day:

1st through 2nd week	3rd week	4th week	5th week	after 5th week
80%	70%	60%	50%	No Refund

Refund Schedule for the summer sessions is published in the Summer Session catalogue.

## Community Activities Fee

Freshmen or other new students may apply for a full refund (\$80) if written application is received by the Student Life Accountant, Community Activities Office, prior to the beginning of the Fall Semester and if one of the following circumstances pertains: withdrawal by the College of the offer of admission; induction into the Armed Forces; illness certified by a physician as preventing enrollment. A partial refund (\$35) is granted if written application is received prior to August 1 for the Fall Semester and if reasons other than those specified above determine the student's decision not to enroll.

A refund of \$35 may be granted if written application is received by the Student Life Accountant, Community Activities Office prior to registration for the Spring Semester and if one of the following circumstances pertains: withdrawal by the college of the offer of admission; induction into the Armed Forces; illness certified by a physician as preventing enrollment. If reasons other than those specified above determine the student's decision not to enroll, a refund will not be granted for the Spring Semester.

## Other Fee Refunds

Refund policies for fees not specifically covered in the preceding statements are as follows:

*No refunds are made to students who are suspended, dismissed, or who withdraw from the College voluntarily. No refunds are made for the \$50 Housing deposit, when housing contracts are broken on voluntary withdrawals from college.*

In case of personal illness certified to by an attending physician, or in case of other reasons which may be approved by the Board of Trustees, refunds of housing and contingent fees are prorated and the unused portion subject to refund.

## Notice of Withdrawal

In case of withdrawal, any refunds which are due are computed from the date when notice of official withdrawal is received at the Business Office.



## 2.10 BOOKS AND SUPPLIES

Books and supplies are estimated at \$75 for each semester. Students may secure books and supplies at the College Store. This store is operated on a cash basis.







## 3. STUDENT LIFE AND SERVICES

### 3.01 INTRODUCTION

It is desirable for each student to become involved in extra-curricular organizations and residence hall programs; these provide opportunities to learn and grow as a human being within an atmosphere of a living-learning center. Residence hall programming is intended as a framework for emotional, social, academic, and personal development; the programs involve dining service, social gatherings, cultural events, discussion groups, athletics, judicial proceedings, and a variety of student organizations.

Commuting students are urged to work out travel schedules which permit them to participate in activities and to spend as much time as possible on campus.

The educational value of these service depends upon the effort and involvement of each student, whether resident or commuter.

### 3.02 COLLEGE POLICY

“Bloomsburg State College exists for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Free inquiry and free expression are indispensable to the attainment of these goals. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.”

(Quoted from the student handbook, *Pilot*, “Joint Statement on Rights, Freedoms, and Responsibilities of Students.”)

This statement, quoted from the student handbook, *Pilot*, “Joint Statement on Rights, Freedoms and Responsibilities of Students,” has been acknowledged as a guiding principle in the normal operation of the college. Students are responsible for understanding and abiding by the college’s rules, policies, and regulations as stated in the **Undergraduate Catalogue, Pilot, and Residence Hall Manual**. The extent to which a student’s physical handicap limits his/her ability to comply with these requirements should be communicated to the Office of the Vice President for Student Life.

### 3.03 STUDENT FINANCIAL AID

The financial aid programs available at Bloomsburg State College include grants, loans, part-time employment, and scholarships. Programs sponsored by the Federal Government include Basic Educational Opportunity Grant (BEOG), Supplemental Educational Opportunity Grant (SEOG), National Direct Student Loan (NDSL), and College Work-Study (CWS). The Commonwealth of Pennsylvania-sponsored programs include PHEAA Grants, Guaranteed Student Loans, and Institutional (State) Student Employment. Other state agencies sponsor state grants and guaranteed student loan programs. Students who are residents of states other than Pennsylvania should contact their state higher education department for further information.

Limited financial assistance is available to continuing Bloomsburg State College students through Bloomsburg State College Scholarships. Interested students should contact the Financial Aid Office directly.

All students wishing to apply for financial assistance must complete the Pennsylvania State Grant/Basic Grant Application. This application is available from the Financial Aid Office, high school guidance counselors, or PHEAA, Towne House, Harrisburg, PA, 17102. The financial aid brochure *Bucks for Huskies* further outlines the various financial aid programs available and the application procedure for each. *Bucks for Huskies* is distributed to all BSC students and is available upon request from the Financial Aid Office.

All financial aid programs are regulated by the Department of Health, Education, and Welfare, the Pennsylvania Higher Education Assistance Agency

(PHEAA), and/or Bloomsburg State College policy. Accordingly, it is important to understand that a student may lose financial aid by failing to maintain satisfactory progress towards completion of his/her degree requirements as prescribed in the *Bloomsburg State College Undergraduate Catalog* under Section 5.01 and the appropriate section in *Bucks for Huskies*.

Further information concerning financial aid may be obtained by contacting the Financial Aid Office, Room 19, Ben Franklin Building, or by calling (717)389-3908.

## 3.04 STUDENT HOUSING

### On-Campus Residency

The college residence hall community comprises seven modern residence halls which provide accommodations for approximately 2,500 undergraduate students. The residence halls are described in section 1.6, Buildings and Facilities.

Although students' housing preferences are considered whenever possible, the College reserves the right to assign rooms and roommates within the residence hall system.

Housing and food services are provided only on a combined basis for students living in the residence halls. Housing and food contracts are binding until the end of the academic year and may not be transferred or reassigned.

Freshmen under 21 years of age are required to reside on campus or commute from the homes of their parents. If extenuating circumstances justify other housing arrangements, a written request for waiver of this residency requirement must be submitted to the Director of Housing.

Although transfer students may indicate a preference for residence hall accommodations, on-campus housing is not guaranteed. Transfers who wish to live in the campus residence halls should contact the Director of Housing upon acceptance to the college.

Upperclass resident students may continue to live on campus as long as they satisfy the residence hall eligibility requirements. Any resident student who has earned 65 semester hours or less at the completion of any Fall semester is eligible to participate in the room selection lottery for the following academic year. This policy allows most resident students to live on campus up to, but not including, their senior year, at which time they must seek off-campus accommodations for their final year of study. This eligibility requirement is subject to revision in response to changes in student demand for on-campus accommodations.

Details about residence hall rules and regulations are printed in the *Pilot, Residence Hall Manuals, the Terms and Conditions of Occupancy*, and other housing literature.

### Off-Campus Residency

All off-campus residences fall within the category of "independent" student housing; that is, they are privately-owned and operated. This designation means that **THE COLLEGE DOES NOT APPROVE OR RECOMMEND RESIDENCES OFF CAMPUS.** Student off-campus residences are subject to periodic inspection by officials of the Town of Bloomsburg and dwellings with four or more tenants must also meet the standards of the Pennsylvania Department of Labor and Industry.

Although students must rely on their own initiative to find suitable accommodations, the college Housing Office offers many programs and services for persons seeking housing in town. Essentially a referral agency, the Housing Office collects data on off campus housing opportunities, prepares housing and landlord directories, and provides other useful information of interest to student/faculty tenants and their landlords. Before any rental property is accepted for publication in the college off-campus housing directory, the owner must submit his/her premises to an inspection by the town building



code inspector and sign a statement pledging to provide equal opportunity in the rental of the property.

Because the Housing Office does not assign students to off-campus residences, any off campus negotiations are the sole responsibility of the students and the landlord. However, should any difficulties arise concerning off campus housing, the Director of Housing will gladly advise students on methods of solving such problems. If deemed appropriate, Housing Office personnel will mediate student-landlord disputes, but only on an informal, nonlegal basis.

Students planning to live off campus should have a clear understanding of their rights and responsibilities as tenants. To help students prepare for off-campus life, the Housing Office conducts educational programs for student tenants and offers free literature on many topics of interest to off-campus renters. Copies of model leases, apartment inventory checklists, departure notices, town street maps, and the local housing codes are also available to interested students. Upon request, the Director of Housing will help student renters conduct pre- and post-occupancy inventories of their apartments or serve as an impartial observer for alleged violations of the housing codes or other ordinances. Off-campus students are advised to obtain insurance coverage for their belongings, since most landlords do not assume liability for the loss of, or damage to, the personal property of their tenants.

Students residing off campus bear a dual responsibility as citizens of the town of Bloomsburg and as members of the college community. The college cannot provide sanctuary from the law nor can it be indifferent to its reputation in the community it serves.

### 3.05 COMMUNITY GOVERNMENT ASSOCIATION

All full-time undergraduate students are members of the Association. Graduate students and full-time faculty members who have paid their Community Activities Fee are also members. College Council meetings are held Monday evenings in the Multi-Purpose Room of the Kehr Union. The executive council, which consists of the officers and two council representatives, meets on the alternate Monday evening of the month.



## 3.06 STUDENT ORGANIZATIONS AND ACTIVITIES

### 3.06.1 ORGANIZATIONS

Students are encouraged to take part in at least one extra- curricular activity per semester. The approved student organizations are:

- |   |  |
|---|--|
| Alliance for Student Voters                       | Lacrosse Club                          |
| American Advertising Federation                   | LeCercle Francais                      |
| American Chemical Society                         | Luzerne Hall                           |
| Appalachian Marketing Club                        | Lycoming Hall                          |
| The American Society for Personnel Administration | Madrigal Singers                       |
| Association for Childhood Education International | MAN (Man and Nature)                   |
| Association of Resident Students                  | Maroon and Gold Band                   |
| Bloomsburg Literary and Film Society              | Mass Communication Club                |
| Bloomsburg Players                                | Master of Bus. Admin.Club              |
| Bloomsburg Christian Fellowship                   | Mathematics Club                       |
| Campus Voice                                      | Medical Technology Club                |
| Catholic Campus Ministry                          | Montour Residence Hall                 |
| Cheerleaders                                      | Music Educators National Conference    |
| Chess Club  | Northumberland Hall                    |
| Circolo Italiano                                  | Obiter                                 |
| College Community Orchestra                       | Olympian                               |
| Circle K  | Orthodox Christian Fellowship          |
| College Union Program Board                       | Phi Beta Lambda                        |
| College Union Governing Board                     | Philosophy Club                        |
| Columbia Hall                                     | Photography Club                       |
| Community Government Association                  | Pre-Law Club                           |
| Community Arts Council                            | Psychology Association                 |
| Commuters Association                             | Russian Club (Balalaika)               |
| Commonwealth Association of Students              | Schuylkill Hall                        |
| Concert Choir                                     | Senior Class                           |
| Council for Exceptional Children                  | Ski Club                               |
| Dance Troup                                       | Society of Physics Students            |
| Data Processing Club                              | Sophomore Class                        |
| Earth Science Club                                | Sociology Club                         |
| Elwell Hall                                       | Spanish Club                           |
| Environmental Awareness Club                      | Student Speech and Hearing Association |
| Fellowship of Christian Athletes                  | Student PSEA                           |
| Forensic Society                                  | Studio Band                            |
| French Club                                       | Student Art Association                |
| Freshman Class                                    | Student Nursing Association            |
| Husky Singers                                     | Table Tennis Club                      |
| Ice Hockey Club                                   | Third World Culture Society            |
| Intercollegiate Bowling Club                      | Undergraduate Alumni Association       |
| International Relations Club                      | United Women's Organization            |
| Jewish Fellowship                                 | Veterans Association                   |
| Junior Class                                      | Volleyball Club                        |
| Karate Club                                       | WBSC                                   |
|   | Weightlifting Club                     |
|   | Women's Choral Ensemble                |
|   | Womens Recreation Association          |



Young Democrats

Young Republicans  
Youth C.A.R.C.

### 3.06.2 PUBLICATIONS

Students who are interested in journalism have an opportunity to join the staffs of the student publications and to take courses which lead to a Certificate in Journalism.

Through this activity, a student can contribute significantly to campus life and at the same time gain valuable experience for future work in either commercial or school journalism.

Requirements for the Certificate of Journalism are given in Chapter 7.

#### *CAMPUS VOICE*

The college paper, published twice weekly, is regarded as the official student voice on campus. It is funded by the CGA budget and distributed free to the college community.

#### *OBITER*

This is the college annual pictorial publication of the activities of the year. It is funded by the CGA and is distributed free to members of the Senior class upon graduation. Other members of the college community may purchase copies.

#### *OLYMPIAN*

This annual publication provides an outlet for literary expression in the fields of poetry and prose.

#### *PILOT*

The official student handbook is edited by students under the supervision of the Vice President for Student Life. It contains essential information about the requirements, procedures, and policies established by the college.

#### *TODAY*

This daily publication from the Office of the Director of Student Activities and College Union announces activities and meetings, and carries news of organizations and departments.

#### *THIS WEEK*

This weekly publication from the Office of the Student Activities and College Union announces special activities planned by the College.

### 3.06.3 HONOR AND PROFESSIONAL SOCIETIES

National honor and professional societies foster educational ideas through scholarship, social activities and moral development. Campus chapters are:

Alpha Kappa Alpha  
Alpha Psi Omega  
Delta Mu Delta  
Delta Phi Alpha  
Gamma Theta UpsilonKappa Delta Pi  
Kappa Kappa Psi  
Kappa Mu Epsilon

Omicron Delta Epsilon  
 Phi Kappa Phi  
 Phi Sigma Pi  
 Phi Alpha Theta  
 Pi Kappa Delta

Pi Omega Pi  
 Psi Chi  
 Sigma Tau Delta  
 Society for Collegiate Journalists  
 Tau Beta Sigma

### 3.06.4 SOCIAL FRATERNITIES AND SORORITIES

The Inter-Fraternity Council (IFC) serves as the governing body of the nine social fraternities, and coordinates rushing, pledging, and programming. The fraternities with dates of organization are:

Beta Sigma Delta	1966	
Delta Omega Chi	1965	
Delta Pi	1967	
Kappa Alpha Psi	Probationary	
Lambda Chi Alpha	1967	National September 1970
Phi Sigma Xi	1966	
Sigma Iota Omega	1964	
Tau Kappa Epsilon	1976	
Zeta Psi	1966	National September 1969

The Inter-Sorority Council (ISC) is composed of representatives of the ten social sororities. The Council coordinates the rushing and pledging activities and endeavors to enhance friendship and social relations between sororities and individual women. The sororities are:

Alpha Kappa Alpha	1980	Probationary
Alpha Sigma Tau	1967	National 1979
Alpha Sigma Alpha	1979	National 1979
Chi Sigma Rho	1967	
Delta Epsilon Beta	1966	
Lambda Alpha Mu	1964	
Phi Iota Chi	1974	
Sigma Sigma Sigma	1967	
Theta Tau Omega	1968	
Women Interested in Delta	1980	Probationary

### 3.06.05 SERVICE FRATERNITY

Alpha Phi Omega (1963) is dedicated to providing service to the campus and community at large. Membership is open to any second semester freshman with a 2.0 or higher average.

### 3.06.6 KEHR COLLEGE UNION

The Kehr College Union contains the following facilities: Ground Floor - bank, games area, bowling alley, post office, formal lounge, television rooms, and locker rooms; First floor - snack bar, multipurpose rooms, health center, information desk, duplicating room, typing room, and administrative offices; Second Floor - offices for

student organizations, student publications' offices, radio station, coffeehouse, conference rooms, listening room, and Community Activities Office.

The Program Board plans the activities held in the Union; the College Union Governing Board authorizes policies and procedures for the use of the building and the College Store.

### 3.07 SERVICES

#### Dining Room/Snack Bar

The William W. Scranton Commons contains two main dining rooms which can be partitioned to provide a total of four dining areas seating 250 each. Cafeteria style food services are furnished by a professional food service contractor.

All students living in the campus residence halls are required to purchase meal tickets. Off-campus students may apply to purchase meal tickets at the Student Life Office, Room 11, Benjamin Franklin Building.

Members of the College community may eat in the College Commons at published transient rates. The Faculty Dining Hall is open to faculty and staff during the lunch hour, Monday through Friday.

Group meals are available to campus organizations; these may be arranged through the Student Life Office subject to approval of the Business Office, 48 hours in advance of the event. Banquets and parties for outside groups may be reserved by the same procedure 30 days in advance.

There is a Snack Bar in the Kehr Union Building which serves snacks and light meals to students, members of the College community, and visitors to the campus.

#### College Health Center

The College Health Center is located on the first floor of the Kehr Union Building. All students seeking health care or counseling about a health problem should report to the Health Center between the hours of 7:00 a.m. to 11:30 p.m. Monday through Friday. When the Health Center is closed, students may report directly to the Bloomsburg Hospital Dispensary.

The College Health Center, staffed by a registered nurse, serves as a walk-in clinic at no expense to the student. At the request of a student, physician's appointments may be made by the nurse on duty. Physician's fees and other medical expenses are the responsibility of the student or parent/ guardian.

#### Ambulance Service

Ambulance service paid for by the Community Government Association is available to students of the College. Students may benefit from this service while living on campus, in off-campus housing, or if an accident occurs within a reasonable distance of the College. See the *Pilot* for instructions for calling an ambulance.

#### Student Insurance

**Accident and sickness insurance coverage is REQUIRED by Bloomsburg State College.** Students not having appropriate coverage must enroll in the insurance plan offered by the College.

The current policy will pay up to \$2,000 for medical expenses incurred within 52 weeks from the date of the first treatment for each sickness or accident which causes loss commencing during the term insured. Each sickness will be covered on an allocated basis. For example, specific amounts are allocated for hospital room charges, surgical operations, and up to \$14 per visit to the physician starting with the second visit. A major medical clause will reimburse a student for 80% of all reasonable expenses actually

incurred in excess of \$1,000 up to but not to exceed \$3,000. Coverage is also available for a dependent's spouse, children up to 19 years of age, or maternity expenses. This policy is in effect 24 hours a day, for 12 months. An enrollment period of three weeks will occur at the beginning of each semester and summer school.

Filing of all claims will be the responsibility of the student. An itemized bill must be submitted with claims. The forms are available at the College Health Center.

## **Athletic Insurance**

All students participating in intercollegiate sports have insurance coverage up to \$92,000 paid for by the Community Government Association. Athletic insurance covers injuries arising while practicing, playing, or traveling as a member of an athletic team but does not cover injuries sustained in intramural sports or other injuries or illnesses.

The benefit period for treatment per injury is 52 weeks, with a maximum benefit of \$2,500. For claims which exceed \$2,500 within two years, a Catastrophe Plan becomes effective with coverage up to \$90,000 extending the benefit period to a maximum of three years. Also, the \$90,000 catastrophe coverage is on an Excess basis. This means any claim that exceeds the basic \$2,500 must be submitted to the athlete's personal insurance company prior to any payment or consideration by the college's company.

## **The Center for Counseling and Human Development**

The counseling center faculty assists students in adjusting to college life including their intellectual growth and the curiosity which often follows exposure to new and different lifestyles, decision-making strategies, and value systems.

To help students deal effectively with these new experiences, the counseling center faculty is actively involved in providing individual counseling and workshops for a wide range of problems in areas such as career planning, study skills, assertiveness, communications, interpersonal problems, couple counseling, racism, human sexuality (pregnancy, birth control, and abortion referral) and testing information (GRE, NTE, MAT, CLEP, GMAT, LSAT). The Center also provides personal consultation to students, faculty, and staff. They also process the procedure for withdrawal from the college, direct and coordinate the orientation programs, and provide specialized counseling to students who participate in the Act 101 program.

The Center is located on the top floor of the Ben Franklin Bldg., Room 17. Office hours are 8:00 a.m. - noon and 1:00 p.m. - 4:30 p.m., Monday through Friday, and other times by appointment (Telephone 389-3718). Twenty-four hour emergency coverage is provided by Center faculty.

## **Banking**

A full service branch of the Bloomsburg Bank-Columbia Trust Company is located on the ground floor of the Kehr Union Building. The services available to faculty, staff, and students include conventional checking and savings accounts, money orders, and Treasurer's checks, Christmas clubs, Vacation clubs, Traveler's checks, repayment of loans and handling P.P.&L. and Pa. Gas & Water Co. bills.

The hours are as follows: Monday and Tuesday: 10:00 a.m. to 4:00 p.m.; Wednesday, 10:00 a.m. to 12:00 a.m. and 1:00 p.m. to 4:00 p.m.; Thursday, 10:00 a.m. to 4:00 p.m., and Friday, 10:00 a.m. to 8:00 p.m. Closed weekends.

## **College Store**

The College Store sells books and supplies. Normal hours are from 8:00 a.m. to 7:30 p.m. on Monday and Wednesday, 8:00 a.m. until 4:30 p.m. on Tuesday, Thursday, and Friday and from 9:30 a.m. until 1:00 p.m. on Saturday.

## College Postal Service

Mail is delivered to campus residence halls once daily, Monday through Friday. A central post office in Kehr Union provides combination boxes for off-campus students.

## The Community Arts Council

The Community Arts Council is supported by the Community Government Association. The Council consists of twenty members with equal membership of students and faculty, a community representative, and the Director of Cultural Affairs.

The Community Arts Council sponsors programs in the performing arts, lectures, and artists-in-residence. These events are without charge to faculty and students who purchase a Community Activities card. Area residents who purchase Community Patron cards are also admitted to cultural events free. A Cultural Affairs schedule is published each fall. All patrons of the Community Arts Council receive a monthly newsletter announcing events and activities.

## Haas Gallery of Art

Works of art are exhibited throughout the year in the Haas Gallery under the direction of the Department of Art. Exhibitions are held monthly and a special exhibition of student work is held annually in the Spring.

## Permanent Art Collection

The Department of Art maintains a permanent art collection with over 300 works of art displayed throughout the campus. Numerous pieces of outdoor sculpture are exhibited across campus.

## Career Development and Placement Center

The Career Development and Placement Center offers career counseling and planning services to all Bloomsburg undergraduate, graduate, continuing education students, and alumni. In addition to individual counseling, an up-to-date Career Laboratory, containing printed materials and audiovisual equipment, is available to students who are planning their individual career options. The Career Development and Life Planning Course, offered by the Educational Studies and Services Department, provides a unique opportunity for undergraduates in particular to become actively involved in the process of making decisions about careers. Career information and job hunting seminars, workshops, and programs sponsored by the Center are held throughout the year.

Seniors and alumni are invited to utilize the placement services offered by the Center. Placement files established by registrants are distributed to potential employers. Campus interviews for seniors and employment availability lists help to keep job seekers familiar with trends in the employment market.

## Veterans' Office

An office for veterans is maintained in the Office of the Registrar, Room 6, basement of the Benjamin Franklin Building. It is staffed by one full-time staff person with the assistance of several work-study veterans whose duties consist of certifying to the Veterans Administration enrollment of veteran students. Assistance is given in education-related matters such as educational benefits from the V.A., tutoring, and financial aid.



### 3.08 QUEST

A program of outdoor pursuits, entitled QUEST, has been developed. Its activities aim to encourage development of personal characteristics such as responsibility, leadership, self-confidence, trust, loyalty, initiative, self-discipline, and sensitivity through personal experiences in field trips, field study, and certain types of experiential education away from campus. Certain experiences are designed to permit cooperating departments to offer academic credit to students who participate. Quest experiences range from one day to one semester in length, and may include participants from other segments of the college community or the community at large.

The actual activities offered to accomplish the QUEST objectives are: rock climbing, backpacking, canoeing, sky diving, sailing, rafting, bicycling, cross country skiing. Additional activities include completion of initiative games and a challenging ropes course. Equipment for most of the activities is available at no cost to the participants. There is also a special five-day outdoor experience entitled Up Reach offered to all incoming freshmen students in conjunction with their summer orientation program.

### 3.09 ATHLETICS, INTRAMURALS, RECREATION

The College is a member of the National Collegiate Athletic Association, the Eastern College Athletic Conference, The Pennsylvania State Athletic Conference, The Eastern Wrestling League, The Association for Intercollegiate Athletics for Women, and The Eastern Association for Intercollegiate Athletics for Women.

The intercollegiate program includes: baseball, basketball, cross country, football, golf, soccer, swimming, tennis, track, and wrestling for men, and basketball, field hockey, cross country, lacrosse, softball, swimming, tennis, golf, and track for women.

Intramural sports for men include: baseball, tennis, track, cross country, horseshoes, soccer, water polo, weight training, softball, basketball, table tennis, volleyball, wrestling, gymnastics, golf, handball, racquetball, and straight pool.

Intramural sports open to all women students are planned to promote wide participation and to foster a spirit of sportsmanship. Activities include: volleyball, cageball, basketball, badminton, shuffleboard, table tennis, softball, horseshoes, flag football, bowling, tennis, racquetball, and floor hockey.

Intramural Co-educational sports include: teniquoit, volley ball, softball, tennis, horseshoes, golf and racquetball.

When not occupied for instruction, intercollegiate athletics, or intramurals, athletic facilities are made available for recreational use by the student.

### 3.10 AUTOMOBILE REGISTRATION

Operation of a motor vehicle on the college campus is a privilege explained in the Motor Vehicle Regulations Manual available in the Office of Safety and Security.

All staff, faculty, evening division students, graduate students, students over 21 years of age, students who are veterans attending under the G.I. Bill, non-resident students, Juniors and Seniors must register any motor vehicle they drive on the campus. Parking decals are to be obtained at the Safety and Security Office within 24 hours after employment, registration, or arrival on campus. Failure to adhere to this provision will result in a \$5.00 penalty. Students may obtain only one valid decal at a time; however, emergency situations may warrant issuance of a temporary permit. There is no cost for decals.

Freshmen and Sophomores living on campus are not eligible to operate and/or park a motor vehicle on the campus unless given special permission.

Moving violations such as failing to obey stop signs, driving against traffic on a one-way street, reckless driving and driving too fast for conditions are chargeable under the Pennsylvania Motor Vehicle Code.

### 3.11 STUDENT GRIEVANCES

#### Academic Grievances

Procedures have been established to provide students with a system by which to grieve complaints of alleged academic injustices relating to grades or other unprofessional conduct in the traditional teacher/pupil relationship. They are outlined in the student handbook, the *Pilot*.

#### Non-Academic Grievances

Procedures are also available to provide students with a system to grieve complaints of alleged injustices relating to violation, misinterpretation or discriminatory application of non-academic policies and procedures, and/or the conduct of professional, non-professional and student employees. These procedures are outlined in the *Pilot*.

### 3.12 REPRESENTATIVE ASSEMBLY

The Representative Assembly seeks to apply the principle of collegiality to college governance. It is an organization of students, faculty, administrative officers and support staff, elected by their peers, to facilitate dialogue, improve communication, and promote increased participation of the college community in policy-making.

The Assembly serves as a forum for the discussion of college matters, a framework for the maintenance of a coordinated committee system, and an organization to recommend college policies. Five standing committees, academic affairs, general administration, college life, human relations, and planning coordinate the work of several sub-committees and report regularly to the Assembly.





## 4. ADMISSION AND READMISSION

### 4.01 INSTRUCTIONS FOR CORRESPONDENCE

Correspondence concerning admission and documents which pertain to admission should be addressed to:

Dean of Admissions  
Bloomsburg State College  
Bloomsburg, PA 17815

### 4.02 APPLICATION PROCEDURES

Application materials and instructions for application may be secured by writing the Dean of Admissions.

To be a candidate for admission, one must complete and submit an official application to the Office of Admissions. The applicant is responsible for requesting the proper official of his/her secondary school to submit a transcript and personal evaluation to the Dean of Admissions.

The non-refundable application fee of ten dollars must be paid prior to consideration of the application.

Freshman applicants may apply to the college in only one of three academic categories: Undeclared, Business, or Nursing. The level of competition for available positions in the latter categories requires identification at the time of admission of individuals interested in pursuing these programs. Applicants to other programs will indicate their curriculum preference either prior to enrolling or after enrolling if they will require counseling and guidance in choosing a major. Students not admitted to Business or Nursing upon acceptance to the college are not guaranteed transfer to these curricula upon enrollment.

### 4.03 CRITERIA FOR EVALUATION

Admission to Bloomsburg State College is determined by the applicant's academic and personal qualifications. Decisions are reached without regard to race, color, creed, national origin, sex or physical handicap.

Applicants other than those eligible under Section 4.06 must be graduates of or seniors in accredited secondary schools or must have secondary school equivalency as determined by the Credentials Evaluation Division of the Pennsylvania Department of Education.

Acceptance is determined by the Dean of Admissions upon evaluation of secondary school preparation, achievement, scores on the Scholastic Aptitude Test, personal characteristics, and institutional capacity.

Acceptances are tentative if based on evaluation of transcripts which show work in progress; final action is taken after complete transcripts have been received and evaluated.

### 4.04 ENTRANCE TEST

An applicant must have on file scores of the Scholastic Aptitude Test of the College Entrance Examination Board. It is the responsibility of the applicant to arrange for the test and to request the forwarding of the scores directly from the Educational Testing Service. A photostatic copy of the high school test report on an official high school transcript is also acceptable. No other standardized test will serve as a substitute for the Scholastic Aptitude Test.



## 4.05 CENTER FOR ACADEMIC DEVELOPMENT

The goal of the program of the Center for Academic Development is to equalize educational opportunity for students regardless of ethnic background or economic status.

Any individual with a high school diploma or certificate of equivalency is eligible to apply for admission to the program. Non-traditional criteria are applied in estimating potential of an applicant when it appears that the environmental background may have adversely affected grades and/or standardized test scores. The Dean of Admissions may require an applicant for the Center for Academic Development to file supplementary information as is needed for proper consideration.

Opportunities for financial aid are described in a brochure which may be secured from the Office of Financial Aid. (See Section 3.03.)

Students in the program of the Center are required to participate in a summer developmental program prior to the first semester of their attendance and receive tutoring and special counseling for academic, financial and social problems.

Inquiries should be sent to the Director of the Center for Academic Development or to the Dean of Admissions.

## 4.06 EARLY ADMISSION

Outstanding high school students may be considered for admission upon completion of grade 11. In addition to strong achievement and high aptitude, applicants for early admission must have the unqualified endorsement of the high school to receive consideration. College credit earned may apply toward the requirements for the high school diploma.

## 4.07 TRANSFER STUDENTS

An applicant who was previously enrolled, or at the time of application is enrolled, in another college or university is a transfer applicant.

The information supplied in section 4.02, Application Procedures, and 4.03, Criteria for Evaluation, applies to transfer applicants. American College Test results may be submitted by a transfer applicant instead of the Scholastic Aptitude Test results, except that test results are not required from applicants who successfully completed 30 or more semester hours of college credit. Transfer applicants must request each college attended to send an official transcript to the Dean of Admissions, regardless of whether credit was earned at the other institution(s).

For a transfer student to be considered for admission, he/she must be certified as in good standing academically and otherwise in the college last attended and must have a quality point average of 2.0 or better on a 4.0 system for all courses in which passing and/or failing grades were recorded.

## 4.08 CAMPUS VISITS

Personal interviews are welcomed but not required. Arrangements can be made for an interview by writing or calling the Office of Admissions (717-389-3316). Applicants should bring an unofficial high school transcript if an application is not on file. Personal interviews are available Monday through Friday 8:30 a.m. to 4:00 p.m.

A number of campus visitation days are held during the academic year. Visitation days consist of a general meeting with Admissions personnel, students, and administrative personnel, a question-and-answer session, a tour of the campus, lunch, and academic department meetings. Participation in one of these visitation days may be more meaningful than a personal interview because applicants have the opportunity to meet directly with academic faculty in the departments of their interest. Specific information and dates are available upon request from the Dean of Admissions.



## 4.09 OFF CAMPUS VISITATIONS

Each year, the staff in the Office of Admissions visits high schools and community colleges throughout Pennsylvania, and neighboring states, participating in approximately 70 college night/career day programs, and the Philadelphia and Pittsburgh College Fair programs. Prospective applicants are encouraged to check with their high school or community college counselors to determine if an Admissions representative will be visiting their institution or attending a nearby college night program.

## 4.10 ORIENTATION

New students are required to participate in orientation sessions intended to make their start in college as smooth and effective as possible. Freshmen entering in the fall semester are scheduled for one of four Sunday-to-Tuesday summer orientations. There is a single one-and-one-half day summer orientation for fall transfers - also beginning on a Sunday. For students who begin their academic programs in the summer or in January, orientation is incorporated in the programs at their beginning. Orientation information is sent to new students after their acceptance by the college and their payment of admission fees. Fall freshmen receive this mailing in early May prior to their fall enrollment.

The goals of orientation are: to familiarize students with the college, its people, programs, services, and facilities; to help new students meet one another; to facilitate educational and life planning, including development of good study skills and the preparation of the first class schedule; to promote good human and interpersonal relations among people of varied racial and social backgrounds; and to satisfy certain pre-enrollment requirements such as the diagnostic reading test, the new student questionnaire, and I.D. card processing. There are also opportunities for recreational, social, and co-curricular activities.

Orientation helps students make a good beginning, but it cannot give them everything they must know. Students, therefore, have the responsibility to read appropriate segments of the *Undergraduate Catalog and Pilot*, to become familiar with programs and policies pertinent to them and to ask questions when a problem or concern arises. See Section 2.7 for *Orientation Fees*.

## 4.11 NON-DEGREE

Admissions procedures for undergraduate non-degree credit are outlined in Chapter 10.

## 4.12 READMISSION OF FORMER STUDENTS

Students who, having been formally admitted to degree study and attended Bloomsburg State College, fail to enroll or withdraw for any academic semester, regardless of the reason, must apply for readmission if they wish to re-enter.

Readmitted students are responsible for the graduation requirements and academic policies which exist at the time of reentrance.

The Dean of Admissions may require an applicant for readmission to file a letter containing such supplementary information as is needed for proper consideration.

Students under academic dismissal are ineligible for readmission for one calendar year. They should present evidence of successful achievement at another college or university as part of any application for readmission.

The grade and credit entries recorded prior to readmission of students under academic dismissal do not enter into subsequent computations of the quality point average, but the previous credit is included in their cumulative credit. Students may

invoke this provision only once. Courses failed prior to dismissal and repeated after readmission are not subject to the repeat provisions outlined in Sections 5.01 and 5.03.

#### **4.13 LEAVE OF ABSENCE**

A student may request a leave of absence for a specified period by completing the appropriate forms at the Office of Admissions. To be eligible for a leave, a student must be in Academic Good Standing and must request the leave prior to the registration date of the intended period of absence.

A student on a leave of absence is assured a place in the semester designated for return provided the instructions that are part of the leave of absence agreement are fulfilled and advanced deposits are submitted at the time designated by the Dean of Admissions.

#### **4.14 HEALTH RECORD**

An applicant who is offered admission must submit a medical history questionnaire prior to enrollment. The appropriate medical questionnaire is forwarded to the applicant upon receipt of advanced fees. Nursing students must submit a medical examination in lieu of the medical questionnaire.

Final permission to enroll is contingent upon a favorable review of the medical history by the College Physician.

#### **4.15 ADVANCED PLACEMENT**

A student may receive a maximum total of 64 semester hours of credit by examination or experiential learning. Credit may be awarded for successful completion of institutional examinations and/or approved external examinations. The college recognizes two external examination programs: the College Level Examination Program (CLEP) and the Advanced Placement Program of the College Entrance Examination Board.

The minimum score for awarding credit for general CLEP examinations is the 50th percentile of the Sophomore national norms. Credit is awarded for the subject CLEP examinations for achievement at or above the mean score achieved by students in the national norm sample who earned the grade of "C" in a regular college course in the subject. Minimum scores for awarding credit and the amount of credit granted can be secured by writing the Dean of Admissions.

A score of 5 or 4 on an Advanced Placement examination exempts a student from the introductory course in the tested area and gives credit. Credit and advanced placement are awarded in Calculus for a grade of 3. A score of 3 in all other areas exempts a student, without credit, from the introductory course. Advanced placement is not granted for grades of 2 or 1.

Advanced placement may be granted in English Composition after consideration of verbal SAT, the Test of Standard Written English results and high school achievement.

#### **4.16 ADVANCED STANDING FOR MILITARY SERVICE EDUCATIONAL EXPERIENCE**

The recommendations of the American Council on Education as stated in its Guide to Evaluation are followed. The applicability of such credit to the requirements of the student's curriculum is determined by recommendation of the dean of the school and confirmation by the Vice President for Academic Affairs. *USAFI* courses validated through college-level examinations are subject to the provisions for acceptance of correspondence courses. Qualified veterans enrolling in Military Science are eligible for placement into the Advanced Course based on their prior service and desire to seek a commission through the Reserve Officers Training Corps program.

## 4.17 INTERNATIONAL EDUCATION

Residents of foreign countries should initiate their application well in advance of the semester they plan to enroll. Special application forms are required and may be obtained by writing to the Dean of Admissions. Students whose native language is other than English are required to submit the results of the Test of English as a Foreign Language (TOEFL) Examination administered by the Educational Testing Service, Princeton, New Jersey, 08540. Certificates of educational training should be accompanied by certified translations if they are presented in a language other than English. Brief course descriptions of subjects successfully completed should be included with credentials.

Students may participate in a variety of study abroad programs during their enrollment at Bloomsburg State College. Each summer the college offers courses for credit in foreign countries, such as France, England, Spain, Ireland, and the Soviet Union. As a member of the Pennsylvania Consortium for International Education, Bloomsburg also offers summer courses in Salzburg, Austria, and Mexico, in cooperation with the other 13 state colleges and university. Through the Pennsylvania Consortium for International Education, the college also makes arrangements for Junior Year Abroad programs or Semester Abroad programs. Information about these programs may be obtained in the Office of International Education.

Students in teacher education programs may be assigned to do their student teaching in one of the centers abroad with which Bloomsburg cooperates: Quito, Ecuador; Recife, Brazil; or Liverpool, England. Further information about this program may be obtained by contacting the Coordinator of International Education.







## 5. ACADEMIC POLICIES AND PRACTICES

*Academic policies and practices are subject to change; the policies of this chapter are those authorized as of June 10, 1981. If there are subsequent changes which are effective for 1981-82, insofar as possible, these will be announced in the **Pilot**; changes made after publication of the **Pilot** are announced in the **Campus Voice**.*

### 5.01 REGISTRATION POLICIES AND PRACTICES

*Students with handicaps should contact the Office of the Registrar, if it is necessary, to make special arrangements for scheduling of classes and registration.*

#### Student Responsibility

It is the responsibility of the student to know and observe the academic policies and regulations of the College; to confine registration to courses for which the prerequisites have been satisfied and to meet the requirements for graduation.

In case of changes by the College in graduation or curriculum requirements, a full-time student who attends without interruption may choose to satisfy either the requirements as they existed at the time of entrance or the new requirements. In the latter case, the student is responsible for knowing and understanding the new requirements. A student who withdraws from the College for one or more semesters must apply for readmission. A readmitted student is governed in this matter by the rules of readmission (see Section 4.11). A part-time student must apply to the Vice President for Academic Affairs for permission to be graduated under the original requirements.

#### Academic Advisement

Entering students who upon application for admission indicated their preferred curriculum are assigned to faculty advisers who specialize in advisement in these areas. Assignments to advisers are made by the Coordinator of Academic Advisement with advice of department chairpersons and deans.

Applicants for admission who are undecided about their curriculum should state *undeclared* on the application instead of specifying a curriculum.

Students with questions or problems should seek assistance in the Office of Academic Advisement, Benjamin Franklin Building.

#### Scheduling

Scheduling of classes for students already in attendance is completed during the prior semester. Students should obtain a free schedule booklet from the College Store and follow the instructions for scheduling.

Students beginning or readmitted into degree programs may schedule classes in accordance with the instructions accompanying the offer of admission.

#### Registration

A student completes registration before attending classes. Registration is the student's official notification to the college of his/her enrollment for the semester. Normally, it is held the first day of the term. Students register late until the close of business on the second Friday after a semester's registration or the first Wednesday following a summer session registration. There is a flat fee for late registration unless the student presents a legitimate medical excuse.

A time schedule for student registration is sent to each student with the semester billing. Times for summer sessions registrations are announced in the summer sessions brochure.



## Change of Schedule

A student may change his/her semester schedule prior to the close of the fifth day of classes of the semester. *This period of time is referred to as the drop/add period.* Application for change is made to the Registrar on a form which may be secured at the schedule change area. The consent of the advisor is not prerequisite to a change, but the student is responsible for informing the advisor of the change. Changes are subject to available space in classes to which the student proposes to transfer. Students may attend classes in accordance with an amended schedule only after certification by the Registrar's office that the change has been executed officially.

Schedule adjustments for all Center for Academic Development students with less than 32 earned credits require the approval of the C.A.D. Tutorial Coordinator. Schedule adjustments for students on academic probation, reinstatement, and minimal academic progress require the approval of the academic advisor.

In cases where schedule adjustment conflicts arise between the academic advisor and student, or when the academic advisor is unavailable for schedule adjustment consultation, the student should bring the concern to the chairperson of the department in which he/she is advised.

When conflicts cannot be resolved by the department chairperson, they should be taken to the appropriate academic dean for resolution.

## Change of Area of Study

A student who wishes to change from one area of study to another must file a request in the Academic Advisement Office.

Permission to enter the new curriculum may require approval of the dean of the school (or his/her designate) in which it is offered. In this case, approval will depend on available space and may depend on recommendations from advisors.

## Withdrawal from a Course

A student may change his/her semester schedule (drop or add courses) prior to the close of the fifth day of classes of the semester. Thereafter, until one week after mid-semester, if a student withdraws from a course, the grade of "W" will be recorded. The signature (not necessarily the permission) of the instructor of the course is required.

No withdrawals will be permitted after the close of the work day one week after the middle day of the semester.

Prior to the last week of classes, in exceptional circumstances, for compelling and justified reasons, the Dean of the School in which the course is being taught may waive these restrictions.

If a student discontinues attending classes without completing official withdrawal, the grade of E is reported. Absence from the final examination without confirmation that it was caused by circumstances beyond the student's control is regarded as discontinuing attendance without official withdrawal.

## Withdrawal from the College

A student may withdraw from the College by securing an official withdrawal form from the counseling center and completing and filing it as directed. The withdrawal process includes the clearing of all financial obligations, an exit interview with the Director of Financial Aid, and the return of the ID card and meal ticket. Grades are given in accordance with the policy stated under "Withdrawal from a Course." An individual who discontinues attendance without completing the official withdrawal process and clearing of all obligations to the college waives the right to a transcript and is denied future readmission.

Policies which cover reimbursements are stated in Section 2.8.

## Pass-Fail Policy

After attaining sophomore standing, a degree student may elect courses on a pass-fail basis in accordance with the following rules:

A maximum of two courses (not more than 7 semester hours in total) may be included as part of the minimum graduation requirement of 128 semester hours. No more than one pass-fail course may be taken in any one semester.

A student may request to take a course on a pass-fail basis until the final day of the Registration Period.

The courses must be electives in disciplines beyond the requirements of the student's specialization. Specialization includes a major and any courses required in conjunction with the major. Suitable courses outside the specialization taken on a pass-fail basis may be applied toward the General Education Requirements. (*See Section 6.4*)

The instructor is not informed that the course is being taken on a pass-fail basis. Grades of A, B, C, D, or E are translated into grades of P or F, with the grade of P recorded for a grade of D or higher and the grade of F recorded for E.

The grades of P and F do not enter the computation of a quality point average.

If, subsequent to completion of a course on a pass-fail basis, the student should change his/her major to one in which the instructor's original grade is required, he/she may request that the chairperson of the academic department be notified of the actual letter grade earned.

A student who has received a grade of E in a course may not take it later on a pass-fail basis.

A student may not revoke a decision to take a course on a pass-fail basis.

**NOTE:** The effective date of this policy is the beginning of the 1980-81 academic year for all entering, re-entering, and transfer students. Other students may choose to abide by these regulations or the pass-fail regulations that prevailed at the time of their entrance into the college (i.e., four instead of two pass-fail opportunities.)

## Course Repeat Policy

A maximum of four courses (not more than 13 semester hours) in which grades of D or E have been recorded may be repeated. The initial grade remains on the transcript and is part of the student's permanent record. Quality points are awarded for the grade of the repeated course only. The grade of the repeated course is part of the permanent record and is used to calculate the student's quality point average. Multiple repeats of the same course are considered as one repeat. A course taken at Bloomsburg State College in which a grade of D or E has been earned and repeated at another institution of higher education is included in the permitted maximum number of repeats.

## Normal Load and Overload

The normal load of a student in any semester is 16 semester hours. A student in good standing is limited to 18 semester hours, unless he/she receives permission for an overload by his/ her academic advisor. A grade point average of 3.00 or higher is required of the student before permission can be granted for an overload. (*See Section 2.2 for overload fees.*)

## Credit by Examination

A student may petition for the privilege of establishing credit in a course or courses listed in the catalogue through a comprehensive examination instead of through registration and class attendance. The following regulations govern this provision:

The student must present evidence of adequate experience with the course content either through experience other than college attendance or through independent study of the course content.

A student may not petition for an examination in a course audited, nor in a course from which a failing grade has been recorded.

The student must present evidence of equivalent experience if the course involves laboratory or studio work.

The student's petition must be approved in sequence by the department chairperson and the dean of the school.

An examination committee must be appointed by the department chairperson and approved by the dean of the school. Unless the course is an advanced course which is taught by only one member of the faculty, the examination committee must include at least two faculty members.

The examination must cover the course syllabus in a comprehensive manner. Suitable standardized examinations may be used. The examination must be written or, if oral, subject to transcription. Where skill, as in typewriting or shorthand, is a course requirement, the written and oral aspects must be supplemented by demonstration of skill. All papers must be filed in the department office for three years following graduation.

If the student passes the examination, the grade of "P" is assigned for the course. If he/she fails, no record is made. This course does not count in the student's normal quota of pass-fail courses.

A flat fee of \$30 is charged for courses challenged by institutional examination taken for credit, regardless of the number of credits awarded for that course. Upon receipt of approval, this fee is payable at the College Business Office. Evidence of payment must be presented to the department before the examination can be administered.

Suitable adaptations of the above procedures may be used to validate transfer courses taken in non-accredited colleges. No fee is charged for examination to validate such credit. Examinations may be based upon the syllabi of the courses taken in the previous institution or, in case the student wishes to establish equivalency with courses in this college, upon the syllabi of courses offered in this institution.

## Auditing of Courses

A full-time student who is enrolled for less than seventeen hours of course work may, with consent of the Vice President for Academic Affairs and subject to attendance fees as stated in Section 2.2, register for one course as an auditor. If the registrant attends at least three-fourths of the regular class meetings the grade of V will be reported by the instructor and the course will be entered on the academic record without credit. No assignments are made to an auditor and no papers or examinations are accepted by the instructor for grading or record either during the period of enrollment or subsequent thereto. An auditor may not participate in laboratory or studio work if such work is part of the course audited.

A part-time student may register as an auditor, subject to the provision that when computing the fee paid by the student the course audited will be counted the same as if it were taken for credit. Individuals who are not enrolled as students may apply for audit privileges through the Dean of Extended Programs. Acceptance depends upon such factors as space in class and educational background.

## Class Standing

A student has academic standing as a **freshman** until he/she has 32 semester hours of credit; as a **sophomore** from 32 to 63 semester hours, a **junior** from 64 to 95 semester hours, and a **senior** after 96 or more semester hours of credit. Transfer credit, if any, is included in these figures.

*For purposes of social and housing privileges and regulations, the definition of class standing are as follows: **Freshman**, to and including 29 semester hours; **sophomore**, 30 to 59 semester hours; **junior**, 60 to 89 semester hours; **senior**, 90 or more semester hours or 6 semesters as a full-time student.*

## Definition of Full-Time Student

An individual who has registered for twelve or more semester hours is classified as a full-time student throughout the semester. One who registers for less than twelve semester hours is a part-time student. Where the word "student" appears in this catalogue without clarification either by word or context, "full-time student" is implied.

Satisfactory progress towards the completion of degree requirements for a continually enrolled full-time student requires that he/she must earn not less than twenty-four semester hours (including developmental studies courses) in any given twelve-month period unless extraordinary circumstances exist. At the end of each marking period, full-time students failing to meet this requirement will be notified by the Registrar's Office and granted the opportunity to file a written statement with their school dean outlining the reasons for unsatisfactory progress as a full-time student. At the request of the dean, a recommendation may also be required of the academic advisor. Authorization to continue enrollment as a full-time student is the responsibility of the appropriate school dean. Students who fail to earn a sufficient number of semester hours towards the degree and who are not granted authorization to continue full-time may take courses as part-time students until readmitted full-time.

## Course Requirements, Progress Information, and Grade Reporting

Within the first week of classes each semester, teaching faculty shall distribute in writing, at least the following information:

- a. Requirements for achieving each letter grade
- b. Any relationship of class attendance to the course.
- c. Any other course requirements.
- d. Weighted averages of requirements for grade computation.

At any time during the semester, teaching faculty shall be prepared to inform students of their academic progress, should the student request this.

At the end of a semester or summer term, the final grade for each course is recorded on the student's permanent record; a copy of the semester grades is sent to the student at his/her home address or another address designated by the student.

### 5.02 CLASS ATTENDANCE POLICY

Regular classroom attendance is expected of all students. However, a student will be afforded reasonable assistance by a faculty member when class work is missed for such reasons as the following:

1. Personal Illness
2. Death or critical illness in the immediate family.
3. Participation in a college-sponsored co-curricular activity (mutually satisfactory arrangements for assistance must be made by the student when the activity is announced).



The instructor is not required to give make-up examinations or review other class work missed as a result of unauthorized absences.

A faculty member, with departmental approval, may adopt a reasonable, alternative policy if class members are provided that policy in writing during the first week of classes.

## 5.03 GRADES AND QUALITY POINTS

### Definition of Grades

The grades given at Bloomsburg State College are defined as follows:

**A—Excellent.** This means both excellent when judged by the instructor's standards and of higher quality than the performance of students earning a B.

**B—Superior.** This means the work is of a quality sufficient to be recognized as better than average, though below excellence.

**C—Satisfactory.** The instructor considers the student's performance satisfactory and about average for the typical student.

**D—Minimum Passing Grade.** While the student has met the instructor's minimum standards and passes the course, his work was definitely below average.

**E—Failure.** The student has not met minimum standards for passing the course and receives no credit.

**W—Withdrawn.** prior to the end of the week following the announced mid-point of the semester.

**I—Incomplete.** *This grade is given only when the student has been unable to complete certain of the obligations of the course due to circumstances beyond his/her control and when a plan for completion of the course requirements is developed by both the student and the instructor. When the work has been completed a permanent grade is submitted by the instructor to replace the grade of "I".*

Unless specifically stated in a written plan filed in the Registrar's Office, it is assumed that the work will be completed prior to the end of the next semester. If the plan is not fulfilled, the grade of "I" remains a part of the student's record (it is not subject to change at a later time). In the case of graduate students the grade of I is replaced by the symbol N; this symbol remains permanently on the student's record.

A request for extension of time for the removal of a grade of "I" may be granted upon approval of the instructor and the dean of the school after suitable documentation has been presented indicating that circumstances above and beyond the control of the student persist or new circumstances of that nature have developed.

**P—Passed.** This grade is recorded when a student takes a course on a pass-fail basis and does work which would lead to a grade of "D" or higher. The grade of P is also recorded when a course is passed by proficiency examination.

**F—Failed.** This grade is recorded when a student takes a course on a pass-fail basis and does work which would lead to a grade of "E".

**V—Audit.** This grade is recorded when a student has registered as an auditor and attends the class for three-fourths or more of its regular meetings. The entire set of rules governing auditing of courses appears in Section 5.01.

**R—Research in Progress.** This grade is recorded when a research project is in progress but not yet completed and there is a definite plan for completion of the course work.

### Quality Points

Grades of A,B,C,D,E have quality point values as follows:

Grade	Quality Points
A	4
B	3
C	2
D	1
E	0



## Quality Point Average

A number called the Quality Point Average (abbreviated QPA) is computed from the record of courses taken at Bloomsburg State College with grades of A, B, C, D, and E. The computation is as follows:

- (1) Multiply the number of semester hours for each course by the number of quality points for the grade in the course, and add the products.
- (2) Divide the sum obtained in the first step by the total number of semester hours represented by the courses.

A "Semester QPA" is computed by including only the courses of a single semester. The "Cumulative QPA" is that computed by including all courses taken to date at Bloomsburg State College. If a course has been successfully repeated, the credits are counted only once in the computation. If a course is successfully repeated at another accredited institution of higher education, the credits for the failure at Bloomsburg State College are deleted from the computation.

## Change of Grade

*After a grade has been reported to the Registrar's Office it may be changed only to correct a computational or clerical error. A recommendation for change of grade must be made in writing by the instructor and approved by the department chairperson and the dean of the appropriate school.*

### 5.04 HONORS

The name of a student whose Semester QPA is 3.5 or higher is included in the Dean's List for that semester. Only full-time degree students will be considered for Dean's List Standing.

Graduation honors are recognized as follows: A student whose Cumulative Quality Point Average is 3.50 to 3.59 is graduated with Honors; 3.60 to 3.74, with High Honors; 3.75 to 4.00 with Highest Honors.

### 5.05 ACADEMIC GOOD STANDING

A student whose record at any final grading period shows a Cumulative Quality Point Average of 2.00 or better is considered in Academic Good Standing. (There are three final grading periods, the Fall Semester, the Spring Semester, and the total Summer Sessions.)

### 5.06 MINIMAL PROGRESS

A student not attaining a 2.00 Cumulative Quality Point Average shall be considered as making minimal progress toward academic good standing according to the following:

TOTAL NUMBER OF SEMESTER  
HOURS IN COURSES PASSED  
INCLUDING GRADES OF "P"  
AND TRANSFER CREDIT

CUMULATIVE QUALITY POINT  
AVERAGE REQUIRED FOR  
MINIMAL PROGRESS

To and including 18 sem. hrs.

1.25-1.99 Minimal Progress toward  
academic good standing

19-30 sem. hrs.

1.50-1.99 Minimal progress toward  
academic good standing

31-54 sem. hrs.

1.75-1.99 Minimal progress toward  
academic good standing

A student, while making minimal progress toward academic good standing, may schedule no more than sixteen semester hours.

## 5.07 RETENTION POLICIES

### Academic Probation

A student in one of the following categories is permitted to attend on Academic Probation for one additional final grading period (semester or summer) and is limited to sixteen semester hours:

- (a) an entering freshman whose Quality Point Average at the end of his/her first final grading period is at least 1.00 but less than 1.25;
- (b) a transfer student whose Quality Point Average at his/her first final grading period is less than, but within 0.25 of, that required for minimal progress toward Good Standing;
- (c) a full-time student who has been making minimal progress toward Good Standing continuously for at least two consecutive final grading periods immediately prior to a grading period in which his/her Cumulative Quality Point Average drops below, but within 0.1 of, that required for minimal progress toward Good Standing;
- (d) a full-time freshman or transfer student who was making minimal progress toward Good Standing at the end of the first grading period following entrance but whose Quality Point Average at the end of the second grading period is below but within 0.1 of that required for minimal progress toward Good Standing.

The record of a student in any of these categories is marked "Academic Probation."

Final Grading Periods are defined in Section 5.05.

### Academic Dismissal

A student who at any final grading period is neither in Good Standing nor qualified to attend for a semester on academic probation is excluded from registration and his/her record is marked "Academic Dismissal".

A student under academic dismissal is ineligible to attend any courses offered by the College for a period of at least one calendar year. Readmission regulations are stated in Section 4.11.

### Appeals

A student under academic dismissal may petition the Academic Review Board for reinstatement. If reinstatement is granted, the conditions of reinstatement are indicated, including an enrollment limit of 13 semester hours for a specified period of time. The student's record also is marked *reinstated*. If the student does not attain Good Standing, or is not making minimal progress toward academic good standing by the end of the period granted by the conditions of reinstatement, he/she is excluded from further registration and his/her record is again marked "Academic Dismissal".

Petitions to the Academic Review Board *must be in writing* and received by the Chairperson of the Academic Review Board within 48 hours of receipt of official notification of dismissal.

The Academic Review Board comprises the Deans of the Schools of Arts and Sciences, Professional Studies, and Business; a representative of the Vice President for Student Life; the Director of the Counseling Center; the Dean of Admissions and Records; the Dean of Extended Programs; the Coordinator of Academic Advisement, and the Registrar of the College. At the initiative of either the applicant or the Academic Review Board, the student's advisor will be invited to participate as a voting member in the consideration of the case.

In its evaluation of a petition for reinstatement, the Academic Review Board is charged to consider: the degree to which external factors beyond the student's control temporarily prevented optimum academic achievement; the likelihood that these or similar factors would not recur if reinstatement were granted; the likelihood that the student, if reinstated, could complete his/her curriculum successfully within a reasonable extension of the normal four-year period; an evaluation of the plan for attaining Good Standing proposed by the student as a part of his/her petition; and such other factors as may seem pertinent. Reinstatement is an expression of confidence on the part of the Board in the student's potential for successful completion of his/her curriculum and his/her fulfillment of its purposes.

A student whose petition for reinstatement has been denied by the Academic Review Board may appeal the decision within 48 hours to a special panel consisting of the vice presidents of the college. However, this may occur only if the dean of the school in which the student has been enrolled supports the appeal. He/she may do this by indicating to the vice presidents that pertinent factors might exist which were not placed before the Board or not given sufficient attention. The appellant must petition in writing through the Vice President for Academic Affairs. He/she may also be required to appear before the vice president's panel in person. All members of the panel must concur if they are to reverse the decision of the Academic Review Board. *The decision of the panel is final.* A student reinstated by the panel of vice presidents may schedule no more than 13 semester hours for the period specified.

## 5.08 EVALUATION OF TRANSFER CREDITS

Evaluation of credit earned at other institutions is made by the Admissions Office with guidelines supplied by the department chairperson, cooperatively established by the appropriate school dean. Credits for acceptable courses transfer; grades, quality points, and grade point averages do not transfer.

Acceptable courses must have been completed in an accredited college or university or in a recognized or accredited junior college or community college. Courses must be applicable to the student's curriculum either as substitutes for required courses or as electives. Credit will be deleted if the student subsequently registers for courses which substantially duplicate the content of courses accepted for transfer.

When the substitution of transfer credit for a required course is in question because the course was taken in an unaccredited institution or because the description or standards of the course are unclear, a student is entitled to an opportunity to validate the course by examination. When they are available, standardized examinations are used. (*See Section 5.01, for information on credit by examination.*)

Correspondence courses are subject to acceptance to a total that does not exceed fifteen semester hours if taken from an accredited college or university and acceptable by that institution toward graduation in a baccalaureate degree curriculum.

Courses taken in another institution on a pass-fail basis are acceptable if they conform to the conditions for such grades at Bloomsburg State College.

A transfer student is issued an evaluation sheet which stipulates the requirements for graduation which remain to be met. This is subject to revision in the light of subsequent changes in the evaluation of the transcript.

Students of Bloomsburg State College may take courses in other accredited institutions and submit the credit for transfer, provided the courses have been approved by the dean of the appropriate school.

*(See Section 5.13 for limitations on credit transferred from other institutions.)*

## **5.09 CHEATING AND PLAGIARISM**

Attempts by students to improve grades by cheating in tests and examinations or by plagiarism in papers submitted to the instructor are offenses subject to penalties which may be as severe as suspension or expulsion from school.

The instructor may assess penalties ranging from a privately administered reprimand to a grade of E in the course. If the offense appears to merit a more severe penalty, the instructor is responsible for initiating a request for formal consideration by the Student-Faculty Judiciary Board.

In order to avoid the appearance of plagiarism resulting from ignorance of the proper use of source materials, the student should study the practices governing use of sources. Such information can be obtained from instructors or from handbooks found in the library.

## **5.10 TESTING PROGRAMS**

Each new student is required to take entrance classification tests during the orientation period. The results of the tests are used for advisement, counseling, research and reports. No fee is charged for these tests.

A number of other tests are administered by the College as a service to students who may need them for special purposes. Among the tests currently available are the National Teacher Examination, Graduate Management Admissions Test, Graduate School Foreign Language Tests, Law School Admission Test, Test of English as a Foreign Language, College-Level Examination Program, Graduate Record Examination. Information concerning these and other tests may be obtained from the Center for Counseling and Human Development.

## **5.11 RESIDENCE REQUIREMENT**

At least 32 of the last 64 semester hours credited toward a baccalaureate degree must be taken in residence at Bloomsburg State College. Former students of the College who are certified for teaching by completing two or three years of college work and who are candidates for the Bachelor of Science in Education degree must complete at least one half of the remaining work for the degree in residence. Residence credit is given for courses taught on the Bloomsburg State College campus in a semester, a summer term, in evening or Saturday classes for teachers, and for off-campus student teaching.

## **5.12 GRADUATE COURSES IN SENIOR YEAR**

Seniors who in their last semester of residence need fewer than fifteen semester hours of course work to satisfy their requirements for the baccalaureate degree may apply to the Dean of Graduate Studies for permission to supplement their undergraduate courses with graduate courses, providing the total of undergraduate and graduate courses will not exceed 16 semester hours. If permission is granted, credit in the graduate courses is held in reserve.

## **5.13 GRADUATION REQUIREMENTS**

A candidate for graduation with a baccalaureate degree must have earned a 2.00 or higher cumulative quality point average, satisfied the residence requirements and completed all course requirements of one of the curricula.

The minimum credit requirement for a baccalaureate degree is 128 semester hours.



The last 64 semester hours of credit counted toward graduation must be in courses taken in four-year degree-granting colleges. (*For the minimum residence requirements, see Section 5.10.*)

Secondary majors in foreign languages must have satisfied the departmental examination requirement.

The Diploma Fee (\$5.00) must have been paid.

All financial obligations to the College (library fines, parking fines, any unpaid basic or housing fees, loans, etc.) must have been cleared.

The candidate must have arranged an exit interview with the Director of Financial Aid.

## 5.14 SECOND BACCALAUREATE DEGREE

An individual who applies for a second baccalaureate degree will be required to add at least 30 semester hours of undergraduate courses to those required as part of his/her original baccalaureate degree. These courses must be taken in residence during regular academic years and/or summer sessions at Bloomsburg State College. All requirements for the curriculum in which the second degree is earned must have been satisfied and free elective credit must have been taken if necessary to complete the additional 30 semester hours. If a particular course is required in both degree programs, it cannot be credited for completion of the second degree.

## 5.15 ASSOCIATE DEGREE

Except as provided otherwise in this section, all of the preceding academic policies and practices apply to the associate degree. With respect to Advanced Placement (Section 4.14), Pass-Fail (Section 5.01), Repeating Courses (Section 5.01), and Residence Requirement (Section 5.11), the policy is limited to fifty (50) percent of the number of courses or credits indicated.

## 5.16 FINAL EXAMINATION POLICY

1. Faculty shall give final examinations unless as determined by the Department, another method of evaluation if justified.
2. Faculty shall give comprehensive examinations rather than unit tests.
3. The final examination shall not be the only means or method of evaluation in a course.
4. Faculty shall refrain from testing during the last week of classes in lieu of testing during the prescribed examination period. Unit tests shall not be given the last week of classes. If permission is granted to test in the last week, examinations must be returned to students before the final examination week.

NOTE: In the case of an exception, sufficient notice must be given to students.

5. Within the first three weeks of the course, classes shall be advised just how much weight final examinations will have in determining course grades.
6. A final examination shall be worth no less than twenty percent nor more than forty percent of the course grade. No single item or method of evaluation shall have a greater emphasis than the final examination.
7. No extra-curricular or faculty administrative activities may be scheduled during the final examination week except with the consent of the individuals involved.
8. No student shall be required to take more than two tests in one day. If scheduled for more than two, the student should take two and arrange (at least one week before classes end) with the other faculty to take the



remaining examination(s) at mutually convenient times. Priority in the scheduling of exams shall be as follows:

- a. Specialization
  - b. Professional areas
  - c. Courses in General Education
9. The College library shall remain open during final exam week with expanded hours, when possible.
  10. Faculty are not required to be available to students for conferences during the Final Examination Week.
  11. Final examinations shall be conducted within a two-hour period.
  12. Graded final examinations shall be available for students' review. Unless returned to the student, they shall be kept on file for six months.
  13. Final examinations shall be conducted over a period of six full days.
  14. All final examinations shall be given at the time and place scheduled unless agreement for a change is granted by 100% of the class and the faculty member and permission for a change is granted by the Dean of the School. This change must be made at least one week prior to the first day of the examination period.

NOTE: This change does not supercede item 8 above.

15. In case of non-compliance with the provisions of this policy, the student has the recourse of proper grievance procedures as established by the college.



## 6. UNDERGRADUATE CURRICULA: INTRODUCTION

### 6.1 CHOICE OF CURRICULUM

The undergraduate curricula are administered by three schools; the School of Arts and Sciences, the School of Professional Studies, and the School of Business. The requirements for the curricula are stated in the chapters which deal with these schools.

With the exception of students interested in studying in the programs in the School of Business or in the Nursing program in the School of Professional Studies, all baccalaureate degree seeking students are assigned to the School of Arts and Sciences upon admission to the college. Students may declare themselves "undecided", or may express an interest in studying in any of the arts and sciences, pre-professional, teacher education or professional studies majors. In the latter case, they are tentatively assigned to advisors in those areas. In either case, a student must have committed himself/herself and received admission to a curriculum by the end of the sophomore year. (Students who transfer to Bloomsburg State College with junior standing have a one semester grace period on this requirement.)

When a student makes a tentative choice of a major he/she is assigned preliminary or prerequisite courses required in that major. In curricula where admission is selective or restrictive at the junior year entry-level, as in the case in several programs in the School of Professional Studies, the college is not bound to admit the student if he/she is not admissible according to the competition for available spaces or other selective criteria.

Students electing to major in two departments must have a major advisor in each department, meet all of the major requirements of each department and all of the general education requirements. (See Section 6.4.) Double majors in some departments may require more than the minimum 128 credits for graduation. Double majors in departments in two different schools must have the permission of both school deans to declare a double major.

### 6.2 CREDIT

Each curriculum which leads to a baccalaureate degree requires the successful completion of 128 semester hours of credit. A semester hour is defined as the credit for one weekly period of fifty minutes in lecture, discussion, or recitation for one semester. In case a course requires laboratory, shop or studio experience, two or in some cases three periods are considered as equivalent to one period of lecture, discussion or recitation.

### 6.3 NON-CREDIT DEVELOPMENTAL COURSES

Through services provided by the Center for Academic Development, a student, regardless of his/her current academic program or prior academic performance may enroll in developmental courses. These courses serve to supplement the student's academic experience and are not counted toward credit requirements for graduation. Developmental courses provided include:

**01.100 Developmental Communications Skills I (Writing)** **no credit**  
 Course covers four types of basic prose writing: exposition, narration, and description. Emphasis will be placed upon exposition, clarification, and explanation of facts and ideas.

**01.101 Developmental Communication Skills II (Writing)** **no credit**  
 A continuation and refining of the skills developed in the previous session.

**01.102 Study Skills****no credit**

To teach proven methods and reinforce the use of those methods of study which can provide for mastery of subject matter. The program includes suggestions for using study-time wisely; taking, summarizing and organizing notes; writing term papers, and taking tests.

**6.4 GENERAL EDUCATION REQUIREMENTS**

The goals of the general education program at Bloomsburg State College are to develop:

1. an ability to communicate effectively;
2. an ability to think analytically and quantitatively;
3. a facility to make independent and responsible value judgements and decisions according to high ethical values and life goals;
4. an appreciation of the need for fitness, life-long recreation skills; and survival skills;
5. a capacity for assessing the validity of ideas and an understanding of the approaches used to gain knowledge through development of critical thinking abilities;
6. a greater appreciation of literature, art, music, and theatre through stimulation of one's creative interests;
7. an understanding of our society and the relative position of an individual in this society;
8. an understanding of the relationship between an individual to his/ her physical and biological environments;
9. a familiarity with the major contributions of human knowledge in the humanities, social sciences, natural sciences and mathematics;
10. an awareness and global understanding of the relative position of the individual in the world community.

**Specific Requirements:**

1. Communication (goal 1): ..... (6 or 9 sem. hrs.)
  - A. English 101 and English 200 or 201 (6 credits)  
or English 104 (3 credits)
  - B. Three credits from the approved list of communication courses. (3 credits)
2. Quantitative-Analytical Reasoning (goal 2): ..... 3 sem. hrs.  
-Three credits from the approved list of quantitative-analytical reasoning courses.
3. Values, Ethics and Responsible Decision Making (goal 3): .. 3 sem. hrs.  
-Three credits from the approved list of values, ethics, and responsible decision-making courses. (The development of interdisciplinary courses such as Science, Technology, and Human Values are encouraged.)
4. Survival, Fitness and Recreation Skills (goal 4): ..... 3 sem. hrs.  
-Three credits from the approved list of survival, fitness and life-long recreation skill courses.

**TOTAL = 18 sem. hrs.****Distribution Requirements:**

(Distribution requirement courses must be from disciplines other than the individual's major. Students with double majors must adhere to this ruling for only one of the disciplines. Courses which an individual uses to satisfy the specific communication, quantitative-analytical reasoning, values-ethics, and survival- fitness-recreation requirements may not be used to satisfy distribution requirements.)

1. Humanities: .....(12 credits)

-Twelve credits from courses approved as developing an understanding of approaches to gain knowledge in the humanities (goal 5), creative interests in and appreciation of art, literature, music, and theatre (goal 6), knowledge of major contributions in the humanities (goal 9), and global awareness (goal 10). At least three different humanities departments must be represented in these 12 credits. Humanities departments include: Art, English, History, Languages and Cultures, Music, Philosophy, and Speech, Mass Communication, and Theatre.

2. Social Sciences: .....(12 credits)

-Twelve credits from courses approved as developing an understanding of approaches to gain knowledge in the social sciences (goal 5), an understanding of our own society and the place of an individual in that society (goal 7), knowledge of the major contributions in the social sciences (goal 9), and global awareness (goal 10). At least three different departments must be represented in these 12 credits. Social sciences departments include: Anthropology, Economics, Geography, Political Science, Psychology, and Sociology.

3. Natural Sciences and Mathematics:.....(12 sem. hrs.)

-Twelve credits from courses approved as developing an understanding of approaches to gain knowledge in the natural sciences (goal 5), an understanding of the relationship of the individual to his/her environment (goal 8), and knowledge of the major contributions in the natural sciences and mathematics (goal 9). At least three different natural sciences and mathematics departments must be represented in these 12 credits. Natural Sciences and Mathematics departments include: Biological and Allied Health Sciences, Chemistry, Geology, Mathematics, and Physics.

**TOTAL = 54 sem. hrs.**

## 6.5 INTERNSHIPS

The internship program provides opportunities for students to combine academic instruction with on or off-campus experience. The internship program, which for most students is optional, is coordinated by the Campus Coordinator of Internships in the School of Extended Programs and administered by the academic departments. The program includes opportunities provided through the Harrisburg Life Experience Program, and Financial Aid support to students who qualify.

Inquiries regarding student internship opportunities, credit, and approval procedures should be directed to Dr. Brian Johnson, the Campus Coordinator of Internships, or the Department Chairperson in the student's major area of study.







## 7. SCHOOL OF ARTS AND SCIENCES

### 7.1 GENERAL ADMINISTRATION

The School of Arts and Sciences is composed of seventeen academic departments all of which, except Health and Physical Education, offer programs leading to either the Bachelor of Science or the Bachelor of Arts degree or both.

The college was first authorized to offer the Bachelor of Arts degree in 1960 and the Bachelor of Science in 1963. After a period of slow growth in the early 1960's, programs, departments, and enrollments in Arts and Sciences have increased steadily.

Growth of the School of Arts and Sciences has also made the college more attractive to highly qualified, promising faculty, many of whom have been appointed in the last decade.

### Degrees

The degrees, Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) are conferred for programs offered in the School of Arts and Sciences.

The aim of a program which leads to the degree, Bachelor of Arts, is to offer the student opportunity for a liberal education through study in both breadth and depth of disciplines in the humanities, the social sciences, and the natural sciences and mathematics.

The aim of a program which leads to the Bachelor of Science is to offer opportunity for liberal education together with a specialization that may have the potential of application.

There are two patterns for the Bachelor of Arts degree, a pattern of emphasis upon a broad field and a pattern with a major in one of the academic disciplines.

### 7.2 BROAD AREA PROGRAMS FOR THE BACHELOR

#### OF ARTS AND BACHELOR OF SCIENCE DEGREES

These programs offer opportunities for the student to follow a less conventional curriculum according to his/her preference or the anticipated requirements of a professional or graduate school or a profession at which he/she is aiming. The student fulfills the 54 semester hours of General Education requirements and then chooses to complete the prescribed Core Courses in the Humanities, the Social Sciences, or the Natural Sciences and Mathematics. He/she completes a total of 48 semester hours in the area of his/her core curriculum, with free electives sufficient to bring him/her up to the 128 semester hour requirement for graduation. Students interested in a Broad Area Program should meet with the Dean of Arts and Sciences.

For the *Broad Area Program in Humanities*, the requirements are:

English 363 Shakespeare.....	3 sem. hrs.
English 302 Advanced Composition .....	3 sem. hrs.
Speech 208 Intro. to Theatre Arts .....	3 sem. hrs.
Speech 321 Argumentation.....	3 sem. hrs.
Philosophy 211 Intro. to Philosophy.....	3 sem. hrs.
Philosophy 302 Logic .....	3 sem. hrs.
Art History elective .....	3 sem. hrs.
Music History elective.....	3 sem. hrs.
History: any two 3-hour courses.....	6 sem. hrs.
Languages and Cultures Option: .....	3 sem. hrs.
Choose between	
1 semester of Intermediate Foreign Languages	
1 semester of foreign literature course	
(in original or translation)	

1 semester of foreign culture and civilization	
Total Core.....	33 sem. hrs.
Humanities electives.....	15 sem. hrs.
Total Broad Area Humanities requirements .....	48 sem. hrs.

For the *Broad Area Program in the Social Sciences*, the requirements are:

Economics 211-212 Principles of Economics I-II .....	6 sem. hrs.
Geography: any two 3-hour courses .....	6 sem. hrs.
Political Science 101 Elements of Political Science and one political science elective .....	6 sem. hrs.
Sociology 211 Principles of Sociology and one Sociology elective.....	6 sem. hrs.
Anthropology 100 General Anthropology, or Anthropology 200, Principles of Cultural Anthropology .....	3 sem. hrs.
Psychology 101 General Psychology and one Psychology elective .....	6 sem. hrs.
Total Core.....	33 sem. hrs.
Social Science electives .....	15 sem. hrs.
Total Broad Area Social Science requirements .....	48 sem. hrs.

For the *Broad Area Program in Natural Sciences/ Mathematics* the requirements are:

*Mathematics 125-126 (Analysis I-II).....	6 sem. hrs.
Mathematics 171 Intro. to Computer Programming, or 172 Intro. to Basic Computer Programming.....	1 sem. hr.
**Physics 111-112 Introduction to Physics I-II or 211-212 General Physics I-II .....	8 sem. hrs.
Biology 210 General Zoology .....	4 sem. hrs.
Biology 220 General Botany.....	4 sem. hrs.
***Chemistry 102 College Chemistry .....	4 sem. hrs.
Chemistry 113 Chemistry Laboratory .....	2 sem. hrs.
Earth Science 101 Physical Geology .....	4 sem. hrs.
Earth Science 102 Historical Geology .....	4 sem. hrs.
Total Core .....	37 sem. hrs.
Approved electives to complete Broad Area requirements:**** .....	11 sem. hrs.
Total Broad Area Natural Science/Mathematics requirements: .....	48 sem. hrs.

\*Subject to the discretion of the Mathematics Department and the Advisor, the student will take Math 113 Pre-Calculus before Math, 125.

\*\*Subject to the discretion of the subject and the Advisor considering that Physics 211 requires a knowledge of Calculus but is a requirement for certain advanced courses in Physics and Chemistry.

\*\*\*The Chemistry Department and the Advisor will decide whether the student shall begin Chemistry studies with Chem. 101 or 102.

\*\*\*\*Electives within the Broad Area requirements are to be chosen from a list compiled by the Mathematics and Natural Science Departments and in possession of the Advisor for the students in this program.

## 7.3 PROGRAMS WITH MAJOR SPECIALIZATION IN THE SCHOOL OF ARTS AND SCIENCES

Requirements for the arts and sciences degrees are as follows:

The General Education requirements as given in Section 6.4 must be satisfied; the major requirements as stated at the beginning of the course descriptions for the

discipline must be fulfilled; elective credit must be added to give minimum total credit of 128 semester hours.

Program	Degree	Department
*American Studies	B.A.	Interdisciplinary Studies
Anthropology	B.A.	Department of Anthropology
Art Studio	B.A.	Department of Art
Art History	B.A.	Department of Art
Biology	B.A., B.S.	Department of Biological and Allied Health Sciences
Chemistry	B.A., B.S.	Department of Chemistry
*Computer and Information Science	B.S.	Interdisciplinary Studies
Earth Sciences	B.S.	Department of Geography and Earth Sciences
Economics	B.A.	Department of Economics
Economics, Political	B.A.	Department of Economics
**Engineering and Liberal Arts	B.A., B.S.	Cooperative Program
English	B.A.	Department of English
French	B.A.	Department of Languages and Cultures
Geography	B.A.	Department of Geography and Earth Sciences
Geology	B.S.	Department of Geography and Earth Sciences
History	B.A.	Department of History
Mass Communication	B.A.	Department of Speech, Mass Communication, and Theatre
Mathematics	B.A., B.S.	Department of Mathematics
Music	B.A.	Department of Music
Philosophy	B.A.	Department of Philosophy
Physics	B.A., B.S.	Department of Physics
Political Science	B.A.	Department of Political Science
Psychology	B.A.	Department of Psychology
Sociology	B.A.	Department of Sociology
Spanish	B.A.	Department of Languages and Cultures
Speech Communications (Debate and Forensic Science)	B.A.	Department of Speech, Mass Communication, and Theatre
Theatre Arts	B.A.	Department of Speech, Mass Communication, and Theatre
*Interdisciplinary		
**Cooperative Program		

## PRE-PROFESSIONAL AND CAREER ADVISEMENT

Pre-Professional and Career Advisement Committees offer special supplementary advisement to students. Members of these committees help students to familiarize themselves with admission requirements of professional schools or careers, and to select college courses in harmony with these requirements.

Students interested in pre-professional or career advising should indicate this interest on their application for admission to the college in order that appropriate advisors may be notified of these interests.



## **Pre-Medicine, Pre-Dentistry, Pre-Veterinary Medicine Pre-Optometry, Pre-Pharmacy**

As a rule, professional schools in these areas do not specify an undergraduate major, but they do specify minimum essential courses, especially in the sciences and mathematics. These minimum requirements usually include courses in general chemistry, organic chemistry, mathematics, biology and physics. High standards of undergraduate scholarship are demanded for consideration.

### **Pre-Law**

Students who wish to prepare to study law should familiarize themselves with the entrance requirements of law schools they are considering. A Pre-Law Advisory Committee makes a continuing study of such schools; its members will advise students in the choice of courses. Most law schools will consider applications from students with widely varying majors, placing emphasis on a thoroughly cultivated mind rather than any specific body of knowledge.

### **Career Concentrations**

Career Advisory Committees in the area of community services, governmental services, and environmental careers help students select courses which will provide appropriate skills and knowledge for each career area.

## **7.5 INDEPENDENT STUDY**

The independent study opportunity within each department provides an opportunity for the student to pursue in-depth individualized instruction in a topic of special value or interest to the student. A limited number of independent study offerings are available each semester. Students interested in applying for independent study should develop a written proposal with his/ her faculty sponsor. The number of semester hours credit should be specified in the proposal. Independent study proposals along with the name of the faculty sponsor should be submitted to departments for recommendation, then to the Dean of Arts and Sciences for final approval.



## AMERICAN STUDIES

### FACULTY:

(See Interdisciplinary Studies)

### PROGRAM

The American Studies baccalaureate program provides the student with a variety of choices replacing the single-discipline major. There are two categories, the institutional and the cultural, either of which may lead to the B.A. degree or may be used as an area of specialization in Secondary Education.

The institutional option emphasizes the Social Sciences, English and Mass Communications, and History, as well as some Business and Educational Philosophy courses; the cultural option, besides literature and the fine arts, also features the Social Sciences, History, and some Education courses. In either option, including the use of American Studies as an area of specialization in Education, the student is required to take three seminars in American Studies.

The Seminars 09.311 and 09.312 are open as electives to students from any other fields. Sophomore standing is the only prerequisite. The follow-up, numbered 421, requires completion of 09.312. Seminars in the field will vary widely in subject matter, which will depend on agreement of professor and student in each case.

### AMERICAN STUDIES

#### Arts and Sciences major for the B.A. degree

1. Fifteen semester hours in area of emphasis (electives within cultural or institutional area); 15 hrs.
2. One seminar or course on research methods in English, Art, History, Sociology, or Political Science 3 hrs.
3. American Studies Seminar 09.311, 312, and 09.421 9-12 hrs.

Total 27-30 hrs.



## ANTHROPOLOGY

### FACULTY:

Associate Professors: David Minderhout, Robert Reeder, Robert Solenberger.

### ANTHROPOLOGY

#### Arts and Sciences major for the B.A. degree:

Anthropology 46.100, 200; Sociology, 45.211, 462 or Anthropology 46.470; Sociology 45.460 or Psychology 48.260; Biology 50.210; 12 semester hours elected from Anthropology 46.405, 440, 480, 490; Sociology 45.213, 316, 476; Biology 50.333, 351, 431, 454, or other courses as recommended by the adviser. Students contemplating graduate school should consider taking Mathematics 53.171.

### COURSE DESCRIPTIONS

#### ANTHROPOLOGY

(Code 46)

- 46.100 GENERAL ANTHROPOLOGY†** **3 sem. hrs.**  
 Studies the emergence and development of man, the biological basis of human culture and society, and the origin of the social units of fossil man.
- 46.200 PRINCIPLES OF CULTURAL ANTHROPOLOGY†** **3 sem. hrs.**  
 Reviews man's bio-cultural development and cultural achievement. Outlines the function of elements and configurations of material and non-material culture in meeting human needs. Stresses that cultural processes are the role of culture in personality formation.
- 46.301 FIELD ARCHAEOLOGY I** **3 sem. hrs.**  
 Provides field investigation of various aboriginal cultures which have occupied the valley of the North Branch of the Susquehanna River since the glacial age. Emphasizes excavation of sites in this area, preceded by orientation to stratigraphic and recording techniques.
- 46.302 FIELD ARCHAEOLOGY II** **3 sem. hrs.**  
 Studies problems encountered in archaeological research of prehistoric cultures, as revealed by excavation and comparative study of finds.
- 46.320 CONTEMPORARY WORLD CULTURES** **3 sem. hrs.**  
 Presents a comparative analysis of selected non-European societies in contrasting cultural and natural areas. Indicates stresses on the natural and social environment, national character, religion and world view, and literary, artistic, and musical expression.  
(Offered Summers Only.)
- 46.330 PEOPLES OF SUB-SAHARAN AFRICA** **3 sem. hrs.**  
 Surveys cultures of Africa south of the Sahara. Topics the topics of African languages, prehistory, art, marriage, and the family, political and religious organization, the impact of urbanization on social structure.
- 46.332 PERSONALITY AND CULTURE** **3 sem. hrs.**  
 Examines cultural influences on the development of personality; analyzes personality differences in various cultures; explanatory hypotheses.
- 46.340 NORTH AMERICAN INDIANS** **3 sem. hrs.**  
 Surveys of the native cultures of North America in prehistoric and early historic periods. Includes Indians and archaeology of Pennsylvania.

**46.350 MEDICAL ANTHROPOLOGY****3 sem. hrs.**

Studies of cross-cultural concepts of health, illness, and curing as well as health care delivery in industrialized cultures. Includes the topics of divination and diagnosis, sorcery, and witchcraft in healing, public health and preventative medicine alcoholism and drug use, and the medical knowledge of tribal and peasant societies.

**46.405 PRIMATES****3 sem. hrs.**

Studies the various phenomena, affecting primate behavior; ecology, social life, and socio-cultural adaption, with emphasis on the development of socio-biological traits relating to human origins.

*Prerequisite: 45.101 and 50.210.*

**46.410 PRIMITIVE ARTS****3 sem. hrs.**

Presents graphic arts, literature, music, and the dance of ancient and non-European cultures.

**46.411 COMPARATIVE RURAL-URBAN SYSTEMS****3 sem. hrs.**

Provides a cross-cultural analysis of rural-urban interaction. Looks into the rise of cities as well as into traditional and modern trends in urbanization in order to discover general principles about rural-urban relations. Among the topics to be discussed are rural-urban economic patterns, political and social class structure, and comparative social organization in contiguous rural and urban communities. At least one non-Western rural-urban system is discussed in detail.

**46.430 CULTURES AND PEOPLES OF OCEANIA****3 sem. hrs.**

Reviews the types of aboriginal culture and the distribution of languages and physical types in the Pacific- Island world; archaeological evidence and migration routes from Malaysia to Melanesia and Polynesia.

**46.440 LANGUAGE AND CULTURE****3 sem. hrs.**

Studies the place of oral and non-oral language in human evolution and contemporary cultures. Discusses dialectal variation, discourse analysis, multi-lingualism, language and cognition, and the role of language in education.

*(Offered Spring Only)*

**46.450 PEOPLES AND CULTURES OF SOUTH AMERICA****3 sem. hrs.**

Presents a survey introduction to the aboriginal, non- literature cultures of South America, including the ecological background, archaeology, and cultural patterns.

**46.466 INDEPENDENT STUDY IN ANTHROPOLOGY****1-6 sem. hrs.**

Independent study by a student with faculty guidance of a particular research problem in Anthropology. The research problem will either extend current course content or deal with an area not covered in the current course offerings in anthropology. The problem to be researched will be chosen by the faculty member and the student working together.

*(See Section 7.5).*

**46.470 HISTORY OF ANTHROPOLOGICAL THOUGHT AND THEORY****3 sem. hrs.**

Surveys intensively the leading methods and theories of anthropological and ethnological interpretation with special emphasis on the concept of culture and its practical application to modern problems.

**46.480 RELIGION AND MAGIC****3 sem. hrs.**

A comparative analysis of the origins, elements, forms and symbolism of religious beliefs and behavior; the role of religion in society with particular reference to nonliterate societies. Anthropological theories and methods of religion, both historical and contemporary.

**46.481 CULTURAL DYNAMICS****3 sem. hrs.**

Examines the modern world with emphasis on emerging new patterns of western and international culture. Studies the impact of mass society and technology on the animal, man, and prospects for the future.

**46.490 SOCIALIZATION OF THE CHILD****3 sem. hrs.**

Life experience and adjustment of the individual through infancy, middle childhood and youth. Reviews contrasting methods of introducing children to adult economic; social and religious activities.



## ART

### FACULTY:

Professor Percival R. Roberts III (Chairperson); Associate Professors Robert B. Koslosky, Kenneth T. Wilson, Stewart L. Nagel, Barbara J. Strohman; Assistant Professors Karl A. Beamer, John F. Cook, Jr., Gary F. Clark, Charles T. Walters.

## ART

### Arts and Sciences Major for B.A. Degree:

Art History: A minimum of 30 credits is required. A minimum of 24 must be in the area of Art History (31. courses) with an option for 6 credits in Art Studio courses or 32.490, 32.495, 32.480.

Art Studio: 32.250 and 310; 30.101 or any art history; 32.330 or 340; 12 semester hours in one of the following: Ceramics, Drawing, Fabric Design, Graphics, Painting, Sculpture, Weaving.

### COURSE DESCRIPTIONS

#### GENERAL -ART EDUCATION

(Code 30)

Courses marked † may be applied toward General Education.

#### 30.101 INTRODUCTION TO ART† 3 sem. hrs.

Reviews great works of art, past and present, with an emphasis of the structure of art as determined by civilization, communication, and expression.

#### 30.303 CRAFTS IN SPECIAL EDUCATION

Presents a workshop course designed to involve students in a variety of craft experiences for many different types of special learners.

#### 30.305 CHILDREN'S ART 3 sem. hrs.

Provides encounters with the art of children and ways to promote attitudes of discovery and invention, with emphasis on growth of expression.

#### 30.306 VISUAL ARTS FOR THE EXCEPTIONAL CHILD 3 sem. hrs.

Stresses the importance of art activity, theory and practice, as a means of enriching and stimulating the special child's awareness of himself/herself and his/her work. Emphasizes those positive aspects for creative activity which the handicapped child possesses.

*Recommended for Special Education and Psychology majors with junior class standing.*

#### 30.385 PHILOSOPHY AND PSYCHOLOGY OF ART 3 sem. hrs.

Studies major philosophical points of view governing an understanding and criticism of the arts, past and present, together with 20th century readings in the psychology of art and the content and biology of artistic form.

#### 30.450 ART EDUCATION IN THE ELEMENTARY SCHOOL 3 sem. hrs.

Reviews theories and techniques basic to the use of art in the elementary school.

### COURSE DESCRIPTIONS

#### ART HISTORY

(Code 31)

#### 31.315 AMERICAN ART HISTORY† 3 sem. hrs.

Studies the history of visual arts in America.

**31.325 HISTORY OF ARCHITECTURE†****3 sem. hrs.**

Presents a study-survey of great architectural works of the past and present, including examples of both the East and West, with emphasis on sources for 19th and early 20th century architectural design.

**31.335 EUROPEAN ART HISTORY†****3 sem. hrs.**

Studies the history of the visual arts on the European continent from the prehistoric up to and including the Late Gothic.

**31.336 LATE EUROPEAN ART HISTORY†****3 sem. hrs.**

Studies the history of the visual arts beginning with the Renaissance up to and including French painting of the 19th century.

**31.345 ORIENTAL ART HISTORY I†****3 sem. hrs.**

Studies the history of the visual arts of the Islamic World.

**31.346 ORIENTAL ART HISTORY II†****3 sem. hrs.**

Studies the history of the visual arts in South India, Indonesia, China and Japan.

**31.355 HISTORY OF MODERN ART†****3 sem. hrs.**

Reviews contemporary movements in art from the mid-nineteenth century to the present.

*(Offered Fall Only.)***31.375 INDEPENDENT STUDY IN ART HISTORY****3 sem. hrs.**

Independent study involving research and scholarship in art history under the supervision of a faculty member and resulting in a scholarly contribution to the field and/or a published paper on a selected topic related to the student's interest.

*(See Section 7.5)***31.415 PRIMITIVE ARTS****3 sem. hrs.**

Surveys graphic arts, literature, music, and the dance of ancient and non-European cultures, with slides, films, specimens, and recordings. This course is also listed as Anthropology 46.410. Offered in cooperation with the Department of Anthropology.

**31.495 VISUAL AESTHETICS†****3 sem. hrs.**

Presents a seminar study of the "silent image" emphasizing artistic concern with environmental relationships, and theories of aesthetics and art criticism.

*(Offered Spring Only)***STUDIO****(Code 32)**

Note: Studio courses meet 6 periods per week for 3 semester hours credit.

**32.250 DESIGN I†****3 sem. hrs.**

Introduces principles of design and organization of the visual elements, involving both two and three dimensional problems.

**32.275 CRAFTS I†****3 sem. hrs.**

Introduces a varied array of crafts; methods, tools, materials, techniques and concepts.

**32.276 CRAFTS II****3 sem. hrs.**

Provides a continued exploration of selected in-depth crafts' processes and concepts on a more individualized basis.

**32.300 CERAMICS I†****3 sem. hrs.**

Introduces the processes of making and firing ceramic objects.

**32.301 CERAMICS II****3 sem. hrs.**

Affords the student the opportunity to become more involved by selecting his/her own methods of working.

*Prerequisite: Art 32.300.*

**32.302 CERAMICS III****3 sem. hrs.**

Provides the student opportunity to specialize through the pursuit of making an art object.

*Prerequisite: Art 32.301.*

**32.303 CERAMICS IV****3 sem. hrs.**

Allows the student to be responsible for making, firing, and showing his/her own wares.

*Prerequisite: Art 32.302.*

- 32.310 DRAWING I†** **3 sem. hrs.**  
 Introduces and applies the basic attitudes with which a person draws. Emphasizes visual awareness.
- 32.311 DRAWING II** **3 sem. hrs.**  
 Teaches composition and form in drawing.  
*Prerequisite: Art 32.310.*
- 32.312 DRAWING III** **3 sem. hrs.**  
 Stresses sending form into space.  
*Prerequisite: Art 32.311.*
- 32.313 DRAWING IV** **3 sem. hrs.**  
 Stresses individuality and deep involvement of personal expression.  
*Prerequisite: 32.312.*
- 32.320 FABRIC DESIGN I†** **3 sem. hrs.**  
 Introduces a variety of methods, approaches, tools, materials, and visual concepts in designing with fibers. Areas include fabric decoration, hand made loom and off-the-loom fiber constructions, sculptural forms in fibers or rope, fiber techniques with metals, fabric collage, drawing and painting with fibers, wall hangings, rugmaking, sewn stitched and stuffed forms, netting, applique, knotting, leno, stitchery and many other areas. Open to all students. No prerequisites.  
*(Offered Fall Only.)*
- 32.321 FABRIC DESIGN II** **3 sem. hrs.**  
 Presents a continuation of Fabric Design I with limited areas of concentration selected by each student. Professional methods approaches and attitudes discussed.  
*Prerequisite: Fabric Design I or permission of the instructor.*  
*(Offered Fall Only.)*
- 32.322 FABRIC DESIGN III** **3 sem. hrs.**  
 Provides a continuation of Fabric Design II with concentration in one area selected by the student. Focus is on refining one's craft, visual perception and professional attitude.  
*Prerequisite: Fabric Design II or permission of the instructor.*  
*(Offered Fall Only.)*
- 32.323 FABRIC DESIGN IV** **3 sem. hrs.**  
 Presents a continuation of Fabric Design III with each student functioning in one area in a highly independent and professional manner. Self criticism, self identity in the fabric design field, career opportunities, graduate school opportunities and and professional practice in fabric design.  
*Prerequisite: Fabric Design III or permission of the instructor.*  
*(Offered Fall Only.)*
- 32.330 PAINTING I†** **3 sem. hrs.**  
 Provides exploration and sensitivity to environment through paint.
- 32.331 PAINTING II** **3 sem. hrs.**  
 Devotes attention to technical skill inherent in the image formation. Studies the landscape as a concept in painting.  
*Prerequisite: 32.330.*
- 32.332 PAINTING III** **3 sem. hrs.**  
 Attempts development into maturity of study and statement. Studies the figure as a concept in painting.  
*Prerequisite: 32.331.*
- 32.333 PAINTING IV** **3 sem. hrs.**  
 Provides advanced work planned for individual needs. Paintings are structured from experiences based upon previous development.  
*Prerequisite: 32.332.*
- 32.340 SCULPTURE I†** **3 sem. hrs.**  
 Provides a studio course in three-dimensional expression, with its primary goal to expose the student to basic sculptural materials.
- 32.341 SCULPTURE II** **3 sem. hrs.**  
 Promotes continued development in the use of materials and processes directing itself towards unique individual expression.  
*Prerequisite: 32.340.*

- 32.342 SCULPTURE III** 3 sem. hrs.  
Focuses on the expansion of expression and its relationships to sculptural processes.  
*Prerequisite: 32.341.*
- 32.343 SCULPTURE IV** 3 sem. hrs.  
Presents advanced work planned for individuals needs toward a maturing style in sculpture.  
*Prerequisite: 32.342*
- 32.350 WEAVING I†** 3 sem. hrs.  
Provides an introduction to weaving. History of weaving, tools, fibers, weaves and looms (parts and function).  
*Prerequisite: 32.250 or permission of instructor. (Offered Spring Only.)*
- 32.351 WEAVING II** 3 sem. hrs.  
Presents weaving techniques - experiencing the loom controlled weaves.  
*Prerequisite: 32.350. (Offered Spring Only)*
- 32.352 WEAVING III** 3 sem. hrs.  
Provides continued experience in weaving techniques with emphasis on in-depth production. 2D or 3D.  
*Prerequisite: 32.351. (Offered Spring Only)*
- 32.353 WEAVING IV** 3 sem. hrs.  
Develops an individualistic approach to weaving by exploring and experiencing. Integrating and combing woven materials as well as non-woven materials in order to achieve a unified statement.  
*Prerequisite: 32.352. (Offered Spring Only)*
- 32.360 GRAPHICS I†** 3 sem. hrs.  
Explores the techniques of Relief; woodcut, linocut, and collagraph; intaglio; etching; aquatint and drypoint; Serigraphy; glue and film methods.
- 32.361 GRAPHICS II** 3 sem. hrs.  
Studies color and color registration methods. Provides concentration in serigraphy.  
*Prerequisite: 32.360.*
- 32.362 GRAPHICS III** 3 sem. hrs.  
Introduces mixed media techniques; and lithographic and photographic printmaking.  
*Prerequisite: 32.361.*
- 32.363 GRAPHICS IV** 3 sem. hrs.  
Presents an individual exploration of traditional and experimental printmaking methods. Emphasis on personal expression.  
*Prerequisite: 32.362.*
- 32.380 JEWELRY MAKING†** 3 sem. hrs.  
Studies jewelry forms, past and present, from the standpoint of both utility and design. Problems in wood and metals, ceramics, glass, and plastics, exploring contemporary jewelry forms and processes.
- 32.395 INDEPENDENT STUDY IN ART MEDIA** 3 sem. hrs.  
Stresses individualized production in the plastic arts not covered by other studio course offerings, and in-depth explorations, innovative uses and applications of selected art media. Course may be repeated more than once with the instructor's consent.  
*(See section 7.5)*
- 32.396 INDEPENDENT STUDY IN ART MEDIA II** 1-6 sem. hrs.  
Stresses individualized production in the plastic arts not covered by the other studio course offerings and in-depth explorations, innovative uses and applications of selected art media. Course may be repeated more than once with the instructor's consent.  
*(See Section 7.5)*
- 32.475 INDEPENDENT STUDY IN STUDIO ARTS I** 1-3 sem. hrs.  
*(See Section 7.5)*



**32.476 INDEPENDENT STUDY IN STUDIO ARTS II**

**1-3 sem. hrs.**

Stresses individualized independent study in studio areas. Amount of course credit awarded determined by instructor and written proposal of student with the consent of the department chairperson on the basis of substance and depth of project to be undertaken.

*Prerequisite: satisfactory completion of four levels of a studio area or its equivalent.*

**32.480 INTERNSHIP IN ART**

**3-6 sem. hrs.**

Provides upper level art majors with an opportunity to acquire meaningful experiences in practical work situations utilizing the services of artists and/or designers, museum curators, merchandizing operations, etc. outside of the regular courses prescribed by the college art curriculum. Course may be repeated with consent of advisor and department chairperson.

**32.490 ART GALLERY†**

**3 sem. hrs.**

Provides involvement with the collection, preservation, and exhibition of art work. This experience will conclude with planning and hanging an exhibition in Haas Gallery of Art. Visits to museums and art galleries will familiarize the student with the varied nature and philosophy of exhibition today.

*(Offered Spring Only)*

**32.495 ART AND CULTURE OF FRANCE**

**3 sem. hrs.**

Provides a study-tour of France with specific attention to French Art seen in relation to its social and cultural environment. Visits will be made to places of artistic and cultural interest in and around Paris, in the Loire Valley and in Southwestern France.



## BIOLOGICAL AND ALLIED HEALTH SCIENCES

### FACULTY:

Professors James E. Cole (Chairperson), Phillip A. Farber, Michael Herbert, Craig L. Himes, Julius R. Kroschewsky, Louis V. Mingrone, Donald D. Rabb, Joseph P. Vaughan; Associate Professors George J. Gellos, Stanley A. Rhodes, Robert G. Sagar, Judith Downing, Frederick C. Hill; Assistant Professors John R. Fletcher and Mark S. Melnychuk.

### BIOLOGY

#### Arts and Sciences major for the B.S. degree:

Biology 50.210, 220, 332, 351, 380; 50.331 or 361 or 364; 50.371 or 372; Chemistry 52.101 and/or 102; 113, 231, 232 and two additional Chemistry courses (7 or 8 sem. hrs.) to be selected from 52.122, 233, 311, 312; Physics 54.111, 112 or 54.211, 212; Mathematics (6 or more cr. hrs.) 53.141, 123 or 53.125, 141 or 53.125, 126; Languages and Cultures: At least one semester of any foreign language at the 102 level or above.

### BIOLOGY:

#### Arts and Sciences major for the B.A. degree:

Biology 50.210, 220, 332, 351, 380, 50.371 or 372; Chemistry 52.101 and/or 102; 52.113, 211, 233 or 52.231, 232; Mathematics 4 sem. hrs. to be selected from 53.123, 141, 171, 172; Languages and Cultures: At least one semester of foreign language at the 102 level or above.

**\*\*Descriptions of allied health curricula (medical technology, dental hygiene, pre-occupational therapy, pre-physical therapy, pre-cytotechnology, radiologic technology and health services associate) are listed under the School of Professional Studies.**

### COURSE DESCRIPTIONS

#### Biology (Code 50)

Courses marked † may be applied toward General Education.

#### **50.101 GENERAL BIOLOGY I†** **3 sem. hrs.**

Presents major concepts and principles of biology relating to environment. Lecture and discussion. Not for biology majors.

#### **50.102 GENERAL BIOLOGY II†** **3 sem. hrs.**

Studies biology from the ecological, evolutionary, neural and behavioral perspective with emphasis on man. Not for Biology majors.

*Prerequisite: 50.101 or consent of instructor.*

#### **50.103 QUEST BIOLOGY** **3 sem. hrs.**

Studies the biological and environmental relationships with man as a participant for survival in a natural setting, i.e., to become a part of that setting.

*(Offered Summer Only.)*

**50.107 MEDICAL TERMINOLOGY†** **1 sem. hr.**

Studies roots, prefixes and suffixes of medical terms via programmed instruction, enabling the student to comprehend medical and biological terminology. Required of all health science biology majors and students in medical technology and cytotechnology. Recommended for other biology majors and other students in the health sciences. Should be taken during the freshmen year.

**50.111 GENERAL BIOLOGY I: LABORATORY†** **1 sem. hr.**

Presents an optional laboratory program correlated with General Biology I (50.101) lecture topics. 2 hrs. lab/wk.

*Prerequisite: May be taken with or following 50.101.*

**50.173 ANATOMY AND PHYSIOLOGY I†** **3 sem. hrs.**

Provides an introductory course closely integrating the structure and function of the human body. Laboratories will correlate closely with the lecture topics. This portion covers: The Cell, Cellular Metabolism, tissues, integumentary system, body organization, skeletal system, muscular system, nervous system and somatic and special senses. 2 hours lecture/ 3 hours lab per week.

*(Not applicable toward a major in biology.)*

**50.174 ANATOMY AND PHYSIOLOGY II†** **3 sem. hrs.**

Presents an introductory course closely integrating the structure and function of the human body. Laboratories will correlate closely with the lecture topics. This portion covers: Endocrine System, Digestive System, Nutrition and Metabolism, The Respiratory System, Blood, Cardiovascular System, Lymphatic System, Urinary System, Water and Electrolyte Balance, Reproductive System, Human Growth and Development and Human Genetics. 2 hrs. lecture, and 3 hrs laboratory per week.

*(Not applicable toward a major in biology.) Prerequisite: 50.173.*

**50.210 GENERAL ZOOLOGY†** **4 sem. hrs.**

Introduces fundamental principles of zoology as applied to representative groups of invertebrate and vertebrate animals. Laboratory work emphasizes the development, anatomy, physiology, and behavior of representative animals. 3 hrs. lecture, 3 hrs. laboratory per week.

**50.220 GENERAL BOTANY†** **4 sem. hrs.**

Introduces fundamental principles of taxonomy, anatomy, morphology, physiology and genetics as applied to the plant kingdom. 3 hrs. lecture, 3 hrs. laboratory per week.

**50.230 HUMAN SEXUALITY†** **3 sem. hrs.**

Presents anthropological, biological, physiological and sociological aspects of sex. Discussion of sexual competence and the role of sex in society.

*(Not applicable toward a major in biology.)*

**50.240 INTRODUCTORY MICROBIOLOGY†** **3 sem. hrs.**

Presents elementary aspects of morphology, metabolism, and cultivation of bacteria, viruses and other microorganisms with consideration of their relationship to public health and various industrial processes. Two hours lecture, two hours laboratory per week.

*Prerequisite: A course in a science or consent of the instructor. (Not applicable toward a major in Biology.)*

**50.254 SOCIAL IMPLICATIONS OF BIOLOGY†** **3 sem. hrs.**

Relates biology to contemporary problems; population, food, environments, etc. The course is directed toward concern with the stage of biology in modern times. 3 hrs. lecture, discussion per week.

*(Not applicable toward a major in biology.)*

**50.281-289 SPECIAL TOPICS, BIOLOGY/ALLIED HEALTH** **1-3 sem. hrs.**

Presents an area of biology or allied health of interest to a general audience.

*Prerequisite: If any, to be determined by the instructor. (Not applicable toward a major in Biology.)*

**50.311 INVERTEBRATE ZOOLOGY** **3 sem. hrs.**

Studies the principal phyla of invertebrate animals in relation to their anatomy, classification, and roles in the ecosystems in which they participate. 3 hrs. lecture, 2 hrs. laboratory per week.

*Prerequisite: 50.210*

**50.312 VERTEBRATE ZOOLOGY** **3 sem. hrs.**

Studies the biology of vertebrate animal, emphasizing morphology, physiology, embryology, and behavior. Reviews evolutionary and ecological aspects of each class. Includes laboratory work

with living and preserved specimens to familiarize the student with representative individuals of the major classes of this group. 3 hrs. lecture, 2 hrs. laboratory per week.

*Prerequisite: 50.210.*

*(Offered Fall Only.)*

**50.321 COMPARATIVE BIOLOGY OF NON-VASCULAR PLANTS** 3 sem. hrs.

Provides a phylogenetic study of major non-vascular plants with emphasis on development, structure, reproduction and selected ecological aspects. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.220.*

**50.322 COMPARATIVE BIOLOGY OF VASCULAR PLANTS** 3 sem. hrs.

Provides a phylogenetic study of major vascular plants with emphasis on their development, structure, reproduction and selected paleobotanical aspects. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.220*

**50.331 EMBRYOLOGY** 3 sem. hrs.

Reviews patterns, processes and principles of animal development. Laboratory studies comprise maturation and organization of germ cells, and developmental processes of a number of animal types, including several types of living embryos. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.101 or 210 or consent of the instructor.*

*(Offered Spring Only)*

**50.332 GENETICS** 3 sem. hrs.

Addresses mechanisms of heredity in animals and plants; Mendelian inheritance probability, linkage, crossing over, chromosomal modifications, nucleic acids and gene action. 3 hrs. lecture, 2 hrs. laboratory per week. Laboratory hours may vary.

*Prerequisite: 50.210.*

**50.333 HUMAN GENETICS<sup>†</sup>** 3 sem. hrs.

Explores principles of human genetics and their application to problems in biology, medicine, psychology, special education, anthropology, and sociology. Open to majors and non-majors. 3 hrs. lecture per week.

*Prerequisite: 50.101 or 210.*

**50.342 MEDICAL MICROBIOLOGY** 3 sem. hrs.

Presents an introduction to the organisms that produce disease in man. The material emphasized basic microbiology, clinical bacteriology, virology and immunology as applied to disease processes, diagnosis and prevention. 3 hrs. lecture, 2 hrs. laboratory per week.

**50.343 IMMUNOLOGY** 3 sem. hrs.

Presented as a lecture course: responses to infectious agents, immunochemistry, immunobiology, clinical laboratory applications, tissue transplantation. 3 hrs. lecture/discussion per week.

*Prerequisite: Recommend 50.342.*

*(Offered Fall Only.)*

**50.351 GENERAL ECOLOGY** 3 sem. hrs.

Introduces principles and concepts pertaining to energy flow; limiting factors, habitat studies, succession patterns, and population studies at the species, interspecies and community level. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.210 or 220 or consent of instructor.*

**50.352 FIELD ZOOLOGY<sup>†</sup>** 3 sem. hrs.

Discusses common vertebrates (excluding birds) of North America, with emphasis on the observation collection, and recognition of local fauna. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.210 or consent of instructor.*

*(Offered Summer Only.)*

**50.353 FRESHWATER BIOLOGY<sup>†</sup>** 3 sem. hrs.

Studies the biology of streams, lakes and ponds, their relationship to health and welfare. 2 hrs. lecture, 3 hrs. laboratory per week.

*(Offered Summer Only.)*

**50.361 COMPARATIVE VERTEBRATE ANATOMY** 3 sem. hrs.

Presents a comparative study of the chordates, emphasizing the vertebrate classes, particularly structure; morphogenesis, functional adaptations and evolution trends. In the laboratory, emphasis is placed on the lamprey, shark, cat, sheep heart and brain, and living frog larvae, rats, and rabbits. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.101 or 210 or consent of instructor.*

*(Offered Fall Only.)*



**50.363 PLANT TAXONOMY†****3 sem. hrs.**

Addresses identification and classification of seed plants represented in local flora. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.220 or 102 or consent of instructor.*

*(Offered Summer Only.)***50.364 VERTEBRATE HISTOLOGY****3 sem. hrs.**

Studies vertebrate tissues from various body systems. Laboratory studies include the use of prepared slides, color photomicrographs and basic histological techniques. 2 hr. lecture, 3 hr. laboratory per week.

*Prerequisite: 50.210. Recommended prerequisite: 50.361.*

**50.365 HISTOLOGICAL AND HISTOCHEMICAL TECHNIQUES****3 sem. hrs.**

Provides theory and practice in the use of histological and histochemical techniques in a laboratory format. Fixation, preparation embedding, sectioning and staining of various animal tissues. 1 hr. lecture, 4 hrs. laboratory per week.

*Prerequisite: 50.364 and Chemistry 52.211 or 231 or consent of instructor.*

**50.366 ANATOMY AND PHYSIOLOGY; HEAD  
NECK AND THORAX****3 sem. hrs.**

Studies the anatomy, physiology, and development of the head, neck, and thorax. Emphasizes the organ systems that relate to the hearing and speech mechanisms. 3 hrs. lecture, 2 hrs. laboratory per week. (Communication Disorders students only.)

*(Not applicable toward a major in bio.)*

*(Offered Spring Only)***50.371 VERTEBRATE PHYSIOLOGY****3 sem. hrs.**

Studies the functions of tissues, organ and systems and their chemical integration. Emphasizes mammalian circulation, respiration, digestion, metabolism, renal function, reproduction, and endocrines. 3 hrs. lecture, 2 hrs. laboratory per week.

*Prerequisite: 50.210 or 52.101 or 102 or consent of instructor. Background in algebra and sophomore standing recommended.*

**50.372 PLANT PHYSIOLOGY****3 sem. hrs.**

Presents an introduction to plant function including discussions of water relations, carbohydrate metabolism and translocation, photosynthesis, mineral nutrition, plant growth hormones and growth and development. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.220; Chemistry 52.211 or 231 or consent of instructor.*

*(Offered Spring Only)***50.380 BIOLOGY SEMINAR****1 sem. hrs.**

Considers important topics in modern biology in a format of informal discussion. One hour per week.

**50.390 INDEPENDENT STUDY IN BIOLOGY I****1-3 sem. hrs.**

Acquaints students with the techniques of scientific research, data collection and analysis by engaging in a program of scientific research with the aid of a faculty member.

*Prerequisite: 12 hours in the biological sciences or consent of instructor. (see section 7.5)*

**50.391 INDEPENDENT STUDY IN BIOLOGY II****1-3 sem. hrs.**

Acquaints students with the techniques of scientific research, data collection and analysis by engaging in a program of scientific research with the aid of a faculty member.

*(See Section 7.5)*

**50.411 RADIATION BIOLOGY****3 sem. hrs.**

Studies the effects of radiation on living organisms; nuclear structure; fundamental properties of radiation; physical, chemical and genetic effects on plants and animals from cells to whole organisms; application of radiochemicals in biological studies.

*Prerequisite: Chemistry 52.232 or 233; Math 53.141; or consent of instructor.*

**50.431 EVOLUTION****3 sem. hrs.**

Studies the major problems of the theory of evolution and contributions toward their solutions made by genetics, paleontology, systematics and ecology. 3 hrs. lecture per week.

*Prerequisite: 50.332.*

**50.441 CYTOLOGY AND CYTOGENETICS****3 sem. hrs.**

Studies the structure and function of cytoplasmic and nuclear organelles of cells. Laboratory studies include techniques for cell, chromosome, and tissue preparation. 2 hrs. lecture, 2 hrs. laboratory per week.

*Prerequisite: 50.332 or 333; Chemistry 52.211 or 231 or consent of instructor.*

**50.454 ETHOLOGY****3 sem. hrs.**

Presents a description and classification of behavior (animal), its evolution and biological function. Emphasizes mechanisms underlying behavior, especially species-typical behavior. 3 hrs. lecture, 2 hrs. laboratory per week.

*Prerequisite: 50.210 and 371 or consent of instructor.*

**50.455 ENVIRONMENTAL MICROBIOLOGY****3 sem. hrs.**

Provides a practical application of knowledge of micro-organisms; their effects on our environment; methods of control; sanitation regulations and testing procedures. Field trips taken when practical. 1 hr. lecture, 4 hrs. laboratory per week.

*Prerequisite: 50.341 or consent of instructor.*

**50.457 ENTOMOLOGY****3 sem. hrs.**

Studies the anatomical features of insects which enable the student to properly classify insects as to order, family, genera and species. A technique course providing the student opportunity to collect, mount, and properly display insects for study. May include a 3 month collecting period, May to August, and 3 week lab for study of gross morphology and identification. 2 hrs. lecture, 3 hrs. laboratory per week. Equivalent to a minimum of five hours/ week including laboratory.

**50.459 ORNITHOLOGY****3 sem. hrs.**

Studies the biology of birds and bird identification in the field by song and sight. Studies birds of this region in relation to migration, time of arrival and nesting. 2 hrs. lecture, 3 hrs. laboratory per week. May be offered between close of Spring semester and beginning Summer Sessions. Some study off-campus may be required.

**50.462 PLANT ANATOMY****3 sem. hrs.**

Outlines recent concepts of plant anatomy and historical consideration of classical researches. Reviews structure, function, growth and morphogenesis of the vascular plants. Addresses composition and growth of meristems and the phenomena of subsequent tissue differentiation to increase appreciation of development events. Describes anatomical organization by developmental and comparative methods in order to explain important cell, tissue and organ relationships. 2 hrs. lecture, 3 hrs. laboratory per week.

*Prerequisite: 50.220.*

**50.463 BIOLOGICAL PHOTOGRAPHIC TECHNIQUES****3 sem. hrs.**

Presents theory and practice of photography as applied to biology, including negative and print making, gross specimen photography, copying, transparencies, film-strips, autoradiography, nature work in close-ups, photomicrography, thesis illustrations, and other special techniques. 2 hrs. lecture, 3 hrs. laboratory per week. Additional laboratory hours may be required.

**50.472 CELL PHYSIOLOGY****3 sem. hrs.**

Applies physical and chemical principles to cellular processes; biochemistry of cellular constituents; physiochemical environment; bioenergetics; intermediate metabolism. 3 hrs. lecture/discussion per week.

*Prerequisite: 12 hours of Biology and Chemistry 52.211 or 52.231; or consent of instructor.*

**50.481-489 ADVANCED SPECIAL TOPICS,****BIOLOGY/ALLIED HEALTH SCIENCES****3 sem. hrs.**

Presents an area of biology or allied health which requires the student have some background in biology. Three hours of credit may be applied to the biology major.

*Prerequisite: Determined by the instructor.*

**50.490 INTERNSHIP IN BIOLOGY AND ALLIED HEALTH SCIENCES****3-15 sem. hrs.**

A work study program open only to junior and senior Biology and Allied Health Science majors. A maximum of 6 credits may apply toward requirements of Biology and Allied Health Science majors.

## CHEMISTRY

### FACULTY:

Professors Barrett W. Benson, Roy D. Pointer (Chairperson), Norman E. White; Associate Professors Wayne P. Anderson, Lawrence L. Mack, Rex E. Selk; Assistant Professors Michael D. Erisman, John L. Plude.

### CHEMISTRY:

#### Arts and Sciences major for the B.S. degree:

Chemistry 52.102, 113, 122, 231, 232, 311, 312, 322; 421 or 441; 422, 490, 492; Mathematics 53.125, 126; 171 or 172; 225; Physics 54.211, 212, 310; reading knowledge of Scientific German or Russian.

(Note: Students who want ACS certification upon graduation must complete the requirements for the B.S. degree as given above.)

### CHEMISTRY:

#### Arts and Sciences major for the B.A. degree:

Chemistry 52.102, 113, 122, 231, 232, 311, 312, 322, 490; Mathematics 53.125, 126, 171 or 172, 225; Physics 54.211, 212.

(Note: Requirements for the major for the B.S. in Ed. degree are found in the section on Secondary Education, School of Professional Studies.)

*The Department of Chemistry is recognized by the Committee on Professional Training of the American Chemical Society (ACS) as one which meets their nationally recognized standards for under graduate education in chemistry. This recognition is of significance to those students considering professional employment in the Chemical industry and/or those seeking admission to postgraduate education programs in the sciences and medicine. Students meeting the requirements for the B.S. degree in Chemistry are certified by the Department to the national office of the ACS and become eligible for membership in the society without the usual two-year waiting period.*

*Students who are interested in chemistry and also in business are urged to discuss proper course selection with the chemistry faculty. Through a cooperative program with the Department of Business Administration, it is possible for a student to complete course and admission prerequisites for the Master of Business Administration degree during the four-year baccalaureate training in chemistry. The M.B.A. degree can be completed in one year of additional postgraduate study.*

*Students interested in chemical engineering can earn a baccalaureate degree in chemistry and a Bachelor of Science in Engineering through a cooperative program with Pennsylvania State University. Three years at B.S.C. and two years at Penn State are required for this program.*

## COURSE DESCRIPTIONS

CHEMISTRY  
(Code 52)

Courses marked † may be applied toward General Education.

- 52.101 INTRODUCTORY CHEMISTRY†** **3 sem. hrs.**  
Presents an introduction to chemistry for students with little or no previous chemical background. Surveys the principles of chemistry with emphasis on the fundamentals of chemical and physical measurements and calculations. 3 hrs. class per week.
- 52.102 COLLEGE CHEMISTRY†** **3 sem. hrs.**  
Reviews basic principles of chemistry including descriptive and theoretical topics of general chemistry as recommended by the American Chemical Society. Recommended for students with a strong high school science background and an above average math SAT score. 4 hours class per week.  
*Prerequisite: 52.101 or recommended placement by the Chemistry Department.*
- 52.108 PHYSIOLOGICAL CHEMISTRY†** **4 sem. hrs.**  
Surveys the essentials of organic and biochemistry. 4 hours class per week.  
*Prerequisite: 52.101 or 102, 113.*
- 52.113 CHEMISTRY LABORATORY†** **2 sem. hrs.**  
Introduces the theory and practice of fundamental chemistry laboratory techniques, including qualitative analysis. 4 hours per week: 1 class, 3 laboratory.  
*Prerequisite: either 52.101 or 102, concurrent or completed.*
- 52.122 QUANTITATIVE ANALYTICAL CHEMISTRY†** **4 sem. hrs.**  
Introduces fundamental principles of quantitative chemical analysis utilizing classical and modern techniques. Stresses laboratory skills and calculations of quantitative analysis. 7 hours per week; 3 class, 4 laboratory.  
*Prerequisite: 52.102, 113.*
- 52.211 INTRODUCTORY ORGANIC CHEMISTRY†** **4 sem. hrs.**  
Surveys functional group organic chemistry with emphasis on those fundamentals of structure, stereochemistry, and reaction mechanisms, which are desirable for an understanding of the chemistry of biomolecules. Students who contemplate further work in chemistry should take the 52.231-232 sequence. Not open to Chemistry majors. 6 hours per week; 3 class, 3 laboratory.  
*Prerequisite: 52.102, 113.*
- 52.231 ORGANIC CHEMISTRY†** **4 sem. hrs.**  
Introduces fundamental principles of organic chemistry. Molecular structure, stereochemistry and reactions of hydrocarbons and their derivatives. Emphasizes reaction mechanisms and synthesis. 7 hours per week; 3 class, 4 laboratory.  
*Prerequisite: 52.102, 113.*
- 52.232 ORGANIC CHEMISTRY II†** **4 sem. hrs.**  
A continuation of 52.231. Emphasizes reactions of common functional groups, synthesis and mechanism. Introduces modern spectroscopic methods and the interpretation of spectra. 7 hours per week; 3 class, 4 laboratory.  
*Prerequisite: 52.231.*
- 52.233 INTRODUCTORY BIO-ORGANIC CHEMISTRY†** **4 sem. hrs.**  
Emphasizes the organic chemistry of biomolecules and the structure and chemical transformations of proteins, carbohydrates, lipids, and nucleic acids. 6 hours per week; 3 class, 3 laboratory.  
*Prerequisites: 52.211 or 52.232.*
- 52.311 PHYSICAL CHEMISTRY I** **4 sem. hrs.**  
Studies the laws of thermodynamics; Gibbs free energy and equilibrium, rates and mechanisms of reactions; theories of gases and solutions.  
*Prerequisite: 52.102, 113; 54.211 or 111; 53.125, 126.* *(Offered Fall Only.)*
- 52.312 PHYSICAL CHEMISTRY II** **4 sem. hrs.**  
Continuation of 52.311; solid state, Schroedinger quantum mechanics, molecular orbital theory; spectroscopy.  
*Prerequisites: 52.311; 54.212 or 122; 53.225.* *(Offered Spring Only.)*



- 52.322 INSTRUMENTAL ANALYTICAL CHEMISTRY** 4 sem. hrs.  
Presents the theory and laboratory applications of some of the instrumental methods of analysis. Topics include chromatography, spectrophotometry, polarography, electro-analysis, nuclear magnetic resonance, and others. A laboratory-centered course. 7 hours per week; 3 class, 4 laboratory.  
*Prerequisite: 52.311.* (Offered Spring Only)
- 52.413 PHYSICAL CHEMISTRY III** 3 sem. hrs.  
Presents further topics in physical chemistry chosen according to student interest. Possible topics of study are: quantum chemistry, physical biochemistry, statistical thermodynamics; macromolecular chemistry. 3 hours class per week.  
*Prerequisite: 52.312.* (Offered Spring Only)
- 52.421 ADVANCED INORGANIC CHEMISTRY** 3 sem. hrs.  
Studies selected theories and principles of inorganic chemistry. Applies them to a systematic analysis of the periodic relationships and properties of the elements. 3 hours class per week.  
*Prerequisites: 52.312 or concurrent.* (Offered Fall Only.)
- 52.422 ADVANCED LABORATORY** 4 sem. hrs.  
Integrates laboratory techniques common to organic, inorganic and biochemistry research. Topics include separation, synthesis, isolation, purification, and structure determination. Interpretation of experimental results emphasized. 8 hours per week; 2 class, 6 laboratory.  
*Prerequisite: 52.232, 322.* (Offered Fall Only.)
- 52.433 ADVANCED ORGANIC CHEMISTRY** 3 sem. hrs.  
Presents advanced theory, stereochemistry and utility of organic reactions. Emphasizes reactive intermediates. 3 hours class per week.  
*Prerequisite: 52.232; 52.312, or concurrent.* (Offered Spring Only).
- 52.441 BIOCHEMISTRY** 3 sem. hrs.  
Reviews the chemistry of proteins, nucleic acids, lipids, carbohydrates; intermediary metabolism; introduction to enzyme chemistry. 3 hours class per week.  
*Prerequisite: 52.232, 52.312, or concurrent.* (Offered Spring Only.)
- 52.490 CHEMISTRY SEMINAR** 1 sem. hrs.  
Stresses preparation and presentation of scientific papers on important topics in chemistry. Involves the use of the technical literature as a data base in organizing topics for oral presentations to faculty and peers.  
(Offered Spring Only)
- 52.491 INDEPENDENT STUDY I - SPECIAL TOPICS IN CHEMISTRY** 1-3 sem.hrs.  
Takes the form of a directed laboratory or library-oriented investigation on one or more topics of mutual interest to student and instructor.  
(See Section 7.5)
- 52.492 INDEPENDENT STUDY II - CHEMICAL RESEARCH** 3 sem. hrs.  
Laboratory investigations of selected problems for advanced students.  
(See Section 7.5)

# COMPUTER AND INFORMATION SCIENCE

## FACULTY:

Professors Harold J. Bailey (Co-Coordinator), Stephen D. Beck, Charles M. Brennan, June L. Trudnak; Associate Professors Fred L. Bierly (Co-Coordinator), Harold Frey, Charles Hoppel, Robert Klinedinst; Assistant Professors Patricia Boyne, and John Hartzell.

## Degree

The degree, Bachelor of Science in Computer and Information Science (CIS) will be conferred upon successful completion of the Computer and Information Science curriculum.

Students who are admitted to other schools within the college and who later seek admission to the baccalaureate Computer and Information Science program must have completed 15 semester hours of college credit at Bloomsburg and have earned a cumulative average of 2.75 or higher.

## Objectives

The first objective of the program is to provide a broad educational base for intelligent citizenship. The core courses required will likewise provide a breadth of knowledge in the computer and information processing field. More specifically each student majoring in the program will be able to select courses, with the guidance of an advisor, which will accomplish one or more of the following purposes:

- (a) Prepare the graduate for positions in the computer industry.
- (b) Provide specific marketable skills in business and scientific computing applications.
- (c) Prepare the graduate for further study in graduate programs in computer-related fields.

## COMPUTER & INFORMATION SCIENCE

### Interdisciplinary major for the B.S. degree:

#### Required C.I.S.

Information Processing 92.256, 92.350, 92.452;  
Mathematics 53.271

#### Required Non-C.I.S.

Speech 25.103  
Math 53.125, 126, 118; 123 (Select any two);  
Accounting 91.221;  
Economics 40.211;  
Math (Statistics) 53.141; 241;

Thirty (30) credits of restricted electives chosen from approved courses in Mathematics, Information Processing, Business and Economics.

## ECONOMICS

### FACULTY:

Professors U.S. Bawa, T.S. Saini; Associate Professors Peter Bohling, Barbara Dilworth, W.B. Lee (Chairperson), Robert MacMurray, R.K. Mohindru, Robert Ross; Assistant Professor Saleem Khan.

### ECONOMICS

#### Arts and Sciences Majors for the B.A. and B.S. degrees:

Economics 40.211, 212, 311, 312, 346; and one of the following concentrations:

B.A. degree, option I, intended for general study of economics; One course from Economics 40.315, 423, 434, 424; one course from 40.313, 316, 317, 422; one course from Sociology 45.466, Economics 40.470, 490; one course from Geography 41.221, Psychology 48.351, Philosophy 28.301, Biology 50.351, Political Science 44.336, Sociology 45.316, History 42.471, 472; fifteen semester hours elective in economics.

B.S. degree, intended for the student who is interested in analytical study of economics related to business: Business 91.221, 222, 93.345, 96.313, 97.310, twelve semester hours elective in economics.

B.A. degree, option II, intended for the student whose interest is in Political Economy and who hopes to enter a career in some aspect of international relations or trade: Political Science 44.161, 336; Economics 40.460; twelve semester hours elective in economics; six semester hours elective in political science. (The following pairs of courses in economics and political science are recommended as especially pertinent to the purposes of Option II: 40.423 paired with 44.405; 40.422 with 44.366; 40.433 with 44.383; 40.316 with 44.452; 40.410 with 44.336; 40.315 with 44.326.) Study of a foreign language recommended.

Electives in economics, business and political science in any of the options require the adviser's approval.

### COURSE DESCRIPTIONS

#### ECONOMICS

(Code 40)

Courses marked † may be used toward General Education.

#### 40.211 PRINCIPLES OF ECONOMICS I† 3 sem. hrs.

Studies macroeconomics: Nature of the economic problem; economic concepts; institutional framework; supply, demand, and the market mechanism; national income accounting; determination of output and employment levels; consumption, saving and investment behavior; business cycles; inflation and unemployment; monetary and fiscal institutions and theory; economic growth.

#### 40.212 PRINCIPLES OF ECONOMICS II† 3 sem. hrs.

Studies microeconomics: Supply, demand, the price system; theory of consumer behavior and the firm; cost and production analysis, output and price determination, resource allocation and determination of factor incomes under perfect and imperfect markets; current economic problems; international economics.

*Prerequisite: 40.211.*

#### 40.246 BUSINESS AND ECONOMIC MATHEMATICS† 3 sem. hrs.

Presents an introduction to basic mathematical tools of business and economics, e.g., systems of linear equations, inequalities, elements of linear programming, matrix algebra and differential and integral calculus.

**40.311 INTERMEDIATE MICRO-THEORY AND  
MANAGERIAL ECONOMICS****3 sem. hrs.**

Reviews the theory of consumer behavior and the firm; output and price determination under different market systems; pure competition, pure monopoly, oligopoly and monopolistic competition; production and cost analysis; allocation of resource and distribution of income; comparison of behaviors of competitive, monopolistic and oligopolistic product and resource markets; constrained and non-constrained optimization techniques and their applications to business decisions and business practices; welfare economics.

*Prerequisites:* 40.211, 212, 246.

*(Offered Fall Only.)***40.312 INTERMEDIATE MACRO-ECONOMIC THEORY****3 sem. hrs.**

Stresses the national income analysis; theory of income determination, employment and price levels; monetary and fiscal institutions, theory and policy; investment, interest and demand for money; business cycles; inflation and unemployment; national debt; macroeconomic equilibrium; prices, wages, and aggregate supply, economic growth, foreign trade and balance of payments; economic policy.

*Prerequisites:* 40.211, 212, 246.

*(Offered Spring Only)***40.313 LABOR ECONOMICS****3 sem. hrs.**

Presents the economics of the labor market; supply of and demand for labor; nature and theory of wages; productivity and inflation; unionism; historical development, theories of labor movements; trade union governance; collective bargaining; government intervention and public policy.

*Prerequisite:* 40.212.

*(Offered Fall Only.)***40.315 BUSINESS AND GOVERNMENT****3 sem. hrs.**

Surveys government policies for maintaining competition, for substituting regulation in place of competition and for substituting public for private enterprise; tests of various government policies in the light of economic theory and historical experience.

*Prerequisite:* 40.212.

*(Offered Fall Only.)***40.316 URBAN ECONOMICS****3 sem. hrs.**

Applies economic theory and recent empirical findings to urban resource use. Analyzes problems of employment, housing, education, transportation, pollution and minorities.

*Prerequisites:* 40.212.

*(Offered Fall Only.)***40.317 POPULATION AND RESOURCE PROBLEMS****3 sem. hrs.**

Reviews classical theories of population growth, recent economic models of population correlating natural resources, capital accumulation, and technological change, and population problems in North America, European and developing countries. Analyzes recent trends in birth and death rates as factors in population growth. Studies measures of population and labor force, their distribution by age, sex, occupation, regions; techniques for projecting population levels.

*Prerequisites:* 40.212. *(Not offered on a regular basis.)*

**40.346 BUSINESS AND ECONOMICS STATISTICS I****3 sem. hrs.**

Presents descriptive statistics, averages, dispersion, elements of probability, index numbers, time series, introduction to regression and analysis, theory of estimation and testing of hypothesis as applied to business and economic problems.

*Prerequisite:* 40.212.

**40.400 INTRODUCTION TO ECONOMETRICS****3 sem. hrs.**

Applies modern statistical methods to economic problems; time series and cross-sectional analysis of measurements of demand and costs; macro-economic models; income distribution and growth model.

*Prerequisite:* 40.212.

*(Offered Fall Only.)***40.410 PUBLIC FINANCE****3 sem. hrs.**

Analyzes revenues and expenditures of local, state, and national government in light of micro- and macro-theory; criteria and models of government services; subsidies, etc., principles of taxation, public borrowing and public debt management; impact of fiscal and budgetary policy on resource and income allocation, internal price and employment stability; the rate of growth and world economy.

*Prerequisite:* 40.212.

*(Offered Spring Only)*



**40.413 MONEY AND BANKING****3 sem. hrs.**

Reviews the historical background and development of monetary practices and principles of banking with special attention given to commercial banking and credit regulations, and current monetary and banking development.

*Prerequisite: 40.212.*

**40.422 CONTRASTING ECONOMIES****3 sem. hrs.**

Outlines theories of capitalism and socialism with special emphasis on Marxian theory. Compares the theoretical and actual performance of capitalism, socialism, and communism.

*Prerequisite: 40.212.*

*(Offered Spring Only)*

**40.423 HISTORY OF ECONOMIC THOUGHT****3 sem. hrs.**

Surveys economic theories propounded in the past and their effect on present-day thinking about economic, business and political systems. The surplus value theory; economic planning as part of government responsibility; relation of family budgets to Engel's Law; government responsibility for employment and rent control.

*Prerequisite: 40.212.*

*(Offered Spring Only)*

**40.424 ECONOMIC HISTORY OF THE WESTERN WORLD****3 sem. hrs.**

Presents a comparative analysis of the economic theory of Europe and the United States, with particular attention to the interplay of changes in business, financial and labor institutions, products and production, adaptations to resource differences, and conflicting economic doctrines.

*Prerequisites: 40.212.*

*(Offered Fall Only.)*

**40.433 INTERNATIONAL ECONOMICS****3 sem. hrs.**

Addresses the pure theory of international trade. Outlines gains from trade; free trade and protection; balance of payments; foreign exchange and capital movements; the dollar and the international monetary system and international liquidity shortage.

*Prerequisite: 40.212.*

*(Offered Spring Only)*

**40.434 ECONOMIC GROWTH OF UNDERDEVELOPED AREAS****3 sem. hrs.**

Presents studies of stagnating economies; theories of underdevelopment; operative resistances to economic growth; role of capital, labor, population growth, and technological advance; development planning and trade in development settings.

*Prerequisite: 40.212. (Not offered on a regular basis.)*

**40.446 BUSINESS AND ECONOMIC STATISTICS II****3 sem. hrs.**

Presents sampling and sampling distributions; probability; tests of hypothesis; decision making; simple correlation analysis; contingency tables, analysis of variance; computer applications; designs of experiments.

*Prerequisites: 40.212, 40.346.*

*(Offered Spring Only)*

**40.460 ADVANCED POLITICAL ECONOMY****3 sem. hrs.**

Applies economic and political models of social decision-making to historical problems from local through international levels. Presents an evaluation of market; political and mixed techniques in particular areas from the 18th through the 20th centuries.

*Prerequisite: 40.212. (Not offered on a regular basis.)*

**45.466 RESEARCH METHODS IN THE SOCIAL SCIENCES****3 sem. hrs.**

This course is offered in the Department of Sociology and Social Welfare and described with the sociology courses.

*Prerequisite for students of economics; 40.346 and permission of Economics Department.*

**40.470 SENIOR SEMINAR****3 sem. hrs.**

Discusses current literature on economic theory and economic policy. Each student reads one journal article a week on which he/she writes a report and makes a seminar presentation.

*Prerequisite: Senior standing or permission of the instructor.*

*(Not offered on a regular basis.)*

**40.490 INDEPENDENT STUDY IN ECONOMICS****1-3 sem. hrs.**

Provides students with an opportunity to receive individualized instruction as he or she pursues an in-depth inquiry into previously specified subject matter of special interest within the field of economics. Topic and outline must be developed with a faculty sponsor and approved by the department during the preceding semester of residence.

*(See Section 7.5.)*

## ENGINEERING AND LIBERAL ARTS- COOPERATIVE PROGRAM

*(Dr. David Superdock-Program Coordinator)*

The faculties of Bloomsburg State College and the Colleges of Engineering and Earth and Mineral Science of The Pennsylvania State University have agreed to establish a cooperative educational program in liberal arts and engineering. Three years will be spent by an enrolling student at Bloomsburg State College, where the student will study liberal arts subjects along with pre-engineering courses in the basic sciences. Upon satisfactory completion of, and recommendation from that program, the student will spend two years commencing with the Fall Term at The Pennsylvania State University. While at Penn State, he/she will complete the engineering course requirements as specified by that institution. A successful completion of these programs will lead to an appropriate baccalaureate degree from each institution. This program was created to fulfill the following objectives:

1. *To provide cooperatively a general education in a liberal arts institution as well as technological education in a school of engineering for each student enrolled so that through five years of study a student may complete what otherwise could require six or more years.*
2. *To allow a student who has not yet made a decision between engineering and other disciplines, an opportunity to examine his/ her appropriate aptitudes and explore the various areas of study more carefully.*
3. *To provide a student with a planned sequence of liberal art courses which, if completed successfully, would guarantee the the student acceptance at an engineering school at times when student applications to such schools might exceed their capacity.*
4. *To allow those qualified students to receive both a liberal and technical education at relatively low costs and in so doing, provide the Commonwealth and the Nation with more well-educated engineers.*

Application for admission to the program will be made to Bloomsburg State College. The candidate will be subject to its admission requirements.

A student will indicate the desire to follow the 3-2 program either at the time of admission to Bloomsburg State College, or early enough in the student's program to permit him/her to complete all required prerequisite courses. Results from aptitude and achievement tests, records of scholastic achievement, and other pertinent information will be exchanged between institutions to aid both in guiding and counseling enrolled students and prospective students. A list of declared students' admissions profiles will be prepared by the Bloomsburg State College admissions office each semester and forwarded to the appropriate office at Penn State to provide some indication of the number and academic quality of individuals entering the 3-2 program.

Bloomsburg State College may require higher academic standards for its generic students seeking to transfer. To insure referral of students who will make a significant contribution to the engineering profession, and to increase the likelihood of their success within the program, the Bloomsburg faculty has instituted the minimum standard of a 2.75 quality point average (4.00=A) in all required prerequisite courses. The overall QPA for transfer is either 2.50 or 3.0 depending on the engineering program.

A Pre-Engineering Advisory Committee consisting of representatives from each department preparing students for study in the 3-2 program, acts as the screening and recommending committee responsible for upholding the tenets of this articulation agreement. This committee assists student recruitment and advisement and monitors any changes proposed in the cooperative agreement, communicating these changes to the Dean of Arts and Sciences in an advisory role.

The Pennsylvania State University may require a higher grade point average because of space availability, departmental facilities, or changes in programs. Any proposed change in the minimum quality point average will be communicated in writing between institutional representatives as soon as the need for change is identified. All changes will become effective with those students entering Bloomsburg State College in the Fall, after Bloomsburg has been notified of the changes.

To initiate the transfer from one institution to the other, the individual student should request an application from the Admissions Office of the Pennsylvania State University in September of his/her third year at Bloomsburg. The request should include a statement that the application is for the 3-2 program. The application should clearly indicate that the student is applying as a 3-2 student and should be submitted promptly—no later than November 30th. The completed application should be supported by the following credentials: final high school record; two copies of the official Bloomsburg State College transcript including all grades earned through the Spring Semester of the second year; a schedule of courses for the Fall and Spring of the third year, and a recommendation from Bloomsburg State College's Pre-Engineering Advisory Committee that the student should be admitted to the 3-2 program. The application and supporting credentials will be evaluated by the appropriate officer in the Admissions Office and the Office of the Dean of the College of Engineering at The Pennsylvania State University. If the applicant meets the minimum requirements, the applicant will be offered provisional admission to the Pennsylvania State University in the 3-2 program commencing with the Fall term.

At the end of the Spring semester of the third year, two copies of the final official transcript of work taken at Bloomsburg should be forwarded to the Admissions Office at The Pennsylvania State University. The applicant's admission to The Pennsylvania State University will be changed from a provisional basis to a permanent basis if the student has maintained the necessary overall average, is in good standing at Bloomsburg State College, and has fulfilled all conditions, if any, specified in the student's provisional admission.

A student recommended for transfer will be eligible to enter any of the following engineering curricula with seventh term standing:

Aerospace Engineering	Environmental Engineering
Agricultural Engineering	Industrial Engineering
Ceramic Science and Engineering	Mechanical Engineering
Chemical Engineering	Metallurgy
Civil Engineering	Mining Engineering
Electrical Engineering	Nuclear Engineering
Engineering Science*	Petroleum and Natural Gas Engineering

*\*Enrollment in the Engineering Science program is limited to those students attaining an average of "B" or higher during their program at Bloomsburg State College and to those specially chosen by The Pennsylvania State University faculty on basis of evidence that they will profit from the advanced courses.*

An entering student at Bloomsburg State College who plans to follow the 3-2 cooperative program will be enrolled in a pre-engineering liberal arts curriculum which will include all of the following courses that comprise the required subjects to be taken at Bloomsburg State College for transfer to the Colleges of Engineering or Earth and

Mineral Sciences at The Pennsylvania State University. Descriptions of all of these courses are published in this and The Pennsylvania State University catalog.

These courses must be completed before transferring:

Mathematics 53.125, 126, 225, 226, 322, 314 (18 credits)	Mathematics 161, 162, 240, 250, 260
Chemistry 52.102, 113, 122 (10 credits)	Chemistry 12, 14, 13, 15
Physics 54.211, 212, 310 (11 credits)	Physics 201, 202, 203, or 204
English 20.101, 200 or 201, 104 (6 credits)	English Engl 10, 20
Speech Communication 25.103 (3 credits)	Communications Sp. Com. 200 or Eng. 117
Computer Science 53.271 (3 credits)	Computer Science 201
<sup>2</sup> Engineering Drawing 10, 11	Engineering Graphics
<sup>3</sup> Engineering Mechanics 54.301, 302	Engineering Mechanics 11, 12

<sup>2</sup>*Eg. 11 is not required by Ceramic Science or Metallurgy students.*

<sup>3</sup>*Taken by correspondence from The Pennsylvania State University or elsewhere before transfer. The dynamics course equivalent to EMch 12 is not required by Ceramic Science, Chemical Engineering, Metallurgy, Nuclear Engineering, and Petroleum and Natural Gas Engineering students.*

Students intending to enroll in the major of Chemical Engineering must also have completed Organic Chemistry I and II (52.231 and 232) at Bloomsburg State College but need not have taken Engineering Mechanics 12 (Dynamics).

Students intending to enroll in the major of Aerospace, Electrical or Nuclear Engineering must also have completed Math 53.491 - Special Topics or Math 53.492 - Independent Study (Partial Differential Equations) at Bloomsburg State College before transferring to The Pennsylvania State University.

Students intending to enroll in the major of Mining Engineering should schedule Earth Science 51.101 (Physical Geology) and 51.361 (Mineralogy). Students in Petroleum and Natural Gas Engineering should schedule 51.101 and 51.102 (Historical Geology).

Arts, Behavioral, and Social Sciences, and Humanities courses, and the General Education Requirements of Bloomsburg State College should be selected by the student so that they will concurrently satisfy the Arts, Behavioral and Social Sciences, and Humanities requirements of the College of Engineering or Earth and Mineral Sciences.

The list of recommended courses is available in the office of the program coordinator.



## ENGLISH

### FACULTY:

Professors Louis F. Thompson (Chairperson), William M. Baillie, Charles C. Kopp, Susan Rusinko, Gerald H. Strauss; Associate Professors M. Dale Anderson, William D. Eisenberg, Ronald A. Ferdock, Lawrence B. Fuller, Ervene F. Gulley, Margaret Read Lauer, Richard C. Savage; Riley B. Smith; Assistant Professors Walter M. Brasch, Virginia A. Duck, Nancy E. Gill, Robert G. Meeker.

### ENGLISH

#### Arts and Sciences major for the B.A. degree:

##### General Option:

English 20.363, 20.311 or 20.312 or 20.411; 20.488 or 20.489 or 20.490; 20.493;  
 Three courses chosen from 20.120, 121, 220, 221, 222, 223, 341, 342, 343, 344, 345;  
 One course chosen from 20.251, 280, 333, 360, 362, 370, 372, 373, 374, 380;  
 Three additional 300-level or 400-level English courses, excluding 20.304, 305.

##### Journalism Option:

20.120; 20.105, 205, 255, 304, 305;  
 One course chosen from 20.121, 221, 223;  
 One course from 20.311, 312, 411, 413, 46.440;  
 One course from 20.493, 42.398, 45.460, 48.260, 53.141;  
 One course from 20.251, 280, 333, 360, 362, 372, 373, 374, 380;  
 Two additional 300- or 400-level English Dept. literature courses.

##### Certificate in Journalism

The certificate in journalism implies introductory preparation for publication activity in teaching or in business. It is granted by the College when the student has completed three courses chosen from 20.105, 205, 255, 304, 305, and at least two years of satisfactory service as a staff member of the *Campus Voice*, *Olympian*, or *Obiter*.

(Note: Requirements for the major for the B.S. in Ed. degree are found in the section on Secondary Education, School of Professional Studies, Section 9.03.

### COURSE DESCRIPTIONS

#### ENGLISH (Code 20)

##### ENGLISH COMPOSITION

The student must take English 20.101 and 20.200 or 201 (six semester hours) or, if he or she is selected on basis of admission criteria, English 20.104 only (three semester hours).

##### 20.101 COMPOSITION I

3 sem. hrs.

Provides practice to produce proficiency in reading and writing: frequent themes, study of principles of rhetoric and grammar.

##### 20.104 HONORS COMPOSITION

3 sem. hrs.

Provides experiences similar to those of 20.101 but offered only to freshmen who have been exempted from 20.101 on the basis of admissions criteria. Students who successfully complete 20.104 are exempt from 20.200 and 201.

##### 20.105 INTRODUCTION TO JOURNALISM†

3 sem. hrs.

Emphasizes principles and techniques of reporting, including development of journalism and the theory and practice of its principles: organizational patterns of news stories, methods of gathering news, writing various types of new stories; and fundamentals of editing.

- 20.106 WRITING FOR QUEST** **2 sem. hrs.**  
(Summer QUEST students only.)
- 20.111 LANGUAGE AND SOCIAL INTERACTION†** **3 sem. hrs.**  
Examines the forms and uses of verbal and non-verbal language, with a focus on the interplay of varieties and styles of Modern English with both social group and cultural background.  
*Not applicable toward a major in English.*  
*(Offered Fall Only.)*
- 20.120 WORLD LITERATURE I†** **3 sem. hrs.**  
Reviews important literary works of the Western world - classic Greece to the Renaissance - in terms of genres and literary movements.
- 20.121 WORLD LITERATURE II†** **3 sem. hrs.**  
Reviews important literary works of the Western world from the 17th century to the present.
- 20.131 THE BIBLE AS LITERATURE†** **3 sem. hrs.**  
Examines literary types found in Old and New Testaments and their profound influence on Western Culture.  
*Not applicable towards a major in Eng.*  
*(Offered Spring Only)*
- 20.151 INTRODUCTION TO LITERATURE†** **3 sem. hrs.**  
Examines literature as experience and the techniques by which it communicates in short story, novel, drama, and poem.  
*Not applicable toward a major in English.*
- 20.153 FOLKLORE†** **3 sem. hrs.**  
Surveys such traditional forms of oral literature as epic, ballad, folksong, folktale, and superstitions, examined in terms of origin, transmission, and influence on literature.  
*Not applicable toward a major in English.*
- 20.200 WRITING PROFICIENCY EXAM** **3 sem. hrs.**  
Is a series of compositions written under examination conditions on topics provided by the staff. Faculty consultations and a writing laboratory are available for students in the course.  
*Prerequisite: 20.101.*
- 20.201 COMPOSITION II** **3 sem. hrs.**  
Is an alternative to English 200, Writing Proficiency Examination. Includes a series of themes, a long paper, and practice in library research to reinforce and expand skills acquired in Composition I.  
*Prerequisite: 20.101.*
- 20.205 FEATURE WRITING†** **3 sem. hrs.**  
Provides experience in methods of writing articles for newspapers and magazines, techniques of gathering information, and ways of developing various types of feature articles. Requires study and discussion of published articles.  
*Prerequisite: 20.105.*
- 20.220 BRITISH WRITERS I†** **3 sem. hrs.**  
Surveys selections from Chaucer, Spenser, Shakespeare, Bacon, Donne, Milton, Dryden, Swift, Pope, Boswell, and Johnson.  
*(Offered Fall Only.)*
- 20.221 BRITISH WRITERS II†** **3 sem. hrs.**  
Surveys selections from Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson, Browning, Arnold, Shaw, Yeats, and Eliot.  
*(Offered Spring Only)*
- 20.222 AMERICAN LITERATURE I†** **3 sem. hrs.**  
Survey of American literature from its colonial beginnings through the Civil War, with emphasis on the writers of the American Renaissance.
- 20.223 AMERICAN LITERATURE II†** **3 sem. hrs.**  
Continues 20.222, covering major writers and significant social and literary movements to the present day.

- 20.251 LITERARY GENRES<sup>†</sup>** **3 sem. hrs.**  
Presents literary form as a vehicle for expression of ideas.  
*(Offered Spring Only)*
- 20.255 MASS MEDIA: PRINT<sup>†</sup>** **3 sem. hrs.**  
Surveys print media with emphasis on history, forms, and content; social/political impact of print media; relationships with other media; print freedom and the law.
- 20.280 POETRY<sup>†</sup>** **3 sem. hrs.**  
Permits student exploration of the genre, under guidance of instructor. Discusses the nature of poetry - its aims, how it is created, historical and individual changes and variations in manner and matter.  
*(Offered Spring Only)*
- 20.301 CREATIVE WRITING** **3 sem. hrs.**  
Requires original creative work in one or more of the genres, as determined by the instructor; critical analysis by the instructor and the class in group discussion.
- 20.302 ADVANCED COMPOSITION** **3 sem. hrs.**  
Aims to develop in the student a greater mastery over the elements of writing. Attention is given to the problem of evaluating writing. Designed for English majors and minors, although other students are admitted.  
*Prerequisite: 60 credits completed.*
- 20.304 EDITING** **3 sem. hrs.**  
Emphasizes how to improve writing submitted for publication in newspapers, magazines, brochures, how to guard against libel and violations of ethics and good taste; and how to check for accuracy of submitted material. *Not applicable toward an arts and sciences general English major nor as an area of emphasis in English within elementary education.*  
*Prerequisite: 20.105.*
- 20.305 JOURNALISM SEMINAR** **3 sem. hrs.**  
Provides independent study and practical training in covering college and community events to help the student understand techniques of in-depth reporting and learn how to polish a news story in terms of structure, analysis and language. *Not applicable toward an Arts and Sciences general English major nor as an area of concentration in English within Elementary Education.*  
*Prerequisite: 20.105 and either 20.205 or 304, or permission of instructor.*  
*(Offered Spring Only)*
- 20.311 STRUCTURE OF ENGLISH** **3 sem. hrs.**  
Presents a linguistic study of modern English, with analyses of its phonology, morphology, word-formation processes, lexicography, and syntax.  
*Prerequisite: 60 credits completed.*
- 20.312 HISTORY OF THE ENGLISH LANGUAGE** **3 sem. hrs.**  
Studies the English language from the time of its earliest records to the present day, with reference to the developments in its graphic system, sounds, inflections, lexical forms, syntactic patterns, and semantics.  
*Prerequisites: 60 credits completed.* *(Offered Alternate Years.)*
- 20.331 IDEAS IN LITERATURE<sup>†</sup>** **3 sem. hrs.**  
Examines such recurrent concepts in literature as the conflict between freedom and fate, the place of good and evil in the scheme of things.  
*(Offered Spring Only)*
- 20.332 RUSSIAN LITERATURE IN TRANSLATION<sup>†</sup>** **3 sem. hrs.**  
Presents an introduction to the "golden age" of Russian literature - from Pushkin to Sholokhov. Requires readings in English of novels, poems, plays, and short stories. Attention given to ideas reflected in the works as well as to the medium through which they are dramatized.  
*(Offered Fall Only.)*
- 20.333 LATER AMERICAN PROSE<sup>†</sup>** **3 sem. hrs.**  
Studies prose works of American literature, both fiction and non-fiction, from the late 19th century to the present, emphasizing literary merit and social significance. Includes such writers as Riis, Steffens, Sinclair, Allen, E.B. White, Thurber, Baldwin, Ellison, Steinbeck, Barrio, and

*Momoday.*  
(Offered Spring Only)

**20.334 MAJOR AMERICAN WRITERS†****3 sem. hrs.**

Studies major American writers instrumental in shaping and interpreting the American experience. Writers included will vary with each presentation of the course.

(Offered Alternate Years.)

**20.336, 337, 338 MAJOR BRITISH WRITERS†****3 sem. hrs.**

Studies major British writers instrumental in shaping and interpreting British literature and the British mind and experience. Writers included will vary with each presentation of the course.

(Offered Spring Only)

**20.341 EARLY AND MIDDLE ENGLISH LITERATURE†****3 sem. hrs.**

Studies *Beowulf* and other English works in translation, and medieval chronicles and romances including *Sir Gawain and the Green Knight* and *Le Morte d'Arthur*.

(Offered Alternate Years.)

**20.342 16TH CENTURY LITERATURE†****3 sem. hrs.**

Reviews the non-dramatic prose and verse of the period, emphasizing the last quarter of the century. Includes the humanists: Erasmus, More, Castiglione, Elyot, Ascham; Renaissance forms and ideas in Lyly, Sidney, Spenser, Daniel, Drayton, Shakespeare, Marlowe, Chapman, Greene, and others.

(Offered Alternate Years.)

**20.343 17TH CENTURY LITERATURE†****3 sem. hrs.**

Poetry and prose, beginning with Jonson. The rival traditions of Donne and Jonson in such poets as Herbert, Vaughan, Quarles, Cowley, Herrick, and Marvell. Principal prose writers: Burton, Browne, Taylor, Fuller, Baxter, Bunyan, and Dryden.

(Offered Alternate Years.)

**20.344 18TH CENTURY LITERATURE†****3 sem. hrs.**

Surveys literature of the Augustan Age in England: Addison and Steele, Swift, Pope, Boswell, and Johnson; forerunners of the Romantic Revival; beginnings of the British novel; the plays of Addison, Steele, Sheridan, and Goldsmith.

(Offered Alternate Years.)

**20.345 19TH CENTURY LITERATURE†****3 sem. hrs.**

Covers the major poets such as Wordsworth, Keats, Tennyson, Arnold, as well as major prose writers Hazlitt, Lamb, DeQuincey, Peacock, Newman, Huxley, Carlyle, and others.

(Offered Fall Only.)

**20.351 LITERATURE FOR CHILDREN****3 sem. hrs.**

Examines and studies literature for children, with emphasis on criteria for selecting literature for the classroom and the library, suggestions for presenting literary works in the elementary classroom, and basic literary concepts.

*Prerequisite: 60 credits completed. Not applicable toward an Arts and Sciences major in English.*

**20.352 LITERATURE FOR ADOLESCENTS****3 sem. hrs.**

Explores the historical development of literature aimed at adolescents or popular with them. Studies representative works in a variety of genres to determine thematic and stylistic characteristics and literary merit.

*Prerequisite: 60 credits completed. Not applicable toward an Arts and Science major in English.*

(Offered Fall Only.)

**20.360 EARLY ENGLISH DRAMA†****3 sem. hrs.**

Reviews early native drama, including miracle and mystery plays, morality plays, and interludes. Discusses Elizabethan dramatists: Heywood, Marlowe, Kyd, Jonson, Webster, Middleton, and Ford.

(Offered Fall Only.)

**20.362 MODERN DRAMA†****3 sem. hrs.**

Presents major Continental, English, and American plays from Ibsen to Beckett, with emphasis on contemporary attitudes, themes, and structure as contrasted with those of the traditional dramatists.

(Offered Fall Only.)



- 20.363 SHAKESPEARE†** 3 sem. hrs.  
Studies Shakespeare's plays with emphasis on Shakespeare as poet and playwright and with attention to conditions of the Elizabethan theatre and the history of the Shakespearean text.
- 20.370 THE ENGLISH NOVEL†** 3 sem. hrs.  
Reviews the history and development of the novel in England from its inception to the end of the Nineteenth Century.  
*(Offered Alternate Years.)*
- 20.372 MODERN NOVEL†** 3 sem. hrs.  
Studies major modern novelists, exclusive of American and Russian writers. Emphasizes developments in fictional art, particularly realism, naturalism, impressionism, and expressionism. Begins with the turn-of-the-century novel of Conrad and moves through the writings of Mann, Proust, Lawrence, Kafka, Woolf, Joyce, and/or one or two others of the instructor's choice.  
*(Offered Spring Only)*
- 20.373 AMERICAN NOVEL†** 3 sem. hrs.  
Studies the development of the novel in America from its beginnings (about 1800) to the present. Emphasizes highlights of form, theme, and reflections of American literary and social movements. Devotes some attention to parallel developments in the European novel.  
*(Offered Alternate Years.)*
- 20.374 SHORT STORY†** 3 sem. hrs.  
Studies the history, characteristics, and techniques of the modern short story through reading and analyzing representative samples - American, British, Continental, and Latin-American.  
*(Offered Fall Only.)*
- 20.380 MODERN POETRY†** 3 sem. hrs.  
Presents an introduction to contemporary poetic movements through study of Emily Dickinson, T.S. Eliot, E.E. Cummings, Robert Lowell, Allen Ginsberg, Thomas Hardy, Gerard Manley Hopkins, W.B. Yeats, W.H. Auden, Dylan Thomas, and other poets.  
*(Offered Alternate Years.)*
- 20.381 CHAUCER†** 3 sem. hrs.  
Studies Chaucer's major poetry, with practice in speaking and reading middle English. Emphasizes Chaucer's literary achievement and his humanism.  
*(Offered Alternate Years.)*
- 20.383 BLAKE AND YEATS†** 3 sem. hrs.  
Studies two great poets united by their search for a vision and by having created in this search perhaps the most original and complete mythological system in English literature.  
*(Offered Alternate Years.)*
- 20.400 LITERARY STUDY ABROAD** 3 sem. hrs.  
Provides a travel-study course for English majors and non- majors to concentrate on a writer or literary problem in the perspective of their disciplines. Includes meetings with writers and scholars and use of native sources and resources. Area of emphasis is determined by the instructor.  
*(Offered Summer Only.)*
- 20.411 MODERN LINGUISTIC THEORY** 3 sem. hrs.  
Surveys the important developments in grammar and grammatical philosophy from classical times to the present, with special attention given to generative-transformational linguistics and its influence on traditional presentations of English grammar in American schools.  
*Prerequisite: 60 credits completed.* *(Offered Alternate Years.)*
- 20.413 LANGUAGE IN AMERICAN SOCIETY** 3 sem. hrs.  
Reviews social, political, and philosophical perspectives on the historical development and current status of English and other languages in American society.  
*Prerequisite: 60 credits completed.* *(Offered Spring Only)*
- 20.440 INDEPENDENT STUDY IN ENGLISH** 3 or 6 sem. hrs.  
*Prerequisite: 60 credits completed.* *(See Section 7.5)*
- 20.482 MILTON** 3 sem. hrs.  
Studies the poetry and prose of John Milton.

**20.488,489,490 SEMINAR****3 sem. hrs.**

Provides independent study with an opportunity to explore a literary subject not offered in regularly scheduled courses. Content, determined by the instructor, varies each time the course is offered.

*Prerequisite: 60 credits completed. Open to non-majors. (Offered Fall Only.)*

**20.491 HONORS SEMINAR****3 sem. hrs.**

Allows for in-depth independent study of a literary topic, approved in prior consultation with the instructor, derived from the student's work in other English courses. Limited to ten outstanding majors or non-majors.

*Prerequisite: 60 credits completed and approval of instructor.*

**20.492 LITERARY CRITICISM****3 sem. hrs.**

Presents an in-depth examination of major critics from Aristotle to the present, emphasizing the application of critical principles to primary genres - drama, poetry, novel.

*Prerequisite: 60 credits completed.*

**20.493 BIBLIOGRAPHY AND LITERARY RESEARCH****3 sem. hrs.**

Reviews the history of literary scholarship, the study of book production. Also provides practice in preparing specialized bibliographies and in planning scholarly projects.

*Prerequisite: 60 credits completed. (Offered Fall Only.)*

**20.494 RHETORIC OF LITERATURE****3 sem. hrs.**

Studies systematically the major rhetorical devices used by writers in the various literary genres. Examines the nature of the rhetoric and explores the range of rhetorical designs from the shortest communications to the whole composition. Study centers on definitions of concepts, identification, and location of these language devices in representative works of drama, prose and poetry, description of functions and analysis of communication effects on the reading audience. Studies how writers manipulate language to communicate in literature.

*Prerequisite: 60 credits completed.*

**20.497 INTERNSHIP****3-6 sem. hrs.**

A work-study program. Not applicable toward requirements of English major and minor programs.

*Prerequisite: 60 credits completed. Open to English majors and and others by departmental permission.*



## GEOGRAPHY AND EARTH SCIENCE

### FACULTY

Professors John A. Enman, Wendelin R. Frantz (Chairperson), Lee C. Hoppie; Associate Professors Duane D. Braun, Norman M. Gillmeister, Brian A. Johnson, James R. Lauffer, James T. Lorelli, Lavere W. McClure, Mark A. Hornberger; Assistant Professors Joseph R. Pifer, John J. Serff, Jr., George E. Stetson.

### GEOGRAPHY

#### Arts and Science Major for the B.A. degree:

Option I. 41.101, 102; 24 semester hours in courses with code number 41.

Option II.(Emphasis on Urban and Regional Planning); 24 semester hours required in Planning including 41.150, 41.254, 41.350, 41.497, and 41.498.

15 semester hours from 41.221, 258, 310, 370, 442, 454, 462, 463, 51.101, 105;

3 semester hours from 40.211, 212, 316, 410;

3 semester hours from 44.351, 356, 437, 453;

3 semester hours from 45.211, 233, 316, 468, 477;

3 semester hours from 32.250, 48.260, 53.171, 53.141.

### EARTH SCIENCE

#### Arts and Sciences major for the B.A. degree:

Earth Science.51.101,102, 111, 112, 253, 255, 259; plus 3 additional courses elected from 51.105, 361, 362, 365, 369, 370, 461, 468, 475, and approved courses offered by the Marine Science Consortium; Mathematics 53.112, 53.113 or 53.123; Chemistry 52.102, 113; Physics 54.111, 112.

A maximum of 9 semester hours from the Marine Science Consortium may be applied. See Marine Science (55) for additional electives in Earth Science.

### GEOLOGY

#### Arts and Sciences Major for the B.S. degree:

Earth Science51.101, 102, 111, 112, 361, 362, 365, 369, 370, 468, 493; Mathematics 53.171, 141, 123 or 53.125, 126, 171; Chemistry 52.102, 113; Physics 54.111, 112 or 54.211, 212.

## COURSE DESCRIPTIONS

### GEOGRAPHY

(Code 41)

Courses marked † may be applied toward General Education requirements. Any other courses may also be applied provided one of these has been taken.

#### **41.101 WORLD PHYSICAL GEOGRAPHY†** **3 sem. hrs.**

Studies earth-sun relationships, land masses, oceans, landforms, weather and climate, and natural resources as elements and controls related to the adjustments man makes to his environment.

#### **41.102 WORLD CULTURAL GEOGRAPHY†** **3 sem. hrs.**

Demonstrates the relationship of man, land, culture, and economics activities.

- 41.125 WEATHER AND CLIMATE†** **3 sem. hrs.**  
 Studies the interrelationships between the elements of weather and climate; the functional application of these elements is elaborated upon through a study of climatic realms. Students having taken 51.255 may not enroll in or receive credit for 41.125.
- 41.150 ELEMENTS OF PLANNING** **3 sem. hrs.**  
 Acquaints students with the philosophy of planning, the roles of the planner, and planning objectives.  
*(Offered Fall Only.)*
- 41.213 POLITICAL GEOGRAPHY†** **3 sem. hrs.**  
 Analyzes physical, human, and economic factors which influence the changing pattern of the political map of the world.  
*(Offered Fall Only.)*
- 41.221 ECONOMIC GEOGRAPHY†** **3 sem. hrs.**  
 Reviews major economic activities; focuses on significant characteristics, location theory, and spatial patterns.
- 41.224 GEOGRAPHIC INFLUENCES IN AMERICAN HISTORY** **3 sem. hrs.**  
 Relationship between the historical movements and the natural environments in the United States.
- 41.253 PHYSIOGRAPHY†** **3 sem. hrs.**  
 Studies dynamic, tectonic, and gradational forces, which in conjunction with climate and biologic forces, have shaped the earth into its present form and continuously refashion and modify it.
- 41.254 ELEMENTS OF CARTOGRAPHY** **3 sem. hrs.**  
 Studies the use, construction, and interpretation of maps, models, globes, charts, and geographic diagrams.  
*(Offered Fall Only.)*
- 41.256 CLIMATOLOGY** **3 sem. hrs.**  
 Analyzes climate (temperature, moisture, pressure, wind, air masses, and storms) and the world-wide distribution of climates.
- 41.258 ENVIRONMENTAL CONSERVATION†** **3 sem. hrs.**  
 Identifies resource management and environmental problems and offers possible alternative solutions for these problems.
- 41.310 POPULATION GEOGRAPHY†** **3 sem. hrs.**  
 Presents a quantitative analysis of demographic data and qualitative examination of population characteristics.  
*(Offered Spring Only)*
- 41.321 GEOGRAPHY OF UNITED STATES AND CANADA†** **3 sem. hrs.**  
 Presents a spatial analysis of the United States and Canada emphasizing such concepts as environmental perception and sequent occupation; considers salient problems within geographic regions in terms of genesis and potential for solution.  
*(Offered Fall Only.)*
- 41.333 GEOGRAPHY OF EUROPE†** **3 sem. hrs.**  
 Studies Europe's physical characteristics, topography, transportation systems, resources, population, and trade.
- 41.344 GEOGRAPHY OF LATIN AMERICA†** **3 sem. hrs.**  
 Examines Latin America as a major geographic region in terms of those economic, racial, and cultural forms that have provided regional unity and diversity.  
*(Offered Spring Only)*
- 41.347 GEOGRAPHY OF THE MIDDLE EAST†** **3 sem. hrs.**  
 Studies the cultural and physical geography of the area including Turkey, through Afghanistan.
- 41.350 ADVANCED PLANNING** **3 sem. hrs.**  
 Presents the development of the skills and techniques used in analyses, goal setting, plan preparation, and implementation of urban and regional planning processes and activities.  
*(Offered Spring Only)*



**41.370 RURAL SETTLEMENT AND LAND USE** 3 sem. hrs.

Investigates the major pattern of rural settlement and land use and the processes involved in explaining the changing American rural landscape.

**41.404 THE GEOGRAPHY OF FOOD PRODUCTION** 3 sem. hrs.

Provides an in-depth examination of the characteristics of the major agricultural regions of the world and an attempt to explain how they came into being. Includes a description of the features of contemporary farming systems.

**41.442 MAP SKILLS** 3 sem. hrs.

Uses a variety of published maps for interpreting and interrelating past and present physical and cultural phenomena with a view, also, toward the future.

**41.444 THE GEOGRAPHY OF INDUSTRIAL LOCATION** 3 sem. hrs.

Provides a comprehensive examination of an industrial location theory and the factors which influence the location of industries. Studies the manner by which selected industries have chosen their particular locations.

**41.454 CARTOGRAPHY FOR URBAN-REGIONAL PLANNING** 3 sem. hrs.

Reviews the use, construction, and interpretation of maps, charts, and diagrams for urban and regional land use planning.

**41.462 THEORETICAL AND QUANTITATIVE GEOGRAPHY** 3 sem. hrs.

Presents conceptual frameworks; theoretical developments; methods of measuring intensity and dispersion of geographical distributions, and quantitative approaches in geographical analyses. 2 hours class and 2 hours laboratory/week.

**41.463 URBAN GEOGRAPHY†** 3 sem. hrs.

Provides a conceptual and methodological framework in which to view the process of urbanization.

**41.475 INDEPENDENT STUDY IN GEOGRAPHY** 3 sem. hrs.

Provides independent, investigative research oriented to studies of specific geographical problems.

*Prerequisite: for Junior and Senior Geography majors.*

**41.497 INTERNSHIP IN URBAN/REGIONAL PLANNING** 12 sem. hrs.

Involves the placement of a student who is enrolled in the course of study in Urban/Regional Planning into a planning office for one semester, during which time the student will be actively involved in the functions and activities of that planning office.

**41.498 URBAN/REGIONAL DESIGN** 3 sem. hrs.

Provides an opportunity for reporting and analyzing experiences in internship. Integrates and utilizes practice in the development of land use for urban/regional development. Taken in coordination with the internship in urban/regional planning.

**EARTH SCIENCE AND GEOLOGY**

(Code 51)

**51.100 FIELD APPLICATIONS OF EARTH SCIENCE** 3 sem. hrs.

Open to QUEST summer program students only. Is not applicable toward a degree in Earth Science, and will be given in the field as part of a QUEST students' curriculum.

**51.101 PHYSICAL GEOLOGY†** 3 sem. hrs.

Studies the landscape in relation to the structure of the earth's crust; agents at work to change landforms; classification and interpretation of rocks. (1-credit optional lab.)

**51.102 HISTORICAL GEOLOGY†** 3 sem. hrs.

Examines earth history as interpreted from rock and fossil evidence, with emphasis on continuous evolution of the earth and life on it. (1 credit optional lab).

*(Offered Spring Only)*

**51.105 ENVIRONMENTAL GEOLOGY†** 3 sem. hrs.

Applies geologic principles to the environment. Emphasizes earth processes influencing man, engineering properties of rocks and soils, and the environmental implication of earth resources.

**51.111 PHYSICAL GEOLOGY LABORATORY†****1 sem. hr.**

Presents an introduction to the practice of fundamental geology laboratory techniques, including qualitative and quantitative analysis. Two hours laboratory/week. (It is recommended that it be taken concurrently with 51.101.)

**51.112 HISTORICAL GEOLOGY LABORATORY†****1 sem. hr.**

Provides an interpretation of earth history through the identification and evolution of the rock and fossil record and through the interpretation of geologic maps. 2 laboratory hrs./ week. (It is recommended that it be taken concurrently with 51.102.)

*(Offered Spring Only)***51.253 ASTRONOMY†****3 sem. hrs.**

Reviews physical characteristics and motions of the solar system; interesting phenomena of our galactic system and those of extragalactic space; study of constellations.

**51.255 METEOROLOGY†****3 sem. hrs.**

Studies the atmosphere, and laws and underlying principles of atmospheric changes. 2 hours class and 2 hours laboratory/ week.

*(Offered Fall Only.)***51.259 OCEANOGRAPHY†****3 sem. hrs.**

Provides an introduction to the geologic, chemical and physical aspects of the ocean basins. Emphasizes ocean basin structure, topographic features, wave motion, current circulation, and methods of investigation. One weekend field trip is encouraged.

**51.355 SYNOPTIC METEOROLOGY****3 sem. hrs.**

Presents observation and analysis of data for understanding and predicting the complexities of the atmosphere.

*Prerequisite: 51.255 or consent of instructor.**(Offered Spring Only.)***51.361 MINERALOGY****4 sem. hrs.**

Reviews the origin, occurrence, and identifying characteristics of common minerals. Stresses both megascopic and microscopic techniques. 3 hours class and 2 hours laboratory/week.

*(Offered Fall Only.)***51.362 PETROLOGY****4 sem. hrs.**

Presents megascopic and petrographic analysis and identification of rocks with emphasis on field occurrences and association. 3 hours class and 2 hours laboratory/week.

*Prerequisite: 51.361.**(Offered Spring Only)***51.365 GEOMORPHOLOGY****4 sem. hrs.**

Studies geomorphic processes and land forms with particular emphasis on their relationship to underlying rock lithologies and structures. 3 hours class and 2 hours laboratory/week.

*(Offered Fall Only.)***51.369 STRUCTURAL GEOLOGY****4 sem. hrs.**

Analyzes rock deformation based upon the principle of rock mechanics and the utilization of data from field investigations. 3 hours class and 2 hours laboratory/week.

*(Offered Spring Only)***51.370 HYDROLOGY****3 sem. hrs.**

Introduces students to the principles and techniques of hydrology. Stresses the practical aspects of hydrology and includes appreciable amounts of time in the field. 2 class and 2 hours laboratory/week.

*(Offered Spring Only)***51.451 FIELD TECHNIQUES IN EARTH SCIENCE****6 sem. hrs.**

Provides intensive field and laboratory training in the use of equipment and techniques in the areas of geology, hydrology, and cartography. Field trips are integral and vital segments of the course.

*Prerequisite: 15 hours in Earth Science courses or consent of instructor. (Offered alternate summers only.)***51.453 PROGRAMMING AND OPERATION OF THE PLANETARIUM****3 sem. hrs.**

Provides an intensive study in the methods of effective educational use of the planetarium as a teaching and motivational device as well as supervised training and practice in the operation, use, and maintenance of the planetarium equipment.

- 51.461 MINERAL RESOURCES** 3 sem. hrs.  
Studies both metallic and nonmetallic mineral deposits. Emphasizes the origin of deposits, exploration, and exploitation methods used, and environmental problems encountered.  
*Prerequisite: Mineralogy, 51.361 or consent of instructor.*
- 51.468 STRATIGRAPHY AND SEDIMENTATION** 4 sem. hrs.  
Studies processes and agents which erode, transport, and deposit sediments, and the geologic interpretation of the resulting rocks. 3 hours class and 2 hours laboratory/week.  
*(Offered Fall Only.)*
- 51.470 GROUNDWATER HYDROLOGY** 3 sem. hrs.  
Presents groundwater flow theory, well hydraulics, groundwater exploration techniques, the development of groundwater supplies, and the prevention and correction of groundwater pollution. 2 hours lecture and 2 hours laboratory/ week.
- 51.475 INDEPENDENT STUDY IN EARTH SCIENCE** 1-3 sem. hrs.  
Provides for independent directed research oriented to studies of selected problems in earth science.  
*Prerequisite: 21 semester hours in Earth Science.* *(See Section 7.5.)*
- 51.493 BIBLIOGRAPHY AND RESEARCH** 3 sem. hrs.  
Provides for library and/or field research in geology.  
*Prerequisite: 51.361, 362, 468 or consent of instructor.*
- 51.496 INTERNSHIP IN EARTH SCIENCE** 3-15 sem. hrs.  
Provides for a work-study program available only to junior and senior Earth Science majors. Not applicable towards requirements of Earth Science major or minor programs.

## MARINE SCIENCE CONSORTIUM

The courses in Marine Sciences are offered during summers in the Marine Science Consortium conducted by a number of Pennsylvania colleges. The courses are acceptable for elective credit in majors in Biology and Earth Sciences. Details may be secured from Laverne McClure, Director of the Marine Science Consortium.

### COURSES CURRENTLY APPROVED (Code 55)

Note: For course descriptions and credit see announcements of Marine Science Consortium; courses marked † may be used for General Education.

- 55.110 INTRODUCTION TO OCEANOGRAPHY†
- 55.211 FIELD METHODS†
- 55.212 NAVIGATION
- 55.221 MARINE INVERTEBRATES†
- 55.241 MARINE BIOLOGY†
- 55.250 MANAGEMENT OF WETLAND WILDLIFE†
- 55.260 MARINE ECOLOGY†
- 55.270 SCUBA DIVING
- 55.280 FIELD BIOLOGY
- 55.331 CHEMICAL OCEANOGRAPHY
- 55.342 MARINE BOTANY
- 55.343 ICHTHYOLOGY
- 55.344 ANATOMY OF MARINE CHORDATES
- 55.345 ORNITHOLOGY
- 55.362 MARINE GEOLOGY
- 55.364 PHYSICAL OCEANOGRAPHY
- 55.398 DEVELOPMENTAL BIOLOGY OF MARINE ORGANISMS
- 55.420 MARINE MICROPALAEONTOLOGY
- 55.431 ECOLOGY OF MARINE PLANKTON
- 55.458 EXPLORATION METHODS IN MARINE GEOLOGY
- 55.459 COASTAL GEOMORPHOLOGY
- 55.498/598 TOPICS IN MARINE SCIENCE
- 55.500 PROBLEMS IN MARINE SCIENCE

- 55.510 OCEANOGRAPHY I (In-Service Teachers)
- 55.511 OCEANOGRAPHY II (In-Service Teachers)
- 55.520 MARINE MICROBIOLOGY
- 55.530 COASTAL SEDIMENTATION
- 55.540 ENVIRONMENTAL SCIENCE EDUCATION
- 55.570 RESEARCH CRUISE - BIOLOGY, GEOLOGY, POLLUTION





# HEALTH, PHYSICAL EDUCATION AND ATHLETICS

## FACULTY:

Professors Jerry Medlock (Chairperson), Stephen M. Bresett; Associate Professors Joan M. Auten, Rodrick Clark Boler; Charles Chronister, Russell E. Houk, Joanne E. McComb, Eli McLaughlin, Ronald E. Puhl, Burton T. Reese, Roger Sanders, William J. Sproule, Henry C. Turberville, Jr.; Assistant Professors Mary Gardner, Susan Hibbs, Carl M. Hinkle, Janet Hutchinson, Betty J. Rost.

*The Department of Health, Physical Education and Athletics serves the student community by providing academic credit to fulfill the College's General Education Requirement. Credit is granted for participation in intercollegiate athletics and physical activities courses designed to be of life-long benefit to the individual.*

*There is no major degree program in Health, Physical Education; an area of concentration is provided in Elementary Education.*

## COURSE DESCRIPTIONS

### HEALTH, PHYSICAL EDUCATION AND ATHLETICS

(Code 05)

Courses marked † are acceptable in fulfilling the three semester hours of survival, fitness and recreation experiences required for General Education.

05.101	VARSITY BASEBALL†	1 sem. hr.
05.102	VARSITY BASKETBALL†	1 sem. hr.
05.103	VARSITY FIELD HOCKEY†	1 sem. hr.
05.104	VARSITY FOOTBALL†	1 sem. hr.
05.105	VARSITY SOCCER†	1 sem. hr.
05.106	VARSITY SWIMMING AND DIVING†	1 sem. hr.
05.107	VARSITY TENNIS†	1 sem. hr.
05.108	VARSITY TRACK, FIELD, CROSS COUNTRY†	1 sem. hr.
05.109	VARSITY WRESTLING†	1 sem. hr.
05.110	VARSITY GOLF†	1 sem. hr.
05.111	VARSITY LACROSSE†	1 sem. hr.

The above courses are opportunity for the more skilled individual to participate on the inter-collegiate level, and enhance the overall development of the person via the experiences encountered sociologically and psychologically. A student may receive no more than two (2) semester hours of the required General Education credit in any one varsity sport.

05.149	AQUATICS (For non-swimmers)†	1 sem. hr.
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Provides opportunity to make the proper physical and mental adjustment to water. Introduces basic skills as provided by the American Red Cross with specific emphasis on becoming safe in, on, or about a body of water.

05.150	AQUATICS (Beginning)†	1 sem. hr.
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Same content as 05.149 but adapted to beginning skills.

05.151	AQUATICS (Intermediate)†	1 sem. hr.
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Reviews basic skills; introduces advanced skills and swimming strokes with emphasis on form and efficiency; elementary rescue and aquatic games.

05.155	SWIMNASTICS <sup>†</sup>	1 sem. hr.
05.160	HEALTH AND THE NATURE OF MAN Outlines the specific health needs of college students and the world in which they will live.	3 sem. hrs.
05.214	FENCING <sup>†</sup>	1 sem. hr.
05.219	TENNIS <sup>†</sup>	1 sem. hr.
05.222	CREATIVE DANCE <sup>†</sup>	1 sem. hr.
05.223	MODERN DANCE <sup>†</sup>	1 sem. hr.
05.224	FITNESS DANCE Attempts to provide a method of cardiovascular endurance in a particular interest area.	1 sem. hr.
05.228	GYMNASTICS <sup>†</sup>	1 sem. hr.
05.230	WEIGHT TRAINING AND FITNESS <sup>†</sup>	1 sem. hr.
05.231	ARCHERY <sup>†</sup>	1 sem. hr.
05.232	BOWLING (fee required) <sup>†</sup>	1 sem. hr.
05.233	BADMINTON <sup>†</sup>	1 sem. hr.
05.234	GOLF (fee may be required) <sup>†</sup>	1 sem. hr.
05.235	RIFLERY <sup>†</sup>	1 sem. hr.
05.236	VOLLEYBALL <sup>†</sup>	1 sem. hr.
05.237	MODIFIED PHYSICAL EDUCATION <sup>†</sup> (for approved students only)	1 sem. hr.
05.238	RACQUETBALL-HANDBALL <sup>†</sup>	1 sem. hr.
05.239	SQUARE DANCE <sup>†</sup>	1 sem. hr.
05.240	SLIMNASTICS AND FITNESS <sup>†</sup>	1 sem. hr.
05.241	JUDO-SELF DEFENSE <sup>†</sup>	1 sem. hr.
05.242	PHYSIOLOGICAL AND MEDICAL ASPECTS OF ATHLETIC COACHING Presents basic anatomical and physiological factors affecting movement, endurance, strength, and conditioning in sports; studies equipment, training, care of injuries, safety problems, and medical research relating to athletics.	3 sem. hrs.
05.243	BACKPACKING <sup>†</sup>	1 sem. hr.
05.244	ORIENTEERING <sup>†</sup>	1 sem. hr.
05.245	CANOEING <sup>†</sup>	1 sem. hr.
05.246	BEGINNING SKIN AND SCUBA DIVING	1 sem. hr.
05.247	ROCK CLIMBING <sup>†</sup> Provides actual rock climbing experiences for the beginning rock climbing enthusiast. Introduces basic knowledge, skills, and practical application of climbing. Serves as a foundation for further experiences in this area of recreation.	1 sem. hr.
05.248	BASIC SAILING <sup>†</sup>	1 sem. hr.
05.249	SYNCHRONIZED SWIMMING <sup>†</sup> Provides students with a basic background in the fundamental skills, strokes, and movement progressions involved in developing a basic routine.	1 sem. hr.
05.250	ADVANCED LIFE SAVING <sup>†</sup> Provides an opportunity to attain an American Red Cross Advanced Life Saving Certificate.	2 sem. hrs.
05.251	TECHNIQUES OF COACHING AND OFFICIATING BASEBALL	3 sem. hrs.

- 05.252 TECHNIQUES OF COACHING AND OFFICIATING BASKETBALL** 3 sem. hrs.
- 05.253 TECHNIQUES OF COACHING AND OFFICIATING FOOTBALL** 3 sem. hrs.  
Provides advanced instruction and practice in offensive and defensive fundamentals for each position; presents organizational methods, coaching principles, and officiating skills.
- 05.256 TECHNIQUES OF COACHING AND OFFICIATING CROSS COUNTRY, TRACK AND FIELD** 3 sem. hrs.
- 05.256 TECHNIQUES OF COACHING AND OFFICIATING FIELD HOCKEY** 3 sem. hrs.
- 05.257 TECHNIQUES OF COACHING AND OFFICIATING WRESTLING** 3 sem. hrs.
- 05.260 TECHNIQUES OF COACHING AND OFFICIATING SWIMMING** 3 sem. hrs.  
Presents techniques of coaching, swimming, diving, and rule interpretations and duties of official.
- 05.270 EXERCISE AND YOU (3 Contact Hrs.)†** 2 sem. hrs.  
Studies appropriate physiological functions, exercise physiology, mechanical implications, and fitness measurement. Reviews procedures and practical application through programmed exercise.
- 05.271 INTERMEDIATE ARCHERY†** 1 sem. hr.  
Provides the opportunity for the student to develop shooting skills.
- 05.272 INTERMEDIATE BOWLING (fee required)†** 1 sem. hr.  
Attempts to develop advanced skill and knowledge of bowling.
- 05.273 INTERMEDIATE GOLF(fee may be required)†** 1 sem. hr.  
Provides instruction in the techniques and strategy involved in improving the individual skills of the student.
- 05.274 INTERMEDIATE TENNIS†** 1 sem. hr.  
Attempts to improve the tennis skills of each student.
- 05.275 INTERMEDIATE VOLLEYBALL†** 1 sem. hr.  
Studies the development and history of Volleyball. Attempts to improve fundamental skills, team play, and strategy through participation. An intermediate-level course.
- 05.276 INTERMEDIATE JUDO** 1 sem. hr.  
Provides an opportunity to develop higher levels of skill competencies. Partially fulfills the physical education requirements. Intended for students wishing to continue study in judo skills.
- 05.311 METHODS AND MATERIALS IN ELEMENTARY SCHOOL PHYSICAL EDUCATION** 3 sem. hrs.  
Provides principles and procedures to meet the needs and interests of elementary age children in the area of physical education.
- 05.320 HEALTH AND SAFETY IN THE ELEMENTARY SCHOOL** 3 sem. hrs.  
Provides training in first aid and safety. Red Cross standard and advanced certification, and cardiopulmonary resuscitation certification may be obtained.
- 05.321 FIRST AID SAFETY** 3 sem. hrs.  
Designed for the person who needs training in first aid and safety Red Cross Standard, Advanced, and Cardiopulmonary Resuscitation certification may be obtained.
- 05.331 RECREATIONAL EDUCATION** 3 sem. hrs.  
Presents discussion of, and practice in, recreation activities used in school and playground situations. Emphasizes recreation planning, techniques of leadership, and worthy use of leisure time.

**05.333 SCHOOL CAMPING AND OUTDOOR EDUCATION**

**3 sem. hrs.**

Acquaints students with the scope of organized camping and the acquisition of and practices in the basic skills required of individuals involved in camping and outdoor education training. Requires field experiences.

**05.350 WATER SAFETY INSTRUCTOR†**

**2 sem. hrs.**

Reviews the nine basic swimming strokes and advanced life saving skills with an opportunity to analyze stroke mechanics, teaching methods and provisions. An American Red Cross Water Safety Instructor Certificate is awarded after satisfactory completion.

*Prerequisite: A valid American Red Cross Advanced Life Saving Certificate, 17 years of age prior to starting date of course, sound physical condition, and a Red Cross Swimmer's Certificate or the ability to perform the swimmer course skills.*

**05.411 ADAPTED PHYSICAL EDUCATION**

**3 sem. hrs.**

Reviews the study and practice in techniques used by physical educators to recognize and meet problems of the handicapped.

**05.420 TECHNIQUES IN HEALTH AND PHYSICAL EDUCATION FOR SPECIAL EDUCATION TEACHERS**

**3 sem. hrs.**

Presents sound principles and procedures for meeting physical, emotional, and social needs of the mentally retarded.

**05.430 CURRENT ISSUES IN HEALTH EDUCATION**

**3 sem. hrs.**

Assess major problems which concern communities today: drugs, venereal disease, pollution, alcohol, and sexuality. Restricted to seniors and in-service teachers.





# HISTORY

## FACULTY:

Professors Edson J. Drake, Robert D. Warren (Chairperson), Hans K. Gunther, Craig A. Newton, H. Benjamin Powell, Ralph Smiley, James R. Sperry; Associate Professors Richard G. Anderson, John C. Dietrich, Arthur Lysiak, Theodore Shanoski, Anthony J. Sylvester, George A. Turner, James R. Whitmer, John B. Williman.

## HISTORY

### Arts and Sciences Major for the B.A. degree:

History 42.398; 27 semester hours elective in courses in history including at least 15 semester hours numbered above 300.

## HISTORY SATELLITE PROGRAM

*The history satellite course program is an innovative approach to provide greater flexibility in the history curriculum, to offer students more choice and better scheduling opportunities to enroll in history courses. Under the proposal a designated three semester credit history course can be offered at a reduced credit value or for an increased one semester credit value equivalent to class time and course content. Two approaches, "satellite segment course" and "satellite derivation course" are available for a student to take a fraction or an extension of an existing three credit semester course. The "satellite segment course" permits a student to enroll in a reduced portion of a designated course for either one or two credits. The "satellite derivation course" allows a student to enroll in a specially designed one semester credit course, for an enrichment or concentrated study of a significant topic or theme from the content of the three semester credit course. Check the undergraduate schedule of courses for specific satellite offerings each semester.*

## COURSE DESCRIPTIONS

### HISTORY (Code 42)

Courses marked † may be used toward General Education. Prerequisites are subject to modification by the instructor.

#### 42.100 TRANS-ATLANTIC WORLD IN THE 20TH CENTURY† 3 sem. hrs.

Presents thematic and interdisciplinary approaches to the examination of the trans-Atlantic World. Consideration is given to the social, political, economic, and intellectual developments. Paramount emphasis is placed on the inter-connectedness of the twentieth century experiences of the United States and countries of Western Europe.

#### 42.112 ORIGINS OF THE MODERN WORLD† 3 sem. hrs.

Requires the political, economic, social, and intellectual forces that shaped the story of mankind from the early Renaissance to the nineteenth century.

#### 42.113 THE MODERN WORLD† 3 sem. hrs.

Reviews the political, economic, social, intellectual, and technological elements of nineteenth and twentieth century history, showing the progress of the Western tradition and the growing importance of the non-Western world.

- 42.121 UNITED STATES HISTORY SURVEY:  
COLONIAL PERIOD TO 1877†** **3 sem. hrs.**  
Presents a chronological history to 1877 with emphasis on the evolution of political, economic, social and cultural aspects.
- 42.122 UNITED STATES HISTORY SURVEY:  
1877 TO THE PRESENT†** **3 sem. hrs.**  
Presents the political, social, intellectual and economic developments of the United States from Reconstruction to the present.
- 42.133 THE ANCIENT AND MEDIEVAL WORLDS†** **3 sem. hrs.**  
Presents a survey course from the Ancient Near East to the fall of the Roman Empire in the West, emphasizing Greece, Rome, and the rise of Christianity; a study of the people and countries of the West which emerged following the fall of the Roman Empire, with an emphasis on feudalism, manorialism and the medieval church.  
*(Not Offered Every Semester.)*
- 42.208 CONTEMPORARY ISSUES IN UNITED STATES HISTORY†** **3 sem. hrs.**  
Examines the important social, political, and foreign affairs issues within an historical framework which have current significance and are of concern in American society.
- 42.222 GROWTH OF BUSINESS IN AMERICA†** **3 sem. hrs.**  
Focuses on the evolution of business from 1776 to the present; major changes in the corporate management from 1850 to the present, and life in the managerial world in the post 1945 period.  
*(Offered Fall Only.)*
- 42.223 ECONOMIC HISTORY OF THE UNITED STATES†** **3 sem. hrs.**  
To understand the changing nature of the American economy, this course covers three time periods: the commercial-agricultural age, the industrial age; and the modern managerial age. Agriculture, banking, business administration, commerce, labor, manufacturing, mining and transportation; social and political factors that contributed to changing economic relationships in the United States.
- 42.224 THE IMMIGRANT EXPERIENCE†** **3 sem. hrs.**  
Surveys immigration to the United States from the colonial to present time, tracing the experience from conditions in native lands, through the transit to America, to settlement and attending problems during the earlier years in the new country. Occasional case studies illustrate the experience. The sociohistorical framework of assimilation is used to describe separate eras of immigration.  
*(Not Offered Every Semester.)*
- 42.225 AFRO-AMERICAN HISTORY†** **3 sem. hrs.**  
Presents an historical examination of the black African heritage, travail of slavery, release from bondage, accommodation and protest, racial violence, black nationalism, civil rights struggle, and significance and influence in United States history.  
*(Not Offered Every Semester.)*
- 42.227 THE AMERICAN WOMAN:  
ACCOMPLISHMENTS AND ASPIRATIONS†** **3 sem. hrs.**  
Identifies the status, roles and achievements of American women from the colonial period to the present. Examines historical events or trends which elevated or diminished women's place in American society. Discusses the attitude of men towards women and their roles so that the advancement of the latter will be perceived to result from the interaction of sexes which produced the major turning points of the "woman question" in American History.
- 42.229 MODERN WORLD LEADERS†** **3 sem. hrs.**  
Studies the significant world leaders in religion, politics, war and culture and their impact upon world history. Focuses on different leaders each time offered and covers a selected period from the Renaissance to the present. Analyzes the conditions which helped produce these leaders and will end by discussing reasons for their success or failure. Includes only leaders who have made a significant contribution outside their national boundaries.
- 42.235 EMERGENCE OF SOCIAL WELFARE:  
WESTERN EUROPE AND THE UNITED STATES TO 1935†** **3 sem. hrs.**  
Presents a descriptive analysis of pauperism and other forms of indigency concentrating on the nineteenth and twentieth centuries to 1935 comparing and contrasting attitudes and practices and delineating European influences on the United States.  
*(Not Offered Every Semester.)*

- 42.246 MODERN EUROPEAN THOUGHT AND SOCIETY†** **3 sem. hrs.**  
 Relates changes in currents of thought during the period to political, economic, and social developments. Special attention given to interpretations of major intellectual movements.  
*(Not Offered Every Semester.)*
- 42.255 HEALTH PROFESSIONALS AND HEALTH ISSUES IN HISTORY†** **3 sem. hrs.**  
 Surveys the evolution of medicine, nursing, and other health professions within the cultural, social, political, religious, intellectual, and economic contexts of Western civilization. Although attention will be channeled to the delineation of scientific and technological advances, primary focus will be upon the connections between the health sciences and broad historical motifs. The historic scope of the course is from antiquity to the present; the most detailed treatments of subject matter, however, will involve the nineteenth and twentieth centuries.
- 42.260 SPORT AND SOCIETY IN AMERICA†** **3 sem. hrs.**  
 Presents a cultural approach to organized sport in the U.S. which proceeds from the premise that sport mirrors the values, states of technology and the conditions of society. Emphasizes the rise of sport as a positive, reflective, social value, and its evolution toward serving as a crucial outlet in mass culture, impacting business, commercialism, leisure, affluence, urbanism, nationalism, and the problems of governance and law.
- 42.275 HISTORY OF CHRISTIANITY TO 1500 (I)†** **3 sem. hrs.**  
 Present a survey course pursuing the major features of Christianity to the eve of the Reformation. Emphasizes institutional and doctrinal developments, focusing mainly on Western European Christianity. Concentrates on some of the great figures in Christian history, including those of the Medieval Papacy, ending with the Pre-Reformers and the Renaissance Papacy at 1500.
- 42.276 HISTORY OF CHRISTIANITY SINCE 1500 (II)†** **3 sem. hrs.**  
 Presents a survey, beginning with the Protestant and Catholic Reformation, and covering the major movements in Western Christianity to the present. Presents a brief overview of American Christianity and some of its major features and movements. The latter part of the course will examine some of the highlights of the religious developments of the 19th and 20th Centuries, closing with the Ecumenical movement and some of the distinctive events of the most recent quarter of the 20th Century.
- 42.281 MILITARY HISTORY I†** **3 sem. hrs.**  
 Studies organized warfare from its origins to the last campaign of Napoleon I, concentrating on strategy and tactics. Examines moral and social problems raised by warfare.  
*(Offered Fall Only.)*
- 42.282 MILITARY HISTORY II†** **3 sem. hrs.**  
 Studies organized warfare and the theory of war from the Napoleonic age to the present, concentrating on strategy and tactics. Examines the socio-political background, especially of the two world wars and the age of guerilla warfare.  
*(Offered Spring Only.)*
- 42.318 EARLY ENGLAND: THE MAKING OF AN ISLAND STATE†** **3 sem. hrs.**  
 Reviews political, economic, social, and cultural life in England to the Glorious Revolution.  
*(Offered Fall Only.)*
- 42.319 MODERN ENGLAND: THE FIRST INDUSTRIAL EMPIRE †** **3 sem. hrs.**  
 Examines political, social, economic, and cultural development in England from the Glorious Revolution to the present with emphasis upon the development of democracy, the Industrial Revolution and the growth and decline of the British Empire.  
*(Offered Spring Only.)*
- 42.323 EUROPEAN IMPERIALISM: THE ENCOUNTER OF RACES AND SOCIETIES** **3 sem. hrs.**  
 Studies the commingling of the races of mankind, and the mix of modern and traditional societies throughout the European overseas expansion. Studies the creation of a global economy, global politics and the problem of the underdeveloped world.  
*(Not Offered Every Semester.)*
- 42.324 REVOLUTIONARY EUROPE AND THE RISE OF MODERN TRADITIONS, 1600-1789** **3 sem. hrs.**  
 Discusses the rise of the modern state; the political, intellectual, social, economic, and cultural aspects of the eras of the Scientific Revolution and Enlightenment; the establishment of European

world hegemony and a world economy; the diplomatic and military interaction of the European states.

*(Not Offered Every Semester.)*

**42.326 EUROPE 1789-1914**

**3 sem. hrs.**

Studies political and military events within their economic, social, intellectual, religious and artistic settings from the French Revolution through the Industrial Revolution. Examines the Unification of Italy and Germany to the diplomatic crises that led to the First World War.

*(Not Offered Every Semester.)*

**42.335 COMMUNIST EASTERN EUROPE**

**3 sem. hrs.**

Provides an introductory look at the European world beyond the Iron Curtain; its ethnolinguistic patterns as the original home of a number of American immigrant peoples; its experience as a laboratory of applied Communist theory since 1945.

*(Not Offered Every Semester.)*

**42.347 HISTORY OF THE HOLOCAUST**

**3 sem. hrs.**

Focuses upon the major theme - the genesis and implementation of the planned destruction of European Jewry from 1933 to 1945, after briefly tracing the history of antisemitism and evaluating scope of prejudice, discrimination, and genocide in contemporary civilization. Includes an analysis of the literature of the Holocaust and an evaluation of the impact of the Holocaust upon modern day Israel and the world Jewish community.

**42.351 LATIN AMERICA: THE COLONIAL PERIOD<sup>†</sup>**

**3 sem. hrs.**

Reviews the extension of Iberian institutions to the New World and the acculturation process. Examines and evaluates the economic, social, and religious institutions of Portuguese and Spanish America in the colonial period, 1492-1823.

*(Offered Fall Only.)*

**42.352 LATIN AMERICA: THE NATIONAL PERIOD<sup>†</sup>**

**3 sem. hrs.**

Devotes attention to the economic, social, and political development of individual nations after a brief summary of the course and results of the revolutionary era.

*(Offered Spring Only.)*

**42.354 THE RISE OF MODERN CHINA TO MAO TSE-TUNG**

**3 sem. hrs.**

Presents a history of China from the coming of the West to the present. The main thread of the course is an analysis of China's strategy for survival under the impact of foreign ideologies and economies. Pays special attention to the rise of power of Mao Tse-Tung and his policies.

*(Not Offered Every Semester.)*

**42.356 RUSSIA TO THE BOLSHEVIK REVOLUTION**

**3 sem. hrs.**

Provides a survey of Russia from the beginnings of the Russian State in the ninth century through the Kievan, Muscovite, and Imperial periods to the Bolshevik Revolution of 1917.

*(Offered Fall Only.)*

**42.358 BLACK AFRICA**

**3 sem. hrs.**

Presents a survey of the transformation of the societies of Sub-Saharan Africa from colonialism to national independence.

*(Not Offered Every Semester.)*

**42.362 THE ARAB WORLD**

**3 sem. hrs.**

Provides an introductory look at the Middle East, Islamic society and religion, the Arab-Israeli problem, and the politics of oil.

*(Not Offered Every Semester.)*

**42.372 COLONIAL AMERICA AND THE WAR OF INDEPENDENCE**

**3 sem. hrs.**

Reviews European colonization in North America, with major attention to the establishment and development of England's colonies, an emerging American society, and the problems which created the conflict between the Americans and the British Empire resulting in the American War of Independence.

*(Offered on a rotation with 42.373 and 42.375.)*

**42.373 THE UNITED STATES FROM NATIONHOOD TO CIVIL WAR**

**3 sem. hrs.**

Studies the forces contributing to nation building, democratization and reform in society; factors stimulating expansion; issues causing dis-union; and travail of the Civil War.

*Offered on a rotation with 42.372 and 42.375.*



- 42.375 THE UNITED STATES FROM THE CIVIL WAR TO WORLD POWER** 3 sem. hrs.  
Reviews major topics such as the Civil War, Reconstruction, the Gilded Age, Emergence of Big Business, Social Darwinism, Populism, Progressivism, and World War I.  
*(Offered in rotation with 42.372 and 42.373.)*
- 42.377 CONTEMPORARY UNITED STATES, WORLD WAR I TO THE PRESENT** 3 sem. hrs.  
Discusses major themes such as Republican ascendancy, FDR and the New Deal, the Cold War, minority rights, violence in contemporary America, militarism, and the role of the individual in today's society.  
*(Offered Fall Only.)*
- 42.388 PENNSYLVANIA†** 3 sem. hrs.  
Examines major contributions of Pennsylvania to national life; relations between state and national movement.  
*(Offered Spring Only.)*
- 42.391 DIPLOMATIC HISTORY OF THE UNITED STATES TO 1898†** 3 sem. hrs.  
Presents a critical analysis of United States foreign relations from the colonial period to the 1898 war with Spain.  
*(Offered Fall Only.)*
- 42.392 DIPLOMATIC HISTORY OF THE UNITED STATES SINCE 1898†** 3 sem. hrs.  
Presents a critical analysis of United States foreign relations from the war of Spain in 1898 to the present.  
*(Offered Spring Only.)*
- 42.397 INDEPENDENT STUDY IN HISTORY** 1-4 sem. hrs.  
The topic selected must be approved by a committee appointed by the chairperson. Independent reading and/or research related to some aspect of history is supervised by an appropriate member of the department. A student may register for this course no more than twice and for a total which does not exceed four semester hours.  
*Prerequisite: 60 semester hours college credit. See Section 7.5.)*
- 42.398 RESEARCH AND WRITING SKILLS** 3 sem. hrs.  
Presents basic historical bibliography with exercises in location and use; analysis of problems and tools of research and a practical application of research methods.  
*(Offered Spring Only.)*
- 42.401 CURRENT EVENTS IN HISTORICAL PERSPECTIVE** 3 sem. hrs.  
Compares topics selected from the headlines of the current year with their historical background and significance. Designed to fit the present world into a larger perspective and to develop a better understanding of historical forces at work.  
*Prerequisite: 3 sem. hrs. of history. (Not Offered Every Semester.)*
- 42.402 CURRENT EVENTS IN HISTORICAL PERSPECTIVE** 3 sem. hrs.  
Provides a continuation of 42.401. Students may take a total of 6 credits in the subject; three credits in addition to 42.401 of the same title.  
*(Not Offered Every Semester.)*
- 42.424 EUROPE 1914-1939: THE FIRST WORLD WAR AND THE AGE OF THE DICTATORS** 3 sem. hrs.  
Reviews the decline and fall of European hegemony in world affairs and the traditional standards of Western society under the impact of the "Great War" and the "Great Depression." Examines the phenomenon of totalitarianism as it manifested itself in fascist Italy, Nazi Germany, and communist Russia.  
*Prerequisite: 42.113. (Not Offered Every Semester.)*
- 42.425 EUROPE SINCE 1939** 3 sem. hrs.  
Provides a survey of the major European powers in the late 1930's, emphasizing the policies of the dictators leading to war; military and diplomatic developments of World War II and the causes of the East-West rift; the reconstruction of democracy in Europe; the formation of the Soviet bloc; European integration; important current political trends in the major power systems.  
*Prerequisite: 42.113. (Not Offered Every Semester.)*

**42.452 SOVIET RUSSIA****3 sem. hrs.**

Presents a critical analysis of the political, social, economic, and cultural evolution of the Soviet Union, and a study of Soviet foreign policy.

*Prerequisite: 42.113.*

*(Offered Spring Only.)*

**42.453 PROBLEMS OF CONTEMPORARY LATIN AMERICA****3 sem. hrs.**

Analyzes recent events or movements that may indicate recurrence of historical problems or major developments of international significance in selected countries of Latin America.

*Prerequisite: 3 sem. hrs. in history. (Not offered every semester.)*

**42.454 MODERN JAPAN: THE EMERGENCE OF AN ASIAN SUPERPOWER****3 sem. hrs.**

Analyzes Japan's changing social, political, and economic strategies from the Meiji Restoration to the present, with a concise description of Japanese culture during the period.

*Prerequisite: 42.113.*

*(Not Offered Every Semester.)*

**42.456 TWENTIETH CENTURY MIDDLE EAST AND NORTH AFRICA****3 sem. hrs.**

Provides intensive study of critical social, political and economic problems of the contemporary peoples and nations in these regions.

*Prerequisite: 42.112 or 113.*

*(Not Offered Every Semester.)*

**42.472 HISTORY OF LABOR IN THE UNITED STATES****3 sem. hrs.**

Surveys the problems of labor from the colonial period to the present, with emphasis upon the development of unions and their role in national life.

*Prerequisite: 3 sem. hrs. in history.*

*(Offered Spring Only.)*

**42.483 POPULAR CULTURE IN AMERICA****3 sem. hrs.**

Provides for thematic description and analysis of major items of popular culture in America from Colonial times to the present. Subjects include literature, the arts, drama, decoration, and recreation.

*Prerequisite: 3 sem. hrs. of history. (Not offered every semester.)*

**42.497 INTERNSHIP IN HISTORY****3-12 sem. hrs.**

Provides a work-study experience jointly administered by an academic faculty member and a sponsoring employer, with approximately forty hours of supervised work generating each semester credit hour. Considered a "bridge" between the classroom and the professional world.

*Prerequisite: For history majors, fifteen semester hours of history, including 42.398 is prerequisite; other majors may enroll if they receive the consent of their faculty advisors.*

*(Note: A student may not apply more than three semester hours of internship toward the fulfillment of the history major, although he/she may enroll for more than three credits of 42.497.)*



## INTERDISCIPLINARY STUDIES

*G. Alfred Forsyth, Coordinator of Interdisciplinary Studies*

Note: Inter-disciplinary courses listed in this section are planned, and often staffed, by members of more than one department. The Coordinator of Interdisciplinary Programs bears administrative responsibility for their scheduling.

### COURSE DESCRIPTIONS

#### INTERDISCIPLINARY STUDIES

(Code 09)

Course designated † may be used toward General Education.

- 09.111 INTRODUCTION TO THE PEOPLES OF THE THIRD WORLD†** **3 sem. hrs.**  
Examines the peoples of the Far and Middle East, Africa, and Latin America; their art, literature, philosophy, cultural geography, and history, sketching their importance in the world.
- 09.211 HISTORY OF NATURAL SCIENTIFIC THOUGHT†** **3 sem. hrs.**  
Reviews the historical development of the natural sciences and mathematics; the nature of scientific and mathematical thought and methods; the characteristics of these disciplines and their significance to human progress.
- 09.213 SCIENCE, TECHNOLOGY, AND HUMAN VALUES** **3 sem. hrs.**  
Compares the interaction of science and technology with human values. Studies representative past, present, and future technological developments and their impact on personal and social values.
- 09.250 FRENCH HISTORY AND CULTURE I†** **3 sem. hrs.**  
Emphasizes the social, cultural, economic, and political contributions of France to the shaping of Western civilization from its gallo-Roman beginnings to the present.
- 09.251 FRENCH HISTORY AND CULTURE II†** **3 sem. hrs.**  
Discusses the transformation of France from the old regime into a modern nation; the interaction between social, cultural, economic, and political life in France and its importance in Western civilization.
- 09.311 SEMINAR IN AMERICAN STUDIES, PART I** **3 sem. hrs.**  
Designed to give the student a thorough appreciation of our variegated heritage and research materials and resources available for deepening the knowledge of this growing area of inquiry. To be required of all majors in proposed baccalaureate program in American Studies, but open to all Juniors in Arts and Sciences college.
- 09.312 SEMINAR IN AMERICAN STUDIES, PART II** **3 sem. hrs.**  
Continues the endeavor to convey a thorough appreciation of the variegated American heritage and the research materials and resources available for deepening the knowledge of this growing area of inquiry. To be required of all junior-level majors in the baccalaureate program in American Studies.
- 09.401 HISTORY AND POLITICS OF USSR** **3 sem. hrs.**  
Combines the study of the history of the USSR with the approaches of political science. Primarily offered in the summer. Involves students in a tour of areas of the USSR.
- 09.421 SENIOR SEMINAR IN AMERICAN STUDIES** **3 sem. hrs.**  
Requires independent research among the materials available in this growing field of inquiry. Culminating in an oral or written report. Organization will result from a problems- approach, and material will be contemporary in perspective. To be required of all American Studies majors but open to all juniors in the School of Arts and Sciences, team-taught by members of at least two departments with on-site inspections wherever possible.
- 09.431 SOCIALISM: THEORY AND HISTORY** **3 sem. hrs.**  
Provides an historical and theoretical study of the socialist idea and its various attempted realizations from biblical times to the present.

# LANGUAGES AND CULTURES

## FACULTY:

Professors C. Whitney Carpenter II, Ariadna Foureman, Allen F. Murphy, Eric W. Smithner, Alfred E. Tonolo; Associate Professors Blaise C. Delnis, Mary Lou John (Chairperson), George W. Neel, Christine T. Whitmer; Assistant Professors Ben C. Alter.

## Placement in the Appropriate Area of Study

Students who have studied a language elsewhere should consult the Department Chairperson for appropriate placement.

## Language Laboratory

Weekly laboratory sessions are recommended in courses numbered 100 to 104. Students are encouraged to make use of the language laboratory facilities on a voluntary basis.

## Programs Abroad

All language students are urged to seek opportunities to study abroad. Although Bloomsburg State College has no single study abroad program, students have access to many accredited programs sponsored by other colleges and universities. Students are encouraged to make plans to study abroad early in their academic careers. The Chairperson of the Department should be consulted regarding such plans.

## Arts and Sciences Majors

Majors are offered in French and Spanish. A major for the B.A. degree requires a minimum of 30 semester hours in the language in courses beyond 100, 101, 102. If a student is exempt from any required courses, he or she takes additional advanced electives as substitutes.

It is recommended that students who major in French or Spanish also elect courses in related fields such as a second foreign language, English, fine arts, history, philosophy, sociology, speech, theatre.

## Secondary Education Majors

Requirements for the major for the B.S. in Education degree are found in the section on Secondary Education, School of Professional Studies (Section 9.2).

## Elementary and Early Education Area of Concentration

Students in Elementary and Early Education may elect an area of concentration in French, German, or Spanish. It is recommended that such students consult their advisors in the Department of Languages and Cultures concerning particular courses to take. It is recommended that courses in culture and civilization, oral expression, and phonetics be included within those courses chosen to complete the area of concentration. Courses 100, 101, and 102 may also be counted within the required 18 hours.

## French:

### Arts and Sciences major for the B.A. degree:

French: 10.103, 104, 201, 202, 203, 211 or 212, 322;

Electives: nine semester hours to be selected from culture and civilization, language, or literature.



## COURSE DESCRIPTIONS

FRENCH  
(Code 10)

Courses designated † may be used toward General Education.

- 10.100 FRENCH 1A†** 4 sem. hrs.  
Attempts to develop the four language skills and to acquaint students with elements of French culture. Weekly lab sessions recommended. Only for students with no previous background or not more than one year of study in French. Followed by a special section of 10.102 in the spring.  
*(Offered Fall Only.)*
- 10.101 FRENCH 1B†** 4 sem. hrs.  
Attempts to develop the four language skills and to acquaint students with elements of French culture. Weekly lab sessions recommended. For students with no more than two years of previous study in French.
- 10.102 FRENCH II†** 4 sem. hrs.  
Continuation of 10.100 or 101. Weekly lab sessions recommended.  
*Prerequisite: 10.100 or 101 or equivalent.*
- 10.103 FRENCH III†** 3 sem. hrs.  
Continuation of development of the four language skills. Review of structure patterns. Weekly lab sessions recommended.  
*Prerequisite: 10.102 or equivalent.*
- 10.104 FRENCH IV†** 3 sem. hrs.  
Continuation of French 10.103.  
*Prerequisite: 10.103 or equivalent.*
- 10.201 STRUCTURE OF THE FRENCH LANGUAGE†** 3 sem. hrs.  
Presents a thorough study of grammar and syntax, and use of idioms through applied exercises.  
*Prerequisite: 10.104 or equivalent.* *(Offered Fall Only.)*
- 10.202 ORAL EXPRESSION I†** 3 sem. hrs.  
Presents prepared and free speaking activities about everyday life.  
*Prerequisite: 10.104 or equivalent, or concurrently with 104 with permission of the chairperson.* *(Offered Spring Only.)*
- 10.203 FRENCH WRITTEN EXPRESSION†** 3 sem. hrs.  
Applies grammatical principles in written composition, essays, and critical analyses.  
*Prerequisite: 10.201 or equivalent.* *(Offered Spring Only.)*
- 10.204 FRENCH STUDIES ABROAD†** 1-6 sem. hrs.  
*Prerequisite: Minimum 2 semesters of French.*
- 10.205 COMMERCIAL FRENCH†** 3 sem. hrs.  
Examines the acquisition of French commercial language and terminology in reading, writing, and speaking. Brief background background of business life in France today. Studies business correspondence.  
*Prerequisite: 10.104 or equivalent.* *(Offered Fall Only.)*
- 10.209 PHONETICS: SOUND OF THE FRENCH LANGUAGE†** 3 sem. hrs.  
Analyzes French sound system through drills on pronunciation and intonation. Selections of prose, poetry and songs for imitation.  
*Prerequisite: 10.102 or equivalent.* *(Offered Fall 1981; Spring 1983).*
- 10.211 FOUNDATIONS OF FRENCH CULTURE AND CIVILIZATION †** 3 sem. hrs.  
Reviews major developments of French culture from the historical point of view. Course taught in English. Special projects for French majors. No knowledge of French necessary.  
*(Offered Fall Only.)*
- 10.212 FRANCE TODAY†** 3 sem. hrs.  
Presents major aspects of life in France today. Course taught in English. Special projects for French majors. French knowledge unnecessary.  
*(Offered Spring Only.)*

**10.231 SELECTED READINGS†**

Studies French for reading knowledge; selected modern works.

*Prerequisite: 10.104 or equivalent.***3 sem. hrs.***(Offered Fall Only.)***10.281-289 SPECIAL TOPICS†**

Gives students knowledge and training in fields usually not covered in regular courses. Content is determined by instructor and varies each time the course is offered. Some possible topics are French for Travelers, French Gastronomy, and others.

**1-3 sem. hrs.***(Offered Spring Only.)***10.301 STRUCTURE AND TRANSLATION**

Studies structural patterns of French in comparison with English. Discusses problems of translation. Recommended for students planning a career in international affairs.

*Prerequisite: 10.201.***3 sem. hrs.***(Offered Fall 1981; Fall 1983.)***10.302 ORAL EXPRESSION II**

Presents further development of language fluency through discussion of current topics and issues selected from French newspapers and magazines.

*Prerequisite: 10.202 or equivalent.***3 sem. hrs.***(Offered Spring Only.)***10.310 FOLKLORE**

Studies selected forms and writings such as proverbs, farces, fairy tales, songs, and French traditions.

**3 sem. hrs.***(Offered Spring 1982; Spring 1984.)***10.322 FRENCH WRITERS AND PLAYWRIGHTS**

Studies the most significant writers and playwrights of France.

*Prerequisite: 10.201 or 203.***3 sem. hrs.***(Offered Spring Only.)***10.341 FRENCH LITERATURE IN ENGLISH TRANSLATION I**

Provides reading, analysis, and discussion of major French works in translation, beginning with the Song of Roland and continuing with authors such as Rabelais, Pascal, Moliere, Voltaire, Rousseau, Diderot and others.

*Does not count toward a major in French.***3 sem. hrs.***(Offered Fall Only.)***10.342 FRENCH LITERATURE IN ENGLISH TRANSLATION II**

Provides readings in the novel and the theatre of 19th and 20th century with authors such as Balzac, Stendhal, Flaubert, Gide, Proust, Camus, Genet, Ionesco, and others. Does not count toward a major in French.

**3 sem. hrs.***(Offered Spring Only.)***10.401 ADVANCED FRENCH LANGUAGE**

Presents a thorough review of phonology, morphology, syntax and semantics.

*(Offered Fall 1981; Fall 1983.)***3 sem. hrs.****10.435 SEMINAR IN MODERN FRENCH LITERATURE**

Studies a particular genre, movement, period, work, or major author. The topic of the seminar is decided by the instructor considering the needs of prospective students during the semester preceding its offering.

*Prerequisite: any 300 level course.***3 sem. hrs.***(Offered Spring 1983.)***10.490 INDEPENDENT STUDY IN FRENCH**

Provides for individual study of a particular aspect of French civilization, language, or literature under the supervision of a faculty member.

*Prerequisite: Permission of instructor and approval of the Chairperson. (See Section 7.5)***1-9 sem. hrs.****10.495 ART AND CULTURE OF FRANCE**

Provides a study-tour of France with specific attention to French art seen in relation to its social and cultural environment. Visits to places of artistic and cultural interest in and around Paris and the Provinces.

**3 sem. hrs.****GERMAN:****(Code 11)**

Courses designated † may be used toward General Education.

- 11.100 GERMAN IA†** **4 sem. hrs.**  
 Attempts to develop the four language skills and to acquaint students with elements of German culture. Weekly laboratory sessions recommended. Only for students with no previous background or not more than one year of study in German. Followed by a special section of 11.102 in the Spring. *(Offered Fall only.)*
- 11.101 GERMAN IB†** **4 sem. hrs.**  
 Attempts to develop the four language skills and to acquaint students with elements of German culture. Weekly laboratory sessions recommended. Recommended for students with no more than two years of study in German.
- 11.102 GERMAN II†** **4 sem. hrs.**  
 Continuation of 11.101. Reading and writing given additional emphasis.  
*Prerequisite: 11.101 or equivalent.*
- 11.103 GERMAN III†** **3 sem. hrs.**  
 Basic grammar reviewed and new grammatical concepts presented.  
*Prerequisite: 11.102 or equivalent.* *(Offered Fall Only.)*
- 11.104 GERMAN IV†** **3 sem. hrs.**  
 Continuation of 11.103.  
*Prerequisite: 11.103 or equivalent.* *(Offered Spring Only.)*
- 11.202 CONVERSATION†** **3 sem. hrs.**  
 Emphasizes student participation in prepared and free-speaking activities. Outside readings and oral reports assigned. Grammar reviewed when necessary.  
*Prerequisite: 11.104 or equivalent, or concurrently with 104 with permission from Chairperson.* *(Offered Spring Only.)*
- 11.204 GERMAN STUDIES ABROAD†** **1-6 sem. hrs.**  
*Prerequisite: Minimum 2 semesters of German.*
- 11.211 GERMAN CULTURE AND CIVILIZATION I†** **3 sem. hrs.**  
 Provides an understanding of the geography, government, customs, education, arts, and history of the German-speaking countries, as well as a vivid sense of the current scenes in these countries. Course taught in English. No knowledge of German necessary.  
*(Offered Fall Only.)*
- 11.212 GERMAN CULTURE AND CIVILIZATION II†** **3 sem. hrs.**  
 Continuation of 11.211. Course taught in English. No knowledge of German necessary.  
*(Offered Spring Only.)*
- 11.341 GERMAN AUTHORS OF THE TWENTIETH CENTURY I** **3 sem. hrs.**  
 Examines works of major German authors such as Hesse, Brecht, Mann, Kafka, Durrenblatt, and Boll. Taught in English. No knowledge of German necessary.  
*(Offered Fall Only.)*
- 11.342 GERMAN AUTHORS OF THE TWENTIETH CENTURY II** **3 sem. hrs.**  
 Continuation of 11.341. Taught in English. No knowledge of German necessary.  
*(Offered Spring Only.)*
- 11.403 WORKSHOP** **3 sem. hrs.**  
 Presents selected materials for practical use. Recommended for Secondary Education majors.  
*Prerequisite: 11.201 or 202.* *(Offered upon demand only.)*
- 11.490 INDEPENDENT STUDY IN GERMAN** **1-9 sem. hrs.**  
 Provides for individual study of a particular aspect of German civilization, language, or literature under the supervision of a faculty member.  
*Prerequisite: Permission of instructor and approval of the chairperson. (See Section 7.5)*

## SPANISH

Arts and Sciences major for the B.A. degree:

Spanish: 12.103, 104, 201, 202, 210 or 211, 230; Electives: twelve semester hours to be selected from culture and civilization, language or literature.

**SPANISH**  
(Code 12)

Courses designated † may be used toward General Education.

- 12.100 SPANISH IA†** 3 sem. hrs.  
Attempts to develop the four language skills and to acquaint students with elements of Hispanic culture. Weekly laboratory sessions recommended. Only for students with no previous background or not more than one year of study in Spanish. Followed by a special section of 12.102.
- 12.101 SPANISH IB†** 3 sem. hrs.  
Attempts to develop the four language skills and to acquaint students with elements of Hispanic culture. Weekly laboratory sessions recommended. For students with no more than two years of previous study in Spanish.
- 12.102 SPANISH II†** 3 sem. hrs.  
Continuation of 12.101. Reading and writing given additional emphasis. Weekly laboratory sessions recommended.  
*Prerequisite: 12.101 or equivalent.*
- 12.103 SPANISH III†** 3 sem. hrs.  
Places emphasis on use of language; grammar is reviewed as necessary.  
*Prerequisite: 12.102 or equivalent.*
- 12.104 SPANISH IV†** 3 sem. hrs.  
Continuation of 12.103.  
*Prerequisite: 12.103 or equivalent.*
- 12.201 WRITTEN EXPRESSION†** 3 sem. hrs.  
Stresses application of grammatical principles in controlled and free written compositions. Attempts to improve the student's ability to communicate effectively in written Spanish.  
*Prerequisite: 12.104 or equivalent. (Offered Fall Only.)*
- 12.202 ORAL EXPRESSION†** 3 sem. hrs.  
Emphasizes student participation in prepared and free speaking activities. Requires outside readings and oral reports.  
*Prerequisite: 12.104 or equivalent, or concurrently with 104 with permission of the Chairperson. (Offered Spring Only.)*
- 12.203 COMMERCIAL SPANISH†** 3 sem. hrs.  
Acquaints students with basic skills in Spanish trade correspondence and commercial reading. Emphasizes vocabulary, and commercial idioms. Stresses elementary knowledge of commercial life and methods. For students enrolled in Business Administration.  
*Prerequisite: 12.102 or two years of high school Spanish or equivalent.*
- 12.204 SPANISH STUDIES ABROAD†** 1-6 sem. hrs.  
*Prerequisite: Minimum 2 semesters of Spanish.*
- 12.206 BASIC CONVERSATION IN SPANISH FOR HEALTH PROFESSIONALS** 3 sem. hrs.  
Attempts to acquaint students with Spanish so that they will be able to communicate with Spanish-speaking patients in health-care settings. For students enrolled in health services.  
*Prerequisite: Two years of high school Spanish or equivalent. (Offered Spring Only.)*
- 12.209 PHONETICS†** 3 sem. hrs.  
Attempts to improve the student's ability to communicate effectively in spoken Spanish. Provides a detailed study of Spanish sound and intonation patterns through group and individual practice. Attends to individual pronunciation problems.  
*Prerequisite: 12.102 or equivalent. (Offered Spring Only.)*
- 12.210 SPANISH CULTURE AND CIVILIZATION†** 3 sem. hrs.  
Provides an understanding of Spain through geography, education, customs, fine arts, and history. Course taught in English. No knowledge of Spanish necessary. Special projects for Spanish majors.  
*(Offered Fall Only.)*



- 12.210 SPANISH CULTURE AND CIVILIZATION<sup>†</sup>** 3 sem. hrs.  
 Provides an understanding of Spain through geography, education, customs, fine arts, and history. Course taught in English. No knowledge of Spanish necessary. Special projects for Spanish majors.  
*(Offered Fall Only.)*
- 12.211 SPANISH AMERICAN CULTURE AND CIVILIZATION<sup>†</sup>** 3 sem. hrs.  
 Provides an understanding and appreciation of the present and past life of the Spanish-American Republics. Studies Aztec, Maya, Inca cultures. Uses films and outside readings to present material. Course taught in English. No knowledge of Spanish necessary. Special projects for Spanish majors.  
*(Offered Spring Only.)*
- 12.230 INTRODUCTION TO THE STUDY OF LITERATURE<sup>†</sup>** 3 sem. hrs.  
 Analyzes selected poems, plays, novels, and essays. basic concepts of genres, literary currents and schools.  
*Prerequisite: 12.103 or equivalent.* *(Offered Fall Only.)*
- 12.231 SELECTED READINGS<sup>†</sup>** 3 sem. hrs.  
 Provides reading and discussion of selected modern works.  
*Prerequisite: 12.104 or equivalent.* *(Offered Spring Only.)*
- 12.281-289 SPECIAL TOPICS<sup>†</sup>** 3 sem. hrs.  
 Attempts to give students knowledge and training in fields usually not covered in regular courses. Content is determined by instructor and varies each time the course is offered. Some possible topics are Spanish for Travelers, Women in Spanish Literature, and others.
- 12.301 STRUCTURE AND TRANSLATION** 3 sem. hrs.  
 Studies structural patterns of Spanish in comparison with English. Problems of translation.  
*Prerequisite: 12.201.* *(Offered Spring Only.)*
- 12.302 ORAL EXPRESSION II** 3 sem. hrs.  
 Provides for further development of language fluency through discussion of a variety of topics and through activities requiring the use of the spoken language. Student participation emphasized.
- 12.321 SURVEY OF SPANISH LITERATURE** 3 sem. hrs.  
 Studies outstanding authors from the beginning of Spanish literature to present day.  
*Prerequisite: 12.230.* *(Offered Fall 1981.)*
- 12.323 SURVEY OF SPANISH AMERICAN LITERATURE** 3 sem. hrs.  
 Studies outstanding authors from pre-Columbian times to present day.  
*Prerequisite: 12.230.* *(Offered Fall 1982.)*
- 12.330 SHORT STORY<sup>†</sup>** 3 sem. hrs.  
 Attempts to acquaint students with the short story as an expression of culture by Spanish, Spanish American, Chicano, and Puerto Rican authors and to sensitize students to cultural values in the Hispanic world.  
*Prerequisite: 12.230 or permission of instructor.* *(Offered Fall 1983.)*
- 12.341 SPANISH LITERATURE IN ENGLISH TRANSLATION** 3 sem. hrs.  
 Provides for reading, analysis, and discussion of works of Spanish literature and contemporary thought. Taught in English. No knowledge of Spanish necessary.  
*Not applicable toward a major in Spanish.* *(Offered Fall Only.)*
- 12.342 LATIN AMERICAN LITERATURE IN ENGLISH TRANSLATION** 3 sem. hrs.  
 Provides for reading, analysis, and discussion of works of Latin American literature and contemporary thought. Taught in English. No knowledge of Spanish necessary.  
*Not applicable toward a major in Span.* *(Offered Spring Only.)*
- 12.421 SEMINAR IN SPANISH LITERATURE** 3-6 sem. hrs.  
 Studies a particular genre, movement, period, work, or major author. The topic of the seminar may be decided between the instructor and the prospective students during the semester preceding the offering of a seminar. May be repeated once.  
*Prerequisite: 12.321.* *(Offered Spring 1982.)*
- 12.423 SEMINAR IN SPANISH AMERICAN LITERATURE** 3-6 sem. hrs.  
 Studies a particular genre, movement, period, work, or major author. The topic of the seminar may be decided between the instructor and the prospective students during the semester preceding

*the offering of a seminar. May be repeated once.  
(Offered Spring Only.)*

*Prerequisite: 12.323.*

### 12.490 INDEPENDENT STUDY IN SPANISH

1-9 sem. hrs.

Provides for individual study of a particular aspect of Hispanic civilization, language, or literature under the supervision of a faculty member.

*Prerequisite: Permission of instructor and approval of the Chairperson. (See Section 7.5)*

## RUSSIAN

(Code 13)

† General Education courses.

### 13.101 RUSSIAN I†

4 sem. hrs.

Presents an audio-lingual and structural approach to acceptable pronunciation; vocabulary; concomitant mastery of the Cyrillic alphabet.

*(Offered Fall Only.)*

### 13.102 RUSSIAN II†

4 sem. hrs.

Continues to develop the basic skills of understanding, speaking, reading, and writing.

*Prerequisite: 13.101 or equivalent.*

*(Offered Spring Only.)*

### 13.103 RUSSIAN III†

3 sem. hrs.

Reviews grammar and syntax based on excerpts from noted Russian authors. Uses to a maximum the spoken language in the classroom.

*Prerequisite: 13.102.*

*(Offered Fall Only.)*

### 13.104 RUSSIAN IV†

3 sem. hrs.

Continues and reinforces the skills acquired in 13.103.

*Prerequisite: 13.103 or equivalent.*

*(Offered Spring Only.)*

### 13.290 INDEPENDENT STUDY IN RUSSIAN†

1-9 sem. hrs.

Provides for individual study of a particular aspect of Russian civilization, language, or literature under the supervision of a faculty member.

*Prerequisite: Permission of instructor and approval of the Chairperson. (See Section 7.5)*

## ITALIAN

(Code 14)

† General Education courses.

### 14.101 ITALIAN I†

3 sem. hrs.

Attempts to develop the four language skills. Stresses basic grammar. Weekly laboratory sessions recommended.

*(Offered Fall Only.)*

### 14.102 ITALIAN II†

3 sem. hrs.

Continuation of 14.101. Emphasizes reading and writing. Weekly laboratory sessions recommended.

*Prerequisite: 14.101 or equivalent.*

*(Offered Spring Only.)*

### 14.103 ITALIAN III†

3 sem. hrs.

Reviews basic grammar and presents new grammatical concepts Weekly laboratory sessions recommended.

*Prerequisite: 14.102 or equivalent.*

*(Offered Fall Only.)*

### 14.104 ITALIAN IV†

3 sem. hrs.

Continuation of 14.103.

*Prerequisite: 14.103 or equivalent.*

*(Offered Spring Only.)*

## POLISH

(Code 15)

### 15.101 POLISH I†

4 sem. hrs.

Attempts to develop the four language skills. Stresses basic grammar. Weekly laboratory sessions recommended.

*(Offered Fall Only.)*

**15.102 POLISH II†**

**4 sem. hrs.**

Continuation of 15.101. Emphasizes reading and writing. Weekly laboratory sessions recommended.

*Prerequisite: 15.101 or equivalent.*

*(Offered Spring Only.)*

**GENERAL**

(Code 16)

**16.109 LANGUAGE FOR SINGING**

**1 sem. hr.**

Provides for practice and acquisition of correct pronunciation in French, German, and Italian for voice majors and students singing in choirs. Spanish upon demand.

**LATIN**

(Code 18)

**18.101 LATIN I†**

**3 sem. hrs.**

Attempts to develop reading and writing with emphasis placed on correct Classical pronunciation.

*(Offered Fall Only.)*

**18.102 LATIN II†**

**3 sem. hrs.**

Continuation of 18.101. Attempts to develop skill in reading and translation and to teach student Classical references through selected readings.

*Prerequisite: 18.101 or equivalent.*

*(Offered Spring Only.)*

**18.111 ROMAN CIVILIZATION†**

**1 sem. hr.**

Provides an introduction to Roman institutions and life styles.

*(Offered Fall Only.)*

**18.112 INTRODUCTION TO ROMAN LITERATURE†**

**1 sem. hr.**

Presents an introduction to Roman institutions and lifestyles.

*(Offered Spring Only.)*



# MATHEMATICS

## FACULTY:

Professors Harold J. Bailey, Stephen D. Beck, Charles M. Brennan, JoAnne S. Growney, Paul G. Hartung, James C. Pomfret, June L. Trudnak; Associate Professors Leroy H. Brown, Paul C. Cochrane, John E. Kerlin, Jr. (Chairperson), Robert L. Klinedinst, Joseph E. Mueller, Ronald W. Novak, Clinton J. Oxenrider; Assistant Professor Thomas L. Ohl.

## MATHEMATICS:

### Arts and Sciences major for the B.A. degree:

Mathematics: 53.125, 126; 171 or 172; 211, 225, 226, 241; 15 semester hours elected from 53.231, 271, 312, 314, 322, 331, 341, 371, 373, 381, 411, 421, 422, 451, 461, 471, 472, 491, 492; six to eight semester hours in a discipline to which mathematics is applied as approved by the advisor.

## COURSE DESCRIPTIONS

### MATHEMATICS

(Code 53)

Note: Courses marked † may be applied toward General Education. Requirements for the major for the B.S. in Education degree are given in Section 8.02.1.

- 53.101 FUNDAMENTALS OF MATHEMATICS†** 3 sem. hrs.  
Presents an informal investigation of a collection of mathematical concepts designed to promote inductive reasoning and illustrate the role of mathematics in our society. Suitable for humanities majors and others who wish a non-traditional view of mathematics.
- 53.110 BASIC ALGEBRA** 3 sem. hrs.  
Studies fundamental algebraic methods for students whose previous mathematical backgrounds are weak. Studies elementary algebraic relationships, functions, and solution of equations. Emphasizes developing skills.  
*Requires permission of Mathematics Department Chairperson.*
- 53.111 FINITE MATHEMATICS†** 3 sem. hrs.  
Presents an introductory development of logic and sets which provides the foundation for the study of counting techniques and probability spaces.
- 53.112 TRIGONOMETRY†** 3 sem. hrs.  
Studies natural trigonometric ratios and applications, extended to circular functions.
- 53.113 PRE-CALCULUS†** 3 sem. hrs.  
Examines elementary algebraic functions and relations; exponential and logarithmic functions; circular functions and inverse functions.
- 53.114 COLLEGE ALGEBRA FOR BUSINESS APPLICATIONS†** 3 sem. hrs.  
Studies the development of fundamental mathematical concepts and the computational skills necessary to use these concepts in the world of business and elsewhere.  
*Prerequisite: 1 1/2 years of high school algebra or 53.110 or the equivalent.*
- 53.118 APPLIED MATRIX ALGEBRA†** 3 sem. hrs.  
Introduces vectors, matrices, linear equations, and linear programming with applications to the social and biological sciences and business.
- 53.123 ESSENTIALS OF CALCULUS†** 3 sem. hrs.  
Presents basic computational concepts of elementary calculus, differentiation and integration as used in non-physical science applications. Less rigorous than 125-126. Requires an adequate background in algebra.



- 53.125 ANALYSIS I<sup>†</sup>** **3 sem. hrs.**  
 Studies differentiation and integration of functions of a single real variable including algebraic and transcendental functions.
- 53.126 ANALYSIS II<sup>†</sup>** **3 sem. hrs.**  
 Studies techniques of integration, infinite series, Taylor's Theorem, and some special differential equations.  
*Prerequisite: 53.125.*
- 53.141 INTRODUCTORY STATISTICS<sup>†</sup>** **3 sem. hrs.**  
 Requires reading, interpreting and constructing tables of statistical data; statistical measure; application of basic skills of statistics.
- 53.171 INTRODUCTION TO COMPUTER PROGRAMMING<sup>†</sup>** **1 sem. hr.**  
 Provides an introduction to mathematically-oriented computer programming using the Fortran language with examples written and executed on the college computer.
- 53.172 INTRODUCTION TO BASIC COMPUTER PROGRAMMING<sup>†</sup>** **1 sem. hr.**  
 Introduces interactive computer programming using the Basic language. Provides communication with the computer via remote terminals.
- 53.173 COMPUTERS AND SOCIETY<sup>†</sup>** **1 sem. hr.**  
 A survey of the history, applications, and implications of computers. A non-technical overview for students in all disciplines.
- 53.201 THEORY OF ARITHMETIC<sup>†</sup>** **3 sem. hrs.**  
 Presents the language of sets; the four elementary operations through the real number system; elementary theory of numbers.  
*Prerequisite: For Elementary Education, Special Education, or Communication Disorders majors only. Requires sophomore standing.*
- 53.202 GEOMETRY FOR ELEMENTARY TEACHERS<sup>†</sup>** **3 sem. hrs.**  
 Reviews informal geometry, including area and volume. Presents a non-rigorous examination of groups, rings, and fields.  
*Prerequisite: 53.201.*
- 53.203 FIELD WORK IN MATHEMATICS<sup>†</sup>** **3 sem. hrs.**  
 Introduces and studies instruments used in the field: the slide rule, angle mirror, clinometer, plane table, transit.  
*(Offered Summer Only.)*
- 53.204 MEASUREMENT AND METRIC SYSTEM FOR TEACHERS<sup>†</sup>** **1 sem. hr.**  
 Examines the metric system and techniques of teaching it. Prepares the student for a metric society through group and individual pedagogy.
- 53.211 INTRODUCTION TO MODERN ALGEBRA** **3 sem. hrs.**  
 Provides an introduction to the language and methods of abstract mathematics. Includes the subjects: sets, relations, functions, groups, rings and fields.  
*Prerequisite: 53.125.*
- 53.225 ANALYSIS III** **3 sem. hrs.**  
 Presents vector analysis in  $R^2$  and  $R^3$  with extension to  $R^n$ ; systems of linear equations, matrix algebra, linear transformations, and Euclidean Space.  
*Prerequisite: 53.126.*
- 53.226 ANALYSIS IV** **3 sem. hrs.**  
 Presents curves and parametric equations, surfaces, Taylor's theorem, functions between Euclidean spaces, and multiple integrals.  
*Prerequisite: 53.225.*
- 53.231 COLLEGE GEOMETRY<sup>†</sup>** **3 sem. hrs.**  
 Presents elementary geometry from an advanced standpoint. Discusses incidence in the plane and space, congruence, inequality, and similarity concepts. Studies properties of polygons, circles and spheres.

- 53.241 PROBABILITY AND STATISTICS<sup>†</sup>** **3 sem. hrs.**  
 Studies descriptive and inferential statistics with emphasis on probabilistic distribution. Practical training in the calculation of various statistical measures obtained in the laboratory. A more rigorous course than 53.141.
- 53.271 ALGORITHMIC PROCESSES FOR COMPUTERS<sup>†</sup>** **3 sem. hrs.**  
 Examines the properties of algorithms; languages used in describing algorithms; the application of a procedure-oriented (Fortran) to problem solving.  
*Prerequisite: 53.171, 172, or 92.250.*
- 53.311 ALGEBRA FOR SECONDARY SCHOOL TEACHERS** **3 sem. hrs.**  
 Presents topics of elementary algebra from an advanced viewpoint. Considers topics of contemporary school mathematics programs.mathematics programs.  
*Prerequisite: Ed. 65.352 or permission of instructor. (Offered alternate years.)*
- 53.314 LINEAR ALGEBRA** **3 sem. hrs.**  
 Studies abstract vector spaces, linear transformations, matrices, determinants, inner product spaces, spectral theory, and related topics.  
*Prerequisite: 53.225. (Offered alternate years.)*
- 53.322 DIFFERENTIAL EQUATIONS** **3 sem. hrs.**  
 Studies elementary ordinary differential equations; infinite series and power series, and LaPlace transforms.  
*Prerequisite: 53.225. (Offered Spring only.)*
- 53.331 MODERN GEOMETRY** **3 sem. hrs.**  
 Presents non-Euclidean geometrics and their development from postulate systems and a formal approach to projective geometry.  
*(Offered alternate years.)*
- 53.341 ADVANCED STATISTICS** **3 sem. hrs.**  
 Emphasizes continuous probability spaces, statistical distributions, and applications of statistics.  
*Prerequisite: 53.241 or 53.126. (Offered alternate years.)*
- 53.371 COMPUTER ORGANIZATION** **3 sem. hrs.**  
 Examines computer components and their organization; compiler and assembly systems; input/output; subroutines and macros.  
*(Offered alternate years.)*
- 53.372 COMPUTER APPLICATIONS IN SECONDARY SCHOOL MATHEMATICS** **3 sem. hrs.**  
 Studies techniques for incorporating computers in the mathematics curriculum in secondary schools. Discusses preparation and use of computer-assisted instruction, using the Basic and Fortran language.  
*Prerequisite: 53.271 and permission of the instructor. (Offered alternate years.)*
- 53.373 NUMERICAL METHODS IN COMPUTING<sup>†</sup>** **3 sem. hrs.**  
 Studies various algorithms for the solution of nonlinear equations; the solution of simultaneous equations; interpolation of data; numerical integration; graph theory; and linear programming. The student executes most of the algorithms using the computer.  
*Prerequisite: 53.271 and 53.123 or 53.125.*
- 53.381 INTRODUCTION TO OPERATIONS RESEARCH<sup>†</sup>** **3 sem. hrs.**  
 Presents a survey of the methods and models used in applying mathematics to problems to Business. Includes topics of decision making; linear and dynamic programming; networks; inventory models, Markov proceses, and queuing theory.  
*Prerequisite: 53.225 and 53.271 or 53.118 and 53.123. (Offered alternate years.)*
- 53.411 INTRODUCTION TO GROUP THEORY** **3 sem. hrs.**  
 Presents fundamentals of group theory. Includes topics of groups and related systems, normal subgroups and homomorphisms, Abelian groups, automorphisms, and free groups.  
*Prerequisites: 53.211. (Offered alternate years.)*
- 53.421 ADVANCED CALCULUS** **3 sem. hrs.**  
 Presents a rigorous treatment of the concepts of limit, continuity, derivative, and integral for functions of a single real variable.  
*Prerequisite: 53.221 or 53.226. (Offered Fall Only.)*

**53.422 COMPLEX VARIABLES**

3 sem. hrs.

Presents theory through the differential and integral calculus of analytic functions, residues, and conformal transformations, with applications.

*Prerequisite:* 53.221 or 53.226.

*(Offered alternate years.)*

**53.451 INTRODUCTION TO TOPOLOGY**

3 sem. hrs.

Introduces fundamentals of general topology; elementary set theory, topological spaces, mappings, connectedness, compactness, completeness, product and metric spaces; nets and convergence.

*Prerequisite:* 53.225.

*(Offered alternate years.)*

**53.461 NUMBER THEORY**

3 sem. hrs.

Presents the theory of numbers. Includes the topics of Euclidean algorithm, congruences, continued fractions, Gaussian integers, and Diophantine equations.

*Prerequisite:* 53.211.

*(Offered alternate years.)*

**53.471 NUMERICAL ANALYSIS**

3 sem. hrs.

Provides a computer-oriented analysis of algorithms of numerical analysis. Includes the topics of non-linear equations, interpolation and approximation, differentiation and integration, matrices, and differential equations.

*Prerequisite:* 53.271, 322, 373.

*(Offered alternate years.)*

**53.472 MATRIX COMPUTATION**

3 sem. hrs.

Presents computer-oriented techniques applied to inversion of matrices; diagonalization of matrices; band matrices; and the associated solution of linear algebraic equations.

*Prerequisite:* 53.271 and (53.118 or 53.225) and (53.123 or 53.125). *(Offered alternate years.)*

**53.491 SPECIAL TOPICS IN MATHEMATICS**

3 sem. hrs.

Presents an area of mathematics which is not available as a regular course offering.

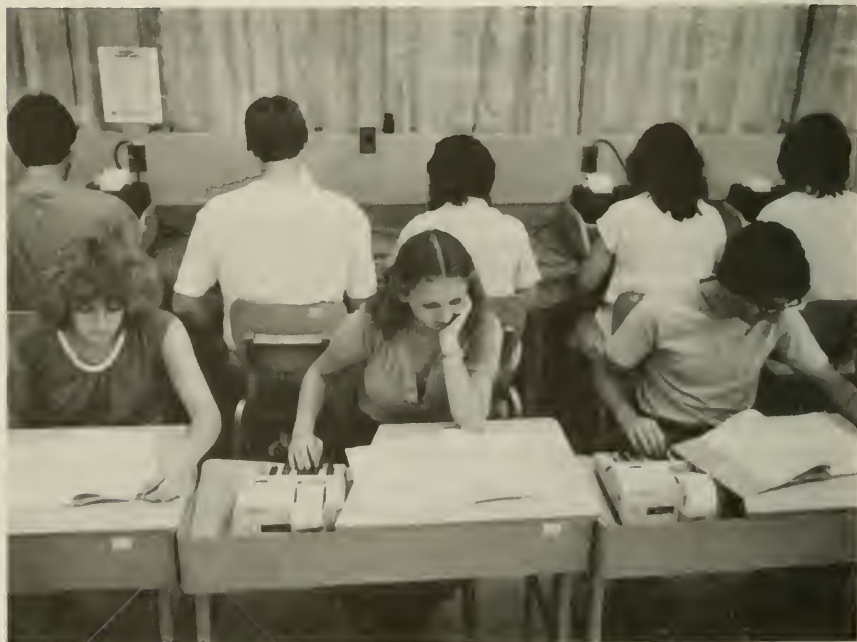
*Prerequisite:* Permission of the instructor.

**53.492 INDEPENDENT STUDY IN MATHEMATICS**

1-3 sem. hrs.

Provides for directed study of a particular area of mathematics as mutually agreed upon by the student and the instructor. Emphasizes individual scholarly activity of the highly motivated student.

*See Section 7.5.*



## MUSIC

### FACULTY:

Professors William K. Decker, John P. Master, Richard J. Stanislaw, Associate Professors John H. Couch, Sylvia H. Cronin, Nelson A. Miller, Stephen C. Wallace (Chairperson).

*The Department of Music serves the entire college community through its music organizations, its opportunity for private lessons, concerts by the ensembles, recitals by students and faculty members, and through courses which may be taken in partial fulfillment of the Group I requirement in General Education.*

*Credit may be earned in seven ensembles: Maroon and Gold Band, Concert Choir, Womens Choral Ensemble, College-Community Orchestra, Husky Singers, Studio Band, and Madrigal Singers. Enrollment in the Ensembles is open upon selection after audition. The Ensembles are described as courses 35.111 - 35.117. A student may receive no more than six credits in music ensembles toward a baccalaureate degree.*

*Private lessons in organ, piano, strings, woodwinds, brasses, and voice are available to qualified students. As many as eight semester hours may be earned through private lessons in one of these instruments in as many consecutive semesters. The number of students accepted for private lessons is limited by available faculty, and acceptance or continuation is reserved for those who exhibit continued development. Private lessons are described as courses 35.141-35.198.*

## MUSIC

### Arts and Sciences Major for the B.A. degree:

35.131, 132, 223, 231, 232, 331, 332; 101 is recommended;  
eight semesters (four semester hours) of ensemble;  
one of the following two options:

Music History and Literature option - 12 semester hours from 35.221 222, 323, 324, 326, 421; 8 semesters hours in piano or in another instrument if piano competency is met.

Applied Music Option - 3 semester hours in music history; 16 semester hours in one instrument; one semester hour performance seminar.

### COURSE DESCRIPTIONS

#### MUSIC

(Code 35)

Courses marked † may be applied toward the General Education requirement.

#### 35.101 MUSIC LISTENING 1† 3 sem. hrs.

Provides an approach to music listening through basic vocal and instrumental study. Analyzes various masterpieces, composers, musical forms and styles. Requires no previous musical experience.

#### 35.111 MAROON AND GOLD BAND† 1 sem. hr.

Music of varied styles and periods. Four hours/week for two semesters of one academic year is required for one semester hour.

#### 35.112 CONCERT CHOIR† 1 sem.hr.

Performs music of varied styles and periods, stressing oratorio and a cappella literature. Requires participation in four hours/ week for two semesters of one academic year to earn one semester hour.



- 35.113 WOMEN'S CHORAL ENSEMBLE†** **1 sem. hr.**  
Performs popular music to masterworks. Requires participation three hours/week for two semesters to earn one semester hour.
- 35.114 COLLEGE-COMMUNITY ORCHESTRA†** **1 sem. hr.**  
Performs music appropriate to the symphony orchestra. Requires participation two hours/week.
- 35.115 STUDIO BAND†** **1 sem. hr.**  
Performs jazz, swing, and other forms representing the dance band style. Requires participation two hours/week.
- 35.116 HUSKY SINGERS†** **1 sem. hr.**  
Performs popular music to masterworks. Requires participation two hours/week.
- 35.117 MADRIGAL SINGERS†** **1 sem. hr.**  
Performs music of many styles and from many periods, however, primarily from the Renaissance. Open to singers from other college vocal ensembles who pass the director's audition. Requires participation two hours/week.
- 35.130 FUNDAMENTAL MUSICIANSHIP†** **3 sem. hrs.**  
Explores personal musical development; elementary theory, music reading, singing, playing simple instruments, simple chordings, transpositions, and bodily movement to music. Suggested for elementary and special education majors with little musical background as preparation for 35.311 or 35.131.  
*(Offered Spring Only.)*
- 35.131 THEORY I†** **3 sem. hrs.**  
Studies harmony, including tonic, subdominant, and dominant chords. Stresses sight-singing and keyboard harmonizations. Requires participation four hours/week.  
*(Offered Fall Only.)*
- 35.132 THEORY II†** **3 sem. hrs.**  
Continues Theory I, including study of supertonic, submediant, and mediant chords, and common-chord and chromatic modulation. Studies melodic and harmonic dictation, sight-singing and keyboard training. Requires participation four hours/week.  
*Prerequisite; 35.131. (Offered Spring Only.)*
- 35.141 STRINGS†** **1 sem. hr. each course.**  
Provides private lessons for students with demonstrated ability or potential. (May be repeated.)
- 35.151 ORGAN†** **1 sem. hr. each course**  
Provides private lessons for those who have previously studied or who have strong piano backgrounds. (May be repeated.)
- 35.161 BRASS†** **1 sem. hr. each course**  
Provides private lessons in a brass instrument in which the student has demonstrated ability. (May be repeated.)
- 35.171 VOICE†** **1 sem. hr. each course**  
Provides private lessons for students with demonstrated vocal abilities. (May be repeated.)
- 35.181 PIANO†** **1 sem. hr. each course**  
Provides private lessons for students who have had previous piano study. (May be repeated.)
- 35.191 WOODWINDS†** **1 sem. hr. each course**  
Provides private lessons in an instrument in which the student has demonstrated ability. (May be repeated.)
- 35.208 SPECIAL TOPICS IN MUSIC PERFORMANCE†** **3 sem. hrs.**  
Provides a unique experience in performing or the study of performance practice. Instructor offering this course develops a one-time only study. Information is available from the Department of Music.
- 35.209 SPECIAL TOPICS IN MUSIC APPRECIATION†** **3 sem. hrs.**  
Provides a unique study of music offering currently available topics. Instructor offering this course develops a one-time-only prospectus. Information is available from the Department of Music.

- 35.221 MEDIEVAL AND RENAISSANCE MUSIC†** **3 sem. hrs.**  
Emphasizes understanding and appreciation of pre-Baroque; music through active listening and development of a technical vocabulary.  
*Prerequisite: 35.101 or permission of instructor.* *(Offered alternate years.)*
- 35.222 MUSIC OF THE ROMANTIC ERA†** **3 sem. hrs.**  
Emphasizes understanding and appreciation of nineteenth century European music through the composers and the relationship of the music to the culture of the time.  
*Prerequisite: 35.101 or permission of instructor.* *(Offered alternate years.)*
- 35.223 AESTHETICS AND MUSIC CRITICISM†** **3 sem. hrs.**  
Presents a comparison of music objectives and philosophies of schools, eras, and individual composers. Explores principles of criticism that apply to music and its performance.  
*(Offered alternate years.)*
- 35.224 CLASS PIANO I†** **2 sem. hrs.**  
Provides group piano instruction for the beginner. Emphasizes solo playing, creating accompaniments, and sight reading. Requires participation three hours/week.
- 35.225 CLASS PIANO II†** **2 sem. hrs.**  
Develops independence in solo playing and accompanying. Continuation of 35.242 for students of demonstrated abilities. Requires participation three hours/week.
- 35.226 CLASS VOICE I†** **2 sem. hrs.**  
Provides group voice instruction for the beginner. Emphasizes fundamental singing techniques and solo performance. Requires participation three hours/week.
- 35.228 SEMINAR IN PIANO ACCOMPANYING†** **2 sem. hrs.**  
Provides instruction, coaching, systematic score study, and critical performing experience for pianists. Requires participation three hours/week; includes performing.  
*(Offered alternate years.)*
- 35.229 CLASS INSTRUCTION IN BRASS†** **2 sem. hrs.**  
Provides group brass instruction for the beginner. Emphasizes fundamental technique and elementary performance. Requires participation two hours/week.  
*Prerequisite: 35.130 or equivalent.*
- 35.231 THEORY III†** **3 sem. hrs.**  
Includes formal analysis, original compositions, and perception skills. A continuation of Theory II. Requires participation four hours/week.  
*Prerequisite: 35.132 or permission of instructor.* *(Offered Fall of odd-numbered years.)*
- 35.232 THEORY IV†** **3 sem. hrs.**  
Reviews twentieth century composition including analysis and composition in melodic and harmonic idioms. Continuation of Theory III. Requires participation four hours/week.  
*Prerequisite: 35.132 or permission of instructor.* *(Offered Spring of even-numbered years.)*
- 35.241 STRINGS MAJOR** **2 credits each semester**  
Provides two weekly half-hour private lessons in strings for students majoring in the applied music specialization of the B.A. program. (May be repeated for up to 16 credits.)
- 35.251 ORGAN MAJOR** **2 credits each semester**  
Provides two weekly half-hour private lessons in organ for students majoring in the applied music specialization of the B.A. program. (May be repeated for up to 16 credits.)
- 35.261 BRASS MAJOR** **2 credits each semester**  
Provides two weekly half-hour private lessons in Brass for students majoring in the applied music specialization of the B.A. program. (May be repeated for up to 16 credits.)
- 35.271 VOICE MAJOR** **2 credits each semester**  
Provides two weekly-half hour private lessons in voice for students majoring in music in the B.A. program for the specialization of applied music. (May be repeated for up to 16 credits.)
- 35.281 PIANO MAJOR** **2 credits each semester**  
Provides two weekly half-hour private lessons in piano for students majoring in the applied specialization of the B.A. program. (May be repeated for up to 16 credits.)

- 35.291 WOODWIND MAJOR** **2 credits each semester**  
 Provides individual lessons on instruments of the woodwind family for students majoring in music in the B.A. program and following specialization of applied music within that program. (May be repeated for up to 16 credits.)
- 35.311 MUSIC IN THE ELEMENTARY SCHOOL** **3 sem. hrs.**  
 Attempts to provide prospective elementary school teachers with the skills, understanding, and attitudes which will help them to function effectively in the area of music in the self contained classroom.
- 35.315 MUSIC FOR THE EXCEPTIONAL CHILD** **3 sem. hrs.**  
 Emphasizes development of musical skills and understandings which help the teacher to function independently in the special classroom; provides an orientation to the musical experiences which further the general growth of exceptional children, and examines the development of organizational skills for effective learning. For teachers of children who deviate (from the average) mentally, physically, and/or emotionally.  
*(Offered alternate years.)*
- 35.323 TWENTIETH CENTURY MUSIC†** **3 sem. hrs.**  
 Studies compositions by composers from Debussy to the present through listening and analyzing representative works.  
*Prerequisite: 35.101 or permission of instructor. (Offered alternate years.)*
- 35.324 AMERICAN MUSIC†** **3 sem. hrs.**  
 Analyzes works of selected American composers with reference to characteristics indigenous to American music.  
*Prerequisite: 35.101 or permission of instructor. (Offered alternate years.)*
- 35.325 OPERA AND MUSIC THEATRE†** **3 sem. hrs.**  
 Studies great works of the lyric state. Emphasizes listening and reading works of opera, operetta, and the popular theatre.  
*Prerequisite: 35.101 or permission of instructor. (Offered alternate years.)*
- 35.326 MUSIC OF THE BAROQUE PERIOD†** **3 sem. hrs.**  
 Studies important forms of the Baroque era as presented in the works of Monteverdi, Bach, Handel, Vivaldi and their contemporaries.  
*Prerequisite: 35.101 or 35.102.*
- 35.327 SURVEY OF POPULAR MUSIC†** **3 sem. hrs.**  
 Analyzes factors and elements of twentieth century popular music. Includes a chronological study of jazz, balladry, spiritual, country-western, theatre, rock, and soul in comparative listening situations.  
*(Offered alternate years.)*
- 35.331 THEORY V, COUNTERPOINT** **2 sem. hrs.**  
 Studies melodic writing in two, three, and four voices. Continuation of Theory. Requires participation three hours/week.  
*Prerequisite: 35.132 or permission of instructor. (Offered Fall of even-numbered years.)*
- 35.332 THEORY VI, ORCHESTRATION** **2 sem. hrs.**  
 Examines instrumental idioms, score writing, and analysis. Continuation of Theory. Requires participation three hours/ week.  
*Prerequisite: 35.132 or permission of instructor. (Offered Spring of odd-numbered years.)*
- 35.341 CHORAL TECHNIQUES†** **3 sem. hrs.**  
 Examines the development of techniques and abilities for participating in and supervising choral ensembles. Stresses tone production, proper breathing, conducting, and reading appropriate literature.  
*(Offered alternate years.)*
- 35.350 SEMINAR IN MUSIC THEATRE** **3 sem. hrs.**  
 Studies the Broadway musical with special emphasis on works currently in production.  
*(Offered only in conjunction with some productions.)*
- 35.421 EIGHTEENTH CENTURY MUSIC** **3 sem. hrs.**  
 Studies symphony, sonata, and chamber music from the Classical period with emphasis on the sonata form of the late 18th century. Emphasizes key schemes, thematic development, and harmonic  
*Prerequisite: 35.101, 131, 132. (Offered alternate years.)*



**35.441 PERFORMANCE SEMINAR**

**1 sem. hr.**

Provides a seminar for music majors electing the performance specialization. Studies performance practices, stage decorum, and repertoire.

**35.491 INDEPENDENT STUDY IN MUSIC**

**1-3 sem. hrs.**

Provides for a student project of a creative nature in music history, education, or performance.

*(See Section 7.5.)*

**35.497 INTERNSHIPS IN MUSIC**

**3-15 sem. hrs.**

Provides for an off-campus program to be arranged by student and faculty advisor, and an off-campus agency. Requires the consent of the Department of Music prior to registration.





# PHILOSOPHY

## FACULTY:

Professors Richard J. Brook, William L. Carlough (Chairperson), Oliver J. Larmi; Associate Professors Seymour Schwimmer; Assistant Professors Marjorie Clay.

## PHILOSOPHY

### Arts and Sciences Major for the B.A. degree:

Philosophy 28.212, 28.310, 28.312  
 Philosophy 28.314 or 28.315;  
 18 semester hours elective.

## COURSE DESCRIPTIONS

### PHILOSOPHY (Code 28)

Courses marked † may be used toward General Education.

**28.211 INTRODUCTION TO PHILOSOPHY†** **3 sem. hrs.**  
 Presents reflective inquiry into selected problems of general philosophic interest. Considers types of knowledge, nature of reality, individual and social values, and existence of God.

**28.212 LOGIC†** **3 sem. hrs.**  
 Reviews methods and principles of reasoning with applications to contemporary debates. Examines informal fallacies; the syllogism; predicate calculus; sentential calculus; quantification, and induction.

**28.220 ETHICS†** **3 sem. hrs.**  
 Studies ethical theory focusing on such issues as ethics as a branch of knowledge; egoism vs. altruism, and the role of intentions and consequences in moral judgments. Reviews theories such as Relativism, Utilitarianism, and Kantianism. Investigates concepts of "rights" and "justice".

**28.270 RELIGIONS OF THE EAST†** **3 sem. hrs.**  
 Examines religious beliefs from primitive stages to the developed systems of Hinduism, Buddhism, Confucianism, Taoism and Shinto. Emphasizes beliefs, traditions, and practices rather than historical data.

*(Offered Fall Only.)*

**28.271 THE WESTERN RELIGIOUS TRADITION†** **3 sem. hrs.**  
 Examines the four great monotheisms, Zoroastrianism, Judaism, Christianity, and Islam. Inquires into the original literature as well as the evolving theologies. Discusses modern issues within these religious traditions.

**28.290 MEDICAL ETHICS†** **3 sem. hrs.**  
 Investigates moral issues that arise in such medical contexts as human experimentation, death and dying, medical care and its distribution, genetic engineering, and definition of health and illness.

**28.292 CONTEMPORARY MORAL PROBLEMS†** **3 sem. hrs.**  
 Investigates some of the major contemporary (and perennial) moral problems; abortion and the rights of the fetus; pornography and its control; crime and its punishment; obedience to laws; discrimination based on race and sex; decision-making procedures; social justice; drugs, suicide and euthanasia; freedom and its limits.

**28.303 PHILOSOPHY OF SCIENCE†** **3 sem. hrs.**  
 Analyzes the logic of inquiry in the natural and social sciences; the nature of scientific explanation; problems of causality, measurement, prediction, and verification.

*(Offered Fall of odd-numbered years.)*

- 28.304 PHILOSOPHY OF THE SOCIAL SCIENCES<sup>†</sup>** 3 sem. hrs.  
Examines conceptual problems in the social science disciplines, including objectivity, classification, explanation, nature of laws and reductionism.  
*(Offered Spring of odd-numbered years.)*
- 28.306 PHILOSOPHY OF RELIGION<sup>†</sup>** 3 sem. hrs.  
Presents a critical analysis of the origins and nature of faith. Emphasizes types of religion, evidence supporting religious belief, and problems in and challenges to religion.  
*(Offered Spring Only.)*
- 28.308 PHILOSOPHY OF HISTORY** 3 sem. hrs.  
Examines philosophic issues of interest to the working historian, e.g., historical objectivity, historical explanation, history and the physical sciences, and the role of values in historical writing. Discusses the role of speculative philosophies of history in the writing of history.  
*Prerequisite: 3 semester hours of philosophy or 9 semester hours of history. (Offered Fall of even-numbered years.)*
- 28.310 HISTORY OF ANCIENT PHILOSOPHY<sup>†</sup>** 3 sem. hrs.  
Studies the origins of Western Philosophy in Ancient Greece. Examines Plato's philosophical writings in light of pre-Socratic speculation on the one hand and in terms of Aristotle's criticisms and developments on the other.  
*(Offered Spring of odd-numbered years.)*
- 28.312 HISTORY OF MODERN PHILOSOPHY<sup>†</sup>** 3 sem. hrs.  
Examines the writings of the 17th and 18th century philosophers whose works reflect the "scientific revolution" (Galileo to Newton). Considers works of Descartes, Locke, Berkeley, Hume and Kant. Topics include: the nature of reality, the sources and limits of knowledge, the relation between mind and body and the possibility of a rational basis for religious belief.  
*(Offered Fall of odd-numbered years.)*
- 28.314 EXISTENTIALISM AND PHENOMENOLOGY<sup>†</sup>** 3 sem. hrs.  
Studies the writings of such men as Kierkegaard, Nietzsche, Husserl, Sartre, and Tillich. Major themes include: human subjectivity, human freedom, alienation and meaning.  
*(Offered Spring of even-numbered years.)*
- 28.315 CONTEMPORARY ANALYTIC PHILOSOPHY<sup>†</sup>** 3 sem. hrs.  
Examines 20th century philosophical movement concerned with logical analysis. Emphasizes the analysts' reconstruction of the relation between language and philosophy, particularly theories of knowledge, ethics and religion.  
*(Offered Fall of even-numbered years.)*
- 28.350 ENVIRONMENTAL PHILOSOPHY<sup>†</sup>** 3 sem. hrs.  
Surveys attitudes towards nature; man's relationship to it; the role of technology, and discussion of the ethical dimensions of the environmental crisis.  
*(Offered Fall Only.)*
- 28.351 THEORY OF KNOWLEDGE<sup>†</sup>** 3 sem. hrs.  
Inquires into the problem of knowledge, certainty and skepticism. Reviews the theory of perception; discusses concepts of meaning and truth.  
*(Offered Spring Only.)*
- 28.470 INDEPENDENT STUDY IN PHILOSOPHY** 3 or 6 sem. hrs.  
Provides for individual study of a particular philosophical problem under the guidance of the staff. Emphasizes independent research on topics selected by the student and the faculty member. The course may be taken twice.  
*Prerequisite: 6 semester hours of philosophy. (See Section 7.5.)*
- 28.471 SEMINAR** 3 sem. hrs.  
Studies selected problems in philosophy.

# PHYSICS

## FACULTY:

Professors David A. Superdock, David J. Harper (Chairperson), Tobias F. Scarpino, M. Gene Taylor; Associate Professors P. Joseph Garcia, Stephen G. Wukovitz.

## PHYSICS

### Arts and Sciences major for the B.A. degree:

Chemistry 52.102, 113; Mathematics 53.125, 126, 225, 271, 322; Physics 54.211, 212, 310, 311, 314, 400; 12 semester hours chosen from other Physics courses numbered above 300.

### Arts and Sciences major for the B.S. degree:

Chemistry 52.102, 113; Mathematics 53.125, 126, 225, 271, 322; 3 semester hours chosen from, Mathematics 53.212, 226, 373, Physics 54.211, 212, 310, 311, 314, 400, 450; 15 semester hours chosen from other Physics courses numbered above 300.

Note: Requirements for the major for the B.S. in Ed. degree are found in the section on Secondary Education, School of Professional Studies.

## COURSE DESCRIPTIONS

### PHYSICS

(Code 54)

Courses marked † may be used toward General Education.

- 54.101 BASIC PHYSICAL SCIENCE†** **3 sem. hrs.**  
Provides an introductory integration of concepts and principles from chemistry, physics and astronomy, with consideration for the nature of the scientific thought and of the interaction of science with human and community concerns. For non-scientists.
- 54.103 PRINCIPLES OF PHYSICAL SCIENCE†** **3 sem. hrs.**  
Presents an integrated physical science course emphasizing laboratory experience. Encourages the development of mental models to correspond with experience. Studies atoms, molecules, materials, and chemical change; energy; light and electricity. Especially recommended for elementary teachers. 4 hours lab-discussion per week.
- 54.105 ENERGY: SOURCES AND ENVIRONMENTAL EFFECTS†** **3 sem. hrs.**  
Serves as a primer to the problems of energy sources, utilization, and environmental effects in a technological society. Includes a review of circumstances leading to the present crises and a survey of the major sources of energy (fossil and nuclear) including reserves; utilization, and production of electricity. Reviews supplemental energy sources such as hydroelectric, wind, solar, geothermal and others in terms of their technological state and promise for the future.
- 54.107 APPLIED PHYSICS FOR HEALTH SCIENCES** **4 sem. hrs.**  
Studies selected principles of physics with applications to the processes and instrumentation of medical technology. Examines mechanics; fluids; kinetic energy and heat; optics; electricity and magnetism; electronics; atomic structure; radiation, and data acquisition and readout. 3 hours class, 3 hours laboratory per week.
- 54.111 INTRODUCTORY PHYSICS I†** **4 sem. hrs.**  
Presents an intuitive approach to selected topics such as mechanics, heat, kinetic molecular theory of gases, wave motion, and sound. Not intended for students specializing in physics or chemistry. 3 class, 3 laboratory hours per week.

*(Offered Fall Only.)*

**54.112 INTRODUCTORY PHYSICS II†****4 sem. hrs.**

Studies electricity; magnetism; light; relativity; quantum and atomic theory; structure of matter, and nuclear and particle physics. A continuation of 54.111. 3 class, 3 laboratory per week.

*Prerequisite: 54.111 or consent of instructor.*

*(Offered Fall Only.)***54.211 GENERAL PHYSICS I†****4 sem. hrs.**

Presents an instruction to physics using calculus. Studies mechanics; the physics of fluids; kinetic theory; heat, and thermodynamics. Appropriate for physical science or mathematics majors. 3 class, 3 laboratory per week.

*Prerequisite: Math 53.125 or concurrent registration.*

*(Offered Fall Only.)***54.212 GENERAL PHYSICS II†****4 sem. hrs.**

Studies wave motion, sound, geometrical and physical optics, electricity, and magnetism. A continuation of 54.211. 3 class 3 laboratory per week.

*Prerequisite: Math 53.126 or concurrent registration; Physics 54.211 or 54.111 with consent of instructor.*

*(Offered Spring Only.)***54.301 MECHANICS: STATICS****3 sem. hrs.**

Introduces the fundamentals of dynamics with an emphasis on vector methods, at a level appropriate for physical science majors and for students considering a career in engineering.

**54.302 MECHANICS: DYNAMICS****3 sem. hrs.**

Introduces the fundamentals of dynamics with an emphasis on vector methods, at a level appropriate for physical science majors and for students considering a career in an engineering field.

**54.304 NUCLEAR RADIATIONS****2 sem. hrs.**

Presents a laboratory-oriented course dealing primarily with basic techniques for detecting, measuring, and analyzing nuclear radiations. Studies applications of nuclear radiations in science and technology. Aspects of radiation safety and radiation pollution of the environment. 1 class, 3 laboratory per week.

*Prerequisite: 54.112 or 212 or consent of instructor.*

*(Offered alternate years.)***54.310 MODERN ATOMIC PHYSICS†****3 sem. hrs.**

Introduces the concepts of quantum theory, wave mechanics, and relativity in atomic and nuclear physics.

*Prerequisite: 54.212, or 54.112 with consent of instructor.*

*(Offered Fall Only.)***54.311 MECHANICS****3 sem. hrs.**

Examines statics, dynamics of single particles and partial systems, motion of a rigid body.

*Prerequisite: 54.212, or 54.112 with consent of instructor; Math 53.225 or consent of instructor.*

*(Offered alternate years.)***54.314 ELECTRICITY AND MAGNETISM****3 sem. hrs.**

Studies electric and magnetic fields, potential, dielectric properties, electric circuits, electromagnetic induction and magnetic properties of matter, with a brief introduction to electromagnetic waves.

*Prerequisites: Phys. 54.212 or 54.112 with consent of instructor; Math 53.225.*

*(Offered alternate years.)***54.315 ELECTRONICS†****4 sem. hrs.**

Presents the theory and application of semiconductors and vacuum tubes with special emphasis on circuitry. Studies basic electronic instrumentation as related to the gathering, processing, and display of scientific data in any discipline. 3 class, 3 laboratory per week.

*Prerequisite: 54.112 or 212.*

*(Offered alternate years.)***54.318 OPTICS****3 sem. hrs.**

Presents a combination of geometrical optics including lens theory with physical (wave) optics including diffraction, interference, polarization, lasers and coherent light.

*Prerequisite: 54.212 or 112 with consent of instructor.*

*(Offered alternate years.)***54.400 ADVANCED PHYSICS LABORATORY****2 sem. hrs.**

Presents the basic tenets of lab work in physics, involving considerations of experimental error, proper research and preparation for an experiment, and experimental design. Includes experiments primarily from the areas of atomic physics, electricity and magnetism, and optics. 4 contact hours, 1 class, 3 laboratory per week.

*Prerequisite: Physics 54.310, 314.*

*(Offered alternate years.)*



**54.421 SOLID STATE PHYSICS****3 sem. hrs.**

Examines physical properties of matter in the solid state. Reviews basic quantum concepts, crystal structure, electrons in metals, electrical conductivity, semi-conductors, and band theory and the p-n junction. Studies dielectric and magnetic properties of matter.

*Prerequisite: Physics 54.314, 310; Math 53.322.*

*(Offered alternate years.)*

**54.422 THERMODYNAMICS****3 sem. hrs.**

Presents concepts and principles of classical thermodynamics. thermodynamics of simple systems; introduction to kinetic theory, and statistical thermodynamics.

*Prerequisites: Phys. 54.212 or 54.112 with consent of instructor. Math 53.224.*

*(Offered alternate years.)*

**54.450 INTRODUCTION TO QUANTUM MECHANICS****3 sem. hrs.**

Introduces the fundamentals of quantum and wave mechanics beginning with a review of quantum radiation theory and proceeding through the Schroedinger presentation. Includes discussion of one dimensional potential function; the harmonic oscillator, and the hydrogen atom.

*Prerequisite: 54.311; Math 53.322.*

*(Offered alternate years.)*

**54.480 HISTORY OF PHYSICAL SCIENCE****3 sem. hrs.**

Presents an account of the development of physical science from the time of Copernicus to the present with attention to the nature of scientific investigation; assumptions; constructs and models, and the interaction of science with other thinking.

*Prerequisite: 54.112; Chemistry 52.102; or their equivalent.*

*(Offered alternate years.)*

**54.490 SEMINAR IN PHYSICS****1 sem. hr.****54.491 INDEPENDENT STUDY IN PHYSICS****1-3 sem. hrs.**

Investigates an area of special interest and value to the student, under the direction of a faculty member, following a plan approved in advance by the department chairperson. May be partly interdisciplinary and may involve limited experimental work.

*(See Section 7.5)*

**54.493 INDEPENDENT RESEARCH****1-3 sem. hrs.**

Provides for an application of theoretical and/or experimental research methods to a special problem. May be interdisciplinary. Requires the preparation of a report. Requires a plan approved in advance by the Department Chairperson which is acceptable to the student and the supervising faculty member.



# POLITICAL SCIENCE

## FACULTY:

Professors Robert L. Rosholt (Chairperson), Charles G. Jackson, Associate Professors Martin M. Gildea, Prakash C. Kapil, James W. Percey; Assistant Professor Richard L. Micheri.

## POLITICAL SCIENCE

### Arts and Sciences major for the B.A. degree:

Total hours — 30 semester hours;

Required courses — 12 semester hours including:

Elements of Political Science (101)

United States Government (161)

One course from the theory and methodology group:

108, 405, 409, or 412.

One course from the comparative government/international relations group:

171, 181, 366, 371, 372, 373, 383, 463, 464, 465, or 487.

Only one 100-level course may be used to fulfill the theory/ methodology (108) or the comparative government/international relations (171, 181) requirements.

Political Science electives — 18 semester hours;

Additional restrictions — no more than 12 semester hours of 100-level course work may be included in the 30 semester hour total. Up to 6 semester hours of the 30 semester hour total may be taken in cognate disciplines with the approval of the departmental advisor.

## COURSE DESCRIPTIONS

### POLITICAL SCIENCE

(Code 44)

Courses marked † may be used toward General Education.

#### 44.101 ELEMENTS OF POLITICAL SCIENCE† 3 sem. hrs.

Introduces the nature, scope, approaches, and methodology of political science by means of an overview of political and governmental institutions, processes, theories, and problems.

#### 44.108 CONTEMPORARY POLITICAL IDEOLOGIES† 3 sem. hrs.

Presents an introduction to political ideas shaping the contemporary world: nationalism, liberalism, conservatism, anarchism, totalitarianism, capitalism, socialism, communism.

#### 44.110 LEARNING POLITICS THROUGH SCIENCE FICTION† 3 sem. hrs.

Presents an introductory course dealing with continuing political concepts and problems in the discipline using science fiction novels, films, and short stories.

#### 44.161 UNITED STATES GOVERNMENT† 3 sem. hrs.

Introduces government and politics in the United States emphasizing constitutional development, political development, civil rights, parties, elections, pressure groups, Congress, the President, courts, and contemporary problems such as foreign affairs, defense, inflation, unemployment, energy, and poverty.

#### 44.171 COMPARING STATES AND NATIONS† 3 sem. hrs.

Provides an introduction to the procedures of comparative government with emphasis on research methodologies and interpretation of research results. Presents a world-wide rather than regional perspective.

#### 44.181 CONTEMPORARY ISSUES IN WORLD POLITICS† 3 sem. hrs.

Presents an introduction to international politics through an examination of such critical problems as war and peace, East-West relations, nuclear disarmament, nation-building, and revolution.

- 44.303 POLITICS AND THE ARTS<sup>†</sup>** 3 sem. hrs.  
 Surveys painting, music, films, poetry, and novels, with emphasis on novels to show the relationship between these media and political concepts, philosophies and problems.
- 44.322 POLITICAL VIOLENCE** 3 sem. hrs.  
 Surveys individual, group, and mass political violence, concentrating on causes and manifestations. Studies positive and negative effectiveness of political violence with the object of placing the phenomena in meaningful historical and contemporary contexts.
- 44.323 POLITICS AND PSYCHOLOGY** 3 sem. hrs.  
 Attempts to describe, explain, and analyze topics in personality and social psychology that seem relevant in understanding political behavior. Attempts to explore the relationships between personality, psychological make-up and political behavior. Attempts to demonstrate how to think about psychology and politics, and the kinds of evidence to gather and how to gather that evidence in a scientific way.  
*(Offered Fall of even-numbered years.)*
- 44.324 POLITICAL SOCIALIZATION** 3 sem. hrs.  
 Studies the process of socialization and its relation to political attitudes, values, and behaviors through socializing agents such as the family; elementary and secondary schools; peer groups; work groups; and mass media. Presents this in light of political, psychological, and sociological concepts.  
*(Offered Spring of odd-numbered years.)*
- 44.326 PARTIES, GROUPS AND PUBLIC OPINION** 3 sem. hrs.  
 Examines the development of political parties in the United States; elections, voter behavior, and political participation; the role of interest groups; political propaganda.  
*(Offered Fall of even-numbered years.)*
- 44.331 LEGAL AND POLITICAL ASPECTS OF BUSINESS** 3 sem. hrs.  
 Examines and analyzes the extensive and significant role that government and politics play in the business world as promoter, regulator, buyer and manager of business. Studies the impact of political processes and governmental policies on the economic sector in an historical and contemporary perspective, using ideological, constitutional, statutory, adjudicative and behavioral analysis.
- 44.336 PUBLIC ADMINISTRATION THEORY** 3 sem. hrs.  
 Presents administrative and organizational theory with an emphasis on structural-functional analysis; bureaucratic behavior; current developments.  
*(Offered Fall Only.)*
- 44.366 POLITICAL SYSTEMS-EUROPE<sup>†</sup>** 3 sem. hrs.  
 Studies politics and government in selected states including Great Britain, France, and West Germany; principles of comparative analysis.  
*(Offered Fall of even-numbered years.)*
- 44.371 POLITICAL SYSTEMS-AFRICA<sup>†</sup>** 3 sem. hrs.  
 Examines problems of newly independent states; the struggle for independence and attempts to create national unity in the face of tribalism; economic and political development.  
*(Offered Spring of odd-numbered years.)*
- 44.372 GOVERNMENT AND POLITICS OF THE MIDDLE EAST<sup>†</sup>** 3 sem. hrs.  
 Attempts to present and analyze the politics of the Middle East as a coherent system of particular states. Focuses on the conflict between the Arabs and the Israelis and the international implications of the conflict.  
*(Offered Spring of even-numbered years.)*
- 44.373 GOVERNMENT AND POLITICS IN CHINA AND INDIA<sup>†</sup>** 3 sem. hrs.  
 Studies politics and government in selected states with an emphasis on the forces which shape domestic and foreign politics and processes.
- 44.383 INTERNATIONAL RELATIONS** 3 sem. hrs.  
 Examines sources of international conflict and cooperation; power politics in the international arena; problems of collective security and the settlement of disputes.  
*(Offered Fall Only.)*
- 44.405 THE DEVELOPMENT OF POLITICAL THOUGHT** 3 sem. hrs.  
 Compares selected political theorists from Plato to Nietzsche with contemporary political theorists in an attempt to build bridges between traditional and contemporary theories and

theorists. Includes: Plato and Strauss; Thucydides and Max Weber; Aristotle and Lipset; Augustine and Morgenthau; Machiavelli and Neustadt; Rousseau and Dewey; Aquinas and Maritain; Hobbes and Riker; Burke and Lippmann; Marx and C. Wright Mills; and John Stuart Mill and Christian Bay.

*(Offered Spring of even-numbered years.)*

**44.409 AMERICAN POLITICAL THOUGHT** **3 sem. hrs.**

Analyzes the relationship of American political thought to contemporary political science by using traditional materials in a historical, chronological way but reworking them to show their relation and relevance to actions and institutions. Includes the main ideas of the leading political thinkers in America from the Colonial period to the present.

*(Offered Spring of odd-numbered years.)*

**44.412 SCOPE, APPROACHES, AND METHODS OF POLITICAL SCIENCE** **3 sem. hrs.**

Attempts to explain and analyze the various approaches and methods currently in use in political science as well as to indicate the range and development of the logic of the discipline. Emphasizes the scope and nature of political science; the meaning and nature of facts, concepts and constructive "laws"; explanation and theory; the problem of values in political science; various approaches such as functionalism, systems theory, power theories, groups and roles, etc., and methods of research.

**44.437 PUBLIC ADMINISTRATION APPLICATIONS** **3 sem. hrs.**

Analyzes the methods and techniques in the application of administrative and organizational theory to the operations of governmental bureaucracies. Includes: Planning-Program Budgeting Systems (PPBS), Program Evaluation Review Technique (PERT), and Operations Research (OR).

*(Offered Spring Only.)*

**44.438 CIVIL SERVICE EMPLOYMENT POLICIES AND PRACTICES** **3 sem. hrs.**

Examines employment patterns of government, structure and function of personnel systems, and problems encountered in the public service. For political science majors and others interested in public service.

**44.440 THE PRESIDENT AND CONGRESS** **3 sem. hrs.**

Reviews presidential and congressional politics; public policy-making roles; executive-legislative relationships, and constitutional issues. Examines problem areas and proposals for reform.

*(Offered Fall Only.)*

**44.446 CONSTITUTIONAL LAW I** **3 sem. hrs.**

Analyzes the evolution, structure and function of the Supreme Court, concentrating on a case study approach of the Court's interpretations of the commerce and taxing powers and federal-state relationships.

*(Offered Fall Only.)*

**44.447 CONSTITUTIONAL LAW II** **3 sem. hrs.**

Studies the decisions of the Supreme Court as they are related to the individual and the government, concentrating on nationalization of the Bill of Rights; rights of persons accused of crimes; equal protection and voting rights.

*(Offered Spring Only.)*

**44.448 THE JUDICIAL PROCESS** **3 sem. hrs.**

Studies judicial policy making through systems theory, group theory, and judicial attitude and behavior.

*(Offered Fall Only.)*

**44.452 STATE AND LOCAL GOVERNMENT AND POLITICS** **3 sem. hrs.**

Presents a description and analysis of state and local legislatures, executives, and judiciaries; the myths and realities of state and local politics; intergovernmental relations; current policies and problems.

*(Offered Spring Only.)*

**44.456 PUBLIC POLICY** **3 sem. hrs.**

Reviews all aspects of public policy including those related to the environment. Includes: formation and adoption, implementation, impact and outcome, and evaluation and analysis.

*(Offered Fall of even-numbered years.)*



**44.457 POLITICAL ECONOMY****3 sem. hrs.**

Examines political markets, currency and resource floor exchange, bargaining, inflation and deflation, and resource accumulation. Primarily for political science majors.

*(Offered Spring of even-numbered years.)***44.458 U.S. FOREIGN POLICY****3 sem. hrs.**

Analyzes the substance, methods, and purposes of U.S. foreign policy including the determinants of our foreign policy, policy making machinery, the implementation of our foreign policy, and contemporary foreign policy problems.

**44.463 THE U.S.S.R. POLITICAL SYSTEM†****3 sem. hrs.**

Studies the governmental process in the U.S.S.R.; the role of the Communist Party; the evolving ideology from Marx to the present; Societ bloc politics.

*(Offered Fall of odd-numbered years.)***44.464 GOVERNMENT AND POLITICS OF IRELAND I†****3 sem. hrs.**

Presents a survey of historic, social, cultural, and religious developments in Ireland, with concentration on a study of the government and politics of Northern Ireland and the Irish Republic. Examines contemporary literature, drama, music, and art.

**44.465 GOVERNMENT AND POLITICS OF IRELAND II†****3 sem. hrs.**

Provides a study-tour of Northern Ireland and the Irish Republic including visits to museums; galleries; theatres; historic sites and meetings with governmental and political leaders. Approximately half of the time is spent in Dublin, the remainder on a bus trip through the Republic and Northern Ireland.

**44.487 INTERNATIONAL LAW AND ORGANIZATION****3 sem. hrs.**

Presents the theoretical and practical implications of the legal and organizational efforts to regulate inter-nation relations with emphasis on international law; the United Nations; the International Court of Justice, and regional and functional organizations.

**44.490 INDEPENDENT STUDY IN POLITICAL SCIENCE****1-6 sem. hrs.**

Provides for individualized reading, research, and reporting under conditions of minimal supervision. Projects must have departmental approval and be under way by the end of the first week of a session.

*(See Section 7.5)***44.491 READINGS IN GOVERNMENT AND POLITICS****3 sem. hrs.**

Topics are selected on the basis of close consultations between instructor and student. Designed for either group or individual study.

**44.492 SEMINAR IN GOVERNMENT AND POLITICS****3 sem. hrs.**

Examines selected problems in government and politics in an attempt to review and unify theories and methods of political science. Emphasizes individual research projects.

**44.496 FIELD EXPERIENCE IN POLITICAL SCIENCE****1-6 sem. hrs.**

Provides for supervised individual or group activities, including internships of a non-classroom variety in applied areas of political science.

**44.497 INTERNSHIP IN POLITICAL SCIENCE****1-15 sem. hrs.**

Provides for an on-site work experience and training program designed to give selected interns an opportunity to apply the theoretical and descriptive knowledge acquired in the classroom to the political, legal, organizational, and administrative operations of contemporary institutions.

# PSYCHOLOGY

## FACULTY:

Professors John S. Baird, Steven L. Cohen, Michael W. Gaynor, J. Calvin Walker (Chairperson); Associate Professors Donald R. Bashore, Donald A. Camplese, Robert B. Hessert, L. Richard Larcom, Alex Poplawsky, Constance J. Schick; Assistant Professors Ellen B. Barker, James Dalton, Michael M. Levine.

## PSYCHOLOGY

### Arts and Sciences major for B.A. degree:

#### General Curriculum:

Psychology 48.101, 260, 281, 282, and 401 plus 21 semester hours of electives in psychology with one or two courses in each of three categories, defined by the department, for a minimum of 36 hours.

#### Applied Curriculum:

Psychology, 48.101, 260, 281, 282 and 497 (6 hours) plus 18 semester hours of electives in psychology with one or two courses in each of the three categories, defined by the department, for a minimum of 36 hours.

## COURSE DESCRIPTIONS

### PSYCHOLOGY

(Code 48)

- 48.101 GENERAL PSYCHOLOGY<sup>†</sup>** **3 sem. hrs.**  
 Studies psychology as a system of scientific inquiry into the nature and behavior of man. Presents major concepts, principles, and processes concerned with man's functioning as an individual and as a social being.
- 48.210 LIFE-SPAN PSYCHOLOGY<sup>†</sup>** **3 sem. hrs.**  
 Examines the psychology of human development from conception to death. Discusses traditional topics and issues in developmental psychology such as cognition and personality, but within a life-span developmental perspective.
- 48.211 CHILD PSYCHOLOGY<sup>†</sup>** **3 sem. hrs.**  
 Studies normal development and the interrelationships among various aspects of biological, cognitive, personality and social factors. Emphasizes prenatal to adolescent development.  
*Prerequisite: 48.101.*
- 48.231 PSYCHOLOGY OF ADJUSTMENT<sup>†</sup>** **3 sem. hrs.**  
 Examines the personal and social meaning of adjustment. Presents an operational approach to mental health, including such concepts as anxiety, frustration, conflict, aggression and defense.
- 48.251 SOCIAL PSYCHOLOGY<sup>†</sup>** **3 sem. hrs.**  
 Presents the study of interpersonal behavior-how individual affect and are affected by others-with emphasis on affiliation, interpersonal perception and attraction, group behavior and conformity, attitude change and compliance.  
*Prerequisite: 48.101.*
- 48.260 BASIC STATISTICS<sup>†</sup>** **3 sem. hrs.**  
 Introduces fundamental statistical concepts and principles, providing a foundation for research methodology for students who need not be mathematically inclined. Discusses computation, interpretation, and application of commonly used descriptive, correlation, and inferential statistical procedures for analyzing data.
- 48.271 EDUCATIONAL PSYCHOLOGY<sup>†</sup>** **3 sem. hrs.**  
 Examines principles of psychology as applied to the classroom. Emphasizes learning processes as affected by environment, experiential, and developmental factors.  
*Prerequisite: 48.101.*

**48.281 EXPERIMENTAL PSYCHOLOGY: METHODOLOGY** 3 sem. hrs.

Introduces experimental design, statistical analysis, and issues of control and confounding. Surveys classical and learning experimentations as well as issues in social, developmental, educational, and clinical psychology from an experimental perspective.

*Prerequisite:* 48.101 and 48.260.

**48.282 EXPERIMENTAL PSYCHOLOGY: APPLICATIONS** 3 sem. hrs.

Surveys the application of designs and statistics to problems encountered in psychology. Addresses ethical issues in experimentation, the value of experimentation and the limitations of research designs. Emphasizes discussion and application of various research strategies to contemporary and traditional problems in psychology.

*Prerequisites:* 48.101, 48.260 and 48.281 or concurrently taking 48.281.

**48.311 ADULTHOOD AND AGING<sup>†</sup>** 3 sem. hrs.

Studies the development of adults in our culture. Includes topics on the effects of the social environment on aging, special problems of aging, sex differences during adulthood, vocational, marital, and familiar development, and the psychology of death and dying. Emphasizes human behavior between young adulthood and senescence with particular emphasis on the aging process.

*Prerequisite:* 48.101.

**48.321 PSYCHOLOGICAL TESTS AND MEASUREMENTS** 3 sem. hrs.

Presents an introduction to the logic of psychological measurement, emphasizing the applied and practical aspects of psychological testing through classroom exercises in administering, scoring and interpreting test results. Provides student with background for test evaluation.

*Prerequisite:* 48.101.

*(Offered Fall Only.)*

**48.335 ABNORMAL PSYCHOLOGY** 3 sem. hrs.

Surveys the classification, psychodynamics, treatment and prognosis of mental disorders. Emphasis is placed on the characteristics of these disorders, their etiology and various approaches to treatment and remediation.

*Prerequisite:* 48.101 and junior standing.

*(Offered Spring Only.)*

**48.356 PSYCHOLOGY OF MOTIVATION** 3 sem. hrs.

Surveys the fundamental determinants of human and animal activity. Studies theories; research methodologies and experimental evidence related to the activation and direction of behavior.

*Prerequisite:* 48.101, junior standing and 6 additional credits in Psychology. *(Offered Fall Only.)*

**48.375 PSYCHOLOGY OF LEARNING** 3 sem. hrs.

Examines the theoretical and experimental bases of learning in animal and human behavior. Studies situational and drive factors affecting learning; stimulus generalization and discrimination; retention and forgetting.

*Prerequisites:* 48.101, 260, 281, 282, or consent of instructor.

**48.380 PHYSIOLOGICAL PSYCHOLOGY** 3 sem. hrs.

Studies the relationship between psychological processes and physiological activity. Reviews neurological and biochemical bases of behavior with emphasis upon the synergistic functions of the nervous system, sense organs and glandular system.

*Prerequisites:* 48.101, 260, 281, 282, or consent of instructor. *(Offered Spring Only.)*

**48.401 HISTORY OF PSYCHOLOGY** 3 sem. hrs.

Studies the historical development of modern psychology. Compares present-day models of behavior within a historical framework.

*Prerequisite:* 48.101 and junior standing.

**48.406 PSYCHOLOGY SEMINAR** 3 sem. hrs.

Provides for an advanced consideration of significant topics in psychology. Requires reports and discussions of current research. Course may be repeated with change in topic.

*Prerequisite:* 21 hrs. in psychology and consent of instructor.

**48.416 ADOLESCENCE** 3 sem. hrs.

Studies developmental, personal and social issues confronting adolescents as they emerge from childhood and strive for adulthood.

*Prerequisite:* 48.101.

**48.436 THEORIES OF PERSONALITY****3 sem. hrs.**

Provides a critical study of theories explaining development, structure and organization of personality. Considers personality from psychoanalytic, social, individual, self and learning points of view.

*Prerequisite: 48.101.*

*(Offered Fall Only.)*

**48.439 INTRODUCTION TO CLINICAL PSYCHOLOGY****3 sem. hrs.**

Surveys clinical psychology and the role of the clinical psychologist in community and hospital mental health programs, clinical assessment and diagnosis. Examines concepts in and models of psychotherapy.

*Prerequisite: 48.335 or 436 or consent of instructor.*

*(Offered Spring Only.)*

**48.451 LABORATORY TRAINING IN GROUP PROCESSES****3 sem. hrs.**

Examines the theories of interpersonal interaction, the development of self concepts, and the formation and development of group cultures. Class size limited to 20 students.

*Prerequisite: 48.101 and consent of instructor.*

*(Offered Spring Only.)*

**48.453 ORGANIZATIONAL PSYCHOLOGY****3 sem. hrs.**

Describes the application of psychological theory and research to the study of industrial, business, profit and nonprofit service, military and governmental organizations. Emphasizes the interaction of individual perceptions, group dynamics, and organizational climates and strategies to maximize the satisfaction and effectiveness of each component within and between complex organizations.

*Prerequisite: 48.101, 251 and junior standing.*

*(Offered Spring Only.)*

**48.454 PSYCHOLOGICAL STUDY OF SOCIAL ISSUES****3 sem. hrs.**

Reviews selected social issues (e.g., conflict, social change) studied in terms of intra-individual processes and of interactive processes between the individual and society. Emphasizes research findings and theory as to possible alternatives or solutions to current practices. Course may be repeated with change in topic.

*Prerequisite: 48.101, junior standing or consent of instructor.*

**48.458 NONVERBAL COMMUNICATION AND INTERPERSONAL RELATIONS****3 sem. hrs.**

Presents experimental investigation of interpersonal and intrapersonal communication (within the framework of interpersonal relations) based on various communication modes (i.e., verbal, nonverbal, vocal, etc.). Promotes understanding of research and theory in relation to selected problems in communication. Stresses the conducting of experimental research in communication.

*Prerequisite: 48.251 or consent of instructor (48.260 recommended.) (Offered Fall Only.)*

**48.463 PERSONNEL PSYCHOLOGY****3 sem. hrs.**

Surveys behavior principles, techniques of investigation, recent research literature and practice in the application of psychological knowledge relevant to a wide range of personnel management problems found in work organizations. Considers the impact of the EEO guidelines for personnel management in the areas of recruitment, selection, promotion, training, and performance appraisal.

*Prerequisite: Junior standing, 48.101, 260, or 40.346. Recommended: 48.321.*

*(Offered Fall Only.)*

**48.464 ADVANCED EXPERIMENTAL DESIGN****3 sem. hrs.**

Presents an advanced consideration of the planning, conduct, and evaluation of research in the behavioral and biological sciences, employing parametric and non-parametric statistics. Emphasizes inferential statistics, design, analysis, interpretation, and computer utilization.

*Prerequisite: 48.101, 260, 281, 282 or consent of instructor.*

**48.466 INDEPENDENT STUDY IN PSYCHOLOGY****3 sem. hrs.**

Provides for the study of a topic via either review and research of technical psychological literature or empirical manipulation of variables in the field or laboratory under supervision of a Psychology faculty member resulting in a written report of its outcome.

*Prerequisite: Consent of instructor and departmental approval.*

**48.476 PRINCIPLES OF BEHAVIOR MODIFICATION****3 sem. hrs.**

Studies the application of learning principles to change behavior in both individual and group settings.

*Prerequisite: 6 credits in psychology.*



**48.497 PRACTICUM IN PSYCHOLOGY**

**3-12 sem. hrs.**

Provides for an introduction to psychology as a profession, provided for study, observation, and practice in the setting of with opportunity for study, observation, and practice in the setting of a community agency, or post-secondary educational institution. May be repeated for a total of 12 semester hours.

*Prerequisite: Consent of Instructor.*



# SOCIOLOGY AND SOCIAL WELFARE

## FACULTY:

Professors James H. Huber (Chairperson), Chang Shub Roh; Associate Professors Christopher F. Armstrong, David E. Greenwald, Bernard J. Schneck; Assistant Professors Leo G. Barrile, Charles W. Laudermilch, I. Sue Jackson, Anne K. Wilson.

## SOCIOLOGY

### Arts and Sciences major for the B.A. degree:

Sociology major: 45.211, 460, 462, 466; 18 semester hours in sociology elected by the student in consultation with the advisor.

For a concentration in social welfare, the student should include 45.233, 334, 337, 450, 470, 496, 497.

## COURSE DESCRIPTIONS

### SOCIOLOGY AND SOCIAL WELFARE

(Code 45)

- 45.211 PRINCIPLES OF SOCIOLOGY<sup>†</sup>** **3 sem. hrs.**  
 Introduces basic characteristics of group behavior; organization of society and culture; individual and community adjustment in the light of the origin, development, form, and functions of society.
- 45.213 CONTEMPORARY SOCIAL PROBLEMS<sup>†</sup>** **3 sem. hrs.**  
 Examines urgent social problems and proposals offered for their solution. Includes: social change, personal maladjustments, social disorganization, mobility, families and aging.
- 45.233 INTRODUCTION TO SOCIAL WORK** **3 sem. hrs.**  
 Provides an orientation to the profession of social work including an examination of historical and current social work processes; values, and practices in various settings.
- 45.315 RACIAL AND NATIONAL MINORITY GROUPS<sup>†</sup>** **3 sem. hrs.**  
 Presents a sociological examination of some of the major racial, ethnic and religious minorities and their divergent heritages in the contemporary American scene.  
*Prerequisite: 45.211.*
- 45.316 URBAN SOCIOLOGY** **3 sem. hrs.**  
 Presents a sociological analysis of origin and growth in the U.S. city, with emphasis on social changes and the dynamic patterns of social interaction on the urban contemporary scene as viewed from a cross-cultural perspective.  
*Prerequisite: 45.211.* *(Offered Fall and Summer Only.)*
- 45.318 SOCIAL STRATIFICATION** **3 sem. hrs.**  
 Examines the role of social class in terms of its structure; function, and persistence in any society. Examines classical theoretical statements, and evaluates current American class relations in terms of status; power; authority, and social mobility. Covers notable studies of the American class system and provides a close look at power relations and styles of life among the various American classes.  
*Prerequisite: 45.211/*
- 45.319 RELIGION AND SOCIETY<sup>†</sup>** **3 sem. hrs.**  
 Examines religion as a means by which people, as members of communities, order their lives and endow them with meaning. Topics include: ritual and belief systems, the social organization of religion and the relationship between religion and other parts of the social structure.  
*Prerequisite: 45.211.*

- 45.331 MARRIAGE AND THE FAMILY†** **3 sem. hrs.**  
Provides a sociological examination of the traditional and changing institutions of marriage and the family in contemporary society. Focuses on family and marital interaction, patterns, and problems.
- 45.334 SOCIAL WORK PROCESSES I** **3 sem. hrs.**  
Examines social work values, theories and techniques in modern social casework practice.  
*Prerequisite: 45.211 and 233.*
- 45.335 SOCIAL WELFARE SERVICES†** **3 sem. hrs.**  
Provides an introduction to the public and private social welfare systems emphasizing the responsibilities of the social worker and the relationship between social work and the other professional disciplines.  
*Prerequisite: 45.211 and 45.233.*
- 45.336 CHILD WELFARE** **3 sem. hrs.**  
Examines child welfare services and the institutions which impinge upon the social functioning of children.  
*Prerequisite: 45.211 and 45.233.*
- 45.337 SOCIAL WORK PROCESSES II** **3 sem. hrs.**  
Studies Community Organization Practice as a methodology of the social work profession with respect to its relevant systems; theories, strategies, and practice principles.  
*Prerequisite: 45.211 and 45.233.*
- 45.341 CRIMINOLOGY** **3 sem. hrs.**  
Presents theories of causes of crime, including physical type, differential association, psychiatric, etc. Studies volume, scope, and trends in crime; police, administration of justice; rehabilitation theory and practice.  
*Prerequisite: 45.211.*
- 45.441 SOCIAL INDICATORS** **3 sem. hrs.**  
Attempts to reinforce and extend earlier learning in research techniques and methods by focusing upon systematic, step-by-step understanding, analysis and preparation of social indicators at the Federal, State and local levels of social policy planning and analysis. Emphasizes developing student understanding of social indicators and their use in social planning within all levels of society.  
*Prerequisite: 45.211, 316, 460 or equivalent.* *(Offered Spring Only.)*
- 45.442 JUVENILE DELINQUENCY** **3 sem. hrs.**  
Examines social pressures operative upon children in American society which leads to formation of delinquent personality. Consideration of treatment and prevention, juvenile courts, clinics and correctional institutions, evaluation of theories, concepts and relevant empirical research.  
*Prerequisite: 45.211.*
- 45.443 SOCIOLOGY OF DEVIANT BEHAVIOR** **3 sem. hrs.**  
Evaluates the presence and function of deviance in society. Includes mental illness and various types of crime and stigmatized behavior. Examines how it is handled therapeutically and legally through institutionalization and treatment. Attempts to provide a broad theoretical perspective as well as concrete examples of deviance in any society. Examines current methods of rehabilitation and punishment.  
*Prerequisite: 45.211.*
- 45.450 SOCIAL WORK PROCESSES III** **3 sem. hrs.**  
Presents an analysis and application of concepts from communication, information, and systems theory to social work practice.  
*Prerequisite: 45.211.*
- 45.457 SOCIOLOGY OF COMMUNITY LIFE** **3 sem. hrs.**  
Reviews and examines theories and research of the concept of community, with special emphasis on the impact of social change upon rural-urban community life.  
*Prerequisite: 45.211.*
- 45.460 BASIC SOCIAL STATISTICS** **3 sem. hrs.**  
Presents introductory principles and techniques of statistical analysis with emphasis on application to sociological data; collection and tabulation of data; probability; inference and

*estimation; measures of dispersion; sampling and correlation; regression and predictability.*  
*Prerequisite: 45.211.*

**45.462 SOCIOLOGICAL THEORY** **3 sem. hrs.**

Examines the classical and modern forms of sociological theory.  
*Prerequisite: 45.211.*

**45.465 ADVANCED METHODS OF RURAL-URBAN ANALYSIS** **3 sem. hrs.**

Presents an introduction to computer use for the social sciences (through use of SPSS). Emphasizes translating research questions into data analysis and interpretation of statistical results.

*Prerequisite: 45.460.* *(Offered Spring Only.)*

**45.466 SOCIAL RESEARCH** **3 sem. hrs.**

Presents a step-by-step examination of the methods and techniques of sociological research. Introduces the nature of computer-assisted research from problem formulation to the data analysis stage with concrete and practical application to an ongoing student research project of the local community.

**45.467 POPULATION PROBLEMS** **3 sem. hrs.**

Studies human population, its major theories, distributions, composition, characteristics, changes, and future developments of population; impacts of population problems on society as influenced by vital processes and migration patterns.

*Prerequisite: 45.211.*

**45.468 SOCIAL SERVICE PLANNING** **3 sem. hrs.**

Provides an advanced consideration of the social context of the theories and applications as well as the social effects of social planning; social policy, and social services systems on people in service based post-industrial societies.

*Prerequisite: 45.211.* *(Offered Spring and Summer Only.)*

**45.470 SENIOR SEMINAR** **3 sem. hrs.**

Provides for individual research projects and reports within selected areas of interest such as the family; criminology; social services, and ethnic minorities, etc.

*Prerequisite: 18 hours of sociology/social work including 45.211, 45.460, and 45.466, and permission of the Department Chairperson.*

**45.471 INDEPENDENT STUDY IN SOCIOLOGY** **1-6 sem. hrs.**

Allows the student to pursue individualized instruction in depth with the faculty member in a specific area of the field not covered in current courses.

*Prerequisite: 45.211, 45.460, 45.462, 45.466, and permission of the instructor, Department Chairperson, and the faculty committee on independent study.* *(See Section 7.5)*

**45.474 CONTEMPORARY ENVIRONMENTAL ISSUES** **3 sem. hrs.**

Examines some major human problems that lead to environmental deterioration, particularly water, air and noise pollution; energy and other resource depletion, and increasing population density.

*Prerequisite: 45.211.*

**45.476 SOCIOLOGY OF SCIENCE** **3 sem. hrs.**

Explores science as the organized activities of an occupational community. Examines the development of science as an institution, its social organization in modern society, and its internal and external politics.

*Prerequisite: 45.211.*

**45.477 COMMUNITY LAND USE PLANNING** **3 sem. hrs.**

Attempts to expose the student to the planning process and the theoretical perspectives relevant to community land use planning. Examines selected substantive planning problem areas in the local community. Students are expected to formulate, develop, and present a community land use plan as the culmination of the course experience.

*Prerequisite: 45.211.* *(Offered Fall and Summer Only.)*

**45.478 INDUSTRIAL SOCIOLOGY** **3 sem. hrs.**

Presents a sociological examination of work and the milieu of the worker. Studies formal and informal work organizations; worker job satisfaction and dissatisfaction; the structure and organization of industrial and post-industrial societies; and the relationship between work organizations within communities and society.

*Prerequisite: 45.211.* *(Offered Spring Only.)*



**45.490 SOCIOLOGY OF AGING**

**3 sem. hrs.**

Studies aging, its major theoretical themes, patterns of living, socio-psychological and cultural consequences. Examines the contemporary issues, problems, and programs of the aging.

*Prerequisite: 45.211.*

**45.496 INTERNSHIP PROGRAM**

**1-15 sem. hrs.**

Designed primarily for the Junior or Senior working in a specific institutional field and/or College-approved, off-campus activities related to the student's chosen professional field.

*Prerequisites: 45.211, 45.460, 45.462, 45.466, and permission of the instructor and department chairperson.*

**45.497 SOCIOLOGY FIELD WORK EXPERIENCE**

**1-6 sem. hrs.**

Provides placement in community agencies for supervised field work experience under the guidance of professional sociologists, social workers, and/or other mental health specialists and educators. On-campus seminars provide a framework of psycho-social theory, skills, and professional ethics.

*Prerequisites: 45.211, 233, and permission of the instructor and the department chairperson.*



# SPEECH, MASS COMMUNICATION, AND THEATRE

## FACULTY:

Associate Professors William Acierno, Richard Alderfer (Chairperson), Michael McHale, Robert D. Richey, Hitoshi Sato; Assistant Professors George Boss, Harry Strine, James E. Tomlinson, Janice Youse; Adjunct Professor Ralph Smiley.

## SPEECH/THEATRE

### Arts and Sciences major for the B.A. degree:

25.103 or 104, 205 or 215, 206 or 241, 26.211 or 26.312; 26.208 or 26.209; 27.225 or 27.231.  
 Elective: Twelve semester hours in Public Address courses chosen from Code 25 courses or twelve semester hours in Theatre courses chosen from Code 26. Thirty total semester hours.

## MASS COMMUNICATION

### Arts and Sciences major for the B.A. degree:

Requirements: 18 hours of the core courses listed below with 25.103\* or 25.104\* as a prerequisite.

Core Courses: 20.105\*, 25.215\*, 25.307, 27.225\*, 27.231\*, 27.115\*, or 27.300. (Introduction to Journalism, Communication Theory, Business and Professional Speech, Introduction to Radio and Television, Mass Communication and the Popular Arts; Cinema Appreciation or Theatre as Mass Media.)

*Note: All incoming freshmen, starting with the Fall Semester 1980 will be expected to complete the core above by the end of the first semester of their sophomore year with a grade average of 2.75 in the core before they will be accepted into the Mass Communication program. If for any reason a student should not be acceptable in the Mass Communication program, the core courses marked with an \* may be counted toward general education requirements as electives. Only students with Junior and Senior standing are permitted to enroll in 300 and 400 level courses in the area of concentration and internships. All juniors first entering the program must complete the core by the end of the junior year and sign a statement of understanding that they may need additional time beyond the senior year to complete degree requirements.*

In addition to the core courses, the student may pick one area of concentration (15 hours) though it is recommended that two areas of concentration be selected. Total hours in the major, 33.

### Areas of Concentration: Courses:

#### JOURNALISM, PUBLIC RELATIONS,

#### RADIO, TELEVISION, AND FILM

ADVERTISING: 27.333, 27.451, 32.250, 93.345, 97.360  
 Prerequisites: 25.421, 40.211, 40.212, 97.310

JOURNALISM: 20.205, 20.255, 20.304, 20.305, 27.332

PUBLIC RELATIONS: 20.255, 20.302, 25.421, 27.332, 93.346 or 44.331.  
 Prerequisites: 40.211, 40.212.

RADIO: 27.331, 27.335, 27.480, 97.310, 93.345  
 Prerequisites: 26.240, 40.211, 40.212.

TELEVISION: 27.311, 27.335, 27.338, 27.482, 97.310  
 Prerequisites: 26.211, 26.314, 40.211, 40.212.

FILM: 26.211, 27.130, 27.360, 27.361, 27.460  
Prerequisites: 26.314.

## *COURSE DESCRIPTIONS*

### SPEECH COMMUNICATION

(Code 25)

Courses marked † may be used toward General Education. (Note: Requirements for the major for the B.S. in Ed. degree are found in the section on Secondary Education, School of Professional Studies.)

- 25.103 INTRODUCTION TO SPEECH†** 3 sem. hrs.  
Presents a basic course in speech, with emphasis on formal speaking and audience reaction.
- 25.104 INTERPERSONAL SPEECH/COMMUNICATION†** 3 sem. hrs.  
Analyzes rhetorical situations that emphasize an intimate setting for developing interpersonal speech/communication.
- 25.108 FORENSICS†** 3 sem. hrs.  
Provides for participation in forensics; debate or individual speaking events. Participation for two semesters for one semester hour. May be repeated for maximum of three semester hours.
- 25.205 RHETORICAL THEORY†** 3 sem. hrs.  
Highlights major trends in rhetoric from Aristotle to contemporary rhetorical theorists.  
*(Offered Fall Only.)*
- 25.206 ORAL INTERPRETATION OF LITERATURE†** 3 sem. hrs.  
Provides practice in skills necessary for intellectual and and emotional meanings to poetry and prose read to an audience.  
*Prerequisite: 25.103 or 104, or consent of instructor. (Offered Fall Only.)*
- 25.215 COMMUNICATION THEORY†** 3 sem. hrs.  
Studies Communication Theories as they relate to contemporary speech situations.  
*(Offered Spring Only.)*
- 25.218 DISCUSSION†** 3 sem. hrs.  
Presents a survey of and practice in types and patterns of public discussion.  
*Prerequisite: 25.103 or 104, or consent of instructor.*
- 25.220 INTERCULTURAL COMMUNICATION†** 3 sem. hrs.  
Provides an overview of speech communication as it related to socio-cultural differences that reflect ethnic and racial experiences, knowledge, and values.  
*(Offered Spring Only.)*
- 25.241 VOICE AND DICTION†** 3 sem. hrs.  
Studies vocal phonetics and voice problems.
- 25.285 PARLIAMENTARY LAW†** 3 sem. hrs.  
Provides parliamentary procedure and practice in its usage.  
*Prerequisite: 25.103 or consent of instructor. (Offered on demand.)*
- 25.307 BUSINESS AND PROFESSIONAL SPEECH** 3 sem. hrs.  
Studies business and professional communication; policy conferences and interviewing.  
*Prerequisite: 25.103.*
- 25.321 ARGUMENTATION†** 3 sem. hrs.  
Examines basic principles of argument. Provides practice through debate; written practice through a brief.  
*Prerequisite: 25.103. (Offered Spring Only.)*
- 25.325 EXTEMPORE SPEECH** 3 sem. hrs.  
Analyzes extemporaneous speech based on the correlation of thinking and speaking.  
*Prerequisite: 25.103. (Offered on demand.)*

- 25.421 PERSUASION** 3 sem. hrs.  
Presents ethical and scientific approaches of human motivation. Reviews principles and includes oral practice.  
*Prerequisite: 25.103.* (Offered Fall Only.)
- 25.445 ORGANIZATIONAL COMMUNICATION** 3 sem. hrs.  
Explores theoretical and practical aspects of how communication patterns develop in organizations. Open for both graduate and undergraduate students.
- 25.470 INDEPENDENT STUDY** 1-3 sem. hrs.  
Provides for individual work and study in one of the areas of rhetoric and public address. Requires departmental approval and supervision.  
(See Section 7.5)
- 25.492 SEMINAR: PUBLIC ADDRESS** 3 sem. hrs.  
Investigates a speaker, a period, or a movement in depth.  
*Prerequisite: 9 semester hours in Public Address or consent of instructor.* (Offered on demand.)

### THEATRE ARTS

(Code 26)

- 26.107 THEATRE<sup>†</sup>** 1 sem. hr.  
Provides for participation in plays; acting or technical work. Participation for two semesters for one semester hour. May be repeated for maximum of three semester hours.
- 26.208 INTRODUCTION TO THEATRE ARTS<sup>†</sup>** 3 sem. hrs.  
Presents a survey: criticism; direction; play production; theatre history; stage design, and acting.
- 26.209 THE THEATRE OF TODAY<sup>†</sup>** 3 sem. hrs.  
Attempts to project materials that will make the experience of the theatre-goer more discerning, discriminating, analytical, and critical. Requires field trips.  
(Offered Fall Only.)
- 26.211 THEATRE PRODUCTION<sup>†</sup>** 3 sem. hrs.  
Reviews planning, executing and supervising production work and business procedures.
- 26.231 INTRODUCTION TO RADIO AND TELEVISION<sup>†</sup>** 3 sem. hrs.  
Surveys communication practices in radio and television. Requires laboratories in classroom.
- 26.240 PLAYWRITING<sup>†</sup>** 3 sem. hrs.  
Studies dramatic structure, writing styles, and types of drama. Requires students to write full-length (or equivalent) play. Adaptations of other forms of literature acceptable.  
(Offered alternate years.)
- 26.311 SCENE DESIGN<sup>†</sup>** 3 sem. hrs.  
Studies design problems in various styles and periods; application of research and preparation of working drawings.  
*Requires lab hours.* (Offered Spring Only.)
- 26.312 FUNDAMENTALS OF ACTING<sup>†</sup>** 3 sem. hrs.  
Introduces the theories and techniques of acting. Provides for individual and group exercises.  
(Offered Fall Only.)
- 26.314 STAGE AND LIGHTING: THEORY OF LIGHTING** 3 sem. hrs.  
Provides for intensive study of theory; design of lighting of a production supplemented by applied work on productions.  
(Offered Fall Only.)
- 26.318 CREATIVE DRAMATICS** 3 sem. hrs.  
Develops improvisational techniques for the classroom for playmaking with children.  
(Offered Spring Only, alternate years.)
- 26.319 CHILDREN'S THEATRE<sup>†</sup>** 3 sem. hrs.  
Examines theories, techniques and literature of theatre for children. Requires laboratory hours.  
(Offered Spring Only, alternate years.)



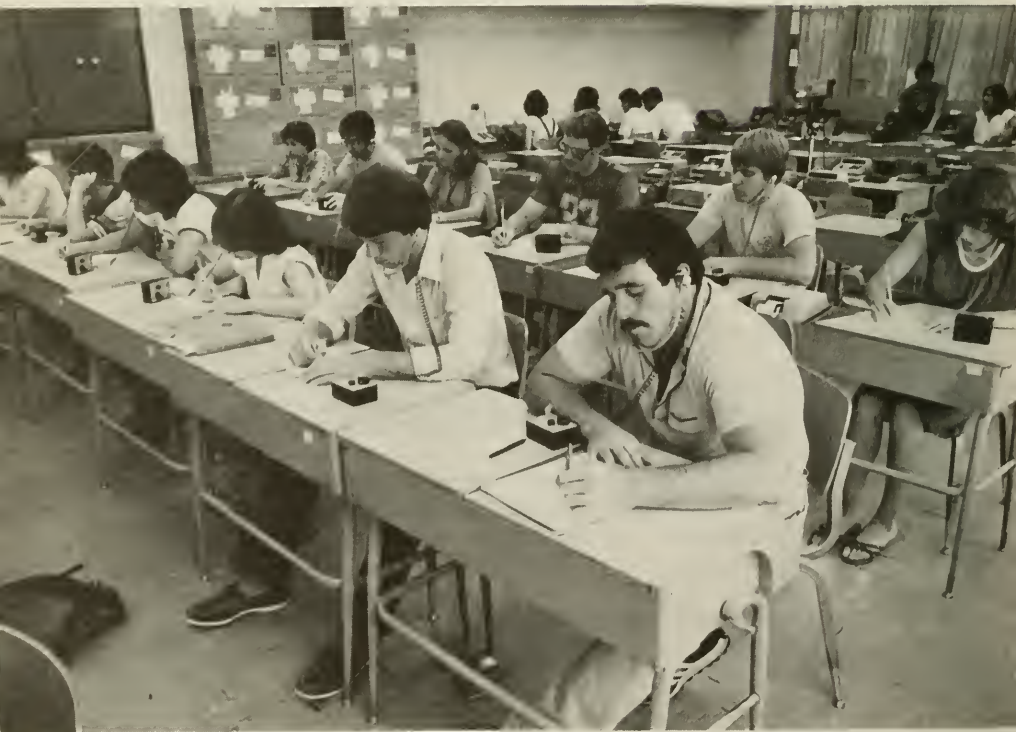
- 26.321 PRODUCTION AND STAGE MANAGEMENT** 3 sem. hrs.  
Prepares students for professionalism in production of plays, films, TV, and radio shows.
- 26.411 PLAY DIRECTION** 3 sem. hrs.  
Studies the principles and techniques of play direction, with demonstrations, exercises, and production.  
*(Offered Fall Only.)*
- 26.414 COSTUMING FOR THE STAGE†** 3 sem. hrs.  
Reviews historical developments and elements of design. Requires laboratory hours.  
*(Offered Spring Only, alternate years.)*
- 26.415 HISTORY OF THE THEATRE†** 3 sem. hrs.  
Surveys structures, production practices and plays from the beginnings to Ibsen.  
*Prerequisite: 26.208 or consent of the instructor. (Offered Spring Only.)*
- 26.416 MODERN THEATRE** 3 sem. hrs.  
Discusses the practice and philosophy of theatre since Ibsen, with emphasis on American theatre.  
*Prerequisite: 26.415 or consent of the instructor. (Offered Fall Only.)*
- 26.470 INDEPENDENT STUDY** 1-3 sem. hrs.  
Provides for individual work and study in one of the areas of theatre. Departmental approval and supervision of Chairperson and advisor required. By arrangement only.  
*(See Section 7.5)*
- 26.490 SEMINAR: THEATRE** 3 sem. hrs.  
Provides for a concentrated study of an individual artist, a period, or a movement in theatre.  
*Prerequisite: 9 semester hours in Theatre or consent of the instructor. (Offered on demand.)*

## MASS COMMUNICATION

(Code 27)

- 27.115 CINEMA APPRECIATION†** 3 sem. hrs.  
Examines film form, theory and criticism to bring about a better understanding and greater appreciation of the motion picture.  
*5 hours/week: 3 class, 2 lab.*
- 27.130 HISTORY OF THE FILM†** 3 sem. hrs.  
Provides an overview of the history of the motion picture. Studies film genres, historical figures, technicians, and performers. Requires a course paper.  
*Prerequisite: Consent of instructor. 5 hours/week; 3 class, 2 laboratory. (Offered Spring Only.)*
- 27.225 MASS COMMUNICATION AND THE POPULAR ARTS†** 3 sem. hrs.  
Studies the relative impact on society and education in: television, radio, film, drama, press, advertising, cartoons, popular music, and photography.
- 27.231 INTRODUCTION TO RADIO AND TELEVISION†** 3 sem. hrs.  
Surveys communication practices in radio and television. Laboratories in classroom.
- 27.300 THEATRE AS MASS MEDIUM** 3 sem. hrs.  
Studies theatre and its influences on the masses. Examines the theatre as a didactic, informative, pleasurable and entertaining medium.  
*(Offered Fall Only, alternate years.)*
- 27.331 TV AND RADIO: BROADCAST PROGRAMMING AND MANAGEMENT** 3 sem. hrs.  
Studies TV and radio management, programming and each medium as a business.  
*(Offered Spring Only.)*
- 27.332 PUBLIC RELATIONS** 3 sem. hrs.  
Examines public relations in our social and economic fields. Studies basic theories and principles.

- 27.333 PERSUASION IN ADVERTISING  
PRINT AND NON-PRINT MEDIA** 3 sem. hrs.  
Examines advertising as persuasive communication. Studies and analyzes TV; radio, and print and advertising.  
*Prerequisites:* 32.250, 25.421.
- 27.335 BROADCAST JOURNALISM** 3 sem. hrs.  
Studies technical elements, script formats and non-dramatic materials. Provides opportunities to write and announce news, commercials, etc.  
*Prerequisite:* 27.231. (Offered Fall Only.)
- 27.338 TELEVISION ACTING AND DIRECTING** 3 sem. hrs.  
Provides instruction in acting and directing TV. Lab laboratory hours.  
*Prerequisite:* 26.211. (Offered Fall Only.)
- 27.360 FILMMAKING I** 3 sem. hrs.  
Reviews the entire basic process of filmmaking in an introductory and comprehensive manner. Maximum 5 clock hours per week.  
(Offered Fall Only.)  
*Corequisite:* 27.400, or consent of instructor.
- 27.361 FILMMAKING II** 3 sem. hrs.  
Provides for the production of one or more sound films in 16 mm format from screenplay to release print. Maximum 5 clock hours per week, plus "field" work by arrangement. Continuation of 27.360.  
*Prerequisite:* 27.360, or consent of instructor. (Offered Spring Only.)
- 27.451 DESIGN IN ADVERTISING** 3 sem. hrs.  
Deals with copy and layout of advertisements for magazines and newspapers. Emphasizes design (TV and radio advertising included).  
*Prerequisites:* 32.250, 25.421, 27.333.
- 27.460 FILM THEORIES AND TECHNIQUES** 3 sem hrs.  
Presents a comprehensive lecture and symposium investigating the theories of film and film language; film techniques, and the aesthetics of film images and sounds. Maximum 5 clock hours/week.  
*Prerequisites:* 27.115, 130, 64 sem. hrs. or consent of instructor. (Offered Fall Only.)
- 27.470 INDEPENDENT STUDY** 1-3 sem. hrs.  
Provides for individual work and study in one of the areas of concentration of Mass Communication. Requires approval of chairperson and advisor. By arrangement only. Supervision required.  
(See Section 7.5.)
- 27.480 SEMINAR IN RADIO PRODUCTION AND WRITING** 3 sem. hrs.  
Provides an opportunity to study and practice all aspects of radio. Requires laboratory hours.  
(Offered alternate years.)
- 27.482 SEMINAR IN TELEVISION PRODUCTION AND WRITING** 3 sem. hrs.  
Provides an opportunity to study and practice all aspects of TV. Requires laboratory hours.  
*Prerequisite:* 27.335, 26.314.
- 27.497 INTERNSHIP IN COMMUNICATION** 3-15 sem. hrs.  
Optional, open to Junior and Senior majors in Mass Communication with a QPA of 3.00 in the major (i.e., core, plus area of concentration). An off-campus work-study program to be arranged by the student, advisor, and agency. All contacts regarding internships must be made a) through the advisor, b) the Chairperson of the Internship Committee, and c) must be submitted three months before the internship is to start. Course may be repeated. Credit not to exceed 15 sem. hrs. Computed on basis of: one full day's internship work equivalent to three credit hours; two day, equivalent to six credit hours, and three days, equivalent to nine credit hours per week.  
(Maximum 9 hrs./sem.; 6/summer.)



## 8. SCHOOL OF BUSINESS

### 8.1 GENERAL INFORMATION

The School of Business offers a curriculum in Business Administration with six options\* for specialization, a curriculum in Business Education with five options for certification, and a curriculum in Office Administration.

The curriculum in Business Administration is designed to prepare the student for a beginning position in business; the curriculum in Business Education leads to certification as a teacher of business subjects and the curriculum in Office Administration prepares the student for administration and supervision of a business office.

Interested students should enroll in the School of Business as Freshmen. During the first year, the students pursue basic courses, after which they apply for admission to a specialized curriculum within the School.

Students who are admitted to other schools within the College and who later seek admission to the School of Business must have completed 15 semester hours of college credit at Bloomsburg and have earned a cumulative quality point average of 2.75 or higher.

### 8.2 PROGRAMS WITH MAJOR SPECIALIZATION IN THE SCHOOL OF BUSINESS

Program	Degree
BUSINESS ADMINISTRATION	B.S. in B.A.
Specialization:	
Accounting	
Computer and Information Science	
Economics	
Information Processing	
Management	
Marketing	
*Finance	<i>This area of specialization has been approved for implementation but has not yet been fully implemented. Courses will be added as resources become available.</i>
 BUSINESS EDUCATION	 B.S. in Ed.
Certification:	
Accounting	
Comprehensive (Accounting and Secretarial)	
Information Processing	
Marketing	
Secretarial	
Specialization:	
Office Administration	B.S.O.A.



## BUSINESS ADMINISTRATION

### FACULTY:

Professors Alan D. Carey, James B. Creasy, Bernard C. Dill, Norman L. Hilgar, Francis J. Radice (Assistant Chairperson), Peter B. Venuto, Melvyn L. Woodward; Associate Professors J. Weston Baker, Stephen Batory, Charles M. Bayler, Barbara E. Behr, Fred L. Bierly (Chairperson), Charles M. Chapman, Lester J. Dietterick, Harold K. Frey, Francis J. Gallagher, David G. Heskell, Charles J. Hoppel, Robert N. Watts, Robert P. Yori; Assistant Professors Patricia M. Boyne, John E. Dennen, E. Burel Gum, John E. Hartzel, Terry Jones, Michael R. Lynn, Richard E. McClellan, Salim Qureshi.

### Degree

*The degree, Bachelor of Science in Business Administration (B.S. in Bus. Admin.), is conferred upon successful completion of the Business Administration curriculum.*

### Objectives

*The curriculum in Business Administration aims to develop in the student specialized knowledge and skills applicable to entry into the business world. It cultivates the potential for future growth leading to an eventual position of leadership in business. For this purpose the student is exposed to an understanding of modern business in its relationship to society, of economic forces, of the intellectual processes involved in management decision-making and of the modern decision-making tools. A concern for personal development in such attributes as intellectual discipline and culture is integrated into the general education and business courses.*

### Curriculum Requirements

*The curriculum in Business Administration requires the successful completion of five sets of courses:*

**A. General Education** (See Section 6.4)

**B. Core Courses:** Mathematics 53.123 or Economics 40.246; Mathematics 53.118 or Economics 40.446; Business Law I 90.331; Accounting 91.221, 323, for Accounting majors or Acct. 91.220 and 323 for non-acct.majors; Information Processing 92.250; Management 93.344, 445 and 446; Economics 40.211, 212, 346; Finance 96.313; Marketing 97.310.

**C. Specialization** in one of the following areas:

### ACCOUNTING

Business Law II: 90.332.

Accounting: 91.222, 91.321, 322, 421, 422, 423.

### MANAGEMENT

Business Law II: 90.332 or 450; Information Processing: 92.251 or 252;

Management: 93.345, 444, 449, and 93.---, elective.

### BUSINESS ADMINISTRATION-ECONOMICS

Economics: 40.311, 312, 313; 422 or 423, plus 3 credits of 40 prefix electives and 3 credits of Business Administration electives.

### FINANCE

96.323, 343, 454, and 6 credits from 96.333, 413, 423, 463, and 473.

### INFORMATION PROCESSING

92.252, 254, 256, 350, 352 or 354, 452, 456.

## MARKETING

97.360, 370, 430, 440, 460, 490, and 3 credits of marketing elective.

**D. Elective Courses** to complete a minimum of 63 semester hours in business and economics: Elective courses are designated with a 91, 92, 93, 96, 97 prefix for business courses and a 40 prefix for economics courses. Some additional courses are permitted as electives. These include the following: Speech, 25.307; Psychology, 48.452; History 42.223 (to be a substitute for 42.224 and 40.423) History, 42.472; Business, 90.101, 241, 332, 431, 432, 450. It should be noted that 90.101 will not be allowed for credit as a business elective once a student has completed 6 credits in Business Administration courses. In selecting an elective, the student is reminded to have the proper prerequisites and to avoid elected courses below that level for which the student has already been prepared in that subject field.

**E. Free Electives:** As required to meet the total 128 sem. hrs. graduation requirement.

## FINANCE

An area of specialization in Finance has been approved for the Business Administration curriculum, but has not yet been fully implemented. Courses will be added as resources become available.

The courses offered in Finance are listed in the Catalog with a prefix of 96.

## COMPUTER AND INFORMATION SCIENCE

**A. General Education** (See Section 6.4)

**B. Core Courses;** Mathematics 53.271; two from the following: 53.118, 123, 125, (the combination of 53.123 and 53.125 does not satisfy this requirement), 126; and either 53.141 or 53.241; Economics 40.211; Information Processing 92.250, 252, 256, 350, and 452; Accounting, 91.220.

**C. Specialized Courses:** Includes 15 sem. hrs. in Restricted Electives in Computer and Information Science courses chosen through consultation with an advisor.

**D. Elective Courses;** Includes 15 sem. hrs. from non-Computer and Information Science courses chosen through consultation with an advisor.

**E. Free Electives** as required to meet the the total 128 sem. hr. graduation requirement.

## BUSINESS EDUCATION

### FACULTY:

Professor Ellen L. Lensing; Associate Professors Ellen M. Clemens, (Chairperson), Harold K. Frey, James C. Kincaid, Margaret J. Long, Jack L. Meiss; Assistant Professor Virginia C. Demand.

### Degree

*The degree Bachelor of Science in Education (B.S. in Ed.) is conferred upon successful completion of the Business Education Curriculum.*

### Objective

The curriculum in Business Education aims at developing specialized knowledges and skills applicable to securing teaching positions in the secondary schools and vocational- technical schools of the Commonwealth.

### Admission

Freshmen who are interested in business education enroll initially as general students in the School of Business after which they apply for admission to the Business Education curriculum. High school work in business subjects is not prerequisite to the college program. The curriculum in Business Education offers five options for business teacher certification of which the student selects one.

## Certification

Upon completion of the curriculum and recommendation of the College, the Pennsylvania Department of Education issues an Instructional Level I certificate. Every certificate shall include Typewriting in addition to at least one other area of certification; no certificate shall be issued bearing only one certification area.

## Curriculum Requirements

*The curriculum in Business Education requires the successful completion of six sets of courses.*

### A. General Education (See Section 6.4)

**B. Core courses:** Speech 25.103; Economics 40.211, 212; Sociology 45.211 or Anthropology 46.200; Psychology 48.101; Mathematics 53.101; Educational Studies 60.393; Introduction to Business 90.101, Business Law I, II 331, 332; Accounting 91.221; Information Processing 92.250; Secretarial 94.201, 202, 301 or 302, 401.

**C. Business Education Certification Areas:** The student chooses one of the following areas of certification in Business Education:

## ACCOUNTING

Business Mathematics 90.334; Accounting 91.222, 321, 322; one course from 91.421, 422, 423, or 430; six semester hours of Restricted Business Electives; and three semester hours of Free Business electives.

## SECRETARIAL

Secretarial 94.211, 212, 311, 312, 333; six semester hours of Restricted Business Electives; and three semesters of Free Business Electives.

## COMPREHENSIVE (Accounting and Secretarial)

Accounting 91.222, 321, 322; Secretarial 94.211, 212, 311; General Business 90.334 or Secretarial 94.333; and three semester hours of Restricted Business Electives.

## INFORMATION PROCESSING

Information Processing 92.252, 254 or 452; three additional semester hours from Information Processing electives; three semester hours of Restricted Business Electives; and three semester hours from either General Business 90.334 or an Information Processing elective.

## MARKETING

Salesmanship 90.241; Accounting 91.222, 321, 322; Management 93.341, 342, 440; and three semester hours of Restricted Business Electives.

**D. Restricted Business Electives:** General Business 90.241; Management 93.341, 342.

**E. Professional Education:** The student must have completed the following courses to become certified as a teacher of business subjects:

Psychology 48.271 (Educational Psychology)	3 sem. hrs.
Secondary Education 65.396 (Curriculum and Instruction in the Secondary School)	3 sem. hrs.
General Business 90.404 (Professional Semester in Business Education)	10 sem. hrs.
General Business 90.406 (Clinical Studies in Business Education)	5 sem. hrs.

**F. Free Business Electives:** Any course taught in General Business (90), Accounting (91), Information Processing (92), Management (93), or Secretarial (94) departments.

## OFFICE ADMINISTRATION (Business Education)

### Degree

*The degree of Bachelor of Science in Office Administration (B.S. in O.A) is conferred upon successful completion of the Office Administration curriculum which is designed for those students interested in the administration and supervision of the business office. This program does not lead to certification as a business teacher.*

### Objective

The Office Administration curriculum provides the management and office support skills necessary to supervise the administrative, organizational, and communicative functions of the business office.

### Curriculum Requirements

*The curriculum in Office Administration requires the successful completion of the following sets of courses.*

- A. General Education:** (See Section 6.4) to include Speech 25.103; Economics 40.211, 212; Sociology 45.211 or Anthropology 46.200; Psychology 48.101; Mathematics 53.110 or 114.
- B. Business Core Courses:** General Business 90.101, 331, 332, 334; Accounting 91.221, 222; Information Processing 92.250.
- C. Office Procedure Courses:** Secretarial 94.312, 333, 401.
- D. Management Courses:** Accounting 91.323; Management 93.341, 342, 343, 345.
- E. Business Skill Courses:** Secretarial 94.201, 202, 211, 212, 301, 311.
- F. Internship in Business:** General Business 90.432 (three semester hours).
- G. Free Business Electives:** (six semester hours.)

## COURSE DESCRIPTIONS

### General Business (Code 90)

#### 90.101 INTRODUCTION TO BUSINESS ORGANIZATION AND FINANCE<sup>†</sup>

**3 sem. hrs.**

Provides a study of business and its environment. This examines how business is organized, the functional areas of business operations and their interrelationships, and the interaction of business with government and society. It enables the business student to develop a unified framework for subsequent in-depth study of specific aspects of business. For the non-business student, the course will help to develop an appreciation of the American enterprise system - the functions of and issues facing modern business.

*Not available for bus. admin. students who have earned 6 or more business administration credits.*

#### 90.241 SALESMANSHIP

**3 sem. hrs.**

Includes a study of the principles of underlying the sales presentation; the interrelationships of the salesperson; the worksetting; the goods distributed and sold and the customers served, and the application of sales principles, practices, and techniques from the preapproach through the closing of the sale.

#### 90.331 BUSINESS LAW I

**3 sem. hrs.**

Introduces legal rights and liabilities; sources of law and the judicial system; principles of law applicable to business transactions with particular reference to contracts, property and sales.



**90.332 BUSINESS LAW II****3 sem. hrs.**

Presents principles of law as they pertain to negotiable instruments, guaranty and surety contracts, insurance, principal and agency relationships, creditors rights.

*Prerequisite: 90.331.*

**90.334 BUSINESS MATHEMATICS****3 sem. hrs.**

Covers concepts and principles related to fundamental business operations. Review of math basic, credit, insurance, taxes, selling, finance, investments, and the interpretation of statistical data.

*Not for Bus. Adm. majors with more than 6 credit hours in business administration.*

**90.404 PROFESSIONAL SEMESTER IN  
BUSINESS EDUCATION****10 sem. hrs.**

Includes three major activities: (a) a brief orientation experience to observe the operation of the school and of specific classes, (b) approximately 8 weeks of participatory teaching experiences correlated with classroom studies, and (c) an 8-week period of full-time supervised student teaching. The course is correlated with Clinical Studies in Business Education which is scheduled concurrently with the Professional Semester.

**90.406 CLINICAL STUDIES IN BUSINESS EDUCATION****5 sem. hrs.**

Presents a competency-based seminar in methods and principles and problems of Business Education. Activities center on principles of education for business teachers, methods of teaching subjects, and strategies and problems of classroom teaching. Classroom discussions are closely correlated with the experiences of the Professional Semester in Business Education (90.404) which is taken concurrently with Clinical Studies.

**90.431 INDEPENDENT STUDY IN BUSINESS****3 sem. hrs.**

Open to Seniors only. Topic and outline of Project must be approved by the Dean and the Chairperson of the department.

**90.432 INTERNSHIP IN BUSINESS****1-15 sem. hrs.**

Provides the student with opportunities to acquire meaningful experiences in practical work situations in secretarial, accounting, management, finance, marketing, and related areas.

*Prerequisite: Approval by Department Chairperson, Junior or Senior standing, and GPA of 2.75 or higher.*

**90.450 LEGAL ENVIRONMENT OF BUSINESS****3 sem. hrs.**

Discusses the impact of government administrative, legislative, and judicial regulation on business activity at the firm, industry, and market levels.

*Prerequisite: 90.331; 40.211 and 212.*

**ACCOUNTING****(Code 91)****91.220 FINANCIAL ACCOUNTING****3 sem. hrs.**

Seeks to familiarize students with a basic understanding of the generally accepted accounting principles as they affect management.

*(Non-accounting majors only.)*

**91.221 PRINCIPLES OF ACCOUNTING I****3 sem. hrs.**

Presents the accounting cycle covering both service and merchandising activities of a sole proprietorship; special journals and special ledgers, accrued and deferred items, and business papers.

*(Accounting majors only.)*

**91.222 PRINCIPLES OF ACCOUNTING II****3 sem. hrs.**

Develops further the accounting cycle; recording, summarizing, and interpreting financial data for partnerships and corporations; development of an understanding of the voucher system.

*Prerequisite: 91.221.*

**91.321 INTERMEDIATE ACCOUNTING I****3 sem. hrs.**

Outlines the preparation of financial accounting statements, with an emphasis on accounting standards regarding present value concepts, cash, temporary investments, receivables, inventories, property, plant, equipment, intangibles, and current liabilities.

*Prerequisite: 91.222.*

**91.322 INTERMEDIATE ACCOUNTING II****3 sem. hrs.**

Presents standards of good accounting practice with emphasis on non-current items; provides solutions and discussion of various contemporary accounting problems; detailed analysis of major financial statements of business organizations.

*Prerequisite: 91.222.*

**91.323 ACCOUNTING FOR MANAGEMENT DECISION****3 sem. hrs.**

Presents profit planning, cost behavior, budgeting, decision-making, responsibility accounting, division performance measurement, control and evaluation of cost centers, quantitative methods, statement of changes in financial position, and an analysis of financial statements.

*Prerequisite: 91.220 or 222, for accounting majors.*

**91.421 COST ACCOUNTING****3 sem. hrs.**

Provides an in-depth study of the three major production costs, raw material, labor, and factory overhead for a job order cost system.

*Prerequisite: 91.321.*

**91.422 AUDITING THEORY AND PROCEDURE****3 sem. hrs.**

Outlines principles, standards, procedures, and techniques applicable to internal and public auditing; consideration of the audit report and development of working papers for preparation of the report.

*Prerequisite: 91.322, 92.250, and 40.346.*

**91.423 FEDERAL TAX ACCOUNTING****3 sem. hrs.**

Presents procedures in accounting as dictated by Federal Tax laws governing the preparation of Federal Income Tax return for individuals and small businesses.

*Prerequisite: 91.323.*

**91.424 STATE AND FEDERAL TAX PROBLEMS****3 sem. hrs.**

Assigns group and individual projects selected from the following areas of advanced tax accounting; Partnerships and corporations, Pennsylvania corporate taxes, estates and trusts, reporting to governmental agencies. Includes, lectures, discussion of issues, practice in the solution of problems.

*Prerequisite: 91.423.*

**91.430 ADVANCED ACCOUNTING I****3 sem. hrs.**

Applies accounting principles to special problems in the consolidation and merger of business enterprises. Includes consideration of the bases for such combinations; consolidated statements at date of acquisition, as well as at subsequent dates; and foreign branches and subsidiaries.

*Prerequisite: 91.322.*

**91.431 ADVANCED ACCOUNTING II****3 sem. hrs.**

Applies accounting principles of special problems found in fiduciary relationships, governmental and institutional units, and actuarial science. Emphasizes bankruptcy, estates and trusts, government funds, and nonprofit service organizations.

*Prerequisite: 91.322.*

**91.448 ADVANCED COST ACCOUNTING****3 sem. hrs.**

A continuation of 91.421 concentrating on process cost, standard cost and budgets. Emphasis is placed on methods used to analyze and interpret cost data.

*Prerequisite: 91.421.*

**91.449 CPA PROBLEMS****3 sem. hrs.**

Addresses the application of procedures for the solving of a cross-section of complex accounting problems, and the discussion of theory and practice.

*Prerequisite: 91.421, 422, and 423.*

**INFORMATION PROCESSING****(Code 92)****92.250 INTRODUCTION TO COMPUTER AND INFORMATION SCIENCE****3 sem. hrs.**

Introduces the use of the computer for problem solving and processing of information. Includes hardware, programming concepts, flowcharting techniques, punched card processing, and data communications. "Hands on" experience is available through the use of interactive time-sharing terminals.

- 92.251 MINI/MICRO PROGRAMMING SYSTEMS** **3 sem. hrs.**  
 Presents a survey of the minicomputer and microcomputer capability available to the small business. It focuses on business applications and system design considerations applicable to Mini/Micro Programming Systems. Programming experiences in RPG II are emphasized and experiences in BASIC appropriate to the MINI/MICRO environment are explored.  
*Prerequisite: 92.250.*
- 92.252 BUSINESS ORIENTED PROGRAMMING** **3 sem. hrs.**  
 Familiarizes the student with the COBOL language and seeks to develop the student's ability to use COBOL as an effective problem solving language. The student defines, writes, tests, debugs, and documents several COBOL problems.  
*Prerequisite: 92.250.*
- 92.254 MANAGEMENT INFORMATION SYSTEMS** **3 sem. hrs.**  
 Uses computer-based information systems to provide information for effective decision-making. Also presents data base concept data entry; operator-machine interaction; data retrieval concepts.  
*Prerequisite: 92.251 or 252.*
- 92.256 DATA AND INFORMATION STRUCTURES** **3 sem. hrs.**  
 Studies logical and physical operations and applications with character strings, linked lists, graphs and trees emphasizing techniques and mechanics of programming using PLI as a high-level list processing language. Includes a study of file structure and data base concepts.  
*Prerequisite: 92.252 or 53.271.*
- 92.350 ANALYTICAL COMPUTING CONCEPTS** **3 sem. hrs.**  
 Presents a detailed development of data representation and instruction word generation as used in assembler. Attempts to develop a further understanding of the computer including registers, storage, and the processor itself. Object code analysis through dumps are explored with actual "hands on" programming experiences using Assembler language.  
*Prerequisite: 92.256.*
- 92.352 ADVANCED PROGRAMMING** **3 sem. hrs.**  
 Presents advanced concepts of programming in COBOL with major emphasis on table handling, Index Sequential Files, sub-routine linkage and real-time programming. Students are required to write, test, and debug programs.  
*Prerequisite: 92.252 and 256.*
- 92.354 DATA BASE PROCESSING SYSTEMS** **3 sem. hrs.**  
 Details and examines database terminology, organization, and models. The analysis, design, and administration of a CODASYL compatible database are explored through some applicable actual programming experiences.  
*Prerequisite: 92.256 and 92.350.*
- 92.356 OPERATING SYSTEMS** **3 sem. hrs.**  
 Presents an in-depth look at operating systems to include real and virtual operating systems and communications software and techniques. Includes diagnostic facilities, utility routines, and system commands.  
*Prerequisite: 92.350.*
- 92.358 HARDWARE ARCHITECTURE AND CONFIGURATION** **3 sem. hrs.**  
 Includes an examination of the current market in frames, peripherals, terminals, data entry devices, minicomputers, etc. The student gains additional practical experience in feasibility studies, cost analysis, and contract negotiations.  
*Prerequisite: 92.356.* *(Not Offered on a Regular Basis)*
- 92.452 SYSTEMS ANALYSIS AND DESIGN** **3 sem. hrs.**  
 Delineates basic systems analysis and design, forms design, data collection, data files, file maintenance, systems flow-charting, integration of systems, feasibility studies, systems implementation, and documentation.  
*Prerequisite: 92.256.*
- 92.456 MANAGERIAL COMPUTER APPLICATIONS** **3 sem. hrs.**  
 Provides practical experience in the analysis of business problems through advanced techniques and concepts of programming and system analysis with major emphasis on record keeping systems, control systems, and management information systems. Students are required to present a systems proposal.  
*Prerequisite: 92.352 and 452.*

**MANAGEMENT**

(Code 93)

**93.344 PRINCIPLES OF MANAGEMENT****3 sem. hrs.**

Outlines fundamentals of organization and administration. Classical, Behavioral and Management science schools; principles and practices in planning, organizing and controlling business activities; and operating functions in a business firm are presented also.

*Prerequisite: 40.211, 212.*

**93.345 PERSONNEL MANAGEMENT****3 sem. hrs.**

Presents policies and current practices in the recruitment, selection, training-development, evaluation and compensation of employees in an organizational setting. These are examined within the context of internal and external environmental constraints with special attention devoted to government regulations.

**93.346 LABOR AND INDUSTRIAL RELATIONS****3 sem. hrs.**

Describes the administration of the relationship between management and the labor force, both where the relationship is governed by a collective bargaining agreement and where it is not. Includes the development of the social and legal status of trade unions, organizing, negotiations, strikes, the grievance procedure and union security.

**93.348 OPERATIONS MANAGEMENT****3 sem. hrs.**

Introduces operation problems encountered in manufacturing and service industries.

*Prerequisite: 93.344.*

**93.445 MANAGERIAL COMMUNICATIONS****3 sem. hrs.**

Studies the process and structure of communication in the business organization and factors affecting the flow of information. Emphasizes verbal, non-verbal and written communication as they relate to managerial responsibility. Group discussion exercises and individual research and writing projects relate these principles to the attainment of proficiency in managerial communication.

*Prerequisite: Senior standing.*

**93.446 BUSINESS POLICIES AND STRATEGIES****3 sem. hrs.**

Studies the process by which management set goals, objectives, policies, and procedures.

*Prerequisite: 93.344, 96.313, 97.310 and Senior Standing.*

**93.447 RESEARCH STUDIES IN MANAGEMENT****3 sem. hrs.**

Requires identification of a problem, investigation, and preparation of a report on that problem on an individual basis. A problem related to some field of business administration, accounting, finance, advertising, marketing, general and personal management is selected by the student.

*Prerequisite: 93.344.*

**93.449 ORGANIZATIONAL BEHAVIOR****3 sem. hrs.**

Focuses on small group, interpersonal, personal and intergroup processes in organizations. Integrates experiential case and traditional methods of instruction.

*Prerequisite: 93.344.*

**93.457 BUSINESS AND SOCIETY****3 sem. hrs.**

Seeks to relate the American business system, and individual business firms, to the cultural and economic environment within which they operate. It examines the powers and responsibilities of the business system as a major institution within society, and of individual business firms in the same society. Addresses both social responsiveness and ethics.

*Prerequisite: 93.344, 96.313, 97.310 and senior standing.*

**SECRETARIAL**

(Code 94)

**94.201 TYPEWRITING I****3 sem. hrs.**

Attempts to develop basic skill in typewriter usage. Includes presentation and mastery of the keyboard and operating parts of the typewriter; stroking techniques and control; preparation of personal and business letters, reports, and tables; use of carbon and correction techniques.

*Not applicable toward Business Education program.*



- 94.202 TYPEWRITING II** **3 sem. hrs.**  
Presents production techniques: typing letters, envelopes, and cards; preparing multiple carbon work, manuscripts, tabulation, legal forms, stencils, and liquid process masters, and teaching techniques.  
*Prerequisite: 94.201 or equivalent.*
- 94.211 SHORTHAND I** **3 sem. hrs.**  
Introduces the principles of Gregg Shorthand which include the alphabetical strokes, brief forms, and phrases. Emphasizes the development of accurate shorthand penmanship and the building of the student's shorthand vocabulary.  
*(Offered Fall Only.)*
- 94.212 SHORTHAND II** **3 sem. hrs.**  
Reviews and reinforces the principles of Gregg Shorthand theory; emphasizes the development of the student's ability to transcribe from shorthand notes.  
*Prerequisite: 94.211 or equivalent.* *(Offered Spring Only.)*
- 94.301 TRANSCRIPTION/TYPEWRITING III** **3 sem. hrs.**  
Presents advanced applications of typewriting skills especially as they apply to developing efficient transcription skills and techniques; principles of teaching transcription. Transcription/Typewriting III must be scheduled concurrently with 94.311 by students seeking certification in shorthand.  
*Prerequisite: 94.202.* *(Offered Fall Only.)*
- 94.302 TYPEWRITING III** **3 sem. hrs.**  
Advanced applications of typewriting skills. For students not seeking certification in shorthand.  
*Prerequisite: 94.202.*
- 94.303 TYPEWRITING WORKSHOP** **2-3 sem. hrs.**  
Provides for the varying needs of students with diverse backgrounds, especially transfer students. Material covered depends upon the individual student's background, prior coursework and needs.  
*Prerequisite: 94.201 or equivalent.* *(Offered Summer Only.)*
- 94.311 SHORTHAND III** **3 sem. hrs.**  
Develops further the student's shorthand vocabulary through intensive dictation and transcription practice with speed and accuracy stressed; and the non-shorthand elements of transcription such as spelling and punctuation, emphasizing the rules of grammar and principles of teaching shorthand. Shorthand III must be scheduled concurrently with 94.301 by students seeking certification in shorthand.  
*Prerequisite: 94.212.* *(Offered Fall Only.)*
- 94.312 SECRETARIAL PROCEDURES** **3 sem. hrs.**  
Outlines secretarial activities emphasizing decision-making and human relations. Presents a simulated office situation.  
*Prerequisite: 94.301 and 94.311.* *(Offered Spring Only.)*
- 94.333 BUSINESS CORRESPONDENCE AND REPORTS** **3 sem. hrs.**  
Reviews the essentials of grammar; the study of the vocabulary of business, the composition of various types of business letters; the organization and preparation of business reports; and teaching techniques.  
*Prerequisite: 94.202.* *(Offered Spring Only.)*
- 94.401 RECORDS MANAGEMENT AND OFFICE MACHINES** **3 sem. hrs.**  
Presents the management of business records: filing methods and systems; use of electronic, printing, rotary office calculators; transcribing machines, and teaching techniques.  
*Prerequisite: 94.202.*
- 94.412 ADVANCED SHORTHAND WORKSHOP** **3 sem. hrs.**  
Introduces different shorthand systems - machine, symbol, and non-symbol. Seeks to develop a degree of proficiency in the use of different shorthand systems through dictation and transcription. Reviews the techniques and methods of teaching shorthand. Students are required to research the implementation of shorthand systems.  
*Prerequisite: 94.301 and 302. This course is not applicable toward shorthand certification.* *(Offered Summer Only.)*

**FINANCE**  
(Code 96)

- 96.313 BUSINESS FINANCE** **3 sem. hrs.**  
 Studies financial problems in the areas of working capital management, capital budgeting, cost of capital, financial structure, financing sources, asset valuation, and dividend policy.  
*Prerequisite: 91.220, 222; 40.211 and 212.*
- 96.323 MONEY AND CAPITAL MARKETS AND FINANCIAL INSTITUTIONS** **3 sem. hrs.**  
 Studies the markets for short-term and long-term sources of funds, as well as the study of major credit institutions and the principles underlying their activities and operations.  
*Prerequisites: 96.313.*
- 96.333 COMMERCIAL BANK OPERATIONS (MANAGEMENT)** **3 sem. hrs.**  
 Covers fundamental principles of bank operations. Includes a survey of various bank functions such as accounting, trust department, lending operations, international financial services, asset and liability management, and public service.  
*Prerequisite: 96.313.*
- 96.343 INVESTMENT MANAGEMENT** **3 sem. hrs.**  
 Outlines principles of security investments: descriptions of security investments, investment planning, security valuation, portfolio strategy, security markets.  
*Prerequisite: 96.313.(Offered Summer Only.)*
- 96.413 INTERNATIONAL FINANCE** **3 sem. hrs.**  
 Studies the principles and practices relevant to understanding the nature of international finance; its problems and its institutions. Discussion will center on sources and instruments of international export and import financing, exchange-rates, balance-of-payments and governmental regulations and policies, as well as accounting for international transactions.  
*Prerequisite: 96.313.*
- 96.423 SECURITY ANALYSIS AND PORTFOLIO THEORY** **3 sem. hrs.**  
 Analysis in detail of the major elements related to determining the earnings and risk potential of securities and the study of the underlying principles inherent to portfolio construction.  
*Prerequisite: 96.343.*
- 96.454 ADVANCED FINANCIAL MANAGEMENT** **3 sem. hrs.**  
 Studies business financial problems and the development of advanced financial management practices as used in the decision- making role of the financial manager.  
*Prerequisite: 96.313.*
- 96.463 SEMINAR IN FINANCE** **3 sem. hrs.**  
 Explores a wide range of topics in the finance area. Designed primarily for the senior finance major.  
*Prerequisite: 96.313 and 343.*
- 96.473 SEMINAR IN INVESTMENTS** **3 sem. hrs.**  
 Examines a wide variety of topics in the field of investment management. Designed primarily for the senior finance major.  
*Prerequisite: 96.313 and 343.*

**MARKETING**  
(Code 97)

- 97.310 MARKETING: PRINCIPLES AND PRACTICES** **3 sem. hrs.**  
 Surveys the fundamental features of contemporary marketing systems and the planning required to make available want- satisfying goods and services to customers at a profit. Explains the role of marketing in society and the institutions which compose the market system. Describes components of the marketing mix - product planning, distribution, pricing and promotion.  
*Prerequisite: Economics 40.211 and 40.212.*
- 97.350 RETAIL MANAGEMENT CONCEPTS** **3 sem. hrs.**  
 Presents retailing as a dynamic aspect of the marketing distribution system. Ultimate consumer/market analysis, store location, store layout, merchandising, pricing, promotional issues and problems, are considered, using retail cases.  
*Prerequisite: Economics 40.211, 212.*

**97.360 ADVERTISING MANAGEMENT:  
ORGANIZATION AND PLANNING** **3 sem. hrs.**

Considers advertising as a marketing/promotional mix component and tool. Presents advertising strategy and copy media selection; budgeting; advertising research, and relevant issues including social, legal and ethical concerns.

*Prerequisite: 97.310.*

**97.370 SALES MANAGEMENT** **3 sem. hrs.**

Studies the personal selling element of the marketing/ promotional program from a management perspective. Recruiting, selecting, training, organizing, motivating, compensating, evaluating, and controlling the sales force are treated, as well as management's planning responsibilities including designing intelligence systems, forecasting and establishing sales territories. Special consideration is given to sales management's inputs and integration with marketing management.

*Prerequisite: 97.310.*

**97.410 INTERNATIONAL MARKETING MANAGEMENT** **3 sem. hrs.**

Discusses the application of the managerial process to the development of international marketing programs. Emphasizes the development and determination of objectives and methods of organization including the execution of research, advertising, and distribution activities. Considers special problems of adopting marketing principles to fit conditions in different countries. Consists of selected cases and readings.

*Prerequisite: 97.310.*

**97.430 CONSUMER BEHAVIOR** **3 sem. hrs.**

Analyzes the role of the consumer as the ultimate buyer of the product and the strategy and forces directed at the consumer by the seller. Topics include: models of consumer-buying behavior, consumer motivation, impact of advertising on product, consumer as decision maker in the market place. Reviews selected cases.

*Prerequisite: 97.310.*

**97.440 MARKETING RESEARCH** **3 sem. hrs.**

Develops the skills of the scientific marketing research procedure (problem definition, research design, data collection, analysis and interpretation). Applies recent developments in marketing information systems to product planning, advertising research, consumer and competitive analysis.

*Prerequisite: 97.310 and 40.346.*

**97.460 MARKETING MANAGEMENT** **3 sem. hrs.**

Presents an advanced study of the marketing function and marketing programs from the systems and managerial viewpoint. Applies analytic, communicative, and problem-solving skills to evaluation and creative planning in the marketing environment. Uses business marketing cases as a vehicle for developing these marketing executive abilities.

*Prerequisite: 97.310.*

**97.490 CONTEMPORARY PROBLEMS/ISSUES IN MARKETING** **3 sem. hrs.**

Explores major issues, trends, and problems characterizing the current marketing scene. Encourages students to do extensive reading in current marketing and other related literature. Theoretical issues, environmental issues, research issues, and give and take issues in marketing are assessed. Case study, group projects, and group dynamics are utilized.

*Prerequisite: Six credits in Marketing and senior standing.*

# SCHOOL OF PROFESSIONAL STUDIES

## 9.01 ORGANIZATION AND FUNCTIONS

The School of Professional Studies administers curricula in teacher education, nursing, and allied health sciences; offers the courses in elementary education, early childhood education, secondary education, special education, communication disorders, reading, and nursing; and coordinates work in ROTC.

## 9.02 DEGREE PROGRAMS WITHIN THE SCHOOL OF PROFESSIONAL STUDIES

<b>Program</b>	<b>Degree</b>
Communication Disorders	B.S. in Ed.
Early Childhood Education	B.S. in Ed.
Elementary Education	B.S. in Ed.
Health Services Associate	A.S. in H.S.A.
Medical Technology	B.S. in M.T.
Radiologic Technology	B.S. in R.T.
Secondary Education	B.S. in Ed.
<i>Biology</i>	<i>General Science</i>
<i>Chemistry</i>	
<i>Communications</i>	<i>Mathematics</i>
<i>Earth Sciences</i>	<i>Physics</i>
<i>English</i>	<i>Social Studies</i>
<i>French</i>	<i>Spanish</i>
Special Education (Mentally and/or Physically Handicapped)	B.S. in Ed.

## 9.03 TEACHER EDUCATION

### Scope of Teacher Education

Programs are offered for preparation of teachers for elementary schools, academic subjects in secondary schools, special education, communication disorders and business education. The business education program is administered by the School of Business; the other teacher education programs are administered in departments of the School of Professional Studies.

### Aims

The teacher education program at Bloomsburg State College is committed to improving the field of education through a comprehensive program which recognizes its unique contribution to society, both as a reflection of that society and as an agent for the improvement of society. To meet this obligation, the program draws upon the knowledge and understanding of general as well as of professional education. It strives constantly to blend the two in preparing a person to fulfill a role in society as an informed, inquiring, and skilled professional.

More specifically, the teacher education staff provides:

the basic academic preparation for persons to acquire a depth and breadth of knowledge in both general and specialized studies;

the basic training to insure mastery of the specific skills necessary for competent functioning as a professional;



the opportunity for the continued growth of professional educators through formal programs of advanced study related to their particular field of interest;  
 the opportunity for further enrichment within the individual's area of professional competence through a regular program of speakers, seminars, and related activities;  
 the human and physical resources necessary to assist in the educational development and growth of the community served by the college; and  
 the means for the advancement of knowledge through research in specific areas of education.

## Degree

Each of the undergraduate programs for teacher education leads to the degree, Bachelor of Science in Education (B.S. in Ed.).

## Accreditation of Teacher Education

The college is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the Council on Education of the Deaf. The teacher education programs outlined in this bulletin have been approved for teacher certification by the Pennsylvania Department of Education. The Speech, Hearing, and Language Clinic is certified by the Professional Services Board of the American Speech, Hearing, and Language Association.

## Teacher Certification

The completion of one of the approved programs in teacher education is prerequisite to institutional recommendation for a teacher's certificate. Upon recommendation, an initial certificate is granted by the Commonwealth of Pennsylvania. The appeal procedure for considering the problems of certification candidates can be found under Academic Grievances (Section 3.11.)

The initial certificate is designated as Instructional Level I. It is valid for six years. A Level I certificate is not subject to renewal beyond a total of six years. A permanent certificate, Level II, is issued upon certification of three years of successful experience under Level I and the completion of a minimum of twenty-four semester hours of post-baccalaureate course work.

The programs offered for Level I certification are:

**Elementary Education** (Kindergarten through grade 6).

**Early Childhood Education** (Pre-School through grade 3).

**Business Education** -Accounting, Secretarial, Business Information Processing, General.

**Secondary Education** -Biology, Chemistry, Communication, Earth Science, English, French, General Science, Mathematics, Physics, Social Studies, Spanish.

**Special Education**-Mentally and/or Physically Handicapped.

**Communication Disorders** (Speech Correction or Hearing Impaired.)

**Public School Dental Hygienist**

## Interstate Certificate Agreements

Pennsylvania cooperates in *Interstate Agreements on Qualifications for Educational Personnel* which provides that holders of Pennsylvania certificates are eligible (subject to occasional special provisions) for certificates in the following states:

ALABAMA

ALASKA

DELAWARE

DISTRICT OF COLUMBIA

MARYLAND

MASSACHUSETTS

MINNESOTA

NEBRASKA

OHIO

OKLAHOMA

SOUTH CAROLINA

SOUTH DAKOTA

IDAHO  
INDIANA  
KANSAS  
KENTUCKY

NEW HAMPSHIRE  
NEW MEXICO  
NEW JERSEY  
NORTH CAROLINA

UTAH  
VERMONT  
VIRGINIA  
WASHINGTON  
WISCONSIN

Graduates of Pennsylvania-approved programs seeking certification in another state should write to the teacher certification office of the state in which certification is desired for application forms and instructions. Names and addresses of the appropriate officials should be available in most college placement office libraries.

## Admission to Teacher Education

Students who wish to take teacher education curricula enroll initially in the School of Professional Studies and schedule courses in harmony with the requirements of the program they wish to follow. In due course the students apply for admission to teacher education. Usually, the screening for admission to teacher education takes place after the student has completed 32 or more semester hours and has taken the Sophomore Field Experience intended to help the applicant to assess his/her decision. Scholarship and pertinent personal attributes are weighed in determining admission to teacher education. These criteria reflect the responsibility of the college whose recommendation is the basis for the issuing of a teacher's certificate. If students who were initially enrolled in the School of Professional Studies are not admitted to teacher education, they are transferred to the School of Arts and Sciences.

## Retention in Teacher Education

Admission to teacher education is equivalent to candidacy for the degree, Bachelor of Science in Education. Candidacy for this degree is revoked in case of failure to maintain the required Quality Point Average and may be revoked for other sufficient reasons. If candidacy is revoked but the student is otherwise eligible to remain in the College, he/she is transferred to the School of Arts and Sciences. In this case the student who wishes to be reinstated must reapply for admission to teacher education.

## Field Experience

Students in teacher education are required to engage in the Sophomore Field Experience during which they work in and observe the educational process in the school of their choice. It is intended that this experience will help the students decide before the junior year whether they wish to follow careers in teaching. Participants are exposed to many aspects of teaching and to the operation of the whole school, thus providing experience that should increase the relevancy of course work in professional education.

Other field experiences in addition to student teaching are participated in as part of certain courses in professional education. These include field trips, observations, and micro-teaching.

## Student Teaching

Pre-professional teacher education culminates in student teaching for a semester in public or private schools.

Undergraduates who have satisfied the prerequisites for student teaching courses are assigned to student teaching during the first or second semester of their senior year. They are placed according to the availability of qualified cooperating teachers in their subject area and the willingness of schools with programs approved by the College to cooperate with the College in its teacher education program. Students should be prepared to accept assignments in any of the student teaching centers.

The student teaching semester is divided into two equal periods; in order to provide an opportunity for students to teach at two grade levels and frequently in two socio-economic environments.

Because of constantly changing educational and socio-economic circumstances, flexibility of format is maintained in the student teaching program.

## Student Teaching Centers

The College selects its student teaching centers and cooperating teachers in urban, suburban, and rural areas. Students in elementary education may be assigned to central Pennsylvania, to suburban Philadelphia, or to certain inner-city locations. Students in secondary education may be assigned to teach in central Pennsylvania, in suburban Philadelphia, or in the cities of Philadelphia and Harrisburg. Business Education student teaching centers are located in the Bloomsburg, Allentown, and Williamsport areas. Students in communication disorders and special education are assigned to the White Haven Center, Selinsgrove Center, and to public schools and other agencies located in Pennsylvania and nearby states.

It may be possible for students in teacher education programs to be assigned to do their student teaching in one of the centers abroad with which Bloomsburg cooperates: Quito, Ecuador; Recife, Brazil; or Liverpool, England. Further information about this program may be obtained in the Office of International Education.

## 9.04 ALLIED HEALTH SCIENCES

*(Dr. James E. Cole, Program Coordinator)*

The allied health sciences encompass those health areas in which individuals support, aid, and increase the efficiency and effectiveness of the physician, dentist, and professional nurse.

The curricula offered at Bloomsburg State College include: medical technology, radiologic technology, health services associate, dental hygiene, pre-occupational therapy, pre-physical therapy and pre-cytotechnology. Completion of these programs involves clinical education and experience - usually away from the college campus. The College offers degrees for the first four curricula, i.e., B.S. in Medical Technology, B.S. in Radiologic Technology, A.S. in Health Services, and B.S. in Education for Dental Hygienists.

### MEDICAL TECHNOLOGY CURRICULUM

**(Dr. Donald Rabb, Curriculum Coordinator)**

The Medical Technology Program consists of 98 semester hours of courses prescribed by the College, followed by one year of clinical study and experience in a School of Medical Technology approved by the National Accrediting Agency for Clinical Laboratory Science (NAACLS). Bloomsburg State College has formed affiliations with: Abington Memorial Hospital, Abington, PA; Geisinger Medical Center, Danville, PA (major affiliate); Lancaster General Hospital, Lancaster, PA; Robert Packer Hospital, Sayre, PA; Sacred Heart Hospital, Allentown, PA; St. Joseph's Hospital, Reading, PA; Wilkes-barre General Hospital, Wilkes-barre, PA; Medical College of Pennsylvania and Hospital; Philadelphia, PA; Harrisburg General Hospital, Harrisburg, PA; Divine Providence Hospital, Williamsport, PA; Polyclinic Medical Center, and Allentown Sacred Heart Hospital Center, Allentown, PA.

Students enrolling in the curriculum leading to a Bachelor of Science in Medical Technology degree will be admitted under the same policy governing other applicants to Bloomsburg State College. These requirements may be found under Admission and Readmission (Chapter 4).

The student enrolls initially in Preprofessional Studies and follows the list of courses prescribed in the Medical Technology Program. Application for transfer to the School of Professional Studies and formal admission to Medical Technology may be made after the student has earned 30 semester hours of credit and before the completion of 64 semester hours.

Assistance in making application for admission to the clinical year program is offered by the College, but admission is determined solely by the hospital. Since more students currently apply for admission to clinical year programs than the Schools of Medical Technology can accommodate, the College cannot guarantee that all students will be accepted for the clinical year experience. In general, students with the highest academic achievement and those who appear in their interview to have a knowledge of the field are given priority. Most of the schools offering Medical Technology programs charge a tuition; however, the college does not charge tuition during the clinical year.

Students who successfully complete all of the college requirements and the clinical year program shall receive the Bachelor of Science degree. All clinical year graduates will become eligible to take the certification examination for medical technologists. Upon successfully completing this examination, the student will be awarded his/her certificate and be entitled to use the designation M.T. (ASCP) after his/her name.

A student who fails to gain admission to a clinical program at the end of the junior year may return to the College and complete the requirements for a baccalaureate degree. Ordinarily the student can complete the bachelor of arts curriculum in biology in one additional year; other curricula may require more time. A student may also opt to take a leave of absence (See Section 4.12) to preserve his/her right to return later. Students who are on leave, as well as those who continue their studies are eligible to reapply for admission to the clinical year program.

The course requirements of the Medical Technology program are:

**A. General Education** (See Section 6.4)

**B. Specialization**

Biology: 50.107, 210, 332 or 333; 371 or 472; 342; 343. Recommended 50.364.

Chemistry: 52.101\* and/or 102, 113, 122, 211 and 233 or 231 and 232.

Mathematics: 53.111 or 141 or 48.260.

Physics: 54.107.

Elective courses to complete at least 98 semester hours.

**C. Clinical Experience**

Medical Technology: 89.400

Certification of the clinical experience and registry examination is accepted for the final 30-32 semester hours of the 128 semester hour graduation requirement.

The following is a list of courses offered at most of the hospitals and medical centers with whom Bloomsburg State College is affiliated: Clinical Chemistry, Coagulation, Hematology, Microbiology, Serology, Blood Bank, Immunology, Urinalysis, Nuclear Medicine.

\*52.101 may be waived through satisfactory score on a placement examination administered by the Department of Chemistry.

## RADIOLOGIC TECHNOLOGY CURRICULUM

Radiologic technologists are allied health professionals having expertise in the operation of x-ray equipment and the preparation of patients for various diagnostic procedures. Recent trends indicate that many clinically educated technologists will pursue managerial or teaching roles within their disciplines.

In order to meet the varying needs of radiologic technologists, the program offers the prospective student a means of entering Bloomsburg State College at an advanced entry level for those already possessing certification as radiologic technologists (RT). Students are required to select a group of courses comprising either a management core or an education core.



Students entering at the advanced level are awarded 60 credits for satisfactory completion of an AMA approved program and the passing of the A.R.R.T. examination. The required courses are shown below. It is assumed that most advanced level students will be part-time and, hence, require a longer period to complete their program than two years. At least 64 credits must be taken at a four-year college or university and 32 of them must be at Bloomsburg State College. The minimum number of credits for graduation is 128.

The recommended third year sequence of courses comprises an allied health core similar to that taken by other allied health majors. Virtually all of the third year coursework is applicable to other alternate programs, e.g., medical technology. Assistance in choosing the proper courses is given by the departmental advisor for radiologic technology.

**A. General Education, excluding Phys. Ed. (See Section 6.4)**

**B. Specialization**

Bio./Allied Health Sciences; 50.210 and 371.

Chemistry: 52.101 or 102, 113.

Mathematics: 53.113 or 123, and 141 or 48.260.

Psychology: 48.101

**C. Core Courses (Either management or education)**

Management: 91.221, 92.250, 93.344, 93.345 and 93.446.

Education: 60.301, 311, 391 or 48.271, 60.393, 60.421.

**D. Professional Requirement**

60 credits awarded for satisfactory completion of an AMA approved program in R.T., and the passing of the A.R.R.T. examination.

## HEALTH SERVICES ASSOCIATE CURRICULUM

This degree program is available to health workers who have obtained clinical education from an accredited health agency and who desire additional education in communicative and leadership skills while complementing their clinical backgrounds. Its initiation was encouraged by the fact that many certified health workers are now being strongly encouraged to continue their education in a collegiate setting. Also, the role of the health worker has expanded to include greater responsibility in the hospital and nursing home setting, as well as a more substantial commitment to community health. Health workers who may wish to enter the program include: medical laboratory technicians, licensed practical nurses, histologic technicians and laboratory assistants, i.e., those workers who have satisfactorily completed the equivalent of one year's clinical education.

The curriculum for the health service associate is shown below. It is assumed that most students will be taking courses on a part-time basis and hence, require a longer period of time to complete the program than two years.

Students are eligible to become candidates for the associate degree when they have satisfactorily completed 22 credits of course work (maintained a 2.0 G.P.A. or better) and shown proof of satisfactory completion of a clinical program. Awarding of this associate degree is contingent upon being accepted for candidacy and completion of the program while maintaining academic good standing. Transfer credits from other accredited institutions are, of course, accepted, but at least 15 credits must be from Bloomsburg State College.

**A. General Requirements (51 credits)**

English: 20.101 and 200 or 201.

Mathematics: any one of seven courses from 53.101 to 53.141, or 48.260.

Speech: 25.103.

Sociology: 45.211.

Psychology: 48.101, 48.211 or 210, 48.251 and 48.311 or 45.490.

Chemistry: 52.101 and 113.

Bio./Allied Health Sciences: 50.107, 173, 174, and 240 or 342.

Also a course in Nutrition (82.203), Health Care Management or its equivalent (93.344) and an Elective.

**B. Professional Requirements (12 credits)**

Proof of certification or licensure as a health worker.

## CURRICULUM FOR DENTAL HYGIENISTS

The degree, Bachelor of Science in Education, will be conferred upon dental hygienists meeting the following requirements.

1. The possession of a valid license to practice dental hygiene in the Commonwealth of Pennsylvania issued by the State Dental Council and Examining Board and the Department of Education. The professional education requirements for dental hygiene are the satisfactory completion of an approved two-year (not less than 30 hours each week) dental hygienist course of instruction or its equivalent and graduation from a dental hygiene school approved by the State Dental Council and Examining Board.
2. The satisfactory completion of an additional 70 credit hours of professional and general education courses distributed as follows:

**A. General Requirements (48 hours)**

English 20.101, 200 or 201

Speech 25.103;

Geography 41.101, 102;

Sociology 45.211 or Anthropology 46.200;

Literature, two electives Speech, one elective; Art, one elective; Music, one elective; Political Science, one elective; Economics, one elective; History, two electives in World History, one in U.S. History.

**B. Professional Education (11 hours)**

Psychology 48.101 and 271.

Education 60.393;

Education 60.301

**C. Free Electives** as necessary to complete the minimum of 70 semester hours.

## Pre-Occupational Therapy, Pre-Physical Therapy Curricula

Although requirements for admission to professional schools of physical and occupational therapy vary, the student is advised to take one year of work in each of chemistry, physics, mathematics, and biology. Entrance into professional schools usually follows two to four years of undergraduate preparation, hence, the student is encouraged to design a program which may lead to a baccalaureate degree at Bloomsburg State College.

## Pre-Cytotechnology Curriculum

Prior to acceptance into an AMA-approved educational program for cytotechnologists, the applicant is required to have completed two years of work in an accredited college or university. The pre-cytotechnology curriculum at Bloomsburg State College is concentrated in the biological sciences and follows the recommendations of the American Society of Cytology.

## **Public School Nursing Curriculum (Mr. Robert Bunge, Curriculum Coordinator)**

This curriculum is being phased out. No new students are admitted, but current active students who maintain continuous enrollment or who return at the end of an official leave of absence will be permitted to complete the work as outlined in the 1974-75 catalog.



## COMMUNICATION DISORDERS

### Faculty:

Professors Robert J. Kruse, Gerald W. Powers (Chairperson); Associate Professors Benjamin S. Andrews, Ronald R. Champoux G. Donald Miller; Assistant Professors Judith M. Hirshfeld, Samuel B. Slike, Julia M. Weitz; Instructor Catherine M. Constable. Clinical Director, Richard M. Angelo.

### Program Description

The objective of this curriculum is to prepare personnel to work in public schools, hospitals, clinics and rehabilitation centers with individuals who are handicapped in speech, hearing, and language.

Upon successful completion of the curriculum and recommendation by the College, certification in speech correction is granted by the Pennsylvania Department of Education. The curriculum provides academic and clinical work which constitute part of the prerequisite for the Certificate of Clinical Competence in Speech Pathology or Audiology issued by the American Speech, Hearing, and Language Association; additional prerequisites include a master's degree and certain prescribed experience.

Students in the Curriculum in Communication Disorders are required to complete the master's degree before they are eligible for recommendation by the College for certification. (The requirements for the master's degree appear in the Graduate Catalogue.)

Admission to the undergraduate curriculum in Communication Disorders is selective. Students must take a minimum of nine semester hours in courses of the Department of Communication Disorders before they may apply for admission. The normal time for application by regular students is in the middle of the sophomore year. Transfer students, readmitted students, graduate students in Communication Disorders who have undergraduate deficiencies and students who are reapplying for admission compete on equal terms with regular students at each selection period.

Selection within the quota for each selection period is determined by ranking the product of the quality Point Average in the courses that have been taken in the Department of Communication Disorders; and the Cumulative Quality Point Average. Other professional factors determine the selection in case there is a tie in the measure - in this case the decisions are made by the faculty of the Department.

The precise quota for each selection period is predetermined by the Department in the light of the projected capacity of clinical facilities, subject to a maximum of forty (40) students to be admitted each year. Students who are not admitted may reapply at a subsequent selection period.

An area of concentration in Education of the Hearing Impaired exists for students in Elementary Education. These courses may also be taken by students in Secondary Education, Special Education, and Early Childhood Education. Students who elect this sequence may seek advisement from the faculty of the Department of Communication Disorders. Students who complete the courses of the area of concentration in addition to their teacher education major are eligible to compete for admission to the graduate program in Education of the Hearing Impaired. The requirements for the master's degree appear in the Graduate Catalogue. Upon successful completion of the curriculum and recommendation by the college, certification in Education of the Hearing Impaired is granted by the Pennsylvania Department of Education and the Council on Education of the Deaf. The Education of the Hearing Impaired program is approved by the Council on Education of the Deaf and the Pennsylvania Department of Education. Admission to the undergraduate area of concentration is not governed by a quota. The only restriction for the area of concentration is enrollment in Special, Elementary, Early Childhood or Secondary Education.



**CURRICULUM IN COMMUNICATION DISORDERS****(Dr. Ronald Champoux, Curriculum Coordinator)****A. General Education:** (See Section 6.4)**B. Professional and related requirements:** Communication Disorders: 74.152, 251, 252, 253, 276, 351, 352, 376, 402, 460, 461, 467; English 20.311; Biology: 50.366. Fifteen semester hours elected with departmental approval from: 74.201, 205, 300, 390, 403, 452, 466, 472, 480; 48.101, 211, 260, 321, 375, 416; 70.101, 255; 20.411; 46.440.**C. Elective courses:** to complete the minimum graduate requirement.**D. Graduate Program:** (See Graduate Bulletin)**COURSE DESCRIPTIONS****COMMUNICATION DISORDERS****(Code 74)****74.152 INTRODUCTION TO COMMUNICATION DISORDERS 3 sem. hrs.**

Presents an introduction to the study of human communication and communication disorders; the role of professionals in speech and language pathology and education of the hearing impaired; basic processes and functions of human communication, and typical problems of children and adults.

**74.240 NORMAL LANGUAGE ACQUISITION 3 sem. hrs.**

Focuses upon current information and theory regarding normal language development.

*Prerequisite: 74.252 and admission to the Department.*

**74.251 PHONETICS 3 sem. hrs.**

Studies of the physiological, acoustical, perceptual, and descriptive aspects of speech and sound production. Primary emphasis is placed on the description, classification, and transcription of speech sounds (following the IPA) presented in isolation, in words, and in connected speech. Provides a base of knowledge for the diagnosis and treatment of phonemic and phonological disorders of communication.

*Prerequisite: 74.252, 253.*

**74.252 SPEECH PATHOLOGY I 3 sem. hrs.**

Studies the neurophysiological bases of language and speech as fundamental to the understanding of pathologies of language and speech.

*Prerequisite: 74.251.*

**74.253 SPEECH PATHOLOGY II 3 sem. hrs.**

Studies in greater depth speech and language pathologies. Research findings are explored.

*Prerequisite: 74.252.*

**74.351 CLINICAL METHODS IN COMMUNICATION DISORDERS 3 sem. hrs.**

Discusses materials and methods applicable to clinical practicum. Provides opportunities for observing demonstrations by the staff. Students are trained in differential diagnostic procedures and the administration of speech and language therapy programs.

*Prerequisite: 74.251, 252, 253 and admission to major.*

**74.352 CLINICAL PRACTICUM:  
COMMUNICATION DISORDERS 6 sem. hrs.**

Allows students to engage in supervised clinical work in the Speech, Hearing and Language Clinic or related facilities and gives them increasing responsibility and experience with cases of greater complexity.

*Prerequisite: 74.351, 467.*

**74.390 DIRECTED PROJECT IN COMMUNICATION DISORDERS 3 sem. hrs.**

Gives students the opportunity to carry out special in-residence or field projects in professional service programs under the direction of the faculty or designated practitioners. A detailed project plan must be submitted for faculty approval prior to registration.

**74.402 CLINICAL FIELD EXPERIENCE****12 sem. hrs.**

Provides a full-semester program of 30 hours per week of supervised practicum in a field experience for each student. Prospective speech and hearing clinicians gain experience by working with professional people in the field. Assignments emphasize providing speech and hearing services in the public school, clinics and hospitals.

**74.460 PSYCHOLINGUISTICS****3 sem. hrs.**

Presents the study of language as a psychological phenomenon. Included are the following areas of study: language acquisition, meaning, biology of language, sociolinguistics, non-verbal communication, animal communication, and the application of psycholinguistics to communication disorders, among others.

*Prerequisites: 74.251.*

**74.461 CLINICAL PROBLEMS IN COMMUNICATION DISORDERS****3 sem. hrs.**

Practical consideration of day to day problems encountered by the speech clinician in public school, clinics, and hospital programs; Pennsylvania School Law and State-mandated special service programs.

**74.466 ADVANCED CLINICAL PRACTICUM (Internship)****3 sem. hrs.**

Provides clinical experience in dealing with more complex disorders. Demonstrates differential diagnostic and therapeutic procedures for use in cases with cerebral palsy, aphasia, auditory impairments, cleft palate, and stuttering. Case studies and research.

*Prerequisites: 74.351, 352.*

**74.467 APPLIED BEHAVIOR ANALYSIS IN  
SPEECH AND LANGUAGE THERAPY****3 sem. hrs.**

Applies the psychology of learning to communicative behavior and clinical problems. Presents current educational and therapeutic trends and practices.

*Prerequisites: 74.351 or concurrent registration.*

**74.480 INDEPENDENT STUDY AND RESEARCH****1-3 sem. hrs.**

Permits students to work under faculty guidance when particular needs cannot be met by registration in regularly scheduled courses. Learning experiences may include library research or creative academic projects. Credit is determined by the nature and scope of the project undertaken.

**CURRICULUM IN EDUCATION OF THE HEARING IMPAIRED**

(Mr. Samuel Slike, Curriculum Coordinator)

**A. General Education:** (See Section 6.4)

**B. Professional and related requirements:** Teacher Education Major

**C. (Area of Concentration):** 74.201 (Fall- freshmen), 276 (Fall-sophomore), 376 (Spring-sophomore), 205 (Spring-junior), 251 (Spring-junior).  
Electives: 74.300, 403.

**D. Graduate Programs:** See Graduate Bulletin.

**COMMUNICATION DISORDERS**

(Code 74)

**74.201 HISTORY, EDUCATION AND GUIDANCE  
OF THE HEARING IMPAIRED****3 sem. hrs.**

Explores the handicap of hearing impairment with emphasis on the history of educational procedures and guidance in communicative, psychological, and vocational rehabilitation.

*(Offered Fall Only.).*

**74.205 INTRODUCTION TO INSTRUCTIONAL METHODS  
FOR THE HEARING IMPAIRED****3 sem. hrs.**

Introduces students to the design of instructional procedures and methods of implementing curricula for education of the hearing impaired. Discusses and demonstrates traditional and innovative approaches to teaching.

*(Offered Spring Only.)*

**74.300 EXPERIENCE IN EDUCATION OF THE DEAF AND HEARING IMPAIRED****1-3 sem. hrs.**

Provides experience working under supervision with deaf and hearing impaired children in the demonstration classroom or field facility.

*Prerequisite: Permission of the instructor.*

*(Offered Fall and Spring).*

**74.403 INTRODUCTION TO MANUAL COMMUNICATION FOR THE HEARING IMPAIRED****3 sem. hrs.**

Studies the basic sign language vocabulary and fingerspelling techniques used in communicating with hearing impaired individuals. Emphasis is placed on developing proper receptive and expressive skills - required for an effective communication process to occur.

*Swing Course - May be taken during any year.*

*(Offered Summer and Fall).*

**74.462 PROBLEMS IN EDUCATION OF THE DEAF AND HEARING IMPAIRED****3 sem. hrs.**

Addresses the educational problem of hearing impairment and the function of teachers in public and private educational settings.

**CURRICULUM IN AUDIOLOGY**  
**(Dr. G. Donald Miller, Curriculum Coordinator)**

**A. General Education:** (See Section 6.4)

**B. Professional and related requirements:** Communication Disorders: 74.152, 251, 252, 253, 353, 376, 402, 460, 461, 467; English: 20.311; Biology: 50.366. Fifteen semester hours elected with departmental approval from: 74.302, 390, 452, 466, 472, 480; 48.101, 211, 260, 321, 375, 416; 70.101, 255; 20.411; 46.400

**C. Elective Courses:** to complete minimum graduation requirement.

**D. Graduate Program:** (See Graduate Bulletin)

**COMMUNICATION DISORDERS**  
**(Code 74)**

**74.276 INTRODUCTION TO AUDIOLOGY****3 sem. hrs.**

Introduces students to the causes, evaluation techniques, and rehabilitative procedures for various types of hearing problems; related auditory, speech, psychological, and educational factors; the roles of parent, educator, and specialist in the rehabilitation program. Hearing conservation procedures in schools and industry.

**74.376 AUDITORY TRAINING AND SPEECH READING****3 sem. hrs.**

Presents current teaching methods for educating children with moderate and severe hearing losses. adults with moderate and severe hearing losses.

**74.472 MEASUREMENT OF HEARING LOSS****3 sem. hrs.**

Presents the anatomy and physiology of the hearing mechanisms. Also investigates the etiology of hearing losses, interpretation of audiometric evaluations and available rehabilitative procedures. Provides laboratory experience in the administration of clinical audiometric evaluations. Emphasizes special tests and advanced audiometric procedures.

*Prerequisite: 74.276, 376.*

**74.475 INTRODUCTION TO SPEECH SCIENCE****3 sem. hrs.**

Applies the principles of speech science to speech therapy and other areas. The physical properties of acoustic signals are considered as factors that affect the nature of production and subsequent reception of speech. Phonetic instrumentation is introduced in relation to the analysis and synthesis of speech.

*Prerequisites: 74.152, 251, 253, 276, 376.*

## EARLY CHILDHOOD AND ELEMENTARY EDUCATION

### FACULTY:

Professors Charlotte Hess, John Hranitz, Donald Miller, Gorman Miller, Ann Marie Noakes, William O'Bruba (Chairperson), Donald Vannan, Lynn Watson, William Woznek; Associate Professors Edward Warden; Assistant Professors Richard Donald, Robert Remaley.

*Three curricula are offered, a curriculum leading to certification for kindergarten through grade 6 (designated K-6), a curriculum in Early Childhood Education which leads to certification for Nursery School, Kindergarten and Grades 1-3 (designated N-K-3), and a dual certification program combining the N-K-3 and the K-6 programs. The requirements of these two curricula are as follows:*

### EARLY CHILDHOOD

(Dr. John Hranitz, Coordinator)

**A. General Education:** (See Section 6.4)

**B. Academic Background Courses:** Mathematics, 6 semester hours; Biology, 3 semester hours; Physical Science, 3 semester hours; nine semester hours in Psychology and Social Studies elected from three of the disciplines listed in Section 6.4, including at least three semester hours in English.

**C. Professional Education and Early Childhood Education Specialization:**

### PSYCHOLOGY

48.101 - General Psychology

48.211 - Developmental Psychology

84.271 - Educational Psychology, or 60.391, Learning for the Learner

### N-K-3 (Early Childhood Certification) EDUCATION (Required)

60.393 - Social Foundations of Education or 60.394

60.391 - Education Media

63.303 - Methods and Materials in Elementary Science N-K-3

62.231 - Introduction to Early Childhood Education

62.322 - Seminar in Learning Experiences with Young Children

62.371 - Teaching of Reading (Early Childhood Section)

62.373 - Diagnostic and Remedial Reading (Early Childhood Section)

62.433 - Communicative Arts in Early Childhood

62.432 - Social Studies in the Elementary School

62.396 - Mathematics for the Young Child

62.401 - Student Teaching for Elementary and Early Childhood Education

62.411 - Professional Seminar: Elementary and Early Childhood Education

### ELECTIVES

(15 semester hours must be elected from the following courses:)



- 20.351 - Literature for Children
- 25.318 - Creative Dramatics
- 26.319 - Children's Theatre
- 32.275 - General Crafts
- 35.242 - Class Piano I
- 35.311 - Music in the Elementary School
- 48.321 - Psychological Tests and Measures or 60.311 Educational Measurements
- 45.336 - Child Welfare
- 62.375 - Reading for the Socially Disadvantaged Child
- 62.376 - Language Experiences for Children
- 62.389 - Individualizing Instruction Activities in the Elementary School
- 70.201 - Education of Exceptional Children
- 62.310 - Fine Arts in Elementary Education
- 62.480 - A Study of Discipline in the Elementary School
- 05.311 - Methods and Materials in Elementary Physical Education
- 30.305 - Children's Art

**D. Area of Concentration:** Area of concentration is optional. The statement relative to the area of concentration in the K-6 curriculum is applicable here.

**E. Free Electives:** if necessary to complete the minimum graduation requirement.

### ELEMENTARY EDUCATION Kindergarden Through Grade 6 (Dr. William O'Bruba, Coordinator)

**A. General Education:** (See Section 6.4)

**B. Academic Background Courses:** *A teacher in the elementary school must be prepared to teach many subjects. To provide the background, the curriculum requires a broad distribution of academic background courses; frequently, these may be elected from courses which are designated as General Education courses and therefore may be counted also toward the General Education requirement.* Mathematics, 6 semester hours; Biology, 3 semester hours; General Science, 3 semester hours; 12 semester hours elected from three of the disciplines listed as Social Science in Section 6.4; 15 semester hours from at least three disciplines listed as Humanities in Section 6.4; including at least 3 semester hours in English.

**C. Professional Education and Elementary Specialization:** These courses are intended to develop knowledge of the nature of the child, the nature of the school, the learning process, general methods of teaching and methods of teaching particular subjects and to provide student teaching experience.

### PSYCHOLOGY

- 48.101 - General Psychology
- 48.211 - Developmental Psychology
- 48.271 - Educational Psychology, or 60.391 Learning and the Learner

### EDUCATION (required)

- 60.393 - Social Foundations of Education or 60.394 Education in an Urban Society
- 35.311 - Music in the Elementary School
- 05.311 - Methods and Materials in Physical Education
- 48.321 - Psychological Tests and Measures or 60.311 Educational Measurements

- 62.371 - Teaching of Reading  
 62.373 - Diagnostic and Remedial Reading or 62.375 Reading for the Socially Disadvantaged Child  
 62.302 - Methods and Materials in Elementary School Science  
 62.398 - Methods and Materials in Elementary Mathematics  
 62.395 - Curriculum and Instruction  
 62.301 - Education Media  
 62.401 - Student Teaching in Elementary and Early Childhood Education  
 62.411 - Professional Seminar: Elementary and Early Childhood Education

### ELECTIVE

(Nine semester hours must be elected from the following courses)

- 62.304 - Practical Procedures and Practices in Environmental Education for the Elementary School Teacher  
 62.310 - Fine Arts in Elementary Education  
 62.322 - Seminar in Learning Experiences with Young Children  
 62.376 - Language Experiences for Children  
 62.389 - Individualizing Instruction Activities in the Elementary School  
 62.480 - A Study of Discipline in the Elementary School  
 20.351 - Literature for Children  
 25.318 - Creative Dramatics  
 25.319 - Children's Theatre  
 05.320 - Health and Safety in the Elementary School

**D. Area of Concentration:** Each student is required to select an area of concentration in which he/she takes eighteen semester hours.

The selection of courses for the area of concentration is subject to advisement by the department and approval by the student's curriculum advisor.

The area of concentration has no significance for teacher certification.

**E. Free Electives:** if necessary to complete the minimum graduation requirement of 128 semester hours.

### COURSE DESCRIPTIONS

#### EARLY CHILDHOOD AND ELEMENTARY EDUCATION

(Code 62)

Courses marked † may be used for General Education.

**62.121 INTRODUCTION TO EARLY CHILDHOOD EDUCATION†** 3 sem. hrs.

Examines the historical and philosophical foundations of Early Childhood Education. Analyzes current trends and practices for teaching children from the ages of birth to six. Open to students of all curricula and in-service teachers.

**62.302 METHODS AND MATERIALS IN ELEMENTARY SCHOOL SCIENCE** 3 sem. hrs.

Emphasizes the major methods and materials used in elementary school science. The three major national programs of AAAS, SCIS, and ESS; individualized instruction; the "discovery" approach. Uses a programmed textbook through which the student may move at his or her own rate of speed.

*Prerequisite: 3 semester hours in biology and 3 semester hours in physical science*

**62.303 METHODS AND MATERIALS IN ELEMENTARY SCIENCE N-K-3** 3 sem. hrs.

Classroom activities from American schools and British Infant School programs; discovery method is stressed.

- 62.304 ENVIRONMENTAL EDUCATION FOR THE ELEMENTARY SCHOOL TEACHER** 3 sem. hrs.  
Provides learning experiences for the elementary school level; integration of the topic with other curriculum areas.
- 62.310 THE FINE ARTS IN ELEMENTARY EDUCATION** 3 sem. hrs.  
Provides competencies in the selection and implementation of materials and procedures for teaching the literary, visual, and performing arts to elementary school children. Emphasizes the comprehension and integration of the fine arts into all areas of the school curriculum.
- 62.322 SEMINAR IN LEARNING EXPERIENCES WITH YOUNG CHILDREN** 3 sem. hrs.  
Outlines the physical, mental, emotional and social levels of children from birth to age 6, with attention to environmental factors that foster child growth. Examines pre-school and kindergarten programs to meet the needs of this age child and to provide the background of experience needed for later ventures into reading, arithmetic, science, social studies, music, art, literature, physical education, and health.  
*Prerequisite: 48.101 and 48.241.*
- 62.370 READING FOR YOUNG CHILDREN, N-K-3** 3 sem. hrs.  
Examines developmental reading from readiness through the entire elementary school curriculum.
- 62.371 TEACHING READING IN THE ELEMENTARY SCHOOL** 3 sem. hrs.  
Examines developmental reading from readiness through the entire elementary school curriculum.
- 62.373 DIAGNOSTIC AND REMEDIAL READING** 3 sem. hrs.  
Presents diagnostic and remedial procedures emphasizing both standardized and informal techniques. Designed for elementary and/or secondary school teachers.  
*Prerequisite: 62.371 and/or 62.372.*
- 62.375 READING FOR THE SOCIALLY DISADVANTAGED CHILD** 3 sem. hrs.  
Addresses methods and materials for the instruction of the disadvantaged child (K-12). Presents techniques and theories as they may be applied to help the socially disadvantaged child function more adequately in the school environment.
- 62.376 LANGUAGE EXPERIENCES FOR CHILDREN** 3 sem. hrs.  
Explores the language development of children and factors that influence skill in effective communication development from nursery school through sixth grade. Provides a background for students in language arts and literature for children.
- 62.389 INDIVIDUALIZING INSTRUCTION ACTIVITIES IN THE ELEMENTARY SCHOOL** 3 sem. hrs.  
Emphasizes procedures for helping individuals learn, the informal school concept, and rearranging the elementary classroom into an efficient and effective learning area with emphasis on a language arts center, mathematics center, science centers, and social studies centers. Examines British elementary education; elementary education in North Dakota and Vermont. Designed for elementary education students with junior standing.
- 62.390 METHODS IN ELEMENTARY SCHOOL SOCIAL STUDIES, K-6** 3 sem. hrs.  
Emphasizes methods and materials appropriate for teaching elementary school social studies in contemporary society.
- 62.391 METHODS IN ELEMENTARY SCHOOL LANGUAGE, K-6** 3 sem. hrs.  
Emphasizes methods and materials designed to help elementary school children develop communication skills for today's complex society. Includes all areas of a modern language arts curriculum.
- 62.396 MATHEMATICS FOR THE YOUNG CHILD** 3 sem. hrs.  
Presents an activities-centered approach to teaching designed for the teachers of children to age nine.  
*Prerequisite: 53.201 and 53.202 are required.*
- 62.398 METHODS AND MATERIALS IN MATHEMATICS IN THE ELEMENTARY SCHOOL** 3 sem. hrs.  
Outlines mathematical methods, materials, understandings, and attitudes essential in the teaching of contemporary programs in the elementary school.  
*Prerequisite: 6 sem. hrs. in mathematics.*

**62.400 WORKSHOP IN TEACHING ELEMENTARY AND EARLY CHILDHOOD MATHEMATICS****3 sem. hrs.**

Presents a workshop format designed to provide individual or group study of problems concerned with the teaching of mathematics at the early childhood and elementary levels.

**62.401 STUDENT TEACHING IN ELEMENTARY AND EARLY CHILDHOOD EDUCATION****12 sem. hrs.**

Provides opportunities for direct participating experiences. Places students in classrooms with carefully selected cooperating teachers. The major(s) of the students determine one of the following assignments: K-6 One experience in a primary division and one experience in an intermediate division of a public school. N-K-3: One experience in a preschool situation and one in a primary division of a public school or two experiences in a primary division of a public school. One experience in a preschool situation or primary division of a public school and one experience in an intermediate division. Scheduled on a full semester basis with a minimum of 30 hours per week.

**62.410 WORKSHOP IN PRESCHOOL EDUCATION****1-6 sem. hrs.**

Provides teachers with a workshop experience in infant-Day- Care Centers and Nursery Schools. Provides methods and materials that they can construct and utilize within their centers and classrooms. Theories of Bruner, Piaget, Froebel and Montessori will be examined.

**62.411 PROFESSIONAL SEMINAR: ELEMENTARY AND EARLY CHILDHOOD EDUCATION****3 sem. hrs.**

Reviews school law, professional ethics, and current education research; designed for elementary student teachers. Scheduled concurrently with Student Teaching.

**62.431 INDEPENDENT STUDY IN ELEMENTARY EDUCATION****3 sem. hrs.**

Requires the consent of the Department Chairperson.

**62.432 SOCIAL STUDIES IN THE ELEMENTARY SCHOOL****3 sem. hrs.**

Outlines current objectives, methods, and materials in the area of social studies in the elementary school. Examines psychological and sociological needs of children as they relate to the development of social studies program in the modern school.

**62.433 COMMUNICATIVE ARTS IN EARLY CHILDHOOD****3 sem. hrs.**

Presents an introduction to the subjects called the language arts. Covers problems, methods, techniques, and materials related to instruction in the several branches of this area of the elementary school curriculum.

**62.441 ELEMENTARY EDUCATION WORKSHOP****3 sem. hrs.**

Permits teachers in service to engage in individual or group study of classroom subjects or problems of interest to them in their teaching.

**62.480 STUDY OF DISCIPLINE IN THE ELEMENTARY SCHOOL****3 sem. hrs.**

Emphasizes techniques designed to modify behavior in a positive way. Designed specifically for prospective elementary teachers of junior level and above. May also be elected by teachers-in-service desiring to update and improve their skills of classroom control.





## EDUCATIONAL STUDIES AND SERVICES

### FACULTY:

Professors H.M. Afshar, Robert C. Miller (Chairperson), Ray C. Rost, David E. Washburn, Matthew Zoppetti; Associate Professor Nancy Gilgannon; Assistant Professor James H. Neiswender. Upward Bound: Ruth Ann Bond, Peter Walters.

*Although it offers no major degree programs, the Department of Educational Studies and Services provides academic support services for all teacher education programs. This department also administers the Educational Media Laboratory, the Multicultural Education Center, the Curriculum Materials Center, Army R.O.T.C., Air Force R.O.T.C., The Marine Platoon Leaders Program and Upward Bound.*

### COURSE DESCRIPTIONS

#### EDUCATIONAL STUDIES AND SERVICES

(Code 60)

Courses marked † may be used toward General Education.

**60.101 THE SCHOOL IN CONTEMPORARY AMERICAN SOCIETY†** 3 sem. hrs.  
 Analyzes American education in terms of its interaction with other institutions within the social order. Designed as a General Education course for arts and sciences students.  
*(Offered occasionally.)*

**60.201 CAREER DEVELOPMENT AND LIFE PLANNING†** 3 sem. hrs.  
 Explores career theories as they relate to a student's value system. Studies careers as a developmental process which includes decision making, goal setting and life planning.

**60.301 EDUCATIONAL MEDIA** 3 sem. hrs.  
 Presents a comprehensive study of communicative media including laboratory sessions in the use of audio-visual materials in education.

**60.311 EDUCATIONAL MEASUREMENTS AND EVALUATION** 3 sem. hrs.  
 Reviews principles of evaluation; grading; representative standardized tests; vocabulary of measurement, test construction and interpretation; informal and formal measurement.

**60.391 LEARNING AND THE LEARNER†** 3 sem. hrs.  
 Reviews psychological foundations of education; individual differences; learning theories applied to classroom situation; physical and mental growth; personality development and mental hygiene.

**60.392 HISTORICAL AND INTELLECTUAL FOUNDATIONS OF AMERICAN EDUCATION†** 3 sem. hrs.  
 Reviews the development of American education in the perspective of history.  
*(Offered occasionally.)*

**60.393 SOCIAL FOUNDATIONS OF EDUCATION†** 3 sem. hrs.  
 Reviews the social processes underlying education; current social forces; the place of the school in American culture; impact of social stratification; role of the teacher in a period of rapid social change.  
*Prerequisite: Junior standing.*

**60.394 EDUCATION IN URBAN SOCIETY†** 3 sem. hrs.  
 Studies the formal educational settings which serve areas in the United States with high population densities and the social factors which influence education in these settings. Fulfills the social Foundations requirements for certification.

**60.395 EDUCATION IN RURAL SOCIETY†** 3 sem. hrs.  
 Studies the formal educational setting which serves areas in the United States with low population densities and the social factors which influence education in these communities. Fulfills the Social Foundations requirement for certification.  
*(Offered occasionally.)*

**60.421 RECENT TRENDS IN CURRICULUM AND SCHOOL PRACTICES<sup>†</sup> 3 sem. hrs.**

Focuses on current curricular offerings of elementary and secondary schools. Emphasizes philosophical, social, political, and technical trends in the community, nation, and the world, and their effect upon the role of the teacher and the school in curriculum development.

**60.431 INDEPENDENT STUDY<sup>†</sup> 1-3 sem. hrs.**

Admission only with consent of the department chairperson.

**60.440 WORKSHOP IN EDUCATIONAL MEDIA 1-6 sem. hrs.**

Studies selected topical areas related to media technique skills, and programs. May include research by individual students.

*(Offered occasionally.)*

**60.441, 442, 443 WORKSHOP IN EDUCATION 1-6 sem. hrs.**

Studies selected areas education including research by individual students in a special teaching field.

*(Offered occasionally.)*

**60.451 PUPIL PERSONNEL SERVICES IN THE PUBLIC SCHOOL 3 sem. hrs.**

Presents a comprehensive study of pupil personnel services in elementary and secondary schools; school attendance, school health programs, pupil transportation, psychological services; guidance service.

*(Offered occasionally.)*

## Air Force ROTC

Bloomsburg State College participates with Wilkes College in an on-campus program which allows students to qualify for commissions in the United States Air Force upon graduation.

The Air Force ROTC (AFROTC) provides a four-year program divided into the general military course (GMC) in the first two years and the Professional Officer Course (POC) in the last two years. A student may elect to enroll in either the total four-year program or the POC. Students in the four-year program take the GMC during the freshman and sophomore years and the POC during the Junior and Senior years, attending four weeks of field training during the summer between the Sophomore and Junior years.

Members of the program are eligible to compete for AFROTC Scholarships.

For acceptance into the POC, the four-year program student must pass a physical examination, an Officer Qualification Test and must have attained an acceptable academic rating.

To qualify for direct entrance in the two-year POC program, students must have two academic years remaining at either the graduate or undergraduate level or a combination of the two. They must meet the physical standards, pass an Officer Qualification Test, have an acceptable academic rating and successfully complete a six-week field training course. Transfer students may elect the POC if they satisfy the above requirements.

Uniforms, equipment, and textbooks for the AFROTC work are supplied by Wilkes College and the United States Air Force. Students in the POC receive \$100.00 per month subsistence allowance. In addition, a limited number of scholarships are available to students in the program on a competitive basis.

Students who successfully complete the POC are commissioned as a Second Lieutenant in the United States Air Force Reserve. They serve on active duty in the Air Force in a specialty as close as feasible to their academic training and consistent with Air Force needs.

Four semester hours of credit may be earned in the GMC and 12 semester hours in the POC.

The field training required before entry into the POC is held at several operational bases each summer. Cadets have opportunity to observe, fly, and live with career personnel. Transportation to and from the legal residence of the Cadet to the field training base and food, lodging, and medical and dental care are provided by the Air

Force. The Cadet receives approximately \$300. for the four-week field training or \$450. for the six-week training period.

The Department of Aerospace Studies at Wilkes College conducts a number of field trips to Air Force Installations. The trips include tours of the base and familiarization flights.

## AEROSPACE STUDIES

(Code 61)

### GENERAL MILITARY COURSES

*The General Military Courses (GMC) constitute a two-year program for freshmen and sophomores designed to provide general knowledge of the role, organization, mission, and historical development of U.S. air power. Students enrolled in the GMC who are not on Air Force Scholarships incur no military obligations.*

#### Coadjutant Instructors in Aerospace Studies:

**Lt. Col. Bruce L. Burke, Major Gary L. Taylor, Capt. Kenneth P. Johnson. Coordinator: Dr. Ray C. Rost.**

#### **61.110 U.S. MILITARY FORCES IN THE CONTEMPORARY WORLD I 1 sem. hr.**

Presents background, missions, and functions of U.S. Military forces, with emphasis on U.S. Air Force organization, doctrine, and strategic forces.

#### **61.120 U.S. MILITARY FORCES IN THE CONTEMPORARY WORLD II 1 sem. hr.**

Reviews U.S. general purpose military forces; insurgency and counter-insurgency; aerospace support forces and organizations.

#### **61.151 LEADERSHIP LABORATORY 0 sem. hr.**

Involves a progression of experience designed to develop each student's leadership potential in a supervised training laboratory. Examines: Air Force customs and courtesies, drill and ceremonies, career opportunities, life and work of an Air Force junior officer. All students must elect this course when taking AFROTC courses except for 61.230, 330, 340.

#### **61.210 THE DEVELOPMENT OF AIR POWER I 1 sem. hr.**

Reviews air power development in historical perspective through the end of World War II; evolution of missions, concepts, doctrines, and employment, with emphasis on changes in conflict and factors which have prompted technological developments.

#### **61.220 THE DEVELOPMENT OF AIR POWER II 1 sem. hr.**

Addresses air power development from the end of World War II to the present; changing missions and employment of air power in support of national objectives.

*Prerequisite: 61.210.*

#### **61.230 ROTC BASIC CAMP - FOUR WEEKS 4 sem. hrs.**

Sophomore Summer Semester

Includes leadership training, survival training, and fitness training. Offered after successful completion of freshman and sophomore courses.

*Prerequisites: 61.110, 61.120, 61.210, and 61.220.*

### PROFESSIONAL OFFICER COURSES

*The Professional Officer Courses (POC) constitute a four- semester program, normally taken during the junior and senior years, mandatorily leading to commissioning as an Air Force Officer. the POC concentrates on national defense policy, concepts and practices of management, and concepts and practices of leadership.*

#### **61.310 CONCEPTS OF MANAGEMENT 3 sem. hrs.**

Studies the role and functions of the professional military officer in a democratic society, civil-military interaction, basic framework of defense policy and formulation of defense strategy. Development of individual communicative skills.

*Prerequisite: POC membership or permission of the instructor.*

**61.320 CONCEPTS OF LEADERSHIP****3 sem. hrs.**

Studies the problems of developing defense strategy in a rapidly changing technological environment; effective deterrent posture and management of conflict; dynamics and agencies of defense policymaking analyzed through case studies.

*Prerequisite: 61.310 or permission of instructor.*

**61.330 ROTC BASIC CAMP - SIX WEEKS****6 sem. hrs.**

Sophomore Summer Semester

Includes leadership training, survival training, and fitness training. Offered in lieu of the freshman and sophomore courses for transfer students and other students who enter the program at the junior level.

**61.340 FLIGHT PROGRAM GROUND TRAINING****1 sem. hr.**

Prepares AFROTC cadets and others for FAA private pilot examination through study of general regulations, air traffic rules, accident reporting, air navigation, weather, safety, principles of flight, basic operations, flight computer. Limited spaces beyond AFROTC requirements are available to Bloomsburg juniors and seniors. Two hours of class/ laboratory per week.

**61.410 NATIONAL SECURITY FORCES IN AMERICAN SOCIETY I****3 sem. hrs.**

Reviews general theory and practice of management with special reference to the Air Force. Studies information systems, quantitative approaches to decision making, resource control techniques, and the development of communicative skills.

*Prerequisite: 61.320 or permission of the instructor.*

**61.420 NATIONAL SECURITY FORCES IN AMERICAN SOCIETY II****3 sem. hrs.**

Studies Air Force leadership at the junior officer level, including its theoretical, professional, and legal aspects. Provides practical experience in influencing people, individually and in groups, to accomplish organizational missions effectively. Develops communicative skills.

*Prerequisite: 61.410 or permission of the instructor.*

## Army ROTC

Bloomsburg State College participates with the Bucknell University in a cross-enrollment program which allows students to qualify for a commission in the U.S. Army upon graduation.

Army ROTC is a four-year experience open to men and women. It is divided into a basic program of four courses given during the Freshman and Sophomore years and the advanced program of four courses given during the Junior and Senior years. (The Director of Military Science can authorize a waiver of basic course requirements for a student who has prior active military service or who has completed high school level ROTC.) No service obligation is incurred until the beginning of the advanced program.

A special program, available to selected students who were unable to take the basic courses, permits them to enroll in the advanced courses after completing a basic summer camp between the Sophomore and Junior years. Students who attend the basic summer camp are paid at a rate equivalent to the basic pay for a private together with travel allowance, subsistence, housing, uniforms, and medical care.

Students enrolled in the advanced courses receive subsistence pay of \$100. a month for a period not to exceed ten months a year. Successful completion of the advanced program requires attendance at an advanced summer camp, normally scheduled between the Junior and Senior years. Payment during this camp is at a rate equivalent to one-half of the basic pay for a Second Lieutenant with less than two years of service together with allowances for travel, subsistence, housing, uniforms, and medical care.

Students who complete the advanced program successfully qualify upon graduation for commission as a Second Lieutenant in the Army with active duty and incur a service obligation to the commission accepted.

A physical examination conducted by a medical doctor verifying the physical fitness of the student is required prior to acceptance into the ROTC program.



**MILITARY SCIENCE****Coadjutant Instructors in Military Science:**

Lt. Cl. John Wilson, Cpt. Michael Thornburg, Cpt. Peter Thompson, MSG Richard Hoagland.  
Coordinator: Dr. Ray C. Rost.

**ARMY ROTC****(Code 67)****BASIC PROGRAM****(Freshmen and Sophomore Years)****67.110 INTRODUCTION TO MILITARY SCIENCE 1 sem. hr.**

Presents an introduction to the history and organization of the Army and career opportunities for ROTC graduates. Outlines the significance of discipline and tradition. Presents basic military skills including practical field training.\*

**67.120 INTRODUCTION TO MILITARY ISSUES 1 sem. hr.**

Presents an introduction to the Military Justice System, Code of Conduct, and the Law of Land Warfare. Basic military skills including practical field training.\*

**67.210 APPLIED LEADERSHIP AND MANAGEMENT I 1 sem. hr.**

Reviews the fundamentals of leadership and management to include practical exercises in solving leadership problems. Reviews advanced land navigation procedures including use of maps, aerial photographs, and other topographic information including practical field training.

**67.220 APPLIED LEADERSHIP AND MANAGEMENT II 1 sem. hr.**

Presents the functions and responsibilities of leaders at the platoon level of command, and platoon level tactical concepts and principles. Stresses continued development of leadership through practical exercise.

\*Note: Conducted during Leadership Laboratory and consists of adventure/survival training, land navigation, first aid, and dismounted drill exercise which cannot be conducted in the classroom.

**67.230 ROTC BASIC CAMP 4 sem. hrs.****Sophomore Summer Semester**

This course is offered in lieu of the Basic Course for transfer students and other students who wish to enter the Advanced Course. The camp is held each Summer at Fort Knox, KY and is six weeks in duration. Subjects presented coincide with those described above and include such survival skills as map reading (with extensive practical application); first aid, including five lifesaving steps; plant identification, and personal hygiene in the field environment. Stresses skills applicable to lifelong recreational pursuits and fitness.

**ADVANCED PROGRAM****(Junior and Senior Years)****67.310 ADVANCED MILITARY SCIENCE I 3 sem. hrs.**

Studies the techniques employed by the junior officer in planning and executing small unit operations. Makes a detailed analysis of the decision-making process and the reverse planning sequence, and includes a practical application phase.\*\*

**67.320 ADVANCED MILITARY SCIENCE II 3 sem. hrs.**

Applies the techniques learned in MS 310 to a detailed study of small unit tactics, to include an analysis of the fire support overview of military communications equipment and procedures. Includes practical application.\*\*

**67.330 ROTC ADVANCED CAMP 6 sem. hrs.**

A six week practical application and evaluation phase required of each cadet prior to commissioning. Advanced Camp, conducted at Fort Bragg, NC, places cadets in leadership positions where they must put into practice the techniques learned on campus in both tactical and non-tactical situations. Advanced camp also affords cadets the opportunity to develop skills in the area of survival, fitness, and life-long recreational skills in both formal and informal settings. Of the 337 hours of formal training at Advanced Camp, 152 or 45%, have application to these three key areas.

**67.410 SEMINAR IN LEADERSHIP AND MANAGEMENT****3 sem. hrs.**

Surveys military law and its relationship to the civil government structure. Instruction includes studies of case law, seminar discussions, military briefings, and study of the uniform code of military justice. Leadership and military skills are practiced and reinforced during practical exercises. Management planning conducted within cadet corps organization.

**67.420 THEORY AND DYNAMICS OF THE MILITARY TEAM****3 sem. hrs.**

Analyzes military leadership problems and officer responsibilities in the modern active army. Includes practical application via a teaching practicum.\*\*

\*\*Note: Conducted during Leadership Laboratory and requires the student to perform in leadership positions and to conduct training.

**MARINE PLATOON LEADERS PROGRAM**

Recruiter: Cpt. Peter Ascritis, Cpt. Thomas Wolfe, Sgt. J.A. Wagner. Coordinator: Dr. Ray C. Rost.

This is a program which provides selected students an opportunity to be commissioned as officers in the Marine Corps after having completed Summer Training Courses and the baccalaureate degree from Bloomsburg State College.



# NURSING

## FACULTY:

Professor Gertrude Flynn, Lauretta Pierce; Associate Professors Lois Heckman, Nancy A. Onuschak; Assistant Professors Mary Christine Alichnie, Jean E. Berry, Robert L. Campbell, Lucille Gambardella (Interim Chairperson), Sandra Goodling, Jean K. Kalat, Sharon Kribbs, Margaret Legenhausen, Elsie S. Nierle, Marie Parnell, Mary Elizabeth Rarig; Instructor Dorette Welk.

## Purpose:

The purpose of the program is to prepare individuals to enter a career as a professional nurse. Emphasis is on assisting students to develop knowledge, attitudes, and skills to become professional nurse practitioners who are generalists and who can assume increasing responsibilities for:

1. maintenance and promotion of health.
2. assessment and nursing diagnoses.
3. therapy,
4. rehabilitation, and
5. leadership roles within health care systems in a variety of settings.

## Degree and Licensure:

Successful completion of the program leads to the degree, Bachelor of Science in Nursing (B.S.N.). After earning the baccalaureate degree, graduates who are not registered nurses take the registered nurse examination for licensure which is administered by a State Board of Nurse Examiners. Students employed in health agencies may not be employed as registered or practical nurses unless they are currently licensed.

## Admission:

Two categories of applicants may be considered: recent high school graduates and transfer students. An individual who aspires to be admitted to the program must gain admission to the College (See Chapter 4) and request admission to the Department of Nursing. The number of applicants admitted to the Program is limited to the number of clinical laboratory places available.

Applicants for admission to the nursing program must be in good health and have yearly physical examinations as well as specific diagnostic tests and immunizations.

## The Degree Program:

The program combines courses on the campus and clinical practice in patient care areas in selected health agencies. Guidance for nursing students is provided by the Department of Nursing of the College.

The course requirements for the degree comprise:

**A. General Requirements:**(See Section 6.4). Note: A number of the prescribed courses in physical sciences and social sciences listed in the Specialization may also be applied by the student toward Groups II and III of the General Education Requirements. Students are encouraged to elect courses in such disciplines as, philosophy, and foreign languages (in particular, Spanish).

**B. Specialization:** Biology: 50.173, 174, 342; Chemistry: 52.101, 108, 113; Psychology: 48.101, 210, and 3 semester hours elective under advisement; Sociology: 45.211,213; Nursing: 82.201, 202, 301, 302, 304, 305, 306, 401, 402, 404, plus statistics.

**C. Free Electives:** Free electives courses are required to complete the minimum graduation requirement of 128 semester hours.

MAR. 16, 1982  
WAYNE ARNOLD

**Retention:**

Supplementing the retention standards of the College (Sections 5.05 and 5.06), students in the Baccalaureate Nursing Program must maintain a Q.P.A. of at least a 2.0 for the first 18 credits and a minimum of "C" in all required courses. In the Baccalaureate Nursing Program, the following Q.P.A. must be maintained:

- 19-30 semester hours      2.25 or higher
- 31-more                      2.50 or higher

Students who do not meet these standards will be required to repeat the course(s), do supplementary study or withdraw from the nursing program. Because of the nature of nursing, the nursing faculty reserves the right to retain only those students who, in their judgement, satisfy the requirements of scholarship, health, and personal suitability for nursing.

**Sequence:**

A suggested four-year sequence of the above requirements, planned for optimum systematic growth and development of students who enter the program directly from high-school graduation is as follows:

**FRESHMEN YEAR**

Fall	sem. hrs.	Spring	sem. hrs.
50.173 Anatomy and Physiology I.....	3	50.174 Anatomy and Physiology II.....	3
20---Freshmen English.....	3	20---English.....	3
52.101 Introductory Chemistry.....	3	50.342 Medical Microbiology.....	3
52.113 Chemistry Laboratory.....	2	-----Communications Elective.....	3
48.101 General Psychology.....	3	Elective.....	3
05---Survival.....	1	05---Survival.....	1

**SOPHOMORE**

82.201 Nursing Science I.....	12	82.202 Nursing Science II.....	12
48.210 Life Span Psychology.....	3	Quantative Elective.....	3
45.211 Principles of Sociology.....	3	Elective.....	3

**JUNIOR YEAR**

82.301 Advanced Nursing Science I.....	8	82.302 Advanced Nursing Science II.....	8
Statistics.....	3	82.304 Psychopathology.....	3
82.303 Pathophysiology.....	3	82.306 Methods of Inquiry I.....	3
Elective.....	3	05---Survival.....	1

**SENIOR YEAR**

82.401 Community Health		82.402 Methods of Inquiry II.....	3
Nursing.....	12	82.404 Nursing Seminar.....	3
Elective.....	3	Electives.....	9

**Miscellaneous:**

When college vehicles are not assigned or available, students must supply their own transportation to clinical laboratory experiences. Uniforms, a sweep-second wrist watch, a stethoscope and such other equipment and supplies as may be required must be provided at student expense. Textbooks are apt to be more expensive than for many college programs.

*COURSE DESCRIPTIONS*

**NURSING  
(Code 82)**

**82.201 NURSING SCIENCE I**

**1-12 sem. hrs.**

Orients the student to the theory and techniques needed to assist children and adults in preventing illness and restoring health. The course comprises six interdependent modules.



Module: I	Communication
II	Nursing Process
III	Basic Nursing Concepts
IV	Intro. To Clinical Nursing Practice
V	Nutrition
VI	Pharmacology

Theory, 8 hrs per week; Clinical Practice, 10 hrs./week; Techniques Laboratory, 2 hrs/week.  
*Prerequisites:* 50.173, 174, 342; 52.101, 113, 108; 48.210 (or concurrent). (Offered during Fall.)

### 82.202 NURSING SCIENCE II 1-12 sem. hrs.

Seeks to increase knowledge and skills relative to the care of children and adults in the prevention of disease and restoration of health. The course is divided into six modules:

Module: I	Disturbances of Fluid and Electrolyte Balance
II	Oxygenation and Transportation Difficulties
III	Disorders of Cellular growth and Body Defenses Against Injury
IV	Disorders in Emotional Equilibrium
V	Disturbances in Neural Regulations
VI	Disturbances in Chemical Regulation

Theory, 8 hrs. per week; Clinical Practice, 10 hrs./wk; Techniques Laboratory, 2 hrs/wk.  
*Prerequisite:* 82.201. (Offered Spring)

### 82.203 INTRODUCTION TO NUTRITION 3 sem. hrs.

Designed to introduce students in education, communication disorders, health and athletics, allied health science to concepts of nutritional needs for optimal growth and development throughout the aging process (conception to death) of food marketing influences in food selection and nutrition policy. Introduces methods of integrating nutrition education into various curricula and settings.

### 82.301 ADVANCED NURSING SCIENCE I 2-8 sem. hrs.

Attempts to develop knowledge and skills in the application of sociological, psychological, and physiological principles in the treatment of patients in ambulatory, acute, and chronic care settings throughout the age cycles. The course is divided into five modules:

Module: I	Physical Assessment
II	Health Care
III	Emergency Care
IV	Intensive Care
V	Care of Chronic Patients

Theory, 4 hrs. per week; Clinical Practice, 16 hrs/wk.  
*Prerequisites:* 82.201, 202; or concurrently 82.303.

### 82.302 ADVANCED NURSING SCIENCE II 2-8 sem. hrs.

Seeks to increase competence in functioning as a professional nurse, and in a colleague relationship with other health care workers, with emphasis on responses to emotional distress in various care settings throughout the age cycle. The course is divided into five modules:

Module: I	Mental Assessment
II	The Community as a Therapeutic Modality
III	Individual Therapy
IV	Group Therapy
V	Family Therapy

Theory, 4 hrs. per week, Clinical Practice, 16 hr/wk.  
*Prerequisites:* 82.201 and 82.202 or concurrent 82.304. (Offered Fall and Spring.)

### 82.303 PATHOPHYSIOLOGY 3 sem. hrs.

Applies physiological principles as a means of understanding pathological clinical conditions.  
 Theory 3 hrs. per week.  
*Prerequisite:* 82.201 and 82.202. (Offered Fall and Spring)

### 82.304 PSYCHOPATHOLOGY 3 sem. hrs.

Examines theories of mental illness with emphasis on prevention and research. Theory, 3 hours per week.  
*Prerequisites:* 82.201 and 82.202.

**82.305 EMOTIONAL ASPECTS OF PATIENT CARE****3 sem. hrs.**

An opportunity to explore common emotional responses of patients in non-psychiatric settings.

*Prerequisite: Restricted to Registered Nurses.*

**82.306 METHODS OF INQUIRY I****3 sem. hrs.**

Orients the student to the research process including considerations of such concepts as variables, operational definition, sampling processes, types of research design, methodological approaches, and utilization of basic statistical data. Theory 3 hours per week.

*Prerequisite: Statistics*

*(Offered Spring)***82.307 GERIATRIC NURSING****3 sem. hrs.**

Focuses on the physiological and social aspects of aging, with emphasis on the assessment of problems and appropriate nursing intervention. It is an elective course.

*Prerequisite: Restricted to Registered Nurses.*

**82.308 PSYCHO-THERAPEUTIC NURSING INTERVENTION****3 sem. hrs.**

Focuses on the assessment of the patient's emotional status and presents guidelines for appropriate intervention. Primarily for nurses working with emotionally ill persons.

*Prerequisite: Restricted to Registered nurses.*

**82.309 EPIDEMIOLOGY****3 sem. hrs.**

Centers on studies of common epidemiological problems, with emphasis on the epidemiologic method of inquiry.

*Prerequisite: Restricted to Registered Nurses.*

**82.310 PHYSIOLOGICAL PRINCIPLES IN CLINICAL NURSING PRACTICE****3 sem. hrs.**

Examines functional anatomy and physiological principles as they relate to problems encountered in clinical nursing practice.

*Prerequisite: Restricted to registered nurses.*

**82.401 COMMUNITY HEALTH NURSING****3-12 sem.hrs.**

Seeks to increase the student's knowledge through the application of concepts from a variety of scientific disciplines as a basis for understanding the dynamic interaction of individual and group values, reactions, and action behaviors in health-illness situations and other social structures as they affect persons, levels of health and the provision of health care in the community setting, using a family-centered approach. The course consists of four modules:

Module: I	Health System Models
II	Epidemiology
III	Primary Nursing
IV	Cultural Assessment

Theory, 4 hrs./week; Clinical Practice, 24 hrs./week.

*Prerequisites: 82.301, 302, 303, 304.*

*(Offered Fall or Spring)***82.402 METHODS OF INQUIRY II****3 sem. hrs.**

Attempts to provide an opportunity for the student to investigate a clinical nursing or health problem independently with the guidance of a faculty member, using a scientific investigative approach. Limited to B.S.N. student. Theory 3 hours per week.

*Prerequisites: Statistics, 82.301, 302, 306.*

*(Offered Fall or Spring)***82.403 CURRENT ISSUES IN NURSING PRACTICE****3 sem. hrs.**

Studies current issues and developments in nursing and their implications for the future of the profession.

*Prerequisite: restricted to registered nurses.*

**82.404 NURSING SEMINAR****3 sem. hrs.**

Explores the nature of professionalization as it occurs in society, with particular reference to the health care system. Current issues, trends, political action and an administrative dimension in nursing are explored. Theory, 3 hours per week.

*(Offered Fall or Spring)***82.405 INDEPENDENT STUDY****1-6 sem. hrs.**

Requires an investigation of an area of special interest and value to the student, under the direction of a faculty member, following a plan approved in advance by the department chairperson. It may be partly interdisciplinary.

**82.406 SURVEY OF PROFESSIONAL NURSING**

**3 sem. hrs.**

Focuses on maternal and child health, medical, surgical, and psychiatric nursing in five nine-hour sessions. Surveys the broad range of nursing and acts as an integrating stimulus prior to board examinations. It is a nursing elective course which may be taken on a pass/fail basis.



## SECONDARY EDUCATION

### FACULTY:

Professor Raymond E. Babineau; Associate Professors Glenn A. Good, Martin M. Keller, Milton Levin, A.J. McDonnell (Chairperson).

### SECONDARY EDUCATION CURRICULUM

*The Secondary Education curriculum is a major planned to offer academic, cultural and professional experience significant to the personal and professional competence of a beginning teacher of a subject area in the secondary schools.*

The curriculum requirements comprise General Education, Professional Education, and the Subject area concentration as follows:

#### A. General Education: (See Section 6.4)

#### B. Professional Education: (See course descriptions for prerequisites of these courses.)

60.393 - Social Foundations of Education	3 sem. hrs.
60.391 - Learning and the Learner	3 sem. hrs.
60.301 - Educational Media	2 sem. hrs.
*65.396 - Curriculum and Instruction	4 sem. hrs.
*65.351 to 360 (Appropriate subject matter methods course)	
**65.402 - Student Teaching	3 sem. hrs.
**65.374 - Teaching of Reading in the Academic Subjects	12 sem. hrs.
*These two courses must be scheduled concurrently.	
**These two courses must be scheduled concurrently.	

**C. Area of Concentration:** Each area of concentration is designed to develop scholarship basic to teaching the subject and to a degree governed by the limits of time and the discrimination of the subject in choosing electives, basic to graduate study. The requirements for each area of concentration follow.

**D. Free electives:** if necessary to complete the minimum graduation requirements of 128 semester hours.

### Areas of Concentration in Secondary Education

#### BIOLOGY

Biology: 50.210, 220, 332, 351, 380;

Chemistry: 52.101, and/or 102; 113, 52.211, 233;

Mathematics: 53.141 or 48.260;

Fifteen semester hours elective in Biology, including 3 semester hours in field courses in addition to 50.351.

Physics is recommended - students who plan to enter graduate study should take both 54.111 and 54.112.

#### CHEMISTRY

Chemistry: 52.102, 113, 122, 231, 232, 311, 312, 490;

Physics: 54.211, 212;

Mathematics: 53.125, 126, 53.171 or 172; 53.225.

Biology: 50.101, 111; or 50.210 or 50.220.



## COMMUNICATION

The requirements for the certificate in Communication comprise: 27 semester hours in core courses; 15 semester hours in one of five emphasis options; three semester hours in each of three of the remaining four emphasis options. (Total 51 semester hours.)

### Core Courses - Communications)

English: 20.302

one course from 20.120, 121, 220, 221, 222, 223;

one course from 20.360, 361, 362, 363;

one course from 20.311, 312, 411;

Speech, Mass Communication and Theatre: 25.103 or 104; 25.206 or 241; 25.205 or 215; 26.208 or 209;

(Total core courses, 27 semester hours.)

### Emphasis Options

**Speech Option:** 15 semester hours elected from any Code 25 courses not listed in the core.

**Theatre option:** 15 semester hours elected from any Code 26 courses not listed in the core.

**Non-Print Media option:** 15 semester hours elected from any Code 27 courses not listed in the core.

**Literature option:** 20.251; 20.352;

one author course: 334, 336-8, 363, 381, 383, 482;

one genre course: 153, 280, 360, 362, 372, 373, 374, 380, 492;

one period course: 332, 333, 341, 342, 343, 344, 345;

**Writing/Language option:** Five courses elected from 20.105, 111, 205, 255, 301, 304, 311, 312, 411;

## EARTH AND SPACE SCIENCE

Mathematics: Two courses selected from 53.112, 113, 141, 141, 125, 126;

Physics; 54.111;

Chemistry; 52.102, 113;

Physics: 54.112 or one additional Chemistry course;

Earth Science: 51.101, 51.111, 253, 255, 259; plus 4 additional courses from 51.102, 112, 105, 361, 355, 362, 365, 369, 370, 451, 453, 468, 475 and selected courses from Marine Science Consortium (55).

Maximum of 9 semester hours from Marine Science Consortium may be applied towards requirements for the area of concentration.

## ENGLISH

English: 20.120 or 121;

English: 20.220 or 221;

English: 20.222 or 223;

One additional course from above groups, not previously taken;

English: 20.302, 363;

English: 20.312 or 20.311 or 20.411;

12 semester hours in additional elective courses (300 or 400 level) in English; no more than one of 20.301, 304, 305.

## FRENCH

French: 10.103, 104, 201, 202, 203, 209; 10.211 or 212;

9 semester hours divided among civilization, language and literature courses.

Students exempted from 10.103 or any required course(s) will substitute advanced elective courses in French.

## GENERAL SCIENCE

Biology: 50.101, 102, 111, 112 or 50.210, 220, 351; one course at 300 or 400 level;

Chemistry: 52.102, 113;

Physics: 54.111, 112, or 54.211, 212;

Earth Science: 51.101, 253, 255, 259;

Mathematics: 53.111, 112;

Elective Courses, 11 semester hours minimum, from one or more of the areas of Biology, Earth Science, Physics, Chemistry, or Mathematics.

## MATHEMATICS

Mathematics: 53.125, 126; 171 or 172; 211, 225, 226, 231 241;

Twelve semester hours to be elected from 53.271, 281, 311, 314, 322, 331, 341, 371, 372, 373, 381, 411, 421, 422, 451, 461, 471, 472, 491, 492.

## PHYSICS

Physics: 54.211, 212, 310, 311, 314, 400;

6 semester hours chosen from Physics courses numbered higher than 54.212;

Chemistry: 52.102, 113;

Mathematics: 53.125, 126, 225, 332.

## COMPREHENSIVE SOCIAL STUDIES

The Social Studies Concentration requires 36 semester hours in prescribed core courses and the completion of one of seven areas of emphasis.

### Core Courses

Anthropology: 46.200;

Economics: 40.211, 212;

Geography: 41.101, 102;

History: 42.112, 113; 208 or 121 or 122 or 223;

Political Science: 44.101, 161;

Sociology: 45.211;

Psychology: 48.101.

### Areas of Emphasis

#### Social Problems - Economics

40.423 or 40.222

Selection of fifteen (15) hours in Economics from the following: 40.311, 312, 313, 315, 316,

333, 346, 413, 424, 434  
44.105 or 45.213.

**Social Problems - Geography**

18 semester hours in geography; 3 semester hours elective in Economics, or Psychology, or Sociology or Political Science or History.

**Social Problems - History and Government**

One course in United States History;

One course in European History;

One course in history of non-western world;

One course in American government and politics from the following: 44.322, 323, 324, 326, 336, 429, 437, 438, 440, 446, 447, 448, 452, 456, 457, 458.

One course in comparative politics from the following: 44.171, 366, 371, 372, 373, 463, 464, 465.

One course in International Politics from the following: 44.181, 383, 487.

6 semester hours elective in history or political science.

**Social Problems - Political Science**

18 semester hours distributed among four groups with at least three semester hours in each group: Political Theory and Methodology; American Government and Politics, Comparative Politics, International Politics.

3 semester hours elective in Economics or Sociology or History or Geography

**Social Problems - Psychology**

Psychology 48.260, 281, 451, 476. Selection of nine elective hours in Psychology.

**Social Problems - Sociology/Anthropology**

Sociology 45.213, 315;

Sociology 45.316 or 318;

46.100, 440, 490;

**Social Problems - History**

History 42.398

Minimum of one course from each of the following groups: Non-Western World, Europe, United States; six semester hours elective in History (300-400 level); and 6 semester hours elective in Economics or Geography, or Political Science or Psychology or Sociology/Anthropology.

## SPANISH

Spanish: 12.103, 104, 201, 202, 209; 210 or 211;

12 semester hours divided among civilization, literature and language courses.

Students exempted from 12.103 or any required course(s) will substitute advanced elective courses in Spanish.

## COACHING

The following courses are recommended to be elected by students who expect to coach athletics in addition to teaching in their field of concentration; Physical Education 05.242, 05.409; one or two courses from 05.256, 259, 260. Completion of these courses does not lead to certification.

## COURSE DESCRIPTIONS

### SECONDARY EDUCATION

(Code 65)

**65.374 TEACHING OF READING IN ACADEMIC SUBJECTS**

**3 sem. hrs.**

Understanding techniques for developing reading skills applicable to the secondary school. Emphasis on readiness, comprehension, silent reading, and oral reading through secondary school academic subjects.

*Prerequisite: Secondary Education 65.396.*

**65.396 CURRICULUM AND INSTRUCTION IN THE SECONDARY SCHOOL****4 sem. hrs.**

Competency based experience which involves significant pre-professional activities. Broad areas of study include: secondary school curriculum, educational decision making, instructional planning, strategies and evaluation, classroom management and educational innovation. The studies are complemented by the Assistant Teacher Program which places the student in a working relationship with a local secondary school teacher. The student registers for 65.396 and the appropriate methods course:

**65.351 Teaching of Communication in the Secondary School (Fall Only) 3 sem. hrs.**

**65.352 Teaching of Mathematics in the Secondary School (Spring Only) 3 sem. hrs.**

**65.353 Teaching of Science in the Secondary School (Spring Only) 3 sem. hrs.**

**65.355 Teaching of Social Studies in the Secondary School (Fall Only) 3 sem. hrs.**

**65.358 Teaching of Spanish in the Secondary School (Spring Only) 3 sem. hrs.**

**65.359 Teaching of French in the Secondary School (Spring Only) 3 sem. hrs.**

*Prerequisite: Psychology 48.101; Education 60.391; Education 60.393; junior standing in one of the areas of concentration in Secondary Education.*

**65.402 STUDENT TEACHING IN THE SECONDARY SCHOOL 12 sem. hrs.**

Students are assigned to public schools where they work with selected classroom teachers and college supervisors in teaching experiences. Students follow the same schedule and assume the same responsibilities as their cooperating teachers. Further information, including location of off-campus centers is given in Section 9.03.1.

*Prerequisite: Education 65.396.*

**65.411 SEMINAR IN SECONDARY EDUCATION 3 sem. hrs.**

Activities center around concerns and problems encountered in secondary education. The range of activities is determined by individual need and by levels of professional competency including diagnosis, mutual development of objectives, and self evaluation.

**65.431 INDEPENDENT STUDY IN SECONDARY EDUCATION 1-3 sem. hrs.**

Consent of the Department Chairperson required.

**65.441 SECONDARY EDUCATION WORKSHOP 3-6 sem. hrs.**

Designed for both teachers in service and upper level undergraduates. Study of selected areas in secondary education. Individual or group study of classroom subjects of interest or concern in teaching.





## SPECIAL EDUCATION

### FACULTY:

Professors Mary B. Hill, Kenneth P. Hunt, William L. Jones, Andrew J. Karpinski (Chairperson), Colleen J. Marks, John M. McLaughlin, Jr., Carroll J. Redfern, Margaret S. Webber; Associate Professors James T. Reifer; Assistant Professors Ann Lee, Joseph M. Youshock.

### Program Description

The Department of Special Education offers a certification program for teachers of the Mentally Retarded and/or Physically Handicapped children, an area of concentration for students in Elementary Education and the courses and experiences which support these curricula.

The Department of Special Education, located in Navy Hall, is equipped with therapy rooms, television equipment and equipment and materials used in the training of exceptional children.

Students enrolled in Special Education have the opportunity of participating in practicum in supervised and graded special classes. After the completion of course work, students participate in full-time student teaching in Selinsgrove Center, and public schools in Columbia, Lackawanna, Luzerne, Lycoming, Montour, Northampton, Northumberland, Lehigh, Bucks, Snyder, Sullivan and Centre Counties. A special class conducted by the Susquehanna Intermediate Unit provides opportunity for observation and participation.

Continued enrollment in the Special Education curriculum after the sophomore year is limited to the number of students who can be accommodated in clinical practice during the junior and senior years.

Sophomores who have been tentatively enrolled in the curriculum may apply for continued enrollment as part of their application for admission to teacher education. If admitted to teacher education, selection for Special Education is made by the faculty of the Special Education department in light of the applicant's academic performance and professional promise.

Applicants who are not selected for Special Education should consult the coordinator of academic advisement concerning transfer to another curriculum. They are, however, eligible to reapply for Special Education during the next selection period.

### CURRICULUM FOR TEACHING MENTALLY AND/OR PHYSICALLY HANDICAPPED

**A. General Education:** (See Section 6.4)

**B. Academic Background Courses:** Mathematics 53.201; Biology 50.101; Physical Science 54.103; Speech 25.103; Psychology 48.101 and 48.211; (Academic background courses designated by the departments as applicable to the General Education requirements may be elected in partial fulfillment of that requirement.)

**C. Professional Education and related courses:** 48.271 or 60.391 or 48.321 or 48.260; 60.311; 60.301; 60.393; 62.302; 62.371; 62.398; 05.321.

**D. Specialization:** 70.101; 70.200; 70.251; 70.250; 70.331; 70.332; 70.353; 70.350; 70.351; 70.461; 70.401.

**E. Elective Courses:** If necessary to complete the minimum of 128 semester hours for graduation.

## COURSE DESCRIPTIONS

## SPECIAL EDUCATION

(Code 70)

**70.101 INTRODUCTION TO EXCEPTIONAL CHILDREN†** 3 sem. hrs.

Deals with the characteristics and educational problems of, and programs for, exceptional children; the mentally retarded, the mentally gifted, those with behavior problems, those with speech problems, the hearing and visually impaired, and the neurologically and nonsensory physically handicapped. Information pertinent to the history and philosophy of special education is also presented.

**70.208 INTRODUCTION TO THE MENTALLY AND PHYSICALLY HANDICAPPED†** 3 sem. hrs.

Presents an orientation to the nature of mental and physical handicaps; concerned with etiology and types, and with the behavioral and learning characteristics involved. Exposes students to an historical survey of mental retardation, research in mental retardation, community and state responsibility in relation to the mentally and physically handicapped, prevention and treatment, educational and recreational avenues for the mentally and physically handicapped and various facets of the relationship and reactions of the child and parent.

**70.231 LANGUAGE I†** 3 sem. hrs.

Aids the special class teacher in developing understandings of aural and speech processes, developmental and defective. Course content includes; introduction to the physiology of speech and hearing mechanisms; developmental stages of language acquisition; etiological factors related to receptive and expressive deficits; and, techniques for developing listening and speaking skills by the classroom teacher.

*Prerequisite: 70.101.*

**70.250 BEHAVIOR DISORDERS†** 3 sem. hrs.

Deals with inappropriate behaviors emitted by students and the techniques and strategies that teachers may use to modify these behaviors. Some other areas covered are psychological disorders, research related to aggressive and withdrawn behavior, and the subjective nature of the social curriculum. Examines group and individual problems at all levels of schooling.

*Prerequisite: 70.101.*

**70.251 LEARNING DISABILITIES** 3 sem. hrs.

Presents its content in three units, a general overview, the central nervous system, and specific learning disabilities. Includes general information on learning problems, the medical model and specific language disorders and remediation.

*Prerequisite: 70.101.*

**70.253 METHODS AND MATERIALS FOR TEACHERS OF THE LOW FUNCTIONING MENTALLY RETARDED** 3 sem. hrs.

Provides supervised student contact with low functioning mentally retarded/multihandicapped individuals (LFMR). The student designs and implements educational experiences for LFMR and builds and uses materials suitable to the abilities of the individuals with whom they work. Exposes methods and materials appropriate to this segment of the MR population.

*Prerequisites: Junior or Senior standing and 70.200.*

**70.255 EXPERIENCE WITH EXCEPTIONAL CHILDREN** 1-3 sem. hrs.

Presents clinical or field experience working individually with exceptional children in various settings.

*Prerequisites: Junior or senior status and permission of instructor.*

**70.256 THE MENTALLY GIFTED†** 3 sem. hrs.

Assists students to become familiar with physical, mental, emotional, and social characteristics of the mentally gifted and with types of organizational, teaching procedures and curricular material used in the education of the mentally gifted. In addition, family relationships relevant to the education of gifted individuals are explored.

**70.332 LANGUAGE II** 3 sem. hrs.

Aids the student in preparing to teach exceptional children basic and refined written language skills. Course content includes methods and materials for teaching penmanship, spelling, syntactical structure and reading.

*Prerequisite: Junior or senior status.*

**70.350 METHODS FOR ELEMENTARY SPECIAL EDUCATION****3 sem. hrs.**

Presents fundamental principles for, and a variety of teaching techniques applicable to, the range of elementary levels of special education. Organization of programs, curricular approaches and materials for the special education teacher.

*Prerequisite: 70.101, 70.200, 70.250 and/or 70.251.*

**70.351 SECONDARY METHODS FOR SPECIAL EDUCATION****3 sem. hrs.**

Presents a student-centered workshop approach in analysis of methods, research, and philosophies currently in use in the teaching of Special Education students. Provides practice in the use of various teaching aids and machines related to student projects in secondary special classes.

*Prerequisite: Junior or senior standing.*

**70.353 ASSESSMENT AND PLANNING****3 sem. hrs.**

Gives the students information and experience with formal and informal assessment devices and procedures, their usages and appropriateness. Covers gathering information about the learner prior to instruction concerning appropriate instructional tasks, sensory channels, interest areas, and social skills. Covers ways of developing informal assessments, gathering observational information, storing information and planning for instruction.

*Prerequisite: Junior or senior status.*

**70.357 PRE-VOCATIONAL AND VOCATIONAL TRAINING FOR THE HANDICAPPED****3 sem. hrs.**

Develops a philosophy of Vocational Education for the mentally and/or physically handicapped; knowledge of programs and strategies to develop their pre-vocational and vocational skills; materials and assessment procedures appropriate for those students and programs.

**70.375 INDIVIDUAL PROJECT****3 sem. hrs.**

This project is planned according to interests and needs of the individual student, in any of the following suggested areas; library research, curriculum study, internship in special aspects of educational programs.

*(Open to juniors and seniors only with staff approval.)*

**70.401 STUDENT TEACHING WITH EXCEPTIONAL CHILDREN****12 sem. hrs.**

Provides opportunities for the student to test educational theory by putting it into practice; opportunities to raise questions, problems, and issues which may lead to advanced study; and opportunities for effective functioning in a pupil-teacher relationship in an actual classroom setting.

*Prerequisite: Concurrent with 70.461 - Seminar.*

**70.461 PROBLEMS IN SPECIAL EDUCATION****3 sem. hrs.**

Presents instruction in the development of constructive teaching of exceptional children. Focuses on problems in the education of exceptional children. Discusses its relationship to teaching as each problem is defined. Helps the future teacher meet practical problems in guiding the exceptional individual in their learning experiences at school.

*Prerequisite: Concurrent with 70.401.*

**70.490-491-492 SPECIAL WORKSHOP****1-6 sem. hrs.**

Utilizes temporary special workshop seminars designed to focus on contemporary trends and problems in the field of Special Education Lectures, resource speakers, team teaching, field experiences, practicum, news media, and related techniques.

## **9.10 STUDENT AND COMMUNITY SERVICES IN THE SCHOOL OF PROFESSIONAL STUDIES**

### **Speech, Hearing, and Language Clinic**

This Clinic, located in Navy Hall, provides a number of free services to students, faculty, staff, and the total community. Services available include: speech, voice, language, hearing, and hearing aid evaluation; educational-psychological training; speech reading; educational therapy for the hearing impaired; and parent counseling.

### **Reading Clinic**

The Reading Clinic, located in Benjamin Franklin Hall, offers diagnostic evaluation of reading skills, including selected standardized reading tests, Lovell Hand-Eye Coordination tests and tele-binocular examinations. After evaluation, remedial counseling and instruction is provided if desired, including parent counseling. This is a continuing year-round service for which a fee schedule is available upon request, but no person is denied service because of financial need.

### **Multicultural Education Center**

Through its staff, the Multicultural Education Center, located in Hartline Science Center, conducts research, develops and distributes materials and coordinates programs in multicultural education and bilingual/bicultural education. The center staff also sponsors off-campus courses which provide for cross-cultural contacts and works with ethnic organizations throughout the country. The Center houses a collection of multicultural/ multiethnic curriculum materials produced by public school districts as well as articles dealing with the ethnic experience in Pennsylvania.

### **Curriculum Materials Center**

The basic objective of the Curriculum Materials Center, housed in Navy Hall, is to locate, catalogue, and make accessible to students various print forms of resource and reference Materials related to curriculum and instruction. The material resources include departmental papers, elementary and secondary textbooks, curriculum and instruction guides and texts in most areas, games, and kits in all curriculum areas, professional and reference periodicals and books in education, and standardized tests.

### **Speed Reading**

Beginning early in each semester, several sections of speed reading are offered to students on a "first come-first served" basis. Classes are limited to ten students. Announcements appear in the student newspaper. Classes usually are held two or three days a week for six weeks.

### **Upward Bound**

The college presents the opportunity for tenth and eleventh grade students from participating high schools to enroll in the Upward Bound Program. The program, open to students meeting certain academic and financial eligibility requirements, is designed to assist these individuals by making them more self-confident, well informed, and better prepared for life beyond high school. The program consists of two segments. In the first segment, enrolled students spend two hours a week in their local high schools participating in academic experiences designed to supplement their regular scholastic program and to improve performance in the areas of English, reading, science, and mathematics. The program's counseling service provides close individual contact for



discussing career, vocational and personal interests within the high school setting. The other component of Upward Bound is a six-week summer live-in experience on the college campus. This experience provides concentrated academic work, plus planned recreational, social and cultural experiences both on and off campus.



## 10. SCHOOL OF EXTENDED PROGRAMS

### 10.1 ORGANIZATION AND FUNCTION

The School of Extended Programs administers and coordinates college-wide efforts to provide life-long education for citizens of the Central Susquehanna Valley region.

The School also facilitates and coordinates the operation of the offices of Cooperative Education, International Education, and Summer Sessions, and Experiential Learning.

### 10.2 PROGRAMS

#### Non-Degree Credit Program

On the assumption that learning should be a life-long process, a non-degree credit program provides for enrollment by an individual in regular undergraduate credit courses without formal admission to the College as a degree candidate. Individuals are invited to use this program as an opportunity to review skills, acquire new skills, or pursue cultural and intellectual interests. Credit courses may be chosen from both day and evening offerings of the college.

College credit earned in appropriate courses taken as a non-degree student may be applied later if the individual seeks and is granted formal admission to a degree program in the college. Courses taken by non-degree students can also be used for certification programs and to meet undergraduate deficiencies for graduate study. (The School of Graduate Studies has its own non-degree regulations. See the Graduate Bulletin.)

#### Non-Credit Mini-Courses

Non-credit mini-courses provide opportunities for individuals to gain specialized knowledge and/or information for career purposes or to pursue cultural, recreational, or special interests through short-term experiences without credit.

These courses reflect expressed community needs. A nominal hourly fee is charged.

#### Attendance Fee Program

The Attendance Fee Program allows individuals to attend college classes without credit. Admission on this basis depends upon available space and the payment of the fee of \$25 per course.

### 10.3 ADMISSION PROCEDURES FOR NON-DEGREE CREDIT STUDENTS

Application blanks may be secured from the Dean of Extended Programs and are filed in the Office of Admissions. Supporting credentials are required as follows:

(a) Adults who desire to enroll as part-time students must file documentary evidence of high school graduation or certification of high school equivalency.

(b) A student enrolled in another institution of higher education who wishes to take courses at Bloomsburg State College for transfer to the home institution must file a transcript from that institution. It is recommended that the applicant make certain that course work pursued at Bloomsburg State College will be accepted by the home institution.

(c) A student approaching the final year of high school who desires to combine college work with the last year of high school must file a high school transcript, junior

year SAT scores, a letter of recommendation from the high school counselor, and letters of recommendation from two high school instructors in the academic area of intended pursuit. Acceptance for admission requires concurrence by the high school principal.

(d) Graduate students with undergraduate deficiencies must be recommended by the School of Extended Programs by the dean of the School of Graduate Studies to pursue such undergraduate courses as the graduate dean recommends.

(e) An individual who wishes to pursue a remedial program to qualify for undergraduate degree admission must submit a high school transcript and an official accounting for all previous college attendance if any.

(f) Students with an earned baccalaureate degree who wish to complete the requirements for Level I or Level II teacher's certification must submit a transcript from the institution that granted the baccalaureate degree, and must be recommended to the School of Extended Programs by the Dean of the School of Professional Studies.

(g) Senior citizens who are retired, over 60 years of age, a legal citizen of the U.S. and residing in the Commonwealth of Pennsylvania. Students in this category may be admitted to a class on a seat available basis only.

## **10.4 ADMISSION TO MINI-COURSES AND ATTENDANCE FEE PROGRAMS**

Individuals who wish to take advantage of the mini-course and attendance fee programs are not required to file credentials; in most cases the only formality is that of registration for the course to be taken.

## **10.5 ACADEMIC ADVISEMENT IN THE SCHOOL OF EXTENDED PROGRAMS**

Students who are taking work for teacher certification are assigned to academic advisers in the School of Professional Studies and must secure the signature of an adviser on the Non-degree Course Selection Form. Informal advisement of other students may be arranged through the Dean of the School of Extended Programs.

## **10.6 SUMMER SESSIONS**

Undergraduate and graduate courses are offered in the summer sessions in both on-campus and off-campus locations. Students may schedule as many semester hours in a session as the number of weeks in the session. An overload requires the approval of the appropriate school dean and the Dean of Extended Programs in keeping with the college policy on normal load and overload.

Undergraduate courses are open, without formal application, to regularly enrolled students of Bloomsburg State College who wish to enrich or accelerate their programs of study or make up academic deficiencies. Others must apply for admission through the Office of Admissions.

Students from other colleges are admitted to Summer Sessions upon the filing of a simplified application form supported by a letter of good standing from the chief academic officer of the college regularly attended.

Graduate courses are offered for students who wish to continue their education at the Master's degree level and/or to qualify for permanent certification. (See Graduate Bulletin.)

Special workshops are scheduled to provide teachers in service and other professional groups with specific training in their professional skills at times and locations convenient to their schedules and places of employment.

A copy of the Summer Sessions Bulletin (including both undergraduate and graduate courses) may be obtained from the Dean of the School of Extended Programs.

Application forms for undergraduate studies are included with the Bulletin; graduate students secure application forms from the Dean of Graduate Studies.

## 10.7 INTERNATIONAL EDUCATION

The International Education Program advises international students and coordinates college-wide efforts to provide multi-cultural experiences for students and faculty. Interested students may be provided student teaching experiences in foreign countries through this program. The Pennsylvania Consortium for International Education sponsors a center for study at Salzburg, Austria, each summer.

Students interested in international education programs at Bloomsburg and/or other colleges are referred to the Director of International Education.

## 10.8 COOPERATIVE EDUCATION

The Cooperative Education Program provides opportunities for students to combine academic instruction on-campus with work experience off-campus. The program, which is optional to selected students according to the specific academic needs of their program of study, includes internships, work-study programs, and the typical "co-op" experience.

Several internships are available in the Department of Education in Harrisburg each semester. A student may apply for these experiences by contacting the Dean of the School of Extended programs.

## 10.9 EXPERIENTIAL LEARNING

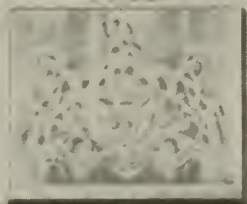
In an effort to provide for those who have, as a course of their life experience, obtained knowledge and information applicable to a college experience, Bloomsburg State College provides the opportunity for Experiential Learning assessment. By this process, life experiences are evaluated to determine their appropriateness and applicability for college credit. For details regarding this process see the Dean of Extended Programs.





CARVER HALL

BLOOMSBURG  
STATE COLLEGE



## 11. GRADUATE STUDIES

### 11.1 DEGREES

Graduate study was inaugurated in 1960 with programs leading to the Master of Education degree planned for teachers in service. In 1968 approval was granted to offer a program in history to lead to the Master of Arts degree and in 1971 a program in biology to lead to the Master of Science degree. Additional programs to lead to the Master of Arts and Master of Science have been established and in 1976 the Master of Business Administration degree was established.

The objective of the programs for the degree, Master of Education, is to improve subject matter proficiency and develop mature, professional teachers. The objective of the Master of Arts program is to advance the student's scholarship in an academic discipline. Programs leading to the Master of Science degree are designed to develop mature scholarship and competence, especially as they are related to application. The object of the Master of Business Administration degree is to provide increased knowledge and skills essential for quality performance in the business professions.

The college pledges itself to a continuous review of the needs for graduate education in the geographic region it serves.

### 11.2 SCHEDULES OF CLASSES

Graduate classes taught in the regular academic year are usually scheduled in late afternoons, evenings and Saturday in order to provide opportunity for teachers and individuals engaged in other full-time occupations to further their education. Graduate courses are offered for full-time students in the summer terms.

### 11.3 GRADUATE CATALOGUE

A graduate catalogue with comprehensive descriptions of courses, programs, and regulations is published annually. Requests for copies should be addressed to the Dean of the School of Graduate Studies.



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1. Carver Hall
2. Schuylkill Residence Hall
3. Heating Plant
4. Scranton Commons
5. Kehr College Union
6. Lycoming Residence Hall
7. Elwell Residence Hall
8. College Store
9. Luzerne Residence Hall
10. Montour Residence Hall
11. Maintenance Building
12. Art Lab/Ground Crew Bldg.
13. Northumberland Residence Hall
14. Benjamin Franklin Hall
15. Navy Hall
16. Columbia Residence Hall
17. Haas Center for the Arts
18. Bakeless Center for the Humanities
19. Andruss Library
20. Hartline Science Center
21. Sutliff Hall
22. Centennial Gymnasium
23. President's Residence
24. Campus Maintenance Center
25. Human Services Center (Proposed)
26. Old Science Hall
27. Waller Administration Building
28. Pergola
29. Multi-Level Parking
30. Softball Field
31. Tennis Courts
32. Practice Fields
33. Department of Nursing



TO EXIT 35

LIGHTSTREET ROAD

COUNTRY CLUB ROAD

YORK ROAD

COUNTRY CLUB DRIVE

BLOOMSBURG HOSPITAL

PENN

TO HOSPITAL

COLLEGE PARKING

STREET ROAD

CHESTNUT ST.

LOCUST ST.

SPRUCE ST.

E SECOND ST.

ELM STREET

E FIFTH ST.

BASEBALL STADIUM

FIELD HOUSE

PARKING

PARKING

PARKING

PARKING

PARKING

PARKING

PARKING



