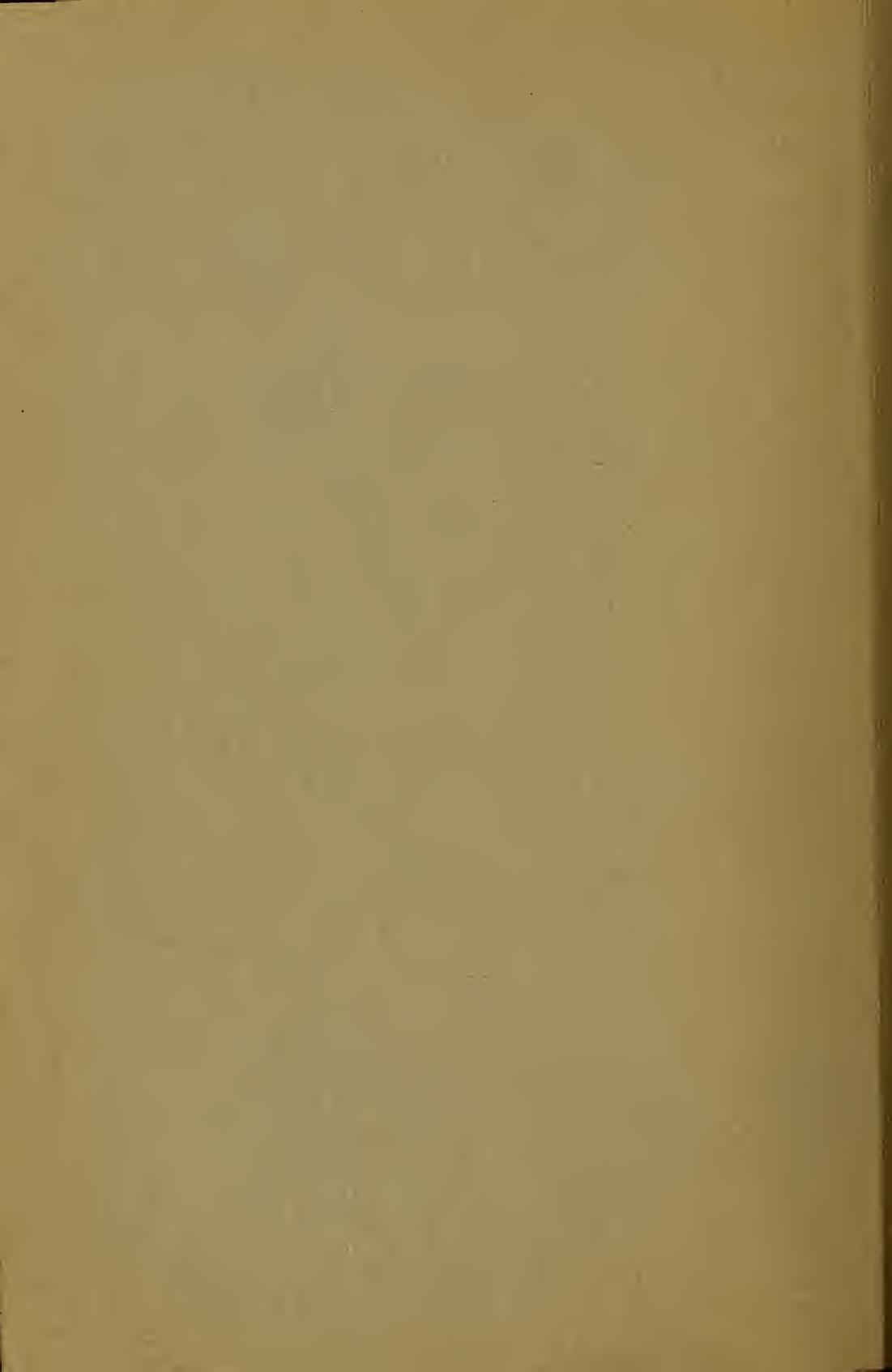


**STATE TEACHERS
COLLEGE BULLETIN**



1939

**BLOOMSBURG
PENNSYLVANIA**





State Teachers College Bulletin

Vol. 7

No. 3

JANUARY, 1939
CATALOG NUMBER



BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teachers Colleges

The State Teachers College Bulletin is issued in August, December,
January, February, March, and April, by the Trustees of the
State Teachers College at Bloomsburg.


*Entered as Second-Class Matter at the Post Office at Bloomsburg,
Pennsylvania, under the Act of August 24, 1912*

TABLE OF CONTENTS

Map of Motor Routes	5
Calendar	6
Board of Trustees	7
Faculty and Administrative Personnel	7
School Districts Cooperating in Teacher Training	14
The State Teachers College at Bloomsburg	15
History of State Teachers College at Bloomsburg	16
Campus, Buildings and Equipment	19
Information for New Students	23
Admission and Progress Requirements	26
Uniform Fees, Deposits, and Repayments in State Teachers Colleges	31
Summary of Expenses	36
Types of Student Assistance	38
Activities of State Teachers College at Bloomsburg	40
Guidance in Choosing a Curriculum	41
Training School Facilities of the College	42
In-Service Preparation of Teachers	43
Special Education for Orthogenic Classes	44
Summer School of 1939—Regular and Post Sessions	46
Certification Regulations	47
Student Participation in College Government	50
Extra-Curricular Activities	52
Religious Activities	54
Professional Fraternities	55
Activities Calendar, 1937-1938	57
An Enriched Program of Studies for the Education of Teachers	67
Basic Two Years of the Elementary and Secondary Curriculums	68
Department of Business Education	75
Teacher Education Curriculum in Business Education	80
Department of Music	82
List of Students	83
Enrollment, First and Second Semesters 1937-1938	100
Registration by Counties	100



CARVER HALL, ERECTED 1867



Digitized by the Internet Archive
in 2011 with funding from
Lyrasis Members and Sloan Foundation

1. LINCOLN HIGHWAY 3. WILLIAM PENN HIGHWAY 7. ROOSEVELT HIGHWAY
 2. LACKAWANNA TRAIL 4. SUSQUEHANNA TRAIL 12. BALTIMORE PIKE



CALENDAR 1939-1940

COMMENCEMENT 1939

Senior Day, Ivy Day, Class Night	Friday, May 26
Alumni Day	Saturday, May 27
Baccalaureate Sermon	Sunday, May 28
Commencement	Monday, May 29

SUMMER SESSION 1939

Registration Day	Monday, June 19
Classes Begin	Tuesday, June 20
Entrance Examinations	Friday, July 14
Session Ends	Saturday, July 29

POST SESSION 1939

Session Begins	Monday, July 31
Session Ends	Saturday, August 19

FIRST SEMESTER 1939-1940

Faculty Meeting	9:30 A. M., Monday, September 11
Final Date for Entrance Examinations	Tuesday, September 12
Registration and Classification of all Freshmen	Wed., Sept. 13
Registration and Classification of all Other Classes ..	Thurs., Sept. 14
Classes Begin	Friday, September 15
Thanksgiving Recess Begins	Wednesday, 12 M., November 29
Thanksgiving Recess Ends	Monday, 12 M., December 4
Christmas Recess Begins	Thursday, 12 M., December 21
Christmas Recess Ends	Tuesday, 12 M., January 2
First Semester Ends	After last Class, Saturday, January 20

SECOND SEMESTER

Second Semester Begins	Wednesday, 12 M., January 24
Easter Recess Begins	Thursday, 12 M., March 21
Easter Recess Ends	Tuesday, 12 M., March 26
Class Work Ends	Wednesday, 12 M., May 22

COMMENCEMENT 1940

Alumni Day	Saturday, May 25
Baccalaureate Sermon	Sunday, May 26
Senior Day, Ivy Day, Class Night	Monday, May 27
Commencement	Tuesday, May 28

The Calendar of the Training School does not coincide with that of the College.

Please apply to Dean Harvey A. Andruss for blanks and information relative to enrollment.

BOARD OF TRUSTEES

Dr. H. V. Hower, President	Berwick
Hon. Clinton Herring, Vice-President	Orangeville
Grover C. Shoemaker, Secretary-Treasurer	Bloomsburg
Hon. C. C. Evans	Berwick
Hon. Thomas F. Farrell	Wilkes-Barre
Henry T. Meyer	Lewisburg
Mrs. Ethel Noecker	Schuylkill Haven
H. Mont. Smith, Esq.	Bloomsburg
Thomas G. Vincent	Danville

The Board of Trustees meets regularly four times a year. During the interim the affairs of the College are conducted by the following Executive Committee which meets monthly:

Hon. C. C. Evans
 Grover C. Shoemaker, Secretary-Treasurer
 Thomas G. Vincent
 Hon. Clinton Herring, Vice-President
 Dr. H. V. Hower, President

THE FACULTY AND ADMINISTRATIVE PERSONNEL

Francis B. Haas	President
Mrs. Anna J. Knight	Secretary to President
Harvey A. Andruss	Dean of Instruction
Mrs. G. Edward Horne	Secretary to Dean of Instruction
Marguerite W. Kehr	Dean of Women
Bertha Rich	Assistant Dean of Women
Ethel A. Ranson	Assistant Dean of Women
John C. Koch	Dean of Men
George Buchheit	Assistant Dean of Men
A. Austin Tate	Assistant Dean of Men
Earl N. Rhodes	Director of Teacher Training
William C. Forney	Director, Department of Business Education
E. H. Nelson	Director, Department of Health Education
Maude C. Kline	Graduate Nurse
C. M. Hausknecht	Business Manager
Nevin T. Englehart	Superintendent of Grounds and Buildings

HARVEY A. ANDRUSS

Dean of Instruction

University of Oklahoma, A. B.; Certificate in Public and Private Business, Northwestern University, M. B. A., Graduate Work, *ibid.*

Instructor and Lecturer, Northwestern University School of Commerce; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.; Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

MRS. LUCILLE J. BAKER

Training Teacher, Grade III

Pestalozzi-Froebel School, Chicago, Illinois, student; Western State College, Colo., A. B.; Columbia University, A. M. Kindergarten Teacher, Telluride, Colo.; Rural Teacher and Intermediate Critic, Angola, Indiana; Fifth Grade Critic, Dillon, Mont.

EDNA J. BARNES

Training Teacher, Grade IV

Western State Teachers College, Macomb, Ill., B. S.; Teachers College, Columbia University, M. A. Associate Supervisor, Winona, Minnesota; Supervisor, Grades IV-VI, Bloomsburg State Teachers College; Training Teacher, Clarion State Teachers College.

GEORGE C. BUCHHEIT

Health Education

University of Kentucky, B. S. in C. E.; Graduate Work University of Illinois; Columbia University, M. A. in Phys. Ed. Teacher-Coach, University of Kentucky; Assistant Coach, Football, Duke University; Coach, Track and Basketball, Duke University.

MAUDE CAMPBELL

Education

Chicago University, Ph. B.; Columbia University, M. A. Teacher, Des Moines, Iowa; Vancouver, Wash.; Elem. Principal, Newton, Iowa.

HOWARD F. FENSTEMAKER

Foreign Languages

Graduate, State Normal School, Bloomsburg, Pa.; University of Michigan, A. B.; New York University, A. M.; Graduate Work, University of Pennsylvania. Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.

JOHN J. FISHER

Psychology

Goshen College, Goshen, Ind., A. B.; Indiana University, M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University. Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

WILLIAM C. FORNEY

Director, Department of Business Education

Temple University, B. S. C.; Harvard University, University of Chicago, Graduate Work. New York University, M. A. Instructor Evening Classes, Temple University. Head of Commercial Department, Easton Senior High School, Easton, Pa.; Instructor, Department of Business Education, State Teachers College, Bloomsburg, Pennsylvania.

ANNA GARRISON

Training Teacher, Grade V

State Normal School, Bloomsburg, Pa.; Columbia University, B. S.; M. A. Teacher, Berwick; Training Teacher, Bloomsburg.

DOROTHY E. GILMORE*Assistant Librarian*

State Teachers College, Bloomsburg, Pa., B. S.
 Librarian Service, David A. Howe Public Library, Wells-
 ville, N. Y.; C. W. A. Library Projects; Bloomsburg Public
 Library.

FRANCIS B. HAAS*President*

School of Pedagogy, Philadelphia; Temple University, B. S.;
 University of Pennsylvania, M. A.; Temple University,
 Pd. D.; Juniata College, LL.D.
 Director, Administration Bureau, Department of Public In-
 struction, Harrisburg, Pennsylvania; Deputy State Superin-
 tendent of Public Instruction; State Superintendent of Pub-
 lic Instruction.

MAY T. HAYDEN*Director of Kindergarten-Primary Education*

High School and Jr. College, Edmonton, Alta.; State College,
 Pulman, Wash., B. A.; Columbia University, M. A.
 Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor,
 Lewiston, Idaho; Critic Teacher and Primary Supervisor,
 Dillon, Mont.

EDNA J. HAZEN*Director of Intermediate and Rural Education*

State Normal School, Edinboro; Allegheny College, Mead-
 ville; Columbia University, B. S.; M. A.; Graduate Work,
 New York University.
 Elementary Teacher, Cleveland, Ohio; Critic Teacher and
 Principal, Junior High School Department, State Normal
 School, Edinboro, Pa.; Assistant County Superintendent, Erie
 County.

MARGARET R. HOKE*Business Education*

Johns Hopkins, Baltimore, B. S.; Lebanon Valley College,
 Anville, M. A.; Columbia University, Secretarial Certificate.
 Teacher, Business College, Harrisburg; High School, Balti-
 more; Skidmore College, Saratoga, N. Y.

ALICE JOHNSTON*Speech*

Park College, Mo., B. L.; Columbia University, M. A.; Grad-
 uate Work, University of Wisconsin; Columbia University,
 University of Michigan.
 Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Super-
 visor Public Schools, Racine, Wis.

MARGUERITE W. KEHR*Dean of Women*

University of Tenn., B. A.; Wellesley College, A. M.; Cornell
 University, Ph. D.
 Teacher, City Schools, Knoxville, Tenn.; Instructor in Psy-
 chology, University of Tenn.; Dean of Women and Assistant
 Professor, Education, Lake Forest College, Ill.

MRS. ETTA H. KELLER*Training Teacher, Grade VI*

Pennsylvania State College, B. S.; Teachers College, Co-
 lumbia University, M. A.; Graduate Work, Clark University;
 New York University.
 Elem. and Rural Teacher, Columbia County; Supervisor,
 Home Economics, Susquehanna County; Training Teacher,
 Jr. High School, Household Arts and Science and Jr. High
 School Principal, State Normal School, Bloomsburg.

GEORGE J. KELLER*Art*

State Normal School, Bloomsburg; Teachers College, Columbia University, B. S.; Bucknell University, M. A.
Teacher, Horace Mann School, New York; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

M. AMANDA KERN*Training Teacher, Special Class*

Ursinus College, B. A.; Graduate Work, Rutgers University.
Teacher of Ungraded School; Special Class Teacher, Northampton, Pa.

MAUDE C. KLINE*Graduate Nurse*

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.

JOHN C. KOCH*Dean of Men and Director of Secondary Education*

Bucknell University, A. B.; A. M.; Graduate Work, New York University.
Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg, Pa.

KIMBER C. KUSTER*Science*

State Normal School, Bloomsburg, Pa.; University of Michigan, B. S., M. S., Ph. D.
Ass't. in Biology, State Normal School, Bloomsburg, Pa.; Instructor in Zoology, Oregon State College; Instructor in Zoology, Univ. of Michigan.

PEARL L. MASON*Librarian*

Simmons College, Boston, B. S.; Graduate Work, Columbia University.
Assistant Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

NELL MAUPIN*Social Studies*

Peabody Teachers College, B. S.; State University, Iowa City, M. A.; Ph. D.
Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.

LUCY McCAMMON **Health Education*

State Teachers College, Springfield, Mo.; A. B.; Columbia University, M. A.
Rural Teacher, Strafford, Mo.; Teacher, Training School and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Missouri.

HERBERT E. McMAHAN*Business Education*

Temple University, B. S. in Commerce; Pennsylvania State College, Graduate Work; Temple University, M. Ed.
Head of Commercial Department, Altoona Senior High School, Altoona, Pa., and Central High School, Bridgeport, Conn.; Supervisor of Commercial Education, Wilmington, Delaware.

* Leave of Absence, First Semester, 1938-1939.

MRS. JOHN K. MILLER *Director School of Music, Piano, Violin*

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.
 Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

HARRIET M. MOORE *Public School Music*

State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Ill., Mus. B.; New York University, B. S., M. A., in Music Education.
 Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.

S. MABEL MOYER *Training Teacher, Grade II*

State Normal School, Bloomsburg, Pa.; Summer Work, Teachers College, Columbia University; Bucknell University, B. S. in Education, M. A.; Graduate Study, New York University.
 Elementary and Rural Teacher, Columbia County, Pa.; Teacher, Primary Grades, Bloomsburg Public Schools.

MARGUERITE MURPHY *Business Education*

Columbia University, B. S.; M. A.
 Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Department, Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.

E. H. NELSON *Director of Health Education*

State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed. M.; New York University, Ph. D.
 Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

THOMAS P. NORTH *Education*

Pennsylvania State College, B. S., M. S.; Cornell University, Ph. D.
 Supervisor, The Washington Township Vocational School, Falls Creek; Supervising Principal of Union Township and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, Pennsylvania State College.

A. PARK ORTH *Business Education*

The Drexel Institute of Technology; The University of Pennsylvania, B. S. and A. M.; Graduate Work at Pennsylvania State College and Temple University.
 Teacher and department head, high schools of Chester and Harrisburg, Pa. Instructor, Temple University and State Teachers College, Indiana, Pa.

MABEL OXFORD*Business Education*

Pierce School of Business Administration. State Teachers College, Indiana, Pa.; Muhlenberg College; State Teachers College, Bloomsburg, Pa., B. S.; Graduate Work, University of Pennsylvania.

Head of the Commercial Department, Quakertown, High School, Quakertown, Pa.

ETHEL A. RANSON*Assistant Dean of Women and Mathematics*

University of Illinois, A. B.; Columbia University, A. M. Teacher and Principal, Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

EDWARD A. REAMS*Social Studies*

Kansas Wesleyan, A. B.; Columbia University, A. M.; Graduate Work, University of So. California, Penn State College, New York University.

Teacher, Salina, Kan.; High School, Lock Haven, Pa.; State Teachers College, Lock Haven, Pa.

EARL N. RHODES*Director of Teacher Training*

State Normal College, Ypsilanti, Mich.; University of Chicago, Ph. B.; Columbia University, A. M.; Graduate Work, Clark University, Columbia University, New York University.

Director of Training School, Salem, Mass.

BERTHA RICH*Assistant Dean of Women and Geography*

Colorado State Normal School, Gunnison, Pd. B.; Western State College, A. B.; Columbia University, A. M.; Graduate Work, Clark University.

Teacher and Principal, Canon City, Colo.; High School Teacher, Rupert, Idaho; Training Teacher, Western State College; Teacher of Geography, University of Tennessee, (Summer Sessions.)

H. HARRISON RUSSELL*Geography*

Illinois State Normal University, B. Ed.; Clark University, A. M.; Ph. D.

El. and High School Principal, Herscher, Ill.; Illinois State Normal University, Normal, Illinois.

WALTER S. RYGIEL*Business Education*

Temple University, B. S., M. Ed. Graduate Work, Bucknell University; University of Pennsylvania.

Head of Commercial Department, Wyoming Memorial High School, Wyoming, Pennsylvania.

ETHEL E. SHAW*English*

Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B. S.; M. A.; Oxford University, Summer Work.

Teacher, Hampton Institute, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany, N. Y.

S. I. SHORTESS*Science*

Albright College, A. B.; University of Pennsylvania, M. S.;
Graduate Work, New York University.
Principal Jenkintown; Head Physics Department, Wilkes-
Barre; Instructor Girard College, Philadelphia.

ERMINE STANTON*Training Teacher, Grade I*

Graduate, Pratt Institute; Columbia University, B. S.
Teacher, Pocatello, Idaho; Havre, Montana; Nursery School,
New York.

A. AUSTIN TATE*Football Coach and Social Studies*

Lehigh University, B. S.; Graduate Work, University of
Illinois; Harvard University.
Supervisor of Boys' Gymnasium, Football and Baseball
Coach, Bethlehem High School; Head Coach of Football,
Lehigh University.

IRMA WARD*Dietitian and Nutrition*

University of Minnesota, B. S.; Columbia University, A. M.;
Graduate Work, University of Minnesota; New York Univer-
sity.
Rural Teacher, Hennepin County, Minnesota. Instructor
and Dietitian, Lake Forest College, Lake Forest, Ill.

MARY M. WHITENIGHT **Health Education*

State Teachers College, East Stroudsburg, Pa., B. S.; New
York University, Graduate Work. Physical Director, Blooms-
burg High School, Bloomsburg, Pa.

SAMUEL L. WILSON*English*

Bucknell University, B. S.; Columbia University, M. A.
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher,
Harrisburg, Pa.

GRACE WOOLWORTH*Training Teacher, Kindergarten*

University of Chicago, Ph. B.; University of California;
Columbia University, M. A.
Critic and College Teacher, Teachers College, Ypsilanti,
Michigan; College Teacher, University of Nebraska; College
For Women, Greensboro, N. C.

* First Semester 1938-1939.

SCHOOL DISTRICTS COOPERATING IN TEACHER TRAINING

1938-1939

BLOOMSBURG

L. P. Gilmore, Supervising Principal
Junior-Senior High School

Lawrence Campbell, B. S.	Science
Robert Hutton, B. S.	Geography
Mrs. Harriet Kline, M. A.	English
William E. Letterman, B. S.	Social Studies
Bess Long, M. A.	Science
Cleora McKinstry, B. S.	English
Robert Mercer, B. S.	Mathematics
Harold Miller, M. A.	Geography
George Mordan, B. S.	Mathematics
Claire Patterson, B. S.	Social Studies
Marie Pensyl, M. A.	Social Studies
Donald Sands, B. S.	Social Studies
Ray B. Schell, B. S.	Mathematics
Thursabert Schuyler, B. S.	Latin
Mary R. Serocca, B. S.	French
Myra Sharpless, B. S.	Social Studies
John Wagner, B. S.	Science
Norman A. Yeany, M. A.	Commercial
Wesley Knorr, B. S.	Commercial

CATAWISSA

Paul L. Brunstetter, Supervising Principal

Paul L. Brunstetter, B. S. — Senior High School	Commercial
M. F. Witmer, B. S. — Senior High School	Commercial

BERWICK

M. E. Houck, Superintendent

Hilda Tinney, B. S. — Senior High School	Commercial
Louise Yeager, B. S. — Senior High School	Commercial

WILLIAMSPORT

A. M. Weaver, Superintendent

Clarence Derr, B. S. — Senior High School	Commercial
Ezra Heyler, A. B. — Senior High School	Commercial
Laura Maust, B. S. — Senior High School	Commercial
Kerr Miller, B. S. — Senior High School	Commercial
Edward Peterson, B. S. — Senior High School	Commercial
Minnie Ricks, B. S. — Roosevelt Junior High School ..	Commercial
Martha Saxer, B. S. — Curtin Junior High School	Commercial

COLUMBIA COUNTY

Ray Cole, County Superintendent

Bessie Mordan — Rural	Grades I-VIII
-----------------------------	---------------

THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How to Reach Bloomsburg

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has daily trains each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. & W.) has daily trains each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Berwick, Hazleton, Danville, Catawissa, and Sunbury. Schedules giving the regular service may be obtained from the local bus office.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, sixty miles from Scranton, forty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

Henry Carver	1869-1871
Charles G. Barkley	Dec. 20, 1871—March 27, 1872
John Hewitt	March 27, 1872—June, 1873
T. L. Griswold	1873-1877
D. J. Waller, Jr.	1877-1890
Judson P. Welsh	1890-1906
D. J. Waller, Jr.	1906-1920
Charles H. Fisher	1920-1923
G. C. L. Riemer	1923-1927
Francis B. Haas	1927-

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joe Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the men were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the

first class at the new school—D. J. Waller, Jr., the late George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which formerly called the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the Act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday, February 19, 1869. In September of that year, there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the name was changed to State Teachers College on May 13, 1927 by the State Council of Education. Up to 1920, when the Department of Public Instruction revised the programs of all the Normal Schools, the school offered College preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as Principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as Principal from March 1872, to June 1873. In 1873, Dr. T. L. Griswold became Principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their own personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Doctor Griswold's administration.

In the Fall of 1877, Dr. D. J. Waller, Jr., became Principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his Principalship. When Doctor Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as Principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an ad-

dition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the Fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as Principal until 1920 when he retired from active duties. Doctor Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree of B. S. in education to graduates of four-year courses. The Department of Business Education was inaugurated in the Fall of 1930 and the education of elementary teachers of Special Classes was authorized in 1935 by the State Council of Education.

By an act of the Legislature of 1929, the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Doctor Riemer in July, 1927.

CAMPUS, BUILDINGS AND EQUIPMENT

CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over forty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus contains an athletic field, tennis courts, and a general recreation field. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867, and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 which has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

NOETLING HALL. Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. The Department of Business Education occupies the second floor of this building. Here classrooms are provided for typewriting, bookkeeping and office practice, including the following modern machines: Special typewriters, addressographs, adding machines, bookkeeping, and posting machines, calculating and ditto machines, multigraphs, mimeoscopes, mimeographs, and dictaphones. Six faculty offices, located here, provide office practice facilities in addition to the offices of the Business Manager, Dean of Instruction, and President.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., Principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. This building is equipped with one passenger and two freight elevators.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies are displayed in this room.

Five modern enclosed fire towers practically eliminate any fire hazard. The library and infirmary are on the second floor. The

women's bedrooms occupy the second, third, and fourth floors. The bedrooms contain beds, dressers, chairs, and study table.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water, and well-balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries and its comfortable chairs is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 15,000 standard works of history, fiction, education, and the like. It is satisfactorily equipped with reference works, good magazines, and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students.

GYMNASIUM. The Gymnasium adjoins Waller Hall. It has a floor area measuring 45 by 90 feet, and wings outside of this space providing bleachers for 700. Beneath these are ample dressing-room facilities, including showers.

SCIENCE HALL. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building. Modern laboratory desks and other equipment for the teaching of Chemistry and Physics were installed at the beginning of the school year of 1937 to provide for the increased demand for Science on the part of students who are entering the teaching profession. This building has been recently renovated and modern fire towers have been added at a cost of approximately \$25,000.

TRAINING SCHOOL. The new Benjamin Franklin Training School building was opened for use the first day of the 1930-1931

school year. It is designed, planned, and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in public schools of Berwick, Catawissa, Bloomsburg, Williamsport, and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

LAUNDRY. The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the present laundry has been developed as a lobby and reading room and provides locker accommodations for the day men.

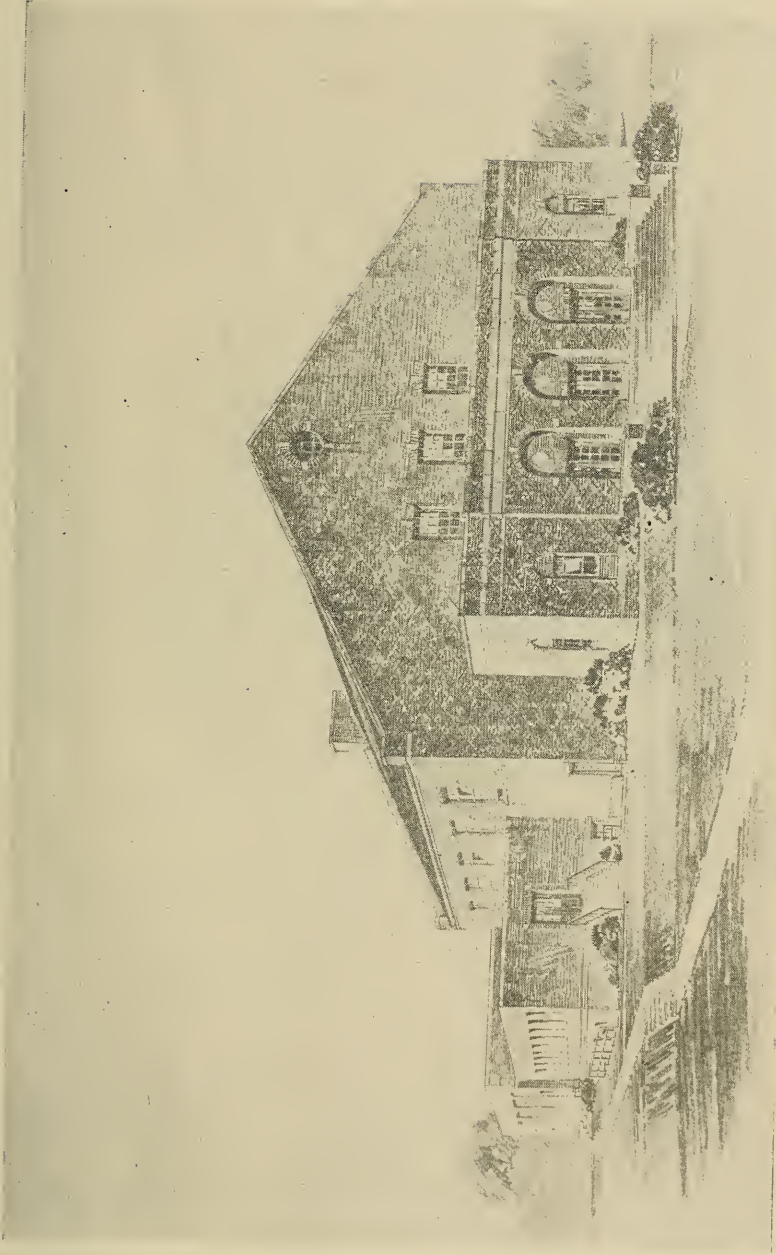
Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; and the addition of a wing to the gymnasium with bleachers for seating about four hundred.

NEW BUILDING PROGRAM

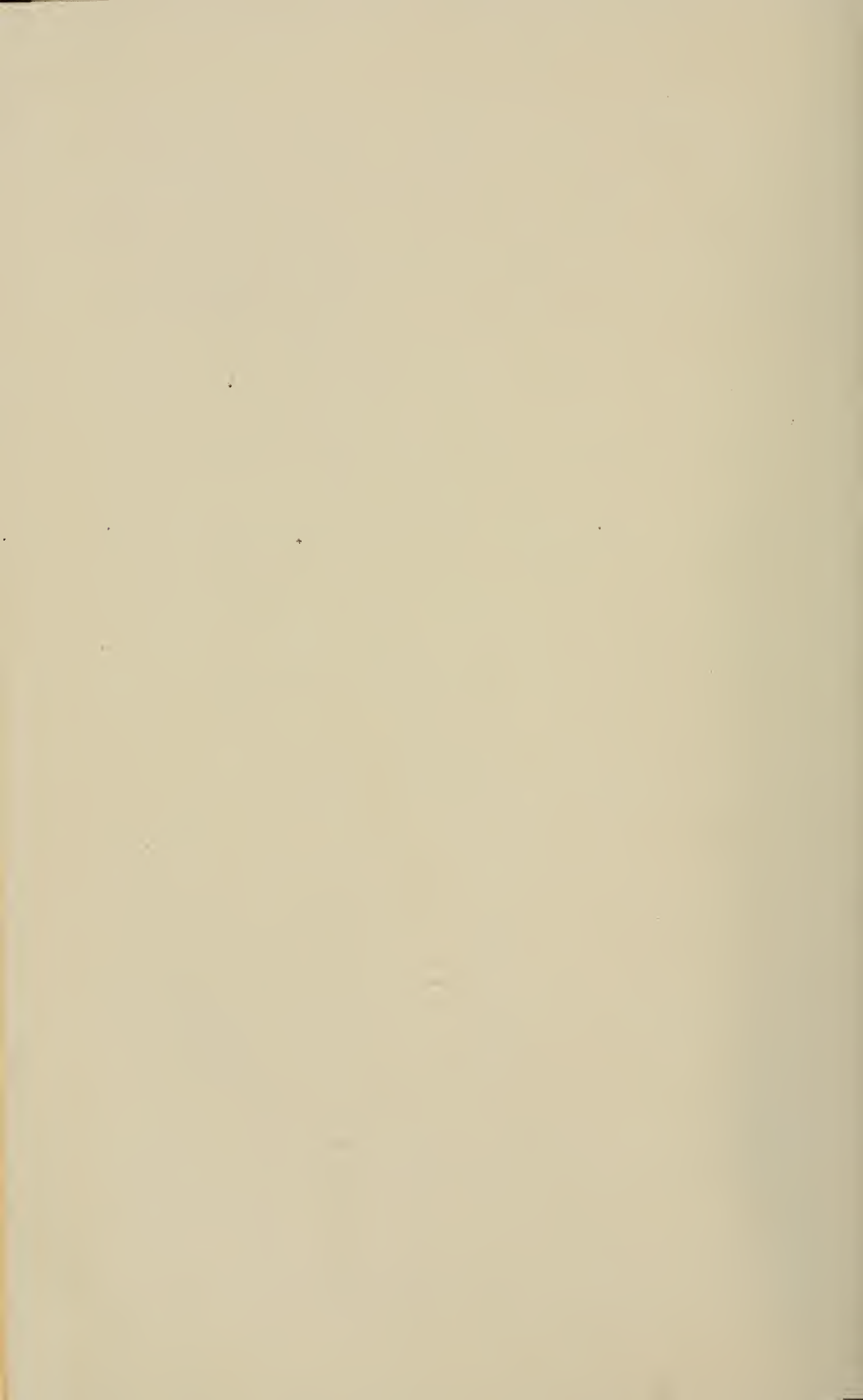
The General State Authority of Pennsylvania has authorized a comprehensive building program for the College. The primary purpose of this program is to modernize various units of the present plant in order to increase the opportunities for professional work. The following buildings will be included in the program:

1. Gymnasium—This will be a new building including a swimming pool, offices, and class rooms for the Health Education Department.
2. Junior High School—This will be a new building which, with the present Training School, will make available complete student teacher, observation, demonstration, and practice facilities.
3. Men's Dormitory—This will be a new building to supplement the present dormitory facilities for men in North Hall. It will provide additional facilities for men students not living at home.
4. Shop and Storage Building—This will be a new building replacing the present barn used for storage and shop purposes. It will make it possible to concentrate the present maintenance equipment and services.
5. Power Plant—This will be an addition to the present plant to provide for the increased needs of the new buildings.

In addition to the program being developed by the General State Authority, some new projects to remove possible fire and panic hazards will be made from an appropriation of the last General Legislature.



THE NEW GYMNASIUM—A GENERAL STATE AUTHORITY PROJECT



INFORMATION FOR NEW STUDENTS

Entrance Requirements.

New regulations for admission to the State Teachers Colleges of Pennsylvania were effective September, 1932. The regulations require the applicant to appear at the College on days announced during the Summer in addition to the regular registration day at the opening of the Fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:—

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance, and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher, and absence of predisposition toward ill health as determined by a medical examination at the College. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant, and promise of professional development.

Students Enrolling For First Time Note Carefully the Following:—

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the College in advance of (a) the personal conference (b) The medical examination, and (c) the written examination (required only of those in the lower half of the graduating class).

1. By the applicant—application for admission.

2. By a physician—report of the physical examination.

3. By the High School Principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These Personal Interviews and Health Examinations may be arranged for any day from 1:00 P. M. to 4:00 P. M., Saturdays and Sundays excepted, from June 25 to August 19. At 9:00 A. M., July 14, the written examination (required only of those in the lower half of the graduating class) will be given.

(2) NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS as ranked by the High School Principal are exempt only from the written examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

Junior-Senior High School Entrants.

Graduates of Senior High Schools in a school district maintaining an approved Junior High School organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

Irregular Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the Summer, may take a second examination in

August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year high school preparation, or students whose preparation is irregular, must have their preparation evaluated by the Credentials Bureau of the Department of Public Instruction, Harrisburg, Pennsylvania.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the Presidents of the State Teachers Colleges. These blanks should be filled out by the Principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. *Transfer of credits having the lowest passing grade will not be accepted.*

ADMISSION AND PROGRESS REQUIREMENTS

Legal Requirements.

The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching services is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

"Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202).

"No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320).

The tuition of all students of the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, shall be paid in part by the Commonwealth. Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

Scheduling and Evaluating Student's Work.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained, the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed card is on file.

A student desiring to transfer from another College must first present a letter of honorable dismissal and a complete record of the work taken at his former College. These records shall be sent directly from the College to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another College, credit shall be given only for work having a grade, one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

Progress Reports and Records.

For the purpose of reporting the progress of each student, each semester is divided into periods of nine weeks. During each period the instructor hands to the Dean of Instruction a special deficiency report at any time the student is not doing satisfactory work. At the end of nine weeks a complete Grade Report is made. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the nine or eighteen weeks' period should notify the Dean of Instruction and a duplicate will be mailed.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—average; D—low; Cond.—Condition; E—failure involving repetition of the entire course.

All students, before receiving a final grade in English I or II, or in Arithmetic I or II, or Business Mathematics I or II, must qualify by receiving a passing grade in the standardized tests in English and Arithmetic. This refers to the tests given to all Freshmen each Fall.

Removal of Conditions.

Each instructor imposing a condition at the end of a semester shall file with the Dean of Instruction a detailed statement of the steps to be taken by the student for the removal of the condition.

A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

If the condition is not removed within one year the grade becomes an E and the course must be repeated.

Scholarship Requirements.

A student will not be permitted to begin the work of a semester who has E's in nine credit hours carried in the preceding semester. This means that a student failing in nine credit hours of work in the first semester of any College year cannot go on with the work of the second semester. It means that a student failing in nine credit hours in the second semester of any College year can go on with the work

of the next semester provided sufficient work is taken in Summer session to reduce the failure load to less than nine credit hours.

A student who has in the first nine weeks of any semester a grade of "E" in nine (9) or more credit hours will be dropped from the rolls.

A student whose work for a semester averages B or better may carry in the next semester one extra course.

A complete survey of Scholastic Regulations is being made by the Student Progress Committee. As one result of this survey it is planned to put a quality point system into effect at the beginning of the 1939-40 college year.

Pre-Requisites for Student Teaching.

A. A student will not be permitted to begin teaching who has deficiencies in English I or II.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's, or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching such deficiencies must be removed. If the schedule of College courses makes it impossible for the student to take the necessary courses so as to meet this pre-requisite for student teaching, the regular student teaching assignment may be made.

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922.)

The sixteen units of high school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, or correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved.

Eligibility for Participation in Inter-School Athletic Contest.

A student to be eligible must have secured a passing grade in at least twelve semester hours of work during the quarter preceding each respective sport.

Placement Service.

The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which Superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the Teacher Training Department is often sought by school officials. The quality of the work done by students in College courses as well as in student teaching is, therefore, a most important element entering into the recommendation of students.

In order that the Placement Service may be of maximum benefit to graduating students, it is necessary that those securing positions advise the Director of Teacher Training immediately. This procedure will not only avoid the recommending of a candidate for positions after he is already employed, but will enable the Teacher Training Department to keep in close touch with all those individuals who have not secured teaching positions.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the Teacher Training Department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

PERSONAL EQUIPMENT FOR ENTRANTS

Rooms.

Each room is furnished with single beds, mattresses and pillows, dresser, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—Blankets or bed comforts, towels, and a large laundry bag plainly marked with the student's name.

Athletic Equipment.

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

EFFECTIVE JUNE 1, 1933

A. FEES

I. Student Activities Fee.

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainment, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

II. Contingent Fee.

1. Regular Session.

- (a) A contingent fee for each student in each curriculum is charged as follows:

	Half Semester		Half Semester
Elementary Curriculums . . .	\$18.00	Health Education*	\$27.00
Secondary Curriculum . . .	18.00	Home Economics*	36.00
Art*	27.00	Industrial Arts*	27.00
Business Education	21.00	Music*	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service, (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taking seven or less semester hours shall pay at the rate of \$5.00 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees;— provided, that the regular contingent fees for special curriculums shall be prorated on the basis that the number of semester hours taken is to eighteen semester hours.
- (c) Students taking extension courses shall pay at the rate of \$5.00 per semester hours;— provided, that the regular fees for special curriculums shall be prorated on the basis that the number of semester hours taken is to eighteen semester hours.
- (d) The President of the institution may, at his discretion, authorize payments not less than one month in advance to worthy students.

* Not offered at Bloomsburg.

2. Summer Session.

(a) Five dollars per semester hour.

A minimum contingent fee of fifteen dollars (\$15.00) will be charged.

(b) Contingent Fees—Special Curriculums.

In addition to the above fee students in the special curriculums will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curriculums. These additional contingent fees will be as follows:

	Summer Session		Summer Session
Art*	\$ 6.00	Home Economics*	\$12.00
Business Education	2.00	Industrial Arts*	6.00
Health Education*	6.00	Music*	24.00

III. Housing Fee.

1. Housing Rate for Students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals, and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those Colleges where off-campus rooming students board in the College dining room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50) and \$5.00 for table board.

2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week. The housing fee shall be divided \$4.00 for room and laundry (room \$3.50 and laundry \$0.50) and \$5.00 for table board.

* Not offered at Bloomsburg

3. The rate for transient meals shall be:

Breakfast, \$0.40; Lunch, \$0.40; Dinner, \$0.50

IV. Damage Fee.

Students shall be responsible for damages, or breakage, or loss, or delayed return of College property.

V. Infirmary Fee.

After three days in the College infirmary, the College shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. The charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. Isolation Hospital Fee.

If the College maintains an Isolation Quarantine Hospital for contagious diseases, the College shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

VII. Tuition Fee.

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; and/or \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

Out-of-State students shall pay the contingent fee in addition to the tuition fee.

VIII. Private Instruction Fees.

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

- 1.* Voice, piano, band or orchestral instruments, \$24.00 per semester—
—for one lesson per week.
Pipe organ \$42.00 per semester—
—for one lesson per week.
- 2.* Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.

Rental of band or orchestral instruments, \$6.00 per semester.
(for Summer Session the charge is one-third of above rates).

* Not offered at Bloomsburg

The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

(See page 84 for fees in Department of Music).

IX. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

X. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

XI. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

Advance Registration Deposit.

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter College for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee. *If, however, the student notifies the College at least three weeks before the opening of College that he is unable to enter, or if the student is rejected by the College, repayment of this deposit will be made through the Department of Revenue, on application from the student through the College authorities.*

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS

I. Repayment will not be made:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.

2. For any part of the advance registration deposit for any causes whatsoever except where students give notice of intention to withdraw at least three weeks before the College opens or when the student is rejected by the College.
- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in College.
- III. The advance registration deposit will be returned to students provided they notify the College *not less than three weeks before the opening* of the semester or term of their intention not to attend or *provided the student is rejected by the College.*

SUMMARY OF EXPENSES

The cost for one semester for students living at HOME COLLEGE		
Contingent Fee	\$36.00	\$ 36.00
Housing Fee (Board, Room, and Laundry)	(none)	126.00
Activities Fee	10.00	10.00
Books and Supplies (Estimated)	20.00	20.00
Total	\$66.00	\$192.00

Business students pay \$6.00 additional.

Out-of-State students pay \$105.00 additional.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular College year may be paid one-half in advance of enrollment and one-half before the middle of each semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pennsylvania. If the Activities Fee is not paid in cash a **separate order** must be drawn payable to "Community Activities."

Keys.

Each student purchases a room or locker key for \$1.00. This is refunded when the key is returned.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pennsylvania." When baggage is sent to the station it should bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the College dining room, payable to the Dietitian, are as follows; Breakfast, 40c; Luncheon, 40c; Dinner, 50c.

Books and Supplies.

The estimated cost of books and supplies is \$40.00 for the year of 36 weeks. Students may secure these at the Community Store connected with the College. This store is operated on a cash basis.



THE NEWLY EQUIPPED BIOLOGICAL LABORATORY



THE NEWLY EQUIPPED CHEMICAL LABORATORY



Dormitory Residence.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

Notice of Withdrawal.

Students leaving the College must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period.

TYPES OF STUDENT ASSISTANCE

1—Student employment by the College (other than N. Y. A.)—Such employment for the most part is limited to work in the Dining Room, the Kitchen, the Library, and the College offices. Occasionally, there are a few opportunities in the general maintenance service. However, the number of positions at present is so limited that for the most part it is the policy of the College to make them available only after students have demonstrated ability to meet the standards of the College by completing in a satisfactory manner the work of the first year. A few opportunities are available to Freshmen for substitute service.

All work is paid for at the rate of thirty cents per hour and the maximum number of hours which a student may be employed upon work administered by the College is twenty hours per week. This means that under the most favorable conditions the maximum amount that may be earned is six dollars per week, and that for the most part this is available for upper class students only.

2—Student employment under the National Youth Administration—The College has participated in the past in the employment programs provided for College Students by the National Youth Administration under the Federal Government. It hopes to participate in such programs as may be available in the future.

3—Household Work—Many students secure housing expenses by working in private homes approved by the College. The College refers requests from homes to prospective students. Usually, however, such opportunities are secured through friends or through church or other affiliations. Many students have secured household work and other work through advertisements placed in the Morning Press of Bloomsburg. Students securing such work in a home must secure from the Dean of Women, or the Dean of Men, an "Application for Approval to live in a Private Home," and have it signed by the Parent or Guardian, the Student, and the Housekeeper, and approved by the Dean of Women or the Dean of Men. Until this agreement is submitted an approved enrollment is temporary.

4—State Scholarships—The State offers each year, through competitive examination, one scholarship worth \$100.00 in each County. These are administered by the Department of Public Instruction, and information concerning them may be secured from Mr. James G. Pentz, Department of Public Instruction, Harrisburg, Pennsylvania.

5—American Association of University Women Loan Fund—The Bloomsburg Branch of the A. A. U. W. has a loan fund open to a girl in the Junior Class. Information may be secured from Mrs. Norman Hoffman, Bloomsburg, Pennsylvania.

6—Alumni Loan Fund—Our Alumni Association has a fund from which loans at very reasonable rates are made to students. Information concerning this Fund may be secured from the Chairman of the Alumni Loan Fund Committee, Mr. Dennis Wright, 58 East Fifth Street, Bloomsburg, Pennsylvania.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Senior class; and to further limit the amount to any one person to \$100.00.

STATUS OF THE FUND, MAY 18, 1938

Donor	Original Amount	Accumulated Interest	Total to Date
1893	\$ 144.00	\$ 38.79	\$ 182.79
1894	160.00	41.98	201.98
1895	150.00	38.33	188.33
1896	103.00	25.62	128.62
1897	162.00	39.18	201.18
1898	150.00	35.23	185.23
1900	204.00	45.12	249.12
1901	200.00	42.87	242.87
1902	150.00	31.11	181.11
1905	200.00	37.36	237.36
1907	5.95	.02	5.97
1909	32.00	5.06	37.06
1910	100.00	15.24	115.24
1912	100.00	13.87	113.87
1921	122.60	1.62	124.22
1924	500.00	28.07	528.07
1931	184.63	2.57	187.20
1933	150.00	.58	150.58
Helen A. Kramer	10.00	.45	10.45
Irma Ward	10.00	.17	10.17
Philip L. Drum	100.00	1.33	101.33
Y. W. C. A.	100.00	.36	100.36
Totals	\$3038.18	\$444.93	\$3483.11
Total of Loans at this Date			\$3,369.83

ACTIVITIES OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG, PENNSYLVANIA

CURRICULAR PROGRAM OF STUDIES

The following curriculums for the preparation of elementary teachers are offered:

- I. Four-Year Curriculum for the preparation of Kindergarten and Primary grades 1, 2, and 3, leading to the degree of Bachelor of Science in Education as shown on pages 69 to 70.
- II. Four-Year Curriculum for the preparation of teachers of Intermediate grades 4, 5, and 6, leading to the degree of Bachelor of Science in Education as shown on pages 69 to 70.
- III. Four-Year Curriculum for the preparation of teachers of grades 1 to 8 in Rural Schools leading to the degree of Bachelor of Science in Education as shown on pages 69 to 70.
- IV. Special Education Curriculum requires six semester hours of properly selected electives in addition to completing one of the Four-Year Elementary Curriculums as outlined for Groups I, II or III mentioned above. This will normally require one summer session in addition to the four years' residence for the granting of the degree of Bachelor of Science in Education. Certification to teach in the elementary grades and special classes will be earned by pursuing the curriculum shown on pages 69 to 70.

The following curriculums for the preparation of secondary teachers are offered:

- V. Four-Year Secondary Curriculum for the preparation of junior and senior high school teachers leading to the degree of Bachelor of Science in Education. The completion of the curriculum shown on pages 69 to 73 will certify teachers in at least two fields chosen from the following: English, French, Geography, Latin, Mathematics, Science, Social Studies, and Speech.
- VI. Four-Year Business Education Curriculum for the preparation of commercial teachers in the junior and senior high school leading to the degree of Bachelor of Science in Education with certification to teach the following commercial subjects: Book-keeping and Accounting, Business Writing, Commercial and Economic Geography, Commercial Law, Commercial Mathematics, Office Practice, Salesmanship, Shorthand, Typewriting, Junior Business Training, Economics, and Business English.

GUIDANCE IN CHOSING A CURRICULUM

In order that entering students may have an opportunity to explore their interests and try out their abilities and aptitudes in the College situation, a uniform curriculum for the first year is followed by those expecting to teach academic subjects in the Secondary and Elementary schools. Those expecting to teach commercial subjects in the Secondary schools also follow a uniform curriculum for the first year.

Following the first year's experience with courses in English, Speech, Geography, Science, Health Education, History, Appreciation of Art and Music, and Place and Purpose of Education in the Social Order (including School Visitation), the student is in a position to choose electives in either the Elementary or Secondary curriculums for the second year, basing his decision on his Freshman courses. After having completed courses in English, Speech, Health Education, Economic Geography, Place and Purpose of Education in the Social Order (including School Visitation), as well as courses in Bookkeeping and Accounting, Shorthand, Typewriting, and Business Mathematics, the prospective commercial teacher is in a better position to choose either the Commercial, Accounting, Secretarial, or Retail Selling sequence, depending upon his first year's experience.

During the Freshman year, to further inform entering students of the nature of the teaching profession, all students take an orientation course entitled "Place and Purpose of Education in the Social Order" (including school visitation). Classrooms of all types and levels are visited. In class, such topics are studied as: How to Study, How to Budget Time, Campus Services, Administrative Organization of the College, The Requirements and Possibilities of Teaching as a Profession, Self-Analysis to Determine Fitness for Teaching; all of which are consciously planned to help students to choose their curriculum at the beginning of the second year. Such guidance based on professional information and personal analysis is carried on by means of conferences by faculty members with individual students. Persons entering the teaching profession of the Commonwealth of Pennsylvania today must view themselves in the light of the mental, physical and social requirements and possibilities of a career as an educator.

At the outset of the Sophomore year, a second choice is necessary. If the Elementary Curriculum is chosen, a student must specialize in the Kindergarten-Primary, Intermediate, Rural, or Special Education Groups referred to as Groups I, II, and III in other parts of this catalogue. If the Secondary Curriculum is chosen, two fields, of specialization are selected from among the following: English, French, Latin, Social Studies, Speech, Mathematics, Science, and

Geography. If the Business Education Curriculum has been followed for one year, to continue one must choose a sequence from the following: Commercial (which certifies in all commercial subjects), Accounting, Secretarial, and Retail Selling.

Thus the specialized work of the last three years is based on one year of general preparation for the purpose of acquainting students with the nature of the teaching profession, and at the same time to aid in the prediction of the professional promise of teaching success. Following the first year, a change from one curriculum to another may be requested by the student or advised by the Dean of Instruction. This arrangement provides each student with an opportunity to explore, try out, and counsel with the faculty while they are taking courses having a general bearing on the Elementary, Secondary, or Business teacher training situations before a curriculum for specialization is selected.

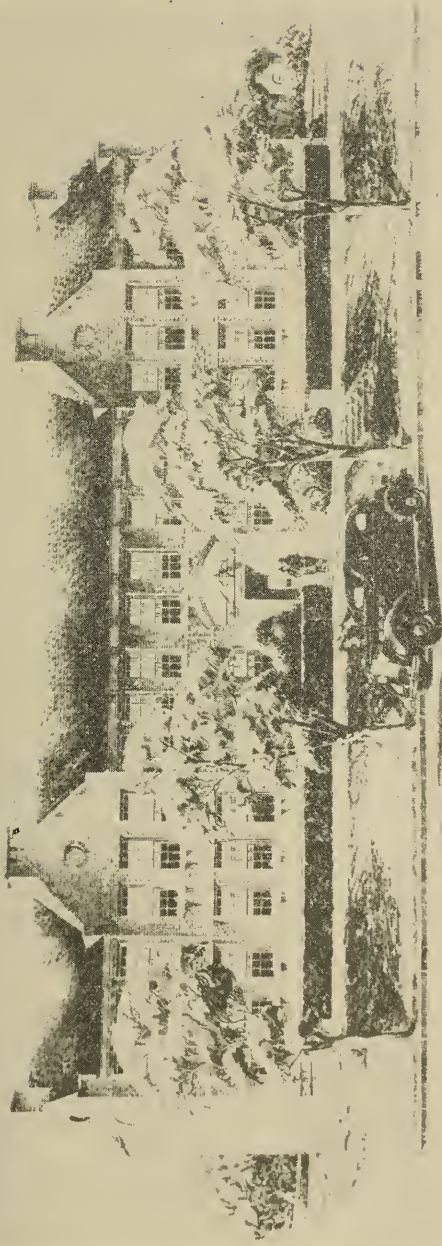
THE TRAINING SCHOOL FACILITIES OF THE COLLEGE

Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten, special orthogenic classes, and grades one to six inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. Student teaching in the secondary field is done in the Junior-Senior High Schools of Bloomsburg and Williamsport, the high schools of Berwick and Catawissa. The complete cooperation of the school authorities of the towns of Bloomsburg, Williamsport, Berwick, and Catawissa makes it possible to have a variety of adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers, one-room schools in Columbia County adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts of Hemlock and Mount Pleasant Townships it is possible to have facilities for the training of rural teachers.

The rural and urban elementary school training facilities, and the Junior and Senior High School training facilities of the College are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers



THE NEW JUNIOR HIGH SCHOOL TRAINING SCHOOL—A GENERAL STATE AUTHORITY PROJECT



at work and to develop skill in teaching by actual experience under public school conditions.

IN-SERVICE PREPARATION OF TEACHERS

(Friday Evening and Saturday Morning Classes)

This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers-in-service for the course and, second: the availability of the faculty instructor. As the member of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of five dollars is charged for each semester hour credit. In accordance with the certification regulations of the Department of Public Instruction six (6) semester hours per college semester is the maximum amount which may be taken by a regularly employed teacher.

The classes for In-Service Teachers generally meet at the College on Friday evenings and Saturday mornings. However, another field of opportunity has been placed before the teachers of our service area in the form of extension classes. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College. Teachers-in-service are permitted to earn and secure credit by extension courses for twenty-five per cent of the courses included in the four year curriculum selected. This refers to teachers-in-service only and implies a maximum of thirty-two semester hours.

At the present time the popularity of courses offered to teachers-in-service is evidenced by the fact that over 175 persons are now

enrolled in such classes. Most of them come to Bloomsburg for the Friday and Saturday classes, since the library or laboratory facilities are then available.

Those desiring information relative to enrollment should communicate and if possible have a personal interview, with Dean Harvey A. Andruss, State Teachers College, Bloomsburg, Pennsylvania. Teachers-in-Service are urged to note carefully the following: (1) Before taking advanced work be sure that you are familiar with the State regulations covering the type of certification desired, and decide definitely the Fields that you desire covered by your State Certificate. (2) Be sure that the work which you take will be accepted for certification by the Department of Public Instruction and that it will definitely advance your standing towards the certificate that you desire. In other words, make sure before you begin a course that it will be credited towards your certificate. (3) In case of doubt state your case to Dr. Henry Klonower, Chief, Teacher Division, Department of Public Instruction, Harrisburg, Pennsylvania.

SPECIAL EDUCATION FOR ORTHOGENIC CLASSES

The State Teachers College, Bloomsburg, Pennsylvania, is one of the two Teachers Colleges designated by the State Council of Education as a center for the education of teachers of Orthogenic Classes. All requirements for certification can be satisfied at this College.

The description of the courses for the preparation of the teachers of Orthogenic Classes shall be effective September 1, 1938, as follows:

1. Content Courses: In Education of Subnormal Children,
Clinical Psychology, Abnormal
Psychology, Psychology of Atypical
Children, Mental Tests, Mental Hygiene
9 Clock Hours - - - - - 9 Semester Hours
2. Special Education Arts and Crafts:
18 Clock Hours - - - - - 6 Semester Hours
3. Special Methods and Observation in Orthogenic Classes:
5 Clock Hours - - - - - 3 Semester Hours
Student Teaching in Orthogenic Classes:
3 Clock Hours - - - - - 1 Semester Hour
(In addition to required student teaching in elementary
field)
4. Special Class (Orthogenic) Electives:
5 Semester Hours
Speech
Health
Social Agencies
Delinquency
Diagnostic Testing

Notes:

1. Educational Psychology is a pre-requisite for content courses listed in (1) above.
2. **Successful** experience in teaching: in social service such as visiting teacher, probation officer, or social worker; in public health work such as school nurse, public health nurse, etc., or in psycho-educational or psychiatric clinic as psychological examiner may be counted to a maximum of six (6) semester hours at the rate of three (3) semester hours a year. Credit for successful experience shall be counted in lieu of content courses (1) or elective courses (4) but may not be accepted as equivalents under (2) or (3). **In no case, however, shall experience be counted toward graduation.**
3. In State Teachers Colleges approved for the preparation of teachers of orthogenic classes students pursuing the four-year elementary curriculum may elect the above courses and on the satisfactory completion of the elementary curriculum and the (24) semester hours in this special field will receive certification in both fields. Such dual certification will require at least one additional summer session.

SUMMER SCHOOL OF 1939

Regular Session Monday, June 19, to Friday, July 28, 1939

Post Session Monday, July 31, to Friday, August 18, 1939

The Summer Session aims largely to meet the needs of the following groups:

- (1) Teachers-in-Service qualifying for
 - (a) Advanced state certification
 - (b) The Degree of Bachelor of Science in Education
 - (c) The Permanent College Certificate
- (2) College Graduates qualifying for state certification through courses in education and student teaching.
- (3) Undergraduates qualifying for advanced standing or the removal of conditions.

The work of the Regular Session, beginning June 19, will be scheduled so that one ninety-minute period per day, for five days per week, will constitute the work for a three semester hour course, except where adjustments for laboratory courses are needed. Six semester hours' credit is the normal load for a six weeks' session.

An opportunity for additional work will be provided this summer by a three weeks' Post Session. The work of the Post Session, beginning July 31, will be scheduled so that two ninety-minute periods per day for five days per week will constitute the work for a three semester hour credit course except where adjustment for laboratory courses is needed. Three semester hours is the normal load for the three weeks' session.

An important feature of the regular Summer Session is the observation and demonstration school, which includes all the grades of the elementary school and the three grades of the junior high school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them desirable practices in modern teaching procedures.

The student teaching in grades 7, 8, and 9 has proved to be a popular feature of our regular Summer Session. Opportunity is offered to those who must secure credit in the Secondary field to observe and participate in the operation of a well-organized Junior High School.

A more detailed description of the 1939 Summer School will be sent to you upon a request addressed to the Dean of Instruction.

CERTIFICATION REGULATIONS

Recent Certification Regulations of the State Council of Education,
of interest to under-graduates and to Teachers-in-Service

I. The State Standard Limited Certificate:—

COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
HARRISBURG

Requirements For the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
 - a. At least eighteen years of age—(School Code—Section 1202).
 - b. Of good moral character—(School Code—Section 1202).
 - c. In sound physical and mental health—(School Code—Section 1320).
 - d. Not in the habit of using narcotic drugs or intoxicants—(School Code—Section 1320).
2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and three years, or the equivalent, of professional preparation for teaching.
3. This certificate will be valid for three years, renewable for an additional period of three years upon, a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State Teachers' rating score card together with twelve semester hours of further approved preparation.
4. The State Limited License may be exchanged for a Provisional College Certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teachers Bureau, 1928.)

An applicant for the State Standard Limited Certificate should have completed at least the first three years of an approved curricu-

lum for the preparation of elementary teachers, including not less than six semester hours of approved practice teaching. Additional courses prescribed for renewal purposes should be selected in accordance with the particular degree curriculum in which the applicant has been enrolled and which should advance the holder of the State Standard Limited Certificate towards the completion of a four-year curriculum.

In accordance with the action of the State Council, June 16, 1932, the issue of the Temporary Standard Certificate has been discontinued as of September 1, 1932, with exceptions made to all those Teachers-in-Service who hold the partial certificate and others who may have completed for the most part the requirements for the issue of the Standard Certificate in accordance with the regulations. September 14, 1932.

IMPORTANT SUGGESTIONS FOR THE
RENEWAL OF STATE STANDARD LIMITED CERTIFICATES
(Issued by the Bureau of Teacher Education and Certification, Sept 1, 1938)

1. At least twelve additional semester hours of credit are to be earned **during each** renewal period of three years, whether the certificate has been used for teaching purposes or not. This is the minimum rate by which the holder of a State Standard Limited Certificate may move toward the completion on an **elementary** degree curriculum.
2. If the holder of a State Standard Limited Certificate has taught one or more years, a rating score card is to be presented to the Department of Public Instruction for the years taught and a statement presented by the student, notifying the Department of the years not taught.
3. The responsible official of the college, from which the holder of the certificate expects to secure a degree, should certify on the transcript—or otherwise—that the twelve semester hours submitted to the Department of Public Instruction will be accepted by the institution as additional work toward the completion of the **elementary** degree curriculum. If work has been completed at more than one college, the student should have all credits evaluated at the institution from which graduation is anticipated, making sure twelve semester hours will be acceptable in the elementary curriculum.
4. Wherever possible the superintendent, college officials, and the student involved should work out an agreement whereby all credentials,—score cards, transcripts, certificate, and statement relative to teaching—will be sent to the Department in one enclosure.

**Validating For Use in the Elementary Field the College Certificate
Valid in Secondary or Special Fields**

"In accordance with the recommendations made to the State Council of Education, October 6, 1933, the following modification in the teacher preparation program provides for more adequate preparation in the elementary field for graduates of teacher preparation institutions who prepared specifically to teach the subjects of the secondary field and then decide to teach in the lower elementary grades. The following regulations have been approved: . . . after October 1, 1936, thirty semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required.

These elementary courses should be selected from the following suggested approved list or equivalent courses:

Educational Measurements For Elementary Teachers	3 s. h.
Teaching of Elementary Science	3 s. h.
Elementary English (Teaching of Reading)	3 s. h.
Arithmetic (Teaching of Arithmetic)	3 s. h.
Principles of Geography (Teaching of Geography or United States History) (Teaching of Elementary Social Studies)	3 s. h.
Health and Hygiene in the Elementary School or Teaching of Primary Subjects	3 s. h.
Child Psychology	3 s. h.
Art in the Elementary School	2 s. h.
Music in the Elementary School	2 s. h.
Practice Teaching in the Elementary School	6 s. h.
Elementary Electives --	6 s. h.
*Such as Principles of Elementary Education	2 or 3 s. h.
Kindergarten-Primary Theory	2 or 3 s. h.
Civic Education	2 or 3 s. h.
The Elementary School Curriculum	2 or 3 s. h.
Elementary School Methods	2 or 3 s. h.

Note:—Geography of the Western Hemisphere may be taken by those who have used Principles of Geography for graduation in the Secondary Curriculum.

That paragraph two, page 10, under **III. College—I. Provisional College Certificate** of the booklet on certification which provides that 'Such a curriculum will be approved when the six semester hours of prescribed electives are in the field of elementary education and the six semester hours of practice teaching are with pupils of elementary school age' be deleted as of October 1, 1934."

Visual Education Regulations

In line with the effort to make available approved courses in the use of visual aids and sensory techniques in classroom instruction and to encourage further the development of visual education in the public schools, the State Council of Education approved the following regulation with respect to the preparation of teachers at its meeting on October 10, 1934:

“RESOLVED, That all applicants for PERMANENT teaching certificates on and after September 1, 1935, shall be required to present evidence of having completed an approved course in visual and sensory techniques.”

The course of visual education may be completed either as an undergraduate course or it may be completed after graduation from an accredited teacher-preparation institution. Emphasis is placed on the fact that the course in visual aids and sensory techniques must be a part of the teacher's preparation before any form or permanent certification will be issued after September 1, 1935.

Where there is any question relative to the meaning or interpretation of Certification Regulations, the matter should be taken up with the Dean of Instruction previous to beginning class work.

Transfer Students

Students transferring from other Colleges will find it to their advantage to have an interview with the Dean of Instruction a few days before the opening of the session. The prospective student should present a transcript of College credits together with a statement of honorable dismissal. This interview will be more satisfactory than one held during the rush of registration day.

STUDENT PARTICIPATION IN COLLEGE GOVERNMENT

A State Teachers College is a professional institution for the education of teachers for our public schools. The College, therefore, requires the maintenance of high standards in academic work, balanced programs of social and recreational activities and opportunities for the development of self-direction and leadership. The attainment of these objectives is aided by a sound health program, favorable study conditions, a good library, and supplementary social and recreational activities.

In general, these opportunities are provided through a broad program of College organizations and activities which are developed and controlled through the participation of the entire College in the Community Government Association. This organization, through the Stu-

dent Council, is the general control body for the various College activities. In accordance with the constitution of the Community Government Association, dormitory affairs are handled for Women by the Waller Hall Student Government Association and for Men by the North Hall Student Government Association. The activities of students not living in the dormitories are handled for the Women by the Day Women's Association and for the Men by the Day Men's Association. The detailed plans for student participations in College Community life are presented in the Handbook, issued at the beginning of the Fall semester each year under the direction of the Student Council.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as the executive board of the organization. The officers of the Association automatically become officers of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Waller Hall Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

Day Women's Association

The Day Women's Association is an organization of women not living in the College dormitories. The governing body is an Official Board consisting of a President and Vice-President elected by the entire association, and two representatives from each class. Its purpose is to promote the general welfare of the day women and to cooperate with the other student organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

North Hall Student Government Association

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer, and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

Day Men's Association

The Day Men's Association is an organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of North Hall.

ASSEMBLY PROGRAMS

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

Athletics.

In addition to the required courses in physical education, men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volleyball, basketball, tennis, and baseball.

"B" Club.

The "B" Club is an organization of women who have achieved a given number of athletic points.

Dramatic Club.

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

Freshman Dramatic Club.

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

Geographic Society.

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature and geographic topics.

Mixed Chorus.

The Mixed Chorus numbers more than one hundred voices. Any student who possesses an acceptable singing voice may apply for a position in this organization. An audition is required.

A Cappella Choir.

Any member of Mixed Chorus who possesses a good singing voice, and who has some ability in music reading may have an audition for the A Cappella Choir. Auditions are held at the beginning of each semester. Enrollment in the choir is limited.

The Verse Choir.

The Verse Choir, or Choric Reading club, provides an opportunity for the study and appreciation of poetry, and certain types of prose, by means of speaking it. Its objectives are good technique of voice and diction and a keener interest and joy in the interpretation of verse, acquired more pleasantly and easily in speaking in groups rather than individually.

The Junior Chamber of Commerce.

The Junior Chamber of Commerce, an organization composed of the students of the Department of Business Education, sponsors a Commercial Contest for High Schools. Through this activity the high school students are acquainted with the type of the professional work being developed here. Contests are held in the major commercial subjects: bookkeeping, shorthand, typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

Maroon and Gold Instrumental Musical Organizations.**(a) Maroon and Gold Orchestra.**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

(b) Maroon and Gold Band.

An excellent group of fifty-five members offers training in group and ensemble playing. The Band plays at all athletic functions and is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

Sewing Club.

The object of the Sewing Club is to help beginners to make simple garments which require both machine and hand work. Since many students are interested in learning to knit and crochet, help in these is given also.

Science Club.

The Science Club consists of members of the student body who are interested in natural and physical science. Subjects for study and observation include topics dealing with history of the various branches of Science, plant and animal life, geology and mineralogy, and chemistry and physics. Theoretical and applied phases of these subjects may receive equal consideration. Field trips often supplement reports on natural phenomenon.

The Poetry Club.

This club is for a small discussion group interested in the present talent, to secure a wider acquaintance with the fundamentals of Poetry, and a broader appreciation through studying, writing, and reading.

Rural Life Club.

The Rural Life Club is organized for the purpose of studying rural community work, recreations, etc.

Publications.**The Maroon and Gold.**

The Maroon and Gold is the College Paper, published bi-monthly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obiter.

The Obiter is the Annual published each Spring by the graduating class. It contains a review of the activities of the class, with cuts of campus, students, clubs, teams, etc.

The Bloomsburg Alumni Quarterly.

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. This publication is available in the College Library.

RELIGIOUS ACTIVITIES**Y. M. C. A.**

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

Auditorium.

Devotional services are held in the chapel twice a week in connection with the assembly programs.

Local Churches.

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings, and sing in the church choirs.

PROFESSIONAL FRATERNITIES

National honorary and professional fraternities which foster and advance educational ideals through scholarship, social efficiency, and moral development, are permitted to form chapters. There are five such fraternities on the Campus.

Kappa Delta Pi (National Coeducational Honor Society in Education)

Kappa Delta Pi originated at the University of Illinois in 1909 as the Illinois Educational Club, and was incorporated June 8, 1911 under the laws of the State of Illinois as the Honorary Educational Fraternity. On October 4, 1932, this title was changed to Kappa Delta Pi, an Honor Society in Education, and so registered at the office of the Secretary of State at Springfield, Illinois. Both men and women are eligible to membership which is drawn from the upper quartile of the institution for juniors and seniors. It is both an undergraduate and graduate society and has the unique distinction of having a Laureate Chapter composed of outstanding educators throughout the world, the intent being to make this in essence an academy of educators similar to the academy of science or academy of letters.

There are 106 chapters in universities and colleges with a total membership of more than 20,000. The Educational Forum, official magazine of the Society, is issued quarterly. There are other publications of value—the Lecture Series and the Research Publications.

Phi Sigma Pi (National Honorary Educational Fraternity For Men)

The Phi Sigma Pi, a National Educational Fraternity, was founded at the State Teachers College, Warrensburg, Missouri, on February 14, 1916. The fraternity has 16 active chapters. The objective of the fraternity is to maintain a professional educational fraternity for men in teacher training institutions. The organization is based on high scholastic attainments and seeks to advance educational ideals, promote close fellowship, improve the training of teachers, and uphold just and efficient government. The Bloomsburg Chapter, Iota, has 23 active members, 7 faculty members, and 7 honorary members.

Alpha Psi Omega (National Coeducational Honorary Dramatic Fraternity)

Alpha Psi Omega, national honorary dramatic fraternity, was organized in 1922 at Fairmont State College, Fairmont, Virginia, to provide an honor society for those doing a high standard of work in college dramatics; and to secure for them the mutual helpfulness provided by a large national fraternity. At present there are 152 chapters located in colleges and universities in the United States and Canada. The Bloomsburg chapter, Alpha Omicron, was organized in March 1928, and now has an alumni membership of 108.

Gamma Theta Upsilon (National Coeducational Honorary Geography Fraternity)

Gamma Theta Upsilon originated in the Geography Club of the Illinois State Normal University on May 15, 1931. Delta Chapter was organized by seven junior and senior members of the Geographic Society at Bloomsburg in October, 1931. The chapter now has 69 on the roll. Membership is limited to students making special preparation to teach geography. The purpose of this organization is to advance the professional study of geography both as a cultural discipline and a practical subject for study and investigation. A National Loan Fund to promote graduate study of geography has been established. The roster of chapters totals 15, representing eleven states and having a membership of eight hundred thirty-five.

Pi Omega Pi (National Professional Commercial Education Fraternity)

The organization of Pi Omega Pi was started in the spring of 1923 at the Northeast Missouri State Teachers College at Kirksville. Alpha Delta Chapter was installed at State Teachers College, Bloomsburg, on May 28, 1935. The Fraternity is composed of twenty-nine chapters.

The aims of the fraternity are: (a) To encourage, promote, extend, and create interest and scholarship in Commerce. (b) To aid in civic betterment in colleges. (c) To encourage and foster high ethical standards in business and professional life. (d) To teach the ideal of service as the basis of all worthy enterprise,

ACTIVITIES CALENDAR, 1937-1938

The Calendar for 1937-1938 pictures the typical activities, both on and off the campus, participated in by Trustees, Faculty, and Students, during the College year. The basic Calendar is prepared by Dr. North in cooperation with the Student Council of the Community Government Association, the various College organizations and members of the Faculty. The object is to maintain relative values among the many requests and diverse needs of our College community. Suggestions and requests for places or changes concerning the Calendar must be made to Dr. North, and assignments of rooms must be secured from Dean Andruss. The Calendar is prepared during May of each year for the following College year.

SEPTEMBER

- 7 Final date for Entrance Examinations.
- 8 Registration and Classification of Freshmen.
All Freshman Dinner.
- 9 Registration and Classification of Other Classes.
- 10 Classes Begin.
- 11 Trustees and Faculty Reception.
- 13 General Customs Begin.
Church Receptions.
- 14 Church Receptions.
- 16 Dr. Haas addressed the Rotary Club—Bloomsburg.
- 17 Constitution Day—Assembly.
- 18 "B" Club Camp.
- 20 Methodist Reception to Students.
- 21 Dr. Haas attended Schoolmen's Club Meeting—Harrisburg.
- 22 Dr. North—Address on Orientation of College Freshmen—
Broadcast—Station WKOK.
- 23 Pajama Parade.
Dr. Haas attended Superintendent's Luncheon—Harrisburg.
Dr. Haas attended Meeting of College and School Men in re
N. Y. A. Aid—Harrisburg.
- 24 Meeting of Board of Presidents.
- 25 Dean Andruss addressed Pennsylvania Business Education Con-
ference—Harrisburg.
- 28 Meeting of Executive Committee of Board of Trustees.
- 30 Tea for New Upperclass Officers.

OCTOBER

- 1 Dr. Haas attended Pennsylvania Conference for Education of
Exceptional Children—Harrisburg.
- 2 Football—Millersville—Away.
- 3 Dr. Haas—Chapel.
- 6 General Customs End 12 M.
Dr. Haas—Address—Broadcast—Station WKOK.

- 8 U. S. Navy Band.
Dr. Haas addressed Lycoming County Institute—Williamsport.
- 9 Football—Indiana—Here.
Junior Chamber of Commerce Dance.
- 12 Dr. Haas addressed Assembly at West Chester State Teachers College.
Dr. North addressed Bloomsburg Board of Trade Meeting Honoring Local Industries.
- 14 Junior Chamber of Commerce Picnic.
- 15 Frosh Kid Party.
- 16 Football—Mansfield—Away.
Deans Andruss and Koch, Joint Chairmen, Group Conference on Guidance of Students between High School and College, at Bucknell Conference on Education—Lewisburg.
- 18 Dr. Haas attended Meeting of Scout Executive Committee—Berwick.
- 20 Nomination of Freshman Officers.
Dr. Kehr — Broadcast — Station WKOK.
Dr. Haas — Broadcast — Station WKOK.
- 21 Dr. Haas addressed County Federation of Women's Clubs—Bloomsburg.
- 22 Pomona Grange Meeting—Science Hall.
- 23 Football—Lock Haven—Here.
Homecoming Day.
- 25 Dean Andruss, Instructor for Teachers of Commercial Studies—Delaware County Institute — Media.
- 26 Meeting of Board of Trustees.
- 27 Election of Freshman Officers.
Delegates from Day and Dormitory Organizations left for Convention of Women's Intercollegiate Association for Student Government, at University of Maryland.
Dr. Haas attended Regional Conference of National Council of Parent Education — Harrisburg.
Luzerne County Alumni Meeting — Hotel Redington.
Dr. Haas attended Meeting of Association of Trustees — Harrisburg.
- 28 Mrs. Miller's Music Recital—Auditorium.
Dr. Haas attended Annual Conference of Pennsylvania Council of Parent Education — Harrisburg.
Dr. Haas and Dean Andruss attended Meeting of Deans and Registrars with High School Principals and State Department Officials — Harrisburg.
- 29 Cleveland P. Grant — Chapel.
- 30 Football—Shippensburg—Away.
Hallowe'en Dinner and Dance.

NOVEMBER

- 1 Assembly—Bernard Floud (Oxford University) Address on "British Rearmament and World Peace."
Bernard Floud Broadcast on College Program, Station WKOK.
- 3 Dr. Haas—Address—"Rural School and Larger Unit of Administration" — Broadcast — Station WKOK.
- 4 Dean Andruss conducted final meeting of Curriculum Revision Committee of the Kingston High School—Kingston.
- 5 Edwin Strawbridge and Lisa Parnova—Dancers.
Dr. Haas attended Association of Liberal Arts College, Fall Meeting for the Advancement of Teaching—Harrisburg.
Dr. Haas attended joint meeting of Liberal Arts Colleges with State Teachers Colleges—Harrisburg.
Dramatic Club Play for D. A. R.
- 6 Dr. Kehr lead Discussion Group on Guidance in Teacher Training, at Meeting of Pennsylvania Association of Deans of Women—Harrisburg.
- 7-13 American Education Week.
- 8 Dr. Kehr wrote "Our American Youth Problem" and participated in Broadcast of same on N. E. A. Broadcast from Washington, D. C., at National Association of Deans of Women Meeting.
- 9 Dr. Haas addressed Snyder County Teachers Meeting—Middleburg.
- 12 Pi Omega Pi Initiation.
- 13 Football—East Stroudsburg—Here.
Rural Education Day.
- 15 Parent Teacher Meeting—Auditorium.
- 18 Dr. Haas attended Pennsylvania State Association for Adult Education Meeting—Harrisburg.
- 19 Dr. Haas attended Pennsylvania State Association for Adult Education Meeting—Harrisburg.
Meeting of Board of Presidents.
Columbia County Institute.
- 20 Columbia County Institute and Dinner—College Dining Room.
Dr. Haas attended Guidance Conference—State College.
Thanksgiving Assembly Program under Auspices of Mixed Chorus.
- 22 Dinner in honor of Dean and Mrs. Wm. B. Sutliff, Homestead Tea Room—Sunbury.
- 23 Meeting of Executive Committee of Board of Trustees.
Farmer and Farmerette Dance.
- 24 Thanksgiving Recess Begins—12:00 M.
- 28 Dr. Kehr spoke on American Youth Congress at Mass Meeting of Young People, Mt. Pleasant Congregational Church, Washington, D. C.
- 29 Thanksgiving Recess Ends—12:00 M.

DECEMBER

- 2 Alpha Psi Omega Initiation.
- 3 Basketball—Alumni.
- 4 Winter Festival—Y. W. C. A.
- 8 Basketball—Susquehanna—Away.
Dr. Haas attended Pennsylvania Council of Parent Education Meeting—Harrisburg.
- 9 Dr. Haas attended Lebanon County School Directors Meeting.
Dr. Haas addressed "The Rotary Club"—Schuylkill Haven.
Pi Omega Pi Theatre Party.
- 13 "The Servant of the People"—Film—Chapel.
- 14 Dr. Haas addressed the Masonic Club—Berwick.
- 17 Annual Christmas Program under auspices of A Cappella Choir.
Basketball—Susquehanna—Here.
- 18 Annual Christmas Party for Crippled Children.
Senior Informal Dance.
- 20 Dr. Haas addressed Washington Lodge—Bloomsburg.
Phi Sigma Pi Smoker at Mr. Ream's Residence.
- 21 Tony Sarg Christmas Entertainment.
Meeting of Board of Trustees.
College Christmas Dinner.
- 22 Christmas Recess Begins 12:00 M.
- 25 Dr. Haas addressed Commandery—Bloomsburg.
- 28 Mr. Forney addressed Commercial Section of the P. S. E. A.—
Harrisburg.

JANUARY

- 4 Christmas Recess Ends 12:00 M.
Opening of Bids for General State Authority Project.
- 6 Phi Sigma Pi Film—Auditorium.
- 7 George Beale—An Evening with the Circus.
Columbia County Alumni Dinner.
- 8 Basketball—Lock Haven—Here.
- 9 Dr. Haas addressed Young Peoples Meeting at Baptist Church—
Lewisburg.
- 12 Dr. Klonower addressed students at Special Chapel for Students
Completing Work at close of First Semester.
- 13 Basketball—Mansfield—Here.
Dr. Haas attended Testimonial Dinner, Philadelphia Board of
Education—Bellevue-Stratford Hotel—Philadelphia.
Dr. Haas directed a Rotary Panel Discussion—Berwick.
- 13 Mr. Rhodes attended annual meeting of Columbia-Montour Coun-

- cil of Boy Scouts of America, and discussed work of Scout-masters.
- 14 End of First Semester—After last class.
Dr. Haas attended a Meeting of Bloomsburg Hospital Staff.
 - 15 Dr. Haas attended Educational Policies Commission Meeting at George Washington University—Washington, D. C.
 - 18 Second Semester Begins 12:00 M.
 - 19 General State Authority Ground Breaking Exercises.
 - 21 Basketball—Mansfield—Away.
Meeting of Board of Presidents.
 - 22 Mid-Year C. G. A. Dance.
 - 23 Mrs. Miller—Recital—Auditorium.
 - 24 Films of Aetna Casualty and Surety Company—Chapel.
 - 25 Meeting of Executive Committee of Board of Trustees.
 - 26 Nominations to fill vacancies in Class Offices.
 - 28 Basketball—Shippensburg—Away.
Film "Wheels of Empire"—Chapel.
Dr. Haas attended Dedication of Northumberland Senior High School.
 - 29 Basketball—Millersville—Away.

FEBRUARY

- 2 Obiter Nominations.
Elections to fill vacancies in Class Offices.
- 4 Basketball—West Chester—Here.
- 5 Basketball—East Stroudsburg—Here.
- 8 Dr. Haas attended Committee Meeting on Public Forum Unit—Harrisburg.
- 9 Obiter Elections.
Dr. Haas attended Community Organization Meeting—Harrisburg.
- 10 Dr. Haas attended Service Area Conference—West Chester.
C. G. A. Valentine Party.
- 11 Basketball—Lock Haven—Away.
Organ Recital.
- 12 Basketball—Indiana—Away.
- 15 Dr. Kehr addressed Girls' Club of Nescopeck High School on "Dressing Attractively."
Dr. Haas attended Pennsylvania Tuberculosis Society Meeting—Yorkstowne Hotel—York.
- 18 Basketball—Millersville—Here.
- 19 Sophomore Cotillion.
- 21 Nominations of Maroon and Gold Officers (Council).
No-Yong Park—Chapel.

Dramatic Club Play for Bloomsburg Adelpian Society Open Meeting.

- 22 Meeting of Board of Trustees.
Firemen's Banquet—College Dining Room.
- 25 Basketball—Shippensburg—Here.
- 26 Basketball—East Stroudsburg—Away.
- 23-26 Dr. Kehr attended Convention of National Association of Deans of Women, and was Publicity Chairman for the Convention.

MARCH

- 2 Maroon and Gold Election.
- 4 Earle Spicer—Baritone.
Alumni Dinner.
- 5 Inter-Fraternity Ball.
- 9 Mr. Forney—address—"Eighth Annual Commercial Contest"—Broadcast—Station WKOK.
- 10 Kiwanis-Rotary—College Evening.
- 12 High School Basketball Tournament—Afternoon and Evening.
- 14 Eagle Plume—Chapel.
Visit of Dr. Martha Downs, National Committee for Mental Hygiene.
- 15 Dr. Haas, Toastmaster for Father and Son Banquet, Methodist Church—Bloomsburg.
- 16 Dramatic Fraternity Play for College Broadcast—Station WKOK
- 17 Dr. Haas attended Meeting of Central Executive Committee of Public Charities Association—Philadelphia.
- 18 High School Basketball Tournament—Evening.
Meeting of Board of Presidents.
Dramatic Fraternity Play for Chapel.
- 19 High School Basketball Tournament—Evening.
Mr. Rhodes and student representatives attended the Intercollegiate Conference on Secondary Education at Temple University.
- 22 Meeting of Executive Committee of Board of Trustees.
- 24 Pi Omega Pi Initiation.
- 25 Milton Symphony Orchestra.
Emergency Relief Council Dinner—College Dining Room.
C. G. A. Council Dinner Meeting.
- 26 Freshman Hop.
Dr. North addressed the Safety Patrols of Columbia County, at Capitol Theatre.

APRIL

- 1 High School Play Tournament—Afternoon and Evening.
High School Senior Girl Visitors entertained at Dinner.
- 2 High School Play Tournament—Afternoon.
Junior Chamber of Commerce Banquet.
- 4 Dr. Haas attended Scout Executive Board Meeting—Light Street.
- 5 Faculty Banquet.
- 7 Dr. Ade—Broadcast from State Teachers College Auditorium.
Interclass Track Meeting.
Student Council Attended Thirteenth Annual Spring Conference of the Eastern States Association of Professional Schools for Teachers, accompanied by Deans Andruss and Kehr.
- 8 Musical Clubs Concert and Dance.
Montour County Alumni Dinner—Danville.
Student Council Attended Thirteenth Annual Spring Conference of Eastern States Association of Professional Schools for Teachers.
- 9 Student Council attended Thirteenth Annual Spring Conference of the Eastern States Association of Professional Schools for Teachers.
- 11 Waller Hall Room Drawings Begin.
Nomination of C. G. A. Officers by C. G. A. Council.
Scranton Indoor Track Meet.
- 11-12 Dramatic Club Play for Children, sponsored by P. T. A.
- 13 Nomination of Class Officers and Council Representatives—
Sophomore, Junior and Senior Classes.
Baseball—Tennis—Millersville—Here.
- 14 Easter Recess Begins after last class.
- 14, 15 and 16 Dean Andruss attended Eastern Commercial Teachers Association Meeting—Hotel Bellevue-Stratford—Philadelphia.
- 15 Baseball—Western Maryland University—Away.
- 20 Baseball—University of Pennsylvania—Away.
- 21 Tennis—University of Pennsylvania—Away.
Dr. Haas attended meeting of New York Credentials Committee of the American Association of Teachers Colleges.
- 25 Easter Recess Ends—12:00 M.
- 26 Meeting of Executive Committee of Board of Trustees.
Baseball—Tennis—Lock Haven—Here.
Dr. and Mrs. Haas' Reception to Student Council.
- 27 Y. W. C. A. Banquet—College Dining Room.
Election of Class Officers and Council Representatives.
Election of C. G. A. Officers.
- 28 Track—Lock Haven—Away.

- 29 He-She Party.
 Phi Sigma Pi Professional Meeting at Dr. North's residence.
 Penn Relays.
 Commercial Contest Guests entertained at College Dinner.
 Dean Andruss addressed the Western New York Commercial Teachers Association Meeting—Rochester, New York.
- 30 Commercial Contest—Class A.
 Dean Andruss addressed the Western New York Commercial Teachers Association Conference—Rochester, New York.
 Penn Relays.
 Baseball—J. V.—Dickinson Seminary—Here.
 Baseball—Tennis—West Chester—Away.
 Philadelphia Alumni Meeting.
 Pi Omega Pi Banquet for Winners of Class A Commercial Contest.

MAY

- 1 Dr. North addressed M. E. Church Epworth League—"Christian Guidance of Youth."
- 2 Installation of New C. G. A. Officers—Chapel.
- 3 Track—Baseball—Tennis—Shippensburg—Here.
 High Schools visited College.
- 4 Baseball—Tennis—Bucknell Junior College—Away.
- 5 Phi Sigma Pi Founder's Day Banquet.
- 6 Dr. Kehr spoke on "Self-Rating for the Adviser" at Round Table for Advisers and Guidance Counselors, Northeastern P. S. E. A. Meeting at East Stroudsburg State Teachers College.
 Mr. Rhodes discussed "Improving the Product of the State Teachers Colleges" at Annual Convention of Northeastern P. S. E. A. at East Stroudsburg.
- 6 Dr. North addressed Greenwood Township Commencement.
 Commercial Contest guests entertained at College Dinner.
- 7 Commercial Contest—Class B.
 Baseball—Tennis—East Stroudsburg—Away.
 Kappa Delta Pi Founder's Day Banquet.
- 8 American Legion Memorial Program—Auditorium.
- 9 Waller Hall Room Drawings End.
 May Day Dress Rehearsal.
 C. G. A. Installation Dinner.
 Dr. North addressed Catawissa Rotary Club.
- 10 Track—East Stroudsburg—Here.
- 11 May Day—Play Day. Visitors entertained at Lunch in College Dining Room.
 Track—East Stroudsburg—Away.

- 12 Baseball—Indiana—Here.
Dr. Kehr addressed Mother-Daughter Dinner at Orangeville.
Columban Club Banquet.
- 13 Junior Promenade.
Dramatic Club Play for The Century Club of Bloomsburg.
Baseball—Tennis—Kutztown—Here.
Board of Presidents Meeting.
Dr. Haas attended Pennsylvania Tuberculosis Society Meeting
at Penn-Harris Hotel—Harrisburg.
- 14 State Track Meet.
Athletic Banquet.
Baseball—Tennis—Mansfield—Here.
- 16 Baseball—Tennis—Susquehanna—Away.
- 17 Track—Susquehanna—Away.
Tennis—Bucknell—Here.
- 18 Junior Chamber of Commerce Picnic—Columbia Park.
J. V. Baseball—Bucknell Junior College—Here.
- 19 Senior Banquet—College Dining Room.
Dr. Haas attended Inauguration of Dr. Flowers—Lock Haven.
- 20 Class Work Ends after last class.
Tennis—Indiana—Here.
Senior Ball.
- 21 Alumni Day.
Baseball—Bucknell—Here.
- 22 Baccalaureate Day.
- 23 Senior Day.
- 24 Dean Koch, Commencement Address, Washingtonville, Pa.
- 24-25 Dr. Kehr attended Meeting as a Member of Conference on
Student Government, U. S. Office of Education, Washington, D. C.
- 24 Commencement.
Meeting of Board of Trustees.
- 25 Dean Andruss delivered address at Bloomsburg Hospital Com-
mencement.
- 26 Dean Koch, Speaker at Alumni Banquet, Numidia High School.
- 27 Dr. Haas attended N. Y. A. Dinner, Penn-Harris Hotel—Harris-
burg.
- 28 Tryouts for Farmers' Field Day at State College—Auditorium.
- 31 Dr. Haas delivered address at Shickshinny High School Com-
mencement.
Dean Koch delivered address at Center Township Commence-
ment.

JUNE

- 6 Dean Koch delivered address at Milton Junior High School Commencement.
Dean Andruss delivers address at Nuremburg High School Commencement.
- 7 Dr. Haas delivered address at Aristes High School Commencement.
- 14 Dr. Haas attended meeting of Northeastern County Superintendents—South Sterling, Pennsylvania.
- 17 Mr. Forney attended meeting of committee on Business Education at Harrisburg.
- 21 Dr. Haas delivered address at Ringtown High School Commencement.
- 23 25th Annual Conference of Vocational and Practical Arts Teachers—Chambersburg.
- 25 Alumni Board of Directors Meeting.
- 28 Dean Andruss addressed the Department of Business Education of the National Education Association—Hotel Biltmore—New York City.

JULY

- 2-4 Dr. Kehr attended American Youth Congress Meeting at Baldwin-Wallace College, Berea, Ohio, as a Member of National Advisory Board.
- 8 Meeting of Board of Presidents.
- 10 Professor George J. Keller—Broadcast—Station WOR.
- 18 Committee Meeting on Resident Work Centers for Girls—Alumni Room.
- 26 Dr. Haas attended Superintendents' and Principals' Conference—State College, Pennsylvania.
- 27 Dr. Haas attended Superintendents' and Principals' Conference—State College, Pennsylvania.
- 28 Dr. Haas was a member of the Panel on "Leisure Time and Its Educational Implications"—Bucknell.

AUGUST

- 3 Dr. Haas attended Boy Scout Executive Board Meeting—Camp Lavigne.
- 4 Dr. Haas conducted Youth Hearing Panel—Berwick Rotary Club, Berwick, Pennsylvania.
- 14 Dr. Haas attended North Eastern County Superintendents' Meeting.
- 15 Dr. Haas attended North Eastern County Superintendents' Meeting.
- 18-25 Dr. Kehr attended World Youth Congress Meeting at Vassar College, as a member of Sponsoring Committee.

AN ENRICHED PROGRAM OF STUDIES FOR THE EDUCATION OF TEACHERS

Curriculums for the education of teachers should be constantly reexamined in terms of the needs of the public schools. An effort has been made to adjust the curriculum of the teachers colleges to meet these needs. In accordance with this policy, the Presidents of the State Teachers Colleges, with the approval of the Superintendent of Public Instruction, have rearranged the courses, thereby enriching the curriculums. The first two years of the rearranged curriculums will give the students a more thorough academic background.

The revised curriculums in the State Teachers Colleges have as their main objective, the reorganization of the sequential relationship of courses so that the professional work will be cumulative and progressive. There will be distinctly professional courses in the first year, more professional courses in the second year, and still more in the third and fourth years.

The following curriculums were inaugurated at State Teachers College, Bloomsburg, Pennsylvania, beginning September 7, 1937:

- (1) Four-Year Elementary Curriculum leading to the B. S. in Education, with college certification in (a) Primary, (b) Intermediate, (c) Rural fields. The State Standard Limited Certificate may be issued at the end of three years if students make this decision at the end of their freshman year. This certification is valid for three years, during which time twelve semester hours of advanced credit must be earned in order to renew it for three more years. This process is continued until the four-year requirement for the degree of B. S. in Education has been fulfilled at which time the College Provisional Certificate is issued.
- (2) Six semester hours, selected from the "Electives for Special Education," earned in addition to completing the Four-Year Elementary curriculum may be used to certify a person to teach **Special Classes for the Orthogenic Backward**. This means that a person will be certified to teach in the elementary school, and at the same time certified to teach adjustment, special, opportunity, or orthogenic classes in the elementary school.

- (3) Four-Year Secondary Curriculum leading to B. S. in Education, with college certification in two or more of the following fields: English, Social Studies, Geography, Mathematics, French, Latin, Science, and Speech.
- (4) Four-Year Business Education Curriculum leading to the B. S. in Education, with opportunity to secure college certification in the following subjects: Bookkeeping and Accounting, Business, Writing, Business English, Commercial and Economic Geography, Commercial Law, Commercial Mathematics, Economics, Junior Business Training, Office Practice, Salesmanship, Short-hand, and Typewriting. Retail Selling may also be chosen as a field for certification.

BASIC TWO YEARS OF THE ELEMENTARY AND SECONDARY CURRICULUMS

SEQUENCE OF COURSES SUBJECT TO CHANGE FOR ADMINISTRATIVE REASONS

First Semester			Second Semester		
	Hours Clock Sem.			Hours Clock Sem.	
English I (inc. Library Science)	4	3	English II	3	3
Fundamentals of Speech	3	3	Principles of Geography	3	3
Biological Science I (Botany)	4	3	History of Civilization	4	4
Health Education I	4	2	Biological Science II (Zoology)	4	3
(inc. Phys. Ed. and Personal Hygiene)			Health Education II	4	2
Place and Purpose of Education in School Order	3	2	(inc. Phys. Ed. and Personal Hygiene)		
(inc. directed School Visitation, etc.)			Appreciation of Art	3	2
Appreciation of Music	3	2		21	17
	21	15			
Third Semester			Fourth Semester		
	Hours Clock Sem.			Hours Clock Sem.	
Literature I (English)	3	3	Literature II (American)	3	3
Economic Geography	3	3	Educational Psychology (II)	3	3
General Psychology (I)	3	3	Prin. of Sociology or Prin. of Economics	3	3
Physical Science I (Chemistry)	4	3	Physical Science II (Physics)	4	3
Elective	3	3	Electives	5	5
	16	15		18	17

ELEMENTARY CURRICULUM

Fifth Semester

	Hours	
	Clock	Sem.
Amer. Government - Federal, State, and Local	3	3
Teaching of Reading	3	3
Music I	4	2
Art I	4	2
Curriculum in Arithmetic	3	2
School Law	1	1
Elective	3	3
	<u>21</u>	<u>18</u>

Sixth Semester

	Hours	
	Clock	Sem.
Child Psychology (III)	3	3
Teach. of English	4	3
(inc. Handwriting)		
Music II	3	1½
Art II	3	1½
Teaching of Health	3	2
U. S. History to 1865	3	3
Elective	3	3
	<u>22</u>	<u>17</u>

Seventh Semester

	Hours	
	Clock	Sem.
Educational Measurements ...	2	2
Curriculum in Elementary Science	4	3
Visual Education	2	1
Children's Lit. and Story Tell- ing	3	3
Evolution of the American Public School	2	2
Philosophy of Education	2	2
Elective	3	3
	<u>18</u>	<u>16</u>

Eighth Semester

	Hours	
	Clock	Sem.
Student Teaching & Confer- ence	15	12
Curriculum Materials, Selection and Adaptation	4	3
	<u>19</u>	<u>15</u>

SECONDARY CURRICULUM

Fifth Semester

	Hours	
	Clock	Sem.
Amer. Government - Federal, State, and Local	3	3
School Law	1	1
Educational Measurements	2	2
Electives	10	10
	<u>16</u>	<u>16</u>

Sixth Semester

	Hours	
	Clock	Sem.
Guidance	2	2
Problems of Secondary Ed. ..	2	2
Electives	13	13
	<u>17</u>	<u>17</u>

Seventh Semester

	Hours	
	Clock	Sem.
Evolution of the Amer. Public School	2	2
Visual Education	2	1
Philosophy of Education	2	2
Electives	11	11
	<u>17</u>	<u>16</u>

Eighth Semester

	Hours	
	Clock	Sem.
Student Teaching & Confer- ence	15	12
Curriculum Materials, Selection and Adaptation	4	3
	<u>19</u>	<u>15</u>

ELECTIVES IN THE ELEMENTARY AND SECONDARY CURRICULUMS

ELECTIVES FOR GRADES 1, 2, 3 (Group I)

	Hours	Clock Sem.
*Pre-School Child	2	2
*Kind-Primary Theory	2	2
U. S. History since 1865	3	3
Special Education	3	3
Child Adjustment	3	3
Diagnostic and Remedial Instruction in Reading	3	3
Parent Education	3	3
Handicrafts	4	2
Descriptive Astronomy	2	1
And such other approved courses as are considered appropriate.		

ELECTIVES FOR GRADES 4, 5, 6 (Group II)

	Hours	Clock Sem.
*Teaching of Arithmetic	3	3
*Civic Education	3	3
U. S. History since 1865	3	3
Industrial Arts	4	2
Geography of Western Hemisphere	3	3
Geography of Eastern Hemisphere	3	3
Descriptive Astronomy	2	1
And such other approved courses as are considered appropriate.		

ELECTIVES FOR TEACHERS OF ONE-ROOM RURAL SCHOOLS (Group III)

	Hours	Clock Sem.
Rural Education:		
Rural Sociology	3	3
Rural School Problems	2	2
Agriculture and Nature	3	2
And such other approved courses as are considered appropriate		

ELECTIVES FOR SPECIAL EDUCATION (in elementary grades)

	Hours	Clock Sem.		Hours	Clock Sem.
Content Courses: (9 sem. hrs.)			Special Class-Student Teaching		
Education of Subnormal Children	3	3	(4 sem. hrs.)		
Clinical Psychology	4	2	Methods & Observation	5	3
Abnormal Psychology	3	3	Student Teaching	3	1
Psychology of Atypical Children	3	3	(in addition to student teaching taken in the elementary field)		
Mental Tests	2	2	Special Class Electives (5 sem. hrs.)		
Mental Hygiene	3	3	Speech Clinic I	4	2
Special Education: Arts & Crafts—			Health	2	2
(6 hours)			Social Agencies	3	3
Arts	6	2	Delinquency	2	2
Crafts	6	2	Diagnostic Testing	3	3
Shop	6	2			

SPEECH ELECTIVE

(For students in Elementary or Secondary Curriculums)

	Sem.	Hrs.
Arrangement of Courses for a Speech Elective (Minimum as first field)	2	1
I. Required of All Students	3	
Fundamentals of Speech (Not counted as part of the eighteen (18) needed for certification).		
III. Electives for the Field of Speech		10
Argumentation and Debate	2	2
Community Dramatics and Pageantry	3	2
Costuming and Make-up	3	2
Creative Dramatics	2	2
II. Required for Elective Field		
of Speech		8
Interpretative Reading ..	3	2
Phonetics	2	2
Play Production	3	2
Speech Problems	3	2
Psychology of Speech	3	3
Speech Clinic (I)	4	2
Speech Clinic (II)	4	2
Speech Pathology	3	3
Stagecraft and Scenic Design	4	2
Voice and Diction	2	2

*Required

**AREAS OF CONCENTRATION (ELECTIVE FIELDS)
SECONDARY CURRICULUM**

Elective Arrangement in the Field of Biology (Minimum as first field) 24

	Hours Clock Sem.		Hours Clock Sem.
I. Required of All Students	6	II. Required for Elective Field of Biology	12
Biological Science (Botany, Zoology) I and II	8 6	Advanced Botany	8 6
		Advanced Zoology	8 6
III. Electives for Biology Field			
Physiology	4 3	Histology	4 3
Bacteriology	4 3	Genetics	4 3
Comparative Anatomy	4 3	Embryology	4 3
		Entomology	4 3

Elective Arrangement in the Field of English (Minimum as first field) 24

	Hours Clock Sem.		Hours Clock Sem.
I. Required of All Students	12	II. Required for Elective Field in English	6
English I and II	7 6	English Philology	3 3
Literature I and II	6 6	Advanced Composition	3 3
III. Elective for Field of English			
Contemporary Poetry	2 2	Romantic Period	3 3
Essay	3 3	Shakespeare	3 3
Journalism	2 2	Short Story	3 3
Modern Drama	2 2	Victorian Prose & Poetry	3 3
Nineteenth Century Novel	3 3	World Literature	3 3
Modern Novel	3 3		
Pre-Shakespearean Literature	2 2		

Elective Arrangement in the French Field (Minimum as first field) 24

	Hours Clock Sem.		Hours Clock Sem.
I. Required of All Students	None	II. Required for Elective Field in French	18
III. Electives for French Field	6	Elementary French	6 6
French Drama	3 3	19th Century and Contemporary French Prose and Poetry	6 6
French Novel	3 3	Outline Course of French Literature	3 3
Romantic and Realistic Movements in French Literature	6 6	17th Century French History and Literature-Composition	3 3

Elective Arrangement in the Geography Field (Minimum as first field) 24

	Hours Clock Sem.		Hours Clock Sem.
I. Required of All Students	6	II. Required for Elective Field in Geography	12
Principles of Geography	3 3	Geography of U. S. and Canada	3 3
Economic Geography	3 3	Geography of Latin America	3 3
III. Electives for Geography Field	6	Geography of Europe	3 3
Climatology and Meteorology	3 3	Geography of Pacific Realm	3 3
Commercial and Industrial Geography	3 3		
Conservation of Natural Resources	3 3		
Field Courses (to be approved)	3 3		
Physiography	3 3		
Trade and Transportation	3 3		

Elective Arrangement in the Latin Field (Minimum as first field) 24

	Hours		Hours	
	Clock	Sem.	Clock	Sem.
I. Required of All Students	None		II. Required for Elective Field	
III. Electives for Latin Field	6		In Latin	18
Cicero and Pliny	3	3	Latin I Ovid and Virgil	3
Horace	3	3	II Livy	3
Medieval Latin	3	3	III Cicero and Tacitus	3
History of Latin Literature	3	3	IV Horace	3
			V Plantus and Terence	3
			VI Roman Civilization	3

Elective Arrangement in the Mathematics Field (Minimum as first field) 24

I. Required of All Students	None		II. Required for Elective Field in Mathematics ..	
III. Electives for Field of Mathematics	6		College Algebra	3
Applied Mathematics	3	3	College Trigonometry	3
College Algebra (II)	3	3	Analytic Geometry	3
History of Mathematics	3	3	Calculus (I)	3
Synthetic Geometry	3	3	Calculus (II)	3
			Statistics	3

Elective Arrangement for the Science Field (Minimum as first field) 24

I. Required of All Students	12		II. Required for Elective Field in Science	
Biological Science I and II (Botany, Zoology) ..	8	6	Advanced Physics	4
Physical Science I and II (Chemistry, Physics) ..	8	6	Qualitative Analysis	4
III. Electives for Science Field			Advanced Biology	4
Descriptive Astronomy ..	2	1	Magnetism and Electricity ..	4
Physical Chemistry	4	3	Hydrostatics	4
Organic Chemistry	4	3	Physiology	4
Quantitative Chemistry ..	4	3	Comparative Anatomy	4
Mechanics	4	3	Histology	4
			Physiography	3
			Geology	4

Elective Arrangement in the Social Studies Field (Minimum as first field) 24

I. Required of All Students	9		II. Required for Elective Field in Social Studies	
History of Civilization ..	4	4	Sociology	3
Economics	2	2	Modern European History ..	3
American Government ..	3	3	Social and Industrial History of the United States ..	3
III. Electives for Social Studies				
Comparative Government ..	3	3	Industrial Relations	3
Early European History ..	3	3	Latin American History ..	3
European History since World War	3	3	Evolution of Social Institutions	3
History of England	3	3	Sociology or Economics ..	2
History of Ethics	3	3	Renaissance and Reformation	2
History of Far East	2	2	U. S. History (II)	3
History of Pennsylvania ..	2	2		

BUSINESS EDUCATION CURRICULUM

First Semester

Second Semester

		Hours				Hours		
	Clock	Sem.		Clock	Sem.		Sem.	
Place and Purpose of Business Education in the Social Order (inc. school visitation)	3	2	English II	3	3	Health Education II (including Physical Education and Personal Hygiene)	4	2
Health Education (inc. Physical Education and Personal Hygiene)	4	2	Economic Geography I	3	3	Business Mathematics II	3	3
Speech	3	3	Business Mathematics I	3	3	Bookkeeping and Accounting I	5	3
English I (including Library Science)	4	3	Business Writing	3	1	Typewriting II	3	1
Business Mathematics I	3	3	Typewriting I	3	1	Shorthand I	5	3
Business Writing	3	1						
Typewriting I	3	1						
	23	15				26	18	

Third Semester

Commercial Sequence

Accounting Sequence

		Hours				Hours		
	Clock	Sem.		Clock	Sem.		Sem.	
Literature I (English)	3	3	Literature I (English)	3	3	Economic Geography II	3	3
Economic Geography II	3	3	Business Organization and Finance	3	3	Business Organization and Finance	3	3
Business Organization and Finance	3	3	Bookkeeping and Accounting II	5	3	Bookkeeping and Accounting II	5	3
Bookkeeping and Accounting II	5	3	Shorthand II	5	3	Electives in English or Social Studies	6	6
Shorthand II	5	3	Typewriting III	5	2			
Typewriting III	5	2						
	24	17				20	18	

Fourth Semester

		Hours				Hours		
	Clock	Sem.		Clock	Sem.		Sem.	
Biological Science	4	3	Biological Science	4	3	Business Correspondence	3	3
Business Correspondence	3	3	Business Law I	3	3	Business Law I	3	3
Business Law I	3	3	Bookkeeping & Accounting III	3	3	Bookkeeping & Accounting III	3	3
Bookkeeping & Accounting III	3	3	Shorthand Applications	5	3	Electives in English or Social Studies	3	3
Shorthand Applications	5	3	Typewriting Applications	5	2			
Typewriting Applications	5	2						
	23	17				16	15	

Fifth Semester

General Psychology	3	3	General Psychology	3	3
School Law & Administration	2	2	School Law & Administration	2	2
Business Law II	3	3	Business Law II	3	3
Sales & Retail Selling I	3	3	Sales & Retail Selling I	3	3
Bookkeeping & Accounting IV	3	3	Bookkeeping & Accounting IV	3	3
Stenographic Office Practice	5	3	Electives in English or Social Studies	3	3
	19	17		17	17

Sixth Semester

Methods—Shorthand	1	1	Methods—Junior Business	1	1
Typewriting	1	1	Social Business	1	1
Bookkeeping	1	1	Bookkeeping	1	1
Tests & Measurements	3	3	Tests & Measurements	3	3
Secondary School Business Ed.	2	2	Secondary School Business Ed.	2	2
Economics I	3	3	Economics I	3	3
Visual Education	2	1	Visual Education	2	1
Clerical Practice	5	3	Clerical Practice	5	3
	18	15		18	15

Seventh Semester					
Philosophy of Education	2	2	Philosophy of Education	2	2
American Government	3	3	American Government	3	3
Economics II	3	3	Economics II	3	3
History of Civilization	4	4	History of Civilization	4	4
*Business Mathematics III or 3	3	3	*Business Mathematics III	3	3
*Auditing or	3	2	Auditing	3	3
*Secretarial Practice	5	—		—	—
	23	14		18	19
Eighth Semester					
Student Teaching, Observation & Conferences	15	12			
Curriculum Materials	4	3			
	19	15			
Third Semester					
Secretarial Sequence		Retail Selling Sequence			
	Clock	Hours Sem.		Clock	Hours Sem.
Literature I (English)	3	3	Literature I (English)	3	3
Economic Geography II	3	3	Economic Geography II	3	3
Business Organization & Finance	3	3	Business Organization & Finance	3	3
Shorthand II	5	3	Bookkeeping & Accounting II	5	3
Typewriting III	5	2	Electives in English or Social Studies	3	3
Electives in English or Social Studies	3	3		—	—
	22	17		17	15
Fourth Semester					
Biological Science	4	3	Biological Science	4	3
Business Correspondence	3	3	Business Correspondence	3	3
Business Law I	3	3	Business Law I	3	3
Shorthand Applications	5	3	Electives in English or Social Studies	6	6
Typewriting Applications	5	2		16	15
Electives in English or Social Studies	3	3		—	—
	23	17		—	—
Fifth Semester					
General Psychology	3	3	General Psychology	3	3
School Law & Administration	2	2	School Law & Administration	2	2
Business Law II	3	3	Business Law II	3	3
Sales & Retail Selling	3	3	Sales & Retail Selling	3	3
Stenographic Office Practice	5	3	Electives in English or Social Studies	6	6
Electives in English or Social Studies	3	3		17	17
	19	17		—	—
Sixth Semester					
Methods—Shorthand	1	1	Methods—Junior Business	1	1
Typewriting	1	1	Social Business	1	1
Social Business	1	1	Retail Selling	1	1
Tests & Measurements	3	3	Tests & Measurements	3	3
Secondary School Business Ed.	2	2	Secondary School Business Ed.	2	2
Economics I	3	3	Economics I	3	3
Visual Education	2	1	Visual Education	2	1
Clerical Practice	5	3	Clerical Practice	5	3
	18	15	Retail Selling II (Advertising)	3	3
	—	—		—	—
	19	18		19	18
Seventh Semester					
Philosophy of Education	2	2	Philosophy of Education	2	2
American Government	3	3	American Government	3	3
Economics II	3	3	Economics II	3	3
History of Civilization	4	4	History of Civilization	4	4
Secretarial Practice	5	2	Retail Selling	12	6
Electives in English or Social Studies	3	3	(including Store Practice)	—	—
	20	17		24	18
Eighth Semester					
Student Teaching, Observation & Conference	15	12			
Curriculum Materials	4	3			
	19	15			

*Elect one of these

DEPARTMENT OF BUSINESS EDUCATION

PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the high school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Business Education Curriculum authorized by the State Council of Education.

Graduates of this curriculum are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business knowledge and skills as well as teaching theory and practice.

ENTRANCE REQUIREMENTS

This curriculum has proved so popular since it was organized in 1930, that only 120 carefully selected students are admitted. All persons who expect to enroll as Freshmen should make their reservations early in the year. Only the better high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Business Teacher Education successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come to see what the Department of Business Education has to offer in the training of teachers of commercial subjects for the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

ADVANCED STANDING

Entrants who have earned previous College credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of College grade, when, in the judgment of the Dean of Instruction, such courses seem to be equivalent to subjects contained in the Business Education Curriculum.

If a tentative evaluation of completed College work is desired, a transcript showing the name of the course, the grade, and the credit

hours should be forwarded to the Director of the Department of Business Education. This evaluation may precede the enrollment of the student.

CERTIFICATION INFORMATION

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high school graduates who propose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

“(1). After September 1, 1931, no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

“(2). After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post-high school preparation.”

Bulletin No. 2, Certification of Teachers
Regulations of State Council of Education.

EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Business Education is well equipped with the most modern office machines and devices. All desks, tables, chairs, files, and other business equipment are new. Students learn to operate standard and noiseless typewriters, addressographs, adding machines, posting and bookkeeping machines, calculation and ditto machines, mimeoscopes, multigraphs, mimeographs, and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one and one-half years in office practice courses. In these three courses in office practice, a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office workers. This actual experience is supplemented by class instruction covering the following: Office skills and phases of business knowledge; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription of high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the making of stencils



BOOKKEEPING AND OFFICE PRACTICE CLASS



TYPEWRITING CLASS

with the mimeoscope; the preparation of copy and duplication on the ditto and multigraph machines; the complete operation of the dictaphone; advanced work in business papers; the operation of the Burroughs posting machine and the Underwood bookkeeping machine; and the operation of adding machines and calculators.

The courses in office practice are not textbook courses, but represent the actual carrying out of business transactions. While there is no substitute for business experience, we feel that such actual experience as provided in connection with the above outlined work in office practice materially aids the teacher of commercial subjects when he attacks classroom problems.

STUDENT TEACHING

In order that Senior students may have an opportunity to observe and teach in actual class rooms, the Commercial Departments of six high schools are used. In addition to the Commercial Department of the Bloomsburg High School, the Berwick High School, and Catawissa High School, three high schools, located in Williamsport, Pennsylvania, now serve as student teaching centers for Commercial students. Of these three high schools, two of them are Junior High Schools, and the third a Senior High School. The three high schools used in Williamsport, Pennsylvania, are: The Senior High School, Andrew Curtin Junior High School, and Theodore Roosevelt Junior High School. In the six high schools, cooperating with the College for student teaching purposes there are thirteen regular teachers whose purpose it is to help the training of students.

In addition to the thirteen cooperating teachers, a supervisor, the Director of the College Department of Business Education, visits these schools weekly for the purpose of supervision and conferences with student teachers.

Apprenticeship teaching means observation of regularly employed teachers, planning the course, units of work, and lessons, and finally the actual participation of the student as a teacher who is in charge of a classroom. Since the amount of student teaching is more than twice that required by the State for certification, we feel that this apprenticeship period under the conditions which we have set up goes a long way toward giving our graduates experience in actual school situations before they are ready to become regular teachers in the public school system of the State of Pennsylvania.

SELECTING A COLLEGE

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of College work offered, the ability to properly certify

graduates, and the success of graduates should be considered in the choice of a College.

OPPORTUNITIES FOR GRADUATES

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads of commercial departments in the various secondary schools.

Until recent years, little commercial work was offered in the Junior High Schools. In connection with the exploratory and vocational guidance work carried on in the Junior High Schools, Courses in Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one-third of the high school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills, and techniques used in teaching. The State Teachers Colleges may well be expected to do pioneer work in progressive commercial education.

TEACHER PLACEMENT

The Department of Business Education acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own College. The Department of Business Education likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies for placement.

SUMMER SESSION

A Summer Session of six weeks and a three-week post session are conducted to meet the needs of the following groups of Commercial students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session, courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

APPLICATION FOR ENROLLMENT

High school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalog. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registration deposit of \$10.00. Checks and Post Office Orders should be drawn to the order of the Commonwealth of Pennsylvania. Post Office Orders must be drawn on the Post Office at Harrisburg, Pa.

For more specific information concerning business teacher education, write William C. Forney, Director, Department of Business Education, State Teachers College, Bloomsburg, Pennsylvania.

TEACHER EDUCATION CURRICULUM
in Business Education

	Class Sem.	
By Semesters	Hrs.	Hrs.
(1) Place and Purpose of Education in the Social Order ..	3	2
Health Education I	4	2
Speech	3	3
English I	4	3
Business Mathematics I	3	3
Business Writing	3	1
Typewriting I	3	1
(2) English II	3	3
Health Education II	4	2
Economic Geography I	3	3
Business Mathematics II	3	3
Bookkeeping and Accounting I	5	3
Typewriting II	3	1
S *Shorthand I	5	3
(3) Literature I	3	3
Economic Geography II	3	3
Business Organization and Finance	3	3
B *Bookkeeping and Accounting II	5	3
S *Shorthand II	5	3
S *Typewriting III	5	2
(4) Biological Science	4	3
Business Correspondence	3	3
Business Law I	3	3
B *Bookkeeping and Accounting III	3	3
S *Shorthand Applications	5	3
S *Typewriting Applications	5	2
(5) General Psychology	3	3
School Law and Administration	2	2
Business Law II	3	3
R Salesmanship and Retail Selling I	3	3
B *Bookkeeping and Accounting IV	3	3
S *Stenographic Office Practice	5	3

(6) Psychology of Method in Business Courses	3	3
Tests and Meas. in Business Courses	3	3
Sec. Sch. Business Ed. Organization and Content ..	2	2
Economics I	3	3
Visual Education	2	1
Clerical Practice and Machines	5	3
R *Retail Selling II	3	3
(7) Philosophy of Education	2	2
American Government	3	3
Economics II	3	3
History of Civilization	4	4
R *Retail Selling III	12	6
B *Bus. Math. III with Statistics	2	2
B *Accounting and Auditing	3	3
(8) Student Teaching, Observation, and Conference	15	12
Curriculum Materials	4	3

Students may become majors in either the Bookkeeping (B), the Stenographic (S), or the Retail Selling (R) field. All three of these fields may be elected, or a combination of any two fields is possible. The details of the four sequences are shown on pages 72 to 74.

DEPARTMENT OF MUSIC

The Department of Music affords for those who have studied music in various phases, the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Superior advantages are offered to those seeking a general education in music.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art.

A course has been organized to teach with the least detail the rudiments of rhythm, note-reading, and performance.

The usual courses in Applied Music are offered. Theory in its various branches.

All students are offered the advantages of Ensemble Playing.

EXPENSE FOR MUSIC STUDENTS

Individual instruction in Piano, Organ, Violin, or Voice, \$18.00 per semester for one half-hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Theory, \$18.00 per semester for one half-hour lesson per week; \$36.00 for two half-hour lessons per week.

Use of piano for practice (one period daily), \$4.00 per semester.

Use of organ for practice (one period daily), \$6.00 per semester.

All payments must be made by the half-semester in advance.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS

FIRST SEMESTER, 1938-39

FOUR-YEAR COURSE LEADING TO B. S. IN EDUCATION

Adams, Lucille E. <i>S4</i> Berwick	Berfuss, Helen W. <i>S1</i> Nanticoke
Aikman, Mary F. <i>E4</i> Bloomsburg	Berninger, Margaret E. <i>E2</i> Bloomsb'g.
Alastick, Agnes A. <i>B2</i> Shenandoah	Betz, John W. <i>S1</i> Danville
Albertson, E. Dorothy <i>B2</i> Espy	Bevilacqua, Stephen R. <i>S1</i> Berwick
Alles, Fred J. <i>S1</i> Forty Fort	Biggar, Helen B. <i>S4</i> Unityville
Altland, Sara J. <i>B3</i> Harrisburg	Bilger, Caroline H. <i>E1</i> Mifflinburg
Ambrose, Bernard J. <i>S1</i> Mt. Carmel	Bird, Bynoth R. <i>B2</i> Berwick
Amerman, Sarah Alice <i>B4</i> Sunbury	Birth, Sara E. <i>E2</i> Shickshinny
Andreas, Betty M. <i>E2</i> Bloomsburg	Bitting, Geraldine E. <i>B1</i> Ringtown
Angelo, Dominick <i>E3</i> Lattimer Mines	Black, Marion M. <i>E1</i> Lake Ariel
Aponick, Joseph R. <i>S2</i> W. Nanticoke	Blaine, Bernice E. <i>E3</i> Berwick
Arcus, Max <i>B2</i> Bloomsburg	Blecher, Margaret L. <i>S3</i> Bloomsburg
Austin, Dorothy A. <i>E1</i> Drexel Hill	Blessing, Earl W. <i>S1</i> Harrisburg
Bacon, Edward H. <i>B3</i> Kingston	Blizzard, Marie M. <i>E2</i> Danville
Bailey, Annabel <i>S4</i> Danville	Boltz, Johanna D. <i>B1</i> Hazleton
Baird, Ruth I. <i>B1</i> Mill City	Bomboy, Isaiah D. <i>S4</i> Bloomsburg
Baker, Donald S. <i>B3</i> Newtown	Bonham, Daniel H. <i>B2</i> Forty Fort
Baker, Paul N., Jr. <i>B1</i> Espy	Bonin, Irene F. <i>B4</i> Hazleton
Baker, Ralph G. <i>E3</i> Bloomsburg	Bonin, Mildred A. <i>B3</i> Hazleton
Baker, Ruth L. <i>E3</i> Dickson City	Boone, Ruth E. <i>S3</i> Bloomsburg
Bakey, Charles R. <i>S3</i> Mt. Carmel	Booth, William <i>B1</i> Shamokin
Balchunas, Edward G. <i>B1</i> Shamokin	Borneman, Robert U. <i>B2</i> Sanatoga
Banta, Sterling J. <i>S4</i> Luzerne	Bower, John E. <i>S4</i> Berwick
Baraniak, Joseph A. <i>B4</i> Shenandoah	Bowers, Leonard M. <i>B2</i> Mt. Carmel
Barchok, Joseph J. <i>B1</i> Wilkes-Barre	Boyle, Mary C. <i>B4</i> Wilkes-Barre
Barlik, Leonard E. <i>B4</i> Duryea	Brady, Helen A. <i>E3</i> Kingston
Barnett, Murray <i>B2</i> Scranton	Brainard, Alberta H. <i>E4</i> Susquehanna
Barnhart, Harold A. <i>S1</i> Danville	Brandon, Ruth L. <i>S2</i> Berwick
Barrouk, Albert P. <i>S1</i> Wilkes-Barre	Breslin, Sara A. <i>E2</i> Lattimer
Bartels, Lester R. <i>S3</i> Hazleton	Bretz, Mary L. <i>B2</i> New Bloomfield
Bartholomew, Eva E. <i>B2</i> Orangeville	Brittingham, Grant <i>S2</i> Wilkes-Barre
Baumunk, Avonell A. <i>B2</i> Forksville	Brochyus, Howard W. <i>B2</i> Bloomsb'g
Baumunk, Mabel F. <i>B3</i> Forksville	Brodbeck, Ruth E. <i>B2</i> Douglassville
Beaver, Elwood H. <i>B1</i> Catawissa	Brouse, Helen E. <i>E3</i> Lewisburg
Beckley, Mary Eleanor <i>E3</i> Bloomsb'g.	Brown, Cecilia M. <i>B1</i> Elysburg
Beilhartz, Eda B. <i>E2</i> Muncy	Brown, Josephine S. <i>S3</i> Bloomsburg
Bell, Catherine E. <i>E3</i> Drums	Brunstetter, Mary Margaret <i>S2</i> Cata.
Belles, Robert B. <i>B1</i> Berwick	Brush, Jean W. <i>B3</i> Wilkes-Barre
Benedetto, Josephine R. <i>S3</i> Kulpmont	Buchanan, Valaire K. <i>B2</i> West Lawn
Benninger, Edith R. <i>E2</i> St. Johns	Burke, Virginia R. <i>E4</i> Sugar Run

Italicized Letters indicate Curriculum: B for Business, E for Elementary, S for Secondary
Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

- Butler, George A. *B1* Cressona
 Cameron, Harrison J. *B2* Berwick
 Capwell, Jean L. *E3* Factoryville
 Carl, Melva M. *B4* Nescopeck
 Carr, Edward B. *B1* Luzerne
 Carroll, Helen A. *B1* Mt. Carmel
 Chandler, H. Raymond *B1* Bloomsb'g.
 Cheponis, Margaret A. *S4* Plymouth
 Chilek, Stella C. *B1* Avoca
 Chismar, Michael J. *E3* Jeddo
 Chowanes, John P. *S4* Shenandoah
 Christian, Willard A. *B4* Shamokin
 Christmas, Ernest L. *B3* Harrisburg
 Cinquegrani, Vincent A. *B3* Scranton
 Clauser, Albert A. *S3* Kulpmont
 Clewell, Edwin J. *B1* Berwick
 Coblenz, Harold H. *B4* Berwick
 Cohoon, Margaret M. *E1* Natalie
 Cole, Carolyn C. *E1* Benton
 Coleman, Fred D. *B3* Bloomsburg
 Colley, Harold W. *B1* Benton
 Connell, Monica Rose *B1* Nanticoke
 Conner, D. Eleanor *B1* Orangeville
 Conner, Mary B. *E2* Orangeville
 Conrad, Wilfred H. *S1* Benton
 Cook, Jean L. *B1* Hazleton
 Cool, Norman A. *B1* Philadelphia
 Cooper, Eleanor E. *E3* Wilkes-Barre
 Coppes, Tirzah E. *S4* Muncy
 Cortwright, Joseph A., Jr. *S1* Berwick
 Crocarno, Ralph G. *B2* Hazleton
 Crosby, Mary F. *S1* Mahanoy Plane
 Culp, Hannah *E3* Dallas
 Curl, Doris M. *B2* Wilkes-Barre
 D'Angelo, Joseph J. *E3* Keiser
 Darrow, Jane C. *B3* Kingston
 Davenport, Mary A. *E1* Berwick
 Davies, Willard *B4* Nanticoke
 Davis, Arthur *B3* Taylor
 Davis, Mary *E3* Kingston
 Davison, Jack R. *B1* Wilkes-Barre
 Dean, Virginia M. *B2* Shenandoah
 Deily, James H. *B2* Bloomsburg
 Deitrich, Merrill A. *B1* Bloomsburg
 Deitrick, Betty *E3* Montgomery
 Deleski, Edwin J. *B1* Wilkes-Barre
 Dent, Ruth E. *B1* Bloomsburg
 Deppen, Margaret L. *B4* Trevorton
 Derolf, Chester L. *S1* Wilkes-Barre
 DeRose, James J. *S4* Peckville
 DeRose, Peter, *B1* Peckville
 Derr, Dorothy R. *S3* Bloomsburg
 Derr, Harriette M. *E1* Danville
 Derr, Helen M. *E4* Kingston
 Dersham, Sara Ellen *B4* Mifflinburg
 Desenberg, Robert J. *S1* Towanda
 Dessen, Joyce R. *B2* Hazleton
 Diehl, Irene J. *B2* Bethlehem
 Dietrich, Candace L. *B1* Kutztown
 Disbrow, Viola W. *S1* Forty Fort
 Dixon, Helen Kent *E2* Benton
 Dobb, Edward *S2* Wilkes-Barre
 Donachy, George D. *S1* Northbrl'nd.
 Dorsey, James D. *S1* Bloomsburg
 Dougherty, John J. *B1* McAdoo
 Dreher, Venuel C. *B2* Shamokin
 Driscoll, Mary L. *B2* Plymouth
 Duffy, James Z. *B1* Williamsport
 Dugan, Ruth L. *S4* Bloomsburg
 Dyke, Jane *S2* Mt. Carmel
 Eade, Edith M. *E4* Nesquehoning
 Eaton, June J. *B2* Getto
 Edmunds, William R. *B1* Nanticoke
 Edwards, C. Stuart *S2* Edwardsville
 Edwards, Victoria H. *B2* Bloomsburg
 Eisenhauer, Bernice J. *E1* Mifflinville
 Englehart, Dorothy M. *S4* Bloomsb'g.
 Eroh, Margaret M. *E1* Nescopeck
 Esaias, Elizabeth E. *S2* Danville
 Eshmont, Peter J. *S4* Kulpmont
 Esmond, Stanley F. *S2* Atlas
 Evans, Ann J. *E3* Taylor
 Evans, Harriette E. *E1* Shamokin
 Evans, Mary Jane *E1* Taylor
 Evans, Roy *B4* Taylor
 Farmer, Lois E. *B4* Bloomsburg
 Fellman, H. Burnis *S1* Allentown
 Fennelly, Dorothy L. *E1* Frackville

Italicized Letters indicate Curriculum: *B* for Business, *E* for Elementary, *S* for Secondary
Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

- Fenstemaker, Howard, Jr. *S1* Bloom. Hagenbuch, Arleen *B1* Nescopeck
 Ferguson, Frank M. *S4* Lake Ariel Hagenbuch, Julia *B2* Danville
 Ferrari, Victor J. *S4* Kulpmont Hagenbuch, William, Jr. *S1* Bloom.
 Fetter, Elizabeth A. *E1* Yardley Hancock, Ben E. *E3* Shamokin
 Finnerty, Alice L. *S3* Dunmore Hanley, Mary E. *B3* Hazleton
 Fisher, Reber R. *B2* Catawissa Hardysh, Alexander *B1* Mt. Carmel
 Fleming, Sara J. L. *E1* Sunbury Harger, Raymond W. *B1* Weatherly
 Folk, Drue W. *B2* Berwick Harman, Helen F. *E3* Berwick
 Foose, Morgan E. *B4* Sugarloaf Harman, James *S1* Catawissa
 Foote, Richard H. *E1* Bloomsburg Harmon, Leonard M. *S1* Berwick
 Forsyth, William T. *S3* Northmbri'nd Harpe, Dean S. *S3* Tunkhannock
 Forte, Wilma C. *E2* Freeland Harris, Earl J. *S1* Bloomsburg
 Fortner, W. Stanley *B1* Bloomsburg Harrison, Jean L. *S1* Orangeville
 Foust, Mary Vera *E2* Danville Hart, Elizabeth J. *E4* Berwick
 Fowler, Ruth *B2* Danville Hart, Mildred M. *E4* Wapwallopen
 Franklin, D. Pauline *E3* Shickshinny Hartman, Robert F. *B1* Bloomsburg
 Freehafer, L. Evelyn *B4* Reading Hartman, Stuart L. *B1* Danville
 Frey, Vivian J. *S3* Mifflinville Harwood, Chester J. *B4* Plymouth
 Friedberg, Charlotte Edith *S2* Berwick Hastie, Roberta L. *B1* Avoca
 Fritz, C. Betty *E4* Orangeville Hausknecht, Donald *B3* Montoursville
 Fritz, Gerald D. *S2* Berwick Hausknecht, Rose Mary *S3* Bloom.
 Fritz, Jack K. *S1* Bloomsburg Hauze, Clara L. *B1* Sugarloaf
 Fullmer, Lois E. *B2* Allentown Hawk, Elizabeth E. *B2* Milton
 Gaugler, Sara E. *E2* Port Trevorton Henrie, Elda M. *B2* Mifflinville
 Gearhart, Charlotte *B2* Montgomery Henrie, Gilbert *B1* Bloomsburg
 Gehrig, Fay L. *E3* Bloomsburg Herbert, William C. *S1* Forty Fort
 Gerlak, Tessie *E1* Dupont Hergert, Martha D. *E2* Wilkes-Barre
 Giermak, Andrew J. *S4* Edwardsville Herman, Stella M. *S3* Espy
 Gillette, Barbara E. *B2* Wilkes-Barre Herr, Leonard L. *B1* Shamokin
 Girton, Charles S. *S3* Dallas Hess, William H. *S3* Bloomsburg
 Godlewski, Lois E. *B1* Mt. Carmel Heupcke, William S. *B4* Sugarloaf
 Gommer, Thurwald *B2* Nanticoke Hilbush, Arabel E. *E2* Dornsife
 Gotshall, Hazel R. *E3* Catawissa Hinds, James F. *S3* Bloomsburg
 Greenly, Katharine A. *E3* Millville Hinkel, Clayton H. *B3* Easton
 Greenly, Leon H. *S2* Bloomsburg Hippensteel, Kenneth J. *B3* Espy
 Gress, Frank J. *B2* Bloomsburg Hoagland, Elizabeth *E1* Elysburg
 Griffith, Deborah A. *E4* Bloomsburg Hoosty, Joseph *B1* Berwick
 Griffith, George J. *S1* Wilkes-Barre Hoover, Dale W. *B1* Dalmatia
 Griffiths, Betty L. *S2* Scranton Hopfer, Robert D. *S4* Bloomsburg
 Grover, Christine E. *B3* Berwick Hopkins, Robert P. *S4* Lost Creek
 Grow, Dorothy Mae *E1* Shamokin Horn, Charles I. *B2* Ringtown
 Grow, Thomas P. *S1* Ringtown Horne, Ralph C. *B1* Shamokin
 Gruver, Lois K. *S2* Mifflinville Hotz, Stephen M. *S1* Hudson
 Guild, Doris M. *B1* Waverly, N. Y. Houck, Earl W. *B3* Berwick

Italicized Letters indicate Curriculum: B for Business, E for Elementary, S for Secondary
 Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

Houck, Fred L. <i>S4</i> Catawissa	Kemple, Daniel T. <i>B3</i> Cumbola
Houseknecht, Geo. B. <i>S2</i> Hughesville	Kepner, Betty Lou <i>E1</i> Sunbury
Houser, Frederick L. <i>S2</i> Sheppton	Kerchusky, William G. <i>S2</i> Ringtown
Hower, A. Lucille <i>B2</i> Shaft	Kerstetter, Elmer J. <i>S2</i> Millville
Hudock, Joseph E. <i>S2</i> Philadelphia	Kerstetter, Relda <i>B2</i> Millville
Hughes, Virginia R. <i>E1</i> Wilkes-Barre	Kiefer, Lawrence J. <i>B3</i> Frackville
Hull, Frances E. <i>E1</i> Shamokin	Kirchman, Beatrice M. <i>E3</i> Danville
Hullihan, Vincent T. <i>B2</i> Locust Gap	Kirk, Norbert Wm. <i>S2</i> Berwick
Hummel, Letha E. <i>S4</i> Bloomsburg	Kirylyuk, Alice M. <i>S2</i> Hop Bottom
Hummel, Lewis E. <i>S1</i> Northumberland	Kleffman, L. Ruth <i>B4</i> York
Hummel, Sarah E. <i>E2</i> Middleburg	Klinger, Paul A. <i>B1</i> Berwick
Hutton, Terry G. <i>B1</i> Bloomsburg	Klingerman, Helen J. <i>B1</i> Berwick
Hyduk, Andrew D. <i>B2</i> Shamokin	Klotz, Lawrence H. <i>B2</i> Neffs
Iddings, Mary <i>E4</i> Mifflinburg	Kocher, Frank T. <i>S3</i> Espy
James, Ruth <i>B1</i> Taylor	Kocher, Harriet L. <i>B4</i> Espy
Jantzen, Ruth I. <i>B1</i> Berwick	Koczansky, Alfred P. <i>B4</i> Shenandoah
Jenkins, Elizabeth M. <i>S4</i> Edwardsville	Kokitas, Paul B. <i>S3</i> W. Hazleton
Jenkins, Harry D. <i>S1</i> Forty Fort	Kokora, Sophie H. <i>B1</i> Mocanaqua
Jenkins, Thomas H. <i>B3</i> Plymouth	Koniecko, Frank <i>B3</i> Nanticoke
Johnson, Helen L. <i>B2</i> Galeton	Kotzen, Stanley B. <i>B3</i> Summit Hill
Johnson, Lois C. <i>B4</i> Bloomsburg	Kramm, Ellen Jane <i>B1</i> Watsonstown
Johnson, Mary M. <i>B4</i> Shamokin	Krauser, Raymond H. <i>B1</i> Mocanaqua
Johnson, Robert L. <i>S1</i> Ickesburg	Kravitski, Bertha V. <i>E3</i> Drums
Johnson, Stella L. <i>E2</i> Forty Fort	Kreiger, Carrie M. <i>E3</i> Sheppton
Johnston, Mildred E. <i>B2</i> Tunkhannock	Kreigh, Willard S. <i>S4</i> Bloomsburg
Jones, Deborah <i>S4</i> W. Pittston	Lambert, Dorothy <i>B1</i> Larksville
Jones, Dorothy E. <i>B1</i> Shamokin	Landis, Marion <i>B3</i> Sugarloaf
Jones, Gladys E. <i>E3</i> Bloomsburg	Langan, Jean A. <i>B1</i> Duryea
Jones, Gwladys <i>B3</i> Scranton	Lantz, Jean E. <i>E1</i> Berwick
Jones, Isaac T. <i>B3</i> Scranton	Lapinski, Jerome G. <i>S2</i> Shamokin
Jones, John B. <i>B3</i> Olyphant	Lash, Walter F. <i>B4</i> Frackville
Jones, Margaret M. <i>B1</i> Taylor	Laubach, Eunice J. <i>S3</i> Berwick
Jones, Sheldon C. <i>B4</i> Nanticoke	Lauer, Ethel C. <i>B2</i> Bloomsburg
Joy, Robert D. <i>B1</i> Bloomsburg	Lavelle, John E. <i>B2</i> Girardville
Jury, Mark W. <i>S1</i> Bloomsburg	Layos, Joseph K. <i>E1</i> Bloomsburg
Kanasky, William F. <i>S3</i> Shamokin	Leedom, Katherine <i>B4</i> Southampton
Kantner, Robert J. <i>B4</i> Danville	Lehet, George <i>S3</i> Wilkes-Barre
Karnes, Donald M. <i>S2</i> Bloomsburg	Lehman, Leo J. <i>S2</i> Ashley
Keener, Floyd R. <i>S1</i> Harrisburg	Lendosky, Irene F. <i>B1</i> Hazleton
Keesler, Mary Elizabeth <i>S2</i> Callicoon, N. Y.	Leone, Jennie <i>B2</i> Philadelphia
Keibler, Alfred W. <i>B4</i> Kingston	Lerew, Betty J. <i>B3</i> East Berlin
Kelchner, Charles L. <i>B3</i> Hazleton	Letterman, Paul R. <i>S2</i> Bloomsburg
Keller, Edna E. <i>B3</i> Nescopeck	Letterman, Ruth E. <i>B1</i> Bloomsburg
	Lewis, George R. <i>S2</i> Bloomsburg

Italicized Letters indicate Curriculum: B for Business, E for Elementary, S for Secondary
Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

- Lewis, Robert E. *B3* Danville
 Lewis, Walter R. *S1* Danville
 Lichtenwalner, Lorraine C. *B3* Chappans
 Linn, Robert A. *S3* Catawissa
 Linn, Walter L. *S1* Catawissa
 Linville, Joseph M. *S1* Berwick
 Lipfert, Alvin G. *S4* Wilkes-Barre
 Little, Robert L. *S1* Danville
 Long, Dorothy E. *E4* Berwick
 Long, Joyce W. *E3* Benton
 Long, Lewis F. *S2* Berwick
 Long, Marian D. *E2* Northumberland
 Lonergan, Abigail M. *B4* Berwick
 Lonergan, Marguerite M. *B4* Berwick
 Luberski, Anthony J. *E2* Luzerne
 Luckenbill, Robert J. *E2* Freeland
 Ludwig, Beatrice F. *E2* Millville
 Lynch, Dorothy M. *B1* Ringtown
 McAloose, Frank J. *B1* Kelayres
 McBride, Ray P. *B4* Berwick
 McCall, Emily A. *S4* Kingston
 McCawley, Betty Mae *E2* Old Forge
 McCern, Margaret E. *B3* Benton
 McCracken, Ralph E. *B1* Allentown
 McCutcheon, George J. *S4* Miners Mills
 McGinley, Esther A. *E3* Jeanesville
 McGrew, Helen *B4* Mahanoy Plane
 McHale, Paul *S3* Lee Park
 McHenry, James *B1* Benton
 McHenry, Martha *E3* Benton
 McKechnie, Alex J., Jr. *S4* Berwick
 McManiman, Ethel May *B4* Nesquehoning
 McWilliams, Mary Ellen *B3* Danville
 Malinchoc, Joseph J. *B2* Nesquehoning
 Margie, Mary Charlene *B1* Wilkes-Barre
 Marinko, Joseph G. *B2* McAdoo
 Masanotti, Adrian *B1* Berwick
 Maslowsky, Aldona *B2* Wilkes-Barre
 Masteller, Royce M. *S2* Nuremberg
 Masteller, Sara B. *B2* Pottsville
 Mayan, Helen Louise *E4* Danville
 Mayernick, Mary F. *S2* Luzerne
 Maza, Norman J. *B3* Nanticoke
 Mensch, Miriam E. *E1* Mifflinburg
 Mertz, Jack L. *B1* Northumberland
 Meshinski, Adelaide M. *E1* Glen Lyon
 Metcalfe, Marion A. *E3* Sunbury
 Miller, Clair A. *B4* Bloomsburg
 Miller, Elizabeth E. *S2* Park Place
 Miller, Bruce R. *S2* Berwick
 Miller, Robert R. *B1* Benton
 Miller, Sam *S3* Hazleton
 Miller, William H. *S3* Nuremberg
 Miner, Robert B. *B1* Tunkhannock
 Mitchell, Nicholas R. *E3* Ebervale
 Mohr, Walter H. R. *S1* Scranton
 Mondschine, John *B4* Coplay
 Moore, Betty J. *E1* Sunbury
 Moore, Phillip W. *B3* Bloomsburg
 Moratelli, William R. *S4* Kulpmont
 Mordan, Mary Jane *S1* Northumb'nd.
 Morris, Harry T. *B1* Danville
 Moss, Jean W. *E3* Plymouth
 Mulhern, Edward J. *S4* Forty Fort
 Mullin, Thelma *B2* St. Clair
 Murphy, Charles W. *S2* Frackville
 Murphy, Marian L. *S2* Kingston
 Musial, Zigmund M. *S2* Sheatown
 Myer, Lawrence B. *S1* Danville
 Myers, Raymond J. *B2* York
 Naunas, Marianna A. *B2* Bloomsburg
 Nelson, David R. *B1* Hazleton
 Nevil, Leota *E4* Bloomsburg
 Nolan, Richard J. *B4* Mt. Carmel
 Noll, Jeanne L. *B1* Palmerton
 North, Thomas P., Jr. *S1* Bloomsburg
 Oakes, Leona C. *E1* Hazleton
 Ohl, Rutter, Jr. *S2* Bloomsburg
 Ohl, Robert A. *S4* Bloomsburg
 Olah, Isabella M. *S2* Berwick
 Oliver, Carl A. *B2* Pittston

Italicized Letters indicate Curriculum: B for Business, E for Elementary, S for Secondary
Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

- Olshefski, Joseph A. *S1* Mt. Carmel
 Oman, Nelson M. *S1* Bloomsburg
 O'Neill, Catherine M. *B1* Freeland
 Oplinger, Catherine A. *B2* Nanticoke
 Orner, Anna L. *E4* Bloomsburg
 Orner, Miriam C. *E1* Bloomsburg
 Osman, Harriette Dawn *E1* Shamokin
 Oswald, A. Jane *B4* Allentown
 Pallis, Leonard J. *S1* Wilkes-Barre
 Pape, James D. *S1* Hazleton
 Park, Florence A. *S3* Dallas
 Parker, Robert H. *S4* Kulpmont
 Parsell, Marie O. *S2* Orangeville
 Parsell, Theodore *B3* Orangeville
 Pataki, Violet I. *B1* Bloomsburg
 Patterson, Marion E. *E3* Berwick
 Paulhamus, Paul A. *S3* Bloomsburg
 Payne, Herbert E. *E4* Shamokin
 Peel, Wilhelmina E. *E4* Girardville
 Pegg, William Foster *S2* Llanerch
 Penman, William H. *B4* Bloomsburg
 Perry, Raymond B. *S1* Shamokin
 Philo, Leonard E. *S4* Kingston
 Pino, Dominic R. *B1* Hazleton
 Plevyak, John M. *B3* Carbondale
 Podwika, Peter G. *B1* Wyoming
 Pogozelski, Frank R. *S2* Shamokin
 Pomrinke, John L. *B3* Nanticoke
 Potter, Winfield R. *E4* Old Forge
 Powell, Gertrude S. *E3* Shamokin
 Powell, Helen F. *E3* Nanticoke
 Pressler, Frederick C. *B1* Berwick
 Price, Charles T. *S4* Glen Lyon
 Prokopchak, Walter A. *E3* Dallas
 Propst, Jessie E. *E1* Archbald
 Pursel, Betty C. *S1* Bloomsburg
 Pursel, Maude L. *E2* Bloomsburg
 Raklevicz, Maria F. *B2* Plymouth
 Rarich, Glenn L. *B4* Espy
 Reagan, Myron W. *S1* Berwick
 Reager, William M. *B2* Shamokin
 Recla, Agnes A. *B3* Shepton
 Reed, Walter H. *B2* Shillington
 Reichley, Eva P. *B4* Sunbury
 Reigle, Paulyne T. *E3* Northumberland
 Reilly, Mary F. *S2* Scranton
 Reilly, Rosemary F. *B2* Shenandoah
 Reilly, Violet T. *B3* Scranton
 Reimard, Robert J. *S4* Benton
 Remley, Jack A. *S1* Berwick
 Renninger, Clark R. *B2* Pennsburg
 Repella, Lydia B. *E1* Minerville
 Reppert, Vivian O. *B3* Espy
 Revels, Thomas P. *B4* Dickson City
 Rhinard, Josephine M. *E1* Berwick
 Rhodes, Ora Jane *E1* Elysburg
 Rhys, Ruth J. *B1* Warrior Run
 Rieben, Evaline J. *B3* Allentown
 Rim, James N. *S2* Lattimer Mines
 Rinard, Muriel I. *E3* Catawissa
 Rishe, Donald N. *B1* Bloomsburg
 Rishel, Roy L. *B1* Danville
 Robbins, Charles *B2* Bloomsburg
 Roberts, Roy *B3* Catawissa
 Roberts, Spencer E. *S1* Catawissa
 Roth, Virginia M. *B4* Vera Cruz
 Rowlands, Samuel S. *E3* Plymouth
 Rowlands, William H. *E3* Plymouth
 Ruch, Katherine L. *E1* Port Jefferson,
 New York
 Ruth, Ethel P. *B1* Mohnton
 Russin, Jerry *S2* Plains
 Rutledge, Jane M. *B1* W. Pittston
 Sanger, Raymond F. *S2* Aristes
 Saras, Nicholas L. *B1* Hazleton
 Savage, Betty M. *S4* Berwick
 Savage, Dorothy J. *B2* Berwick
 Scandle, Richard N. *S1* Shamokin
 Schiefer, Jessie *E2* Steelton
 Schield, Ruth H. *E2* Taylor
 Schlauch, John E. *S1* Bloomsburg
 Schlee, Claraline E. *S2* Danville
 Schmeltzer, Mary T. *B1* St. Clair
 Schneider, Herbert *S1* W. Hazleton
 Schrecongost, Florabelle, *B2* Dubois
 Schultz, Franklin J. *S1* Danville
 Schuyler, Stanley F. *B2* Berwick
 Scicchitano, Ricardo P. *B1* Atlas

Italicized Letters indicate Curriculum: B for Business, E for Elementary, S for Secondary
 Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

- Sears, Doris L. *E1* Shamokin
 Seesholtz, Anne M. *S4* Tower City
 Sell, Betty E. *E1* Gordon
 Shaffer, David L. *S1* Bloomsburg
 Shaffer, Lucretia M. *B2* Lee Park
 Shambach, Virginia *E1* Troxelville
 Sharkey, Eugene *S3* Lattimer Mines
 Sharpless, Mary J. *S1* Bloomsburg
 Sharratta, Jennie A. *E2* Plains
 Sharretts, Edward D. *B2* Berwick
 Sharretts, Ruth B. *B1* Berwick
 Shay, Ruth L. *B2* Progress
 Sheridan, Vera F. *B4* Nanticoke
 Shifka, Eleanor M. *B4* Nanticoke
 Shiner, Byron D. *B3* Berwick
 Shipe, Ida Jane *E1* Berwick
 Shope, Frank M. *B1* Berwick
 Shopinski, Marie H. *E1* Mt. Carmel
 Shortess, Jack R. *B2* Bloomsburg
 Shugars, Frank P. *S1* Shamokin
 Shuman, Jean C. *B4* Bloomsburg
 Shupack, Sam *B1* Hazleton
 Sidler, Beatrice K. *E2* W. Milton
 Simpson, Catherine *E2* Bloomsburg
 Sincavage, Alberta C. *E1* Kulpmont
 Sircovics, John J. *S4* Berwick
 Sirrocco, M. Claire *B1* Pottsville
 Skeath, Oscar Fred *B1* Mahanoy City
 Slack, Elizabeth E. *E1* Lewisburg
 Sloboski, Marie P. *B2* Ashley
 Slopey, Lois E. *B1* Bloomsburg
 Smethers, Maclyn P. *S4* Berwick
 Smith, Donnabelle F. *B4* Sunbury
 Smith, Jean D. *B3* Catawissa
 Smith, Lloyd C. *B1* Harrisburg
 Smith, Miles G., Jr. *S3* Berwick
 Smith, William E. *B1* Bloomsburg
 Snyder, David C. *S1* Catawissa
 Snyder, Lorraine C. *E3* Pottsville
 Snyder, Phillip *S4* Binghamton, N. Y.
 Snyder, Ruth H. *B1* Bloomsburg
 Soback, Helen J. *S1* Bloomsburg
 Solack, Edward D. *B1* Wilkes-Barre
 Specht, Harry J. *S1* Northumberland
 Spence, Raymond S. *B1* Harrisburg
 Stadt, Benjamin J. *B4* Nanticoke
 Stamer, Joseph M. *S4* Warrion Run
 Stefanski, Florence *B3* Wilkes-Barre
 Steininger, Margaret *B3* Coopersburg
 Stenko, Mike P. *E3* Berwick
 Stiles, Aleta P. *B1* Red Lion
 Stine, Mary A. *S2* Elysburg
 Stinson, Wanda M. *B4* Wilkes-Barre
 Stout, Leonard E. *S3* Nescopeck
 Strahosky, Michael *S4* Kulpmont
 Straub, Barbara J. *E1* Berwick
 Straub, Stuart, *S1* Berwick
 Strawinski, William S. *S4* Harrisburg
 Strohosky, Andrew *S3* Excelsior
 Sutherland, Esther *S3* Northampton
 Sweigert, Mary B. *B2* Willow Street
 Swinesburg, Arlene A. *B2* Hazleton
 Swope, Charles V. *E1* Danville
 Sworin, Joseph *B2* Dunmore
 Taylor, Cordelia M. *B1* Dushore
 Taylor, Dora K. *B1* West Grove
 Taylor, Frank M. *B2* Berwick
 Telesky, Leonard J. *S1* Berwick
 Tewksbury, Jennis E. *B4* Meshoppen
 Tewksbury, Margaret *B1* Meshoppen
 Thomas, Dorothy J. *B2* Wilkes-Barre
 Thomas, Francis P. *B1* Alba
 Thomas, Grace J. *S1* Bloomsburg
 Thomas, Grant S. *S1* Wilkes-Barre
 Tobin, Shirley L. *E1* Harrisburg
 Tomlinson, Howard *B2* Newtown
 Traub, Florence A. *E2* Luzerne
 Traupane, Philip E. *B4* Berwick
 Trethaway, Harold *S1* Wilkes-Barre
 Trimble, William Frank *B3* Lee Park
 Trommetter, Charlotte E. *E3* Gordon
 Troy, Dale H. *S4* Nuremberg
 Troy, Rowena V. *E4* Mifflinville
 Tubbs, Sara E. *S4* Bloomsburg
 Turini, Victor R. *S2* Wyoming
 Turse, Rose M. *B3* Hazleton
 Twardy, Harry *B1* Northumberland
 Twardzik, Eleanor *B1* Shenandoah

Unger, Hannah E. <i>S3</i> Danville	Williams, Howard E. <i>B2</i> Scranton
Utt, Miriam L. <i>B4</i> Bloomsburg	Williams, Mantana S. <i>E2</i> Slatington
Valente, Frank F. <i>S1</i> Hazleton	Wolfgang, Erma M. <i>B1</i> Shamokin
Vallere, Harold T. <i>B1</i> Kingston	Wood, Celia M. <i>E2</i> Bloomsburg
Van Antwerp, Floyd <i>S2</i> Williamsport	Worman, Sam. Frederick <i>S2</i> Danville
Vanchieri, Grace <i>E1</i> Parsons	Woytovich, Walter <i>B4</i> Shamokin
Vanderslice, Robert F. <i>B1</i> Bloomsburg	Wright, H. Clifton <i>S1</i> Bloomsburg
VanDevender, Frank <i>S4</i> Shakomin	Wright, Martha C. <i>B4</i> Bloomsburg
Varner, Marlin E. <i>B1</i> Berwick	Yanchulis, Elynor M. <i>B1</i> Shenandoah
Vaughan, Elwyn J. <i>B3</i> Nanticoke	Yanoski, Helen D. <i>E3</i> Shickshinny
Villa, Edmund D. R., <i>B2</i> Berwick	Yarowsky, Rachel M. <i>B1</i> Pottsville
Visintainer, Fred F. <i>S2</i> Drums	Yarworth, William J. <i>S4</i> Centralia
Wagner, Daniel W. <i>B1</i> Keiser	Yates, Althea E. <i>B1</i> Allentown
Wagner, Geraldine P. <i>B3</i> Keiser	Yates, William <i>B4</i> Ashley
Wagner, Phyllis B. <i>E3</i> Hazleton	Yeager, Irvin R. <i>E1</i> Wapwallopen
Walch, Ida Jane <i>S1</i> Shamokin	Yeager, Lillian A. <i>S3</i> Centralia
Walp, Kathryn L. <i>S3</i> Berwick	Yeany, Austin <i>B2</i> Bloomsburg
Wanich, William P. <i>B1</i> Lightstreet	Yorks, Stewart C. <i>B1</i> Trucksville
Washeleski, Alfred S. <i>B3</i> Simpson	Yost, Fern B. <i>E3</i> Rock Glen
Washinko, George <i>B4</i> Dunmore	Yost, Mercia E. <i>E1</i> Orangeville
Waskiewicz, Margaret M. <i>S1</i> Plains	Yost, Theresa M. <i>E2</i> Orangeville
Watkins, Robert W. <i>S1</i> Numidia	Young, David, M. <i>S1</i> Danville
Webb, Robert J. <i>B1</i> Pine Grove	Young, John D. <i>S1</i> Catawissa
Wehner, Marvin, W. <i>B4</i> Hazleton	Young, Marjorie C. <i>E2</i> Kingston
Welliver, Anna M. <i>E1</i> Tomhicken	Yuran, Marie Agnes <i>E4</i> Kingston
Welliver, Carl <i>S2</i> Bloomsburg	Zehner, Edna M. <i>S1</i> Nescopeck
Wenner, Edwin D. <i>S2</i> Berwick	Zehner, Martha L. <i>E2</i> Bloomsburg
Wenrich, Chalmers G. <i>S4</i> Harrisburg	Zelesky, Stanley J. <i>S3</i> Frackville
Wertz, William W. <i>S3</i> Frackville	Ziegler, Bernard T. <i>S3</i> Ashley
Wesley, Joseph F. <i>S1</i> Luzerne	Zerby, Richard J. <i>E1</i> Herndon
West, Rebecca M. <i>E2</i> Danville	Zimmerman, Ralph H. <i>B1</i> Berwick
Wetzel, Dorothy E. <i>E1</i> Montgomery	Zimmerman, Ray O. <i>S4</i> Nuremberg
Whitby, Mary <i>E1</i> Edwardsville	Zimmerman, Robert C. <i>S3</i> Nuremberg
Willard, George D., <i>S2</i> Danville	Zimmerman, Ruth A. <i>E3</i> Sunbury
Williams, Blanche R. <i>B1</i> Scranton	Zuchoski, Michalene A. <i>E2</i> Peely
Williams, Emily M. <i>B1</i> Edwardsville	

Italicized Letters indicate Curriculum: B for Business, E for Elementary, S for Secondary
Italicized Numbers indicate Class: 1—Freshman, 2—Sophomore, 3—Junior, 4—Senior

STUDENTS IN CLASSES FOR TEACHERS-IN-SERVICE

Amos, Eleanor G., Wilkes-Barre	Beck, Grace S., Sunbury
Arner, Alda C., Washingtonville	Behr, Edith H., Lopez
Baker, Isabel M., Nanticoke	Behr, Oda H., Lopez
Barklie, Lucy M., Ashley	Beltz, Beulah M., Catawissa
Baum, Edward H., Nuremberg	Bittenbender, Jean L., Nescopeck

- Blackburn, Donald, Wanamie
 Boguszewski, Adolph, Hanover Green
 Bondura, David G., Shamokin
 Bonenberger, Laura A., Barnesville
 Bonham, Fannie M., Berwick
 Bott, Rose E., Nuremberg
 Boyer, Hazel L., Selinsgrove
 Boyle, Mary, Nanticoke
 Bradley, Mary E., Centralia
 Brominski, Edward A., Plymouth
 Bush, Catharine L., Ashland
 Campi, Joseph R., Mocanaqua
 Conbeer, George, Shamokin
 Contini, Anna R., Freeland
 Contini, Jennie, Freeland
 Covey, Laura Irene, Lopez
 Crouse, Rhoda L., Berwick
 Dean, Dorothy C., Washingtonville
 Dennen, Honora M., Danville
 Ditty, Pauline H., Shamokin
 Ellsworth, Joe A., Meshoppen
 Enterline, Mary Lou, Turbotville
 Ermish, Dorothy L., Berwick
 Ermish, Sara I., Berwick
 Evans, Rachel Mary, Barnesville
 Evans, Rachael P., Orangeville
 Fahringer, Jane, Berwick
 Falck, Norman O., Rebuck
 Flaherty, Thomas A., Wilkes-Barre
 Fleming, Audrie M., Sunbury
 Foye, Elva C., Sunbury
 Furlaini, William C., Atlas
 Gasewicz, Emma E., Glen Lyon
 Gass, Miriam H., Danville
 Gessner, Ruth K., Leck Kill
 Girton, M. Edna, Berwick
 Goldsmith, Emily, Dallas
 Graham, Margaret G., Blomsburg
 Graykoskie, Martin A., Shamokin
 Hartman, M. Helen, Danville
 Hawk, Kenneth E., Bear Creek
 Hayes, Albert A., Berwick
 Hayes, Wilhelmina I., Parsons
 Henrie, Hester E., Mifflinville
 Hess, Hattie M., Tunkhannock
 Heverly, Marion, Dushore
 Hill, Fanny E., Millville
 Hindmarch, Bertha A., Mt. Carmel
 Hines, Delbert W., Shickshinny
 Hines, Margaret, Berwick
 Hiney, Walter G., Mainville
 Holland, Margaret F., Old Forge
 Horan, Kathryn N., Locust Gap
 Hubler, Elizabeth H., Gordon
 Hughes, Eleanor L., Wilkes-Barre
 Jones, Muriel P., Wilkes-Barre
 Keefer, Edith C., Danville
 Keefer, Eugene M., Selinsgrove
 Kenney, Thomas F., Centralia
 Kepner, Sue O., Berwick
 Kline, Lena A., Berwick
 Klischer, Myrtle E. A., Wilburton
 Kokora, Ann E., Mocanaqua
 Kordish, Frances C., McAdoo Heights
 Koropchak, Roman D., Atlas
 Kostenbauder, Margaret, Aristes
 Koveleskie, Casper J., Shamokin
 Kowalski, Frank L., Shamokin
 Krieger, Dorothy, Mahanoy City
 Kundla, Joseph, Dupont
 Levan, Katie Elva, Stillwater
 Lindeman, Louise M., Milnesville
 Lindig, Sarah K., Sunbury
 Lingertot, Martha M., Wilkes-Barre
 Lohman, Elmer, Nanticoke
 MacDonald, Edward J., Connetton
 Magera, Anne M., Mocanaqua
 Major, Elma L., Dallas
 Maloney, Anne McGinley, Centralia
 Materewicz, Eleanor I., Glen Lyon
 Maurer, Alma E., Valley View
 Maurer, Grace V., Ashland
 Maust, Laura M., Bloomsburg
 McDade, Donald M., Wilkes-Barre
 McDonnell, Marie C., Centralia
 McGinley, William M., Centralia
 McHugh, James F., Shenandoah
 McMichael, Hazel R., Stillwater
 McVey, Winifred H., Danville
 Menapace, Richard S., Atlas
 Menges, Calvin W., Watsontown
 Miller, Rachael E., Berwick
 Monaghan, Anna E., Brynesville
 Muffly, M. Matilde, Turbotville

Neidhammer, Clyde F., Mowry	Sharpe, June F., Saint Johns
Noel, George P., Natalie	Sheridan, Catherine D., Girardville
Novelli, Frank, Mocanaqua	Siesko, Joseph P., Nanticoke
Olsen, William B., Alden Station	Smith, Helen R., Wapwallopen
Petro, Andrew P., Keiser	Snyder, Alice, Shamokin
Phillips, Dorothy M., Bloomsburg	Snyder, Mrs. Isabel E., Danville
Pietruszak, William, Mocanaqua	Snyder, Mrs. Lois M., Catawissa
Pinamonti, Agnes D., Kulpmont	Sosnoski, Lillian T., Atlas
Plevyak, Joseph M., Whites Crossing	Souder, Leora V., Nescopeck
Plotts, Helen T., Turbotville	Stellfox, Thelma A., Mt. Carmel
Poncheri, Rose M., Fern Glen	Sterling, Leona M., Bloomsburg
Poust, Pearl E., Orangeville	Stozenski, Stanley, Wilkes-Barre
Rabb, Mildred, Danville	Tancin, Stephen C., Nanticoke
Race, Ethel E., Tunkhannock	Tighe, Catharine E., Centralia
Rakoski, Irene M., Ranshaw	Tilmont, Clarence H., Centralia
Rasmus, Stephina H., Glen Lyon	Trivelpiece, Jennie, Berwick
Raub, James S., Alden	Troutman, Luther, Trevorton
Renn, James E., Hughesville	VanSickle, George W., Catawissa
Rhinard, Theron R., Berwick	Wertz, Cyril E., Shamokin
Rhodes, Margaret E., Catawissa	White, Marqueen V., Berwick
Rhodes, Ruth I., Catawissa	Wilkes, John J., Alden Station
Richards, Joseph, Warrior Run	Williard, Carrie A., Herndon
Rovenolt, Lewis W., Watsontown	Wilson, Gertrude E., Kis-Lyn
Rowlands, Clarence C., Plymouth	Yocum, Hilda D., Milton
Sandel, John S., Winfield	Young, Ethelda C., Berwick
Sanders, Roy E., Shamokin	Zehner, Alice M., Bloomsburg
Schaeffer, Cora E., Berwick	Zeigler J. Corrine, Herndon
Schlauch, Adam L., Nuremberg	

SCHOOL OF MUSIC

Appleman, Martin, Benton	Foote, Richard, Bloomsburg
Appleman, Robert, Benton	Gehrig, Fay, Danville
Baker, Lucy Jane, Bloomsburg	Gregory, Lillie Mae, Bloomsburg
Billow, Ruth, Catawissa	Guthrie, Phyllis, Bloomsburg
Communtzis, Aleki, Bloomsburg	Harrison, Jean, Forks
Communtzis, Athamantia, Bloomsburg	Hartman, Doris, Bloomsburg
Communtzis, Poletime, Bloomsburg	Hartman, Gerald, Catawissa
Conner, Molly, Orangeville	Heckman, David, Bloomsburg
Conner, Patricia, Orangeville	Heller, David, Bloomsburg
Derr, Dale, Millville	Heller, Elwood, Bloomsburg
Derr, Derl, Millville	Hendershott, Dorothy D., Bloomsburg
Fenstemaker, Howard Jr., Bloomsburg	Hendershott, Ione, Bloomsburg
Fenstemaker, Mary Louise, Bloom.	Herring, Elizabeth, Orangeville
Fisher, John III, Bloomsburg	John, Harry Jr., Bloomsburg
Fitzgerald, Barbara, Bloomsburg	Kapp, Irma C., Bloomsburg

Katerman, Betty, Bloomsburg	Masteller, John, Bloomsburg
Kline, Dorothy, Bloomsburg	Moyer, Mary Doris, Bloomsburg
Kline, Susan, Bloomsburg	Nelson, Patricia, Bloomsburg
Kocher, Frank, Esy	Niesley, Jean, Bloomsburg
Kocher, Harriet, Esy	Patterson, Nancy, Bloomsburg
Kocher, James, Esy	Rehm, Audrey, Bloomsburg
Kuster, Jane, Bloomsburg	Reichenbach, Gwendolin, Millville
Kuster, Jean, Bloomsburg	Rider, Geraldine, Bloomsburg
Klye, Carmen, Millville	Roberts, Spencer, Catawissa
Kyle, Robert, Millville	Shuman, Mary, Bloomsburg
Lychos, Artemis, Bloomsburg	Schlauch, Jack, Bloomsburg
McHenry, Polly, Bloomsburg	Scott, Mary Louise, Bloomsburg
McNamee, Francis, Bloomsburg	Shipman, Mary Edith, Bloomsburg
Magee, Joanne, Bloomsburg	Young, John, Catawissa

SUMMER SESSION — 1938

Aberant, Leona J., West Wyoming	Bertoldi, Louis R., Weston
Adams, Ramona M., Mt. Carmel	Besecker, Margaret L., Kingston
Albert, Thelma W., Millersburg	Bird, Gertrude A., Plymouth
Ambrose, Joseph George, Mt. Carmel	Bittenbender, Jean L., Nescopeck
Amerman, Sarah A., Sunbury	Bixler, Mildred P., Shamokin
Anderson, May, Kersey	Blackburn, Donald, Wanamie
Anella, Thomas W., Hazleton	Blecher, Margaret L., Bloomsburg
Apichell, Eleanor J. B., Kulpmont	Blue, Viola M., Danville
Austin, A. Frances, Luzerne	Boqszewski, Adolph, Hanover Green
Auten, Mildred E., Danville	Boiwka, Mary E., Benton
Bailey, Louise F., Jersey Shore	Bonenberger, Laura A., Barnesville
Balchunas, Leonard A., Shamokin	Bonham, Fannie M., Berwick
Balitas, John Joseph, Minersville	Bonsall, Dorothy H., Selinsgrove
Ballamy, Marion, Nescopeck	Boone, Ruth E., Bloomsburg
Baraniak, Joseph A., Shenandoah	Bott, Rose E., Nuremberg
Barklie, Lucy M., Ashley	Bowman, Hester L., Miiflinville
Bartol, Catherine M., Hazle Brook	Breisch, Ruth F., Nuremberg
Baum, Emily M., Nuremberg	Breya, Anne M., Wyoming
Baum, Harold J., Hazleton	Brittingham, C. Grant, Wilkes-Barre
Baylor, Grace E., Montandon	Brobst, Bertha M., Berwick
Beck, Grace S., Sunbury	Brobst, Kathryn E., Bloomsburg
Beck, Rachel D., Sunbury	Brosius, Marlin E., Mt. Pleasant Mills
Beers, Leonore Craver, Wilkes-Barre	Brown, Cecilia M., Elysburg
Behr, Edith M., Lopez	Brown, Clark W., Wapwallopen
Belles, Mabel F., Wilkes-Barre	Brown, Josephine Sara, Bloomsburg
Beltz, Beulah M., Catawissa	Brugger, Julia E., Tomhicken
Bender, Naomi K., Sunbury	Bubb, Frances Helen, Berwick
Benner, Kathryn M., Lewistown	Buck, Letha L., Stillwater
Benson, Mildred C., Wilkes-Barre	Burgess, Adaline, Wyoming
Berkheiser, Richard J., Shamokin	Burke, Gerald F., Sugar Run

- Bush, Catharine L., Ashland
 Capwell, Jean L., Factoryville
 Carr, John Robert, Luzerne
 Cavanaugh, Claire T., Scranton
 Champi, Bernard, Mocanaqua
 Chapman, Helen M., Centralia
 Chelland, Mildred R., Old Forge
 Chelosky, Dorothy A., Plymouth
 Cheponis, Margaret A., Plymouth
 Chismar, Michael J., Jeddo
 Chowanes, John P., Shenandoah
 Coleman, Frederick D., Bloomsburg
 Collett, Mary E., Edwardsville
 Conner, Mary C., Benton
 Conrey, Marion A., Philadelphia
 Cooper, Marian M., Danville
 Cope, Marieatta, Shickshinny
 Coppes, Tirzah E., Muncy
 Court, Hannah, Edwardsville
 Cruikshank, Virginia E., Sunbury
 Culp, Hannah, Dallas
 Culp, Helen I., Wilkes-Barre
 Curtis, Esther Lillian, Duryea
 Davies, Elizabeth O., Edwardsville
 Davies, Willard J., Nanticoke
 Davis, Mary, Kingston
 Dean, Dorothy C., Washingtonville
 Dennen, Honora M., Danville
 Deppe, Mildred E., Berwick
 Derr, Helen M., Kingston
 Dilliplane, Thelma R., Shamokin
 Ditchburn, Mary E., Blossburg
 Ditty, Pauline H., Shamokin
 Dodge, Orice, Wyalusing
 Dormer, Bernard John, Shamokin
 Doughton, Viola Mae, Arnot
 Dressler, Charles Robert, Shamokin
 Driscoll, Mary L., Plymouth
 Durkin, Catherine M., Ashland
 Durlin, Louise, Milton
 Dushanko, Stephen, Hazleton
 Dyer, Dorothy A., Scranton
 Eade, Edith M., Nesquehoning
 Eckrote, Bernice M., Conyngham
 Edmunds, William R., Nanticoke
 Edwards, Blodwen Phillips, Briar
 Creek
 Edwards, Irene E., Mifflinville
 Edwards, Victoria H., Bloomsburg
 Ellsworth, Joe A., Meshoppen
 Eltringham, Jemima, Mt. Carmel
 Erdman, Carolyn A., Allentown
 Erdman, Grace I., Allentown
 Ermish, Dorothy L., Berwick
 Ermish, Sara I., Berwick
 Evans, Ann J., Taylor
 Evans, Rachael P., Orangeville
 Evans, Russell Y., Shamokin
 Everard, Evelyn Nedra, Edwardsville
 Falcone, Fortunato, Lattimer Mines
 Fawcett, Anne, Berwick
 Fennelly, Dorothy, Frackville
 Fetterman, Hannah, Catawissa
 Fischer, Wilbur, Glen Lyon
 Fisher, Martha, Sunbury
 Fitzpatrick, Gerald J., Shamokin
 Flaherty, Thomas A., Wilkes-Barre
 Foley, Ivy, Mt. Carmel
 Foley, James, Mt. Carmel
 Foote, Richard H., Bloomsburg
 Foust, Cora M., Danville
 Fowler, Ruth, Danville
 Foye, Elva, Sunbury
 Freas, Iris E., Danville
 Freas, Maizie, Evers Grove
 Fretz, M. Carroll, Chambersburg
 Gambal, Vera, Old Forge
 Gara, Thomas L., Shamokin
 Gearhart, Blanche, Ringtown
 Gehrig, Earl, Danville
 George, Doretta, Berwick
 Gerlak, Adam F., Dupont
 Gerosky, Frank J., Pittston
 Gessner, Ruth K., Leck Hill
 Giger, Irene M., Bloomsburg
 Glass, Charles, Freeburg
 Goldsmith, Emily, Dallas
 Good, Charlotte, Lewisburg
 Grager, Andrew John, Hazleton
 Graham, Margaret G., Bloomsburg
 Grandis, Anna, Frackville
 Griffiths, Ruth, Shenandoah
 Guckavan, Elizabeth, Hazleton
 Hagenbuch, William, Bloomsburg

- Hahn, Minnie, Wilkes-Barre
 Hain, Marcella, Erie
 Harman, Helen, Berwick
 Harman, Wainwright, Shenandoah
 Harter, John, Mt. Carmel
 Hartman, Gerald, Catawissa
 Hartman, Helen, Danville
 Hartman, Paul LeRoy, Mifflinville
 Harwood, Chester, Plymouth
 Hawk, Kenneth E., Bear Creek
 Hayes, Albert A., Berwick
 Hayes, Wilhelmina, Parsons
 Heintzelman, Mary K., Sunbury
 Hendrickson, Margaret, Danville
 Henrie, Charles H., Bloomsburg
 Henrie, Hester, Mifflinville
 Henrie, J. Madeline, Mifflinville
 Herb, Edna, Pitman
 Herr, Olive, Sunbury
 Herrity, Margaret M., Allentown
 Hess, Dorothy, Berwick
 Hess, Hattie M., Alderson
 Hess, William H., Bloomsburg
 Heupcke, William S., Sugarloaf
 Heydenreich, Myrtle E., Turbotville
 Hill, Margaret E., Scranton
 Hindmarch, Bertha A., Mt. Carmel
 Hines, Margaret E., Berwick
 Hoffman, Karleen M., Bloomsburg
 Hollar, Arlene E., Summit Hill
 Hopkins, Robert P., Lost Creek
 Horan, Kathryn, Locust Gap
 Horn, Charles O., Ringtown
 Hortman, Edythe B., Berwick
 Houck, William H., Berwick
 Houser, Albert W., Lewistown
 Houser, Frederick L., Sheppton
 Hower, A. Lucille, Shaft
 Hummel, Bessie M., Sunbury
 Hummel, Letha E., Bloomsburg
 Ichter, Joseph, Ashley
 Janaskie, Edward M., Shamokin
 Johnson, Dorothy K., Bloomsburg
 Johnson, Eleanor M., Centralia
 Jones, Dorothy Jean, Berwick
 Jones, John B., Olyphant
 Jones, Katherine, Lansford
 Jones, Rachel M., Taylor
 Jones, Sheldon C., Nanticoke
 Joyce, Harry J., Locust Gap
 Kahler, Martha L., Muncy
 Kanasky, William F., Shamokin
 Kane, Katharine A., Centralia
 Kantner, Robert J., Danville
 Karschner, Dorothy E., Dallas
 Keefer, Edith C., Danville
 Keibler, Alfred W., Kingston
 Keller, Hannah E., Danville
 Kemp, Anna, Drums
 Kiefer, Lawrence James, Frackville
 Kimbel, Alice C., Bloomsburg
 Kitchen, Winifred, Harrisburg
 Kleback, Margaret D., Taylor
 Klechner, Mary W., Ringtown
 Kleffman, L. Ruth, York
 Klein, Esther, Scranton
 Klem, Frank, Glen Lyon
 Kline, Bruce, Berwick
 Kokora, Anna, Mocanaqua
 Korengo, Anna L., Shenandoah
 Koropchak, Roman D., Atlas
 Kostenbauder, Margaret, Aristes
 Kramm, Ruth A., Watsontown
 Kreischer, Armina M., Berwick
 Kundla, Joseph, Dupont
 Lanciano, Kathryn Rose, Kulpmont
 Lash, Walter, Frackville
 Laubach, Anna J., Berwick
 Laurenson, G. Edgar, Unityville
 Laurence, Beulah, Sunbury
 Lawton, Irma, Millville
 Lawton, Jean, Millville
 Leddy, Gertrude, Nesquehoning
 Leiser, Dayton, Watsontown
 Lesser, Jennie, Ringtown
 Lewis, Jane, Plymouth
 Lewis, Robert, Danville
 Lewis, Ruth, Duncannon
 Lewis, Thomas, Nanticoke
 Lichtel, Leslie, Shamokin
 Lingertot, Martha, Wilkes-Barre
 Lockhoff, Donna, Bloomsburg
 Lohman, Elmer, Nanticoke
 Lonergan, Abigail, Berwick

- Lorah, Mary, Sonestown
 Lowry, Helen, Forest City
 Lubereski, Anthony, Luzerne
 Luckenbill, Robert, Freeland
 Lunger, H. Grant, Lairdsville
 Lyle, John, Bloomsburg
 McCern, Margaret, Benton
 McCracken, Ralph, Riverside
 McCreary, Sara, Northumberland
 McCulla, Margaret, Freeland
 McDonnel, Marie, Centralia
 McGonigle, Helene, Shenandoah
 McGrew, Helen, Mahanoy Plane
 McHugh, Mary, Locust Gap
 McManiman, Ethel, Nesquehoning
 McMichael, Dorothy, Stillwater
 McMichael, Hazel, Stillwater
 MacDonald, Edward, Connerton
 Maehrer, Wilhelmina, Mauch Chunk
 Major, Elma, Dallas
 Makarczyk, Frank, Nanticoke
 Malone, Kathryn, Kulpmont
 Manjone, Leonard, Weston
 Marinko, Joseph, McAdoo
 Marshalek, Michael, Keiser
 Martin, Paul, Catawissa
 Master, Howard, Mt. Pleasant Mills
 Matenin, Ludmilla, Mountaintop
 Maust, Laura, Bloomsburg
 Mayan, Mary, Bloomsburg
 Mechiori, Alma, Mt. Carmel
 Melson, Florence, Forty Fort
 Menges, Calvin, Watontown
 Menges, Cyril, Watontown
 Menges, Glenn, Mt. Carmel
 Meredith, Jane, Newtown
 Miller, Dorothy, Taylor
 Miller, Mildred, Winburne
 Miller, Pearl, Berrysburg
 Miller, Rachael, Berwick
 Minnich, Marguerite, Hazleton
 Minnich, Sara (Mrs.), Hazleton
 Monaghan, Joseph, Lost Creek No. 2
 Moore, Florine, Berwick
 Moore, Kathryn, Danville
 Mordan, Bessie, Catawissa
 Morgan, Harold, Plymouth
 Moser, Mary, Danville
 Moss, Jean, Plymouth
 Muffly, M. Matilde, Turbotville
 Mulhern, Edward, Forty Fort
 Murphy, Helen, E. Riverside
 Murphy, John, Lost Creek
 Murphy, Laura, Lansdale
 Neibauer, George, Shamokin
 Nelson, Pauline, Starrucca
 Nevil, Leota, Bloomsburg
 Ohl, Robert, Bloomsburg
 Ollendich, Anna, Chinchilla
 Opiary, John, Drums
 Pace, Martha, Wilkes-Barre
 Pakutka, Agnes, Duryea
 Patterson, Jenna, Orangeville
 Paulhamus, Paul A., Bloomsburg
 Paulhamus, Wanda L., Bloomsburg
 Payne, Edith M., Ashland
 Peters, Morris R., Wapwallopen
 Petro, Andrew P., Keiser
 Pfeiffer, Adeline M., Montgomery
 Phillips, Dorothy M., Bloomsburg
 Phillips, Edith E., Taylor
 Phillips, L. Winifred, Dalmatia
 Pietruszak, William, Mocanaqua
 Pinamonti, Agnes, Kulpmont
 Pollock, Edythe M., Wyoming
 Porter, Iva K. (Mrs.), Waynesboro
 Portland, Marguerite, Hazleton
 Potter, Margaret F., Bloomsburg
 Poust, Pearl E., Orangeville
 Powell, Edith A., Taylor
 Powell, Gertrude S., Shamokin
 Prokopchok, Walter A., Dallas
 Pugh, James G., Edwardsville
 Radcliffe, Ruth E., Bloomsburg
 Rakocy, Mildred, Kulpmont
 Rakoski, Irene Marie, Ranshaw
 Rarich, Glenn Leroy, Espy
 Rarig, Leah M., Catawissa
 Rasmus, Stephina H., Glen Lyon
 Raub, James S., Alden Station
 Reiche, Hallie A. (Mrs.), Weatherly
 Reichley, Eva P., Sunbury
 Reigle, Paulyne T., Northumberland
 Reilly, Eleanore M., Shenandoah

- Reilly, Rosemary F., Shenandoah
 Revels, Tom P., Dickson City
 Rhinard, Harriet E., Berwick
 Rhodes, Margaret E., Catawissa
 Rhodes, Ruth I., Catawissa
 Richards, Joseph, Warrior Run
 Richards, Llewellyn, Shamokin
 Rider, Martha E., Berwick
 Rinard, Muriel I., Catawissa
 Rinker, Clyde M., Weatherly
 Roan, Harriet E., Bloomsburg
 Roan, Rita P., Plymouth
 Roman, Frank J., Wilkes-Barre
 Roth, Frank J., Shamokin
 Rotherniel, Victor O., Trevorton
 Rovenolt, Lewis W., Watsontown
 Rowland, Margaret E., Hazleton
 Rubright, Phyllis W., Frackville
 Ruth, Ethel P., Mohnton
 Rutter, Anne Frances, Northumberland
 Sandel, John S., Winfield
 Sanger, Raymond F., Aristes
 Saunders, Harold R., Wyoming
 Savage, Mary E., Benton
 Saylor, Eleanor H., Allentown
 Saylor, Grace E., Watsontown
 Schaeffer, Cora E., Berwick
 Schlauch, Adam L., Nuremberg
 Schneck, Ivan P., Schnecksville
 Seiler, Mary Catherine, Shamokin
 Selecky, H. Dorothy, Wapwallopen
 Semic, Dorothy A., Steelton
 Seman, Helen M., Edwardsville
 Serafine, Gene F., Mocanaqua
 Shambach, Virginia M., Troxelville
 Shank, Helen W., Ringtown
 Sharkey, Eugene F., Lattimer
 Shiffka, Eleanor M., Nanticoke
 Shook, Lottie C., Muncy
 Siesko, Joseph P., Nanticoke
 Simpson, Catherine J., Bloomsburg
 Smethers, Ruth H., Berwick
 Smith, Christine F., Catawissa
 Smith, Jean D., Catawissa
 Snyder, Philip L., Bloomsburg
 Sonnenberg, Fred R., Wilkes-Barre
 Stahl, Mary A., Berwick
 Stahler, Harry D., Wayne
 Stambaugh, Kathryn Hench, Bloom.
 Stamer, Joseph M., Warrior Run
 Steininger, Margaret A., Coopersburg
 Stellfox, Thelma A., Mt. Carmel
 Stem, Marion L., Kingston
 Sterling, Leona M., Bloomsburg
 Stevens, Laura B., Bloomsburg
 Stevens, Thelma L., Moscow
 Stimmel, James R., Scottsdale
 Stout, Leonard E., Nescopeck
 Stozenski, Stanley S., Wilkes-Barre
 Strahosky, Michael, Kulpmont
 Strawinski, William S., Harrisburg
 Strimel, Bessie J., Emaus
 Strokosky, Andrew, Excelsior
 Studlack, Julia, Pottsville
 Styer, Harriet A., Bloomsburg
 Sudimak, Marian I., Pringle
 Sugerman, Reba R., Philadelphia
 Sunbury, Martin J., Shamokin
 Swineford, Adeline E., Berwick
 Tate, Vivian B., Landisburg
 Terwilliger, Madge L., Bloomsburg
 Tewksbury, Jennis E., Meshoppen
 Thomas, Laura, Bloomsburg
 Thomas, Marjorie A., Nanticoke
 Thomas, Rosetta F., Taylor
 Townsend, Matie H., Bloomsburg
 Treasure, Vivian A., Benton
 Trimble, W. Frank, Wilkes-Barre
 Trivelpiece, Jennie, Berwick
 Trommetter, Charlotte E., Gordon
 Troy, Mabel L., Nuremberg
 Tuloshetski, Clara B., Berwick
 Turse, Rose M., Hazleton
 Van Buskirk, Helen M., Kingston
 VanDevender, Frank M., Shamokin
 Varano, Samuel W., Keiser
 Vaughan, Elwyn, Nanticoke
 Visintainer, Fred F., Drums
 Vought, Lucinda K., Numidia
 Wagner, Geraldine L., Keiser
 Wagner, Mary C., Muncy
 Walter, Muriel E., Allentown
 Warntz, Miriam G., Berwick
 Wasley, Anna Mary, Shenandoah

Wasley, Elizabeth G., Shenandoah	Wolfe, Ronald D., Mahanoy Plane
Weber, Catherine C., Ashland	Wright, Esther F., Berwick
Wehner, Marvin W., W. Hazleton	Yalch, John, Mocanaqua
Welliver, Grace M., Tomhicken	Yale, Kathryn E., Slatington
Welliver, Miriam E., Danville	Yates, William R., Ashley
Welliver, Robert A., Tomhicken	Yerger, Robert L., Mt. Pleasant Mills
Wenrich, Chalmers G., Harrisburg	Yocum, Carrie I., Milton
Weslowsky, Ann W., Kulpmont	Yost, Mercia E., Orangeville
White, Marqueen V., Berwick	Young, John D., Catawissa
Whitenight, Jennie S., Bloomsburg	Zaloni, Adolph M., Bloomsburg
Wildoner, Lena, Berwick	Zehner, Alice M., Bloomsburg
Wilkes, John J., Alden Station	Zehner, Martha L., Bloomsburg
Williams, Oliver S., Wilkes-Barre	Zeigler, J. Corrine, Herndon
Williams, Rachel N., Edwardsville	Zeisloft, Hilda E., Ardsley
Williams, M. Violette, Luzerne	Ziegler, Bernard T., Ashley
Williams, Virginia P., Catawissa	Zimmerman, Ray O., Nuremberg
Wissinger, Helen, Johnstown	Zimmerman, Ruth A., Sunbury
Wojcik, Chester F., Wilkes-Barre	Zubris, Frank S., Nanticoke

POST-SUMMER SESSION 1938

Adams, Ramona M., Mt. Carmel	Enterline, Mary Lou, Turbotville
Amerman, Sarah A., Sunbury	Everard, Evelyn N., Edwardsville
Austin, A. Frances, Luzerne	Fawcett, Anne J., Berwick
Baker, Marie E., Mt. Carmel	Fitzpatrick, Gerald J., Shamokin
Balchunas, Leonard A., Shamokin	Flaherty, Thomas A., Wilkes-Barre
Bertoldi, Louis, Weston	Foley, Ivy M., Mt. Carmel
Bittenbender, Jean L., Nescopeck	Foley, James E., Mt. Carmel
Boguszzewski, Adolph Hanover-Green	Fowler, Ruth, Danville
Bott, Rose E., Nuremberg	Foye, Elva C., Sunbury
Buck, Letha L., Stillwater	Friedberg, Charlotte E., Berwick
Burgess, Adaline, Wyoming	Freas, Mary S., Berwick
Bush, Catharine L., Ashland	Grohal, Andrew V., W. Hazleton
Chelland, Mildred R., Old Forge	Hahn, Minnie M., Wilkes-Barre
Coblentz, Harold H., Berwick	Hanley, James Thomas, Freeland
Culp, Hannah, Dallas	Harman, Helen F., Berwick
Davies, Willard J., Nanticoke	Harmon, Wainwright H., Shenandoah
Davis, Arthur L., Taylor	Hawk, Kenneth E., Bear Creek
Dennen, Honora M., Danville	Hendler, John F., Wilkes-Barre
Dilliplane, Thelma R., Shamokin	Hess, Hattie M., Alderson
Ditty, Pauline H., Shamokin	Heydenreich, Myrtle E., Turbotville
Dougherty, Joseph P., Philadelphia	Hinebaugh, Herbert C., Lewisburg
Dressler, Charles R., Shamokin	Horan, Kathryn M., Locust Gap
Durkin, Catherine M., Ashland	Hummel, Bessie M., Sunbury
Edmunds, William R., Nanticoke	Hunselman, J. Edwin, Danville
Ellsworth, Joe A., Meshoppen	Jones, Dorothy Jean, Berwick
Eltringham, Jemima, Mt. Carmel	Jones, John B., Olyphant

- Jones, (Mrs.) Katharine D., Lansford
 Jones, Sheldon C., Nanticoke
 Keibler, Alfred W., Kingston
 Kiefer, Lawrence J., Frackville
 Kitchen, Winifred E., Harrisburg
 Kleback, Margaret D., Taylor
 Klein, Esther, Scranton
 Klem, Frank J., Glen Lyon
 Kramm, Ruth A., Watsontown
 Kundla, Joseph, Dupont
 Lash, Walter F., Frackville
 Leiser, G., Dayton, Watsontown
 Lewis, Robert C., Danville
 Lewis, Thomas, Nanticoke
 Luckenbill, Robert John, Freeland
 Lunger, H. Grant, Lairdsville
 McCulla, Margaret, Freeland
 McGinley, William Michael, Centralia
 McGrew, John J., Mahanoy Plane
 McManiman, Ethel M., Nesquehoning
 MacDonald, Edward Jos., Connerton
 Major, Elma L., Dallas
 Marshalek, Michael Joseph, Marion Heights
 Martin, Paul G., Catawissa
 Maust, Laura M., Bloomsburg
 Melson, Florence H., Forty Fort
 Mengel, Dorothy A., Mt. Pleasant Mills
 Menges, Calvin W., Watsontown
 Menges, Glenn, Mt. Carmel
 Meredith, Jane W., Newtown
 Miller, Pearl A., Berrysburg
 Mordan, Bessie, Catawissa
 Nelson, Pauline, Starrucca
 Nuss, Arthur J., Pottsville
 Olshefski, Eleanor T., Mt. Carmel
 Pakutka, Agnes A., Duryea
 Papciak, Theodore S., Glen Lyon
 Pietruszak, William, Mocanaqua
 Porter, Iva K., Waynesboro
 Race, Ethel E., Tunkhannock
 Rasmus, Stephina H., Glen Lyon
 Raub, James Spurgeon, Alden Station
 Revels, Tom P., Dickson City
 Richards, Joseph, Warrior Run
 Ringler, Mary Ellen, Mifflinburg
 Rovenolt, Lewis W., Watsontown
 Saluda, Rose S., Mt. Carmel
 Schlauch, Adam L., Nuremberg
 Shambach, Virginia, Troxelville
 Shank, Helen W., Ringtown
 Shultz, Laura M., Hazleton
 Siesko, Joseph P., Nanticoke
 Simpson, Catherine J., Bloomsburg
 Smith, Christine F., Catawissa
 Smith, Helen Romayne, Wapwallopen
 Snyder, (Mrs.) Lois M., Catawissa
 Snyder, Philip L., Bloomsburg
 Sonnenberg, Fred R., Wilkes-Barre
 Sorber, Merritt W., Wilkes-Barre
 Sponseller, A. Nevin, Hatboro
 Stamer, Joseph M., Warrior Run
 Stozenski, Stanley S., Wilkes-Barre
 Strahosky, Michael, Kulpmont
 Strohosky, Andrew, Excelsior
 Tancin, Stephen C., Nanticoke
 Tilmont, Clarence H., Centralia
 Traupane, Philip E., Berwick
 Trivelpiece, Jennie, Berwick
 VanDevender, Frank M., Shamokin
 Vaughan, Elwyn J., Nanticoke
 Welsh, Myron R., Orangeville
 Wenner, Edwin D., Berwick
 Wenrich, Chalmers, Harrisburg
 Wilkes, John J., Alden Station
 Williard, Raymond W., Trevorton
 Wilt, Viola V., McAlisterville
 Wojcik, Chester F., Wilkes-Barre
 Yerger, Robert L., Mt. Pleasant Mills
 Zalonis, Adolph M., Bloomsburg
 Zehner, Mary C., Bloomsburg
 Zeisloft, Hilda, Ardsley

ENROLLMENT (First and Second Semesters, 1937-38)

	Primary	Intermediate	Rural	Elementary	Secondary	Business Education	Total
Freshman Class				40	57	100	197
Sophomore Class	34	58	18		49	56	215
Junior Class	14	9	2		55	58	138
Senior Class	5	4	5		53	49	116
Graduate & Special Stud.				5	2		7
Teachers in Service							181
TOTAL	53	71	25	45	216	263	854

REGISTRATION BY COUNTIES—1937-38

	Regular School Year, 1937-38	Summer Session 1938	Post-Session 1938	Total
Adams	2			2
Berks	6	1		7
Bradford	3	2		5
Bucks	6	1	1	8
Cambria	1	1		2
Carbon	4	8	2	14
Chester	1			1
Clearfield	1	1		2
Columbia	241	112	22	375
Cumberland	1			1
Dauphin	9	6	3	18
Delaware		1		1
Elk		1		1
Erie		1		1
Franklin		2	1	3
Lackawanna	48	18	6	72
Lancaster	2			2
Lehigh	11	9		20
Luzerne	246	129	41	416
Lycoming	9	8	1	18
Mifflin		2		2
Montgomery	4	2	2	8
Montour	49	19	6	74
Northampton	5			5
Northumberland	98	80	26	204
Perry	1	2		3
Philadelphia	3	2	1	6
Potter	2			2
Schuylkill	71	44	11	126
Snyder	7	6	4	17
Sullivan	7	2		9
Susquehanna	1	1		2
Tioga	2	2		4
Union	4	2	2	8
Wayne	2	1	1	4
Westmoreland		1		1
Wyoming	5	4	3	12
York	2	1		3
Total	854	472	133	1459

PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. This \$10.00 is used as part payment of your fees. Do not send currency.

Name of Applicant.....
Give Last Name First

Address of Applicant.....
Number and Street

.....
Town County State

Date of Birth.....
Month Day Year

Do you desire to enter in September....., January..... or
June.....?

Shall we reserve a room for you?.....

Give the name of town and county of the four-year high school from
which you graduated.....

When were you graduated?.....

Is this your first enrollment in this institution?.....

Give the names and location of any institution which you have attended since graduation from high school.....

Check the curriculum in which you are interested:

Business..... Elementary..... Secondary.....

All curriculums lead to the Baccalaureate Degree in Education. In the Elementary Curriculum a State Limited License may be secured at the end of three years permitting the holder to begin to teach and to complete the course for the Degree during the Summer Session or by attending classes for teachers.

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional copies of this publication may be secured upon request from Francis B. Haas, President, State Teachers College, Bloomsburg, Pennsylvania.



