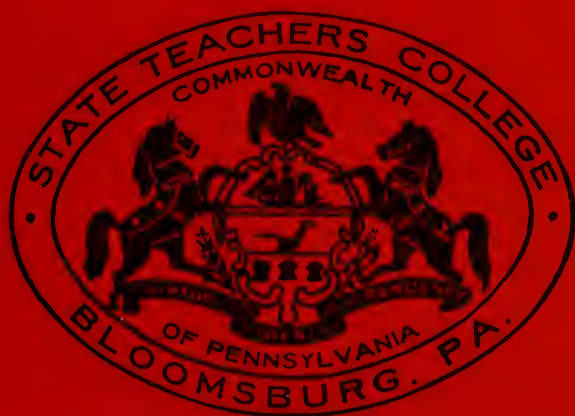


STATE TEACHERS COLLEGE BULLETIN

BLOOMSBURG / / / / PENNSYLVANIA



Annual Catalogue
1951-1952-1953

The Best Thing

THE BEST THING to give to your enemy is forgiveness; to an opponent, tolerance; to a friend, your heart; to your child, a good example; to a father, deference; to your mother, conduct that will make her proud of you; to yourself, respect; to all men, charity.

—LORD BALFOUR

ACCREDITED BY

Pennsylvania State Council of Education (State)
Middle States Association of Colleges and Secondary Schools (Regional)
American Association of Colleges for Teacher Education (National)

MEMBER OF

American Council of Education
National Association of Business Teacher Training Institutions
National Office Management Association



CARVER HALL TOWER



ADMINISTRATIVE COUNCIL—PRESIDENT, DEANS, AND DIRECTORS



COMMUNITY GOVERNMENT ASSOCIATION OFFICERS

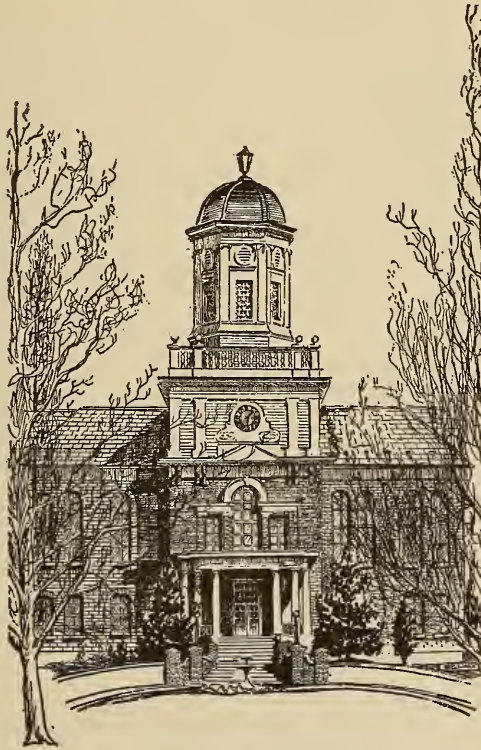
State Teachers College Bulletin

Vol. 20

DECEMBER, 1951

No. 1

ANNUAL CATALOGUE



CARVER HALL

BLOOMSBURG, PENNSYLVANIA

The State Teachers College Bulletin is issued in August,
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ANNUAL CALENDAR

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CALENDAR FOR 1952-1953

1952 PRE SESSION—Three Weeks

Begins	Monday, June 2
Ends	Friday, June 20

1952 REGULAR SESSION—Six Weeks

Registration	Monday, June 23
Classes Begin	Tuesday, June 24
Classes End	Friday, August 1

1952 POST SESSION—Three Weeks

Begins	Monday, August 4
Ends	Friday, August 22

FIRST SEMESTER—1952-1953

Registration of Freshmen	Tuesday, September 9
Registration of Upperclassmen	Wednesday, September 10
Classes Begin at 8:00 A.M.	Thursday, September 11
Thanksgiving Recess Begins at Close of Classes	Tuesday, November 25
Thanksgiving Recess Ends at 8:00 A.M.	Monday, December 1
Christmas Recess Begins at Close of Classes	Tuesday, December 16
Christmas Recess Ends at 8:00 A.M.	Monday, January 5
First Semester Ends at Noon	Friday, January 23

SECOND SEMESTER—1952-1953

Registration	Monday and Tuesday, January 26 and 27
Classes Begin 8:00 A.M.	Wednesday, January 28
Easter Recess Begins at Close of Classes	Tuesday, March 31
Easter Recess Ends at 8:00 A.M.	Tuesday, April 7
Alumni Day	Saturday, May 23
Baccalaureate Services	Sunday, May 24
Commencement	Monday, May 25

The Calendar of the Benjamin Franklin School does not coincide with that of the College.

Please apply to President Harvey A. Andruss for blanks and information relative to enrollment.

ANNUAL CALENDAR

1952

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COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION

FRANCIS B. HAAS, Superintendent of Public Instruction

C. HERMAN GROSE, Deputy Superintendent

TEACHER EDUCATION AND CERTIFICATION

Henry Klonower, Director

John K. Trayer
 Assistant Director

Stanley A. Wengert
 Assistant Director

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Secretary, Mrs. Ruth B. Dowling

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Francis B. Haas, ex-officio	Superintendent of Public Instruction

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Mary E. Macdonald	Assistant Dean of Women
John A. Hoch	Dean of Men
Robert B. Redman	Assistant Dean of Men
Ralph S. Herre	Assistant Dean of Men
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Richard G. Hallisy	Director of Business Education
M. Beatrice Mettler	Graduate Nurse
Della M. Thayer	Dietitian
Paul G. Martin	Business Manager
Edward Sharretts	Superintendent of Grounds and Buildings

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Audio-Visual Education	Chas. Henrie
Commencement Week Activities	Walter S. Rygiel
Extra-Curricular Accounts	Nell Maupin
Faculty Affairs	President of P.S.E.A. Unit
Freshman Week Activities	Mary E. Macdonald
Homecoming	Kimber C. Kuster
Publications	Edward DeVoe
Public Relations	John A. Hoch
Scholarships and Grants	Kimber C. Kuster
Student Progress and Testing	Edna J. Hazen and E. Paul Wagner
Student Teaching	Thomas P. North

The Dean of Instruction, Dean of Men, and Dean of Women are members of all committees. The Business Manager, Dietitian, and Superintendent of Grounds and Buildings are advisory members of all committees, subject to the call of the Chairman.

FACULTY

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University of Oklahoma, A.B.; Certificate in Public and Private Business, Northwestern University; M.B.A.; Graduate Study, *ibid.*; Research Reader, Bodleian Library, University of Oxford, England; Pennsylvania State College, Ed.D.
- MRS. LUCILE J. BAKER *Training Teacher, Grade I*
Western State College, Colorado, A.B.; Tri-State College, Indiana, Mus. B.; Columbia University, A.M.; Graduate Study, Pestalozzi-Froebel School, Chicago, Illinois; Denver University, Colorado.
- EDNA J. BARNES *Training Teacher, Grade VI*
McMurray College, Jacksonville, Illinois; Western State College, Macomb, Illinois, B.S.; Columbia University, M.A.; Graduate Study, University of Colorado, Columbia University.
- EDWIN M. BARTON *Social Studies*
Trinity College, B.A., M.A.; Columbia University, M.A.
- IVA MAE V. BECKLEY *Training Teacher, Grade II*
State Teachers College, Lock Haven, Pennsylvania, B.S.; Pennsylvania State College, M.Ed.; Graduate Study, Columbia University.
- OLIVE PAYNE BEEMAN *Art*
University of Chicago, Ph.B.; Graduate Study, University of Indiana, University of Chicago.
- JOHN L. BENNETT *Guidance*
Wesleyan College, A.B.; Columbia University, M.A.
- EDWARD T. DE VOE *English*
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- ERNEST H. ENGELHARDT *Director of Secondary Education, Placement and Extension*
Bucknell University, A.B., New York University; Bucknell University, M.A.; University of Pittsburgh, Ed.D.
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Bucknell University, A.B., M.A.
- HOWARD F. FENSTEMAKER *Foreign Languages*
State Normal School, Bloomsburg, Pennsylvania, University of Michigan, B.A.; New York University, M.A.; Graduate Study, University of Pennsylvania.
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Goshen College, Goshen, Indiana, B.A.; Indiana University, M.A.; Graduate Study, University of Pennsylvania; Columbia University; University of Chicago, Ohio State University.
- WILLIAM C. FORNEY *Business Education*
Temple University, B.A.; New York University, M.A.; Graduate Study, Harvard University, Chicago University.
- EARL A. GEHRIG *Business Education*
State Teachers College, Bloomsburg, Pennsylvania, B.S.; Northwestern University, M.B.A.; Graduate Study, Bucknell University, Pennsylvania State College.

*Retired, June 1, 1951

- RICHARD G. HALLISY *Director of Business Education*
State Teachers College, Whitewater, Wisconsin, B.Ed.; University of Iowa, M.A.; University of Pittsburgh.
- EDNA J. HAZEN *Director of Elementary Education*
State Normal School, Edinboro, Pennsylvania, Allegheny College, Meadville, Pennsylvania; Columbia University, B.S.; M.A.; Graduate Study, New York University.
- CHARLES H. HENRIE *Business Education*
State Teachers College, Bloomsburg, Pennsylvania, B.S.; Temple University, M.Ed.; Graduate Study, University of Pittsburgh; New York University.
- RALPH S. HERRE *Assistant Dean of Men and Social Studies*
Colgate University, B.S.; Teachers College, Albany, New York, M.A.; Graduate Study, Clark University; New York University; University of Buffalo; Pennsylvania State College, Ed.D.
- CLAYTON HINKEL *Business Education*
State Teachers College, Bloomsburg, Pennsylvania, B.S.; Temple University, M.Ed.; Graduate Study, New York University; Pennsylvania State College.
- JOHN A. HOCH *Dean of Men*
Pennsylvania State College, A.B.; Bucknell University, M.A.; Graduate Study, Pennsylvania State College.
- STEPHEN R. HOPKINS *Director, Private School of Music*
Yale University School of Music, B.M.; Student, Tobias Mathay Pianoforte School, Royal Academy of Music, and Dalcroze School, all of London, England.
- ALICE JOHNSTON *Speech*
Park College, B.L.; Columbia University, M.A.; Graduate Study, University of Wisconsin; Columbia University; University of Michigan; University of Chicago; Central School of Speech, London, England; New York League for Hard of Hearing.
- ELFED H. JONES *Social Studies*
Bloomsburg State Teachers College, B.S.; New York University, M.A.
- MARGUERITE W. KEHR *Dean of Women*
University of Tennessee, B.A.; Wellesley College, M.A.; Bryn Mawr College; Cornell University, Ph.D.
- GEORGE J. KELLER† *Art*
State Normal School, Bloomsburg, Pennsylvania; Teachers College, Columbia University, B. S.; Bucknell University, M.A.; Graduate Study New York University.
- KIMBER C. KUSTER *Biological Science*
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†Leave of Absence

- MARY E. MacDONALD *Assistant Dean of Women and Personnel*
University of Michigan, A.B.; Columbia University, A.M.
- LUCY McCAMMON *Health Education*
Southwest Missouri Teachers College, Springfield, Mo., A.B.; Columbia University, M.A.; Graduate Study, Alabama University; Columbia University.
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Peabody Teachers College, B.A.; Vanderbilt University; Chicago University; University of Iowa, M.A.; Ph.D.; New York University.
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- MATHILDA G. MUYSKENS *Circulation Librarian*
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- CLARENCE A. RUCH *Education*
Bloomsburg State Teachers College, B.S.
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Illinois State Normal University, B.Ed.; Clark University, M.A., Ph.D.
- J. ALMUS RUSSELL *English*
Dartmouth College, A.B.; Cornell University, A.M., Ph.D.; London University Certificate.

*Retired, June 1, 1951

- WALTER S. RYGIEL *Business Education*
Temple University, B.S., M.Ed.; Graduate Study, Temple University,
University of Pennsylvania, Pennsylvania State College.
- RUSSELL F. SCHLEICHER *Training Teacher, Grade V*
Pennsylvania State College, B.S.; Lehigh University, M.A.
- ANNA GARRISON SCOTT *Training Teacher, Grade VI*
State Normal School, Bloomsburg, Pa.; Columbia University, B.S.,
M.A.
- GEORGE E. SHANNO *Physical Science*
Lafayette College, B.S.; New York University, M.A.
- HAROLD S. SHELLY *Physical Education*
Ohio Northern University, A.B.; University of Michigan, M.A.; Grad-
uate Study, University of Cincinnati.
- S. I. SHORTESS* *Physical Science*
Albright College, A.B.; University of Pennsylvania, M.S.; Graduate
Study, New York University.
- WILLIAM B. STERLING *Aviation and Business Education*
Plattsburgh State Normal School, Diploma; University of Buffalo,
B.S.; Syracuse University, M.S.Ed.; Flight Instructors Rating, Des-
ignated Flight Examiner No. 3499 (C.A.A.); United Air Lines Pilot
School, Cheyenne, Wyoming.
- MARCELLA MARIE STICKLER *Training Teacher, Grade III*
State Teachers College, Lock Haven, Pennsylvania, B.S.; St. Bona-
venture College, M. S.; Graduate Study, Pennsylvania State College.
- E. MARJORIE STOVER *Training Teacher, Special Class*
State Teachers College, Bloomsburg, Pennsylvania, B.S.; Graduate
Study, Temple University, University of Michigan.
- MARJORIE A. KELLER SWARTZ *Business Education*
State Teachers College, Indiana, Pennsylvania, B.S.; University of
Pittsburgh, M.Ed.; Graduate Study, University of Wisconsin.
- DELLA M. THAYER *Dietitian*
Syracuse University, B.S. in Home Economics
- EDWARD PAUL WAGNER *Education and Physical Education*
Pennsylvania State College, B.S.; M. Ed.; Ed.D.
- MARGARET E. WALDRON *Mathematics*
Wellesley College, B.A.; Columbia University, M.A.; Graduate Study,
University of Southern California, Harvard University.
- SAMUEL L. WILSON* *English*
Bucknell University, Sc.B.; Columbia University, M.A.; Graduate
Study, Pennsylvania State College, Harvard University, New York
University.
- GRACE H. WOOLWORTH *Training Teacher, Kindergarten*
State Teachers College, Kearney, Nebraska; University of Chicago,
Ph.B.; University of California; Columbia University, A.M.; Gradu-
ate Study, Columbia University.
- CATHERINE L. ZEALBERG *Librarian*
State Teachers College, Kutztown, Pennsylvania, B.S.; George Pea-
body College for Teachers, Nashville, Tennessee, M.A.; Graduate
Study, Columbia University.

*Retired, June 1, 1951

**SCHOOL DISTRICTS PROVIDING
LABORATORY SCHOOLS**

BLOOMSBURG JUNIOR-SENIOR HIGH SCHOOL

Berwick, Pennsylvania
Senior and Junior High Schools

Danville, Pennsylvania
Junior-Senior High School

Williamsport, Pennsylvania
Thaddeus Stevens Junior High School
Williamsport Senior High School

COOPERATING TEACHERS

- Banghart, Lee W. *Social Studies*
Bloomsburg State Teachers College, B.S.
- Barton, William H. *Business*
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.
- Brink, J. Frank *Physical Science*
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.
- Campbell, Lawrence J. *Mathematics and Science*
St. Bonaventure, B.S.; Bucknell University, M.A.
- Christian, Willard A. *Business*
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.
- Cox, Charles N. *Related Mathematics and Science*
Bloomsburg State Teachers College, B.S.
- Derr, Clarence F. *Social Studies*
Susquehanna University, A.B.; Columbia University, M.A.
- Elder, Caroline E. *English*
Bucknell University, B.S.; New York University, M.A.
- Fisher, Warren L. *Mathematics*
Pennsylvania State College, A.B.; Columbia University, M.A.
- Free, Sara S. *Social Studies*
Bloomsburg State Teachers College, B. S.; Bucknell University, M.S.
- Gardner, Gertrude *Business*
Bucknell University, A.B.

Green, Bert M. Susquehanna University, A.B.	<i>Business</i>
Guffy, Wellard T. Bucknell University, B.S.	<i>Business</i>
Harter, Edna S. Ursinus College, A.B.; New York University, M.A.	<i>Mathematics</i>
Hiday, Clarissa B. Bloomsburg State Teachers College, B.S.	<i>Languages</i>
Hiday, Harold Bloomsburg State Teachers College, B.S.; Bucknell University, M.Ed.	<i>Social Studies</i>
Hutton, Robert Bloomsburg State Teachers College, B.S.; New York University, M.A.	<i>Geography</i>
Kessler, Mary Ellen M. Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.	<i>Business</i>
Kline, Mrs. Harriet H. Bloomsburg State Teachers College, B.S.; New York University, M.A.	<i>English</i>
Klinger, Paul, Jr. Bloomsburg State Teachers College, B.S.	<i>Business</i>
Livingston, Edward Susquehanna University, B. S.; Ohio State University, M. A.	<i>Business</i>
Long, Bess M. Susquehanna University, A.B.; Columbia University, M.A.	<i>Science</i>
Maneval, Leon H. Bucknell University, B.S.; M.S.	<i>Languages</i>
Maust, Laura M. Bloomsburg State Teachers College, B. S.	<i>Business</i>
McKinstry, Cleora M. Bloomsburg State Teachers College, B.S.; Pennsylvania State College, M.Ed.	<i>English</i>
Mercer, Robert H. Gettysburg College, B.S.; Bucknell University, M.A.	<i>Mathematics</i>
Miller, Clair A. Bloomsburg State Teachers College, B.S.	<i>Business</i>
Miller, Harold L. Bloomsburg State Teachers College, B.S.	<i>Business</i>
Miller, Harold R. Bloomsburg State Teachers College, B.S.; Columbia University, M.A.	<i>Geography</i>

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- Miller, I. Kerr *Business*
Bloomsburg State Teachers College, B.S.; Bucknell University, M.S.
- Mordan, George M. *Mathematics*
Gettysburg College, B.S.; Bucknell University, M.S.
- Myerley, George G. *Social Studies*
East Stroudsburg State Teachers College, B.S.
- Pensyl, Maree E. *Social Studies*
Bucknell University, B.S.; New York University, M.A.
- Reed, William I. *Business*
Bloomsburg State Teachers College, B.S.; University of Pennsylvania, M.S.
- Richards, A.M. Margaret H. *Speech*
Bloomsburg State Teachers College, B.S.; Columbia University, A.M.
- Schuyler, Thursabert
Bloomsburg State Teachers College, B.S.; New York University, M.A.
- Sharpless, Myra S. *Social Studies*
Bloomsburg State Teachers College, B.S.
- Smith, Delmar L. *Social Studies*
Bloomsburg State Teachers College, B.S.
- Thomas, Ruth Hartman *Business*
Bloomsburg State Teachers College, B.S.
- Wanich, Jack C. *Business*
Bloomsburg State Teachers College, B.S.
- Watts, Murray D. *Business*
Temple University, B.S.C.
- Williams, Robert R. *Business*
Bloomsburg State Teachers College, B.S.

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

Henry Carver	1869—1871
Charles G. Barkley	December 20, 1871—March 27, 1872
John Hewitt	March 27, 1872—June 1873
T. L. Griswold	1873—1877
D. J. Waller, Jr.	1877—1890
Judson P. Welsh	1890—1906
D. J. Waller, Jr.	1906—1920
Charles H. Fisher	1920—1923
G. C. L. Riemer	1923—1927
Francis B. Haas	1927—1939
Harvey A. Andruss	1939—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the development of the present State Teachers College at Bloomsburg.

In 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later, public school teachers taught in the academy during their summer vacations. Among the outstanding teachers during this period were Joseph Bradley and D. A. Beckley.

In 1856, D. J. Waller, Sr. drew up a charter subscribed to by worthy citizens of Bloomsburg, which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller, Sr.; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the men were such that when people doubted that the type of building which he planned could be built for that amount, he assumed, in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., the late George E. Elwell, and the late Charles Unangst—by popular subscription raised \$1,200 in a single week for the fine bell which formerly called the students to their classes. The first faculty comprised Professor Carver, teacher of



LET'S GO TRAVELLING



SCIENCE STUDY BEGINS



THE THOUGHTS OF A CHILD ARE LONG, LONG THOUGHTS



LEARNING TO WEAVE

mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought that the Literary Institute's location would be ideal for a State Normal School. Consequently at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the Act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on February 19, 1869. In September of that year, 150 students were enrolled in the Normal Department and 80 in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State on May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the name was changed to State Teachers College on May 13, 1927, by the State Council of Education. Up to 1920, when the Department of Public Instruction revised the programs of all the Normal Schools, the school offered college preparatory as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871, to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872, to June, 1873. In 1873, Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones; subscriptions would fall off and trustees would often meet obligations on their own personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a large and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Doctor Griswold's administration.

In the Fall of 1877, Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Doctor Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were both built. Science Hall was opened in the Fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., served a second time as principal until 1920 when he retired from active duties. Dr. Waller gave the Bloomsburg State Normal School 27 years of splendid service as its principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

Dr. Francis B. Haas succeeded Dr. Riemer in July, 1927. Under his administration the College made great advancement, both in the im-

provement of the physical plant and in the program of teacher education in the Commonwealth.

Major campus improvements included the addition of eighteen acres of land; the construction of a new Laundry Building; Elementary Training School; Gymnasium; Junior High School; Shop and Maintenance Building; addition to the Heating Plant; Fire Towers for several buildings; a complete remodeling of Science Hall, and the remodeling of the auditorium.

Educational development during the administration of Dr. Haas moved along parallel with the improvement in the physical plant and has included the following: the establishment of the Department of Business Education; the inauguration of a Department of Special Education, with an Educational Clinic for guidance and remedial instruction of problem cases; the organization and development of a student government association; the development of such outstanding extra-curricular activities as the A Cappella Choir, Maroon and Gold Orchestra, Maroon and Gold Band, Dramatic Club, and the installation of professional and honorary educational organizations.

In June, 1939, the College very fittingly celebrated its Centennial—one hundred years of progress.

Dr. Haas resigned in August, 1939, to assume, for the second time, the duties of State Superintendent of Public Instruction for the Commonwealth of Pennsylvania.

Before the passage of the first Selective Service Act in 1940, it was apparent that the upsurge of industrial activity would decrease enrollments in technical and professional institutions. Thus a transition made over a three-year period required only gradual adjustment in plant, personnel, and student-body.

War programs involving contracts with the Department of Commerce, Navy Department, National Office of Education, and the Bloomsburg Hospital, enabled the college to inaugurate educational services in addition to teacher preparation, as follows:

Aviation began for college undergraduates in September, 1940; Army and Navy Aviation Cadets in July, 1942; Naval Flight Instruction School in November, 1942; dC-V-5 Program, Naval Aviation Cadets in July, 1943; Naval Officers Candidates—V-12 Basic Curriculum began July, 1943; Engineering Science, and Management War Training Courses for industrial workers in September, 1940; Nursing Education in Cooperation with Bloomsburg Hospital in September, 1943.

Plant improvements in the war and post-war periods include the cafeteria, renovation of North Hall and wing of Waller Hall for use of men students, construction of fireproof staircases in clock tower, remodeling of Noetling Hall so as to provide Day Men's Lounge facilities, faculty offices, and Audio-Visual Classroom, remodeling of Waller Hall Gymnasium to provide lounge and recreational facilities for students, renovation of Science Hall, and improvements in heating plant.

Parallel with the plant improvements, the curriculum offerings were extended to the field of Liberal Arts in a cooperative agreement existing with Pennsylvania State College, and extension centers were established for teachers-in-service in Wilkes-Barre, Kingston, Hazleton, Sunbury, Shamokin, and West Pittston.

CAMPUS, BUILDINGS, AND EQUIPMENT

CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over forty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes towards the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus contains an athletic field, tennis courts, and a general recreation field. An oak grove with a pergola and a lagoon form an ideal place for out-of-door pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867, and named for Henry Carver, the first Principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building which contains an auditorium seating 800, has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

NOETLING HALL. Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. On the first floor are housed the psychological and speech clinics, each with a suite of modern offices and consultation rooms.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., Principal of the College for 27 years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. This building is equipped with one passenger and two freight elevators. The ground floor of this building contains the lobby, the dining room and kitchen, the administrative and business offices, and the post office. Five modern enclosed fire towers minimize fire hazards. The library and infirmary are on the second floor. The women's dormitory occupies the second, third, and fourth floors; and the rooms contain beds, dressers, chairs, and study tables.

The Alumni Room on the first floor of Waller Hall is beautifully furnished as a reception room for Alumni and Faculty. College cups and other trophies are displayed in this room. The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. Students are seated at round tables in groups of eight. A dietitian directs the purchase, preparation, and serving of food. The lobby with its tapestries and comfortable chairs is a favorite social meeting place.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are ill. Doctors are called when the nurse deems it advisable. Fresh air, pure water, and well-balanced meals of wholesome food make the sick at Teachers College a negligible number.

The library on the second floor of Waller Hall contains over 30,000 standard works of history, fiction, education, and other subjects. It is

satisfactorily equipped with reference works, good magazines, and newspapers.

The third and fourth floors of Waller Hall above the Library were opened in 1942 to college men students.

In 1949 a brick and tile structure replaced "The Long Porch" overlooking The View—the Susquehanna River beyond the town and Catawissa Mountain beyond the river. In spring, summer, and autumn, students have gathered here for more than half a century.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 50 by 90 feet, accommodating 70 men.

WALLER HALL LOUNGE. This former Gymnasium adjoins Waller Hall. The floor area measures 45 by 90 feet, and the wings each side of this space provide an adequate lounge. Beneath these wings are ample dressing-room facilities, including showers.

SCIENCE HALL. Science Hall, built in 1906, is equipped for laboratory work in biology, chemistry, and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. There are two large, well-lighted art studios in this building. Modern laboratory desks and other equipment for the teaching of chemistry and physics were installed at the beginning of the school year of 1937 to provide for the increasing demand for Science on the part of students who are entering the teaching profession. This building has been recently renovated and rewired; and modern fire towers have been added at a cost of \$50,000.

BENJAMIN FRANKLIN SCHOOL. The Benjamin Franklin Training School building was opened for use the first day of the 1930-1931 school year. It is designed, planned, and equipped in accordance with the best modern practice. It provides practice teacher facilities from the kindergarten to the sixth grade, as well as a special class for the mentally retarded. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in public schools of Berwick, Catawissa, Bloomsburg, Williamsport, and Danville. Practice teaching in rural work is done in the rural schools of Columbia County.

LAUNDRY. The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the old laundry has been developed as a lobby and reading room, and provides locker accommodations for the day men.

CENTENNIAL GYMNASIUM. The Centennial Gymnasium is located on the upper part of the campus close to the Athletic Field. It is a building modern in every respect and fully adequate to meet the growing needs of the institution. It contains a large main gymnasium with a playing court of 48 by 84 feet, and two smaller auxiliary gymnasiums, one for men and one for women, each with an adjoining locker room. To the rear of the main floor is a fine swimming pool 75 by 30 feet. This building houses, in addition, complete office and classroom facilities for the Health Education Department.

This building was dedicated on May 26, 1942, to commemorate the first century of the existence of the institution from 1839-1939.

Governor Arthur H. James and Dr. Francis B. Haas, State Superintendent of Public Instruction, gave addresses on this occasion.

NAVY HALL. This building was made available to the United States Navy for its V-12 officer training program. The building has classrooms, a large auditorium, home economics and industrial laboratories, library, and offices. It is now occupied chiefly by the Department of Business.

SHOP AND STORAGE BUILDING. To take the place of the old barn which had been in use for many years is a new modern brick building balancing the laundry. This building is used for shop and storage purposes, making it possible to concentrate the maintenance equipment and services.

POWER PLANT. The old Power Plant, situated on the southwest corner of the campus, has been greatly enlarged and fully modernized to take care of the increased needs of the new buildings.

CAMPUS COTTAGE. A cottage on the campus is set aside for the home of the Superintendent of Grounds and Buildings.

DEVELOPMENT OF AERONAUTICS

In the fall of 1940 the State Teachers College at Bloomsburg, Pennsylvania, was asked, along with approximately 600 other institutions of higher learning, to participate in the program of Civilian Pilot Training sponsored by the Civil Aeronautics Administration. This flight and ground school training for college men was on an extra curricular basis and was to form a reservoir of pilots in case of an emergency developed in the United States. This emergency became a crisis December 7, 1941, and fortunately ready to meet this situation was a group of trained pilots, including 100 trained at Bloomsburg. Since that time over 900 men have been trained at Bloomsburg for the Army and Navy as Service Pilots, Aviation Cadets, and Naval Flight Instructors.

The Department of Public Instruction announced in April, 1943, that the State Teachers College at Bloomsburg had been approved by the State Department of Public Instruction as the first institution to offer courses leading to a Bachelor of Science Degree in Education with specialization in the field of Aeronautics.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN STATE TEACHERS COLLEGES, PENNSYLVANIA

(Subject to change)

A. FEES

I. Student Activities Fee

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

II. Contingent Fee.

1. Semester of eighteen weeks.

- (a) A contingent fee for each student in each curriculum is charged as follows:

SEMESTER FEES

	Regular	Special	Total
Elementary Curriculums	\$45.00	(none)	\$45.00
Secondary Curriculums	45.00	(none)	45.00
Business Education	45.00	\$12.00	57.00

This fee covers registration and keeping of records of students, library, student welfare, health service (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taking seven or fewer semester hours shall pay at the rate of \$7.50 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees; contingent fees for special curriculums shall be prorated on the basis of an eighteen semester hour load.
- (c) Students taking extension courses shall pay at the rate of \$7.50 per semester hour; provided that the regular fees for special curriculums, shall be prorated on the basis of an eighteen semester hour load.
- (d) The president of the college may, at his discretion, authorize payments for not less than one month in advance by worthy students.

2. Summer Sessions.

- (a) Seven dollars and fifty cents per semester hour.
A minimum contingent fee of twenty-two dollars and fifty cents (\$22.50) will be charged.
- (b) Contingent Fees—Special Curriculums.
In addition to the above fees, students in the special curriculums will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops, or studios of the special curriculums.

Additional Contingent Fees:**SIX WEEKS' SUMMER SESSION**

*Art	\$ 6.00
Business	4.00
*Health Education	6.00
*Home Economics	9.00
*Industrial Arts	6.00
*Music	15.00
*Library Science	3.00

- (c) Students enrolled for periods of instruction differing from the schedule, pay fees in addition on a pro rata basis of the schedule of fees provided for the regular summer session.

III. Housing Fees (Subject to Change)

- Housing rate for students shall be \$90.00 per one-half semester and \$60.00 for the Summer Session. This includes room, meals, and limited laundry.
- (a)* For rooms with running water an additional charge of \$9.00 per student per semester or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the president of the college, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those colleges where off-campus rooming students board in the college dining-room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rates shall be divided as follows: \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50), and \$8.00 for table board.
- Housing rates for employees other than those included in the State Classification Schedule (faculty, clerks, and others) shall be \$11.00 per week. The housing fee shall be divided at \$3.00 for room and laundry (room \$2.50 and laundry \$0.50), and \$8.00 for table board.
 - The rate for transient meals shall be:
Breakfast, \$0.45; Lunch, \$0.55; Dinner, \$0.75.
 - The president of the college may, at his discretion, authorize payment for not less than one month in advance by worthy students.

IV. Damage Fee

Students shall be responsible for damages, breakage, loss, or delayed return of college property.

V. Infirmary Fee

After three days in the college infirmary, students shall be charged an additional \$1.00 for each day in excess of that period.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

*Not available in Bloomsburg

VI. Isolation Hospital Fee.

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V preceding), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

VII. Fees for Out-of-State Students. (Subject to change)

Students whose legal residence is out of the State of Pennsylvania shall be charged at the rate of \$7.50 per semester hour.

If out-of-state students are enrolled in a special curriculum, they shall pay the special fees as found in Item II, 1-a, in addition to the regular contingent fee of \$7.50 per semester hour.

VIII. Private Instruction Fees.

The charge for private lessons in music in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band, or orchestral instruments, \$28.00 per semester—for one half-hour lesson per week; single lesson rate, \$2.50; \$56.00 for two half-hour lessons per week. Pipe organ, \$42.00 per semester—for one half-hour lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester. Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.
Rental of band or orchestral instruments, \$6.00 per semester (for Summer Session the charge is one-third of above rates.)
3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music may, subject to the approval of the Superintendent of Public Instruction, contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplies by the institution.

IX. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

X. Record of Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

XI. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

XII. Fee for Late Registration and Late Payments.

Each student registering after the date officially set for registration shall pay an additional fee of \$1.00 per day until the student is in regular attendance in accordance with the regulation of the Board of Presidents, provided that the total amount of Late Registration Fee shall not exceed \$5.00, except when because of illness or any other unavoidable causes, permission for late registration has been secured in advance from the President. The same regulations shall apply to approved inter-semester payments.

B. DEPOSITS**Advance Registration Deposit**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee.

If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of this deposit will be made on application from the student through the college authorities.

Check or Money Order for this amount must be drawn to the Commonwealth of Pennsylvania. All Post Office Orders must be drawn on the Post Office at Harrisburg.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above, may be charged by a State Teachers College.

D. REPAYMENTS**I. Repayment will not be made:**

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
2. For any part of the advance registration deposit for any cause whatsoever except where students give notice of intention to withdraw at least three weeks before the college opens, or when the student is rejected by the college.

II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.

III. The advance registration deposit will be returned to students provided they notify the college *not less than three weeks before the opening* of the semester or term of their intention not to attend, or *provided the student is rejected by the college.*

SUMMARY OF EXPENSES

(Subject to change)

The cost of one semester for students living at	Home	College
Contingent Fee	\$45.00	\$ 45.00
Housing Fee (Board, Room, and Laundry)	(none)	*180.00
Activities Fee	15.00	15.00
Books and Supplies (Estimated)	30.00	30.00
Total	\$90.00	\$270.00

Business students pay \$12.00 additional.

Out-of-State students pay \$7.50 per semester hour credit.

Students not living at home and not working in homes approved by the college, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular college year may be paid one half in advance of enrollment, and one-half before the middle of each semester.

If any fees other than the Activities Fees are paid by Bank Drafts, Express, Post Office Orders, or Checks, they must be made out for the exact amount which is being paid, and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pennsylvania. If the Activities Fee is not paid in cash, a separate order must be drawn payable to "Community Activities." Post Office Orders for these fees must be drawn on the Post Office at Bloomsburg.

Keys.

Each student purchases a room key or locker lock for \$1.00. This is refunded when the key or lock is returned.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pennsylvania." When baggage is sent to the station, it shall bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the college dining room, payable to the Dietitian, are as follows: Breakfast, 45c; Luncheon, 55c; Dinner, 75c.

Books and Supplies.

The estimated cost of books and supplies is \$30.00 for each semester. Students may secure these at the Community Store connected with the college. This store is operated on a cash basis.

School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

*Will probably be increased proportionately if cost of living rises.

Notice of Withdrawal.

Students leaving the college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period.

Athletic Equipment

Students must wear regulation gymnasium uniforms. These are to be purchased in the Community Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style and color.

Laundry

Each student is allowed twelve articles of plain clothing in the wash each week. An extra charge will be made for laundry in excess of twelve articles.

Student Residence

Students not living at home and not working in homes approved by the college, must live in the dormitories if rooms are available.

Residence on Campus

Each dormitory room is furnished with double-decker or single beds, mattresses and pillows, dressers, study table and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:

1. A mattress pad for mattress 36 by 75 inches.
2. A cloth or plastic cover for pillow 21 by 27 inches.
3. Blankets or bed comforts.
4. Towels.

5. A large laundry bag plainly marked with the student's name. All clothing and other articles to be sent to the college laundry must be marked with woven name tapes (women students), and hot-iron transfer tape or woven name tapes (men students).

6. Metal wastebasket.

Residence Off Campus

Clubroom headquarters are provided for women and men students who do not live on the campus.

The women's day rooms on the first floor of Noetling Hall include an attractive lounge, lunchroom and office for the Assistant Dean of Women. In the lunchroom an apartment house unit provides an electric stove, a sink, and a refrigerator. Luncheon tables and chairs are available. The lounge with its new plastic furniture and radio-record player provides an attractive setting for rest, relaxation, and parties. Locker space and facilities for study are also provided.

The men's day rooms are on the second floor of Noetling Hall. The spacious lounge has units for study, recreation, lunch, and locker storage. Adjoining the lounge is a kitchenette.

TYPES OF STUDENT ASSISTANCE

1. Student employment by the college—Such employment for the most part is limited to work in the dining room, the kitchen, the library, and the college offices. Occasionally there are a few opportunities in the general maintenance service. However, the number of positions at present is so limited that for the most part it is the policy of the college to make them available only after students have demonstrated ability to meet the standards of the college by completing in a satisfactory manner the work of the first year. A few opportunities are available to Freshmen for substitute service.

All work is paid for at rates from thirty-five to fifty cents per hour, and the maximum number of hours which a student may be employed upon work administered by the college is twenty-five hours per week. This means that under the most favorable conditions the maximum amount that may be earned is ten dollars per week, and that for the most part this is available for upper class students only.

2. Household Work—A few students earn housing expenses by living and working in private homes approved by the college. The college refers requests from homes to prospective students. Such opportunities may also be secured through friends, church affiliations, or through advertisements in *The Bloomsburg Morning Press*. However, living conditions for every student must be checked and approved by the college. Students securing such work in a home should secure an "Application for Employment in a Home" from the Assistant Dean of Men in charge of Day Men or from the Assistant Dean of Women in charge of Day Women, and follow the directions stated on it.

3. State Scholarships—The State offers each year, through competitive examination, one scholarship worth \$100.00 in each county. These are administered by the Department of Public Instruction, and information concerning them may be secured from Mr. James G. Pentz, Department of Public Instruction, Harrisburg, Pennsylvania.

4. Alumni Loan Fund—Our Alumni Association has a fund from which loans at very reasonable rates are made to students. Information concerning this fund may be secured from the Chairman of the Alumni Loan Fund Committee.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Junior and Senior Classes; and to further limit the amount to any one person to \$150.00.

5. The Bruce Albert Memorial Scholarship—The Alumni Association provides this scholarship of \$100.00 to a worthy Freshman or Sophomore selected by the Faculty Scholarship Committee and approved by the President of the College. The scholarship may be divided and given to two students on a basis of \$50.00 each. Application blanks may be secured from the Dean of Instruction.

6. Alumni Association Scholarships—The Alumni Association provides from time to time other scholarships amounting to \$50.00 each, to worthy Freshmen and Sophomore Students. The selection of the beneficiaries is made by the Faculty Scholarship Committee. Application blanks may be secured from the Dean of Instruction.

7. The President's Scholarships—The net proceeds from the sale of "Business Law Cases and Tests," written by President Harvey A. An-

druss and sold through the College Bookstore, shall be awarded to worthy students who demonstrate ability, professional promise, and need, by a committee composed of the President of the College, the Chairman of the Scholarship Committee, and one other faculty member. A letter addressed to the President of the College may be used by applicants in lieu of the application blanks used for other scholarships.

8. Class of 1950 and 1951 Scholarships—Each of these classes has left funds to provide an annual scholarship of \$50.00. Application blanks may be secured from the Dean of Instruction.

9. The Ward Fund—The Ward Fund was established in memory of Miss Irma R. Ward by alumni who worked in the dining room while she was college dietitian (1924-1939). This fund is available for small temporary loans to meet emergencies. Application should be made at the Dean of Women's office.

10. American Association of University Women Loan Fund—The Bloomsburg Branch of the A. A. U. has a loan fund open to women students. Information may be secured from the Dean of Women's Office.

ADMISSION REQUIREMENTS

Entrance Requirements.

Regulations for admission to the State Teachers College of Pennsylvania require the applicant to appear at the College on days announced during the summer in addition to the regular registration day at the opening of the fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance, and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher, and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant, and promise of professional development.

Students Enrolling for First Time Note Carefully:

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the college in advance of (a) the per-

sonal conference, (b) the medical examination, and (c) the written examination (*required only by those in the lower half of the graduating class.*)

1. By the applicant—application for admission.
2. By a physician—report of the physical examination.
3. By the high school principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These personal interviews may be arranged for any day from 1:30 P.M. to 3:00 P.M., Saturdays and Sundays excepted. The written examinations (required only of those in the lower half of the graduating class), will be given on dates to be announced.

(2) **NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS** as ranked by the high school principal are exempt only from the written entrance examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

ACADEMIC REQUIREMENTS

Scheduling Student's Work.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and to have the instructor of the subject sign the schedule card. When the last signature is obtained, the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed card is on file.

Provision for Superior Students.

A student whose work for a semester averages 2.0,—“B,” or above,—may carry in the next semester one course in addition to that normally scheduled for that semester.

Transfers and Evaluations.

A student desiring to transfer from another college must first present a letter of honorable dismissal and a complete record of the work taken at his former college. These records shall be sent directly from the college to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another college, credit shall be given only for work having a grade one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

All evaluations are made by the Dean of Instruction and are subject to change according to revisions in the requirements for graduation.

Advanced credit will be given for equivalent courses in approved institutions of college grade, but no student may obtain a Bachelor of Science degree at Bloomsburg without a minimum residence of one year in the curriculum in which student intends to graduate. Students desiring to take work at any other institution must make written application to the Dean of Instruction for approval in advance. Otherwise credits may not be accepted. Correspondence courses are not offered or accepted by this college.

Progress Reports and Records.

For the purpose of reporting the progress of each student, each semester is divided into periods of nine weeks. During each period the instructor hands to the Dean of Instruction a special deficiency report at any time the student is not doing satisfactory work. At the end of nine weeks a complete grade report is made.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student, and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the eighteen weeks' period should notify the Dean of Instruction so that a duplicate will be mailed.

System of Grading.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—average; D—low; Cond.—condition; E—failure involving repetition of the entire course.

A grade of A carries with it 3 quality points for each semester hour.
A grade of B carries with it 2 quality points for each semester hour.
A grade of C carries with it 1 quality point for each semester hour.
A grade of D carries with it 0 quality points for each semester hour.
A grade of E carries with it -1 quality point for each semester hour.

Condition is not considered in computing quality points.

Incomplete is not considered in computing quality points.

To be graduated, a student must have not less than an average of 1.0 quality points.

Work accepted from other institutions shall count at the rate of one quality point per semester hour.

Removal of Grades "Conditions" and "Incompletes."

Each instructor imposing a condition at the end of a semester shall file with the Dean of Instruction a detailed statement of the steps to be taken by the student for the removal of such a condition.

A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition, and to present it to the Dean of Instruction for recording.

If the condition is not removed within one year, the grade becomes an E and the course must be repeated. This is also true of the grade "Incomplete."

Pre-Requisite for Student Teaching.

A student is eligible to begin teaching if he has attained a quality point average of 1.0 in not less than 90 semester hours.

Raising the Quality Point Average for Student Teaching or Graduation.

If a student fails to attain the required quality point average of 1.0, he may raise his average by repeating courses in which he received a grade of D or less, or by taking courses other than the repeated courses upon the approval of the Dean of Instruction and the Student Progress Committee. The divisor in the computation of the quality point average is the number of semester hours earned.

Residence Required for Graduation.

The minimum period of residence at this college is one year or its equivalent. Former students certified for teaching by having completed two or three years of college work who are candidates for the Bachelor of Science Degree in Education, must complete at least one-half of the remaining work required for the degree in residence at Bloomsburg. Residence credit may be earned in the classes of a regular semester, in summer school, or in Saturday classes for Teachers-in-Service.

Probation.

At the end of any grading period a student who has a quality point average of .80, but not less than .50, will be placed on probation until the next grading period. If at the end of the second grading period he has not improved, he will be advised to withdraw from college. Such students may be permitted to enroll, subject to the following conditions:

1. Written application signed by the student and his parents in advance.
2. The application shall state that the student
 - (a) Will pursue a limited program of work.
 - (b) Is on probation.
 - (c) Will voluntarily withdraw from college if a quality point average of at least 1.0 is not earned in the following grading period.

Any student having at the end of any grading period a quality point average of less than .50 will be automatically disenrolled. Such students may be placed on probation for another grading period on the recommendation of the Student Progress Committee.

Eligibility for Participation in Intercollegiate Athletic Contests.

A student to be eligible in intercollegiate athletic contests must have secured a passing grade in at least twelve semester hours of work during the semester preceding each respective sport.



ON THE GYMNASIUM STEPS



LUNCH IN DAY WOMEN'S ROOM



SWIMMING POOL—CENTENNIAL GYMNASIUM



TENNIS COURTS ADJOINING CENTENNIAL GYMNASIUM

PLACEMENT SERVICE

A measure of a college's contribution to American education might well be the success it has in placing its graduates in the educational field. Bloomsburg is proud of its placement record. Continuous follow-up studies of graduates of the past nineteen years indicate that practically ninety percent have taught school, and that another seven percent have been gainfully employed outside of the teaching profession.

The college maintains the Placement Service for a two-fold purpose: to serve the public schools of Pennsylvania by bringing to the attention of school officials worthy candidates for teaching positions, and to help our graduates secure their first placements. The Director of Placement Service, with offices in the Benjamin Franklin School, has the following responsibilities:

To serve as chief contact person with those employing teachers, with candidates, and with professional groups.

To recommend certain candidates for each particular vacancy reported to his office.

To counsel with seniors concerning placement; including preparation of complete credential folders, techniques of applying for a position, and routines to be followed in aiding the Placement Service to perform efficiently.

To maintain a follow-up study of graduates each year.

The preparation and distribution of a distinctive brochure of seniors to all school officials in a five state area.

Alumni of the college are urged to regard the Placement Service as a permanent point of contact. The office frequently has calls for experienced teachers. Alumni interested in changing positions should confer with the Director and then keep his records up to date, notifying the office of graduate work pursued, changes in his certification, new addresses, and other pertinent information.

The Placement Service consistently tries to adhere to these general policies of operation:

1. To offer to employing officials a service that is professional, prompt, courteous, and reliable. Such service includes; nominating candidates for teaching positions or for substituting work, information on salary trends, or any service desired by school administrators.

2. To prepare for all candidates credential folders that give an accurate and complete description in order to help employers evaluate a candidate's qualifications.

3. To recommend a candidate for the type of position and community where it is judged he will have the best opportunity to serve and succeed.

4. To encourage close contact with alumni and thus be in a position to aid employers in finding experienced teachers and to further the professional careers of graduates.

5. To serve as an information center to those in college concerning placement trends, areas of demand, and salary schedules.

6. To cooperate with other placement agencies, educational organizations and governmental services in furthering the college's service to education.

All communications relating to placement should be addressed to Dr. Ernest H. Engelhardt, Director of Placement Service, State Teachers College, Bloomsburg, Pennsylvania. Telephone 2307-R.

IN-SERVICE EDUCATION OF TEACHERS

(Extension and Week-End Campus Classes)

This work is residence work so that all the facilities of the college, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things: first the demand for teachers-in-service for the course; and, second, the availability of the faculty instructor. As a member of the faculty conducting such a class receives no extra compensation, it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of \$7.50 is charged for each semester hour credit. In accordance with the certification regulations of the Department of Public Instruction, six (6) semester hours per college semester is the maximum amount which may be taken by a regularly employed teacher.

Those desiring information relative to enrollment should communicate and if possible have a personal interview with the Dean of Instruction, State Teachers College, Bloomsburg, Pennsylvania. Teachers-in-Service are urged to note carefully the following: (1) Before taking advanced work be sure that you are familiar with the State regulations covering the type of certification desired, and decide definitely the fields that you desire covered by your State Certificate. (2) Be sure that the work which you take will be accepted for certification by the Department of Public Instruction and that it will definitely advance your standing towards the certificate that you desire. In other words, make sure before you begin a course that it will be credited toward your certificate. (3) In case of doubt, state your case to Dr. Henry Klonower, Director Teacher Education and Certification, Department of Public Instruction, Harrisburg, Pennsylvania.

EXTENSION CLASSES

The college will offer extension courses in any community within the college service area provided there is a sufficient demand for such courses. During the past several years extension work has been given in Danville, Hazleton, Kingston, West Pittston, Shamokin, Sunbury, Wilkes-Barre, Mt. Carmel, and on the college campus.

LABORATORY SCHOOL FACILITIES OF THE COLLEGE

Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Benjamin Franklin School on our campus houses a kindergarten, special classes for the mentally retarded, and grades one to six inclusive. There is a training teacher in charge of each class; consequently, close supervision is given to student teaching.

Student teaching in the secondary field is done in the junior-senior high schools of Bloomsburg, Berwick, and Catawissa, the high school of Danville, and in three junior high schools and the Senior high school of Williamsport. The complete cooperation of the school authorities of the towns of Bloomsburg, Berwick, Catawissa, Danville, and Williamsport makes it possible to have a variety of adequate facilities for the training of teachers for the graded and secondary schools.

The elementary school training facilities, and the junior and senior high school training facilities of the college are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under public school conditions.

Elementary Education provides preparation in these special fields: Early Childhood Education, including Kindergarten, Grades One, Two, and Three; Intermediate Education, Grades Four, Five, and Six; and Rural Education for consolidated schools.

The Special Class in the Benjamin Franklin School offers facilities for observation and student teaching of the Mentally Retarded. The student observes and works with children who range in age from eight to sixteen years, and whose physical and mental abilities may vary to an even greater extent.

The slow learning child acquires knowledge and information through his own experiences. Manual activities have a prominent place in the school program because they not only bring the satisfaction that results from having achieved some success but also because they provide a means for developing habits and attitudes of work which may prove helpful to the pupils when they are faced with the problem of earning a living. In many cases, through handwork, idleness in school is replaced by some worthwhile activity. In other cases an attitude of not belonging is changed into one of cooperation; and embarrassment and defeat no longer characterize the child.

The student teaching program in the secondary field includes opportunities for learning to teach the general fields of the junior-senior high school by actual teaching and observation under the supervision of specifically prepared training teachers. These general fields include: Aviation, English, social studies, mathematics, the sciences, geography, and foreign languages. Training teachers in secondary education are

selected on the basis of certification, thorough preparation to teach their respective subject matter fields, professional preparation to educate others to teach, and desirable personality factors. These specially prepared master teachers have, therefore, two responsibilities: that of teaching children efficiently, and of guiding young men and women in learning to teach.

SUMMER SESSIONS

The summer sessions are designed primarily to enable Pennsylvania teachers to advance professionally and to meet the certification standards approved by the State Council of Education. All of the courses offered will be on a collegiate basis, and will be of particular interest to the following:

- (1) Undergraduates qualifying for advanced standing or the removal of conditions.
- (2) Teachers in service qualifying for (a) advanced State Certification, (b) the Degree of Bachelor of Science in Education, and (c) the Permanent College Certificate.
- (3) College graduates qualifying for state certification through courses in education and student teaching.

Students attending the summer sessions may schedule as many semester hours as there are weeks in the session.

Special opportunities will be provided during the 1952 summer sessions for persons certified to teach on the secondary level to work toward certification to include teaching on the elementary level. A feature of the 1952 regular summer session will be the workshop in elementary education conducted by the laboratory school staff in connection with the work of the Benjamin Franklin School. The methods involved will consist of group discussion, lectures by prominent authorities in their fields with observations as an integral part of the workshop. The Benjamin Franklin Laboratory School affords an excellent opportunity for observation and participation by experienced teachers, especially at this time of emphasis in elementary education.

The enrollment in the 1952 summer session will be limited to teachers, presently enrolled students of the college, and others who have been in attendance at an accredited college. Students enrolling at Bloomsburg for the first time should present a transcript of their college record or other evidence of having attended another college.

A copy of the 1952 summer session bulletin will be sent upon a request addressed to the Dean of Instruction.

STUDENT PARTICIPATION IN COLLEGE GOVERNMENT

A state Teachers College is a professional institution for the education of teachers for our public schools. The college, therefore, requires the maintenance of high standards in academic work, balanced programs of social and recreational activities, and opportunities for the development of self-direction and leadership. The attainment of these objectives is aided by a sound health program, favorable study conditions, a good library, and supplementary social and recreational activities.

In general, these opportunities are provided through a broad program of college organizations and activities which are developed and controlled through the participation of the entire college in the Community Government Association. This organization, through the College Council, is the general control body for the various college activities. In accordance with the constitution of the Community Government Association, dormitory affairs are handled for women by the Dormitory Women's Association and for men by the Dormitory Men's Association. The activities of students not living in the dormitories are handled for the women by the Day Women's Association and for the men by the Day Men's Association. The detailed plans for student participation in college community life are presented in the Handbook, *The Pilot*, issued at the beginning of the fall semester each year under the direction of the College Council.

Community Government Association.

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students.

The **College Council**, which meets every two weeks, acts as the executive board of the **Community Government Association**. The presidents of the association automatically become officers of the Council. The College Council administers the affairs of the association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Waller Hall Association

This association is an organization of the women students living in dormitories. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life, and to promote the general welfare of all women students of Waller Hall.

Day Women's Association.

The Day Women's Association is an organization of women not living in the college dormitories. The governing body is an Official Board consisting of a President and Vice-President elected by the entire association, and two representatives from each class. Its purpose is to promote the general welfare of the day women, and to cooperate with the other student organizations in matters affecting the general welfare of the institution.

The women's day rooms, consisting of recently remodeled lounge,

lunch room, and office for the Assistant Dean of Women, are located on the first floor of Noetling Hall.

Day Men's Association.

The Day Men's Association is an organization of men not living in the college dormitories. The governing board consists of a President, Vice President, Secretary, and Treasurer. The Association carries on a varied program of activities for its own welfare and for the benefit of the college community.

The governing board consists of a President, Vice President, Secretary, and Treasurer.

Dormitory Men's Association.

The Dormitory Men's Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer, and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

Assembly Programs.

Assembly programs are presented each week in Carver Hall auditorium. A joint student-faculty committee plans these to include a variety of programs by student organizations, visiting lecturers and entertainers, and high school groups. In addition, the assembly serves as the nerve center for college community life. A brief Bible reading and prayer precede the assembly programs.

Athenaeum Club.

The purpose of the Athenaeum Club is to enable students to become acquainted with, and appreciative of classical music.

Athletics.

In addition to the required course in physical education, men receive extra-curricular credit for football, basketball, track, cross country, wrestling, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, volleyball, basketball, tennis, and baseball.

Athletic Club.

The Athletic Club is composed of men who have won either a major or minor letter award in any authorized inter-collegiate sport. All men students who have won such an award are eligible to apply for membership.

Aviation Club.

The objective of the Aviation Club is to stimulate and develop an interest in flying. The club which promotes sporting aviation is both educational and entertaining.

"B" Club.

The "B" Club is an organization of women who have achieved a given number of athletic points. This club tries to create an increasing interest in sports and sportsmanship.

Cheerleaders.

Cheerleaders, who stimulate an active interest in all sports, are chosen from the members of the student body.

Class Organizations.

For purposes of government and conduct of social affairs, the *Senior*, *Junior*, *Sophomore*, and *Freshman Classes* are organized under officers entitled President, Vice President, Secretary, Treasurer, Man Representative, Woman Representative, Class Adviser. The last officer is a member of the Faculty.

Bloomsburg Players.

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for college affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

Business Education Club.

The Business Education Club, an organization composed of the students of the Department of Business Education, sponsors a commercial contest for high schools. Through this activity the high school students are acquainted with the type of the professional work being developed here. Contests are held in the major commercial subjects: bookkeeping, shorthand, and typewriting. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

Men's Glee Club.

The Men's Glee Club presents yearly many fine programs including radio broadcasts. Membership in this Club is open to all male students.

Women's Chorus.

The Chorus numbers more than one hundred voices. Any student who possesses an acceptable singing voice may apply for a position in this organization. An audition is required.

Future Teachers of America.

The Future Teachers of America is an organization of students who are preparing for the teaching profession. The purpose of the organization is to promote interest in education and to familiarize prospective teachers with the problems and tasks as well as with the opportunities awaiting them in the near future.

Maroon and Gold Instrumental Musical Organizations.**(a) Maroon and Gold Orchestra**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainment are presented. The orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

(b) Maroon and Gold Band

An excellent group of fifty-five members offers training in group

and ensemble playing. The Band plays at all athletic functions and is organized on the basis of an extra-curricular activity. Students with musical talent will benefit by participating in this organization.

The Poetry Club.

This club is for a small discussion group interested in securing wider acquaintance with the fundamentals of poetry, and a broader appreciation through studying, writing, and reading.

Science Club.

The Science Club consists of members of the student body who are interested in natural and physical science. Subjects for study and observation include topics dealing with history of the various branches of science, plant and animal life, geology and mineralogy, chemistry, and physics.

The Maroon and Gold.

The Maroon and Gold is the college paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at the college.

The Obiter.

The Obiter is the Annual published each spring by the graduating class. It contains a review of the activities of the class, with cuts of college activities, campus, students, clubs, and teams.

The Olympian.

The Olympian is the College magazine, published periodically by a student staff. The publication contains popular and literary articles submitted by students from all four classes.

The Bloomsburg Alumni Quarterly.

The Bloomsburg Alumni Quarterly, published four times a year, keeps the alumni informed of the activities and progress of the Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. This publication is available in the college library.

The Pilot

The Pilot is an annually published hand book which aims to inform students about college life at Bloomsburg. It serves as a guide to freshmen and also as an informative booklet for upper classmen.

Student Christian Association.

The Student Christian Association is open to all men and women students of the college. It holds weekly meetings. It aims to develop the social and religious life of the college students.

Local Churches.

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings, and sing in the church choirs. The Catholic, Episcopal, Lutheran, Methodist, and Presbyterian Churches have organized student clubs with Faculty sponsors.

PROFESSIONAL FRATERNITIES

National honorary and professional fraternities which foster and advance education ideals through scholarship, social efficiency, and moral development, are permitted to form chapters. There are five such fraternities on the campus.

Kappa Delta Pi (National Coeducational Honor Society in Education)

Kappa Delta Pi originated at the University of Illinois in 1909 as the Illinois Educational Club, and was incorporated June 8, 1911, under the laws of the State of Illinois as the Honorary Education Fraternity. On October 4, 1932, this title was changed to Kappa Delta Pi, an Honorary Society in Education, and was so registered at the office of the Secretary of State at Springfield, Illinois. Both men and women who have a scholarship record in the upper quartile of the institution, are eligible for membership. Kappa Delta Pi is both an undergraduate and graduate society, now comprising 148 chapters with more than 70,000 members. It has the unique distinction of having a Laureate Chapter composed of outstanding educators throughout the world, the intent being to make this an academy of educators similar to the academy of science or academy of letters.

The Educational Forum, official magazine of the society, is issued quarterly. Other publications of value are the Lecture Series and the Research Publications.

Gamma Beta Chapter has sponsored a commemorative plate of Bloomsburg State Teachers College, the center picture of which is Carver Hall. The plates are made by the Josiah Wedgwood Potteries, England.

Phi Sigma Pi (National Honorary Educational Fraternity for Men)

The Phi Sigma Pi, a National Educational Fraternity, was founded at the State Teachers College, Warrensburg, Missouri, on February 14, 1916. The fraternity has 20 active chapters. The objective of the fraternity is to maintain a professional educational fraternity for men in teacher training institutions. The organization is based on high scholastic attainments and seeks to advance educational ideals, promote close fellowship, improve the training of teachers, and uphold just and efficient government. The Bloomsburg Chapter, Iota, has 30 active members, 6 faculty members, and 6 honorary members.

Alpha Psi Omega (National Coeducational Honorary Dramatic Fraternity)

Alpha Psi Omega, national honorary dramatic fraternity, was organized in 1922 at Fairmont State College, Fairmont, Virginia, to provide an honor society for those doing a high standard of work in college dramatics, and to secure for them the mutual helpfulness provided by a large national fraternity. At present there are 245 chapters

located in colleges and universities in the United States and Canada. The Bloomsburg chapter, Alpha Omicron, was organized in March, 1928, and now has an alumni membership of 190.

Gamma Theta Upsilon

(National Coeducational Honorary Geography Fraternity)

Gamma Theta Upsilon originated in the Geography Club of the Illinois State Normal University on May 15, 1931. Delta Chapter was organized by seven Junior and Senior members of the Geographic Society of Bloomsburg in October, 1931. The chapter now has 69 on the roll. Membership is limited to students making special preparation to teach geography. The purpose of this organization is to advance the professional study of geography both as a cultural discipline and a practical subject for study and investigation. A national loan fund to promote graduate study of geography has been established. The roster of chapters totals 15, representing 11 states and having a membership of 835.

Pi Omega Pi (National Professional Commercial Education Fraternity)

The organization of Pi Omega Pi was started in the spring of 1923 at the Northeast Missouri State Teachers College at Kirksville. Alpha Delta Chapter was installed at State Teachers College, Bloomsburg, on May 28, 1935. The Fraternity is composed of 21 chapters.

The aims of the fraternity are: (a) to encourage, promote, extend, and create interest and scholarship in commerce; (b) to aid in civic betterment in colleges; (c) to encourage and foster high ethical standards in business and professional life; and (d) to teach the ideal of service as the basis of all worthy enterprise.

Iota Chapter of Sigma Alpha Eta

(National Honor Speech and Hearing Fraternity)

The Iota Chapter of Sigma Alpha Eta, National Honor Speech and Hearing Fraternity, was installed at Bloomsburg, February 19, 1951.

This fraternity has the following objectives: to create and stimulate an interest in the fields of Speech and Hearing; to encourage professional growth by providing learning experiences not offered in formal courses; to foster a spirit of unity among persons with a common goal; to offer opportunities for social and professional fellowship; to inspire a high plane of achievement in academic and clinical activities. With its three planes of membership, Associate, Key, and Honor, this organization offers a continuous incentive for higher attainment in the fields of Speech and Hearing.

NEW PROGRAM OF STUDIES

EFFECTIVE SEPTEMBER, 1951

After careful consideration by committees of faculty members, and the Board of Presidents of the State Teachers Colleges, with the approval of the State Superintendent of Public Instruction, new programs of studies will be made effective September, 1951, for all students entering Pennsylvania State Teachers Colleges after that date.

A General Information Bulletin will be issued giving the new curriculum patterns, requirements for admission, and summary of expenses. The requirements set forth in this General Information Bulletin will be sent to all students who expect to enter as Freshmen, or to transfer students, beginning September, 1951.

For the reference of all Upper Classmen, Sophomores, Juniors, and Seniors, the programs of study on the following pages are printed for the last time in this catalog. Therefore, Upper Classmen should preserve a copy of this catalog for future reference.

For the reference of entering Freshmen, the New Program of Studies appears for the first time.

AN ENRICHED PROGRAM OF STUDIES

Curriculums for the education of teachers should be constantly re-examined in terms of the needs of the public schools. An effort has been made to adjust the curriculum of the teachers colleges to meet these needs. In accordance with this policy, the presidents of the State Teachers Colleges, with the approval of the Superintendent of Public Instruction, have rearranged the courses, thereby enriching the curriculums. The first two years of the rearranged curriculums will give the students a more thorough academic background.

The revised curriculums in the State Teachers Colleges have as their main objective, the reorganization of the sequential relationship of courses so that the professional work will be cumulative and progressive. There will be distinctly professional courses in the first year, more professional courses in the second year, and additional courses in the third and fourth years.

The following curriculums are in operation at State Teachers College, Bloomsburg, Pennsylvania.

- (1) Four-Year Elementary Curriculum leading to the B.S. in Education, with college certification in (a) Kindergarten-Primary, (b) Intermediate, (c) Rural fields, (d) As a teacher of classes of the Mentally Retarded, (e) Speech correctionist. Six additional hours of electives are required for graduation in the last two areas.
- (2) Four-Year Secondary Curriculum leading to B.S. in Education, with college certification in two or more of the following fields: Aviation, English, Social Studies, Geography, Mathematics, French, Latin, Spanish, Science, Speech and Speech Correction.
- (3) Four-Year Business Education Curriculum leading to the B.S. in Education, with an opportunity to secure college certification in the following subjects: Bookkeeping and Accounting, Business English, Commercial and Economic Geography, Commercial Law, Commercial Mathematics, Economics, Junior Business Training, Office Practice, Salesmanship, Shorthand, and Typewriting. Retail Selling may also be chosen as a field for certification.

GUIDANCE IN CHOOSING A CURRICULUM

In order that entering students may have an opportunity to explore their interests and try out their abilities and aptitudes in the college situation, a uniform curriculum for the first year is followed by those expecting to teach academic subjects in the Secondary and Elementary schools. Those expecting to teach commercial subjects in the Secondary schools also follow a uniform curriculum for the first year.

Following the first year's experience with courses in English, Speech, Geography, Science, Health Education, History, Appreciation of Art and Music, and Place and Purpose of Education in the Social Order (including School Visitation), the student is in a position to choose electives in either the Elementary or Secondary curriculums for the second year, basing his decision on his Freshman courses. After having completed courses in English, Speech, Health Education, Economic Geography, Place and Purpose of Education in the Social Order (including School Visitation) as well as courses in Bookkeeping and Accounting, Shorthand, Typewriting, and Business Mathematics, the prospective commercial teacher is in a better position to choose either the Commercial, Accounting, Secretarial, or Retail Selling sequence, depending upon his first year's experience.

During the Freshman year, to further inform entering students of the nature of the teaching profession, all students take an orientation course entitled "Place and Purpose of Education in the Social Order" (including school visitation). Classrooms of all types and levels are visited. In class, such topics are studied as: How to Study, How to Budget Time, Campus Services, Administrative Organization of the College, The Requirements and Possibilities of Teaching as a Profession, Self-Analysis to Determine Fitness for Teaching. All of these are consciously planned to help students choose their curriculum at the beginning of the second year. Such guidance based on professional in-

formation and personal analysis is carried on by means of conferences by faculty members with individual students. Persons entering the teaching profession in the Commonwealth of Pennsylvania today must view themselves in the light of the mental, physical, and social requirements and possibilities of educational careers as well.

At the outset of the Sophomore year, a second choice is necessary. If the Elementary Curriculum is chosen, a student may specialize in the Kindergarten-Primary, Intermediate, Rural, or Special Education Group referred to as Groups I, II, and III in other parts of this catalogue. If the Secondary Curriculum is chosen, two fields of specialization are selected from among the following: English, French, Latin, Social Studies, Speech, Mathematics, Science, Geography, and Aviation. If the Business Education Curriculum has been followed for one year, to continue one must choose a sequence from the following: General Business (which certifies all in commercial subjects), Accounting, Secretarial, and Retail Selling.

Thus the specialized work of the last three years is based on one year of general preparation for the purpose of acquainting students with the nature of the teaching profession, and at the same time to aid in the prediction of professional promise of teaching success. Following the first year, a change from one curriculum to another may be requested by the student or advised by the Dean of Instruction. This arrangement provides all students with an opportunity to explore, try out, and counsel with the faculty while they are taking courses having a general bearing on the Elementary, Secondary, or Business teacher education situations before a curriculum for specialization is selected.

THE FOUR YEAR ELEMENTARY CURRICULUM

New Curriculum Effective September, 1951

(Sequence of Courses Subject to Change for
Administrative Reasons)

First Semester			Fourth Semester		
Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Required</i>		
Communications I	5	5	World Culture II.....	5	5
or English I (3-3) and Speech I (2-2)			or Literature II (2-2) and History of Civiliza- tion II (3-3)		
Professional Orientation	3	3	Audio-Visual Education	3	2
Basic Biology	4	3	Teaching of Music in the Elementary Grades	4	3
Health	2	2	Teaching of Art in the Elementary Grades	4	3
World Geography	3	3	*Physical Education III ..	2	1
Electives	0	0	Electives	2	2
	17	16		20	16
Second Semester			Fifth Semester		
Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Required</i>		
Communications II	5	5	History of the United States and Penna. I ..	3	3
or English II (3-3) and Speech II (2-2)			Language Arts in the Elementary Grades	9	9
**Introduction to Art	3	2	or Teaching of Reading (3-3), Language (3-3), Children's Literature (3-3)		
**Introduction to Music ..	3	2	General Psychology	3	3
Basic Physical Science ..	4	3	Teaching of Health	3	2
*Physical Education I	2	1	Electives	0	0
Geography of the United States and Penna.	3	3		18	17
Electives	0	0			
	20	16			
Third Semester			Sixth Semester		
Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Required</i>		
World Culture I	5	5	History of the United States and Penna. II ..	3	3
or Literature I (2-2) and History of Civiliza- tion I (3-3)			Child Development	3	3
Music for the Elementary Grades	2	2	Social Living in the El- ementary Grades or	9	9
*Physical Education II ..	2	1	Teaching of Arithmetic (3-3), Elementary Sci- ence (3-3), Social Studies and Geography (3-3)		
Science for the Elemen- tary Grades	3	3	Electives	3	3
Art for the Elementary Grades	2	2		18	18
Electives	3	3			
	17	16			

*Physical Education I, II, and III, may be individual or group activity.

**All or any part of these courses may be divided or scheduled as a part of the unit in World Culture, and the corresponding semester hours added to World Culture.

Seventh Semester			Eighth Semester		
Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Required</i>		
American Citizenship	6	6	Student Teaching and Direction of Pupil Ac- tivities	30	12
Option I — Home and Family Living (3-3) and American Gov- ernment (3-3)			Professional Practicum, including School Law..	2	2
Option II —Introduction to Philosophy (3-3) and American Govern- ment (3-3)			Electives	0	0
Educational Psychology and Evaluative Tech- niques	3	3		32	14
Electives	6	6			
	15	15	GRAND TOTAL		128

A student may be given the privilege of taking an examination in any subject matter area for the satisfactory purpose of securing exemption from taking a course. A student shall be given credit for a course in which he registers and in which he demonstrates competence by a qualifying examination.

Specialization and Electives in the Elementary Curriculum

Provisional College Certificates issued on the basis of the four year elementary curriculum are valid for kindergarten and Grades I to VI and for Grades VII and VIII if not in an approved junior high school or in a junior-senior high school.

Students may specialize in Early Childhood, in Intermediate grade, or in Upper grade teaching by selecting appropriate electives.

Required

Courses listed in the Elementary Curriculum Outline.

Electives

	Hours	
	Clock	Sem.
Arts and Crafts	3	3
Child Adjustment	3	3
Child Development	3	3
Child Psychology	3	3
Creative Activities in the Elementary School	3	3
Creative Art	3	3
Creative Design	3	3
Diagnostic and Remedial Reading	3	3
Harmony I	3	3
Harmony II	3	3
History and Appreciation of Music	3	3
Pre-School Education	3	3
Problems in Elementary School Art	3	3
School and Community	3	3
Speech Development and Improvement	3	3
Speech Problems	3	3
Teaching the Exceptional Child	3	3

Students may also elect courses in academic fields and special curriculums offered at the college.

THE FOUR YEAR SECONDARY CURRICULUM

New Curriculum Effective September, 1951

(Sequence of Courses Subject to Change for
Administrative Reasons)

First Semester			Fourth Semester		
Course Titles	Hours Clock Sem.		Course Titles	Hours Clock Sem.	
<i>Required</i>			<i>Required</i>		
Communications I	5	5	World Culture II	5	5
or English I (3-3) and Speech I (2-2)			or Literature II (2-2) and History of Civiliza- tion II (3-3)		
Basic Biology	4	3	**Introduction to Music . .	3	2
Health	2	2	*Physical Education III . .	2	1
World Geography	3	3	Electives	9	9
Electives	2	2		—	—
	—	—		19	17
	16	15			
Second Semester			Fifth Semester		
Course Titles	Hours Clock Sem.		Course Titles	Hours Clock Sem.	
<i>Required</i>			<i>Required</i>		
Communications II	5	5	History of the United State and Penna. I	3	3
or English II (3-3) and Speech II (2-2)			Audio-Visual Education . .	3	2
Basic Physical Science . .	4	3	General Psychology	3	3
*Physical Education I	2	1	Electives	8	8
Professional Orientation . .	3	3		—	—
Fundamentals of Mathe- matics	3	3		17	16
Electives	2	2			
	—	—			
	19	17			
Third Semester			Sixth Semester		
Course Titles	Hours Clock Sem.		Course Titles	Hours Clock Sem.	
<i>Required</i>			<i>Required</i>		
World Culture I	5	5	History of the United States and Penna. II	3	3
or Literature I (2-2) and History of Civiliza- tion (3-3)			Problems of Secondary Education, including Guidance	3	3
**Introduction to Art	3	2	Educational Psychology and Evaluative Tech- niques	3	3
*Physical Education II	2	1	Electives	7	7
Science in Modern Civ- ilization	3	3		—	—
Electives	6	6		16	16
	—	—			
	19	17			

BASIC TWO YEARS OF THE ELEMENTARY AND SECONDARY CURRICULUMS *

(Sequence of courses subject to change for administrative reasons.)

First Semester		
Course Titles	Hours	
	Clock	Sem.
English I including Li- brary Science	4	3
Fundamentals of Speech	3	3
Biological Science I	4	3
Health and Physical Ed- ucation I	3	1
Place and Purpose of Education in the So- cial Order. Orientation	3	3
Appreciation of Music ..	3	2
	—	—
	20	15

Second Semester		
Course Titles	Hours	
	Clock	Sem.
English II	3	3
Principles of Geography	3	3
History of Civilization ..	4	4
Biological Science II	4	3
Health and Physical Ed- ucation II	3	1
Appreciation of Art	3	2
	—	—
	20	16

Third Semester		
Course Titles	Hours	
	Clock	Sem.
English Literature	3	3
Economic Geography	3	3
General Psychology	3	3
Physical Science I	4	3
Health and Physical Ed- ucation III	3	1
Electives	3	3
	—	—
	19	16

Fourth Semester		
Course Titles	Hours	
	Clock	Sem.
American Literature	3	3
Educational Psychology	3	3
Principles of Sociology or Prin. of Economics	3	3
Physical Science II	4	3
Health and Physical Ed- ucation IV	3	1
Electives	4	4
	—	—
	20	17

*Effective for upper classmen only

Elementary Curriculum

Course Titles	Hours	
	Clock	Sem.
United States History before 1865	3	3
Teaching of Reading	3	3
Music I	4	2
Art I	4	2
Curriculum in Arithmetic	2	2
School Law	1	1
Health and Physical Education V	3	1
Electives	2	2
	<u>22</u>	<u>16</u>

Sixth Semester

Course Titles	Hours	
	Clock	Sem.
History of Pennsylvania ..	2	2
Teaching of English, including Handwriting ..	4	3
Music II	3	2
Art II	3	2
Health and Physical Education VI	3	1
U. S. History since 1865 ..	3	3
Electives	3	3
	<u>21</u>	<u>16</u>

Seventh Semester

Course Titles	Hours	
	Clock	Sem.
Educational Measurements	2	2
Curriculum in Elementary Science	4	3
Visual Education	2	1
Childrens' Literature and Story Telling	3	3
Evolution of the American Public School	2	2
Ethics	3	3
American Government ..	3	3
	<u>19</u>	<u>17</u>

Eighth Semester

Course Titles	Hours	
	Clock	Sem.
Student Teaching and Conference	18	12
Curriculum Materials, and Adaption	4	3
	<u>22</u>	<u>15</u>

Secondary Curriculum

Fifth Semester

Course Titles	Hours	
	Clock	Sem.
American Government ..	3	3
School Law	1	1
Educational Measurements	2	2
Health and Physical Education V	3	1
Electives	<u>10</u>	<u>10</u>
	<u>19</u>	<u>17</u>

Sixth Semester

Course Titles	Hours	
	Clock	Sem.
History of U.S. and Pa. ..	3	3
Health and Physical Education VI	3	1
Problems of Secondary Education	2	2
Electives	<u>10</u>	<u>10</u>
	<u>18</u>	<u>16</u>

Seventh Semester

Course Titles	Hours	
	Clock	Sem.
Evolution of the American Public School	2	2
Visual Education	2	1
Ethics	3	3
Electives	<u>10</u>	<u>10</u>
	<u>17</u>	<u>16</u>

Eighth Semester

Course Titles	Hours	
	Clock	Sem.
Student Teaching and Conference	18	12
Curriculum Materials, and Adaptation	4	3
	<u>22</u>	<u>15</u>

*Effective for upper classmen only

**SPECIALIZATION AND ELECTIVES IN THE
ELEMENTARY CURRICULUM ***

1. Students enrolled in the State Teachers Colleges may qualify for the degree of Bachelor of Science in Education by satisfactory completing the basic elementary four-year curriculum and twelve semester hours offered at the college at which the degree is to be conferred.

2. Students desiring to specialize in Early Childhood Education (nursery school, kindergarten, grades 1, 2, and 3), Intermediate Education (grades 4, 5, and 6), or Rural Education (grades 1-6 or 1-8) shall be required to complete satisfactorily the basic four-year elementary curriculum and meet the following specific requirements for the field of specialization desired.

a. Early Childhood Education

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Early Childhood Education	3	3
**Student Teaching in grades below fourth Curriculum Materials: Selection and Adaption for Early Childhood Grades	18	12
	4	3
	<u>25</u>	<u>18</u>

b. Intermediate Education

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Teaching and American His. and Government	3	3
*Student Teaching in intermediate grades Curriculum Materials: Selection and Adaption for intermediate grades	18	12
	4	3
	<u>25</u>	<u>18</u>

c. Rural Education

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Rural School Problems	3	3
***Student Teaching under rural school conditions	18	12
Curriculum Materials: Selection and Adaption to rural or in grades 1-6 or 1-8, under conditions approximating those in rural schools	4	3
	<u>25</u>	<u>18</u>

3. Electives may be chosen from the following:

<i>Course Titles</i>	<i>Hours</i>		<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>		<i>Clock</i>	<i>Sem.</i>
Child Adjustment	3	3	Red Cross First Aid Standard courses and Advanced	30	2
Child Psychology	3	3	Clinical Psychology (Variable Credit)		
Diagnostic and Remedial instruction in Reading	3	3	Red Cross Home Nursing	3	1
Education for Family Living	3	3	Workshop		3
Mental Hygiene	3	3	Education of Exceptional Children	3	3
Safety Education	3	3			
School Finance	2	2			
Special Education	2	2			
Teaching of Arithmetic	3	3			

*Effective for upper classmen only.

**Three semester hours of the twelve required may be observation and participation in other age levels of the elementary field.

***Three of the twelve semester hours required may be observation and participation in the Early Childhood Education or Intermediate Education divisions.

and courses in academic fields and special curriculums approved at the college in which the student is registered; provided that to achieve a breadth of background, not more than six (6) semester hours may be selected from courses listed above, and not more than six (6) semester hours may be selected from any one academic field or special curriculum, except that

- (a) Twelve (12) semester hours may be elected in Speech including Dramatics.
- (b) Students pursuing the Elementary Curriculum who may elect to specialize in Speech Correction, in Mental Retardation, or in any other phase of education for teachers of atypical children may take twelve (12) semester hours in courses related to these fields, and in addition thereto may substitute courses in the field of specialization to a total of six semester hours for any two of the following:

Ethics	3	3
Curriculum Materials	4	3
Student Teaching	4	3

provided such substitution has the approval of the President of the College.

SPECIAL EDUCATION

(in Elementary Grades)

Special Education for Mentally Retarded

SPECIAL EDUCATION FOR MENTALLY RETARDED		Sem. Hrs.	
		24	
Course Titles	Hours Clock Sem.	Course Titles	Hours Clock Sem.
I. Required	15	II. Electives	9
Psychology of Exceptional Children	3 3	Education of Exceptional Children	3 3
Diagnostic Testing and Remedial Teaching	3 3	Mental or Educational Hygiene	3 3
Special Class Arts and Crafts I	6 3	Clinical Psychology	3 3
Special Class Arts and Crafts II	6 3	Abnormal Psychology ..	3 3
Student Teaching in Classes for Menatly Retarded Children	3 1	Mental Tests (group) ..	3 3
Special Class Methods ..	3 2	Speech Correction	3 3
		Mental Tests (individual)	3 3
		Corrective Physiocl Education	3 3

Speech Correction

SPEECH CORRECTION		Sem. Hrs.	
		24	
Course Titles	Hours Clock Sem.	Course Titles	Hours Clock Sem.
I. Required	15	II. Electives	9
Psychology or Education of Exceptional Children	3 3	*Mental Tests (Individual)	3 3
Diagnostic Testing and Remedial Teaching	3 3	*Speech Clinic II	4 2
Mental Hygiene	3 3	*Voice and Diction	3 3
Speech Problems	3 3	Clinical Psychology	3 3
Speech Clinic	4 2	Mental Tests (group)	3 3
Psychology of Speech and Hearing	3 3		
Phonetics	3 3		
Speech Pathology	3 3		

*Preferred electives.

Seventh Semester			Eighth Semester		
Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Required</i>		
American Citizenship	6	6	Student Teaching and Di- rection of Student Ac- tivities	30	12
Option 1 — Home and Family Living and American Government, both are (3-3)			Professional Practicum Including School Law	2	2
Option 2 — Introduc- tion to Philosophy (3-3) and American Govern- ment (3-3)			Electives	0	0
Electives	10	10		32	14
	16	16	GRAND TOTAL		128

*Physical Education I, II, and III, may be individual or group activity.

**All or any part of these courses may be scheduled as part of the unit in World Culture I. If combined, the semester hours devoted to World Culture will be correspondingly increased.

Graduation requirements for this curriculum include specialization in not less than two teaching fields.

1. The first field shall require not fewer than thirty (30) semester hours, except the general field of science where the requirement is thirty-eight (38) semester hours, and the field of English where the requirement is thirty-five (35) semester hours. The fields included in this recommendation are:

History, Social Science, Biological Science, Social Studies, Physical Science, Chemistry, and Physics, and not fewer than twenty-four (24) semester hours in: Aeronautics, Foreign Languages, Geography, Mathematics, and Speech.

2. The second field shall require not fewer semester hours than the minimum required for certification.

A student may be given the privilege of taking an examination in any subject matter area for the purpose of securing exemption from taking a course.

A student shall be given credit for a course in which he registers, and in which he demonstrates competence by a qualifying examination.

AREAS OF SPECIALIZATION AND ELECTIVES IN THE SECONDARY CURRICULUM

Effective for Freshmen, September 1, 1951

I. Aeronautics*

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours Clock	Sem.	Course Titles	Hours Clock	Sem.
<i>Required</i>			<i>Electives</i>		
Aviation Mathematics ..	3	3	Aircraft Engines	12	6
Aircraft Communications and Regulations	3	3	Identification of Aircraft	3	3
General Service and Structure of Aircraft ..	3	3	Climatology	3	3
Aerial Navigation	3	3	Commercial Air Trans- portation	3	3
Meteorology	3	3	Flight Experience—(Var- iable Credit)		3-6
Aerodynamics and Theory of Flight	3	3			

The following hourly fees are charged for flight instruction given by the Columbia Aircraft Services at the Bloomsburg Municipal Airport:

	Dual	Solo
Piper—65 Hp.	\$10.50	\$ 7.50
Stinson—150 Hp.	17.00	14.00
Ercoupe—75 Hp.	10.50	7.50
Instrument Flight Instruction, Stinson, 150 Hp.	19.00	19.00
Multi-Engine Instruction	40.00	40.00
Link Trainer Instruction: \$6.50 per hour.		

*Subject to revision

II. Biological Science

(First field 24 S.H.; Second field 18 S.H.)

Students demonstrating competence to specialize in Biological Science will not be required to take Basic Biology.

	Hours	
	Clock	Sem.
<i>Required</i>		
Botany 1	6	4
Botany 2	6	4
Zoology 1	6	4
Zoology 2	6	4
Teaching Science in the Secondary School	3	3

Electives: (at least one course to be selected from each group)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<i>Group 1. Field Course</i>			<i>Group 2. Laboratory Course</i>		
Field Zoology	5	3	Vertebrate Anatomy	5	3
Field Botany	5	3	Physiology	5	3
Ornithology	5	3	Microbiology	5	3
Entomology	5	3	Parasitology	5	3
Ecology	5	3	Genetics	5	3

III. General Field of Science

(First field 38 S.H.; no Second field)

Students demonstrating competency to specialize in General Science will not be required to take Basic Biology or Basic Physical Science.

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>			<i>Required</i>		
Botany 1	6	4	Earth Science	3	3
Botany 2	6	4	Physics 1	6	4
Zoology 1	6	4	Physics 2	6	4
Zoology 2	6	4	Teaching of Science in		
Chemistry 1	6	4	the Secondary School	3	3
Chemistry 2	6	4			

IV. Physical Science

(First field 30 S.H.; Second field 18 S.H.)

Students demonstrating competence to specialize in Physical Science will not be required to take Basic Physical Science.

Course Titles	Hours		<i>Electives</i> To be selected from Chemistry, Earth Science, or Physics.
	Clock	Sem.	
<i>Required</i>			
Chemistry 1	6	4	
Chemistry 2	6	4	
Physics 1	6	4	
Physics 2	6	4	
Teaching of Science in the Secondary School	3	3	

V. English

(First field 35 S.H.; Second field 18 S.H.)

Title of Courses	Hours			
	Clock	Sem.		
<i>Required</i>				
Communications 1			5	5
or English 1	4	3		
Speech 1	2	2		
Communications 2			5	5
or English 2	4	3		
Speech 2	2	2		
*World Culture 1			2	2
or General Literature 1	5	5		
Social Studies 1	3	3		
*World Culture 2			2	2
or General Literature 2	5	5		
Social Studies 2	3	3		
Recent Trends in Teaching English			3	3

Electives: At least one course must be selected in each of Groups 1, 2, and 3. Group 4 is intended for students especially interested in writing.

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Group 1. Survey Courses					
American Literature	3	3	Criticism	3	3
English Literature	3	3	Modern Drama	3	3
American Poetry	3	3	The Novel to 1870	3	3
American Prose	3	3	Contemporary Novel	3	3
Children's Literature and Story Telling	3	3	Essay	3	3
Group 2. Period Courses					
Pre-Shakespearean Liter- ature	3	3	Contemporary Poetry	3	3
Shakespeare	3	3	Short Story	3	3
Eighteenth Century Lit- erature	3	3	Literature of Biography	3	3
The Romantic Movement	3	3	Group 4. Composition		
Victorian Literature	3	3	Creative Writing	3	3
			Journalism	3	3
			English Philology and Grammar	3	3
			Advanced Composition	3	3

*World Culture 1 and 2 are composite courses. Each course will carry 2 semester hours toward certification in the field of English.

VI. French

(First field 24 S.H.; Second field 18 S.H.)

<i>Course Titles</i>	Hours		<i>Course Titles</i>	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>			<i>Electives</i>		
*French 1	3	3	French 5 — Survey of Literature	3	3
*French 2	3	3	French 6 — Survey of Literature	3	3
French 3	3	3	French 7—Advanced and Technical Language ..	3	3
French 4	3	3	French 8—French Classical Drama	3	3
			French 9—French Literature of the 19th Century	3	3
			French 10—Development of the French Novel ..	3	3

*Not required if a student has had two years of French in a secondary school and demonstrates competence to specialize in this field.

VII. German

(First field 24 S.H.; Second field 18 S.H.)

<i>Course Titles</i>	Hours		<i>Course Titles</i>	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>			<i>Electives</i>		
*German 1	3	3	German 5 and 6—Survey of German Literature	3	3
*German 2	3	3	German 7 — Intensive Grammar and Teaching Techniques	3	3
German 3	3	3	German 8 — Advanced Conversation and Composition	3	3
German 4	3	3	German 9—Special Projects	3	3
			German 10—The Drama in German Literature	3	3
			German 11 — Lyric Poetry in German Literature	3	3

*Not required if student has had two years of German in secondary school and demonstrates competence to specialize in this field.

VIII. Latin

(First field 24 S.H.; Second field 18 S.H.)

<i>Required</i>	Hours	
	Clock	Sem.
Latin 1—Ovid and Virgil	3	3
Latin 2—Livy	3	3
Latin 3—Cicero and Tacitus (<i>De Senectute</i> and <i>De Amicitia</i>) ..	3	3
Latin 4—Horace	3	3
Latin 5—Plautus and Terence	3	3
Latin 6—Roman Civilization	3	3
*Subject to revision.		

Note: To specialize in Latin, students must present not less than two years of secondary school Latin and demonstrate competence to specialize in this field.

IX. Spanish

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Required					
Elementary Spanish 1 and 2	6	6	Advanced Spanish Conversation	3	3
Intermediate Spanish 1 and 2	6	6	Commercial Spanish	4	4
Introduction to Spanish Literature	3	3	Spanish-American Literature	6	6
Spanish Conversation	3	3	Contemporary Spanish Drama	6	6

Note: Students presenting two years of secondary school Spanish will not be required to take Spanish 1 and 2 but must demonstrate competence to specialize in this field.

X. Geography

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Required					
World Geography	3	3	Geography of the United States and Penna.	3	3
Teaching Geography in Secondary Schools	3	3	Geography of Penna.	3	3
Restricted Electives: At least one course to be chosen from each group.					
Group 1. Earth Studies					
Climatology	3	3	Geography of Asia	3	3
Geology	3	3	Geography of Africa and Australia	3	3
Meteorology	3	3	Geography of Europe	3	3
Cartography	3	3	Geography of the Far East	3	3
Group 2. Economics					
Economic Geography	3	3	Geography of Latin America	3	3
Commercial Air Transportation	3	3	Geography of United States and Canada	3	3
Conservation of Natural Resources	3	3	World Problems in Geography	3	3
Geographic Influences in American History	3	3	Field Courses (as approved)	3	3
Trade and Transportation	3	3			
Group 3. Regional Studies					

XI. Mathematics

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Required					
College Algebra	3	3	Advanced College Algebra	3	3
Trigonometry	3	3	Synthetic Geometry	3	3
Analytic Geometry	3	3	Spherical Trigonometry and Navigation	3	3
Calculus 1 (Differential)	3	3	Statistics	3	3
Calculus 2 (Integral)	3	3	History of Mathematics	3	3
Teaching of Mathematics in Secondary Schools	3	3	College Geometry	3	3
Electives					
			Teaching Mathematics in Secondary Schools	3	3
			Field Work in Mathematics	3	3
			Calculus 3	3	3
			Mathematics of Finance	3	3

XII. General Field of Speech

(First field 24 S.H.; Second field 18 S.H.)

Course Titles	Hours Clock Sem.	Course Titles	Hours Clock Sem.
<i>Required</i>		<i>Electives</i>	
*Communications I.....	5 2 2	Stagecraft, Scenic Design, and Lighting	3 3
English Com- position 1.....	3 3	Debate, group discussion, and parliamentary pro- cedure	3 3
Speech 1.....	2 2	Radio 1	3 3
*Communications 2 5 5		Radio 2	3 3
English Com- position 2.....	3 3	Creative Dramatics and Story Telling	3 3
Speech 2	2 2	Costume and Make-up	3 3
Phonetics and Voice	3 3	Choral Speaking	3 3
Oral Interpretation	3 3	Community Dramatics and Pageants	3 3
Play Production	3 3	Speech Development and Improvement	3 3
Speech Progress in Sec- ondary Schools	2 2		

*Communications 1 and 2 are composite courses. Each course will carry 2 S.H. credit toward specialization.

XIII. Social Studies

(First field 30 S.H.; 15 in History, 15 in Social Science)

Course Titles	Hours Clock Sem.	Course Titles	Hours Clock Sem.
<i>Required</i>		<i>Electives</i>	
*World Culture 1....	5 5	History of Europe to 1815	3 3
or Social Studies 1 and Literature 1	3 3	History of Europe since 1815	3 3
(3)	2 2	History of Pennsylvania	3 3
*World Culture 2	5 5	History of England	3 3
or Social Studies 2	3 3	20th Century World	3 3
and Litera- ture 2	2 2	Diplomatic History of the United States	3 3
History of the United States and Penna. 1	3 3	International Relations 1919 to present	3 3
History of the United States and Penna. 2	3 3	History of Latin America	3 3
American Citizen- ship	6 6	Renaissance to Reforma- tion	3 3
or American Government	3 3	History of the Middle East and India	3 3
and Home and Family Living ..	3 3	History of the Far East	3 3
or Living Issues in Philosophy ..	3 3	Contemporary Social Problems	3 3
Principles of Sociology	3 3	Comparative Government	3 3
Principles of Economics	3 3	Contemporary Economic Problems	3 3
Teaching Social Studies in Secondary Schools	3 3	Consumer Education	3 3
		Municipal Government	3 3
		Industrial Relations	3 3
		The United Nations Or- ganization and Func- tion	3 3

*World Culture 1 and 2 are composite courses. Credit in each is 3 S.H. for certification in Social Studies.

XIV. History

(First field 30 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>			<i>Electives</i>		
*World Culture 1 .. 5 5			History of Europe to 1815 3		3
or Social Studies 1 3	3	3	History of Europe since 1815	3	3
and Literature 1 (3)	2	2	History of Pennsylvania 3		3
*World Culture 2... 5 5			History of England	3	3
or Social Studies 2 3	3	3	20th Century World	3	3
and Literature 2 (3)	2	2	Diplomatic History of the United States	3	3
History of the United States and Penna. 1	3	3	International Relations 1919 to present	3	3
History of the United States and Penna. 2	3	3	History of Latin America 3		3
American Citizenship ... 6	6	6	Renaissance to Reformation	3	3
and Home and Family Living .. 3 3			History of the Middle East and India	3	3
or Introduction of Philosophy	3	3	History of the Far East 3		3
Teaching Social Studies in Secondary Schools	3	3	Principles of Sociology .. 3		3
			Principles of Economics 3		3
			The United Nations Organization and Function 3		3

*World Culture 1 and 2 are composite courses. Each course will count 3 S.H. toward certification in History.

XV. Social Science

(First field 30 S.H.; Second field 18 S.H.)

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
<i>Required</i>			<i>Electives</i>		
*World Culture 1 5 5			Contemporary Social Problems	3	3
or Social Studies 1 3	3	3	Contemporary Economic Problems	3	3
and Literature .. 1 2 2			Consumer Education	3	3
*World Culture 2 .. 5 5			Municipal Government .. 3		3
or Social Studies 2 3	3	3	Comparative Government 3		3
and Literature 2 .. 2 2			Industrial Relations	3	3
History of the United States and Penna. 1	3	3	The United Nations, Organization and Function 3		3
History of the United States and Penna. 2	3	3			
**American Citizenship ... 6	6	6			
or American Government	3	3			
and Home and Family Living .. 3 3					
or Introduction of Philosophy	3	3			
Principles of Sociology 3		3			
Principles of Economics 3		3			
Teaching Social Studies in Secondary Schools 3		3			

*World Culture 1 and 2 are composite courses. Credit in each is 3 S.H. for certification in Social Science.

**American Citizenship does not count toward second field.

CURRICULUMS IN SPECIAL CLASS EDUCATION

Curriculums as follows have been arranged as variants of the Elementary Four Year Curriculums and the Secondary Four Year Curriculums.

1. For Teachers of Mentally Retarded Classes

	Hours Clock	Sem.
<i>Required: 12 Semester Hours</i>		
Psychology or Education of Exceptional Children	3	3
Mental or Educational Hygiene	3	3
Special Class Arts and Crafts	6	3
Student Teaching in Classes for Mentally Retarded Children	3	1
Special Class Methods or Administration	2	2
<i>Electives: 24 Semester Hours</i>		
Diagnostic Testing and Remedial Teaching	3	3
Abnormal Psychology	3	3
Clinical Psychology	6	3
Mental Tests	3	3
Speech Problems	3	3
Corrective Physical Education	4	2
Educational and Vocational Guidance	3	3
Related Courses in Sociology	3	3
Psychology of Childhood	3	3
Psychology of Adolescence	3	3
Child Development	3	3
Special Methods of Teaching Reading	3	3
Parent Education	3	3
Personality Adjustment	3	3

Students who choose this area of specialization may take fourteen semester hours of electives in Special Education courses. In addition, they may, with the approval of Dean of Instruction, receive credit for Child Development for three semester hours and also three semester hours of the twelve required in student teaching, provided the three hours are done in special classes.

Successful experience in teaching; in social service such as visiting teacher, probation officer, or social worker; in public health work such as school nurse, public health nurse, etc.; or in a psycho-educational or psychiatric clinic as psychological examiner or psychologist; may be counted to a maximum of nine semester hours at the rate of three semester hours a year.

2. For Teachers of Speech and Hearing Handicapped Classes.

	Hours Clock	Sem.
<i>Required: 27 Semester Hours</i>		
Psychology or Education of Exceptional Children	3	3
Mental Hygiene	3	3
Speech Problems	3	3
Elementary Clinical Practice	6	3
Speech Education and Re-education in Elementary and Secondary Schools	3	3
Speech Pathology	3	3
Hearing Problems	3	3
Auditory Training and Speech Reading	3	3
Advanced Clinical Practice	6	3
<i>Electives: 5 Semester Hours</i>		
Diagnostic Testing and Remedial Teaching	3	3
Measurement of Hearing Loss	2	2
Anatomy of Speech and Hearing Mechanisms	2	2
Phonetics	3	3
Methods of Psychological Counselling	3	3
Child and/or Adolescent Psychology or Child Development	3	3
Personality Adjustment	3	3
Voice and Diction	3	3
Clinical Methods in Speech and Hearing	3	3
Parent Education	3	3

Students who choose this area of specialization may take fourteen semester hours credit in electives in Special Education courses. In addition, they may receive credit for Child Development, three semester hours, and three semester hours of the the twelve required in student teaching, if done in speech and/or hearing classes. Through this arrangement students will be able to earn a total of twenty credits of the thirty-two credits required for certification. They will be graduated with regular elementary certification and will be able to complete the special class certification in one summer of study, either prior to or following graduation.

AREAS OF CONCENTRATION (ELECTIVE FIELDS) SECONDARY CURRICULUM*

ENGLISH (Minimum as first field)		24	
	Hours	Hours	
<i>Course Titles</i>	<i>Clock Sem.</i>	<i>Clock Sem.</i>	
I. Required	18	II. Electives	6
English Composition	7 6	American Poetry	3 3
English and American Literature	6 6	18th Century Literature	3 3
English Philology	3 3	Contemporary Poetry	3 3
Advanced Composition ..	3 3	Essay	3 3
		Journalism	3 3
		Modern Drama	3 3
		Nineteenth Century Novel ..	3 3
		Modern Novel	3 3
		Pre-Shakespearean Liter- ature	2 2
		Romantic Literature	3 3
		Shakespeare	3 3
		Short Story	3 3
		Victorian Prose and Poetry	3 3
		World Literature	3 3
FRENCH (Minimum as first field)		24	
	Hours	Hours	
<i>Course Titles</i>	<i>Clock Sem.</i>	<i>Clock Sem.</i>	
I. Required	18	II. Electives	6
French I & II (Elemen- tary)	6 6	French VII and VIII (Romantic and Real- istic Movement in French Literature)	6 6
French III and IV (19th Century and Contem- porary Prose and Poetry	6 6	French IX (French Novel)	3 3
French V (Outline Course in French Literature)	3 3	French X (French Drama)	3 3
French VI (17th Century French History and Lit- erature-Composition)	3 3	French Civilization	3 3
LATIN (Minimum as first field)		24	
	Hours	Hours	
<i>Course Titles</i>	<i>Clock Sem.</i>	<i>Clock Sem.</i>	
I. Required	18	II. Electives	6
Virgil and Ovid	3 3	Roman Letters	3 3
Livy	3 3	Material	3 3
Cicero and Tacitus	3 3		
Horace	3 3		
Plautus and Terence	3 3		
Roman Civilization	3 3		

*Effective for upperclassmen only.

SPANISH (Minimum as first field)24

Course Titles		Hours		Course Titles		Hours	
		Clock	Sem.			Clock	Sem.
I. *Required		18		II. Electives		6	
Elementary Spanish	6	6		Advanced Spanish Con-	3	3	
Intermediate Spanish	6	6		versation	4	4	
Introduction to Spanish	3	3		Commercial Spanish	6	6	
Literature	3	3		Spanish-American Liter-	6	6	
Spanish Conversation	3	3		ature	6	6	
				Contemporary Spanish	6	6	
				Drama	6	6	

BIOLOGY (Minimum as first field)24

Course Titles		Hours		Course Titles		Hours	
		Clock	Sem.			Clock	Sem.
I. *Required		12		II. Electives		6	
General Botany I (Flow-	5	3		Anatomy (Comparative)	5	3	
ering Plants)				Bacteriology	5	3	
General Botany II (Non-	5	3		Ecology	5	3	
flowering Plants)				Entomology	5	3	
General Zoology I (In-	5	3		Embryology	5	3	
vertebrates)				Field Botany	5	3	
General Zoology II	5	3		Field Zoology	5	3	
(Vertebrates)				Forestry	5	3	
				Heredity	5	3	
				Histology	5	3	
				Ornithology	5	3	
				Parasitology	5	3	
				Physiology	5	3	
				Plant Propagation	5	3	

*In addition to Inorganic Chemistry I and II.

1 Effective for upper classmen only.

CHEMISTRY (Minimum as first field)24

Course Titles		Hours		Course Titles		Hours	
		Clock	Sem.			Clock	Sem.
I. *Required		18		II. Electives		6	
Inorganic Chemistry I	6	4		Organic Chemistry II	5	3	
Inorganic Chemistry II	6	4		Industrial Chemistry	3	3	
Qualitative Analysis	7	3		Physical Chemistry	5	3	
Quantitative Analysis	7	3		Biological Chemistry	5	3	
Organic Chemistry I	6	4		Chemistry of Food and	5	3	
				Nutrition	5	3	
				Photography	5	3	

*In addition to Physics I and II, and Zoology I.

PHYSICS (Minimum as first field)24

Course Titles		Hours		Course Titles		Hours	
		Clock	Sem.			Clock	Sem.
I. *Required		15		II. Electives		9	
Physics I and II	12	8		Heat	5	3	
Mechanics	5	3		Optics	5	3	
Electricity and Magnetism	6	4		Sound	5	3	
				Radio Communications	5	3	
				Physical Measurements	5	3	
				Astronomy	5	3	
				Photography	5	3	
				Modern Physics	5	3	
				Aeronautics	6	4	

*In addition to Chemistry I and II, Botany I, and Zoology I.

Note—Students specializing in Physics must demonstrate competency in mathematics. Such students are advised to elect mathematics as a second field.

Elective Arrangement in General Science.

Thirty (30) semester hours in scientific fields shall be required as a minimum for specialization in the field of General Science, and shall include courses in Chemistry, Physics, Botany, Zoology, Earth Science, and Mathematics.

MATHEMATICS (Minimum as first field) 24

<i>Course Titles</i>	<i>Hours</i>		<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>		<i>Clock</i>	<i>Sem.</i>
I. Required	18		II. Electives	6	
College Algebra	3	3	Applied Mathematics	3	3
College Trigonometry	3	3	Advanced College Algebra	3	3
Analytic Geometry	3	3	History of Mathematics ..	3	3
Differential Calculus	3	3	Synthetic Geometry	3	3
Integral Calculus	3	3	Spherical Trigonometry		
Statistics	3	3	and Navigation	3	3

SOCIAL STUDIES (Minimum as first field) 24

A. Emphasis on History.

<i>Course Titles</i>	<i>Hours</i>		<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>		<i>Clock</i>	<i>Sem.</i>
I. Required	16		II. Electives	8	
History of Civilization ..	4	4	United States History ..	6	6
Principles of Economics ..	3	3	European History	6	6
Principles of Sociology ..	3	3	Social and Industrial His-		
American Government ..	3	3	tory of the U. S.	3	3
History of the United			Renaissance and Reform-		
States including History			ation	3	3
of Pennsylvania	3	3	Contemporary European		
			History	3	3
			History of England	3	3
			History of Latin America	3	3
			History of the Far East ..	2	2

B. Emphasis on Social Science.

<i>Course Titles</i>	<i>Hours</i>		<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>		<i>Clock</i>	<i>Sem.</i>
I. Required	10		II. Electives	8	
History of Civilization ..	4	4	Contemporary Economic		
Principles of Economics ..	3	3	Problems	3	3
Principles of Sociology ..	3	3	Municipal Government ..	3	3
American Government ..	3	3	Comparative Government ..	3	3
History of the United			Evolution of Social In-		
States, including History			stitutions	3	3
of Pennsylvania	3	3	Rural Sociology	3	3
			United States History ..	6	6
			History of Pennsylvania ..	2	2
			Ethics	3	3
			Industrial Relations	2	2
			Introduction to		
			Philosophy	3	3
			Social Problems	3	3

Speech Elective

(For students in Elementary or Secondary Curriculum)

SPEECH (Minimum as first field) 21

<i>Course Titles</i>	Hours Clock Sem.	<i>Course Titles</i>	Hours Clock Sem.
I. Required	3	II. Required for Elective	8
Fundamentals of Speech 3	3	Field of Speech	2
(Not counted as part of the eighteen (18) needed for certification)		Interpretative Reading ..	3 2
		Phonetics	2 2
		Play Production	3 2
		Speech Problems	3 3
			Sem. Hrs.

III. Electives for the Field Speech 10

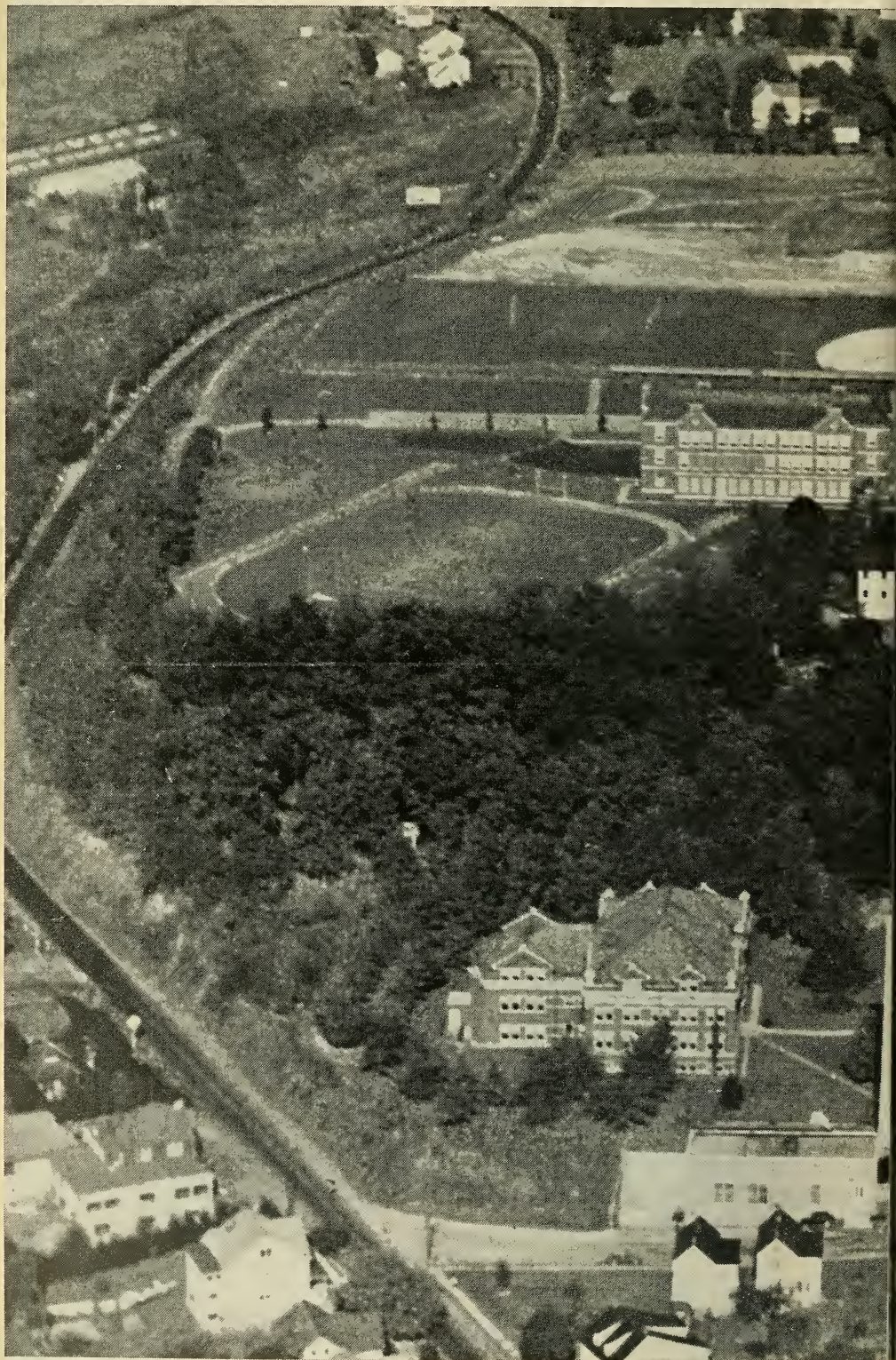
<i>Course Titles</i>	Hours Clock Sem.	<i>Course Titles</i>	Hours Clock Sem.
Argumentation and De- bate	2 2	Psychology of Speech 3	3
Community Dramatics and Pageantry	3 2	Speech Clinic I	4 2
Costuming and Make-up 3	2	Speech Clinic II	4 2
Creative Dramatics	2 2	Speech Pathology	3 3
		Stagecraft and Scenic Design	4 2
		Voice and Diction	2 3
			Sem. Hrs.

GEOGRAPHY (Minimum as first field) 24

<i>Course Titles</i>	Hours Clock Sem.	<i>Course Titles</i>	Hours Clock Sem.
I. Required	18	II. Electives	6
Principles of Geography 3	3	Climatology and Meteor- ology	3 3
Economic Geography ... 3	3	Commercial and Indus- trial Geography	3 3
Geography of U. S. and Canada	3 3	Conservation of Natural Resources	3 3
Geography of Latin America	3 3	Field Courses (to be ap- proved)	3 3
Geography of Europe ... 3	3	Physiography	3 3
Geography of Pacific Realm	3 3	Trade and Transportation Geography of Australasia and Africa	3 3
		Meteorology	3 3
		Geographic Influence in American History	3 3
		Geography of Pennsylvania	3 3
		Geography of Asia	3 3



STUDENTS SECURING BOOKS FROM THE LIBRARY



AIR VIEW



UNIVERSITY CAMPUS



MASTERPIECES ON TOUR

DESCRIPTION OF COURSES FOR AERONAUTICS TEACHERS

I. REQUIRED

Aerial Navigation

3 Sem. Hrs.

This course includes the study of the various types of map projections and their use in air navigation. Navigational instruments and methods are explained and worked in detail. Attention is given to contact, dead reckoning, radio and celestial navigation.

Aerodynamics and Theory of Flight

3 Sem. Hrs.

This course includes nomenclature of the full scale airplane and develops the presently accepted theories of flight. Attention is paid to the importance of airflow pressure distribution, lift, drag and other forces acting on the airplane in flight.

Aircraft Communications and Regulations

3 Sem. Hrs.

Emphasis is placed on C. A. A. regulations governing flight rules and safety procedures. Regulations governing certification of pilots, aircraft, and power plants are included. The communications area covers rudimentary knowledge of Morse code and the use of two-way radio in aircraft.

Aviation Mathematics

3 Sem. Hrs.

This course will prepare the student to use certain mathematical procedures necessary for computation in meteorology, navigation, and theory of flight. This includes computing height of clouds, wind velocity, etc., in meteorology; figuring compass courses with corrections in navigation; and formulas involved in the various load-factors in airplane structure.

General Service and Structure of Aircraft (Including gliders and model airplanes)

3 Sem. Hrs.

This course includes aircraft and engine inspection; use of log books and records; inspection and servicing of propellers and instruments; major and minor aircraft repairs; and precautions in servicing aircraft and aircraft engines.

Meteorology for Aviators

3 Sem. Hrs.

This course includes a study of cloud formations and their relation to flying. Stress is laid on the importance of air masses and their movement; icing conditions; thunder storms; fog; humidity; wind; precipitation; warm and cold fronts. A portion of the course is devoted to a study of composing and decoding weather maps.

II. ELECTIVES

Aircraft Engines 3 Sem. Hrs.

Attention will be paid to power plant requirements and the principles of engine design and construction. Comparisons will be made of air and liquid-cooled engines. Generators, ignition systems, super-charger systems, starters, carburetors, and the various octane gas requirements will be investigated.

Climatology 3 Sem. Hrs.

This course will discuss the relationship of atmospheric conditions found in different parts of the world with the various phases of flying. The importance, origin and movement of air masses, will also be considered.

Commercial Air Transportation 3 Sem. Hrs.

This course will include a study of global airlines, their means of linking the people of the world together, and the social implications involved.

History and Identification of Aircraft 3 Sem. Hrs.

A study will be made of man's attempts to fly up to the present-day Air Age. Types of aircraft used in military and commercial aviation will be considered with regard to the various types of aircraft designs, wing and fuselage constructions, and the various tail assemblies.

Flight Experience 3 Sem. Hrs.

This course includes all maneuvers necessary to understand the physical principles of flight and safety factors involved.

PRE-FLIGHT AERONAUTICS FOR HIGH SCHOOL TEACHERS

The College has instituted a four-year curriculum leading to certification of teachers in Aviation to instruct in the high schools of Pennsylvania in the field of Pre-Flight Aeronautics.

Growing out of an active participation in the Aviation Program for college students and Army and Navy Flyers, which has offered an opportunity for over 1,000 young men and women to become airline personnel, teachers of pre-flight aeronautics, and combat pilots in the Army and Navy of the United States, the State Teachers College at Bloomsburg is planning to offer a specialized field in Aviation to pre-service secondary teachers.

Primary or Elementary Ground School Course 4 Sem. Hrs.

Will include: Civil Air Regulations; Elementary Meteorology; Air Navigation; General Service or Aircraft Instruments and Parachutes; Engines and Power Plants; and Theory of Flight.

Secondary or Advanced Ground School Course

6 Sem. Hrs.

Will include: Aerodynamics; Advanced Meteorology, and Navigation; History of Aviation; Aircraft Engines; Use of Airways Communications and Lighting Aids; Theory of Flight; Flight Techniques; and Psychology of Flight Instruction.

These courses are to be paid for at the usual rate of \$6.00 per credit hour, and may be applied in the fields of Mathematics, Science, and Geography for the purposes of meeting graduation and certification requirements. They may also be applied in other fields with the pre-approval of the Dean of Instruction.

During the 1952 Summer Session, the college will continue classes for teachers of Pre-Flight Aeronautics on both the primary and advanced levels. These courses may be used as electives for the fields of Science, Geography, or Mathematics to meet the requirements for the Degree of Bachelor of Science in Education, and the College Provisional (or Permanent) Certificate.

Since the enrollment is limited, persons interested in Pre-Flight Aeronautics should make immediate reservations by addressing Dr. Thomas P. North, Dean of Instruction, State Teachers College, Bloomsburg, Pennsylvania.

The Bloomsburg State Teachers College will continue a course in Pre-Flight Aeronautics for secondary school teachers which was begun last year. On June 1, 1941, a letter was sent to Pennsylvania school officials by the Bloomsburg State Teachers College, announcing a class for teachers of Aeronautics. Later the Civilian Pilot Training Program developed plans for teachers to receive instruction along with Aviators who were being trained for the Army and Navy.

Bloomsburg State Teachers College organized the first class in the United States devoted exclusively to the instruction of teachers of Pre-Flight Aeronautics. The enrollment was limited to twenty. College instructors certified by the National Government carried the first group through to a successful conclusion. A large number of these teachers returned to their high schools to begin teaching Pre-Flight Aeronautics in September, 1942. Others are now teaching Aviation at leading Universities, and occupy positions on the staff of the Civilian Aeronautics Administration.

COURSES OF INSTRUCTION ELEMENTARY AND SECONDARY CURRICULUMS*

EDUCATION and PSYCHOLOGY

Adolescent Psychology 2 Sem. Hrs.

This course deals with adjustment and development of individuals between the ages of eleven and twenty. It is designed to establish a reliable basis for the guidance and individualizing of education. Discussions deal with problems of interest, personality, learning, and social life of adolescents. **Prerequisite:** General Psychology.

Child Adjustment 3 Sem. Hrs.

This is a course in mental hygiene applied to the problems of the elementary school child. Problems of adjustment relate to school, home, and community. Plans for child accounting are studied. **Prerequisites:** General and Educational Psychology.

Child Psychology 3 Sem. Hrs.

This course presents a general outline and application to some vital problems of child growth, learning, and adjustments. It is designed to establish a reliable basis for individualizing education. Problems of child play, motives, thinking, and social development are studied.

Curriculum Materials: Selection and Adaption 3 Sem. Hrs.

This course deals with sources of material, classification of materials, and their adaptation for class use. These materials include; printed materials in books, pamphlets, and magazines; visual materials; object and personal contributions. The emphasis is not on quantity but on the organization of teaching units and student adaptation to actual teaching situations.

Diagnosis and Remedial Instruction in Reading 3 Sem. Hrs.

This course is designed to familiarize students with the technique of diagnosing reading difficulties, and determining appropriate remedial treatment. Opportunity is given for observing and participating in procedures in the reading clinic.

Early Childhood Education 3 Sem. Hrs.

This course includes a study of children's activities, age two through eight. The development of children mentally, physically, socially, and emotionally is stressed. Materials and activities used in this development are studied.

Educational Measurements 2 Sem. Hrs.

A consideration of the simpler statistical measures with particular emphasis on their application to classroom work is given. The principles underlying the construction of valid, reliable objective tests in the various fields of subject matter are considered. A study is made of representative standardized tests. Attention is given to the vocabulary of measurements.

Educational Psychology 3 Sem. Hrs.

This course provides experience in observation and discussion of the principles involved in the learning process. Problems deal with motivation of learning, learning activities, intelligence testing, pupil control, case studies, and individualized instruction. Class experiments apply to and clarify each of the problems of study. **Prerequisite:** General Psychology.

*Effective for upper classmen only.

Ethics**3 Sem. Hrs.**

Consideration is made of not only the historical development of Ethics but of the various phases of human behavior for the purpose of assisting prospective teachers to formulate higher standards of conduct. Professional ethics of teachers will be stressed.

Evolution of the American Public Schools**2 Sem. Hrs.**

The purpose of this course is to give the student an intelligent understanding of the evolution of elementary and secondary education in America from the Colonial period to the present. The relation of industrial and social changes to educational development is noted. Emphasis is placed on the development of education in Pennsylvania.

General Psychology**3 Sem. Hrs.**

This course considers the human body as a responding mechanism, subject to laws of cause and effect. It is designed to help students both in understanding fundamental principles, and also in acquiring a vocabulary essential to further study of psychology. Experiments will be used for clarifying principles and for familiarizing students with psychological methods. Applications of psychological principles are made to human behavior in relation to social institutions, vocations, and everyday problems.

Introduction to Guidance and Counselling**3 Sem. Hrs.**

This course shows many problems of consulting and guidance work in the junior and senior high schools. Educational, social, and vocational guidance are emphasized. Attention is paid to the meaning, scope, and method involved in the guidance movement.

An Introduction to the Study of Occupations**3 Sem. Hrs.**

This course is developed for those who teach occupations and advise students in the selection of occupations and vocations. The course involves a general study of the major types of occupations and a more detailed study of the important organization, working conditions, promotional opportunities, and other characteristics of specific occupations within the college area.

Mental Hygiene**3 Sem. Hrs.**

This course emphasizes the need of a healthy mental state and a discussion of the processes necessary for the development of such a state in the individual. Personalities are analyzed and different types of maladjustment are studied.

School Law**1 Sem. Hr.**

This course presents the most fundamental State and National laws which are directly applicable to our public school system. The practical rather than the technical is emphasized.

Parent Education**3 Sem. Hrs.**

This course aims to help teachers in their contacts with parents and community. This is practice in preparing talks and conducting conferences on topics such as School Law, The Changing Curriculum, Child Adjustment, Community Play Activity. Actual practice is given in guiding parents in their study of educational literature, and of the physical, social, and mental needs of school children.

Place and Purpose of Education in the Social Order 3 Sem. Hrs.
(including School Visitation)

This course deals primarily with the public school as a social institution. The major problems are: (1) to indicate how the school has come to hold a place of influence in society; (2) to examine the forces and agencies which determine the progressive and direction of the school program; (3) to evaluate the place of the teacher in modern society; (4) to show the value of educational agencies outside of the public schools; (5) visitation of classes.

Principles of Curriculum Construction 3 Sem. Hrs.

This course will include not only a study of the outstanding types of curriculums and teaching practices, but the psychological basis of the curriculum. It will also include such topics as the Modern Teacher, and Principles and Procedures in Curriculum Building.

Problems of Secondary Education 2 Sem. Hrs.

This course deals with the development, organization, and problems of secondary education. It emphasizes the special functions of the junior high school. Much time is given to admission requirements, ability grouping, program studies, departmentalization, and plans of promotion.

Student Teaching 12 Sem. Hrs.

Student teaching includes a liberal amount of actual participation by the student as the teacher in charge of a classroom. This actual teaching is generally preceded by observation of the work of regularly employed teachers, the planning of courses, units of work, and lessons. Eligibility for student teaching is quality point average of 1.0 in at least 90 semester hours of the prescribed curriculum.

Teaching of Reading 3 Sem. Hrs.

To acquaint students with reading objectives, activities, and material for the elementary grades, and to lead them to realize the place and function of reading in a school program designed to meet present social conditions, are the main purposes of this course. Such a course affords an opportunity to meet the individual needs of each student.

Visual Education 1 Sem. Hr.

This is a course which considers the psychological principles underlying "Visual or Other Sensory Aids," and also studies the collecting and assembling of suitable teaching material.

Clinical Practice 3 Sem. Hrs.

It is the purpose of this course to provide practical experience in clinical procedure. Most of the experience is gained in the psychological division of the educational clinic. The work of the course consists in the main, of the making of case studies, the administration of various tests, the use of clinical instruments, and the interpretation, recording, and reporting of findings. Intelligence tests, verbal and non-verbal, personality and interest inventories, and tests of special abilities and disabilities are used. The student also gains some acquaintance with the work of the division of speech and reading in the educational clinic.

Driver Education and Training 3 Sem. Hrs.

This course combines classroom instruction with road training and the teaching of driving to beginners. Emphasis is placed upon the essential facts, principles, skills, and attitudes necessary for good driving, and the teaching of this subject to beginning drivers. Dual control cars are regular equipment.

General Safety Education**3 Sem. Hrs.**

Basic facts relating to safety in the home, school, traffic, and in industry are presented in this course. Special emphasis is placed upon the teaching of safety in order to make teachers safety-conscious. Methods in the organization and administration of safety programs in the elementary and secondary schools are presented.

ENGLISH**English Composition I and II****6 Sem. Hrs.**

The fundamentals underlying both spoken and written English as well as their application in paragraph writing are stressed in this course. Attention is given to the individual needs of the student in Freshman English. Ten lessons in the use of the library are supplementary to English Composition.

Fundamentals of Speech**3 Sem. Hrs.**

This course is planned to acquaint the student with the organs of speech and their action in the production of speech sounds. Special emphasis is laid on the correction of phonetic speech disorders and the cultivation of a clear, pleasing, and well modulated voice. Practical application of techniques is made in the oral interpretation of prose and poetry, in brief talks and reports, and in other speech activities.

English and American Literature**6 Sem. Hrs.**

The first semester presents a survey of English literature which gives the student the background necessary for the enrichment of his ability to appreciate literature. In the second semester a survey of American Literature compares the artistic standards and lines of thought of the present with those of the past. This includes Pennsylvania's contribution. The aim is to give a fundamental knowledge as well as to develop appreciation in this field.

Advanced Composition**3 Sem. Hrs.**

Current periodical literature is used as a source of contact with contemporary thought and with the methods and art of journalistic and literary writing. Such literary forms as are not touched upon in other courses in composition are studied here, and writing is attempted in these forms according to the interest and talent of the individual writer.

English Philology**3 Sem. Hrs.**

This course gives a knowledge of and creates an interest in current word usage through a careful study of past and present trends in language development.

Children's Literature**3 Sem. Hrs.**

The aims of this course are to present standards for selecting literature for children, to give suggestions for teaching literature to children, to acquaint the student with new material in this field, and to enable him to evaluate this material in the light of established standards and contemporary trends.

Teaching of English and Handwriting**3 Sem. Hrs.**

Emphasis is placed on the content of courses in English as taught in the Elementary grades, on methods of teaching oral and written composition, and on principles of grammar, poetry, and literature. The pedagogical equipment essential to a teacher of handwriting together with demonstration lessons to show its application, completes the work.

Journalism**3 Sem. Hrs.**

This course gives the prospective adviser of a school publication theoretical knowledge and practical experience in production and sponsorship. It provides practical experience on college publications within the limits of the individual student's interest and ability.

Modern Drama**2 Sem. Hrs.**

This course is a study of modern drama beginning with the plays of Ibsen. It stresses the art and thought of the representative writers for the stage: British, Continental, and American. Special emphasis is given to Ibsen, Shaw, and O'Neil.

Modern Novel**3 Sem. Hrs.**

How the reading of modern novels may combine entertainment and a serious study of present-day living is the main consideration of this course. Attention is also given to the current novel as a developmental art form.

Nineteenth Century Novel**3 Sem. Hrs.**

The humor and moral idealism represented in the several basic currents of nineteenth century fiction are considered as sources of entertainment and as a revealing perspective to contemporary literature. American, English, and European novels, are read. The course, complete in itself, also provides a useful background to the course in the modern novel.

Short Story**3 Sem. Hrs.**

This is an introduction to the French, Russian, English, and American short story, with particular emphasis on the American. Representative stories are studied in class, and others read outside. Attention is given to evaluating the merit of stories and compiling approximate lists for teaching. Those interested in story writing are permitted to substitute an original story for part of the supplementary reading.

The Teaching of English in the Secondary School**3 Sem. Hrs.**

This course is concerned with the choice of material and methods suitable for the teaching of English in the junior and senior high school. Modern trends are examined and discussed with the view to adapting them to local conditions. The course includes observation in the laboratory school.

Romantic Literature**3 Sem. Hrs.**

This course centers around the works of the great writers of the Romantic period: Burns, Wordsworth, Coleridge, Byron, Shelley, Keats, Scott, and Austen, reflecting the life and thought of this important period.

Pre-Shakespearean Literature**2 Sem. Hrs.**

Among the works studied in this course are the following: Beowulf, the Prologue to the Canterbury Tales along with several of the Tales, selections from Morte d'Arthur, Utopia, selected passages from the Faery Queen, and representative early English dramas.

Shakespeare**3 Sem. Hrs.**

An appreciative knowledge of Shakespeare is developed through the intensive study of some of his greatest plays and the outside reading of others. The number of plays included is determined by the class and the time.

Contemporary Poetry**2 Sem. Hrs.**

This course is designed to furnish a pleasant and profitable introduction to recent poetic movements through lectures, class discussions, and reading in the works of the contemporary poets.

The Essay**3 Sem. Hrs.**

In this course the various sources of the essay are investigated and the lines of development carefully noted. Illustrative examples from the literature of the most important nations are studied. These examples include the following types of essays: personal, descriptive, character sketch, critical, editorial, and reflective. Special attention is given to the modern American essay.

Victorian Prose and Poetry**3 Sem. Hrs.**

Through a somewhat intensive study of representative works of Ruskin, Carlyle, Tennyson, and Browning, this course gives the student a comprehensive knowledge of the life and various important movements of the age as these find expression in its literature.

World Literature**3 Sem. Hrs.**

The material consists of selections from the literature of Continental Europe and the Orient, chronologically presented in English translation. The purpose is to examine the author's thoughts rather than his style, and to trace consistent traditions in literature and life from ancient times to the present. Basic problems in the history of literary criticism and appreciation are also limited.

Biography and Autobiography**3 Sem. Hrs.**

This course is a survey of the leading biographers and autobiographers. It begins with Plutarch and other classical writers, stresses Pepys, Swift, Walton, Boswell, Johnson, Gibbon, Lockhart, Carlyle, Southey, and Morley among the seventeenth, eighteenth, and nineteenth centuries, and comes down to Russell, Bradford, Ludwig, Steffens, Mauriois, Strachey, and other moderns. The course compares current older biographical methods, and attempts to show the achievement of the men and women who typify important social and political trends.

FRENCH**Elementary French I and II****6 Sem. Hrs.**

These courses are for students who have had no French. Pronunciation, grammar, dictation, and graded readings are emphasized.

Intermediate French**6 Sem. Hrs.**

The course gives a thorough review of French syntax, vocabulary building, phonetics, translation, reading for comprehension without translation.

Seventeenth Century French Literature**3 Sem. Hrs.**

A study of the drama and of various types of literature of this period is presented. Readings from Corneille, Racine, Moliere, and La Fontaine are used.

Romantic Movement in French Literature**3 Sem. Hrs.**

French Literature of the first half of the nineteenth century; reading from Chateaubriand, Lamartine, Hugo, Musset, and Balzac.

Realistic Movement in French Literature**3 Sem. Hrs.**

French Literature after 1850: A study of the literary movements in France after the decline of Romanticism. Selected works from outstanding dramatists and novelists are used as texts.

Outline Course in French Literature**3 Sem. Hrs.**

This is a general course in French Literature from its beginning to the present time. Lectures and assigned readings are given.

French Novel**3 Sem. Hrs.**

This survey course traces the development of the French novel; readings from *Le Saga Marivaux*, *Mlle. de Scudery*, *Rousseau*, *Vigny*, *Voltaire*, *Balzac*, *Zola*, and *Loti* are used.

French Drama**3 Sem. Hrs.**

A study of the history of French dramatic literature; reading from *Beaumarchais*, *Marivaux*, *Corneille*, *Racine*, and *Hugo* are included in the course.

Advanced Composition and Teaching of French**3 Sem. Hrs.**

A review of syntax with practice in composition and a survey of the general principles of phonetics and methods of teaching French are offered in this course.

LATIN**Virgil and Ovid****3 Sem. Hrs.**

This course based on reading from the *Aeneid* and *Metamorphoses*, includes a review of Latin case structure and syntax. Emphasis is placed on developing correct habits of reading and translation.

Livy**3 Sem. Hrs.**

A study of the historical problems connected with this period of Roman History is made. Books I, XXI, and XXII are used in texts.

Cicero and Tacitus**3 Sem. Hrs.**

De Senectute and *De Amicitia*, together with selections from *Agricola*, are studied.

Horace**3 Sem. Hrs.**

This course is designed to acquaint the students with the principles underlying Latin versification.

Plautus and Terence**3 Sem. Hrs.**

The Captives by Plautus and *Phormio* by Terence are both used as a basis for the study of Latin comedy.

Roman Civilization**3 Sem. Hrs.**

The family organization of society, marriage, dress, education, amusements, and politics of the Romans are studied.

Roman Letters**3 Sem. Hrs.**

Selections from the *Letters of Cicero and Pliny the Younger*.

Martial**3 Sem. Hrs.**

Selection from *Martials Epigrams*.

SPANISH**Elementary Spanish I and II****6 Sem. Hrs.**

These courses are for students who have had no Spanish. Pronunciation, grammar, dictation, and graded readings, are stressed.

Intermediate Spanish**6 Sem. Hrs.**

Prose Composition, readings, grammar, and conversation.

Commercial Spanish**3 Sem. Hrs.**

Practice in Spanish commercial correspondence, with assignments in background reading.

Survey Course in Spanish Literature**3 Sem. Hrs.**

A study of literary movements in Spain, with readings from representative writers.

Survey Course in Spanish-American Literature 3 Sem. Hrs.

A study of literary movements in Spanish America, with readings from representative authors.

Advanced Composition and Conversation 3 Sem. Hrs.

Oral and written composition; discussion in Spanish of assigned topics.

GEOGRAPHY**Climatology and Meteorology** 3 Sem. Hrs.

This course is designed to develop an appreciation of our atmospheric environment and to emphasize climatic influence on man's activities. Elements of weather and climate are observed and studied.

Conservation of Natural Resources 3 Sem. Hrs.

This course gives the student a broader concept of our natural resources with reference to conservation. Major government projects, minerals, water resources, plant resources, soil, and numerous other resources are studied.

Economic Geography 3 Sem. Hrs.

This is a general course dealing with the economic commodities of various countries of the world from a regional viewpoint. An analysis of the economic principles and geographic factors of our modern environment is given careful consideration.

Geography of Europe 3 Sem. Hrs.

A careful study is made of the various countries of Europe. The physical-political approach is used to understand the present economic factors which make the Europe of today.

Geography of Pennsylvania 3 Sem. Hrs.

An appreciation of the natural environment of Pennsylvania, both past and present, and adjustments which the people have made to the environmental complex provide the objective of this course. After a study of the state as a whole with reference to the natural environment, regions are recognized as units for study of the life of the people in relation to the environment.

Geography of Latin America 3 Sem. Hrs.

A regional study is made of South America, Mexico, and Caribbean Lands. Special emphasis is given to regional differences and similarities. Latin American relations with other nations, especially the United States, are stressed.

Geography of the Pacific Realm 3 Sem. Hrs.

Special emphasis is given to a description and interpretation of the major regions of Asia, Africa, and Australia. Relationships between regions and between the Orient and the Western world areas are stressed.

Geography of the United States and Canada 3 Sem. Hrs.

This is a regional study of the two countries. Special emphasis is given to the physical and economic conditions. Current issues are discussed.

Physiography 3 Sem. Hrs.

This is a systematic study of land forms, their changes, and their influences on man. The content of this course is basic for the study of regional courses in geography.

Principles of Geography**3 Sem. Hrs.**

This course is organized to give a foundation for further geographic study. The units of earth relations, weather, climate, maps, land forms, inland bodies of water, oceans, soils, and vegetation are treated as bases for interpretation of earth regions.

Trade and Transportation**3 Sem. Hrs.**

This course is designed to give a better understanding of the relationships which exist between the major countries of the world relative to our trade and transportation. The course analyzes and compares chief channels of trade, factors involved, and principles underlying commerce between nations, means of transportation, and commodities entering into world trade.

MUSIC**Music I****2 Sem. Hrs.**

This course is planned to prepare the regular grade teacher to teach her own music in the first three grades under supervision. It includes the study of suitable rote songs, acquaintance with reading material, and oral and written ear training. The best practical methods known are discussed and used in presenting the material.

Music II**2 Sem. Hrs.**

This course is a continuation of Music I, progressing into the more difficult material. A singing of two- and three-part music is one of the accomplishments of this course. It is especially designed to prepare and assist the regular grade teacher to teach her own music under supervision in Grades IV, V, and VI.

Appreciation of Music**2 Sem. Hrs.**

An opportunity is given to listen to the best music in its different forms. Attention is given to the development of music through the ages along with interesting information concerning the greatest composers and artists. Ways and means of developing appreciation are studied.

HEALTH AND PHYSICAL EDUCATION**Health Education I and II****2 Sem. Hrs.**

These courses are taught in the Freshman year. One period per week is given to personal hygiene which includes health habits and development of the various systems of the body. Two periods per week are given to Physical Education in which the following activities are taught: basketball, hockey, fencing, soccer, touch football, apparatus, folk dancing, relays, tumbling, volley ball, archery, mush ball, tennis, boxing, and wrestling.

Health Education III and IV**2 Sem. Hrs.**

These courses are a continuation of Health Education I and II with the emphasis placed on health problems.

Health Education V and VI**2 Sem. Hrs.**

A distinction is made in these courses between students in the secondary and elementary curriculums. While the secondary group continues the physical activities of the earlier courses for three periods per week, the elementary group devotes one period per week to the teaching of health in the elementary school, and two periods per week to physical activities.

Degree Curriculum For Dental Hygienists

Curriculum effective January 23, 1951

The degree of Bachelor of Science in Education will be conferred upon Dental Hygienists meeting the following requirements:

1. The possession of a valid license to practice dental hygiene in the Commonwealth of Pennsylvania issued by the State Dental Council and Examining Board and the Department of Public Instruction.

"The professional education requirement for dental hygiene is the satisfactory completion of an approved dental hygienist course of instruction of two years of not less than thirty-two weeks of not less than thirty hours each week or its equivalent in and graduation from a dental hygiene school approved by the State Council and Examining Board."*

*Bulletin 644, 1950: Rules and Regulations for Applicants for Admission to Examination for Licensure to Practice Dentistry and Dental Hygiene and Examination Procedures.

2. The satisfactory completion in addition thereto of 64 semester hours of professional and general education courses distributed as follows:

	Sem. Hrs.
A. Education	11
(1) Professional Orientation	3
(2) General Psychology	3
(3) Educational Psychology and Evaluative Techniques	3
(4) Audio-Visual Education	2
B. General Education	41
(1) Communications I	5
or English I (3-3) and Speech I (2-2)	
Communications II	5
or English II (3-3) and Speech II (2-2)	
(2) Fine Arts	4
a. Introduction to Art 2	
b. Introduction to Music 2	
(3) Geography	6
a. Principles of Geography 3	
b. World Geography 3	
(4) World Culture I	5
or Literature I (2-2)	
and History of Civilization I (3-3)	
World Culture II	5
or Literature II (2-2)	
and History of Civilization II (3-3)	
(5) Social Studies	11
a. American Government 3	
b. Economics 3	
c. History of the United States and Penna. 3	
d. Sociology 2	
C. Electives	12
TOTAL	64

In each category above, credit will be given for equivalent courses pursued in the two year Dental Hygiene Curriculum. In such cases students must increase their electives by the number of semester hours so credited.

In the case of dental hygienists who have had less than two years of specialized training on the basis of which they were licensed to practice dental hygiene, proportional credit will be given. Such persons

must pursue additional general education courses in college to make up the deficiency.

Electives may be chosen with the approval of the Dean of Instruction from any field or curriculum offered at the college in which the student is enrolled.

Degree Curriculum For Public School Nurses

The curriculum effective June 1, 1951

The degree of Bachelor of Science in Education will be conferred upon registered nurses who meet the following requirements:

1. The satisfactory completion of a three year curriculum in an approved school of nursing and registration by the State Board of Examiners for the Registration of Nurses of Pennsylvania.
2. The satisfactory completion of forty-five (45) semester hours of additional preparation distributed as follows:

	Sem. Hrs.
A. Courses related to public school nursing	
Public School Nursing	2
Public School Organization	2
Public Health Nursing	6
Nutrition and Community Health	2
Family Case Work	3
TOTAL	15
B. General and Professional Education	
History of the United States and Pennsylvania	3
Communications	5
World Culture	5
American Government	3
Professional Orientation to Education	3
Educational Psychology	3
Audio-Visual Education	2
TOTAL	24
C. Electives	6
GRAND TOTAL	45

In the case of nurses with less than three years preparation for registration, such persons will pursue additional courses to meet the requirements for the degree.

Electives may be chosen with the approval of the Dean of Instruction from any field or curriculum offered at the college.

ART**Art I** **2 Sem. Hrs.**

The purpose of this course is to acquaint students with various art media; and to give practice in drawing, lettering, poster-making, creative designing, and the use of color.

Art II **2 Sem. Hrs.**

This course is designed to provide actual experience in the selection and development of problems suitable for elementary art education, paper and cardboard construction, modeling, and carving. Emphasis is placed upon the integration of art with other elementary school subjects.

Art Appreciation **2 Sem. Hrs.**

This course aims to develop sound aesthetic judgment; appreciation of good design in clothes and in home decoration. Emphasis is placed on the elements and principles of art as an aid to the student in recognizing and enjoying such works of art.

MATHEMATICS**Analytic Geometry** **3 Sem. Hrs.**

This course stresses the development of meaning in the point, the line, and the plane; coordination as a means of picturing a mathematical function, a visual understanding of the various conics, ability to develop the formulas that usually go with the first course in analytics and their application.

Curriculum in Arithmetic **2 Sem. Hrs.**

To acquaint the teacher with the history, philosophy, sociology, and psychology underlying the pedagogy of number learning, is the aim of this course. Methods of teaching, number understanding, and processes are developed in harmony with the most dependable experimentation in this field.

Calculus I and II **6 Sem. Hrs.**

This course develops the idea of the social and scientific values of calculus, the idea of infinitesimal changes in time and space, and their graphical representation. It also develops the necessary mathematical skills to compute these changes. Differentiation and integration as correlative processes of the same type of thought are carried throughout. Differential equations are introduced.

College Algebra I **3 Sem. Hrs.**

This course extends the skills of secondary algebra to cover the ordinary phases of college algebra. Ideas of mathematical induction, development of ability to think in terms of abstract symbols, and seeing algebra as an integrating factor in all mathematics are included.

College Algebra II**3 Sem. Hrs.**

The aims of this course are the same as those of Algebra I, the difference being only a matter of extent of the skills achieved and their application to the resulting broader fields.

College Trigonometry**3 Sem. Hrs.**

The stress in this course is on the application of knowledge of ratios through similarities making functions meaningful, the uses of Algebra in the field of trigonometry, formula development and application, triangular solutions in all their phases, perfection of abilities in exponentials and logarithms, and their application to problems.

History of Mathematics**3 Sem. Hrs.**

A knowledge of the struggles through which man has gone in his development of mathematical thought and skills is acquired. Treatment is also given to the necessity of mathematical thought in social development, mathematics as a social science, the biographical and problematical phases of mathematical growth, appreciation of the relationship of mathematics to all phases of science, industry, art, and culture.

Spherical Trigonometry and Navigation**3 Sem. Hrs.**

This course includes a study of the geometry of the earth, including the solution of right and oblique spherical triangles with emphasis on their application to air and sea navigation, piloting, dead reckoning, radio, and celestial navigation.

Statistics**3 Sem. Hrs.**

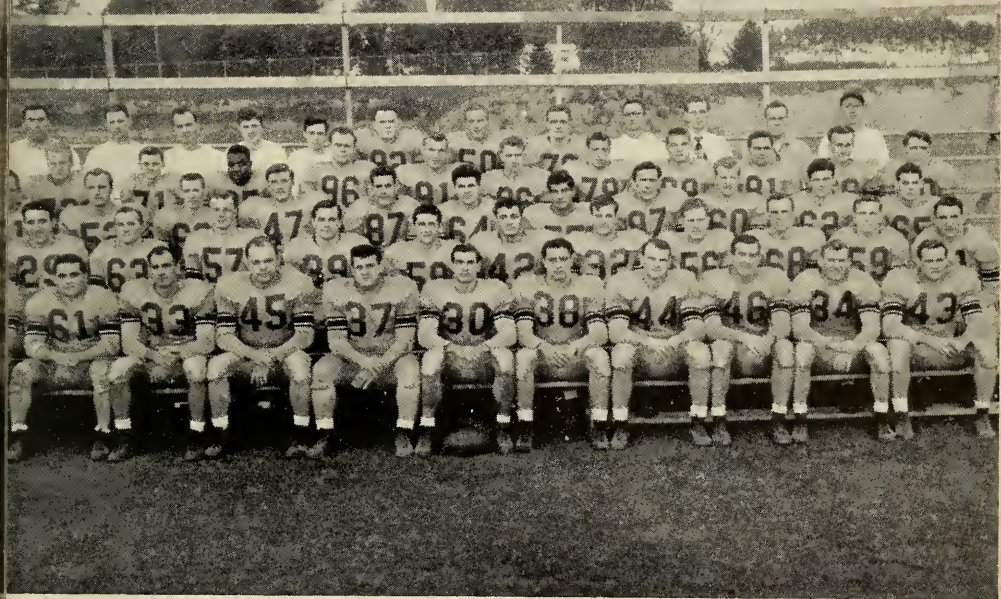
This course develops the ability to read with an understanding of tables of statistical matter, interpretation and creation of tables and graphs of statistical data, computation and interpretation of central tendencies and deviations, the application of the ordinary skills of statistics in the fields of physical and social science, psychology, and education.

Teaching of Arithmetic**3 Sem. Hrs.**

This course aims to give an understanding of the meaning and application of number and the arithmetical processes presented in the intermediate grades. It includes placement, methods of presenting materials, principles to be applied in meeting individual needs, and observations in the Campus School.

Teaching of Secondary School Mathematics**3 Sem. Hrs.**

This is an over-view of mathematics in the light of the needs of secondary schools, curriculum tendencies and needs, and unit construction. Coordination of mathematics, methods, mathematical experimentation, diagnosis, and remedial instruction are treated.



1949 WINNING FOOTBALL TEAM



1949 SOCCER TEAM



1949 BASKETBALL TEAM



MAROON AND GOLD BAND

SCIENCE**Astronomy****1 Sem. Hr.**

Descriptive astronomy is given with the mathematical phases of the subject generally omitted. The various elements of the solar system, their physical characteristics and motions, the interesting phenomena of our galactic system, and those of extra-galactic space, together with study of constellations, are the main considerations.

Bacteriology**3 Sem. Hrs.**

This course presents the representative forms. The importance of bacteria in general from the standpoint of health and disease, economic processes and importance are stressed. In the main non-pathogenic forms are used for the laboratory work.

Biological Science I and II**6 Sem. Hrs.**

The fundamental principles and theories of general biology are presented in this course. The course deals with the function of the cell, adjustment of the living organism to environment, the nervous system, and endocrinal secretions. A seasonal survey of plant and animal life through a study of local forms is given. Heredity and evolution are included. Students specializing in biological science may substitute Botany and Zoology for these courses.

Botany I and II**6 Sem. Hrs.**

A study is made of the plant biology, with laboratory based upon the structure and function of the plant body parts of the angiosperms, the root, stem, leaf, bud, flower, seed, together with interesting variations of these. The thallophytes, bryophytes, pteridophytes, and gymnosperms of the spermatophytes are the sources from which the subject material is drawn. The variations in structure and physiology and their meaning together with the economic importance and evolution of these plants are stressed.

Chemistry I and II (Inorganic)**8 Sem. Hrs.**

The lectures and demonstrations deal with fundamental theories and laws of chemistry. Common non-metallic elements and their compounds are included. The laboratory experiments are designed to acquaint the student with the properties of the principal elements and their compounds. The course includes the study of metals and their compounds with an introduction to carbon compounds.

Qualitative Analysis**3 Sem. Hrs.**

This general course in qualitative analysis deals with the systematic separation and identification of the more common metals and acids. It includes a study of the application of the theories of General Chemistry, ionization theory, law of mass action, and the principles of chemical equilibrium to qualitative analysis. *Prerequisites:* Inorganic Chemistry I and II.

Quantitative Analysis**3 Sem. Hrs.**

This is a study of the fundamental principles of gravimetric and volumetric analysis. Laboratory practice in the preparing and standardizing of solutions, and the analysis of a variety of substances by the volumetric and gravimetric methods are required. *Prerequisites:* Inorganic Chemistry I and II and Qualitative Analysis.

Comparative Anatomy**3 Sem. Hrs.**

This course is based on lectures and laboratory work. The forms studied in the laboratory dissection selected from the vertebrates. They are amphioxus, dogfish, necturus, and a mammal. *Prerequisites:* Zoology I and II.

Curriculum in Elementary Science**3 Sem. Hrs.**

A survey is made of the elementary science programs in representative schools of the United States. A thorough study is made of the Pennsylvania State Course of Study. The principles of selection as well as the preparation and use of demonstration materials in teaching elementary science are studied. The organization and supervision of Audubon clubs, flower clubs, and other nature clubs are presented.

Ecology**3 Sem. Hrs.**

A study is made of the plant and animal associations, distribution and environmental factors, population equilibrium, types, and methods of conservation.

Embryology**3 Sem. Hrs.**

This course, based upon the frog, chick, and pig, demonstrates the principles of vertebrate embryology. The work includes laboratory studies of the history of adult reproductive organs, development and maturation of sex cells, segmentation, development of the germ layers and organs, and the formation of the external form of the body.

Entomology**3 Sem. Hrs.**

A general study is made of insects, including structure, physiology, economic importance, classification, and relationships. Each student is required to participate in field trips, and to complete a project including the collection and special report on some group of insects. *Prerequisites:* Zoology I and II.

Heredity**3 Sem. Hrs.**

This course is a study of the mechanism and principles governing heredity. Emphasis will be placed upon the inheritance of human mental and physical traits. No laboratory work.

Geology**3 Sem. Hrs.**

The subject matter of this course with field work includes the recognition of the various land and water forms, and the elements of these; how these came to be, the forces and conditions responsible for them, their probable fate in the future, together with their effects upon the economy of the present. The historical phases of the subject are amply stressed.

Heat**3 Sem. Hrs.**

This is a course that embraces the measurements of heat, expansion, heat engines, the relation of heat and work, and other related topics.

Histology**3 Sem. Hrs.**

A general course in which the various tissues and organs, including their origin, are studied from the viewpoint of their structure. Enough of function is included to give a clear understanding of the course. Living and freshly killed tissues will supplement prepared slides. Animal tissues will be used for comparison with normal human tissue. The technique of preparing the materials used is emphasized, the student generally preparing slides. The work is based on laboratory studies.

Hydrostatics**3 Sem. Hrs.**

A study is made of the fundamental laws of fluids at rest; also of the machines based on these laws.

Personal Hygiene I**1 Sem. Hr.**

This course covers the elementary principles of Anatomy and Physiology on which Hygiene is based. It is meant to give the student an understanding of hygiene and hygienic principles to be practiced in every day healthful living and to provide a background for future everyday use.

Environmental Hygiene II**1 Sem. Hr.**

This course includes the principles of Physical and Mental Hygiene, medical facilities, public health work, and community sanitation.

Industrial Chemistry**3 Sem. Hrs.**

This course is a study of fundamental principles of chemistry as used in selected industries. The operating efficiency, chemical manufacture, equipment used, methods of attacking new problems, and organization of reports are studied. Each student will select a special problem from some one industry. *Prerequisites:* Inorganic Chemistry I and II.

Magnetism and Electricity**4 Sem. Hrs.**

A study is made of magnetism, direct and alternating current, and the elementary theory of electron tubes and their applications.

Mechanics**3 Sem. Hrs.**

This is a course in general mechanics treating in more detail the subject as presented in Physics I.

Modern Physics**3 Sem. Hrs.**

This is a study of the recent developments in physics with emphasis on X-rays and crystal structure, models of the atom, radio-activity, artificial transmutation, electron tubes, and the cosmic ray.

Ornithology**3 Sem. Hrs.**

This course incorporates a field and text study of birds. Birds will be identified by keys and song. Especial emphasis will be given to the observation of migratory, feeding and nesting habits, and economic importance.

Organic Chemistry I and II**4 Sem. Hrs.**

This is a general introductory course in organic chemistry including a systematic study of the more important compounds of carbon, and their occurrence, laboratory preparation, reactions, relations, and uses. Organic Chemistry I—Aliphatic Series; Organic Chemistry II—Aromatic Series. *Prerequisites:* Inorganic Chemistry I and II.

Physical Science I and II**6 Sem. Hrs.**

This is a survey presented from the standpoint of appreciation rather than the mastery of a group of facts. The aim is to make the student aware of the natural forces through the physical interpretation of everyday phenomena; and to show how the discoveries of science have changed our ways of living and thinking. The lecture-demonstration method is used. Material is largely selected from the fields of astronomy, physics, chemistry, and earth sciences. Students who have a non-science major may schedule these courses in place of General Chemistry or General Physics.

Physics I and II**8 Sem. Hrs.**

Physics I is an introductory course in mechanics, and heat. Fundamental principles and their applications are developed through lecture, demonstration, and individual laboratory work.

Physics II is a continuation of Physics I. This course deals with the phenomena and principles of electricity, magnetism, sound, and light. Lectures and recitations are supplemented by individual laboratory work.

Physiology**3 Sem. Hrs.**

This is a course in human physiology based on laboratory work. Anatomy and Histology are included to make the work meaningful. In the course the following are stressed: studies of the supporting tissues, muscles, nervous system, the circulatory system, respiration, digestion, excretion, reproduction, and the voice.

Sound**3 Sem. Hrs.**

This is a study of the nature and general phenomena of sound waves. The course includes a survey of the scientific basis of music and the operation of musical instruments.

Zoology I and II**6 Sem. Hrs.**

This is a course based upon lecture and laboratory work. The forms studied are selected from the protozoans, the invertebrates, and the vertebrates, the frog being the typical form selected from the last classification. The study of these forms is based upon morphology, physiology, and development with the implications of variations of these. The ecology and evolution of these forms, together with their places in the economy of man, are also included.

SOCIAL STUDIES**American Diplomacy****3 Sem. Hrs.**

This course presents an account of the diplomatic activities of the American people. Like other phases of American government, diplomatic activities have their beginnings during the Colonial Period. The course seeks to show the importance of diplomacy in our foreign relations throughout our entire history, its successes and failures, and the maturing of our diplomatic machinery as America assumes a larger world role.

American Free Enterprise System**3 Sem. Hrs.**

Major economic systems, similarities and dissimilarities; population and resources; freedom and prosperity; media of exchange; saving, spending, and consuming; investing; capital and social welfare; price levels; the velocity of circulation; hoarding; demand and its replenishment; net new spending power; source of wages; employment, determinants and fluctuation; spending power control; the road to labor prosperity.

American Government**3 Sem. Hrs.**

This course presents the basic principles of American government, the constitution of the United States, the machinery through which it is implemented, and some of its major problems. In the study of federal, state, and local governments, attention is given to current problems.

Citizenship Education**3 Sem. Hrs.**

This course as sponsored by the Carnegie Foundation and developed at Columbia University, is predicated on the basic philosophy that a knowledge of democratic principles together with the necessary skills and attitudes will bring about a truly democratic behavior among our citizens. A thorough study will be made of the premises upon which our traditions of freedom and liberty are based, combined with an evaluation of our present day practices in the light of these premises. Students will be grounded in the use of a selected bibliography, the development of attitudes and skills, the use of evaluation techniques, and the writing and use of Laboratory Practices.

Economics I**3 Sem. Hrs.**

This course deals with the principles underlying production, distribution, exchange, and consumption. The theories of values and distribution are here examined.

Economics II**3 Sem. Hrs.**

This is an advanced course dealing with wages, rents, profits, interest, and present day economic problems arising out of the different forms of economic returns.

Early European History**3 Sem. Hrs.**

This course deals with the political, social, and economic development of Europe to 1815. An attempt is made to emphasize those features which have a definite bearing on world affairs of today.

Modern European History**3 Sem. Hrs.**

This course deals with the political, social, and economic development of Europe from 1815 with emphasis on the features which have a definite bearing on world affairs today. It coordinates American and European developments.

History of Civilization**4 Sem. Hrs.**

This course stresses the development of institutions liberalizing in character and valuable in present civilization. The political, economic, ethical, domestic, and religious types of culture are evaluated through an historical treatment. The course emphasizes large sweeping movements rather than individuals, nations, or dates.

History of England**3 Sem. Hrs.**

This course gives a survey of England's development with especial reference to its contribution to American background and growth. The governmental, social, and cultural contributions are stressed.

History of the Far East**3 Sem. Hrs.**

This course is a survey of the movements of the Far East as they contribute to the history of the world. Attention is given to such movements as imperialism, open door, and cultural interchange. Causes for our misunderstanding of the Orient and its misunderstanding of the Occident are shown.

History of Latin America**3 Sem. Hrs.**

A survey is made of Latin American history stressing the relationships with the United States and Europe. Their political, economic, and social problems of the past several centuries are studied.

History of Pennsylvania**3 Sem. Hrs.**

This course traces the growth of the Commonwealth, showing the racial traits and characteristics. The transportation, industrial, social, and cultural contribution to the nation, is emphasized. Pennsylvania's part in national movements is stressed. An opportunity to study history is given.

Comparative Government**3 Sem. Hrs.**

This course stresses the principles and practical problems of government, and studies the origin, development, form, and function of the State.

Municipal Government**3 Sem. Hrs.**

The course presents a survey of the cities of the United States; the growth of urbanization and its importance in the life of the nation; the relation of cities to other political units; the importance and influence of municipal politics; the political structure of city governments; and the activities undertaken by cities in meeting the needs of their populations.

Evolution of Social Institutions**3 Sem. Hrs.**

The sociological backgrounds in the origin and development of social institutions such as the family and church are studied. A large portion of the course is devoted to problems of the family.

Renaissance and Reformation**3 Sem. Hrs.**

This course studies the transition from the Medieval to the Modern periods. The intellectual awakening as it appears in the different countries of Europe affecting all lines of interest, forms the basis of consideration. An analysis of the religious organization and thought as it forms a background for our present-day thought is a major aim.

Principles of Sociology**3 Sem. Hrs.**

This is a study of the various fundamental concepts; the origin, development, form, and function of human relationships.

Social and Industrial United States History 3 Sem. Hrs.

A study is made of the numerous social and economic forces which have been influential in developing American institutions. This background develops the ability of students to evaluate present-day problems. Consideration is given to some of the more recent agencies set up to solve our social and economic difficulties.

Industrial Relations 3 Sem. Hrs.

This course places emphasis on the functioning of the industrial structure as a whole. The social aspects of modern industrial organization are traced; the organization's development from guilds with simple personal relationships to the introduction of the factory system and machinery, much of which is now automatic, with impersonal human relationships, resulting in management and labor struggles; the effect on the social order through marketing, price structures, employment problems, government regulations where general welfare is involved; and concern for liberties and freedom as traditionally understood.

U. S. History before 1865 3 Sem. Hrs.

This course shows the development of American life to the close of the Civil War. An evaluation of our American ideals and the growth of our particular type of organization in government is stressed. The broadening of American interests as they lead to world activities and relationships to present-day problems are included.

U. S. History since 1865 3 Sem. Hrs.

A survey is given of the political history of the United States from 1865 to the present day. Special emphasis is placed upon present-day relationships and underlying principles.

SPEECH**Argumentation and Debate** 2 Sem. Hrs.

This is designed for a prospective debate coach, and includes the selection of teams, gathering of material, types of arguments, evidence and refutation, audience analysis, techniques of judging, and general platform problems.

Community Dramatics and Pageantry 2 Sem. Hrs.

Methods and procedures in planning projects for community use are considered in line with the philosophy and principles of the Adult Education program. This aids the teacher who is expected to participate in community programs as well as those conducted in the schools.

Costuming and Make-Up 2 Sem. Hrs.

The history of costume is traced from ancient to modern times—costume design, fabrics, effect of light on color and material in costumes, and costume plates. Actual practice in make-up of straight and character types is properly supervised.

Creative Dramatics 2 Sem. Hrs.

A program of creative dramatics is traced from the kindergarten through the junior high school. The translation of subject matter into dramatic materials and the stimulation of creative handwork through making simple settings and costumes, make this a valuable course for elementary teachers.

Fundamentals of Speech**3 Sem. Hrs.**

This course is planned to acquaint the student with the organs of speech and their action in the production in speech sounds. Special emphasis is laid on the correction of phonetic speech disorders and the cultivation of a clear, pleasing and well modulated voice. Practical application of techniques is made in the oral interpretation of prose and poetry, in brief talks and reports, and in other speech activities.

Interpretative Reading**2 Sem. Hrs.**

This course is organized for those who plan to teach oral reading and literature, or to assist with declamation and forensic work.

Phonetics**3 Sem. Hrs.**

Phonetics is a sound by sound analysis of speech in order that the student may accurately hear the sounds, thus being able to improve his own speech habits and equip himself for later courses in Speech Correction and Dramatics.

Play Production**2 Sem. Hrs.**

This is a survey of recognized principles of play production, including the elements of make-up, lighting, scenery, and direction of plays. When possible, the student is asked to direct a one-act play for practical demonstration. Casting, the try-out, the choice of plays suitable for school and community use are all discussed.

Psychology of Speech and Hearing**3 Sem. Hrs.**

This course is planned to present the development of speech and language; the basic psychological aspects of speech; and personality deviations resulting in speech disorders. In the study of speech problems because of hearing losses, practice is given in group and individual testing of auditory acuity.

Speech Clinic I and II**4 Sem. Hrs.**

The student has an opportunity to diagnose, study, and follow through a procedure of correction with different types of speech disorders, all under the close supervision of the clinician. Additional time is given to observational work as conducted by the clinician.

Speech Pathology**3 Sem. Hrs.**

This course acquaints the students with the anatomy and physiology of the speech mechanism, particular emphasis being placed on the respiratory organs, larynx, resonators, and articulators. It further acquaints the student with causes, symptoms, nature, and management of all types of speech disorders, exercises, and procedure to follow.

Speech Problems**3 Sem. Hrs.**

This survey of the field of Speech Correction acquaints the student with literature on the subject and particularly stresses treatment of minor speech disorders.

Stagecraft and Scenic Design**2 Sem. Hrs.**

This course naturally follows the play production survey and includes the theory and practices of designing sets, modeling to scale, construction and painting scenery, making of properties, and lighting effects.

Voice and Diction**3 Sem. Hrs.**

This course considers advanced ear training, breathing, phrasing, inflections, pitch, quality, tempo, rhythm, force, resonance, and range.

Radio Broadcasting in the Public Schools**3 Sem. Hrs.**

The student becomes acquainted with the general terminology of the Radio Industry, with special attention given to script, diction, timing, and the other problems incident to the development of short radio programs by teachers and pupils of the public schools. An opportunity is given for the direction, production, and management of such short radio programs.

SPECIAL EDUCATION FOR MENTALLY RETARDED**Diagnostic Testing and Remedial Teaching 3 Sem. Hrs.**

This course is designed to supply concrete and practical suggestions for carrying out remedial programs in schools. It is aimed to fill needs for children enrolled in regular classes as well as for those in classes for mentally retarded. Achievement tests are examined for diagnostic and evaluation purposes. Problems of retardation are studied. A program of remedial teaching is planned.

Education of Exceptional Children 3 Sem. Hrs.

The purpose of this course is to help students recognize exceptional children, to understand the problems encountered in caring for and educating them, to realize the responsibilities of parents, teachers, principals, superintendents, and laymen in further meeting their problems. If mental, physical, and social handicaps are better understood, many can be prevented.

Mental Hygiene 3 Sem. Hrs.

This course emphasizes the need of a healthy mental state and a discussion of the processes necessary for the development of such a state in the individual. Personalities are analyzed, and the different types of maladjustment are studied.

Mental Tests (Group) 3 Sem. Hrs.

A study of the nature of general intelligence will be followed by a thorough study of a number of group tests. Training will be given in the administration and scoring of tests and in the interpretation of tests results.

Mental Tests (Individual) 3 Sem. Hrs.

Most of the time will be devoted to training in the use of the New Stanford-Binet Scale. Several individual performance tests also will be included. There will be considerable practice in the actual administration of tests under the supervision of the instructor.

Psychology of Exceptional Children 3 Sem. Hrs.

This course is designed particularly for those who plan to enter a field of special education. All the common types of physically, mentally, and socially exceptional children will be studied.

Special Class Arts and Crafts I and II 6 Sem. Hrs.

These courses will acquaint students with several types of handicraft recommended for use in teaching the mentally handicapped. Among the basic fundamentals of handicraft, weaving, woodwork, leather, book-binding, paper-mache, basketry, linoleum work, chair caning, braiding, soft toys, knitting, and crocheting will be introduced and practiced. Students will also become acquainted with various materials used in each craft.

Special Class Methods 2 Sem. Hrs.

This course is designed to help students understand the fundamental principles and special teaching techniques as applied to the mentally handicapped. Observations in the Special Class, demonstrating necessary special methods, comprise a part of the course. Theory and practice go hand-in-hand throughout this course.

Student Teaching of Mentally Retarded Children 1 Sem. Hr.

An opportunity to participate in teaching mentally retarded children is provided by this course.

DEPARTMENT OF BUSINESS

PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the secondary school business teachers of the Commonwealth may be educated. The Bachelor of Science in Education degree is conferred on the completion of the Business Curriculum authorized by the State Council of Education.

Graduates of this curriculum are fully certified to supervise or teach business subjects in any junior or senior high school of Pennsylvania.

ENTRANCE REQUIREMENTS

The curriculum has proved so popular since it was organized in 1930, that only a limited number of carefully selected students are admitted. All persons who expect to enroll as Freshmen should make their reservations early in the year. Only the better high school students are accepted. This does not mean that new students must have had business courses in high school or business college. Many students who have not had previous business training complete the Business Curriculum successfully.

Prospective students are urged to come to the College and meet the members of our faculty.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

ADVANCED STANDING

Entrants who have earned previous College credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of college grade when, in the judgment of the Dean of Instruction, such courses seem to be equivalent to subjects contained in the Business Curriculum.

If a tentative evaluation of completed college work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Business. This evaluation may precede the enrollment of the student.

**REGULATIONS GOVERNING THE ISSUE OF NEW
CERTIFICATES TO BUSINESS EDUCATION TEACHERS**

A. Provisional College Certificate—issued to graduates of approved four-year teacher education curriculums in business education in accredited colleges and universities.

1. Business subjects are written on a certificate on the satisfactory completion of the minimum number of semester hours in several subjects, as indicated below:

	Sem. Hrs.
Bookkeeping	12
Commercial or Economic Geography	6
Business Law	6
Business Arithmetic	3
Office Practice	3
Salesmanship	3
Shorthand	9
Typewriting	6
Junior Business Training	3
Economics	6
Retail Selling	12
Business English	2
Plus twelve (12) semester hours in English.	

2. Certificates are valid for teaching only those business subjects which are written on the certificate.

B. Permanent College Certificate—the provisional college certificate will be made permanent on evidence of three years of teaching on the provisional college certificate in the public schools of Pennsylvania, with a rating of "middle" or better; and the satisfactory completion of six semester hours of additional education of collegiate grade, one-half of which must be professional.

**EXTENSION OF COLLEGE CERTIFICATES TO INCLUDE
THE BUSINESS SUBJECTS**

A college certificate may be extended to include business subjects upon the satisfactory completion of 30 semester hours in business subjects from an approved teacher education curriculum in business education (action of State Council of Education December 2, 1938).

VALIDITY OF CERTIFICATES

A certificate to teach business subjects is valid for teaching those subjects written on the face of it in all grades above the sixth.

NOTE: Provisional college certificates issued after August 31, 1935, require a course in visual aids and sensory techniques to be made permanent, completed either before or after the issue of the provisional college certificate.

EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Business is well equipped with modern office machines including standard, noiseless, and electric typewriters; adding and listing, posting, calculating, duplicating, dictating and transcribing machines; mimeoscopes, and filing equipment.

OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one year in office practice courses. In these courses a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office worker. This actual experience is supplemented by class instruction covering the following office skills and business knowledges; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription at high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the use of the mimeoscope; the preparation of copy and duplication on the ditto and multigraph machines; the operation of the Dictaphone and Sound Scriber dictation, and transcription machines; the operation of the Burroughs posting machine, adding and listing machines, and calculators; and advanced work in business papers.

STUDENT TEACHING

In order that Senior students may have an opportunity to observe and teach in actual class rooms, the Business departments of six high schools are used. In addition to the Business Department of the Bloomsburg High School, the Berwick High School, Catawissa High School, Danville High School, and two schools, located in Williamsport, now serve as student teaching centers for Business students. The two schools used in Williamsport, Pennsylvania, are: The Senior High School and Thaddeus Stevens Junior High School.

In the five high schools cooperating with the College for student teaching purposes, are over eighteen regular teachers whose purpose is to help by training students.

TEACHER PLACEMENT

The Department of Business acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own College. The Department of Business likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies.

PLACEMENT OF BUSINESS GRADUATES

During the past 20 years over 600 business students have graduated from Bloomsburg. Of this number 78 per cent are teaching and 16 per cent are employed in business and other occupations for a total of 94 per cent.

Placement records for the year September, 1949 to September, 1950, show 55 per cent teaching, 32 per cent in business, and 7 per cent in graduate schools for a total of 94 per cent. The armed services and marriage have claimed the remainder.

FOUR YEAR CURRICULUM IN BUSINESS EDUCATION

New Curriculum Effective September, 1951

(Sequence of Courses Subject to Change for
Administrative Reasons)

BASIC FIRST YEAR

First Semester

Course Titles	Hours	
	Clock	Sem.
Communications I or English I (3-3) Speech I (2-2)	5	5
Introduction to Art	3	2
Business Mathematics I	3	3
Basic Biology	4	3
Economic Geography	3	3
Health	2	2
	20	18

Second Semester

Course Titles	Hours	
	Clock	Sem.
Communications II or English II (3-3) Speech II (2-2)	5	5
Introduction to Music	3	2
Basic Physical Science	4	3
Professional Orientation	3	3
Physical Education I	2	1
Accounting I	4	3
	21	17

Third Semester

Combined Sequence

Course Titles	Hours	
	Clock	Sem.
World Culture I or His- tory of Civilization I (3-3) and Literature I (2-2)	5	5
Sales and Retail Selling I	3	3
Accounting II	4	3
Shorthand I	4	3
Typewriting I	4	2
Physical Education II	2	1
Elective	0	0
	22	17

Stenographic Sequence

Course Titles	Hours	
	Clock	Sem.
World Culture I or His- tory of Civilization I (3-3) and Literature I (2-2)	5	5
Sales and Retail Selling I	3	3
Shorthand I	4	3
Typewriting I	4	2
Physical Education II	2	1
Elective	3	3
	21	17

Fourth Semester

Course Titles	Hours	
	Clock	Sem.
World Culture II or Ec- onomics I (3-3) and Literature II (2-2)	5	5
General Psychology	3	3
Shorthand II	4	3
Typewriting II	4	2
Accounting III	3	3
Physical Education III	2	1
ELECTIVES	0	0
	21	17

Course Titles	Hours	
	Clock	Sem.
World Culture II or Ec- onomics I (3-3) and Literature II (2-2)	5	5
General Psychology	3	3
Shorthand II	4	3
Typewriting II	4	2
Physical Education III	2	1
ELECTIVES	3	3
	21	17

Fifth Semester

Combined Sequence

Course Titles	Hours	
	Clock	Sem.
Educational Psychology and Evaluative Techniques	3	3
Shorthand III	4	3
Typewriting III	4	2
Accounting IV	3	3
Business Law I	3	3
Problems of Business Education	3	3
ELECTIVES	3	3
	<u>20</u>	<u>17</u>

Stenographic Sequence

Course Titles	Hours	
	Clock	Sem.
Educational Psychology and Evaluative Techniques	3	3
Problems of Business Education	3	3
Shorthand III	4	3
Typewriting III	4	2
Business Law I	3	3
ELECTIVES	3	3
	<u>20</u>	<u>17</u>

Sixth Semester

Course Titles	Hours	
	Clock	Sem.
Business Correspondence ..	3	3
Audio-Visual Education ..	3	2
Methods of Teaching Business Education	3	3
Secretarial Practice	5	2
Economics II or Home and Family Living	3	3
Business Law II	3	3
ELECTIVES	0	0
	<u>20</u>	<u>16</u>

Course Titles	Hours	
	Clock	Sem.
Business Correspondence ..	3	3
Audio-Visual Education ..	3	2
Methods of Teaching Business Education	3	3
Secretarial Practice	5	2
Economics II or Home and Family Living	3	3
Business Law II	3	3
ELECTIVES	0	0
	<u>20</u>	<u>16</u>

Seventh Semester

Course Titles	Hours	
	Clock	Sem.
Business Organization ..	2	2
American Government ..	3	3
Mathematics of Finance ..	2	2
Clerical Practice and Office Machines	5	2
History of United States and Penna.	3	3
	<u>15</u>	<u>12</u>

Course Titles	Hours	
	Clock	Sem.
Mathematics of Finance ..	2	2
American Government ..	3	3
History of the United States and Penna.	3	3
Clerical Practice and Office Machines	5	2
	<u>15</u>	<u>12</u>

Eighth Semester

Course Titles	Hours	
	Clock	Sem.
Student Teaching and Direction of Student Activities	30	12
Professional Practicum including School Law ..	2	2
	<u>32</u>	<u>14</u>

Course Titles	Hours	
	Clock	Sem.
Student Teaching and Direction of Student Activities	30	12
Professional Practicum including School Law ..	2	2
	<u>32</u>	<u>14</u>

Third Semester

Accounting Sequence

Course Titles	Hours	
	Clock	Sem.
World Culture I or History of Civilization I (3-3) and Literature I (2-2)	5	5
Sales and Retail Selling I ..	3	3
Accounting II	4	3
Typewriting I	4	2
Physical Education II	2	1
ELECTIVES	0	0
	<u>18</u>	<u>14</u>

Selling Sequence*

Course Titles	Hours	
	Clock	Sem.
World Culture I or History of Civilization I (3-3) and Literature I (2-2)	5	5
Sales & Retail Selling ..	3	3
Accounting II	4	3
Typewriting I	4	2
Physical Education II	2	1
ELECTIVES	3	3
	<u>21</u>	<u>17</u>

*Nine semester hours of Retail Selling electives are required for certification in this Sequence.

Accounting Sequence

Selling Sequence

Fourth Semester

Course Titles	Hours Clock Sem.
World Culture II or Economics I (3-3) and Literature II (2-2)	5 5
Typewriting II	4 2
Accounting III	3 3
Physical Education III	2 1
General Psychology	3 3
ELECTIVES	3 3
	<hr/>
	20 17

Course Titles	Hours Clock Sem.
World Culture II or Economics I (3-3) and Literature II (2-2)	5 5
Typewriting II	4 2
Physical Education III	2 1
General Psychology	3 3
ELECTIVES	6 6
	<hr/>
	20 17

Fifth Semester

Course Titles	Hours Clock Sem.
Educational Psychology and Evaluative Techniques	3 3
Problems of Business Education	3 3
Accounting IV	3 3
Economics I	3 3
Business Law I	3 3
ELECTIVES	4 4
	<hr/>
	16 16

Course Titles	Hours Clock Sem.
Educational Psychology and Evaluative Techniques	3 3
Problems of Business Education	3 3
Business Law I	3 3
ELECTIVES	7 7
	<hr/>
	16 16

Sixth Semester

Course Titles	Hours Clock Sem.
Business Correspondence	3 3
Audio-Visual Education	3 2
Methods of Teaching Business Education	3 3
Economics II or Home and Family Living	3 3
Business Law II	3 3
ELECTIVES	2 2
	<hr/>
	17 16

Course Titles	Hours Clock Sem.
Business Correspondence	3 3
Audio-Visual Education	3 2
Methods of Teaching Business Education	3 3
Economics II or Home and Family Living	3 3
Business Law II	3 3
ELECTIVES	2 2
	<hr/>
	17 16

Seventh Semester

Course Titles	Hours Clock Sem.
Business Organization	2 2
American Government (3-3)	3 3
History of the United States and Penna.	3 3
Clerical Practice and Office Machines	5 3
Accounting V	3 3
Mathematics of Finance	2 2
ELECTIVES	0 0
	<hr/>
	18 16

Course Titles	Hours Clock Sem.
Business Organization	2 2
American Government (3-3)	3 3
History of the United States and Penna.	3 3
Clerical Practice and Office Machines	5 3
Accounting V	3 3
Mathematics of Finance	2 2
ELECTIVES	3 3
	<hr/>
	15 13

Eighth Semester

Course Titles	Hours Clock Sem.
Student Teaching and Direction of Student Activities	30 12
Professional Practicum including School Law	2 2
	<hr/>
	32 14

Course Titles	Hours Clock Sem.
Student Teaching and Direction of Student Activities	30 12
Professional Practicum including School Law	2 2
	<hr/>
	32 14

BASIC FIRST YEAR OF BUSINESS CURRICULUM

First Semester

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Place and Purpose of Business Education in Social Order (inc. school visitation)	3	3
Health Education I, Hygiene	1	1
Speech	3	3
English I (inc. Library Science)	4	3
Business Mathematics I	3	3
Business Writing	3	1
Typewriting I	3	1
	20	15

Second Semester

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
English II	3	3
Health Education II, Hygiene	1	1
Economic Geography	3	3
Business Mathematics II	3	3
Accounting I	5	3
Typewriting II	3	1
Shorthand I	5	3
	23	17

Third Semester*

General Business Sequence

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
English Literature	3	3
Business Organization and Finance	3	3
Accounting II	5	3
Shorthand II	5	3
Typewriting III	5	2
Health Education III	3	1
	24	15

Accounting Sequence

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Accounting II	5	3
English Literature	3	3
Business Organization and Finance	3	3
Electives	6	6
Health Education III	3	1
	20	16

Fourth Semester*

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
General Psychology	3	3
Business Correspondence	3	3
Business Law I (includes School Law)	3	3
Accounting III	3	3
Shorthand Applications	5	3
Typewriting Applications	5	2
Health Education I	3	1
	25	18

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
General Psychology	3	3
Business Correspondence	3	3
Business Law and School Law	3	3
Accounting III	3	3
Electives	4	4
Health Education IV	3	1
	19	17

Fifth Semester*

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Educational Psychology	3	3
Business Law II	3	3
Sales & Retail Selling I	3	3
Accounting IV	3	3
Stenographic Office Practice	5	3
Electives	3	3
	20	18

<i>Course Titles</i>	<i>Hours</i>	
	<i>Clock</i>	<i>Sem.</i>
Educational Psychology	3	3
Business Law II	3	3
Sales & Retail Selling I	3	3
Accounting IV	3	3
Electives	6	6
	18	18

*Effective for upper classmen only.



SERVICE WITH A SMILE — STORE PRACTICE



CLERICAL PRACTICE — MACHINES

Sixth Semester*

General Business Sequence

Course Titles	Hours	
	Clock	Sem.
Methods of Teaching		
Business Subjects	3	3
Tests and Measurements	3	3
Secondary School Business Education	2	2
Economics I	3	3
Visual Education	2	1
Clerical Practice	5	3
	<u>18</u>	<u>15</u>

Accounting Sequence

Course Titles	Hours	
	Clock	Sem.
Methods of Teaching		
Business Subjects	3	3
Tests and Measurements	3	3
Secondary School Business Education	2	2
Economics I	3	3
Visual Education	2	1
Clerical Practice	5	3
	<u>18</u>	<u>15</u>

Seventh Semester*

Course Titles	Hours	
	Clock	Sem.
Biological Science	4	3
American Government	3	3
Economics II	3	3
History of U. S. and Pennsylvania	3	3
Auditing	3	3
	<u>16</u>	<u>15</u>

Course Titles	Hours	
	Clock	Sem.
Biological Science	4	3
American Government	3	3
Economics II	3	3
History of U. S. and Pennsylvania	3	3
Auditing	3	3
	<u>16</u>	<u>15</u>

Eighth Semester*

Student Teaching, Observation and Conference	18	12
Curriculum Materials	4	3
	<u>22</u>	<u>15</u>

Third Semester*

Secretarial Sequence

Course Titles	Hours	
	Clock	Sem.
English Literature	3	3
Business Organization and Finance	3	3
Shorthand II	5	3
Typewriting III	5	2
Electives	3	3
Health Education III	3	1
	<u>22</u>	<u>15</u>

Retail Selling Sequence

Course Titles	Hours	
	Clock	Sem.
English Literature	3	3
Business Organization and Finance	3	3
Accounting II	5	3
Electives	6	6
Health Education III	3	1
	<u>20</u>	<u>16</u>

Fourth Semester*

Course Titles	Hours	
	Clock	Sem.
General Psychology I	3	3
Business Correspondence	3	3
Business Law I (Includes School Law)	3	3
Shorthand Applications	5	3
Typewriting Application	5	2
Electives	3	3
Health Education IV	3	1
	<u>25</u>	<u>18</u>

Course Titles	Hours	
	Clock	Sem.
General Psychology I	3	3
Business Correspondence	3	3
Business Law I (Includes School Law)	3	3
Economics I	3	3
Electives	3	3
Health Education IV	3	1
	<u>18</u>	<u>16</u>

*Effective for upper classmen only.

Fifth Semester*

Secretarial Sequence			Retail Selling Sequence		
Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Business Law II	3	3	Educational Psychology	3	3
Sales & Retail Selling I	3	5	Business Law II	3	3
Stenographic Office Practice	5	3	Sales & Retail Selling I	3	3
Electives	6	6	Electives	7	7
	<u>20</u>	<u>18</u>		<u>16</u>	<u>16</u>

Sixth Semester*

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Methods of Teaching Business Subjects	3	3	Methods of Teaching Business Subjects	3	3
Tests and Measurements	3	3	Tests and Measurements	3	3
Secondary School Business Education	2	2	Secondary School Business Education	2	2
Economics I	3	3	Visual Education	2	1
Visual Education	2	1	Clerical Practice	5	3
Clerical Practice	5	3	Retail Selling II (Advertising)	3	3
	<u>18</u>	<u>15</u>		<u>18</u>	<u>15</u>

Seventh Semester*

Course Titles	Hours		Course Titles	Hours	
	Clock	Sem.		Clock	Sem.
Biological Science	4	3	Biological Science	4	3
American Government	3	3	American Government	3	3
Economics II	3	3	Economics II	3	3
History of U. S. and Pennsylvania	3	3	History of U. S. and Pennsylvania	3	3
Electives	3	3	Retail Selling III (Store Practice)	18	6
	<u>16</u>	<u>15</u>		<u>31</u>	<u>18</u>

Eighth Semester*

Student Teaching, Observation and Conference	18	12
Curriculum Materials	4	3
	<u>22</u>	<u>15</u>

The student will elect one of the foregoing curricula prior to enrolling for the third semester of study.

*Effective for upper classmen only.

COURSES IN INSTRUCTION IN BUSINESS CURRICULUM*

Accounting I, (Elementary) 3 Sem. Hrs.

Bookkeeping and accounting for the proprietorship; the bookkeeping cycle; special journals and special ledgers; accrued and deferred items; business papers; personal record-keeping.

Accounting II, (Intermediate) 3 Sem. Hrs.

Further development of the accounting cycle; registers, petty cash, supplementary records, the voucher system; partnership formation, operation and simple dissolution; corporation characteristics, formation, accounts and records, handling of surplus, stocks and bonds; departmentalization, branch and elementary manufacturing procedures.

Accounting III, (Cost) 3 Sem. Hrs.

Modern methods of cost-finding, specific order costs, process costs, standard and estimate costs; accounting for joint products, by-products; evolution and interpretation of cost-finding methods and cost accounting systems.

Accounting IV, (Advanced) 3 Sem. Hrs.

Accounting for consignments, ventures, installment sales; consolidations, mergers, parent and subsidiary accounting; estate, trust, and public accounts; stock brokerage, insurance, other advanced accounting concepts and analyses.

Accounting V, (Auditing) 3 Sem. Hrs.

General procedures involved in the audit; the analysis of original records presented by types of accounts, cash, notes and accounts receivable, inventories, advances, fixed and intangible assets, notes and acceptances payable, deferred credits and operating accounts; preparation of reports; practical auditing cases.

Accounting VI, (Federal Taxes) 3 Sem. Hrs.

Procedures in tax accounting, including Federal income taxes for individuals, corporations, estates and trusts; Federal estate and gift taxes; a brief treatment of Pennsylvania taxes. *Prerequisite:* Accounting III.

Business Mathematics I 3 Sem. Hrs.

Review of fundamental arithmetical processes; reconstruction and extension of computational skills; application of arithmetic to accounting; improvement of quantitative reasoning.

Business Mathematics II 3 Sem. Hrs.

Practical and social application of arithmetic skills in problem-solving as related to credit and installment buying, selling, investments and savings, insurance, analysis of financial statements, interpretation of statistical data.

Business Writing 1 Sem. Hr.

Reconstruction and development of handwriting skills; methods of instruction for penmanship in the secondary schools.

*Effective for upper classmen only.

Business Correspondence**3 Sem. Hrs.**

Review of essentials of grammar; study of the vocabulary of business; setup of business forms and modern business letters; emphasis on the "you" attitude in the writing of letters of inquiry, response, order letters, adjustment letters, sales letters; preparation of data sheets, application letters.

Business Organization and Finance**3 Sem. Hrs.**

Historical background of our modern business system; responsibilities of capital and labor to society; basic tools of management; the productive process; marketing; finance; competition and risk; business and government relations.

Business Law I (Including School Law of Pennsylvania)**3 Sem. Hrs.**

The nature and classification of the law; contracts; agency; negotiable instruments; case studies.

Business Law II**3 Sem. Hrs.**

Law of business organizations; personal property; security relations; real property; trade regulations.

Clerical Practice and Machines**3 Sem. Hrs.**

Fundamentals of operating the dictaphone and soundsciber dictation and transcription machines; key driven and rotary calculators; adding and listing machines; mimeograph, multigraph, and ditto duplicating machines; filing systems; office procedures; business papers.

Methods of Teaching Business Subjects**3 Sem. Hrs.**

Psychological foundations of teaching; methods of teaching general business subjects; basic skill-building procedures; methods of teaching shorthand, typewriting, and bookkeeping; demonstration teaching; lesson planning.

Retail Selling I**3 Sem. Hrs.**

Store operation and management; techniques of selling; sales promotion; retail sales training programs, secondary and adult; current trends in retailing.

Retail Selling II**6 3 Sem. Hrs.**

Merchandise information; textiles and non-textiles from raw materials to finished product.

Retail Selling III**6 Sem. Hrs.**

Supervised selling in selected stores.

Secondary Business Education**2 Sem. Hrs.**

The purposes of Secondary Business Education; the curriculum and its development; guidance, placement, and follow-up; administration of the business department; physical layout, equipment, and supplies; trends in business education.

Shorthand I **3 Sem. Hrs.**

Principles of Gregg Shorthand Simplified completed; development of reading and writing skills; dictation at 50 to 70 words per minute; teaching techniques.

Shorthand II **3 Sem. Hrs.**

Further development of reading skills; fluency of writing and correctness of outlines emphasized; dictation at intermediate speeds, 70 to 90 words per minute; development of blackboard writing techniques; transcription introduced; teaching techniques stressed.

Shorthand Applications **3 Sem. Hrs.**

Advanced speed building; sustained dictation at 90 to 120 words per minute on letters, editorials, educational articles, court and congressional matter; transcription skills emphasized.

Stenographic Office Practice **3 Sem. Hrs.**

Theory and practice in common stenographic and secretarial activities; dictation of materials from various types of offices; advanced treatment of business problems; office etiquette; part-time work in school offices.

Tests and Measurements in Business Subjects **3 Sem. Hrs.**

Construction, administration, scoring, and grading of various types of tests; analysis of test results; remedial teaching and retesting emphasized; evaluation of standardized tests; statistical procedures.

Typewriting I **1 Sem. Hr.**

Presentation and mastery of the keyboard and operating parts of the typewriter; stroking techniques and control emphasized; personal and simple business letters, centering, tabulation introduced.

Typewriting II **1 Sem. Hr.**

Further development of stroking speed and control; diagnostic and remedial instruction emphasized; production of mailable letters, manuscripts, multicopy work, business forms; teaching techniques considered.

Typewriting III **2 Sem. Hrs.**

Development of job production techniques; vocational competency emphasized in typing cards, letters, envelopes, multiple carbon work, manuscript and literary materials, billing, tabulation, legal forms; stenocils and hectograph masters; transcription introduced.

Typewriting Applications **2 Sem. Hrs.**

Advanced application of typewriting skills in the completion of practical office tasks; correct transcription habits and techniques emphasized; accuracy with speed stressed.

DEPARTMENT OF MUSIC

(Instruction in Theory of Music and Private Lessons
in Piano, Violin, Voice, and Organ)

STEPHEN R. HOPKINS, Director
Yale University School of Music,
Bachelor of Music.
Student, Royal Academy of Music,
Tobias Matthay Pianoforte School,
Dalcroze School of Music, all of London.

The Department of Music offers thorough courses in applied music and theory of music under efficient instructors to beginners and advanced students. The courses are designed to meet the needs of those seeking a general music education and a broad cultural background. All teachers are urged to understand the fundamentals of the art, at least, because music today is a recognized factor in the development of the child.

The instruction is not standardized and formal. Rather an attempt is made to analyze the individual musical and technical problems of each student and to offer solutions based upon constructive thinking and consideration for the individual personality.

The State Teachers College at Bloomsburg offers superior advantages for hearing music, an important phase of musical training as detailed on page 106. In addition to the student and faculty recitals of the Department of Music, the Entertainment Course offers several outstanding musical events during the season, and extra concerts are occasionally presented by world-famous artists.

CERTIFICATE IN MUSIC

A special certificate signed by instructors giving private lessons and theory in music will be granted upon satisfactory completion of the following requirements:

1. Minimum of two years' study in instrumental, vocal, or theoretical field. Teacher's endorsement of student's qualifications and proof of a certain degree of advancement at the completion of the two years' study.
2. Satisfactory completion of a one year course in sight singing and ear training.
3. Satisfactory completion of one year course in theory of music (for students other than those specializing in theory).
4. Students (other than piano) must study piano for one year or demonstrate equivalent proficiency.

COURSES OF INSTRUCTION

Piano

Careful attention is given to acquiring a sound foundation in all the phases of piano technique through the study of the best piano music. For beginners, folk-songs or simple pieces by great composers are used. Then follows a study of the works of Bach, Mozart, Haydn, Beethoven, Chopin, Schumann, and other composers of the romantic and modern periods.

Organ

Students must have a good piano technic. Considerable time is spent in acquiring a facile pedal technic; then in making a study of the organ compositions of the various periods in musical history. In addition, students are prepared for playing church services.

Voice

The art of singing is presented with utmost detail and precision. The fundamentals of tone production, breathing, diction, interpretation, and stage deportment are emphasized. A careful selection of repertoire is made to suit the needs and the ability of the singer. Students are trained for recital and church work.

Violin

Great stress is placed upon position, tone quality, the intricacies of bowing, technic, repertoire, and the preparedness for solo and ensemble work in public recital. In addition to exercises by Hohmann, Kayser, Kreutzer, Musin, Paganini, and others, pieces by Bach, Beethoven, Mendelssohn, Brahms, Vieuxtemps, and all the leading composers are studied. Advanced students are assigned concerti and sonatas of the standard violin literature.

Theory of Music

Practice is given in elementary harmony, followed by advanced harmony and its application to musical composition. Later, two- and three-part counterpoint is studied, and the analysis of the various musical forms is begun. Written and analytical work is supplemented by practice at the keyboard.

RECITALS

Recital classes are held frequently to give the students an opportunity to play for each other.

Public recitals are held during the year to provide experience in public performance. The auditorium in Carver Hall where such recitals are held, is attractive and modern, especially suitable for musical programs.

ENSEMBLE PLAYING

The Department of Music offers special training in ensemble playing for pianists and violinists under the direction of a member of the faculty.

MUSIC FOR CHILDREN

Instruction is offered in violin and piano. The Department of Music feels that it can successfully bring out to the fullest extent the natural ability that so many children possess. This is done by stimulating musical initiative and imagination. In addition, fundamental theoretical training through the use of scales is applied to the instrumental lessons, and time is given to sight reading and ear training.

For very young children, a shorter lesson period than the usual half-hour may be arranged.

Children will frequently have an opportunity to play for each other, but playing in public recitals is not obligatory.

EXPENSE FOR MUSIC STUDENTS (Effective June 1, 1951)

Individual instruction in Piano, Organ, Voice, or Violin: \$28.00 per semester for one half-hour lesson per week; single lesson rate, \$2.50; \$56.00 for two half-hour lessons per week.

Individual instruction in Theory: \$24.00 per semester for one half-hour lesson per week; \$48.00 for two half-hour lessons per week.

Class in Theory: \$7.00 per semester for one hour per week.

Class in Sight Singing and Ear Training: \$7.00 per semester for one hour per week.

Use of piano for practice (one hour daily): \$6.00 per semester.

Use of organ for practice (one hour daily): \$6.00 per semester.

CONDITIONS FOR ENROLLMENT

It is understood that all students registering in the Department of Music at the beginning of a semester are enrolled for the whole semester unless other arrangements are specifically made at the time of registration. No rebate will be made on account of lessons missed by students. Students taking less than the work of a semester will be charged at the lesson rate of \$2.50.

All payments must be made by the half-semester in advance.

No student may appear in public, or take part in a radio broadcast, without permission of the instructor.

EVENING ARTISTS COURSE—1950-1951

1. Barter Theatre Players in *The Comedy of Errors*
2. Colonel Philip La Follette, Lecturer
3. Westminster Senior Choir
4. Bakaleinikoff Sinfionetta
5. Sylvia Zaremba, Pianist
6. Aaron Rosand, Violinist
7. Winifred Heekman, Mezzo-Soprano
8. Greer and Sullivan, Soprano and Tenor, (Joint Recital)

EVENING ARTISTS COURSE—1949-1950

1. Litia Namoura, Dancer
2. Margaret Webster Shakespearean Productions in (*The Taming of the Shrew*)
3. Evelyn MacGregor, Contralto, and Morton Bowe, Tenor,
4. Hugh Thompson, Baritone
5. National Male Quartet
6. Francine Falkon, Contralto
7. Benno and Sylvia Rabinof, Piano and Violin
8. Luboshutz and Nemenoff, Piano Duet

EVENING ARTISTS COURSE—1948-1949

1. Henry Scott, Pianist
2. Margaret Daum, Soprano, and Stephen Kennedy, Baritone
3. Eva Jessye Choir
4. Iva Kitchel, Dancer
5. Thomas L. Thomas, Baritone
6. Sydney Foster, Pianist
7. Eula Beal, Contralto

EVENING ARTISTS COURSE—1947-1948

1. Clare Tree Major Players in *Twelfth Night*
2. Eugene Conley, Tenor
3. Louise Meszner, Pianist
4. Elissa Landi, Dramatist
5. Russian Operatic Quartet

BLOOMSBURG'S PART IN THE CITIZENSHIP EDUCATION PROJECT

The Citizenship Education Project at Teachers College, Columbia University, was planned in 1949 when President William F. Russell proposed a far reaching program for democratic citizenship. In discussing this proposal with General Eisenhower, President of Columbia, Dr. Russell received enthusiastic encouragement in his plans for the preparation of better citizens. And after submitting the details to the Carnegie Foundation, the proponents received from that organization the sum of \$450,000 in support of the Project for the first two year period beginning with September, 1949.

President Russell's idea was that citizenship was a matter of conduct as much as of knowledge, and that book learning must therefore be joined to action if good citizenship is to result. Consequently, the laboratory practices developed by the CEP are the result of this conviction, and are intended to combine classroom learning with actual experiences in such a way as to impress upon the individual the duties of the American student.

The purpose of this Conference is to plan a long range program of teacher education with reference to citizenship without in any way attempting to propose a pattern for uniform adoption. Eight professors from as many teachers colleges have begun their work by studying the course-planning procedures used by instructors at the August and September conferences. Using these course plans as a starting point, they will move on to more specific approaches to the problem of teacher training, for the present focusing their efforts on the teaching of social studies in senior high schools.

Initially, the members of this Project came together at Columbia to select materials and to discuss practices by which the history of our country, the premises from which it has grown, and the problems which now confront it, all might be made more live and real to high school students. In turn, the teachers from these original eight colleges consulted with hundreds of experts in the various fields affected.

Obviously, the teacher plays an important role in any such program for the education of citizens. Indeed, it is equally apparent that the institutions in which teachers receive their professional preparation occupy a strategic position in the whole program.

RECENT TEACHER PLACEMENTS

BLOOMSBURG STATE TEACHERS COLLEGE

Members of the Class of 1951 have accepted the following teaching positions, beginning in September, 1951. This list was compiled from available data as of July 15, 1951, and is incomplete when placed against the list dated September, 1951. The address given in each instance is that of the community in which the graduate will teach.

Elementary Education

Beyers, Roy W., Milton, Del.
Bronson, Martha, Woodbury, N. J.
Buss, Delphine R., East Orange, N. J.
Carey, Vivian J., Abington
Carls, Rhoda C., Sunbury
Davis, Jean Silvan, Northumberland
DeMatt, Mary C., Lacey Park
DePaul, Bernard J., Berwick
Dzuris, Lois E., Lawrence, L.I., N.Y.
Greenough, Carol B., Williamsport
Hackett, Faythe M., Lower Merion Township
Hummel, Richard S., Selinsgrove
Jacques, Alice, Tunckhannock
Keener, Paul L., Baltimore County, Md.
Kreamer, M. Christine, Berkeley Heights, N. J.
Laubach, Natalie J., Williamsport
Maceiko, Andrew, East Orange, N. J.
Mertz, Barbara L., Berkeley Heights, N. J.
Reinhart, Jacquelin E., Yardley
Sharkey, Winifred J., Hazleton
Sickinger, William R. T., Pottstown
Snyder, F. Diane, Lawrence, L. I., N. Y.
Stauffer, Lewis R., Pottstown
Symons, Eloise M., Baltimore County, Md.
Meiss, Betty Anne Walters, Denton, Maryland
Wertman, Leah L., Andreas
Young, George D., East Orange, N.J.

Secondary Education

Arnold, James C., Canton
Babb, John F., Hughesville
Bodine, Francis R., St. Mary's County, Md.
Burlingame, Helyn J., Berwick
Cole, Beverly, Bradford
Davis, Russell C., Jr., North Stratford, N. H.
Dorsey, Mary J., Suring, Wisconsin
Elliott, Hugh, Baltimore County, Md.
Farnsworth, Paul R., Elysburg
Gass, Carol M., Catonsville, Md.
Horne, Lyle, Maryland County, Md.
Johnson, Barbara, Berwick
Kearns, Donald C., Riverhead, L. I., N. Y.
Kleman, James A., Baltimore County, Md.
Kline, Norman E., Burnham
Kressler, Richard N., Baltimore County, Md.
Long, Gloria Dawn, Spring City
Lundy, Harold E., Baltimore County, Md.
McCaffrey, Robert W., Cardiff, N. J.
McNamee, Francis R., Harford County, Md.
Parsell, John L., Troy
Powell, Nancy R., Lawrence, L. I., N. Y.
Reck, George E., St. Mary's County, Md.
Seebold, John E., Baltimore County, Md.
Vukceovich, Ukasin S., Baltimore County, Md.
Waechter, Richard F., Milton

Business Education

Graduates of the Class of 1950 have taught for the year 1950-51 in the following communities. This is a partial list based on the data available from the graduates themselves.

Alarcon, Mary Ann, Washington, D.C.	Perry, Frank V., East Orange, N. J.
Ballantine, Lewis, Middleburg	Petratis, Wanda M., Westchester
Edwards, Charles L., Montgomery	Pichel, Dorothy, Royersford
Frederick, Anna B., Keystone Junior College	Rarig, Emory, Jr., Mechanicsburg
Grazell, Joan A., Ridley Township	Roessner, George N., Port Jefferson, L.I., N.Y.
Harris, Mabel E., Roaring Springs	Russell, Donald H., Northampton
Kemp, Gordon L., Slatington	Shirey, Maxine L., Philipsburg
Kocur, John, Moscow	Wismer, Shirley, Boyertown
Maza, Robert, Dalton	Woll, Charles W., Fairview
Mlkvy, Lillian, Cape May, N. J.	Ziegler, Homer, York Springs
	Zweizig, Mary, Shillington

Elementary Education

Baker, Lucy Jane, Morristown, N. J.	Keller, Jane, Boonton, N. J.
Barnhart, Mrs. Mildred Gray, Newark, Delaware	Kenvin, Jane Louise, Catawissa
Cerchiaro, Frances A., Elizabeth, N.J.	Kepping, Mrs. M. Jane, Elizabeth, N. J.
Derzak, Joseph L., Newfoundland, N. J.	Krzywicki, Genevieve A., Drums
Evasic, Marcella J., Mt. Holly, N. J.	Metzo, Thomas M., New Castle, Del.
Faust, Sara Maude, Middlesex, N. J.	Middleswarth, Nerine M., Middleburg
Flaherty, Patrick J., Eddington	Pope, Arlene Mae, Washingtonville
Freedra, Stanley J., North Salem, N.Y.	Poust, Eleanor F., Oxford
Graham, M. Kathryn, Lansdowne	Reece, Margaret Elizabeth, Newark, Del.
Hackenburger, Murray A., Danville	Schalles, Madelyn J., Berwick
Ikeler, Winifred Eves, Hanover, Va.	Smethers, Donald, Danville
Jones, Shirley Helen, Canaseraga, N. Y.	Young, Frederick, Sparrows Point, Md.
Kelder, Jeanne A., Wellsville, N. Y.	

Secondary Education

Balent, Robert, Kulpmont	Czerniakowski, John B., Doylestown
Bertollo, Frank J., Jr., Wellsboro	Davis, William C., Eberly
Bird, Walter, Ocean Grove, N. J.	Eddinger, Jounior L., Berwick
Blake, Earl, Helen, Md.	Edwards, Edward H., Beth Ayres
Borst, Kenneth E., Selingsgrove	Fink, Gerald E., Oxford
Boyle, James H., Havre-de-Grace, Md.	Gabriel, Louis S., Woodbridge, N. J.
Brennan, William J., Isabel, S. D.	Garrison, Harold A., Allentown
Brunn, Henry E., Heilwood	Gleockler, Richard, Forksville
Brunstetter, Nancy J., Philipsburg	Grant, Leon E., Patabsco Neck, Md.
Canouse, Robert C., Berwick	Hartman, Dayne A., Benton
Case, Frederick, Jr., Noxen	Hoar, Donald L., East Berlin
Cook, Kenneth L., Elysburg	Huff, Raymond A., Troy
Crumb, Nancy J., Berwick	Jarman, Richard E., Highbridge, N. J.
Curilla, Joseph, Shamokin	Jones, Janice A., Mt. Union

- Kashuba, Margaret K., Berkeley Heights, N. J.
Kreiser, Elmer, Columbia
Kurey, Joseph E., Youngsville, N. Y.
Livingston, Lionel C., Upper Marlboro, Md.
Lohr, Louise, Catawissa
Mack, Edward W., Lambertville, N. J.
Martini, Robert E., Shickshinny
Mordan, Jack, Millville
Morgans, Rodney K., S. Williamsport
Maietta, Donald F., Pittsburgh
Johnson, Francis R., State College
Parry, Donald, Hillside, N. J.
Petarra, Concetta G., Camden, N. J.
Riegel, Arthur C., Sea Pleasant, Md.
Rishel, William J., Lisbon, Md.
Roeder, William K., Trucksville
Roth, Luther H., Manchester
- Sakalski, Stephen F., Prince George County, Md.
Sheehy, Edward F., Lebanon
Shipe, Eugene R., Danville
Shupp, Ruth E., Shoemakersville
Slobozien, Paul J., Harrisonville
Stair, Carol V., Baltimore, Md.
Starr, Raymond A., Plainfield, N. J.
Stimeling, William A., Berwick
Terrel, Audrey C., Dallas
Ulrich, Paul Ed., Turbotville
Von Stetten, Wayne, Coatesville
Wagner, John Richard, Nescopeck
Williams, Robert E., Jr., Hamburg, N. J.
Wintersteen, William J., Turbotville
Sheleman, John, Lopez
Stein, Jean E., Troy

Business Education

- Ande, Ralph F., Towanda
Belle, Michael F., Camden, N. J.
Bolinsky, Isabel D., Harrisburg
Bonin, Gloria M., Rising Sun, Md.
Carl, John H., Madison, Conn.
Conrad, Robert H., East Greenville
Cooley, Max G., Ulster
Cortright, Jay D., Omaha, Neb.
DeMott, Dorothy M., Oley
Dreibelbis, Susan A., Kenwood, Md.
Drennan, Harry J., Jr., Denton, Md.
Evans, Russell Yordy, Shamokin
Fanzo, Marjorie L., Elizabeth, N. J.
Gamble, Norma E., Sonestown
Gieda, Joseph J., Elkridge, Md.
Gobora, Harry J., Kresgeville
Grande, Joseph J., Reading
Gricoski, Leonard E., Tremont Township
Herb, Curtis W., Boyertown
Jackovitz, Edward F., Aberdeen, Md.
Jacobs, Charles K., Millville, N. J.
Kashner, Robert J., New Albany
Krafchick, Thomas A., Silver Spring, Md.
Logar, Berdine A., Marian College, Va.
Lovett, Dorothy R., Forty Fort
- Marks, Muriel F., Reading
McAndrew, Thomas J., Dummore
Merena, Walter, Bison, S. D.
Panzetta, John, Newcastle, Wyoming
Paterson, Andrew T., Fairview Township
Pecora, Louis L., Pocomoke City, Md.
Plevyak, Paul P., Bel Air, Md.
Reedy, James A., Jr., Highspire
Reimensnyder, Virginia F., Dry Run
Rick, John J., Snow Shoe
Ridall, Betty J., Elizabethville
Roberts, Charles E., West Grove
Romig, William G., Montgomery
Smith, Marjorie Ann, Coplay
Spoko, Joseph E., Hershey
Sterling, Warren M., Shinglehouse
Stratton, William R., Howard County, Md.
Talarsky, Henry C., Skillman, N. J.
Tarole, Carmela A., Bethlehem
Vincent, Joseph G., Hammonton, N. J.
Warner, Jane K., Pottstown
Williams, John W., Haddon Heights, N. J.
Millhouse, Richard C., Las Vegas, Nevada

PRE-SESSION ENROLLMENT—1950

June 5 to June 23

Ackerman, Clyde J., Zion Grove
 Adami, Eugene A., Berwick
 Albano, Angelo M., McAdoo
 Albano, Joseph A., McAdoo
 Albert, Betty (Mrs.), Selinsgrove
 Apichella, Joseph L., Bloomsburg
 Arnold, James C., Hughesville
 Auker, Dorothy M., Wilkes-Barre
 Babcock, James R., Mahanoy City
 Bacon, Gerald A., Towanda
 Badman, Atwood F., Paxinos
 Baker, Louise C., Espy
 Baksi, George L., Keiser
 Baksi, Ramona R., Keiser
 Baron, Charles N., Endicott, N. Y.
 Banull, Walter J., Scranton
 Baron, Charles N., Endicott, N. Y.
 Bartleson, William A., Warrior Run
 Bateman, Glenn E., Bethlehem
 Bauman, Robert D., Bloomsburg
 Baylor, Hurley C., Danville
 Beachell, Merlin C., Bloomsburg
 Ben, Adam M., Blakely
 Benner, Ned O., Sunbury
 Bennett, Jane, Plainsville
 Bertollo, Frank, Berwick
 Beyers, Roy W., Danville
 Biggar, Mabel C., Unityville
 Bilger, Roy R., Selinsgrove
 Bitetti, Lucy F., Freeland
 Blake, Earl H., Berwick
 Bodine, Francis R., Kane
 Brace, Barbara J., Dallas
 Bredbenner, Patrick, Berwick
 Brennan, William, Bloomsburg
 Bronson, Martha C., Bloomsburg
 Bruchs, Robert J., Hazleton
 Brunn, Henry E., Nanticoke
 Brunstetter, Nancy, Catawissa
 Burlingame, Helyn J., Berwick
 Burns, John J., Harrisburg
 Burns, Robert P., Harrisburg
 Cannon, James J., Shamokin
 Canouse, Robert C., Berwick
 Carey, Harold W., W. Pittston
 Carls, Rhoda C., Ringtown
 Carr, Grayce R., W. Hazleton
 Casula, Michalene A., Shenandoah
 Cedor, Dorothy L., Berwick
 Cerchiaro, Eleanor, Nesquehoning
 Cherilla, Rocco V., Hazleton
 Ciampi, Anthony G., Shickshinny
 Clarridge, Clifton, Washington, D. C.
 Cole, David M., Bloomsburg
 Compton, Vernamae, Bethlehem
 Conrad, Robert H., Bloomsburg
 Cooke, LaRue A., Danville
 Cooper, Mary Louise, Dallas
 Corrigan, Eugene J., Bloomsburg
 Creasy, James B., Bloomsburg
 Creveling, James R., Bloomsburg
 Cromis, Belva M., Muncy
 Dailey, Jacob E., Danville
 Davidson, Robert J., Wilburton
 Davis, Jean E. (Mrs.), Bloomsburg
 Davis, Russell C., Luzerne
 Davis, Stewart E., Bloomsburg
 Dean, Francis F., Lost Creek
 DeLorenzo, Irma, Atlantic Highlands
 DeMatt, Mary C., Hazleton
 Denesevich, Fred A., W. Hazleton
 Dent, Neil E., Philadelphia
 DePaul, Bernard J., Berwick
 Dinger, Russell F., Bloomsburg
 Dixon, Rita M., W. Hazleton
 Domaleski, Rose M., Frackville
 Donachy, George D., Northumberland
 Dorak, Michael J., Berwick
 Dormer, Bernard J., Shamokin
 Drennan, Harry J., Buck Hill Falls
 Dubbs, Robert J., Shamokin
 Dyer, Palmer E., Sunbury
 Dzuris, Lois E., Nanticoke
 Eckert, Irene G., Gilberton
 Edwards, David T., Kingston
 Edwards, Edward H., Edwardsville
 Edwards, Richard M., Plymouth
 Ehret, Rebecca C., Mt. Carmel
 Elliott, Hugh H., Shickshinny
 Eremich, Albert C., Catawissa
 Erle, Elwood C., New Albany
 Evasic, Marcella J., Luzerne
 Fago, Stephen, Centralia
 Fairchild, Esther F., Berwick
 Faust, Sarah, Weatherly
 Fenstermacher, Harry, Catawissa
 Ferry, Mildred, Hazleton
 Fitzsimmons, Marguerite, Mayfield
 Fogel, Glenn N., Sunbury
 Fornwald, JoAnn, Bloomsburg
 Fox, Herbert H., Danville
 Frantz, Lois F., Berwick
 Fulmer, Thurston S., Northumberland
 Gale, Betty J., Troy
 Galinski, Francis A., Forest City
 Gallagher, Edward C., Shickshinny
 Gavis, Joseph E. E., Wilkes-Barre
 Geist, Franklyn I., Danville
 George, Rhoda E., Nanticoke
 Germana, Guy F., Philadelphia
 Gerringer, Mrs. Helen, Danville
 Gieda, Joseph J., Plymouth
 Gillung, Jack A., Brockway
 Kimber, Evelyn A., Huntingdon
 Glass, Charles F., Danville
 Gorda, George, Hazleton
 Gurzynski, Frank S., Mocanaqua
 Guylor, Hazel C. (Mrs.), Danville
 Hackett, Faythe M., Glenside
 Haddad, Dyar, Sunbury
 Haddon, John C., Northumberland
 Harder, Helen R., Bloomsburg
 Hartzell, Howard R., Danville
 Hawk, Russell E., Milton
 Hayes, John J., Pottsville
 Heckman, David L., Bloomsburg
 Henrie, Gilbert, Meyersdale
 Herb, Curtis W., Bloomsburg
 Hitchings, Albert H., Luzerne
 Hornberger, Lester J., Mt. Carmel
 Hornberger, Ralph E., Elysburg
 Horne, Lyle R., Bloomsburg
 Huff, Erma C. (Mrs.), Federalsburg
 Huff, Raymond A., Danville
 Hughes, George R., Shamokin
 Hummel, Richard S., Northumberland

- Hunter, Olive S., Taylor
 James, Walter G., Frackville
 Jaszczak, Leonard A., Dupont
 Jenkins, David W., Danville
 Jones, Cyhddylan M., Ashland
 Jones, Luther, Wilkes-Barre
 Jones, Thomas C., W. Pittston
 Kaler, Ronald A., Millville
 Kearney, George L., Paxinos
 Keegan, John D., Shamokin
 Keener, Paul L., Dewart
 Keiser, Norman F., Scranton
 Kemp, Anna M., Conyngham
 Kemp, Gordon L., Nescopeck
 Kemple, Daniel T., Cumbola
 Kepping, Martha (Mrs.), Hazleton
 Kerchner, Herbert R., Reading
 Kessler, Geraldine, Danville
 Kile, Nelson H., Wyoming
 Kissel, Edward A., Shamokin
 Kistler, Patricia A., Bloomsburg
 Kleman, James A., Ashland
 Klinetob, Milona B., Berwick
 Klopp, Thomas A., Freeland
 Klofsko, John A., New Philadelphia
 Kobal, George, Nanticoke
 Kocher, Avis W., Dallas
 Kocur, John, Junedale
 Kolb, Elizabeth, Hazleton
 Kollesar, Michael, Jeddo
 Kolodgie, Edward J., Dupont
 Kotula, Bernard C., Cumbola
 Kowalsky, Mildred I., Bloomsburg
 Krause, Bernard, Nanticoke
 Kreamer, M. Christine, Bloomsburg
 Kreiser, Elmer, Bloomsburg
 Krepich, Michael A., Berwick
 Krumkosky, Joseph E., Lost Creek
 Krumkosky, Mary Lou, Lost Creek
 Kurek, Michael P., Cumbola
 Lambrinos, George, Endicott, N. Y.
 Laubscher, Robert E., Selingsgrove
 Laux, Richard F., Trucksville
 LeClair, Leighton, Pottstown
 Leiby, Phyllis I., Tamaqua
 Leonard, Norbert M., Hazleton
 LeVan, Stanley L., Bloomsburg
 Lewis, Charles F., Northumberland
 Linetty, Charles J., Kulpmont
 Logar, Berdine A., Weston
 Long, Gloriadawn, Briar Creek
 Longer, Charles W., Bloomsburg
 Lord, Grace A., Wilkes-Barre
 Lundy, Harold E., Williamsport
 Lupashunski, Frank T., Berwick
 Lutz, Alvin E., Berwick
 Maceiko, Andrew, Lyndwood,
 Wilkes-Barre
 Mack, Edward W., Bloomsburg
 Marchetti, Violette M., Kulpmont
 Marek, Henry L., Dupont
 Lundy, Marilyn W., Bloomsburg
 Marks, Muriel F., Reading
 Marsilio, Alfred S., Hazleton
 Masanovich, Milo, Hazleton
 Matuleski, Charolote M., Nanticoke
 Mazzetti, L. Gloria, Berwick
 McCaffrey, Pauline R., Berwick
 McCaffrey, Robert W., Berwick
 McCormack, Grace E., Scranton
 McDonald, Leo J., Ringtown
 McGrew, Daniel P., Mahanoy Plane
 McHugh, Anne C., Hazleton
 McHugh, Cornelius J., Hazleton
 McNamee, Francis R., Bloomsburg
 Meiss, Clarence J., Hazleton
 Mertz, Florence M., Northumberland
 Miller, Amos G., Shamokin
 Miller, Edythe R., Milton
 Miller, Robert E., Sunbury
 Miller, Royal A., Bloomsburg
 Mitchell, James A., Bloomsburg
 Mollitor, Loretta (Mrs.), Williamsport
 Mordan, Florence J., Millville
 Mordan, Jack L., Millville
 Morgan, Nancy A., Hazleton
 Morgans, Rodney K., Bloomsburg
 Morrison, Richard R., Danville
 Mosier, Janet E., New Albany
 Nancarrow, Sara, Plymouth
 Nawrocki, Vincent F.,
 New Philadelphia
 Nester, Wilmer F., Emmaus
 Ney, Leland E., Bloomsburg
 Niles, Jane M., Wellsboro
 Osenbach, Robert G., Frackville
 Pacholec, Henry F., Scranton
 Palmer, Hazel F., New Milford
 Panzetta, John T., Allentown
 Parry, Donald, Bloomsburg
 Parsell, John L., Orangeville
 Payer, Stephen, McAdoo
 Payne, Marion V., Williamsport
 Pelchar, Joseph J., Keiser
 Peterson, Donald D., Berwick
 Phillips, Charles E., Danville
 Piccolo, Philomena C., Shenandoah
 Piestrak, Edward L., Danville
 Pihanich, Michael, Nanticoke
 Pittello, Robert A., Mt. Carmel
 Pope, Arlene M., Danville
 Potson, Andrew D., Simpson
 Powell, Richard C., Pottstown
 Purcell, John M., Shenandoah
 Race, Ethel, Tunkhannack
 Rachko, George, Frackville
 Reaser, Suzy W., Sunbury
 Reck, George E., Trevorton
 Reed, Thomas J., Plymouth
 Reed, William W., Sunbury
 Reese, Jack D., Berwick
 Reimensnyder, Virginia, Milton
 Remetz, George, Swoyerville
 Rhoads, Nancy Lou, Catawissa
 Rick, John J., Keiser
 Riefski, Emory S., Glen Lyon
 Riley, Frances E., Danville
 Riley, John E., Riverside
 Roan, William R., Cresco
 Roberts, Charles E., Slatington
 Robling, Lois E., Bloomsburg
 Roessner, George N., Maplewood
 Roll, Theodore, Berwick
 Ruckle, M. Jeanne, Bloomsburg
 Ruff, Violet A., Noxen
 Russell, Donald H., Bloomsburg
 Ryan, John J., Philadelphia
 Ryan, William H., Riverside
 Sanders, Roy E., Shamokin
 Sanders, Roy W., Shamokin
 Schalles, Madelyn J., Nescopeck
 Scheipo, Walter G., Pottsville
 Scheno, Angelo P., Bloomsburg
 Schilling, Frank R., Bloomsburg
 Schwartz, Richard C., Bloomsburg
 Schwepenhaiser, George, Williamsport
 Search, Gene D., Nescopeck
 Seibold, John E., Danville
 Sharp, James H., Hazleton
 Sheehan, Francis J., Mahanoy City
 Shipman, Ruth K., Shickshinny
 Shoolley, Olivia B., Selingsgrove
 Shultz, Carl R., Bloomsburg
 Sickinger, William, Philadelphia

Simpson, Edwin R., Berwick
 Slikes, Edward R., Wilkes-Barre
 Smethers, Donald R., Bloomsburg
 Smigelski, Edward T., Wilkes-Barre
 Smith, Albert T., Elysburg
 Smith, George A., Sunbury
 Smith, Marjorie A., Reading
 Smith, Sterling S., Berwick
 Snyder, Edward, Hazleton
 Snyder, F. Diane, Mill Hall
 Souder, Leora V., Nescopeck
 Spack, Thomas S., Johnstown
 Stamm, Elbert R., Danville
 Stanitskie, Francis J., Kulpmont
 Stanko, Constance M., Danville
 Stanziola, Anthony, Hazleton
 Stauffer, Lewis R., Bloomsburg
 Steinruck, Doyle T., Bloomsburg
 Stevens, John, Morea
 Stewart, Loureda M., Woodbine
 Stiner, Martha E., Berwick
 Stout, Arthur T., Bloomsburg
 Strausser, Fred L., Bloomsburg
 Sutliff, Robert L., Berwick
 Swigonski, Thaddeus, Nanticoke
 Symons, Mrs. Catherine, Nanticoke
 Tarole, Carmela A., Bethlehem
 Tavalsky, Edward J., Johnstown
 Thomas, David H., Orangeville
 Thomas, Hervey R., Orangeville
 Thomas, Jack L., Bloomsburg
 Thomson, Elvira E., Wilkes-Barre
 Tormay, Edith M., Hazleton
 Unger, Nancy J., Forty-Fort
 Vanyo, Andre M., Duryea
 Vasilauskas, Edward, Mt. Carmel
 Verhousky, Russ, Coaldale
 Viti, George, Shickshinny
 Voccola, Richard P., McAdoo
 Vollrath, Mary A., Nanticoke
 VonStetten, Glenn D., Bloomsburg
 Vukcevic, Ukasin S., Hazleton
 Wagner, John I., Bloomsburg
 Wagner, Mildred A., Wilkes-Barre
 Walsh, Thomas H., Warrior Run
 Wanich, Carol A., Bloomsburg
 Wanick, Robert G., Berwick
 Wasiakowski, Joseph, Nanticoke
 Webber, John, Shamokin
 Weinstein, Philip, Wilkes-Barre
 Wertman, Leah I., Andreas
 Whibley, James A., Parkesburg
 White, George G., Bloomsburg
 Whitner, Richard H., Bloomsburg
 Whitney, James L., Sunbury
 Williams, Catherine, Nanticoke
 Williams, Paul M., Mt. Carmel
 Williams, Robert C., Bloomsburg
 Williard, Raymond W., Trevorton
 Wintersteen, Wm. J., Bloomsburg
 Wire, Ralph W., Bloomsburg
 Witowski, John J., Keiser
 Wolfe, Fanchel E., Kingston
 Woll, Charles T., Berwick
 Womer, Franklin P., Pottsville
 Womer, Robert M., Pottsville
 Wood, Graydon C., Berwick
 Worhacz, Walter, Shamokin
 Wright, Mary Anna, Bloomsburg
 Wyant, Elmer L., Noxen
 Yeager, John J., Wapwallopen
 Yohey, Clyde R., Bloomsburg
 Young, Frederick, Ashland
 Young, George D., Danville
 Zapotocky, Fern (Mrs.), Hazleton
 Zeigler, Homer, Millersburg
 Zelinski, Bernard J., Mt. Carmel
 Zorn, Walter A., Lansdowne

ENROLLMENT 1949-1950

Candidates for Degree of Bachelor of Science in Education

Abbott, Priscilla, S2, Lehman
 Ackerman, Clyde J., S4, Zion Grove
 Adami, Eugene A., B1, Berwick
 Albano, Joseph A., B1, McAdoo
 Alarcon, Mary Ann, B3, Keiser
 Allegrucci, Gene J., E4, Wyoming
 Almers, Mary G., E1, Plymouth
 Ande, Ralph F., B4, Bloomsburg
 Andrew, Alexander B., B2, Chester, Conn.
 Andrews, Robert C., S3, Johnstown
 Anthony, Thomas H., Jr., B2, Shamokin
 Antonof, Henry T., S1, Nanticoke
 Apichella, John L., E-Grad., Hazleton
 Apichella, Joseph L., S3, Hazleton
 Arner, Dorothea E., E1, Milton
 Arnold, A. Priscilla, E1, Montrose
 Arnold, James C., S1, Hughesville
 Artley, Vaughn L., S1, Shamokin
 Ashner, Shirley G., B3, Lehighton
 Ayre, Marjorie H., E1, Tunkhannock
 Babb, John F., S1, Bloomsburg
 Babcock, James R., B1, Mahanoy City
 Bacon, Gerald A., B3, Towanda
 Badman, Atwood F., S2, Paxinos
 Baer, Elizabeth A., S1, Shickshinny
 Baker, Glen R., B4, Benton
 Baker, Lucy Jane, E4, Bloomsburg
 Baker, Walter F., S1, Meshoppen
 Baki, George V., B1, Keiser
 Baki, Ramona R., B4, Keiser
 Balent, Robert, S4, Kulpmont
 Ballantine, Lewis S., E3, Shamokin
 Banull, Walter J., E3, Scranton
 Barkley, Joseph R., B1, Harboro
 Barnhart, Mrs. Mildred, E4, Newark, N. J.
 Baron, Charles, B1, Endicott, N. Y.
 Bartleson, William A., S1, Warrior Run
 Bateman, Glenn E., B1, Bethlehem
 Bauman, Robert D., E1, Bloomsburg
 Baylor, Hurley C., S4, Danville

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

- Baylor, Robert A., S4, Danville
 Beachell, Merlin C., S2, Bloomsburg
 Bean, Erma R., B1, Rahns
 Bell, Michael F., Port Chester, N. Y.
 Ben, Adam M., S1, Blakely
 Benner, Lee E., E1, Selingsgrove
 Benner, Ned, B4, Sunbury
 Bennett, Dale T., B2, Bangor
 Bennett, Paul L., S1, Plymouth
 Bernosky, Peter, B1, Jermyn
 Bertollo, Frank J., Jr., S4, Berwick
 Beyers, Roy W., E2, Danville
 Bird, Walter, S4, Berwick
 Bishop, Richard D., B1, Pittston
 Black, Richard, B1, Summit Hill
 Blake, Earl H., S4, Berwick
 Blastic, Dolores J., E1, Luzerne
 Blyler, Donald N., S1, Bloomsburg
 Blyler, George E., S2, Bloomsburg
 Bodine, Francis R., S3, Kane
 Bogar, Nancy M., B1, Selingsgrove
 Bolinsky, Eleanor D., B2, Hazleton
 Bolinsky, Isabel D., B4, Hazleton
 Bonin, M. Gloria, B4, Hazleton
 Borst, Kenneth E., S4, Equinunk
 Bourdette, Margaret L., B2, Athens
 Bowman, Doris R., S2, Milton
 Boyce, Joan A., E1, Susquehanna
 Boychuck, Daniel, B1, Shamokin
 Boyle, James H., S4, Shamokin
 Boyle, Joseph E., B1, Harwood Mines
 Brace, Barbara J., E2, Dallas
 Brachman, Russell C., S2, Hazleton
 Bredbenner, Patrick H., S1, Berwick
 Brennan, Charles M., S1, Towanda
 Brennan, Dorothy A., B4, Bloomsburg
 Brennan, Vivian E., E1, Atlantic City, N. J.
 Brennan, William J., S4, Bloomsburg
 Bresnock, Edward A., S1, Ashland
 Brobst, Annabelle L., S1, Bloomsburg
 Brokenshire, James, E1, Kingston
 Bronson, Martha E., E2, Bloomsburg
 Brooks, Harry F., B1, Pittsburgh
 Brown, Albert L., B1, Sunbury
 Brown, Francis T., B2, Sunbury
 Brown, John C., B3, Bloomsburg
 Bruchs, Robert J., B2, Hazleton
 Brudnicki, Leonard F., S1, Nanticoke
 Brundage, L. Mae, E3, Union Dale
 Brunn, Henry E., S4, Nanticoke
 Brunstetter, Nancy J., S4, Catawissa
 Burke, Jack F., B1, Hazleton
 Burlingame, Helyn J., S2, Berwick
 Burness, Benjamin Albert, S2, Havertown
 Burns, John J., S1, Harrisburg
 Burns, Robert P., S1, Harrisburg
 Bushick, Ronald P., S1, Kulpmont
 Bushinski, Walter B., S4, Shenandoah
 Buss, Delphine R., E3, Milton
 Butcofsky, Donald L., S4, Shamokin
 Butler, Donald J., E1, Warrior Run
 Buynak, John E., S4, Wilkes-Barre
 Byham, William E., S1, Kane
 Caccia, Lena A., E1, Dushore
 Cannon, James J., S2, Shamokin
 Canouse, Robert C., S4, Berwick
 Carey, Harold W., S1, W. Pittston
 Carey, Vivian J., E3, Carbondale
 Carl, John H., B4, Trevorton
 Carls, Rhoda C., E2, Ringtown
 Carmody, Shirley M., LA1, Riverside
- Carter, Harry V., B1, Meshoppen
 Case, Frederick J., S4, Danville
 Castle, Robert J., S1, Kingston
 Casula, Michalene A., B1, Shenandoah
 Cedor, Dorothy, S2, Berwick
 Cerbus, Michael, S1, Milmont Park
 Cerchiaro, Frances A., E4, Nesquehoning
 Cesare, Donald J., S1, Old Forge
 Chapin, Kay E., S4, Berwick
 Charney, Theresa L., E1, Mahanoy Plane
 Chebro, George, S4, Beach Haven
 Cherilla, Rocco V., B1, Hazleton
 Chroney, John, B2, Wilkes-Barre
 Ciampi, Anthony G., S1, Shickshinny
 Ciavaglia, Salvadore J., B1, Lehighton
 Cierliitsky, Terry A., B4, Tamaqua
 Clark, Naomi R., B4, Danville
 Clarridge, Clifton G., S1, Washington, D. C.
 Cleaver, William J., E1, Orangeville
 Cole, Betty J., B2, Meshoppen
 Cole, Beverly A., S3, Bloomsburg
 Coleman, Harry E., B1, Bloomsburg
 Coleman, Shirley J., E1, Beavertown
 Compton, Vernamae, E3, Bethlehem
 Comuntzis, Aleki D., S4, Bloomsburg
 Condon, Mary C., E1, Old Forge
 Conrad, Robert H., B4, Boyertown
 Conwell, Ann T., S1, Wilkes-Barre
 Cook, Kenneth L., S4, Elverson
 Cooke, LaRue, E1, Danville
 Cooley, Max G., B4, Rome
 Cooper, Mary Louise, E2, Dallas
 Corrigan, Eugene J., B4, Bloomsburg
 Cortright, Jay D., B4, Berwick
 Coval, Leon, S1, Bloomsburg
 Creasy, James B., B1, Bloomsburg
 Cresswell, Adeline L., E1, Frackville
 Creveling, James R., B2, Bloomsburg
 Croop, Roy, B1, Berwick
 Crouse, Frank D., S1, Danville
 Crumb, Nancy J., S4, Berwick
 Cuff, Joanne R., B1, Shenandoah
 Cumberland, Donald W., E1, Hunlock Creek
 Cunfer, Edwin W., B1, Slatington
 Curilla, Joseph, S4, Shamokin
 Cyganowski, Alfred J., S1, Nanticoke
 Czerniakowski, John B., S4, Plains
 Dailey, Jacob E., S1, Danville
 Daly, Charles J., S1, Kane
 D'Angelo, Ronald, S1, Berwick
 Danilo, Rosella, E1, Carbondale
 Danni, Romeo J., B3, Allentown
 Davenport, James G., E1, Plymouth
 Davidson, Robert J., S1, Wilburton
 Davis, Clarabelle, B1, Clarks Summit
 Davis, Mrs. Jean S., E3, Bloomsburg
 Davis, Russel C., Jr., S3, Luzerne
 Davis, Stewart E., S1, Bloomsburg
 Davis, William C., S4, Beach Haven
 Dean, Francis P., E2, Lost Creek
 Dean, Mary Ellen, E1, Milton
 DeCampi, Helen K., E1, Nuremberg
 DeGatis, Louis A., B1, Hazleton
 Deibert, Lola J., E2, Danville
 DeMatt, Mary C., E2, Hazleton
 DeMott, Dorothy M., B4, Evers Grove
 DeNapoli, John G., B1, Pottsville
 Denesevich, Fred A., S1, W. Hazleton
 Dent, Neil E., B4, Philadelphia

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.
 Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

- DePaul, Bernard J., E3, Berwick
 Derzak, Joseph, E4, Wyoming
 Deussen, Bertha A., S1, Bloomsburg
 Diana, James A., B1, Freeland
 Diehle, Owen C., S4, Philadelphia
 Dietz, George R., S1, Bloomsburg
 Dietz, John, S1, Plymouth
 Diltz, Leona I., B1, Muncy
 Dinger, Russell F., E1, Shamokin
 DiRico, John M., Jr., S1, Wayne
 Dixon, Rita M., B3, W. Hazleton
 Domaleski, Rose Marie, S1, Frackville
 Doody, Ruth Ann, E2, Canadensis
 Dorak, Michael J., S1, Berwick
 Dorasavage, Margaret A., E2, Pottsville
 Dorsey, Mary J., S3, Bloomsburg
 Dreibelbis, Susan A., B4, Bloomsburg
 Drennan, Harry J., Jr., B4, Buck Hill Falls
 Dubbs, Robert J., S3, Shamokin
 Duke, Ben C., E1, Berwick
 Durso, Michael J., B1, Wayne
 Dyer, Palmer, B1, Sunbury
 Dzuris, Lois E., E2, Nanticoke
 Eckert, Irene G., B2, Gilberton
 Eddinger, Junior, L., S4, Berwick
 Edwards, Charles L., B3, Shamokin
 Edwards, David T., S3, Kingston
 Edwards, Edward H., S4, Edwardsville
 Edwards, Richard M., E1, Plymouth
 Elliott, Hugh H., S2, Shickshinny
 Emmitt, Harold F., S3, Danville
 Enama, Joan C., E2, Nuremberg
 Enderle, Irene J., E1, Wilkes-Barre
 Eremich, Albert C., B2, Catawissa
 Erie, Elwood C., B2, New Albany
 Ermish, Carleton H., S3, Berwick
 Evans, David, S2, Reading
 Evans, Marilyn B., E2, Wilkes-Barre
 Evans, Michael P., S3, Wilkes-Barre
 Evans, Richard W., S1, Shamokin
 Evasic, Marcella J., E4, Luzerne
 Ewing, C. Richard, E1, McClure
 Fago, Stephen, S1, Centralia
 Fanzo, Marjorie L., B4, Bethlehem
 Farnsworth, P. Richard, S3, Danville
 Fassett, Donald L., B1, Meshoppen
 Faust, Sarah M., E4, Weatherly
 Felker, Joseph P., S1, Mt. Carmel
 Felker, Madge, B1, Mt. Bethel
 Fellon, Leonard A., B4, Trevorton
 Fenstermacher, Harry M., S1, Catawissa
 Fenstermacher, Joan S., B1, Catawissa
 Fenstermacher, Mary Ann, B1, Berwick
 Fenstermacher, Reber Glen, B1, Lightstreet
 Fetterolf, John S., S1, Bloomsburg
 Fink, Geane P., S1, Berwick
 Fink, Gerald E., S4, Bloomsburg
 Fisher, William G., S1, Kulpmont
 Fitzpatrick, Daniel E., B1, Northumberland
 Fitzsimmons, Marguerite, B1, Mayfield
 Flaherty, Patrick J., E4, Bloomsburg
 Fletcher, Nancy, E1, Milton
 Fogel, Glenn N., E1, Sunbury
 Formulak, Loretta C., B1, Glen Lyon
 Fornwald, JoAnn V., E1, Bloomsburg
 Francisci, Henry A., E-Grad., Fern Glen
 Franklin, Elizabeth A., E1, Forty-Fort
 Frankowiak, Leona R., B1, Wilkes Barre
 Frantz, Lois F., S1, Berwick
 Frederick, Anna B., B3, Mifflinburg
 Freeda, Stanley J., E4, Bloomsburg
 Fulmer, Thurston S., E1, Northumberland
 Funk, Geraldine M., B2, Lebanon
 Furgele, Frank J., Centralia
 Gabriel, Louis S., S4, Hazleton
 Gale, Betty J., B1, Troy
 Gallley, Leonard E., B2, Danville
 Galinski, Francis, B1, Forest City
 Gallagher, Edward C., B1, Shickshinny
 Gallagher, William M., B1, Ashland
 Gallo, Frank, B2, Morea
 Gamble, Norma E., B4, Wyalusing
 Gansel, Paul J., B1, Berwick
 Gardner, Harold L., B1, Muncy
 Gardner, Jack E., S4, Elysburg
 Garrison, Harold A., S4, Trevorton
 Gass, Carol M., S3, Danville
 Gass, Clyde S., S1, Danville
 Gass, P. Richard, LA1, Danville
 Gaugler, Elbert G., E4, Port Trevorton
 Gavis, Joseph E., E., S1, Wilkes Barre
 Gazenski, Leonard R., B4, Wilkes Barre
 Gearhart, Charles R., S3, Catawissa
 Geist, Franklyn I., S1, Danville
 Geist, William G., S1, Lykens
 George, Donald W., B1, Danville
 Germana, Guy T., Jr., S1, W. Philadelphia
 Geringer, Helen, E4, Danville
 Gibbons, Ellen A., E2, Trucksville
 Gieda, Joseph J., B4, Plymouth
 Gilbert, Katherine, LA1, Montrose
 Gilbert, William J., S2, Wilkes Barre
 Gillespie, William G., S2, Bloomsburg
 Ginter, William L., S2, Hunlock Creek
 Gleockler, Richard C., S4, Forksville
 Glidden, Ruth H., B2, Susquehanna
 Gobora, Harry J., B4, Danville
 Goodhart, Edward M., B1, Northumberland
 Goodwin, Thomas A., B1, Kane
 Gorda, George, S1, Hazleton
 Gordner, Arlene G., E1, Millville
 Gouba, Alice M., B1, Shenandoah
 Grabowski, Anthony R., S3, Shamokin
 Graham, M. Kathryn, E4, Bloomsburg
 Grande, Joseph J., B4, Shenandoah
 Granger, Robert T., B1, Hallowell
 Grant, Leon E., S4, Millville
 Grausam, George, B1, Danville
 Gray, Harry G., E2, Bloomsburg
 Graybill, Gilmore G., E1, Richfield
 Grael, Joan A., B3, Shenandoah
 Grael, Marie R., B1, Shenandoah
 Greco, Joan M., E1, Old Forge
 Green, Leon A., B1, Beach Haven
 Greenly, John M., B3, Millville
 Greenly, Marilyn M., E1, Bloomsburg
 Greenough, Caroline B., E3, Williamsport

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.
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- Gricoski, Leonard E., B4,
Northumberland
- Griesing, Claire E., E1, Dallas
- Grifasi, Dorothy, B4, Berwick
- Grimes, Richard E., E-Grad,
Harrisburg
- Gruver, Delwyne, B1, Bethlehem
- Gulick, Barbara A., S1, Riverside
- Grzynski, Franks, S1, Mocanaqua
- Gustin, Janice, B1, Lock Haven
- Guyler, Hazel C., B4, Danville
- Hackenburg, Murray A., E4, Danville
- Hackett, Faythe M., E2, Glenside
- Haddad, Dyar, B2, Schuylkill Haven
- Haddon, John C., E1,
Northumberland
- Haley, Katharine, E1, Catawissa
- Hammershock, Bernard, B1, Weatherly
- Harding, Delores E., E1, Muncy
- Harman, Barbara E., B2, Lykens
- Harner, Richard C., S3, Berwick
- Harrell, William C., S1, Bloomsburg
- Harring, Maynard L., S1, Pitman
- Harris, Mabel E., B3, Beach Haven
- Harrison, William C., E1,
Wilkes Barre
- Hartley, Harold V., E1, Lenoxville
- Hartline, Helen L., E1,
Washingtonville
- Hartman, Clyde H., B4, Bloomsburg
- Hartman, Dayne A., S4, Benton
- Hartzell, Howard R., Jr., S4,
Danville
- Hawk, Russell, E., Jr., S3, Milton
- Hayes, John J., S1, Pottsville
- Hayhurst, Douglas I., B1, Bloomsburg
- Heacock, Anna C., E1, Millville
- Heckman, David W., S1, Bloomsburg
- Heebner, Nancy R., E1,
W. Orange, N. J.
- Hemlock, Michael, B3, Berwick
- Henry, Leroy K., B4, Bloomsburg
- Henry, William L., B1, Tamaqua
- Herb, Curtis W., B4, Bloomsburg
- Herb, Leon C., B1, Shamokin
- Herman, Robert C., LA1,
Northumberland
- Herr, William G., E1, Hazleton
- Hessert, Barbara M., E2, Williamsport
- Hileman, Robert E., S3, Light Street
- Hinderliter, Norma F., E3, Ringtown
- Hippman, Robert S., S4, Shamokin
- Hitchings, Albert H., E1, Luzerne
- Hoar, Donald L., S4, Harrisburg
- Hons, Russell O., B1, Shavertown
- Hornberger, Dorothy M., E-Grad.,
Elysburg
- Hornberger, Lester J., B1,
Mt. Carmel
- Hornberger, Ralph E., S4, Elysburg
- Horne, Lyle R., S1, Ringtown
- Huff, Raymond A., S4, Danville
- Hughes, George R., S2, Shamokin
- Hughes, Milton G., E2,
Wilkes-Barre
- Hummel, Harry B., S1,
Northumberland
- Hummel, Richard S., E2,
Northumberland
- Hummel, R. Eugene, S1, Bloomsburg
- Hunter, Olive S., B2, Taylor
- Hurt, Henry C., S1, Fort-Fort
- Hutton, Zebulon, S1, Bloomsburg
- Ikel, Mrs. Winifred, E4, Millville
- Jackovitz, Edward F., B4,
Carbondale
- Jacobs, Charles K., B4, Bloomsburg
- Jacques, Alice M., E2, Falls
- James, Walter, B4, Frackville
- Jarman, Richard E., S4, Bloomsburg
- Jaczak, Leonard A., B4, Dupont
- Jaskiewicz, Clement S., S1, Catawissa
- Jenkins, David W., S1, Danville
- Jewell, Robert J., S3, Dallas
- Johns, Edward, B4, Wilkes-Barre
- Johnson, Barbara A., S3, Berwick
- Johnson, Doyle W., S4, Bloomsburg
- Johnson, Edward W., S2, Bloomsburg
- Johnson, Eleanor M., E2, Kane
- Johnson, Francis R., S4, Bloomsburg
- Johnson, Janice E., E1, Lewisburg
- Johnson, Jimmie D., S1, Benton
- Johnson, Ralph W., S1, Bloomsburg
- Jones, Franklin E., B4, Milton
- Jones, Janice A., S4, Plymouth
- Jones, John L., E-Grad.,
Mountain Top
- Jones, Luther, B4, Wilkes Barre
- Jones, Shirley H., E4, Ashley
- Jones, Thomas C., E2, W. Pittston
- Jones, Wilma I., B1, LeRaysville
- Kaler, Ronald A., S2, Millville
- Kallenbach, Mary E., E1, Berwick
- Kamm, Harold R., B4, Harrisburg
- Kanyuck, Calvin W., S2, Glen Lyon
- Kaplan, Max, S3, Port Chester, N. Y.
- Karas, Vincent W., S4, Shenandoah
- Kashner, Robert J., B4, Bloomsburg
- Kash, Paul F., S1, Coaldale
- Kashuba, Mrs. Margaret, S4, Benton
- Kearney, George L., E4, Shamokin
- Kearns, Donald C., S3, Lewistown
- Keegan, John D., B2, Shamokin
- Keener, Paul L., S3, Dewart
- Keiser, Norman F., S3, Scranton
- Keithan, Nancyann, E1, Sunbury
- Kelder, Jeanne A., E4, New Albany
- Keller, Jane L., E4, Bloomsburg
- Kelley, Anne M., S1, Shamokin
- Kelly, Daniel E., B4, Shamokin
- Kemp, Gordon L., B2, Nescopeck
- Kemp, Wilbur H., S4, Bloomsburg
- Kenna, Michael J., B4, Cumbola
- Kennedy, Eleanor A., E2,
Bloomsburg
- Kennedy, John L., E1, Kingston
- Kenvin, Jane L., E4, Hazleton
- Kepping, George, B4, Hazleton
- Kepping, Mrs. Janie, E4, Hazleton
- Kessler, Geraldine V., B1, Danville
- Keyser, Richard B., B4, Bloomsburg
- Kieffer, Lois J., S1, Ashland
- Kile, Nelson H., S2, Wyoming
- King, Donald F., B4, Dallas
- Kishbaugh, Robert H., S3, Berwick
- Kistler, Patricia A., E2, Bloomsburg
- Kleman, James A., S3, Ashland
- Kline, Donald R., B1, Berwick
- Kline, Norman E., S3, McClure
- Kline, Richard E., B4, McClure
- Kline, William H., S1, Millersburg
- Klinedinst, James C., S2, Bloomsburg
- Klopp, Thomas A., B4, Freeland
- Klotsko, John A., S3,
New Philadelphia
- Knarr, Ned L., E3, Shamokin
- Knause, Richard C., B1, Pottstown
- Kobal, George, E1, Nanticoke
- Kocur, John, B3, Junedale
- Kolesar, Michael, B4, Jeddo
- Kolodgie, Edward J., B4, Dupont
- Kooker, Robert B., B1, Reading

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- Koplín, Glenn R., B4, Easton
 Kotula, Bernard C., E2, Cumbola
 Kraemer, Charles G., B1, Scranton
 Krafchik, Thomas A., B4, Nanticoke
 Krause, Bernard, E1, Nanticoke
 Krauser, Henry J., S2, Wilkes-Barre
 Kreamer, M. Christine, E3, Bloomsburg
 Kreiser, Elmer, S4, Bloomsburg
 Kreisher, William J., B2, Shamokin
 Kreitz, Edward J., B4, Slatington
 Krensavage, Thaddeus, S4, McAdoo
 Kressler, Richard N., S3, Bloomsburg
 Krings, Patricia M., S1, W. Hazleton
 Kriss, Stephen F., S4, Bloomsburg
 Krunkosky, Joseph F., S1, Lost Creek
 Krunkosky, Mary Lou, B1, Lost Creek
 Krzywíckí, Genevieve A., E4, Drums
 Krzywíckí, Jeanne C., E1, Plymouth
 Kszanznak, Lawrence R., E1, W. Hazleton
 Kubik, Alex W., E1, York
 Kundrat, Stephen, S4, Berwick
 Kurey, Joseph E., S4, Mt. Union
 Kuschel, Marilyn A., E1, Scranton
 LaBarr, Robert L., B1, Oneida
 Lambrinos, George, B2, Endicott, N. Y.
 Lang, Robert L., B1, Milton
 Laubach, Natalie J., E3, Bloomsburg
 Laubscher, Robert E., E1, Selingsgrove
 Lauck, Charles L., B4, Mt. Carmel
 Laux, Richard F., B1, Trucksville
 Ledyard, Richard A., B2, Bloomsburg
 LePard, Robert K., B3, Lansdowne
 Leshinski, Robert W., S4, Hudson
 LeVan, Stanley L., S2, Bloomsburg
 Levandosky, Jean M., S1, Mt. Carmel
 Lewis, Charles F., S3, Northumberland
 Lewis, Trevor F., S3, Sunbury
 Lewis, W. Jack, LA1, Bloomsburg
 Lichty, Jacob W., S1, Shamokin
 Linetty, Charles J., S3, Kulpmont
 Linn, William B., S1, Catawissa
 Lipski, Leonard F., E-Grad, Edwardsville
 Livingston, Lionel, S4, Courtdale
 Lockard, Charles H., B3, Muncy
 Logar, Berdine A., B4, Weston
 Lohr, Louise, S4, Berwick
 Long, Dorothy A., B1, Howard
 Long, Gloriadawn, S2, Briar Creek
 Long, M. June, E1, Liberty
 Longer, Charles W., S4, Bloomsburg
 Longo, Celestine M., E-Grad., Nuremberg
 Looker, Russell L., E1, Johnstown
 Lovett, Dorothy R., B4, Nanticoke
 Luchs, Robert W., S2, Bloomsburg
 Luigard, Clarissa N., B1, Reading
 Lundy, Harold E., S3, Williamsport
 Lundy, Marilyn, E2, Bloomsburg
 Lupashunski, Charles W., S1, Berwick
 Lupashunski, Frank T., S4, Berwick
 Lylo, Michael, B2, Berwick
 MacDougall, Joyce L., E2, Berwick
 Maceiko, Andrew, E3, Wilkes-Barre
 MacGill, Leonora M., B1, Nisbet
 Maciekowicz, Zigmund, S4, W. Hazleton
 Mack, Edward W., S4, Bloomsburg
 Maietta, Donald F., S4, Williamsport
 Makowski, Clem. J., S1, Keiser
 Marek, Henry L., S4, Dupont
 Marini, R. Henry, Jr., B1, Wayne
 Marks, Muriel F., B4, Reading
 Marsilio, Alfred S., B1, Hazleton
 Martini, Robert E., S4, Benton
 Masanovich, Milo, S2, W. Hazleton
 Mattis, Marie B., S3, Shamokin
 Matrulla, Anthony E., B1, Bloomsburg
 Matuleski, Charlotte, S1, Nanticoke
 Maturani, John B., S4, Milton
 Maurer, Anna Jane, E1, Lewisburg
 Maza, Robert J., B4, Nanticoke
 Mazzetti, L. Gloria, E1, Berwick
 McAloose, William M., B2, Kelayres
 McAnnall, Kenneth H., B1, Chester
 McAndrew, Thomas J., B4, Dunmore
 McCaffrey, Robert W., S3, Berwick
 McCarty, Margere L., E1, Wyalusing
 McClintock, Donald, E1, Berwick
 McDonald, Leo J., S4, Ringtown
 McGrew, Daniel P., S2, Mahanoy Plane
 McHugh, Cornelius J., E1, Hazleton
 McHugh, Eileen T., E1, Kingston
 McLaughlin, Thomas J., B2, Buck Mountain
 McNamee, Francis R., S2, Bloomsburg
 Megargel, Myrtle, E1, Danville
 Meier, Jean M., E2, Mifflinville
 Meiss, Clarence J., S4, W. Hazleton
 Mensch, Elizabeth J., Mifflinburg
 Mensch, Walter F., B1, Danville
 Mensinger, Clair E., S4, Mifflinville
 Merena, Walter, B4, Excelsior
 Mericle, Winnie M., E1, Bloomsburg
 Merrifield, Robert, Jr., B3, Atlantic City, N. J.
 Mertz, Barbara L., E1, Northumberland
 Mertz, Florence M., E1, Northumberland
 Mervine, Mildred A., E1, Gordon
 Messa, Edward F., B4, Easton
 Mietzo, Thomas M., E4, Wilkes-Barre
 Middleswarth, Nerine, E4, Troxelville
 Miller, Charles E., S4, Espy
 Miller, Marie M., B1, Bangor
 Miller, Robert E., B1, Sunbury
 Miller, Royal A., S1, Bloomsburg
 Millhouse, Richard C., B4, W. Hazleton
 Mincemoyer, John K., S1, Muncy
 Miscavage, Daniel J., S4, Wilkes Barre
 Mitchell, Betty M., E1, Mifflinburg
 Mitchell, Kathleen T., S2, Mahanoy City
 Mitchell, James A., S1, Bloomsburg
 Mitros, Edward J., S4, Glen Lyon
 Milky, Lillian, B3, Palmerton
 Montague, Robert E., B4, Danville
 Montz, George W., S1, Weatherly
 Moore, Robert E., S1, Benton
 Mordan, Florence J., E3, Millville
 Mordan, Jack L., S4, Millville
 Morgan, Nancy A., E4, Hazleton
 Morgan, Phyllis Y., S1, Danville
 Morgans, Rodney K., S4, Williamsport
 Morris, John S., B4, Bloomsburg
 Morrison, M. Eugene, S1, Bloomsburg

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

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- Morrison, Richard R., B1, Danville
 Mosier, Janet E., E1, New Albany
 Mouery, Olive L., S1, Mt. Carmel
 Mouery, William J., S1, Mt. Carmel
 Mudrock, Joseph, B4, Barnesville
 Murphy, Donald J., S2, Wilkes Barre
 Nawrocki, Vincent F., B1, New Philadelphia
 Nelson, William E., E1, Ridgeway
 Neuman, Dorothy A., E2, York
 Newbury, David N., S1, Watons town
 Newman, Lois J., E1, Wilkes Barre
 Ney, Leland E., B1, Tunkhannock
 Neyhard, Miriam L., E1, Orangeville
 North, David T., S1, Bloomsburg
 Novak, LeAnne, B1, Freeland
 Obherst, June J., E1, Conyngham
 Ohlman, M. Elaine, E1, Forty-Fort
 Osenbach, Robert G., B1, Frackville
 Pacholec, Henry F., B4, Scranton
 Pague, William J., B1, Bloomsburg
 Palencar, Andrew E., B4, Bethlehem
 Palmer, Hazel E., B1, New Milford
 Panzetta, John, B4, Allentown
 Papania, Ann E., S4, Bloomsburg
 Papania, Joseph, S3, Bloomsburg
 Parrell, Daniel C., E3, Hazleton
 Parrell, Mathew F., B1, Hazleton
 Parry Donald, S4, Blakely
 Parsell, George D., S1, Orangeville
 Parsell, John L., S3, Orangeville
 Paternoster, Doris, E1, Hazleton
 Paternoster, George D., E-Grad, Hazleton
 Paterson, Andrew T., B4, Moosic
 Patton, Mary E., E1, Wyalusing
 Payne, Marion V., S1, Williamsport
 Pease, Charles E., B1, Wyalusing
 Pecora, Louis, B4, W. Hazleton
 Pedrick, Charles L., S1, Woodlyn
 Peffer, John J., S2, Kulpmont
 Pekala, Lawrence V., E-Grad., Fern Glen
 Pelchar, Joseph J., B2, Keiser
 Penny, Patricia A., E1, Abington
 Perry, Frank V., B3, Shamokin
 Persing, Carl J., B3, Mt. Carmel
 Petarra, Concetta G., S4, Camden, N. J.
 Peterson, Donald D., S1, Berwick
 Petratis, Wanda M., B3, Collegeville
 Phillips, Charles E., S4, Danville
 Philo, Laura A., B2, Bloomsburg
 Piccolo, Philomena C., B1, Shenandoah
 Pichel, Dorothy, B3, Hellertown
 Pichel, June, E1, Hellertown
 Piestrak, Edward L., E3, Danville
 Pihanich, Michael, B1, Nanticoke
 Plevyak, Paul P., B4, Carbondale
 Pliscott, Mildred M., E1, Exeter
 Pogozelski, Frank T., B1, Shamokin
 Pofi, Geno J., B1, Coaldale
 Pope, Arlene M., E4, Sunbury
 Poust, Eleanor F., E4, Muncy
 Powell, Jack M., S1, Scranton
 Powell, Nancy R., S3, Scranton
 Powell, Richard C., B1, Pottstown
 Price, Janet E., B1, Reading
 Prete, Michael L., E1, Hazleton
 Pringle, Frank M., B4, Bloomsburg
 Purcell, James J., S3, Shamokin
 Quick, Alice J., E1, Wyalusing
 Raabe, Raymond R., E1, W. Hazleton
 Rachko, George, B1, Frackville
 Radzai, Marie H., B3, Mt. Carmel
 Raker, Donald G., B1, Plymouth Meeting
 Raker, Warren L., B1, W. Pittston
 Ramsey, Jacques E., B1, Bloomsburg
 Rarig, Emory W., Jr., B3, Catawissa
 Reaser, Suzy W., B1, Sunbury
 Rebuck, John D., B1, Sunbury
 Reck, George E., S3, Tervorton
 Reece, Elizabeth M., E4, West Grove
 Reed, Thomas J., E1, Plymouth
 Reed, William W., B1, Sunbury
 Reedy, James A., Jr., B4, Milton
 Reese, Jack D., S1, Forty-Fort
 Reimensnyder, Virginia, B4, Milton
 Reinhart, Jacquelyn E., E3, Hazleton
 Reitz, Mary Lee, E1, Northumberland
 Renning, Claude W., B1, Richfield
 Repash, Joseph M., S1, Forest City
 Rhinard, Kathryn L., B1, Berwick
 Rhoads, Nancy Lou, E1, Catawissa
 Richards, Dreher, Jr., E1, Berwick
 Rick, John J., B4, Keiser
 Ridall, Betty J., B4, Town Hill
 Rider, M. Janice, E2, Millville
 Riegel, Arthur C., S4, Catawissa
 Riley, Frances E., B1, Danville
 Riley, John E., E1, Riverside
 Richel, William J., S4, Danville
 Rittenmeyer, Jack H., S1, Plymouth
 Roan, William R., E1, Cresco
 Roberts, Charles E., B4, Slatington
 Roberts, James K., Jr., B1, Mifflinville
 Rodeback, Jack E., B3, West Chester
 Roeder, William K., S4, Bloomsburg
 Roessner, George N., B1, Maplewood, N. J.
 Romig, William G., B4, Danville
 Rompola, Edward, B1, Meshoppen
 Roth, Luther H., S4, Wilkes Barre
 Ruckle, M. Jeanne, E1, Bloomsburg
 Rudy, Eugene E., S1, Bloomsburg
 Ruffulo, Salvatore C., B1, Tamaqua
 Rummage, Fred C., S1, Hunlock Creek
 Russell, Donald H., B1, Bloomsburg
 Ryan, John J., B2, Philadelphia
 Ryan, William H., B4, Riverside
 Sager, Richard F., S2, Hazleton
 Sakalski, Stephen F., S4, Bloomsburg
 Samojs, Deryl J., S4, Danville
 Sanders, Roy W., S1, Shamokin
 Savage, Lila J., E2, Catawissa
 Savage, William, S1, Chester
 Schalles, Madelyn J., E4, Nescopeck
 Schappert, Bernard F., E1, Nanticoke
 Scheetz, Genevieve F., B3, Easton
 Scheipe, Walter, B4, Pottsville
 Scheno, Angelo P., B1, Bloomsburg
 Schilling, Frank R., S3, Bloomsburg
 Schilling, James J., E1, Kingston
 Schukis, Thomas E., B2, Mahanoy City
 Schwartz, Richard C., B3, Pine Grove
 Schweppenheiser, George, B1, Williamsport
 Search, Philip W., E2, Wilkes Barre
 Search, Shirley, E1, Berwick
 Seebold, John E., S2, Danville
 Seigendal, Robert F., B1, Weatherly
 Shanahan, John P., B2, Bangor
 Sharkey, Winifred J., E2, Lattimer Mines
 Sharp, James H., B1, Hazleton

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

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- Sheehan, Francis J., B1,
Mahanoy City
- Sheehy, Edward F., S4, Bloomsburg
- Shelman, John S., Lopez
Shelhamer, Milford E., S3,
Mifflinville
- Sherman, Barbara A., E2, Benton
- Shipe, Eugene R., S4, Danville
- Shirey, Maxine L., B3, Clearfield
- Shoemaker, William F., S4, Espy
- Shultz, Carl R., B1, Bloomsburg
- Shultz, Marie D., S1, Berwick
- Shupp, Ruth E., S4, Plymouth
- Sickinger, William R., S2,
Philadelphia
- Siebenkaes, George J., S1, Pottsville
- Simon, Eleanor L., E1, W. Hazleton
- Simpson, Edwin R., S1, Berwick
- Stivulich, John, S1, Kulpmont
- Skeeba, Jean A., B1, Hazleton
- Skowronski, Edward F., S4,
Williamsport
- Slesser, John H., Jr., S1, Middletown
- Slikes, Edward P., E1, Wilkes-Barre
- Slobozien, Paul J., S4, Johnstown
- Slusser, Paul D., S4, Bloomsburg
- Sluyter, Joyce M., B2, Towanda
- Small, Robert B., B1, Wilkes Barre
- Smethers, Donald R., E4, Bloomsburg
- Smigel, Thomas, E-Grad., Courtdale
- Smigelski, Edward J., B4,
Wilkes-Barre
- Smith, George A., S2, Sunbury
- Smith, Grace S4, Mt. Carmel
- Smith, Marjorie A., B4, Reading
- Smith, Sterling S., S1, Berwick
- Smolski, Alice, B4, Archbald
- Snyder, Edward, S1, Hazleton
- Snyder, F. Diane, E2, Mill Hall
- Soback, Andrew, S4, Berwick
- Soberick, Jack W., B1, Berwick
- Sopko, Joseph E., B4, Carbondale
- Spack, Thomas, S1, Johnstown
- Speal, Elizabeth, B1, Freeland
- Spiegel, Dale B., S3, Bloomsburg
- Springer, Dale J., S1, Lopez
- Stair, Carol N., S4, Wapwallopen
- Staniskie, Francis J., B1, Kulpmont
- Stanko, Constance M., E1, Danville
- Stanziola, Anthony C., S1, Hazleton
- Starr, Raymond A., S4, Shamokin
- Stauffer, Lewis R., S3, Bloomsburg
- Stec, Dorothy M., S2,
Mahanoy Plane
- Stefanik, Frank P., S1, Johnstown
- Stein, Jean E., S4, Shenandoah
- Steiner, Edward W., E3, Aristes
- Steinruck, Doyle T., B4, Bloomsburg
- Sterling, Warren M., B4, Bloomsburg
- Stevens, John, B1, Morea
- Stevenson, Robert C., B1,
Factoryville
- Stimeling, William A., S4, Berwick
- Stiner, Martha E., E1, Berwick
- Stonik, John M., E2, Baltimore, Md.
- Stout, Arthur T., S1, Bloomsburg
- Stoutenburgh, William, S1, Hatboro
- Stratton, William R., B4,
Wilkes-Barre
- Strausser, Fred L., S1, Bloomsburg
- Streater, William E., B1, Bloomsburg
- Swailes, Willis, Jr., S4, Williamsport
- Swartz, John D., B3, Montoursville
- Swartz, Nancy D., E2, Forty-Fort
- Swartz, Nellie H., E1, Montoursville
- Symons, M. Eloise, E3, Wilkes-Barre
- Talarsky, Henry C., B4, Wilkes-Barre
- Tarole, Carmela, A., B4, Bethlehem
- Tavalsky, Edward J., S3, Johnstown
- Taylor, Charles H., E1, Willow Grove
- Taylor, Patricia J., E2, Dushore
- Teel, Martha L., S4, Bloomsburg
- Terrel, Audrey C., S4, Waymart
- Thomas, David H., E1, Orangeville
- Thomas, Helen A., E1, Orangeville
- Thomas, Hervey, S3, Orangeville
- Thomas, Jack L., S1, Bloomsburg
- Thomas, Larue K., LA1, Orangeville
- Thomas, Ruth E., S1, Bloomsburg
- Thomas, Theodore C., E1, Nanticoke
- Thompson, Hazel A., B1, Shickshinny
- Thompson, James W., B1, Kane
- Thomsen, Elvira E., B1,
Wilkes-Barre
- Thurston, Robert L., S2, Sunbury
- Tietjen, Helen L., S3, Newmanstown
- Todd, Mary Louise, B1, Bloomsburg
- Tomaske, John, S1, Harwood Mines
- Troutman, Clarence W., S2,
Shamokin
- Ulrich, Paul E., S4, Danville
- Unger, Nancy J., B1, Forty-Fort
- Valimont, Agnes T., B3, Frenchville
- Vanderslice, Joanne, E2, Bloomsburg
- Vannan, Donald Antrim, S2, Danville
- Vanyo, Andre M., B4, Duryea
- Vasilauskas, Edward T., E2,
Mt. Carmel
- Vernoy, Carolyn V., S3, Canadensis
- Verhousky, Russell, B1, Coaldale
- Vincent, Joseph G., B4, Ashley
- Viti, George, B2, Shickshinny
- VonStetten, Glenn D., S3, Bloomsburg
- VonStetten, Wayne, S4, Bloomsburg
- Vukceвич, Ukasin S., S2,
W. Hazleton
- Waechter, Richard F., S3,
W. Hazleton
- Wagner, John I., S1, Bloomsburg
- Wagner, J. Richard, S4, Nescopeck
- Wagner, Mildred A., E4,
Wilkes-Barre
- Wagner, Muriel F., B3, Carbondale
- Wagner, Raymond J., B1, Simpson
- Wallace, Jeanne A., E1, Berwick
- Walsh, Thomas A., S1, Warrior Run
- Walters, Betty A., E3, Hazleton
- Walther, Robert F., S4, Columbia
- Wanich, Carol A., B2, Bloomsburg
- Wanich, Robert G., B1, Berwick
- Warner, Jane K., B4, Weatherly
- Wasiakowski, Joseph J., S1,
Nanticoke
- Watkins, Dorothy S., E1, Summit Hill
- Weaver, B. Lorraine, E3, Selinsgrove
- Weaver, Ephraim S., Jr., E3,
Shamokin
- Weikal, Wade C., Jr., B1,
Camden, N. J.
- Weiler, Shirley M., E1, Red Lion
- Weinstein, Philip, S1, Wilkes-Barre
- Welker, Daniel C., S3, Lavelle
- Wersinger, Joan L., S1, Hazleton
- Wertman, Leah L., E2, Andreas
- Wesenyak, Josephine, B4, Duryea
- Wetzel, Calvin G., S1, Shamokin
- Whibley, James A., B1, Parkesburg
- White, Edward L., B1, Kingston
- White, George G., LA1, Bloomsburg
- White, Harold J., S4, Bloomsburg
- White, John E., S2, Bloomsburg

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

Whitebread, Harold B., S1,
Beach Haven
Whitner, Richard H., B2, Bloomsburg
Whitney, James L., Jr., S2, Sunbury
Widger, George E., S4, Catawissa
Williams, Albert E., E1, Nanticoke
Williams, Bessmarie, E1, Forty-Fort
Williams, George E., S2, Danville
Williams, Jack E., S3, Milton
Williams, John W., B4, Bloomsburg
Williams, Mary Joan, E1, Trucksville
Williams, Nancy B., S2, Ashland
Williams, Robert C., B1, Bloomsburg
Williams, Robert E., Jr., S4,
Bloomsburg
Willig, Harold M., S1, Middletown
Wingate, Robert M., B4, Bloomsburg
Winter, H. Eugene, E1, Muncy
Wintersteen, William, S4, Bloomsburg
Wire, Ralph W., B3, Bloomsburg
Wire, Robert J., Jr., B3, York
Wismer, Shirley E., B3, Royersford
Wolford, M. Richard, B4, Montandon
Wolkoski, Marie C., S1, Mt. Carmel
Woll, Charles T., B2, Berwick
Womer, Franklin P., S2, Pottsville
Womer, Robert M., S3, Pottsville
Wood, Graydon, S1, Berwick
Worhacz, Walter, S1, Shamokin
Wright, Mary Anna, E1, Bloomsburg
Wrzesniewski, Mildred, B1, Chester
Wyant, Elmer, L., S4, Noxen
Wynings, S. Nan, E1, Bloomsburg
Yakoboski, Joseph R., B4, Shamokin
Yeager, John J., S2, Wapwallopen
Yeager, Lois J., B2, Numidia
Yeager, Samuel, S1, Montgomery
Yohey, Clyde E., S3, Bloomsburg
Young, Eleanor J., E2, Lewisburg
Young, Frederick, Jr., E4, Ashland
Young, George D., E2, Danville
Yozviak, Marie C., E1, Wilkes-Barre
Zahora, Joseph J., LA1, Coaldale
Zeigenfuse, Ardell E., E1, Mowry
Zeigler, Homer L., B2, Millersburg
Zelinski, Bernard J., S4, Mt. Carmel
Zorn, Walter A., B3, E. Lansdowne
Zwezig, Mary L., B3,
Shoemakersville

Letters indicate Curriculum: B-Business, E-Elementary, S-Secondary.

Numbers indicate Class: 1-Freshman, 2-Sophomore, 3-Junior, 4-Senior.

SUMMER SESSION ENROLLMENT—1950

June 26 to August 4

Ackerman, Clyde J., Zion Grove
Adamavage, Francis J., Ashland
Adami, Eugene A., Berwick
Alarcon, Mary A., Keiser
Albano, Joseph A., McAdoo
Albert, Mrs. Betty P., Selinsgrove
Andreas, Elizabeth M., Mifflinville
Andrews, Robert C., Johnstown
Apichella, Joseph L., Bloomsburg
Arnold, James C., Hughesville
Arnold, Priscilla, Montrose
Auker, Dorothy M., Wilkes-Barre
Auker, Harriet F., Berwick
Austra, Josef, Shenandoah
Babcock, James R., Mahanoy City
Bacon, Gerald A., Towanda
Bair, Jean B., Valley View
Baker, Louise C., Espy
Baker, Lucy Jane, Bloomsburg
Baksi, George J., Keiser
Baksi, Ramona R., Keiser
Balent, Robert, Kulpmont
Banull, Walter J., Scranton
Baran, William B., Beaver Meadows
Baron, Charles, Endicott, N. Y.
Bartleson, William A., Warrior Run
Bateman, Glenn A., Bethlehem
Bauman, Robert D., Bloomsburg
Baumer, Cora L., Lewisburg
Baylor, Hurley C., Danville
Beachell, Merlin C., Bloomsburg
Ben, Adam M. Blakely
Benner, Ned O., Sunbury
Bennett, Jane, Plainsville
Bertollo, Frank J., Berwick
Beyers, Roy W., Danville
Bilger, Roy R., Selinsgrove
Bitetti, Lucy F., Freeland
Bodine, Francis R., Kane
Bollig, Betty V., Richfield
Borchers, Pearl S., Scranton
Boychuck, Daniel, Shamokin
Brace, Helen E., Hunlock Creek
Bredbenner, Betty A., Dalmatia
Bredbenner, Hilda F., Nanticoke
Bredbenner, Patrick H., Berwick
Brennan, William J., Bloomsburg
Brobst, Annabelle L., Bloomsburg
Bronson, Martha E., Bloomsburg
Broome, Elizabeth, Shenandoah
Brown, John C., Bloomsburg
Brown, Sara L., Northumberland
Bruch, Nancy J., Muncy
Bruchs, Robert J., Hazleton
Brunn, Henry E., Nanticoke
Brunstetter, Nancy J., Catawissa
Bucher, Grace P., Catawissa
Burlingame, Helyn J., Berwick
Burns, John J., Harrisburg
Bushinski, Walter B., Shenandoah
Butcofsky, Donald L.,
Northumberland
Buynak, John E., Wilkes-Barre
Campbell, Mary T., Hazleton
Carey, Harold W., West Pittston
Cannon, James J., Shamokin
Carls, Rhoda C., Ringtown
Carr, Grayce R., West Hazleton

- Casula, Michalene A., Shenandoah
 Cedor, Dorothy L., Berwick
 Cerchiaro, Eleanor J., Nesquehoning
 Chamberlain, Joseph, Ringtown
 Chebro, George, Beach Haven
 Cherilla, Rocco V., Hazleton
 Ciampi, Anthony G., Shickshinny
 Cierliksy, Theresa, Tamaqua
 Clarridge, Clifton G.,
 Washington, D.C.
 Cohen, Paul, Mt. Carmel
 Cole, David M., Bloomsburg
 Collis, Elizabeth M., Plainfield, N. J.
 Compton, Vernamae, Bethlehem
 Conner, Jean C., Wilkes-Barre
 Conrad, Robert H., Bloomsburg
 Cooke, LaRue A., Danville
 Cooper, Mary L., Dallas
 Corrigan, Eugene J., Bloomsburg
 Costello, John W., Mt. Carmel
 Craft, Martha S., Port Trevorton
 Creveling, James R., Bloomsburg
 Crumb, Nancy J., Berwick
 Dailey, Jacob E., Danville
 Danni, Romeo J., Allentown
 Datesman, Lois M., Bangor
 Davidson, Robert J., Wilburton
 Davis, Alfred G., Dallas
 Davis, Jean S., Bloomsburg
 Davis, Stewart E., Bloomsburg
 Dean, Francis P., Lost Creek
 Dechant, Kathryn E., Renovo
 DeLorenzo, Irma,
 Atlantic Highlands, N. J.
 DeMatt, Mary C., Hazleton
 Dent, Neil E., Philadelphia
 DePaul, Bernard J., Berwick
 Dietrich, Betty, Mifflinburg
 Dinger, Russell F., Bloomsburg
 Dixon, Rita M., West Hazleton
 Domaleski, Rose M., Frackville
 Donachy, George D., Northumberland
 Donan, Thomas M., Columbia
 Dorak, Michael J., Berwick
 Drennan, Harry, Buck Hill Falls
 Dubbs, Robert J., Shamokin
 Dunnigan, Elizabeth J., Hazleton
 Dyer, Palmer E., Sunbury
 Dzuris, Lois E., Nanticoke
 Eckers, Irene G., Gilberton
 Edwards, David T., Kingston
 Edwards, Richard M., Plymouth
 Ehret, Rebecca, Mt. Carmel
 Elliott, Hugh H., Shickshinny
 Emanuel, Nan, Wilkes-Barre
 Engle, Marion M., Nuremberg
 Eremich, Albert G., Catawissa
 Erle, Elwood C., New Albany
 Evasic, Marcella J., Luzerne
 Fago, Stephen, Centralia
 Fairchild, Esther F., Berwick
 Faust, Sarah M., Weatherly
 Fenstermacher, Harry, Catawissa
 Fitzgerald, Anna E., Mahanoy City
 Fitzsimmons, Marguerite, Mayfield
 Fogel, Glenn N., Sunbury
 Fornwald, JoAnn V., Bloomsburg
 Fox, Herbert H., Danville
 Frantz, Lois F., Berwick
 Fulmer, Thurston S.,
 Northumberland
 Funk, Grace A., Danville
 Gale, Betty J., Troy
 Galinski, Francis B., Forest City
 Gallagher, Edward C., Shickshinny
 Garrison, Harold A., Trevorton
 Gavis, Joseph E., Wilkes-Barre
 Gearhart, Mary D., Stroudsburg
 Geist, Franklyn I., Danville
 George, Margaret M., Hazleton
 George, Rhoda E., Nanticoke
 Gieda, Joseph J., Plymouth
 Gilbert, M. Jean, Hazleton
 Gillung, Jack A., Brockway
 Glass, Charles F., Danville
 Gleockler, Richard C., Forksville
 Good, June R., Aristes
 Gorda, George, Hazleton
 Goudy, Bernard H., Lewisburg
 Grazell, Joan A., Shenandoah
 Gricoski, Leonard E., Shamokin
 Grimes, Richard E., Harrisburg
 Groff, Lucille, Wilkes-Barre
 Gurzynski, Frank S., Mocanaqua
 Gustin, Janice E., Avis
 Haas, Sarah E., Williamstown
 Hackenburg, Murray A., Danville
 Hackett, Faythe M., Glenside
 Haddad, Dyar, Sunbury
 Haddon, John C., Northumberland
 Hanlon, Esther M., Tamaqua
 Harder, Helen R., Bloomsburg
 Harner, Richard C., Berwick
 Harrell, William C., Bloomsburg
 Harris, Mabel E., Beach Haven
 Harrison, William C., Wilkes-Barre
 Hartzell, Howard R., Danville
 Hartzelle, Helen E., Catawissa
 Hawk, Russell E., Milton
 Hayes, John J., Pottsville
 Heckman, David L., Bloomsburg
 Heintzelman, Mary K., Sunbury
 Heller, Charles W., Berwick
 Heller, Jean T., Williamsport
 Hemlock, Michael, Berwick
 Henrie, Gilbert, Meyersdale
 Herb, Curtis W., Bloomsburg
 Herr, William G., Hazleton
 Hinderliter, Norma F., Ringtown
 Hitchings, Albert H., Luzerne
 Hoar, Donald L., Harrisburg
 Hornberger, Ralph E., Elysburg
 Horne, Lyle R., Bloomsburg
 Horne, Wayne S., Ringtown
 Houser, Dorothy K., Mahanoy City
 Huff, Erma C., Federalsburg, Md.
 Huff, Raymond A., Danville
 Hughes, George R., Shamokin
 Hummel, Richard S., Northumberland
 Hunter, Olive S., Taylor
 James, Walter G., Frackville
 Jacczak, Leonard D., Dupont
 Jenkins, David W., Danville
 Jenkins, William J., Freeland
 Jewett, Marguerite, Mifflinburg
 Jones, Cynddylan M., Ashland
 Jones, Dorothy L., Glen Lyon
 Jones, Luther, Wilkes-Barre
 Jones, Marjorie V., Bloomsburg
 Jones, Shirley H., Ashley
 Jones, Thomas C., West Pittston
 Kaplan, Max, Bloomsburg
 Karbosky, Michael J., Freeland
 Kearney, George, Paxinos
 Kearns, Donald C., Lewistown
 Keegan, John D., Shamokin
 Kehley, Carrie H., Ringtown
 Keiser, Norman F., Scranton
 Keiter, Richard L., Halifax
 Kemp, Anna M., Conyngham

- Kemp, Gordon L., Nescopeck
 Kemp, Wilbur H., Bloomsburg
 Kemple, David T., Cumbola
 Kepping, M. Jane (Mrs.), Hazleton
 Kerchner, Herbert R., Bloomsburg
 Kerstetter, J. A., Gowen City
 Kile, Nelson H., Wyoming
 Killian, Ida E., W. Nanticoke
 King, Donald F., Dallas
 Kissel, Edward A., Shamokin
 Kistler, Patricia A., Bloomsburg
 Kleman, James A., Ashland
 Kline, Norman E., McClure
 Kline, Richard E., McClure
 Klingman, Greta G., Mifflinburg
 Klopp, Thomas A., Freeland
 Klotsko, John A., New Philadelphia
 Kobal, George, Nanticoke
 Kocher, Mrs. Avis, Dallas
 Kocur, John, Junedale
 Kohn, Lewis A., Wilkes-Barre
 Kollesar, Michael, Jeddo
 Kolodgie, Edward J., Dupont
 Koplín, Glenn K., Easton
 Kotula, Bernard C., Cumbola
 Kovalski, Leonard E., Nanticoke
 Krause, Bernard, Nanticoke
 Krauser, Henry J., Wilkes-Barre
 Kravitz, John J., Nanticoke
 Kreamer, M. Christine, Bloomsburg
 Kreiser, Elmer, Bloomsburg
 Krensavage, Thaddeus, McAdoo
 Krepich, Michael A., Berwick
 Krunkosky, Joseph E., Lost Creek
 Krunkosky, Mary L., Lost Creek
 Krzywicki, Genevieve, Drums
 Kucharski, Florence A., Exeter
 Kurey, Joseph E., Mt. Union
 LaBarr, Robert L., Oneida
 Lambrinos, George, Endicott, N. Y.
 Latscha, Florence E., Northumberland
 Laubach, Janet E., Benton
 Laubach, Natalie J., Benton
 Laubscher, Robert E., Selinsgrove
 Laux, Richard T., Trucksville
 LeClair, Lehighon, Pottstown
 Lee, Anne R., Northumberland
 Leiby, Phyllis, Tamaqua
 LePard, Robert, Lansdowne
 LeVan, Stanley L., Bloomsburg
 Lewis, Charles E., Northumberland
 Lewis, Lester R., Glen Lyon
 Lewis, Marie L., Glen Lyon
 Lewis, W. Jack, Bloomsburg
 Linetty, Charles J., Kulpmont
 Llewellyn, Janice A., Wilkes-Barre
 Lockard, Charles H., Muncy
 Logar, Berdine A., Weston
 Lohr, M. Louise, Berwick
 Long, Gloriadawn, Briar Creek
 Longer, Charles W., Bloomsburg
 Lord, Grace A., Wilkes-Barre
 Lovett, Dorothy R., Nanticoke
 Luckenbill, Robert J., Freeland
 Ludwig, Millard C., Millville
 Luke, Emilie M., Mahanoy City
 Lundy, Harold E., Williamsport
 Lupashunski, Frank T., Berwick
 Lutz, Alvin E., Berwick
 Lutz, Elsie J., Berwick
 Lyons, Joseph F., Wilkes-Barre
 Maceiko, Andrew, Lyndwood
 Maehrer, Wilhelmina, Mauch Chunk
 Magee, Blendia S., LeRaysville
 Magill, John F., Fern Glen
 Marchetti, Violette M., Kulpmont
 Marek, Henry L., Dupont
 Marsilio, Alfred S., Hazleton
 Masanovich, Milo, Hazleton
 Maurer, Anna J., Lewisburg
 May, Frederick, Plymouth
 Mazzetti, L. Gloria, Berwick
 McCaffrey, Mrs. Pauline, Berwick
 McCaffrey, Robert W., Berwick
 McCormack, Grace E., Scranton
 McDade, Donald M., Wilkes-Barre
 McDermott, Edward J., Shenandoah
 McDonald, Leo S., Ringtown
 McFadden, Joseph J., Carbondale
 McGeehan, Charles J., McAdoo
 McGinley, William M., Centralia
 McGrew, Daniel P., Mahanoy Plane
 McHugh, Cornelius J., Hazleton
 McKechnie, Charlotte, Berwick
 McNamee, Francis R., Bloomsburg
 Meiss, Clarence J., W. Hazleton
 Menges, S. Lee, Turbotville
 Mensch, Jeannette A., Catawissa
 Mensch, Walter, Jr., Danville
 Mensinger, Frances (Mrs.), Berwick
 Mertz, Florence M., Northumberland
 Metzko, Thomas M., Wilkes-Barre
 Miller, Amos G., Shamokin
 Miller, Charles E., Sunbury
 Miller, Edythe R. (Mrs.), Milton
 Miller, Royal A., Bloomsburg
 Millhouse, Richard C., W. Hazleton
 Mills, Elizabeth, Hallstead
 Mirocke, Marie T., Shenandoah
 Molitor, Loretta (Mrs.), Williamsport
 Moore, Joseph W., Jr., Berwick
 Mordan, Florence J., Millville
 Mordan, Jack L., Millville
 Morgan, John N., Old Forge
 Morgans, Rodney K., Bloomsburg
 Morrison, Richard R., Danville
 Mosier, Janet E., New Albany
 Moyer, Betty A., Danville
 Moyer, Raymond E., Freeburg
 Nawrocki, Vincent F.,
 New Philadelphia
 Nester, Wilmer F., Emmaus
 Ney, Leland E., Bloomsburg
 Niles, Jane M., Wellsboro
 Noonan, Francis C., Plymouth
 O'Donnell, John J., Coaldale
 O'Hare, Ellen A., Shenandoah
 Osenbach, Robert G., Frackville
 Pacholec, Henry P., Scranton
 Palmer, Hazel E., New Milford
 Papania, Ann E., Bloomsburg
 Papania, Anne W. (Mrs.), Bloomsburg
 Papania, Eleanor W. (Mrs.),
 Bloomsburg
 Papania, Joseph, Bloomsburg
 Parry, Donald, Blakely
 Parsell, John L., Orangeville
 Paternoster, Doris A., Hazleton
 Patrilak, Michael M., Keiser
 Payer, Stephen F., McAdoo
 Payne, Marion V., Williamsport
 Pelchar, Joseph J., Keiser
 Penman, Mabel G., Wynnewood
 Persing, Carl J., Mt. Carmel
 Peterson, Donald D., Berwick
 Piccolo, Philomena C., Shenandoah
 Piestrak, Edward L., Danville
 Pihanich, Michael, Nanticoke
 Pittello, Robert A., Mt. Carmel
 Pope, Arlene M., Sunbury
 Potson, Andrew D., Supton
 Powell, Richard C., Pottstown

- Pratt, Kathryn (Mrs.), Berwick
Purcell, James J., Shamokin
Purcell, John M., Shenandoah
Rabb, Donald D., Benton
Race, Ethel C., Tunkhannock
Rachko, George J., Frackville
Rair, Lucille (Mrs.), Laceyville
Reaser, Suzy W., Sunbury
Reed, William W., Sunbury
Reese, Jack D., Berwick
Reitz, Vivian (Mrs.), Sunbury
Remetz, George N., Swoyerville
Rick, John J., Keiser
Riefski, Emory S., Glen Lyon
Riffel, Margaret B. (Mrs.),
 Bloomsburg
Riley, John E., Riverside
Riley, Mary E., Wilkes-Barre
Riley, Nancy F. (Mrs.),
 Northumberland
Ritzie, Louis J., Dupont
Roan, William R., Cresco
Roberts, Charles E., Slatington
Roeder, William K., Kingston
Roessner, George N.,
 Maplewood, N. J.
Roll, Theodore, Berwick
Rowlands, Samuel S.,
 State School, N. Y.
Ruff, Violet (Mrs.), Noxen
Rush, Mary E., Bloomsburg
Russell, Donald H., Bloomsburg
Ryan, John J., Philadelphia
Ryan, William H., Riverside
Sanders, Roy E., Shamokin
Sanders, Roy W., Shamokin
Schaeffer, Jason E., Selinsgrove
Scheipe, Walter G., Pottsville
Schilling, Frank R., Bloomsburg
Schultz, Blanche O., Millville
Schwartz, Richard C., Pine Grove
Schweppenheiser, George,
 Williamsport
Search, Gene P., Nescopeck
Search, Philip W., Wilkes-Barre
Seebold, John E., Danville
Shain, Leone M., Tamaqua
Sharp, James H., Hazleton
Sheehan, Francis J., Mahanoy City
Shipe, Eugene R., Danville
Shoemaker, Mary C., Hallstead
Sholley, Mrs. Olivia, Selinsgrove
Shultz, Carl R., Bloomsburg
Shultz, Mary K., Bloomsburg
Sickinger, William, Philadelphia
Simpson, Edwin R., Berwick
Slikes, Edward P., Wilkes-Barre
Slipetz, Paul, Jr., Swoyerville
Smikelski, Edward T., Wilkes-Barre
Smith, Albert T., Elysburg
Smith, George A., Sunbury
Smith, Myron T., Hughesville
Smith, Sterling S., Berwick
Snyder, Edward, Hazleton
Snyder, Eugene W., Danville
Snyder, Lois M., Catawissa
Somers, Marguerite M., Hazleton
Sonnenberg, Fred R., Wilkes-Barre
Souder, Leora V., Nescopeck
Spack, Thomas, Johnstown
Stackhouse, Catherine, Shickshinny
Stamm, Elbert P., Danville
Stanitakie, Francis J., Kulpmont
Stanko, Constance, Danville
Stanziola, Anthony C., Hazleton
Stauffer, Lewis R., Bloomsburg
Steniruck, Doyle T., Bloomsburg
Sterling, Warren M., Bloomsburg
Stevens, John, Morea
Stewart, Loureda, Woodbine
Stibitz, Mrs. Jessie, Mt. Carmel
Stiner, Martha E., Berwick
Stout, Arthur T., Bloomsburg
Strausser, Fred L., Bloomsburg
Strong, Frances H., Berwick
Stuban, Evelyn, Berwick
Sturman, Bertha May, Tunkhannock
Stush, John J., Plymouth
Sutliff, Robert L., Berwick
Swaboski, Mrs. Ramona, Mt. Carmel
Swartz, Nancy D., Forty-Fort
Swigonski, Thaddeus, Nanticoke
Symons, Mrs. Catherine, Nanticoke
Tarole, Carmela A., Bethlehem
Tavalsky, Edward J., Johnstown
Thomas, David H., Orangeville
Thomas, Donald B., Bloomsburg
Thomas, Dorothy A., Bloomsburg
Thomas, Harvey R., Orangeville
Thomas, Jack L., Bloomsburg
Thomas, Theodore C., Nanticoke
Thomsen, Elvira E., Wilkes-Barre
Tietzen, Helen L., Newmanstown
Tormay, Edith M., Hazleton
Trudnak, Joseph A., Mocanqua
Unger, Nancy J., Forty-Fort
Vanyo, Andre, Duryea
Vasilauskas, Edward T., Mt. Carmel
Verhousky, Russell, Coaldale
Vincent, Joseph G., Ashley
Viti, Rolland, Shickshinny
Viti, George, Shickshinny
Voccola, Richard P., McAdoo
Vollrath, Mary A., Nanticoke
VonStetten, Glenn D., Bloomsburg
Vukeevich, Ukasin S., Hazleton
Waechter, Richard F., Hazleton
Wagner, John I., Bloomsburg
Wallace, Ann N. (Mrs.), Lewisburg
Walsh, Thomas A., Warrior Run
Wanich, Carol A., Bloomsburg
Wanick, Robert G., Berwick
Webber, John, Shamokin
Weikel, Orville F., Shamokin
Weinstein, Philip, Wilkes-Barre
Weller, Lawrence, Millersburg
Wertman, Leah L., Andreas
Whibley, James A., Parkesburg
Whitaker, Mary A., Shenandoah
White, George G., Bloomsburg
White, John E., Bloomsburg
Whitenight, Jennie, Bloomsburg
Whitner, Richard H., Bloomsburg
Whitney, James L., Sunbury
Williams, Catherine, Nanticoke
Williams, George E., Danville
Williams, John W., Bloomsburg
Williams, Paul M., Mt. Carmel
Williams, Robert C., Bloomsburg
Williard, Raymond W., Trevorton
Wire, Ralph W., Bloomsburg
Witheridge, Eleanor, Wyoming
Wittig, Betty K., Catawissa
Wolfe, Fancher E., Kingston
Woll, Charles T., Berwick
Womer, Franklin P., Pottsville
Womer, Robert M., Pottsville
Wood, Graydon C., Berwick
Worhacz, Walter, Shamokin
Worrall, H. Grace, Shamokin
Wyant, Elmer L., Noxen
Yeager, John J., Wapwallopen

Yohey, Clyde E., Bloomsburg
 Young, Frederick D., Ashland
 Young, George D. T., Danville
 Young, Mrs. Marie K., Bloomsburg

Zeigler, Homer L., Millersburg
 Zelinski, Bernard J., Mt. Carmel
 Zerby, Alton S., Halifax
 Zorn, Walter A., Lansdowne

POST-SESSION ENROLLMENT, 1950

August 7 to August 25

Ackerman, Clyde J., Zion Grove
 Adamavage, Francis J., Ashland
 Adams, Eugene A., Berwick
 Albert, Betty Pearson, Selinsgrove
 Apichella, Joseph L., Bloomsburg
 Arnold, James C., Hughesville
 Babcock, James R., Mahanoy City
 Baksi, George V., Keiser
 Baksi, Ramona R., Keiser
 Banull, Walter J., Scranton
 Baron, Charles, Endicott, N. Y.
 Bartleson, William A., Warrior Run
 Bateman, Glenn E., Bloomsburg
 Bauman, Robert D., Bloomsburg
 Beachell, Merlin C., Bloomsburg
 Ben, Adam M., Blakely
 Bertollo, Frank J., Jr., Berwick
 Beyers, Roy W., Danville
 Biggar, Mabel C., Unityville
 Brace, Barbara J., Dallas
 Bredbenner, Hilda E., W. Nanticoke
 Brobst, Annabelle L., Bloomsburg
 Bronson, Martha E., Bloomsburg
 Broome, Elizabeth, Shenandoah
 Bruchs, Robert J., Hazleton
 Brunn, Henry E., Nanticoke
 Burlingame, Helen J., Berwick
 Burns, John J., Harrisburg
 Campbell, Mary T., Hazleton
 Cannon, James J., Shamokin
 Carey, Harold W., W. Pittsotn
 Carls, Rhoda C., Ringtown
 Casula, Michalene A., Shenandoah
 Cedor, Dorothy L., Berwick
 Cherilla, Rocco V., Hazleton
 Ciampi, Anthony G., Shickshinny
 Clarridge, Clifton, Washington, D. C.
 Cole, David M., Bloomsburg
 Compton, Vernamae, Bethlehem
 Conville, Mrs. Mary E., Shenandoah
 Cooke, LaRue A., Danville
 Corrigan, Eugene J., Bloomsburg
 Creveling, James R., Bloomsburg
 Crumb, Nancy J., Berwick
 Dailey, Jacob E., Danville
 Dannie, Romeo J., Allentown
 Davidson, Robert J., Wilburton
 Davis, Mrs. Jean S., Bloomsburg
 Dean, Francis P., Lost Creek
 DeLorenzo, Irma,
 Atlantic Highlands, N. J.
 DeMatt, Mary C., Hazleton
 Dietrich, Mrs. Betty, Mifflinburg
 Dixon, Rita M., W. Hazleton
 Domaleski, Rose Marie, Frackville
 Dorak, Michael J., Berwick
 Drennan, Harry J., Jr.,
 Buck Hill Falls

Dubbs, Robert J., Shamokin
 Dyer, Palmer E., Sunbury
 Dzuris, Lois E., Nanticoke
 Eckert, Irene G., Gilberton
 Edwards, Edward H., Edwardsville
 Edwards, Richard, Plymouth
 Elliott, Hugh H., Shickshinny
 Eremich, Albert, Catawissa
 Erle, Elwood C., New Albany
 Evans, Michael P., Wilkes Barre
 Evasic, Marcella J., Luzerne
 Fago, Stephen, Centralia
 Fairchild, Estehar, Berwick
 Fenstermacher, Harry M., Catawissa
 Fitzsimmons, Marguerite, Mayfield
 Fogel, Glenn N., Sunbury
 Fornwald, JoAnn V., Bloomsburg
 Fox, Herbert H., Danville
 Frantz, Lois F., Berwick
 Fulmer, Thurston S., Northumberland
 Funk, Alberta G., Danville
 Gale, Betty J., Troy
 Galinski, Francis B., Forest City
 Gallagher, Edward C., Shickshinny
 Gavis, Joseph E., Wilkes Barre
 Geist, Franklyn I., Danville
 Gieda, Joseph J., Plymouth
 Gillung, Jack A., Brockway
 Golob, Mrs. Anna, Scranton
 Gorda, George, Hazleton
 Hackett, Faythe M., Glenside
 Haddad, Dyar, Sunbury
 Hanlon, Esther M., Tamaqua
 Hantjis, Harriet R., Stroudsburg
 Harrell, William, Bloomsburg
 Harrison, William C., Wilkes Barre
 Hartzell, Howard R., Danville
 Hayes, John J., Pottsville
 Hays, Robert H., Carlisle
 Heckman, David L., Bloomsburg
 Henrie, Gilbert, Meyersdale
 Herr, William C., Hazleton
 Hinderliter, Norma F., Ringtown
 Hitchings, Albert H., Luzerne
 Horn, Charles O., Ringtown
 Hornberger, Lester J., Mt. Carmel
 Hornberger, Ralph E., Elysburg
 Horne, Lyle R., Bloomsburg
 Horne, Wayne S., Ringtown
 Hughes, George R., Shamokin
 Hummel, Richard S., Northumberland
 Hunter, Olive S., Taylor
 Jasczak, Leonard A., Dupont
 Jenkins, David L., Danville
 Jones, Thomas, Pittston
 Kaplan, Max, Bloomsburg
 Karst, Mary T., Plymouth
 Keegan, John D., Shamokin

- Keiser, Norman, Scranton
 Kemp, Gordon L., Nescopeck
 Kerchner, Herbert R., Bloomsburg
 Kile, Nelson H., Wyoming
 Killian, Ida E., W. Nanticoke
 King, Donald F., Dallas
 Kissel, Edward A., Shamokin
 Kistler, Patricia A., Bloomsburg
 Kleman, James A., Ashland
 Kline, Norman E., McClure
 Kline, Richard E., McClure
 Klingman, Greta G., Mifflinburg
 Klotsko, John A., New Philadelphia
 Kobal, George, Nanticoke
 Kocur, John, Jumedale
 Kolodgie, Edward J., Dupont
 Kotula, Bernard C., Cumbola
 Kovalski, Leonard E., Nanticoke
 Krause, Bernard, Nanticoke
 Krauser, Henry, Wilkes-Barre
 Kravitz, John J., Nanticoke
 Kreiser, Elmer, Bloomsburg
 Krensavage, Thaddeus, McAdoo
 Krepich, Michael A., Berwick
 Krunkosky, Josef F., Lost Creek
 Krunkosky, Mary Lou, Lost Creek
 Lambrinos, George, Endicott, N. Y.
 Laubscher, Robert E., Selingsgrove
 Laux, Richard F., Trucksville
 LeClair, Leighton, Pottstown
 Leiby, Phyllis I., Tamaqua
 Lenhart, Jack M., Bloomsburg
 LeVan, Stanley, Bloomsburg
 Lewis, Charles F., Northumberland
 Lidz, Robert I., Danville
 Logar, Berdine, Weston
 Long, Gloriadawn, Briar Creek
 Longer, Charles W., Bloomsburg
 Lord, Grace A., Wilkes-Barre
 Lundy, Harold E., Williamsport
 Lupashunski, Frank T., Berwick
 Lutz, Alvin E., Berwick
 Marchetti, Violette, Kulmont
 Marsilio, Alfred, Hazleton
 Masanovich, Milo, Hazleton West
 Matuleski, Charolette M., Nanticoke
 Mazzetti, L. Gloria, Berwick
 McCaffrey, Robert W., Berwick
 McCloskey, Walter A., Bloomsburg
 McGeehan, Charles J., McAdoo
 McGinley, William M., Centralia
 McGrew, Daniel P., Mahanoy Plane
 Meiss, Clarence J., W. Hazleton
 Mensch, Walter, Jr., Danville
 Mertz, Barbara L., Northumberland
 Miller, Alice G., Bloomsburg
 Millers, Amos G., Shamokin
 Miller, Edythe (Mrs.), Milton
 Miller, Royal A., Bloomsburg
 Millroy, Mrs. Irene, Bloomsburg
 Morgan, Nancy A., Hazleton
 Morrison, Richard R., Danville
 Nawrocki, Vincent F., Silver Creek, N. Phila.
 Nester, Wilmer F., Emmaus
 Niles, Jane M., Wellsboro
 North, David T., Bloomsburg
 Osenbach, Robert G., Frackville
 Pacholec, Henry F., Scranton
 Palmer, Hazel E., New Milford
 Papania, Joseph, Bloomsburg
 Parry, Donald, Blakely
 Parsell, John L., Orangeville
 Payerk, Stehen F., McAdoo
 Payne, Marion V., Williamsport
 Pelchar, Joseph J., Keiser
 Petraitis, Wanda M., Collegetown
 Plestrak, Edward L., Danville
 Pihanich, Michael, Jr., Nanticoke
 Pittello, Robert A., Mt. Carmel
 Potson, Andrew D., Simpson
 Poust, Eleanor F., Muncy
 Powell, Richard C., Pottstown
 Purcell, John M., Shenandoah
 Rabb, Donald D., Benton
 Rachko, George, Frackville
 Reaser, Suzy W., Sunbury
 Reed, William W., Sunbury
 Reese, Jack D., Berwick
 Remetz, George, Swoyerville
 Riefski, Emory S., Glen Lyon
 Riley, John E., Riverside
 Roan, William R., Cresco
 Robling, Lois E., Bloomsburg
 Roessner, George N., Maplewood, N. J.
 Roll, Theodore, Berwick
 Russell, Donald H., Bloomsburg
 Ryan, Anna T., Shamokin
 Ryan, John J., Philadelphia
 Schaeffer, Jason E., Port Trevorton
 Scheno, Angelo P., Bloomsburg
 Schlegel, Harlin E., Hegins
 Schultz, Blanche O., Millville
 Search, Gene D., Nescopeck
 Seebold, John E., Danville
 Sharp, James H., Hazleton
 Shearer, Mrs. Catherine, Bloomsburg
 Shertz, Perry J., Wilkes-Barre
 Shipe, Eugene R., Danville
 Sholley, Mrs. Olivia, Selingsgrove
 Shultz, Carl R., Bloomsburg
 Sickinger, William, Philadelphia
 Simpson, Edwin R., Berwick
 Slikes, Edward P., Wilkes-Barre
 Smigelski, Edward J., Wilkes-Barre
 Smith, Albert G., Elysburg
 Smith, George A., Sunbury
 Smith, Sterling S., Berwick
 Snyder, Edward, Hazleton
 Sones, John R., Muncy
 Spack, Thomas, Johnstown
 Stanitski, Francis A., Kulpmont
 Stanko, Constance M., Danville
 Stanzola, Anthony, Hazleton
 Stauffer, Lewis R., Bloomsburg
 Steinruck, Doyle T., Bloomsburg
 Sterling, Warren M., Bloomsburg
 Stevens, John, Morea
 Stiner, Martha E., Berwick
 Stout, Arthur, Bloomsburg
 Stratton, William R., Wilkes-Barre
 Strausser, Fred L., Bloomsburg
 Stush, John J., Plymouth
 Swigonski, Thaddeus, Nanticoke
 Symons, Mrs. Catherine, Nanticoke
 Tarole, Carmela A., Bethlehem
 Thomas, David H., Orangeville
 Thomas, Hervey R., Orangeville
 Thomas, Jack L., Bloomsburg
 Tietjen, Helen L., Newmanstown
 Tormay, Mrs. Edith, Hazleton
 Unger, Nancy J., Forty-Fort
 Vanyo, Andre M., Durvea
 Vasilauskas, Edward, Mt. Carmel
 Verhousky, Russell, Coaldale
 Vincent, Joseph G., Ashley
 Viti, George, Shickshinny
 Viti, Roland, Shickshinny
 Voccola, Richard P., McAdoo
 Volrath, Mary A., Nanticoke
 Voorhees, Ted V., Carnegie

Vukceвич, Ukašin S., Hazleton
 Wagner, John I., Bloomsburg
 Wagner, Raymond J., Simpson
 Walsh, Thomas H., Warrior Run
 Walters, Betty A., Hazleton
 Wanich, Carol A., Bloomsburg
 Wanick, Robert G., Berwick
 Wasiakowski, Joseph, Nanticoke
 Webber, John, Shamokin
 Weinstein, Philip, Wilkes-Barre
 Wertman, Leah L., Andreas
 Whibley, James A., Parkesburg
 Whitney, James V., Sunbury
 Williams, George E., Danville
 Williams, Paul M., Mt. Carmel
 Williams, Robert C., Bloomsburg

Wire, Ralph W., Bloomsburg
 Witheridge, Eleanor R., Wyoming
 Woll, Charles T., Berwick
 Womer, Franklin P., Pottsville
 Wood, Graydon C., Berwick
 Worhacz, Walter B., Shamokin
 Yeager, John, Wapwallopen
 Yohey, Clyde E., Bloomsburg
 Young, Frederick, Ashland
 Young, George D., Danville
 Zajac, John A., Reading
 Zeigler, Homer L., Millersburg
 Zelinski, Bernard J., Mt. Carmel
 Zerby, Alton S., Halifax
 Zorn, Walter A., Lansdowne

EXTENSION STUDENTS

Abraham, Isaac, Wilkes-Barre
 Aubrey, Mildred (Mrs.), Tamaqua
 Baskin, Dorothy R., Drifton
 Baum, E. May, Nuremberg
 Bernatonis, Anna E., Shenandoah
 Bitetti, Lucy F., Freeland
 Carbone, Charles A., Tresckow
 Carr, Grayce R., W. Hazleton
 Casula, Jeanne A., Shenandoah
 Cavanaugh, Claire T., Scranton
 Ciampi, Bernard, Mocanaqua
 Conner, Jean C., Wilkes-Barre
 Conville, Mary E., Shenandoah
 Curry, Catherine, Haddock
 Dress, Elizabeth, Wilkes-Barre
 Dunnigan, Elizabeth J., Hazleton
 Eckhart, Nellie L., Coaldale
 Fernsler, Mary, Wilkes-Barre
 Ferry, Mildred E., Haddock
 Flaherty, Agnes E., Shenandoah
 Fogel, Anna, Tamaqua
 Foy, Louise F., Tamaqua
 Fritzinger, Beatrice, Freeland
 Gardner, Edison F., Hazleton
 Gateman, Norma C., Elysburg
 Gaughan, Mary A. (Mrs.), Tamaqua
 Golob, Ann (Mrs.), Scranton
 Groff, Lucille, Wilkes-Barre
 Hanlon, Esther M., Tamaqua
 Harvilla, Lorraine E., Hazleton
 Hegarty, Kathryn M., Tamaqua
 Hegarty, Veronica, Tamaqua
 Hogg, Kathryn D., Hazleton
 Horn, Elizabeth L. (Mrs.),
 W. Hazleton
 Horne, Wayne S., Ringtown
 Jackson, Gladys I., Tamaqua
 Jacoby, Ethel E., Barnesville
 Jones, Sybil, Kingston
 Kehl, Marie A., Shenandoah
 Kemp, Anna, Conyngham
 Klinetob, Miltona, Berwick

Kovelesky, Mary F., Tamaqua
 Krom, Elizabeth E., Shenandoah
 Leiser, Dorothy, Tamaqua
 Lord, Grace A., Wilkes-Barre
 Maley, Margaret (Mrs.),
 Shenandoah
 Manjone, Leonard A., Weston
 McCormack, Grace E., Scranton
 McDade, Donald, Wilkes-Barre
 McNealis, Margaret, Nanticoke
 Mosgo, Violet E., Hazleton
 Mutarelli, Elizabeth D., Hudson
 Nancarrow, Sara M., Plymouth
 Nicholson, Margaret M., Hazleton
 O'Donnell, Claire M., McAdoo
 Orschak, Walter A., Hudson
 Pomeanek, Theodore, Wilkes-Barre
 Prokopchak, Walter A., Swoyerville
 Purcell, John M., Shenandoah
 Ringheiser, Margaret A., Shenandoah
 Scarlos, V. Eva., Lansford
 Seager, Kathryn, Hazleton
 Serafini, Elizabeth M., Sheppton
 Shain, Leone M., Tamaqua
 Shovlin, Gertrude M., Freeland
 Shovlin, Mary M., McAdoo
 Somers, Marguerite W., Hazleton
 Strazdus, Benjamin, W. Wyoming
 Stush, John J., Plymouth
 Sutliff, Bertha M., Trucksville
 Taylor, Merle C. (Mrs.), Tamaqua
 Timko, John B., Freeland
 Van Sickie, Alford E., Scranton
 Wallace, Margaret Y., Shenandoah
 Wetzel, Telvio R. (Mrs.), Weatherly
 Witheridge, Eleanor R., Wyoming
 Wivell, Ruth P., Wilkes-Barre
 Yannes, Adeline C., Freeland
 Young, Marian E., Trucksville
 Zapotecky, Fern A. (Mrs.)
 Ziegler, Margaret (Mrs.), Tamaqua

SATURDAY CLASSES ON CAMPUS

Balchunas, Leonard A., Shamokin
 Baum, E. May (Mrs.), Nuremberg
 Biggar, Mabel C., Unityville
 Bitetti, Lucy, Freeland
 Brooms, Elizabeth, Shenandoah
 Bucher, Grace M. (Mrs.), Catawissa
 Burgard, Dorothy Ehret, Mt. Carmel
 Corazza, Mary F., Freeland
 Donachy, George D., Northumberland
 Dormer, Bernard J., Shamokin
 Dunnigan, Elizabeth J., Hazleton
 Ehret, Rebecca, Mt. Carmel
 Emanuel, Nan, Wilkes-Barre
 Evans, Russell Y., Shamokin
 Harder, Helen R. (Mrs.), Bloomsburg
 Hartline, Florence S., Bloomsburg
 Heintzleman, Mary K., Sunbury
 Hepner, Nina E., Northumberland
 Kalinoski, Eleanor M., Mocoanqua
 Kemp, Anna, Conyngham
 Killiam, Ida E., W. Nanticoke
 Klinetob, Miltona, Berwcik
 Kocher, Avis, W., Dallas
 Kowalsky, Mildred I. (Mrs.),
 Bloomsburg
 Kravitz, John J., Nanticoke
 Lewis, Elizabeth, Danville
 Lunger, H. Grant, Lairdsville
 Maley, Margaret (Mrs.), Shenandoah
 McCormack, Grace E., Scranton

McDade, Donald M., Wilkes-Barre
 McDermott, Edward J., Shenandoah
 McNealis, Margaret, Nanticoke
 Mensinger, Frances C. (Mrs.),
 Berwick
 Miller, Edythe R. (Mrs.), Milton
 Moser, Ruth K. (Mrs.), McEwensville
 Naylor, Thelma M., Scranton
 Oswald, Catharine E. (Mrs.),
 Girardville
 Phillips, Harry A., Dornsife
 Ridgway, Elma, Catawissa
 Riley, Mary E., Wilkes-Barre
 Roberts, Kenneth A., Bloomsburg
 Sanders, Roy E., Shamokin
 Schaeffer, Jason E., Fort Trevorton
 Sholley, Olivia B. (Mrs.), Selinsgrove
 Shultz, Mary K., Bloomsburg
 Stockhouse, Catherine H.,
 Huntington Mills
 Strawser, Leroy H., Millerstown
 Symons, Catherine (Mrs.),
 W. Nanticoke
 Todd, Alam E. (Mrs.), Girardville
 Tormay, Edith M., Hazleton
 Trudnak, Joseph A., Mocoanqua
 Vollrath, Mary A., W. Nanticoke
 Worrall, H. Grace, Shamokin
 Yannes, Adeline, Freeland

ANALYSIS OF ENROLLMENT TRENDS

(Figures Are For Years Ending May 31)

Number of Different Students

	1947	1948	1949	1950
Regular Students	747	780	839	894
Part-Time & Extension Classes for Teachers-in-Service	196	224	174	135
Summer Sessions	461	564	642	659
TOTAL TEACHER EDUCATION	1404	1568	1655	1688
Cooperative Penn State Program (Liberal Arts)	76	76	77	7
GRAND TOTAL	1480	1644	1732	1695

Adjusted Enrollment on Full-Time Basis

	1947	1948	1949	1950
Regular Students	747	780	839	894
Part-Time & Extension Classes for Teachers-in-Service	59	102	74	53
Summer Sessions	100	140	166	156
TOTAL TEACHER EDUCATION	906	1022	1079	1103
Cooperative Penn State Program (Liberal Arts)	76	76	77	7
GRAND TOTAL	982	1098	1156	1110

PRELIMINARY ENROLLMENT BLANK

This blank, together with a check (or Money Order drawn on the Postmaster, Harrisburg, Pennsylvania) for \$10.00, payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. Freshman students and other students entering college for the first time will pay \$15.00 additional by check (or Money Order) payable to the order of Community Activities. These sums of \$10.00 and/or \$15.00 will be used as part payment of your fees. Do not send currency.

Name of Applicant
Last Name First Name Middle Initial

Address of Applicant
Number and Street

.....
Town County State

Date of Birth
Month Day Year

Curriculum:

Business

Elementary

Secondary

Desire to Enter:

June , 195.....

September , 195.....

January , 195.....

Shall we reserve a room for you?

If not, give address at which you expect to live while attending college

Give the name of town and county of the four-year high school from
which you were graduated

When were you graduated?

Is this your first enrollment in this institution?

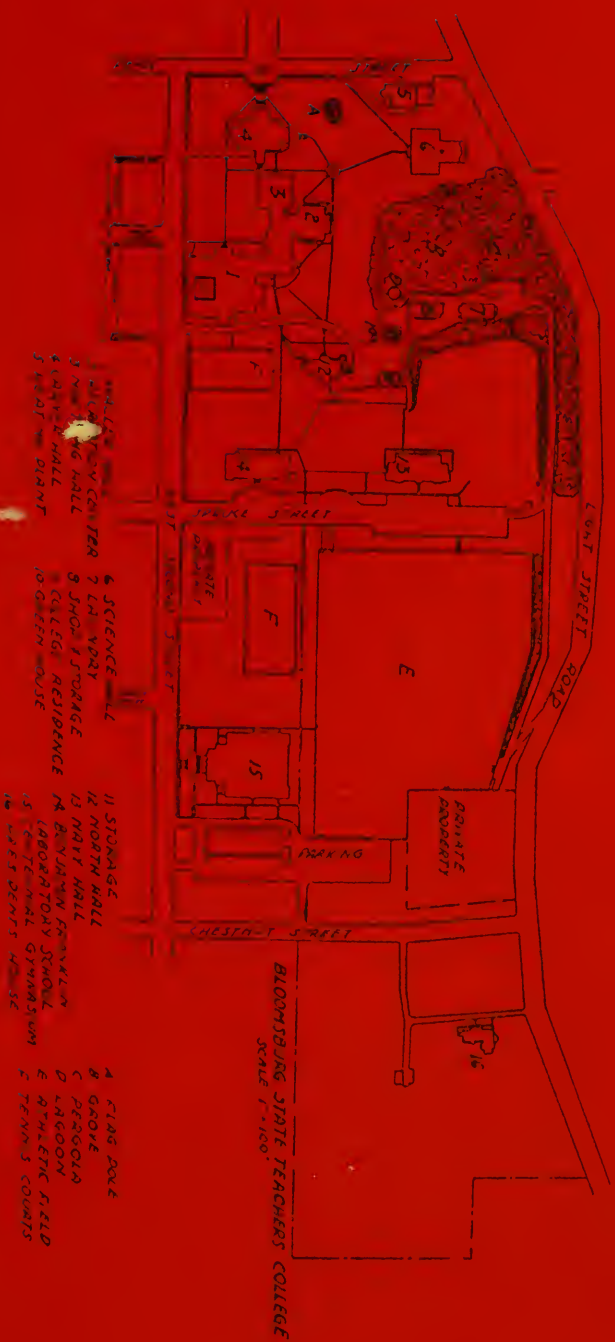
Give the names and location of any institutions which you have attended
since graduation from high school

.....
.....

Advance reservation deposits will be returned provided the College
is notified at least three weeks before the opening of the semester or
session of the desire to cancel the reservation.

Permission to live off the campus will not be given as long as rooms
are available in the dormitories. Special cases will be handled by the
President.

Additional copies of this publication may be secured upon request
from President Harvey A. Andruss, State Teachers College, Bloomsburg,
Pennsylvania.



BLOOMSBURG STATE TEACHERS COLLEGE
SCALE 1/8"

- 1 ALLIANCE CENTER
- 2 NEW FLAG HALL
- 3 RAYNES HALL
- 4 SPORTS PLANT
- 5 SCIENCE
- 6 LAUNDRY
- 7 SHOP & STORAGE
- 8 COLLEGE RESIDENCE
- 9 GREEN HOUSE
- 10 STORAGE
- 11 NORTH HALL
- 12 NORTH HALL
- 13 BRYANTON FROCKLIN LABORATORY SCHOOL
- 14 TENNIS GYMNASIUM
- 15 MEN'S DORMS
- 16 FLAG POLE
- 17 GROVE
- 18 PERRON
- 19 LAGOON
- 20 ATHLETIC FIELD
- 21 TENNIS COURTS

A Tribute to the Teacher

The teacher is a *prophet*; He lays the foundations of tomorrow.

The teacher is an *artist*; He works with the precious clay of unfolding personality.

The teacher is a *friend*; His heart responds to the faith and devotion of his students.

The teacher is a *citizen*; He is selected and licensed for the improvement of society.

The teacher is an *interpreter*; Out of his nature and wider life he seeks to guide the young.

The teacher is a *builder*; He works with the loftier and finer values of civilization.

The teacher is a *culture-bearer*; He leads the way toward worthier tastes, saner attitudes, more gracious manners, higher intelligence.

The teacher is a *planner*; He sees the young lives before him as part of a great system which shall grow stronger in the light of truth.

The teacher is a *pioneer*; He is always attempting the impossible and winning out.

The teacher is a *reformer*; He seeks to remove the handicaps that weaken and destroy life.

The teacher is a *believer*; He has abiding faith in the improvability of the race.

—JOY ELMER MORGAN