

**STATE TEACHERS
COLLEGE BULLETIN**



1937

BLOOMSBURG

PENNSYLVANIA

State Teachers College Bulletin

Vol. 5

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BLOOMSBURG, PENNSYLVANIA

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CALENDAR 1937 - 1938

COMMENCEMENT 1937

Alumni Day	Saturday, May 22
Baccalaureate Sermon	Sunday, May 23
Senor Day, Ivy Day, Class Night	Monday, May 24
Commencement	Tuesday, May 25

SUMMER SESSION 1937

Registration Day	Monday, June 21
Classes Begin	Tuesday, June 22
Entrance Examinations	Friday, July 16
Session Ends	Saturday, July 31

POST SESSION 1937

Session Begins	Monday, August 2
Session Ends	Saturday, August 21

FIRST SEMESTER 1937-1938

Final Date for Entrance Examinations.....	Tuesday, September 7
Registration and Classification of all Freshmen,	Wednesday, September 8
Registration and Classification of all Other Classes,	Thursday, Sept. 9
Classes Begin	Friday, September 10
Thanksgiving Recess Begins	Wednesday, 12 M, November 24
Thanksgiving Recess Ends	Monday, 12 M, November 29
Christmas Recess Begins	Wednesday, 12 M, December 22
Christmas Recess Ends	Tuesday, 12 M, January 4
First Semester Ends	After last Class, Friday, January 14

SECOND SEMESTER

Second Semester Begins	Tuesday, 12 M, January 18
Easter Recess Begins	After last Class, Thursday, April 14
Easter Recess Ends	Monday, 12 M, April 25
Class Work Ends	After last Class, Friday, May 20

COMMENCEMENT 1938


Alumni Day	Saturday, May 21
Baccalaureate Sermon	Sunday, May 22
Senior Day, Ivy Day, Class Night	Monday, May 23
Commencement	Tuesday, May 24

The Calendar of the Training School does not coincide with that of the College.

Please apply to Dean William B. Sutliff for blanks and information relative to enrollment.



CARVER HALL, ERECTED 1867



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Head of Commerce Department, Ponca City High School, Oklahoma; Instructor and Lecturer, Northwestern University School of Commerce; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.

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Training Teacher, Grade III

Pestalozzi-Froebel School, Chicago, Illinois, student; Western State College, Colo., A. B.; Columbia University, A. M. Kindergarten Teacher, Telluride, Colo.; Rural Teacher and Intermediate Critic, Angola, Indiana; Fifth Grade Critic, Dillon, Mont.

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Western State Teachers College, Macomb, Ill., B. S.; Teachers College, Columbia University, M. A. Teacher, Schuyler County, Ill.; Dundee, Ill.; Associate Supervisor, Minona, Minnesota; Supervisor, Grades IV-VI, Bloomsburg State Teachers College; Training Teacher, Clarion State Teachers College.

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Health Education

University of Kentucky, B. S. in C. E.; Graduate Work University of Illinois; Columbia University, M. A. in Phys. Ed. Teacher-Coach, University of Kentucky; Assistant Coach, Football, Duke University; Coach, Track and Basketball, Duke University.

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Education

Chicago University, Ph. B.; Columbia University, M. A. Teacher, Des Moines, Iowa; VanCouver, Wash.; Elem. Principal, Newton, Iowa.

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Commerce

Temple University, B. S. C. Harvard University, University of Chicago, Graduate Work. New York University, M. A. Instructor Evening Classes, Temple University. Head of Commercial Department, Easton Senior High School, Easton, Pa.

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Foreign Languages

Graduate, State Normal School, Bloomsburg, Pa.; University of Michigan, A. B.; New York University, A. M.; Graduate Work, University of Pennsylvania. Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.

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Psychology, Measurements

Goshen College, Goshen, Ind., A. B.; Indiana University, M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University. Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

ANNA GARRISON

Training Teacher, Grade V

State Normal School, Bloomsburg, Pa.; Columbia University,
B. S.; M. A.

Teacher, Berwick; Training Teacher, Bloomsburg.

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State Teachers College, Bloomsburg, Pa., B. S.
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School of Pedagogy, Philadelphia; Temple University, B. S.;
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High School and Jr. College, Edmonton, Alta.; State College,
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Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor, Lewis-
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State Normal School, Edinboro; Allegheny College, Meadville;
Columbia University, B. S.; M. A.; Graduate Work, New York
University.

Elementary Teacher, Cleveland, Ohio; Critic Teacher and Prin-
cipal, Junior High School Department, State Normal School,
Edinboro, Pa.; Assistant County Superintendent, Erie County.

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Commerce

Johns Hopkins, Baltimore, B. S.; Lebanon Valley College, Ann-
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Teacher, Business College, Harrisburg; High School, Baltimore;
Skidmore College, Saratoga, N. Y.

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Oral Expression

Park College, Mo.; B. L.; Columbia University, M. A.; Graduate
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of Michigan.

Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor
Public Schools, Racine, Wis.

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University of Tenn., B. A.; Wellesley College, A. M.; Cornell
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Teacher, City Schools, Knoxville, Tenn.; Instructor in Psy-
chology, University of Tenn.; Dean of Women and Assistant
Professor, Education, Lake Forest College, Ill.

*MRS. ETTA H. KELLER**Training Teacher, Grade VI*

Pennsylvania State College, B. S.; Teachers College, Columbia University, M. A.; Graduate Work, Clark University; New York University.

Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susquehanna County; Training Teacher, Jr. High School, Household Arts and Science and Jr. High School Principal, State Normal School, Bloomsburg.

*GEORGE J. KELLER**Art*

State Normal School, Bloomsburg; Teachers College, Columbia University, B. S.; Bucknell University, M. A.

Teacher, Horace Mann School, New York; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

*M. AMANDA KERN**Training School, Special Class*

Ursinus College, B. A.

Teacher of Ungraded School; Special Class Teacher; Northampton, Pa.

*MAUDE C. KLINE**Graduate Nurse*

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.

*JOHN C. KOCH**Dean of Men, Director Secondary Education*

Bucknell University, A. B.; A. M.; Graduate Work, New York University.

Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg, Pa.

*KIMBER C. KUSTER**Science*

State Normal School, Bloomsburg, Pa.; University of Michigan, B. S., M. S., Ph. D.

Teacher, Elem. School, N. J.; Prin. High School, Kulp and Noxen, Pa.; Ass't. in Biology, State Normal School, Bloomsburg, Pa.; Graduate Ass't. in Zoology, Univ. of Michigan; Instructor in Zoology, Oregon State College; Instructor in Zoology, Univ. of Michigan.

*LUCY McCAMMON**Health Education*

State Teachers College, Springfield, Mo.; A. B.; Columbia University, M. A.

Rural Teacher, Strafford, Mo.; Teacher, Training School and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Missouri.

*PEARL L. MASON**Librarian*

Simmons College, Boston, B. S.; Graduate Work, Columbia University.

Assistant Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

*NELL MAUPIN**Social Studies*

Peabody Teachers College, B. S.; State University, Iowa City, M. A.; Ph. D.

Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.

MRS. JOHN K. MILLER

Director School of Music, Piano, Violin

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.

Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

HARRIET M. MOORE

Public School Music

State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Ill., Mus. B.; New York University, B. S., M. A., in Music Education.

Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.

S. MABEL MOYER

Training Teacher, Grade 11

State Normal School, Bloomsburg, Pa.; Summer Work, Teachers College, Columbia University; Bucknell University, B. S. in Education, M. A.; Graduate Study, New York University.

Elementary and Rural Teacher, Columbia County, Pa.; Teacher, Primary Grades, Bloomsburg Public Schools.

MARGUERITE MURPHY

Commerce

Columbia University, B. S.; M. A.

Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Department, Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.

E. H. NELSON

Director of Health Education

State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed. M.; New York University, Ph. D.

Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

THOMAS P. NORTH

Education

Pennsylvania State College, B. S., M. S.; Cornell University, Ph. D.

Supervisor, The Washington Township Vocational School, Falls Creek; Supervising Principal of Union Township and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, Pennsylvania State College.

MABEL OXFORD

Commerce

Pierce School of Business Administration, State Teachers College, Indiana, Pa.; Muhlenberg College, State Teachers College, Bloomsburg, Pa., B. S.

Head of the Commercial Department, Quakertown High School, Quakertown, Pa.

ETHEL A. RANSON

Assistant Dean of Women, Mathematics

University of Illinois, A. B.; Columbia University, A. M.

Teacher and Principal, Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

EDWARD A. REAMS

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Kansas Wesleyan, A. B.; Columbia University, A. M.; Graduate Work, University of So. California, Penn State College, New York University.
Teacher, Salina, Kan.; High School, Lock Haven, Pa.; State Teachers College, Lock Haven, Pa.

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Director of Teacher Training

State Normal College, Ypsilanti, Mich.; University of Chicago, Ph. B.; Columbia University, A. M.; Graduate Work, Clark University, Columbia University, New York University.
Director of Training School, Salem, Mass.

BERTHA RICH

Supervisor, Grades IV-VI and Geography

Colorado State Normal School, Gunnison, Pd. B.; Western State College, A. B.; Columbia University, A. M.; Graduate Work, Clarke University.
Teacher and Principal, Canon City, Colo.; High School Teacher, Rupert, Idaho; Training Teacher, Western State College; Teacher of Geography, University of Tennessee, (Summer Sessions.)

H. HARRISON RUSSELL

Geography

Illinois State Normal University, B. Ed.; Clark University, A. M.; Ph. D.
El. and High School Principal, Herscher, Ill.; Illinois State Normal University, Normal, Illinois.

ETHEL E. SHAW

English

Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B. S.; M. A.; Oxford University, Summer Work.
Teacher, Hampton Institute, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany, N. Y.

S. I. SHORTESS

Science

Albright College, A. B.; University of Pennsylvania, M. S.; Graduate Work, New York University.
Principal Jenkintown; Head Physics Department, Wilkes-Barre; Instructor Girard College, Philadelphia.

ERMINE STANTON

Training Teacher, Grade I

Graduate, Pratt Institute; Columbia University, B. S.
Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New York.

W. B. SUTLIFF

Dean of Instruction, Mathematics

State Normal School, Bloomsburg; Lafayette College, A. M.; Graduate Work, University of Pennsylvania, Columbia University.
Teacher and Dean of Instruction, State Normal School, Bloomsburg.

A. AUSTIN TATE

Assistant Football Coach, Social Studies

Lehigh University, B. S.; Graduate Work, University of Illinois; Harvard University.
Supervisor of Boys' Gymnasium, Football and Baseball Coach, Bethlehem High School; Head Coach of Football Lehigh University.

IRMA WARD

Dietitian, Nutrition

University of Minnesota, B. S.; Columbia University, A. M.; Graduate Work University of Minnesota; New York University.
Rural Teacher, Hennepin County, Minnesota. Instructor and Dietitian, Lake Forest College, Lake Forest, Ill.

SAMUEL L. WILSON

English

Bucknell University, B. S.; Columbia University, M. A.
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher, Harrisburg, Pa.

GRACE WOOLWORTH

Training Teacher, Kindergarten

University of Chicago, Ph. B.; University of California; Columbia University, M. A.
Critic and College Teacher, Teachers College, Ypsilanti, Michigan; College Teacher, University of Nebraska; College For Women, Greensboro, N. C.

SCHOOL DISTRICTS COOPERATING IN TEACHER TRAINING

1937-1938
BLOOMSBURG

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Bess Long, M. A.	Science
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Harold Miller, M. A.	Geography
George Mordan, B. S.	Mathematics
Maree E. Pensyl, M. A.	Social Studies
Lawrence Campbell, B. S.	Science
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Elementary

Karleen Hoffman, B. S.	Grade III
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Ruth Pooley, B. S.	Grades V and VI
Helen Vanderslice	Grade II

DANVILLE

E. B. Cline, Supervising Principal
Senior High School

Gertrude Gardner, B. S.	Commercial
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WILLIAMSPORT

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Junior and Senior High Schools

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H. L. Person, M. S.	Commercial
Minnie Ricks, B. S.	Commercial
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Rural

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Blanche Mordan	Grades I-VIII

THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How To Reach Bloomsburg

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has daily trains each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. & W.) has daily trains each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa, and Sunbury. Schedules giving the regular service may be obtained from the local bus office.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, sixty miles from Scranton, forty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

Henry Carver	1869-1871
Charles G. Barkley	Dec. 20, 1871—March 27, 1872
John Hewitt	March 27, 1872—June, 1873
T. L. Griswold	1873—1877
D. J. Waller, Jr.	1877—1890
Judson P. Welsh	1890—1906
D. J. Waller, Jr.	1906—1920
Charles H. Fisher	1920—1923
G. C. L. Riemer	1923—1927
Francis B. Haas	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., the late George E. Elwell

and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1937 calls the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the Act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday, February 19, 1869. In September of that year, there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920, when the Department of Public Instruction revised the programs of all the Normal Schools, the school offered College preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as Principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as Principal from March, 1872 to June, 1873. In 1873, Dr. T. L. Griswold became Principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their own personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Dr. Griswold's administration.

In the Fall of 1877, Dr. D. J. Waller, Jr., became Principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his Principalship. When Dr. Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as Principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an ad-

dition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the Fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as Principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree B. S. in education to graduates of four-year courses in Elementary Education and in Junior High School Education. The Department of Commerce was inaugurated in the Fall of 1930.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929, the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.

CAMPUS, BUILDINGS AND EQUIPMENT

CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over forty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus contains an athletic field, tennis courts, and a general recreation field. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867, and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 which has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

NOETLING HALL. Noetling Hall, named for William Noetling the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here the Department of Commerce is housed.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., Principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies are displayed in this room.

Five modern enclosed fire towers practically eliminate any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study table.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in

cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries and its comfortable chairs is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 15,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

GYMNASIUM. The Gymnasium adjoins Waller Hall. It has a floor area measuring 45 by 90 feet, and wings outside of this space providing bleachers for 700. Beneath these are ample dressing-room facilities, including showers.

SCIENCE HALL. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building. This building has been renovated and modern fire towers added.

TRAINING SCHOOL. The new Benjamin Franklin Training School building was opened for use the first day of the 1930-1931 school year. It is designed, planned and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes

practice teaching possible in public schools of Bloomsburg, Williamsport, and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

LAUNDRY. The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the present laundry has been developed as a lobby and reading room and provides locker accommodations for the day men.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and complete installation of linoleum in North and Waller Halls.

INFORMATION FOR NEW STUDENTS

Entrance Requirements.

New regulations for admission to the State Teachers Colleges of Pennsylvania were effective September, 1932. The regulations require the applicant to appear at the College on days announced during the Summer in addition to the regular registration day at the opening of the Fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:—

1. General scholarship as evidenced by graduation from an approved four year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the College. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

Students Enrolling For First Time Note Carefully the Following:—

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the College in advance of (a) the personal conference.

(b) The medical examination, and (c) the written examination (required only of those in the lower half of the graduating class).

- (a) By the applicant—application for admission.
- (b) By a physician—report of the physical examination.
- (c) By the High School Principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These Personal Interviews and Health Examinations may be arranged for any day from 1:00 P. M. to 4:00 P. M., Saturdays and Sundays excepted, from June 25 to August 8. At 9:00 A. M., July 16, the written examination (required only of those in the lower half of the graduating class) will be given.

(2) **NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS** as ranked by the High School Principal are exempt only from the written examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

Junior-Senior High School Entrants.

Graduates of Senior High Schools in a school district maintaining an approved Junior High School organization will be admitted on evidence of twelve units of preparation earned in grades, ten, eleven and twelve.

Irregularly Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the

Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the Summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the Presidents of the State Teachers Colleges. These blanks should be filled out by the Principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of Collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. Transfer of credits having the lowest passing grade will not be accepted.

Health.

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character.

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Teachers College Certificates For Teachers in Service.

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements of the regular Teachers College course for teaching done after July 1, 1922).

The sixteen units of high school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved.

Extra-Curricular Activities.

All students are required to take part in one extra-curricular activity one semester each year.

Standards of Achievement.

All students before receiving a final grade in English or Arithmetic must qualify by meeting the requirements of the standard tests.

ADMISSION AND PROGRESS REQUIREMENTS

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching services is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202).

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320).

C. The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, shall be paid in part by the Commonwealth. Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

II. Entrance—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania. Enrollment is conditional until the high school credentials have been accepted and the physical examination at the College has been passed. These blanks may be secured by sending a request to the Dean of Instruction.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained, the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

A student desiring to transfer from another College must first present a letter of honorable dismissal and a complete record of the work taken at his former College. These records shall be sent directly from the College to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another College, no credit shall be given for work having a grade below C; that is, the grades must be one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into periods of nine weeks. During the first six weeks of each period the instructor hands to the Dean of Instruction a special deficiency report for the student who is not doing satisfactory work. At the end of nine weeks a complete Grade Report is made. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of twelve weeks the same procedure is followed, the grades then being a cumulative report. That is, the grade represents the standing of each student on the date of the report in the courses of study which he has upon his schedule.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the nine or eighteen weeks period should notify the Dean of Instruction and a duplicate will be mailed.

Note:—Each instructor imposing a condition as the final report for the semester shall file with the Dean of Instruction a detailed statement of the steps to be taken by the student for the removal of the condition.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—medium; D—lowest passing; E—failure involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition. "If the condition is not removed within one year the grade becomes an E and the course must be repeated."

All students, before receiving a final grade in English I or II, or in Arithmetic I or II, or Business Mathematics I, must qualify by receiving a passing grade in the standardized tests in English and Arithmetic. This refers to the tests given to all Freshmen each Fall.

IV. Removal of Condition:—A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in nine credit hours carried in the preceding

semester. This means that a student failing in nine credit hours of work in the first semester of any College year cannot go on with the work of the second semester. It means that a student failing in nine credit hours in the second semester of any College year can go on with the work of the next semester provided sufficient work is taken in Summer session to reduce the failure load to less than nine credit hours.

B. A student who has in the first report of any semester grades below D in nine or more credit hours will be dropped from the rolls if at the twelve weeks report of the same semester there are failures in twelve or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

VI. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching, such deficiencies must be removed. If the schedule of College courses makes it impossible for the student to take the necessary courses so as to meet this prerequisite for student teaching, the regular student teaching assignment may be made.

VII. Eligibility for Participation in Inter-School Athletic Contest:

A student to be eligible must have secured a passing grade in at least twelve semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which Superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the Teacher Training Department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in College courses as well as in student teaching is, therefore, a most important element entering into the recommendation of students.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the teacher training department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

PERSONAL EQUIPMENT FOR ENTRANTS

Rooms.

Each room is furnished with single beds, mattresses and pillows, bureau, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—Blankets or bed comforts, towels, table napkins, and a large laundry bag plainly marked with the student's name.

Athletic Equipment.

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

School Spirit.

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Community Government Association, the Men's Student Government Association, the Women's Student Government Association, the Day Women's Association, and the Day Men's Association.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

EFFECTIVE JUNE 1, 1933

A. FEES

I. Student Activity Fee.

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainment, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

II. Contingent Fee.

1. Regular Session.

- (a) A contingent fee for each student in each curriculum is charged as follows:

	Half Semester		Half Semester
Elementary Curriculums	\$18.00	Health Education	\$27.00
Secondary Curriculum	18.00	Home Economics	36.00
Art	27.00	Industrial Arts	27.00
Commercial Education	21.00	Music	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service, (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taking seven or less semester hours shall pay at the rate of \$5.00 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees;—provided, that the regular contingent fees for special curricula shall be prorated on the basis that the number of semester hours taken is to eighteen semester hours.
- (c) Students taking extension courses shall pay at the rate of \$5.00 per semester hour;—provided, that the regular fees for special curricula shall be prorated on the basis that the number of semester hours taken is to eighteen semester hours.
- (d) The President of the institution may, at his discretion, authorize payments not less than one month in advance to worthy students.

2. Summer Session.

- a. Five dollars per semester hour.

A minimum contingent fee of fifteen dollars (\$15.00) will be charged.

- b. Contingent Fees—Special Curricula.

In addition to the above fees students in the special curricula will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curricula. These additional contingent fees will be as follows:

	Summer Session		Summer Session
Art	\$ 6.00	Home Economics	\$12.00
Commercial Education	2.00	Industrial Arts	6.00
Health Education	6.00	Music	24.00

III. Housing Fee.

1. Housing Rate For Students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals, and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those Colleges where off-campus rooming students board in the College dining room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50) and \$5.00 for table board.

2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week. The housing fee shall be divided \$4.00 for room and laundry (room \$3.50 and laundry \$0.50) and \$5.00 for table board.

3. The rate for transient meals shall be:

Breakfast, \$0.40; Lunch, \$0.40; Dinner, \$0.50.

IV. Damage Fee.

Students shall be responsible for damages, or breakage, or loss, or delayed return of College property.

V. Infirmary Fee.

After three days in the College infirmary, the College shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. Isolation Hospital Fee.

If the College maintains an Isolation Quarantine Hospital for contagious diseases, the College shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

VII. Tuition Fee.

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; and/or \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

Out-of-State students shall pay the contingent fee in addition to the tuition fee.

VIII. Private Instruction Fees.

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestral instruments, \$24.00 per semester—
for one lesson per week.
Pipe organ \$42.00 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.

Rental of band or orchestral instruments, \$6.00 per semester.
(For Summer Session the charge is one-third of above rates).

3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

IX. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

X. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

XI. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

Advance Registration Deposit.

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter College for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the College at least three weeks before the opening of College that he is unable to enter, or if the student is rejected by the College, repayment of this deposit will be made through the Department of Revenue, on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS

- I. Repayment will not be made:
 1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
 2. For any part of the advance registration deposit for any causes whatsoever except where students give notice of intention to withdraw at least three weeks before the College opens or when the student is rejected by the College.
- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in College.
- III. The advance registration deposit will be returned to students provided they notify the College not less than three weeks before the opening of the semester or term of their intention not to attend or provided the student is rejected by the College.

SUMMARY OF EXPENSES

For students living at home, the cost for one semester is as follows:

Contingent Fee	\$ 36.00
Activities Fee	10.00
Books and Supplies (Estimated)	20.00
	\$ 66.00
Total	

Commercial students pay \$6.00 additional.

Out-of-State students pay \$105.00 additional.

For students not living at home, the cost for one semester is as follows:

Contingent Fee	\$ 36.00
Housing Fee (Board, Room, and Laundry)	126.00
Activities Fee	10.00
Books and Supplies (Estimated)	20.00
	\$192.00
Total	

Commercial students pay \$6.00 additional.

Out-of-State students pay \$105.00 additional.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular College year may be paid one-half in advance of enrollment and one-half before the middle of each semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pa. If the Activities Fee is not paid in cash a **separate order** must be drawn payable to the "Community Activities."

Keys.

Each student purchases a room or locker key for \$1.00. This is refunded when the key is returned.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa." When baggage is sent to the station it should bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the College dining room, payable to the Dietitian, are as follows: Breakfast, 40c; Luncheon, 40c; Dinner, 50c.

Books and Supplies.

The estimated cost of books and supplies is \$40.00 for the year of 36 weeks. Students may secure these at the Community Store connected with the College. This store is operated on a cash basis.

Dormitory Residence.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

School Banking

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

Notice of Withdrawal.

Students leaving the College must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period.

FUNDS TO HELP WORTHY STUDENTS

Funds presented by the several classes are considered and treated as loan funds and are now administered solely by the Alumni Association.

All inquiries concerning this fund should be addressed to Mr. D. D. Wright, Treasurer, 58 East Fifth Street, Bloomsburg, Pa., and all applications and payments should be made to him.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Senior class; and to further limit the amount to any one person to \$100.00.

STATUS OF THE FUND, MAY 24, 1935

Donor	Original Amount	Accumulated Interest	Total to Date
1893	\$ 144.00	\$ 38.41	\$ 182.41
1894	160.00	41.56	201.56
1895	150.00	37.93	187.93
1896	103.00	25.35	128.35
1897	162.00	38.75	200.75
1898	150.00	34.83	184.83
1900	204.00	44.58	248.58
1901	200.00	42.34	242.34
1902	150.00	30.71	180.71
1905	200.00	36.83	263.83
1907	5.95	5.95
1909	32.00	4.98	36.98
1910	100.00	14.97	114.97
1912	100.00	13.60	113.60
1921	122.60	1.30	123.90
1924	500.00	26.75	526.75
1931	184.63	2.09	186.72
1933	150.00	.18	150.18
Kramer	10.00	.42	10.42
Ward	10.00	.14	10.14
Drum	100.00	1.06	101.06
Y. W. C. A.	100.00	.09	100.09
Interest	5.20	5.20
Totals	\$3038.18	\$442.07	\$3480.25

**ACTIVITIES OF
BLOOMSBURG STATE TEACHERS COLLEGE
CURRICULAR
PROGRAM OF STUDIES**

The program of studies of the College embraces the following curricula:

- I. Four-year Curriculum for the Preparation of Teachers of Kindergarten, Primary Grades 1, 2, 3, leading to the degree B. S. in Education.
- II. Four-year Curriculum for the Preparation of Teachers of Intermediate Grades 4, 5, 6, leading to the degree B. S. in Education.
- III. Four-year Curriculum for the Preparation of Teachers of Rural Schools, Grades 1-8, leading to the degree B. S. in Education.
Note: A State Standard Limited Certificate may be secured upon the completion of three years work in any of the above curricula, provided the candidate arranges at the end of his second year to so modify his course as to secure six hours of Student Teaching.
- IV. Four-year Curriculum for the Preparation of Junior and Senior High School Teachers, leading to the degree B. S. in Education. The College Certificate issued certifies the candidate to teach the elective fields completed.
- V. Four-year Curriculum for the Preparation of Commercial Teachers, leading to the degree B. S. in Education.
- VI. Special Education.

SPECIALIZATION IN TEACHING

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a Junior or Senior High School, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what

grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is specially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for Junior High Schools. Specialization in subjects is required by the needs of the Junior High School. The Junior High School curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

THE TRAINING FACILITIES OF THE COLLEGE

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten and grades one to six inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. Student teaching in the secondary field is done in the Junior-Senior High Schools of Bloomsburg and Williamsport, the high school of Danville, and the Scott Township Consolidated School. The complete cooperation of the school authorities of the towns of Bloomsburg, Scott Township, Williamsport, and Danville makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers, one-room schools in Columbia County adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts of Hemlock and Mount Pleasant Townships it is possible to have facilities for the training of rural teachers.

The rural and urban elementary school training facilities, and the Junior and Senior High School training facilities of the College are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal public school conditions.

SPECIAL CLASS TEACHER TRAINING

The State Teachers College at Bloomsburg, Pennsylvania, has been designated by the State Council of Education as a center for the education of teachers of Special Classes. All requirements for certification can be satisfied at this College.

Minimum Entrance Requirements: Completion of one of the two-year curricula of the State Teachers Colleges.

	Class Hours	Sem. Hrs. Credit
1. Education		
(a) The psychology and education of mentally subnormal and mentally backward children	3	3
(b) Practice Teaching	6	3
2. Social Science		
(a) Problems of Child Welfare	2	2
3. Health Education		
(a) Mental Hygiene	2	2
(b) Plays and Games	3	2
4. Manual and Industrial Arts and Crafts		
(a) Elementary Industrial Arts	6	3
(b) Wood Craft	3	2
SUMMARY		
1. Education	9	6
2. Social Science	2	2
3. Health Education	5	4
4. Manual Arts	9	5
	—	—
	25	17

Teachers interested in this special work should communicate with Dean William B. Sutliff.

EXTENSION COURSES

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

6. The present status of extension credits is as follows:

Teachers in service are permitted to earn and secure credit by extension courses for twenty-five per cent of the courses included in the four year curriculum selected. This refers to teachers in service only and implies a maximum of thirty-two semester hours.

FRIDAY EVENING AND SATURDAY CLASSES FOR TEACHERS IN SERVICE

This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers in service for the course and, second: the availability of the faculty instructor. As the member of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of five dollars is charged for each semester hour credit.

SUMMER SCHOOL OF 1937—JUNE 21-JULY 31 POST SESSION MONDAY, AUG. 2 TO SATURDAY, AUG. 21

The Summer School aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the Summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

Secondary credit in Student Teaching may now be secured in the "Summer Session Junior High School."

An interesting feature of the Summer School is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

An opportunity for additional work will be provided this summer by a three weeks' Post Session. The work of the Regular Session, beginning June 21, will be scheduled so that one ninety-minute period per day, for five days per week, will constitute a three semester hour course, except where adjustments for laboratory courses are needed. The work of the Post Session, beginning August 2, will be scheduled so that three sixty-minute periods per day, for five days per week, will constitute a three semester hour course, except where adjustments for laboratory courses are needed. Six semester hours of credit is the normal load for the six weeks' session. In special cases with the approval in advance of the President, seven semester hours may be permitted. Students working for the State Certificate to take more than six semester hours must secure permission in advance from the Teacher Division, Department of Public Instruction.

To those especially interested in the Summer School a special Summer School Bulletin will be sent on request.

CERTIFICATION REGULATIONS

Recent Certification Regulations of the State Council of Education,
of interest to under-graduates and to Teachers-in-Service

1. The State Standard Limited Certificate:—

Commonwealth of Pennsylvania
DEPARTMENT OF PUBLIC INSTRUCTION
TEACHER DIVISION
Harrisburg

Requirements For the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
 - a. At least eighteen years of age—(School Code—Section 1202).
 - b. Of good moral character—(School Code—Section 1202).
 - c. In sound physical and mental health—(School Code—Section 1320).
 - d. Not in the habit of using narcotic drugs or intoxicants—(School Code—Section 1320).
2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and three years, or the equivalent, of professional preparation for teaching.
3. This certificate will be valid for three years, renewable for an additional period of three years upon, a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State Teachers' rating score card together with twelve semester hours of further approved preparation.
4. The State Limited License may be exchanged for a provisional College certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teachers Bureau, 1928.)

An applicant for the State Standard Limited Certificate should have completed at least the first three years of an approved curriculum for the preparation of elementary teachers, including not less than six semester hours of approved practice teaching. Additional courses prescribed for renewal purposes should be selected in accordance with the particular degree curriculum in which the applicant has been enrolled and which should advance the holder of the State Standard Limited Certificate towards the completion of a four-year curriculum.

In accordance with the action of the State Council, June 16, 1932, the issue of the Temporary Standard Certificate has been discontinued as of September 1, 1932, with exceptions made to all those teachers-in-service who hold the partial certificate and others who may have completed for the most part the requirements for the issue of the Standard Certificate in accordance with the regulations. September 14, 1932.

2. Validating For Use in the Elementary Field the College Certificate Valid in Secondary or Special Fields:—

"In accordance with the recommendations made to the State Council of Education, October 6, 1933, the following modification in the teacher preparation program becomes progressively effective for more adequate preparation in the elementary field effective October 1, 1934, October 1, 1935, and October 1, 1936. The plan provides for more adequate preparation in the elementary field for graduates of teacher preparation institutions who prepared specifically to teach the subjects of the secondary field and then decide to teach in the lower elementary grades. The following regulations have been approved.

"That, after October 1, 1934, College certificates valid in the secondary or special fields may be validated for the elementary field where the holders thereof have completed not fewer than eighteen semester hours of approved courses in elementary education, including six semester hours of elementary student teaching; that, after October 1, 1935, twenty-four semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required; and that, after October 1, 1936, thirty semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required.

These elementary courses should be selected from the following suggested approved list or equivalent courses:

Educational Measurements For Elementary Teachers	3 s. h.
Teaching of Elementary Science	3 s. h.
Elementary English (Teaching of Reading)	3 s. h.
Arithmetic (Teaching of Arithmetic)	3 s. h.
Principles of Geography (Teaching of Geography) or United States History (Teaching of Elementary Social Studies)	3 s. h.
Health and Hygiene in the Elementary School or Teaching of Primary Subjects	3 s. h.
Child Psychology	3 s. h.
Art in the Elementary School	2 s. h.
Music in the Elementary School	2 s. h.
Practice Teaching in the Elementary School	6 s. h.
Elementary Electives—	6 s. h.
* Such as Principles of Elementary Education	2 or 3 s. h.
Kindergarten-Primary Theory	2 or 3 s. h.
Civic Education	2 or 3 s. h.
The Elementary School Curriculum	2 or 3 s. h.
Elementary School Methods	2 or 3 s. h.

Note:—Geography of the Western Hemisphere may be taken by those who have used Principles of Geography for graduation in the Secondary Curriculum.

That paragraph two, page 10, under **III. College—1. Provisional College Certificate** of the booklet on certification which provides that 'Such a curriculum will be approved when the six semester hours of prescribed electives are in the field of elementary education and the six semester hours of practice teaching are with pupils of elementary school age' be deleted as of October 1, 1934."

3. Visual Education Regulations:—

In line with the effort to make available approved courses in the use of visual aids and sensory techniques in classroom instruction and to encourage further the development of visual education in the public schools, the State Council of Education approved the following regulation with respect to the preparation of teachers at its meeting on October 10, 1934:

"RESOLVED, That all applicants for PERMANENT teaching certificates on and after September 1, 1935,

shall be required to present evidence of having completed an approved course in visual and sensory techniques."

The course of visual education may be completed either as an undergraduate course or it may be completed after graduation from an accredited teacher preparation institution. Emphasis is placed on the fact that the course in visual aids and sensory techniques must be a part of the teacher's preparation before any form or permanent certification will be issued after September 1, 1935.

Where there is any question relative to the meaning or interpretation of Certification Regulations, the matter should be taken up with the Dean of Instruction previous to beginning class work.

4. Transfer and Graduate Students:—

Students transferring from other Colleges will find it to their advantage to have an interview with the Dean of Instruction a few days before the opening of the session. The prospective student should present a transcript of College credits together with a statement of honorable dismissal. This interview will be more satisfactory than one held during the rush of registration day.

STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind, the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association, men's and women's government associations for the respective dormitories and day students.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as the executive board of the organization. The officers of the Association automatically become officers of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Women's Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

Day Women's Association

The Day Women's Association is an organization of women not living in the College dormitories. The governing body is an Official Board consisting of a President and Vice-President elected by the entire association, and two representatives from each class. Its purpose is to promote the general welfare of the day women and to cooperate with the other student organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

Men's Student Government Association

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer, and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

Day Men's Association

The Day Men's Association is an organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of North Hall.

ASSEMBLY PROGRAMS

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

Athletics.

In addition to the required courses in physical education, men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volleyball, basketball, tennis, and baseball.

"B" Club.

The "B" Club is an organization of women who have achieved a given number of athletic points.

The Letter Club.

The Letter Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

Art League.

The State Teachers College Art League is an organization at Teachers College. Its purpose is to keep alive interest in pictures and art among faculty and students.

Dramatic Club.

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

Freshman Dramatic Club.

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

Geographic Society.

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature and geographic topics.

Mixed Chorus.

The Mixed Chorus numbers more than one hundred voices. Any student who possesses an acceptable singing voice may apply for a position in this organization. An audition is required.

A Cappella Choir.

Any member of Mixed Chorus who possesses a good singing voice, and who has some ability in music reading may apply for a position in A Cappella Choir. Auditions are held at the beginning of each semester. Enrollment in the choir is limited.

The Junior Chamber of Commerce.

The Junior Chamber of Commerce, an organization composed of the students of the Department of Commerce, sponsors a Commercial Contest for High Schools. Through this activity the high school students are acquainted with the type of professional work being developed here. Contests are held in the major commercial subjects: bookkeeping, shorthand, typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

Maroon and Gold Instrumental Musical Organizations.**(a) Maroon and Gold Orchestra.**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

(b) Maroon and Gold Band.

An excellent group of forty-five members offers training in group and ensemble playing. The Band plays at all athletic functions and, is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

Sewing Club.

The object of the Sewing Club is to help beginners to make simple garments which require both machine and hand work. Since many students are interested in learning to knit and crochet, help in these are also given.

A Better Co-Ed Club.

The A. B. C. Club is an organization which offers an opportunity for women students to study and develop, through participation, the desirable social forms and graces.

Design Club.

The Design Club provides an opportunity for the student who is interested in Art, and to explore any phase of aesthetics in individual project work.

Home Club.

This club is for small discussion group interested in the present day management problems of the home.

Nature Study Club.

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come To Be?" The members who continue through their College course are separately grouped and meet at needed times. Parties from this group, out of their own interests at various times through the year, organize more extensive trips for special studies.

The Poetry Club.

This club is for a small discussion group interested in the present talent, to secure a wider acquaintance with the fundamentals of Poetry, and a broader appreciation through studying, writing and reading.

Rural Life Club.

The Rural Life Club is organized for the purpose of studying rural community work, recreations, etc.

Travel Club.

The Travel Club meets for the purpose of studying current travel books, papers, magazines and discussion of life and character of explorers.

Philosophy Club.

The Philosophy Club is an organization of third and fourth year students which purposes to discuss certain philosophical problems which the members select.

Publications.**The Maroon and Gold**

The Maroon and Gold is the College Paper, published bi-monthly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obiter.

The Obiter is the Annual published each Spring by the graduating class. It contains a review of the activities of the class, with cuts of campus, students, clubs, teams, etc.

The Bloomsburg Alumni Quarterly.

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College Library.

RELIGIOUS ACTIVITIES**Y. M. C. A.**

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

Auditorium.

Devotional services are held in the chapel twice a week in connection with the assembly programs.

Local Churches.

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings, and sing in the church choirs.

FRATERNITIES

National honorary and professional fraternities which foster and advance educational ideals through scholarship, social efficiency and moral development are permitted to form chapters. There are five such fraternities on the Campus.

Kappa Delta Pi.

Kappa Delta Pi is an Honor Society in Education. It is co-educational.

Phi Sigma Pi.

Phi Sigma Pi is a national honorary educational fraternity for men.

Alpha Psi Omega.

Alpha Psi Omega is a national honorary dramatic fraternity for those who have attained certain standards in dramatic work.

Gamma Theta Upsilon.

Gamma Theta Upsilon is a national honorary geography fraternity. It is co-educational.

Pi Omega Pi.

This is a Professional Commercial Education Fraternity. Its purpose is to recognize superior scholarship in business subjects and professional promise in those preparing to teach the Commercial Subjects.

ACTIVITIES CALENDAR—1935-1936

The Calendar for 1935-36 pictures the typical activities, both on and off the campus, participated in by Trustees, Faculty and Students, during the college year. This Calendar is prepared by the Faculty Social Activities and Calendar Committee in co-operation with the Student Council of the Community Government Association, the various College organizations, and members of the Faculty. The object is to maintain relative values among the many requests and diverse needs of our College community. Suggestions and requests for places or changes concerning the Calendar must be made to Dr. North, chairman of the committee, and assignments of rooms must be secured from Dean Sutliff. The Calendar is prepared during May of each year for the following College year.

SEPTEMBER

- 9 Entrance Examinations for Freshmen (Final Date).
- 10 Registration and Classification of Freshmen. Freshmen entertained by Upperclassmen.
- 11 Registration and Classification of Other Classes.
- 12 Classes Begin.
- 13 Freshman Customs Meeting. Community Government Association Party.
- 14 Faculty and Trustees Reception and Community Government Association Party.
- 16 Church Receptions. Meeting of Board of Trustees. Customs Begin.
- 17 Church Receptions.
- 18 Stunt Day for Women. Pajama Parade for Men.
- 20 Meeting of Board of Presidents. Training School Parent-Teacher Association Meeting.
- 21 "B" Club Camp.
- 27 Conference for Education of Exceptional Children, Harrisburg.
- 28 Football—Clarion at Bloomsburg. Junior Chamber of Commerce Dance.

OCTOBER

- 2 Nursery School Training Course, Auditorium, Dr. Grace Langdon, Speaker.
- 3 Meeting of Union County Alumni at Mifflinburg.
- 4 Granville—Dramatic Interludes. Phi Sigma Pi Meeting.
- 5 Football—Millersville at Millersville.
- 7 Student Council Party.
- 9 Education Congress, Harrisburg. Dr. Ade Testimonial Dinner, Harrisburg.
- 11 Freshman Kid Party. Gamma Theta Upsilon Meeting.
- 12 Football—Lock Haven at Bloomsburg.

- 14 Customs End.
- 15 President's Reception to Trustees and Faculty.
- 16 Tea for Upperclass Girls.
- 18 J. V. Football—Susquehanna at Susquehanna. Columbia County Institute at College. Parent Teacher Conference. Kappa Delta Pi Meeting.
- 19 Football—Mansfield at Mansfield. Parent-Teacher Conference and Columbia County Institute at College.
- 21 Northumberland County Institute. Pierre Henrotte—College Assembly.
- 23 Joint Meeting, State Teachers College with Liberal Arts Colleges, Harrisburg. Jr. Chamber of Commerce Picnic.
- 24 Meeting of Deans of Instruction, Harrisburg.
- 25 Alpha Psi Omega Meeting. Pi Omega Pi Meeting. Mr. and Mrs. Ray Turner, College Assembly.
- 26 Homecoming Day. Football—Indiana at Bloomsburg.
- 28 Board of Trustees Meeting. Sergeant Miller, Safety Talk—College Assembly.
- 30 Nominations of Freshman Class Officers.
- 31 Hallowe'en Dinner and Dance. Meeting of Alumni Room Committee.

NOVEMBER

- 1 Meeting of Phi Sigma Pi.
- 1-2 Convention, Pennsylvania Association of Deans of Women, Harrisburg.
- 2 Football—Shippensburg at Shippensburg.
- 4 Leonard Craske, Sculptor, Illustrated Lecture—College Assembly.
- 5 Phi Sigma Pi Initiations.
- 6 Freshman Class Elections.
- 8 Gamma Theta Upsilon Meeting.
- 9-10 Sightseeing trip to New York City (Girls).
- 11 Rev. B. R. Heller, Speaker, C. G. A. Armistice Day Program—College Assembly. Waller Hall Clan Contest.
- 15 Board of Presidents Meeting, Harrisburg. Charles Naegele, Pianist. Training School Parent-Teacher Association Meeting. Kappa Delta Pi Meeting.
- 16 Football—East Stroudsburg at Bloomsburg.
- 21 Kappa Delta Pi Initiation.
- 22 Cheer Leaders' Election. The Human Adventure. Alpha Psi Omega Meeting. Pi Omega Pi Meeting. George A. Ferrell Testimonial Dinner, Picture Rocks High School.
- 23 Football—Slippery Rock at Slippery Rock. Sixty-sixth State Y. M. C. A. Meeting, Harrisburg.
- 25 Dr. George Earle Raiguel—College Assembly. Meeting of Executive Committee of Board of Trustees.

27 Thanksgiving Recess Begins.

DECEMBER

- 2 Recess Ends.
- 6 Basketball—Alumni at Bloomsburg. Phi Sigma Pi Meeting.
- 7 Y. W. C. A. Winter Festival.
- 13 Basketball—Ithaca at Bloomsburg. Richard Halliburton, Lecturer. Gamma Theta Upsilon Meeting.
- 9 Dr. Haas Speaker, Scranton Rotary.
- 10 C. G. A. Representatives speak at Susquehanna University. Bloomsburg. Tea for Official Board of Day Women's Association.
- 14 Christmas Party for Crippled Children. Senior Informal Dance.
- 16 Meeting of Board of Trustees. Basketball—Susquehanna at Bloomsburg. Tea for Official Board of Day Women's Association.
- 18 Columbia County One-Act Play Tournament, auspices of Agriculture Extension Association.
- 19 Christmas Dinner for Dormitory Students.
- 20 Christmas Entertainment. Kappa Delta Pi Meeting. North Hall Smoker.
- 21 Christmas Recess Begins.
- 27 Pennsylvania State Education Association Meeting, Harrisburg.
- 31 President's New Year's Party for Faculty and Trustees.
- 27-31 C. G. A. Representative at National Student Federation Congress, Kansas City, Mo.

JANUARY

- 6 Christmas Recess Ends.
- 7 Faculty Meeting.
- 10 Gamma Theta Upsilon Meeting. Stanley Osborne, Travel Pictures and Lecture, College Assembly.
- 11 Basketball—Mansfield at Mansfield.
- 15 Basketball—Lock Haven at Bloomsburg. Y. M. C. A. Dinner, Dr. Haas and Dr. Nelson, Speakers.
- 16 Columbia County Emergency Council Luncheon Meeting.
- 17 Board of Presidents Meeting, Harrisburg. Kappa Delta Pi Meeting.
- 18 Community Government Association Leap Year Dance.
- 20 Special Chapel for Students Completing Work with First Semester. Meeting of Executive Committee of Board of Trustees.
- 23 Basketball—Mansfield at Bloomsburg.
- 24 End of First Semester. Recess Begins. Training School Parent-Teacher Association Meeting.
- 28 Recess Ends. Second Semester Begins.
- 29 Swimming Party, Y. M. C. A. Danville. Waller Hall Governing Board Party.
- 31 Basketball—Shippensburg at Shippensburg. Miriam Winslow and Her Dancers.

FEBRUARY

- 1 Basketball—Millersville at Millersville.
- 5 Obiter Elections.
- 7 C. G. A. Mid-Year Party and Dance. Basketball—Shippensburg at Bloomsburg.
- 8 Basketball—East Stroudsburg at Bloomsburg.
- 10 Paul Sieple (Boy Scout) College Assembly.
- 14 Basketball—Lock Haven at Lock Haven. The Siberian Singers. Alpha Psi Omega Meeting.
- 15 Basketball—Indiana at Indiana.
- 17 Meeting of Kiwanis—Rotary—College Committee.
- 19 Maroon and Gold Elections. Basketball—East Stroudsburg at East Stroudsburg.
- 20 Kappa Delta Pi Meeting, Mr. Fenstermaker, Speaker.
- 21 Basketball—Millersville at Bloomsburg. Parent-Teacher Founders Day Meeting.
- 21-23 C. G. A. Representative at Convention of Pennsylvania Association of College Students, State College, Pa.
- 22 Sophomore Cotillion.
- 24 Dinner Dance, Luzerne County Alumni, Wilkes-Barre. Dr. George Earle Raiguel—College Assembly. Meeting of Board of Trustees. Millville, Orangeville, and Scott Township High Schools visit College.
- 25 Girl Reserve Advisers at Hazleton Y. W. C. A., Dean Kehr, Speaker.
- 26 Meeting of Pennsylvania Tuberculosis Society, Allentown, Dr. Haas Presiding.
- 28 Alpha Psi Omega Fraternity Play.
- 29 Susquehanna Basketball— at Susquehanna. High School Play Tournament.

MARCH

- 4 Ivy Club, Bloomsburg, Pa., Dean Kehr, Speaker.
- 6 Milton Symphony Orchestra.
- 7 Inter-Fraternity Ball. Faculty Conference of State Y. M. C. A., Harrisburg.
- 10 Dr. Lester K. Ade, Col. Co. Dir. in Morning, College in P. M.
- 12 Kiwanis—Rotary—College Night.
- 13 Alpha Phi Omega Organization Meeting.
- 14 High School Basketball Tournament, Afternoon and Evening.
- 19 Kappa Delta Pi Meeting. Columbia County Emergency Council Meeting.
- 20 High School Basketball Tournament. Meeting of Board of Presidents, Harrisburg. Training School Parent-Teacher Meeting, Dean Kehr, Speaker.

- 21 High School Basketball Tournament.
- 22-28 Schoolmen's Week.
- 23 Meeting of the Executive Committee of Board of Trustees. James Henry White—College Assembly. Waller Hall Room Judging by Bloomsburg Branch A. A. U. W.
- 24 Executive Committee Meeting of Board of Education Conference. Four High School Gym Contest, Mr. Koch, Judge.
- 28 Junior Chamber of Commerce Banquet.
- 30 Huntington Mills High School and Ralpho Township High School, guests for Assembly and Lunch.
- 31 Annual Faculty Banquet. Emergency Education Council Meeting.

APRIL

- 2 1936 Spring Conference of Eastern States Association of Professional Schools for Teachers, New York City. Conference, Board of Education, Y. M. C. A., Harrisburg.
- 3 Dramatic Club Play. Forensic League, Northumberland County. Judge, Dean Koch.
- 7 Dr. and Mrs. Haas' party for Student Council and Student Officers.
- 9 Easter Recess Begins.
- 10 Alpha Phi Omega Organization Meeting.
- 14 Recess Ends.
- 15 Women's Club Federation, Bloomsburg, Pa., Dean Kehr, Speaker.
- 16 Gym. Meet at Trevorton, Dean Koch, Judge.
- 17 Berwick Band—College Assembly. Training School Parent-Teacher Meeting.
- 18 Freshman Hop. Pennsylvania Forensic and Music League. Columbia County Rainbow Club Meeting at Elks. Baseball and Tennis—Shippensburg at Shippensburg. Visual Education Conference, Bucknell University.
- 20 Board of Presidents Meeting, Harrisburg.
- 22 Baseball—Lock Haven at Bloomsburg. Track Meet and Tennis—Matches—Lock Haven at Lock Haven.
- 23 Waller Hall Room Drawing Begins. Seventy-fifth Anniversary of Edinboro State Teachers College.
- 24 Girls' He-She Party. Dr. William T. Ellis—College Assembly. Human Heritage, Milton. Baseball and Tennis—Millersville at Bloomsburg. P. S. E. A. and N. E. Convention District Meeting, Wilkes-Barre. Meyers High School, Wilkes-Barre, Dean Kehr and Dean Koch, Speakers.
- 25 Kappa Delta Pi Founders' Day. Baseball—Susquehanna University at Susquehanna. Tennis—Villa Nova at Bloomsburg. Philadelphia Alumni Meeting.
- 26 Music Department Recital.

- 27 Meeting of Executive Committee of Board of Trustees. C. G. A. Assembly Program in honor of Prof. D. S. Hartline.
- 28 Retired Teachers Dinner Party. Track Meet—Shippensburg at Bloomsburg.
- 29 Nominations for Sophomore, Junior and Senior Class Officers. Baseball and Tennis—Mansfield at Bloomsburg.
- 30 Waller Hall Room Drawing Ends. Training School Parent-Teacher Association Meeting.

MAY

- 1 Combined Music Clubs Concert and Dance. Baseball and Tennis—Millersville at Millersville.
- 2 Commercial Contest. Commercial Play following luncheon. Invitation High School Track and Field Meet. Pi Omega Pi Banquet.
- 4 Track Meet and Tennis—Susquehanna at Bloomsburg. John T. Howard, Lecturer.
- 5 Phi Sigma Pi Banquet. Tea for Governing and Official Boards at Miss Ranson's Home.
- 6 Election—Sophomore, Junior and Senior Class Officers. Baseball and Tennis—Mansfield at Mansfield.
- 7 Millville High School Banquet, Dean Koch, Speaker. Inauguration of Charles Swope, President of West Chester State Teachers College.
- 8 Junior Promenade. Baseball—Lock Haven at Lock Haven. Alpha Phi Omega Organization Meeting. Berwick Kiwanis, Doctor Haas, Speaker. Tennis—State Meet at Shippensburg. Dr. Roemert, Scientific Lecturer—College Assembly.
- 9 President's Lawn Party for Trustees and Faculty.
- 9-10 Sightseeing trip to New York City, for girls.
- 11 Meeting of Old and New Student Council. Installation of C. G. A. Officers. Rehearsal for May Day. Baseball and Tennis—Kutztown at Kutztown.
- 12 Baseball and Tennis—East Stroudsburg at East Stroudsburg. Track Meet—Susquehanna University at Susquehanna University.
- 13 May Day. Meeting of Northumberland County Alumni at Shamokin.
- 15 Meeting of Board of Presidents. Training School Parent-Teacher Association Guests of Mrs. Haas.
- 16 Athletic Banquet. Baseball and Tennis—Shippensburg at Bloomsburg. Pottsville High School Student Council visit.
- 19 Montour County Alumni Meeting at Danville, Dr. Nelson, Speaker.
- 20 Deficiency Report of all candidates for Certification. Baseball and Tennis—Indiana at Bloomsburg.

- 21 Senior Banquet. Bradford County Alumni Meeting at Tunkhannock.
- 22 Class Work Ends. Senior Dance. Informal Social—Class of 1886, Hotel Magee.
- 23 Alumni Day. Baseball—Susquehanna University at Bloomsburg. Tennis—Alumni at Bloomsburg.
- 24 Baccalaureate Sermon.
- 25 Senior Day, Ivy Day, Class Night.
- 26 Commencement. Meeting of Board of Trustees. Danville State Hospital Commencement, Dr. Haas, Speaker.
- 27 Millville High School Commencement, Dr. Haas, Speaker.
- 28 Wiconisco High School Commencement, Dr. Haas, Speaker.
- 29 Nescopeck High School Commencement, Dr. Haas, Speaker.
- 28 Bloomsburg Hospital Commencement in Auditorium.

JUNE

- 2 Weatherly High School Commencement, Dr. Haas, Speaker.
- 3 Moscow High School Commencement, Dr. Haas, Speaker.
- 9 Festival of Nations, College Auditorium.
- 22 Mahanoy City High School Commencement, Dr. Haas, Speaker.
- 30 Meeting of Executive Committee of Board of Trustees.

JULY

- 28 Meeting of Executive Committee of Board of Trustees.

AUGUST

- 25 Meeting of Executive Committee of Board of Trustees.

The Board of Trustees meets regularly the fourth Tuesday of each month.

The Faculty meets regularly the first Monday of each month.

The Student Council meets regularly twice a month.

The College cooperates with worthy Community projects such as the Girl Scouts, the Boy Scouts and the American Association of University Women.

SPECIAL NOTICE
REVISION OF COURSES

A revision of the courses given in this catalog will be effective beginning September, 1937. The general purpose of the revision is to place the professional work later in the courses, and to increase the opportunities for electives.

THE TWO YEAR CURRICULUM (*Discontinued January 1, 1937*)

This curriculum enables the student who cannot, by continuous attendance, earn his degree, to secure a certificate to teach by completing two years of preparation. The elementary teacher will thus have half of his credits earned for the Bachelor of Science Degree in the Elementary Field, and may continue without loss of credit. The following schedule is equivalent to the first two years of the Four Year Elementary Curriculum.

	60 Min. Periods Per Week	Credit Hours		60 Min. Periods Per Week	Credit Hours
First Semester			Third Semester		
Introduction to Teaching.....	3	3	Arithmetic I	3	3
English I	3	3	Hygiene—Personal and Nutrition	3	3
Educational Biology	4	3	Principles of Geography or Teaching of Reading.....	3	3
English Activities	3	3	Physical Education	3	1
Music I	4	2	Student Teaching	10	10
Art I	4	2	Or Psychology II and English III	6	6
Handwriting	1	½		22	16
Physical Education	3	1			
	25	17½			
Second Semester			Fourth Semester		
Psychology I	3	3	Civic Education	3	3
English II	3	3	History of Civilization.....	3	3
Science II	4	3	Physical Education	3	1
Principles of Geography or Teaching of Reading.....	3	3	Teaching of Primary Subjects or Arithmetic II.....	3	3
Art II	3	1½	Student Teaching	10	10
Music II	3	1½	Or *Psychology II and English III	6	6
Handwriting	1	½		22	16
Physical Education	3	1			
	23	16½			

* Rural Group will omit Psychology II and take Arithmetic II.

NORMAL SCHOOL GRADUATES HAVING IRREGULAR ENTRANCE CREDENTIALS

Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated.

No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward

meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

Candidates for the State Standard Limited Certificate who enter after January 1, 1937, will be required to complete three years work in one of the Elementary Curricula.

The two year course will be discontinued with the completion of the courses outlined for those who registered in September, 1936, for the State Standard Limited Certificate.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION—GROUP IV

A. For the Degree in Elementary Education.

Offered Only to Those Who Have Completed the Work of Groups I, II, or III.

All persons who have completed the work of Groups I, II, or III, may have their credits evaluated at the College, provided they have previously completed the work of a four-year high school. The new curricula provide opportunity to earn the B.S. degree in Education in Primary, Intermediate, Rural, or Secondary work. Graduates of the two-year courses receive third-year rank. However, some adjustments must be made to complete certain courses which come in the first two years. This adjustment can usually be made in such manner that the candidate may secure his degree by two years of accredited work in the College.

CREDENTIALS AWARDED TO GRADUATES FROM FOUR-YEAR SECONDARY SCHOOL CURRICULUM AND STEPS NECES- SARY TO MAKE CERTIFICATE PERMANENT

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the higher and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 128 semester hours of the curriculum and that a B. S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

"The issue of this certificate is dependent upon the possession of the qualification required for the provisional College certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, 'middle,' or better, and the satisfactory completion of at least six semester hours of additional preparation of collegiate grade, completed subsequent to the baccalaureate degree, one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach."

(Regulations of State Council of Education)

5. Graduates from the four-year primary, intermediate, or rural curriculum will be granted the B.S. degree in Education and will receive the appropriate Provisional College Certificate. The above procedure is to be followed to secure the Permanent College Certificate.

**ARRANGEMENT OF COURSES BY SEMESTER SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester Hours)	II	III	IV			
First Semester						
3	3	3	3	Introduction to Teaching	3	3
				((Include Social Guidance on the Campus)		
3	3	3	3	English I	3	3
3	3	3	3	English Activities	3	3
				(Include Library, Voice, Dramatization)		
3	3	3	3	Science I (Biology)	4	3
				(Include Physiology of Nervous System as a Basis For Psychology)		
1	1	1	1	Physical Education I	3	1
—	—	—	3	History of Civilization	3	3
2	2	2	—	Art I	4	2
2	2	2	—	Music I	4	2
—	—	—	—			
17	17	17	16			
Second Semester						
3	3	3	3	Psychology I	3	3
3	3	3	3	English II	3	3
3	3	3	3	Science II (Physical Science)	4	3
3	3	3	3	Principles of Geography	3	3
—	—	—	3	Hygiene I	3	3
1	1	1	1	Physical Education II	3	1
1½	1½	1½	—	Art II	3	1½
1½	1½	1½	—	Music II	3	1½
—	—	—	—			
16	16	16	16			
Third Semester						
3	3	—	3	Psychology II	3	3
3	3	3	3	English III	3	3
3	3	3	3	American Government	3	3
—	—	—	2	Music III (Hist. & App. of).....	3	2
3	3	3	—	Arithmetic I	3	3
—	—	3	—	Teaching of Pri. Subjects	3	3
1	1	1	—	Phy. Ed. III (Games)	3	1
—	—	—	3	First Elective	3	3
—	—	—	3	Second Elective	3	3
3	3	3	—	Hygiene, Personal and Nutrition	3	3
—	—	—	—			
16	16	16	17			

ARRANGEMENT OF COURSES BY SEMESTER SUBJECT TO MODIFICATION FOR ADMINISTRATIVE PURPOSES

(Continued)

Kindergarten-Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester Hours)	II	III	IV			
Fourth Semester						
—	—	—	3	Problems in Junior-Senior Ed.	3	3
3	3	3	3	Literature I	3	3
—	—	—	3	Ed. Sociology	3	3
1	1	1	1	Handwriting	1	1
3	—	—	—	Teaching of Primary Subjects	3	3
3	3	3	—	Teaching of Reading	3	3
3	3	3	—	Civic Education	3	3
—	3	3	—	Arithmetic II	3	3
1	1	1	—	Phy. Ed. IV	1	1
—	—	—	3	First Elective	3	3
—	—	—	3	Second Elective	3	3
3	3	3	—	Hist. of Civilization	3	3
—	—	—	—			
17	17	17	16			
Fifth Semester						
2	2	2	2	Educational Meas.	2	2
3	3	3	3	Literature II	3	3
—	—	—	2	Art IV (Hist. & App.)	2	2
3	3	3	—	Geog. of Western Hemisphere	3	3
3	3	3	—	U. S. History I	3	3
2	2	2	—	Music III	2	2
2	2	2	—	Art III	2	2
—	—	—	6	First Elective	6	6
—	—	—	3	Second Elective	3	3
—	—	—	—			
15	15	15	16			
Sixth Semester						
—	—	—	2	Guidance	2	2
1	1	1	1	Visual Education	1	1
—	—	—	3	World Problems in Geog.	3	3
2	—	—	—	Pre-School Child	2	2
2	—	—	—	Kindergarten-Pri. Theory	2	2
2	—	—	—	Speech Problems	2	2
3	3	3	—	Children's Literature	3	3
3	3	3	—	Science III (Nat. St.)	3	3
2	2	2	—	Art IV (Hist. & App.)	2	2
—	3	3	—	Geog. of Eastern Hemis.	3	3
—	3	3	—	U. S. History II	3	3
—	—	—	3	First Elective	3	3
—	—	—	3	Second Elective	3	3
—	—	—	3	Free Elective	3	3
—	—	—	—			
15	15	15	15			

**ARRANGEMENT OF COURSES BY SEMESTER SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES
(Continued)**

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester Hours)	II	III	IV	Seventh Semester		
7	7	7	7	Student Teaching and Conf's.	10½	7
1	1	1	1	Techniques	1	1
4	4	4	3	History and Philosophy of Ed.	2	2
3	3	3	3	Free Elective	3	3
—	—	—	3	Elective	3	5
—	—	—	—			
15	15	15	16			
Eighth Semester						
7	7	7	7	Student Teaching and Conf's.	10½	7
1	1	1	1	Techniques	1	1
3	3	3	—	Educational Sociology	3	3
3	3	3	—	Hygiene II (School & Com.)	3	3
3	3	3	—	Free Elective	3	3
—	—	—	6	Electives	6	6
—	—	—	2	History and Philosophy of Ed.	2	2
—	—	—	—			
17	17	17	16			

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education						1				
Pre-School Child						2				
Kindergarten-Primary Theory						2				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4.			
TOTAL	3	3	3	3	2	5	12	8	39	30.5
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Speech Problems						2				
Teaching of Reading					3					
Children's Literature and Story Telling						3				
TOTAL	6	3	3	3	6	5	0	0	26	20.3
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
TOTAL	3	3	3	0	0	3	0	3	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of W. Hem.					3					
TOTAL	0	3	0	0	3	0	0	0	6	4.7
SOCIAL SCIENCE										
Early U. S. History					3					
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
TOTAL	0	0	3	6	3	0	0	3	15	11.7

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
MATHEMATICS										
Arithmetic I			3							
TOTAL	0	0	3	0	0	0	0	0	3	2.3
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV (History and Appreciation of Art)						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III (History and Appreciation of Music)					(4)2					
Handwriting				(2)1						
TOTAL	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
TOTAL	0	0	0	0	0	0	3	3	6	4.7
TOTAL	17	16	16	17	15	15	15	17	128	99.9

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN INTERMEDIATE EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
TOTAL	3	3	3	0	2	1	12	8	32	25
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading				3						
Children's Literature and Story Telling						3				
TOTAL	6	3	3	6	3	3	0	0	24	18.7
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
TOTAL	3	3	3	0	0	3	0	3	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of W. Hem.					3					
Geography of E. Hem.						3				
TOTAL	0	3	0	0	3	3	0	0	9	7.0
SOCIAL SCIENCE										
U. S. History I					3					
U. S. History II						3				
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
TOTAL	0	0	3	6	3	3	0	3	18	14

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-
YEAR CURRICULUM IN INTERMEDIATE EDUCATION**
(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
MATHEMATICS										
Arithmetic I			3							
Arithmetic II				3						
TOTAL	0	0	3	3	0	0	0	0	6	4.7
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III					(3)2					
Handwriting				(2)1						
TOTAL	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
TOTAL	0	0	0	0	0	0	3	3	6	4.7
TOTAL	17	16	16	17	15	15	15	17	128	99.8

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN RURAL EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Teaching of Primary Subjects			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
TOTAL	3	3	3	0	2	1	12	8	32	24.5
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading				3						
Children's Literature and Story Telling						3				
TOTAL	6	3	3	6	3	3	0	0	24	18.7
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
TOTAL	3	3	3	0	0	3	0	3	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of W. Hem.					3					
Geography of E. Hem.						3				
TOTAL	0	3	0	0	3	3	0	0	9	7.0
SOCIAL SCIENCE										
U. S. History I					3					
U. S. History II						3				
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
TOTAL	0	0	3	6	3	3	0	3	18	14.1

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-
YEAR CURRICULUM IN RURAL EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
MATHEMATICS										
Arithmetic I			3							
Arithmetic II				3						
TOTAL	0	0	3	3	0	0	0	0	6	4.7
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III (History and Appreciation of Music)				(3)2						
Handwriting				(2)1						
TOTAL	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
TOTAL	0	0	0	0	0	0	3	3	6	4.7
TOTAL	17	16	16	17	15	15	15	17	128	99.4

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN SECONDARY EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching Problems in Jr.-Sr. H. S. Education	3			3						
Psychology I		3								
Psychology II			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							2	2		
TOTAL	3	3	3	3	2	1	10	10	35	26.7
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
TOTAL	6	3	3	3	3	0	0	0	18	14.
SCIENCE										
Educational Biology	3									
Science II		3								
School and Community Hygiene		3								
TOTAL	3	6	0	0	0	0	0	0	9	9.2
GEOGRAPHY										
Principles of Geography		3								
World Problems in Geography						3				
TOTAL	0	3	0	0	0	3	0	0	6	4.6
SOCIAL SCIENCE										
History of Civilization	3									
American Government			3			2				
Guidance				3						
Educational Sociology										
TOTAL	3	0	3	3	0	2	0	0	11	8.6
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Art IV (History and Appreciation of Art)					(3)2					
Music III (History and Appreciation of Music)			(3)2							
Handwriting				(2)1						
TOTAL	1	1	2	1	2	0	0	0	7	5.3
ELECTIVES										
1st Elective			3	3	3	3	3	3		
2nd Elective			3	3	3	3	3	3		
Elective					3	3				
TOTAL	0	0	6	6	9	9	6	6	42	32.1
TOTAL	16	16	17	16	16	15	16	16	128	100

FOUR-YEAR CURRICULUM FOR GROUP II

Intermediate Grades, 4, 5, 6

		Semester		Semester	
		Class Hours	Credit	Class Hours	Credit
First Semester				Fifth Semester	
*Introduction to Teaching.....	3	3		*Educational Measurements... 2	2
(Include Social Guidance on the Campus)				*Literature II (Include Pa. Literature)	3 3
*English I	3	3		Geography of Western Hemisphere	3 3
*English Activities	3	3		United States History I....	3 3
(Include Library, Voice and Dramatization)				(Early U. S. History; Include Penna. Course of Study)	
*Science I—Biology	4	3		*Music III	3 2
(Include Physiology of the Nervous System as a Basis for Psychology)				(History and Appreciation of Music)	
Art I	4	2		Art III	4 2
Music I	4	2		(Advanced Pictorial Arts, Design, Color, Handicrafts; Bibliography)	
*Physical Education I	3	1			
		24	17		
				18	15
Second Semester				Sixth Semester	
*Psychology I	3	3		*Visual Education	2 1
*English II	3	3		Children's Literature and Story Telling	3 3
*Science II—Physical Science. 4	3	3		Science III—Nature Study... 4	3 3
*Principles of Geography	3	3		Geography of Eastern Hemisphere	3 3
Art II	3	1½		U. S. History II	3 3
Music II	3	1½		(Include History of Pennsylvania)	
*Physical Education II	3	1		*Art IV	3 2
				(History and Appreciation of Art)	
		22	16		
				18	15
Third Semester				Seventh Semester	
Psychology II	3	3		Student Teaching and Conferences	10½ 7
*English III	3	3		Techniques	1 1
†*American Government	3	3		History and Philosophy of Education	4 4
Arithmetic I	3	3		Free Elective	3 3
Hygiene, Personal and Nutrition	3	3			
Physical Education III—Games	3	1			
		18	16		
Fourth Semester				Eighth Semester	
†*Literature I	3	3		Student Teaching and Conferences	10½ 7
Teaching of Reading	3	3		Techniques	1 1
Civic Education	3	3		Educational Sociology	3 3
Arithmetic II	3	3		Hygiene II (School and Com.)	3 3
History of Civilization	3	3		Free Elective	3 3
*Handwriting	2	1			
Physical Education IV—Teaching of	3	1			
		20	17	21	17

†For those students who desire to teach after three years of residence on a "limited certificate" six semester hours of student teaching will be substituted in place of American Government and Literature I.

*Core subjects.

N. B.—Common to all curricula but differentiated content.

FOUR-YEAR CURRICULUM FOR GROUP III

Rural

		Semester		Semester	
		Class	Hours	Class	Hours
		Hours	Credit	Hours	Credit
First Semester					
*Introduction to Teaching.....	3	3			
(Include Social Guidance on the Campus)					
*English I	3	3			
*English Activities	3	3			
(Include Library, Voice and Dramatization)					
*Science I—Biology	4	3			
(Include Physiology of the Nervous System as a Basis for Psychology)					
Art I	4	2			
Music I	4	2			
*Physical Education I	3	1			
		24	17		
Second Semester					
*Psychology I	3	3			
*English II	3	3			
*Science II—Physical Science.	4	3			
*Principles of Geography	3	3			
Art II	3	1½			
Music II	3	1½			
*Physical Education II	3	1			
		22	16		
Third Semester					
Teaching of Primary Sub-					
jects	3	3			
*English III	3	3			
*American Government	3	3			
Arithmetic I	3	3			
Hygiene, Personal and Nutri-					
tion	3	3			
Physical Education II—					
Games	3	1			
		18	16		
Fourth Semester					
*Literature I	3	3			
Teaching of Reading	3	3			
Civic Education	3	3			
Arithmetic II	3	3			
History of Civilization	3	3			
*Handwriting	2	1			
Physical Education IV—					
Teaching of	3	1			
		20	17		
Fifth Semester					
*Educational Measurements... 2			2		
*Literature II (Include Pa.					
Literature)	3	3			
Geography of Western Hem-					
isphere	3	3			
United States History I.... 3			3		
(Early U. S. History; In-					
clude Penna. Course of					
Study)					
*Music III	3		2		
(History and Appreciation					
of Music)					
Art III	4	2			
(Advanced Pictorial Arts,					
Design, Color, Hand-					
crafts; Bibliography)					
			18	15	
Sixth Semester					
*Visual Education	2		1		
Children's Literature and					
Story Telling	3	3			
Science III—Nature Study... 4			3		
Geography of Eastern					
Hemisphere	3	3			
U. S. History II	3	3			
(Include History of Penn-					
sylvania)					
*Art IV	3		2		
(History and Appreciation					
of Art)					
			18	15	
Seventh Semester					
Student Teaching and Confer-					
ences	10½	7			
Techniques	1	1			
History and Philosophy of					
Education	4	4			
Free Elective	3	3			
			19	15	
Eighth Semester					
Student Teaching and Confer-					
ences	10½	7			
Techniques	1	1			
Educational Sociology	3	3			
Hygiene II (School and Com.)	3	3			
Free Elective	3	3			
			21	17	
*Core subjects.					
N. B. — Common to all curricula but					
differentiated content.					

FOUR-YEAR SECONDARY CURRICULUM

Preparation of Teachers For Secondary Field

	Semester			Semester	
	Class Hours	Hours Credit		Class Hours	Hours Credit
First Semester			Fifth Semester		
*Introduction to Teaching.....	3	3	*Educational Measurements...	2	2
(Include Social Guidance on the Campus)			*Literature II (Include Pa. Literature)	3	3
*English I	3	3	*Art IV	3	2
*English Activities	3	3	(History and Appreciation of Art)		
(Include Library, Voice and Dramatization)			First Elective	6	6
*Science—Biology	4	3	Second Elective	3	3
(Include Physiology of the Nervous System as a Basis for Psychology)				17	16
History of Civilization	3	3			
*Physical Education I	3	1	Sixth Semester		
	19	16	*Visual Education	2	1
			World Problems in Geography	3	3
Second Semester			First Elective	3	3
*Psychology I	3	3	Second Elective	3	3
*English II	3	3	Free Elective	3	3
*Science II—Physical Science.	4	3	Guidance	2	2
*Principles of Geography	3	3		16	15
*Hygiene I (Personal, School and Community)	3	3			
*Physical Education II	3	1	Seventh Semester		
	19	16	Student Teaching and Confer- ences	10½	7
			Techniques	1	1
Third Semester			History and Philosophy of Education	2	2
Psychology II	3	3	Free Elective	3	3
*English III	3	3	Elective	3	3
*American Government	3	3		20	16
*Music III	3	2	Eighth Semester		
(History and Appreciation of Music)			Student Teaching and Confer- ences	10½	7
First Elective	3	3	Techniques	1	1
Second Elective	3	3	History and Philosophy of Education	2	2
	18	17	First Elective	3	3
			Second Elective	3	3
Fourth Semester				20	16
Problems in Jr.-Sr. H. S. Edu- cation	3	3	*Core subjects.		
(Include Purpose, Organiza- tion and Development of Jr. H. S. and Extra-Curri- cular Activities)			N. B.—Common to all curricula but differentiated content.		
*Literature I	3	3			
*Educational Sociology	3	3			
*Handwriting	2	1			
First Elective	3	3			
Second Elective	3	3			
	17	16			

SEQUENCE OF ELECTIVE COURSES FOR THE
FOUR-YEAR CURRICULUM

Field of English

Required Courses:	Sem. Hrs.	Elective Courses:	
		(Note:—Courses starred are required in Field.)	
		Fall Semester	
English I	3		Sem. Hrs.
English II	3		
English III	3		
English Activities	3		
Literature I	3	*Contemporary Poetry	3
Literature II	3	*Modern Novel	3
		*Intensive Course in Shakespeare	3
		Spring Semester	
		Short Story	3
		Foreign Classics	3
		*Philology and Grammar.....	3
		Dramatic English	3
		Victorian Prose and Poetry....	3

The Field of English requires a total of 36 semester hours credit.

Field of Geography

Required Courses:	Sem. Hrs.	Elective Courses:	
		(Note:—Courses starred are required in Field.)	
		Fall Semester	
Principles of Geography.....	3		Sem. Hrs.
World Problems in Geography..	3		
		Physiography	3
		*Geography of Latin America..	3
		*Geography of the Pacific Realm	3
		Spring Semester	
		*Geography of the United States and Canada	3
		*Geography of Europe.....	3
		Economic Geography	3

The Field of Geography requires a total of 24 semester hours credit.

Field of Science

Required Courses:	Sem. Hrs.	Elective Courses:	
		(Note:—Courses starred are required in Field.)	
		Fall Semester	
Science I (Educational Biology)	3		Sem. Hrs.
Science II (Physical Science)..	3		
School and Community Hygiene	3		
		*Zoology I	3
		*Chemistry	3
		*Physics	3
		Physiography	3
		Spring Semester	
		*Botany I	3
		*Chemistry	3
		*Physics	3
		Astronomy	3

The Field of Science requires a total of 27 semester hours credit.

Prerequisites—One High School unit in Chemistry and one High School unit in Physics.

Field of Biological Science

Required Courses:

	Sem. Hrs.
Science I (Educational Biology)	3
Science II (Physical Science) ..	3
School and Community Hygiene	3

Elective Courses:

	Sem. Hrs.
Fall Semester	
*Zoology I	3
Zoology II	3
Physiology	3
Spring Semester	
*Botany I	3
Botany II	3
Anatomy	3

The Field of Biological Science requires a total of 27 semester hours credit.

Field of Social Studies

Required Courses:

	Sem. Hrs.
History of Civilization	3
American Government	3
Guidance	2
Educational Sociology	3

Elective Courses:

(Note:—Courses starred are required in Field.)

	Sem. Hrs.
Fall Semester	
*Early European History	3
*American History to '65	3
Economics	3
History of Latin America	3
Spring Semester	
*Modern European History	3
Origin of Social Institutions ..	3
Political Science	3
*Social and Industrial History of U. S.	3

The Field of Social Studies requires a total of 29 semester hours credit

Prerequisites—Two High School units in Social Studies.

Field of Mathematics

Required Courses:

See Prerequisites

Elective Courses:

(Note:—Courses starred are required in Field.)

	Sem. Hrs.
Fall Semester	
College Algebra	3
*Mathematics II	3
Mathematics in the Junior- Senior High School	3
Spring Semester	
*Mathematics I	3
*Mathematics III	3
Analytical Geometry	3
Introduction to the Theory of Statistics	3

The Field of Mathematics requires a total of 18 semester hours credit.

Prerequisites—Three High School units in Mathematics—Algebra and Plane Geometry must have been taken in the Senior High School.

Field of French

Required Courses:

Elective Courses:

Fall Semester

See Prerequisites

Sem. Hrs.

French I	Late 19th Century and Contemporary French Literature	3
French III	French Literature to the End of the Classical Period	3
French V	Romantic and Realistic Movements in French Literature	3

Spring Semester

French II	Contemporary French Literature	3
French IV	Eighteenth Century French Literature.....	3
French VI	Romantic and Realistic Movements in French Literature (Con't.)	3

The Field of French requires a total of 18 semester hours credit.

Prerequisites—Two High School units in French.

Field of Latin

Required Courses:

Elective Courses:

Fall Semester

See Prerequisites

Sem. Hrs.

Latin I	Ovid and Vergil	3
Latin III	Cicero and Tacitus	3
Latin V	Plautus and Terence	3

Spring Semester

Latin II	Livy	3
Latin IV	Horace	3
Latin VI	Roman Civilization	2

The Field of Latin requires a total of 18 semester hours credit.

Prerequisites—Three High School units in Latin.

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE
SECONDARY SCHOOL CURRICULUM

1. To elect Science, a student must present one high school unit in Chemistry and one high school unit in Physics.
2. To elect Social Studies, a student must present two high school units in Social Studies.
3. To elect Latin, a student must present three high school units of Latin.
4. To elect French, a student must present two high school units of French.
5. To elect Mathematics, a student must present three high school units of Mathematics, of which units Algebra and Plane Geometry must have been taken in the Senior High School.

DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR CURRICULA

SCIENCE

In Field studies, when possible, study is made of adaptations to habitat. This leads to studies of Morphology in the Laboratory.

Factors and modes of Evolution are recognized as the student proceeds through the study of activities (Physiology) and resulting Life Histories of these bodies.

For Course I—4 hours per week, 3 S. H. Credit.

I. Zoology Courses I and II.

Effort is made to cover the forms now given in study courses of Phyla 1-8, supplementing by varying local forms where such are available.

For Course II—4 hours per week, 3 S. H. Credit.

The remaining Phyla are covered, however, using the greater part of the time and effort for the vertebrates, culminating in the study of man.

Standard text and reference books are constantly used; and field, laboratory, and special appointments furnish time for consultation of the teacher by the student.

II. Botany Courses I and II.

Course I—4 hours per week, 3 S. H. Credit.

The local flora furnishes the material of study.

Proportionate attention is paid to anatomy, physiology, classification, life history and relation studies.

The types for Course I are selected from living local forms and preserved marine and other special habitat types of Groups I to III.

Course II—4 hours per week, 3 S. H. Credit.

All the time of Course II is spent on Spermaphytes.

The methods are predominantly those growing out of the needs coming from contacts in the field and the laboratory.

III. Chemistry. Two semesters (6 hrs.) 4 hours per week, 3 S. H. Credit.

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably

best be done by approaching the topics in general chemistry from the standpoint of their use by man. Some exercises in qualitative analysis and organic chemistry are given.

IV. Physics. Two semesters (6 hrs.) 4 hours per week, 3. S. H. Credit.

This course is open only to students who have had a year of high school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

V. Descriptive Astronomy. 4 hours per week, 3 S. H. Credit.

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the Earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

VI. Physiology. 4 hours per week, 3 S. H. Credit.

The Physiology Course provides studies of activities of animal forms; and for coming, through these studies, to derivation of the form needed for the action.

The purpose in studying the lower forms is especially to come to understanding and appreciation of the human.

Typical actions of the great fundamental vital functions of sensation, motion, nutrition, and reproduction are studied.

VII. Anatomy. 4 hours per week, 3 S. H. Credit.

The course in Anatomy is designed to give students knowledge of the body structures of types of the classification groups of the animal kingdom.

The types used for such study are the sponge, the hydra, and the star-fish; the earth worm and the clam, the cray fish, the spider and beetle, the butterfly and bee; the frog, bird, and the cat.

The processes of habitat-adaptations of the body as a whole, and of the separated parts are the dominating laboratory studies.

The results of all studies always culminate in applications to the human by constant comparison.

ENGLISH

I. Contemporary Poetry. 3 hours per week, 3 S. H. Credit.

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements, lecture, recitation work. The utilization of current poetry in the Junior High School receives consideration.

II. Short Story. 3 hours per week, 3 S. H. Credit.

The short story has become, in recent years, almost a specialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with Junior High School pupils is presented.

III. Intensive Course in Shakespeare. 3 hours per week, 3 S. H. Credit.

The object of this course is to give students a knowledge of the technique and content of Shakespeare's plays, a knowledge of Elizabethan England, and of Shakespeare's contemporaries. The course consists of an intensive study of a few of Shakespeare's plays, with wide collateral reading of both his work and that of his contemporaries.

IV. The Modern Novel. 3 hours per week, 3 S. H. Credit.

The course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

V. Pre-Shakespearian Literature. 3 hours per week, 3 S. H. Credit.

This course affords a general survey of English Literature from its beginning until the time of Shakespeare. Special emphasis is placed on Anglo-Saxon Literature, the works of Chaucer and Spencer, and the development of the drama in English from its beginnings to Shakespeare.

VI. Philology and Grammar. 3 hours per week, 3 S. H. Credit.

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and ac-

quired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the Junior High School grades.

VII. Foreign Classics. 3 hours per week, 3 S. H. Credit.

The purpose of this course is to give students some conception of the continuity of literature from ancient to modern times; to acquaint them with some of the masterpieces of the literature of those nations whose dramas, epics, lyrics, letters, histories, novels, stories, essays, etc., have influenced the thought and culture of the world. The course requires the wide reading in translation, of the literature of Israel, Judea, Greece, Rome, Italy, Spain, France, Germany, and Russia.

VIII. Victorian Prose and Poetry. 3 hours per week, 3 S. H. Credit.

This course aims to familiarize the students with some of the characteristic prose and poetry from the time of Tennyson until the close of the century, and to help him interpret the spirit of the age through its literature. A study will be made of the political and social background of the period, its literary conventions and the personality of the various writers.

IX. Dramatic English. 3 hours per week, 3 S. H. Credit.

This course is planned to develop the dramatic abilities of the prospective teacher along two lines, namely, that of producing director and that of actor. It should develop the student's appreciative, creative, and imaginative abilities, as well as his knowledge of dramatic technique and production.

FOREIGN LANGUAGES

COURSES IN LATIN

The courses in Latin are intended to prepare the student to teach that subject, and are, therefore, approached from the professional point of view. In all of the courses emphasis is laid on the social, historical, geographical, and mythological backgrounds of the works read.

Latin I. 3 hours per week, 3 S. H. Credit.

Ovid and Vergil.

Selections from Ovid's *Metamorphoses* and Vergil's *Aeneid*, not read in high school. Latin Prose Composition.

Pre-requisite: three years of high school Latin.

Latin II. 3 hours per week, 3 S. H. Credit.**Livy.**

Selections from Books I, XXI, and XXII. Latin Prose Composition.

Latin III. 3 hours per week, 3. S. H. Credit.**Cicero and Tacitus.**

Texts read: Cicero's "De Senectute" and "De Amicitia." Optional: Tacitus: "De Oratoribus." Latin Prose Composition.

Latin IV. 3 hours per week, 3 S. H. Credit.**Horace.**

Selections from Odes and Epodes; Carmen Saeculare. Study of Prosody, as found in selections read. Latin Prose Composition.

Latin V. 3 hours per week, 3 S. H. Credit.**Plautus and Terence.**

Texts read: Plautus—"Captivi"; Terence—"Phormio" or "Andria." Latin Prose Composition.

Latin VI. 3 hours per week, 3 S. H. Credit.**Roman Civilization.**

Study of background materials in the study of Latin; organization of the same for teaching purposes. Reading of selections of all the leading writers in Roman Literature. Prose Composition.

COURSES IN FRENCH

The courses in French are intended to prepare the student to teach French by the Direct Method. The aims are as follows: ability to speak French, ability to understand spoken French, ability to write and read French. Wherever the opportunity presents itself, instruction is given in the history of France, in the life of the people, in the geography of France, and in its institutions. The courses are all professionalized.

French I. 3 hours per week, 3 S. H. Credit.**Late 19th Century and Contemporary French Literature.**

Selected short stories from the latter part of the nineteenth century, and from contemporary literature. The Direct Method is used in conducting the course. The course includes grammar review, and instruction in phonetics.

Pre-requisite: two years of high school French.

French II. 3 hours per week, 3 S. H. Credit.
Contemporary French Literature.

Continuation of Course I.

French III. 3 hours per week, 3 S. H. Credit.
French Literature to the End of the Classical Period.

General survey of the history of French literature to the end of the 17th century. Intensive reading of one play each by Corneille, Racine, and Moliere. Exercises in prose composition.

French IV. 3 hours per week, 3 S. H. Credit.
Eighteenth Century French Literature.

Survey of French literature in the 18th century. Intensive reading of three works of the period. Prose Composition.

French V. 3 hours per week, 3 S. H. Credit.
Romantic and Realistic Movements in French Literature.

Survey of the Romantic period in French Literature. Readings from works of the period. Prose Composition.

French VI. 3 hours per week, 3 S. H. Credit.
Romantic and Realistic Movements in French Literature.

Survey of French literature from the end of the Romantic period to the present time. Reading of representative works. Prose Composition.

GEOGRAPHY

I. Physiography. 3 hours per week, 3 S. H. Credit.

Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.

II. Geography of U. S. and Canada. 3 hours per week, 3 S. H. Credit.

This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock" in order that our natural resources may be conserved.

III. Geographical Influences in American History. 3 hours per week. 3 S. H. Credit.

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

IV. Geography of Latin America. 3 hours per week, 3 S. H. Credit.

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

V. Geography of European Countries. 3 hours per week, 3 S. H. Credit.

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

VI. Economic Geography. 3 hours per week, 3 S. H. Credit.

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography.

VII. Geography of the Pacific and Indian Ocean Realm. 3 hours per week, 3 S. H. Credit.

International problems in the Orient during recent years have made prominent the need for geographic knowledge of that region of the earth. This course deals with land areas in and adjoining (1) the western part of the Pacific Ocean, and (2) the Indian Ocean. References will be made to other parts of the

earth when they are needed to interpret adjustments in the Asia-Australian area. While present-day relationships between man and the natural environment will dominate the study, geographic adjustments of the past, so far as they aid in the interpretation of the present, will receive attention.

VIII. Geography of the Western Hemisphere. 3 hours per week, 3 S. H. Credit.

This is the second of the courses in geography required in each of the four-year curricula for kindergarten-primary, intermediate, and rural education. The organization of the geography work in the elementary school will be discussed and units of work for intensive development will be selected. These units will be taken from the geography of both North America and South America. Emphasis will be placed upon (1) the major learning products of each unit, and (2) the technique in securing those products.

IX. Geography of the Eastern Hemisphere. 3 hours per week, 3 S. H. Credit.

This course follows "Geography of the New World" in the four-year curriculum in both intermediate and rural education. It will deal with Europe, Asia, Africa, and Australia, in a way similar to that described for the course in Geography of the New World.

SOCIAL STUDIES

I. Early European History. 3 hours per week, 3 S. H. Credit.

This course and the one immediately following are to provide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the Junior High School. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in origin. This course is a pre-requisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

II. Modern European History. 3 hours per week, 3 S. H. Credit.

The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone enables the future teacher thoroughly to interpret the present.

III. American History to 1865. 3 hours per week, 3 S. H. Credit.

This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden the resources of prospective teachers of American History, and to supply a foundation for intensive study of special periods of American development.

IV. Social and Industrial History of the U. S. 3 hours per week, 3 S. H. Credit.

The organization and development of our economic and social structure from Colonial times to the present. The advance of the frontier; the social and industrial development of the West and its effect upon our national life. Social and economic trends since the Civil War as a basis of present day social and economic problems.

V. Economics. 3 hours per week, 3 S. H. Credit.

An examination of the fundamental principles of Economics. Special emphasis upon the organization of industry, production, consumption, exchange and distribution. Application of principles to current economic problems.

VI. History of Latin America. 3 hours per week, 3 S. H. Credit.

A survey of the history, government, and economic development of the twenty Latin republics south of the United States. Special attention is placed upon the period since independence has been achieved. Recent economic developments in the fields of transportation, trade, and commerce are stressed, as a basis for understanding present and future economic relations with these republics.

VII. Teaching of Social Studies, (Group IV). 3 hours per week, 3 S. H. Credit.

This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

VIII. Political Science. 3 hours per week, 3 S. H. Credit.

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had

preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local states, and national governments; and to indicate modern trends in international relationships.

IX. Origin of Social Institutions.

An advanced course in Sociology primarily for students majoring in social studies. Every phase of institutional life is studied from its origin to the present with the idea of developing critical thinking on all problems involving social contacts.

MATHEMATICS

I. College Algebra.

This course consists of a review of the mechanics of elementary algebra and a study of simplification of complex fractions, fractional equations, exponents, radicals, quadratic equations, simultaneous equations, binominal theorem, complex numbers and determinants.

II. Mathematical Analysis I.

The three semesters of mathematical analysis form a practical unified course in algebra, trigonometry, analytic geometry and calculus. This first course stresses the graph, the interpretation of the algebraic equations, and the study of the conic sections. A clear understanding of algebraic processes is necessary.

III. Mathematical Analysis II.

This is a beginning course in calculus. It is a study of the easier parts of both differential and integral calculus, and their practical applications. A thorough knowledge of algebra is needed. Mathematical Analysis I is an aid to this course but not absolutely necessary.

IV. Mathematical Analysis III.

This course cannot be taken unless preceded by Mathematical Analysis II. A study of trigonometry is introduced to aid in the solution of the more difficult problems of the calculus. The main body of the course is advanced calculus.

V. Mathematics in Jr. and Sr. High Schools.

This course is designed to correlate with the practice teaching in mathematics. It deals with the historical development of the subject and its place in the course of study of high schools of today. It considers the aims and general procedures in teaching mathematics in secondary schools and it includes a study of the problems that occur in teaching specific topics, concepts and principles of mathematics.

VI. Analytic Geometry.

This course includes a study of the analytic methods, coordinates and loci, the straight line, locus of an equation, transformation of coordinates, polar coordinates, the circle, tangents and conic sections.

DEPARTMENT OF COMMERCE

PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the high school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Business Education Curriculum authorized by the State Council of Education. This curriculum is shown in detail in this catalogue.

Graduates of this Curriculum are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business knowledge and skills as well as teaching theory and practice.

ENTRANCE REQUIREMENTS

This curriculum has proved so popular since it was organized in 1930, that it is necessary to limit the number of entering students. All persons who expect to enroll as Freshmen should make their reservations early in the year. The best prepared high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Commercial Teacher Training work successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come to see what the Department of Commerce has to offer you in the training of teachers of commercial subjects in the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

ADVANCED STANDING

Entrants who have earned previous College credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of College grade, when, in the judgment of the Director, such courses seem to be equivalent to subjects contained in the Business Education Curriculum.

If a tentative evaluation of completed College work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Commerce. This evaluation may precede the enrollment of the student.

CERTIFICATION INFORMATION

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high school graduates who propose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

"(1). After September 1, 1931, no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

"(2). After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post-high school preparation."

Bulletin No. 2, Certification of Teachers
Regulations of State Council of Education.

EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Commerce is well equipped with the most modern office machines and devices. All desks, tables, chairs, files and other business equipment are new. Students learn to operate standard and noiseless typewriters, addressographs, adding machines, posting and bookkeeping machines, calculation and ditto machines, mimeoscopes, mimeographs, and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one and one-half years in office practice courses. In these three courses in office practice, a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office workers. This

actual experience is supplemented by class instruction covering the following: Office skills and phases of business knowledge; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription at high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the making of stencils with the mimeoscope; the preparation of copy and duplication on the ditto machine; the complete operation of the dictaphone; advanced work in business papers; the operation of the Burroughs posting machine and the Underwood bookkeeping machine; the operation of adding machines and calculators.

The courses in office practice are not textbook courses, but represent the actual carrying out of business transactions. While there is no substitute for business experience, we feel that such actual experience as provided in connection with the above outlined work in office practice materially aids the teacher of commercial subjects when he attacks classroom problems.

STUDENT TEACHING

In order that Senior students may have an opportunity to observe and teach in actual class rooms, the Commercial Departments of five high schools are used. In addition to the Commercial Department of the Bloomsburg High School, and the Danville High School, three high schools, located in Williamsport, Pennsylvania, now serve as student teaching centers for Commercial students. Of these three high schools, two of them are Junior High Schools, and the third a Senior High School. The three high schools used in Williamsport, Pennsylvania, are: The Senior High School, Andrew Curtin Junior High School, and Theodore Roosevelt Junior High School. In the five high schools cooperating with the College for student teaching purposes there are seven regular teachers whose purpose it is to help the training of students.

In addition to the seven cooperating teachers, a supervisor, a member of the faculty of the College Department of Commerce, visits these schools weekly for the purpose of supervision and conferences with student teachers.

Apprenticeship teaching means observation of regular employed teachers, planning the course, units of work, and lessons, and finally the actual participation of the student as a teacher who is in charge of a classroom. Since the amount of student teaching is more than twice that required by the state for certification, we feel that this apprenticeship period under the conditions which we have set up goes a long way toward giving our graduates experience in actual school situations before they are ready to become regular teachers in the public school system of the State of Pennsylvania.

SELECTING A COLLEGE

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of College work offered, the ability to properly certify graduates, and the success of graduates should be considered in the choice of a College.

OPPORTUNITIES FOR GRADUATES

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads of commercial departments in the various secondary schools. Ninety per cent of the graduates of the Business Education Curriculum are employed at the present time.

Until recent years, little commercial work was offered in the Junior High Schools. In connection with the exploratory and vocational guidance work carried on in the Junior High Schools, courses in Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one third of the high school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills and techniques used in teaching. The State Teachers College may well be expected to do pioneer work in progressive commercial education.

TEACHER PLACEMENT

The Department of Commerce acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own College. The Department of Commerce likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies for placement.

SUMMER SESSION

A Summer Session of six weeks and a three week post session are conducted to meet the needs of the following groups of Commercial students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session, courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

APPLICATION FOR ENROLLMENT

High school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalogue. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registration deposit of \$10.00. Checks and Post Office Orders should be drawn to the order of the Commonwealth of Pennsylvania. Post Office Orders must be drawn on the Post Office at Harrisburg, Pa.

For more specific information concerning the Department of Commerce, write H. A. Andruss, Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

BUSINESS EDUCATION CURRICULUM

(B. S. in Education)
First Semester

	Class Hrs.	Credit Hrs.
Introduction to Business Teaching	3	3
English Activities	3	3
Commercial Geography 1	3	3
English 1	3	3
Business Writing	3	1
Business Mathematics 1	3	1
Typewriting 1	3	1
Physical Education	3	1
	24	16

Second Semester

Bookkeeping and Accounting I	5	3
English II	3	3
Commercial Geography II	3	3
Business Mathematics II	3	3
Shorthand I	5	3
Typewriting II	3	1
Physical Education II	3	1
	<hr/>	<hr/>
	25	17

Third Semester

Business Mathematics III with Statistics	3	3
Bookkeeping and Accounting II	5	3
Literature I	3	3
Business Organization and Finance	3	3
Shorthand II	5	3
Typewriting III	5	2
	<hr/>	<hr/>
	24	17

Fourth Semester

Bookkeeping and Accounting III	3	3
Business Correspondence	3	2
Science I Biology	4	3
Business Law I	3	3
Shorthand Applications	5	3
Typewriting Applications	5	2
	<hr/>	<hr/>
	23	16

Fifth Semester

Bookkeeping and Accounting IV	3	3
Salesmanship	3	3
Psychology I	3	3
Business Law II	3	3
History of Civilization	3	3
Stenographic Office practice	5	2
	<hr/>	<hr/>
	20	17

Sixth Semester

Methods of Teaching Commercial Courses	3	3
Junior High School Commercial Courses	3	3
Tests and Measurements in Commercial Subjects	3	3
Economics I	3	3
Secretarial Practice	5	2
	<hr/>	<hr/>
	17	14

Seventh Semester

History and Philosophy of Education	4	4
American Government	3	3
Economics II	3	3
Educational Sociology	3	3
Clerical Practice and Machines	5	2
	<hr/>	<hr/>
	18	15

Eighth Semester

Student Teaching, Observation and Conference	21	14
Techniques of Teaching	2	2
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	23	16

Total Credits For Graduation, Degree and College Certificate		128
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Note: The Methods of Teaching Commercial Courses include the techniques of teaching Bookkeeping, Shorthand and Typewriting. The Teaching of Junior Business Training is included in Junior High School Commercial Courses.

DEPARTMENT OF MUSIC

The Department of Music affords for those who have studied music in various phases, the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Superior advantages are offered to those seeking a general education in music.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art.

A course has been organized to teach with the least detail the rudiments of rhythm, note-reading and performance.

The usual courses in Applied Music are offered. Theory in its various branches.

All students are offered the advantages of Ensemble Playing

EXPENSE FOR MUSIC STUDENTS

Individual instruction in Piano or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Theory, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Use of piano for practice (one period daily), \$4.00 per semester.

All payments must be made by the half-semester in advance before students will be allowed to register.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS

FOUR-YEAR COURSE LEADING TO B. S. IN EDUCATION

SENIORS

SECONDARY FIELD

Andreas, John L., Bloomsburg
 Berger, Maria S., Bloomsburg
 Blass, Lamar K., Aristes
 Bond, Ethel, Shickshinny
 Booth, Barbara, Eagles Mere
 Brown, Glenn C., Bloomsburg
 Camera, Frank A., Hazleton
 Corle, Beatrice E., Espy
 Davis, Marie C., Wilkes-Barre
 DeFrank, Philip J., Kelayres
 Deily, G. Edward, Bloomsburg
 Dixon, Leon W., Hazleton
 Foust, Marie E., Milton
 Gering, John, Berwick
 Goodman, Robert R., Bloomsburg
 Hess, Dorothy L., Bloomsburg
 Hill, Walton B., Shamokin
 Hunter, Earl T., Ashland
 Lapinski, Alvin S., W. Hazleton
 Magee, Josephine, Jermyn
 Manhart, Jane G., Berwick
 Marks, James L., Catawissa
 Moleski, Walter E., Ranshaw
 Owen, John M., Wilkes-Barre
 Palsgrove, Mary E., Schuylkill Haven
 Peck, Luther A., Scranton
 Pursel, Jay H., Bloomsburg
 Radcliffe, Ruth E., Bloomsburg

Rosenblatt, Minette S., Hazleton
 Schrope, Ray G., Tower City
 Smethers, Ruth H., Berwick
 Stevens, Muriel R., Berwick
 Supchinsky, John B., Edwardsville
 Tamalis, George, Edwardsville
 Thomas, Beatrice H., Berwick
 Thomas, Rosetta F., Taylor
 Trembley, Mary Agnes, Bloomsburg
 Watts, Albert, Millville
 Webber, Jessie M., Scranton

ELEMENTARY FIELD PRIMARY

Conner, Mary Glenda, Benton
 Justin, Edith D., Scranton
 McWilliams, Marian, Danville
 Moss, Irene A., Wilkes-Barre
 Paden, Nola E., Berwick
 Seesholtz, Helen B., Bloomsburg

INTERMEDIATE

Berninger, Dorothy, Mifflinville
 Hosler, Eudora E., Berwick
 Kreischer, Armina M., Berwick
 Kreischer, Catharine C., Berwick
 Zeiss, William E., Clark's Summit

JUNIORS

SECONDARY FIELD

Andrews, Joycelyn M., Sonestown
 Apichell, Eleanor, Kulpmont
 Beaver, Byron L., Aristes
 Beaver, Marjorie H., Danville
 Brainard, Alberta H., Susquehanna
 Conway, Sylvia M., Shamokin

Creasy, Margaret A., Bloomsburg
 Curry, Anne G., McAdoo
 Davison, Thomas A., Wilkes-Barre
 Dreese, Martha B., Middleburg
 Edgar, Dorothy L., Stillwater
 Fetterman, Aerio M., Catawissa
 Finder, Alphonse E., Shamokin

Fiorini, John E., Espy
 Follmer, Vera E., Bloomsburg
 Gonshor, Michael, Alden
 Graham, Margaret G., Bloomsburg
 Grosek, Anne J., Plains
 Harmon, Wainwright H., Shenandoah
 Hayes, Wilhelmina I., Parsons
 Hill, Robert H., Scranton
 James, Charles P., Danville
 Klembara, Michael, Shamokin
 Kovaleski, John B., Lee
 Leiby, Ruth E., Danville
 Litwhiler, Daniel, Ringtown
 Livsey, Carrie, Bloomsburg
 Lockard, Jane L., Berwick
 Matthews, Edward M., Hazleton
 Neibauer, George J., Shamokin
 Payne, Herbert E., Shamokin
 Pesansky, Helen, Sheppton
 Philo, Leonard, Edwardsville
 Potter, Margaret F., Bloomsburg
 Purcell, Francis D., Frackville
 Quigley, Mary T., Shenandoah
 Reed, Audree, Mansfield
 Rowland, Robert J., Scranton
 Ruckel, Irving, Wanamie
 Sharadin, Eleanor L., Danville
 Sharp, George T., Ashland
 Sidler, Dorothy E., Danville
 Singer, Ben, Hazleton
 Sircovics, John, Berwick
 Smith, Margaret M., Sterling
 Stellar, Genevieve R., Kulpmont
 Thomas, William, Scranton
 Troutman, Luther, Trevorton
 Walukiewicz, Regina A., Shenandoah

Wark, Arthur K., Berwick
 Weintraub, Charles H., Wilkes-Barre
 Withka, Walter D., Simpson
 Zalewski, Joseph E., Kulpmont
 Zalonis, Adolph M., Edwardsville
 Ziller, Arthur, Nuremberg
 Zola, Stasia, Hazleton

ELEMENTARY FIELD PRIMARY

Breitenbach, Virginia, Catawissa
 Durkin, Catherine M., Ashland
 Evans, Martha H., Shamokin
 Good, June R., Ashland
 Kirchman, Beatrice M., Danville
 Snook, Florence E., Middleburg
 Weikel, Mae E., Milton

INTERMEDIATE

Fekula, Olga H., Frackville
 Hook, Dorothy A., Bloomsburg
 Kellagher, Florence M., Locust Gap
 Savidge, Marie H., Shamokin
 Troy, Rowena V., Mifflinville
 Wagner, Mary C., Turbotville

RURAL

Beltz, Beulah M., Catawissa
 Fester, F. Pearl, Bloomsburg
 Freas, Iris E., Danville
 Hummel, Cleo M., Millville
 Lockhoff, Donna R., Bloomsburg
 Rhodes, Margaret E., Catawissa
 Weaver, Helen E., Bloomsburg

SOPHOMORES

SECONDARY FIELD

Adams, Lucille, Berwick
 Ambrose, Joseph R., Danville
 Bailey, Annabel, Danville
 Bomboy, Isaiah D., Bloomsburg

Bower, John E., Berwick
 Cheponis, Margaret A., Plymouth
 Coppes, Tirzah E., Muncy
 DeRose, James V., Peckville
 DuBois, Dorothy W., Bloomsburg
 Dugan, Ruth L., Bloomsburg

Englehart, Dorothy M., Bloomsburg
 Ferguson, Frank M., Lake Ariel
 Foley, Alice, Philadelphia
 Giermak, Andrew, Edwardsville
 Hart, Mildred M., Wapwallopen
 Hartman, Wayne L., Benton
 Heimbach, Virginia M., Danville
 Hopfer, Robert P., Bloomsburg
 Hopkins, Robert P., Lost Creek
 Houck, Fred L., Catawissa
 Hummel, Letha E., Bloomsburg
 Jones, Deborah, W. Pittston
 Kahler, Harry R., Bloomsburg
 Killeri, Grace L., Pittston
 Lewis, George, Bloomsburg
 Lipfert, Alvin G., Wilkes-Barre
 MacCall, Emily A., Kingston
 Miller, William H., Nuremberg
 Mulhern, Edward J., Forty Fort
 McCord, Catherine, Plymouth
 McCutcheon, George, Wilkes-Barre
 McKechnie, Alex J., Berwick
 Ohl, Robert A., Bloomsburg
 Parker, Robert H., Kulpmont
 Penny, J. William, Westchester
 Price, Charles T., Glen Lyon
 Reimard, Robert J., Bloomsburg
 Rowland, Cyril J., Connerton
 Savage, Betty M., Berwick
 Seesholtz, Anne M., Tower City
 Smethers, Maclyn P., Berwick
 Snyder, Philip L., Bloomsburg
 Stenko, Mike, Berwick
 Stephen, Edward, Shamokin
 Stifnagle, Jean S., Berwick
 Strauser, Richard M., Bloomsburg
 Troy, Dale H., Nuremberg
 Tubbs, Sara E., Bloomsburg
 VanGorden, Harry, Kingston
 Watts, James O., Millville
 Wenrich, Chalmers G., Harrisburg
 Yeany, Austin, Bloomsburg
 Yorwarth, William J., Centralia
 Zelesky, Stanley J., Frackville

ELEMENTARY FIELD PRIMARY

Aberant, Leona J., West Wyoming
 Biggar, Helen B., Unityville
 Buck, Louise K., Montgomery
 Burke, Virginia, Sugar Run
 Burns, Alacoque M., Shepton
 Contini, Anna R., Freeland
 Derr, Helen M., Kingston
 Guers, Grace M., Orwigsburg
 Karschner, Dorothy E., Dallas
 Knapp, R. Irene, Kingston
 Koscavage, Bridget C., Plymouth
 Lanciano, Kathryn, Kulpmont
 Levine, Bessie J., Edwardsville
 Lewis, Eugenia, Bloomsburg
 Mecolick, Olga, Simpson
 Miller, Ruth H., Forty Fort
 McCreary, Sara L., Northumberland
 McCulla, Margaret, Freeland
 McGonigle, Helene T., Shenandoah
 O'Donnell, Margaret J., Mt. Carmel
 Peel, Wilhelmina E., Girardville
 Reese, Leah V., Scranton
 Seitzinger, Adele E., Ashland
 Selecky, H. Dorothy, Wapwallopen
 Shaughnessy, Eileen R., Beaver Brook
 Thomas, Jane F., Scranton
 Zehner, Alice M., Bloomsburg

INTERMEDIATE

Adams, Ramona M., Mt. Carmel
 Aikman, Mary F., Bloomsburg
 Baker, Marie, Mt. Carmel
 Banta, Sterling, Luzerne
 Blackburn, Donald, Wanamie
 Brandsdorf, Reba, West Wyoming
 Champi, Joseph E., Mocanaqua
 Clauser, Albert A., Kulpmont
 Conahan, Joseph B., Beaver Brook
 Edwards, Irene E., Mifflinville
 Eshmont, Peter J., Kulpmont
 Evans, Ann J., Taylor

Ferrari, Victor J., Kulpmont
 Fritz, C. Betty, Orangeville
 Gambal, Vera, Old Forge
 Griffith, Megan B., Edwardsville
 Grohal, Andrew V., Fern Glen
 Hart, Elizabeth J., Berwick
 Jenkins, Elizabeth M., Edwardsville
 Jones, Rachel M., Taylor
 Keller, Hannah E., Danville
 Kotch, Paul R., Keiser
 LaBar, Dorothy E., Scranton
 Leczkosky, Josephine K., Edwardsville
 Lentz, Roberta, Freeland
 Lilley, Ruth E., Montgomery
 Long, Dorothy E., Berwick
 Magera, Anne M., Mocanaqua
 Manjone, Leonard A., Weston
 Mayan, Helen L., Danville
 Moratelli, William R., Kulpmont
 Novelli, Frank, Mocanaqua
 Pavlik, Mary D., Plymouth
 Payne, Edith M., Ashland
 Potter, Winfield P., Old Forge
 Rakoski, Irene M., Brady
 Reilly, Eleanore M., Shenandoah
 Roan, Rita P., Plymouth
 Shaloka, Joseph L., Keiser
 Sheptock, Joseph, Keiser

Shook, Lottie C., Muncy
 Snyder, Alice L., Shamokin
 Somers, Marguerite M., Hazleton
 Strahosky, Michael, Kulpmont
 Thomas, Elizabeth M., Jermyn
 Trommetter, Charlotte E., Gordon
 Wolfe, Ronald D., Mahanoy Plane

RURAL

Baum, Clair, Nuremberg
 Baum, Emily E., Nuremberg
 Boiwka, Mary E., Benton
 Burke, Gerald F., Sugar Run
 Durlin, H. Louise, Milton
 Glass, Charles F., Freeburg
 Greenly, Martha L., Millville
 Haines, Eleanore E., Catawissa
 Hartman, Helen M., Danville
 Hepner, Miriam L., Herndon
 Kramm, Ruth A., Watsontown
 Lawton, Jean E., Millville
 Lowry, Helen L., Forest City
 Master, Howard H., Mt. Pleasant Mills
 Pavlick, Stephen E., Freeland
 Sheets, Cecile F., Sonestown
 Troy, Mabel L., Nuremberg
 VanDine, Mary, Millville

FRESHMEN

SECONDARY FIELD

Angeli, Alfie, Plains
 Bakey, Charles, Mt. Carmel
 Barnhart, Howard, Danville
 Bartels, Lester, Hazleton
 Benedetto, Josephine, Kulpmont
 Blecher, Margaret L., Bloomsburg
 Bond, John E., Shickshinny
 Boone, Ruth E., Zion Grove
 Buck, Anna M., Shamokin
 Carlin, John F., Summit Hill
 Carodiskey, Donald, Danville
 Cook, Ned C., Watsontown
 Crabtree, Lewis, Bloomsburg

Davis, Arthur L., Taylor
 Derr, Dorothy R., Bloomsburg
 Dessen, Joyce R., Hazleton
 Finnerty, Alice L., Dunmore
 Forsyth, William T., Northumberland
 Frey, Vivian J., Mifflinville
 Girton, Charles S., Dallas
 Hancock, John, Mt. Carmel
 Harpe, Dean S., Tunkhannock
 Harrison, David M., Berwick
 Hausknecht, Rose Mary, Bloomsburg
 Hinds, James F., Bloomsburg
 Houck, William H., Berwick
 Johnson, Francis P., Mt. Carmel

Kanasky, William F., Shamokin
 Karnes, Donald M., Bloomsburg
 Kirk, N. William, Berwick
 Klischer, Anson A., Wilburton
 Knight, John, Plains
 Kocher, Frank T., Espy
 Kokitas, Paul B., W. Hazleton
 Lapinski, Jerome G., Shamokin
 Laubach, Eunice J., Berwick
 Lehet, George, Wilkes-Barre
 Linn, Robert A., Catawissa
 Mercer, Donald C., Bloomsburg
 Miller, Samuel, Hazleton
 McGrath, Harold F., Ashland
 McHale, Paul J., Wilkes-Barre
 Park, Florence A., Dallas
 Pegg, William F., Llanerch
 Peterson, Fred J., Berwick
 Posvack, Andrew A., Bethlehem
 Prokopchok, Walter, Dallas
 Richard, F. Josephine, Bloomsburg
 Roll, Frank T., Berwick
 Sanger, Raymond J., Aristes
 Scott, Jane A., Dunmore
 Shirley, Richard W., Forty Fort
 Simpson, Catherine J., Bloomsburg
 Snyder, Lorraine C., Pottsville
 Stamer, Joseph M., Warrior Run
 Stout, Leonard E., Nescopeck
 Strawinski, William S., Harrisburg
 Tannery, Charles, Coudersport
 Trembley, Harold Max, Bloomsburg
 Unger, H. Elnora, Danville
 Valania, Frank J., Keiser
 Wagner, Pearl A., Hazleton
 Wagner, Phyllis B., Hazleton
 Walp, Kathryn L., Berwick
 Welliver, Carl T., Bloomsburg
 Wertz, William W., Frackville
 Yeager, Jane B., Shamokin
 Yeager, Lillian A., Centralia
 Zimmerman, Robert C., Nuremberg
 Zimmerman, Ray O., Nuremberg

ELEMENTARY FIELD

Angelo, Dominick, Lattimer Mines
 Baker, Ralph, Bloomsburg
 Baker, Ruth, Dickson City
 Baum, Edith E., Mifflinville
 Baumer, Cora L., Lewisburg
 Beckley, Mary Eleanor, Bloomsburg
 Bell, Catherine E., Drums
 Berninger, Margaret E., Catawissa
 Bird, Gertrude A., Plymouth
 Bishop, Ruth M., Lake Ariel
 Blaine, Bernice E., Berwick
 Brady, Helen A., Kingston
 Bredbenner, Hilda, W. Nanticoke
 Brennan, William G., Shamokin
 Brosius, Marlin E., Mt. Pleasant Mills
 Brouse, Helen E., Lewisburg
 Buckalew, Erma B., Shickshinny
 Campanell, Catherine R., Hazleton
 Capwell, Jean L., Factoryville
 Champi, Carolyn A., Mocanaqua
 Chelland, Mildred R., Old Forge
 Cherundolo, Rosella M., Old Forge
 Chismar, Michael, Jeddo
 Collett, Mary E., Edwardsville
 Compton, S. Gladys, Milton
 Conahan, Jean A., Hazleton
 Cooper, Eleanor E., Laffin
 Culp, Hannah, Dallas
 Curtis, Dorothy M., Scranton
 D'Angelo, Joseph J., Keiser
 Deitrick, Betty, Montgomery
 DeNunzio, Joseph M., Keiser
 Domaleski, Joseph F., Shamokin
 Esmond, Stanley F., Atlas
 Everard, Evelyn, Edwardsville
 Fennelly, Mary A., Mahanoy Plane
 Fetsko, Irene, Mt. Carmel
 Forte, Wilma C., Freeland
 Franklin, D. Pauline, Shickshinny
 Gehrig, Fay L., Danville
 Goldsmith, Charlotte, Dallas
 Gotshall, Hazel R., Catawissa
 Grandis, Anna H., Frackville

- Greenly, Katherine A., Millville
Grohal, Veronica, Fern Glen
Hagenbuch, Roberta M., Montgomery
Hancock, Ben E., Shamokin
Harman, Helen F., Berwick
Hennemuth, Alice I., Archbald
Hoover, Ruth E., Shamokin
Jones, Gladys E., Bloomsburg
Justin, Alice G., Scranton
Kadtke, Gertrude J., Mocanaqua
Klinger, Thelma M., Sunbury
Kokora, Anna E., Mocanaqua
Kravitski, Bertha V., Hazleton
Kreiger, Carrie M., Sheppton
Kreisher, Clark W., Catawissa
Lee, Clara Mae, Berwick
Leiser, George Dayton, Watsontown
Lesser, Jennie G., Ringtown
Long, Joyce W., Benton
Luberski, Anthony, Luzerne
Ludwig, Beatrice, Millville
Marr, Doris M., Watsontown
Martin, Mary M., Berwick
Meade, Claire T., Mahanoy Plane
Metcalf, Marion F., Sunbury
Miller, Dorothy, Taylor
Mischisen, Barbara, Sandy Run
Mitchell, Nicholas R., Ebervale
Monahan, Cyril C., Lost Creek
Moore, Kathryn L., Danville
Morgan, Ann R., Plymouth
McCawley, Betty, Old Forge
McGinley, Esther A., Jeanesville
McHenry, Martha, Benton
McWilliams, F. Regina, Danville
Naylis, Florence M., Edwardsville
Northup, Anne F., Dalton
Patterson, Marion E., Berwick
Postupach, Lena N., McAdoo
Powell, Helen F., Nanticoke
Pugh, James G., Edwardsville
Reigle, Paulyne T., Northumberland
Richards, Grace E., Wilkes-Barre
Rim, James N., Lattimer Mines
Rinard, Muriel I., Catawissa
Roberts, Betty M., Wilkes-Barre
Rowlands, Clarence C., Plymouth
Rowlands, William, Plymouth
Seman, Helen, Edwardsville
Serafine, Gene F., Mocanaqua
Sharkey, Eugene F., Lattimer Mines
Simon, Mildred J., Turlock Creek
Snyder, Lora M., Turbotville
Stine, Mary A., Elysburg
Stozenski, Stanley S., Wilkes-Barre
Sutherland, Esther M., Wilkes-Barre
Tadrick, Julia A., Shamokin
Thornton, Alma H., Old Forge
Trudnak, Joseph, Mocanaqua
Tugend, Florence C., Dalton
Visintainer, Fred F., Drums
Wallace, Isabel T., Shenandoah
Ward, Frances J., Bloomsburg
Ward, Margaret L., Bloomsburg
Watts, Olen J., Bloomsburg
Wesley, Avis B., Dallas
Williams, Maude L., Olyphant
Wixson, Richard J., Shamokin
Yadock, Joseph A., Mocanaqua
Yanosik, Helen D., Shickshinny
Yerger, Robert L., Mt. Pleasant Mills
Yocum, Carrie I., Milton
Yost, Fern B., Rock Glen
Youtz, Margaret, Sunbury
Zimmerman, Ruth A., Sunbury
Zondlo, Louise A., Dupont

COMMERCIAL CURRICULUM

SENIORS

Babb, Amanda, Summit Station
 Bartish, Joseph, Wilkes-Barre
 Border, Harold, Berwick
 Brennan, Gladys M., Sunbury
 Brown, Edward, Bloomsburg
 Clemens, Randall F., Berwick
 Ebert, Anna S., Fleetwood
 Evans, Elizabeth R., Bloomsburg
 Garvey, Edward P., Dunmore
 Gehrig, Earl A., Danville
 Grosek, Mary R., Plains
 Hower, Dorothy E., Espy
 Hower, Luther P., Espy
 Kupstas, Alex, Wilkes-Barre
 Laubach, Anna Jean, Berwick
 Mears, Mary Helen, Bloomsburg
 Moody, Thelma I., Sunbury
 Moore, Florine L., Berwick
 Muskaloon, Victoria M., Peckville
 Nelson, Harry T., Hazleton
 Ollock, Joseph S., Swoyerville
 Plesko, George, Ashley
 Reagan, Thomas W., Lost Creek
 Reisler, Mary, Oxford
 Ritzo, Theresa M., Shenandoah
 Salerno, Anthony L., Old Forge
 Saltzer, Blaine J., Bloomsburg
 Schalis, Camille R., W. Hazleton
 Schlegel, Julia I., Fleetwood
 Shutt, William H., Bloomsburg
 Tenzigolski, Donald, Pleasant Mount
 Walsh, Amanda Jean, Plains
 Webb, Edward L., Pine Grove

JUNIORS

Arcikosky, Emily T., Mt. Carmel
 Auch, Alice, Easton
 Aul, Ralph, Espy
 Bronson, Bernice, Rummerfield
 Casari, George R., Mt. Carmel

Diehl, Robert C., Easton
 Elmore, Marion I., Dunmore
 Fetterolf, Andrew L., Philadelphia
 Frankmore, Philip, Easton
 Gearhart, Grace I., Bloomsburg
 Gilligan, Elizabeth J., Dunmore
 Goretzki, Helen I., Kulpmont
 Hamer, Mary E., Philadelphia
 Havalicka, Elmer B., Ashley
 Heckenluber, Robert T., Arendtsville
 Hender, John F., Wilkes-Barre
 Henrie, Charles H., Bloomsburg
 Henry, Norman C., Berwick
 Klinger, Clyde E., Nuremberg
 Kotsch, Jacob, Egypt
 Kriegh, Willard S., Bloomsburg
 Kupris, John, Wilkes-Barre
 Kushma, John J., Drifton
 Langan, Ruth E., Duryea
 Laubach, Vance S., Berwick
 Maczuga, John J., Wilkes-Barre
 Malloy, Anna M., Shenandoah
 Martin, Paul G., Catawissa
 Mensinger, Dorothy A., Nuremberg
 Miller, Mary E., Berrysburg
 Patrick, Frank T., Berwick
 Price, Robert, Plains
 Rech, Anna B., Southampton
 Reynolds, Bernadette T., Pottsville
 Rhinard, Ellen C., Berwick
 Richie, Neil M., Bloomsburg
 Ryan, Agnes L., Dunmore
 Saluda, Rose S., Mt. Carmel
 Scott, Esther, Summit Hill
 Sell, Frances M., Allentown
 Slaven, John, Fleetwood
 Tannery, William, Coudersport
 Von Bergen, Doris M., Hazleton
 Wanich, Jack C., Light Street
 Wenner, Dorothy J., Stillwater
 Williams, Robert R., Olyphant

SOPHOMORES

- Amerman, Sarah Alice, Sunbury
 Bachinger, William F., Bloomsburg
 Baraniak, Joseph, Shenandoah
 Barlik, Leonard E., Duryea
 Bonin, Irene F., Hazleton
 Boudman, Minnie M., Bloomsburg
 Brennan, Catherine M., Shenandoah
 Carl, Melva M., Nescopeck
 Christian, Willard A., Shamokin
 Cinquegrani, Vince, Scranton
 Coblenz, Harold H., Berwick
 Davies, Willard J., Nanticoke
 Deppen, Margaret L., Trevorton
 Dersham, Sara E., Mifflinburg
 Evans, Roy, Taylor
 Farmer, Lois E., Bloomsburg
 Foose, Morgan E., Sugarloaf
 Freehafer, L. Evelyn, Reading
 Giles, Lois E., Jermyn
 Harrison, Marjorie M., Orangeville
 Harwood, Chester J., Plymouth
 Johnson, Lois C., Bloomsburg
 Johnson, Mary M., Shamokin
 Jones, Sheldon C., Nanticoke
 Kantner, Robert J., Danville
 Kirelavage, Albina, Frackville
 Kleffman, L. Ruth, York
 Kocher, Harriet L., Espy
 Koczansky, Alfred P., Shenandoah
 Leedom, Katharine G., Southampton
 Lemon, Joseph Howard, Bloomsburg
 Lonergan, Marguerite, Berwick
 McBride, Ray P., Berwick
 McGinnis, Cornelia, Genesee
 McGrew, Helen, Mahanoy Plane
 Miller, Clair A., Bloomsburg
 Mondschine, John M., Coplay
 Nolan, Richard J., Mt. Carmel
 Orner, Anna L., Bloomsburg
 Oswald, A. Jane, Allentown
 Penman, William H., Bloomsburg
 Rarich, Glenn L., Espy
 Reichley, Eva P., Sunbury
 Revels, Thomas P., Dickson City
 Sheridan, Vera F., Nanticoke
 Shuman, Jean C., Bloomsburg
 Skeath, Mary R., Mahanoy City
 Smith, Donabelle F., Sunbury
 Stadt, Ben J., Nanticoke
 Steininger, Margaret A., Coopersburg
 Stinson, Wanda M., Wilkes-Barre
 Taylor, Marian E., Espy
 Traupane, Phillip E., Berwick
 Utt, Miriam, Bloomsburg
 Washinko, George, Dunmore
 Wehner, Marvin W., W. Hazleton
 Woytovich, Walter, Shamokin
 Wright, Martha C., Bloomsburg
 Yates, William R., Ashley
 Zehner, Mary C., Bloomsburg

FRESHMEN

- Altland, Sara J., Harrisburg
 Auten, Robert, Danville
 Bacon, Edward, Kingston
 Baker, Donald, Berwick
 Bartholomew, Eva, Orangeville
 Baumunk, Avonell A., Forksville
 Baumunk, Mabel F., Forksville
 Bean, Eleanor H., Bethlehem Pike
 Bonin, Mildred A., Hazleton
 Boyle, Mary C., Wilkes-Barre
 Brush, Jean W., Wilkes-Barre
 Christmas, Ernest L., Harrisburg
 Coleman, Frederick D., Bloomsburg
 Cunningham, Catherine A., Bloomsburg
 Darrow, Jane C., Kingston
 Davis, Evan J., Shamokin
 Dietterick, Bette B., Berwick
 Edwards, Victoria H., Bloomsburg
 Fetterman, A. Delroy, Berwick
 Grover, Christine E., Berwick
 Hanley, Mary E., Hazleton
 Hausknecht, Donald A., Montoursville
 Heupcke, William S., Sugarloaf
 Hinkel, Clayton H., Easton
 Hippensteel, Kenneth J., Espy

Houck, Earl W., Berwick	Parsell, Theodore R., Orangeville
Hower, Carl M., Mifflintown	Plevyak, John M., Carbondale
Hyduk, Andrew P., Keiser	Pomrinke, John L., Nanticoke
Jenkins, Thomas H., Plymouth	Recla, Agnes A., Sheppton
Jones, Gwladys, Scranton	Reilly, Violet T., Scranton
Jones, Isaac T., Scranton	Reppert, Vivian O., Espy
Jones, John B., Olyphant	Ricchetti, Lawrence J., Philadelphia
Jones, Ralph C., Espy	Rieben, Evaline J., Allentown
Keibler, Alfred W., Kingston	Rittner, William F., Harrisburg
Kelchner, Charles L., Hazleton	Roberts, Roy, Bloomsburg
Keller, Edna E., Nescopeck	Rosati, Lawrence, Bethlehem
Kemple, Daniel T., Cumbola	Roth, Virginia M., Vera Cruz
Kiefer, Lawrence J., Frackville	Rundle, Nathalie B., Wilkes-Barre
Kilcoyne, Kathleen F., Ashley	Schuyler, Stanley T., Berwick
Koniecko, Frank, Nanticoke	Shiffka, Eleanor M., Glen Lyon
Kotzen, Stanley B., Summit Hill	Shiner, Byron D., Berwick
Landis, Marion Y., Sugarloaf	Simpson, Agnes C., Bloomsburg
Lash, Walter F., Frackville	Smith, Jean D., Catawissa
Leonzi, Albert P., Summit Hill	Sofilka, Michael J., St. Clair
Lerew, Betty J., East Berlin	Stefanski, Florence T., Wilkes-Barre
Lichtenwalner, Lorraine, Allentown	Tewksbury, Jennis E., Meshoppen
Lonergan, Abigail, Berwick	Thomas, Gene H., Plymouth
McCoy, Alice Grove, Harrisburg	Trimble, William Frank, Wilkes-Barre
McWilliams, Mary Ellen, Danville	Turse, Rose M., W. Hazleton
Maza, Norman J., Nanticoke	Vaughn, Elwyn J., Nanticoke
Miller, Minnie E., Lemoyne	Wagner, Geraldine L., Keiser
Moore, Philip W., Bloomsburg	Washeleski, Alfred S., Simpson
Moyer, Don B., Danville	Zehner, Martha L., Bloomsburg

GRADUATE AND SPECIAL STUDENTS

Chalfant, Elizabeth M., Scranton	Michael, Charles P., Delano
Edwards, Myles W., Edwardsville	Moleski, Zigmund A., Kingston
Herman, Adda V., Pillow	Wenner, Gladys M., Berwick
MacDonald, Edward J., Connerton	

STUDENTS IN CLASSES FOR TEACHERS IN SERVICE

Adams, Harriet, Bloomsburg	Kostenbauder, Margaret, Aristes
Amos, Eleanor, Wilkes-Barre	Kutz, Mary, Glen Lyon
Anselmi, Irma, Wyoming	Laubach, Lois, Sugarloaf
Bittenbender, Harriet, Berwick	Lichtel, Ward, Shamokin
Bonham, Fannie, Berwick	Llewellyn, Russel, Berwick
Bott, Josephine, Nuremberg	Luchs, Clyde, Bloomsburg
Bowman, Hester, Mifflinville	Macur, Eugene, Glen Lyon
Bradley, Mary, Centralia	McHugh, James, Shenandoah
Brobst, Bertha, Berwick	McLaughlin, Arthur, Freeland
Christian, Marie, Bloomsburg	McVey, Winifred, Danville
Curry, Catherine, Haddock	Menges, Calvin, Watsontown
Danowsky, Harold, Lewisburg	Menges, Cyril, Watsontown
DeFrain, Marion, Sugarloaf	Menkiewicz, Edward, Shenandoah
De Haven, Morris, Wilkes-Barre	Mordán, Blanche, Bloomsburg
Dormer, Bernard, Shamokin	Papchiak, Ted, Glen Lyon
Dry, Bennett, Mifflinville	Petro, Andrew, Keiser
Dzury, Anne, Wilkes-Barre	Pietruszak, William, Mocanaqua
Edwards, Grace E., Bloomsburg	Pinamonti, Agnes, Kulpmont
Ellsworth, Joe, Meshoppen	Poust, Pearl, Orangeville
Fawcett, Anne J., Berwick	Rasmus, Stephina, Glen Lyon
Fester, Frances, Berwick	Renn, James, Williamsport
Flaherty, Thomas, Wilkes-Barre	Rhinard, Harriet, Berwick
Foye, Elva, Sunbury	Richards, Joseph, Warrior Run
George, Doretta, Berwick	Rider, Martha E., Berwick
Grimes, Gertrude, Berwick	Ross, Gwennie, Wilkes-Barre
Hahn, Minnie, Wilkes-Barre	Rovenolt, Lewis, Watsontown
Harrison, Arthur, Dallas	Rupert, Violetta, Aristes
Hawkins, Ray, Galeton	Schooley, Helen M., Eagles Mere
Healy, Margaret, Wilkes-Barre	Schugard, Alvin, Hazleton Heights
Henrie, Hester, Mifflinville	Siesko, Joseph, Nanticoke
Hess, Louise, Berwick	Snyder, Lehman, Turbotville
Hibbard, Anna (Mrs.), Shickshinny	Snyder, Isabel (Mrs.), Danville
Hindes, Delbert, Shickshinny	Stellfox, Thelma, Mt. Carmel
Hines, Margaret, Berwick	Sterling, Leona, Bloomsburg
Hughes, Eleanor, Wilkes-Barre	Stokes, Blake, Milton
James, William, Wanamie	Tinney, Hilda, Berwick
Jones, Dorothy, Berwick	Warntz, Miriam, Berwick
Jones, Muriel, Wilkes-Barre	Welliver, Miriam, Danville
Keefer, Eugene, Selinsgrove	White, Marqueen, Berwick
Kilker, Patrick, Lost Creek	Wojcik, Chester, Wilkes-Barre
Kline, Lena, Berwick	Wright, Esther, Berwick
Klinger, Marian, Nuremberg	Yoder, Alice, Berwick
Klischer, Myrtle, Wilburton	

SCHOOL OF MUSIC

Andreas, John, Bloomsburg	Katerman, Betty, Bloomsburg
Bomboy, Charles, Bloomsburg	Kline, Susan, Bloomsburg
Brobst, Jack, Bloomsburg	Kimbal, Doris, Elysburg
Collett, Betty, Edwardsville	Kocher, Frank, Espy
Communtzis, Aleki, Bloomsburg	Kocher, Harriet, Espy
Communtzis, Athamantia, Bloomsburg	Kuster, Jean, Bloomsburg
Communtzis, Poletime, Bloomsburg	Kyle, Carmen, Millville
Conner, Roy, Bloomsburg	Kyle, Robert, Millville
Creasy, Wayne, Bloomsburg	Lychos, Artemis, Bloomsburg
Cromis, Helen, Bloomsburg	McHenry, Shirley, Bloomsburg
Derr, Dale, Millville	McNamee, Charles, Bloomsburg
Derr, Derl, Millville	McNamee, Francis, Bloomsburg
Duy, Susanne, Bloomsburg	McNamee, Kathryn, Bloomsburg
Fenstermaker, Howard, Jr., Bloomsburg	Masteller, John, Bloomsburg
Fenstermaker, Mary Louise, Bloomsburg	Moyer, Jack, Bloomsburg
Fisher, John III, Bloomsburg	Moyer, Mary Doris, Bloomsburg
Fitzgerald, Barbara, Bloomsburg	Moyer, Patsy, Bloomsburg
Gialamis, Betty, Bloomsburg	Murphey, Marguerite, Bloomsburg
Gilbert, Vincent, Bloomsburg	Nelson, Patricia, Bloomsburg
Gregory, Lillie Mae, Bloomsburg	Niesley, Jean, Bloomsburg
Gunter, Kathryn, Bloomsburg	Ohl, Rutter, Jr., Bloomsburg
Guthrie, Phyllis, Bloomsburg	Patterson, Nancy, Bloomsburg
Haas, Mary, Bloomsburg	Rehm, Audrey, Bloomsburg
Harper, Catherine, Bloomsburg	Roberts, Spencer, Catawissa
Hartman, Doris, Bloomsburg	Schlauch, Jack, Bloomsburg
Heller, David, Bloomsburg	Scott, Mary Louise, Bloomsburg
Heller, Elwood, Bloomsburg	Sharpless, Janet, Bloomsburg
Hendershott, Dorothy Deane, Bloomsburg	Snyder, Dick, Bloomsburg
Hendershott, Ione, Bloomsburg	Snyder, Jim, Bloomsburg
Herring, Elizabeth, Orangeville	Snyder, Phyllis, Bloomsburg
Housenick, Mary Catherine, Bloomsburg	Snyder, Roy D., Jr., Bloomsburg
John, Harry, Bloomsburg	Wilson, William, Bloomsburg

SUMMER SESSION — 1936

Abbett, Clara D., Bloomsburg	Arcikosky, Emily T., Mt. Carmel
Adams, Harriet E., Bloomsburg	Austin, Frances, Luzerne
Adams, Marion T., Rupert	Bachinger, W. Frank, Bloomsburg
Allen, Mary A., Oxford	Bader, Harry J., Shamokin
Ammerman, Helen E., Shamokin	Baker, Harriet C., Bloomsburg
Andrews, Bertha A., Bloomsburg	Barron, Irvina B., Trevorton
Anselmi, Irma R., Wyoming	Beierschmitt, William J., Locust Gap
Apichell, Ann A., Kulpmont	Beishline, Samuel Dayton, Huntingdon Mills

- Belles, Mabel F., Wilkes-Barre
Benner, Kathryn M., Lewistown
Bennett, Orville B., Bloomsburg
Berger, E. Mae, Bloomsburg
Bertoldi, Louis R., Weston
Besecker, Margaret L., Kingston
Betz, Marian E., Pottsville
Beveridge, James O., Nescopeck
Bixler, Mildred P., Shamokin
Blackburn, Charles E., Wanamie
Bond, Ethel M., Shickshinny
Bonham, Fannie M., Berwick
Border, Harold L., Berwick
Bott, Josephine D., Nuremberg
Bray, Sara E., Drums
Breitenbach, Virginia C., Catawissa
Brennan, Anna M., Mt. Carmel
Brobst, Bertha M., Berwick
Brominski, Edward A., Swoyerville
Brooks, Janet A., Harrisburg
Brown, Clark W., Wapwallopen
Brown, Edward J., Bloomsburg
Brown, Katharine E., Elysburg
Burgess, Adaline, Wyoming
Bush, Catharine L., Ashland
Casari, George R., Mt. Carmel
Caswell, Margaret T., Wyalusing
Chapman, Thomas M., Centralia
Chelosky, Dorothy Ann, Plymouth
Christian, S. Marie, Bloomsburg
Clark, Naomi E., Bloomsburg
Conbeer, George P., Shamokin
Coolbaugh, Lawrence R., Trucksville
Crouse, Margaret I., Berwick
Cruikshank, Virginia E., Sunbury
Curtis, Vera E., Kingston
Dagnell, Esther E., Mainville
Davis, Charlotte E., Ashland
DeKarcher, Philip C., Bloomsburg
Dennen, Honora M., Danville
Dierolf, Esther E., Wilkes-Barre
Dixon, Jennie E., Lost Creek
Dominick, Josephine, Plainsville
Doyle, Kathryn F., Kulpmont
Drake, Helen Hacker, Hazleton
Durkin, Catherine M., Ashland
Dushanko, Stephen, Freeland
Dzury, Anne N., Wilkes-Barre
Eade, Edith M., Nesquehoning
Eckrote, Bernice M., Conyngham
Edwards, Myles W., Edwardsville
Ehret, Lester A., Mt. Carmel
Ehrhart, Margaret K., Forty Fort
Eisenhauer, Beatrice M., Mifflinville
Ellsworth, Joe Arvin, Meshoppen
Eltringham, Jenima, Mt. Carmel
Englehart, Beatrice M., Bloomsburg
Enterline, Mary Lou, Turbotville
Evans, Edith Elizabeth, Kingston
Evans, Esther W., Bloomsburg
Evans, Mary C., Scranton
Evans, Russell Y., Shamokin
Eyerly, Helen L., Berwick
Falck, Norman O., Rebuck
Feister, Lorene C., Berwick
Fekula, Olga M., Frackville
Fennelly, Mary A., Mahanoy Plane
Fenstermacher, Maude M., Catawissa
Fester, Frances, Berwick
Fetterolf, Andrew L., Germantown, Phila.
Fetterman, Hannah M., Catawissa
Fitzpatrick, Gerald J., Shamokin
Flaherty, Thomas A., Wilkes-Barre
Fleming, Audrie M., Sunbury
Foster, Dorothy L., Allentown
Foust, Renna B., Danville
Fowler, Anna L., Berwick
Fowler, Phyllis M., Berwick
Freeman, Harold J., Wilkes-Barre
Frick, Dorothy Jane, West Pittston
Furman, Mary E., Northumberland
Gambal, Vera, Old Forge
Gara, Thomas L., Shamokin
Garber, Pauline M., Bainbridge
Gass, Larue E., Paxinos
George, Anna S., Wilkes-Barre
George, Doretta, Berwick
Gillespie, Anna M., Centralia
Gittins, John W., Kingston
Goldsmith, Emily K., Dallas

- Goodman, Robert R., Bloomsburg
 Gordon, Mabel S., Sunbury
 Gorrey, Dorothy M., Bloomsburg
 Graham, Margaret G., Bloomsburg
 Green, Samuel, Berwick
 Grimes, Bessie K., Catawissa
 Guest, Irene E., Scranton
 Haas, Jean, Bloomsburg
 Hahn, Minnie M., Wilkes-Barre
 Haidacher, Elizabeth, Danville
 Hamer, Mary E., Philadelphia
 Harmon, Wainwright H., Shenandoah
 Harrison, E. Bertelle, Shickshinny
 Harry, Alice S., Berwick
 Hartman, Earl E., Benton
 Hartman, Helen M., Danville
 Hawkins, Ray E., Galeton
 Henrie, Charles H., Bloomsburg
 Herb, Edna B., Pitman
 Hess, Hattie M., Alderson
 Hess, V. Eleanor, Sunbury
 Hewitt, Dorothy M., W. Pittston
 Heydenreich, Myrtle E., Turbotville
 Hidlay, Harold H., Espy
 Hill, Fanny E., Bloomsburg
 Hill, Robert H., Scranton.
 Hill, Walton B., Shamokin
 Hindmarch, Bertha A., Mt. Carmel
 Hollar, Arlene E., Summit Hill
 Hortman, Edythe B., Berwick
 Houser, Albert W., Lewistown
 Houser, Pauline M., Catawissa
 Howenstine, Emily L., Mt. Carmel
 Hower, Luther P., Espy
 Hubler, Elizabeth, Gorton
 Hummel, Bessie M., Sunbury
 Hutton, Helen E., Bloomsburg
 Hyde, Harold H., Bloomsburg
 Imboden, Lawrence L., Schuylkill Haven
 Jacoby, Ethel E., Barnesville
 James, William L., Wanamie
 Jayne, Stella B., Tunkhannock
 Jenkes, Helen L., Pittston
 Johnson, Anna E., Lewisburg
 Johnson, Dorothy K., Bloomsburg
 Johnson, Edith M., Catawissa
 Johnson, Eleanor M., Centralia
 Jones, Dorothy Jean, Berwick
 Jones, Rachel M., Taylor
 Jury, Olive O., Shamokin
 Kahler, Harry R., Jr., Bloomsburg
 Kahler, Martha L., Muncy
 Keibler, Alfred W., Kingston
 Kealy, Alice M., Mt. Carmel
 Keefer, Edith C., Danville
 Kelly, Elsie M., Honesdale
 Kelsey, John E., Hughesville
 Ketrick, Mildred M., Scranton
 Kilcoyne, Kathleen F., Ashley
 Kirelavage, Albina A., Frackville
 Klem, Frank J., Glen Lyon
 Klembara, Michael, Shamokin
 Kline, Bruce E., Berwick
 Kline, Gilbert L., Catawissa
 Klinger, Clyde E., Nuremberg
 Klinger, Marion E., Nuremberg
 Kordish, Frances C., McAdoo Heights
 Koropchak, Roman D., Atlas
 Kostenbauder, Margaret, Aristes
 Kramer, Nellie A., Duryea
 Krauss, Sara L., Bloomsburg
 Kreischer, Armina M., Berwick
 Kundla, Joseph, Dupont
 Kushma, John J., Drifton
 LaBar, Dorothy E., Scranton
 Langan, Ruth E., Duryea
 Lawrence, Beulah M., Sunbury
 Lehr, Shirley A., Sunbury
 Levan, Amy, Sunbury
 LeVan, Daisy J., Catawissa
 Levine, Bessie J., Edwardsville
 Lewis, Jane E., Plymouth
 Lewis, Margaret L., Scranton
 Lichtel, Leslie Ward, Shamokin
 Lilley, Helen E., Northumberland
 Lingertot, Martha M., Wilkes-Barre
 Lonergan, Abigail Marie, Berwick
 Long, John A., Winfield
 Longenberger, Sue H., Berwick
 Lunger, Grant H., Lairdsville

- McCord, Catherine E., Plymouth
McGeehan, Betty G., Hazleton
McGrath, Mary K., Lost Creek
McGrew, Helen M., Mahanoy Plane
McLaughlin, Arthur F., Freeland
McManimen, Claire P., Atlas
Macur, Eugene J., Glen Lyon
Malone, Daniel J., Cumbola
Manhart, Jane G., Berwick
Marr, Martha F., Berwick
Marshalek, Michael J., Keiser
Martin, Paul G., Catawissa
Masciantonio, Albert J., Atlas
Meiss, Alice M., Nescopeck
Meixell, Genevieve E., Espy
Mendenhall, Unora B., Benton
Menges, Calvin W., Watsontown
Menges, Frank Glen, Mt. Carmel
Miller, Gertrude S., Bloomsburg
Miller, Mildred R., Winburne
Miller, Pearl A., Berrysburg
Miller, Rachael E., Berwick
Moleski, Walter E., Ranshaw
Monahan, Rose E., Ashland
Moore, Blanche G., Berwick
Mordan, Blanche D., Bloomsburg
Morgan, Geraldine F., Trevorton
Morris, Eleanor M., Taylor
Mudrick, Paul, Simpson
Munson, Joy I., Bloomsburg
Neibauer, George J., Shamokin
Nelson, Pauline E., Starrucca
North, Catherine B., Dushore
North, William F., Wilkes-Barre
Novelli, Frank J., Mocanaqua
O'Donnell, Margaret J., Mt. Carmel
Opiary, Joseph John, Drums
Oplinger, Thelma K., Oaks
Paden, Nola E., Berwick
Pakutka, Agnes A., Duryea
Papciak, Ted S., Glen Lyon
Partridge, John W., Trevorton
Partridge, William H., Shamokin
Payne, Edith, Ashland
Payne, Herbert E., Shamokin
Payne, Iris M., Dallas
Pelak, William T., Edwardsville
Pello, Louise, Kulpmont
Penny, J. William, Bloomsburg
Persing, Helen E., Elysburg
Pettebone, Mrs. Camille H., Forty-Fort
Pettebone, Frances, Forty-Fort
Peters, Morris R., Ralston
Petrilla, Stephen G., Hazle Brook
Phillips, Kathryn C., Wilkes-Barre
Phillips, Dorothy M., Bloomsburg
Phillips, Edith E., Taylor
Phillips, Olive N., Forty-Fort
Pietruszak, William, Mocanaqua
Pinamonti, Agnes D., Kulpmont
Pizzoli, Mary D., Atlas
Plessinger, Eugene H., Mehoopany
Pollock, Edythe M., Wyoming
Poole, Charles E., Chalfont
Potter, Margaret F., Bloomsburg
Poust, Pearl E., Orangeville
Powell, Audrey E., Taylor
Pursel, Jay H., Bloomsburg
Radel, Lestella Grace, Sunbury
Rarig, Kathryn E., Catawissa
Rarig, Mrs. Leah M., Catawissa
Readly, Claude H., Jr., Shamokin
Reagan, Thomas W., Lost Creek
Reese, John M., W. Nanticoke
Reiner, Erma M., Pitman
Reisler, Mary, Oxford
Revels, Thomas P., Dickson
Keybuck, Verna I., Millersburg
Rhinard, Harriet E., Berwick
Rhodes, Ruth I., Catawissa
Rich, Lucille M., Kulpmont
Richards, Joseph, Warrior Run, Peely P.O.
Richards, Llewellyn C., Shamokin
Rider, Martha E., Berwick
Ritter, James S., Danville
Rivenburg, Romlyn Jean, Lewisburg
Roan, Harriet E., Bloomsburg
Roan, Rita P., Plymouth
Rockwell, Ruth M., Wyalusing
Rovenolt, Lewis W., Watsontown

- Rowland, Cyril J., Connerton
 Rowland, Robert James, Scranton
 Rowland, Robert Joseph, Connerton
 Rubright, Phyllis, Frackville
 Rubright, E. Verdilla, Ashland
 Rupert, Violetta, Aristes
 Rutter, Anne, Northumberland
 Ryan, Timothy P., Shamokin
 Rygiel, Joseph B., Wyoming
 Saluda, Rose S., Mt. Carmel
 Santarelli, Anita T., W. Wyoming
 Schappie, Mae C., Mt. Carmel
 Schlauch, Adam L., Nuremberg
 Schoppy, Carmelita C., Locust Gap
 Schriber, Alice Brown, Ashland, N. J.
 Schugard, Alvin N., Hazleton
 Seitzinger, Adele, Ashland
 Selecky, Helen Dorothy, Wapwallopen
 Shearn, Aileen E., Northumberland
 Shevlin, Helen T., Scranton
 Shipman, Louise, Sunbury
 Shoemaker, Marie S., Espy
 Shoemaker, Martha Cortright, Shickshinny
 Skeath, Mary R., Mahanoy City
 Slusser, Hester I., Bloomsburg
 Smallwood, Justine R., Carlisle
 Smethers, Amy B., Berwick
 Smith, Christine F., Catawissa
 Smith, Jean E., Berwick
 Snyder, Bessie S., Jermy
 Snyder, Lehman J., Turbotville
 Sonnenberg, Fred R., Wilkes-Barre
 Sorber, Lyndon G., Wilkes-Barre
 Stahl, Mary A., Berwick
 Steinruck, Alma A., Bloomsburg
 Stellar, Genevieve R., Kulpmont
 Stellfox, Thelma A., Mt. Carmel
 Stevens, Laura B., Bloomsburg
 Stimmel, James R., Scottsdale
 Stine, Margaret Jane, Mt. Carmel
 Studlack, Julia M., Pottsville
 Sunbury, Martin J., Shamokin
 Sweppenhiser, Nellie M., Berwick
 Swineford, Adeline E., Berwick
 Tamalis, George R., Edwardsville
 Taylor, Martha M., Bloomsburg
 Thomas, Gene H., Plymouth
 Thomas, Laura, Bloomsburg
 Thomas, Rosetta F., Taylor
 Tighe, Catharine E., Centralia
 Tilmont, John J., Locust Dale
 Tinney, Hilda E., Berwick
 Toreson, Genevieve G., Harwood
 Trivelpiece, Jennie, Berwick
 Trommetter, Charlotte E., Gordon
 Tuloshetzki, Clara B., Berwick
 Turner, Archibald B., Alden Station
 VanHorn, Marion, Huntington Mills
 Wagner, Geraldine L., Keiser
 Wary, Amelia A., Shamokin
 Webb, Edward L., Pine Grove
 Wehner, Marvin W., West Hazleton
 Welliver, Miriam E., Danville
 Weslotsky, Ann (Wesley), Kulpmont
 Wetzal, Teloiv R., Weatherly
 White, Marqueen V., Berwick
 Wilcox, Ward Beecher, W. Nanticoke
 Wildoner, Lena, Berwick
 Wilkinson, Marie G., Dornsife
 Williams, Isabel, Edwardsville
 Williams, M. Violette, Luzerne
 Williams, Virginia P., Catawissa
 Williams, William C., Locust Dale
 Williard, Raymond W., Trevorton
 Wilson, Gertrude E., Kis-Lyn
 Wolfe, Agnes R., Benton
 Wolfe, Marion E., Benton
 Wooley, Evelyn L., Berwick
 Wright, Esther F., Berwick
 Wright, Martha C., Bloomsburg
 Wrona, George J., Kulpmont
 Yale, Kathryn E., Slatington
 Yeager, Louise, Berwick
 Zalonis, Adolph M., Edwardsville
 Zehner, Alice M., Bloomsburg
 Zeiss, William E., Clark's Summit
 Ziller, Arthur L., Nuremberg
 Zeigler, Josephine Corrine, Herndon
 Zukauskas, Ella S., Pottsville

ENROLLMENT (1936-37)

	Primary	Intermediate	Rural	Elementary	Secondary	Commercial	Total
Freshman Class				119	70	81	270
Sophomore Class	27	47	18		54	60	206
Junior Class	7	6	7		56	46	122
Senior Class	6	5			39	33	83
Graduate and Special Students..				4	3		7
Teachers in Service.....							85
TOTAL.....	40	58	25	123	222	220	773

REGISTRATION BY COUNTIES — 1936-37

	Regular School Year, 1936-37	Summer Session 1936	Total
Adams	2		2
Berks	4		4
Bradford	3	2	5
Bucks	2	1	3
Carbon	4	3	7
Chester	1	2	3
Clearfield		1	1
Columbia	284	108	392
Cumberland	1	1	2
Dauphin	8	3	11
Delaware	1		1
Juniata	1		1
Lackawanna	54	18	72
Lancaster		1	1
Lehigh	8	2	10
Luzerne	213	90	303
Lycoming	8	4	12
Mifflin		2	2
Montgomery	2	1	3
Montour	30	10	40
Northampton	6		6
Northumberland	96	76	172
Philadelphia	4	2	6
Potter	4	1	5
Schuylkill	73	36	109
Snyder	7		7
Sullivan	5	1	6
Susquehanna	2		2
Tioga	1		1
Union	4	3	7
Wayne	4	2	6
Westmoreland		1	1
Wyoming	4	3	7
York	1		1
Other States		1	1
TOTAL.....	837	375	1212

*Including Music Students

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PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. This \$10.00 is used as part payment of your fees. Do not send currency.

Name of Applicant.....
(Give Last Name First)

Address of Applicant.....
Number and Street

.....
Town County State

Date of Birth
Month Day Year

Do you desire to enter in September....., January or
June?

Shall we reserve a room for you?.....

Give the town and county of the four-year high school from which you
graduated

When were you graduated?

Is this your first enrollment in this institution?

Give the names and location of any institution which you have attended since graduation from high school

Check the curriculum in which you are interested:

Commercial Elementary Secondary

All curriculums lead to the Baccalaureate Degree in Education. In the Elementary Curriculum a State Limited License may be secured at the end of three years permitting the holder to begin to teach and to complete the course for the Degree during the Summer Session or by attending classes for teachers.

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional copies of this publication may be secured upon request from Francis B. Haas, President, State Teachers College, Bloomsburg, Pennsylvania.

