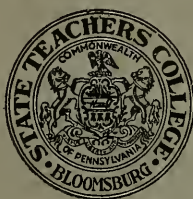
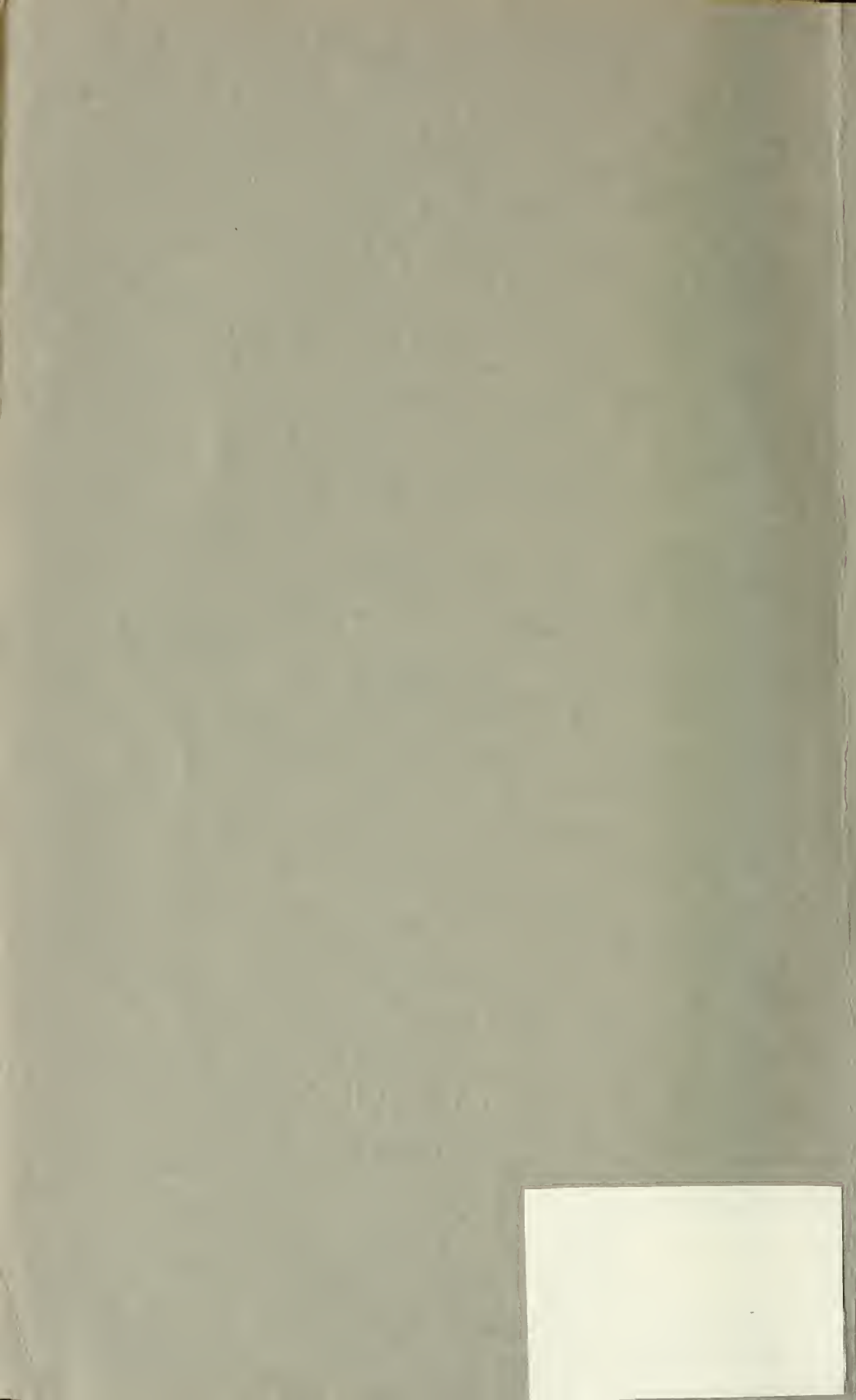


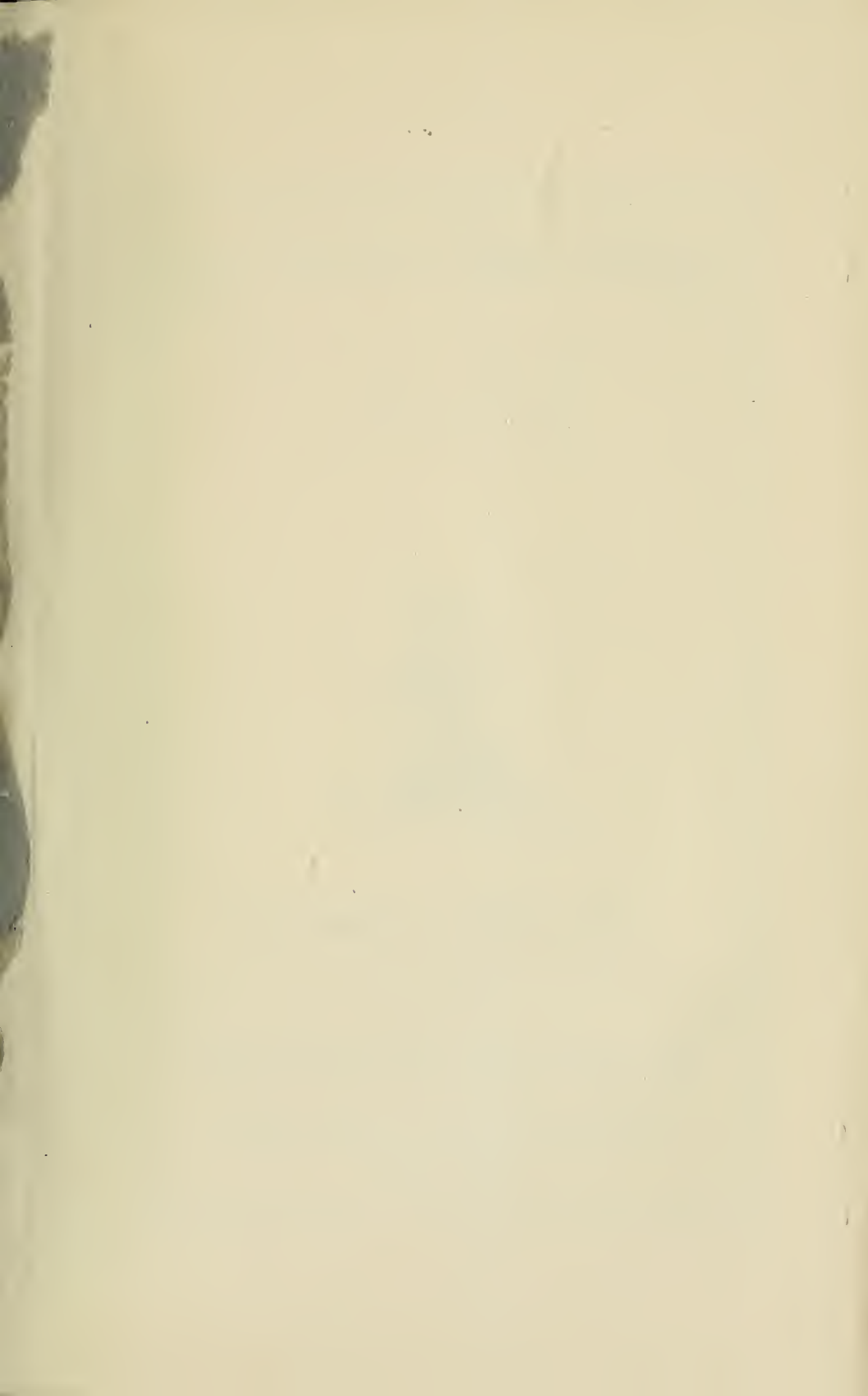
**STATE TEACHERS
COLLEGE BULLETIN**




1938

**BLOOMSBURG
PENNSYLVANIA**







Digitized by the Internet Archive
in 2011 with funding from
Lyrasis Members and Sloan Foundation

State Teachers College Bulletin

Vol. 6

No. 3

January, 1938
Catalog Number



BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teachers Colleges

The State Teachers College Bulletin is issued in August, December, January, February, March, and April, by the Trustees of the State Teachers College at Bloomsburg.

Entered as Second-Class Matter at the Post Office at Bloomsburg, Pennsylvania, Under the Act of August 24, 1912.

TABLE OF CONTENTS

	Pages
Calendar	4
Map of Motor Routes	5
Board of Trustees	7
Faculty and Administrative Personnel	7
School Districts Cooperating in Teacher Training	14
The State Teachers College at Bloomsburg	15
History of State Teachers College at Bloomsburg	16
Campus, Building and Equipment	19
Information for New Students	23
Uniform Fees, Deposits, and Repayments in State Teachers Colleges	31
Summary of Expenses	36
Types of Student Assistance	38
Activities of State Teachers College at Bloomsburg.....	40
Guidance in Choosing a Curriculum	41
Special Education for Orthogenic Classes	44
Summer School — Post Session	45
Certification Regulations	47
Student Government	50
Activities Calendar, 1936-37	57
An Enriched Program of Studies for the Education of Teachers....	67
Basic Two Years of the Elementary and Secondary Curriculums...	69
Electives for Elementary, Rural, and Special Education.....	70
Three Year Elementary Curriculum	71
Elective Fields for Secondary Curriculum	72
Business Education Curriculum	74
Department of Business Education	77
Department of Music	84
List of Students	85
Enrollment (First Semester, 1937-38)	102
Registration by Counties, 1937-38	102



CARVER HALL, ERECTED 1867



1. LINCOLN HIGHWAY 3. WILLIAM PENN HIGHWAY 7. ROOSEVELT HIGHWAY
 2. LACKAWANNA TRAIL 4. SUSQUEHANNA TRAIL 12. BALTIMORE PIKE



CALENDAR 1938 - 1939

COMMENCEMENT 1938

Alumni Day	Saturday, May 21
Baccalaureate Sermon	Sunday, May 22
Senior Day, Ivy Day, Class Night	Monday, May 23
Commencement	Tuesday, May 24

SUMMER SESSION 1938

Registration Day	Monday, June 20
Classes Begin	Tuesday, June 21
Entrance Examinations	Friday, July 15
Session Ends	Saturday, July 30

POST SESSION 1938

Session Begins	Monday, August 1
Session Ends	Saturday, August 20

FIRST SEMESTER 1938-1939

Final Date for Entrance Examinations.....	Tuesday, September 13
Registration and Classification of all Freshmen...	Wednesday, Sept. 14
Registration and Classification of all Other Classes..	Thursday, Sept. 15
Classes Begin	Friday, September 16
Thanksgiving Recess Begins.....	Wednesday, 12 M., November 23
Thanksgiving Recess Ends.....	Monday, 12 M., November 28
Christmas Recess Begins	Friday, 12 M., December 23
Christmas Recess Begins	Friday, 12 M., December 23
First Semester Ends	After last Class, Saturday, January 21

SECOND SEMESTER

Second Semester Begins	12 M, January 25
Easter Recess Begins	After last Class, Thursday, April 6
Easter Recess Ends	Monday, 12 M., April 11
Class Work Ends	Tuesday, 12 M., May 23

COMMENCEMENT 1939

Senior Day, Ivy Day, Class Night	Friday, May 26
Alumni Day ..	Saturday, May 27
Baccalaureate Sermon	Sunday, May 28
Commencement	Tuesday, May 29

The Calendar of the Training School does not coincide with that of the College.

Please apply to Dean Harvey A. Andruss for blanks and information relative to enrollment.

BOARD OF TRUSTEES

Dr. H. V. Hower, President	Berwick
Supt. W. W. Evans, Vice-President	Bloomsburg
Grover C. Shoemaker, Secretary-Treasurer	Bloomsburg
Hon. C. C. Evans	Berwick
Hon. William P. Gallagher	Wilkes-Barre
Hon. Clinton Herring	Orangeville
Henry T. Meyer	Lewisburg
Mrs. Ethel Noecker	Schuylkill Haven
Thomas G. Vincent	Danville

The Board of Trustees meets regularly four times a year. During the interim the affairs of the College are conducted by the following Executive Committee which meets monthly:

Hon. Clinton Herring
 Grover C. Shoemaker, Secretary-Treasurer
 Thomas G. Vincent
 Supt. W. W. Evans, Vice-President
 Dr. H. V. Hower, Chairman

— 0 —

THE FACULTY AND ADMINISTRATIVE PERSONNEL

1938-1939

Francis B. Haas	President
Mrs. Anna J. Knight	Secretary to President
Harvey A. Andruss	Dean of Instruction
Marguerite W. Kehr	Dean of Women
Bertha Rich	Assistant Dean of Women
Ethel A. Ranson	Assistant Dean of Women
John C. Koch	Dean of Men
George Buchheit	Assistant Dean of Men
A. Austin Tate	Assistant Dean of Men
Earl N. Rhodes	Director of Teacher Training
William C. Forney.....	Director, Department of Business Education
E. H. Nelson.....	Director, Department of Health Education
Maude C. Kline	Graduate Nurse
C. M. Hausknecht	Business Manager
Nevin T. Englehart.....	Superintendent of Grounds and Buildings

MARY A. ALLEN

Business Education

Pierce School of Business Administration. State Teachers
 College, Bloomsburg, B. S.
 Head of Commercial Department, Oxford High School, Oxford,
 Pennsylvania.

HARVEY A. ANDRUSS

Dean of Instruction

University of Oklahoma, A. B.; Certificate in Public and Private Business, Northwestern University, M. B. A., Graduate Work, *ibid.*

Instructor and Lecturer, Northwestern University School of Commerce; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.; Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

MRS. LUCILLE J. BAKER

Training Teacher, Grade III

Pestalozzi-Froebel School, Chicago, Illinois, student; Western State College, Colo., A. B.; Columbia University, A. M.

Kindergarten Teacher, Telluride, Colo.; Rural Teacher and Intermediate Critic, Angola, Indiana; Fifth Grade Critic, Dillon, Mont.

EDNA J. BARNES

Training Teacher, Grade IV

Western State Teachers College, Macomb, Ill., B. S.; Teachers College, Columbia University, M. A.

Teacher, Schuyler County, Ill.; Dundee, Ill.; Associate Supervisor, Minona, Minnesota; Supervisor, Grades IV-VI, Bloomsburg State Teachers College; Training Teacher, Clarion State Teachers College.

GEORGE C. BUCHHEIT

Health Education

University of Kentucky, B. S. in C. E.; Graduate Work University of Illinois; Columbia University, M. A. in Phys. Ed.

Teacher-Coach, University of Kentucky; Assistant Coach, Football, Duke University; Coach, Track and Basketball, Duke University.

MAUDE CAMPBELL†

Education

Chicago University, Ph. B.; Columbia University, M. A. Teacher, Des Moines, Iowa; VanCouver, Wash.; Elem. Principal, Newton, Iowa.

N. BIRSS CURTIS*

Business Education

Iowa State Teachers College, B. A.; University of Pittsburgh, M. Ed.; Graduate Work, University of Iowa, University of Southern California, and University of Pittsburgh.

Special Lecturer, Gregg College, Chicago, and Bowling Green Business University, Bowling Green, Ky. Instructor, Westinghouse and Peabody High Schools, Pittsburgh, Pa.

HOWARD F. FENSTEMAKER

Foreign Languages

Graduate, State Normal School, Bloomsburg, Pa.; University of Michigan, A. B.; New York University, A. M.; Graduate Work, University of Pennsylvania.

Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.

† Leave of absence, 1937-1938.

* First semester, 1937-1938.

*JOHN J. FISHER**Psychology, Measurements*

Goshen College, Goshen, Ind., A. B.; Indiana University, M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University.

Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

*WILLIAM C. FORNEY**Director, Department of Business Education*

Temple University, B. S. C. Harvard University, University of Chicago, Graduate Work. New York University, M. A. Instructor Evening Classes, Temple University. Head of Commercial Department, Easton Senior High School, Easton, Pa.

*ANNA GARRISON**Training Teacher, Grade V*

State Normal School, Bloomsburg, Pa.; Columbia University, B. S.; M. A.

Teacher, Berwick; Training Teacher, Bloomsburg.

*DOROTHY E. GILMORE**Assistant Librarian*

State Teachers College, Bloomsburg, Pa., B. S. Librarian Service, David A. Howe Public Library, Wellsville, N. Y.; C. W. A. Library Projects; Bloomsburg Public Library.

*FRANCIS B. HAAS**President*

School of Pedagogy, Philadelphia; Temple University, B. S.; University of Pennsylvania, M. A.; Temple University, Pd. D.; Juniata College, LL.D.

Director, Administration Bureau, Department of Public Instruction, Harrisburg, Pennsylvania; Deputy State Superintendent of Public Instruction; State Superintendent of Public Instruction.

*MAY T. HAYDEN**Director of Kindergarten-Primary Education*

High School and Jr. College, Edmonton, Alta.; State College, Pulman, Wash., B. A.; Columbia University, M. A.

Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor, Lewiston, Idaho; Critic Teacher and Primary Supervisor, Dillon, Mont.

*EDNA J. HAZEN**Director of Intermediate and Rural Education*

State Normal School, Edinboro; Allegheny College, Meadville; Columbia University, B. S.; M. A.; Graduate Work, New York University.

Elementary Teacher, Cleveland, Ohio; Critic Teacher and Principal, Junior High School Department, State Normal School, Edinboro, Pa.; Assistant County Superintendent, Erie County.

*MARGARET R. HOKE**Business Education*

Johns Hopkins, Baltimore, B.S.; Lebanon Valley College, Annville, M. A.; Columbia University, Secretarial Certificate. Teacher, Business College, Harrisburg; High School, Baltimore; Skidmore College, Saratoga, N. Y.

ALICE JOHNSTON

Speech

Park College, Mo., B. L.; Columbia University, M. A.; Graduate Work, University of Wisconsin; Columbia University, University of Michigan.
Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor Public Schools, Racine, Wis.

MARGUERITE W. KEHR

Dean of Women

University of Tenn., B. A.; Wellesley College, A. M.; Cornell University, Ph. D.
Teacher, City Schools, Knoxville, Tenn.; Instructor in Psychology, University of Tenn.; Dean of Women and Assistant Professor, Education, Lake Forest College, Ill.

MRS. ETTA H. KELLER

Training Teacher, Grade VI

Pennsylvania State College, B. S.; Teachers College, Columbia University, M. A.; Graduate Work, Clark University; New York University.
Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susquehanna County; Training Teacher, Jr. High School, Household Arts and Science and Jr. High School Principal, State Normal School, Bloomsburg.

GEORGE J. KELLER

Art

State Normal School, Bloomsburg; Teachers College, Columbia University, B. S.; Bucknell University, M. A.
Teacher, Horace Mann School, New York; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

M. AMANDA KERN

Training School, Special Class

Ursinus College, B. A.; Graduate Work, Rutgers University.
Teacher of Ungraded School; Special Class Teacher; Northampton, Pa.

MAUDE C. KLINE

Graduate Nurse

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.

JOHN C. KOCH

Dean of Men and Director of Secondary Education

Bucknell University, A. B.; A. M.; Graduate Work, New York University.
Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg, Pa.

KIMBER C. KUSTER

Science

State Normal School, Bloomsburg, Pa.; University of Michigan, B. S., M. S., Ph. D.
Ass't. in Biology, State Normal School, Bloomsburg, Pa.; Instructor in Zoology, Oregon State College; Instructor in Zoology, Univ. of Michigan.

- PEARL L. MASON* *Librarian*
 Simmons College, Boston, B. S.; Graduate Work, Columbia University.
 Assistant Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.
- NELL MAUPIN* *Social Studies*
 Peabody Teachers College, B. S.; State University, Iowa City, M. A.; Ph. D.
 Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.
- LUCY McCAMMON* *Health Education*
 State Teachers College, Springfield, Mo.; A. B.; Columbia University, M. A.
 Rural Teacher, Strafford, Mo.; Teacher, Training School and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Missouri.
- HERBERT E. McMAHAN* *Business Education*
 Temple University, B. S. in Commerce; Pennsylvania State College, Graduate work; Temple University, M. Ed.
 Head of Commercial Department, Altoona Senior High School, Altoona, Pa., and Central High School, Bridgeport, Conn.; Supervisor of Commercial Education, Wilmington, Delaware.
- MRS. JOHN K. MILLER* *Director School of Music, Piano, Violin*
 Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.
 Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.
- HARRIET M. MOORE* *Public School Music*
 State Teachers College, Kirksville, Mo.; Bush Coservatory, Chicago, Ill., Mus. B.; New York University, B. S., M. A., in Music Education.
 Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.
- S. MABEL MOYER* *Training Teacher, Grade II*
 State Normal School, Bloomsburg, Pa.; Summer Work, Teachers College, Columbia University; Bucknell University, B. S. in Education, M. A.; Graduate Study, New York University.
 Elementary and Rural Teacher, Columbia County, Pa.; Teacher, Primary Grades, Bloomsburg Public Schools.
- MARGUERITE MURPHY* *Business Education*
 Columbia University, B. S.; M. A.
 Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Department, Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.

*E. H. NELSON**Director of Health Education*

State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed. M.; New York University, Ph. D. Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

*THOMAS P. NORTH**Education*

Pennsylvania State College, B. S., M. S.; Cornell University, Ph. D. Supervisor, The Washington Township Vocational School, Falls Creek; Supervising Principal of Union Township and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, Pennsylvania State College.

*MABEL OXFORD**Business Education*

Pierce School of Business Administration. State Teachers College, Indiana, Pa.; Muhlenberg College; State Teachers College, Bloomsburg, Pa., B. S.; Graduate Work, University of Pennsylvania. Head of the Commercial Department, Quakertown High School, Quakertown, Pa.

*ETHEL A. RANSON**Assistant Dean of Women and Mathematics*

University of Illinois, A. B.; Columbia University, A. M. Teacher and Principal, Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

*EDWARD A. REAMS**Social Studies*

Kansas Wesleyan, A. B.; Columbia University, A. M.; Graduate Work, University of So. California, Penn State College, New York University. Teacher, Salina, Kan.; High School, Lock Haven, Pa.; State Teachers College, Lock Haven, Pa.

*EARL N. RHODES**Director of Teacher Training*

State Normal College, Ypsilanti, Mich.; University of Chicago, Ph. B.; Columbia University, A. M.; Graduate Work, Clark University, Columbia University, New York University. Director of Training School, Salem, Mass.

*BERTHA RICH**Assistant Dean of Women and English*

Colorado State Normal School, Gunnison, Pd. B.; Western State College, A. B.; Columbia University, A. M.; Graduate Work, Clarke University. Teacher and Principal, Canon City, Colo.; High School Teacher, Rupert, Idaho; Training Teacher, Western State College; Teacher of Geography, University of Tennessee, (Summer Sessions.)

*H. HARRISON RUSSELL**Geography*

Illinois State Normal University, B. Ed.; Clark University, A. M.; Ph. D. El. and High School Principal, Herscher, Ill.; Illinois State Normal University, Normal, Illinois.

WALTER S. RYGIEL

Business Education

Temple University, B. S., M. Ed. Graduate work, Bucknell University; University of Pennsylvania.
Head of Commercial Department, Wyoming Memorial High School, Wyoming, Pennsylvania.

ETHEL E. SHAW

English

Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B. S.; M. A.; Oxford University, Summer Work.
Teacher, Hampton Institute, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany, N. Y.

S. J. SHORTESS

Science

Albright College, A. B.; University of Pennsylvania, M. S.; Graduate Work, New York University.
Principal Jenkintown; Head Physics Department, Wilkes-Barre; Instructor Girard College, Philadelphia.

ERMINE STANTON

Training Teacher, Grade I

Graduate, Pratt Institute; Columbia University, B. S.
Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New York.

A. AUSTIN TATE

Football Coach and Social Studies

Lehigh University, B. S.; Graduate Work, University of Illinois; Harvard University.
Supervisor of Boys' Gymnasium, Football and Baseball Coach, Bethlehem High School; Head Coach of Football, Lehigh University.

IRMA WARD

Dietitian, Nutrition

University of Minnesota, B. S.; Columbia University, A. M.; Graduate Work, University of Minnesota; New York University.
Rural Teacher, Hennepin County, Minnesota. Instructor and Dietitian, Lake Forest College, Lake Forest, Ill.

SAMUEL L. WILSON

English

Bucknell University, B. S.; Columbia University, M. A.
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harrisburg, Pa.

GRACE WOOLWORTH

Training Teacher, Kindergarten

University of Chicago, Ph. B.; University of California; Columbia University, M. A.
Critic and College Teacher, Teachers College, Ypsilanti, Michigan; College Teacher, University of Nebraska; College For Women, Greensboro, N. C.

SCHOOL DISTRICTS COOPERATING IN TEACHER TRAINING

1937-38

BLOOMSBURG

L. P. Gilmore, Supervising Principal
Junior-Senior High School

Lawrence Campbell, B. S.	Science
Frank Golder, M. A.	Social Studies
Robert Hutton, B. S.	Geography
Mrs. Harriet Kline, M. A.	English
William E. Letterman, B. S.	Social Studies
Bess Long, M. A.	Science
Cleora McKinstry, B. S.	English
Harold Miller, M. A.	Geography
George Mordan, B. S.	Mathematics
Claire Patterson, B. S.	Social Studies
Donald Sands, B. S.	Social Studies
Mary R. Serocca, B. S.	French
Ray B. Schell, B. S.	Mathematics
Myra Sharpless, B. S.	Social Studies
Norman A. Yeany, M. A.	Commercial
Wesley Knorr, B. S.	Commercial

Elementary

Elizabeth Bowman, B. S.	Grades V and VI
Karleen Hoffman, B. S.	Grade III
Maynard Pennington, B. S.	Grades V and VI
Ruth Pooley, B. S.	Grades V and VI
Pauline Ranck, B. S.	Grade I
Helen Vanderslice	Grade II

CATAWISSA

Paul L. Brunstetter, Supervising Principal

Paul L. Brunstetter, B. S.—Senior High School	Commercial
M. F. Witmer, B. S.—Senior High School	Commercial

BERWICK

M. E. Houck, Superintendent

Hilda Tinney, B. S.—Senior High School	Commercial
Louise Yeager, B. S.—Senior High School	Commercial

WILLIAMSPORT

A. M. Weaver, Superintendent

Ezra Heyler, A. B.—Senior High School	Commercial
Kerr Miller, B. S.—Senior High School	Commercial
Edward A. Peterson, B. S.—Senior High School	Commercial
Minnie Ricks, B. S.—Roosevelt Junior High School	Commercial
Martha Saxer, B. S.—Curtin Junior High School	Commercial

COLUMBIA COUNTY

W. W. Evans, County Superintendent

Mrs. Blanche Mordan Everet—Rural	Grades I-VIII
Bessie Mordan—Rural	Grades I-VIII

THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How To Reach Bloomsburg

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has daily trains each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. & W.) has daily trains each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa, and Sunbury. Schedules giving the regular service may be obtained from the local bus office.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, sixty miles from Scranton, forty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

Henry Carver.....	1869-1871
Charles G. Barkley.....	Dec. 20, 1871—March 27, 1872
John Hewitt.....	March 27, 1872—June, 1873
T. L. Griswold.....	1873—1877
D. J. Waller, Jr.....	1877—1890
Judson P. Welsh.....	1890—1906
D. J. Waller, Jr.....	1906—1920
Charles H. Fisher.....	1920—1923
G. C. L. Riemer.....	1923—1927
Francis B. Haas.....	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the men were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first

class at the new school—D. J. Waller, Jr., the late George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1938 calls the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the Act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday, February 19, 1869. In September of that year, there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920, when the Department of Public Instruction revised the programs of all the Normal Schools, the school offered College preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as Principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as Principal from March 1872, to June, 1873. In 1873, Dr. T. L. Griswold became Principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their own personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Dr. Griswold's administration.

In the Fall of 1877, Dr. D. J. Waller, Jr., became Principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his Principalship. When Dr. Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as Principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the Fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as Principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree of B. S. in education to graduates of four-year courses. The Department of Commerce was inaugurated in the Fall of 1930 and the education of elementary teachers of Special Classes was authorized in 1935 by the State Council of Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929, the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.

CAMPUS, BUILDINGS AND EQUIPMENT

CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over forty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus contains an athletic field, tennis courts, and a general recreation field. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867, and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 which has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

NOETLING HALL. Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. The Department of Business Education occupies the second floor of this building. Here classrooms are provided for typewriting, bookkeeping and office practice, including the following modern machines: Special typewriters, addressographs, adding machines, bookkeeping and posting machines, calculating and ditto machines, multi-graphs, mimeoscopes, mimeographs, and dictaphones. Four faculty offices, located here, provide office practice facilities in addition to the offices of the Business Manager, Dean of Instruction, and President.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., Principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies are displayed in this room.

Five modern enclosed fire towers practically eliminate any fire hazard. The library and infirmary are on the second floor. The

women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study table.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries and its comfortable chairs is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 15,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

GYMNASIUM. The Gymnasium adjoins Waller Hall. It has a floor area measuring 45 by 90 feet, and wings outside of this space providing bleachers for 700. Beneath these are ample dressing-room facilities, including showers.

SCIENCE HALL. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building. Modern laboratory desks and other equipment for the teaching of Chemistry and Physics were installed at the beginning of the school year of 1937 to provide for the increased demand for Science on the part of students who are entering the teaching profession. This building has been recently renovated and modern fire towers have been added at a cost of approximately \$25,000.

TRAINING SCHOOL. The new Benjamin Franklin Training School building was opened for use the first day of the 1930-1931 school year. It is designed, planned and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in public schools of Berwick, Catawissa, Bloomsburg, Williamsport, and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

LAUNDRY. The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the present laundry has been developed as a lobby and reading room and provides locker accommodations for the day men.

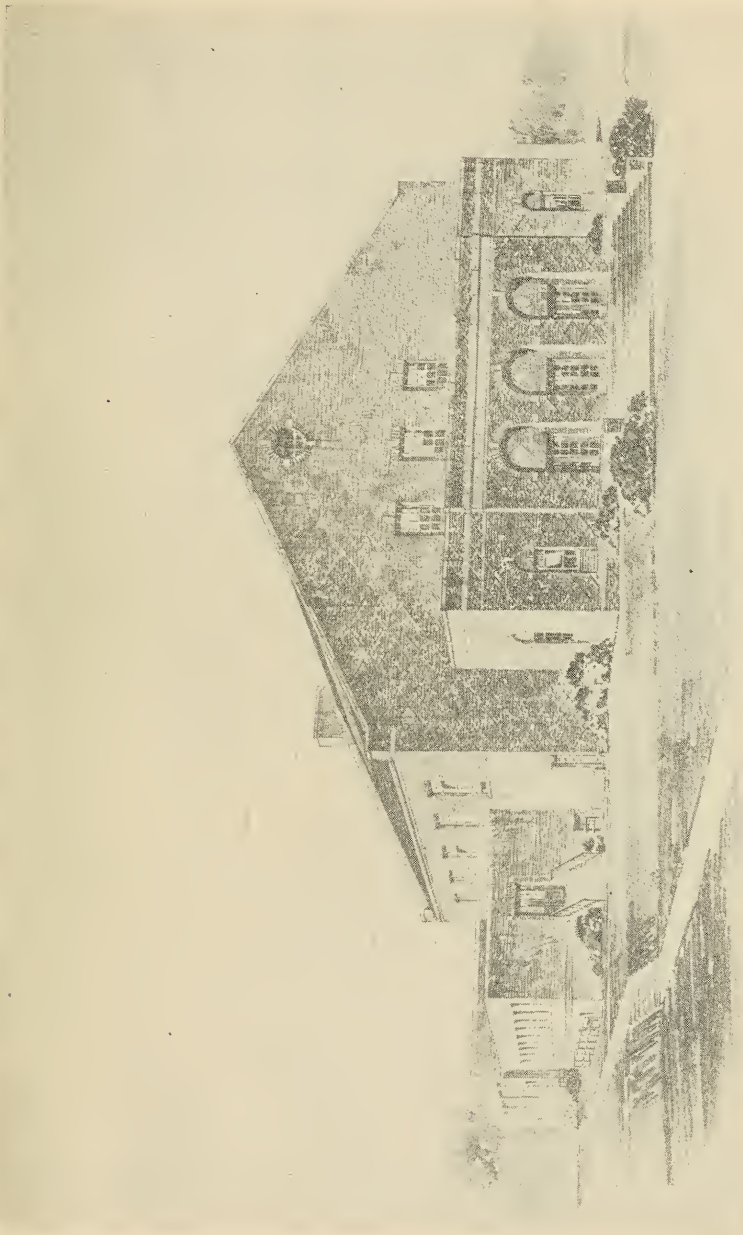
Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and complete installation of linoleum in North and Waller Halls.

NEW BUILDING PROGRAM

The General State Authority of Pennsylvania has authorized a comprehensive building program for the College. The primary purpose of this program is to modernize various units of the present plant in order to increase the opportunities for professional work. The following buildings will be included in the program:

1. Gymnasium—This will be a new building including a swimming pool, offices, and class rooms for the Health Education Department.
2. Junior High School—This will be a new building which, with the present Training School, will make available complete student teacher, observation, demonstration, and practice facilities.
3. Men's Dormitory—This will be a new building to supplement the present dormitory facilities for men in North Hall. It will provide additional facilities for men students not living at home.
4. Shop and Storage Building—This will be a new building replacing the present barn used for storage and shop purposes. It will make it possible to concentrate the present maintenance equipment and services.
5. Power Plant—This will be an addition to the present plant to provide for the increased needs of the new buildings.

In addition to the program being developed by the General State Authority, some new projects to remove possible fire and panic hazards will be made from an appropriation of the last General Legislature.



THE NEW GYMNASIUM—A GENERAL STATE AUTHORITY PROJECT

INFORMATION FOR NEW STUDENTS

Entrance Requirements.

New regulations for admission to the State Teachers Colleges of Pennsylvania were effective September, 1932. The regulations require the applicant to appear at the College on days announced during the Summer in addition to the regular registration day at the opening of the Fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:—

1. General scholarship as evidenced by graduation from an approved four year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the College. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

Students Enrolling For First Time Note Carefully the Following:—

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the College in advance of (a) the personal conference.

(b) The medical examination, and (c) the written examination (required only of those in the lower half of the graduating class).

(a) By the applicant—application for admission.

- (b) By a physician—report of the physical examination.
- (c) By the High School Principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These Personal Interviews and Health Examinations may be arranged for any day from 1:00 P. M. to 4:00 P. M., Saturdays and Sundays excepted, from June 25 to August 19. At 9:00 A. M., July 15, the written examination (required only of those in the lower half of the graduating class) will be given.

(2) NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS as ranked by the High School Principal are exempt only from the written examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

Junior-Senior High School Entrants.

Graduates of Senior High Schools in a school district maintaining an approved Junior High School organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

Irregularly Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the

Summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year high school preparation, or students whose preparation is irregular, must have their preparation evaluated by the Credentials Bureau of the Department of Public Instruction, Harrisburg, Pennsylvania.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the Presidents of the State Teachers Colleges. These blanks should be filled out by the Principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. Transfer of credits having the lowest passing grade will not be accepted.

ADMISSION AND PROGRESS REQUIREMENTS

Legal Requirements.

The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching services is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

"Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202).

"No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320).

The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, shall be paid in part by the Commonwealth. Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

Scheduling and Evaluating Student's Work.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained, the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

A student desiring to transfer from another College must first present a letter of honorable dismissal and a complete record of the

work taken at his former College. These records shall be sent directly from the College to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another College, credit shall be given only for work having a grade one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

Progress Reports and Records.

For the purpose of reporting the progress of each student, each semester is divided into periods of nine weeks. During each period the instructor hands to the Dean of Instruction a special deficiency report at any time the student is not doing satisfactory work. At the end of nine weeks a complete Grade Report is made. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the nine or eighteen weeks' period should notify the Dean of Instruction and a duplicate will be mailed.

Each instructor imposing a condition at the end of a semester shall file with the Dean of Instruction a detailed statement of the steps to be taken by the student for the removal of the condition.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—average; D—low; E—failure involving repetition of the entire course.

If the condition is not removed within one year the grade becomes an E and the course must be repeated.

All students, before receiving a final grade in English I or II, or in Arithmetic I or II, or Business Mathematics I or II, must qualify by receiving a passing grade in the standardized tests in English and Arithmetic. This refers to the tests given to all Freshmen each Fall.

Removal of Conditions.

A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

Scholarship Requirements.

A student will not be permitted to begin the work of a semester who has E's in nine credit hours carried in the preceding semester.

This means that a student failing in nine credit hours of work in the first semester of any College year cannot go on with the work of the second semester. It means that a student failing in nine credit hours in the second semester of any College year can go on with the work of the next semester provided sufficient work is taken in Summer session to reduce the failure load to less than nine credit hours.

A student who has in the first nine weeks of any semester a grade of "E" in nine (9) or more credit hours will be dropped from the rolls.

A student whose work for a semester averages B or better may carry in the next semester one extra course.

Pre-Requisites for Student Teaching.

A. A student will not be permitted to begin teaching who has deficiencies in English I or II.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching, such deficiencies must be removed. If the schedule of College courses makes it impossible for the student to take the necessary courses so as to meet this pre-requisite for student teaching, the regular student teaching assignment may be made.

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922).

The sixteen units of high school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved.

Eligibility for Participation in Inter-School Athletic Contest.

A student to be eligible must have secured a passing grade in at least twelve semester hours of work during the quarter preceding each respective sport.

Placement Service.

The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which Superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the Teacher Training Department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in College courses as well as in student teaching is, therefore, a most important element entering into the recommendation of students.

In order that the Placement Service may be of maximum benefit to graduating students, it is necessary that those securing positions advise the Director of Teacher Training immediately. This procedure will not only avoid the recommending of a candidate for positions after he is already employed, but will enable the Teacher Training Department to keep in close touch with all those individuals who have not secured teaching positions.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the teacher training

department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

PERSONAL EQUIPMENT FOR ENTRANTS

Rooms.

Each room is furnished with single beds, mattresses and pillows, dresser, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—Blankets or bed comforts, towels, and a large laundry bag plainly marked with the student's name.

Athletic Equipment.

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

EFFECTIVE JUNE 1, 1933

A. FEES

I. Student Activities Fee.

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainment, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

II. Contingent Fee.

1. Regular Session.

- (a) A contingent fee for each student in each curriculum is charged as follows:

	Half Semester		Half Semester
Elementary Curriculums.....	\$18.00	Health Education	\$27.00
Secondary Curriculum	18.00	Home Economics	36.00
Art	27.00	Industrial Arts	27.00
Commercial Education	21.00	Music	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service, (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taking seven or less semester hours shall pay at the rate of \$5.00 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees;—provided, that the regular contingent fees for special curriculums shall be prorated on the basis that the number of semester hours taken is to eighteen semester hours.
- (c) Students taking extension courses shall pay at the rate of \$5.00 per semester hour;—provided, that the regular fees for special curriculums shall be prorated on the basis that the number of semester hours taken is to eighteen semester hours.
- (d) The President of the institution may, at his discretion, authorize payments not less than one month in advance to worthy students.

2. Summer Session.

(a) Five dollars per semester hour.

A minimum contingent fee of fifteen dollars (\$15.00) will be charged.

(b) Contingent Fees—Special Curriculums.

In addition to the above fee students in the special curriculums will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curriculums. These additional contingent fees will be as follows:

	Summer Session		Summer Session
Art	\$ 6.00	Home Economics	\$12.00
Commercial Education.....	2.00	Industrial Arts	6.00
Health Education	6.00	Music	24.00

III. Housing Fee.

1. Housing Rate For Students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals, and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those Colleges where off-campus rooming students board in the College dining room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50) and \$5.00 for table board.

2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week. The housing fee shall be divided \$4.00 for room and laundry (room \$3.50 and laundry \$0.50) and \$5.00 for table board.

3. The rate for transient meals shall be:

Breakfast, \$0.40; Lunch, \$0.40; Dinner, \$0.50.

IV. Damage Fee.

Students shall be responsible for damages, or breakage, or loss, or delayed return of College property.

V. Infirmary Fee.

After three days in the College infirmary, the College shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. Isolation Hospital Fee.

If the College maintains an Isolation Quarantine Hospital for contagious diseases, the College shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

VII. Tuition Fee.

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; and/or \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

Out-of-State students shall pay the contingent fee in addition to the tuition fee.

VIII. Private Instruction Fees.

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestral instruments, \$24.00 per semester—
for one lesson per week.
Pipe organ \$42.00 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.

Rental of band or orchestral instruments, \$6.00 per semester.
(For Summer Session the charge is one-third of above rates).

3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

IX. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

X. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

XI. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

Advance Registration Deposit.

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter College for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the College at least three weeks before the opening of College that he is unable to enter, or if the student is rejected by the College, repayment of this deposit will be made through the Department of Revenue, on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS

- I. Repayment will not be made:
 1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
 2. For any part of the advance registration deposit for any causes whatsoever except where students give notice of intention to withdraw at least three weeks before the College opens or when the student is rejected by the College.
- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in College.
- III. The advance registration deposit will be returned to students provided they notify the College not less than three weeks before the opening of the semester or term of their intention not to attend or provided the student is rejected by the College.

SUMMARY OF EXPENSES

The cost for one semester for students living at	HOME COLLEGE	
Contingent Fee	\$36.00	\$ 36.00
Housing Fee (Board, Room, and Laundry).....	(none)	126.00
Activities Fee	10.00	10.00
Books and Supplies (Estimated)	20.00	20.00
Total.....	\$66.00	\$192.00

Business students pay \$6.00 additional.

Out-of-State students pay \$105.00 additional.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular College year may be paid one-half in advance of enrollment and one-half before the middle of each semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pennsylvania. If the Activities Fee is not paid in cash a separate order must be drawn payable to "Community Activities".

Keys.

Each student purchases a room or locker key for \$1.00. This is refunded when the key is returned.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pennsylvania." When baggage is sent to the station it should bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the College dining room, payable to the Dietitian, are as follows: Breakfast, 40c; Luncheon, 40c; Dinner, 50c.



THE NEWLY EQUIPPED BIOLOGICAL LABORATORY



THE NEWLY EQUIPPED CHEMICAL LABORATORY

Books and Supplies.

The estimated cost of books and supplies is \$40.00 for the year of 36 weeks. Students may secure these at the Community Store connected with the College. This store is operated on a cash basis.

Dormitory Residence.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

Notice of Withdrawal.

Students leaving the College must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period.

TYPES OF STUDENT ASSISTANCE

1—Student employment by the College (other than N. Y. A.)—Such employment for the most part is limited to work in the Dining Room, the Kitchen, the Library and the College offices. Occasionally, there are a few opportunities in the general maintenance service. However, the number of positions at present is so limited that for the most part it is the policy of the College to make them available only after students have demonstrated ability to meet the standards of the College by completing in a satisfactory manner the work of the first year. A few opportunities are available to Freshmen for substitute service.

All work is paid for at the rate of thirty cents per hour and the maximum number of hours which a student may be employed upon work administered by the College is twenty hours per week. This means that under the most favorable conditions the maximum amount that may be earned is six dollars per week, and that for the most part this is available for upper class students only.

2—Student employment under the National Youth Administration—The College has participated in the past in the employment programs provided for College Students by the National Youth Administration under the Federal Government. It hopes to participate in such programs as may be available in the future.

3—Household Work—Many students secure housing expenses by working in private homes approved by the College. The College refers requests from homes to prospective students. Usually, however, such opportunities are secured through friends or through church or other affiliations. Many students have secured household work and other work through advertisements placed in the Morning Press of Bloomsburg. Students securing such work in a home must secure from the Dean of Women, or the Dean of Men, an "Application for Approval to live in a Private Home," and have it signed by the Parent or Guardian, the Student, and the Housekeeper, and approved by the Dean of Women or the Dean of Men. Until this agreement is submitted and approved enrollment is temporary.

4—State Scholarships—The State offers each year, through competitive examination, one scholarship worth \$100.00 in each County. These are administered by the Department of Public Instruction, and information concerning them may be secured from Mr. James G. Pentz, Department of Public Instruction, Harrisburg, Pennsylvania.

5—American Association of University Women Loan Fund—The Bloomsburg Branch of the A. A. U. W. has a loan fund open to a girl in the Junior Class. Information may be secured from Mrs. Norman Hoffman, Bloomsburg, Pennsylvania.

6—Alumni Loan Fund—Our Alumni Association has a fund from which loans at very reasonable rates are made to students. Information concerning this Fund may be secured from the Chairman of the Alumni Loan Fund Committee, Mr. Dennis Wright, 58 East Fifth Street, Bloomsburg, Pennsylvania.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Senior class; and to further limit the amount to any one person to \$100.00.

STATUS OF THE FUND, MAY 22, 1937.

Donor	Original Amount	Accumulated Interest	Total to Date
1893	\$ 144.00	\$ 38.79	\$ 182.79
1894	160.00	41.98	201.98
1895	150.00	38.33	188.33
1896	103.00	25.62	128.62
1897	162.00	39.18	201.18
1898	150.00	35.23	185.23
1900	204.00	45.12	249.12
1901	200.00	42.87	242.87
1902	150.00	31.11	181.11
1905	200.00	37.36	237.36
1907	5.95	.02	5.97
1909	32.00	5.06	37.06
1910	100.00	15.24	115.24
1912	100.00	13.87	113.87
1921	122.60	1.62	124.22
1924	500.00	28.07	528.07
1931	184.63	2.57	187.20
1933	150.00	.58	150.58
Helen A. Kramer	10.00	.45	10.45
Irma Ward	10.00	.17	10.17
Philip L. Drum	100.00	1.33	101.33
Y. W. C. A.	100.00	.36	100.36
Totals.....	\$3038.18	\$444.93	\$3483.11
Total of Loans at this Date.....		\$3,200.13	

ACTIVITIES OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG, PENNSYLVANIA

CURRICULAR PROGRAM OF STUDIES

The following curriculums for the preparation of elementary teachers are offered:

- I. Four-Year Curriculum for the preparation of Kindergarten and Primary grades 1, 2, and 3, leading to the degree of Bachelor of Science in Education as shown on pages 69 to 70.
- II. Four-Year Curriculum for the preparation of teachers of Intermediate grades 4, 5, and 6, leading to the degree of Bachelor of Science in Education as shown on pages 69 to 70.
- III. Four-Year Curriculum for the preparation of teachers of grades 1 to 8 in Rural Schools leading to the degree of Bachelor of Science in Education as shown on pages 69 to 70.

The **State Standard Limited Certificate** valid for a **three-year teaching period** in the elementary grades may be issued if the student elects to pursue the **Three-Year Elementary Curriculum** after completing his first year's work. This certificate is renewable for subsequent three-year periods upon the completion of twelve (12) semester hours selected from Groups I, II, or III above as shown on page 70. The **Three-Year Elementary Curriculum** appears on page 71.

- IV. Special Education Curriculum requires six semester hours of properly selected elective in addition to completing one of the Four-Year Elementary Curriculums as outlined for Groups I, II or III mentioned above. This will normally require one summer session in addition to the four years' residence for the granting of the degree of Bachelor of Science in Education. Certification to teach in the elementary grades and special classes will be earned by pursuing the curriculum shown on pages 69 to 70.

The following curriculums for the preparation of secondary teachers are offered:

- V. Four-Year Secondary Curriculum for the preparation of junior and senior high school teachers leading to the degree of Bachelor of Science in Education. The completion of the curriculum shown on pages 69 to 73 will certify teachers in at least two fields chosen from the following: English, French, Geography, Latin, Mathematics, Science, Social Studies and Speech.
- VI. Four-Year Business Education Curriculum for the preparation of commercial teachers in the junior and senior high school leading

to the degree of Bachelor of Science in Education with certification to teach all the commercial subjects (including retail selling) subject to the conditions set forth on page 74 following the second semester subjects.

GUIDANCE IN CHOOSING A CURRICULUM

In order that entering students may have an opportunity to explore their interests and try out their abilities and aptitudes in the college situation, a uniform curriculum for the first year is followed by those expecting to teach academic subjects in the Secondary and Elementary schools. Those expecting to teach commercial subjects in the Secondary schools also follow a uniform curriculum for the first year.

Following the first year's experience with courses in English, Speech, Geography, Science, Health Education, History, Appreciation of Art and Music, and Place and Purpose of Education in the Social Order (including School Visitation), the student is in a position to choose electives in either the Elementary or Secondary curriculums for the second year, basing his decision on his Freshman courses. After having completed courses in English, Speech, Health Education, Economic Geography, Place and Purpose of Education in the Social Order (including School Visitation), as well as courses in Bookkeeping and Accounting, Shorthand, Typewriting, and Business Mathematics, the prospective commercial teacher is in a better position to choose either the Commercial, Accounting, Secretarial, or Retail Selling sequence, depending upon his first year's experience.

During the Freshman year, to further inform entering students of the nature of the teaching profession, all students take an orientation course entitled "Place and Purpose of Education in the Social Order" (including school visitation). Classrooms of all types and levels are visited. In class, such topics are studied as: How to Study, How to Budget Time, Campus Services, Administrative Organization of the College, The Requirements and Possibilities of Teaching as a Profession, Self-Analysis to Determine Fitness for Teaching; all of which are consciously planned to help students to choose their curriculum at the beginning of the second year. Such guidance based on professional information and personal analysis is carried on by means of conferences by faculty members with individual students. Persons entering the teaching profession of the Commonwealth of Pennsylvania today must view themselves in the light of the mental, physical and social requirements and possibilities of a career as an educator.

At the outset of the Sophomore year, a second choice is necessary. If the Elementary Curriculum is chosen, a student must specialize in the Kindergarten-Primary, Intermediate, Rural, or Special Education

Groups referred to as Groups I, II, and III in other parts of this catalogue. If the Secondary Curriculum is chosen, two fields of specialization are selected from among the following: English, French, Latin, Social Studies, Speech, Mathematics, Science and Geography. If the Business Education Curriculum has been followed for one year, to continue one must choose a sequence from the following: Commercial (which certifies in all commercial subjects), Accounting, Secretarial, and Retail Selling.

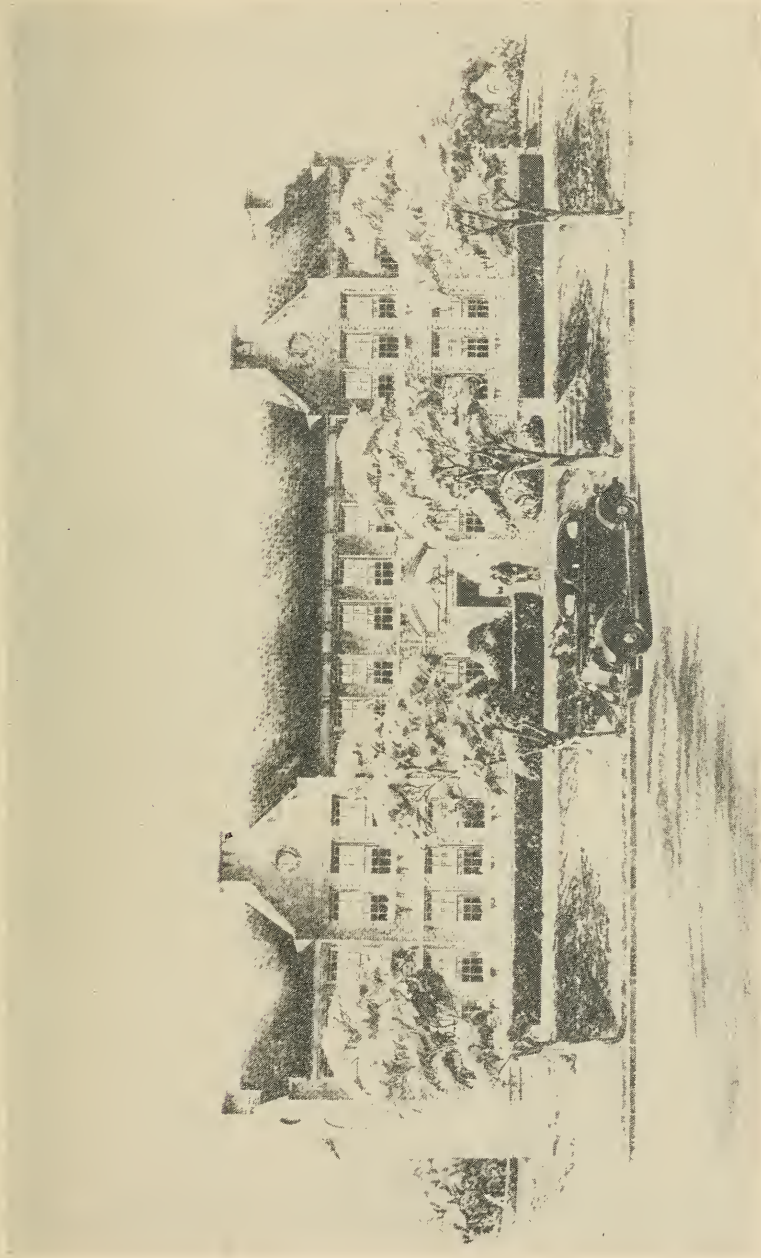
Thus the specialized work of the last three years is based on one year of general preparation for the purpose of acquainting students with the nature of the teaching profession, and at the same time to aid in the prediction of the professional promise of teaching success. Following the first year, a change from one curriculum to another may be requested by the student or advised by the Dean of Instruction. This arrangement provides each student with an opportunity to explore, try out, and counsel with the faculty while they are taking courses having a general bearing on the Elementary, Secondary or Business teacher training situations before a curriculum for specialization is selected.

THE TRAINING SCHOOL FACILITIES OF THE COLLEGE

Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten, special orthogenic classes and grades one to six inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. Student teaching in the secondary field is done in the Junior-Senior High Schools of Bloomsburg and Williamsport, the high schools of Berwick and Catawissa. The complete cooperation of the school authorities of the towns of Bloomsburg, Williamsport, Berwick and Catawissa makes it possible to have a variety of adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers, one-room schools in Columbia County adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts of Hemlock



THE NEW JUNIOR HIGH SCHOOL TRAINING SCHOOL—A GENERAL STATE AUTHORITY PROJECT

and Mount Pleasant Townships it is possible to have facilities for the training of rural teachers.

The rural and urban elementary school training facilities, and the Junior and Senior High School training facilities of the College are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal public school conditions.

IN-SERVICE PREPARATION OF TEACHERS (FRIDAY EVENING AND SATURDAY MORNING CLASSES)

This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers in service for the course and, second: the availability of the faculty instructor. As the member of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of five dollars is charged for each semester hour credit. In accordance with the certification regulations of the Department of Public Instruction six (6) semester hours per college semester is the maximum amount which may be taken by a regularly employed teacher.

The classes for In-Service Teachers generally meet at the College on Friday evenings and Saturday mornings. However, another field of opportunity has been placed before the teachers of our service area in the form of extension classes. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College. Teachers in service are permitted to earn and secure credit by extension courses for twenty-five per cent of the courses included in the four year curriculum selected. This refers to teachers in service only and implies a maximum of thirty-two semester hours.

At the present time the popularity of courses offered to teachers in service is evidenced by the fact that over 125 persons are now enrolled in such classes. Most of them come to Bloomsburg for the Friday and Saturday classes, since the library or laboratory facilities are then available.

Those desiring information relative to enrollment should communicate and if possible have a personal interview, with Dean Harvey A. Andruss, State Teachers College, Bloomsburg, Pennsylvania. Teachers-in-Service are urged to note carefully the following: (1) Before taking advanced work be sure that you are familiar with the State regulations covering the type of certification desired, and decide definitely the Fields that you desire covered by your State Certificate. (2) Be sure that the work which you take will be accepted for certification by the Department of Public Instruction and that it will definitely advance your standing towards the certificate that you desire. In other words, make sure before you begin a course that it will be credited towards your certificate. (3) In case of doubt state your case to Dr. Henry Klonower, Chief, Teacher Division, Department of Public Instruction, Harrisburg, Pennsylvania.

SPECIAL EDUCATION FOR ORTHOGENIC CLASSES

The State Teachers College, Bloomsburg, Pennsylvania, is one of the two Teachers Colleges designated by the State Council of Education as a center for the education of teachers of Orthogenic Classes. All requirements for certification can be satisfied at this College.

The description of the courses for the preparation of the teachers of Orthogenic Classes shall be effective September 1, 1938, as follows:

1. Content Courses: In Education of Subnormal Children,
Clinical Psychology, Abnormal
Psychology, Psychology of Atypical
Children, Mental Tests, Mental Hygiene
9 Clock Hours - - - - - 9 Semester Hours
2. Special Education Arts and Crafts:
18 Clock Hours - - - - - 6 Semester Hours

3. Special Methods and Observation in Orthogenic Classes:
 5 Clock Hours - - - - - 3 Semester Hours
 Student Teaching in Orthogenic Classes:
 3 Clock Hours - - - - - 1 Semester Hour
 (In addition to required student teaching in elementary field)
4. Special Class (Orthogenic) Electives: 5 Semester Hours
- Speech
 Health
 Social Agencies
 Delinquency
 Diagnostic Testing

Notes:

1. Educational Psychology is a pre-requisite for content courses listed in (1) above.
2. **Successful** experience in teaching: in social service such as visiting teacher, probation officer, or social worker; in public health work such as school nurse, public health nurse, etc., or in psycho-educational or psychiatric clinic as psychological examiner may be counted to a maximum of six (6) semester hours at the rate of three (3) semester hours a year.

Credit for successful experience shall be counted in lieu of content courses (1) or elective courses (4) but may not be accepted as equivalents under (2) or (3). **In no case, however, shall experience be counted toward graduation.**

3. In State Teachers Colleges approved for the preparation of teachers of orthogenic classes students pursuing the four year elementary curriculum may elect the above courses and on the satisfactory completion of the elementary curriculum and the (24) semester hours in this special field will receive certification in both fields. Such dual certification will require at least one additional summer session.

SUMMER SCHOOL OF 1938

REGULAR SESSION MONDAY, JUNE 20, TO FRIDAY, JULY 30, 1938
POST SESSION MONDAY, AUGUST 1, TO FRIDAY, AUGUST 20, 1938

The Summer Session aims largely to meet the needs of the following groups:

- (1) Teachers-in-Service qualifying for
 - (a) Advanced state certification
 - (b) The Degree of Bachelor of Science in Education
 - (c) The Permanent College Certificate
- (2) College Graduates qualifying for state certification through courses in education and student teaching.
- (3) Undergraduates qualifying for advanced standing or the removal of conditions.

The work of the Regular Session, beginning June 20, will be scheduled so that one ninety-minute period per day, for five days per week, will constitute the work for a three semester hour course, except where adjustments for laboratory courses are needed. Six semester hours' credit is the normal load for a six weeks' session.

An opportunity for additional work will be provided this summer by a three weeks' Post Session. The work of the Post Session, beginning August 1, will be scheduled so that two ninety-minute periods per day for five days per week will constitute the work for a three semester hour credit course except where adjustment for laboratory courses are needed. Three semester hours is the normal load for the three weeks session.

An important feature of the regular Summer Session is the observation and demonstration school, which includes all the grades of the elementary school and the three grades of the junior high school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them desirable practices in modern teaching procedures.

The student teaching in grades 7, 8, and 9 has proved to be a popular feature of our regular Summer Session. Opportunity is offered to those who must secure credit in the Secondary field to observe and participate in the operation of a well organized Junior High School.

A more detailed description of the 1938 Summer School will be sent to you upon a request addressed to the Dean of Instruction.

CERTIFICATION REGULATIONS

Recent Certification Regulations of the State Council of Education,
of interest to under-graduates and to Teachers-in-Service

1. The State Standard Limited Certificate:—

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Requirements For the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
 - a At least eighteen years of age—(School Code—Section 1202).
 - b. Of good moral character—(School Code—Section 1202).
 - c. In sound physical and mental health—(School Code—Section 1320).
 - d. Not in the habit of using narcotic drugs or intoxicants—(School Code—Section 1320).
2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and three years, or the equivalent, of professional preparation for teaching.
3. This certificate will be valid for three years, renewable for an additional period of three years upon, a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State Teachers' rating score card together with twelve semester hours of further approved preparation.
4. The State Limited License may be exchanged for a provisional College certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teachers Bureau, 1928.)

An applicant for the State Standard Limited Certificate should have completed at least the first three years of an approved curriculum for the preparation of elementary teachers, including not less than six semester hours of approved practice teaching. Additional courses prescribed for renewal purposes should be selected in accordance with the particular degree curriculum in which the applicant has been enrolled and which should advance the holder of the State Standard Limited Certificate towards the completion of a four-year curriculum.

In accordance with the action of the State Council, June 16, 1932, the issue of the Temporary Standard Certificate has been discontinued as of September 1, 1932, with exceptions made to all those teachers-in-service who hold the partial certificate and others who may have completed for the most part the requirements for the issue of the Standard Certificate in accordance with the regulations. September 14, 1932.

2. Validating For Use in the Elementary Field the College Certificate Valid in Secondary or Special Fields:—

"In accordance with the recommendations made to the State Council of Education, October 6, 1933, the following modification in the teacher preparation program provides for more adequate preparation in the elementary field for graduates of teacher preparation institutions who prepared specifically to teach the subjects of the secondary field and then decide to teach in the lower elementary grades. The following regulations have been approved: after October 1, 1936, thirty semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required.

These elementary courses should be selected from the following suggested approved list or equivalent courses:

Educational Measurements For Elementary Teachers	3 s. h.
Teaching of Elementary Science	3 s. h.
Elementary English (Teaching of Reading)	3 s. h.
Arithmetic (Teaching of Arithmetic)	3 s. h.
Principles of Geography (Teaching of Geography) or United States History (Teaching of Elementary Social Studies)	3 s. h.
Health and Hygiene in the Elementary School or Teaching of Primary Subjects	3 s. h.
Child Psychology	3 s. h.
Art in the Elementary School	2 s. h.
Music in the Elementary School	2 s. h.
Practice Teaching in the Elementary School	6 s. h.

Elementary Electives—	6 s. h.
*Such as Principles of Elementary Education	2 or 3 s. h.
Kindergarten-Primary Theory	2 or 3 s. h.
Civic Education	2 or 3 s. h.
The Elementary School Curriculum	2 or 3 s. h.
Elementary School Methods	2 or 3 s. h.

Note:—Geography of the Western Hemisphere may be taken by those who have used Principles of Geography for graduation in the Secondary Curriculum.

That paragraph two, page 10, under III. College—1. Provisional College Certificate of the booklet on certification which provides that 'Such a curriculum will be approved when the six semester hours of prescribed electives are in the field of elementary education and the six semester hours of practice teaching are with pupils of elementary school age' be deleted as of October 1, 1934."

3. Visual Education Regulations:—

In line with the effort to make available approved courses in the use of visual aids and sensory techniques in classroom instruction and to encourage further the development of visual education in the public schools, the State Council of Education approved the following regulation with respect to the preparation of teachers at its meeting on October 10, 1934:

"RESOLVED, That all applicants for PERMANENT teaching certificates on and after September 1, 1935, shall be required to present evidence of having completed an approved course in visual and sensory techniques."

The course of visual education may be completed either as an undergraduate course or it may be completed after graduation from an accredited teacher preparation institution. Emphasis is placed on the fact that the course in visual aids and sensory techniques must be a part of the teacher's preparation before any form or permanent certification will be issued after September 1, 1935.

Where there is any question relative to the meaning or interpretation of Certification Regulations, the matter should be taken up with the Dean of Instruction previous to beginning class work.

4. Transfer and Graduate Students:—

Students transferring from other Colleges will find it to their advantage to have an interview with the Dean of Instruction a

few days before the opening of the session. The prospective student should present a transcript of College credits together with a statement of honorable dismissal. This interview will be more satisfactory than one held during the rush of registration day.

STUDENT PARTICIPATION IN COLLEGE GOVERNMENT

A State Teachers College is a professional institution for the education of teachers for our public schools. The College, therefore, requires the maintenance of high standards in academic work, balanced programs of social and recreational activities and opportunities for the development of self-direction and leadership. The attainment of these objectives is aided by a sound health program, favorable study conditions, a good library, and supplementary social and recreational activities.

In general, these opportunities are provided through a broad program of College organizations and activities which are developed and controlled through the participation of the entire College in the Community Government Association. This organization, through the Student Council, is the general control body for the various college activities. In accordance with the constitution of the Community Government Association, dormitory affairs are handled for Women by the Waller Hall Student Government Association and for Men by the North Hall Student Government Association. The activities of students not living in the dormitories are handled for the Women by the Day Women's Association and for the Men by the Day Men's Association. The detailed plans for student participations in College Community life are presented in the Handbook, issued at the beginning of the Fall semester each year under the direction of the Student Council.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as the executive board of the organization. The officers of the Association automatically become officers of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Waller Hall Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses.

Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

Day Women's Association

The Day Women's Association is an organization of women not living in the College dormitories. The governing body is an Official Board consisting of a President and Vice-President elected by the entire association, and two representatives from each class. Its purpose is to promote the general welfare of the day women and to cooperate with the other student organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

North Hall Student Government Association

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer, and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

Day Men's Association

The Day Men's Association is an organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of North Hall.

ASSEMBLY PROGRAMS

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

Athletics.

In addition to the required courses in physical education, men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volleyball, basketball, tennis, and baseball.

"B" Club.

The "B" Club is an organization of women who have achieved a given number of athletic points.

The Letter Club.

The Letter Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

Dramatic Club.

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

Freshman Dramatic Club.

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

Geographic Society.

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature and geographic topics.

Mixed Chorus.

The Mixed Chorus numbers more than one hundred voices. Any student who possesses an acceptable singing voice may apply for a position in this organization. An audition is required.

A Cappella Choir.

Any member of Mixed Chorus who possesses a good singing voice, and who has some ability in music reading may apply for a position in A Cappella Choir. Auditions are held at the beginning of each semester. Enrollment in the choir is limited.

The Junior Chamber of Commerce.

The Junior Chamber of Commerce, an organization composed of the students of the Department of Business Education, sponsors a Commercial Contest for High Schools. Through this activity the high school students are acquainted with the type of professional work being developed here. Contests are held in the major commercial subjects: bookkeeping, shorthand, typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

Maroon and Gold Instrumental Musical Organizations.

(a) Maroon and Gold Orchestra.

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

(b) Maroon and Gold Band.

An excellent group of forty-five members offers training in group and ensemble playing. The Band plays at all athletic functions and is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

Sewing Club.

The object of the Sewing Club is to help beginners to make simple garments which require both machine and hand work. Since many students are interested in learning to knit and crochet, help in these is also given.

A Better Co-Ed Club.

The A. B. C. Club is an organization which offers an opportunity for women students to study and develop, through participation, the desirable social forms and graces.

Science Club.

The Science Club consists of members of the student body who are interested in natural and physical science. Subjects for study and observation include topics dealing with history of the various branches of Science, plant and animal life, geology and mineralogy, chemistry and physics. Theoretical and applied phases of these subjects may receive equal consideration. Field trips often supplement reports on natural phenomenon.

The Poetry Club.

This club is for a small discussion group interested in the present talent, to secure a wider acquaintance with the fundamentals of Poetry, and a broader appreciation through studying, writing and reading.

Rural Life Club.

The Rural Life Club is organized for the purpose of studying rural community work, recreations, etc.

Publications.**The Maroon and Gold**

The Maroon and Gold is the College Paper, published bi-monthly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obiter.

The Obiter is the Annual published each Spring by the graduating class. It contains a review of the activities of the class, with cuts of campus, students, clubs, teams, etc.

The Bloomsburg Alumni Quarterly.

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College Library.

RELIGIOUS ACTIVITIES**Y. M. C. A.**

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

Auditorium.

Devotional services are held in the chapel twice a week in connection with the assembly programs.

Local Churches.

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings, and sing in the church choirs.

PROFESSIONAL FRATERNITIES

National honorary and professional fraternities which foster and advance educational ideals through scholarship, social efficiency and moral development, are permitted to form chapters. There are five such fraternities on the Campus.

Kappa Delta Pi (National Coeducational Honor Society in Education)

Kappa Delta Pi originated at the University of Illinois in 1909 as the Illinois Educational Club, and was incorporated June 8, 1911 under the laws of the State of Illinois as the Honorary Educational Fraternity. On October 4, 1932, this title was changed to Kappa Delta Pi, an Honor Society in Education, and so registered at the office of the Secretary of State at Springfield, Illinois. Both men and women are eligible to membership which is drawn from the upper quartile of the institution for juniors and seniors. It is both an undergraduate and graduate society and has the unique distinction of having a Laureate Chapter composed of outstanding educators throughout the world, the intent being to make this in essence an academy of educators similar to the academy of science or academy of letters.

There are 106 chapters in universities and colleges with a total membership of more than 20,000. The Educational Forum, official magazine of the Society, is issued quarterly. There are other publications of value—the Lecture Series and the Research Publications.

Phi Sigma Pi (National Honorary Educational Fraternity For Men)

The Phi Sigma Pi, a National Educational Fraternity, was founded at the State Teachers College, Warrensburg, Missouri, on February 14, 1916. The fraternity has 16 active chapters. The objective of the fraternity is to maintain a professional educational fraternity for men in teacher training institutions. The organization is based on high scholastic attainments and seeks to advance educational ideals, promote close fellowship, improve the training of teachers, and uphold just and efficient government. The Bloomsburg Chapter, Iota, has 23 active members, 7 faculty members, and 7 honorary members.

Alpha Psi Omega (National Coeducational Honorary Dramatic Fraternity)

Alpha Psi Omega, national honorary dramatic fraternity, was organized in 1922 at Fairmont State College, Fairmont, Virginia, to provide an honor society for those doing a high standard of work in college dramatics; and to secure for them the mutual helpful-

ness provided by a large national fraternity. At present there are 152 chapters located in colleges and universities in the United States and Canada. The Bloomsburg chapter, Alpha Omicron, was organized in March, 1928, and now has an alumni membership of 108.

Gamma Theta Upsilon (National Coeducational Honorary Geography Fraternity)

Gamma Theta Upsilon originated in the Geography Club of the Illinois State Normal University on May 15, 1931. Delta Chapter was organized by seven junior and senior members of the Geographic Society at Bloomsburg in October 1931. The chapter now has 69 on the roll. Membership is limited to students making special preparation to teach geography. The purpose of this organization is to advance the professional study of geography both as a cultural discipline and a practical subject for study and investigation. A National Loan Fund to promote graduate study in geography has been established. The roster of chapters totals 15, representing eleven states and having a membership of eight hundred thirty-five.

Pi Omega Pi (National Professional Commercial Education Fraternity)

The organization of Pi Omega Pi was started in the spring of 1923 at the Northeast Missouri State Teachers College at Kirksville. Alpha Delta Chapter was installed at State Teachers College, Bloomsburg, on May 28, 1935. The Fraternity is composed of twenty-nine chapters.

The aims of the fraternity are: (a) To encourage, promote, extend and create interest and scholarship in Commerce. (b) To aid in civic betterment in colleges. (c) To encourage and foster high ethical standards in business and professional life. (d) To teach the ideal of service as the basis of all worthy enterprise.

ACTIVITIES CALENDAR—1936-1937

The Calendar for 1936-37 pictures the typical activities, both on and off the campus, participated in by Trustees, Faculty and Students, during the College year. The basic Calendar is prepared by Dr. North in cooperation with the Student Council of the Community Government Association, the various College organizations and members of the Faculty. The object is to maintain relative values among the many requests and diverse needs of our College community. Suggestions and requests for places or changes concerning the Calendar must be made to Dr. North, and assignments of rooms must be secured from Dean Andruss. The Calendar is prepared during May of each year for the following College year.

SEPTEMBER

- 8 Final Date for Entrance Examinations.
- 9 Registration and Classification of all Freshmen.
- 10 Registration and Classification of all Upperclassmen.
- 11 Classes begin. Dr. Haas attended N. Y. A. Luncheon, Harrisburg.
- 12 Trustees and Faculty Reception.
- 16 Customs begin, General and Special.
- 17 Stunt Day and Pajama Parade. Miss Hoke appointed Chairman, Constitution Committee Commercial Section, P. S. E. A., at Lancaster, Pa.
- 18 Dr. Haas attended a meeting of the Board of Presidents.
- 19 Football — J.V.'s vs. Shamokin High School (away). Dean Kehr attended meeting of Pennsylvania Association of Deans of Women-Executive Committee, Philadelphia.
- 21 Church Receptions.
- 22 Church Receptions.
- 24 Freshman Pajama Parade.
- 25 Boston Sinfonietta.
- 26 Football — Susquehanna (Away).
- 29 Meeting of Board of Trustees.

OCTOBER

- 2 Mr. Andruss addressed Central Convention District, P. S. E. A., at Lock Haven, Pa.
Dr. Nelson addressed Danville High School Students.
- 3 Football -- Millersville (Here). Junior Chamber of Commerce Dance.
Football -- J. V.'s vs. National Farm School (Away).
- 8 Junior Chamber of Commerce Outing, Columbia Park. Dr. North attended Adult Education Conference at Harrisburg, Pa.

- 9 Freshman Kid Party. Dr. Nelson addressed Bloomsburg High School Students. Dr. Haas attended Meeting of State Council on Adult Education, Harrisburg, Pa.
- 10 Football -- Lock Haven (Away). Mr. Andruss addressed Tri-State Commercial Education Association, Pittsburgh, Pa.
- 13 Football -- Bloomsburg vs. Susquehanna University Res.
- 16 End of Special Customs.
- 17 Football -- Mansfield (Here). Homecoming Day.
- 19 Mr. Wilson addressed Susquehanna County Institute, Montrose, Pa. Dr. Haas attended Boy Scout Dinner Meeting, Berwick, Pa.
- 21 Nominations of Freshman Class Officers.
- 23 Dr. Haas addressed Cambria County Institute, Ebensburg, Pa.
- 24 Football -- Indiana (Away). Jayvee Football at Blythe Township High School.
- 26 Dr. George Earle Raiguel (Chapel).
- 27 President's Reception for Faculty and Trustees.
- 28 Election of Freshman Class Officers. Dean Kehr addressed Girl Scout Leaders' Conference—Bloomsburg.
- 30 Shakespearean Players in Afternoon and Evening.
- 31 Football -- Shippensburg (Here). Hallowe'en Dinner and Dance. Susquehanna Valley Press Association Meeting.

NOVEMBER

- 5 Alpha Psi Omega. Waller Hall and Day Women Delegates attended Women's Intercollegiate Association for Student Government convention—University of Maryland.
- 6 Dean Koch addressed Danville High School Assembly. Dean Kehr, Vice-President, presided at luncheon of Pennsylvania Association of Deans of Women Convention, Harrisburg.
- 7 Miss Hazen addressed Montour County Institute, Danville, Pa. Football -- Slippery Rock (Here). Mr. Andruss addressed Carbon County Commercial Teachers Association, Mauch Chunk, Pa. Dean Kehr addressed American Association of University Women Luncheon—Hershey, Pa.
- 11 Stanley Osborne (Chapel).
- 12 Kappa Delta Pi. Mr. Reams addressed Merchant's Association, Tunkhannock, Pa.
- 13 Sasha Siemel, "The Tiger Man."
- 14 Football -- East Stroudsburg (Away).
- 16 Bloomsburg High School Band -- Assembly. Inter-Fraternity Council, 4 P. M.
- 19 Pi Omega Pi, Gamma Theta Upsilon. Mr. Reams addressed Bloomsburg Rotary.
- 20 Columbia County Institute. Dr. Haas attended a Meeting of the Board of Presidents, Harrisburg, Pa.

- 21 Columbia County Institute — Prof. Reams, speaker. Regional Convention of Pennsylvania Association of College Students.
- 22 Regional Convention of Pennsylvania Association of College Students.
- 23 Phi Sigma Pi Meeting at Mr. Reams' Residence.
- 24 Alpha Psi Omega Play. Meeting of Executive Committee of Board of Trustees.
- 25 Thanksgiving Recess Begins 12 M. End of General Customs.
- 30 Thanksgiving Recess Ends 12 M.

DECEMBER

- 3 Alpha Psi Omega.
- 4 Basketball — Alumni (Here). Inter-Fraternity Council Meeting, 7 P. M.
- 5 Y. W. C. A. Winter Festival. Rural Education Conference.
- 7 Faculty Meeting.
- 8 Dr. Haas attended a Meeting of the Executive Committee of Pennsylvania Conference on Parental Education, Harrisburg.
- 10 Kappa Delta Pi.
- 11 Basketball — Ithaca (Here). Jason Westerfield, N. Y. Stock Exchange—Assembly.
- 12 Inter-Fraternity Council, 7:15. Dr. Nelson addressed Sunbury Orphanage, Sunbury, Pa. Annual Christmas Party for Crippled Children. Senior Informal Dance.
- 13 Ensemble Program — Mrs. Miller, 2 P. M.
- 14 Faculty Meeting.
- 15 Meeting of Board of Trustees.
- 17 Basketball — Susquehanna (Away). Pi Omega Pi. Gamma Theta Upsilon. Christmas Dinner.
- 18 Tatterman's Marionettes.
- 19 Christmas Recess Begins at 12 M.
- 22 Dr. Nelson addressed Football Banquet, Forty Fort High School.
- 25 Dr. Haas addressed Commandery Meeting at the Masonic Temple, Bloomsburg, Pa.
- 27 Dr. Haas addressed Caldwell Consistory, Bloomsburg, Pa.
- 28-29-30 Dr. Haas attended P. S. E. A. Convention, Harrisburg.
- 29 Mr. Andruss addressed College Instructors' Round Table, National Commercial Teachers Federation, Cleveland, Ohio. Elected Vice President of that body.
- 31 President's New Year Party for Faculty.
- 31 Dean Kehr addressed the National Student Federation of America Convention, New York City.

JANUARY

- 1 Pomona Grange Meeting in Auditorium, Morning, Afternoon and Evening. Dinner in College Dining Room.
- 4 Christmas Recess Ends 12 M.
- 7 Alpha Psi Omega.
- 8 Upton Close—Chapel. Basketball—Susquehanna. Dr. Haas attended a Bloomsburg Hospital Meeting at the Nurses' Home.
- 12 Dr. Haas attended a Meeting of the Sub-Committee, N. Y. A. State Advisory Committee, Harrisburg, Pa.
- 13 Dr. Haas attended a meeting of the State Advisory Committee on N. Y. A. Harrisburg.
- 14 Kappa Delta Pi. Dr. Nelson addressed Athletic Banquet, Millville High School.
- 15 Basketball — Millersville (Here). Mr. Andruss addressed Northumberland Commercial Teachers Association, Sunbury, Pa. Dr. Nelson addressed Millville Band Banquet. Dr. Haas attended a meeting of the Board of Presidents, Harrisburg, Pa.
- 16 Dr. Haas addressed a Meeting of the Fair Association at the Court House, Bloomsburg.
- 17 Dean Kehr attended a meeting of Pennsylvania Association of College Students—Executive Committee—Cedar Crest College.
- 20 Special Chapel for Students Completing Work at Close of First Semester.
- 21 Basketball — Mansfield (Here). Pi Omega Pi. Gamma Theta Upsilon. Wrestling — Mansfield (Here).
- 22 First Semester Ends 12 M.
- 23 Basketball — Lock Haven (Away).
- 25 Dr. Haas attended a Boy Scout Council Meeting at Berwick, Pa.
- 26 Second Semester Begins 12 M. Meeting of Executive Committee of Board of Trustees. Dr. Haas attended a Meeting of the Pennsylvania Citizens Committee on Public Assistance, Harrisburg, Pa.
- 28 Phi Sigma Pi. Annual Firemen's Banquet and Entertainment.
- 29 Basketball — Shippensburg (Away). Commander George O. Noville.
- 30 Basketball — Millersville (Away).

FEBRUARY

- 1 Dr. Nelson addressed Danville Kiwanis Club. Dean Kehr addressed Business Girls' League—Harrisburg Y. W. C. A.
- 4 Alpha Psi Omega.
- 5 Mid Year C. G. A. Party. Wrestling — Mansfield (Away). Dr. Haas addressed the D. A. R. Meeting, Bloomsburg.

- 6 Basketball — East Stroudsburg (Here). Basketball — J. V.'s vs. Newport Township Teachers.
- 8 Boy Scout Meeting — Gymnasium.
- 10 Obiter Elections.
- 11 Kappa Delta Pi.
- 12 Basketball — Shippensburg (Here).
- 13 Basketball — Lock Haven (Here). Wrestling — Lock Haven (Away).
- 18 Pi Omega Pi. Gamma Theta Upsilon. Mr. Reams addressed Berwick D. A. R. Banquet. Dr. Nelson addressed Consistory Choir Concert, Bloomsburg.
- 19 Sir Albion Banerje. Basketball — Indiana (Here). Mr. Reams addressed Sunbury Parent Teachers Association. A Cappella Choir sang on program of Parent Teachers Association, Sunbury.
- 20 Basketball — Stroudsburg (Away). Sophomore Cotillion. Mr. Forney addressed Commercial Section P. S. E. A., Harrisburg, Pa.
- 22 Dean Kehr attended meeting of National Council of American Youth Congress — Washington, D. C. (Member of National Advisory Board).
- 23 Meeting of Board of Trustees.
- 24 Inter-Fraternity Council at 7:30.
- 25 Phi Sigma Pi. Rev. Stuart F. Gast, Chapel Speaker.
- 26 Basketball — Mansfield (Away). Boston Opera. Dr. Baruch Braunstein, Chapel Speaker.
- 27 Basketball — Ithaca (Away).

MARCH

- 2 Scout Training Course.
- 3 Maroon and Gold Elections.
- 4 Alpha Psi Omega. Democratic Victory Dinner — College Dining Room.
- 6 Inter-Fraternity Ball.
- 9 Scout Training Course. Basketball — Coal Township High School — Lewisburg High School Play-off.
- 11 Kiwanis-Rotary-College Night. Kappa Delta Pi.
- 13 High School Basketball Tournament — Afternoon and Evening.
- 16 Scout Training Course.
- 17 Dean Koch and Dr. Nelson judged Debate at Dalmatia and Hernon.
- 18 Pi Omega Pi. Gamma Theta Upsilon.
- 19 High School Basketball Tournament — Evening. Dr. Haas attended a Meeting of Board of Presidents, Harrisburg, Pa.
- 20 High School Basketball Tournament — Evening. Columbia Co. Speaking Contest — Auditorium.

- 22 Berwick Band—Assembly. Benton, Nescopeck, and Orangeville High Schools visited the College.
- 25 Meeting of Executive Committee of Board of Education. Scout Training Course. Phi Sigma Pi.
- 24 Fifth Grade Easter Party, 3:00 P. M.
- 25 Easter Recess Begins after last class.
- 27 Mr. Andruss addressed Eastern Commercial Teachers Association at Boston, Mass.
- 30 Easter Recess ends 12 M. Scout Training Course.

APRIL

- 1 Alpha Psi Omega.
- 2 High School Play Tournament.
- 3 High School Play Tournament.
- 5 Dr. Haas attended a Boy Scout Membership Committee Meeting, Elks Club, Bloomsburg.
- 6 President's Reception for G. A. R. Officers.
- 7 Inter-Fraternity Council, 7:30.
- 8 Kappa Delta Pi.
- 9 General Butler-Private Peet Debate. Bloomsburg High School visited the College.
- 10 Pennsylvania Forensic & Music League—Auditorium. Mr. Andruss conducted for the fourth time the Bucks County Book-keeping Contest at Newtown, Pa.
- 13 Annual Faculty Banquet for President and Mrs. Haas.
- 14 Y. W. C. A. Dinner—Dining Room. Dr. Haas attended a N. Y. A. Committee Meeting in Harrisburg.
- 15 Pi Omega Pi. Gamma Theta Upsilon. Dr. Haas attended a Meeting of the Columban Club.
- 16 Student Council visited Pottsville High School Student Council. Dr. Haas addressed P. T. A. Meeting—Training School, 3:30 P. M. Dr. Nelson addressed Athletic Banquet at Nescopeck, Pa.
- 17 Junior Chamber of Commerce Banquet. Baseball—Tennis—Millersville (Away).
- 20 A. B. C. Club Tea — Science Hall.
- 21 Track—Lock Haven (Here).
- 22 Waller Hall Room Drawings Begin. Phi Sigma Pi (Founders Day) Spring Concert.
- 23 He-She Party. Union Co. Alumni Meeting. Track—Penn Relays.
- 24 Track—Penn Relays. Baseball—Tennis—Susquehanna (Away). Philadelphia Alumni Meeting. Kappa Delta Pi. Founder's Day Banquet. Spring Football vs. State College (Away).
- 26 Inter-Fraternity Council. Dr. Mina Kehr (Chapel). Dr. Haas attended Dinner at State College in honor of Dean Chambers.

- 27 Meeting of Executive Committee of Board of Trustees. Track—Susquehanna (Away). Meeting of Luzerne Co. Alumni, Wilkes-Barre.
- 28 Nominations of Sophomore, Junior, and Senior Class Officers.
- 29 Phi Sigma Pi Banquet. Waller Hall Room Drawings End. Dr. Nelson addressed Parent-Teachers Meeting, Limestone Consolidated School, Washingtonville, Pa.
- 30 Track—East Stroudsburg (Here). Baseball—Tennis—Lock Haven (Away). Commercial Contest. Recital—Music Department.

MAY

- 1 Commercial Contest, (Class A) (A. M.) Track—Inter-High School and Field Meet. Baseball—Tennis—Indiana (Away). Pi Omega Pi Banquet—Elks Club for Wm. Penn High School (Harrisburg) and Ridley Park High School—Winners of Commercial Contest Cup.
- 3 Dr. Haas addressed Rotary Convention, Buck Hill Falls, Pennsylvania.
- 4 Basketball—J. V. vs. Forks. Track — Baseball — Tennis — Shippensburg (Away).
- 5 Elections of Sophomore, Junior and Senior Class Officers. Tennis at Villanova. Basketball—J. V. vs. Bucknell J. V.
- 6 Basketball vs. Mifflinburg (Here). Alpha Psi Omega.
- 7 Junior Prom. Meeting of Wyoming, Susquehanna Cos. Alumni, Tunkhannock, Pa.
- 8 Commercial Contest, (Class B) (A. M.) President's Lawn Party for Faculty and Trustees. Baseball—Tennis—East Stroudsburg (Here).
- 10 Track—Susquehanna (Here). Dr. George Earle Raiguel—Assembly. Montour County Alumni Meeting—Danville, Pa.
- 11 Baseball — Tennis — Shippensburg (Here). Dr. Haas attended a Meeting of the Columban Club. Dr. Nelson addressed Eighth Grade Commencement, Pine Township School, Columbia County.
- 12 May Day—Play Day.
- 13 Kappa Delta Pi. Baseball—Tennis—Mansfield (Away). Northumberland County Alumni Association Meeting at Sunbury, Pa. Dr. Haas attended an Inauguration of Dr. Samuel Fausold, State Teachers College, Indiana, Pa.
- 14 Dr. Haas attended a Meeting of the Board of Presidents, Harrisburg, Pa. Dean Kehr addressed the Junior-Senior Banquet—Millville High School.
- 15 State Track Field Meet—Harrisburg, Pa. Athletic Banquet. Baseball — Tennis — Kutztown, (Here). Mr. Andruss addressed Pa. Business Education Association, Harrisburg, Pa. Won State Track Meet (Harrisburg).

- 16 Recital—Music Department.
- 17 Dr. Haas attended Boy Scout Victory Meeting, Berwick, Pa.
- 18 Wyoming—Susquehanna County Alumni.
- 19 Baseball—Tennis—Mansfield (Here). Dr. Haas Broadcast, Station WKOK, Sunbury, Pa. Dr. Nelson addressed Benton Business Men's Association.
- 20 Senior Banquet. Pi Omega Pi. Gamma Theta Upsilon.
- 21 Class work Ends after last class. Senior Ball at Hotel Berwick.
- 22 Alumni Day. Baseball—Tennis—Lock Haven (Here). Dean Kehr addressed Anthracite Youth Congress, Wilkes-Barre, Pa.
- 23 Baccalaureate Sermon.
- 24 Senior Day. Ivy Day.
- 25 Commencement 10:00 A. M. Meeting of Board of Trustees.
- 26 Bloomsburg Hospital Commencement and Dance in Auditorium and Gymnasium. Dean Kehr addressed the Commencement.
- 27 Dr. Nelson addressed Mainville High School Commencement.
- 29 Dr. Nelson addressed Numidia High School Alumni Banquet.

JUNE

- 15 Doctor Haas attended County Superintendent's Meeting, "Lancaster House," South Sterling, Pennsylvania.
- 18 Doctor Haas attended State Advisory Committee Meeting, Harrisburg, Pennsylvania. Doctor Haas addressed G. A. R. High School Commencement, Wilkes-Barre, Pennsylvania.
- 21 Registration and Classification of Summer Session Students.
- 22 Assembly — Welcome to Students — General Announcements—Sound Pictures.
- 22 Meeting of Executive Committee of Board of Trustees.
- 24 Trustees and Faculty Informal Reception, Dance and Games for Summer Session Students. Demonstration in Room 10—"Teaching of Primary Numbers," Mrs. Lucile Baker, Third Grade Training Teacher.
- 25 Demonstration in Room 19—"Teaching of Geography," Dr. H. H. Russell, Seventh Grade Training Teacher. Doctor Haas attended Budget Committee Meeting, Harrisburg, Pennsylvania.
- 28 Demonstration in Room 19—"Teaching of Science," Mr. S. I. Shortess, Seventh and Eighth Grades Training Teacher.
- 29 Convocation—Auditorium—Dr. Henry Klonower, Director, Teacher Education and Certification, Department of Public Instruction, Harrisburg, Pennsylvania — "The Pennsylvania Teacher Looks Ahead." Sound Pictures.
- 30 Demonstration in Room 19—"Teaching of Mathematics," Dr. E. H. Nelson, Seventh and Eighth Grades Training Teacher.

JULY

- 1 Demonstration in Room 10—"Teaching of Reading," Miss Catherine Cadow, Fourth Grade Training Teacher.
- 6 Convocation—Auditorium—Dr. Robert G. Bernreuter, Chief, Special Education, Department of Public Instruction, Harrisburg, Pennsylvania — "What Does Special Education Need." Sound Pictures.
- 7 Demonstration in Room 19 — "Teaching of English," Mr. S. L. Wilson, Seventh and Eighth Grades Training Teacher.
- 8 Demonstration in Room 17—"Teaching of Mathematics," Dr. E. H. Nelson, Seventh and Eighth Grades Training Teacher.
Demonstration in Room 10 — "Teaching of Social Studies," Miss Mabel Moyer, Second Grade Training Teacher.
Annual Summer Session Picnic in the Afternoon at Knoebel's Grove. No Classes after Lunch.
- 12 Demonstration in Room 17 — "Teaching of Geography," Dr. H. H. Russell, Seventh and Eighth Grades Training Teacher.
- 13 Convocation — Auditorium — Dr. G. D. Whitney, Deputy Superintendent of Public Instruction, Department of Public Instruction, Harrisburg, Pennsylvania — "Educational Legislation in the 1937 Session of the General Assembly." Sound Pictures.
- 14 Demonstration in Room 19 — "Teaching of Social Studies," Mr. E. A. Reams, Seventh and Eighth Grades Training Teacher.
- 15 Demonstration in Room 10 — "Teaching of English," Miss Edna Barnes, Sixth Grade Training Teacher.
Demonstration in Room 8 — "Special Classes," Miss Amanda Kern, Special Class Teacher.
The Siberian Quartette — Auditorium.
- 16 Fall Entrance Examinations. Dean Andruss administers details. Doctor Haas attended Meeting of Board of Presidents, Harrisburg, Pennsylvania.
- 19-20-21 Letter Carriers Convention and Banquet.
- 19 Demonstration in Room 17 — "Teaching of English," Mr. S. L. Wilson, Seventh and Eighth Grades Training Teacher.
- 21 Demonstration in Room 19 — "Teaching of Science," Mr. S. I. Shortess, Seventh and Eighth Grades Training Teacher.
- 22 Convocation — Auditorium — Mr. W. B. Sutliff — "Professional Education for Teachers." Sound Pictures.
- 22 Mid-Session Dance.
Demonstration in Room 10 — "Teaching First Grade Reading," Miss Ermine Stanton, First Grade Training Teacher.
- 26 Demonstration in Room 17 — "Teaching of Social Studies," Mr. E. A. Reams, Seventh and Eighth Grades Training Teacher.

- Demonstration in Room 10 — "Teaching of Geography," Miss Edna J. Barnes, Sixth Grade Training Teacher.
- 27 Post Session Registration.
 "Mexico," a Play by Second Grade, Benjamin Franklin Training School, Miss Mabel Moyer, Training Teacher.
 Meeting of Executive Committee of Board of Trustees.
 North Hall Smoker.
- 28 Doctor Haas attended Superintendent's Conference, State College, Pennsylvania, Schwab Auditorium, in honor of Dean Chambers.
- 29 Annual Summer Session Dinner and Dance in Honor of Students completing Courses.

AUGUST

- 2 Registration of Post Session Students.
 Classes Begin.
- 2 Doctor Haas attended a Meeting of the Adult Education Group and Reception, Bucknell University, Lewisburg, Pennsylvania.
- 15 Doctor Haas attended the Superintendent's Meeting, Lose Club, Sugar Run, Pennsylvania, Bradford County.
- 21 Post Session Closes.
- 24 Meeting of Executive Committee of Board of Trustees.
- 27 Doctor Haas attended a Special Education Conference with Doctor Klonower, Doctor Bernreuter, Doctor Newland and Doctor Steele.

The Board of Trustees meets regularly the fourth Tuesday of each month.

The Administration officials meet regularly the third Thursday of each month.

The Faculty meets regularly the first Monday of each month.

The Student Council meets regularly twice a month.

The College cooperates with worthy Community projects such as the Girl Scouts, the Boy Scouts and the American Association of University Women.

AN ENRICHED PROGRAM OF STUDIES FOR THE EDUCATION OF TEACHERS

Curriculums for the education of teachers should be constantly reexamined in terms of the needs of the public schools. An effort has been made to adjust the curricula of the teachers colleges to meet these needs. In accordance with this policy, the Presidents of the State Teachers Colleges, with the approval of the Superintendent of Public Instruction, have rearranged the courses, thereby enriching the curriculums. The first two years of the rearranged curriculums will give the students a more thorough academic background.

The revised curriculums in the State Teachers Colleges have as their main objective, the reorganization of the sequential relationship of courses so that the professional work will be cumulative and progressive. There will be distinctly professional courses in the first year, more professional courses in the second year, and still more in the third and fourth years.

The following curriculums were inaugurated at State Teachers College, Bloomsburg, Pennsylvania, beginning September 7, 1937:

- (1) Four-Year Elementary Curriculum leading to the B. S. in Education, with college certification in (a) Primary, (b) Intermediate, (c) Rural fields. The State Standard Limited Certificate may be issued at the end of three years if students make this decision at the end of their freshman year. This certification is valid for three years, during which time twelve semester hours of advanced credit must be earned in order to renew it for three more years. This process is continued until the four-year requirement for the degree of B. S. in Education has been fulfilled at which time the College Provisional Certificate is issued.
- (2) Six semester hours, selected from the "Electives for Special Education," earned in addition to completing the Four-Year Elementary curriculum may be used to certify a person to teach **Special Classes for the Orthogenic Backward**. This means that a person will be certified to teach in the elementary school, and at the same time certified to teach adjustment, special, opportunity, or orthogenic classes in the elementary school.
- (3) Four-Year Secondary Curriculum leading to B. S. in Education, with college certification in two or more of the following fields: English, Social Studies, Geography, Mathematics, French, Latin, Science, and Speech.

- (4) Four-Year Business Education Curriculum leading to the B. S. in Education, with opportunity to secure college certification in the following subjects: Bookkeeping and Accounting, Business Writing, Business English, Commercial and Economic Geography, Commercial Law, Commercial Mathematics, Economics, Junior Business Training, Office Practice, Salesmanship, Shorthand, and Typewriting. Retail Selling may also be chosen as a field for certification.

BASIC TWO YEARS OF THE ELEMENTARY AND SECONDARY CURRICULUMS

Sequences of courses subject to change for administrative reasons

First Semester			Second Semester		
	Hours			Hours	
	Clock	Sem.		Clock	Sem.
English I (inc. Library Science)	4	3	English II	3	3
Speech	3	3	Principles of Geography	3	3
Biological Science I (Botany)	4	3	History of Civilization	4	4
Health Education I	4	2	Biological Science II (Zoology)	4	3
(inc. Phys. Ed. and Personal Hygiene)			Health Education II	4	2
Place and Purpose of Education in School Order	3	2	(inc. Phys. Ed. and Personal Hygiene)		
(inc. directed School Visitation, etc.)			Appreciation of Art	3	2
Appreciation of Music	3	2		21	17
	21	15			
Third Semester			Fourth Semester		
	Hours			Hours	
	Clock	Sem.		Clock	Sem.
Literature I (English)	3	3	Literature II (American)	3	3
Economic Geography	3	3	Educational Psychology (II) ..	3	3
General Psychology (I)	3	3	Prin. of Sociology or Prin. of Economics	2	2
Physical Science I (Chemistry) ..	4	3	Physical Science II (Physics) ..	4	3
Electives	4	4	Electives	5	5
	17	16		18	16
Fifth Semester			Fifth Semester		
	Hours			Hours	
	Clock	Sem.		Clock	Sem.
Amer. Government - Federal, State, and Local	3	3	Amer. Government - Federal, State and Local	3	3
Teaching of Reading	3	3	School Law	1	1
Music I	4	2	Educational Measurements ..	2	2
Art I	4	2	Electives	10	10
Curriculum in Arithmetic	3	2		16	16
School Law	1	1			
Elective (Special Education) ..	3	3			
	21	16			
Sixth Semester			Sixth Semester		
	Hours			Hours	
	Clock	Sem.		Clock	Sem.
Child Psychology (III)	3	3	Adolescent Psychology (III) ..	2	2
Teach. of English	4	3	Problems of Jr. Senior H. S. ..	2	2
(inc. Handwriting)			Electives	12	12
Music II	3	1½		16	16
Art II	3	1½			
Teaching of Health	3	2			
U. S. History to 1865	3	3			
Elective	3	3			
	22	17			

ELEMENTARY CURRICULUM			SECONDARY CURRICULUM		
Seventh Semester			Seventh Semester		
	Hours	Clock Sem.		Hours	Clock Sem.
Educational Measurements . . .	2	2	Evolution of the Amer. Public School	2	2
Curriculum in Elementary Science	4	3	Visual Education	2	1
Visual Education	2	1	Guidance	2	2
Children's Lit. and Story Telling	3	3	Philosophy of Education	2	2
Evolution of the American Public School	2	2	Electives	9	9
Philosophy of Education	2	2		17	16
Elective	3	3			
	18	16			
Eighth Semester			Eighth Semester		
	Hours	Clock Sem.		Hours	Clock Sem.
Student Teaching & Conference	15	12	Student Teaching & Conference	15	12
Curriculum Materials, Selection and Adaptation	4	3	Curriculum Materials, Selection and Adaptation	4	3
	19	15		19	15
ELECTIVES FOR GRADES 1, 2, 3 (Group I)			ELECTIVES FOR GRADES 4, 5, 6 (Group II)		
	Hours	Clock Sem.		Hours	Clock Sem.
Pre-School Child	2	2	Teaching of Arithmetic	3	3
Kind.-Primary Theory	2	2	Civic Education	3	3
U. S. History since 1865	3	3	U. S. History since 1865	3	3
Special Education	3	3	Industrial Arts	4	2
Child Adjustment	3	3	Geography of Western Hemisphere	3	3
Diagnostic and Remedial Instruction in Reading	3	3	Geography of Eastern Hemisphere	3	3
Parent Education	3	3	Descriptive Astronomy	2	1
Handicrafts	4	2	Courses in Speech or other approved courses from subject fields.		
Descriptive Astronomy	2	1			
Courses in Speech or other approved courses from subject fields.					
ELECTIVES FOR TEACHERS OF ONE-ROOM RURAL SCHOOLS (Group III)					
Rural Education:				Hours.	Clock Sem.
Rural Sociology				3	3
Rural School Problems				2	2
Agriculture and Nature				3	2
Any other electives approved for Grades 1, 2, 3, 4, 5, and 6					
ELECTIVES FOR SPECIAL EDUCATION (in elementary grades)					
	Hours	Clock Sem.		Hours	Clock Sem.
Content Courses: (9 sem. hrs.)			Special Class Student Teaching (4 sem. hrs.)		
*Education of Subnormal Children	3	3	Methods & Observation	5	3
Clinical Psychology	3	3	Student Teaching	3	1
Abnormal Psychology	3	3	(in addition to student teaching taken in the elementary field)		
*Psychology of Atypical Children	3	3	Special Class Electives (5 sem. hrs.)		
Mental Tests	3	3	*Speech Clinic I	4	2
Mental Hygiene	3	3	Health	2	2
Special Education: Arts & Crafts—(6 hours)			Social Agencies	3	3
Art*	6	2	Delinquency	3	3
Crafts	6	2	Diagnostic Testing	3	3
Shop	6	2			

*May be taken as electives in Group I.

SPEECH ELECTIVE

(For students in Elementary or Secondary Curriculums)

		Sem.	Hrs.
Arrangement of Courses for a Speech Elective (Minimum as first field)			21
		Sem.	Hrs.
I. Required of All Students	3		
Fundamentals of Speech			
(Not counted as part of			
the eighteen (18) needed			
for certification).			
II. Required for Elective Field			
of Speech	8		
Interpretative Reading... 3	2		
Phonetics	2		
Play Production	3		
Speech Problems	3		
III. Electives for the Field of			
Speech	10		
Argumentation and De-			
bate	2		
Community Dramatics and			
Pageantry	3		
Costuming and Make-up 3	2		
Creative Dramatics 2	2		
Psychology of Speech .. 3	3		
Speech Clinic (I)	4		
Speech Clinic (II)	4		
Speech Pathology	3		
Stagecraft and Scenic De-			
sign	4		
Voice and Diction	2		

FIRST THREE YEARS OF FOUR-YEAR ELEMENTARY CURRICULUM
 Leading to State Standard Limited Certificate

First Semester			Second Semester		
	Hours			Hours	
	Clock Sem.			Clock Sem.	
English I	4	3	English II	3	3
(inc. Library Science)			Principles of Geography ... 3		3
Speech	3	3	History of Civilization ... 4		4
Biological Science I (Botany) 4		3	Biological Science II (Zool-		3
Health Education I	4	2	ogy)	4	3
(inc. Phys. Ed. and Per-			Health Education II	4	2
sonal Hygiene)			(inc. Phys. Ed. and Per-		
Place and Purpose of Education			sonal Hygiene)		
in the Social Order	3	2	Appreciation of Art	3	2
(inc. directed School Visi-					
tation, etc.)				21	17
Appreciation of Music	3	2			
	21	15			
Third Semester			Fourth Semester		
Literature I (English)	3	3	Literature II (American) ... 3		3
Economic Geography	3	3	Educational Psychology (II)... 3		3
General Psychology (I)	3	3	Prin. of Sociology or Economics 2		2
Physical Science I (Chemistry) 4		3	Physical Science II (Physics) 4		3
Teaching of English	2	2	Handwriting	2	1
Curriculum in Arithmetic ... 3		2	Teaching of Reading	3	3
	18	16		17	15
Fifth Semester			Sixth Semester		
Amer. Government - Federal,			Music II	3	1½
State and Local	3	3	Art II	3	1½
Children's Literature & Story			Teaching of Health	3	2
Telling	3	3	U. S. History to 1865	3	3
Music I	4	2	Student Teaching	7½	6
Art I	4	2	Curriculum Materials	4	3
Curriculum in Elementary					
Science	3	2			
School Law	1	1		23½	17
Child Psychology (III)	3	3			
	21	16			

AREAS OF CONCENTRATION (ELECTIVE FIELDS)

SECONDARY CURRICULUM

		Sem.	Hrs.			Sem.	Hrs.
Elective Arrangement in the Field of Biology (Minimum as first field)				24			
		Sem.	Hrs.	II. Required for Elective			
I. Required of All Students		6		Field of Biology		12	
Biological Science (Botany, Zoology) I and II		8	6	Advanced Botany		8	6
Advanced Zoology		8		8		6	
III. Electives for Biology Field		6		Histology		4	3
Physiology		4	3	Genetics		4	3
Bacteriology		4	3	Embryology		4	3
Comparative Anatomy ..		4	3	Entomology		4	3
Elective Arrangement in the Field of English (Minimum as first field)				24			
		Sem.	Hrs.	II. Required for Elective Field			
I. Required of All Students		12		in English		6	
English I and II		7	6	English Philology		3	3
Literature I and II		6	6	Advanced Composition ..		3	3
III. Electives for Field of English		6					
Contemporary Poetry ..		2	2	Romantic Period		3	3
Essay		3	3	Shakespeare		3	3
Journalism		2	2	Short Story		3	3
Modern Drama		2	2	Victorian Prose and			
Nineteenth Century Novel		3	3	Poetry		3	3
Modern Novel		3	3	World Literature		3	3
Pre-Shakespearean Literature		2	2				
Elective Arrangement in the French Field (Minimum as first field)				24			
		Sem.	Hrs.	II. Required for Elective Field			
I. Required of All Students		None		in French		18	
				Elementary French		6	6
III. Electives for French Field		6		19th Century and Contemporary French Prose and			
French Drama		3	3	Poetry		6	6
French Novel		3	3	Outline Course of French Literature		3	3
Romantic and Realistic Movements in French Literature		6	6	17th Century French History and Literature-Composition		3	3
Elective Arrangement in the Geography Field (Minimum as first field)				24			
		Sem.	Hrs.	II. Required for Elective			
I. Required of All Students		6		Field in Geography ..		12	
Principles of Geography		3	3	Geography of U. S. and			
Economic Geography		3	3	Canada		3	3
III. Electives for Geography Field		6		Geography of Latin America		3	3
Climatology and Meteorology		3	3	Geography of Europe		3	3
Commercial and Industrial Geography		3	3	Geography of Pacific Realm		3	3
Conservation of Natural Resources		3	3				
Field Courses (to be approved)		3	3				
Physiography		3	3				
Trade and Transportation		3	3				

Elective Arrangement in the Latin Field (Minimum as first field)24

	Sem.	Hrs.	II. Required for Elective	Sem.	Hrs.
I. Required of All Students	None		Field in Latin		18
			Latin I Ovid and Virgil	3	3
			II Livy	3	3
III. Electives for Latin Field	6		III Cicero and Tacitus	3	3
Cicero and Pliny	3	3	IV Horace	3	3
Horace	3	3	V Plantus and Terence	3	3
Medieval Latin	3	3	VI Roman Civilization	3	3
History of Latin Literature	3	3			

Elective Arrangement in the Mathematics Field (Minimum as first field)24

	Sem.	Hrs.	II. Required for Elective	Sem.	Hrs.
I. Required of All Students	None		Field in Mathematics		18
III. Electives for Field of Mathematics	6		College Algebra	3	3
Applied Mathematics	3	3	College Trigonometry	3	3
College Algebra (II)	3	3	Analytic Geometry	3	3
History of Mathematics	3	3	Calculus (I)	3	3
Synthetic Geometry	3	3	Calculus (II)	3	3
			Statistics	3	3

Elective Arrangement for the Science Field (Minimum as first field)24

	Sem.	Hrs.	II. Required for Elective	Sem.	Hrs.
I. Required of All Students	12		Field in Science		9
Biological Science I and II (Botany, Zoology)	8	6	Advanced Physics	4	3
Physical Science I and II (Chemistry, Physics)	8	6	Qualitative Analysis	4	3
III. Electives for Science Field	3		Advanced Biology	4	3
Descriptive Astronomy	2	1	Magnetism and Electricity	4	3
Physical Chemistry	4	3	Hydrostatics	4	3
Organic Chemistry	4	3	Physiology	4	3
Quantitative Chemistry	4	3	Comparative Anatomy	4	3
Mechanics	4	3	Histology	4	3
			Physiography	3	3
			Geology	4	3

Elective Arrangement in the Social Studies Field (Minimum as first field)24

	Sem.	Hrs.	II. Required for Elective	Sem.	Hrs.
I. Required of All Students	9		Field in Social Studies		9
History of Civilization	4	4	U. S. History (I)	3	3
Economics or Sociology	2	2	Modern European History	3	3
American Government	3	3	Social and Industrial History of the United States	3	3
III. Electives for Social Studies	6				
Comparative Government	3	3	History of Pennsylvania	3	3
Early European History	3	3	Industrial Relations	3	3
European History since World War	3	3	Latin American History	3	3
History of England	3	3	Origin of Social Institutions	3	3
History of Ethics	3	3	Sociology or Economics	2	2
History of Far East	3	3	Renaissance and Reformation	3	3
			U. S. History (II)	3	3

BUSINESS EDUCATION CURRICULUM

First Semester		Second Semester	
	Hours Clock Sem.		Hours Clock Sem.
Place and Purpose of Business Education in the Social Order (inc. school visitation)	3 2	English II	3 3
Health Education (inc. Physical Education and Personal Hygiene)	4 2	Health Education II (including Physical Education and Personal Hygiene)	4 3
Speech	3 3	Economic Geography I	3 3
English I (including Library Science)	4 3	Business Mathematics II	3 3
Business Mathematics I	3 3	Bookkeeping and Accounting I	5 3
Business Writing	3 1	Typewriting II	3 1
Typewriting I	3 1	Shorthand I	5 3
	23 15		26 18

REQUIREMENTS FOR ELECTING SEQUENCES

To elect the Commercial Sequence in the third semester, a Sophomore must have maintained a 1.0 or "C" average during the first two semesters, and must have a grade of "C" in the following courses: English II, Business Mathematics II, Typewriting II, Bookkeeping and Accounting I, and Shorthand I.

To elect the Accounting Sequence in the third semester, a Sophomore must have a grade of "C" in the following courses: English II, Typewriting II, and Shorthand I. Accounting I.

To elect the Secretarial Sequence in the third semester, a Sophomore must have a grade of "C" in the following courses: English II, Typewriting II, and Shorthand I.

To elect the Retail Selling Sequence in the third semester, a Sophomore must have a grade of "C" in the following courses: Speech, English II, and Economic Geography I.

These requirements for electing sequences in the Business Education Curriculum may be altered with the permission of the Dean of Instruction on the recommendation of the Director of the Department of Business Education.

Third Semester

Commercial Sequence		Accounting Sequence	
	Hours Clock Sem.		Hours Clock Sem.
Literature I (English)	3 3	Literature I (English)	3 3
Economic Geography II	3 3	Economic Geography II	3 3
Business Organization and Finance	3 3	Business Organization and Finance	3 3
Bookkeeping and Accounting II	5 3	Bookkeeping and Accounting II	5 3
Shorthand II	5 3	Electives in English, Social or other Commercial Studies	6 6
Typewriting III	5 2		
	24 17		20 18

Fourth Semester

	Hours Clock Sem.		Hours Clock Sem.
Biological Science	4 3	Biological Science	4 3
Business Correspondence	3 3	Business Correspondence	3 3
Business Law I	3 3	Business Law I	3 3
Bookkeeping & Accounting III	3 3	Bookkeeping & Accounting III	3 3
Shorthand Applications	5 3	Electives in English, Social, or other Commercial Studies	3 3
Typewriting Applications	5 2		
	23 17		16 15

Commercial Sequence		Fifth Semester		Accounting Sequence	
General Psychology	3	3	General Psychology	3	3
School Law & Administration	2	2	School Law & Administration	2	2
Business Law II	3	3	Business Law II	3	3
Sales & Retail Selling I	3	3	Sales & Retail Selling I	3	3
Bookkeeping & Accounting IV	3	3	Bookkeeping & Accounting IV	3	3
Stenographic Office Practice ..	5	3	Electives in English, Social, or other Commercial Studies ..	3	3
	19	17		17	17
Sixth Semester					
Methods—Shorthand	1	1	Methods—Junior Business	1	1
Typewriting	1	1	Social Business	1	1
Bookkeeping	1	1	Bookkeeping	1	1
Tests & Measurements	3	3	Tests & Measurements	3	3
Secondary School Business Ed.	2	2	Secondary School Business Ed.	2	2
Economics I	3	3	Economics I	3	3
Visual Education	2	1	Visual Education	2	1
Clerical Practice	5	3	Clerical Practice	5	3
	18	15		18	15
Seventh Semester					
Philosophy of Education	2	2	Philosophy of Education	2	2
American Government	3	3	American Government	3	3
Economics II	3	3	Economics II	3	3
History of Civilization	4	4	History of Civilization	4	4
*Business Mathematics III or 3	3	3	Business Mathematics III ..	3	3
*Auditing or	3	2	Auditing	3	3
*Secretarial Practice	5	—		18	18
	23	14			
*Elect one of these					
Eighth Semester					
Student Teaching, Observation & Conferences		15			12
Curriculum Materials		4			3
					19
					15
Third Semester					
Secretarial Sequence			Retail Selling Sequence		
	Hours			Hours	
	Clock Sem.			Clock Sem.	
Literature I (English)	3	3	Literature I (English)	3	3
Economic Geography II	3	3	Economic Geography II	3	3
Business Organization & Finance	3	3	Business Organization & Finance	3	3
Shorthand II	5	3	Bookkeeping & Accounting II	5	3
Typewriting III	5	2	Electives in English, Social, or other Commercial Subjects..	3	3
Electives in English, Social, or other Commercial Subjects..	3	3		17	15
	22	17			
Fourth Semester					
Biological Science	4	3	Biological Science	4	3
Business Correspondence	3	3	Business Correspondence	3	3
Business Law I	3	3	Business Law I	3	3
Shorthand Applications	5	3	Electives in English, Social, or other Commercial Studies ..	6	6
Typewriting Applications	5	2		16	15
Electives in English, Social, or other Commercial Studies ..	3	3			
	23	17			

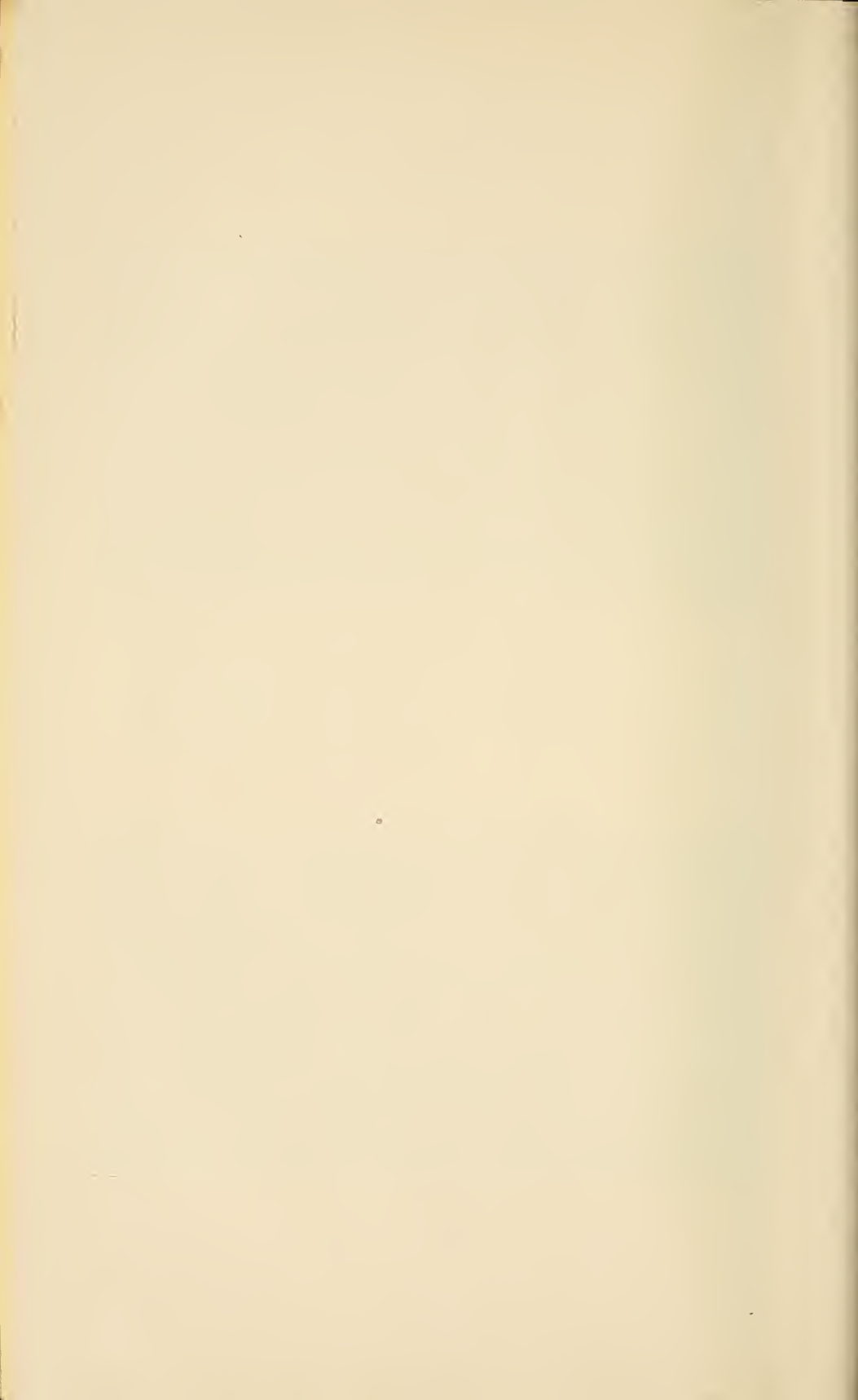
Secretarial Sequence		Retail Selling Sequence	
Fifth Semester			
General Psychology	3	General Psychology	3
School Law & Administration	2	School Law & Administration	2
Business Law II	3	Business Law II	3
Sales & Retail Selling	3	Sales & Retail Selling I	3
Stenographic Office Practice ..	5	Electives in English, Social, or	
Electives in English, Social, or	3	other Commercial Studies ..	6
other Commercial Studies ..	3		6
	<u>19</u>		<u>17</u>
	17		17
Sixth Semester			
Methods—Shorthand	1	Methods—Junior Business	1
Typewriting	1	Social Business	1
Social Business	1	Retail Selling	1
Tests & Measurements	3	Tests & Measurements	3
Secondary School Business Ed.	2	Secondary School Business Ed.	2
Economics I	3	Economics I	3
Visual Education	2	Visual Education	2
Clerical Practice	5	Clerical Practice	5
	<u>18</u>	Retail Selling II (Advertising)	3
	15		3
			<u>19</u>
			18
Seventh Semester			
Philosophy of Education	2	Philosophy of Education	2
American Government	3	American Government	3
Economics II	3	Economics II	3
History of Civilization	4	History of Civilization	4
Secretarial Practice	5	Retail Selling	12
Electives in English, Social, or	2	(including Store Practice)	6
other Commercial Studies ..	3		<u>24</u>
	<u>20</u>		18
	17		
Eighth Semester			
Student Teaching, Observation & Conference	15		12
Curriculum Materials	4		3
			<u>19</u>
			15



BOOKKEEPING AND OFFICE PRACTICE CLASS



TYPEWRITING CLASS



DEPARTMENT OF BUSINESS EDUCATION

PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the high school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Business Education Curriculum authorized by the State Council of Education.

Graduates of this curriculum are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business knowledge and skills as well as teaching theory and practice.

ENTRANCE REQUIREMENTS

This curriculum has proved so popular since it was organized in 1930, that it is necessary to limit the number of entering students. All persons who expect to enroll as Freshmen should make their reservations early in the year. The best prepared high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Commercial Teacher Training work successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come to see what the Department of Business Education has to offer you in the training of teachers of commercial subjects in the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

ADVANCED STANDING

Entrants who have earned previous College credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of College grade, when, in the judgment of the Dean of Instruction, such courses seem to be equivalent to subjects contained in the Business Education Curriculum.

If a tentative evaluation of completed College work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Business Education. This evaluation may precede the enrollment of the student.

CERTIFICATION INFORMATION

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high school graduates who propose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

"(1). After September 1, 1931 no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

"(2). After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post-high school preparation."

Bulletin No. 2, Certification of Teachers
Regulations of State Council of Education.

EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Business Education is well equipped with the most modern office machines and devices. All desks, tables, chairs, files and other business equipment are new. Students learn to operate standard and noiseless typewriters, addressographs, adding machines, posting and bookkeeping machines, calculation and ditto machines, mimeoscopes, multigraphs, mimeographs, and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one and one-half years in office practice courses. In these three courses in office practice, a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office workers. This actual experience is supplemented by class instruction covering the

following: Office skills and phases of business knowledge; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription of high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the making of stencils with the mimeoscope; the preparation of copy and duplication on the ditto and multigraph machines; the complete operation of the dictaphone; advanced work in business papers; the operation of the Burroughs posting machine and the Underwood bookkeeping machine; the operation of adding machines and calculators.

The courses in office practice are not textbook courses, but represent the actual carrying out of business transactions. While there is no substitute for business experience, we feel that such actual experience as provided in connection with the above outlined work in office practice materially aids the teacher of commercial subjects when he attacks classroom problems.

STUDENT TEACHING

In order that Senior students may have an opportunity to observe and teach in actual class rooms, the Commercial Departments of six high schools are used. In addition to the Commercial Department of the Bloomsburg High School, the Berwick High School, and Catawissa High School, three high schools, located in Williamsport, Pennsylvania, now serve as student teaching centers for Commercial students. Of these three high schools, two of them are Junior High Schools, and the third a Senior High School. The three high schools used in Williamsport, Pennsylvania, are: The Senior High School, Andrew Curtin Junior High School, and Theodore Roosevelt Junior High School. In the six high schools cooperating with the College for student teaching purposes there are ten regular teachers whose purpose it is to help the training of students.

In addition to the ten cooperating teachers, a supervisor, a member of the faculty of the College Department of Business Education, visits these schools weekly for the purpose of supervision and conferences with student teachers.

Apprenticeship teaching means observation of regular employed teachers, planning the course, units of work, and lessons, and finally the actual participation of the student as a teacher who is in charge of a classroom. Since the amount of student teaching is more than twice that required by the state for certification, we feel that this apprenticeship period under the conditions which we have set up goes a long way toward giving our graduates experience in actual school situations before they are ready to become regular teachers in the public school system of the State of Pennsylvania.

SELECTING A COLLEGE

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of College work offered, the ability to properly certify graduates, and the success of graduates should be considered in the choice of a College.

OPPORTUNITIES FOR GRADUATES

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads of commercial departments in the various secondary schools. Ninety per cent of the graduates of the Business Education Curriculum are employed at the present time.

Until recent years, little commercial work was offered in the Junior High Schools. In connection with the exploratory and vocational guidance work carried on in the Junior High Schools, courses in Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one-third of the high school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills and techniques used in teaching. The State Teachers College may well be expected to do pioneer work in progressive commercial education.

TEACHER PLACEMENT

The Department of Business Education acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own College. The Department of Business Education likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies for placement.

SUMMER SESSION

A Summer Session of six weeks and a three-week post session are conducted to meet the needs of the following groups of Commercial students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session, courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

APPLICATION FOR ENROLLMENT

High school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalogue. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registration deposit of \$10.00. Checks and Post Office Orders should be drawn to the order of the Commonwealth of Pennsylvania. Post Office Orders must be drawn on the Post Office at Harrisburg, Pa.

For more specific information concerning commercial teacher training, write William C. Forney, Director, Department of Business Education, State Teachers College, Bloomsburg, Pennsylvania.

TEACHER EDUCATION CURRICULUM

in Business Education

	Class Sem.	
By Semesters	Hrs.	Hrs.
(1) Place and Purpose of Education in the Social Order....	3	2
Health Education I	4	2
Speech	3	3
English I	4	3
Business Mathematics I	3	3
Business Writing	3	1
Typewriting I	3	1
(2) English II	3	3
Health Education II	4	2
Economic Geography I	3	3
Business Mathematics II	3	3
Bookkeeping and Accounting I	5	3
Typewriting II	3	1
S *Shorthand I	5	3
(3) Literature I	3	3
Economic Geography II	3	3
Business Organization and Finance	3	3
B *Bookkeeping and Accounting II	5	3
S *Shorthand II	5	3
S *Typewriting III	5	2
(4) Biological Science	4	3
Business Correspondence	3	3
Business Law I	3	3
B *Bookkeeping and Accounting III	3	3
S *Shorthand Applications	5	3
S *Typewriting Applications	5	2
(5) General Psychology	3	3
School Law and Administration	2	2
Business Law II	3	3
R Salesmanship and Retail Selling I	3	3
B *Bookkeeping and Accounting IV	3	3
S *Stenographic Office Practice	5	3

(6) Psychology of Method in Business Courses.....	3	3
Tests and Meas. in Business Courses.....	3	3
Sec. Sch. Business Education, Organization and Content.	2	2
Economics I	3	3
Visual Education	2	1
Clerical Practice and Machines	5	3
R *Retail Selling II	3	3
(7) Philosophy of Education	2	2
American Government	3	3
Economics II	3	3
History of Civilization	4	4
R *Retail Selling III	12	6
B *Bus. Math. III with Statistics	2	2
B *Accounting and Auditing	3	3
(8) Student Teaching, Observation, and Conference.....	15	12
Curriculum Materials	4	3

Students may become majors in either the Bookkeeping (B), the Stenographic (S), or the Retail Selling (R) field. All three of these fields may be elected, or a combination of any two fields is possible. The details of the four sequences are shown on pages 74 to 76.

DEPARTMENT OF MUSIC

The Department of Music affords for those who have studied music in various phases, the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Superior advantages are offered to those seeking a general education in music.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art.

A course has been organized to teach with the least detail the rudiments of rhythm, note-reading and performance.

The usual courses in Applied Music are offered. Theory in its various branches.

All students are offered the advantages of Ensemble Playing.

EXPENSE FOR MUSIC STUDENTS

Individual instruction in Piano, Organ, Violin or Voice, \$10.00 per semester for one half-hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Theory, \$18.00 per semester for one half-hour lesson per week; \$36.00 for two half-hour periods per week.

Use of piano for practice (one period daily), \$4.00 per semester.

Use of organ for practice (one period daily), \$6.00 per semester.

All payments must be made by the half-semester in advance.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS

FOUR-YEAR COURSE LEADING TO B. S. IN EDUCATION

SENIORS

SECONDARY FIELD

Andrews, Joycelyn M., Sonestown
 Apichell, Eleanor J., Kulpmont
 Beaver, Byron L., Aristes
 Beaver, Marjorie H., Danville
 Brainard, Alberta H., Susquehanna
 Conway, Sylvia M., Shamokin
 Curry, Anne G., McAdoo
 Davison, Thomas A., Wilkes-Barre
 Dreese, Martha B., Quakertown
 Edgar, Dorothy L., Stillwater
 Fetterman, Aerio M., Catawissa
 Finder, Alphonse E., Shamokin
 Fiorini, John E., Espy
 Follmer, Vera E., Bloomsburg
 Frick, Dorothy Jane, West Pittston
 Gonshor, Michael L., Alden
 Graham, Margaret G., Bloomsburg
 Grosek, Anne J., Plains
 Hill, Robert H., Scranton
 James, Charles P., Danville
 Klembara, Michael, Shamokin
 Kovaleski, John B., Lee
 Leiby, Ruth E., Danville
 Litwhiler, Daniel W., Ringtown
 Livsey, Carrie M., Bloomsburg
 Lockard, Jane L., Berwick
 Matthews, Edward M., Hazleton
 Neibauer, George J., Shamokin
 Payne, Herbert E., Shamokin
 Pesansky, Helen, Sheppton
 Potter, Margaret F., Bloomsburg
 Purcell, Francis D., Frackville
 Quigley, Mary T., Shenandoah
 Reed, Audree, Mansfield
 Rowland, Cyril J., Connerton
 Rowland, Robert James, Scranton

Ruckel, Irving, Wanamie
 Sharadin, Eleanor L., Danville
 Sharp, George T., Ashland
 Sidler, Dorothy E., Danville
 Singer, Ben, Hazleton
 Sircovics, John J., Berwick
 Smith, Margaret M., Moscow
 Stellar, Genevieve R., Kulpmont
 Thomas, William C., Scranton
 Walukiewicz, Regina A., Shenandoah
 Wark, Arthur K., Berwick
 Weintraub, Charles H., Wilkes-Barre
 Withka, Walter D., Simpson
 Zalewski, Joseph E., Kulpmont
 Zalonis, Adolph M., Edwardsville
 Zola, Stasia, Hazleton

ELEMENTARY FIELD

PRIMARY

Breitenbach, Virginia C., Catawissa
 Evans, Martha H., Shamokin
 Knapp, R. Irene, Kingston
 Snook, Florence E., Middleburg

INTERMEDIATE

Fekula, Olga H., Frackville
 Giger, M. Arzella, Bloomsburg
 Troy, Rowena V., Mifflinville

RURAL

Fester, Freda Pearl, Bloomsburg
 Freas, Iris E., Danville
 Hummel, Cleo M., Millville
 Lockhoff, Donna R., Bloomsburg
 Weaver, Helen E., Bloomsburg

JUNIORS

SECONDARY FIELD

Adams, Lucille E., Berwick
 Bailey, Annabel, Danville
 Banta, Sterling J., Luzerne
 Biggar, Helen B., Unityville
 Bomboy, Isaiah D., Bloomsburg
 Bower, John E., Berwick
 Cheponis, Margaret A., Plymouth
 Chowanes, John P., Shenandoah
 Coppes, Tirzah E., Muncy
 DeRose, James J., Peckville
 Dugan, Ruth L., Bloomsburg
 Englehart, Dorothy M., Bloomsburg
 Eshmont, Peter J., Kulpmont
 Ferguson, Frank M., Lake Ariel
 Ferrari, Victor J., Kulpmont
 Giermak, Andrew J., Edwardsville
 Hartman, Wayne L., Benton
 Heimbach, Virginia M., Danville
 Hopfer, Robert D., Bloomsburg
 Hopkins, Robert P., Lost Creek
 Houck, Fred L., Catawissa
 Hummel, Letha E., Bloomsburg
 Jones, Deborah, West Pittston
 Killeri, Grace L., Pittston
 Lipfert, Alvin G., Wilkes-Barre
 McCall, Emily A., Kingston
 McCutcheon, George A., Wilkes-Barre
 McKechnie, Alex J., Jr., Berwick
 Moratelli, William R., Kulpmont
 Mulhern, Edward J., Forty Fort
 Ohl, Robert A., Bloomsburg
 Parker, Robert H., Kulpmont
 Price, Charles T., Glen Lyon
 Reimard, Robert J., Bloomsburg

Savage, Betty M., Berwick
 Seesholtz, Anne M., Tower City
 Sheptock, Joseph, Keiser
 Smethers, Maclyn P., Berwick
 Snyder, Philip L., Bloomsburg
 Stamer, Joseph M., Warrior Run
 Stenko, Mike P., Berwick
 Strahosky, Michael, Kulpmont
 Troy, Dale H., Nuremberg
 Tubbs, Sara E., Bloomsburg
 Wenrich, Chalmers G., Harrisburg
 Yarworth, William J., Centralia
 Zelesky, Stanley J., Frackville

ELEMENTARY FIELD

PRIMARY

Burke, Virginia R., Sugar Run
 Derr, Helen M., Kingston
 Jenkins, Elizabeth M., Edwardsville
 Miller, Ruth H., Wilkes-Barre
 Peel, Wilhelmina E., Girardville

INTERMEDIATE

Aikman, Mary F., Bloomsburg
 Fritz, C. Betty, Orangeville
 Hart, Elizabeth J., Berwick
 Hart, Mildred M., Wapwallopen
 Leczkosky, Josephine K., Edwardsville
 Linskill, Frances A., Kingston
 Long, Dorothy E., Berwick
 Mayan, Helen L., Danville
 Merrett, Mrs. Florence M., Forty-Fort
 Snyder, Alice L., Shamokin

SOPHOMORES

SECONDARY FIELD

Bakey, Charles R., Mt. Carmel
 Barnhart, Howard E., Danville
 Bartels, Lester R., Hazleton
 Benedetto, Josephine R., Kulpmont

Blecher, Margaret L., Bloomsburg
 Boone, Ruth E., Bloomsburg
 Carlin, John F., Summit Hill
 Carodiskey, Donald H., Danville
 Clauser, Albert A., Kulpmont

Derr, Dorothy R., Bloomsburg
 Dessen, Joyce R., Hazleton
 Finnerty, Alice L., Dunmore
 Forsyth, William T., Northumberland
 Frey, Vivian, Mifflinville
 Girton, Charles S., Dallas
 Harpe, Dean S., Tunkhannock
 Hausknecht, Rose M., Bloomsburg
 Hinds, James F., Bloomsburg
 Houck, William H., Berwick
 Kahler, Harry R., Bloomsburg
 Kanasky, William F., Shamokin
 Kirk, Norbert W., Berwick
 Kocher, Frank T., Espy
 Kokitas, Paul B., West Hazleton
 Lapinski, Jerome G., Shamokin
 Laubach, Eunice J., Berwick
 Lehet, George, Jr., Wilkes-Barre
 Linn, Robert A., Catawissa
 McHale, Paul J., Wilkes-Barre
 Mercer, Donald C., Bloomsburg
 Miller, Sam, Hazleton
 Miller, William H., Nuremberg
 Park, Florence A., Dallas
 Paulhamus, Paul A., Bloomsburg
 Richard, Josephine, Bloomsburg
 Roll, Frank, Berwick
 Sanger, Raymond F., Aristes
 Smith, Miles G., Berwick
 Stout, Leonard E., Nescopeck
 Strawinski, William S., Harrisburg
 Trembley, Max H., Bloomsburg
 Unger, H. Elnora, Danville
 VanDevender, Frank M., Shamokin
 Walp, Kathryn L., Berwick
 Welliver, Carl, Bloomsburg
 Wertz, William W., Frackville
 Yeager, Jane B., Shamokin
 Yeager, Lillian A., Centralia
 Yeany, Austin, Bloomsburg
 Ziegler, Bernard T., Ashley
 Zimmerman, Ray O., Nuremberg
 Zimmerman, Robert C., Nuremberg

ELEMENTARY FIELD

PRIMARY

Bell, Catherine E., Drums
 Bishop, Ruth M., Lake Ariel
 Buck, Anna M., Shamokin
 Compton, S. Gladys, Milton
 Culp, Hannah, Dallas
 Curtis, Dorothy M., Scranton
 Deitrick, Betty, Montgomery
 Forte, Wilma C., Freeland
 Gehrig, Fay L., Danville
 Goldsmith, Charlotte, Dallas
 Grandis, Anna H., Frackville
 Grohal, Veronica B., Fern Glen
 Harman, Helen F., Berwick
 Lee, Clara Mae, Berwick
 Lesser, Jennie G., Ringtown
 Long, Joyce W., Benton
 McGinley, Esther A., Jeanesville
 McHenry, Martha R., Benton
 McWilliams, Florence R., Danville
 Mecolick, Olga, Simpson
 Metcalfe, Marion F., Sunbury
 Patterson, Marion E., Berwick
 Reese, Leah V., Scranton
 Reigle, Paulyne T., Northumberland
 Rinard, Muriel I., Catawissa
 Roberts, Betty M., Wilkes-Barre
 Seman, Helen, Edwardsville
 Sutherland, Esther M., Wilkes-Barre
 Ward, Frances J., Bloomsburg
 Ward, Margaret L., Bloomsburg
 Williams, Maude L., Olyphant

INTERMEDIATE

Angelo, Dominick, Lattimer Mines
 Baker, Ruth L., Dickson City
 Beckley, Mary Eleanor, Bloomsburg
 Bird, Gertrude A., Plymouth
 Blaine, Bernice E., Berwick
 Brady, Helen A., Kingston
 Bredbenner, Hilda F., West Nanticoke
 Brennan, William G., Shamokin

Brouse, Helen E., Lewisburg
 Capwell, Jean L., Factoryville
 Chelland, Mildred R., Old Forge
 Cherundolo, Rosella M., Old Forge
 Chismar, Michael J., Jeddo
 Collett, Mary E., Edwardsville
 Cooper, Eleanor E., Wilkes-Barre
 D'Angelo, Joseph J., Keiser
 Edwards, Irene E., Mifflinville
 Esmond, Stanley F., Atlas
 Everard, Evelyn N., Edwardsville
 Fennelly, Mary A., Mahanoy Plane
 Hancock, Ben E., Shamokin
 Hennemuth, Alice I., Archbald
 Jones, Gladys E., Bloomsburg
 Justin, Alice G., Scranton
 Kadtko, Gertrude J., Mocanaqua
 Kokora, Anna E., Mocanaqua
 Kravitski, Bertha V., Drums
 Kreiger, Carrie M., Sheppton
 Lubereski, Anthony J., Luzerne
 Marr, Doris M., Watstown
 McCawley, Betty Mae, Old Forge
 Miller, Dorothy, Taylor
 Mischisen, Barbara, Sandy Run
 Mitchell, Nicholas R., Ebervale
 Monaghan, Cyril G., Lost Creek
 Morgan, Ann R., Plymouth
 Naylis, Florence M., Edwardsville
 Northup, Anne F., Dalton
 Potter, Winfield R., Old Forge
 Powell, Helen F., Nanticoke
 Prokopchak, Walter A., Dallas
 Pugh, James G., Edwardsville
 Richards, Grace E., Wilkes-Barre
 Rim, James M., Lattimer Mines
 Serafine, Gene F., Mocanaqua

Sharkey, Eugene F., Lattimer Mines
 Simon, Mildred J., Hunlocks Creek
 Snyder, Lorraine C., Pottsville
 Strohosky, Andrew, Excelsior
 Tadrick, Julia A., Shamokin
 Thornton, Alma H., Old Forge
 Trudnak, Joseph A., Mocanaqua
 Tugend, Florence C., Dalton
 Wagner, Phylis B., Hazleton
 Wesley, Avis B., Dallas
 Wixson, Richard J., Shamokin
 Yadock, Joseph A., Mocanaqua
 Yocum, Carrie I., Milton
 Zimmerman, Ruth A., Sunbury
 Zondlo, Louise A., Dupont

RURAL

Baker, Ralph G., Bloomsburg
 Baumer, Cora L., Lewisburg
 Brosius, Marlin E., Mt. Pleasant Mills
 Franklin, D. Pauline, Shickshinny
 Gotshall, Hazel R., Catawissa
 Greenly, Katharine A., Millville
 Leiser, George Dayton, Watstown
 Ludwig, Beatrice F., Millville
 Moore, Kathryn L., Danville
 Rowlands, Clarence C., Plymouth
 Rowlands, William H., Plymouth
 Snyder, Lora M., Turbotville
 Stine, Mary A., Elysburg
 Stozenski, Stanley S., Wilkes-Barre
 Visintainer, Fred F., Drums
 Yanosik, Helen D., Shickshinny
 Yerger, Robert L., Mt. Pleasant Mills
 Yost, Fern B., Rock Glen
 Youtz, Margaret, Sunbury

FRESHMEN

SECONDARY FIELD

Aponick, Joseph R., West Nanticoke
 Barrall, Paul, Mifflinville
 Brandon, Ruth L., Berwick
 Brittingham, C. Grant, Wilkes-Barre

Brown, Josephine S., Bloomsburg
 Brunstetter, Mary M., Catawissa
 Crosby, Mary F., Mahanoy Plane
 Dennen, James P., Danville
 Dobb, Edward, Wilkes-Barre

Dyke, Jane, Mt. Carmel
 Early, Francis P., Plymouth
 Edwards, C. Stuart, Edwardsville
 Esaias, Elizabeth E., Danville
 Fritz, Gerald D., Berwick
 Grauer, Carl Leslie, Nescopeck
 Greenly, Leon, Bloomsburg
 Gruver, Lois K., Bloomsburg
 Houseknecht, George B., Hughesville
 Hudock, Joseph E., Philadelphia
 Jury, Mark W., Bloomsburg
 Keesler, Mary E., Callicoon, N. Y.
 Kerchusky, William G., Ringtown
 Kerstetter, Elmer J., Millville
 Knight, John, Plains
 Letterman, Paul R., Bloomsburg
 Mayernick, Mary A., Edwardsville
 Mayewski, Raymond J., Glen Lyon
 McNamee, Kathryn L., Bloomsburg
 Miller, Elizabeth E., Park Place
 Miller, R. Bruce, Berwick
 Murphy, Charles W., Frackville
 Murphy, Marian L., Kingston
 Musial, Zigmund M., Nanticoke
 Ohl, J. Rutter, Bloomsburg
 Olah, Isabella M., Berwick
 Palumbo, Mildred R., Mt. Carmel
 Parsell, Olive M., Orangeville
 Pogozelski, Frank R., Shamokin
 Reagan, Myron W., Berwick
 Reager, William M., Shamokin
 Reilly, Mary F., Scranton
 Russin, Jerry, Plains
 Schield, Ruth H., Taylor
 Schlee, Claraline E., Danville
 Shubick, Harry J., Gilberton
 Skomsky, George E., Berwick
 Soback, Helen J., Bloomsburg
 Telesky, Leonard J., Berwick
 Thomas, Mason M., Wellsboro
 Turini, Victor R., Wyoming
 VanAntwerp, Floyd, Williamsport
 Wenner, Edwin D., Berwick

Wesley, Joseph F., Luzerne
 Willard, George D., Danville

ELEMENTARY FIELD

Andreas, Betty M., Bloomsburg
 Beilhartz, Eda B., Muncy
 Benninger, Edith R., St. Johns
 Birth, Sara E., Shickshinny
 Blizzard, Marie M., Danville
 Breslin, Sara A., Lattimer
 Brunn, Harold, Hanover Township
 Callaghan, Agnes S., Steelton
 Conner, Mary B., Orangeville
 Davis, Mary, Kingston
 Dixon, Helen K., Benton
 Domaleski, Joseph F., Shamokin
 Fennelly, Dorothy L., Frackville
 Foust, Mary Vera, Danville
 Gaugler, Sara E., Port Trevorton
 Hergert, Martha Doris, Wilkes-Barre
 Hilbush, Arabel E., Dornsife
 Hummel, Sarah E., Middleburg
 Johnson, Stella L., Forty Fort
 Lehman, Leo J., Ashley
 Long, Marian D., Northumberland
 Luckenbill, Robert J., Freeland
 Moss, Jean W., Plymouth
 Pursel, Maude L., Bloomsburg
 Schiefer, Jessie T., Steelton
 Shaffer, Gertrude L., Johnstown
 Sharratta, Jennie Anne, Plains
 Simpson, Catherine J., Bloomsburg
 Traub, Florence A., Luzerne
 West, Mae Rebecca, Danville
 Williams, Mantana S., Slatington
 Wood, Celia M., Bloomsburg
 Worman, Samuel F., Danville
 Yost, Mercia E., Orangeville
 Yost, Theresa M., Orangeville
 Young, Marjorie C., Kingston
 Zehner, Martha L., Bloomsburg
 Zuchoski, Michalene A., Wilkes-Barre

BUSINESS EDUCATION CURRICULUM

SENIORS

Allen, Mary A., Oxford
 Arcikosky, Emily T., Mt. Carmel
 Auch, Alice W., Easton
 Bronson, Bernice, Athens
 Casari, George R., Mt. Carmel
 Diehl, Robert C., Easton
 Elmore, Marion I., Dunmore
 Fetterolf, Andrew L., Philadelphia
 Frankmore, Philip, Easton
 Gearhart, Grace I., Bloomsburg
 Gilligan, Elizabeth J., Dunmore
 Goretzki, Helen I., Kulpmont
 Hamer, Mary E., Easton
 Havalicka, Elmer B., Ashley
 Heckenluber, Robert T., Arendtsville
 Hendler, John F., Wilkes-Barre
 Henrie, Charles H., Bloomsburg
 Henry, Norman C., Berwick
 Klinger, Clyde E., Nuremberg
 Kotsch, Jacob, Jr., Egypt
 Kriegh, Willard S., Bloomsburg
 Kupstas, Alex, Wilkes-Barre
 Kushma, John J., Driffton
 Langan, Ruth E., Duryea
 Laubach, Vance S., Berwick
 Maczuga, John J., Wilkes-Barre
 Malloy, Anna M., Shenandoah
 Martin, Paul G., Catawissa
 Mensinger, Dorothy A., Nuremberg
 Miller, Mary E., Berrysburg
 Patrick, Frank T., Jr., Berwick
 Price, Robert, Plains
 Rech, Anna B., Southampton
 Reynolds, Bernadette T., Pottsville
 Rhinard, Ellen C., Berwick
 Richie, Neil M., Bloomsburg
 Ryan, Agnes L., Dunmore
 Salerno, Anthony L., Old Forge
 Saluda, Rose S., Mt. Carmel
 Scott, Esther A., Summit Hill
 Sell, Frances M., Allentown

Slaven, John F., Fleetwood
 Tinney, Hilda E., Berwick
 Von Bergen, Doris M., Hazleton
 Wanich, Jack C., Light Street
 Wenner, Dorothy J., Stillwater
 Williams, Robert R., Olyphant

JUNIORS

Amerman, Sarah Alice, Sunbury
 Bachinger, W. Frank, Bloomsburg
 Baraniak, Joseph A., Shenandoah
 Barlik, Leonard E., Duryea
 Bonin, Irene F., Hazleton
 Boyle, Mary C., Wilkes-Barre
 Carl, Melva M., Nescopeck
 Christian, Willard A., Shamokin
 Coblentz, Harold, Berwick
 Davies, Willard, Nanticoke
 Deppen, Margaret L., Trevorton
 Dersham, Sara Ellen, Mifflinburg
 Evans, Roy, Taylor
 Farmer, Lois E., Bloomsburg
 Foose, Morgan E., Sugarloaf
 Freehafer, L. Evelyn, Reading
 Harwood, Chester J., Plymouth
 Johnson, Lois C., Bloomsburg
 Johnson, Mary M., Shamokin
 Jones, John B., Olyphant
 Jones, Sheldon C., Nanticoke
 Kantner, Robert J., Danville
 Keibler, Alfred W., Kingston
 Kleffmen, L. Ruth, York
 Kocher, Harriet L., Espy
 Koczansky, Alfred P., Shenandoah
 Leedom, Katharine G., Southampton
 Lemon, Joseph H., Bloomsburg
 Lonergan, Abigail M., Berwick
 Lonergan, Marguerite M., Berwick
 McBride, Ray P., Berwick
 McGrew, Helen M., Mahanoy Plane
 Miller, Clair A., Bloomsburg
 Mondschine, John, Coplay
 Nolan, Richard J., Mt. Carmel

Orner, Anna L., Bloomsburg
 Oswald, A. Jane, Allentown
 Penman, William H., Bloomsburg
 Rarich, Glenn L., Espy
 Reichley, Eva P., Sunbury
 Revels, Thomas P., Dickson City
 Roth, Virginia M., Vera Cruz
 Sheridan, Vera F., Nanticoke
 Shiffka, Eleanor M., Glen Lyon
 Shuman, Jean C., Bloomsburg
 Smith, Donnabelle F., Sunbury
 Stadt, Ben J., Nanticoke
 Steininger, Margaret A., Coopersburg
 Stinson, Wanda M., Wilkes-Barre
 Tannery, William W., Bloomsburg
 Traupane, Philip E., Berwick
 Utt, Miriam L., Bloomsburg
 Washinko, George, Dunmore
 Wehner, Marvin W., West Hazleton
 Wright, Martha C., Bloomsburg
 Wytovich, Walter, Shamokin
 Yates, William, Ashby

SOPHOMORES

Altland, Sara J., Harrisburg
 Bacon, Edward H., Kingston
 Baker, Donald S., Newton
 Bartholomew, Eva E., Orangeville
 Baumunk, Mabel F., Forksville
 Bean, Eleanor H., Colmar
 Bonin, Mildred A., Hazleton
 Brush, Jean W., Wilkes-Barre
 Christmas, Ernest L., Harrisburg
 Cinquegrani, Vince A., Scranton
 Coleman, Fred D., Bloomsburg
 Darrow, Jane C., Kingston
 Davis, Arthur L., Taylor
 Edwards, Victoria H., Bloomsburg
 Fetterman, Alfred D., Berwick
 Grover, Christine E., Berwick
 Hanley, Mary E., Hazleton
 Hausknecht, Don A., Montoursville
 Heupcke, William S., Sugarloaf
 Hinkel, Clayton H., Easton
 Hippensteel, Kenneth J., Espy

Houck, Earl W., Berwick
 Jenkins, Thomas H., Plymouth
 Jones, Gwladys, Scranton
 Jones, Isaac, Scranton
 Kelchner, Charles L., Hazleton
 Keller, Edna E., Nescopeck
 Kemple, Daniel T., Cumbola
 Kiefer, Lawrence J., Frackville
 Koniecko, Frank, Nanticoke
 Kotzen, Stanley B., Summit Hill
 Landis, Marion Y., Sugarloaf
 Lash, Walter F., Frackville
 Lerew, Betty J., East Berlin
 Lichtenwalner, Lorraine C., Allentown
 Maza, Norman J., Nanticoke
 McWilliams, Mary Ellen, Danville
 Moore, Phillip W., Bloomsburg
 Moyer, Don B., Danville
 Parsell, Theodore R., Orangeville
 Plevyak, John M., Carbondale
 Pomrinke, John L., Nanticoke
 Recla, Agnes A., Sheppton
 Reilly, Violet T., Scranton
 Reppert, Vivian O., Espy
 Rieben, Evaline Jane, Allentown
 Roberts, Roy, Bloomsburg
 Shiner, Byron D., Berwick
 Smith, Jean D., Catawissa
 Stefanski, Florence T., Wilkes-Barre
 Tewksbury, Jennis E., Meshoppen
 Trimble, William Frank, Wilkes-Barre
 Turse, M. Rose, Hazleton
 Vaughn, Elwyn J., Nanticoke
 Wagner, Geraldine L., Keiser
 Washeleski, Alfred S., Simpson

FRESHMEN

Alastick, Agnes A., Shenandoah
 Albertson, Eleanore D., Espy
 Arcus, Max, Bloomsburg
 Baldwin, A. Jeanne, Scranton
 Barnett, Murray J., Scranton
 Baumunk, Avonell A., Forksville
 Beard, Dorothy J., Catawissa
 Bird, Bynoth R., Berwick

- Bonham, Daniel H., Forty Fort
Borneman, Robert U., Sanatoga
Bower, Leonard M., Mt. Carmel
Bretz, Mary L., New Bloomfield
Brochus, Howard W., Bloomsburg
Brodbeck, Ruth E., Douglassville
Brown, Cecilia M., Elysburg
Brubaker, C. Myron, Trevorton
Buchanan, Valaire K., Reading
Burkholder, Margaret B., Quarryville
Cameron, Harrison J., Berwick
Clewell, Edwin J., Berwick
Crocamo, Ralph C., Hazleton
Curl, Doris M., Wilkes-Barre
Dean, Virginia M., Shenandoah
Deily, James H., Bloomsburg
Diehl, Irene J., Bethlehem
Dreher, Venuel C., Shamokin
Driscoll, Mary Louise, Plymouth
Eaton, June L., Galeton
Fetter, Elizabeth Ann, Yardley
Fisher, Reber R., Catawissa
Folk, Drue W., Berwick
Fowler, Ruth, Danville
Fullmer, Lois E., Allentown
Gallagher, Vincent A., Hazleton
Gearhart, Charlotte E., Montgomery
Gensel, Ruth A., Catawissa
Gillette, Barbara E., Wilkes-Barre
Gommer, Thurwald, Nanticoke
Greenly, Jean D., Bloomsburg
Gress, Francis J., Tower City
Hagenbuch, Julia C., Danville
Hagenbuch, William H., Bloomsburg
Hancock, John, Mt. Carmel
Hawk, Elizabeth E., Milton
Henrie, Elda M., Bloomsburg
Horn, Charles O., Ringtown
Hower, A. Lucille, Shaft
Hughes, Virginia R., Wilkes-Barre
Hullihan, Vincent T., Locust Gap
Hyduk, Andrew Paul, Shamokin
Johnson, Helen L., Galeton
Johnston, Mildred E., Tunkhannock
Jones, Ralph C., Bloomsburg
Joy, Robert D., Bloomsburg
Kerstetter, Relda, Millville
Lauer, Ethel C., Bloomsburg
Lavelle, John E., Girardville
Leone, Jennie, Philadelphia
Lewis, Robert C., Danville
Malinchoc, Joseph J., Nesquehoning
Marinko, Joseph G., McAdoo
Marsh, Stewart H., Tunkhannock
Maslowsky, Aldona S., Wilkes-Barre
Masteller, Sara B., Pottsville
Matanin, Ludmilla, Mountain Top
Mullin, Thelma, St. Clair
Myers, Raymond J., York
Naunas, Marianna A., Bloomsburg
Oplinger, Catherine A., Nanticoke
Peffer, Melvin B., Mechanicsburg
Raklevicz, Maria P., Plymouth
Reed, Walter H., Shillington
Reilly, Rosemary F., Shenandoah
Renninger, Clark R., Pennsburg
Robbins, Charles A., Bloomsburg
Rumple, Joe Donald, Danville
Ruth, Ethel P., Mohnton
Savage, Dorothy J., Berwick
Schuyler, Stanley T., Berwick
Schrecongost, Florabelle, DuBois
Shaffer, Lucretia M., Wilkes-Barre
Sharretts, Edward D., Berwick
Shay, Ruth L., Progress
Shortess, Jack R., Bloomsburg
Sloboski, Marie P., Ashley
Stover, Cecil H., Sayre
Sweigart, Mary B., Willow Street
Swinesburg, Arlene A., West Hazleton
Sworin, Joseph, Dunmore
Swortwood, Rena A., Mountain Top
Taylor, Frank M., Berwick
Thomas, Dorothy J., Wilkes-Barre
Tomlinson, Howard, Newtown
Villa, Edmund D. R., Berwick
Walburn, Kathryn E., Bloomsburg
Williams, Howard T., Scranton
Yodzis, Josephine A., Mt. Carmel
Young, John D., Catawissa

GRADUATE AND SPECIAL STUDENTS

Berger, S. Maria, Bloomsburg
Cherrington, Ruth B., Catawissa

Hoffman, Dorothy L., Bloomsburg
Palsgrove, Mary E., Schuylkill Haven

STUDENTS IN CLASSES FOR TEACHERS IN SERVICE

Anderson, Madge A., Wyoming
Arner, Alda C., Washingtonville
Barklie, Lucy M., Ashley
Beaver, Guy A., Aristes
Bertoldi, Louis R., Weston
Besecker, Margaret L., Kingston
Bickert, Loie C., Catawissa
Blue, Viola M., Danville
Blysak, Andrew, Nanticoke
Boguszewski, Adolph R., Hanover Green
Bonham, Fannie M., Berwick
Bott, Josephine D., Nuremberg
Bowman, Hester L., Mifflinville
Boyer, Hazel Laura, Selingsgrove
Bradley, Mary E., Centralia
Brobst, Dorothy G., Berwick
Champi, Bernard A., Mocanaqua
Crouse, Rhoda L., Berwick
Curry, Catherine, Haddock
Davis, Albert R., Nanticoke
Dean, Dorothy C., Washingtonville
Dennen, Honora M., Danville
Dierolf, Esther E., Wilkes-Barre
Dressler, Charles R., Shamokin
Enterline, Mary L., Turbotville
Ermish, Dorothy L., Berwick
Ermish, Sara I., Berwick
Evancho, Joseph J., Ebervale
Falcone, Fortunato, Lattimer Mines
Fawcett, Anne J., Berwick
Feinour, Elizabeth M., Millville
Fester, Frances P., Berwick
Fiester, Bert E., Eagles Mere
Fischer, Thomas Edison, Glen Lyon
Fischer, Wilbur G., Glen Lyon
Fox, Myrtle B., Scranton
Foye, Elva C., Sunbury
Freeman, Harold J., Wilkes-Barre

Gass, Miriam H., Danville
Girton, M. Edna, Berwick
Goldsmith, Emily K., Dallas
Graham, Margaret M., Mt. Carmel
Grohal, Andrew V., Fern Glen
Hahn, Minnie M., Wilkes-Barre
Harrison, Arthur H., Dallas
Hartline, Florence S., Danville
Hartman, Adele R., Shamokin
Hartman, Mrs. M. Helen, Danville
Hawk, Kenneth E., Bear Creek
Hayes, Albert A., Berwick
Hayes, Wilhelmina I., Parsons
Henrie, Hester, Mifflinville
Hess, Martin J., Stillwater
Hill, Miriam F., Danville
Hines, Delbert, Broadway
Hines, Margaret E., Berwick
Hunselman, Chas. W., Danville
Hunselman, J. Edwin, Danville
Jones, Dorothy Jean, Berwick
Keefer, Edith C., Danville
Keefer, Eugene M., Selingsgrove
Kilker, Patrick J., Lost Creek
Kistler, Seville M., Hazleton
Kline, Lena A., Berwick
Klischer, Myrtle E. A., Wilburton
Kostenbader, Margaret, Aristes
Kundra, Peter P., Eckley
Kutz, Mary C., Glen Lyon
Lack, Nellie K., Harrisburg
Laskowski, Theodore, Trucksville
Laubach, Lois E., Sugarloaf
Laubach, Mrs. Melva K., Benton
Levan, Katie, Bloomsburg
Lingertot, Martha M., Wilkes-Barre
Llewellyn, Russell R., Berwick
Long, John, Winfield

Luchs, Clyde R., Bloomsburg	Reese, John M., W. Nanticoke
MacDonald, Edward J., Connerton	Renn, James E., Hughesville
Magill, Margaret J., Sugarloaf	Richards, Joseph, Warrior Run
Major, Elma L., Dallas	Roushey, Louise M., Shavertown
Marshalek, Michael J., Keiser	Rovenolt, Lewis W., Watsontown
Martz, Lucille, Berwick	Savage, Mary E., Benton
McDonnell, Marie C., Centralia	Schaeffer, Cora E., Berwick
McHugh, James F., Shenandoah	Schell, Wilbur S., Turbotville
McMichael, Hazel R., Stillwater	Schlauch, Adam L., Nuremberg
Menges, Calvin W., Watsontown	Shank, Helen W., Ringtown
Miller, Rachael E., Berwick	Siesko, Joseph P., Nanticoke
Monahan, Anna E., Centralia	Skordy, Russell A., Nanticoke
Morgan, Helen M., Danville	Snyder, Mrs. Isabel E., Danville
Moser, Mary R., Danville	Snyder, Lucille M., Hazleton
Mumaw, Grace L., Hazleton	Stellfox, Thelma A., Mt. Carmel
Murray, Grace D., Watsontown	Stevens, Laura B., Bloomsburg
Palmatier, Earl L., Shickshinny	Sunday, Michael J., Mocanaqua
Papciak, Ted S., Glen Lyon	Warner, Julia M., Danville
Parker, Robert B., Millville	Watters, Eva L., Mifflinville
Pelak, William, Edwardsville	White, Marqueen V., Berwick
Petro, Andrew P., Keiser	Williams, Oliver S., Wilkes-Barre
Pietruszak, William, Mocanaqua	Wilson, Gertrude E., Kis-Lyn
Pinamonti, Agnes D., Kulpmont	Wojsik, Chester F., Wilkes-Barre
Poust, Pearl, Bloomsburg	Yoder, Alice M., Berwick
Rasmus, Stephina H., Glen Lyon	Young, Ethelda C., Berwick

SCHOOL OF MUSIC

Andreas, Betty, Bloomsburg	Gregory, Lillie Mae, Bloomsburg
Appleman, Martin, Benton	Gunter, Kathryn, Bloomsburg
Beagle, Helen, Bloomsburg	Guthrie, Phyllis, Bloomsburg
Communtzis, Alek, Bloomsburg	Haas, Mary, Bloomsburg
Communtzis, Athamantia, Bloomsburg	Hartman, Doris, Bloomsburg
Communtzis, Poletime, Bloomsburg	Heller, David, Bloomsburg
Cromis, Helen, Bloomsburg	Heller, Elwood, Bloomsburg
Derr, Dale, Millville	Hendershott, Dorothy Deane, Bloomsburg
Derr, Derl, Millville	Hendershott, Ione, Bloomsburg
Dixon, Helen, Benton	Henrie, Reba, Mifflinville
Fenstermaker, Howard, Jr., Bloomsburg	Herring, Elizabeth, Orangeville
Fenstermaker, Mary Louise, Bloomsburg	John, Harry, Jr., Bloomsburg
Fisher, John J., III, Bloomsburg	Katerman, Betty, Bloomsburg
Fitzgerald, Barbara, Bloomsburg	Kline, Dorothy, Bloomsburg
Gehrig, Fay, Danville	Kline, Susan, Bloomsburg
Gialamis, Betty, Bloomsburg	Kocher, Harriet, Espy
Gilbert, Vincent, Bloomsburg	Kocher, Frank, Jr., Espy

Kuster, Jane, Bloomsburg	Patterson, Nancy, Bloomsburg
Kuster, Jean, Bloomsburg	Rehm, Audrey, Bloomsburg
Kyle, Carmen, Millville	Rider, Geraldine, Bloomsburg
Kyle, Robert, Millville	Roberts, Spencer, Catawissa
Lychos, Artemis, Bloomsburg	Schlauch, Jack, Bloomsburg
McHenry, Polly, Bloomsburg	Scott, Mary Louise, Bloomsburg
McNamee, Francis, Bloomsburg	Shortess, Anne, Bloomsburg
Magee, Joanne, Bloomsburg	Shuman, Mary Agnes, Bloomsburg
Masteller, John, Bloomsburg	Snyder, Roy, Jr., Bloomsburg
Moyer, Jack, Bloomsburg	Wenner, Mrs. Carol, Orangeville
Moyer, Mary Doris, Bloomsburg	Wilson, William, Bloomsburg
Nelson, Patricia, Bloomsburg	Young, John, Catawissa
Niesley, Jean, Bloomsburg	

SUMMER SESSION — 1937

Aberant, Leona Jane, West Wyoming	Blue, Viola M., Danville
Adams, Harriet E., Bloomsburg	Bogart, Nellie B., Riverside
Adams, Ramona M., Mt. Carmel	Boguszewski, Aloph R., Hanover-Green
Albert, Thelma, Millersburg	Bonham, Fannie M., Berwick
Allen, Mary A., Oxford	Borchers, Pearl S., Scranton
Ammerman, Helen E., Shamokin	Bott, Josephine D., Nuremberg
Andrews, Bertha A., Bloomsburg	Bowman, Hester L., Mifflinville
Anella, Thomas W., Hazleton	Boyer, Isabel, Danville
Andrews, Joycelyn M., Sonestown	Boyle, Mary Agnes, Beaver Meadows
Anselmi, Irma R., Wyoming	Boyle, Mary C., Wilkes-Barre
Apichell, Ann A., Kulpmont	Bredbenner, Thelma A., Bloomsburg
Appleman, Helen M., Danville	Breisch, Louise Mary, Catawissa
Appleman, S. Rebecca, Danville	Brennan, Anna M., Mt. Carmel
Arcikosky, Emily T., Mt. Carmel	Brennan, Catherine M., Shenandoah
Arms, Mildred, Riverside	Brennan, William G., Shamokin
Arms, Myra S., Riverside	Breya, Anna M., Wyoming
Austin, Anna Frances, Luzerne	Brobst, Bertha M., Berwick
Babb, Amanda I., Summit Station	Brown, Clark W., Wapwallopen
Baldwin, A. Jeanne, Scranton	Brugger, Julia E., Tomhicken
Baraniak, Joseph A., Shenandoah	Buck, Anna M., Shamokin
Bastress, Elizabeth B., Mt. Crmel	Burgess, Adaline, Wyoming
Baumer, Cora L., Lewisburg	Bush, Catharine L., Ashland
Benner, Kathryn M., Lewistown	Byerly, Florence Maud, Herndon
Bertoldi, Louis R., Weston	Campbell, Virginia M., Shenandoah
Besecker, Margaret L., Kingston	Casari, George R., Mt. Carmel
Bird, Gertrude A., Plymouth	Champi, Joseph E., Moconaqu
Bittenbender, Jean L., Nescopeck	Cherrington, Ruth B., Catawissa
Bixler, Mildred P., Shamokin	Chismar, Michael J., Jeddo
Blackburn, Donald, Wanamie	Compton, Sara Gladys, Milton

- Conner, Mary Glenda, Benton
 Conrey, Betty E., Philadelphia
 Conrey, Marion A., Philadelphia
 Conway, Sylvia M., Shamokin
 Cooper, Marian M., Danville
 Crouse, Rhoda L., Berwick
 Cunningham, Margaret L., Lewistown
 Curry, Anne G., McAdoo
 Curtis, Esther L., Duryea
 Davis, Albert R., Nanticoke
 Davis, Janet E., Carbondale
 Davis, Mary, Kingston
 Dean, Dorothy Courson, Washingtonville
 Deily, G. Edward, Bloomsburg
 Deitrick, Betty, Montgomery
 deKarcher, Philipp, Bloomsburg
 Dennen, Honora M., Danville
 Diehl, E. Christine, Northumberland
 Dilliplane, Thelma R., Shamokin
 Dixon, Helen Anna, West Hazleton
 Doughton, Viola Mae, Shavertown
 Dugan, Ruth L., Bloomsburg
 Dushanko, Stephen, Freeland
 Dzury, Anne N., Wilkes-Barre
 Early, John A., Plymouth
 Eastman, Helen F., Bloomsburg
 Eckrote, Bernice M., Conyngham
 Edwards, Blodwen P., Briar Creek
 Edwards, Maudmae, Bloomsburg
 Edwards, Victoria H., Bloomsburg
 Eidam, Margaret, Hazleton
 Englehart, Beatrice M., Bloomsburg
 Enterline, Mary Lou, Turbotville
 Ermish, Dorothy, Berwick
 Ermish, Sara I., Berwick
 Evancho, Peter, Eckley
 Fahringer, Clara E., Catawissa
 Fahringer, L. Jane, Berwick
 Falck, Norman O., Rebeck
 Falcone, Fortunato, Lattimer Mines
 Fawcett, Anne J., Berwick
 Feister, Lorene C., Berwick
 Fennelly, Mary A., Mahanoy Plane
 Fenstermacher, Florence E., Ashland
 Fester, Frances P., Berwick
 Finnerty, Margaret R., Scranton
 Fitzpatrick, Gerald J., Shamokin
 Fleming, Audrie M., Sunbury
 Foose, Morgan E., Sugarloaf
 Foust, Cora M., Danville
 Fowler, Ruth, Danville
 Frankmore, Philip, Easton
 Freas, Iris E., Danville
 Freas, Maizie M., Evers Grove
 Freeman, Harold J., Wilkes-Barre
 Frey, Chloe Trivelpiece, Berwick
 Furman, Cecelia J., Nanticoke
 Galganowicz, Bernard A., Edwardsville
 Gambol, Vera, Old Forge
 Gara, Thomas L., Shamokin
 Gass, Miriam H., Danville
 Gearhart, Blanche S., Ringtown
 Gerlak, Adam F., Dupont
 Gerosky, Frank J., Pittston
 Gessner, Ruth K., Leck Kill
 Giger, Mary Arzella, Bloomsburg
 Girton, Beatrice E., Bloomsburg
 Girton, M. Edna, Berwick
 Glass, Charles F., Freeburg
 Goldsmith, Charlotte, Dallas
 Goldsmith, Emily K., Dallas
 Goodman, Robert R., Bloomsburg
 Grager, Andrew J., Hazleton
 Graham, Margaret G., Bloomsburg
 Grandis, Anna H., Frackville
 Grimes, E. Gertrude, Berwick
 Guest, Alice J., Danville
 Haas, Jean, Bloomsburg
 Hahn, Minnie M., Wilkes-Barre
 Hamlin, Sara R., Catawissa
 Harrison, Arthur H., Dallas
 Hartman, M. Helen K., Danville
 Hartman, Vida H., Bloomsburg
 Hartzelle, Helen E., Catawissa
 Harvey, Charles Reynold, Huntington Mills
 Hawk, Kenneth E., Bear Creek
 Hayes, Albert A., Berwick
 Heiser, Evelyn M., Mt. Pleasant Mills
 Hench, Kathryn S., Loysville
 Hendrickson, Margaret M., Danville

- Henrie, Charles H., Bloomsburg
 Henrie, Hester, Mifflinville
 Hepner, Miriam L., Herndon
 Hess, Dorothy A., Berwick
 Hess, V. Eleanor, Sunbury
 Hess, Hattie M., Alderson
 Heupcke, William S., Sugarloaf
 Hill, Margaret E., Scranton
 Hill, Robert H., Scranton
 Hollar, Arlene E., Summit Hill
 Hortman, Edythe B., Berwick
 Houser, Albert W., Lewistown
 Houser, Frederick L., Sheppton
 Houser, Pauline M., Catawissa
 Hughes, Eleanor L., Wilkes-Barre
 Hummel, Bessie M., Sunbury
 Hunselman, J. Edwin, Danville
 Hutton, Helen E., Bloomsburg
 Imboden, Lawrence L., Schuylkill Haven
 Jenkins, Mary Evelyn, Scranton
 Jones, Dorothy J., Berwick
 Jones, John B., Olyphant
 Jones, Rachel M., Taylor
 Jones, Verna E., Centralia
 Kane, Katharine A., Centralia
 Karschner, Dorothy E., Dallas
 Kealy, Anna Marie, Mt. Carmel
 Keefer, Edith C., Danville
 Keener, Kathryn M., Danville
 Keibler, Walter Alfred, Kingson
 Kellagher, Florence M., Mt. Carmel
 Keller, Hannah E., Danville
 Kelly, Essie, Honesdale
 Kemple, Daniel T., Cumbola
 Kiefer, Lawrence J., Frackville
 Kilker, Patrick J., Lost Creek
 Kirelavage, Albina A., Frackville
 Kleese, LaRue A., Natalie
 Klembara, Michael, Shamokin
 Kline, Gilbert L., Catawissa
 Klinger, Marion E., Nuremberg
 Knapp, R. Irene, Kingston
 Knight, John J., Plains
 Kokora, Anna E., Mocanaqua
 Koropchak, Roman D., Atlas
 Koppenhaver, Talma S., Elizabethville
 Koppenhaver, Winifred E., Elizabethville
 Kordish, Frances C., McAdoo Heights
 Kostenbauder, Blanche I., Bloomsburg
 Kostenbauder, Margaret, Aristes
 Kramer, Nellie A., Duryea
 Kramm, Ruth A., Watsontown
 Krauss, Sara L., Bloomsburg
 Krick, Martha Jean, Milton
 Kundla, Joseph, Dupont
 Kutz, Mary C., Glen Lyon
 Kurtz, Samuel W., Bloomsburg
 LaBar, Dorothy Elizabeth, Scranton
 Lack, Nellie K., Harrisburg
 Lanciano, Kathryn R., Kulpmont
 Langan, Ruth E., Duryea
 Langan, Mary Elizabeth, Pittston
 Lash, Walter F., Frackville
 Latorre, Helen F., Atlas
 Latorre, Josephine M., Scranton
 Laubach, Eunice J., Berwick
 Laubach, Lois E., Sugarloaf
 Lawton, Irma, Millville
 Lehman, Susanne, Espy
 Leiser, George Dayton, Watsontown
 LeVan, Daisy J., Catawissa
 Levan, Katie Elva, Bloomsburg
 Lewis, Jane E., Plymouth
 Lewis, Mary Jean, Bloomsburg
 Lewis, Robert C., Danville
 Lichtel, Leslie Ward, Shamokin
 Lilley, Ruth E., Montgomery
 Lindeman, Louise M., Milnesville
 Lingertot, Martha M., Wilkes-Barre
 Lobach, John H., Danville
 Long, Dorothy E., Berwick
 Longenberger, Sue H., Berwick
 Lonergan, Abigail Marie, Berwick
 Lorah, Margaret E., Sonestown
 Lorah, Mary A., Sonestown
 Lowry, Helen L., Forest City
 Luckenbill, Robert J., Freeland
 Ludwig, Pearl S., Bloomsburg
 Lunger, H. Grant, Lairdsville
 McCord, Catherine E., Plymouth

- McCracken, Ralph A., Riverside
 McDonnell, Marie C., Centralia
 McGeehan, Betty, Hazleton
 McGinley, Esther A., Jeanesville
 McGinley, William M., Centralia
 McGrew, Helen M., Mahanoy Plane
 McLaughlin, Arthur F., Freeland
 McManiman, Ethel M., Nesquehoning
 MacDonald, Edward J., Connerton
 MacNeal, Elizabeth Fowler, Berwick
 Macur, Eugene J., Glen Lyon
 Magill, Margaret J., Sugarloaf
 Malkames, Emily A., Hazleton
 Manhart, Jane G., Berwick
 Manjone, Leonard A., Weston
 Marks, James L., Catawissa
 Maroney, Elizabeth M., Mifflinville
 Marshalek, Michael J., Keiser
 Marshall, Genevieve, New Albany
 Master, Howard H., Mt. Pleasant Mills
 Maupin, Margaret R., Bloomsburg
 Mecolick, Olga, Simpson
 Melchiori, Alma M., Connorsville
 Mengel, Dorothy A., Mt. Pleasant Mills
 Menges, Calvin W., Watsontown
 Menges, Cyril F., Watsontown
 Menges, Frank Glenn, Mt. Carmel
 Millen, Laura, Wilkes-Barre
 Miller, Gertrude S., Bloomsburg
 Miller, Mary E., Berrysburg
 Miller, Pearl A., Berrysburg
 Miller, Thelma Faye, Nescopeck
 Minnich, C. Marguerite, Hazleton
 Mitchell, Nicholas R., Ebervale
 Mitchell, Rosemary A., Pittston
 Moleski, Zigmund A., Kingston
 Montgomery, Rebecca S., Watsontown
 Morris, Joy K., Wilkes-Barre
 Moore, Phillip W., Bloomsburg
 Moran, Rosalie C., Hudson
 Mordan, Blanche D., Bloomsburg
 Moss, Jean W., Plymouth
 Mudrick, Paul, Simpson
 Mumaw, Grace, Hazleton
 Murray, Grace Durlin, Watsontown
 Nelson, Pauline E., Starrucca
 Northup, Anna I., Dalton
 Novelli, Frank J., Mocanaqua
 O'Donnell, Irene W., Hazleton
 Otto, Frank T., Sayre
 Patterson, Jenna Mac, Orangeville
 Paulhamus, Wanda L., Bloomsburg
 Pavlik, Mary D., Plymouth
 Payne, Edith M., Ashland
 Payne, Herbert E., Shamokin
 Payne, Iris M., Dallas
 Pelak, William T., Edwardsville
 Pellman, Hubert R., Richfield
 Persing, Helen, Elysburg
 Petro, Andrew P., Keiser
 Phillips, Dorothy Mary, Bloomsburg
 Phillips, Edith E., Taylor
 Phillips, Edward R., Wanamie
 Phillips, Jennie E., Dalmatia
 Phillips, Joseph J., Jeddo
 Phillips, L. Winifred, Dalmatia
 Pietruszak, Wm., Mocanaqua
 Pinamonti, Agnes D., Kulpmont
 Pizzoli, Mary, Atlas
 Poole, Charles E., Chalfont
 Portland, Marguerite, Hazleton
 Powell, Audrey E., Taylor
 Powell, Edith A., Taylor
 Pregmon, Olga, Clark's Summit
 Pysker, Cinderella M., Montgomery
 Quick, Mildred M., Ashland
 Race, Ethel E., Tunkhannock
 Radel, Lestella Grace, Sunbury
 Ranck, Sarah Pauline, Bloomsburg
 Rarig, Kathryn E., Catawissa
 Rarig, Leah M. (Mrs.), Catawissa
 Rasmus, Stephina H., Glen Lyon
 Reese, Jean B., Berwick
 Reese, John M., West Nanticoke
 Reese, Leah V., Scranton
 Reimensnyder, Edythe A., Milton
 Reybuck, Verna I., Millersburg
 Rhinard, Harriet E., Berwick
 Rhodes, Ruth I., Catawissa
 Rich, Lucy M., Kulpmont

- Richards, Joseph, Warrior Run
 Richards, Llewellyn C., Shamokin
 Rider, Martha E., Berwick
 Riggs, Frances I., Bloomsburg
 Rim, James N., Lattimer Mines
 Roan, Harriet Elizabeth, Bloomsburg
 Roan, Rita P., Plymouth
 Robenolt, Lillian V., Milton
 Roth, Virginia M., Vera Cruz
 Rovenolt, Lewis W., Watsontown
 Rowland, Cyril J., Connerton
 Rowland, Robert J., Scranton
 Ruckle, Arlene A., Bloomsburg
 Ruckle, Donald A., Bloomsburg
 Ruddy, Margaret M., Scranton
 Rupert, Violetta, Aristes
 Rupp, Fannie M., Catawissa
 Salerno, Anthony L., Old Forge
 Sandel, John S., Winfield
 Saye, William H., Nanticoke
 Schlauch, Adam L., Nuremberg
 Schoffstall, John A., Leck Kill
 Schriber, Alice B., Allentown
 Schugard, Alvin N., Hazleton
 Scott, George F., Mt. Carmel
 Scott, Esther A., Summit Hill
 Shakofski, Anthony J., Swoyerville
 Shallenberger, Winifred A., McAlisterville
 Shaloka, Joseph L., Keiser
 Shank, Helen W., Ringtown
 Sharkey, Eugene F., Lattimer
 Sharpe, June F., St. Johns
 Shaughnessy, Mary E., Scranton
 Shearn, Aileen E., Northumberland
 Sheridan, Vera F., Nanticoke
 Shiffka, Eleanor M., Glen Lyon
 Shipman, Louise, Sunbury
 Shirk, Thelma M., Laury's
 Shoemaker, Martha C., Shickshinny
 Shultz, Winifred S., Berwick
 Shuman, Sara M., Bloomsburg
 Sidler, Dorothy Eleanor, Danville
 Siesko, Joseph P., Nanticoke
 Sills, Catherine Rebecca, Lewistown
 Smethers, Ruth H., Berwick
 Smith, Christine F., Catawissa
 Smith, Irene J., Forest City
 Smith, Jean D., Catawissa
 Snyder, Alice L., Shamokin
 Snyder, Helen E., Sunbury
 Sonnenberg, Fred R., Wilkes-Barre
 Souder, Leora V., Nescopeck
 Souders, Leah P., Pottsville
 Stahl, Mary A., Berwick
 Stamer, Joseph M., Warrior Run
 Steininger, Margaret A., Coopersburg
 Stellar, Genevieve R., Kulpmont
 Sterling, Leona M., Bloomsburg
 Stevens, Thelma L., Moscow
 Stimmel, James R., Scottdale
 Stozenski, Stanley S., Wilkes-Barre
 Strawinski, William S., Harrisburg
 Strohosky, Andrew, Excelsior
 Sutherland, Esther M., Wilkes-Barre
 Swettman, Mabel H., Hazleton
 Swineford, Adeline E., Berwick
 Taylor, Martha M., Bloomsburg
 Telleys, Constance, Scranton
 Templin, Grace E., Pottsville
 Thomas, Anthony J., Kulpmont
 Thomas, Jane F., Scranton
 Thomas, Rosetta F., Taylor
 Thornton, Andrew J., Simpson
 Tinney, Hilda E., Berwick
 Toreson, Genevieve G., Lower Harwood
 Townsend, Dawn E., Bloomsburg
 Townsend, Matie H., Bloomsburg
 Traub, Mrs. Arlene Werkheiser, Bloomsburg
 Trimble, William Frank, Wilkes-Barre
 Trivelpiece, Jennie, Berwick
 Trommetter, Charlotte E., Gordon
 Troutman, Anna M., Selinsgrove
 Troy, Mabel L., Nuremberg
 Turse, Rex, Northumberland
 Ulshafer, Alice M., Nuremberg
 Vaughn, Elwyn, Nanticoke
 Vought, Lucinda K., Numidia
 Wagner, Geraldine L., Keiser
 Wagner, Mildred A., Selinsgrove

Ward, Dorothy E., Lake Ariel	Wojcik, Chester F., Wilkes-Barre
Warntz, Miriam G., Berwick	Wolfe, Marion E., Benton
Wary, Jessie R., Helfenstein	Wooley, Evelyn L., Berwick
Watts, Alma Steinruck, Bloomsburg	Wright, Esther F., Berwick
Welliver, Miriam E., Danville	Wright, Martha E., Bloomsburg
Wenner, Dorothy J., Stillwater	Yadock, Joseph A., Mocaqua
Wesley (Weslowsky), Ann Z., Kulpmont	Yale, Kathryn E., Slatington
Wesley, Avis B., Dallas	Yanoshat, Lillian E., Scranton
White, Marqueen V., Berwick	Yerger, Robert L., Mt. Pleasant Mills
Wildoner, Lena, Berwick	Zalonis, Adolph M., Edwardsville
Williams, M. Violette, Luzerne	Zehner, Alice M., Bloomsburg
Williams, Virginia P., Catawissa	Zehner, Mary C., Bloomsburg
Wilson, Gertrude E., Kis-Lyn	Zeigler, Josephine Corrine, Herndon
Wilson, Percy C., Berwick	

POST SESSION — 1937

Allen, Mary A., Oxford	Gambal, Vera, Old Forge
Angelo, Dominick, Lattimer Mines	George, Doretta, Berwick
Apichell, Eleanor, Kulpmont	Gerlak, Adam F., Dupont
Austin, A. Frances, Luzerne	Giger, Irene M., Bloomsburg
Balla, Joseph F., Scranton	Girton, Mary Edna, Berwick
Baraniak, Joseph, Shenandoah	Glass, Charles F., Freeburg
Barrows, Pauline L., Jersey Shore	Hartman, Helen M., Danville
Beaver, Byron L., Aristes	Hawk, Kenneth E., Bear Creek
Bertoldi, Louis R., Weston	Heckenluber, Robert, Arendtsville
Besecker, Margaret, Kingston	Heiss, Raymond A., Mifflinville
Blackburn, Donald, Wanamie	Henry, Norman C., Berwick
Bognezewski, Adolph R., Hanover Green	Hess, Hattie M., Alderson
Boyle, Mary A., Beaver Meadows	Hortman, Edythe B., Berwick
Conway, Sylvia, Shamokin	Hummel, Bessie M., Sunbury
Darrow, Jane C., Kingston	Imboden, Lawrence L., Schuylkill Haven
Dennen, Honora M., Danville	Jenkins, M. Evelyn, Scranton
Dersham, Sara Ellen, Mifflinburg	Johnson, Marian K., Danville
Dixon, Helen A., West Hazleton	Jones, John B., Olyphant
Dougherty, Joseph P., Philadelphia	Keefer, Edith C., Danville
Dunn, Florence L., Jermyn	Keener, Kathryn M., Danville
Ellsworth, Joe A., Meshoppen	Keibler, Alfred W., Kingston
Enterline, Mary L., Turbotville	Kiefer, Lawrence, Frackville
Fahringer, Clara E., Catawissa	Kilker, Patrick J., Lost Creek
Fawcett, Anne J., Berwick	Kleffman, L. Ruth, York
Fester, Frances, Berwick	Klem, Frank, Glen Lyon
Foose, Morgan E., Sugarloaf	Kostenbauder, Blanche I., Bloomsburg
Fowler, Ruth, Danville	Kostenbauder, Margaret, Aristes
Freeman, Harold, Wilkes-Barre	Kundla, Joseph, Dupont

- Kutz, Mary, Glen Lyon
Lack, Nellie, Harrisburg
Langan, Mary E., Pittston
Lash, Walter F., Frackville
Laubach, Lois E., Sugarloaf
Laubach, Vance, Berwick
Levan, Katie, Bloomsburg
Lewis, Robert, Danville
Long, Pauline M., Briar Creek
Luberski, Anthony, Luzerne
Luckenbill, Robert J., Freeland
Lunger, H. Grant, Lairdsville
McGonigle, Helene, Shenandoah
McGrew, Helen M., Mahanoy Plane
MacDonald, Edward, Connerton
Magill, Margaret, Sugarloaf
Major, Elma L., Dallas
Marr, Martha F., Berwick
Martin, Mildred, Jermyn
Mecolick, Olga, Simpson
Menges, Calvin W., Watsonstown
Menges, Cyril, Watsonstown
Menges, Glenn F., Mt. Carmel
Miller, Gertrude S., Bloomsburg
Mitchell, Rosemary A., Pittston
Moser, Florence E., Turbotville
Moss, Jean, Plymouth
Mumaw, Grace, Hazleton
Papciak, Ted S., Glen Lyon
Pelak, William T., Edwardsville
Phillips, Harry A., Urban
Pietrusaak, William, Mocanaqua
Potter, Miles, Old Forge
Poust, Pearl E., Bloomsburg
Race, Ethel E., Tunkhannock
Rasmus, Stephina H., Glen Lyon
Revels, Thomas P., Dickson City
Richards, Llewellyn, Shamokin
Roche, Harold, Old Forge
Rouenolt, Lewis W., Watsonstown
Rowland, Cyril J., Connerton
Ruddy, Margaret M., Scranton
Rupert, Violetta, Aristes
Saluda, Rose S., Mt. Carmel
Sandel, John S., Wineld
Scheib, Irvin P., Shamokin
Schlauch, Adam, Nuremberg
Schriber, Alice B., Allentown
Shank, Helen W., Ringtown
Sheridan, Vera F., Nanticoke
Shiffka, Eleanor M., Glen Lyon
Shultz, Laura M., Hazleton
Siesko, Joseph, Nanticoke
Snyder, Alice, Shamokin
Snyder, Philip L., Bloomsburg
Sonnenberg, Fred, Wilkes-Barre
Stamer, Joseph M., Warrion Run
Taylor, Martha M., Bloomsburg
Thomas, Laura, Bloomsburg
Tinney, Hilda, Berwick
Trimble, Frank, Lee Park, Wilkes-Barre
Trommetter, Charlotte E., Gordon
Troy, Mabel L., Nuremberg
Vanderslice, Marjorie, Bloomsburg
Ward, Dorothy E., Lake Ariel
Welliver, Miriam E., Danville
Williard, Raymond, Trevorton
Wojcik, Chester F., Wilkes-Barre
Yerger, Robert L., Mt. Pleasant Mills
Zehner, Mary, Bloomsburg
Zondlo, Louise A., Dupont

ENROLLMENT (First Semester, 1937-38)

	Primary	Intermediate	Rural	Elementary	Secondary	Commercial	Total
Freshman Class				38	54	98	190
Sophomore Class	31	60	19		52	56	218
Junior Class	5	10			47	57	119
Senior Class	4	3	5		52	47	111
Graduate and Special Students				4			4
Teachers in Service.....							126
TOTAL.....	40	73	24	42	205	258	768

REGISTRATION BY COUNTIES — 1937-38

	*Regular School Year, 1937-38	Summer Session 1937	Post Session 1937	Total
Adams	2		1	3
Berks	6			6
Bradford	2	2		4
Bucks	6	1		7
Cambria	1			1
Carbon	4	4	1	9
Chester	1	1	1	3
Clearfield	1			1
Columbia	278	115	25	418
Cumberland	1			1
Dauphin	9	8	1	18
Juniata		1		1
Lackawanna	45	30	11	86
Lancaster	2			2
Lehigh	11	5	1	17
Luzerne	217	116	40	373
Lycoming	9	4	2	15
Mifflin		4		4
Montgomery	3			3
Montour	46	24	8	78
Northampton	4	1		5
Northumberland ...	84	71	15	170
Perry	1	1		2
Philadelphia	3	2	1	6
Potter	2			2
Schuylkill	60	33	13	106
Snyder	7	8	2	17
Sullivan	5	3		8
Susquehanna	1	2		3
Tioga	3			3
Union	4	2	2	8
Wayne	2	3	1	6
Westmoreland		1		1
Wyoming	5	2	2	9
York	2		1	3
TOTAL.....	827	444	128	1399

*Including Music Students

PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. This \$10.00 is used as part payment of your fees. Do not send currency.

Name of Applicant.....
(Give Last Name First)

Address of Applicant.....
Number and Street

.....
Town County State

Date of Birth
Month Day Year

Do you desire to enter in September....., January or
June?

Shall we reserve a room for you?.....

Give the name of town and county of the four-year high school from
which you graduated

When were you graduated?

Is this your first enrollment in this institution?.....

Give the names and location of any institution which you have attended since graduation from high school.....

Check the curriculum in which you are interested:

Business Elementary Secondary

All curriculums lead to the Baccalaureate Degree in Education. In the Elementary Curriculum a State Limited License may be secured at the end of three years permitting the holder to begin to teach and to complete the course for the Degree during the Summer Session or by attending classes for teachers.

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional copies of this publication may be secured upon request from Francis B. Haas, President, State Teachers College, Bloomsburg, Pennsylvania.

