

**STATE TEACHERS  
COLLEGE BULLETIN**



**1934**  
**BLOOMSBURG**  
**PENNSYLVANIA**

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# *State Teachers College Bulletin*

Vol. 2

No. 3

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BLOOMSBURG, PENNSYLVANIA

Member of the American Association of Teacher Colleges

The State Teachers College Bulletin is issued quarterly in March, April, May and October by the Trustees of the State Teachers College of Bloomsburg.

Application for entry as Second-Class Matter at the Post Office at Bloomsburg, Pa., Under the Act of June 6, 1900, Pending.

# One Hundred Years of Free Public Schools

1834 and 1835

## THE FREE PUBLIC SCHOOL ACT

At the opening of the 1833-34 session of the General Assembly, Governor George Wolf said in his message, "It is time, fellow citizens, that the character of our State be redeemed from the state of supineness and indifference under which its most important interest, the education of its citizens, has so long been languishing." Samuel Breck came as a Senator from Philadelphia to the 1833-34 session of the General Assembly. Through his efforts a Joint Committee on Education was appointed. Under his guidance as chairman, this committee drafted a bill to establish a system of public schools. It passed both Houses almost unanimously and became effective the following fall.

The seeming unanimity of opinion expressed by the legislators was not shared by the people. Candidates for re-election to the Legislature were accepted or rejected on a basis of their attitudes toward the Free School Act. Without doubt, a majority of the men elected to the Legislature of 1834-35 went to Harrisburg to undo the school legislation of the preceding term.

The fight was bitter, both in the Senate and the House. The Senate passed the bill repealing the law of 1834. A terrible battle waged in the House. Thaddeus Stevens, a member from Adams County, rose in its defense

"It would seem to be humiliating to be under the necessity, in the nineteenth century, of entering into a formal argument to prove the utility, and to free governments the absolute necessity, of education."

"Sir, I trust that when we come to act on this question, we shall take lofty ground—look beyond the narrow space which now circumscribes our vision—beyond the passing, fleeting point of time on which we stand—and so cast our votes that the blessing of education shall be conferred on every son of Pennsylvania—shall be carried home to the poorest child of the poorest inhabitant of the meanest hut of your mountains, so that even he may be prepared to act well his part in this land of freedom, and lay on earth a broad and solid foundation for that enduring knowledge which goes on increasing through increasing eternity."

—From "*The Anniversary Bulletin*" issued by the Department of Public Instruction, and "*The Address of Thaddeus Stevens.*"

# One Hundred Years of Free Public Schools

1934 and 1935

## PENNSYLVANIA FACES THE FUTURE

### PENNSYLVANIA'S EDUCATIONAL CHARTER

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FOR EVERY CHILD in Pennsylvania protection of his constitutional right to an education.

-0- -0- -0-

FOR EVERY CHILD an understanding, competent teacher.

-0- -0- -0-

FOR EVERY CHILD an adaptable educational program—instruction and practice in how to become a competent citizen—training and guidance to do some part of the world's work well—activities for the development of worthy home membership, wise use of leisure time, health, culture, and character.

-0- -0- -0-

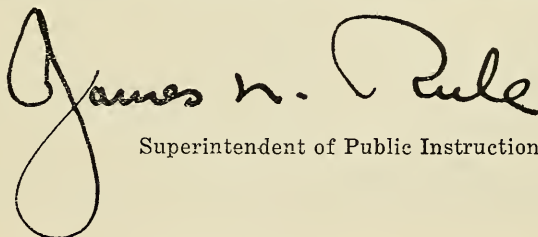
FOR EVERY CHILD a school term sufficient in length to enable him to profit to the full extent of his capacities from opportunities offered by education.

-0- -0- -0-

FOR EVERY CHILD safe, sanitary, hygienic, and properly equipped school buildings and grounds.

-0- -0- -0-

FOR EVERY CITIZEN of the Commonwealth provision for a continuing education—to make up for opportunities lost in earlier years and to provide means whereby the individual may adjust himself to new civic, social, and economic responsibilities.



James M. Pule

Superintendent of Public Instruction

## Calendar

1934-1935

### COMMENCEMENT 1934

Alumni Day . . . . .	Saturday, May 26
Baccalaureate Sermon . . . . .	Sunday, May 27
Senior Day, Ivy Day, Class Night . . . . .	Monday, May 28
Commencement . . . . .	Tuesday, May 29

### SUMMER SESSION 1934

Registration Day . . . . .	Monday, June 25
Classes Begin . . . . .	Tuesday, June 26
Session Ends . . . . .	Saturday, August 4

### FIRST SEMESTER

Final Date For Entrance Examinations,	2:00 P. M., Monday, September 10
Registration and Classification of All Freshmen,	10:00 A. M. to 5:00 P. M., Tuesday, September 11
Registration Day—All Others,	9:00 A. M. to 5:00 P. M., Wednesday, September 12
Classes Begin . . . . .	8:00 A. M., Thursday, September 13
Thanksgiving Recess Begins . . . . .	12:00 M., Wednesday, November 28
Thanksgiving Recess Ends . . . . .	12:00 M., Monday, December 3
Christmas Recess Begins . . . . .	After Last Class, Saturday, December 22
Christmas Recess Ends . . . . .	12:00 M., Wednesday, January 2
First Semester Ends . . . . .	Saturday, January 19

### SECOND SEMESTER

Second Semester Begins . . . . .	12:00 M., Wednesday, January 23
Easter Recess Begins . . . . .	After Last Class, Thursday, April 18
Easter Recess Ends . . . . .	12:00 M., Wednesday, April 24
Class Work Ends . . . . .	After Last Class, Friday, May 24

### COMMENCEMENT 1935

Alumni Day . . . . .	Saturday, May 25
Baccalaureate Sermon . . . . .	Sunday, May 26
Senior Day, Ivy Day, Class Night . . . . .	Monday, May 27
Commencement . . . . .	10:00 A. M., Tuesday, May 28


The Calendar of the Training School does not coincide with  
that of the College

Please apply to Dean Wm. B. Sutliff for blanks and information  
relative to enrollment





CARVER HALL, ERECTED IN 1867



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- 2. LACKAWANNA TRAIL    4. SUSQUEHANNA TRAIL      12. BALTIMORE PIKE



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1933-1934

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Head of Commerce Department, Ponca City High School, Oklahoma; Instructor and Lecturer, Northwestern University School of Commerce; Instructor and Supervisor, Department of Commerce, State Teachers College, Indiana, Pa.

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- George C. Buchheit** Health Education  
University of Kentucky, B. S. in C. E.; Graduate Work University of Illinois; Columbia University, M. A. in Phys. Ed. Teacher-Coach, University of Kentucky; Assistant Coach, Football, Duke University; Coach, Track and Basketball, Duke University.
- Maud Campbell** Education  
Chicago University, Ph. B.; Columbia University, M. A. Teacher, Des Moines, Iowa; VanCouver, Wash.; Elem. Principal, Newton, Iowa.
- Helen F. Carpenter** Training Teacher, Grade IV  
State Normal School, Bloomsburg, Pa.; State Teachers College, DeKalb, Ill.; Columbia University, B. S.; M. A. Teacher, Primary Grades, Bloomsburg Public Schools; Assistant Critic Teacher, State Teachers College, DeKalb, Ill.; Training Teacher, State Teachers College, Bloomsburg, Pa.
- Blanche E. Cathcart** Supervisor, Primary Practice  
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- William C. Forney** Commerce  
Temple University, B. S. C. Harvard University, University of Chicago, Graduate Work. New York University, M. A. Instructor Evening Classes, Temple University. Head of Commercial Department, Easton Senior High School, Easton, Pa.
- Howard F. Fenstermaker** Foreign Languages  
Graduate, State Normal School, Bloomsburg, Pa.; University of Michigan, A. B.; New York University, A. M.; Graduate Work, University of Pennsylvania. Principal Elementary Schools, Dallas Township, Luzerne County, Pa.; Principal, Berwick, Pa.; Teacher, High School and Jr. College, Highland Park, Mich.
- John J. Fisher** Psychology, Measurements  
Goshen College, Goshen, Ind., A. B.; Indiana University, M. A.; Harrison Fellow, University of Pennsylvania; Graduate Work, Columbia University. Teacher, Goshen College; Manchester College, Summer Session; Indiana University, Summer Session.
- Anna Garrison** Training Teacher, Grade V  
State Normal School, Bloomsburg, Pa.; Columbia University, B. S.; M. A. Teacher, Berwick; Training Teacher, Bloomsburg.

- Francis B. Haas** President  
 School of Pedagogy, Philadelphia; Temple University, B. S.;  
 University of Pennsylvania, M. A.; Temple University,  
 Pd. D.  
 Director, Administration Bureau, Department of Public  
 Instruction, Harrisburg, Pennsylvania; Deputy State Super-  
 intendent of Public Instruction; State Superintendent of  
 Public Instruction.
- D. S. Hartline** Science  
 State Normal School, West Chester, Pa.; Lafayette College,  
 A. B.; A. M.; Graduate Work, University of Heidelberg,  
 University of Bonn; New York University.  
 Teacher, Berks County; Elem. Principal, Glendale; Head  
 Department of Manual Training, State Normal School,  
 Bloomsburg; Department of Science, State Normal School,  
 Bloomsburg.
- May T. Hayden** Director Kindergarten-Primary Education  
 High School and Jr. College, Edmonton, Alta.; State Col-  
 lege, Pulman, Wash., B. A.; Columbia University, M. A.  
 Grade Principal, Lewiston, Idaho; Elem. Sch. Supervisor,  
 Lewiston, Idaho; Critic Teacher and Primary Supervisor,  
 Dillon, Mont.
- Edna J. Hazen** Director of Intermediate Education  
 State Normal School, Edinboro; Allegheny College, Mead-  
 ville; Columbia University, B. S.; M. A.; Graduate Work,  
 New York University.  
 Elementary Teacher, Cleveland, Ohio; Critic Teacher and  
 Principal, Junior High School Department, State Normal  
 School, Edinboro, Pa.; Assistant County Superintendent,  
 Erie County.
- Margaret R. Hoke** Commerce  
 John Hopkins, Baltimore, B. S.; Lebanon Valley College,  
 Annville, M. A.; Columbia University, Secretarial Certifi-  
 cate.  
 Teacher, Business College, Harrisburg; High School, Balti-  
 more; Skidmore College, Saratoga, N. Y.
- Alice Johnston** Oral Expression  
 Park College, Mo.; B. L.; Columbia University, M. A.;  
 Graduate Work, University of Wisconsin; Columbia Univer-  
 sity, University of Michigan.  
 Teacher, Dalton, Mass.; Jr. College, Godfrey, Ill.; Super-  
 visor Public Schools, Racine, Wis.
- Marguerite W. Kehr** Dean of Women, Social Studies  
 University of Tenn., B. A.; Wellesley College, A. M.; Cor-  
 nell University, Ph. D.  
 Teacher, City Schools, Knoxville, Tenn.; Instructor in Psy-  
 chology, University of Tenn.; Dean of Women and Assist-  
 ant Professor, Education, Lake Forest College, Ill.

- Mrs. Etta H. Keller** Training Teacher, Grade VI  
 Pennsylvania State College, B. S.; Teachers College, Columbia University, M. A.; Graduate Work, Clark University; New York University.  
 Elem. and Rural Teacher, Columbia County; Supervisor Home Economics, Susquehanna County; Training Teacher, Jr. High School, Household Arts and Science and Jr. High School Principal, State Normal School, Bloomsburg.
- George J. Keller** Art  
 State Normal School, Bloomsburg; Teachers College, Columbia University, B. S.; Graduate Work, Bucknell University.  
 Teacher, Horace Mann School, New York; Bloomsburg High School; Summer Session, Teachers College, Columbia University.
- Maude C. Kline** Graduate Nurse  
 Jefferson Hospital, Philadelphia, Reg. Grad. Nurse.
- John C. Koch** Dean of Men, Director Secondary Education  
 Bucknell University, A. B.; A. M.; Graduate Work, New York University.  
 Teacher, High School, Columbia, Pa.; Jr. High School, Harrisburg, Pa.
- Lucy McCammon** Health Education  
 State Teachers College, Springfield, Mo.; A. B.; Columbia University, M. A.  
 Rural Teacher, Strafford, Mo.; Teacher, Training School and College, Springfield, Mo.; Director Health, Y. W. C. A., Kansas City, Mo.
- Pearl L. Mason** Librarian  
 Simmons College, Boston, B. S.; Graduate Work, Columbia University.  
 Assistant Public Librarian, Leominster, Mass.; Librarian, Athol, Mass.
- Nell Maupin** Social Studies  
 Peabody Teachers College, B. S.; State University, Iowa City, M. A.; Ph. D.  
 Normal Instructor, Gate City, Va.; Woodstock, Va.; Teachers College, Greenville, N. C.
- Mrs. John K. Miller** Director School of Music, Piano, Violin  
 Pupil of Dr. Mackenzie, Henry Shradieck, Franz Kneisel, Waldemar Meyer, Adamowski, Madame Hopekirk, Ida Blakeslee, Busoni.  
 Instructor Violin, Piano, Ohio Wesleyan University; Studio Teaching, Wilkes-Barre, Pa., and Bloomsburg, Pa.; Director School of Music, Teachers College.

- Harriet M. Moore** Public School Music  
 State Teachers College, Kirksville, Mo.; Bush Conservatory, Chicago, Ill., Mus. B.; New York University, B. S., M. A., in Music Education.  
 Elem. Teacher, Festus, Mo.; Webster Groves, Mo.; Supervisor Public School Music, Winnetka, Ill.; Supervisor Public School Music, University City, Mo.
- S. Mabel Moyer** Training Teacher, Grade II  
 State Normal School, Bloomsburg, Pa.; Summer Work, Teachers College, Columbia University; Bucknell University, B. S. in Education, M. A.; Graduate Study, New York University.  
 Elementary and Rural Teacher, Columbia County, Pa.; Teacher, Primary Grades, Bloomsburg Public Schools.
- Marjorie Murphey** Art  
 State Teachers College, Edinboro, B. S.; Graduate Work University of Pittsburgh; Pennsylvania State College.  
 Art Supervisor, Titusville; Uniontown.
- Marguerite Murphy** Commerce  
 Columbia University, B. S.; M. A.  
 Principal, Sherman's Business School, Mount Vernon, N. Y.; Head of Commercial Department, Chillicothe Township High School, Chillicothe, Ill.; Teacher, Hopkins Township High School, Granville, Illinois.
- E. H. Nelson** Director of Health Education  
 State Normal School, Bloomsburg; University of Michigan, A. B.; Harvard University, Ed. M.; New York University, Ph. D.  
 Physical Director, Dickinson Seminary, Williamsport; Highland Park, Mich.; Bethlehem, Pa.
- Thomas P. North** Education  
 Pennsylvania State College, B. S., M. S.; Cornell University, Ph. D.  
 Supervisor, The Washington Township Vocational School, Falls Creek; Supervising Principal of Union Township and Corsica Borough Schools and Director of the Union Vocational School, Corsica, Pa.; Educational Research, Pennsylvania State College.
- Jessie A. Patterson** Public School Music  
 Ohio University; Oberlin Conservatory; DePauw University, A. B.; Graduate Work, New York University.  
 Teacher, Music Department, DePauw University; Director Music, Public Schools, Greensburg, Pa.
- Ethel A. Ranson** Assistant Dean of Women, Mathematics  
 University of Illinois, A. B.; Columbia University, A. M.  
 Teacher and Principal, Mansfield, Ill; Teacher, Bement, Ill.; Teacher, Oblong, Ill.



- Edward A. Reams** Social Studies  
 Kansas Wesleyan, A. B.; Columbia University, A. M.; Graduate Work, University of So. California, Penn State College, New York University.  
 Teacher, Salina, Kan.; High School, Lock Haven, Pa.; State Teachers College, Lock Haven, Pa.
- Earl N. Rhodes** Director of Teacher Training  
 State Normal College, Ypsilanti, Mich.; University of Chicago, Ph. B.; Columbia University, A. M.; Graduate Work, Clarke University, Columbia University, New York University.  
 Director of Training School, Salem, Mass.
- Bertha Rich** Supervisor, Grades IV-VI and Geography  
 Colo. State Normal School, Gunnison, Pd. B.; Western State College, A. B.; Columbia University, A. M.; Graduate Work, Clarke University.  
 Teacher and Principal, Canon City, Colo.; High School Teacher, Rupert, Idaho; Training Teacher, Western State College; Teacher of Geography, University of Tennessee, (Summer Sessions.)
- D. H. Robbins** Director Rural Education  
 Bucknell University, A. B.; University of Pennsylvania, A. M.; Graduate Work, Columbia University and New York University.  
 Teacher and High School Principal, Phoenixville; Supervising Principal, Tredyffrin and Easttown Townships, Berwyn, Pa., Teacher, State Teachers College, Lock Haven.
- H. Harrison Russell** Geography  
 Illinois State Normal University, B. Ed.; Clark University, A. M.; Ph. D.  
 El. and High School Principal, Herscher, Ill.; Illinois State Normal University, Normal, Illinois.
- Ethel E. Shaw** English  
 Graduate, Normal School, New Britain, Conn.; Teachers College, Columbia University, B. S.; M. A.; Oxford University, Summer Work.  
 Teacher, Hampton Institute, Hampton, Va.; Teacher, Amherst, Mass.; Private Elem. Teacher, Albany, N. Y.
- S. I. Shortess** Science  
 Albright College, A. B.; University of Pennsylvania, M. S.; Graduate Work, New York University.  
 Principal Jenkintown; Head Physics Department, Wilkes-Barre; Instructor Girard College, Philadelphia.
- Ermine Stanton** Training Teacher, Grade I  
 Graduate, Pratt Institute; Columbia University, B. S.  
 Teacher, Pocatello, Idaho; Havre, Montana; Nursery School, New York.

- W. B. Sutliff** Dean of Instruction, Mathematics  
State Normal School, Bloomsburg; Lafayette College, A.  
M.; Graduate Work, University of Pennsylvania, Columbia  
University.  
Teacher and Dean of Instruction, State Normal School,  
Bloomsburg.
- Irma Ward** Dietitian, Nutrition  
University of Minnesota, B. S.; Graduate Work, *ibid.*  
Rural Teacher, Hennepin County, Minnesota; Instructor  
and Dietitian, Lake Forest College, Ill.
- Samuel L. Wilson** English  
Bucknell University. B. S.; Columbia University, M. A.  
Principal, Ralston, Pa.; Teacher, Homestead, Pa.; Teacher,  
Harrisburg, Pa.
- Grace Woolworth** Training Teacher, Kindergarten  
University of Chicago, Ph. B.; University of California; Co-  
lumbia University, M. A.  
Critic and college teacher, Teachers College, Ypsilanti,  
Michigan; College teacher, University of Nebraska; College  
for Women, Greensboro, N. C.
- C. M. Hauseknecht** Business Manager
- Nevin T. Englehart** Superintendent of Ground and Buildings

## SCHOOL DISTRICTS COOPERATING IN TEACHER TRAINING

1933-1934

### BLOOMSBURG

C. H. Garwood, Superintendent

Junior-Senior High School

Harriet Carpenter, B. S.	Geography
Ruth Dreibelbis, A. M.	Social Studies
Editha W. Ent, A. B.	Latin
Esther Girton, A. B.	English
L. P. Gilmore, A. M.	Science
Harry J. Hartley, A. M.	Social Studies
Ross Kistler, M. S.	Science
Harriet H. Kline, B. S.	English
Bess Long, M. A.	Science
Robert H. Mercer, B. S.	Mathematics
Harold R. Miller, B. S.	Geography
Maree E. Pensyl, B. S.	Social Studies
Ray Schell, B. S.	Mathematics
Norman A. Yeany, M. A.	Commercial

#### Elementary

Lillian Buckalew	Grade II
Miriam R. Lawson, B. S.	Grade VI
Minnie Penman	Grade IV
Ruth E. Pooley, B. S.	Grade V
Helen Vanderslice	Grade II

### BERWICK

A. M. Houck, Superintendent

Senior High School

Mary Rakestraw, A. M.	French
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### DANVILLE

E. B. Cline, Supervising Principal

Senior High School

Gertrude Gardner, B. S.	Commercial
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### WILLIAMSPORT

A. M. Weaver, Superintendent

Junior and Senior High Schools

Ezra Heyler, A. C. A.	Commercial
H. L. Person, B. S.	Commercial
Minnie Ricks, B. S.	Commercial
Martha R. Saxer, B. S.	Commercial

### COLUMBIA COUNTY

W. W. Evans, County Superintendent

Rural

Kathryn Hagenbuch	Grades I-VIII
Bess L. Mordan	Grades I-VIII

## THE STATE TEACHERS COLLEGE AT BLOOMSBURG

Bloomsburg, the County Seat of Columbia County

The State Teachers College at Bloomsburg is situated on a hill at the head of Main Street. Bloomsburg is a developing community of 10,000, where unite those two essentials of progress—education and industry. Bloomsburg's educational ideals are exemplified in the public library with its art gallery in which art exhibits are housed from time to time, in the fine municipal hospital, in the \$500,000 Junior-Senior High School, and in the State Teachers College on the hill, a simple and dignified Acropolis.

The town's business energy is evidenced in the fine business section reaching out from the public square, in the large carpet, silk, and hosiery mills, and in other industries.

Bloomsburg lies in the heart of a singularly beautiful country. Surrounded by gently sloping hills, it is situated at the juncture of the picturesque Susquehanna River and Fishing Creek. Following the drives about Bloomsburg is like turning the pages of a lovely picture book. The streets are wide and well lighted by boulevard lights on standards whose baskets blossom with flowers and vines in summer and are filled with evergreens in winter. A city park, carefully planned to bring out the natural beauty of the site, will some day stretch along the Susquehanna River front.

The citizens of Bloomsburg worship in beautiful church homes where Teachers College students are always welcome to share the religious and social life. The churches include Baptist, Catholic, Church of Christ, Episcopal, Evangelical, Lutheran, Methodist, Presbyterian, and Reformed.

### How to Reach Bloomsburg

Bloomsburg is reached by three railroads—the Sunbury Division of the Pennsylvania; the Delaware, Lackawanna and Western; and the Reading. The Sunbury Division of the Pennsylvania has four trains daily each direction into East Bloomsburg. Buses meet these trains. The Delaware, Lackawanna and Western Railroad (D. L. and W.) has three trains daily each direction into Bloomsburg. The Reading has daily service into Bloomsburg.

Buses connect Bloomsburg with Benton, Berwick, Hazleton, Danville, Catawissa, and Sunbury. Bus service is hourly, excepting on Saturday when the buses run on half hour schedule.

Bloomsburg is situated on the Sullivan Trail, ten miles from Danville, twelve miles from Berwick, forty miles from Wilkes-Barre, sixty miles from Scranton, forty miles from Williamsport, and twenty-three miles from Sunbury. Fine roads make it most accessible by automobile.

## HISTORY OF THE STATE TEACHERS COLLEGE AT BLOOMSBURG

### PRINCIPALS AND PRESIDENTS

Henry Carver -----	1869—1871
Charles G. Barkley -----	Dec. 20, 1871—March 27, 1872
John Hewitt -----	March 27, 1872—June, 1873
T. L. Griswold -----	1873—1877
D. J. Waller, Jr. -----	1877—1890
Judson P. Welsh -----	1890—1906
D. J. Waller, Jr. -----	1906—1920
Charles H. Fisher -----	1920—1923
G. C. L. Riemer -----	1923—1927
Francis B. Haas -----	1927—

Academy, Literary Institute, Literary Institute and State Normal School, States Teachers College—such has been the metamorphosis of the present State Teachers College at Bloomsburg.

Away back in 1839, a private academy was opened at Bloomsburg. C. P. Waller, a graduate of Williams College, successfully conducted the school for two years. Later public school teachers taught the academy during their summer vacations. Among the outstanding teachers during this period were Joel Bradley and D. A. Beckley.

In 1856, D. J. Waller drew up a charter, which was subscribed to by worthy citizens of Bloomsburg and which provided that the school be known as the Bloomsburg Literary Institute for the promotion of education in the ordinary and the higher branches of English literature and science and in the ancient and modern languages.

In 1866, Henry Carver, of Binghamton, N. Y., taught the school. His unusual influence and personality had much to do with molding its early policies. He insisted that a new building was essential for the future development of the Bloomsburg Literary Institute.

Under his inspiration, the charter of 1856 was revived and the following officials elected—President, D. J. Waller; secretary, I. W. Hartman; trustees, John G. Freeze, R. F. Clark, and William Neal. Mr. Carver assured the trustees that \$15,000 would build a suitable building. The energy and enthusiasm of the man were such that when some doubted that the type of building which he had planned could be built for that amount, he assumed in addition to his duties as teacher, the offices of architect and contractor.

On April 4, 1867, that building, the present Carver Hall, was dedicated with gala observance by the townspeople. Members of the first class at the new school—D. J. Waller, Jr., the late George E. Elwell and the late Charles Unangst—by popular subscription raised \$1200 in a single week for the fine bell which in 1934 calls the students to their classes. The first faculty comprised Professor Carver, teacher of mathematics and the higher English branches; Rev. J. R.

Dimm, teacher of Latin and Greek; and Miss Sarah Carver, teacher of the lower English branches.

In the autumn of 1867, James P. Wickersham, State Superintendent of Public Instruction, was traveling through Bloomsburg on the train. He saw the new school on the hill "ablaze with lights" and thought the Literary Institute's location would be ideal for a State Normal School. So at a meeting in 1868, at which he addressed the citizens of Bloomsburg, it was decided to establish a Normal School under the act of 1857. A dormitory was completed at a cost of \$36,000. The school was recognized as a State Normal School on Friday, February 19, 1869. In September of that year, there were 150 in the Normal Department and eighty in the Model School.

The school was called the Bloomsburg Literary Institute and State Normal School until it was purchased by the State May 22, 1916. After that it was known as the State Normal School at Bloomsburg until the recent change of name to State Teachers College. Up to 1920, when the Department of Public Instruction revised the programs of all the normal schools, the school offered college preparatory courses as well as teacher training courses.

Principal Carver left in 1871. Charles G. Barkley, Esq., a former county superintendent of schools, acted as principal from December 20, 1871 to March 27, 1872. His successor was the Rev. John Hewitt, rector of the Episcopal Church at Bloomsburg, who served as principal from March, 1872 to June, 1873. In 1873, Dr. T. L. Griswold became principal, serving until 1877.

Those early years were trying ones, subscriptions would fall off and trustees would often meet obligations on their personal responsibility. In 1875, the dormitory was completely destroyed by fire. In 1876, a larger and handsomer building, the original part of the present Waller Hall, was built. In spite of discouraging circumstances, the school began paying expenses during Dr. Griswold's administration.

In the fall of 1877, Dr. D. J. Waller, Jr., became principal. For thirteen years the school grew under his guidance. The Model School and the east wing of the dormitory were built during his principalship. When Dr. Waller resigned in 1890, to become State Superintendent of Public Instruction, the school was in a prosperous condition.

Dr. Judson P. Welsh served as principal of the Bloomsburg State Normal School from 1890 to 1906. During his administration an addition to the four-story dormitory and the gymnasium were built. Science Hall was opened in the fall of 1906 just after his resignation.

Dr. D. J. Waller, Jr., responded a second time to the summons of the trustees, serving as principal until 1920 when he retired from active duties. Dr. Waller has given the Bloomsburg State Normal School twenty-seven years of splendid service as its Principal.

He was succeeded by Dr. Charles H. Fisher, who came to the Normal School from the State Department of Public Instruction. He served at Bloomsburg from 1920 to 1923. During his administration teacher training was introduced into the Bloomsburg public schools and extension courses were instituted. He was followed by Dr. G. C. L. Riemer, who came from the State Department of Public Instruction. He served as principal until June, 1927.

The State Council of Education on June 4, 1926, authorized the State Normal School to confer the degree B. S. in Education to graduates of four-year courses in Elementary Education and in Junior High School Education.

On May 13, 1927, the Council changed the name of the State Normal School to the State Teachers College at Bloomsburg. By an act of the Legislature of 1929, the title of Principal was changed to that of President.

Dr. Francis B. Haas, President of the State Teachers College at the present time, succeeded Dr. Riemer in July, 1927.

## CAMPUS, BUILDINGS AND EQUIPMENT

CAMPUS. The State Teachers College property comprises about fifty-five acres, of which over twenty acres form the campus proper. The campus lies on a hillside from which one looks down over Bloomsburg homes toward the bright ribbon of the Susquehanna and beyond to the softly tinted distant hills. The campus affords an athletic field and tennis courts. An oak grove with a cement pergola and a lagoon forms an ideal place for out-of-doors pageants and dramatics.

The buildings of the State Teachers College reflect the growth of the institution.

CARVER HALL. Carver Hall, erected in 1867 and named for Henry Carver, the first principal, stands at the head of Main Street. Its white belfry and pillared entrance form a picturesque approach to the College campus and buildings. The building contains an auditorium seating 1000 which has recently been completely equipped for motion pictures with sound equipment. A number of classrooms are also located in this building.

NOETLING HALL. Noetling Hall, named for William Noetling, the head of the Department of Pedagogy from 1877-1900, is in the rear of Carver Hall. Here the Department of Commerce is housed.

WALLER HALL. The main dormitory, Waller Hall, named for D. J. Waller, Jr., principal of the College for twenty-seven years, is four stories high with a frontage of 165 feet and a wing 40 by 104 feet. The building is equipped with elevator, electric lights, and steam heat.

The ground floor of this building contains the lobby, the dining room and kitchens, the administration and business offices, and the post office.

The Alumni Room on the first floor of Waller Hall recently has been beautifully furnished as a reception room for the Alumni and the Faculty. College cups and other trophies will be displayed in this room.

Five modern enclosed fire towers practically eliminate any fire hazard. The library and infirmary are on the second floor. The women's bedrooms occupy the second, third and fourth floors. The bedrooms contain beds, dressers, chairs and study tables.

The dining room and lobby are most attractive. The dining room is sunny and cheerful with white woodwork and decorative built-in cupboards. The students are seated at round tables in groups of eight. A dietitian directs the buying, preparing, and serving of the food.



Every effort is made to keep the students in good physical condition. A registered nurse is in charge of the infirmary where students may have proper care and quiet when they are sick. Doctors are called when the students desire or when the nurse deems it advisable. A cottage on the campus is set aside for housing any contagious disease that may develop. Fresh air, pure water and well balanced meals of wholesome food make the sick at Teachers College a negligible number.

The lobby with its tapestries, its comfortable chairs and couches is a favorite social meeting place.

The library on the second floor of Waller Hall contains over 15,000 standard works of history, fiction, education and the like. It is satisfactorily equipped with reference works, good magazines and newspapers.

One of the most interesting features of the building is "The Long Porch" overlooking "The View"—the Susquehanna River beyond the town and the Catawissa mountain beyond the river.

**NORTH HALL.** North Hall, the men's dormitory, is a short distance from Waller Hall. It is a three-story building, 40 by 90 feet, used exclusively by the men students. It is equipped with electric lights and steam heat.

**THE GYMNASIUM.** The Gymnasium adjoins Waller Hall. It is 45 by 90 feet and is equipped with all essential apparatus. It has baths and steel lockers.

**SCIENCE HALL.** Science Hall was built in 1906. It is equipped for laboratory work in biology, chemistry and physics. It contains a number of classrooms and two lecture rooms with lanterns, screens and other visual education apparatus. Two large, well-lighted art studios are in this building.

**TRAINING SCHOOL.** The new Benjamin Franklin Training School building was opened for use the first day of the 1930-31 school year. It is designed, planned and equipped in accordance with the best present modern practice. It provides teacher training facilities from the kindergarten to the sixth grade. Among the features is a special room arranged for observation and demonstration work. In addition to the practice work done here, a cooperative arrangement makes practice teaching possible in the public schools of Bloomsburg, Berwick and Danville. The practice teaching in rural work is done in the rural schools of Columbia County.

**LAUNDRY.** The new laundry provides, in a separate plant, the best modern equipment for handling the laundry needs of the College. The space in the basement of North Hall released by the removal of the present laundry will be developed as a lobby and read-

ing room and to provide locker accommodations for the day students.

Recent building improvements include two fire towers to Carver Hall, which contains the auditorium; an enclosed fire tower on Waller Hall, which contains the girls' dormitory; an enclosed fire tower and an outside steel tower for North Hall; the addition of a wing to the gymnasium with bleachers for seating about four hundred; painting inside and outside of Science Hall, North Hall, Noetling Hall, and complete installation of linoleum in North and Waller Halls.

## INFORMATION FOR NEW STUDENTS

### Entrance Requirements

New regulations for admission to the State Teachers Colleges of Pennsylvania were effective September 1932. The regulations require the applicant to appear at the college on days announced during the summer session in addition to the regular registration day at the opening of the fall semester. Following is a statement of the general principles controlling the new admission regulations. Enrollment is conditional until the applicant has met all the requirements set forth in the following five paragraphs:—

1. General scholarship as evidenced by graduation from an approved four year high school or institution of equivalent grade as determined by the Credentials Division of the Department of Public Instruction and ranking in the upper half of the class at graduation. Candidates for admission who lack this rank at graduation will be required to present further evidence of fitness for admission as prescribed in the detailed standards for admission.

2. Integrity and appropriate personality as shown by an estimate of secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance and sympathy.

3. Health, physical vigor, emotional stability, absence of physical defects that would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards will be set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all State Teachers Colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant and promise of professional development.

**Students enrolling for the first time note carefully the following:—**

(1) ALL NEW APPLICANTS must have the following blanks sent by the person indicated direct to the College in advance of (a) the personal conference,

(b) The medical examination, and (c) the written examination (required only of those in the lower half of the graduating class).

(a) By the applicant—application for admission.

(b) By a physician—report of the physical examination.

(c) By the high school principal—high school record and evaluation.

These blanks will be forwarded on request. Personal conferences may be had by arrangement with the Dean of Instruction. These Personal Interviews and Health Examinations may be arranged for any day from 1:00 P. M. to 4:00 P. M., Saturdays and Sundays excepted, from June 25 to August 4. At 9:00 A. M., July 13, the written examination (required only of those in the lower half of the graduating class) will be given.

(2) **NEW APPLICANTS STANDING IN THE UPPER HALF OF THE GRADUATING CLASS** as ranked by the High School Principal are exempt only from the written examination.

The credit unit on which entrance qualification is based represents not less than 120 sixty-minute periods of prepared work or the equivalent.

**Four-Year High School and Approved Private Secondary School Entrants**

The basis for admission to a State Teachers College shall be 16 units of work required for graduation from an approved four-year high school or a private secondary school approved by the Department of Public Instruction.

**Junior-Senior High School Entrants**

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades ten, eleven and twelve.

**Irregularly Qualified Entrants—Graduates of Two-Year High School, Three-Year High School, etc.**

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in county superintendents' offices in all counties having such students, at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a cooperative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Teachers Colleges or at one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, or Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating, may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects

for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pennsylvania.

#### **Evaluation of Credentials.**

Credentials of all students entering the State Teachers College on the basis of an approved four-year preparation, are evaluated by the College; students not having an approved four-year preparation, or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

#### **Detailed Statement of Studies.**

Graduates of approved four-year high schools, or of equivalent private secondary schools, who desire admission to a State Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the presidents of the State Teachers Colleges. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendents of schools.

#### **State Scholarships.**

Holders of State Scholarships may attend Teachers Colleges provided they take courses leading to the Bachelor of Science in Education degree.

#### **Advanced Credit.**

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no students may obtain a Teachers College certificate without a minimum residence of one year. Transfer of credits having the lowest passing grade will not be accepted.

#### **Health**

All applicants for admission must present the usual health certificate required by law for the certification of teachers. Applicants, disqualified by reason of physical defects from the successful performance of the duties of a teacher, will not be admitted.

#### **Character.**

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

#### **Teachers College Certificates For Teachers in Service.**

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance require-

ments of the regular Teachers College course for teaching done after July 1, 1922).

The sixteen units of high school work required for entrance to the State Teachers College may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction.

Credit for student teaching other than that done under the direction of this institution will not be approved. Credit for student teaching cannot be transferred from one State Teachers College to another State Teachers College in Pennsylvania.

#### **Extra-Curricular Activities.**

All students are required to take part in one extra-curricular activity one semester each year. (See page 44 for list of such activities).

#### **Standards of Achievement.**

All students before receiving a final grade in English or Arithmetic must qualify by meeting the requirements of the standard tests.

### **ADMISSION AND PROGRESS REQUIREMENTS**

I. The Teachers College at Bloomsburg is a State institution which offers young women and young men an opportunity to prepare for the teaching profession. With this single purpose in mind it will endeavor to eliminate those who are unable to complete the purpose of technical professional education, those who cannot understand that the preparation for professional teaching services is work, and those who do not measure up to the standards that Pennsylvania desires of her teachers. The aims of the State are partially revealed by the following extracts, quoted or adapted from the School Code:

A. "Every teacher employed to teach in the public schools of this Commonwealth must be a person of good moral character, and must be at least eighteen years of age." (Section 1202).

B. "No teacher's certificate shall be granted to any person who has not submitted, upon a blank furnished by the Superintendent of Public Instruction, a certificate from a physician legally qualified to practice medicine in this Commonwealth, setting forth that said applicant is neither mentally nor physically disqualified, by reason of tuberculosis or any other chronic or acute defect, from successful performance of the duties of a teacher; or to any person who has not a good moral character, or who is in the habit of using opium or other narcotic drugs in any form, or any intoxicating drink as a beverage." (Section 1320).

C. The tuition of all students at the State Teachers Colleges whose residence is within the State of Pennsylvania and who sign an agreement to teach in the public schools of this Commonwealth for not less than two years, shall be paid in part by the Commonwealth.

Non-resident students may be admitted under the same restrictions by the payment of \$105.00 tuition each semester.

II. Entrance—The first duty of every new student is to file with the Dean of Instruction a record of his high school work showing that he is a graduate of an approved four-year high school or the equivalent approved by the Department of Public Instruction, and that his health and other qualifications warrant him in entering upon the course in preparation for teaching in the public schools of Pennsylvania. Enrollment is conditional until the high school credentials have been accepted and the physical examination at the college has been passed. These blanks may be secured by sending a request to the Dean of Instruction.

At the beginning of every semester a schedule of classes is handed to each student by the Dean of Instruction. It is the duty of the student to enroll in each class and have the teacher of the subject sign the schedule card. When the last signature is obtained the card must be returned to the office of the Dean of Instruction. No permanent credits will be recorded unless this signed schedule card is on file.

A student desiring to transfer from another college must first present a letter of honorable dismissal and a complete record of the work taken at his former college. These records should be sent directly from the college to the office of the Dean of Instruction.

In evaluating and crediting the work of a student transferring from another college, no credit shall be given for work having a grade below C; that is, the grades must be one letter point or the equivalent above the lowest passing grade of the institution from which the student is transferring.

III. Progress Records:—For the purpose of reporting the progress of each student, each semester is divided into periods of six weeks. At the end of the first six weeks of each semester each instructor hands to the Dean of Instruction a complete grade report in every subject for each student enrolled in his classes, together with the record of any absences which the student may have incurred. These grades are assembled and recorded upon a form suitable for mailing and are sent to the parents or guardians of each student.

At the end of twelve weeks the same procedure is followed, the grades then being a cumulative report. That is, the grade represents the standing of each student on the date of the report in the courses of study which he has upon his schedule.

At the end of the semester final grades are reported, recorded upon the permanent progress card of each student and filed. The report is then sent out as before. Any parent not receiving such a report at the end of the six, twelve, or eighteen weeks period should notify the Dean of Instruction and a duplicate will be mailed.

Our system of grading and its interpretation is as follows: A—very high; B—high; C—medium; D—lowest passing grade; E—failure, involving repetition of the entire course. If a condition is charged against a student, the extent of work necessary for its removal must be determined by consulting the teacher imposing the condition. “If the condition is not removed within one year the grade becomes an E and the course must be repeated.”

IV. Removal of Condition:—A printed form must be secured at the Dean of Instruction’s office to be used when a condition has been removed. It is the responsibility of the student to have this form signed by the instructor removing the condition and to present it to the Dean of Instruction for recording.

V. Scholarship Requirements:

A. A student will not be permitted to begin the work of a semester who has E’s in nine credit hours carried in the preceding semester. This means that a student failing in 9 credit hours of work in the first semester of any college year cannot go on with the work of the second semester. It means that a student failing in 9 credit hours in the second semester of any college year can go on with the work of the next semester provided sufficient work is taken in summer session to reduce the failure load to less than 9 credit hours.

B. A student who has in the first report of any semester grades below D in nine or more credit hours will be dropped from the rolls if at the twelve weeks report of the same semester there are failures in twelve or more credit hours.

C. A student whose work for a semester averages B or better may carry in the next semester one extra course. A student whose work averages less than B may carry as an extra course one repeated subject in order to remove a deficiency.

VI. Prerequisites for Student Teaching:

A. A student will not be permitted to begin teaching who has deficiencies in English Fundamentals or English Composition.

B. A student will not be permitted to begin teaching who for the semester immediately preceding the one in which the practice teaching is to be done has D’s, E’s or conditions in half or more than half the total number of credit hours carried.

C. A student will not be permitted to begin teaching who has carried during the semester immediately preceding the one in which practice teaching is to be done an E or a condition from a previous semester and who has not removed it by the time practice teaching is to begin. If the schedule of courses offered permit the deficiencies to be removed before being assigned to student teaching, such deficiencies must be removed. If the schedule of college courses makes it impossible for the student to take the necessary courses so as to meet this prerequisite for student teaching, the regular student teaching assignment may be made.



VII. Eligibility for Participation in Inter-School Athletic Contest:

A student to be eligible must have secured a passing grade in at least thirteen semester hours of work during the quarter preceding each respective sport.

A student not taking the regular amount of school work who is employed by the school for more than twenty hours per week is not eligible to compete in athletic sports.

VIII. Placement Service:—The Placement Service of the College cooperates with the Placement Service of the State Department of Public Instruction, Harrisburg, thus offering additional facilities for the placement of our students and graduates.

The Placement Service has for its purpose first of all to assist school officials to secure competent teachers, and second to aid teachers to secure suitable positions in fields of service for which their training best fits them.

The Placement Service is in charge of the Director of Teacher Training, who answers all inquiries and gives personal attention to school officials seeking competent teachers.

In order that the Placement Service may serve the interests of the students to the best advantage, students are requested during the time that they are doing their student teaching to fill out a "Registration Blank," giving personal information such as grades and subjects which they are prepared to teach and desire to teach, their preference as to the part of Pennsylvania in which they would like to teach, experience in teaching, and other personal data which superintendents of schools and school boards wish to know when seeking candidates for positions.

The opinion of the teacher training department concerning the scholarship and teaching of students is often sought by school officials. The quality of the work done by students in college courses as well as in student teaching is, therefore, a most important element entering into the recommendation of students.

Students after graduation from the college are urged to keep up their contacts with the Placement Service and the teacher training department in order that the college may render further service not only in helping students to secure better positions but to help them in every possible way professionally.

#### PERSONAL EQUIPMENT FOR ENTRANTS

##### Rooms.

Each room is furnished with single beds, mattresses and pillows, bureau, study table, and chairs. Sheets, pillow cases, and white spreads are furnished for the beds.

Students must provide the following equipment:—Blankets or bed comforts, towels, table napkins, and a large laundry bag plainly marked with the student's name.

#### **Athletic Equipment.**

Students must wear regulation gymnasium uniforms. These are to be purchased in the Retail Store after the student arrives at Teachers College, in order that the outfits for the group may be uniform in style, color, etc.

Students should bring strong high shoes for hiking and climbing.

#### **Laundry.**

Each student is allowed twelve articles of plain clothing in the wash each week. Extra charge will be made for laundry in excess of twelve articles. Every article of clothing must be plainly marked with indelible ink. Defective marking is generally responsible for missing articles.

#### **School Spirit.**

The State Teachers College is a professional institution. Students are here for work and the social life and outside activities are regulated accordingly. Students at Teachers College are preparing for work as leaders. To that end the students direct many of the school activities through the Community Government Association, the Men's Student Government Association, the Women's Student Government Association, the Day Women's Association, and the Day Men's Association.

## UNIFORM FEES, DEPOSITS, AND REPAYMENTS IN THE STATE TEACHERS COLLEGES

EFFECTIVE JUNE 1, 1933

### A. FEES

#### I. Student Activity Fee.

A fee to be determined by each institution will be collected from all students and administered under regulations approved by the Board of Trustees through a cooperative organization. This fee will cover the cost of student activities in athletics, lectures, entertainments, student publications, et cetera; provided, that students taking extension courses or regular session students taking less than seven semester hours may secure the benefits of the Activities Program by the payment of the Student Activities Fee.

#### II. Contingent Fee.

##### 1. Regular Session.

- (a) A contingent fee for each student in each curriculum is charged as follows:

	Half Semester		Half Semester
Elementary Curriculums	\$18.00	Health Education	\$27.00
Secondary Curriculums	18.00	Home Economics	36.00
Art	27.00	Industrial Arts	27.00
Commercial Education	21.00	Music	54.00

This fee covers registration and keeping of records of students, library, student welfare, health service, (other than extra nurse and quarantine), and laboratory facilities.

- (b) Students taking seven or less semester hours shall pay at the rate of \$5.00 per semester hour. Students taking more than seven semester hours shall pay the regular contingent fees;—provided, that the regular contingent fees for special curriculums shall be pro-rated on the basis that the number of semester hours taken is to eighteen semester hours.
- (c) Students taking extension courses shall pay at the rate of \$5.00 per semester hour;—provided, that the regular fees for special curriculums shall be pro-rated on the basis that the number of semester hours taken is to eighteen semester hours.
- (d) The president of the institution may, at his discretion, authorize payments not less than one month in advance to worthy students.

##### 2. Summer Session.

- a. Five dollars per semester hour.

A minimum contingent fee of fifteen dollars (\$15.00) will be charged.

- b. Contingent Fees—Special Curriculums.

In addition to the above fees students in the special curriculums will be required to pay a fee to cover the cost of materials, supplies, equipment, and special services used in the laboratories, shops or studios of the special curriculums. These additional contingent fees will be as follows:

	Summer Session		Summer Session
Art .....	\$ 6.00	Home Economics .....	\$12.00
Commercial Education ...	2.00	Industrial Arts .....	6.00
Health Education .....	6.00	Music .....	24.00

### III. Housing Fee.

1. Housing rate for students:

The housing rate for students shall be \$63.00 per one-half semester and \$42.00 for the Summer Session. This includes room, meals and limited laundry.

- (a) For rooms with running water an additional charge of \$9.00 per student per semester, or \$3.00 for the Summer Session may be made.
- (b) No reduction in the rate is to be made for laundry done at home nor for absence of students who go home for a few days at a time.
- (c) A student may, at the discretion of the President of the college, occupy a double room alone by paying an additional \$36.00 a semester or \$12.00 for the Summer Session.
- (d) For the purpose of meeting the requirements in those colleges where off-campus rooming students board in the college dining room, and to meet the requirements of the Home Management Clubs in institutions maintaining home economics curriculums, the housing rate shall be divided \$2.00 for room and laundry, (room \$1.50 and laundry \$0.50) and \$5.00 for table board.

2. Housing rate for employees other than those included in the State Classification Schedule (faculty, clerks, etc.) shall be \$9.00 per week. The housing fee shall be divided \$4.00 for room and laundry (room \$3.50 and laundry \$0.50) and \$5.00 for table board.

3. The rate for transient meals shall be:

Breakfast, \$0.40; Lunch, \$0.40; Dinner, \$0.50

**IV. Damage Fee.**

Students shall be responsible for damages, or breakage, or loss, or delayed return of college property.

**V. Infirmary Fee.**

After three days in the college infirmary, the college shall charge an additional \$1.00 for each day.

Day students who may be admitted to the infirmary shall pay board at the rate of \$2.00 a day. This charge includes the regular nurse and regular medical service, but does not include special nurse or special medical service.

**VI. Isolation Hospital Fee.**

If the college maintains an Isolation Quarantine Hospital for contagious diseases, the college shall charge \$10.00 per week additional, but this service charge does not include trained nurse or special medical service.

Day students, who may be admitted to the Quarantine Hospital shall pay the board rate of \$2.00 a day (see V above), and in addition shall pay \$10.00 a week, but this additional charge does not include trained nurse or special medical service.

**VII. Tuition Fee.**

Students whose residence is out of the State shall be charged a fee of \$105.00 per semester; \$35.00 per Summer Session. (It is understood that this fee has been operative since June 1, 1929, for entering students only).

Out-of-State students shall pay the contingent fee in addition to the tuition fee.

**VIII. Private Instruction Fees.**

The charge for private lessons in music, in the State Teachers Colleges maintaining the special curriculum in music, shall be:

1. Voice, piano, band or orchestral instruments, \$24.00 per semester—for one lesson per week.  
Pipe organ \$42.00 per semester—for one lesson per week.
2. Rental of piano for practice, 1 period per day, \$6.00 per semester.  
Rental of pipe organ for practice, 1 period per day, \$36.00 per semester.  
Rental of band or orchestral instruments, \$6.00 per semester.  
(For Summer Session the charge is one-third of above rates).
3. The charge for private lessons in music in the State Teachers Colleges not maintaining the special music curriculum shall be fixed as follows:

The Board of Trustees of a State Teachers College not offering the special curriculum in music, may, subject to the approval of the Superintendent of Public Instruction, enter into contract with individuals to give private lessons in music in order to afford an opportunity for students to continue their musical education. Such agreement shall provide reasonable reimbursement to the institution for any service or overhead supplied by the institution.

#### **IX. Degree Fee.**

A fee of \$5.00 shall be paid by each candidate for a degree to cover the cost of degree diploma.

#### **X. Record Transcript Fee.**

One dollar (\$1.00) shall be charged for the second and each subsequent transcript of records.

#### **XI. Delinquent Accounts.**

No student shall be enrolled, graduated, or receive a transcript of his record until all previous charges have been paid.

### **B. DEPOSITS**

#### **Advance Registration Deposit.**

A deposit of \$10.00 shall be made by all students when they request registration. This is a guarantee of the intention of the student to enter college for the term or semester designated. It is deposited with the Revenue Department to the credit of the student's contingent fee. If, however, the student notifies the college at least three weeks before the opening of college that he is unable to enter, or if the student is rejected by the college, repayment of this deposit will be made through the Department of Revenue, on application from the student through the college authorities.

Check or money order for this amount must be drawn to the Commonwealth of Pennsylvania.

### **C. NO OTHER FEES OR DEPOSITS PERMITTED**

No fees or deposits, other than as specified above may be charged by a State Teachers College.

### **D. REPAYMENTS**

#### **I. Repayment will not be made:**

1. To students who are temporarily suspended, indefinitely suspended, dismissed, or who voluntarily withdraw from college.
2. For any part of the advance registration deposit for any causes whatsoever except where students give notice of in-

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tention to withdraw at least three weeks before the college opens or when the student is rejected by the college.

- II. A repayment will be made for personal illness, the same being certified to by an attending physician, or for such other reasons as may be approved by the Board of Trustees for the amount of the housing and contingent fees paid by the student for the part of the semester which the student does not spend in college.
- III. The advance registration deposit will be returned to students provided they notify the college not less than three weeks before the opening of the semester or term of their intention not to attend, or provided the student is rejected by the college.

## SUMMARY OF EXPENSES

For students living at home, the cost for one semester is as follows:

Contingent Fee -----	\$ 36.00
Activities' Fee -----	10.00
Books and Supplies (Estimated) -----	20.00
Total -----	\$ 66.00

Commercial Students pay \$6.00 additional.

Out-of-State Students pay \$105.00 additional.

For Students not living at home, the cost for one semester is as follows:

Contingent Fee -----	\$ 36.00
Housing Fee (Board, Room, and Laundry) -----	126.00
Activities' Fee -----	10.00
Books and Supplies (Estimated) -----	20.00
Total -----	\$192.00

Commercial Students pay \$6.00 additional.

Out-of-State Students pay \$105.00 additional.

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

All fees must be paid in advance of enrollment. Fees for the regular college year may be paid one-half in advance of enrollment and one-half before middle of semester.

If any fees other than the Activities Fee are paid by Bank Draft, Express, or Post Office Orders, or Checks, they must be made out for the exact amount which is being paid and drawn payable to the order of the Commonwealth of Pennsylvania. If the Activities Fee is not paid in cash a **separate order** must be drawn payable to the "Community Activities."

### Keys.

Each student purchases a room or locker key for \$1.00. This is refunded when the key is returned.

### Baggage.

Baggage is hauled on the opening and closing days of each semester for a small charge. Incoming baggage should be clearly marked with the owner's name and "State Teachers College, Bloomsburg, Pa." When baggage is sent to the station it should bear the owner's name and destination.



**Guests.**

Arrangements for room guests at Waller Hall and North Hall must be approved by the Dean of Women or the Dean of Men. The guest rates in the college dining room, payable to the Dietitian, are as follows: Breakfast, 40c; Luncheon, 40c; Dinner, 50c.

**Books and Supplies.**

The estimated cost of books and supplies is \$40.00 for the year of 36 weeks. Students may secure these at the Community Store connected with the College. This store is operated on a cash basis.

**Dormitory Residence.**

Students not living at home and not working in homes approved by the College, must live in the dormitories if rooms are available.

**School Banking.**

The Business Office is prepared to handle deposits of cash for students in order that they may secure small amounts at convenient times.

**Notice of Withdrawal.**

Students leaving the college must notify the President of their withdrawal. Regular charges will be made until such notice is received.

**Music.**

All music accounts are payable in advance for a half-semester period. See page 86.

**FUNDS TO HELP WORTHY STUDENTS**

Funds presented by the several classes are considered and treated as loan funds and are now administered solely by the Alumni Association.

All inquiries concerning this fund should be addressed to Mr. D. D. Wright, Treasurer, 58 East Fifth Street, Bloomsburg, Pa., and all applications and payments should be made to him.

Loans are to be repaid to the Treasurer in monthly payments of not less than \$10.00 each and every month beginning four months after the student graduates.

Because of the great number of requests for loans, it has been found necessary to limit the loans to the Senior class; and to further limit the amount to any one person to \$100.00.

## STATUS OF THE FUND MAY 12, 1933

Class or Person	Original Gift	Accrued Interest	Total to Date
1893 -----	\$ 144.00	\$ 37.28	\$ 181.28
1894 -----	160.00	40.32	200.32
1895 -----	150.00	36.77	186.77
1896 -----	103.00	24.55	127.55
1897 -----	162.00	37.49	199.49
1898 -----	150.00	33.67	183.67
1900 -----	204.00	43.00	247.00
1901 -----	200.00	40.78	240.78
1902 -----	150.00	29.55	179.55
1905 -----	200.00	35.27	235.27
1909 -----	32.00	4.73	36.73
1910 -----	100.00	14.20	114.20
1912 -----	100.00	12.83	112.83
1914 -----	500.00	22.87	522.87
1921 -----	157.23	.46	157.69
1931 -----	150.00	.44	150.44
1933 -----	150.00		150.00
Miss Helen A. Kramer -----	10.00	.34	10.34
Miss Irma Ward -----	10.00	.06	10.06
E. J. Drum Estate -----	100.00	.29	100.29
B. S. T. C. (Y. W. C. A.) --	100.00		100.00
	<u>\$3032.23</u>	<u>\$414.90</u>	<u>\$3447.13</u>

## ACTIVITIES OF BLOOMSBURG STATE TEACHERS COLLEGE

### CURRICULAR PROGRAM OF STUDIES

The program of studies of the college embraces the following curricula:

- I. Four-year Curriculum for the Preparation of Teachers of Kindergarten, Primary Grades 1, 2, 3, leading to the degree B. S. in Education.
- II. Four-year Curriculum for the Preparation of Teachers of Intermediate Grades 4, 5, 6, leading to the degree B. S. in Education.
- III. Four-year Curriculum for the Preparation of Teachers of Rural Schools, Grades 1-8, leading to the degree B. S. in Education. Note: A State Standard Limited Certificate may be secured upon the completion of two years work in any of the above curriculums, provided the candidate arranges at the end of his first year to so modify his course as to secure six hours of Student Teaching.
- IV. Four-year Curriculum for the Preparation of Junior and Senior High School Teachers, leading to the degree B. S. in Education. The College Certificate issued certifies the candidate to teach the elective fields completed.
- V. Four-year Curriculum for the Preparation of Commercial Teachers, leading to the degree B. S. in Education.

### SPECIALIZATION IN TEACHING

**Types of Teaching.** The different curricula that are offered to students have been organized upon the principle that teaching in the elementary school can be classified into sufficiently definite types to require specialization. Each curriculum prepares for a specific type of teaching position. For the curriculum for the Preparation of Commercial Teachers see Page 84.

**Work of the First Semester.** All students except those who intend to prepare to teach in a junior or senior high school, have the same work for the first semester. A large purpose of the work of this semester is to acquaint students with the requirements for successful teaching in the different grades so that they may decide intelligently in what grades they prefer to teach. The course entitled Introduction to Teaching, which includes observation in the Training School, is specially designed to aid students in a wise selection.

**Students Select a Curriculum.** At the end of the first semester, students are asked to select a curriculum for the purpose of specializing. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed curriculum be completed before a certificate of graduation is granted.

**Junior High School Curriculum.** The demand is growing rapidly for teachers who have special training for junior high schools. Specialization in subjects is required by the needs of the junior high school. The junior-high school curriculum permits students to elect subjects along the line of their special interests. Students may elect enough work to specialize in two or three fields.

#### THE TRAINING FACILITIES OF THE COLLEGE

A Teachers College cannot properly prepare teachers unless an adequate training school is maintained. Those who are to become teachers should have ample preparation in teaching in typical school situations. Considerable attention has been given to enlarging and strengthening the training school facilities of the State Teachers College at Bloomsburg. The Training School, which is housed in the new Benjamin Franklin Training School Building on the campus, consists of a kindergarten and grades one to six, inclusive. There is a training teacher in charge of each class, consequently, close supervision is given to the student teaching.

In addition to the Training School the elementary grades of the public schools of the town of Bloomsburg are used for student teaching. Student teaching in the secondary field is done in the Junior-Senior High School of Bloomsburg and Williamsport, the high school of Danville, and the high school of Berwick. The splendid cooperation of the school authorities of the towns of Bloomsburg, Berwick, Williamsport, and Danville makes it possible to have adequate facilities for the training of teachers for the graded schools and secondary schools.

For the preparation of rural teachers, one-room schools in Columbia County adjacent to the Teachers College are used. Through the cooperation of the school authorities in the rural districts it is possible to have facilities for the training of rural teachers.

The rural and urban elementary school training facilities, and the junior and senior high school training facilities of the college are typical of the public schools in our service area. The students, therefore, have ample opportunity to observe well-trained teachers at work and to develop skill in teaching by actual experience under normal public school conditions.

#### EXTENSION COURSES

Another field of opportunity has been placed before the teachers of our service area. The State Curricula Revision Committee has made specific regulations concerning the extension work leading to a

degree. This work will be offered to any group of teachers in our district large enough to justify the class.

The regular members of the faculty will teach the extension courses. A fee of five dollars is charged for each semester hour credit.

No correspondence courses may be given or accepted by any Pennsylvania State Teachers College or Normal School after September 1, 1927.

Extension credits earned after September 1, 1927, cannot be used as credit to apply to the first two years of any course offered in a Pennsylvania State Teachers College.

The Committee recommends:

(1) That all work completed by extension or correspondence previous to September 1, 1927, be credited according to the regulations previously in effect. These regulations are:

a. A maximum of twenty semester hours to credit allowed for extension and correspondence work in the two-year course toward graduation from the State Normal Schools.

b. Extension courses are offered by regularly appointed full-time teachers of the State Normal Schools or Teachers Colleges.

(2) That not more than twenty semester hours of extension work be credited toward the requirements of the third and fourth years in a degree curriculum.

a. This means that extension courses will be accepted from other institutions only when such courses are offered by regularly employed full-time members of a college or university faculty.

(3) That no person who matriculates on or subsequent to September 1, 1926, be allowed to offer more than twenty semester hours of approved extension work in discharge of the requirement for the degree.

(4) That Teachers Colleges may accept courses completed by extension in other institutions of collegiate grade, subject to the limitations provided above for extension work.

(5) That not more than nine semester hours of extension credit be earned or credited within the limits of a school year.

#### FRIDAY EVENING AND SATURDAY CLASSES FOR TEACHERS IN SERVICE

This work is residence work so that all the facilities of the College, such as the library and laboratories, are available for the use of the students.

There is always the possibility of offering any course in any curriculum if circumstances permit. The offering is dependent upon two things. First: the demand from teachers in service for the course and, second: the availability of the faculty instructor. As the member of the faculty conducting such a class receives no extra compensation it must be offered as a part of his regular teaching load. We, therefore, are limited to the offerings of those courses for which a member of the faculty is found available for the work after the regular schedule for the semester has been determined.

Any teacher in service who is interested in this plan will be fully informed by communicating with the Dean of Instruction. The course of study desired should be indicated.

The regular members of the faculty will teach the courses. A fee of five dollars is charged for each semester hour credit.

#### SUMMER SCHOOL OF 1934 JUNE 25—AUGUST 4

The summer school aims largely to meet the needs of teachers who are preparing to meet the requirements of the different certificates issued by the authority of the State Department of Public Instruction.

An important feature of the summer session is the observation and demonstration school which includes all the grades of the elementary school. A skillful teacher is in charge of each grade. Here teachers may observe and have demonstrated for them the best practice in modern teaching.

An interesting feature of the summer school is the series of lectures and entertainments provided throughout the six weeks. Lecturers discuss important political and social problems of current interest. Other lecturers discuss current educational topics. Music and dramatic programs are provided by well-known artists.

To those especially interested in the summer school a special summer school bulletin will be sent on request.

#### STUDENT GOVERNMENT

Self control is as valuable when applied to a group as to the individual. With this fact in mind, the students of the College have been organized for self-direction in matters pertaining to school life through a community government organization which includes a Community Government Association, men's and women's government associations for the respective dormitories and day students.

#### Community Government Association

The Community Government Association cooperates with the responsible authorities in promoting personal and group responsibility in regulating the affairs of all students. This body meets once a month. The Student Council, which meets every two weeks, acts as

the executive board of the organization. The officers of the Association automatically become officers of the Council. The Student Council administers the affairs of the Association, formulates its policies, and acts upon cases involving violations of the Community Government regulations.

#### **Women's Student Government Association**

The Women's Student Government Association is an organization of the women students living in dormitories and off-campus houses. Its administrative body is the Governing Board whose members are selected from each of the various classes. The Governing Board has the power to make and enforce regulations, to direct the social life of Waller Hall, and to promote the general welfare of all women students.

#### **Day Women's Association**

The Day Women's Association is an organization of women not living in the college dormitories. The governing body is an Official Board of four elected officers and the Chairman of the standing committees. Its purpose is to promote the general welfare of the day women and to cooperate with the other student organizations in matters affecting the general welfare of the institution. Headquarters have been provided on the first floor of Noetling Hall.

#### **Men's Student Government Association**

The Men's Student Government Association governs the resident men students efficiently. The governing body is composed of the President, the Vice-President, the Secretary, the Treasurer and a Student Council. By means of this organization, the men cooperate with the administrative authorities in promoting personal and group responsibility.

#### **Day Men's Association**

The Day Men's Association is an organization of men students who live at home. The governing board consists of a President, Vice-President, Secretary, and Treasurer. Headquarters have been provided on the first floor of Carver Hall.

### **ASSEMBLY PROGRAMS**

Assembly programs are presented twice a week in the Chapel of Carver Hall. The students are largely responsible for the success of these programs.

The various College clubs present programs with a wide variety of entertainment. Visiting lecturers, visiting high schools, and members of the College faculty contribute at times to these programs.

### **EXTRA-CURRICULAR ACTIVITIES**

All students are required to take part in one extra-curricular activity one semester each year. The students, for the most part, are eager to take this opportunity to train themselves in this important and interesting phase of modern school work. The extra-curricular work during the past year included the following:

**Athletics.**

In addition to the required courses in physical education, men receive extra-curricular credit for football, basketball, track, cross country, tennis, and baseball. Women receive extra-curricular credit for hiking, skating, playing volley ball, basketball, tennis, and baseball.

**"B" Club.**

The "B" Club is an organization of women who have achieved a given number of athletic points.

**The Letter Club.**

The Letter Club is an organization of varsity letter men. Its purpose is to foster clean athletics.

**Art League.**

The State Teachers College Art League is an organization at Teachers College. Its purpose is to keep alive interest in pictures and art among faculty and students.

**Dramatic Club.**

The Dramatic Club provides a workshop for those who wish training in educational dramatics. It stages plays for College affairs and for the public. It has installed a chapter of Alpha Psi Omega, national honor dramatic fraternity.

**Freshman Dramatic Club.**

The Freshman Dramatic Club provides an opportunity for entering students to have training in educational dramatics.

**Geographic Society.**

The Geographic Society promotes interest in geographic interpretation by recitals of geography as observed in local communities or in travel, by illustrated talks on imaginary journeys, by accounts of current events interpreted from the geographic viewpoint, and by reviewing current literature on geographic topics.

**Women's Chorus.**

The Women's Chorus numbers about eighty voices. It is a non-selected group of women who enjoy singing. The programs presented are entertaining and seasonal.

**The Junior Chamber of Commerce.**

The Junior Chamber of Commerce, an organization composed of the students of the Department of Commerce, sponsors a Commercial Contest for High Schools. Through this activity



the high school students are acquainted with the type of professional work being developed here. Contests are held in the major commercial subjects: Bookkeeping, Shorthand, Typewriting, etc. Winners of the various contest events receive medals, while a Commercial Contest Cup is awarded to the high school having the best contest team.

#### **The Library Club.**

The object of the club is to acquaint the members with the method of operating a library, to familiarize them with its use; to make a more personal contact with the school library; and to build up aids and devices for teaching purposes.

#### **Maroon and Gold Instrumental Musical Organizations.**

##### **(a) Maroon and Gold Orchestra.**

The Maroon and Gold Orchestra fills an important place in the College life. Musical programs and entertainments are given. The Orchestra gives an annual public concert. Students with sufficient ability are urged to join this organization.

##### **(b) Maroon and Gold Band.**

An excellent group of forty-five members offers training in group and ensemble playing. The band plays at all athletic functions and is organized on the basis of an extra-curricular activity. People with musical talent will benefit by participation in this organization.

#### **Glee Club.**

The Glee Club is composed of men who work under the direction of a faculty member. The club presents two programs at the College during the year, and has engagements in various cities in Eastern Pennsylvania.

#### **Men's Double Quartet.**

This is an organization separate from the Men's Glee Club and holds regular hours of rehearsal.

#### **Sewing Club.**

The object of the Sewing Club is to help beginners to make simple garments which require both machine and hand work. Since many students are interested in learning to knit or crochet, help in these are also given.

#### **A Better Co-Ed Club.**

The A. B. C. Club aims to help each girl become conscious of her own obligation to her school and to society in general.

**Design Club.**

The Design Club provides an opportunity for the student who is interested in Art, and to explore any phase of aesthetics in individual project work.

**Home Club.**

This Club is for a small discussion group interested in the present day management problems of the home.

**Nature Study Club.**

The Nature Study Club gives opportunity to its members to respond to the appeal of "The Great Outdoors." Subjects for study and observation include such topics as "What Trees Live on Our Campus," "What Birds Visit Us," "How Did the Susquehanna River Come to Be?" The members who continue through their college course are separately grouped and meet at needed times. Parties from this group, out of their own interests at various times through the year, organize more extensive trips for special studies.

**Philosophy Club.**

The Philosophy Club is an organization of third and fourth year students which purposes to discuss certain philosophical problems which the members select.

**Publications.****The Maroon and Gold.**

The Maroon and Gold is the College Paper, published weekly by a student staff. It aims to keep the student body informed of current happenings at Teachers College.

**The Obiter.**

The Obiter is the Annual published each spring by the graduating class. It contains a review of the activities of the class, with cuts of campus, students, clubs, teams, etc.

**The Bloomsburg Alumni Quarterly.**

The Bloomsburg Alumni Quarterly, published four times a year, purposes to keep the alumni informed of the activities and progress of their Alma Mater. It is sent to all alumni who pay the alumni fee of \$1.00 a year. A copy of this publication is always available in the College library.

**Rural Life Club.**

The Rural Life Club is organized for the purpose of studying rural community work, recreation, etc.

**Travel Club.**

The Travel Club meets for the purpose of studying current travel books, papers, magazines and discussion of life and character of explorers.

**RELIGIOUS ACTIVITIES****Y. M. C. A.**

The Y. M. C. A. holds weekly meetings. It promotes Christian fellowship and sociability among the men students.

**Y. W. C. A.**

The Y. W. C. A. at the College is affiliated with the national organization of the Young Women's Christian Association. It aims to develop the social and religious life of the women students.

**Auditorium.**

Devotional services are held in the chapel twice a week in connection with the assembly programs.

**Local Churches.**

Students at Teachers College are cordially invited to attend services in the churches of Bloomsburg. Students attend Sunday School, Young People's Meetings and sing in the church choirs.

**Fraternities.**

National honorary and professional fraternities which foster and advance educational ideals through scholarship, social efficiency and moral development are permitted to form chapters. There are four such fraternities on the Campus.

**Kappa Delta Pi.**

Kappa Delta Pi is a national honorary educational fraternity. It is co-educational.

**Phi Sigma Pi.**

Phi Sigma Pi is a national honorary educational fraternity for men.

**Alpha Psi Omega.**

Alpha Psi Omega is a national dramatic fraternity for those who have attained certain standards in dramatic work.

**Gamma Theta Upsilon.**

Gamma Theta Upsilon is a national honorary geography fraternity. It is co-educational.

## SOCIAL ACTIVITIES

Every effort is made to organize and arrange the Social Activities of the Calendar so as to avoid interference with the curricular work of the students.

## CALENDAR

The Calendar for 1933-1934, presented below, is typical of the activities for a College Year.

## SEPTEMBER

- 1 Freshmen Examinations and Interviews begin.
- 11 Registration and Certification of Y. W. C. A. and Y. M. C. A. Entertain Freshmen.
- 12 Classification of all Freshmen who have completed registration on September 11, 1933. Dormitory and Day Organizations Entertain Freshmen. C. G. A. Party For Freshmen.
- 13 Registration and Classification of Upper Classmen.
- 14 Classes begin at 8:00 A. M.
- 16 Trustee-Faculty Reception—C. G. A. Party.
- 15 Girls' Welcome Party.
- 18 Church Receptions to Students.
- 22 Boston Sinfionetta (Entertainment Course).
- 23 Jr. Class Picnic, Spring Brook Park.
- 26 School Day—Bloomsburg Fair.

## OCTOBER

- 6 "Pep" Meeting.
- 7 Football—Millersville—Away.
- 13 "Pep" Meeting. Frank Douglas (Chapel Program).
- 14 Football—Indiana—Here. Jr. Chamber of Commerce Dance. Y. W. C. A. Middle Atlantic Central Area Committee Meeting.
- 15 Y. W. C. A. Middle Atlantic Central Area Committee Meeting.
- 16 Student Council Party.
- 17 President's Reception to Trustees and Faculty.
- 20 Ruth St. Dennis—Dancer (Entertainment Course). Entertained Newman Dancing Club From Shippensburg.
- 21 Football—Mansfield—Away.
- 25 Freshman Nominations.
- 26 Hallowe'en Dinner and Dance.
- 28 Football—Oswego—Away.

## NOVEMBER

- 1 Freshmen Elections.
- 4 Home Coming Day. Football—East Stroudsburg—Here.
- 10 Freshman Kid Party.
- 13 Dr. George Earle Raiguel (Chapel Program).
- 14 W. S. G. A. Sends Delegate to Convention of Women's Intercol-

- legiate Association For Student Government, Greensboro, North Carolina.
- 15 Open House For Club Women of Town—Waller Hall and Day Women.
- 18 Football—Lock Haven—Here. Student Council Party, Home of President Haas.
- 21 President's Party For Student Council and Class Officers.
- 24 The Therein (Entertainment Course).
- 25 Football—Shippensburg—Away.
- 27 Freshman—Upperclass Football Game.
- 29 Thanksgiving Recess Begins at 12:00 M.

## DECEMBER

- 4 Thanksgiving Recess ends at 12:00 M.
- 9 Y. W. C. A. Jap Bazaar.
- 11 Dr. George Earle Raiguel (Chapel Program).
- 15 Dramatic Fraternity Play.
- 16 Waller Hall Christmas Party for Crippled Children. Basketball—Alumni—Here.
- 20 Christmas Entertainment.
- 21 Senior Informal Dance. Christmas Dinner.
- 22 Christmas Recess begins after last class.
- 27 Student Council Sends Two Delegates to Convention of National Federation, Washington, D. C.

## JANUARY

- 2 Christmas Recess ends 12:00 M.
- 6 Basketball—Lock Haven—Here.
- 8 Sigmund Spaeth (Chapel Program).
- 13 Basketball—Mansfield—Here.
- 19 Lititia Namora—Dancer. Commencement Exercises For Mid-Year Graduates. Student Council Sends Three Delegates to Convention of Pennsylvania Association of College Students, Penn State College.
- 20 First Semester Ends. Basketball—Indiana—Here.
- 22 Second Semester Begins.
- 26 C. G. A. Mid-Year Party. Basketball—Lock Haven—Away.
- 27 Basketball—Indiana—Away.
- 28 Recital—Department of Music.

## FEBRUARY

- 2 Basketball—Shippensburg—Here. Election of Obiter Officers. Charles Naegele—Pianist (Entertainment Course). James Sauders — (Chapel Program).
- 3 Basketball—Millersville—Away.
- 7 Basketball—Shippensburg—Away.
- 9 Dramatic Club Play Tournament.
- 10 Junior Class Movies.
- 11 Recital—Department of Music.
- 13 Valentine Dinner.
- 16 Basketball—Millersville—Here.
- 17 Basketball—East Stroudsburg—Here. Columbia County Teachers Meeting.
- 23 Basketball—Mansfield—Away.
- 24 Sophomore Cotillion.

## MARCH

- 2 B. R. Baumgardt (Chapel Program). Men's Glee Club Concert. Girls Entertained Susquehanna University Girls.
- 3 Basketball—East Stroudsburg—Away. Kappa Delta Pi—Founders' Day. Wrestling Matches.
- 6 The Columbia County Agric. Extension Assoc. Picture "The Realm of the Honey Bee."
- 7 Waller Hall Sends Representatives to Visit Bucknell University.
- 9 M. Averino, Soloist (Entertainment Course).
- 10 High School Play Tournament.
- 14 Dormitory and Day Girl Representatives Visit Susquehanna University.
- 15 Kiwanis-Rotary-College Evening.
- 16 Junior Class Movies.
- 17 High School Basketball Tournament—Afternoon and Evening.
- 23 High School Basketball Tournament—Evening.

- 24 High School Basketball Tournament—Evening.
- 29 Easter Recess Begins after last class.

## APRIL

- 3 Easter Recess Ends 12:00 M.
- 4 Y. W. C. A. Installation Dinner and Service.
- 6 Dorothy Sands, Dramatist (Entertainment Course).
- 7 Freshman Hop.
- 9 Dr. George Earle Raiguel (Chapel Program).
- 13 Election of Maroon and Gold Officers.
- 14 Penna. Forensic & Music League Meeting.
- 16 Ithaca Band (Chapel Program).
- 20 Dramatic Club Play.
- 21 Phi Sigma Pi Regional Meeting.
- 23 Byron MacDonald (Chapel Program).
- 25 Nominations Class Officers—Seniors, Juniors and Sophomores.
- 27 Waller Hall "He-She" Party.

## MAY

- 2 Elections Class Officers—Seniors, Juniors and Sophomores.
- 4 Girl's Chorus and Dance. Commercial Contest. Susquehanna Valley Music Supervisors Association Meeting.
- 5 Department of Commerce Contest.
- 11 Junior Prom.
- 12 President's Lawn Party for Faculty.
- "B" Club Camp.
- 19 Athletic Banquet.
- 25 Class Work Ends. Senior Ball.
- 26 Alumni Day.
- 27 Baccalaureate Sermon 2:30 P. M.
- 28 Senior Day—Ivy Day and Class Night.
- 29 Commencement 10:00 A. M.

The Board of Trustees meets regularly the last Monday of each month.

The Faculty meets regularly the first Monday of each month.

The Student Council meets regularly twice a month.

The College cooperates with worthy Community Projects such as the Girl Scouts, the Boy Scouts and the American Association of University Women.

## THE TWO YEAR CURRICULUM

This curriculum enables the student who cannot, by continuous attendance earn his degree, to secure a certificate to teach by completing two years of preparation. The elementary teacher will thus have half of his credits earned for the Bachelor of Science Degree in the Elementary Field, and may continue without loss of credit. The following schedule is equivalent to the first two years of the Four Year Elementary Curriculum.

First Semester			Third Semester		
	60 Min. Periods Per Week	Credit Hours			
Introduction to Teaching	3	3	Arithmetic I	3	3
English I	3	3	Hygiene — Personal and Nutrition	3	3
Educational Biology	4	3	Principles of Geography or Teaching of Reading	3	3
English Activities	3	3	Physical Education	3	1
Music I	4	2	Student Teaching	10	
Art I	4	2	Or Psychology II and Eng- lish III	6	6
Handwriting	1	1½		22	16
Physical Education	3	1			
	25	17½			
Second Semester			Fourth Semester		
Psychology I	3	3	Civic Education	3	3
English II	3	3	History of Civilization	3	3
Science II	4	3	Physical Education	3	1
Principles of Geography or Teaching of Reading	3	3	Teaching of Primary Sub- jects or Arithmetic II	3	3
Art II	3	1½	Student Teaching	9	
Music II	3	1½	Or *Psychology II and English III	6	6
Handwriting	1	1½		22	16
Physical Education	3	1			
	23	16½			

\* Rural Group will omit Psychology II and take Arithmetic II.

### NORMAL SCHOOL GRADUATES HAVING IRREGULAR ENTRANCE CREDENTIALS

Graduates of the State Normal Schools who have not had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Teachers Colleges as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated.

No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

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ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN  
EDUCATION—GROUP IV

**A. For the Degree in Elementary Education.**

**Offered Only to Those Who Have Completed the Work of Groups I, II, or III.**

All persons who have completed the work of Groups I, II or III, may have their credits evaluated at the college provided they have previously completed the work of a four-year high school. The new curriculums provide opportunity to earn the B. S. degree in Education in Primary, Intermediate, Rural, or Secondary work. Graduates of the two-year courses receive third-year rank. However, some adjustments must be made to complete certain courses which come in the first two years. This adjustment can usually be made in such manner that the candidate may secure his degree by two years of accredited work in the college.

**CREDENTIALS AWARDED TO GRADUATES FROM FOUR YEAR  
SECONDARY SCHOOL CURRICULUM AND STEPS NEC-  
CESSARY TO MAKE CERTIFICATE PERMANENT**

Graduates from the four-year secondary curriculum should note very carefully the following points relative to the types of credentials received upon graduation and the steps necessary for the higher and permanent certificate.

1. Graduation from this course entitles the graduate to a diploma certifying that the holder has completed the required 128 semester hours of the curriculum and that a B. S. in Education has been awarded.

2. The graduate of the course also receives a Provisional College Certificate issued under the authority of the Superintendent of Public Instruction. This certificate is the license to teach the fields and the subjects indicated upon the face of the certificate.

3. This certificate permits the holder to teach three years in the secondary schools of Pennsylvania.

4. In order to secure the Permanent College Certificate the following conditions must be met:

“The issue of this certificate is dependent upon the possession of the qualification required for the provisional college certificate and in addition thereto three years of successful teaching experience in the appropriate field in the public schools of the Commonwealth with a teaching rating of, ‘middle,’ or better, and the satisfactory completion of at least six semester hours of additional preparation of collegiate grade, completed subsequent to the baccalaureate degree,

one-half of which must be professional and the remainder related to the subjects or subject fields in which the candidate is certified to teach."

(Regulations of State Council of Education)

5. Graduates from the four-year primary, intermediate, or rural curriculum will be granted the B. S. degree in Education and will receive the appropriate Provisional College Certificate. The above procedure is to be followed to secure the Permanent College Certificate.



**ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO  
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

Kindergarten- Primary	Intermediate	Rural	Secondary		Number Class Hours	Number Semester Hours
I	II	III	IV			
(No. of	Semester	Hours)				
<b>First Semester</b>						
3	3	3	3	Introduction to Teaching ----- (Include Social Guidance on the Campus)	3	3
3	3	3	3	English I -----	3	3
3	3	3	3	English Activities ----- (Include library, voice, dramatization)	3	3
3	3	3	3	Science I (Biology) ----- (Include physiology of nervous system as a basis for psychology)	4	3
1	1	1	1	Physical Education I -----	3	1
—	—	—	3	History of Civilization -----	3	3
2	2	2	—	Art I -----	4	2
2	2	2	—	Music I -----	4	2
17	17	17	16			
<b>Second Semester</b>						
3	3	3	3	Psychology I -----	3	3
3	3	3	3	English II -----	3	3
3	3	3	3	Science II (Physical Science) -----	4	3
3	3	3	3	Principles of Geography -----	3	3
—	—	—	3	Hygiene I -----	3	3
1	1	1	1	Physical Education II -----	3	1
1½	1½	1½	—	Art II -----	3	1½
1½	1½	1½	—	Music II -----	3	1½
16	16	16	16			
<b>Third Semester</b>						
3	3	—	3	Psychology II -----	3	3
3	3	3	3	English III -----	3	3
3	3	3	3	American Government -----	3	3
—	—	—	2	Music III (Hist. & App. of) -----	3	2
3	3	3	—	Arithmetic I -----	3	3
—	—	3	—	Teaching of Pri. Subjects -----	3	3
1	1	1	—	Phy. Ed. III (Games) -----	3	1
—	—	—	3	First Elective -----	3	3
—	—	—	3	Second Elective -----	3	3
3	3	3	—	Hygiene, Personal and Nutrition -----	3	3
16	16	16	17			

**ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO  
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(Continued)

Kindergarten- Primary	Intermediate	Rural	Secondary		
				I (No. of Semester	IV Hours)
<b>Fourth Semester</b>					
—	—	—	3	Problems in Junior-Senior Ed. ....	3 — 3
3	3	3	3	Literature I .....	3 — 3
—	—	—	3	Ed. Sociology .....	3 — 3
1	1	1	1	Handwriting .....	2 — 1
3	—	—	—	Teaching of Primary Subjects .....	3 — 3
3	3	3	—	Teaching of Reading .....	3 — 3
3	3	3	—	Civic Education .....	3 — 3
—	3	3	—	Arithmetic II .....	3 — 3
1	1	1	—	Phy. Ed. IV .....	3 — 1
—	—	—	3	First Elective .....	3 — 3
—	—	—	3	Second Elective .....	3 — 3
3	3	3	—	Hist. of Civilization .....	3 — 3
17	17	17	16		
<b>Fifth Semester</b>					
2	2	2	2	Educational Meas. ....	2 — 2
3	3	3	3	Literature II .....	3 — 3
—	—	—	2	Art IV (Hist. & App.) .....	3 — 2
3	3	3	—	Geog. of Western Hemisphere .....	3 — 3
3	3	3	—	U. S. History I .....	3 — 3
2	2	2	—	Music III .....	3 — 2
2	2	2	—	Art III .....	4 — 2
—	—	—	6	First Elective .....	6 — 6
—	—	—	3	Second Elective .....	3 — 3
15	15	15	16		
<b>Sixth Semester</b>					
—	—	—	2	Guidance .....	2 — 2
1	1	1	1	Visual Education .....	2 — 1
—	—	—	3	World Problems in Geog. ....	3 — 3
2	—	—	—	Pre-School Child .....	2 — 2
2	—	—	—	Kindergarten—Pri. Theory .....	2 — 2
2	—	—	—	Speech Problems .....	2 — 2
3	3	3	—	Children's Literature .....	3 — 3
3	3	3	—	Science III (Nat. St.) .....	4 — 3
2	2	2	—	Art IV (Hist. & App.) .....	3 — 2
—	3	3	—	Geog. of Eastern Hemis. ....	3 — 3
—	3	3	—	U. S. History II .....	3 — 3
—	—	—	3	First Elective .....	3 — 3
—	—	—	3	Second Elective .....	3 — 3
—	—	—	3	Free Elective .....	3 — 3
15	15	15	15		

**ARRANGEMENT OF COURSES BY SEMESTERS SUBJECT TO  
MODIFICATION FOR ADMINISTRATIVE PURPOSES**

(Continued)

Kindergarten- Primary I	Intermediate II	Rural III	Secondary IV		Number Class Hours	Number Semester Hours
(No. of Semester Hours)						
<b>Seventh Semester</b>						
7	7	7	7	Student Teaching and Conf's. -----	11	7
1	1	1	1	Techniques -----	1	1
4	4	4	2	History and Philosophy of Ed. -----	3	2
3	3	3	3	Free Elective -----	3	3
—	—	—	3	Elective -----	3	3
15	15	15	16			
<b>Eighth Semester</b>						
7	7	7	7	Student Teaching and Conf's. -----	11	7
1	1	1	1	Techniques -----	1	1
3	3	3	—	Educational Sociology -----	3	3
3	3	3	—	Hygiene II (School & Com.) -----	3	3
3	3	3	—	Free Elective -----	3	3
—	—	—	6	Electives -----	6	6
—	—	—	2	History and Philosophy of Ed. -----	2	2
17	17	17	16			

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-  
YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Teaching of Primary Subjects				3						
Educational Measurements					2					
Visual Education						1				
Pre-School Child						2				
Kindergarten-Primary Theory						2				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>12</b>	<b>8</b>	<b>39</b>	<b>30.5</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Speech Problems						2				
Teaching of Reading				3						
Children's Literature and Story Telling						3				
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>20.3</b>
<b>SCIENCE</b>										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)										
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3				3				
Geography of W. Hem.										
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4.7</b>
<b>SOCIAL SCIENCE</b>										
Early U. S. History					3					
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-  
YEAR CURRICULUM IN KINDERGARTEN-PRIMARY EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>MATHEMATICS</b>										
Arithmetic I			3							
<b>TOTAL</b>	0	0	3	0	0	0	0	0	3	2.3
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV (History and Appreciation of Art)						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III (History and Appreciation of Music)					(4)2					
Handwriting				(2)1						
<b>TOTAL</b>	5	4	1	2	4	2	0	0	18	14.0
<b>Free Elective</b>							3	3		
<b>TOTAL</b>	0	0	0	0	0	0	3	3	6	4.7
<b>TOTAL</b>	17	16	16	17	15	15	15	17	128	99.9

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN INTERMEDIATE EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Psychology I		3								
Psychology II			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>8</b>	<b>32</b>	<b>25</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading				3						
Children's Literature and Story Telling						3				
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>18.7</b>
<b>SCIENCE</b>										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
Geography of W. Hem.					3					
Geography of E. Hemis.						3				
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>7.0</b>
<b>SOCIAL SCIENCE</b>										
U. S. History I					3					
U. S. History II						3				
History of Civilization				3						
American Government			3							
Educational Sociology								3		
Civic Education				3						
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>14</b>

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN INTERMEDIATE EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>MATHEMATICS</b>										
Arithmetic I			3							
Arithmetic II				3						
<b>TOTAL</b>	0	0	3	3	0	0	0	0	6	4.7
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III					(3)2					
Handwriting				(2)1						
<b>TOTAL</b>	5	4	1	2	4	2	0	0	18	14.0
<b>Free Elective</b>							3	3		
<b>TOTAL</b>	0	0	0	0	0	0	3	3	6	4.7
<b>TOTAL</b>	17	16	16	17	15	15	15	17	128	99.8

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN RURAL EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching Psychology I	3	3								
Teaching of Primary Subjects			3							
Educational Measurements					2					
Visual Education						1				
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							4			
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>8</b>	<b>32</b>	<b>24.5</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
Teaching of Reading				3						
Children's Literature and Story Telling						3				
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>18.7</b>
<b>SCIENCE</b>										
Educational Biology	3									
Personal Hygiene and Nutrition			3							
Science II		3								
School and Community Hygiene								3		
Science III (Nature Study)						3				
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>15</b>	<b>11.7</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
Geography of W. Hem.					3					
Geography of E. Hem.						3				
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>7.0</b>
<b>SOCIAL SCIENCE</b>										
U. S. History I					3					
U. S. History II						3				
History of Civilization			3	3						
American Government				3						
Educational Sociology								3		
Civic Education										
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>14.1</b>



**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN RURAL EDUCATION**

(Continued)

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>MATHEMATICS</b>										
Arithmetic I			3							
Arithmetic II				3						
<b>TOTAL</b>	0	0	3	3	0	0	0	0	6	4.7
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Physical Education III (Games)			(3)1							
Physical Education IV (Teaching of)				(3)1						
Art I	(4)2									
Art II		(3)1½								
Art III					(4)2					
Art IV						(3)2				
Music I	(4)2									
Music II		(3)1½								
Music III (History and Appreciation of Music)					(3)2					
Handwriting				(2)1						
<b>TOTAL</b>	5	4	1	2	4	2	0	0	18	14.0
Free Elective							3	3		
<b>TOTAL</b>	0	0	0	0	0	0	3	3	6	4.7
<b>TOTAL</b>	17	16	16	17	15	15	15	17	128	99.4

**FIELD, SUBJECT AND SEMESTER DISTRIBUTION OF THE FOUR-YEAR CURRICULUM IN SECONDARY EDUCATION**

	1st Sem.	2nd Sem.	3rd Sem.	4th Sem.	5th Sem.	6th Sem.	7th Sem.	8th Sem.	Total	% of Total
<b>EDUCATION</b>										
Introduction to Teaching	3									
Problems in Jr. S. H. S. Education		3	3	3						
Psychology I					2					
Psychology II						1				
Educational Measurements							7	7		
Visual Education							1	1		
Student Teaching and Conferences							7	7		
Technique of Teaching							1	1		
History and Philosophy of Education							2	2		
<b>TOTAL</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>10</b>	<b>10</b>	<b>35</b>	<b>26.7</b>
<b>ENGLISH</b>										
English I	3									
English Activities	3									
English II		3								
English III			3							
Literature I				3						
Literature II (Include Pa. Lit.)					3					
<b>TOTAL</b>	<b>6</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>13.7</b>
<b>SCIENCE</b>										
Educational Biology	3									
Science II		3								
School and Community Hygiene		3								
<b>TOTAL</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>9.2</b>
<b>GEOGRAPHY</b>										
Principles of Geography		3								
World Problems in Geography						3				
<b>TOTAL</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>4.6</b>
<b>SOCIAL SCIENCE</b>										
History of Civilization	3									
American Government			3							
Guidance				3		2				
Educational Sociology										
<b>TOTAL</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>8.4</b>
<b>ARTS</b>										
Physical Education I	(3)1									
Physical Education II		(3)1								
Art IV (History and Appreciation of Art)					(2)1					
Music III (History and Appreciation of Music)			(3)2							
Handwriting				(2)1						
<b>TOTAL</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>5.3</b>
<b>ELECTIVES</b>										
1st Elective			3	3	3	3	3	3		
2nd Elective			3	3	3	3	3	3		
Elective					3	3				
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>6</b>	<b>42</b>	<b>32.1</b>
<b>TOTAL</b>	<b>16</b>	<b>16</b>	<b>17</b>	<b>16</b>	<b>16</b>	<b>15</b>	<b>16</b>	<b>16</b>	<b>128</b>	<b>100</b>

## ARRANGEMENT OF COURSES BY SEMESTERS

## FOUR-YEAR CURRICULUM FOR GROUP I

## Kindergarten and Primary Grades, 1, 2, 3

				Semester						Semester	
				Class	Hours					Class	Hours
				Hours	Credit					Hours	Credit
<b>First Semester</b>											
* Introduction to Teaching --	3	3									
(Include social guidance on the campus)											
* English I -----	3	3									
* English Activities -----	3	3									
(Include library, voice and dramatization)											
* Science I—Biology -----	4	3									
(Include physiology of the nervous system as a basis for psychology)											
* Physical Education I -----	3	1									
Art I -----	4	2									
Music I -----	4	2									
	24	17									
<b>Second Semester</b>											
* Psychology I -----	3	3									
* English II -----	3	3									
* Science II—Physical Science	4	3									
Principles of Geography --	3	3									
Music II -----	3	1½									
Art II -----	3	1½									
* Physical Education II -----	3	1									
	22	16									
<b>Third Semester</b>											
Psychology II -----	3	3									
* English III -----	3	3									
* American Government -----	3	3									
Arithmetic I -----	3	3									
Hygiene, Personal and Nutrition	3	3									
Physical Education III—Games	3	1									
	18	16									
<b>Fourth Semester</b>											
Teaching of Primary Subjects	3	3									
* Literature I -----	3	3									
Teaching of Reading -----	3	3									
Civic Education -----	3	3									
* Handwriting -----	2	1									
Physical Education IV—Teaching of	3	1									
History of Civilization --	3	3									
	20	17									
<b>Fifth Semester</b>											
* Educational Measurements	2	2									
* Literature II (Include Pa. literature)	3	3									
Geography of Western Hemisphere	3	3									
United States History I --	3	3									
(Early U. S. History; include Pennsylvania course of study)											
* Music III -----	3	2									
(History and Appreciation of Music)											
Art III -----	4	2									
(Advanced pictorial arts, design, color, handicrafts; bibliography)											
	18	15									
<b>Sixth Semester</b>											
* Visual Education -----	2	1									
Pre-School Child	2	2									
Kindergarten-Primary Theory	2	2									
Speech Problems -----	2	2									
Children's Literature and Story Telling	3	3									
Science III—Nature Study	4	3									
* Art IV -----	3	2									
(History and Appreciation of Art)											
	18	15									
* Core subjects.											
N. B. Common to all curricula but differentiated content.											
<b>Seventh Semester</b>											
Student Teaching and Conferences	11	7									
Techniques -----	1	1									
History and Philosophy of Education	4	4									
Free Elective -----	3	3									
	19	15									
<b>Eighth Semester</b>											
Student Teaching and Conferences	11	7									
Techniques -----	1	1									
Educational Sociology -----	3	3									
Hygiene II (School and Com.)	3	3									
Free Elective -----	3	3									
	21	17									

## FOUR-YEAR CURRICULUM FOR GROUP II

## Intermediate Grades 4, 5, 6

	Semester		Semest	
	Class Hours	Hours Credit	Hours	Hours Credit
<b>First Semester</b>				
* Introduction to Teaching --	3	3		
(Include social guidance on the campus)				
* English I -----	3	3		
* English Activities -----	3	3		
(Include library, voice and dramatization)				
* Science I—Biology -----	4	3		
(Include physiology of the nervous system as a basis for psychology)				
Art I -----	4	2		
Music I -----	4	2		
* Physical Education I -----	3	1		
	24	17		
<b>Second Semester</b>				
* Psychology I -----	3	3		
* English II -----	3	3		
* Science II—Physical Science -----	4	3		
* Principles of Geography -----	3	3		
Art II -----	3	1½		
Music II -----	3	1½		
* Physical Education II -----	3	1		
	22	16		
<b>Third Semester</b>				
Psychology II -----	3	3		
* English III -----	3	3		
†*American Government -----	3	3		
Arithmetic I -----	3	3		
Hygiene, Personal and Nutrition -----	3	3		
Physical Education III—Games -----	3	1		
	18	16		
<b>Fourth Semester</b>				
†*Literature I -----	3	3		
Teaching of Reading -----	3	3		
Civic Education -----	3	3		
Arithmetic II -----	3	3		
History of Civilization -----	3	3		
* Handwriting -----	2	1		
Physical Education IV—Teaching of -----	3	1		
	20	17		
<b>Fifth Semester</b>				
* Educational Measurements -----	2	2		
* Literature II (Include Penna. literature) -----	3	3		
Geography of Western Hemisphere -----	3	3		
United States History I -----	3	3		
(Early U. S. History; include Pennsylvania course of study)				
* Music III -----	3	2		
(History and Appreciation of Music)				
Art III -----	4	2		
(Advanced pictorial arts, design, color, handicrafts; bibliography)				
	18	15		
<b>Sixth Semester</b>				
* Visual Education -----	2	1		
Children's Literature and Story Telling -----	3	3		
Science III—Nature Study -----	4	3		
Geography of Eastern Hemisphere -----	3	3		
U. S. History II -----	3	3		
(Include History of Pennsylvania)				
* Art IV -----	3	2		
(History and Appreciation of Art)				
	18	15		
<b>Seventh Semester</b>				
Student Teaching and Conferences -----	11	7		
Techniques -----	1	1		
History and Philosophy of Education -----	4	4		
Free Elective -----	3	3		
	19	15		
<b>Eighth Semester</b>				
Student Teaching and Conferences -----	11	7		
Techniques -----	1	1		
Educational Sociology -----	3	3		
Hygiene II (School and Com.) -----	3	3		
Free Elective -----	3	3		
	21	17		

† For those students who desire to teach after two year of residence on a "limited certificate" six semester hours of student teaching will be substituted in place of American Government and Literature I.

\* Core subjects.  
N. E. Common to all curricula but differentiated content.

FOUR-YEAR CURRICULUM FOR GROUP III

Rural

			Semester		Semester								
			Class	Hours	Class	Hours							
			Hours	Credit	Hours	Credit							
<b>First Semester</b>							<b>Fifth Semester</b>						
* Introduction to Teaching - 3	3				* Educational Measurements 2	2							
(Include social guidance on the campus)					* Literature II (Include Penna. literature) -----	3	3						
* English I -----	3	3			Geography of the Western Hemisphere -----	3	3						
* English Activities -----	3	3			United States History I --	3	3						
(Include library, voice and dramatization)					(Early U. S. History; include Pennsylvania course of study)								
* Science I—Biology -----	4	3			* Music III -----	3	2						
(Include physiology of the nervous system as a basis for psychology)					(History and Appreciation of Music)								
Art I -----	4	2			Art III -----	4	2						
Music I -----	4	2			(Advanced pictorial arts, designs, color, handicrafts, bibliography)								
* Physical Education I -----	3	1											
	24	17				18	15						
<b>Second Semester</b>							<b>Sixth Semester</b>						
* Psychology I -----	3	3			* Visual Education -----	2	1						
* English II -----	3	3			Children's Literature and Story Telling -----	3	3						
* Science II—Physical Science	4	3			Science III—Nature Study -	4	3						
* Principles of Geography --	3	3			Geography of Eastern Hemisphere -----	3	3						
Art II -----	3	1½			United States History II --	3	3						
Music II -----	3	1½			(Include History of Pennsylvania)								
* Physical Education II -----	3	1			* Art IV -----	3	2						
	22	16			(History and Appreciation of Art)								
<b>Third Semester</b>							<b>Seventh Semester</b>						
Teaching of Primary Subjects -----	3	3			Student Teaching and Conferences -----	11	7						
* English III -----	3	3			Techniques -----	1	1						
* American Government -----	3	3			History and Philosophy of Education -----	4	4						
Arithmetic I -----	3	3			Free Elective -----	3	3						
Hygiene, Personal and Nutrition -----	3	3				19	15						
Physical Education III—Games -----	3	1			<b>Eighth Semester</b>								
	18	16			Student Teaching and Conferences -----	11	7						
<b>Fourth Semester</b>							<b>Techniques -----</b>						
* Literature I -----	3	3			Educational Sociology -----	3	3						
Teaching of Reading -----	3	3			Hygiene II (School and Com.) -----	3	3						
Civic Education -----	3	3			Free Elective -----	3	3						
Arithmetic II -----	3	3				21	17						
History of Civilization -----	3	3			* Core subjects.								
Handwriting -----	2	1			N. B. Common to all curricula but differentiated content.								
Physical Education IV—Teaching of -----	3	1											
	20	17											

## FOUR-YEAR SECONDARY CURRICULUM

## Preparation of Teachers for Secondary Field

	Semester		Semester	
	Class	Hours	Class	Hours
	Hours	Credit	Hours	Credit
<b>First Semester</b>				
* Introduction to Teaching - (Include social guidance on the campus) -----	3	3		
* English I -----	3	3		
* English Activities ----- (Include library, voice, and dramatization)	3	3		
* Science I—Biology ----- (Include physiology of the nervous system as a basis for psychology)	4	3		
* History of Civilization ----	3	3		
* Physical Education I ----	3	1		
	<u>19</u>	<u>16</u>		
<b>Second Semester</b>				
* Psychology I -----	3	3		
* English II -----	3	3		
* Science II—Physical Science	4	3		
* Principles of Geography --	3	3		
* Hygiene I (Personal, School and Community) -----	3	3		
* Physical Education II ----	3	1		
	<u>19</u>	<u>16</u>		
<b>Third Semester</b>				
Psychology II -----	3	3		
* English III -----	3	3		
* American Government ----	3	3		
* Music III ----- (History and Appreciation of Music)	3	2		
First Elective -----	3	3		
Second Elective -----	3	3		
	<u>18</u>	<u>17</u>		
<b>Fourth Semester</b>				
Problems in Jr.-Sr. H. S. Education ----- (Include purpose, organization and development of Jr. H. S. and extra-curricular activities)	3	3		
* Literature I -----	3	3		
* Educational Sociology ----	3	3		
* Handwriting -----	2	1		
First Elective -----	3	3		
Second Elective -----	3	3		
	<u>17</u>	<u>16</u>		
<b>Fifth Semester</b>				
* Educational Measurements	2	2		
* Literature II (Include Penna. Literature) -----	3	3		
* Art IV ----- (History and Appreciation of Art)	3	2		
First Elective -----	6	6		
Second Elective -----	3	3		
	<u>17</u>	<u>16</u>		
<b>Sixth Semester</b>				
* Visual Education -----	2	1		
World Problems in Geography -----	3	3		
First Elective -----	3	3		
Second Elective -----	3	3		
Free Elective -----	3	3		
Guidance -----	2	2		
	<u>16</u>	<u>15</u>		
<b>Seventh Semester</b>				
Student Teaching and Conferences -----	11	7		
Techniques -----	1	1		
History and Philosophy of Education -----	2	2		
Free Elective -----	3	3		
Elective -----	3	3		
	<u>20</u>	<u>16</u>		
<b>Eighth Semester</b>				
Student Teaching and Conferences -----	11	7		
Techniques -----	1	1		
History and Philosophy of Education -----	2	2		
First Elective -----	3	3		
Second Elective -----	3	3		
differentiated content.				
	<u>20</u>	<u>16</u>		

SEQUENCE OF ELECTIVE COURSES FOR THE  
FOUR-YEAR CURRICULUM

**English**

Fall Semester

- \* Contemporary Poetry
- \* Modern Novel
- \* Intensive Course in Shakespeare

Spring Semester

- Short Story
- Foreign Classics or Victorian Prose and Poetry
- \* Philology and Grammar
- Dramatic English

**Geography**

Fall Semester

- Physiography
- \* Geography of Latin America
- \* Geography of the Pacific Realm

Spring Semester

- \* Geography of the United States and Canada
- \* Geography of Europe
- Economic Geography

**Science**

Fall Semester

- \* Zoology I
- \* Chemistry
- \* Physics
- Physiography

Spring Semester

- \* Botany I
- \* Chemistry
- \* Physics
- Astronomy

Note: Courses starred are required in Field.

**Social Studies**

Fall Semester

- \* Early European History
- \* American History to '65
- \* Social and Industrial History of U. S.
- History of Latin America

Spring Semester

- \* Modern European History
- Origin of Social Institutions
- Political Science
- Economics

**Mathematics**

## Fall Semester

- College Algebra  
 \* Mathematics II  
 Mathematics in the Junior-Senior High School  
 Spring Semester

- \* Mathematics I  
 \* Mathematics III  
 Analytical Geometry  
 Introduction to the Theory of Statistics

**French**

## Fall Semester

- French I Late 19th Century and Contemporary French Literature.  
 French III French Literature to the End of the Classical Period.  
 French V Romantic and Realistic Movements in French Literature.

## Spring Semester

- French II Contemporary French Literature.  
 French IV Eighteenth Century French Literature.  
 French VI Romantic and Realistic Movements in French Literature (con't.)

**Latin**

## Fall Semester

- Latin I Ovid and Vergil.  
 Latin III Cicero and Tacitus.  
 Latin V Plautus and Terence.

## Spring Semester

- Latin II Livy.  
 Latin IV Horace.  
 Latin VI Roman Civilization.

**PREREQUISITES FOR THE ELECTION OF FIELDS IN  
 THE SECONDARY SCHOOL CURRICULUM**

1. To elect Science, a student must present one high school unit in Chemistry and one high school unit in Physics.
2. To elect Social Studies, a student must present two high school units in Social Studies.
3. To elect Latin, a student must present three high school units of Latin.
4. To elect French, a student must present two high school units of French.
5. To elect Mathematics, a student must present three high school units of Mathematics of which units Algebra and Plane Geometry must have been taken in the Senior High School.



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## DESCRIPTION OF ELECTIVE SUBJECTS OF THE FOUR-YEAR COURSES

In Field studies, when possible, study is made of adaptations to habitat. This leads to Studies of Morphology in the Laboratory.

Factors and modes of Evolution are recognized as the student proceeds through the study of activities (physiology) and resulting Life Histories of these bodies.

**For Course I 4 hours per week, 3 S. H. Credit.**

### I. Zoology Courses I and II.

Effort is made to cover the forms now given in study courses of Phyla 1-8, supplementing by varying local forms where such are available.

**For Course II 4 hours per week, 3 S. H. Credit.**

The remaining Phyla are covered, however using the greater part of the time and effort for the vertebrates, culminating in the study of man.

Standard text and reference books are constantly used; and field, laboratory, and special appointments furnish time for consultation of the teacher by the student.

### II. Botany Courses I and II.

**Course I. 4 hours per week, 3 S. H. Credit.**

The local flora furnishes the material of study.

Proportionate attention is paid to anatomy, physiology, classification, life history and relation studies.

The types for Course I are selected from living local forms and preserved marine and other special habitat types of Groups I to III.

**Course II. 4 hours per week, 3 S. H. Credit.**

All the time of Course II is spent on Spermaphytes.

The methods are predominantly those growing out of the needs coming from contacts in the field and the laboratory.

**III. Chemistry. Two semesters (6 hrs.) 4 hours per week, 3 S. H. Credit.**

This course is open only to students who have had a year of high school chemistry. The first problem is to equalize the knowledge of the members of the class and this can probably best be done by approaching the topics in general chemistry from the standpoint of their use by men. Some exercises in qualitative analysis and organic chemistry are given.

**IV. Physics. Two semesters (6 hrs.) 4 hours per week, 3 S. H. Credit.**

This course is open only to students who have had a year of high school physics. The general plan outlined for chemistry, save as necessarily modified by the nature of the subject itself, is followed.

**V. Descriptive Astronomy. 4 hours per week, 3 S. H. Credit.**

This course in descriptive astronomy is designed to broaden and rationalize the prospective teacher's knowledge of the place of the Earth in the solar system, the features of astronomical geography he is called upon to explain, and the place of the solar system in the stellar system.

**VI. Physiology. 4 hours per week, 3 S. H. Credit.**

The Physiology Course provides studies of activities of animal forms; and for coming, through these studies, to derivation of the form needed for the action.

The purpose in studying the lower forms is especially to come to understanding and appreciation of the human.

Typical actions of the great fundamental vital functions of sensation, motion, nutrition, and reproduction are studied.

**VII. Anatomy. 4 hours per week, 3 S. H. Credit.**

The course in Anatomy is designed to give students knowledge of the body structures of types of the classification groups of the animal kingdom.

The types used for such study are the sponge, the hydra, and the star-fish; the earth worm and the clam, the cray fish, the spider and beetle, the butterfly and bee; the frog, bird, and the cat.

The processes of habitat-adaptations of the body as a whole, and of the separated parts are the dominating laboratory studies.

The results of all studies always culminate in applications to the human by constant comparison.

## ENGLISH

**I. Contemporary Poetry. 3 hours per week, 3 S. H. Credit.**

This course includes a study of current poetry as contrasted with the older poetry of England and America. There is a wide field from which to choose and a many-sided view of current social life should result from this course. A large amount of reading out of class with required reports, supplements, lecture, and recitation work. The utilization of current poetry in the junior high school receives consideration.

**II. Short Story. 3 hours per week, 3 S. H. Credit.**

The short story has become, in recent years, almost a specialized technique which is adaptable to almost every purpose for which writing is done. A wide range of typical stories are presented. Much reading out of class with both oral and written reports characterizes this course. The use of the short story with junior high school pupils is presented.

**III. Intensive Course in Shakespeare. 3 hours per week, 3 S. H. Credit.**

The object of this course is to give students a knowledge of the technique and content of Shakespeare's plays, a knowledge of Elizabethan England, and of Shakespeare's contemporaries. The course consists of an intensive study of a few of Shakespeare's plays, with wide collateral reading of both his work and that of his contemporaries.

**IV. The Modern Novel. 3 hours per week, 3 S. H. Credit.**

The course aims to establish backgrounds by offering a brief review of the development of the novel and then acquainting students with recent outstanding novelists and their works. Individual reports on novels and authors are required.

**V. Pre-Shakespearian Literature. 3 hours per week, 3 S. H. Credit.**

This course affords a general survey of English Literature from its beginnings until the time of Shakespeare. Special emphasis is placed on Anglo-Saxon Literature, the works of Chaucer and Spencer, and the development of the drama in English from its beginnings to Shakespeare.

**VI. Philology and Grammar. 3 hours per week, 3 S. H. Credit.**

This course goes into the history and development of English more deeply than is done in English I and furnishes a basis for an understanding of words in terms of their original and acquired meanings. This forms the basis for an intensive study of grammar. This knowledge of grammar furnishes the margins of knowledge and insight necessary for the effective teaching of grammar in the junior high school grades.

**VII. Foreign Classics. 3 hours per week, 3 S. H. Credit.**

The purpose of this course is to give students some conception of the continuity of literature from ancient to modern times; to acquaint them with some of the masterpieces of the literature of those nations whose dramas, epics, lyrics, letters, histories, novels, stories, essays, etc., have influenced the thought and culture of the world. The course requires the wide reading in translation, of the literature of Israel, Judea, Greece, Rome, Italy, Spain, France, Germany, and Russia.

**VIII. Victorian Prose and Poetry. 3 hours per week, 3 S. H. Credit.**

This course aims to familiarize the student with some of the characteristic prose and poetry from the time of Tennyson until the close of the century, and to help him interpret the spirit of the age through its literature. A study will be made of the political and social background of the period, its literary conventions and the personality of the various writers.

**IX. Dramatic English. 3 hours per week, 3 S. H. Credit.**

This course is planned to develop the dramatic abilities of the prospective teacher along two lines, namely, that of producing director and that of actor. It should develop the student's appreciative, creative, and imaginative abilities as well as his knowledge of dramatic technique and production.

**FOREIGN LANGUAGES****COURSES IN LATIN**

The courses in Latin are intended to prepare the student to teach that subject, and are, therefore, approached from the professional point of view. In all of the courses emphasis is laid on the social, historical, geographical, and mythological backgrounds of the works read.

**Latin I. 3 hours per week, 3 S. H. Credit.****Ovid and Vergil.**

Selections from Ovid's *Metamorphoses* and Vergil's *Aeneid*, not read in high school. Latin Prose Composition.

Pre-requisite: three years of high school Latin.

**Latin II. 3 hours per week, 3 S. H. Credit.****Livy.**

Selections from Books I, XXI, and XXII. Latin Prose Composition.

**Latin III. 3 hours per week, 3 S. H. Credit.****Cicero and Tacitus.**

Texts read: Cicero's "De Senectute" and "De Amicitia."  
Optional: Tacitus: "De Oratoribus." Latin Prose Composition.

**Latin IV. 3 hours per week, 3 S. H. Credit.****Horace**

Selections from Odes and Epodes; *Carmen Saeculare*. Study of Prosody, as found in selections read. Latin Prose Composition.

**Latin V. 3 hours per week, 3 S. H. Credit.**

**Plautus and Terence.**

Texts read: Plautus—"Captivi"; Terence—"Phormio" or "Andria." Latin Prose Composition.

**Latin VI. 3 hours per week, 3 S. H. Credit.**

**Roman Civilization.**

Study of background materials in the study of Latin; organization of the same for teaching purposes. Reading of selections of all the leading writers in Roman Literature. Prose Composition.

### COURSES IN FRENCH

The courses in French are intended to prepare the student to teach French by the Direct Method. The aims are as follows: ability to speak French, ability to understand spoken French, ability to write and read French. Wherever the opportunity presents itself, instruction is given in the history of France, in the life of the people, in the geography of France, and in its institutions. The courses are all professionalized.

**French I. 3 hours per week, 3 S. H. Credit.**

**Late 19th Century and Contemporary French Literature.**

Selected short stories from the latter part of the nineteenth century, and from contemporary literature. The Direct Method is used in conducting the course. The course includes grammar review, and instruction in phonetics.

Pre-requisite: two years of high school French.

**French II. 3 hours per week, 3 S. H. Credit.**

**Contemporary French Literature.**

Continuation of Course I.

**French III. 3 hours per week, 3 S. H. Credit.**

**French Literature to the End of the Classical Period.**

General survey of the history of French literature to the end of the 17th century. Intensive reading of one play each by Corneille, Racine, and Moliere. Exercises in prose composition.

**French IV. 3 hours per week, 3 S. H. Credit.**

**Eighteenth Century French Literature.**

Survey of French literature in the 18th century. Intensive reading of three works of the period. Prose Composition.

**French V. 3 hours per week, 3 S. H. Credit.****Romantic and Realistic Movements in French Literature.**

Survey of the Romantic period in French Literature. Readings from works of the period. Prose composition.

**French VI. 3 hours per week, 3 S. H. Credit.****Romantic and Realistic Movements in French Literature.**

Survey of French literature from the end of the Romantic period to the present time. Reading of representative works. Prose composition.

**GEOGRAPHY****I. Physiography. 3 hours per week, 3 S. H. Credit.**

Physiography is current dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. This course supplies the knowledge of principles vital in science and geography teaching.

**II. Geography of U. S. and Canada. 3 hours per week, 3 S. H. Credit.**

This course is a regional study. It shows how differences in natural environment have brought about variety in ways of living in North America. It lays stress upon both the use and abuse of the resources of the continent, and emphasizes the need for "taking stock" in order that our natural resources may be conserved.

**III. Geographical Influences in American History. 3 hours per week, 3 S. H. Credit.**

This course consists of a study of how the geographic conditions of America have influenced American history. It is of interest and value to all, particularly to those specializing in history or geography. The understanding of the relations involved is necessary to an appreciation of the parts played by nature and society in the development of our social life.

**IV. Geography of Latin America. 3 hours per week, 3 S. H. Credit.**

This course lays stress upon the adjustments which the various groups of people in Latin America have made to the natural environment, and recognizes racial influences. Investigation of the potential wealth of each country and the possible readjustments that may be made to bring about a realization of that wealth, form the core of the work. Emphasis is given to the mutual benefits to be derived from amicable relations between the United States and the countries of Latin America.

**V. Geography of European Countries. 3 hours per week, 3 S. H. Credit.**

This course is a study of the economic, social, and political development and expansion of European peoples as influenced by the location and size of Europe, its natural regions, its surface and climatic conditions, and its natural resources. It includes a consideration of those regions of the world under the control of European peoples. The utilization of this material for teaching purposes is constantly emphasized.

**VI. Economic Geography. 3 hours per week, 3 S. H. Credit.**

Economic Geography: "The purpose of economic geography is to investigate for the various regions of the earth the relation between economic life and the natural environment. Such an understanding is essential if wise use is to be made of the natural possibilities of any given area." This course endeavors to establish fundamental principles of economic geography.

**VII. Geography of the Pacific Realm. 3 hours per week, 3 S. H. Credit.**

International problems in the Orient during recent years have made prominent the need for geographic knowledge of that region of the earth. This course will deal chiefly with Asia, Australia, and Pacific Islands. Reference will be made to other parts of the earth when they are needed to interpret adjustments in the Asia-Australian area. While present-day relationships between man and the natural environment will dominate the study, geographic adjustments of the past, so far as they aid in the interpretation of the present, will receive attention.

**VIII. Geography of the Western Hemisphere. 3 hours per week, 3 S. H. Credit.**

This is the second of the courses in geography required in each of the four-year curricula for kindergarten-primary, intermediate, and rural education. The organization of the geography work in the elementary school will be discussed and units of work for intensive development will be selected. These units will be taken from the geography of both North America and South America. Emphasis will be placed upon (1) the major learning products of each unit and, (2) the technique in securing those products.

**IX. Geography of the Eastern Hemisphere. 3 hours per week, 3 S. H. Credit.**

This course follows "Geography of the New World" in the four-year curriculum in both intermediate and rural education. It will deal with Europe, Asia, Africa, and Australia in a way similar to that described for the course in Geography of the New World.

## SOCIAL STUDIES

**I. Early European History. 3 hours per week, 3 S. H. Credit.**

This course and the one immediately following are to provide the prospective teacher with a European background for satisfactory teaching of the history of the United States in the junior high school. Every effort is made to concentrate upon the significance of the fact that our inheritance is European in origin. This course is a prerequisite to the course in modern and contemporary European history for students of Group IV who major in social studies.

**II. Modern European History. 3 hours per week, 3 S. H. Credit.**

The period covered by this course is from the Congress of Vienna, 1815, until the present time. Emphasis is laid upon those events and conditions that mirror the development of European peoples and their institutions during the past century, as it is believed that perspective alone enables the future teacher thoroughly to interpret the present.

**III. American History to 1865. 3 hours per week, 3 S. H. Credit.**

This course is mainly narrative, emphasizing those features which are generally regarded as most important and going into details and related facts extensively. Its purpose is to broaden the resources of prospective teachers of American History, and to supply a foundation for intensive study of special periods of American development.

**IV. Social and Industrial History of the U. S. 3 hours per week, 3 S. H. Credit.**

The organization and development of our economic and social structure from Colonial times to the present. The advance of the frontier; the social and industrial development of the West and its effect upon our national life. Social and economic trends since the Civil War as a basis of present day social and economic problems.

**V. Economics. 3 hours per week, 3 S. H. Credit.**

An examination of the fundamental principles of Economics. Special emphasis upon the organization of industry, production, consumption, exchange and distribution. Application of principles to current economic problems.

**VI. History of Latin America. 3 hours per week, 3 S. H. Credit.**

A survey of the history, government, and economic development of the twenty Latin republics south of the United States. Special attention is placed upon the period since independence has been achieved. Recent economic developments in the fields of transportation, trade, and commerce are stressed, as a basis for understanding present and future economic relations with these republics.



**VII. Teaching of Social Studies, (Group IV). 3 hours per week, 3 S. H. Credit.**

This course is designed to acquaint the student with the methods, aims, and objectives of the Social Studies in the Junior-Senior High School. Content material of the Social Studies is introduced only as a means of illustrating these methods and objectives. The course also aims to develop a civic consciousness in the prospective teacher.

**VIII. Political Science. 3 hours per week, 3 S. H. Credit.**

This course is given in the last year of the four-year course to prospective teachers in the social studies field, who have had preliminary courses in American History, European History, and American Government. The work aims to give a view of political development and organization of contemporary governments; to state and analyze political theory underlying political trends and practices in local, states, and national governments; and to indicate modern trends in international relationships.

**IX. Origin of Social Institutions.**

**MATHEMATICS**

**I. Mathematical Analysis I. 3 hours per week, 3 S. H. Credit.**

This is a practical course in the study of the graph and its application to analytic geometry.

**II. Mathematical Analysis II. 3 hours per week, 3 S. H. Credit.**

This course takes up the practical applications of calculus and trigonometry.

**III. Mathematical Analysis III. 3 hours per week, 3 S. H. Credit.**

This course goes into more difficult problems of calculus, trigonometry, analytic geometry and higher equations.

**IV. Teaching of Junior High Mathematics. 3 hours per week, 3 S. H. Credit.**

This course is devoted particularly to the careful setting up of the separate mathematical topics that are to be studied in the junior high school grades and the development of procedures for teaching the same. The giving, scoring, and diagnostic use of standard tests is emphasized. The particular difficulties encountered in these grades and remedial teaching for each difficulty are stressed.

**V. Teaching of Algebra and Plane Geometry. 3 hours per week, 3 S. H. Credit.**

This course includes the aims of algebra teaching; principles underlying the selection of subject matter and the sequence of topics; modern tests for measuring progress and skill; recent

investigations of teaching practice. It takes up the introduction to geometry; intuitive geometry; geometric drawings; types of geometric reasoning; systematic methods of attacking exercises; modern tendencies in the teaching of geometry; tests for measuring the extent of geometric mastery.

**VI. Analytic Geometry (or) Calculus. 3 hours per week, 3 S. H. Credit.**

The group will decide which of these subjects it wishes to study.

**VII. The Mathematics of Secondary Schools. 3 hours per week, 3 S. H. Credit.**

This course is designed to correlate with the practice teaching of mathematics. It deals with historical development of the subject and its place in the course of study today. It is a study of the general procedures in teaching secondary mathematics as well as a study of the problems that occur in the teaching of specific topics, concepts and principles of mathematics.

**VIII. College Algebra. 3 hours per week, 3 S. H. Credit.**

This course consists of a complete review of elementary algebra followed by a study of quadratic equations, inequalities, variation, binominal theorem, determinants, complex numbers, and theory of equations.

## DEPARTMENT OF COMMERCE

### PURPOSE

The State Department of Public Instruction has designated the State Teachers College, Bloomsburg, Pennsylvania, as one of the institutions in which the high school commercial teachers of the Commonwealth may be trained. The Bachelor of Science in Education degree is conferred on the completion of the Commercial Teacher Training Curriculum authorized by the State Council of Education. This curriculum is shown in detail in this catalogue.

Graduates of this course are fully certified to supervise or teach commercial subjects in the secondary schools of Pennsylvania. This curriculum is so broad that it not only prepares students to teach but also gives them the choice of several business vocations. The training provides adequate preparation in business knowledge and skills as well as teaching theory and practice.

### ENTRANCE REQUIREMENTS

This curriculum has proved so popular since it was organized in 1930 it is necessary to limit the number of entering students. All persons who expect to enroll as Freshmen should make their reservations early in the year. The best prepared high school students are accepted. This does not mean that new students must have had commercial work in high school or business college. Many students who have not had previous commercial training complete Commercial Teacher Training work successfully.

Prospective students are urged to come to the College and meet the members of our faculty. Come and see what the Department of Commerce has to offer you in the training of teachers of commercial subjects in the Commonwealth of Pennsylvania.

As this curriculum is of collegiate grade, advanced standing is not granted for work completed in secondary schools, business colleges, or unaccredited business schools.

### ADVANCED STANDING

Entrants who have earned previous college credits should submit a transcript of such work before they enroll. If advanced standing for work completed in other institutions is expected, credit transcripts should accompany the application for enrollment. Advanced standing will be granted for work completed in other institutions of college grade, when, in the judgment of the Director, such courses seem to be equivalent to subjects contained in the Commercial Teacher Training Curriculum.

If a tentative evaluation of completed college work is desired, a transcript showing the name of the course, the grade, and the credit hours should be forwarded to the Director of the Department of Commerce. This evaluation may precede the enrollment of the student.

### CERTIFICATION INFORMATION

The object of this course is to prepare commercial teachers for the public schools of Pennsylvania. In accordance with the regulations of the State Council of Education, approved December 7, 1929, high school graduates who purpose to prepare for teaching commercial subjects must take a four-year Teacher Training course (or the equivalent) approved by the Department of Public Instruction.

"(1). After September 1, 1931, no temporary standard certificate will be issued or validated for the secondary field except where three years of approved post-high school preparation shall have been completed. Observation, participation, and practice teaching of not fewer than six semester hours or its equivalent must be a part of the required preparation;

"(2). After September 1, 1932, the temporary standard certificate will be issued or validated for the secondary field only upon completion of four years of approved post high school preparation."

Bulletin No. 2, Certification of Teachers  
Regulations of State Council of Education.

### EQUIPMENT

Business skills and practice cannot be learned wholly from books. The Department of Commerce is well equipped with the most modern office machines and devices. All desks, tables, chairs, files and other business equipment are new. Students learn to operate standard noiseless typewriters, adding machines, posting and bookkeeping machines, calculating machines, mimeoscopes, mimeographs, and dictaphones. By operating these machines, students acquire a well-rounded knowledge of the mechanics of business which is invaluable in teaching.

### OFFICE PRACTICE AND BUSINESS EXPERIENCE

A student completing this curriculum has had an opportunity to spend one and one-half years in office practice courses. In these three courses in office practice, a student acts as an actual business worker in four different offices where he is held responsible for the same vocational efficiency as the regularly employed office workers. This actual experience is supplemented by class instruction covering the following: Office skills and phases of business knowledge; alphabetic, geographic, and numeric filing with actual practice; dictation and transcription at high rates of speed; the cutting of stencils, and the operation of the mimeograph machine; the making of stencils with the mimeoscope; the preparation of copy and duplication on the ditto machine; the complete operation of the dictaphone, advanced work in business papers; the operation of the Burroughs posting machine; the operation of adding machines and calculators.

The courses in office practice are not textbook courses, but represent the actual carrying out of business transactions. While there is no substitute for business experience, we feel that such actual experi-

ence as provided in connection with the above outlined work in office practice materially aids the teacher of commercial subjects when he attacks classroom problems.

### PRACTICE TEACHING

In order that senior students may have an opportunity to observe and teach in actual class rooms, the Commercial Departments of five high schools are used. In addition to the Commercial Department of the Bloomsburg High School, and the Danville High School, three high schools located in Williamsport, Pennsylvania, now serve as student teaching centers for Commercial students. Of these three high schools, two of them are Junior High Schools, and the third a Senior High School. The three high schools used in Williamsport, Pennsylvania, are: The Senior High School, Andrew Curtin Junior High School, and Theodore Roosevelt Junior High School. In the five high schools cooperating with the college for practice teaching purposes there are six regular teachers whose purpose it is to help the training of students.

In addition to the six cooperating teachers a supervisor, a member of the faculty of the College Department of Commerce, visits these schools weekly for the purpose of supervision and conferences with student teachers.

Apprenticeship teaching means observation of regular employed teachers, planning the courses, units of work, and lessons, and finally the actual participation of the student as a teacher who is in charge of a classroom. Since the amount of practice teaching is more than twice that required by the state for certification, we feel that this apprenticeship period under the conditions which we have set up goes a long way toward giving our graduates experience in actual school situations before they are ready to become regular teachers in the public school system of the State of Pennsylvania.

### SELECTING A COLLEGE

Anyone thinking of becoming a commercial teacher should write the Department of Public Instruction, Harrisburg, Pennsylvania, to ascertain the standing of the institution he contemplates entering. The character of college work offered, the ability to properly certify graduates, and the success of graduates should be considered in the choice of a college.

### OPPORTUNITIES FOR GRADUATES

There is a great demand in Pennsylvania at the present time for properly trained, degree-holding commercial teachers. With the changing certification requirements, properly trained commercial teachers will find their way into positions as supervisors and heads of commercial departments in the various secondary schools.

Until recent years, little commercial work was offered in the junior high schools. In connection with the exploratory and vocational guidance work carried on in the junior high schools, courses in

Junior Business Training and other similar courses have been rapidly growing in favor. As a result, properly trained teachers are in demand.

The demand for commercial teachers may easily be accounted for by figures from public and private sources which show that one third of the high school students are pursuing commercial courses. Judging from the steady growth of the last five years, it would seem that the demand for degree-trained teachers in the commercial field will continue. Undoubtedly there will be a steady change in methods, skills and techniques used in teaching. The State Teachers College may well be expected to do pioneer work in progressive commercial education.

#### TEACHER PLACEMENT

The Department of Commerce acts as a clearing house for employment purposes. Our graduates are placed without charge through the cooperation of the Placement Service of the Department of Public Instruction and the Placement Service of our own college. The Department of Commerce likewise takes a special interest in securing positions for its graduates. Teachers-in-service are enabled in many instances to secure better positions with the help of these various agencies for placement.

#### SUMMER SESSION

A Summer Session of six weeks is conducted to meet the needs of the following groups of students:

1. Fully certified experienced teachers who desire to become better teachers through a study of the most recent methods and subject matter of commercial education.
2. Commercial teachers who wish to secure higher certification.
3. Teachers who wish to continue their training for the degree of B. S. in Education.
4. Those teachers in training who wish to shorten the time necessary to complete the four-year course.

During the Summer Session courses are offered in the most modern commercial teaching theory, methods, and subject matter. Those interested in the Summer Session should write for a descriptive bulletin.

#### APPLICATION FOR ENROLLMENT

High school students interested in commercial teacher training should fill out and mail the Preliminary Enrollment Blank, which will be found in the back of the catalog. Upon the receipt of this blank, a copy of the official Admission Application Blank will be forwarded to the student. To complete the enrollment the student must fill out the blank and file it with the Dean of Instruction.

If the applicant wishes a room reserved, he must pay a registra-

tion deposit of \$10.00. Checks and money orders should be made to the order of the Commonwealth of Pennsylvania.

For more specific information concerning the Department of Commerce, write H. A. Andruss, Director, Department of Commerce, State Teachers College, Bloomsburg, Pennsylvania.

#### FOUR-YEAR CURRICULUM IN COMMERCIAL TEACHER TRAINING

(B. S. in Education)

##### First Semester

	Class Hrs.	Credit Hrs.
Introduction to Business Teaching .....	3	3
English Activities .....	3	3
Commercial Geography I .....	3	3
English I .....	3	3
Business Writing .....	3	1
Business Mathematics I .....	3	1
Typewriting I .....	3	1
Physical Education .....	3	1
	24	16

##### Second Semester

Bookkeeping and Accounting I .....	5	3
English II .....	3	3
Commercial Geography II .....	3	3
Business Mathematics II .....	3	3
Shorthand I .....	5	3
Typewriting II .....	3	1
Physical Education II .....	3	1
	25	17

##### Third Semester

Bookkeeping and Accounting II .....	5	3
Literature I .....	3	3
Business Organization and Finance .....	3	3
Business Mathematics III with Statistics .....	3	3
Shorthand II .....	5	3
Typewriting III .....	5	2
	24	17

##### Fourth Semester

Bookkeeping and Accounting III .....	3	3
Business Correspondence .....	3	2
Science I Biology .....	4	3
Business Law I .....	3	3
Shorthand Applications .....	5	3
Typewriting Applications .....	5	2
	23	16

##### Fifth Semester

Bookkeeping and Accounting IV .....	3	3
Salesmanship .....	3	3
Psychology I .....	3	3
Business Law II .....	3	3
History of Civilization .....	3	3
Stenographic Office Practice .....	5	2
	20	17

**Sixth Semester**

Methods of Teaching Commercial Courses -----	3	3
Junior High School Commercial Courses -----	3	3
Tests and Measurements in Commercial Subjects -----	3	3
Economics I -----	3	3
Secretarial Practice (or elective) -----	5	2
	<u>17</u>	<u>14</u>

**Seventh Semester**

History and Philosophy of Education -----	4	4
American Government -----	3	3
Economics II -----	3	3
Educational Sociology -----	3	3
Clerical Practice and Machines (or elective) -----	5	2
	<u>18</u>	<u>15</u>

**Eighth Semester**

Student Teaching, Observation and Conference -----	21	14
Techniques of Teaching -----	2	2
	<u>23</u>	<u>16</u>

Total Credits for Graduation, Degree and College Certificate ----- 128

Note: The Methods of Teaching Commercial Courses include the techniques of teaching Bookkeeping, Shorthand and Typewriting. The Teaching of Junior Business Training is included in Junior High School Commercial Courses.



## DEPARTMENT OF MUSIC

Superior advantages are offered to those seeking a general education in music. Instruction is given by capable teachers of broad and successful experience.

The Department of Music affords for those who have studied music in various phases, the opportunity of continuing their study under efficient instructors. The teaching is not formal and standardized, but attempts to bring out the individuality of the student.

Music today is such an important factor in the development of the child that all teachers should at least understand the fundamentals of the art. Special attention is given to beginners. The result of establishing correct fundamental principles is steady satisfactory growth development.

Courses are offered in Piano, Violin, Voice, Theory, Solfege. All students are offered the advantages of ensemble playing.

For students whose gifts and abilities warrant their studying and deciding on music as a profession, there are comprehensive Artists' and Teachers' Courses.

The courses are planned to cover three or four years of study and students entering them must have had preparatory training sufficient to enable them to meet intermediate grade requirements.

Statements of proficiency are issued upon satisfactory completion of the requirements.

### EXPENSE FOR MUSIC STUDENTS

Individual instruction in Piano, Voice or Violin, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Individual instruction in Harmony or Analysis, \$18.00 per semester for one-half hour lesson per week; \$36.00 for two half-hour lessons per week.

Use of piano for practice (one period daily) \$4.00 per semester.

All payments must be made by the half-semester in advance before students will be allowed to register.

Students taking less than the work of a semester will be charged at the lesson rate of \$1.50.

No rebate will be made on account of lessons missed by students.

## LIST OF STUDENTS

## FOUR-YEAR COURSE LEADING TO B. S. IN EDUCATION

## SENIORS

## Secondary Field

Acker, Priscilla T., Hazleton  
 Ashworth, Elbert W., Bloomsburg  
 Aten, Woodrow W., Catawissa  
 Barba, Luceil Thalia, Scranton  
 Brock, Paul, Honesdale  
 Chudzinski, Frank J., Forest City  
 Coroniti, Samuel C., Keiser  
 Creasy, William T., Catawissa  
 Curwood, Bernice J., Shickshinny  
 Dagnell, Esther E., Mainville  
 Deane, Mercedes L., Bloomsburg  
 Delliquant, Dominick, Pittston  
 Dunkelberger, Madalyn G., Berwick  
 Edwards, Florence M., Bloomsburg  
 Ellis, Robert T., Centralia  
 Enterline, Charles D., Turbotville  
 Eroh, Miriam G., Nescopeck  
 Evangelista, Lawrence C., Hazleton  
 Eyer, Jean M., Berwick  
 Fleckenstine, Nathan L., Bloomsburg  
 Foote, Grace E., Bloomsburg  
 Garrison, Blanche M., Berwick  
 Gennaria, James A., Bloomsburg  
 Hake, Elizabeth S., Philadelphia  
 Harvey, Charles R., Broadway  
 Hendrickson, J. Clifford, Kingston  
 Hutton, Robert M., Bloomsburg  
 Jaffin, Fred T., Berwick  
 Karnes, James E., Espy  
 Keeler, Ronald F., Bloomsburg  
 Kreitzer, Howard M., Mechanicsburg  
 Krumanocker, Elizabeth R., White Haven  
 Laird, Alwyn K., Muncy  
 Malone, Daniel J., Cumbola  
 Marshman, Althine R., Freeland  
 Miller, Alfred H., Catawissa  
 Moss, Dorothy H., Berwick  
 Nelson, Marie F., Catawissa  
 Nyhart, Frederick C., Wilkes-Barre  
 O'Hara, Margaret M., Dunmore  
 Partridge, John W., Trevorton  
 Peifer, Mark E., Mifflinville

Pennington, Maynard J., Bloomsburg  
 Rische, Maryruth, Bloomsburg  
 Roan, Arden B., Espy  
 Runyan, Dorothy G., Bloomsburg  
 Ryan, Anne M., Dunmore  
 Schmidt, Dorothy L., Scranton  
 Schraeder, Bolish C., Glen Lyon  
 Shellhamer, Carmer P., Catawissa  
 Shellenberger, John P., Bloomsburg  
 Singelmann, Clara M., Pittston  
 Sopotchak, Michael P., Simpson  
 Tannery, Gertrude M., Bloomsburg  
 Taylor, John D., Wilkes-Barre  
 Thomas, Emmanuel M., Hanover Twp.  
 Thomas, Laura, Bloomsburg  
 Thomas, Richard J., Shickshinny  
 Valente, Ernest J., Hazleton  
 Vandling, Alfred L., Mifflinville  
 Van Sickle, Robert H., Catawissa  
 Veale, Ellen L., Hazleton  
 Wenner, Gladys M., Berwick  
 Whitenight, Theodore S., Bloomsburg  
 Woolcock, Gerald M., Millville  
 Young, William H., Wilkes-Barre

## Elementary Field

## Primary

Clauson, Helen, West Pittston  
 DeWald, Mary, Muncy  
 Evans, Esther W., Bloomsburg  
 Kimbel, Alice C., Bloomsburg  
 Kreigh, Charleen B., Bloomsburg  
 Lentz, Sarah E., Bloomsburg  
 Sutliff, Harriet E., Bloomsburg

## Intermediate

Cuthbert, Berenice E., Riverside  
 Henry, Lorraine W., Wilkes-Barre  
 Kostenbauder, Blanche I., Bloomsburg  
 Laird, Jessie F., Muncy  
 Munson, Joy I., Bloomsburg  
 Perch, Frank J., White Haven  
 Scheerer, Mary K., Hawley  
 Wilson, Alma Seybert, Light Street

## JUNIORS

## Secondary Field

Baum, Edward H., Nuremberg  
 Beck, John T., Harrisburg  
 Blackburn, Charles E., Jr., Wanamie  
 Buggy, Walter B., Shamokin  
 Creasy, Edwin R., Bloomsburg  
 Davis, Thomas F., Ringtown  
 DeMott, Howard E., Bloomsburg  
 Deppe, Mildred E., Berwick  
 Fiorini, Madeline D., Espy  
 Ford, Mildred, Bloomsburg  
 Foust, David W., Washingtonville  
 Foust, Lauletta M., Watsontown  
 Gilmore, A. Euphemia, Bloomsburg  
 Golder, Rosebud L., Berwick  
 Hartman, Helen A., Rohrsburg  
 Hayes, Albert A., Berwick  
 Hochberg, Charlotte A., Hazleton

Howell, Thomas J., Nanticoke  
 Hower, Donald C., Bloomsburg  
 Kafchinski, Bernard J., Scranton  
 Kelly, Rostand D., Bloomsburg  
 Kitch, Clyde C., Columbia  
 Krauss, Samuel, Bloomsburg  
 Line, Ernest E., Alden Station  
 Makowski, Albert A., Glen Lyon  
 Marchetti, Florence E., Kulpmont  
 Maust, Ruth E., Bloomsburg  
 Mendenhall, Unora B., Benton  
 Mensch, Catharine A., Catawissa  
 Mericle, Veda K., Bloomsburg  
 Merrill, Helen H., Light Street  
 Merrill, Kenneth C., Bloomsburg  
 Mordan, Velma M., Orangeville  
 Morgan, Forrest R., Trevorton  
 Myers, Naomi M., Pittston

McGrew, John J., Mahanoy Plane  
 McKechnie, Elmer J., Berwick  
 Novak, Bruno A., Scranton  
 O'Brien, Harold J., Locust Gap  
 Pennica, K. Camilla, Elizabeth, N. J.  
 Prokopchak, Michael F., Dallas  
 Quigley, Anne M., Mt. Carmel  
 Robinholt, Flora A., Bloomsburg  
 Rokosz, Charles W., Hunlock Creek  
 Row, Elizabeth, Bloomsburg  
 Schlotterbeck, Clayton L., Bloomsburg  
 Shakofski, Anthony J., Swoyerville  
 Thomas, Charles Glenn, Danville  
 Van Sickle, George W., Catawissa  
 Visotski, Joseph F., Excelsior  
 Washeleski, Walter, Simpson  
 Wajcik, Marvin G., Forest City  
 Wolfson, Gerald J., Scranton  
 Yeager, John H., Hazleton  
 Zubris, Frank S., Sheatown

**Elementary Field****Primary**

Burger, Laura E., Catawissa

**Secondary Field**

Banks, Elmira A., Bloomsburg  
 Bevilacqua, Howard P., Berwick  
 Bianco, Peter, Glen Lyon  
 Brown, Violet V., Carlisle  
 Chalfant, Elizabeth M., Scranton  
 Cohen, Samuel, Plymouth  
 Dixon, Joseph, West Hazleton  
 Dry, Bennett C., Mifflinville  
 Elder, Philip I., Berwick  
 Green, Samuel, Berwick  
 Guyer, Lillian M., Chester  
 Hirtleman, Malcolm H., Almedia  
 Hyde, Harold H., Bloomsburg  
 John, Kathryn E., Bloomsburg  
 Johnson, Delmar W., Mifflinville  
 Jones, Daniel J., Nescopeck  
 Jones, Verna E., Centralia  
 Kessler, George E., Locust Dale  
 Kline, Gilbert L., Catawissa  
 Lau, Ernest V., Bloomsburg  
 Litwhiler, Woodrow W., Ringtown  
 Mericle, Mervin W., Bloomsburg  
 Michael, Charles P., Delano  
 Moleski, Walter E., Ranshaw  
 Morawski, Verna, Hazleton  
 Morgan, William L., Wanamie  
 Nevil, Leota A., Bloomsburg  
 Nichols, Janice Lee, Berwick  
 Phillips, Edward R., Wanamie  
 Piatkowski, Florence J., Forest City

**Secondary Field**

Andreas, John L., Bloomsburg  
 Berger, S. Maria, Millville  
 Betterly, Georgiana T., Scranton  
 Blass, Lamar K., Aristes  
 Bond, Ethel M., Shickshinny  
 Border, Harold L., Berwick  
 Brown, Glenn C., Bloomsburg  
 Camera, Frank A., Hazleton  
 Corle, Beatrice E., Ransom

Culp, Helen I., Wilkes-Barre  
 Gearhart, Anna M., Nescopeck  
 Hill, Fanny E., Jerseytown  
 Meixell, Fae, Espy  
 Stahl, Mary A., Berwick  
 Starick, Ruth I., Sunbury  
 Townsend, Dawn E., Bloomsburg  
 Wagner, Edna M., Bloomsburg

**Intermediate**

Baer, Pearl L., Shickshinny  
 Belles, Mabel Frances, Wilkes-Barre  
 Berninger, Dorothy R., Mifflinville  
 Bowman, Genevieve P., Bloomsburg  
 Bray, Helen G., Hazleton  
 Bredbenner, Thelma A., Bloomsburg  
 Keen, Winifred, Glen Lyon  
 Krauss, Sara L., Bloomsburg  
 Miller, Lucille C., Mifflinville  
 Rough, Isabell, Berwick  
 Smith, Jean E., Berwick  
 Steinhart, Hannah S., Bloomsburg  
 Styer, Harriet A., Bloomsburg  
 Wojcik, Eva J., Forest City

**SOPHOMORES**

Riggs, Frances I., Bloomsburg  
 Rishel, Helen D., Danville  
 Rompalo, Frank A., Cumbola  
 Savage, Robert W., Catawissa  
 Smith, Richard H., Berwick  
 Swope, Eleanor M., Harrisburg  
 Thomas, Marjorie A., Nanticoke  
 Turnow, William F., Wyoming  
 Van Auken, Kathryn M., Hazleton  
 Vershinski, Thos. Edward, Mt. Carmel  
 Wagner, Ruth E., Hazleton  
 Wojcik, Frank P., Forest City  
 Young, Bernard J., Berwick

**Elementary Field****Primary**

Brobst, Kathryn E., Bloomsburg  
 Magill, Ruth E., Danville  
 MacAlister, Erdean M., Bloomsburg  
 Pooley, Vernice R., Danville  
 Shannon, Louise E., Benton  
 Shuman, Sara M., Bloomsburg

**Intermediate**

Campbell, Evelyn B., Bloomsburg  
 Eisenhauer, Beatrice M., Mifflinville  
 Fink, Mary Jane, Conyngham  
 Rinard, Gladys M., Catawissa  
 Willis, Mae H., Bloomsburg

**Rural**

Auten, Mildred E., Mooresburg

**FRESHMEN**

Creasy, John W., Catawissa  
 Davis, Marie C., Wilkes-Barre  
 DeFrank, Philip J., Kelayres  
 Deily, George Edward, Bloomsburg  
 Dixon, Leon R., West Hazleton  
 Fellows, Evelyn I., Gilberton  
 Fought, Manley C., Millville  
 Freas, Marion D., Mifflinville  
 Gering, John R., Berwick  
 Goodman, Robert R., Bloomsburg

Hess, Dorothy L., Bloomsburg  
 Hunter, Earl T., Ashland  
 Jones, Anthony Jr., Edwardsville  
 Kershner, Earl O., Berwick  
 Lannon, Mary C., Mahanoy City  
 Lapinski, Alvin S., W. Hazleton  
 Magee, Josephine M., Jermyn  
 Manhart, Jane G., Berwick  
 Marks, James L., Catawissa  
 Palsgrove, Mary E., Schuylkill Haven  
 Parr, Nelson K., Mifflinville  
 Peck, Luther A., Old Forge  
 Penman, William H., Bloomsburg  
 Pursel, Jay H., Bloomsburg  
 Radcliffe, Ruth E., Bloomsburg  
 Schlotthauer, Abram J., Columbia

Schrope, Ray G., Tower City  
 Smethers, Ruth H., Berwick  
 Stevens, Muriel R., Berwick  
 Supchinsky, John B., Edwardsville  
 Thomas, Beatrice H., Berwick  
 Trembley, Mary A., Bloomsburg  
 Watts, Albert D., Millville  
 Wilson, Howard A., Berwick

#### Elementary Field

##### Primary

McWilliams, Marian, Danville  
 Seesholtz, Helen B., Bloomsburg

##### Intermediate

Derr, Hazel P., Hughesville

### COMMERCIAL CURRICULUM

#### Seniors

Bayliff, Nora M., Vandling  
 Blain, Arden H., Benton  
 Blair, Edith M., Jenkintown  
 Brewington, Woodrow G., Benton  
 Chesney, Walter S., Mt. Carmel  
 Edwards, Maudmae, Bloomsburg  
 Feather, Grace V., Pottstown  
 Garman, Roy S., Trevorton  
 Gribbin, Joseph, Dunmore  
 Hartman, Elwood H., Shickshinny  
 Hinkel, Marion E., Berwick  
 Kitchener, Rosina, Plymouth  
 Klingerman, Eleanor E., Mainville  
 Knauss, Thelma L., Nazareth  
 Knerr, Arthur J., Drums  
 Knorr, John Wesley, Bloomsburg  
 Krepich, Ivan John, Berwick  
 Matha, Georgia E., Sayre  
 Metz, Adelle A., Shamokin  
 Micklick, Anna I., Patton  
 Miller, Isaac Kerr, Pottsgrove  
 Morgis, Genevieve G., Glen Lyon  
 Pieri, Florence C., Mt. Carmel  
 Quick, Mildred M., Ashland  
 Ruckle, Donald A., Bloomsburg  
 Savage, Pearl L., Berwick  
 Semic, Dorothy A., Steelton  
 Shuman, Freda H., Catawissa  
 Smack, Loretta L., York  
 Spotts, Harriett K., Shamokin  
 Taylor, Mary E., Harrisburg  
 Thompson, William H., Scranton  
 Turse, Rocco N., Hazleton  
 Welliver, Ruth K., Berwick  
 Yeager, Louise, Berwick

#### Juniors

Anderson, Ellen C., Wyomissing  
 Butler, John J., Dunmore  
 Coate, Anthony E., Elizabeth, N. J.  
 Deppen, John S., Trevorton  
 Fauth, Howard E., Red Lion  
 Flanagan, Ruth R., Plymouth  
 Foster, Dorothy L., Allentown  
 Frederick, Leila Irene, Milton  
 Frey, Helen I., Pennsburg  
 Gilchrist, Lucille M., Lake Como  
 Gress, John J., Tower City  
 Harter, Gerald C., Bloomsburg  
 Heimbach, Stanley P., East Greenville  
 Henrie, Harold C., Berwick

Hollenbaugh, Mildred M., Penbrook  
 James, Elvira J., Frackville  
 LaBrutto, Santina F., Elizabeth, N. J.  
 Moyer, Erma M., Lewisburg  
 McCern, Margaret Cole, Pittsburgh  
 Pfeiffer, Adeline M., Montgomery  
 Reed, William I., Shamokin  
 Sallitt, Daniel C., Wilkes-Barre  
 Sell, Francis D., Littlestown  
 Slater, Clarence S., Wilkes-Barre  
 Utz, John W., Williamsport  
 Vanderslice, Clara C., Bloomsburg  
 Yeany, Louise C., Bloomsburg

#### Sophomores

Abbott, Robert D., Rupert  
 Askins, Ruth L., New Bloomfield  
 Bartish, Helen M., Wilkes-Barre  
 Dermody, Gertrude E., Scranton  
 Donnelly, Mary Clare, Pittston  
 Earp, Thelma L., Northumberland  
 Frantz, Mary Alice, Lancaster  
 Harter, Betty I., Nescopeck  
 Heckman, Phyllis E., Nuremberg  
 Karshner, William A., Almedia  
 Kirticklis, Matilda M., Tamaqua  
 Kudgus, Alexander P., Forest City  
 Kuhn, Mary C., Tuscarora  
 Latorre, Helen F., Atlas  
 Marcinkavicz, Stanley A., Ranshaw  
 Mayer, Alfred David, Laketon  
 Schubert, Margaret E., Laureldale  
 Tenzigolski, Donald L., Forest City  
 Thornton, Andrew J., Simpson  
 Verhovshek, Anthony J., Forest City  
 Vinisky, Francis V., Simpson  
 Waite, Howard O., Hazleton  
 Yurgel, John J., Wilkes-Barre

#### Freshmen

Babb, Amanda I., Summit Station  
 Bartish, Joseph W., Wilkes-Barre  
 Boudman, Earl C., Bloomsburg  
 Brennan, Gladys M., Freeland  
 Brown, Edward J., Bloomsburg  
 Clemens, Randall F., Berwick  
 DeVoe, Virginia L., Berwick  
 Ebert, Anna S., Fleetwood  
 Garvey, Edward P., Dunmore  
 Gehrig, Earl A., Lanville  
 Grosek, Mary R., Plains  
 Hower, Dorothy E., Espy  
 Hower, Luther P., Espy

Kupstas, Alex, Wilkes-Barre  
 Laubach, Anna J., Berwick  
 Lovett, Walter S., Jr., Danville  
 Mears, Mary H., Bloomsburg  
 Moody, Thelma I., Sunbury  
 Moore, Florine L., Berwick  
 Muskaloon, Victoria M., Peckville  
 Nelson, Harry T., Hazleton  
 Ollock, Joseph S., Swoyerville  
 Plesko, George J., Ashley  
 Reagen, Thomas W., Lost Creek

Reisler, Mary, Oxford  
 Ritzo, Theresa M., Shenandoah  
 Saltzer, Blaine J., Bloomsburg  
 Schlegel, Julia I., Fleetwood  
 Scott, Esther A., Summit Hill  
 Shutt, William L., Bloomsburg  
 Sutliff, Joseph B. Jr., Benton  
 Walsh, Amanda Jean, Plains  
 Webb, Edward L., Pine Grove  
 Wenner, Dorothy J., Stillwater

## SENIORS

**Group I (Primary, Grades 1, 2, 3)**

Bach, Genevieve I., Atlas  
 Bakey, Gladys L., Mt. Carmel  
 Ballamy, Marion E., Nescopeck  
 Blaine, Margaret E., Turbotville  
 Bonshock, Thelma D., Shamokin  
 Crispell, Ella E., Alderson  
 Crispell, Letha M., Noxen  
 Czarnecki, Felicia M., Glen Lyon  
 Dutchak, Longina, Scranton  
 Edwards, Anna A., Frackville  
 Eltringham, Edith J., Mt. Carmel  
 Junction  
 Gillaspay, Anna M., Sunbury  
 Hauze, Laura M., Sandy Run  
 Herman, Alice W., Beaver Springs  
 Hewitt, Dorothy M., W. Pittston  
 Hilton, Sue M., Edwardsville  
 Hornung, Alice U., Ashland  
 Johnson, Anna E., Montandon  
 Johnson, Dorothy K., Jerseytown  
 Kane, Mary M., Centralia  
 Kealy, Alice M., Mt. Carmel  
 Kokora, Julia D., Mocanaqua  
 Langan, Mary C., Jessup  
 Lewis, Jane E., Plymouth  
 Losch, Miriam F., Richfield  
 Moran, Margaret T., Girardville  
 Morris, Joy K., Wilkes-Barre  
 Northup, Anna I., Clark's Summit  
 O'Donnell, Mary R., Ebervale  
 Phillips, Dorothy Jane, Chinchilla  
 Reisenweaver, Janet R., Drums  
 Robenolt, Lillian V., Milton  
 Rubright, Phyllis W., Frackville  
 Wertman, Kathryn Mae, Watsontown  
 Williams, Jane S., Edwardsville  
 Yale, Kathryn E., Slatington  
 Zukauskas, Ella E., Pottsville

**Group II (Intermediate, Grades 4, 5, 6)**

Balchunas, Leonard A., Shamokin  
 Baron, Eleanor J., Larksville  
 Beck, Rachel D., Sunbury  
 Beierschmitt, Mary T., Mt. Carmel  
 Bodnar, Stephen G., Trescow  
 Boylan, James A., Locust Gap  
 Boylan, John I., Locust Gap  
 Breisch, Rebecca M., Ringtown  
 Brea, Anna M., Wyoming  
 Buranich, Irene, Ransom  
 Carduff, Mary M., Connetton  
 Conrad, Roberta C., Northumberland  
 Davis, Albert R., W. Nanticoke  
 Dixon, Rose A., Lost Creek  
 Doyle, Edward F., Mt. Carmel  
 Fagley, Mary H., Mt. Carmel  
 Ficca, Agatha J., Mt. Carmel

Fries, Evelyn R., Scranton  
 Giger, Irene M., Bloomsburg  
 Groody, Mary M., Lost Creek  
 Harris, Gertrude M., Exeter  
 Hartline, Florence S., Strawberry Ridge  
 Hawk, Margaret M., Towanda  
 Henson, Ruth E., Nanticoke  
 Houser, Helen L., Ringtown  
 Houser, Pauline M., Catawissa  
 Hudock, Frank, Hazleton  
 James, Sarah E., Dallas  
 Kehler, Deborah H., Locust Dale  
 Kelly, James J., Edwardsville  
 Kilker, Patrick J., Lost Creek  
 Koropchak, Roman D., Atlas  
 Layson, Adeline M., Shavertown  
 Markovicz, Josephine A., Berwick  
 Meade, Margaret R., Pittston  
 Menapace, Richard S., Atlas  
 Mudrick, Paul, Simpson  
 McAlla, Marjorie, Clifford  
 McGlynn, Catherine B., Jeanesville  
 McGoldrick, Betty L., Dunmore  
 Phillips, Dorothy M., Bloomsburg  
 Phillips, Jean A., Scranton  
 Pregmon, Olga, Clark's Summit  
 Reese, Jeannette M., Audenried  
 Richards, Joseph, Warrior Run  
 Rowland, Robert S., Connetton  
 Shantz, Mary E., Mocanaqua  
 Shiner, Mildred M., Nescopeck  
 Sonnenberg, Fred R., Wilkes-Barre  
 Swartwood, Grace P., Pittston  
 West, Albert T., Ashley  
 Wilkinson, Marie G., Bloomsburg  
 Williams, Ruth V., Hanover Twp.  
 Wolfe, Margaret A., Sunbury  
 Yeager, Elsie L., Bloomsburg  
 Zadra, Frank J., Freeland  
 Zavarich, John, Shamokin  
 Berby, Ida, Wilkinson

**Group III (Rural, Grades 1-8)**

Artman, C. Homer, Bloomsburg  
 Engle, Marian M., Nuremberg  
 Hawk, Robert A., Bear Creek  
 Hornberger, Bertha I., Shamokin  
 Hummel, Agnes M., Kreamer  
 Larish, Joseph, Bloomsburg  
 Lawrence, Beulah M., Sunbury  
 Minier, Helen E., Millville  
 McCracken, Ralph A., Riversdale  
 McEneaney, Joseph J., New Albany  
 Nejako, Zigmund B., Shickshinny  
 Reed, Pierce M., Danville  
 Reiner, Erma M., Pitman  
 Ritter, Gladys A., Drums  
 Rovenolt, Nevin W., Turbotville  
 Scheib, Irvin P., Trevorton

Schnure, Sarah E., Milton  
 Steele, Basil V., Sweet Valley  
 Sterling, Wilson B., Catawissa  
 Williams, William C., Locust Dale

Williard, Carrie A., Herndon  
 Wilt, Viola V., McAlisterville  
 Wolfe, Dorothy I., Lewisburg

### FRESHMEN

#### Group I (Primary, Grades 1, 2, 3)

Apichell, Anne A., Kulpmont  
 Boran, Agnes T., Shenandoah  
 Boran, Elizabeth R., Shenandoah  
 Carman, Muriel G., Sunbury  
 Chelosky, Dorothy A., Plymouth  
 Conner, Mary Glenda, Benton  
 Deater, Evelyn L., Laketon  
 Doyle, Kathryn T., Kulpmont  
 Fawcett, Anne J., Berwick  
 Haley, Genevieve M., Girardville  
 Harrison, Alberta V., Hunlock Creek  
 Hartman, Louise R., Berwick  
 Hartung, Elfrieda M., Tamaqua  
 Hazel, Ruth May, Dallas  
 Howell, Arvilla, Nanticoke  
 Justin, Edith D., Scranton  
 Krieger, Dorothy E., Mahanoy City  
 Masley, Helen, Kelayres  
 Melchiori, Alma M., Mt. Carmel  
 McGeehan, Betty G., Hazleton  
 Oplinger, Thelma K., Bloomsburg  
 Payne, Iris M., Dallas  
 Persing, Helen E., Elysburg  
 Plotts, Helen I., Turbotville  
 Reese, Jean B., Berwick  
 Rich, Lucille M., Kulpmont  
 Sedor, Anne, Simpson  
 Shearn, Aileen E., Northumberland  
 Sheridan, Catherine D., Girardville  
 Smith, Helen E., Wapwallopen  
 Smith, Irene J., Forest City  
 Toreson, Genevieve G., Harwood  
 Weikel, Mae E., Milton  
 Wesley, Ann, Kulpmont  
 Whalen, Rosita M., Shenandoah  
 White, Marqueen V., Berwick  
 Williams, Isabel, Edwardsville

#### Group II (Intermediate, Grades 4, 5, 6)

Ammerman, Helen E., Shamokin  
 Beierschmitt, Mary M., Locust Gap  
 Bertoldi, Louis R., Weston  
 Champi, Bernard A., Mocaqua  
 Concannon, Joseph P. J., Shamokin  
 Cornely, John C., Nanty Glo  
 Court, Hannah, Edwardsville  
 Dilliplane, Thelma R., Shamokin  
 Ditty, Pauline H., Trevorton  
 Dominick, Josephine V., Plainsville  
 Dormer, Bernard J., Shamokin  
 Dressler, Charles R., Shamokin  
 Ermish, Dorothy L., Berwick  
 Evancho, Joseph J., Ebervale  
 Fox, Myrtle B., Scranton

Galganowicz, Bernard A., Edwardsville  
 Gara, Thomas L., Shamokin  
 Gawat, Mary T., Plymouth  
 Harder, Geraldine, Catawissa  
 Hosler, Eudora E., Berwick  
 Keil, Carl O., Hudson  
 Kramer, Nellie A., Duryea  
 Kreischer, Armina M., Berwick  
 Lichten, Leslie Ward, Shamokin  
 Magill, Margaret J., Sugarloaf  
 Marshalec, Michael J., Keiser  
 Mitchell, Rosemary Ann, Pittston  
 Morris, Eleanor M., Taylor  
 Myers, Vera V., Danville  
 McHugh, Mary M., Locust Gap  
 McManimen, Claire R., Mt. Carmel  
 Pakutka, Agnes A., Duryea  
 Palmatier, Earl L., Shickshinny  
 Pietruszak, William, Mocaqua  
 Schoppy, Carmelita C., Locust Gap  
 Seiler, Mary Catherine, Shamokin  
 Sharpe, June, St. Johns  
 Tamalis, George R., Edwardsville  
 Thomas, Rosetta F., Taylor  
 Tigue, Ellen Dorothy, Pittston  
 Tilmont, John J., Locust Dale  
 Wiczyński, Frank A., Mocaqua  
 Wilson, Gertrude E., Drums  
 Zeiss, William E., Ransom

#### Group III (Rural, Grades 1-8)

Dennen, Honora M., Exchange  
 Eckrote, Bernice M., Conyngham  
 Feinour, Elizabeth M., Millville  
 Herb, Edna B., Pitman  
 Hess, Martin J., Shickshinny  
 Keener, Kathryn M., Strawberry Ridge  
 Koppenhaver, Talma S., Elizabethville  
 Koppenhaver, Winifred E., Elizabethville  
 Kundra, Peter P., Eckiey  
 LeVan, Daisy J., Catawissa  
 Mensch, Irene M., Catawissa  
 Miller, Pearl A., Berrysburg  
 McMichael, Dorothy I., Stillwater  
 Phillips, Harry A., Urban  
 Race, Ethel E., Tunkhannock  
 Rarig, Kathryn E., Catawissa  
 Rhodes, Ruth L., Catawissa  
 Rovenolt, Lewis W., Watsonstown  
 Rowlands, Samuel S., Bloomingdale  
 Steinruck, Alma A., Bloomsburg  
 Stine, Eva M., Paxinos  
 Wagner, LaRue Kathryn, Numidia  
 Williams, Virginia P., Catawissa  
 Wolfe, Marion E., Fairmount Springs

### STUDENTS IN RESIDENCE CLASSES FOR TEACHERS IN SERVICE

Baker, Paul J., Hazleton  
 Banghart, Lee W., Berwick  
 Besecker, Margaret L., Kingston  
 Bingaman, Francis L., Glen Iron  
 Bingaman, Harry L., Glen Iron

Bittenbender, Jean L., Nescopeck  
 Bogut, Sabina R., Shamokin  
 Eoop, Edna, Laurelton  
 Bott, Josephine D., Nuremberg  
 Boyer, Isabel, Danville

Brink, J. Frank, Wilkes-Barre  
 Brobst, Bertha M., Berwick  
 Brobst, Dorothy G., Berwick  
 Carr, Grayce R., W. Hazleton  
 Cope, Marieatta, Shickshinny  
 Crouse, Margaret L., Berwick  
 Culp, Alda E., Mifflinburg  
 Davis, Charlotte, Ashland  
 Davis, James B., Ringtown  
 Davis, Luzetta J., Berwick  
 Derrick, R. Norman, Unityville  
 Dieffenbach, Henry B., Benton  
 Epler, Dorcas M., Northumberland  
 Ermish, Sara I., Berwick  
 Fairchild, Beulah L., Glen Lyon  
 Ficca, Sylvester C., Atlas  
 Fitzpatrick, Gerald J., Shamokin  
 Frantz, Grace A., Sunbury  
 Freas, Floyd M., Millville  
 Gillespie, Anna M., Centralia  
 Ginter, Earl E., Ranshaw  
 Girton, M. Edna, Berwick  
 Grimes, Gertrude E., Berwick  
 Harris, Ruth, Berwick  
 Harrison, Arthur H., Kingston  
 Harry, Alice S., Berwick  
 Henninger, Marion G., Gowen City  
 Heppe, Lois M., Sheppton  
 Hines, Delbert W., Broadway  
 Hines, Kathryn M., Shamokin  
 Hines, Margaret E., Berwick  
 Hiney, Walter G., Berwick  
 Hornberger, Alma, Shamokin  
 Hornberger, Eva M., Shamokin  
 Hortman, Edythe B., Berwick  
 Hughes, Pauline E., Catawissa  
 Johnson, Doris A., Berwick  
 Kane, Mary A., Shenandoah  
 Kanyuck, John S., Nanticoke  
 Kline, Bruce, Berwick  
 Klinger, Marion E., Nuremberg  
 Klischer, Myrtle E. A., Wilburton  
 Krebs, Ruth J., Northumberland  
 Lapinski, Eleanor M., W. Hazleton  
 Laubach, Elizabeth, Berwick  
 Lehman, Susanne, Espy  
 Lewis, Thomas, Nanticoke  
 Lilley, Helen E., Northumberland  
 Long, Erla G., Briar Creek  
 Longenberger, Sue H., Berwick  
 McCann, Anna B., Dunmore  
 McDonnell, Sadie M., Centralia  
 McGinley, Anna M., Centralia  
 Manhart, Margaret S., Berwick  
 Marchetti, Elizabeth K., Nuremberg  
 Marshall, Marian C., Kingston  
 Martz, Lucille, Berwick  
 Maust, Laura M., Bloomsburg  
 Menges, Cyril F., Watsonstown  
 Mericle, Leatha A., Bloomsburg  
 Miller, Mary E., Centralia  
 Mitchell, Lois P., Berwick  
 Moore, Blanche M., Berwick  
 Moore, Elsie, Danville  
 Moore, Ethel L., Nescopeck  
 Nelson, Clifford A., Wilkes-Barre  
 O'Connor, Mary J., Trevorton  
 O'Donnell, Mary T., W. Hazleton  
 Owen, John M., Wilkes-Barre  
 Peck, Edward G., Old Forge  
 Pecora, Congetta M., W. Hazleton  
 Peterman, R. C., Williamsport  
 Reese, John M., W. Nanticoke  
 Rhinard, Harriet E., Berwick  
 Richards, Llewellyn C., Shamokin  
 Rider, Martha E., Berwick  
 Royer, William E., Catawissa  
 Schaeffer, Cora E., Berwick  
 Schuck, Dorothy A., Shamokin Dam  
 Schultz, George P., Jr., Hazleton  
 Scott, Olive, Kingston  
 Shafer, Myrlynn T., Wilkes-Barre  
 Shaw, William J., Shamokin  
 Shultz, Winifred S., Berwick  
 Sibly, Richard T., Benton  
 Smethers, Amy B., Berwick  
 Snyder, Lehman J., Turbotville  
 Starick, Ada D., Sunbury  
 Stellfox, Thelma A., Mt. Carmel  
 Sweppenheiser, Nellie M., Berwick  
 Swineford, Adeline E., Berwick  
 Thomas, Lenore A., Berwick  
 Poland, Harriet K., Danville  
 Troy, Roy F., Nuremberg  
 Turnbach, Mazie, Sheppton  
 Walters, Emily E., Kingston  
 Wanick, Carl G., Light Street  
 Weikel, Orville F., Shamokin  
 Wertman, Raymond D., Bloomsburg  
 Whitaker, Mary M., Shenandoah  
 Wilcox, Ward B., W. Nanticoke  
 Williams, Edward, Nanticoke  
 Williams, Margaret C., Hazleton  
 Wright, Esther F., Berwick  
 Yoder, Mary Alice, Berwick  
 Young, Ethelda C., Berwick  
 Zimmerman, Ira L., Shamokin  
 Zimmerman, Sarah C., Berwick

## STUDENTS TAKING LESS THAN 13 SEMESTER HOURS

Fritz, Robert H., Benton  
 Hartman, Thomas G., Berwick  
 Smith, H. Edmond, Bloomsburg

Smith, Gordon A., Kingston  
 Snyder, Arthur H., Danville  
 Taylor, J. Carl, Bloomsburg

## SCHOOL OF MUSIC

Andreas, John L., Bloomsburg  
 Ash, Carol, Bloomsburg  
 Beers, Robert, Bloomsburg  
 Bomboy, Charles, Bloomsburg  
 Bomboy, Dorothy, Bloomsburg  
 Bomboy, Getha, Bloomsburg  
 Bomboy, Pearl, Bloomsburg  
 Brobst, Dorothy, Berwick  
 Brobst, Jack, Bloomsburg  
 Bruner, John, Bloomsburg  
 Cohen, Samuel, Plymouth

Communtzis, Athamantia, Bloomsburg  
 Communtzis, Roletime, Bloomsburg  
 Conner, Eleanor, Orangeville  
 Conner, Martha Jean, Orangeville  
 Conner, Mary Betty, Orangeville  
 Conner, Patricia, Orangeville  
 Conner, Roy, Bloomsburg  
 Englehart, Dorothy, Bloomsburg  
 Ermish, Dorothy, Berwick  
 Ermish, Sarah, Berwick  
 Evans, Frances, Bloomsburg

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Fenstemaker, Howard Jr., Bloomsburg	Lyle, Clinton, Bloomsburg
Fisher, John Jr., Bloomsburg	McHenry, Shirley, Bloomsburg
Getz, Karl, Bloomsburg	McNamee, Charles, Bloomsburg
Gilbert, Vincent, Bloomsburg	McNamee, Francis, Bloomsburg
Haas, Mary, Bloomsburg	McNamee, Kathryn, Bloomsburg
Hartzell, Robert, Bloomsburg	Mendenhall, Unora, Benton
Hausknecht, Rose Mary, Bloomsburg	Miller, Alfred, Catawissa, R. D.
Hendershott, Dorothy Deane, Blooms- burg	Moore, Harriet, Bloomsburg
Hendershott, Ione, Bloomsburg	Nelson, Patricia, Bloomsburg
Herring, Elizabeth, Orangeville	North, Marjorie, Bloomsburg
Housenick, Mary Katherine, Blooms- burg	Orner, Anna, Bloomsburg
Hower, Mary Ann, Bloomsburg	Orner, Miriam, Bloomsburg
Hummel, James, Bloomsburg	Patterson, Nancy, Mifflinville
Jones, Patricia, Bloomsburg	Ramsey, Larue, Catawissa
Katerman, Betty, Bloomsburg	Ropek, John, Dunmore
Kimbal, Doris, Elysburg	Schlauch, Jack, Bloomsburg
Kline, Susan, Bloomsburg	Scott, Mary Louise, Bloomsburg
Knerr, Arthur, Drums	Shortess, Anne Louise, Bloomsburg
Kocher, Harriet, Espy	Snyder, Dick, Bloomsburg
Kyle, Carmen, Millville	Snyder, Jim, Bloomsburg
Kyle, Robert, Millville	Snyder, Phyllis, Bloomsburg
Kuster, Jean, Bloomsburg	Snyder, Rosemary, Bloomsburg
Lychos, Mrs. A., Bloomsburg	Swope, Eleanor, Harrisburg
Lychos, Artemis, Bloomsburg	Underwood, Arthur, Bloomsburg
	Underwood, Wayne, Bloomsburg
	Wall, Ethel, Bloomsburg



## SUMMER SESSION—1933

Allen, Bethia M., Alderson  
 Ackerman, Laureen M., Nuremberg  
 Adams, Harriet E., Bloomsburg  
 Allen, Mary, Downingtown  
 Anderson, Madge A., Wyoming  
 Anderson, Mary E., Orangeville  
 Andrews, Bertha A., Bloomsburg  
 Anselmi, Irma R., Wyoming  
 Arey, Joseph R., New Albany  
 Artman, C. Homer, Bloomsburg  
 Bach, Genevieve I., Atlas  
 Baer, Mrs. Mabel Bower, Berwick  
 Baker, Frances A., Bloomsburg  
 Baker, Martha Louise, Berwick  
 Baker, Paul J., Hazleton  
 Ballamy, Marion E., Nescopeck  
 Bardo, Zela N., Millville  
 Barron, Irvina E., Trevorton  
 Beale, Beatrice B., Duncannon  
 Beierschmitt, William J., Locust Gap  
 Beishline, Samuel D., Espy  
 Belles, Mabel Frances, Wilkes-Barre  
 Benner, Kathryn M., Lewistown  
 Berger, Mae, Bloomsburg  
 Berriman, Martha E., Muncy  
 Betterly, Mary E., Bloomsburg  
 Betz, Marian E., Pottsville  
 Bitting, Erma E., Ringtown  
 Bitting, Ernest C., Ringtown  
 Blair, Edith M., Jenkintown  
 Blue, Viola M., Danville  
 Bodnar, Stephen G., Treschow  
 Bonshock, Thelma D., Shamokin  
 Booth, Genevieve E., Hunlock Creek  
 Bott, Josephine D., Nuremberg  
 Bowman, Elizabeth C., Bloomsburg  
 Bowman, Hester L., Mifflinville  
 Boyer, Gladys R., Pillow  
 Boyle, Elizabeth T., Locust Gap  
 Brace, Edith E., Wyoming  
 Brandon, Claire S., Berwick  
 Bray, Helen G., Hazleton  
 Breisch, Mildred I., Catawissa  
 Breisch, Rebecca M., Ringtown  
 Brennan, Anne E., Girardville  
 Brewington, Woodrow G., Benton  
 Bridy, Dora E., Atlas  
 Brink, J. Frank, Wilkes-Barre  
 Brock, Erma M., Berwick  
 Brock, Paul, Berwick  
 Brown, Clark W., Wapwallopen  
 Brunstetter, Paul L., Orangeville  
 Budd, Alice M., Beach Lake  
 Buffington, Ella C., Trevorton  
 Buffington, Mary M., Elizabethville  
 Burgess, Adaline, Wyoming  
 Carey, Bethia E., Danville  
 Chapman, Helen M., Centralia  
 Chelosky, Dorothy A., Plymouth  
 Chintals, George M., Exeter  
 Chudzinski, Frank J., Forest City  
 Cleaver, Anna M., Ashland  
 Coakley, Alma M., Shenandoah  
 Cochran, Margaret A., Strawberry  
 Ridge  
 Cockill, Mary E., Ashland  
 Cole, Margaret E., Benton  
 Cole, Mildred E., Pittsburgh  
 Connor, Dorothy R., Waymart  
 Coolbaugh, Lawrence R., Tunkhannock  
 Coombs, Gordon C., Taylor  
 Cope, Marieatta, Shickshinny  
 Corson, Roscoe S., Muncy  
 Crouse, Margaret I., Berwick  
 Cruikshank, Virginia E., Shamokin  
 Curwood, Bernice J., Shickshinny  
 Dagnell, Esther E., Mainville  
 Davey, Marjorie I., Honesdale  
 Davis, Charlotte E., Ashland  
 Davis, Cornelia B., Forty-Fort  
 Davis, Ethel M., Nuremberg  
 Davis, James B., Ringtown  
 Davis, Thomas F., Ringtown  
 Deppen, Helen K., Wilkes-Barre  
 Derck, Sallie L., Trevorton  
 Devine, Eleanor D., Mt. Carmel  
 DeWald, Mary, Muncy  
 Diack, Margaret G., Lock Haven  
 Dieffenbach, Henry E., Orangeville  
 Dodd, Harper B., Selinsgrove  
 Drick, J. Ralph, Muncy  
 Dymond, Frances E., Dallas  
 Eade, Edith M., Nesquehoning  
 Ellis, Robert T., Centralia  
 Engle, Esther B., Herndon  
 Enterline, Charles D., Turbotville  
 Epler, Dorcas M., Northumberland  
 Evangelista, Lawrence C., Hazleton  
 Evans, Russel Y., Shamokin  
 Fague, Roland S., Picture Rocks  
 Fahringer, Jane L., Berwick  
 Fairchild, Beulah L., Glen Lyon  
 Feather, Grace V., Pottstown  
 Feister, Lorene C., Berwick  
 Fenstermacher, Maude M., Catawissa  
 Fetterman, Hannah M., Catawissa  
 Ficca, Sylvester C., Atlas  
 Fischer, Wilbur G., Glen Lyon  
 Fisher, Mary C., Freeburg  
 Flanagan, Ruth R., Plymouth  
 Flick, Mary M., Bloomsburg  
 Flick, Willard H., Somerset  
 Francis, Margaret J., Edwardsville  
 Freas, Floyd M., Millville  
 Freas, Mary S., Berwick  
 Freeman, Harold J., Wilkes-Barre  
 Frey, George W. Jr., Espy  
 Frick, Dorothy Jane, West Pittston  
 Furlani, William C., Atlas  
 Gantt, Dana O., Newport  
 Garrison, Blanche, Berwick  
 Gearinger, Harold H., Bloomsburg  
 Geary, Anna R., Danville  
 Geiser, K. Irene, Mifflinburg  
 Gennaria, James A., Bloomsburg  
 Gerrity, Bernard J., Centralia  
 Giger, Mary Arzella, Bloomsburg  
 Gildea, Grace C., Audenried  
 Gillespie, Anna M., Centralia  
 Gilmore, Dorothy E., Bloomsburg  
 Ginter, Earl E., Ranshaw  
 Girton, M. Edna, Berwick  
 Good, June R., Kulpmont  
 Greco, Frank J., Bloomsburg  
 Griffiths, Kathryn W., Jeddo  
 Griffiths, Margaret E., Plymouth  
 Griffiths, Thomas J., Centralia  
 Groody, Mary M., Lost Creek  
 Hafer, Elizabeth A., Muncy  
 Harris, Ruth, Berwick  
 Harrison, Margie, Hunlock Creek  
 Harry, Alice S., Berwick

- Harter, Theresa M., Nescopeck  
 Hartman, Elwood H., Shickshinny  
 Hartman, Gerald C., Catawissa  
 Hartman, William C., Rohrsburg  
 Hartzel, James W., Bloomsburg  
 Haughney, Joseph F., Shamokin  
 Hauze, Laura M., Sandy Run  
 Hauze, Mary A., Allentown  
 Hawk, Kenneth E., Bear Creek  
 Hawkins, Ray E., Galeton  
 Henninger, Marion G., Gowen City  
 Hess, Hattie M., Alderson  
 Hetler, Arletta M., Nescopeck  
 Hill, Rosa D., Jerseytown  
 Hilton, Sue M., Edwardsville  
 Hines, Delberg W., Broadway  
 Hinkel, Marion E., Berwick  
 Hirlman, Lois C., Almedia  
 Hoffmaster, Helen A., Pottsville  
 Hornberger, Alma, Shamokin  
 Hornberger, Eva M., Shamokin  
 Hornung, Alice U., Ashland  
 Houser, Albert W., Lewistown  
 Howell, Thomas J., Sheatown  
 Hubler, Elizabeth H., Gordon  
 Hughes, Pauline E., Catawissa  
 Hutton, Helen E., Bloomsburg  
 Hutton, Robert M., Bloomsburg  
 Hyde, Harold H., Bloomsburg  
 Imboden, Lawrence L., Schuylkill Haven  
 Jayne, Stella B., Tunkhannock  
 Jenkes, Helen L., Pittston  
 Jones, Dorothy Jenkins, Kingston  
 Jones, Jennie P., Edwardsville  
 Jury, Olive O., Shamokin  
 Kafka, Albert J., Haddock  
 Kahler, Martha L., Muncy  
 Kane, Mary M., Centralia  
 Karnes, James E., Espy  
 Kealy, Annie R., Centralia  
 Keefer, Edith C., Strawberry Ridge  
 Kelly, James J., Edwardsville  
 Kelly, Marie W., Bloomsburg  
 Kelly, Mary V., Olyphant  
 Kitchener, Rosina, Plymouth  
 Klinger, Luther R., Trevorton  
 Klinger, Marion E., Nuremberg  
 Klingerman, Eleanor E., Mainville  
 Klischer, Myrtle E. A., Wilburton  
 Knorr, John Wesley, Bloomsburg  
 Koch, Lawrence D., Muncy  
 Kokora, Julia D., Mocanaqua  
 Kraus, Edwin W., Bloomsburg  
 Krebs, Ruth J., Northumberland  
 Kressler, Martha L., Berwick  
 Kulick, Margaret F., Mt. Carmel  
 Kupchinsky, Stanley M., Kaska  
 Kutz, Mary C., Glen Lyon  
 Lack, Nellie K., Harrisburg  
 Laubach, Lois E., Bloomsburg  
 Laudig, LaRue W., Ringtown  
 Leary, Kathryn B., Shenandoah  
 Leiminger, Eurana M., Weatherly  
 Lentz, Sarah E., Bloomsburg  
 Lesser, Ruth M., Freeland  
 Lewis, Thomas O., Nanticoke  
 Lilley, Helen E., Northumberland  
 Lindner, M. Isabelle, Milton  
 Lohman, Elmer, Nanticoke  
 Longenberger, Sue H., Berwick  
 McDonald, Frances M., Girardville  
 McDonnell, Sadie Marie, Centralia  
 McGinley, Anne M., Centralia  
 McKechnie, Elmer J., Berwick  
 McLaughlin, Arthur F., Freeland  
 McManiman, Mrs. Ethel M., Nesquehoning  
 Malone, Daniel J., Cumbola  
 Manhart, Margaret S., Berwick  
 Mantz, Mae S., Slatington  
 Markovich, Josephine A., Berwick  
 Marshall, Marian C., Kingston  
 Matha, Georgia E., Sayre  
 Matthews, Mary J., Scottsdale  
 Maust, Laura M., Bloomsburg  
 Meade, Catherine G., Pittston  
 Meade, Margaret R., Pittston  
 Menges, Frank G., Mt. Carmel  
 Mensch, Catharine A., Catawissa  
 Mensch, June R., Bloomsburg  
 Metz, Adelle A., Shamokin  
 Micklich, Anna I., Patton  
 Miller, Gertrude S., Bloomsburg  
 Miller, Grace E., Weatherly  
 Miller, Lottie M., Weatherly  
 Miller, Mary E., Centralia  
 Miller, Mildred R., Winburne  
 Miller, Myron Wm., Sunbury  
 Miller, Walter A. Jr., Shamokin  
 Moleski, Walter E., Ranshaw  
 Molitoris, Kathryn Anna, Ashley  
 Moore, Blanche G., Berwick  
 Moore, Elsie, Danville  
 Mordan, Bessie, Bloomsburg  
 Morgan, Harold C., Plymouth  
 Morgan, Henry C., Nanticoke  
 Morgan, Ruth Ann, Nanticoke  
 Moss, Irene A., Wilkes-Barre  
 Neidhammer, Clyde F., Mowry  
 Nelson, Marie F., Catawissa  
 Nelson, Pauline E., Starrucca  
 Noel, George P., Natalie  
 North, Catherine E., Dushore  
 Nyhart, Frederick C., Wilkes-Barre  
 O'Donnell, Mary R., Ebersvale  
 Ohl, Mrs. Lovena E., Bloomsburg  
 Pack, Josephine E., Glen Lyon  
 Palubinski, (Paul) Elizabeth A., Shenandoah  
 Partridge, Marguerete M., Trevorton  
 Patterson, Jessie A., Bloomsburg  
 Pavlik, Mary D., Plymouth  
 Pelak, William T., Edwardsville  
 Pennington, Fred A., Millville  
 Petekofsky, Julia, Scranton  
 Peters, Morris R., Wapwallopen  
 Petrilla, Stephen T., Hazle Brook  
 Pettit, H. Kathryn, Bloomsburg  
 Piatkowski, Florence J., Forest City  
 Pieri, Florence C., Mt. Carmel  
 Plotts, Barbara R., Norristown  
 Poole, Charles E., Nanticoke  
 Pooley, Ruth E., Bloomsburg  
 Potter, Miles E., Old Forge  
 Pursel, Edna B., Bloomsburg  
 Ramage, Gladys E., Pittston  
 Pange, William A., New Bloomfield  
 Rarig, Leah M., Catawissa  
 Reese, John M., W. Nanticoke  
 Reinbold, Grace V., Nuremberg  
 Reppert, Catherine O., Espy  
 Rhinard, Harriet E., Berwick  
 Rhinard, Theron R., Berwick  
 Richards, Joseph, Warrior Run  
 Richards, Llewellyn C., Shamokin

- Riggs, Carl G., Northumberland  
Ringrose, Fred A., Latrobe  
Ritter, James S., Danville  
Roberts, Kenneth A., Bloomsburg  
Rodda, Robert, Nanticoke  
Roman, Frank J., Wilkes-Barre  
Rosenfield, Mamie, Muncy  
Roushey, Louise M., Shavertown  
Rovenolt, Nevin W., Turbotville  
Rowland, Robert J., Connerton  
Ruckle, Donald, Bloomsburg  
Rupert, Violetta, Aristes  
Rupp, Fannie M., Catawissa  
Sallada, J. F., Ashland  
Scheib, Irvin Paul, Trevorton  
Schooley, Helen M., Washingtonville  
Schuyler, Thursabert, Bloomsburg  
Scott, Olive, Bloomsburg  
Seltzer, Mrs. Harold, Lavelle  
Semic, Dorothy A., Steelton  
Shafer, Myrlynn T., Wilkes-Barre  
Shaffer, Margaret H., Bloomsburg  
Shtanz, Mary E., Mocanaqua  
Shaw, William J., Shamokin  
Shoemaker, Martha C., Shickshinny  
Shotsberger, Gladys M., Freeburg  
Shultz, Margaret N., Bloomsburg  
Shuman, Freda H., Catawissa  
Smack, Loretta, York  
Smethers, Amy B., Berwick  
Smith, Agnes M., Riverside  
Smith, Leon Leroy, Roulette  
Smith, Marion E., Pottsville  
Smith, Ray M., Selingsgrove  
Snyder, Amos J., Turbotville  
Snyder, Elizabeth P., Trevorton  
Snyder, Leila C., Muncy  
Snyder, Martha J., Trevorton  
Spotts, Harriett K., Shamokin  
Stackhouse, Marjorie K., Bloomsburg  
Stauder, Mabel C., Orangeville  
Stauffer, Merlin, Ringtown  
Stellfox, Thelma A., Mt. Carmel  
Sterling, Leona, Catawissa  
Sterling, Wilson E., Catawissa  
Strausser, Stanley C., Bloomsburg  
Sunbury, Martin J., Shamokin  
Sutliff, Helen E., Harrisburg  
Sutliff, Robert G., Bloomsburg  
Suwalski, Clara H., Nanticoke  
Sweppenhiser, Nellie M., Berwick  
Taylor, Earl A., Hughesville  
Taylor, John D., Wilkes-Barre  
Taylor, Martha M., Bloomsburg  
Temple, Briton S., Pennsdale  
Teter, Russel C., Barnesville  
Thomas, Emma J., Plymouth  
Thomas, Emmanuel M., Wilkes-Barre  
Thomas, Laura, Bloomsburg  
Thomas, Margaret B., Exeter  
Thompson, William H., Scranton  
Tinney, Hilda E., Berwick  
Trettel, Josephine A., Beaver Meadows  
Troy, Roy F., Nuremberg  
Turse, Rocco, Hazleton  
Ulshafer, Warren C., Nesquehoning  
Valente, Ernest J., Hazleton  
Vanderslice, Elisha H., Bloomsburg  
Van Horn, Marion, Huntington Mills  
Van Sickle, Robert H., Catawissa  
Visotski, Joseph F., Excelsior  
Walborn, Helen M., Selingsgrove  
Wanich, Carl G., Light Street  
Waples, F. Beatrice, Espy  
Watkins, Warren W., Catawissa  
Watters, Eva L., Mifflinville  
Weidner, Georgiena L., Luzerne  
Weightman, Rhoda M., Hazleton  
Weikel, Orville F., Gowen City  
Weikel, Warren J., Gowen City  
Welker, Esther M., S. Williamsport  
Welliver, Miriam E., Danville  
Welsh, Zela F., Orangeville  
Wenner, Gladys M., Berwick  
Wertman, Raymond D., Bloomsburg  
White, Gertrude L., Ashland  
Wilcox, Ward B., W. Nanticoke  
Williams, Edward, Nanticoke  
Williams, James H., Edwardsville  
Williams, Jane S., Edwardsville  
Williams, Margaret C., Hazleton  
Williams, Pauline H., Reiffton  
Williams, William C., Locust Dale  
Wills, Odessa I., Centralia  
Wolfe, Dorothy I., Lewisburg  
Wooley, Evelyn L., Berwick  
Wright, Anna Mae, Factoryville  
Wysocki, Delphine, Nanticoke  
Yanke, Leona B., Evers Grove  
Yeager, Hazel V., Catawissa  
Yeager, John H., Hazleton  
Yocum, Josephine, Strawberry Ridge  
Zavarich, John, Shamokin  
Ziegler, Margaret Hauze, Sugarloaf  
Zimmerman, Ira L., Shamokin  
Zimmerman, Russel C., Berwick

## ENROLLMENT (1933-34)

	Primary		Intermediate		Rural		Sec- ond- ary	Com- mer- cial	Total
	I	IV	II	IV	III	IV	IV	IV	
Freshman Class	37	2	44	1	24		43	34	185
Sophomore Class			6	5		1	43	23	78
Junior Class			9	14			55	27	105
Senior Class	37	7	58	8	23		66	35	235
Students Taking Less Than 13 Sem. Hours									6
Teachers in Service									119
<b>TOTAL</b>	<b>74</b>	<b>24</b>	<b>102</b>	<b>28</b>	<b>47</b>	<b>1</b>	<b>207</b>	<b>119</b>	<b>727</b>

## REGISTRATION BY COUNTIES AND STATES—1933-34

	Regular School Year, 1933-34*	Summer Session 1933	Total
Adams	1		1
Allegheny	1	1	2
Berks	4	1	5
Bradford	3	2	5
Bucks	1		1
Carabria	2	1	3
Carbon	4	9	13
Chester	1	1	2
Clearfield		1	1
Clinton		1	1
Columbia	316	122	438
Cumberland	2		2
Dauphin	9	5	14
Delaware	1		1
Juniata	1		1
Lackawanna	41	5	46
Lancaster	3		3
Lehigh	2	2	4
Luzerne	181	93	274
Lycoming	6	13	19
Mifflin		2	2
Montgomery	3	3	6
Montour	20	9	29
Northampton	1		1
Northumberland	106	54	160
Perry	1	3	4
Philadelphia	1		1
Potter		2	2
Schuylkill	58	38	96
Snyder	4	5	9
Somerset		1	1
Sullivan		1	1

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Susquehanna -----	10	2	12
Union -----	6	2	8
Wayne -----	3	4	7
Westmoreland -----		2	2
Wyoming -----	2	4	6
York -----	2	1	3
Other States -----	3		3
	<hr/>	<hr/>	<hr/>
TOTAL -----	799	390	1189

\*Including Music Students.



## PRELIMINARY ENROLLMENT BLANK

This blank, together with a check or money order for \$10.00 payable to the Commonwealth of Pennsylvania, should be mailed to State Teachers College, Bloomsburg, Pennsylvania. This \$10.00 is used as part payment of your fees. Do not send currency.

Name of Applicant -----  
(Give Last Name First)

Address of Applicant -----  
Number and Street

-----  
Town County State

Date of Birth -----  
Month Day Year

When do you desire to enter? -----

Do you desire to enter in September, January or June? -----

Shall we reserve a room for you? -----

Give the town and county of the four-year high school from which  
you graduated -----

When were you graduated? -----

Is this your first enrollment in this institution? -----

Give the name and location of any institution which you have

attended since graduation from high school -----

Check the curriculum in which you are interested:

4 year Commercial ----- 4 year Elementary -----

4 year Secondary ----- 2 year Elementary -----

The first three lead to the Baccalaureate Degree in Education.

Advance reservation deposits will be returned provided the College is notified at least three weeks before the opening of the semester of the desire to cancel the reservation.

Permission to live off the Campus will not be given as long as rooms are available in the dormitories. Special cases will be handled by the President.

Additional copies of this publication may be secured upon request from Francis B. Haas, President, State Teachers College, Bloomsburg, Pennsylvania.



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