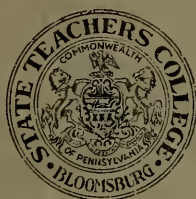



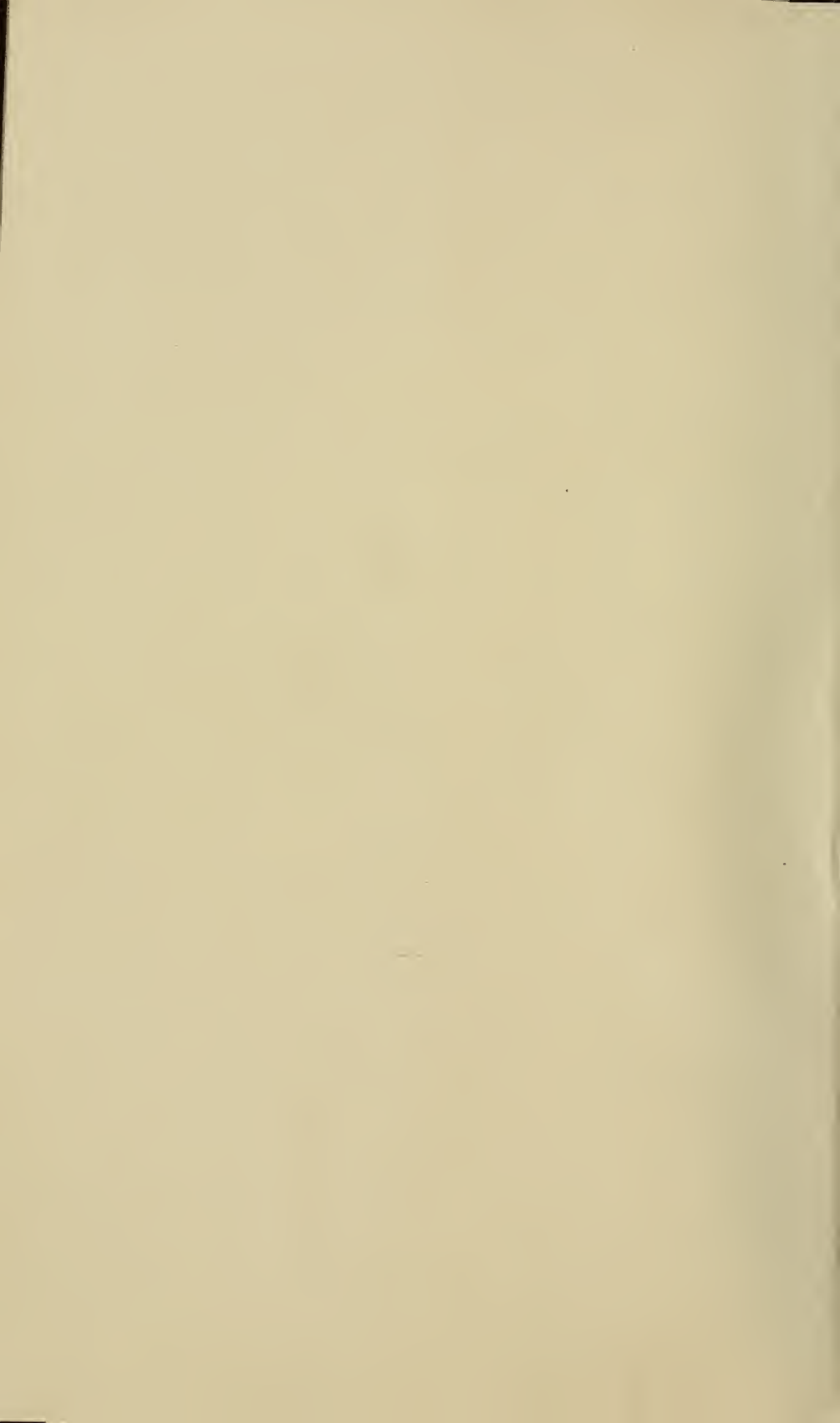
**STATE TEACHERS
COLLEGE BULLETIN**



1936
BLOOMSBURG
PENNSYLVANIA



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State Teachers College Bulletin

Catalog Number

January, 1936



BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teachers Colleges

The State Teachers College Bulletin is issued in August, December, January, February, March and April by the Trustees of the State Teachers College at Bloomsburg.

Application for entry as Second-Class Matter at the Post Office at Bloomsburg, Pa., Under the Act of June 6, 1900, Approved.

Calendar

1936-1937

COMMENCEMENT 1936

Alumni Day	Saturday, May 23
Baccalaureate Sermon	Sunday, May 24
Senior Day and Ivy Day, Class Night	Monday, May 25
Commencement	10:00 A. M., Tuesday, May 26

SUMMER SESSION 1936

Registration Day	Monday, June 22
Classes Begin	Tuesday, June 23
Entrance Examinations	Friday, July 17
Session Ends	Saturday, August 1

FIRST SEMESTER 1936-1937

Final Date For Entrance Examination	Tuesday, September 8
Registration and Classification of All Freshmen	Wednesday, September 9
Registration and Classification of Upperclassmen	Thursday, September 10
Classes Begin	Friday, September 11
Thanksgiving Recess Begins	Wednesday, 12:00 M., November 25
Thanksgiving Recess Ends	Monday, 12:00 M., November 30
Christmas Recess Begins	Saturday, 12:00 M., December 19
Christmas Recess Ends	Monday, 12:00 M., January 4
First Semester Ends	Friday, 12:00 M., January 22

SECOND SEMESTER

Second Semester Begins	Tuesday, 12:00 M., January 26
Easter Recess Begins	After Last Class Thursday, March 25
Easter Recess Ends	Tuesday, 12:00 M., March 30
Class Work Ends	After Last Class, Friday, May 21

COMMENCEMENT 1937

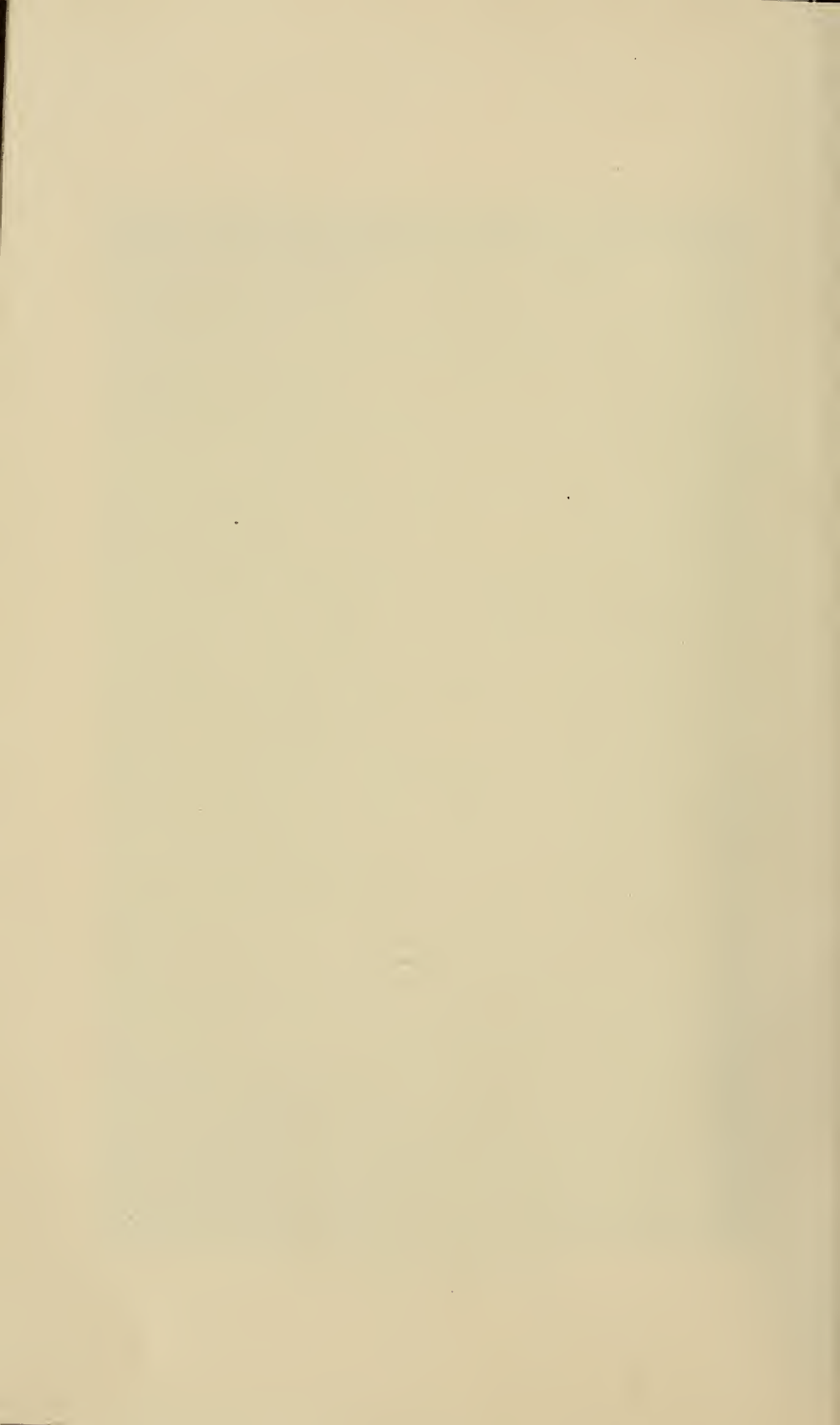
Alumni Day	Saturday, May 22
Baccalaureate Sermon	Sunday, May 23
Senior Day, Ivy Day, Class Night	Monday, May 24
Commencement	Tuesday, May 25

The Calendar of the Training School does not coincide with that of the College

Please apply to Dean Wm. B. Sutliff for blanks and information relative to enrollment,

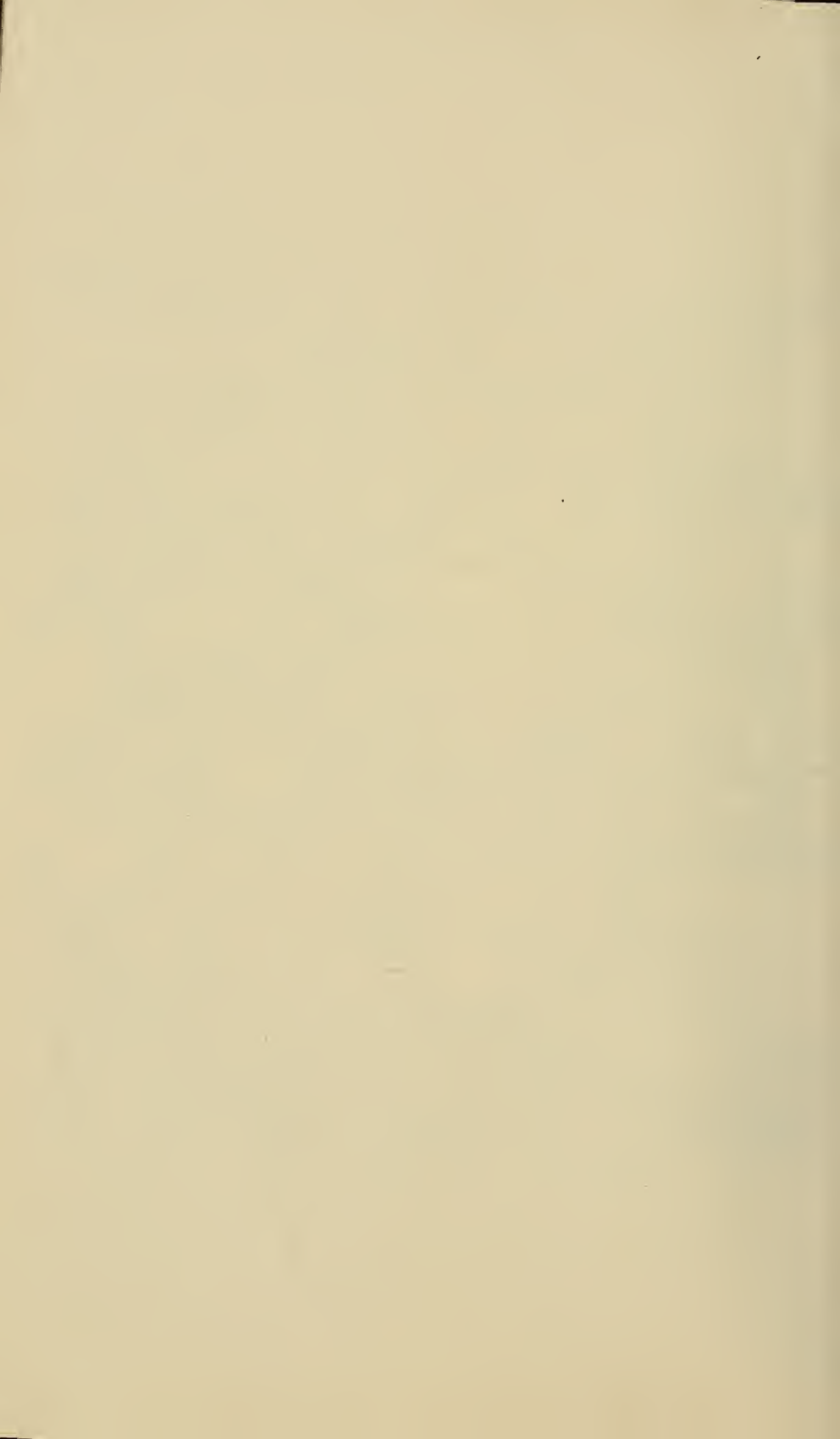


CARVER HALL, ERECTED 1867



- 1. LINCOLN HIGHWAY
- 2. LACKAWANNA TRAIL
- 3. WILLIAM PENN HIGHWAY
- 4. SUSQUEHANNA TRAIL
- 7. ROOSEVELT HIGHWAY
- 12. BALTIMORE PIKE





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 Thomas G. Vincent
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 Dr. H. V. Hower, Chairman

THE FACULTY AND ADMINISTRATIVE PERSONNEL

1936-1937

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Head of Commerce Department, Ponca City High School, Oklahoma; Instructor and Lecturer, Northwestern University School of Commerce; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.

- MRS. LUCILE J. BAKER* *Training Teacher, Grade III*
 Pestalozzi-Froebel School, Chicago, Illinois, student; Western State College, Colo., A. B.; Columbia University, A. M. Kindergarten Teacher, Telluride, Colo.; Rural Teacher and Intermediate Critic, Angola, Indiana; Fifth Grade Critic, Dillon, Mont.
- EDNA J. BARNES* *Training Teacher, Grade IV*
 Western State Teachers College, Macomb, Ill., B. S.; Teachers College, Columbia University, M. A. Teacher, Schuyler County, Ill.; Dundee, Ill.; Associate Supervisor, Minona, Minnesota; Supervisor, Grades IV-VI, Bloomsburg State Teachers College; Training Teacher, Clarion State Teachers College.
- GEORGE C. BUCHHEIT* *Health Education*
 University of Kentucky, B. S. in C. E.; Graduate Work University of Illinois; Columbia University, M. A. in Phys. Ed. Teacher-Coach, University of Kentucky; Assistant Coach, Football, Duke University; Coach, Track and Basketball, Duke University.
- MAUDE CAMPBELL* *Education*
 Chicago University, Ph. B.; Columbia University, M. A. Teacher, Des Moines, Iowa; VanCouver, Wash.; Elem. Principal, Newton, Iowa.
- RUTH A. EISMANN* *Assistant Librarian*
 Flora Stone Mather College, Western Reserve University, B. S.; School of Library Science, Western Reserve University; University of Michigan, B. A. in Ed.; Graduate Work.
- WILLIAM C. FORNEY* *Commerce*
 Temple University, B. S. C. Harvard University, University of Chicago, Graduate Work. New York University, M. A. Instructor Evening Classes, Temple University. Head of Commercial Department, Easton Senior High School, Easton, Pa.
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 Graduate, State Normal School, Bloomsburg, Pa.; University of Michigan, A. B.; New York University, A. M.; Graduate Work, University of Pennsylvania. Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.
- JOHN J. FISHER* *Psychology, Measurements*
 Goshen College, Goshen, Ind., A. B.; Indiana University, M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University. Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.

ANNA GARRISON*Training Teacher, Grade V*

State Normal School, Bloomsburg, Pa.; Columbia University, B. S.; M. A.
Teacher, Berwick; Training Teacher, Bloomsburg.

FRANCIS B. HAAS*President*

School of Pedagogy, Philadelphia; Temple University, B. S.; University of Pennsylvania, M. A.; Temple University, Pd. D.; Juniata College, L. L. D.
Director, Administration Bureau, Department of Public Instruction, Harrisburg, Pennsylvania; Deputy State Superintendent of Public Instruction; State Superintendent of Public Instruction.

MAY T. HAYDEN*Director Kindergarten-Primary Education*

High School and Jr. College, Edmonton, Alta.; State College, Pulman, Wash., B. A.; Columbia University, M. A. Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor, Lewiston, Idaho; Critic Teacher and Primary Supervisor, Dillon, Mont.

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State Normal School, Edinboro; Allegheny College, Meadville; Columbia University, B. S.; M. A.; Graduate Work, New York University.
Elementary Teacher, Cleveland, Ohio; Critic Teacher and Principal, Junior High School Department, State Normal School, Edinboro, Pa.; Assistant County Superintendent, Erie County.

MARGARET R. HOKE*Commerce*

Johns Hopkins, Baltimore, B. S.; Lebanon Valley College, Annville, M. A.; Columbia University, Secretarial Certificate. Teacher, Business College, Harrisburg; High School, Baltimore; Skidmore College, Saratoga, N. Y.

ALICE JOHNSTON*Oral Expression*

Park College, Mo.; B. L.; Columbia University, M. A.; Graduate Work, University of Wisconsin; Columbia University, University of Michigan.
Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Supervisor Public Schools, Racine, Wis.

MARGUERITE W. KEHR*Dean of Women, Social Studies*

University of Tenn., B. A.; Wellesley College, A. M.; Cornell University, Ph. D.
Teacher, City Schools, Knoxville, Tenn.; Instructor in Psychology, University of Tenn.; Dean of Women and Assistant Professor, Education, Lake Forest College, Ill.

*MRS. ETTA H. KELLER**Training Teacher, Grade VI*

Pennsylvania State College, B. S.; Teachers College, Columbia University, M. A.; Graduate Work, Clark University; New York University.

Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susquehanna County; Training Teacher, Jr. High School, Household Arts and Science and Jr. High School Principal, State Normal School, Bloomsburg.

*GEORGE J. KELLER**Art*

State Normal School, Bloomsburg; Teachers College, Columbia University, B. S.; Bucknell University, M. A.

Teacher, Horace Mann School, New York; Bloomsburg High School; Summer Session, Teachers College, Columbia University.

*MAUDE C. KLINE**Graduate Nurse*

Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.

*JOHN C. KOCH**Dean of Men, Director Secondary Education*

Bucknell University, A. B.; A. M.; Graduate Work, New York University.

Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg, Pa.

*KIMBER C. KUSTER**Science*

State Normal School, Bloomsburg, Pa.; University of Michigan, B. S., M. S., Ph. D.

Teacher, Elem. School, N. J.; Prin. High School, Kulp and Noxen, Pa.; Ass't. in Biology, State Normal School, Bloomsburg, Pa.; Graduate Ass't. in Zoology, Univ. of Michigan; Instructor in Zoology, Oregon State College; Instructor in Zoology, Univ. of Michigan.

*LUCY McCAMMON**Health Education*

State Teachers College, Springfield, Mo.; A. B.; Columbia University, M. A.

Rural Teacher, Strafford, Mo.; Teacher, Training School and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Mo.

*PEARL L. MASON**Librarian*

Simmons College, Boston, B. S.; Graduate Work, Columbia University.

Assistant Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.

*NELL MAUPIN**Social Studies*

Peabody Teachers College, B. S.; State University, Iowa City, M. A.; Ph. D.

Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.

MRS. JOHN K. MILLER *Director School of Music, Piano, Violin*

Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.

Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

HARRIET M. MOORE *Public School Music*

State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Ill., Mus. B.; New York University, B. S., M. A., in Music Education.

Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.

S. MABEL MOYER *Training Teacher, Grade II*

State Normal School, Bloomsburg, Pa.; Summer Work, Teachers College, Columbia University; Bucknell University, B. S. in Education, M. A.; Graduate Study, New York University.

Elementary and Rural Teacher, Columbia County, Pa.; Teacher, Primary Grades, Bloomsburg Public Schools.

MARGUERITE MURPHY *Commerce*

Columbia University, B. S.; M. A.

Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Department, Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.

E. H. NELSON *Director of Health Education*

State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed. M.; New York University, Ph. D.

Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.

THOMAS P. NORTH *Education*

Pennsylvania State College, B. S., M. S.; Cornell University, Ph. D.

Supervisor, The Washington Township Vocational School, Falls Creek; Supervising Principal of Union Township and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, Pennsylvania State College.

ETHEL A. RANSON *Assistant Dean of Women, Mathematics*

University of Illinois, A. B.; Columbia University, A. M.; Teacher and Principal, Mansfield, Ill.; Teacher, Bement, Ill.; Teacher, Oblong, Ill.

EDWARD A. REAMS

Social Studies

Kansas Wesleyan, A. B.; Columbia University, A. M.; Graduate Work, University of So. California, Penn State College, New York University.
Teacher, Salina, Kan.; High School, Lock Haven, Pa.; State Teachers College, Lock Haven, Pa.

EARL N. RHODES

Director of Teacher Training

State Normal College, Ypsilanti, Mich.; University of Chicago, Ph. B.; Columbia University, A. M.; Graduate Work, Clark University, Columbia University, New York University.
Director of Training School, Salem, Mass.

H. HARRISON RUSSELL

Geography

Illinois State Normal University, B. Ed.; Clark University, A. M.; Ph. D.
El. and High School Principal, Herscher, Ill.; Illinois State Normal University, Normal, Illinois.

S. I. SHORTESS

Science

Albright College, A. B.; University of Pennsylvania, M. S.; Graduate Work, New York University.
Principal Jenkintown; Head Physics Department, Wilkes-Barre; Instructor Girard College, Philadelphia.

ERMINE STANTON

Training Teacher, Grade 1

Graduate, Pratt Institute; Columbia University, B. S.
Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New York.

W. B. SUTLIFF

Dean of Instruction, Mathematics

State Normal School, Bloomsburg; Lafayette College, A. M.; Graduate Work, University of Pennsylvania, Columbia University.
Teacher and Dean of Instruction, State Normal School, Bloomsburg.

A. AUSTIN TATE

Assistant Football Coach, Social Studies

Lehigh University, B. S.; Graduate Work, University of Illinois; Howard University.
Supervisor of Boys' Gymnasium, Football and Baseball Coach, Bethlehem High School; Head Coach of Football, Lehigh University.

IRMA WARD

Dietitian, Nutrition

University of Minnesota, B. S.; Graduate Work, *ibid.*
Rural Teacher, Hennepin County, Minnesota; Instructor and Dietitian, Lake Forest College, Ill.

SAMUEL L. WILSON

English

Bucknell University, B. S.; Columbia University, M. A.
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher,
Harrisburg, Pa.

GRACE WOOLWORTH

Training Teacher, Kindergarten

University of Chicago, Ph. B.; University of California; Co-
lumbia University, M. A.
Critic and College Teacher, Teachers College, Ypsilanti,
Michigan; College Teacher, University of Nebraska; College
For Women, Greensboro, N. C.

SCHOOL DISTRICTS COOPERATING IN TEACHER TRAINING

1936-1937
BLOOMSBURG

L. P. Gilmore, Supervising Principal
Junior-Senior High School

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Mrs. Harriet Kline, M. A.	English
Bess Long, M. A.	Science
Robert Mercer, B. S.	Mathematics
Harold Miller, M. A.	Geography
George Mordan, B. S.	Mathematics
Maree E. Pensyl, M. A.	Social Studies
Donald Remley, A. B.	Science
Thursabert Schuyler, B. S.	Latin
Mary R. Serocca, B. S.	French
Myra Sharpless, B. S.	Social Studies
Norman A. Yeany, M. A.	Commercial

Elementary

Karleen Hoffman, B. S.	Grade III
Miriam Lawson, B. S.	Grade VI
Maynard Pennington, B. S.	Grade VI
Ruth Pooley, B. S.	Grades V and VI
Helen Vanderslice	Grade II

DANVILLE

E. B. Cline, Supervising Principal
Senior High School

Alma Barth, A. B.	French
Gertrude Gardner, B. S.	Commercial

SCOTT TOWNSHIP

E. S. Taylor, Supervising Principal
Junior-Senior High School

Harold Hidlay, B. S.	Geography
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WILLIAMSPORT

A. M. Weaver, Superintendent
Junior-Senior High School

Ezra Heyler, A. B.	Commercial
H. L. Person, M. S.	Commercial
Roy C. Peterman, B. S.	Commercial
Minnie Ricks, B. S.	Commercial
Martha Saxer, B. S.	Commercial

COLUMBIA COUNTY

W. W. Evans, County Superintendent
Rural

Kathryn Hagenbuch	Grades I-VIII
Blanche Mordan	Grades I-VIII

THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

How To Reach Bloomsburg

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has daily trains each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. & W.) has daily trains each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa, and Sunbury. Schedules giving the regular service may be obtained from the local bus office.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, sixty miles from Scranton, forty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

PRINCIPALS AND PRESIDENTS

Henry Carver	1869-1871
Charles G. Barkley	Dec. 20, 1871—March 27, 1872
John Hewitt	March 27, 1872—June, 1873
T. L. Griswold	1873—1877
D. J. Waller, Jr.	1877—1890
Judson P. Welsh	1890—1906
D. J. Waller, Jr.	1906—1920
Charles H. Fisher	1920—1923
G. C. L. Riemer	1923—1927
Francis B. Haas	1927—

Academy, Literary Institute, Literary Institute and State Normal School, State Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., the late George E.

Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1936 calls the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches; Rev. J. R. Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the Act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday, February 19, 1869. In September of that year, there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920, when the Department of Public Instruction revised the programs of all the Normal Schools, the school offered College preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as Principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as Principal from March, 1872 to June, 1873. In 1873, Dr. T. L. Griswold became Principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their own personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Dr. Griswold's administration.

In the Fall of 1877, Dr. D. J. Waller, Jr., became Principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his Principalship. When Dr. Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as Principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an ad-

dition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the Fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as Principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree B. S. in education to graduates of four-year courses in Elementary Education and in Junior High School Education. The Department of Commerce was inaugurated in the Fall of 1930.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929, the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.

CAMPUS, BUILDINGS AND EQUIPMENT

CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over forty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus contains an athletic field, tennis courts, and a general recreation field. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867, and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 which has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

NOETLING HALL. Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here the Department of Commerce is housed.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., Principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies are displayed in this room.

Five modern enclosed fire towers practically eliminates any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study table.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.

Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries and its comfortable chairs is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 15,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

NORTH HALL. North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

GYMNASIUM. The Gymnasium adjoins Waller Hall. It has a floor area measuring 45 by 90 feet, and wings outside of this space providing bleachers for 700. Beneath these are ample dressing-room facilities, including showers.

SCIENCE HALL. Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building. This building is now being renovated and modern fire towers added.

TRAINING SCHOOL. The new Benjamin Franklin Training School building was opened for use the first day of the 1930-1931 school year. It is designed, planned and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in public schools of Bloomsburg, Williamsport, and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

LAUNDRY. The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the present laundry has been developed as a lobby and reading room and provides locker accommodations for the day men.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and complete installation of linoleum in North and Waller Halls.

INFORMATION FOR NEW STUDENTS

Entrance Requirements

New regulations for admission to the State Teachers Colleges of Pennsylvania were effective September, 1932. The regulations require the applicant to appear at the College on days announced during the Summer in addition to the regular registration day at the opening of the Fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:—

1. General scholarship as evidenced by graduation from an approved four year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the College. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

Students Enrolling For First Time Note Carefully the Following:—

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the College in advance of (a) the personal conference.

(b) The medical examination, and (c) the written examination (required only of those in the lower half of the graduating class).

(a) By the applicant—application for admission.

(b) By a physician—report of the physical examination.

(c) By the High School Principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These Personal Interviews and Health Examinations may be arranged for any day from 1:00 P. M. to 4:00 P. M., Saturdays and Sundays excepted, from June 25 to August 8. At 9:00 A. M., July 17, the written examination (required only of those in the lower half of the graduating class) will be given.

(2) NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS as ranked by the High School Principal are exempt only from the written examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

Four-Year High School and Approved Private Secondary School Entrants.

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

Junior-Senior High School Entrants.

Graduates of Senior High Schools in a school district maintaining an approved Junior High School organization will be admitted on evidence of twelve units of preparation earned in grades, ten, eleven and twelve.

Irregularly Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the Summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to

that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

Evaluation of Credentials.

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Detailed Statement of Studies.

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the Presidents of the State Teachers Colleges. These blanks should be filled out by the Principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

State Scholarships.

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

Advanced Credit.

Advanced credit will be given for equivalent courses in approved institutions of Collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. Transfer of credits having the lowest passing grade will not be accepted.

Health.

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

Character.

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

Teachers College Certificates For Teachers in Service.

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance require-

ments of the regular Teachers College course for teaching done after July 1, 1922).

The sixteen units of high school work required for entrance to the State Teachers College may be earned in approved high schools, Summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved.

Extra-Curricular Activities.

All students are required to take part in one extra-curricular activity one semester each year.

Standards of Achievement.

All students before receiving a final grade in English or Arithmetic must qualify by meeting the requirements of the standard tests.

ADMISSION AND PROGRESS REQUIREMENTS

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching services is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202).

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320).

C. The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for

not less than two years, shall be paid in part by the Commonwealth. Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

II. Entrance—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania. Enrollment is conditional until the high school credentials have been accepted and the physical examination at the College has been passed. These blanks may be secured by sending a request to the Dean of Instruction.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained, the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

A student desiring to transfer from another College must first present a letter of honorable dismissal and a complete record of the work taken at his former College. These records shall be sent directly from the College to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another College, no credit shall be given for work having a grade below C; that is, the grades must be one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into periods of nine weeks. During the first six weeks of each period the instructor hands to the Dean of Instruction a special deficiency report for the student who is not doing satisfactory work. At the end of nine weeks a complete Grade Report is made. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of twelve weeks the same procedure is followed, the grades then being a cumulative report. That is, the grade represents the standing of each student on the date of the report in the courses of study which he has upon his schedule.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the nine or eighteen weeks period should notify the Dean of Instruction and a duplicate will be mailed.

Note:—Each instructor imposing a condition as the final report for the semester shall file with the Dean of Instruction a detailed statement of the steps to be taken by the student for the removal of the condition.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—medium; D—lowest passing grade; E—failure involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition. "If the condition is not removed within one year the grade becomes an E and the course must be repeated."

All students, before receiving a final grade in English I or II, or in Arithmetic I or II, or Business Mathematics I, must qualify by receiving a passing grade in the standardized tests in English and Arithmetic. This refers to the tests given to all Freshmen each Fall.

IV. Removal of Condition:—A printed form must be secured at the Dean of Instruction's office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E's in nine credit hours carried in the preceding semester. This means that a student failing in nine credit hours of work in the first semester of any College year cannot go on with the work of the second semester. It means that a student failing in nine credit hours in the second semester of any College year can go on with the work of the next semester provided sufficient work is taken in Summer session to reduce the failure load to less than nine credit hours.

B. A student who has in the first report of any semester grades below D in nine or more credit hours will be dropped from the rolls if at the twelve weeks report of the same semester there are failures in twelve or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose

work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

VI. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D's, E's or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching, such deficiencies must be removed. If the schedule of College courses makes it impossible for the student to take the necessary courses so as to meet this prerequisite for student teaching, the regular student teaching assignment may be made.

VII. Eligibility for Participation in Inter-School Athletic Contest:

A student to be eligible must have secured a passing grade in at least twelve semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII. Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training bests fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which Superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the Teacher Training Department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in College courses as well as in student teaching is, therefore, a most important element entering into the recommendation of students.

Students after graduation from the College are urged to keep up their contacts with the Placement Service and the teacher training department in order that the College may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

PERSONAL EQUIPMENT FOR ENTRANTS

Rooms.

Each room is furnished with single beds, mattresses and pillows, bureau, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—Blankets or bed comforts, towels, table napkins, and a large laundry bag plainly marked with the student's name.

Athletic Equipment.

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

Laundry.

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

School Spirit.

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are

regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Community Government Association, the Men's Student Government Association, the Women's Student Government Association, the Day Women's Association, and the Day Men's Association.

UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

EFFECTIVE JUNE 1, 1933

A. FEES

I. Student Activity Fee.

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

II. Contingent Fee.

1. Regular Session.

- (a) A contingent fee for each student in each curriculum is charged as follows:

	Half Semester		Half Semester
Elementary Curriculums	\$18.00	Health Education	\$27.00
Secondary Curriculum	18.00	Home Economics	36.00
Art	27.00	Industrial Arts	27.00
Commercial Education	21.00	Music	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service, (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taken seven or less semester hours shall pay at the rate of \$5.00 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees;—provided, that the regular contingent fees for special curriculums shall be pro-rated on the basis that the number of semester hours taken is to eighteen semester hours.
- (c) Students taking extension courses shall pay at the rate of \$5.00 per semester hour;—provided, that the regular fees for special curriculums shall be pro-rated on the basis that the number of semester hours taken is to eighteen semester hours.
- (d) The President of the institution may, at his discretion, authorize payments not less than one month in advance to worthy students.

2. Summer Session.

- a. Five dollars per semester hour.

A minimum contingent fee of fifteen dollars (\$15.00) will be charged.

b. Contingent Fees—Special Curriculums.

In addition to the above fees students in the special curriculums will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curriculums. These additional contingent fees will be as follows:

	Session Summer	Summer Session
Art -----	\$ 6.00	Home Economics -----\$12.00
Commercial Education ----	2.00	Industrial Arts ----- 6.00
Health Education -----	6.00	Music ----- 24.00

III. Housing Fee.

1. Housing Rate For Students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals, and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the College, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those Colleges where off-campus rooming students board in the College dining room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50) and \$5.00 for table board.

2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week. The housing fee shall be divided \$4.00 for room and laundry (room \$3.50 and laundry \$0.50) and \$5.00 for table board.

3. The rate for transient meals shall be:

Breakfast, \$0.40; Lunch, \$0.40; Dinner, \$0.50.

IV. Damage Fee.

Students shall be responsible for damages, or breakage, or loss, or delayed return of College property.

V. Infirmary Fee.

After three days in the College infirmary, the College shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

VI. Isolation Hospital Fee.

If the College maintains an Isolation Quarantine Hospital for contagious diseases, the College shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

VII. Tuition Fee.

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

Out-of-State students shall pay the contingent fee in addition to the tuition fee.

VIII. Private Instruction Fees.

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestral instruments, \$24.00 per semester—for one lesson per week.
Pipe organ \$42.00 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.
Rental of band or orchestral instruments, \$6.00 per semester.
(For Summer Session the charge is one-third of above rates).
3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:
The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of

the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

IX. Degree Fee.

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

X. Record Transcript Fee.

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

XI. Delinquent Accounts.

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

B. DEPOSITS

Advance Registration Deposit.

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter College for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the College at least three weeks before the opening of College that he is unable to enter, or if the student is rejected by the College, repayment of this deposit will be made through the Department of Revenue, on application from the student through the College authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

C. NO OTHER FEES OR DEPOSITS PERMITTED

No fees or deposits, other than as specified above may be charged by a State Teachers College.

D. REPAYMENTS

I. Repayment will not be made:

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from College.
2. For any part of the advance registration deposit for any causes whatsoever except where students give notice of intention to withdraw at least three weeks before the College opens or when the student is rejected by the College.

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- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in College.
 - III. The advance registration deposit will be returned to students provided they notify the College not less than three weeks before the opening of the semester or term of their intention not to attend or provided the student is rejected by the College.

SUMMARY OF EXPENSES

For students living at home, the cost for one semester is as follows:

Contingent Fee -----	\$ 36.00	
Activities Fee -----	10.00	
Books and Supplies (Estimated) -----	20.00	
Total -----		\$ 66.00

Commercial students pay \$6.00 additional.

Out-of-State students pay \$105.00 additional.

For students not living at home, the cost for one semester is as follows:

Contingent Fee -----	\$ 36.00	
Housing Fee (Board, Room and Laundry) -----	126.00	
Activities Fee -----	10.00	
Books and Supplies (Estimated) -----	20.00	
Total -----		\$192.00

Commercial students pay \$6.00 additional.

Out-of-State students pay \$105.00 additional.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular College year may be paid one-half in advance of enrollment and one-half before the middle of each semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. All Post Office Orders paying such fees must be drawn on the Post Office at Harrisburg, Pa. If the Activities Fee is not paid in cash a **separate order** must be drawn payable to the "Community Activities."

Keys.

Each student purchases a room or locker key for \$1.00. This is refunded when the key is returned.

Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa." When baggage is sent to the station it should bear the owner's name and destination.

Guests.

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the College dining room, payable to the Dietitian, are as follows: Breakfast, 40c; Luncheon, 40c; Dinner, 50c.

Books and Supplies.

The estimated cost of books and supplies is \$40.00 for the year of 36 weeks. Students may secure these at the Community Store connected with the College. This store is operated on a cash basis.

Dormitory Residence.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

School Banking.

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

Notice of Withdrawal.

Students leaving the College must notify the President of their withdrawal. Regular charges will be made until such notice is received.

Music.

All music accounts are payable in advance for a half-semester period.

FUNDS TO HELP WORTHY STUDENTS

Funds presented by the several classes are considered and treated as loan funds and are now administered solely by the Alumni Association.

All inquiries concerning this fund should be addressed to Mr. D. D. Wright, Treasurer, 58 East Fifth Street, Bloomsburg, Pa., and all applications and payments should be made to him.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Senior class; and to further limit the amount to any one person to \$100.00.

STATUS OF THE FUND, MAY 24, 1935

Donor	Original Amount	Accumulated Interest	Total to Date
1893 -----	\$ 144.00	\$ 38.41	\$ 182.41
1894 -----	160.00	41.56	201.56
1895 -----	150.00	37.93	187.93
1896 -----	103.00	25.35	128.35
1897 -----	162.00	38.75	200.75
1898 -----	150.00	34.83	184.83
1900 -----	204.00	44.58	248.58
1901 -----	200.00	42.34	242.34
1902 -----	150.00	30.71	180.71
1905 -----	200.00	36.83	263.83
1907 -----	5.95	---	5.95
1909 -----	32.00	4.98	36.98
1910 -----	100.00	14.97	114.97
1912 -----	100.00	13.60	113.60
1921 -----	122.60	1.30	123.90
1924 -----	500.00	26.75	526.75
1931 -----	184.63	2.09	186.72
1933 -----	150.00	.18	150.18
Kramer -----	10.00	.42	10.42
Ward -----	10.00	.14	10.14
Drum -----	100.00	1.06	101.06
Y. W. C. A. -----	100.00	.09	100.09
Interest -----	---	5.20	5.20
Totals -----	\$3038.18	\$442.07	\$3480.25

ACTIVITIES OF
BLOOMSBURG STATE TEACHERS COLLEGE
CURRICULAR
PROGRAM OF STUDIES

The program of studies of the College embraces the following curricula:

- I. Four-year Curriculum for the Preparation of Teachers of Kindergarten, Primary Grades 1, 2, 3, leading to the degree B. S. in Education.
- II. Four-year Curriculum for the Preparation of Teachers of Intermediate Grades 4, 5, 6, leading to the degree B. S. in Education.
- III. Four-year Curriculum for the Preparation of Teachers of Rural Schools, Grades 1-8, leading to the degree B. S. in Education.
Note: A State Standard Limited Certificate may be secured upon the completion of two years work in any of the above curriculums, provided the candidate arranges at the end of his first year to so modify his course as to secure six hours of Student Teaching.
- IV. Four-year Curriculum for the Preparation of Junior and Senior High School Teachers, leading to the degree B. S. in Education. The College Certificate issued certifies the candidate to teach the elective fields complete.
- V. Four-year Curriculum for the Preparation of Commercial Teachers, leading to the degree B. S. in Education.

SPECIALIZATION IN TEACHING

Types of Teaching. The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position.

Work of the First Semester. All students except those who intend to prepare to teach in a Junior or Senior High School, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is specially designed to aid students in a wise selection.

Students Select a Curriculum. At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

Junior High School Curriculum. The demand is growing rapidly for teachers who have special training for Junior High Schools. Specialization in subjects is required by the needs of the Junior High School. The Junior High School curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

THE TRAINING FACILITIES OF THE COLLEGE

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten and grades one to six, inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. Student teaching in the secondary field is done in the Junior-Senior High School of Bloomsburg and Williamsport, the high school of Danville, and the Scott Township Consolidated School. The complete cooperation of the school authorities of the towns of Bloomsburg, Scott Township, Williamsport, and Danville makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers, one-room schools in Columbia County adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts of Hemlock and Mount Pleasant Townships it is possible to have facilities for the training of rural teachers.

The rural and urban elementary school training facilities, and the Junior and Senior High School training facilities of the College are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal public school conditions.

PREPARATION OF TEACHERS FOR ORTHOGENIC CLASSES

The State Teachers College at Bloomsburg, Pennsylvania, has been designated by the State Council of Education as a center for the preparation of teachers for Special Classes—Orthogenic Backward. All requirements for certification can be satisfied at the College. Plans are being developed to offer some of these courses during the 1936 Summer Sessions. Teachers interested in this special work should communicate with Dean William B. Sutliff.

EXTENSION COURSES

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

6. The present status of extension credits is as follows:

Teachers in service are permitted to earn and secure credit by extension courses for twenty-five per cent of the courses included in the four year curriculum selected. This refers to teachers in service only and implies a maximum of thirty-two semester hours.

FRIDAY EVENING AND SATURDAY CLASSES FOR
TEACHERS IN SERVICE

This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers in service for the course and, second: the availability of the faculty instructor. As the member of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully

informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of five dollars is charged for each semester hour credit.

SUMMER SCHOOL OF 1936—JUNE 22-AUGUST 1

POST SESSION MONDAY, AUG. 3 TO SATURDAY, AUG. 22

The Summer School aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the Summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

Secondary credit in Student Teaching may now be secured in the "Summer Session Junior High School."

An interesting feature of the Summer School is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

An opportunity for additional work will be provided this summer by a three weeks' Post Session. The work of the Regular Session, beginning June 22, will be scheduled so that one ninety-minute period per day, for five days per week, will constitute a three semester hour course, except where adjustments for laboratory courses are needed. The work of the Post Session, beginning August 3, will be scheduled so that three sixty-minute periods per day, for five days per week, will constitute a three semester hour course, except where adjustments for laboratory courses are needed. Six semester hours of credit is the normal load for the six weeks' session. In special cases with the approval in advance of the President, seven semester hours may be permitted. Students working for the State Certificate to take more than six semester hours must secure permission in advance from the Teacher Division, Department of Public Instruction.

To those especially interested in the Summer School a special Summer School Bulletin will be sent on request.

CERTIFICATION REGULATIONS

Recent Certification Regulations of the State Council of Education,
of interest to under-graduates and to Teachers-in-Service

1. The State Standard Limited Certificate:—

Commonwealth of Pennsylvania

DEPARTMENT OF PUBLIC INSTRUCTION

TEACHER DIVISION

Harrisburg

Requirements For the Issue of the State Standard Limited Certificate

The State Council of Education at a meeting held June 16, 1932, authorized the issue of a State Standard Limited Certificate for persons desiring to teach the subjects prescribed for the elementary curriculum in the public schools of this Commonwealth.

This certificate is issued in accordance with the following regulations:

1. The school laws specifically require that every teacher must be:
 - a. At least eighteen years of age—(School Code—Section 1202).
 - b. Of good moral character—(School Code—Section 1202).
 - c. In sound physical and mental health—(School Code—Section 1320).
 - d. Not in the habit of using narcotic drugs or intoxicants—(School Code—Section 1320).
2. Applicants for this form of certificate must have completed an approved four-year high school curriculum, or approved equivalent education, and two years, or the equivalent, of professional preparation for teaching.
3. This certificate will be valid for three years, renewable for an additional period of three years upon, a rating of "low" or better and the satisfactory completion of twelve semester hours of further approved preparation, subsequent renewals to require a rating of "middle" or better on a State Teachers' rating score card together with twelve semester hours of further approved preparation.
4. The State Limited License may be exchanged for a provisional College certificate when the applicant has met the requirements for this form of license as prescribed in the regulations. (See page 10, Bulletin No. 2, Teachers Bureau, 1928.)

An applicant for the State Standard Limited Certificate should have completed at least the first two years of an approved curriculum for the preparation of elementary teachers, including not less than six semester hours of approved practice teaching. Additional courses prescribed for renewal purposes should be selected in accordance with the particular degree curriculum in which the applicant has been enrolled and which should advance the holder of the State Standard Limited Certificate towards the completion of a four-year curriculum.

In accordance with the action of the State Council, June 16, 1932, the issue of the Temporary Standard Certificate has been discontinued as of September 1, 1932, with exceptions made to all those teachers-in-service who hold the partial certificate and others who may have completed for the most part the requirements for the issue of the Standard Certificate in accordance with the regulations. September 14, 1932.

2. Validating For Use in the Elementary Field the College Certificate Valid in Secondary or Special Fields:—

“In accordance with the recommendations made to the State Council of Education, October 6, 1933, the following modification in the teacher preparation program becomes progressively effective for more adequate preparation in the elementary field effective October 1, 1934, October 1, 1935, and October 1, 1936. The plan provides for more adequate preparation in the elementary field for graduates of teacher preparation institutions who prepared specifically to teach the subjects of the secondary field and then decide to teach in the lower elementary grades. The following regulations has been approved:

“That, after October 1, 1934, College certificates valid in the secondary or special fields may be validated for the elementary field where the holders thereof have completed not fewer than eighteen semester hours of approved courses in elementary education, including six semester hours of elementary student teaching; that, after October 1, 1935, twenty-four semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required; and that, after October 1, 1936, thirty semester hours of approved courses in the field of elementary education including six semester hours of elementary student teaching shall be required.

These elementary courses should be selected from the following suggested approved list or equivalent courses:

Educational Measurements For Elementary Teachers	3 s. h.
Teaching of Elementary Science	3 s. h.
Elementary English (Teaching of Reading)	3 s. h.
Arithmetic (Teaching of Arithmetic)	3 s. h.
Principles of Geography (Teaching of Geography) or United States History (Teaching of Elementary Social Studies)	3 s. h.
Health and Hygiene in the Elementary School or Teaching of Primary Subjects	3 s. h.
Child Psychology	3 s. h.
Art in the Elementary Schools	2 s. h.
Music in the Elementary School	2 s. h.
Practice Teaching in the Elementary School	6 s. h.
Elementary Electives *	6 s. h.
* Such as Principles of Elementary Education	2 or 3 s. h.
Kindergarten-Primary Theory	2 or 3 s. h.
Civic Education	2 or 3 s. h.
The Elementary School Curriculum	2 or 3 s. h.
Elementary School Methods	2 or 3 s. h.

Note:—Geography of the Western Hemisphere may be taken by those who have used Principles of Geography for graduation in the Secondary Curriculum.

That paragraph two, page 10, under **III. College—1. Provisional College Certificate** of the booklet on certification which provides that 'Such a curriculum will be approved when the six semester hours of prescribed electives are in the field of elementary education and the six semester hours of practice teaching are with pupils of elementary school age' be deleted as of October 1, 1934."

3. Visual Education Regulations:—

In line with the effort to make available approved courses in the use of visual aids and sensory techniques in classroom instruction and to encourage further the development of visual education in the public schools, the State Council of Education approved the following regulation with respect to the preparation of teachers at its meeting on October 10, 1934:

"RESOLVED, That all applicants for PERMANENT teaching certificates on and after September 1, 1935, shall be required to present evidence of having completed an approved course in visual and sensory techniques."

The course in visual education may be completed either as an undergraduate course or it may be completed after graduation from an accredited teacher preparation institution. Emphasis is placed on the fact that the course in visual aids and sensory

techniques must be a part of the teacher's preparation before any form of permanent certification will be issued after September 1, 1935.

Where there is any question relative to the meaning or interpretation of Certification Regulations, the matter should be taken up with the Dean of Instruction previous to beginning class work.

4. Transfer and Graduate Students:—

Students transferring from other Colleges will find it to their advantage to have an interview with the Dean of Instruction a few days before the opening of the session. The prospective student should present a transcript of College credits together with a statement of honorable dismissal. This interview will be more satisfactory than one held during the rush of registration day.

STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind, the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association, men's and women's government associations for the respective dormitories and day students.

Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as the executive board of the organization. The officers of the Association automatically become officers of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

Women's Student Government Association

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

Day Women's Association

The Day Women's Association is an organization of women not

living in the College dormitories. The governing body is an Official Board consisting of a President and Vice-President elected by the entire association, and two representatives from each class. Its purpose is to promote the general welfare of the day women and to cooperate with the other student organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

Men's Student Government Association

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer, and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

Day Men's Association

The Day Men's Association is an organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of North Hall.

ASSEMBLY PROGRAMS

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

EXTRA-CURRICULAR ACTIVITIES

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

Athletics.

In addition to the required courses in physical education, men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volleyball, basketball, tennis, and baseball.

"B" Club.

The "B" Club is an organization of women who have achieved a given number of athletic points.

The Letter Club.

The Letter Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

Art League.

The State Teachers College Art League is an organization at Teachers College. Its purpose is to keep alive interest in pictures and art among faculty and students.

Dramatic Club.

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

Freshman Dramatic Club.

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

Geographic Society.

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics.

Mixed Chorus.

The Mixed Chorus numbers more than one hundred voices. Any student who possesses an acceptable singing voice may apply for a position in this organization. An audition is required.

A Cappella Choir.

Any member of Mixed Chorus who possesses a good singing voice, and who has some ability in music reading may apply for a position in A Cappella Choir. Auditions are held at the beginning of each semester. Enrollment in the choir is limited.

The Junior Chamber of Commerce.

The Junior Chamber of Commerce, an organization composed of the students of the Department of Commerce, sponsors a Commercial Contest for High Schools. Through this activity the high school students are acquainted with the type of professional work being developed here. Contests are held in the major commercial subjects: Bookkeeping, Shorthand, Typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

Maroon and Gold Instrumental Musical Organizations.**(a) Maroon and Gold Orchestra.**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

(b) Maroon and Gold Band.

An excellent group of forty-five members offers training in group and ensemble playing. The Band plays at all athletic functions and is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

Sewing Club.

The object of the Sewing Club is to help beginners to make simple garments which require both machine and hand work. Since many students are interested in learning to knit or crochet, help in these are also given.

A Better Co-Ed Club.

The A. B. C. Club is an organization which offers an opportunity for women students to study and develop, through participation, the desirable social forms and graces.

Design Club.

The Design Club provides an opportunity for the student who is interested in Art, and to explore any phase of aesthetics in individual project work.

Home Club.

This Club is for a small discussion group interested in the present day management problems of the home.

Nature Study Club.

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come To Be?" The members who continue through their College course are separately grouped and meet at needed times. Parties from this group, out of their own interests at various times through the year, organize more extensive trips for special studies.

The Poetry Club.

This organization offers students an opportunity to develop Poetical talent, to secure a wider acquaintance with the fundamentals of Poetry, and a broader appreciation through studying, writing and reading.

Rural Life Club.

The Rural Life Club is organized for the purpose of studying rural community work, recreations, etc.

Travel Club.

The Travel Club meets for the purpose of studying current travel books, papers, magazines and discussion of life and character of explorers.

Philosophy Club.

The Philosophy Club is an organization of third and fourth year students which purposes to discuss certain philosophical problems which the members select.

Publications.**The Maroon and Gold**

The Maroon and Gold is the College Paper, published bi-monthly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

The Obiter.

The Obiter is the Annual published each Spring by the graduating class. It contains a review of the activities of the class, with cuts of campus, students, clubs, teams, etc.

The Bloomsburg Alumni Quarterly.

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College Library.

RELIGIOUS ACTIVITIES**Y. M. C. A.**

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

Y. W. C. A.

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

Auditorium.

Devotional services are held in the chapel twice a week in connection with the assembly programs.

Local Churches.

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings, and sing in the church choirs.

FRATERNITIES

National honorary and professional fraternities which foster and advance educational ideals through scholarship, social efficiency and moral development are permitted to form chapters. There are four such fraternities on the Campus.

Kappa Delta Pi.

Kappa Delta Pi is a national honorary educational fraternity. It is co-educational.

Phi Sigma Pi.

Phi Sigma Pi is a national honorary educational fraternity for men.

Alpha Psi Omega.

Alpha Psi Omega is a national honorary dramatic fraternity for those who have attained certain standards in dramatic work.

Gamma Theta Upsilon.

Gamma Theta Upsilon is a national honorary geography fraternity. It is co-educational.

Pi Omega Pi.

This is a Professional Commercial Education Fraternity. Its purpose is to recognize superior scholarship in business subjects and professional promise in those preparing to teach the Commercial Subjects.

Alpha Phi Omega.

A preliminary organization has been formed looking forward to petitioning for a Chapter of this National Boy Scout Fraternity.

ACTIVITIES CALENDAR — 1934-1935

The Calendar for 1934-1935 is presented below to give a picture of the various activities, both on and off the campus, participated in by the students and the faculty during the year. This Calendar is prepared by the Faculty Social Activities and Calendar Committee in cooperation with the Student Council of the Community Government Association, the various College organizations, and members of the Faculty. The object is to maintain relative values among the many requests and diverse needs of our College community. Suggestions and requests for places or changes on the Calendar must be made to Dr. North, chairman of the committee, and assignments of rooms must be secured from Dean Sutliff. The Calendar is prepared during May of each year for the following College year.

SEPTEMBER

- 10 Entrance Examinations, Registration, Classification and Freshmen Events, 10:00 A. M.; Day Girls' Tea; Waller Hall Floor Parties.
- 11 Registration and Classification of Freshmen, 9:00 A. M.; Freshman Party in Gym; Y. W. C. A. Tea.
- 12 Registration and Classification of Upper Classmen, 9:00 A. M.
- 13 Classes Begin, 8:00 A. M.; Student Teachers Leave For Williamsport.
- 14 Gym Party For Girls Only; Tea For New Upperclass Girls.
- 15 Trustee-Faculty Reception; C. G. A. Party; Hike to Airport; Tea For Freshman Girls at Miss McCammon's.
- 17 Dr. Henry H. Bierman, American Legion—Lecture on Constitution Day.
- 20 Stunt Day For Women; Pajama Parade For Men.
- 21 Parent-Teacher Association Meeting, 3:30 P. M.
- 24 Meeting of Executive Committee of the Board of Trustees; Lutheran Church Reception For College Students; Phi Sigma Pi—Weiner Roast, Rupert.
- 25 Bloomsburg Fair Day.
- 26 Tea For New Upperclass Girls.
- 28 Board of President's Meeting, 9:20 A. M.; Conference—Education of Exceptional Children—Forum, Education Building, Harrisburg.
- 29 Football—Clarion (Away); J. V. vs. Kulpmont (Away).
- 6 Football—Millersville (Here); the Alumni Committee Meeting; Jr. Chamber of Commerce Dance.
- 8 Kappa Phi Kappa—Alpha Xi Chapter, 7:00 P. M., Business Meeting.
- 9 Trustee's Association Meeting, 2:00 P. M., Dr. Rule's Office.
- 10 Chapel and Evening—Kirby Page, Lecturer; Educational Congress, Harrisburg; Schoolmen's Club—Educational Activities.
- 12 Phi Sigma Pi Initiation, Social Rooms; Coffee Party For Resident Teachers-in-Service.
- 13 Football—Lock Haven (Away); B Club Trip to Lock Haven; Schoolmen's Club Dinner Meeting.
- 16 President's Reception to Trustees and Faculty; Phi Sigma Pi, Gilmore's Shack, General Get Together.
- 17-20 Delegates Attend Convention of Women's Inter-Collegiate Association for Student Government at Allegheny College.
- 19 Child Health Meeting, Science Hall; Parent-Teacher's Association Meeting, 3:30 P. M.; Kutztown, Inauguration of Dr. Q. A. W. Rohrbach.
- 19 Gamma Theta Upsilon Meeting; Arbor Day—7 Trees Planted.
- 20 Football—Mansfield (Here); Cheyney Day Exercises; Teachers' Day.
- 21 Pocahontas Play.
- 22 Board of Trustees Meeting.
- 23 Dr. E. H. Nelson—Talk at C. C. C. Camp.
- 24 Reading Teachers' Dinner.
- 25 Hallowe'en Dinner and Dance.
- 26 Football—J. V. vs. Susquehanna (Away); Kappa Delta Pi Meeting.
- 27 Football—Indiana (Away).
- 31 Nomination of Freshman Class Officers; College Band in Hallowe'en Parade.

OCTOBER

- 1 Student Council Party.
- 2 Boy Scout Training Courses Started.
- 3 Miss Johnston's Play For Twentieth Century Club, Berwick.
- 5 Miriam Winslow and Dancers; Address by Dr. Haas at D. A. R. Meeting, 3:30 P. M., Miss Van Tassel's Home.

NOVEMBER

- 2 Chapel—Wilson MacDonald; Alpha Psi Omega Meeting; Dramatic

- Club Play Tournament (Evening).
 3 Home-Coming Day; Football—Shippensburg (Here).
 5 Faculty Meeting; Dr. Pruit, Lecture on Tuberculosis; Mr. Reams, Speaker For Danville Rotary Club.
 6 Phi Sigma Pi Meeting at Mr. Reams' Home.
 7 Freshman Class Elections.
 8 Prof. Geo. J. Keller at C. C. C. Camp; Waller Hall Governing Board Party.
 9 Football—J. V. vs. Susquehanna (Here); The Siberian Singers.
 10 Grade Reports Due; Inauguration of Dr. Chas. S. Miller at Slippery Rock State Teachers College.
 12 Edwin Markham, Poet—Chapel.
 13 Student Council Reception, Dr. Haas' Residence.
 15 Northumberland County Branch Alumni Meeting; Dauphin County Institute.
 16 Freshman Kid Party; Gamma Theta Upsilon Meeting; Parent-Teacher Association Meeting.
 17 Football—East Stroudsburg Away); B Club Trip to Stroudsburg.
 20 Faculty Party.
 19 and 20—Health Conference.
 21 Dr. George Earle Raiguel, Women's Clubs—Science Hall.
 22 C. C. C. Camp, Prof. E. A. Reams.
 23 Kappa Delta Pi Meeting.
 24 Football—Slippery Rock (Here); College Students Conference and Dance; Inauguration of Dr. Carmon Ross at Edinboro State Teachers College.
 24 and 25—Conference of Pennsylvania College Students, Here.
 26 65th State Convention of State Y. M. C. A., Harrisburg; Football—Freshmen vs. Upper Classmen; Meeting of Executive Committee of the Board of Trustees; Einnacle Club Meeting at Prof. D. S. Hartlin's Residence.
 28 Thanksgiving Recess Begins 12:00 M.
- DECEMBER
 3 Thanksgiving Recess Ends at 12:00 M.; Berwick High School Banquet, Mr. Buchheit and Mr. Koch; Emergency Education Committee Meeting 7:30 P. M. at Court House.
 7 Alpha Psi Omega Meeting; Banquet State Y. M. C. A., Gettysburg, 5:30 P. M.; Faculty Conference.
 8 Y. W. C. A. Japanese Bazaar.
 10 Faculty Meeting.
 11 Phi Sigma Pi Meeting at Mr. W. W. Evans' Residence; Mt. Carmel High School Banquet, Mr. Koch; Mr. Reams, Speaker—Men's Brotherhood, Presbyterian Church, Danville.
 12 Pennsylvania Emergency Child Health Committee Meeting, Harrisburg, 10:00 A. M.
- 13 Board of Presidents' Meeting; Prof. S. I. Shortess at C. C. C. Camp; N. E. Convention District Meeting at Office of Supt. Thomas Francis, Scranton, 10:00 A. M.
 14 Senior Informal Dance.
 15 Basketball—Varsity vs. Alumni; Christmas Party For Crippled Children.
 17 Board of Trustees Meeting.
 18 Shamokin—Coach Buchheit, Dean Sutliff, President Haas, and Dean Koch, High School Banquet. Also Alumni Meeting.
 19 Y. M. C. A.—Y. W. C. A. Party in Gym.
 20 Christmas Entertainment; Christmas Dinner, Faculty.
 21 Gamma Theta Upsilon Meeting.
 22 Christmas Recess Begins After Last Class; Day Women's Association Delivered Food, Clothing and Toys to Three Needy Families.
 31 President's New Year's Party For Faculty.
 28—Jan. 1 Delegates at National Student Federation Congress, Boston, Mass.
- JANUARY
 2 Christmas Recess Ends 12:00 M.
 4 Alpha Psi Omega Meeting; Glee Club Concert.
 7 Faculty Meeting; 12th Annual Boy Scout Council Meeting, Bower Memorial Church, Berwick, 6:30 P. M.
 8 Phi Sigma Pi Meeting at Prof. Geo. J. Keller's Residence.
 9 Conference on Parent Education, Harrisburg.
 10 Conference of Emergency Education Councils at Bucknell; Relief Committee Meeting 10:00 to 12:00 M., Room 8, Science Hall; Dr. T. P. North at C. C. C. Camp.
 11 Basketball—Mansfield (Away); Penna. Association of College Students, State College, 2:00 P. M.; Bloomsburg Hospital Corporation Meeting, Nurses' Home, 3:00 P. M.; Herrick and Korb; John Lang, President of National Student Federation at Assembly; Delegates to Convention of Pennsylvania Association of College Students Convention at Penn State College—Dr. Haas, Speaker.
 12 Basketball—Ithaca College (Away); District Executive Committee Meeting of N. E. Convention District, Wilkes-Barre; PACS Convention.
 15 A. A. U. M. Tea For Bloomsburg High School Girls—Violet Brown, Speaker.
 17 North Hall Smoker; Relief Committee Meeting, 10:00 to 12:00 M., Room 8, Science Hall.
 18 Basketball—Kutztown (Here); Gamma Theta Upsilon Meeting; Edna May Thomas—Chapel; Parent-Teacher Association Meeting

- 7:30 P. M.; First Luncheon Philadelphia Conference on Government; Coffee For Resident Teachers-in-Service; Waller Hall Governing Board Party.
- 19 First Semester Ends—Recess Begins After Last Class; Benton Girls Basketball Game in Gymnasium; Phi Delta Kappa Dinner, Houston Hall, Lewisburg, Pa.
- 21 Dr. Nelson—Speaker at Danville Rotary Club; Philadelphia Conference on Government.
- 23 Second Semester Begins 12:00 M.; Clarence Wolever—Glee Club Dinner Program—40 People; Student Teachers to Williamsport.
- 24 Relief Committee Meeting 1:00 to 3:00 P. M., Room 8, Science Hall; Party For New Dormitory Girls.
- 25 Second Semester Reception, C. G. A. Party; Kappa Delta Pi Meeting; Parent-Teacher Association Study Group Meeting 2:30 P. M.; Second Luncheon Philadelphia Conference on Government.
- 26 Basketball—Lock Haven (Here).
- 28 Meeting of the Executive Committee of the Board of Trustees.
- 29 Faculty Party.
- 30 Obiter Elections.
- 31 Relief Committee Meeting 1:00 to 3:00 P. M., Room 8, Science Hall.

FEBRUARY

- 1 Alpha Psi Omega Fraternity Play; Basketball—Millersville (Away); Board of Presidents Meeting 9:30 A. M.; Third Luncheon Philadelphia Conference on Government.
- 2 Basketball—Shippensburg (Away).
- 4 Faculty Meeting; Waller Hall Clan Tournament.
- 5 Miss Edna J. Hazen Spoke at Mother's Club in Millville; Phi Sigma Pi Theatre Party and Buffet Luncheon, Dr. T. P. North's Residence.
- 6 Basketball—Shippensburg (Here).
- 7 Relief Committee Meeting 1:00 to 3:00 P. M., Room 8, Science Hall.
- 8 Milton Symphony Orchestra; Dr. Nelson, Speaker, Sunbury Orphanage Football Banquet; Waller Hall Open House For Bloomsburg High School Girls.
- 9 Basketball—East Stroudsburg (Here); Dist. Executive Committee Meeting of N. E. Convention District.
- 11 Franklin County Institute.
- 12 and 13—Miss Teresa Yeager of the Department at the Training School.
- 13 Basketball—Lock Haven (Away).
- 14 Boy Scout Meeting, Masonic Temple, College Orchestra; Phi Sigma Pi Initiation; Dr. H. H. Russell at C. C. C. Camp; Relief Committee Meeting 1:00 to 3:00 P. M., Room 8, Science Hall; Valentine Dinner.
- 15 Basketball—Millersville (Here);
- 4:00 P. M.; Lower Luzerne County Teachers Meeting, College Orchestra; Parent-Teacher Association Study Group Meeting 3:30 P. M.; Gamma Theta Upsilon Meeting.
- 16 Sophomore Cotillion.
- 18 Byron MacDonald—Assembly.
- 18 and 19 Emergency Education Conference—State College.
- 19-22 Miss Kehr at Convention, National Association of Deans of Women, Atlantic City—Prepared Pennsylvania Exhibit, Discussion Leader, Teachers College Section.
- 21 Basketball—Mansfield (Here).
- 22 Kappa Delta Pi Meeting; Penna. Railroad Quartet—Chapel; Dr. Nelson—Dr. Haas, Speakers at Tyrian Club Banquet, Catawissa.
- 23 Basketball—East Stroudsburg (Away); Community Government Association Party—8:00 P. M.
- 24 Hi-Y—Tri-Hi-Y Clubs, Y. M. C. A., Bloomsburg Churches at 3:00 P. M.
- 25 Board of Trustees Meeting.
- 26 Dean Koch at C. C. C. Camp.

MARCH

- 1 Basketball—Kutztown (Away); Dr. Nelson, Speaker, Bloomsburg High School Assembly; The Morgan Trio; Alpha Psi Omega Meeting.
- 2 Inter-Fraternity Ball.
- 4 Faculty Meeting; Dr. Nelson Debate Judge, Potts Grove vs. Sunbury Orphanage; Boy Scout Leadership Course 7:15 P. M., in the Gymnasium.
- 5 Phi Sigma Pi Meeting at Prof. Andruss' Home.
- 7 Prof. G. C. Buchheit at C. C. C. Camp.
- 8 Dr. George Earle Raiguel—Assembly; Columbia County School Director's Association Meeting; Men's Student Government Association Party 7:30 P. M.; Coffee For Resident Teachers-in-Service.
- 9 Basketball—Indiana (Here); Lackawanna County Branch Alumni Meeting—Scranton—Dr. North, Mr. Sutliff, Miss Moore, Dr. Haas.
- 11 Boy Scout Leadership Course, 7:15 P. M., in the Gymnasium.
- 14 Kiwanis-Rotary-College Night—College Chorus, Glee Club, Women's Chorus; Addressograph Demonstration.
- 15 Gamma Theta Upsilon Meeting; Board of President's Meeting—Harrisburg; Parent-Teacher Association Study Group Meeting 2:30 P. M.
- 16 High School Basketball Tournament (Afternoon and Evening); All of the Children of the B. F. Training School in a Demonstration of Phases of Music Education; Second Educational Conference of Secondary School Teachers—St. Thomas College, Scranton.

- 18 Boy Scout Leadership Course—7:15 P. M., in the Gymnasium.
- 22 High School Basketball Tournament (Evening); Kappa Delta Pi Meeting; Parent-Teacher Association Study Group Meeting 2:30 P. M.; Huntington Mills Graduation Exercise—Address in the Evening.
- 23 High School Basketball Tournament (Evening).
- 24 Music Recital—Auditorium—Mrs. Miller's Department.
- 25 Boy Scout Leadership Course—7:15 P. M. in Gymnasium; Mr. Koch, Los Amigos Club, Millville; Meeting of the Executive Committee of the Board of Trustees; Phi Sigma Pi Chapel Program.
- 26 Conference, Board of Education—Grace Church, Harrisburg, 10:00 A. M.
- 29 and 30 North Eastern Division—P. S. E. A. Meeting—Glee Club and Women's Chorus, College Orchestra.
- Women Section.
- 13 Pennsylvania Forensic and Music League—Auditorium 9:00 A. M.; Kappa Delta Pi Initiation and Banquet—Off-Campus; Columbia County Branch Alumni Meeting.
- 14 Music Recital—Mrs. Miller's Department.
- 15 James Sauders—Lecturer—Assembly; Dr. George Earle Raiguel, Lecture For Bloomsburg Hospital Benefit; Bloomsburg High School Senior Class For Chapel and Lunch; Boy Scout County Executive Committee Meeting 8:30 P. M., Y. M. C. A., Berwick.
- 16 Track Meet—Lock Haven (Here); Phi Sigma Pi Meeting at Dr. Haas' Residence.
- 17 Nominations For Senior, Junior, and Sophomore Class Officers; Baseball—Shippensburg (Away); Y. M. C. A. Meeting 7:15 P. M.
- 18 Easter Recess Begins After Last Class.
- 20 Annual Columbia County Speaking Contest 2:00 P. M., Auditorium.
- 22 Boy Scout Council Dinner—Hotel Berwick—6:30 P. M.
- 24 Easter Recess Ends 12:00 M.
- 26 He-She Party; Representative Girls From Lock Haven Here For Visit; Kappa Delta Pi Meeting; Baseball—Kutztown (Here); Day Women's Official Board Tea.
- 27 Baseball and Tennis—Millersville (Away); Philadelphia Branch Alumni Meeting—Double Quartet, Charlotte Hochberg and William Reed as Speakers; Freshman Hop.
- 29 Meeting of the Executive Committee of the Board of Trustees; Track Meet—East Stroudsburg (Here).

APRIL

- 1 Faculty Meeting; Boy Scout Leadership Course 7:15 in the Gymnasium; Wyoming County Institute.
- 2 Father & Son Banquet—Methodist Church—Dr. Francis B. Haas, Speaker; Glee Club Concert—Dallas High School; Columbia County Child Health Education Conference, Room 8, Science Hall, 10:00 A. M.
- 3 Miss McCammon, Talk on Community Leisure Program at Millville P. T. Meeting.
- 1 to 6 inc. Schoolmen's Week.
- 4 Dr. E. H. Nelson at C. C. C. Camp; Glee Club Concert—Espy High School.
- 5 Alpha Psi Omega Meeting; High School Play Tournament.
- 6 Junior Chamber of Commerce Banquet.
- 7 Waller Hall Open House For Parents and Faculty.
- 8 Phi Sigma Pi Meeting at Dr. Haas' Residence—Talk by Dr. Haas on B. S. T. C., Its Future; Boy Scout Leadership Course 7:15 P. M. in the Gymnasium; Emergency Education Group Meeting, Science Hall, Room 34.
- 9 Faculty Annual Banquet.
- 10 Board of Presidents Meeting.
- 11 Mr. E. N. Rhodes at C. C. C. Camp; Double Quartet and Litwiler and Rompalo.
- 12 Dorothy Sands, Dramatist; Mr. Reams—Debate Judge—Hazleton H. S. vs. Mt. Carmel H. S.; Parent-Teacher Association Study Group 2:30 P. M.
- 12-13 Miss Kehr at Conference of Eastern States Association of Professional Schools For Teachers. New York City. Spoke at Deans of

MAY

- 1 Faculty-Student Group to Penn State College to Hear Sherwood Eddy; Class Elections; Baseball—Mansfield (Away); Emergency Relief Headquarters Meeting, Room 21, Science Hall.
- 2 Board of Presidents Meeting 10:00 A. M.
- 3 State Council of Education Meeting 10:00 A. M.; Maroon and Gold Elections; Girls' Chorus and Glee Club—Dance; Commercial Contest; Alpha Psi Omega Meeting; Baseball—Kutztown (Away).
- 4 Commercial Contest; Invitation High School Track Meet; Phi Sigma Pi Founders Day Banquet; Baseball—Mansfield (Here); Dinner in Honor of Dr. Davis, Supt. of Schools, Steelton—Dr. Haas Speaker.
- 6 Miss Mina Kerr, Lecturer—Chapel; Faculty Meeting; Track Meet—Shippensburg (Away); Waller Hall Spelling Bee.

- 7 Baseball—Lock Haven (Away); Women's Chorus Party.
- 8 Baseball—Indiana (Away); Delegates to Y. W. C. A. Conference at Lock Haven.
- 9 Phi Sigma Pi Meeting at Prof. Rhodes' Residence—Talk by Prof. Rhodes—The Teacher of Tomorrow; Prof. D. S. Hartline at C. C. C. Camp; Dr. Haas Speaker at Kiwanis Club; Dr. Nelson, Commencement Address, Rupert, 8th Grade; Miss Kehr—Talk to Sunbury High School Girls on Choosing a Vocation.
- 10 Junior Promenade; Montour County Branch Alumni Meeting—Double Quartet, Dean Sutliff, Dr. Haas, Miss Moore.
- 11 "B" Club Camp; President's Lawn Party For Trustees and Faculty; State Teachers Colleges Track Meet (Away); Baseball—East Stroudsburg (Here); Miss Kehr, Talk at Tea For Catawissa H. S. Senior Girls on Choosing a Vocation.
- 12 Community Government Association Installations; Boy Scout Dinner 6:30 P. M., First Presbyterian Church, Berwick; Community Government Association Installation Dinner 6:00 P. M.
- 13 Baseball and Tennis—Millersville (Here); Phi Sigma Pi Founders Banquet, Rose Tea Room, Light Street, 7:30 P. M.; Elysburg H. S. Visit Here.
- 14 Dramatic Club—Chapel; Dr. Nelson Commencement Address, Franklin Twp., 8th Grade; May Day; Dinner in Honor of Dr. Pierce, Ridgway, Dr. Haas, Speaker.
- 15 Northumberland County Branch Alumni Meeting, Elk's Building, Sunbury, 6:30 P. M.; Dr. Nelson, Mr. Koch, Miss Mason, Miss Johnston, Mr. Sutliff, Dr. Haas.
- 16 Gamma Theta Upsilon Meeting; Parent-Teacher Association Meeting 3:30 P. M.
- 17 Athletic Banquet; Five Representative Girls go to Lock Haven For Week-End Visit; Baseball—Shippenburg (Here); Catawissa H. S. Visits Here.
- 18 Boy Scout Victory Dinner—Bower Memorial Church, Berwick, 6:30 P. M.; Class Night Address, Mr. Koch.
- 19 Baseball—Lock Haven (Here); Dr. Haas Commencement Address, Mainville.
- 20 Deficiency Report of All Candidates For Certification; Dr. Nelson Commencement Address—Ringtown 8th Grade; F. E. R. A. Teacher Training Course 1:30 P. M.; Wyoming County Branch Alumni Meeting—Tunkhannock, Mr. Fenstermaker, Mr. Sutliff, Dr. Haas.
- 21 Senior Banquet; Mr. Reams, Address—Senior Banquet, Millville H. S.
- 22 Classwork Ends After Last Class; Dr. Nelson, Commencement Address—Washingtonville H. S.; Senior Ball; Kappa Delta Pi Meeting; Alumni Day; Baseball—Indiana (Here) Dr. Leslie P. Hill, President, Training School For Teachers, Cheyney, Penna.; Broadcast WIP 9:00 P. M.
- 23 Baccalaureate Sermon 2:30 P. M.
- 24 Senior Day—Ivy Day—Class Night.
- 25 Commencement 10:00 A. M.; Dr. Nelson, Commencement Address, Danville State Hospital; Board of Trustees Meeting; Hospital Commencement—Auditorium—Evening.
- 26 Commencement Address by Dr. Haas, Mill City High School Commencement.

JUNE

- 3 Dr. Nelson and Mr. Koch, Fishing Creek Alumni Banquet.

The Board of Trustees meets regularly the last Monday of each month.

The Faculty meets regularly the first Monday of each month.

The Student Council meets regularly twice a month.

The College cooperates with worthy Community projects such as the Girl Scouts, the Boy Scouts and the American Association of University Women.

THE TWO YEAR CURRICULUM

This curriculum enables the student who cannot, by continuous attendance earn his degree, to secure a certificate to teach by completing two years of preparation. The elementary teacher will thus have half of his credits earned for the Bachelor of Science Degree in the Elementary Field, and may continue without loss of credit. The following schedule is equivalent to the first two years of the Four Year Elementary Curriculum.

		60 Min. Periods	Per Week	Credit Hours			60 Min. Periods	Per Week	Credit Hours
First Semester					Third Semester				
Introduction to Teaching	3	3			Arithmetic I	3	3		
English I	3	3			Hygiene—Personal and Nutrition	3	3		
Educational Biology	4	3			Principles of Geography or Teaching of Reading	3	3		
English Activities	3	3			Physical Education	3	1		
Music I	4	2			Student Teaching Or Psychology II and Eng- lish III	10	6	6	
Art I	4	2				6	6		
Handwriting	1	1½				22	16		
Physical Education	3	1							
		25		17½					
Second Semester					Fourth Semester				
Psychology I	3	3			Civic Education	3	3		
English II	3	3			History of Civilization	3	3		
Science II	4	3			Physical Education	3	1		
Principles of Geography or Teaching of Reading	3	3			Teaching of Primary Sub- jects or Arithmetic II	3	3		
Art II	3	1½			Student Teaching Or *Psychology II and English III	10	6	6	
Music II	3	1½				6	6		
Handwriting	1	1½				22	16		
Physical Education	3	1							
		23		16½					

* Rural Group will omit Psychology II and take Arithmetic II.

NORMAL SCHOOL GRADUATES HAVING IRREGULAR ENTRANCE CREDENTIALS

Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated.

No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN
EDUCATION—GROUP IV

A. For the Degree in Elementary Education.

**Offered Only to Those Who Have Completed the Work of Groups
I, II, or III.**

All persons who have completed the work of Groups I, II, or III, may have their credits evaluated at the College provided they have previously completed the work of a four-year high school. The new curriculums provide opportunity to earn the B. S. degree in Education in Primary, Intermediate, Rural, or Secondary work. Graduates of the two-year courses receive third-year rank. However, some adjustments must be made to complete certain courses which come in the first two years. This adjustment can usually be made in such manner that the candidate may secure his degree by two years of accredited work in the College.

CREDENTIALS AWARDED TO GRADUATES FROM FOUR-YEAR
SECONDARY SCHOOL CURRICULUM AND STEPS NEC-
CESSARY TO MAKE CERTIFICATE PERMANENT

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the higher and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 128 semester hours of the curriculum and that a B. S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

“The issue of this certificate is dependent upon the possession of the qualification required for the provisional College certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, ‘middle,’ or better, and the satisfactory completion of at least six semester hours of additional preparation of colleg-

iate grade, completed subsequent to the baccalaureate degree, one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach."

(Regulations of State Council of Education)

5. Graduates from the four-year primary, intermediate, or rural curriculum will be granted the B. S. degree in Education and will receive the appropriate Provisional College Certificate. The above procedure is to be followed to secure the Permanent College Certificate.

**ARRANGEMENT OF COURSES BY SEMESTER SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester	II	III	IV Hours)			
First Semester						
3	3	3	3	Introduction to Teaching -----	3	3
				(Include Social Guidance on the Campus)		
3	3	3	3	English I -----	3	3
3	3	3	3	English Activities -----	3	3
				(Include Library, Voice, Dramatization)		
3	3	3	3	Science I (Biology) -----	4	3
				(Include Physiology of Nervous System as a Basis For Psychology)		
1	1	1	1	Physical Education I -----	3	1
				History of Civilization -----	3	3
2	2	2	—	Art I -----	4	2
2	2	2	—	Music I -----	4	2
—	—	—	—			
17	17	17	16			
Second Semester						
3	3	3	3	Psychology I -----	3	3
3	3	3	3	English II -----	3	3
3	3	3	3	Science II (Physical Science) -----	4	3
3	3	3	3	Principles of Geography -----	3	3
				Hygiene I -----	3	3
1	1	1	1	Physical Education II -----	3	1
1½	1½	1½	—	Art II -----	3	1½
1½	1½	1½	—	Music II -----	3	1½
—	—	—	—			
16	16	16	16			
Third Semester						
3	3	—	3	Psychology II -----	3	3
3	3	3	3	English III -----	3	3
3	3	3	3	American Government -----	3	3
				Music III (Hist. & App. of) -----	3	2
3	3	3	—	Arithmetic I -----	3	3
				Teaching of Pri. Subjects -----	3	3
1	1	1	—	Phy. Ed. III (Games) -----	3	1
—	—	—	3	First Elective -----	3	3
—	—	—	3	Second Elective -----	3	3
3	3	3	—	Hygiene, Personal and Nutrition -----	3	3
—	—	—	—			
16	16	16	17			

ARRANGEMENT OF COURSES BY SEMESTER SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES

(Continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I (No. of Semester Hours)	II	III	IV			
Fourth Semester						
—	—	—	3	Problems in Junior-Senior Ed. -----	3	3
3	3	3	3	Literature I -----	3	3
—	—	—	3	Ed. Sociology -----	3	3
1	1	1	1	Handwriting -----	2	1
3	—	—	—	Teaching of Primary Subjects -----	3	3
3	3	3	—	Teaching of Reading -----	3	3
3	3	3	—	Civic Education -----	3	3
—	3	3	—	Arithmetic II -----	3	3
1	1	1	—	Phy. Ed. IV -----	3	1
—	—	—	3	First Elective -----	3	3
—	—	—	3	Second Elective -----	3	3
3	3	3	—	Hist. of Civilization -----	3	3
17	17	17	16			
Fifth Semester						
2	2	2	2	Educational Meas. -----	2	2
3	3	3	3	Literature II -----	3	3
—	—	—	2	Art IV (Hist. & App.) -----	3	2
3	3	3	—	Geog. of Western Hemisphere -----	3	3
3	3	3	—	U. S. History I -----	3	3
2	2	2	—	Music III -----	3	2
2	2	2	—	Art III -----	4	2
—	—	—	6	First Elective -----	6	6
—	—	—	3	Second Elective -----	3	3
15	15	15	16			
Sixth Semester						
—	—	—	2	Guidance -----	2	2
1	1	1	1	Visual Education -----	2	1
—	—	—	3	World Problems in Geog. -----	3	3
2	—	—	—	Pre-School Child -----	2	2
2	—	—	—	Kindergarten-Pri. Theory -----	2	2
2	—	—	—	Speech Problems -----	2	2
3	3	3	—	Children's Literature -----	3	3
3	3	3	—	Science III (Nat. St.) -----	4	3
2	2	2	—	Art IV (Hist. & App.) -----	3	2
—	3	3	—	Geog. of Eastern Hemis. -----	3	3
—	3	3	—	U. S. History II -----	3	3
—	—	—	3	First Elective -----	3	3
—	—	—	3	Second Elective -----	3	3
—	—	—	3	Free Elective -----	3	3
15	15	15	15			

**ARRANGEMENT OF COURSES BY SEMESTER SUBJECT TO
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(Continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I	II	III	IV	Seventh Semester		
(No. of Semester			Hours)			
7	7	7	7	Student Teaching and Conf's. -----	10½	7
1	1	1	1	Techniques -----	1	1
4	4	4	2	History and Philosophy of Ed. -----	2	2
3	3	3	3	Free Elective -----	3	3
—	—	—	—	Elective -----	3	3
15	15	15	16			

Eighth Semester

7	7	7	7	Student Teaching and Conf's. -----	10½	7
1	1	1	1	Techniques -----	1	1
3	3	3	—	Educational Sociology -----	3	3
3	3	3	—	Hygiene II (School & Com.) -----	3	3
3	3	3	—	Free Elective -----	3	3
—	—	—	6	Electives -----	6	6
—	—	—	2	History and Philosophy of Ed. -----	2	2
17	17	17	16			

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education						1				
Pre-School Child						2				
Kindergarten-Primary Theory						2				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
TOTAL	3	3	3	3	2	5	12	8	39	30.5
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Speech Problems					3	2				
Teaching of Reading					3					
Children's Literature and Story Telling						3				
TOTAL	6	3	3	6	3	5	0	0	26	20.3
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
TOTAL	3	3	3	0	0	3	0	3	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of W. Hem.					3					
TOTAL	0	3	0	0	3	0	0	0	6	4.7
SOCIAL SCIENCE										
Early U. S. History					3					
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
TOTAL	0	0	3	6	3	0	0	3	15	11.7

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-
YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
MATHEMATICS										
Arithmetic I			3							
TOTAL	0	0	3	0	0	0	0	0	3	2.3
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV (History and Appreciation of Art)						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III (History and Appreciation of Music)					(4)2					
Handwriting				(2)1						
TOTAL	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
TOTAL	0	0	0	0	0	0	3	3	6	4.7
TOTAL	17	16	16	17	15	15	15	17	128	99.9

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN INTERMEDIATE EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
TOTAL	3	3	3	0	2	1	12	8	32	25
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading				3						
Children's Literature and Story Telling						3				
TOTAL	6	3	3	6	3	3	0	0	24	18.7
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
TOTAL	3	3	3	0	0	3	0	3	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of W. Hem.					3					
Geography of E. Hem.						3				
TOTAL	0	3	0	0	3	3	0	0	9	7.0
SOCIAL SCIENCE										
U. S. History I					3					
U. S. History II						3				
History of Civilization				3						
American Government										
Educational Sociology			3					3		
Civic Education				3						
TOTAL	0	0	3	6	3	3	0	3	18	14

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-
YEAR CURRICULUM IN INTERMEDIATE EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
MATHEMATICS										
Arithmetic I			3							
Arithmetic II				3						
TOTAL	0	0	3	3	0	0	0	0	6	4.7
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½			(4)2					
Art III						(3)2				
Art IV										
Music I	(4)2									
Music II		(3)1½								
Music III					(3)2					
Handwriting				(2)1						
TOTAL	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
TOTAL	0	0	0	0	0	0	3	3	6	4.7
TOTAL	17	16	16	17	15	15	15	17	128	99.8

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN RURAL EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching	3									
Psychology I		3								
Teaching of Primary Subjects			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
TOTAL	3	3	3	0	2	1	12	8	32	24.5
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II					3					
(Include Pa. Lit.)										
Teaching of Reading				3						
Children's Literature and Story Telling						3				
TOTAL	6	3	3	6	3	3	0	0	24	18.7
SCIENCE										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
TOTAL	3	3	3	0	0	3	0	3	15	11.7
GEOGRAPHY										
Principles of Geography		3								
Geography of W. Hem.					3					
Geography of E. Hem.						3				
TOTAL	0	3	0	0	3	3	0	0	9	7.0
SOCIAL SCIENCE										
U. S. History I					3					
U. S. History II						3				
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
TOTAL	0	0	3	6	3	3	0	3	18	14.1

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-
YEAR CURRICULUM IN RURAL EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
MATHEMATICS										
Arithmetic I			3							
Arithmetic II				3						
TOTAL	0	0	3	3	0	0	0	0	6	4.7
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½				(4)2				
Art III							(3)2			
Art IV										
Music I	(4)2									
Music II		(3)1½								
Music III (History and Appreciation of Music)					(3)2					
Handwriting				(2)1						
TOTAL	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
TOTAL	0	0	0	0	0	0	3	3	6	4.7
TOTAL	17	16	16	17	15	15	15	17	128	99.4

FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN SECONDARY EDUCATION

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Tot.	% of Tot.
EDUCATION										
Introduction to Teaching Problems in Jr.-Sr. H. S. Education	3									
Psychology I		3		3						
Psychology II			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							2	2		
TOTAL	3	3	3	3	2	1	10	10	35	26.7
ENGLISH										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
TOTAL	6	3	3	3	3	0	0	0	18	13.7
SCIENCE										
Educational Biology	3									
Science II		3								
School and Community Hygiene		3								
TOTAL	3	6	0	0	0	0	0	0	9	9.2
GEOGRAPHY										
Principles of Geography		3								
World Problems in Geography						3				
TOTAL	0	3	0	0	0	3	0	0	6	4.6
SOCIAL SCIENCE										
History of Civilization	3									
American Government			3							
Guidance						2				
Educational Sociology				3						
TOTAL	3	0	3	3	0	2	0	0	11	8.4
ARTS										
Physical Education I	(3)1									
Physical Education II		(3)1								
Art IV (History and Appreciation of Art)					(3)2					
Music III (History and Appreciation of Music)			(3)2							
Handwriting				(2)1						
TOTAL	1	1	2	1	2	0	0	0	7	5.3
ELECTIVES										
1st Elective			3	3	3	3	3	3		
2nd Elective			3	3	3	3	3	3		
Elective					3	3				
TOTAL	0	0	6	6	9	9	6	6	42	32.1
TOTAL	16	16	17	16	16	15	16	16	128	100

ARRANGEMENT OF COURSES BY SEMESTERS

FOUR-YEAR CURRICULUM FOR GROUP I

Kindergarten and Primary Grades, 1, 2, 3

		Semester		Semester	
		Class	Hours	Class	Hours
		Hours	Credit	Hours	Credit
First Semester					
*Introduction to Teaching (Include Social Guidance on the Campus)	3	3			
*English I	3	3			
*English Activities (Include Library, Voice and Dramatization)	3	3			
*Science I—Biology (Include Physiology of the Nervous System as a Basis for Psychology)	4	3			
*Physical Education I	3	1			
Art I	4	2			
Music I	4	2			
	24	17			
Second Semester					
*Psychology I	3	3			
*English II	3	3			
*Science II—Physical Science	4	3			
*Principles of Geography	3	3			
Music II	3	1½			
Art II	3	1½			
*Physical Education II	3	1			
	22	16			
Third Semester					
Psychology II	3	3			
*English III	3	3			
*American Government	3	3			
Arithmetic I	3	3			
Hygiene, Personal and Nutrition	3	3			
Physical Education III—Games	3	1			
	18	16			
Fourth Semester					
Teaching of Primary Subjects	3	3			
*Literature I	3	3			
Teaching of Reading	3	3			
Civic Education	3	3			
*Handwriting	2	1			
Physical Education IV—Teaching of	3	1			
History of Civilization	3	3			
	20	17			
Fifth Semester					
*Educational Measurements	2	2			
*Literature II (Include Pa. Literature)	3	3			
Geography of Western Hemisphere	3	3			
United States History I (Early U. S. History Include Pa. Course of Study)	3	3			
*Music III (History and Appreciation of Music)	3	2			
Art III (Advanced Pictorial Arts, Design, Color, Handicrafts; Bibliography)	4	2			
	18	15			
Sixth Semester					
*Visual Education	2	1			
Pre-School Child Kindergarten-Primary Theory	2	2			
Speech Problems	2	2			
Children's Literature and Story Telling	3	3			
Science III—Nature Study	4	3			
*Art IV (History and Appreciation of Art)	3	2			
	18	15			
*Core subjects. N. B.—Common to all curricula but differentiated content.					
Seventh Semester					
Student Teaching and Conferences	10½	7			
Techniques	1	1			
History and Philosophy of Education	4	4			
Free Elective	3	3			
	19	15			
Eighth Semester					
Student Teaching and Conferences	10½	7			
Techniques	1	1			
Educational Sociology	3	3			
Hygiene II (School and Com.)	3	3			
Free Elective	3	3			
	21	17			

FOUR-YEAR CURRICULUM FOR GROUP II

Intermediate Grades, 4, 5, 6

		Semester		Semester	
		Class	Hours	Class	Hours
		Hours	Credit	Hours	Credit
First Semester					
*Introduction to Teaching (Include Social Guidance on the Campus)	3	3			
*English I	3	3			
*English Activities (Include Library, Voice and Dramatization)	3	3			
*Science I—Biology (Include Physiology of the Nervous System as a Basis For Psychology)	4	3			
Art I	4	2			
Music I	4	2			
*Physical Education I	3	1			
	24	17			
Second Semester					
*Psychology I	3	3			
*English II	3	3			
*Science II—Physical Science	4	3			
*Principles of Geography	3	3			
Art II	3	1½			
Music II	3	1½			
*Physical Education II	3	1			
	22	16			
Third Semester					
Psychology II	3	3			
*English III	3	3			
†*American Government	3	3			
Arithmetic I	3	3			
Hygiene, Personal and Nutrition	3	3			
Physical Education III—Games	3	1			
	18	16			
Fourth Semester					
†*Literature I	3	3			
Teaching of Reading	3	3			
Civic Education	3	3			
Arithmetic II	3	3			
History of Civilization	3	3			
*Handwriting	2	1			
Physical Education IV—Teaching of	3	1			
	20	17			
Fifth Semester					
*Educational Meas.	2	2			
*Literature II (Include Pa. Literature)	3	3			
Geography of Western Hemisphere	3	3			
United States History I (Early U. S. History; Include Penna. Course of study)	3	3			
*Music III (History and Appreciation of Music)	3	2			
Art III (Advanced Pictorial Arts, Design, Color, Handicrafts; Bibliography)	4	2			
	18	15			
Sixth Semester					
*Visual Education	2	1			
Children's Literature and Story Telling	3	3			
Science III—Nature Study	4	3			
Geography of Eastern Hemisphere	3	3			
U. S. History II (Include History of Pennsylvania)	3	3			
*Art IV (History and Appreciation of Art)	3	2			
	18	15			
Seventh Semester					
Student Teaching and Conferences	10½	7			
Techniques	1	1			
History and Philosophy of Education	4	4			
Free Elective	3	3			
	19	15			
Eighth Semester					
Student Teaching and Conferences	10½	7			
Techniques	1	1			
Educational Sociology	3	3			
Hygiene II (School and Com.)	3	3			
Free Elective	3	3			
	21	17			

† For those students who desire to teach after two years of residence on a "limited certificate" six semester hours of student teaching will be substituted in place of American Government and Literature I.

*Core subjects.

N. B. Common to all curricula but differentiated content.

FOUR-YEAR CURRICULUM FOR GROUP III

Rural

		Semester		Semester	
		Class	Hours	Class	Hours
		Hours	Credit	Hours	Credit
First Semester					
*Introduction to Teaching (Include Social Guidance on the Campus)	3	3			
*English I	3	3			
*English Activities (Include Library, Voice and Dramatization)	3	3			
*Science I—Biology (Include Physiology of the Nervous System as a Basis for Psychology)	4	3			
Art I	4	2			
Music I	4	2			
*Physical Education I	3	1			
	24	17			
Second Semester					
*Psychology I	3	3			
*English II	3	3			
*Science II—Physical Science	4	3			
*Principles of Geography	3	3			
Art II	3	1½			
Music II	3	1½			
*Physical Education II	3	1			
	22	16			
Third Semester					
Teaching of Primary Subjects	3	3			
*English III	3	3			
*American Government	3	3			
Arithmetic I	3	3			
Hygiene, Personal and Nutrition	3	3			
Physical Education I—Games	3	1			
	18	16			
Fourth Semester					
*Literature I	3	3			
Teaching of Reading	3	3			
Civic Education	3	3			
Arithmetic II	3	3			
History of Civilization	3	3			
*Handwriting	2	1			
Physical Education IV—Teaching of	3	1			
	20	17			
Fifth Semester					
*Educational Measurements	2	2			
*Literature II (Include Pa. Literature)	3	3			
Geography of the Western Hemisphere	3	3			
United States History I (Early U. S. History; Include Penna. Course of Study)	3	3			
*Music III (History and Appreciation of Music)	3	2			
Art III (Advanced Pictorial Arts, Designs, Color, Handicrafts, Bibliography)	4	2			
	18	15			
Sixth Semester					
*Visual Education	2	1			
Children's Literature and Story Telling	3	3			
Science III—Nature Study	4	3			
Geography of Eastern Hemisphere	3	3			
United States History II (Include History of Pennsylvania)	3	3			
*Art IV (History and Appreciation of Art)	3	2			
	18	15			
Seventh Semester					
Student Teaching and Conferences	10½	7			
Techniques	1	1			
History and Philosophy of Education	4	4			
Free Elective	3	3			
	19	15			
Eighth Semester					
Student Teaching and Conferences	10½	7			
Techniques	1	1			
Educational Sociology	3	3			
Hygiene II (School and Com.)	3	3			
Free Electives	3	3			
	21	17			
*Core subjects.					
N. B. Common to all curricula but differentiated content.					

FOUR-YEAR SECONDARY CURRICULUM

Preparation of Teachers For Secondary Field

	Semester	
	Class Hours	Hours Credit
First Semester		
*Introduction to Teaching (Include Social Guidance on the Campus) -----	3	3
*English I -----	3	3
*English Activities (Include Library, Voice, and Dramatization) -----	3	3
*Science—Biology (Include Physiology of the Nervous System as a Basis For Psychology) -----	4	3
*History of Civilization -----	3	3
*Physical Education I -----	3	1
	<u>19</u>	<u>16</u>

Second Semester		
*Psychology I -----	3	3
*English II -----	3	3
*Science II—Physical Science -----	4	3
*Principles of Geography -----	3	3
*Hygiene I (Personal, School and Community) -----	3	1
*Physical Education II -----	3	1
	<u>19</u>	<u>16</u>

Third Semester		
Psychology II -----	3	3
*English III -----	3	3
*American Government -----	3	3
*Music III (History and Appreciation of Music) -----	3	2
First Elective -----	3	3
Second Elective -----	3	3
	<u>18</u>	<u>17</u>

Fourth Semester		
Problems in Jr.-Sr. H. S. Education (Include Purpose, Organization and Development of Jr. H. S. and Extra-Curricular Activities) -----	3	3
*Literature I -----	2	3
*Educational Sociology -----	3	3
*Handwriting -----	2	1
First Elective -----	3	3
Second Elective -----	3	3
	<u>17</u>	<u>16</u>

Fifth Semester		
*Educational Measurements -----	2	2
*Literature II (Include Pa. Literature) -----	3	3
*Art IV (History and Appreciation of Art) -----	3	2
First Elective -----	6	6
Second Elective -----	3	3
	<u>17</u>	<u>16</u>

Sixth Semester		
*Visual Education -----	2	1
World Problems in Geography -----	3	3
First Elective -----	3	3
Second Elective -----	3	3
Free Elective -----	3	3
Guidance -----	2	2
	<u>16</u>	<u>15</u>

Seventh Semester		
Student Teaching and Conferences -----	10½	7
Techniques -----	1	1
History and Philosophy of Education -----	2	2
Free Elective -----	3	3
Elective -----	3	3
	<u>20</u>	<u>16</u>

Eighth Semester		
Student Teaching and Conferences -----	10½	7
Techniques -----	1	1
History and Philosophy of Education -----	2	2
First Elective -----	3	3
Second Elective -----	3	3
	<u>20</u>	<u>16</u>

*Core subjects.

N. B. Common to all curricula but differentiated content.

SEQUENCE OF ELECTIVE COURSES FOR THE
FOUR-YEAR CURRICULUM

English

Fall Semester

- * Contemporary Poetry
- * Modern Novel
- * Intensive Course in Shakespeare

Spring Semester

- Short Story
- Foreign Classics or Victorian Prose and Poetry
- * Philology and Grammar
- Dramatic English

Geography

Fall Semester

- Physiography
- * Geography of Latin America
- * Geography of the Pacific Realm

Spring Semester

- * Geography of the United States and Canada
- * Geography of Europe
- Economic Geography

Science

Fall Semester

- * Zoology I
- * Chemistry
- * Physics
- Physiography

Spring Semester

- * Botany I
- * Chemistry
- * Physics
- Astronomy

Note:—Courses starred are required in Field.

Biological Science

Fall Semester

- Zoology I
- Zoology II
- Physiology

Spring Semester

- Botany I
- Botany II
- Anatomy

Social Studies

Fall Semester

- * Early European History
- * American History to '65
- Economics
- History of Latin America

Spring Semester

- * Modern European History
- Origin of Social Institutions
- Political Science
- * Social and Industrial History of U. S.

Mathematics

Fall Semester

College Algebra

- * Mathematics II
- Mathematics in the Junior-Senior High School

Spring Semester

- * Mathematics I
- * Mathematics III
- Analytical Geometry
- Introduction to the Theory of Statistics

French

Fall Semester

- French I Late 19th Century and Contemporary French Literature.
- French III French Literature to the End of the Classical Period.
- French V Romantic and Realistic Movements in French Literature.

Spring Semester

- French II Contemporary French Literature.
- French IV Eighteenth Century French Literature.
- French VI Romantic and Realistic Movements in French Literature (con't.)

Fall Semester

- Latin I Ovid and Vergil.
- Latin III Cicero and Tacitus.
- Latin V Plautus and Terence.

Spring Semester

- Latin II Livy.
- Latin IV Horace.
- Latin VI Roman Civilization.

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE
SECONDARY SCHOOL CURRICULUM

1. To elect Science, a student must present one high school unit in Chemistry and one high school unit in Physics.
2. To elect Social Studies, a student must present two high school units in Social Studies.
3. To elect Latin, a student must present three high school units of Latin.
4. To elect French, a student must present two high school units of French.
5. To elect Mathematics, a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.

DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR CURRICULUMS

In Field studies, when possible, study is made of adaptations to habitat. This leads to studies of Morphology in the Laboratory.

Factors and modes of Evolution are recognized as the student proceeds through the study of activities (Physiology) and resulting Life Histories of these bodies.

For Course 1—4 hours per week, 3 S. H. Credit.

I. Zoology Courses I and II.

Effort is made to cover the forms now given in study courses of Phyla 1-8, supplementing by varying local forms where such are available.

For Course II—4 hours per week, 3 S. H. Credit.

The remaining Phyla are covered, however, using the greater part of the time and effort for the vertebrates, culminating in the study of man.

Standard text and reference books are constantly used; and field, laboratory, and special appointments furnish time for consultation of the teacher by the student.

II. Botany Courses I and II.

Course I—4 hours per week, 3 S. H. Credit.

The local flora furnishes the material of study.

Proportionate attention is paid to anatomy, physiology, classification, life history and relation studies.

The types for Course I are selected from living local forms and preserved marine and other special habitat types of Groups I to III.

Course II—4 hours per week, 3 S. H. Credit.

All the time of Course II is spent on Spermaphytes.

The methods are predominantly those growing out of the needs coming from contacts in the field and the laboratory.

III. Chemistry. Two semesters (6 hrs.) 4 hours per week, 3 S. H. Credit.

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably best be done by approaching the topics in general chemistry from the standpoint of their use by men. Some exercises in qualitative analysis and organic chemistry are given.

IV. Physics. Two semesters (6 hrs.) 4 hours per week, 3 S. H. Credit.

This course is open only to students who have had a year of

high school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

V. Descriptive Astronomy. 4 hours per week, 3 S. H. Credit.

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the Earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

VI. Physiology. 4 hours per week, 3 S. H. Credit.

The Physiology Course provides studies of activities of animal forms; and for coming, through these studies, to derivation of the form needed for the action.

The purpose in studying the lower forms is especially to come to understanding and appreciation of the human.

Typical actions of the great fundamental vital functions of sensation, motion, nutrition, and reproduction are studied.

VII. Anatomy. 4 hours per week, 3 S. H. Credit.

The course in Anatomy is designed to give students knowledge of the body structures of types of the classification groups of the animal kingdom.

The types used for such study are the sponge, the hydra, and the star-fish; the earth worm and the clam, the cray fish, the spider and beetle, the butterfly and bee; the frog, bird, and the cat.

The processes of habitat-adaptations of the body as a whole, and of the separated parts are the dominating laboratory studies.

The results of all studies always culminate in applications to the human by constant comparison.

ENGLISH

I. Contemporary Poetry. 3 hours per week, 3 S. H. Credit.

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements, lecture, recitation work. The utilization of current poetry in the the Junior High School receives consideration.

II. Short Story. 3 hours per week, 3 S. H. Credit.

The short story has become, in recent years, almost a specialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with Junior High School pupils is presented.

III. Intensive Course in Shakespeare. 3 hours per week, 3 S. H. Credit.

The object of this course is to give students a knowledge of the technique and content of Shakespeare's plays, a knowledge of Elizabethan England, and of Shakespeare's contemporaries. The course consists of an intensive study of a few of Shakespeare's plays, with wide collateral reading of both his work and that of his contemporaries.

IV. The Modern Novel. 3 hours per week, 3 S. H. Credit.

The course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

V. Pre-Shakespearian Literature. 3 hours per week, 3 S. H. Credit.

This course affords a general survey of English Literature from its beginnings until the time of Shakespeare. Special emphasis is placed on Anglo-Saxon Literature, the works of Chaucer and Spenser, and the development of the drama in English from its beginnings to Shakespeare.

VI. Philology and Grammar. 3 hours per week, 3 S. H. Credit.

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and acquired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the Junior High School grades.

VII. Foreign Classics. 3 hours per week, 3 S. H. Credit.

The purpose of this course is to give students some conception of the continuity of literature from ancient to modern times; to acquaint them with some of the masterpieces of the literature of those nations whose dramas, epics, lyrics, letters, histories, novels, stories, essays, etc., have influenced the thought and culture of the world. The course requires the wide reading in translation, of the literature of Israel, Judea, Greece, Rome, Italy, Spain, France, Germany, and Russia.

VIII. Victorian Prose and Poetry. 3 hours per week, 3 S. H. Credit.

This course aims to familiarize the student with some of the characteristic prose and poetry from the time of Tennyson until the close of the century, and to help him interpret the spirit of the age through its literature. A study will be made of the political and social background of the period, its literary conventions and the personality of the various writers.

IX. Dramatic English. 3 hours per week, 3 S. H. Credit.

This course is planned to develop the dramatic abilities of the prospective teacher along two lines, namely, that of producing director and that of actor. It should develop the student's appreciative, creative, and imaginative abilities as well as his knowledge of dramatic technique and production.

FOREIGN LANGUAGES**COURSES IN LATIN**

The courses in Latin are intended to prepare the student to teach that subject, and are, therefore, approached from the professional point of view. In all of the courses emphasis is laid on the social, historical, geographical, and mythological backgrounds of the works read.

**Latin I. 3 hours per week, 3 S. H. Credit.
Ovid and Vergil.**

Selections from Ovid's *Metamorphoses* and Vergil's *Aeneid*, not read in high school. Latin Prose Composition.
Pre-requisite: three years of high school Latin.

**Latin II. 3 hours per week, 3 S. H. Credit.
Livy.**

Selections from Books I, XXI, and XXII. Latin Prose Composition.

**Latin III. 3 hours per week, 3 S. H. Credit.
Cicero and Tacitus.**

Texts read: Cicero's "De Senectute" and "De Amicitia." Optional: Tacitus: "De Oratoribus." Latin Prose Composition.

**Latin IV. 3 hours per week, 3 S. H. Credit.
Horace.**

Selections from *Odes* and *Epodes*; *Carmen Saeculare*. Study of Prosody, as found in selections read. Latin Prose Composition.

**Latin V. 3 hours per week, 3 S. H. Credit.
Plautus and Terence.**

Texts read: Plautus—"Captivi"; Terence—"Phormio" or "Andria." Latin Prose Composition.

**Latin VI. 3 hours per week, 3 S. H. Credit.
Roman Civilization.**

Study of background materials in the study of Latin; organization of the same for teaching purposes. Reading of selections of all the leading writers in Roman Literature. Prose Composition.

COURSES IN FRENCH

The courses in French are intended to prepare the student to teach French by the Direct Method. The aims are as follows: ability to speak French, ability to understand spoken French, ability to write and read French. Wherever the opportunity presents itself, instruction is given in the history of France, in the life of the people, in the geography of France, and in its institutions. The courses are all professionalized.

French I. 3 hours per week, 3 S. H. Credit.**Late 19th Century and Contemporary French Literature.**

Selected short stories from the latter part of the nineteenth century, and from contemporary literature. The Direct Method is used in conducting the course. The course includes grammar review, and instruction in phonetics.

Pre-requisite: two years of high school French.

French II. 3 hours per week, 3 S. H. Credit.**Contemporary French Literature.**

Continuation of Course I.

French III. 3 hours per week, 3 S. H. Credit.**French Literature to the End of the Classical Period.**

General survey of the history of French literature to the end of the 17th century. Intensive reading of one play each by Corneille, Racine, and Moliere. Exercises in prose composition.

French IV. 3 hours per week, 3 S. H. Credit.**Eighteenth Century French Literature.**

Survey of French literature in the 18th century. Intensive reading of three works of the period. Prose Composition.

French V. 3 hours per week, 3 S. H. Credit.**Romantic and Realistic Movements in French Literature.**

Survey of the Romantic period in French Literature. Readings from works of the period. Prose Composition.

French VI. 3 hours per week, 3 S. H. Credit.**Romantic and Realistic Movements in French Literature.**

Survey of French literature from the end of the Romantic period to the present time. Reading of representative works. Prose Composition.

GEOGRAPHY

I. Physiography. 3 hours per week, 3 S. H. Credit.

Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.

II. Geography of U. S. and Canada. 3 hours per week, 3 S. H. Credit.

This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock" in order that our natural resources may be conserved.

III. Geographical Influences in American History. 3 hours per week, 3 S. H. Credit.

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

IV. Geography of Latin America. 3 hours per week, 3 S. H. Credit.

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

V. Geography of European Countries. 3 hours per week, 3 S. H. Credit.

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

VI. Economic Geography. 3 hours per week, 3 S. H. Credit.

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography.

VII. Geography of the Pacific and Indian Ocean Realm. 3 hours per week, 3 S. H. Credit.

International problems in the Orient during recent years have made prominent the need for geographic knowledge of that region of the earth. This course deals with land areas in and adjoining (1) the western part of the Pacific Ocean, and (2) the Indian Ocean. Reference will be made to other parts of the earth when they are needed to interpret adjustments in the Asia-Australian area. While present-day relationships between man and the natural environment will dominate the study, geographic adjustments of the past, so far as they aid in the interpretation of the present, will receive attention.

VIII. Geography of the Western Hemisphere. 3 hours per week, 3 S. H. Credit.

This is the second of the courses in geography required in each of the four-year curricula for kindergarten-primary, intermediate, and rural education. The organization of the geography work in the elementary school will be discussed and units of work for intensive development will be selected. These units will be taken from the geography of both North America and South America. Emphasis will be placed upon (1) the major learning products of each unit, and (2) the technique in securing those products.

IX. Geography of the Eastern Hemisphere. 3 hours per week, 3 S. H. Credit.

This course follows "Geography of the New World" in the four-year curriculum in both intermediate and rural education. It will deal with Europe, Asia, Africa, and Australia in a way similar to that described for the course in Geography of the New World.

SOCIAL STUDIES**I. Early European History. 3 hours per week, 3 S. H. Credit.**

This course and the one immediately following are to provide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the Junior High School. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in

origin. This course is a pre-requisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

- II. Modern European History. 3 hours per week, 3 S. H. Credit.**
The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone enables the future teacher thoroughly to interpret the present.
- III. American History to 1865. 3 hours per week, 3 S. H. Credit.**
This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden the resources of prospective teachers of American History, and to supply a foundation for intensive study of special periods of American development.
- IV. Social and Industrial History of the U. S. 3 hours per week, 3 S. H. Credit.**
The organization and development of our economic and social structure from Colonial times to the present. The advance of the frontier; the social and industrial development of the West and its effect upon our national life. Social and economic trends since the Civil War as a basis of present day social and economic problems.
- V. Economics. 3 hours per week, 3 S. H. Credit.**
An examination of the fundamental principles of Economics. Special emphasis upon the organization of industry, production, consumption, exchange and distribution. Application of principles to current economic problems.
- VI. History of Latin America. 3 hours per week, 3 S. H. Credit.**
A survey of the history, government, and economic development of the twenty Latin republics south of the United States. Special attention is placed upon the period since independence has been achieved. Recent economic developments in the fields of transportation, trade, and commerce are stressed, as a basis for understanding present and future economic relations with these republics.
- VII. Teaching of Social Studies., (Group IV). 3 hours per week, 3 S. H. Credit.**
This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

VIII. Political Science. 3 hours per week, 3 S. H. Credit.

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local states, and national governments; and to indicate modern trends in international relationships.

IX. Origin of Social Institutions.

An advanced course in Sociology primarily for students majoring in social studies. Every phase of institutional life is studied from its origin to the present with the idea of developing critical thinking on all problems involving social contacts.

MATHEMATICS**I. College Algebra.**

This course consists of a review of the mechanics of elementary algebra and a study of simplification of complex fractions, fractional equations, exponents, radicals, quadratic equations, simultaneous equations, binominal theorem, complex numbers and determinants.

II. Mathematical Analysis I.

The three semesters of mathematical analysis form a practical unified course in algebra, trigonometry, analytic geometry and calculus. This first course stresses the graph, the interpretation of the algebraic equations, and the study of the conic sections. A clear understanding of algebraic processes is necessary.

III. Mathematical Analysis II.

This is a beginning course in calculus. It is a study of the easier parts of both differential and integral calculus, and their practical applications. A thorough knowledge of algebra is needed. Mathematical Analysis I is an aid to this course but not absolutely necessary.

IV. Mathematical Analysis III.

This course cannot be taken unless preceded by Mathematical Analysis II. A study of trigonometry is introduced to aid in the solution of the more difficult problems of the calculus. The main body of the course is advanced calculus.

V. Mathematics in Jr. and Sr. High Schools.

This course is designed to correlate with the practice teaching in mathematics. It deals with the historical development of the subject and its place in the course of study of high schools

of today. It considers the aims and general procedures in teaching mathematics in secondary schools and it includes a study of the problems that occur in teaching specific topics, concepts and principles of mathematics.

VI. Analytic Geometry.

This course includes a study of the analytic methods, coordinates and loci, the straight line, locus of an equation, transformation of coordinates, polar coordinates, the circle, tangents and conic sections.

DEPARTMENT OF COMMERCE

PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the high school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Business Education Curriculum authorized by the State Council of Education. This curriculum is shown in detail in this catalogue.

Graduates of this Curriculum are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business knowledge and skills as well as teaching theory and practice.

ENTRANCE REQUIREMENTS

This curriculum has proved so popular since it was organized in 1930, that it is necessary to limit the number of entering students. All persons who expect to enroll as Freshmen should make their reservations early in the year. The best prepared high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Commercial Teacher Training work successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come and see what the Department of Commerce has to offer you in the training of teachers of commercial subjects in the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

ADVANCED STANDING

Entrants who have earned previous College credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of College grade, when, in the judgment of the Director, such courses seem to be equivalent to subjects contained in the Business Education Curriculum.

If a tentative evaluation of completed College work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Commerce. This evaluation may precede the enrollment of the student.

CERTIFICATION INFORMATION

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high school graduates who propose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

“(1). After September 1, 1931, no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

“(2). After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post-high school preparation.”

Bulletin No. 2, Certification of Teachers
Regulations of State Council of Education.

EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Commerce is well equipped with the most modern office machines and devices. All desks, tables, chairs, files and other business equipment are new. Students learn to operate standard and noiseless typewriters, addressographs, adding machines, posting and bookkeeping machines, calculating machines, mimeoscopes, mimeographs, and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one and one-half years in office practice courses. In these three courses in office practice, a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office workers. This actual experience is supplemented by class instruction covering the following: Office skills and phases of business knowledge; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription at high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the making of stencils with the mimeoscope; the preparation of copy and duplication on the ditto machine; the complete operation of the dictaphone; advanced work in business papers; the operation of the Burroughs posting machine and the Underwood bookkeeping machine; the operation of adding machines and calculators.

The courses in office practice are not textbook courses, but rep-

resent the actual carrying out of business transactions. While there is no substitute for business experience, we feel that such actual experience as provided in connection with the above outlined work in office practice materially aids the teacher of commercial subjects when he attacks classroom problems.

STUDENT TEACHING

In order that Senior students may have an opportunity to observe and teach in actual class rooms, the Commercial Departments of five high schools are used. In addition to the Commercial Department of the Bloomsburg High School, and the Danville High School, three high schools, located in Williamsport, Pennsylvania, now serve as student teaching centers for Commercial students. Of these three high schools, two of them are Junior High Schools, and the third a Senior High School. The three high schools used in Williamsport, Pennsylvania, are: The Senior High School, Andrew Curtin Junior High School, and Theodore Roosevelt Junior High School. In the five high schools cooperating with the College for student teaching purposes there are six regular teachers whose purpose it is to help the training of students.

In addition to the seven cooperating teachers, a supervisor, a member of the faculty of the College Department of Commerce, visits these schools weekly for the purpose of supervision and conferences with student teachers.

Apprenticeship teaching means observation of regular employed teachers, planning the course, units of work, and lessons, and finally the actual participation of the student as a teacher who is in charge of a classroom. Since the amount of student teaching is more than twice that required by the state for certification, we feel that this apprenticeship period under the conditions which we have set up goes a long way toward giving our graduates experience in actual school situations before they are ready to become regular teachers in the public school system of the State of Pennsylvania.

SELECTING A COLLEGE

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of College work offered, the ability to properly certify graduates, and the success of graduates should be considered in the choice of a College.

OPPORTUNITIES FOR GRADUATES

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads

of commercial departments in the various secondary schools. Ninety per cent of the graduates of the Business Education Curriculum are teaching at the present time.

Until recent years, little commercial work was offered in the Junior High Schools. In connection with the exploratory and vocational guidance work carried on in the Junior High Schools, courses in Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one third of the high school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills and techniques used in teaching. The State Teachers College may well be expected to do pioneer work in progressive commercial education.

TEACHER PLACEMENT

The Department of Commerce acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own College. The Department of Commerce likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies for placement. Out of a graduating class of thirty-one students in 1934, twenty-eight are employed at the present time.

SUMMER SESSION

A Summer Session of six weeks is conducted to meet the needs of the following groups of Commercial students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session, courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

APPLICATION FOR ENROLLMENT

High school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalogue. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registration deposit of \$10.00. Checks and Post Office Orders should be drawn to the order of the Commonwealth of Pennsylvania. Post Office Orders must be drawn on the Post Office at Harrisburg, Pa.

For more specific information concerning the Department of Commerce, write H. A. Andruss, Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

BUSINESS EDUCATION CURRICULUM

(B. S. in Education)

First Semester

	Class Hrs.	Credit Hrs.
Introduction to Business Teaching	3	3
English Activities	3	3
Commercial Geography I	3	3
English I	3	3
Business Writing	3	1
Business Mathematics I	3	1
Typewriting I	3	1
Physical Education	3	1
	<u>24</u>	<u>16</u>

Second Semester

Bookkeeping and Accounting I	5	3
English II	3	3
Commercial Geography II	3	3
Business Mathematics II	3	3
Shorthand I	5	3
Typewriting II	3	1
Physical Education II	3	1
	<u>25</u>	<u>17</u>

Third Semester

Business Mathematics III with Statistics	3	3
Bookkeeping and Accounting II	5	3
Literature I	3	3
Business Organization and Finance	3	3
Shorthand II	5	3
Typewriting III	5	2
	<u>24</u>	<u>17</u>

Fourth Semester

Bookkeeping and Accounting III	3	3
Business Correspondence	3	2
Science I Biology	4	3
Business Law I	3	3
Shorthand Applications	5	3
Typewriting Applications	5	2
	<u>23</u>	<u>16</u>

Fifth Semester		
Bookkeeping and Accounting IV -----	3	3
Salesmanship -----	3	3
Psychology I -----	3	3
Business Law II -----	3	3
History of Civilization -----	3	3
Stenographic Office Practice -----	5	2
	20	17
Sixth Semester		
Methods of Teaching Commercial Courses -----	3	3
Junior High School Commercial Courses -----	3	3
Tests and Measurements in Commercial Subjects -----	3	3
Economics I -----	3	3
Secretarial Practice (or Elective) -----	5	2
	17	14
Seventh Semester		
History and Philosophy of Education -----	4	4
American Government -----	3	3
Economics II -----	3	3
Educational Sociology -----	3	3
Clerical Practice and Machines (or Elective) -----	5	2
	18	15
Eighth Semester		
Student Teaching, Observation and Conference -----	21	14
Techniques of Teaching -----	2	2
	23	16
Total Credits For Graduation, Degree and College Certificate --		128

Note: The Methods of Teaching Commercial Courses include the techniques of teaching Bookkeeping, Shorthand and Typewriting. The Teaching of Junior Business Training is included in Junior High School Commercial Courses.

DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience.

The Department of Music affords for those who have studied music in various phases, the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art. Special attention is given to beginners. The result of establishing correct fundamental principles is steady, satisfactory growth development.

Courses are offered in Piano, Violin, Voice, Theory, Solfege. All students are offered the advantages of ensemble playing.

For students whose gifts and abilities warrant their studying and deciding on music as a profession, there are comprehensive Artists' and Teachers' Courses.

The courses are planned to cover three or four years of study and students entering them must have had preparatory training sufficient to enable them to meet intermediate grade requirements.

Statements of proficiency are issued upon satisfactory completion of the requirements.

EXPENSE FOR MUSIC STUDENTS

Individual instruction in Piano, Voice or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Use of piano for practice (one period daily), \$4.00 per semester.

All payments must be made by the half-semester in advance before students will be allowed to register.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

LIST OF STUDENTS

FOUR-YEAR COURSE LEADING TO B. S. IN EDUCATION

SENIORS

Secondary Field

Bankes, Elmira, Bloomsburg
 Baum, Edward, Nuremberg
 Bevilacqua, Howard P., Berwick
 Bianco, Peter, Glen Lyon
 Brown, Violet V., Carlisle
 Chalfant, Elizabeth M., Scranton
 Cohen, Samuel, Plymouth
 Derr, LaRue C., Bloomsburg
 Dixon, Joseph, Hazleton
 Green, Samuel, Berwick
 Guyer, Lillian M., Chester
 Hudock, Frank, Bloomsburg
 Hyde, Harold H., Bloomsburg
 John, Kathryn B., Bloomsburg
 Jones, Daniel J., Nescopeck
 Jones, Verna E., Centralia
 Kafchinski, Bernard J., Scranton
 Kershner, Earl, Berwick
 Kessler, George E., Locust Dale
 Kline, Gilbert L., Catawissa
 Lau, Ernest V., Bloomsburg
 Litwhiler, Woodrow W., Ringtown
 Luchs, Clyde R., Bloomsburg
 Mericle, Mervin W., Bloomsburg
 Merrill, Kenneth, Bloomsburg
 Michael, Charles P., Delano
 Morawski, Verna, Hazleton
 Morgan, William L., Wanamie
 Nash, Anne B., Wilkes-Barre
 Nevil, Leota, Bloomsburg
 Nichols, Janice L., Berwick
 Phillips, Edward R., Wanamie
 Piatkowski, Florence J., Forest City

Secondary Field

Andreas, John L., Bloomsburg
 Berger, S. Maria, Bloomsburg
 Blass, Lamar K., Aristes
 Bond, Ethel M., Shickshinny
 Brown, Glenn C., Bloomsburg
 Camera, Frank, Hazleton
 Corle, Beatrice E., Espy
 Cornely, John C., Monty Glo
 Davis, Marie C., Wilkes-Barre
 DeFrank, Philip J., Kelayres
 Deily, G. Edward, Bloomsburg
 Dixon, Leon E., Hazleton
 Foust, Marie E., Milton
 Gering, John R., Berwick
 Goodman, Robert R., Bloomsburg
 Hess, Dorothy L., Bloomsburg
 Hunter, Earl T., Ashland
 Lepinski, Alvin S., Hazleton
 Magee, Josephine M., Jermyn
 Manhart, Jane G., Berwick
 Marks, James L., Catawissa
 Marshalek, Michael J., Keiser
 Moleski, Walter, Ranshaw
 Morris, Eleanor, Taylor
 Palsgrove, Mary E., Schuylkill Haven
 Peck, Luther A., Scranton
 Pursel, Jay H., Bloomsburg

Riggs, Frances I., Bloomsburg
 Rompalo, Frank A., Cumbola
 Rowland, Robert Joseph, Connerston
 Savage, Robert W., Catawissa
 Thomas, Marjorie A., Nanticoke
 Turnow, William F., Wyoming
 VanAuker, Kathryn M., Hazleton
 Visotski, Joseph, Excelsior
 Wagner, Ruth E., Hazleton
 Wojcik, Frank P., Forest City
 Yeager, John W., Hazleton
 Young, Bernard J., Berwick

Elementary Field

Primary

Erbost, Kathryn E., Bloomsburg
 Pooley, Vernice R., Danville
 Shuman, Sara M., Bloomsburg
 Welker, Esther M., S. Williamsport

Intermediate

Beck, Rachel D., Sunbury
 Campbell, Evelyn, Bloomsburg
 Eisenhauer, Beatrice, Mifflinville
 Fink, Mary Jane, Conyngham
 Fries, Evelyn R., Scranton
 Keating, Florence, Kingston
 Phillips, Jean A., Scranton
 Rinard, Gladys M., Catawissa
 Willis, Mae H., Bloomsburg

Rural

Auten, Mildred E., Danville

JUNIORS

Radcliffe, Ruth E., Bloomsburg
 Savidge, Dorothy I., Sunbury
 Schrope, Ray G., Tower City
 Smethers, Ruth H., Berwick
 Stevens, Muriel R., Berwick
 Supchinsky, John, Edwardsville
 Thomas, Beatrice, Berwick
 Thomas, Rosetta F., Taylor
 Trembley, Mary Agnes, Bloomsburg
 Vershinski, Thomas E., Mt. Carmel
 Watts, Albert, Millville
 Webber, Jessie M., Scranton

Elementary Field

Primary

Conner, Mary Glenda, Benton
 Johnson, Dorothy K., Bloomsburg
 Justin, Edith D., Scranton
 McWilliams, Marian, Danville
 Reese, Jean B., Berwick
 Seesholtz, Helen E., Bloomsburg

Intermediate

Fawcett, Anne J., Berwick
 Hosler, Eudora E., Berwick
 Kreischer, Armina, Berwick
 Kreischer, Catharine, Berwick
 Zeiss, William E., Clark's Summit

SOPHOMORES**Secondary Field**

Andrews, Joyceelyn M., Sonestown
 Beaver, Byron L., Aristes
 Beaver, Marjorie, Danville
 Brainard, Alberta H., Susquehanna
 Conway, Sylvia M., Shamokin
 Creasy, Margaret A., Bloomsburg
 Davison, Thomas A., Wilkes-Barre
 Dreese, Martha B., Middleburg
 Edgar, Dorothy, Stillwater
 Fetterman, Aerio M., Catawissa
 Finder, Alphonse, Shamokin
 Fiorini, John E., Espy
 Follmer, Vera E., Bloomsburg
 Foust, Thomas W., Danville
 Gonshor, Michael L., Alden
 Graham, Margaret G., Bloomsburg
 Grosek, Anne J., Plains
 Hill, Walton B., Shamokin
 James, Charles P., Danville
 Kovaleski, John B., Lee Park
 Kraph, Charles E., Palmerton
 Leiby, Ruth E., Danville
 Litwhiler, Daniel W., Ringtown
 Livsey, Carrie M., Bloomsburg
 Lockard, Jane L., Berwick
 McCutchen, Frederic M., Shamokin
 Matthews, Edward M., Hazleton
 Miller, Thomas A., Rohrsburg
 Payne, Herbert, Shamokin
 Pesansky, Helen, Sheppton
 Philo, Leonard E., Edwardsville
 Potter, Margaret F., Bloomsburg
 Purcell, Francis D., Frackville
 Quigley, Mary T., Shenandoah
 Reed, Audree, Uniontown
 Rosenblatt, Minette S., Hazleton
 Ruckel, Irving, Wanamie
 Sharadin, Eleanor L., Bloomsburg
 Sharp, George T., Ashland
 Sidler, Dorothy E., Danville
 Singer, Ben, Hazleton
 Sircovics, John, Berwick
 Smith, Margaret, Moscow
 Snyder, Walter L., Danville
 Tamalis, George R., Edwardsville
 Thomas, William, Scranton
 Troxel, Jay, Winfield
 Walukiewicz, Regina A., Shenandoah
 Wark, Arthur K., Berwick
 Withka, Walter D., Simpson
 Zalewski, Joseph, Kulpmont
 Ziller, Arthur L., Nuremberg
 Zola, Stasia, Hazleton

Elementary Field**Primary**

App, Elizabeth, Selinsgrove
 Bingham, Eleanor W., Beavertown
 Breitenbach, Virginia, Catawissa
 Bush, Catharine L., Ashland
 Curry, Anne G., McAdoo
 Davies, Ruth I., Luzerne
 Diehl, E. Christine, Northumberland
 Dunn, Elizabeth O., Jermyn
 Durkin, Catherine M., Ashland
 Evans, Martha, Shamokin
 Fleming, Audrie M., Sunbury
 Hazel, Ruth May, Dallas
 Hess, V. Eleanor, Sunbury

Kordish, Frances C., McAdoo Heights
 Krieger, Dorothy E., Mahanoy City
 Lindeman, Louise, Milnesville
 Lorah, Mary A., Forksville
 Olshefsky, Eleanor T., Mt. Carmel
 Reimensnyder, Edythe A., Milton
 Rutter, Anne F., Northumberland
 Shank, Helen W., Ringtown
 Sheridan, Catherine D., Girardville
 Snook, Florence E., Middleburg
 Templin, Grace E., Pottsville

Intermediate

Apichell, Eleanor, Kulpmont
 Bonenberger, Laura, Earnesville
 Cooper, Marian M., Danville
 Davies, Elizabeth, Edwardsville
 Davis, Janet, Carbondale
 Dixon, Helen A., Hazleton
 Dominick, Josephine, Plainsville
 Dushanko, Stephen, Freeland
 Enterline, Mary L., Turbotville
 Evans, Mary C., Scranton
 Falcone, Fortunato, Lattimer Mines
 Fekula, Olga, Frackville
 Gearhart, Blanche S., Ringtown
 Harmon, Winwright, Shenandoah
 Harrity, Evelyn E., Scranton
 Hayes, Wilhelmina, Parsons
 Johnson, Eleanor M., Centralia
 Kirchman, Beatrice M., Turbotville
 Kleese, LaRue A., Natalie
 Krick, Martha Jean, Milton
 McCord, Catherine E., Plymouth
 McDade, Donald M., Wilkes-Barre
 McManiman, Claire P., Dooleysville
 Merrix, Helen, Throop
 Morgan, Sue D., Edwardsville
 Neibauer, George, Shamokin
 North, William, Wilkes-Barre
 Palmatier, Earl L., Shickshinny
 Phillips, Edith, Taylor
 Pinamonti, Agnes D., Kulpmont
 Pizzoli, Mary, Atlas
 Plevyak, Joseph M., Carbondale
 Powell, Audrey E., Taylor
 Santarelli, Anita T., West Wyoming
 Sharpe, June, St. Johns
 Stevens, Thelma L., Moscow
 Sudimak, Marian, Luzerne
 Tighe, Catharine E., Centralia
 Tilmont, John J., Locust Dale
 Troutman, Luther, Trevorton
 Troy, Rowena, Mifflinville
 Tuloshetski, Clara B., Berwick
 Wagner, Mary C., Turbotville
 Williams, Rachel N., Edwardsville
 Wolfe, Evan L., Edwardsville
 Womelsdorf, Emma Lou, Wanamie
 Zalonis, Adolph M., Edwardsville

Rural

Beltz, Beulah, Catawissa
 Bott, Rose, Nuremberg
 Bruger, Julia E., Tomhickin
 Ditty, William W., Shamokin
 Falck, Norman O., Reubek
 Fester, Freda, Bloomsburg
 Freas, Iris, Danville
 Gessner, Ruth K., Leck Kill

Hepner, Miriam L., Herndon
 Hummel, Cleo M., Millville
 Lockhoff, Donna R., Bloomsburg
 McBride, Bernice C., Bloomsburg
 Patterson, Jenna M., Orangeville
 Rhodes, Margaret E., Catawissa
 Sandel, John S., Winfield

Vought, Lucinda K., Numidia
 Wagner, LaRue Kathryn, Numidia
 Wary, Jessie R., Helfenstein
 Weaver, Helen, Bloomsburg
 Welliver, Grace M., Tomhickin
 Welliver, Robert A., Tomhickin
 Zeigler, Josephine C., Herndon

FRESHMEN

Secondary Field

Adams, Lucille E., Berwick
 Ambrose, Joseph R., Danville
 Bailey, Annabel, Danville
 Bomboy, Isaiiah D., Bloomsburg
 Bower, John E., Bloomsburg
 Bower, John E., Berwick
 Coppes, Tirzah, Muncy
 Davies, Willard J., Nanticoke
 Deitrich, Frank, Bloomsburg
 DeRose, James, Peckville
 Dugan, Ruth L., Bloomsburg
 Englehart, Dorothy M., Bloomsburg
 Erney, Raymond T., Harrisburg
 Ferguson, Frank M., Lake Ariel
 Giermak, Andrew, Edwardsville
 Guffrovitch, Joseph E., Nanticoke
 Harmany, Charles C., Bloomsburg
 Hart, Mildred M., Wapwallopen
 Hartman, Wayne L., Benton
 Heimbach, Virginia M., Danville
 Hill, Robert H., Scranton
 Hopfer, Robert D., Bloomsburg
 Hopkins, Robert P., Lost Creek
 Houck, Frederick L., Catawissa
 Hummel, Letha, Bloomsburg
 Jones, John B., Olyphant
 Jones, Sheldon C., Nanticoke
 Kahler, Harry R., Bloomsburg
 Kileoynne, Catherine F., Ashley
 Killeri, Grace L., Pittston
 Klembara, Michael, Shamokin
 Lewis, George R., Bloomsburg
 Link, Adam A., Nanticoke
 Lipfert, Alvin G., Wilkes-Barre
 Long, Dorothy E., Berwick
 McCarthy, Mildred M., Simpson
 McCutcheon, George A., Miners Mills
 McGrew, Helen M., Mahanoy Plane
 McKechnie, Alex J., Berwick
 MacCall, Emily A., Kingston
 Miller, William H., Nuremberg
 Miner, Robert B., Tunkhannock
 Mulhern, Edward J., Forty Fort
 Nolan, Richard J., Mt Carmel
 Ohl, Robert A., Bloomsburg
 Parker, Robert H., Kulpmont
 Penny, J. William, Harrisburg
 Pickette, Mary L., Wilkes-Barre
 Potter, Winfield R., Old Forge
 Price, Charles, Glen Lyon
 Ragazinsky, Joseph G., Frackville
 Rakoski, Irene M., Brady
 Reese, Donald R., Berwick
 Reifendifer, Jeanne M., Bloomsburg
 Reimard, Robert J., Bloomsburg
 Rodgers, Ellen, Mt. Carmel
 Rowland, Cyril J., Connerton
 Rowland, Robert James, Scranton
 Savage, Betty, Berwick
 Seesholtz, Anne M., Tower City
 Selecky, Helen D., Wapwallopen

Shedlosky, Anthony J., Nanticoke
 Sheptock, Joseph, Keiser
 Simpson, Jack W., Bloomsburg
 Smethers, Maclyn P., Berwick
 Snyder, Philip L., Bloomsburg
 Steininger, Margaret, Coopersburg
 Stellar, Genevieve, Kulpmont
 Stenko, Mike, Berwick
 Stifnagle, Jean, Berwick
 Strauser, Richard M., Bloomsburg
 Troy, Dale H., Nuremberg
 Tubbs, Sara E., Bloomsburg
 VanDevender, Frank M., Shamokin
 VanGordon, Harry, Kingston
 Watts, James O., Millville
 Wehner, Marvin O., West Hazleton
 Yeany, Norman A., Bloomsburg
 Yorwarth, William J., Centralia
 Zelesky, Stanley J., Frackville

Elementary Field

Aberant, Leona J., West Wyoming
 Adams, Ramona M., Mt. Carmel
 Aikman, Mary F., Bloomsburg
 Baker, Marie E., Mt. Carmel
 Banta, Sterling, Luzerne
 Baum, Clair, Nuremberg
 Baum, Emily E., Nuremberg
 Biggar, Helen B., Unityville
 Blackburn, Donald, Wanamie
 Bolwka, Mary E., Benton
 Bransdorf, Reba, Wyoming
 Brittain, Marie J., Berwick
 Buck, Louise, Montgomery
 Burke, Gerald F., Sagan Run
 Burke, Virginia, Sagan Run
 Burns, Alacoque, Sheppton
 Champi, Joseph, Mocanaqua
 Cheponis, Margaret A., Plymouth
 Clauser, Albert A., Kulpmont
 Conahan, Jeanne A., Hazleton
 Conahan, Joseph, Beaver Brook
 Contini, Anna R., Freeland
 Derr, Helen M., Kingston
 Durlin, H. Louise, Milton
 Edwards, Irene, Mifflinville
 Eshmont, Peter J., Kulpmont
 Evans, Ann J., Taylor
 Ferrari, Victor J., Kulpmont
 Foley, Alice M., Philadelphia
 Fritz, Carol Betty, Orangeville
 Glass, Charles, Freeburg
 Goldstein, Milton, Scranton
 Greene, Anne, Mayfield
 Greenly, Martha L., Millville
 Griffith, Megan B., Edwardsville
 Grohal, Andrew, Fern Glen
 Guers, Grace M., Orwigsburg
 Haines, Eleanor E., Catawissa
 Hart, Elizabeth Jane, Berwick
 Hartman, Helen M., Danville

Heydenreich, Myrtle E., Turbotville
 Jenkins, Elizabeth M., Edwardsville
 Jones, Deborah, West Pittston
 Jones, Rachel M., Taylor
 Karschner, Dorothy E., Dallas
 Keller, Hannah E., Danville
 Koscavage, Bridget, Plymouth
 Kotch, Paul, Kreiser
 Kramm, Ruth A., Watsontown
 Lanciano, Kathryn B., Kulpmont
 Lawton, Jean E., Milville
 Leczkosky, Josephine K., Edwardsville
 Lentz, Roberta R., Freeland
 Levine, Bessie J., Edwardsville
 Lewis, Eugenia, Bloomsburg
 Lilley, Ruth E., Montgomery
 Lowry, Helen L., Forest City
 McCarthy, Elizabeth M., Mahanoy Plane
 McCreary, Sara Louise, Northumberland
 McCulla, Margaret, Freeland
 McGonigle, Helene, Shenandoah
 Magera, Anne, Mocanaqua
 Manjone, Leonard A., Weston
 Master, Howard H., Mt. Pleasant Mills
 Mayan, Helen L., Danville
 Mecolick, Olga, Simpson
 Miller, Ruth H., Forty Fort
 Moratelli, William R., Kulpmont
 Novelli, Frank, Mocanaqua
 O'Donnell, Margaret Jane, Mt. Carmel
 Pavlick, Stephen E., Freeland
 Peel, Wilhelmina E., Girardville
 Poncheri, Rose M., Fern Glen
 Reese, Leah V., Scranton
 Reilly, Eleanore M., Shenandoah
 Seitzinger, Adelle, Ashland
 Shaloka, Joseph L., Keiser
 Shaughnessy, Eileen R., Beaver Brook
 Sheets, Cecile F., Sonestown
 Shook, Lottie C., Muncy
 Somers, Marguerite M., Hazleton
 Strahosky, Michael, Kulpmont
 Thomas, Betty Lucille, Scranton
 Thomas, Elizabeth E., Jermyn
 Thomas, Jane F., Scranton
 VanDine, Mary, Millville
 White, Rebecca M., Montoursville
 Wolfe, Ronald D., Mahanoy Plane
 Zehner, Alice M., Bloomsburg

COMMERCIAL CURRICULUM

Seniors

Abbott, Robert D., Bloomsburg
 Dermody, Gertrude, Scranton
 Evans, Elizabeth R. (Mrs.), Bloomsburg
 Frantz, Mary A., Lancaster
 Harter, Betty I., Nescopeck
 Heckman, Phyllis E., Nuremberg
 Karshner, William A., Almedia
 Kirticklis, Matilda M., Tamaqua
 Kuhn, Mary, Tuscarora
 Latorre, Helen F., Atlas
 Marcinkavicz, Stanley, Ranshaw
 Mayer, Alfred David, Laketon
 Schalis, Camille R., West Hazleton
 Schubert, Margaret E., Laureldale
 Tenzigowski, Donald L., Forest City
 Thornton, Andrew T., Simpson
 Vinisky, Francis V., Simpson
 Waite, Howard O., Hazleton
 Yurgel John J., Wilkes-Barre

Juniors

Babb, Amanda I., Summit Station
 Bartish, Joseph, Wilkes-Barre
 Border, Harold H., Berwick
 Brennan, Gladys, Sunbury
 Brown, Edward J., Bloomsburg
 Clemens, Randall F., Berwick
 Ebert, Anna S., Fleetwood
 Garvey, Edward, Dunmore
 Gehrig, Earl A., Danville
 Grosek, Mary R., Plains
 Hower, Dorothy E., Espy
 Hower, Luther P., Espy
 Kupstas, Alex, Wilkes-Barre
 Laubach, Anna Jean, Berwick
 Mears, Mary Helen, Bloomsburg
 Moody, Thelma I., Sunbury
 Moore, Florine L., Berwick
 Muskaloov, Victoria, Peckville
 Nelson, Harry T., Hazleton

O'lock, Joseph S., Swoyerville
 Plesko, George, Ashley
 Ritzo, Theresa M., Shenandoah
 Saltzer, Blaine J., Bloomsburg
 Schlegel, Julia I., Fleetwood
 Shutt, William, Bloomsburg
 Walsh, Amanda Jean, Plains
 Webb, Edward L., Pine Grove

Sophomores

Arcikosky, Emily T., Mt. Carmel
 Auch, Alice W., Easton
 Aul, Ralph, Espy
 Bronson, Bernice, Rummerfield
 Casari, George R., Mt. Carmel
 Diehl, Robert, Easton
 Elmore, Marion I., Dunmore
 Fetterolf, Andrew L., Philadelphia
 Frankmore, Philip, Easton
 Gearhart, Grace I., Bloomsburg
 Gilligan, Elizabeth, Dunmore
 Goretzki, Helen I., Kulpmont
 Havalicka, Elmer B., Ashley
 Heckenluber, Robert T., Arendtsville
 Hendler, John F., Wilkes-Barre
 Henry, Norman C., Berwick
 Klinger, Clyde E., Nuremberg
 Kolonkusi, Chester, Wilkes-Barre
 Kotsch, Jacob, Egypt
 Kreigh, Willard, Bloomsburg
 Kupris, John, Wilkes-Barre
 Langan, Ruth E., Duryea
 Laubach, Vance S., Berwick
 Maczuga, John J., Wilkes-Barre
 Malloy, Anna M., Shenandoah
 Martin, Paul, Catawissa
 Mensinger, Dorothy A., Nuremberg
 Miller, Mary Ellen, Berrysburg
 Patrick, Frank T., Berwick
 Price, Robert, Plains
 Reagan, Thomas W., Lost Creek
 Rech, Anna B., Southampton

Rees, Marian, Peckville
 Rehman, Marie, Pottsville
 Reisler, Mary, Oxford
 Reynolds, Bernadette T., Pottsville
 Rhinard, Ellen C., Berwick
 Richie, Neil M., Bloomsburg
 Ryan, Agnes L., Dunmore
 Schmidt, Lucille E., Tremont
 Slaven, John F., Fleetwood
 Tannery, William W., Bloomsburg
 VonBergen, Doris M., Hazleton
 Wanick, Jack C., Lightstreet
 Wenner, Dorothy J., Stillwater
 Williams, Robert R., Olyphant

Freshmen

Amerman, C. Sarah Alice, Sunbury
 Bachinger, William F., Bloomsburg
 Baraniak, Joseph A., Shenandoah
 Barlik, Leonard, Durycia
 Bonin, Irene, Hazleton
 Boudman, Minnie M., Bloomsburg
 Brennan, Catherine, Shenandoah
 Carl, Melva M., Nescopeck
 Christian, Willard A., Shamokin
 Cinquegrani, Vince, Scranton
 Coblentz, Harold, Berwick
 Cross, Grace, Carbondale
 Davis, Claire, West Fairview
 Deppen, Margaret L., Trevorton
 Dersham, Sara E., Mifflinburg
 Evans, Roy, Taylor
 Farmer, Lois, Bloomsburg
 Fennelly, Mary A., Mahanoy Plane
 Fetterman, Anna C., Catawissa
 Foust, Renna B., Danville
 Freehafer, L. Evelyn, Reading
 Ganbol, Vera, Old Forge
 Giles, Lois E., Jermyn
 Hamer, Mary Elizabeth, Philadelphia
 Harney, Eugene J., Dunmore
 Harrison, Marjorie, Orangeville
 Harwood, Chester, West Nanticoke
 Henrie, Charles, Bloomsburg
 Johnson, Lois C., Bloomsburg
 Johnson, Mary M., Shamokin
 Kahler, Harold F., Bloomsburg
 Kantner, Robert J., Danville
 Kirelavage, Albina A., Frackville

Kleffman, Ruth L., York
 Kocher, Harriet L., Espy
 Koczansky, Alfred P., Shenandoah
 Krashinsky, Elvin F., Frackville
 Leedom, Katharine G., Southampton
 Lemon, Joseph H., Bloomsburg
 Lonergan, Peggy M., Berwick
 McBride, Ray P., Berwick
 McGinnis, Cornelia A., Genesee
 Miller, Clair A., Bloomsburg
 Mondschine, John M., Coplay
 Mootz, James F., Pottsville
 Moyer, Donald E., Danville
 Orner, Anna L., Bloomsburg
 Oswald, A. Jane, Allentown
 Rarich, Glenn, Espy
 Reichley, Eva P., Sunbury
 Revels, Thomas P., Dickson City
 Rishe, Donald, Bloomsburg
 Robison, John W., Bloomsburg
 Ruckle, Winifred A., Bloomsburg
 Saluda, Rose S., Mt. Carmel
 Sheridan, Vera P., Nanticoke
 Shipman, Maxine E., Muncy Valley
 Shuman, Jean C., Bloomsburg
 Shutt, Sara L., Bloomsburg
 Skeath, Mary R., Mahanoy City
 Smith, Donabelle F., Sunbury
 Spotts, Leonora, Sunbury
 Stadt, Benjamin, Nanticoke
 Startzel, Frederick G., Riverside
 Stinson, Wanda, Wilkes-Barre
 Taylor, Marian E., Espy
 Thomas, Gene H., Plymouth
 Trapene, Philip E., Berwick
 Utt, Miriam L., Bloomsburg
 Van Newkirk, Fred B., Harrisburg
 Wagner, Geraldine L., Keiser
 Washinko, George, Dunmore
 Wenrich, Chalmers G., Harrisburg
 Woytovich, Walter, Shamokin
 Wright, Martha C., Bloomsburg
 Yates, William R., Ashley
 Zehner, Mary C., Bloomsburg

Graduate Students

Blackburn, Charles E., Wanamie
 Dougherty, Harry W., Freeland
 Gillis, Ida C., Wiconisco
 Hibbard, Wilbur J., Wanamie

STUDENTS IN CLASSES FOR TEACHERS IN SERVICE

Adams, Harriet E., Bloomsburg
 Ammerman, Helen E., Shamokin
 Baylor, Grace E., Montandon
 Bertoldi, Louis R., Weston
 Bittenbender, Harriet A., Berwick
 Bogle, Florence I., Milton
 Bonham, Fannie M., Berwick
 Bott, Josephine, Nuremberg
 Eower, Leora, Berwick
 Bowman, Hester L., Mifflinville
 Breisch, Rebecca M., Ringtown
 Brobst, Bertha M., Berwick
 Brobst, Dorothy G., Berwick
 Brown, Clark W., Wapwallopen
 Carr, Grayce W., Hazleton
 Chapman, Helen, Centralia
 Connors, Dorothy, Jeddo
 Cox, Charles, Bloomsburg
 Crouse, Margaret, Berwick

Crouse, Rhoda, Berwick
 Davis, Charlotte E., Ashland
 Davis, Lozetta, Berwick
 Dixon, Jennie E., Lost Creek
 Dixon, Rose A., Lost Creek
 Dry, Bennett C., Mifflinville
 Dye, Mary E., Berwick
 Englehart, Beatrice, Bloomsburg
 Ermish, Sara I., Berwick
 Fairchild, Beulah L., Glen Lyon
 Fester, Frances, Berwick
 Fetterman, Hannah M., Catawissa
 Fisher, Edison, Glen Lyon
 Flaherty, John, Wilkes-Barre
 Flaherty, Thomas A., Wilkes-Barre
 Foulke, Ruth, Danville
 Fowler, Anne, Berwick
 Foye, Elva C., Sunbury
 Frick, Dorothy Jane, West Pittston

George, Anna S., Wilkes-Barre
 Giger, Arzella M., Bloomsburg
 Girton, Edna, Berwick
 Grimes, Gertrude, Berwick
 Groody, Mary M., Lost Creek
 Hahn, Minnie M., Wilkes-Barre
 Harrison, Arthur H., Dallas
 Harry, Alice S., Berwick
 Henrie, Hester E., Mifflinville
 Hess, Geraldine E., Berwick
 Hess, Louise E., Berwick
 Hines, Margaret, Berwick
 Hortman, Edythe, Berwick
 Houser, Jennie T., Ringtown
 Johnson, Doris, Berwick
 Kilker, Patrick J., Lost Creek
 Klem, Frank, Alden Station
 Kline, Lena, Berwick
 Klinger, Marion E., Nuremberg
 Kostenbauder, Margaret, Aristes
 Krauss, Sara, Bloomsburg
 Kutz, Mary C., Glen Lyon
 Laubach, Lois, Berwick
 Lichtel, Ward, Shamokin
 Long, Lula M., Berwick
 Macur, Eugene, Glen Lyon
 Martz, Lucille, Berwick
 Materewicz, Eleanor, Glen Lyon
 Meixell, C. Mae, Berwick
 Menges, Cyril F., Watontown
 Menkiewicz, Edward J., Shenandoah
 Merrell, W. Cletus, Orangeville
 Miller, Mary, Weatherly
 Miller, Rachael, Berwick
 Miller, Thelma, Nescopeck
 Moore, Blanche, Berwick
 McHugh, James, Shenandoah
 McLaughlin, Arthur, Freeland
 Najaka, Andrew, Glen Lyon
 Nelson, Marie, Catawissa
 O'Hora, Helen, Lost Creek
 Olenginski, Walter, Glen Lyon

Olshefski, Alex A., Nanticoke
 Paden, Nola E., Berwick
 Papciak, Theodore, Glen Lyon
 Patterson, Claire, Bloomsburg
 Pecora, Congetta, West Hazleton
 Petrilla, Steven, Hazle Brook
 Petro, Andrew, Keiser
 Phillips, Dorothy M., Bloomsburg
 Ranck, Pauline, Bloomsburg
 Rasmus, Stepkina, Glen Lyon
 Rhinard, Theron R., Berwick
 Rhinard, Harriet, Berwick
 Rider, Martha, Berwick
 Roan, Harriet E., Bloomsburg
 Robenolt, Lillian, Milton
 Ruckle, George, Berwick
 Rupert, Violetta, Aristes
 Sands, Donald, Bloomsburg
 Schaeffer, Cora E., Berwick
 Shiner, Mildred, Nescopeck
 Smethers, Kathryn, Berwick
 Smethers, Amy, Berwick
 Snyder, Lehman, Turbotville
 Souder, Leora, Nescopeck
 Stackhouse, Helen Pier, Bloomsburg
 Sterling, Leona, Bloomsburg
 Studlack, Julia, Pottsville
 Swineford, Adeline, Berwick
 Tinney, Hilda E., Berwick
 Toland, Mrs. Harriet, Danville
 Turner, Arch, Alden Station
 Walaconis, Michael, Ringtown
 Watters, Eva, Mifflinville
 Warntz, Miriam, Berwick
 Welliver, Miriam E., Danville
 Wildoner, Lena, Berwick
 Wright, Esther, Berwick
 Yoder, Alice, Berwick
 Young, Ethelda C., Berwick
 Zimmerman, Irene, Ashland
 Zimmerman, Mary R., Berwick

SCHOOL OF MUSIC

Andreas, John, Bloomsburg
 Auten, Margaret, Mooresburg
 Bomboy, Charles, Bloomsburg
 Brobst, Jack, Bloomsburg
 Carl, Lee, Bloomsburg
 Communtzis, Athamantia, Bloomsburg
 Communtzis, Foletime, Bloomsburg
 Conner, Roy, Bloomsburg
 Creasy, Wayne, Bloomsburg
 Cromis, Helen, Bloomsburg
 DAILY, James, Bloomsburg
 Duy, Suzanne, Bloomsburg
 Ermish, Dorothy, Berwick
 Feldman, Allan, Bloomsburg
 Feldman, Hobart, Bloomsburg
 Fenstermaker, Howard, Jr., Bloomsburg
 Fenstermaker, Mary Louise, Bloomsburg
 Fisher, John, Jr., Bloomsburg
 Gialamis, Betty, Bloomsburg
 Gilbert, Vincent, Bloomsburg
 Gregory, Lillie Mae, Bloomsburg
 Guthrie, Phyllis, Bloomsburg
 Haas, Mary, Bloomsburg
 Scott, Mary Louise, Bloomsburg
 Shortess, Anne Louise, Bloomsburg
 Snyder, Phyllis, Bloomsburg

Snyder, Roy D., Jr., Bloomsburg
 Wilson, Billy, Bloomsburg
 Hartzell, Marqueen, Bloomsburg
 Heller, David, Bloomsburg
 Heller, Elwood, Bloomsburg
 Hendershott, Dorothy D., Bloomsburg
 Hendershott, Ione, Bloomsburg
 Herring, Elizabeth, Orangeville
 Housenick, Mary C., Bloomsburg
 Katerman, Betty, Bloomsburg
 Kimbal, Doris, Elysburg
 Kline, Susan, Bloomsburg
 Kocher, Harriet, Espy
 Kuster, Gladys, Bloomsburg, R. D.
 Kuster, Jean, Bloomsburg, R. D.
 Kyle, Carmen Millville
 Kyle, Robert, Millville
 Lychos, Artemis, Bloomsburg
 McNamee, Charles, Bloomsburg
 McNamee, Francis, Bloomsburg
 McNamee, Kathryn, Bloomsburg
 Mastellar, John, Bloomsburg
 Moyer, Jack, Bloomsburg
 Nelson, Patricia, Bloomsburg
 Orner, William, Bloomsburg
 Patterson, Nancy, Bloomsburg
 Schlauch, Jack, Bloomsburg

SUMMER SESSION — 1935

- Adams, Harriet E., Bloomsburg
 Allen, Mary A., Oxford
 Andreas, John L., Bloomsburg
 Andrews, Bertha A., Bloomsburg
 Anselmi, Irma R., Wyoming
 Arckowsky, Emily T., Mt. Carmel
 Baker, Harriet C., Bloomsburg
 Balitas, John J., Minersville
 Ballamy, Marion E., Nescopeck
 Banghart, Lee W., Berwick
 Barron, Irvina B., Trevorton
 Baum, Edward, Nuremberg
 Baylor, Grace E., Montandon
 Beierschmitt, William J., Locust Gap
 Belles, Mabel, Wilkes-Barre
 Benner, Kathryn M., Lewistown
 Bencscoter, Eleanor E., Hunlock Creek
 Berger, Mae, Bloomsburg
 Betz, Marian E., Pottsville
 Bigelow, Richard L., Jr., Hazleton
 Bittenbender, James R., Lime Ridge
 Blackburn, Charles E., Wanamie
 Blain, Arden H., Benton
 Blasko, Margaret A., Phillipsburg
 Bogle, Florence I., Milton
 Bogut, Sabina R., Shamokin
 Bond Ethel M., Shickshinny
 Booth, Genevieve E., Hunlock Creek
 Boran, Elizabeth R., Shenandoah
 Bott, Josephine D., Nuremberg
 Boyer, Gladys R., Pillow
 Breisch, Rebecca M., Ringtown
 Brinton, Ina D., Bloomsburg
 Brobst, Bertha M., Berwick
 Brown, Katharine E., Elysburg
 Brown, Clark W., Wapwallopen
 Buck, Elizabeth K., E. Mauch Chunk
 Burgess, Adaline, Wyoming
 Byerly, Marie K., Herndon
 Carr, John, Luzerne
 Casari, George R., Mt. Carmel
 Chapman, Helen M., Centralia
 Chesney, Walter S., Mt. Carmel
 Chimock, E. Geraldine, Mt. Carmel
 Conbeer, George, Shamokin
 Concannon, Joe P., Shamokin
 Coolbaugh, Lawrence R., Truicksville
 Cooper, Alfred J., Kingston
 Cooper, Marian, Danville
 Cornely, John C., Nanty Glo
 Court, Hannah, Edwardsville
 Creasy, H. Louise, Bloomsburg
 Crouse, Margaret I., Berwick
 Cruikshank, Virginia E., Sunbury
 Curry, Anne, McAdoo
 Davis, Charlotte E., Ashland
 Davis, Ruth E., Mt. Carmel
 Deffenbach, H. Earl, Stillwater, R. D.
 Deane, Irene Mercedes, Bloomsburg
 Ditzler, Ruth, Ringtown
 Dressler, Charles, Shamokin
 Dzurly, Anne N., Wilkes-Barre
 Eade, Edith M., Nesquehoning
 Ehrhart, Margaret K., Forty Fort
 Eisenhauer, Beatrice M., Mifflinville
 Eltringham, Jemina, Mt. Carmel
 Englehart, Beatrice M., Bloomsburg
 Eunson, William, Sunbury
 Evans, Russell Y., Shamokin
 Fague, Rolland S., Picture Rocks
 Fairchild, Beulah L., Glen Lyon
 Fester, Frances, Berwick
 Fetterman, Hannah M., Catawissa
 Ficca, Sylvester C., Atlas
 Finder, Alphonse, Shamokin
 Fogel, Anna B., Tamaqua
 Fitzpatrick, Gerald J., Shamokin
 Foster, Dorothy L., Allentown
 Fowler, Anna L., Berwick
 Foust, Cora M., Danville
 Frantz, Mary A., Lancaster
 Frederickson, Martha Louise, Tamaqua
 Freeman, Harold J., Wilkes-Barre
 Furlani, William, Atlas
 Furman, Cecelia J., Nanticoke
 Furman, Walter A., Nanticoke
 Galganowicz, Bernard A., Edwardsville
 Gass, Larue E., Paxinos
 Gehrig, Earl A., Danville
 George, Anna S., Wilkes-Barre
 George, Doretta, Berwick
 Gerrity, Bernard J., Centralia
 Gillespie, Anna M., Centralia
 Girton, Edna, Berwick
 Gilmore, A. Euphemia, Bloomsburg
 Gordon, Mabel S., Sunbury
 Goretzki, Helen I., Kulpmont
 Green, Samuel, Berwick
 Gress, John J., Tower City
 Ginter, Earl E., Ranshaw
 Hahn, Minnie M., Wilkes-Barre
 Harney, Eugene, Dunmore
 Harris, Mrs. Leah, Bloomsburg
 Harris, Ruth, Berwick
 Harrison, Arthur H., Dallas
 Harry, Alice S., Berwick
 Hayes, Albert, Berwick
 Hays, Mary, Nescopeck
 Heckman, Phyllis, Nuremberg
 Henrie, Charles, Bloomsburg
 Henrie, Harold C., Berwick
 Henry, Lorraine W., Wilkes-Barre
 Herb, Edna, Pitman
 Hess, Dorothy L., Bloomsburg
 Hess, Hattie, Alderson
 Hess, Helen E., White Haven
 Heydenreich, Myrtle E., Turbotville
 Hiday, Clarissa B., Berwick
 Hill, Margaret E., Scranton
 Hirsh, Rebecca, Shamokin
 Houser, Albert M., Lewistown
 Houser, Jennie, Ringtown
 Howell, Ruth B., Truicksville
 Huber, Gertrude, Harrisburg
 Hubler, Elizabeth H., Gordon
 Hughes, Pauline E., Catawissa
 Hutton, Helen E., Bloomsburg
 Jayne, Stella E., Tunkhannock
 Jenkes, Helen L., Pittston
 Johns, Gordon P., Shamokin
 Johnson, Anna, Lewisburg
 Johnson, Eleanor M., Centralia
 Kahler, Martha L., Muncy
 Kane, Katharine A., Centralia
 Kealy, Annie R., Centralia
 Kelly, Essie, Honesdale

- Kiethline, Mrs. Willard, Kingston
 Kirticklis, Matilda M., Tamaqua
 Klem, Frank J., Alden Station
 Klembara, Michael, Shamokin
 Klinger, Clyde E., Nuremberg
 Klinger, Marion E., Nuremberg
 Knorr, J. Wesley, Bloomsburg
 Kolonkusi, Chester, Wilkes-Barre
 Kordish, Frances, McAdoo
 Koropchak, Roman D., Atlas
 Kostenbauder, Margaret, Aristes
 Krafchik, Joseph T., Glen Lyon
 Krauss, Sara L., Bloomsburg
 Kreischer, Armina, Berwick
 Kreischer, Catharine C., Berwick
 Kreigh, Willard S., Bloomsburg
 Kundla, Joseph, Dupont
 Kutz, Mary C., Glen Lyon
 Laubach, Lois E., Bloomsburg
 Lauver, Charles H., Mt. Pleasant Mills
 Lauver, Florence, Mt. Pleasant Mills
 Leech, Grace M., Lansdowne
 Lewis, Jane E., Plymouth
 Lewis, Elsie M., Bloomsburg
 Liebensberger, Stephen H., Hazleton
 Long, Bess M., Bloomsburg
 Long, John A., Winfield
 Longenberger, Sue H., Berwick
 Luchs, Clyde R., Bloomsburg
 Lunger, Grant H., Lairdsville
 McBride, Bernice C., Bloomsburg
 McCrone, Ruth, North Wales
 McDonnell, Marie G., Centralia
 McDonnell, Jerome J., Centralia
 McDonnell, Sadie M., Centralia
 McGee, Mary T., Locust Gap
 McGinley, Anne M., Centralia
 McHugh, Mary M., Locust Gap
 McLaughlin, Arthur F., Freeland
 Macur, Eugene J., Glen Lyon
 Manhart, Margaret S., Berwick
 Marshalek, Michael J., Keiser
 Marshall, Marian C., Kingston
 Martz, Lucille, Berwick
 Masley, Helen, Kelayres
 Materewicz, Eleanor I., Glen Lyon
 Matthews, M. Jane, Scottdale
 Maust, Laura, Bloomsburg
 Menges, Calvin W., Watontown
 Menges, Frank G., Mt. Carmel
 Mensch, June R., Bloomsburg
 Merrell, W. Cletus, Orangeville
 Miller, Gertrude S., Bloomsburg
 Miller, Mary, Weatherly
 Miller, Mildred R., Winburne
 Miller, Thomas, Rohrsburg
 Minnich, C. Marguerite, Hazleton
 Mohan, Bernard, Centralia
 Moore, Blanche G., Berwick
 Morris, Eleanor, Taylor
 Morris, Jack, Forty-Fort
 Morris, Joy K., Wilkes-Barre
 Nelson, Pauline E., Starrucca
 O'Donnell, Irene, Hazleton
 Otto, Frank, Sayre
 Olshefsky, Eleanor T., Mt. Carmel
 Oxford, Mabel, Bangor
 Paden, Nola E., Berwick
 Payne, Iris, Dallas
 Pelak, William, Edwardsville
 Petrilla, Stephen T., Hazle Brook
 Pettebone, Mrs. Camille, Kingston
 Pieri, Florence C., Mt. Carmel
 Phillips, Dorothy Mary, Bloomsburg
 Piatkowski, Florence, Forest City
 Pizzoli, Mary D., Atlas
 Pollock, Edythe M., Wyoming
 Poole, Charles E., Chalfont
 Potter, Miles B., Old Forge
 Pooley, Vernice R., Danville
 Prokopchak, Michael F., Dallas
 Race, Ethel, Tunkhannock
 Ranck, S. Pauline, Bloomsburg
 Rarig, Leah M., Catawissa
 Ravnikar, Paul J., Forest City
 Reagan, Thomas W., Lost Creek
 Reese, Jean B., Berwick
 Reinbold, Grace V., Nuremberg
 Rhinard, Harriet E., Berwick
 Richards, Lewellyn C., Shamokin
 Riggs, Frances I., Bloomsburg
 Reisler, Mary, Oxford
 Ritter, James S., Danville
 Roan, Harriet E., Bloomsburg
 Robenolt, Lillian V., Milton
 Roman, Frank, Wilkes-Barre
 Romberger, Helen S., Klingershtown
 Rovenolt, Lewis W., Watontown
 Row, Elizabeth, Bloomsburg
 Rowland, Robert J., Scranton
 Ruckle, Arlene, Bloomsburg
 Rupert, Violetta, Aristes
 Rygiel, Joseph R., Wyoming
 Saluda, Rose S., Mt. Carmel
 Sands, B. Donald, Bloomsburg
 Sanders, Violet B., Williamsport
 Sanders, Roy, Shamokin
 Schaeffer, Cora E., Berwick
 Schalis, Camille R., W. Hazleton
 Schell, Mrs. Laura Burger, Bloomsburg
 Schlauch, Adam L., Nuremberg
 Schmidt, Lucille E., Tremont
 Schnure, M. Augusta, Milton
 Schnure, Sarah Ellen, Milton
 Schoppy, Carmelita C., Locust Gap
 Schuyler, Mary F., Bloomsburg
 Sechrist, Mildred A., Williamsport
 Shaw, William J., Shamokin
 Sheridan, Catherine D., Girardville
 Shoemaker, Marie S., Espy
 Shipman, Louise, Sunbury
 Shoemaker, Martha, Shickshinny
 Shotsberger, Gladys M., Freeburg
 Shuman, Freda H., Bloomsburg
 Skeath, Mary R., Mahanoy City
 Slominski, Joseph A., Mocanaqua
 Smethers, Ruth H., Berwick
 Smethers, Amy B., Berwick
 Smith, Lydia A., Dallas
 Smith, Irene J., Forest City
 Snyder, Leila C., Muncy
 Sonnenberg, Fred R., Wilkes-Barre
 Stahl, Mary A., Berwick
 Stellar, Genevieve, Kulpmont
 Sterling, Leona M., Bloomsburg
 Stokes, Blake J., Bloomsburg
 Studlack, Julia, Pottsville
 Stush, John J., Larksville
 Sunbury, Martin J., Shamokin
 Sutliff, Harriet E., Bloomsburg
 Sutliff, Helen E., Harrisburg
 Swainbank, Sara E., Wilkes-Barre

Swartz, Jane, Mt. Pleasant
Swineford, Adeline E., Berwick
Taylor, Earl A., Hughesville, R. D.
Taylor, Martha M., Bloomsburg
Tenzigolski, Donald L., Forest City
Thomas, Daniel, Edwardsville
Thomas, Helen, Scranton
Thomas, Marjorie A., Nanticoke
Thornton, Septa M., Old Forge
Tier, Mildred B., Shamokin
Tighe, Catharine E., Centralia
Tilmont, John J., Locust Dale
Tinney, Hilda E., Berwick
Townsend, Dawn E., Bloomsburg
Troy, Clair E., Nuremberg
Turner, Arch B., Alden Station
Ulshafer, Warren C., Nesquehoning
Umpleby, Hermie J., Lewisburg
Valentine, Berneta M., Tunkhannock
Vallish, Dorothy L., Mt. Carmel
VanHorn, Marion, Huntington Mills
Vershinski, Thomas E., Mt. Carmel
Visotski, Joseph, Excelsior
Wagner, Mary C., Turbotville
Walaconis, Michael P., Ringtown
Waples, F. Beatrice, Espy
Warlow, Mary R., Harrisburg
Watkins, Myrtle O., Mt. Carmel
Weikel, Mae E., Milton
Welliver, Miriam E., Danville
Wenner, Kathryn, Drums
Wesley, Anne, Kulpmont
Whitenight, Theodore S., Bloomsburg
Wilkinson, Marie G., Dornsife
Williams, Isabel, Edwardsville
Williams, Oliver S., Wilkes-Barre
Wilson, Gertrude E., Kis-Lyn
Wolfe, Evan L., Edwardsville
Wolf, Hilda, Shamokin
Wooley, Evelyn L., Berwick
Yale, Kathryn E., Slatington
Yeager, John J., Hazleton
Yeager, Marie J., Mt. Carmel
Yurgel, John, Wilkes-Barre
Zeiss, William E., Clark's Summit
Zeigler, Josephine Corrine, Herndon
Zerby, Ida, Bloomsburg
Ziller, Arthur, Nuremberg
Zimbo, Estelle A., Centralia
Zimmerman, Leslie, Trevorton
Zukauskas, Ella E., Pottsville

ENROLLMENT (1935-36)

	Primary	Intermediate	Rural	Elementary	Secondary	Commercial	Total
Freshman Class -----				89	79	77	245
Sophomore Class -----	24	47	22		53	46	192
Junior Class -----	6	5			39	27	77
Senior Class -----	4	9	1		45	19	78
Graduate Students -----				2	1	1	4
Teachers in Service -----							121
TOTAL -----	34	61	23	91	217	170	717

REGISTRATION BY COUNTIES — 1935-1936

	Regular School Year, 1935-36	Summer Session 1935	Total
Adams -----	1		1
Berks -----	5		5
Bradford -----	3	1	4
Bucks -----	2	1	3
Cambria -----	1	1	2
Carbon -----	2	4	6
Center -----		1	1
Chester -----	1	2	3
Clearfield -----		1	1
Columbia -----	283	96	379
Cumberland -----	2		2
Dauphin -----	6	4	10
Delaware -----	1	1	2
Fayette -----	1		1
Lackawanna -----	55	8	63
Lancaster -----	1	1	2
Lehigh -----	4	2	6
Luzerne -----	170	74	244
Lycoming -----	7	7	14
Mifflin -----		2	2
Montgomery -----		1	1
Montour -----	29	8	37
Northampton -----	3	1	4
Northumberland -----	84	63	147
Philadelphia -----	3		3

Potter -----	1		1
Schuylkill -----	83	32	115
Snyder -----	6	3	9
Sullivan -----	4		4
Susquehanna -----	6	4	10
Union -----	3	3	6
Wayne -----	1	2	3
Westmoreland -----		2	2
Wyoming -----	1	4	5
York -----	1		1
	<hr/>	<hr/>	<hr/>
TOTAL -----	770	329	1099

*Including Music Students.

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When were you graduated? -----

Is this your first enrollment in this institution? -----

Give the names and location of any institution which you have
attended since graduation from high school -----

Check the curriculum in which you are interested:

Commercial ----- Elementary ----- Secondary -----

All curriculums lead to the Baccalaureate Degree in Education. In the Elementary Curriculum a State Limited License may be secured at the end of two years permitting the holder to begin to teach and to complete the course for the Degree during the Summer Session or by attending classes for teachers.

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional copies of this publication may be secured upon request from Francis B. Haas, President, State Teachers College, Bloomsburg, Pennsylvania.

PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. This \$10.00 is used as part payment of your fees. Do not send currency.

Name of Applicant -----
(Give Last Name First)

Address of Applicant -----
Number and Street

Town County State

Date of Birth -----
Month Day Year

Do you desire to enter in September -----, January ----- or
June -----?

Shall we reserve a room for you? -----

Give the town and county of the four-year high school from which
you graduated -----



